



PERIYAR UNIVERSITY

PERIYAR PALKALAI NAGAR
SALEM – 636011

DEGREE OF BACHELOR OF ARTS
CHOICE BASED CREDIT SYSTEM

Syllabus for

B.A. HISTORY

(SEMESTER PATTERN)

**(For Candidates admitted in the Colleges affiliated to
Periyar University from 2017 - 2018 onwards)**

REGULATIONS

1. ELIGIBILITY

Refer this office circular No: PU/R/AD-1/UG/PG/Programmes Eligibility/2019 Dated: 16-04-2019.

2. COURSE OF STUDY : B.A. DEGREE, HISTORY SEMESTER I

1. PART I - Tamil Paper I
2. PART II - English Paper I
3. PART III - Core / Major Paper I
4. PART III - Core / Major Paper II
5. ALLIED - Paper I
6. PART IV - Value Education

SEMESTER II

7. PART I - Tamil Paper II
8. PART II - English Paper II
9. PART III - Core / Major Paper III
10. ELECTIVE- Paper I
11. ALLIED - Paper II
12. PART IV - Environmental Studies

SEMESTER III

13. PART I - Tamil Paper III
14. PART II - English Paper III
15. PART III - Core / Major Paper IV
16. ALLIED - Paper I
17. PART IV - Skill Based Elective Course (SBEC) – I
18. PART IV - Skill Based Elective Course (SBEC) – II
19. PART IV - NMEC – I (Non-Major Elective Course)

B A HISTORY

SEMESTER IV

20. PART I - Tamil Paper IV
21. PART II - English Paper IV
22. PART III - Core / Major Paper V
23. ALLIED - Paper II
24. PART IV - Skill Based Elective Course (SBEC) – III
25. PART IV - Skill Based Elective Course (SBEC) – IV
26. PART IV - NMEC – II (Non-Major Elective Course)

SEMESTER V

29. PART III - Core / Major Paper VI
30. PART III - Core / Major Paper VII
31. PART III - Core / Major Paper VIII
32. PART III - Core / Major Paper IX
33. PART III - Core / Major Paper X
34. ELECTIVE - Paper II

SEMESTER VI

35. PART III - Core / Major Paper XI
36. PART III - Core / Major Paper XII
37. PART III - Core / Major Paper XIII
38. PART III - Core / Major Paper XIV
39. PART III - Core / Major Paper XV
40. ELECTIVE- Paper III

3. Examinations :

The theory examinations shall be three hours duration for each paper at the end of every semester. The candidate failing in any subject(s) will be permitted to reappear for each failed subject in the subsequent examination.

4. Scheme of Examination:

The scheme of Examinations for all Six Semesters shall be as follows:

COURSE OF STUDY AND SCHEME OF EXAMINATION

| Part | Paper | Title of the Paper | Duration | | Marks | |
|---------------------|-----------------|--|----------|-----|-------|-------|
| | | | Hrs. | CIA | UE | Total |
| SEMESTER I | | | | | | |
| I | Language | Tamil Paper I | 6 | 25 | 75 | 100 |
| II | Language | English Paper I | 6 | 25 | 75 | 100 |
| III | Core I | History of India upto 600 A.D. | 5 | 25 | 75 | 100 |
| III | Core II | History of India from 600 A.D to 1320 A.D. | 5 | 25 | 75 | 100 |
| III | Allied I | Outlines of Comparative Governments I (or) | 6 | 25 | 75 | 100 |
| IV | Value Education | Geography of India Yoga | 2 | 25 | 75 | 100 |
| SEMESTER II | | | | | | |
| I | Language | Tamil Paper II | 6 | 25 | 75 | 100 |
| II | Language | English Paper II | 6 | 25 | 75 | 100 |
| III | Core III | History of India 1320 A.D to 1707 A.D. | 5 | 25 | 75 | 100 |
| III | Elective I | Intellectual History of India. | 5 | 25 | 75 | 100 |
| III | Allied II | Outlines of Comparative Governments II (or) Geography of Tamilnadu | 6 | 25 | 75 | 100 |
| IV | EVS | Environmental Studies | 2 | 25 | 75 | 100 |
| SEMESTER III | | | | | | |
| I | Language | Tamil Paper III | 6 | 25 | 75 | 100 |
| II | Language | English Paper III | 6 | 25 | 75 | 100 |
| III | Core IV | History of India 1707 A.D. to 1857 A.D. | 5 | 25 | 75 | 100 |
| III | Allied III | Indian Economy Problems and policies-I or Making of Indian Constitution 1773 A.D to 1947 | 5 | 25 | 75 | 100 |
| IV | SBEC I | General Knowledge - India | 2 | 25 | 75 | 100 |
| IV | SBEC II | International Current Affairs | 2 | 25 | 75 | 100 |
| IV | NMEC I | Women's studies | 2 | 25 | 75 | 100 |

B A HISTORY

| Part | Paper | Title of the Paper | Duration | | Marks | |
|--------------------|--------------|--|----------|-----|-------|-------|
| | | | Hrs. | CIA | UE | Total |
| SEMESTER IV | | | | | | |
| I | Language | Tamil Paper IV | 6 | 25 | 75 | 100 |
| II | Language | English Paper IV | 6 | 25 | 75 | 100 |
| III | Core V | History of India From 1858A.D. to 1947 A.D. | 5 | 25 | 75 | 100 |
| III | Allied IV | Indian Economy Problems and Policies II (or) Working of Indian Constitution Since 1950 | 6 | 25 | 75 | 100 |
| IV | SBEC III | General Science | 2 | 25 | 75 | 100 |
| IV | SBEC IV | Indian Polity | 2 | 25 | 75 | 100 |
| IV | NMEC II | Makers of Modern India | 2 | 25 | 75 | 100 |
| SEMESTER V | | | | | | |
| III | Core VI | Contemporary History of India from 1947 to 2000 A.D | 5 | 25 | 75 | 100 |
| III | Core VII | History of Tamil Nadu upto 1565 A.D. | 5 | 25 | 75 | 100 |
| III | Core VIII | History of USA upto 1865 A.D. | 5 | 25 | 75 | 100 |
| III | Core IX | History of Europe 1789A.D. to 1914 A.D. | 5 | 25 | 75 | 100 |
| III | Core X | Principles and Methods of Archaeology | 5 | 25 | 75 | 100 |
| III | Elective II | Tourism | 5 | 25 | 75 | 100 |
| SEMESTER VI | | | | | | |
| III | Core XI | History of Tamil Nadu from 1565A.D to 1991 A.D. | 5 | 25 | 75 | 100 |
| III | Core XII | History of USA from 1865A.D. to 1990 A.D. | 5 | 25 | 75 | 100 |
| III | Core XIII | History of Europe from 1914A.D. to 1990 A.D. | 5 | 25 | 75 | 100 |
| III | Core XIV | History of China and Japan Since 1900 A.D. | 5 | 25 | 75 | 100 |
| III | Core XV | Journalism | 5 | 25 | 75 | 100 |
| III | Elective III | Human Rights | 5 | 25 | 75 | 100 |

5. Question Paper Pattern

MODELQUESTION PAPERS ENCLOSED

6. Passing Minimum :

A candidate shall be declared to have passed the examination if the candidate secure not less than 40 Marks (Internal Assessment 10 Marks + University Examination 30 Marks) in each theory paper.

| Sem | Part | Course | Course Code | Subject | Hhrs. of Work | Credits | CIA | UE | Total |
|-----|----------|------------------|---|--|----------------|---------|-----|-----|---------------------|
| I | I | Tamil Language | | Tamil Paper I | 6 | 3 | 25 | 75 | 100 |
| | II | English Language | | English Paper I | 6 | 3 | 25 | 75 | 100 |
| | III | Core | | History of India upto 600 A.D. | 5 | 5 | 25 | 75 | 100 |
| | | | | History of India from 600 to 1320 A.D. | 5 | 5 | 25 | 75 | 100 |
| | Allied I | | Outlines of Comparative Governments Paper 1 | 6 | 5 | 25 | 75 | 100 | |
| | | | (OR) Geography of India | | | | | | |
| | IV | Value Education | | Yoga | 2 | 2 | 25 | 75 | 100 Total |
| | | | | | Credits | 23 | | | |

Internal Assessment

| | |
|--------------|-------------------|
| Test | - 15 Marks |
| Assignment | - 05 Marks |
| Attendance | - 05 Marks |
| Total | - 25 Marks |

B A HISTORY

| Sem | Part | Course | Course Code | Subject | Hhrs. of Work | Credits | CIA | UE | Total |
|-----|------|------------------|---------------------------------|--|----------------------|-----------|-----|----|-------|
| II | I | Tamil Language | | Tamil Paper II | 6 | 3 | 25 | 75 | 100 |
| | II | English Language | | English Paper II | 6 | 3 | 25 | 75 | 100 |
| | III | Core | | History of India upto 1320 to 1707 A. D. | 5 | 5 | 25 | 75 | 100 |
| | | Elective | | Intellectual History of India | 5 | 5 | 25 | 75 | 100 |
| | | Allied I | | Outlines of Comparative Governments Paper II | 6 | 5 | 25 | 75 | 100 |
| | | | (OR) Geography of Tamil Nadu | | | | | | |
| | IV | Value Education | | Environmental Studies | 2 | 2 | 25 | 75 | 100 |
| | | | | | Total Credits | 23 | | | |

Internal Assessment

| | |
|--------------|-------------------|
| Test | - 15 Marks |
| Assignment | - 05 Marks |
| Attendance | - 05 Marks |
| Total | - 25 Marks |

| Sem | Part | Course | Course Code | Subject | Hhrs. of Work | Credits | CIA | UE | Total |
|-----|------|------------------|-------------|---|----------------------|-----------|-----|----|-------|
| III | I | Tamil Language | | Tamil Paper III | 6 | 3 | 25 | 75 | 100 |
| | II | English Language | | English Paper III | 6 | 3 | 25 | 75 | 100 |
| | III | Core | | History of India 1707 A.D to 1857A.D. | 5 | 5 | 25 | 75 | 100 |
| | | Allied III | | Indian Economy Problems and Policies - I or Making of Indian Constitution 1773 A.D to 1947 | 5 | 5 | 25 | 75 | 100 |
| | IV | SBEC | | General Knowledge - India | 2 | 2 | 25 | 75 | 100 |
| | | | | International Current Affairs | 2 | 2 | 25 | 75 | 100 |
| | | NMEC | | Women's Studies | 2 | 2 | 25 | 75 | 100 |
| | | | | | Total Credits | 22 | | | |

Internal Assessment

Test - 15 Marks

Assignment - 05 Marks

Attendance - 05 Marks

Total - 25 Marks

B A HISTORY

| Sem | Part | Course | Course Code | Subject | Hhrs. of Work | Credits | CIA | UE | Total | |
|-----|------|------------------|-------------|--|---------------|----------------------|-----------|----|-------|--|
| IV | I | Tamil Language | | Tamil Paper IV | 6 | 3 | 25 | 75 | 100 | |
| | II | English Language | | English Paper IV | 6 | 3 | 25 | 75 | 100 | |
| | III | Core | | History of India from 1858 to 1947 A. D. | 6 | 5 | 25 | 75 | 100 | |
| | | Allied III | | Indian Economy Problems and Policies - II or Working of Indian Constitution Since 1950 | 6 | 5 | 25 | 75 | 100 | |
| | IV | SBEC | | General Science | 2 | 2 | 25 | 75 | 100 | |
| | | | | Indian Polity | 2 | 2 | 25 | 75 | 100 | |
| | | NMEC | | Makers of Modern India | 2 | 2 | 25 | 75 | 100 | |
| | | | | | | Total Credits | 22 | | | |

Internal Assessment

Test - 15 Marks

Assignment - 05 Marks

Attendance - 05 Marks

Total - 25 Marks

| Sem | Part | Course | Course Code | Subject | Hhrs. of Work | Cre-dits | CIA | UE | Total |
|-----|------|-------------|-------------|--|----------------------|-----------|-----|----|-------|
| V | III | Core | | Contemporary History of India 1947 - 2000 A.D. | 5 | 4 | 25 | 75 | 100 |
| | | | | History of Tamil Nadu Upto 1565 A. D. | 5 | 4 | 25 | 75 | 100 |
| | | | | History of USA upto 1865 A.D. | 5 | 4 | 25 | 75 | 100 |
| | | | | History of Europe from 1989 to 1914 A.D. | 5 | 4 | 25 | 75 | 100 |
| | | | | Principles and Methods of Archaeology | 5 | 4 | 25 | 75 | 100 |
| | IV | Elective II | | Tourism | 5 | 5 | 25 | 75 | 100 |
| | | | | | Total Credits | 25 | | | |

Internal Assessment

Test - 15 Marks

Assignment - 05 Marks

Attendance - 05 Marks

Total - 25 Marks

B A HISTORY

| Sem | Part | Course | Course Code | Subject | Hhrs. of Work | Cre-dits | CIA | UE | Total |
|-----|------|-------------|-------------|--|----------------------|-----------|-----|----|-------|
| V | III | Core | | History of Tamil Nadu from 1565 to 1991 A.D. | 5 | 4 | 25 | 75 | 100 |
| | | | | History of USA from 1865 to 1990 A. D. | 5 | 4 | 25 | 75 | 100 |
| | | | | History of Europe from 1914 to 1990 A.D. | 5 | 4 | 25 | 75 | 100 |
| | | | | History of China and Japan Since 1900 A.D. | 5 | 4 | 25 | 75 | 100 |
| | | | | Journalism | 5 | 4 | 25 | 75 | 100 |
| | IV | Elective II | | Human Rights | 5 | 5 | 25 | 75 | 100 |
| | | | | | Total Credits | 25 | | | |

Extension Activities :-

1. Health Awareness Programme
2. Participating in Panchayatraj Institution
3. Watering the plants
4. Campus Cleaning
5. Activities related to Civil Societies

Extension Activities - 1

Total Credit for pass - 140

Internal Assessment

Test - 15 Marks

Assignment - 05 Marks

Attendance - 05 Marks

Total - 25 Marks

B. A. HISTORY

SEMESTER – I

CORE I - HISTORY OF INDIA UPTO 600A.D.

Objectives:

1. To know about the History of India
2. To understand the Indian culture and Civilization
3. To know the Uniqueness of our Art and Architecture

UNIT I

Sources – Geographical factors and their influences – Indus Valley Civilization – Ancient Tamil Civilization – Vedic Age – early and later.

UNIT II

Pre-Mauryan India – Political life – Rise of Magadha – Sisunagas and Nandas – Invasion of Alexander and its impact. Social life – Position of Women – Religion in Ancient India – Jainism and Buddhism.

UNIT III

Mauryan Age – Chandra Gupta – Bimbisara – Asoka and spread of Buddhism – Mauryan administration – Social and economic conditions. Sungas and Kanvas – Greek, Saka and Parthian culture – Kharavela of Kalinga.

UNIT IV

Kushan invasion – Kanishka – Mahayanism – Social and Economic conditions – Gandhara art – Satavahanas.

UNIT V

Age of Guptas – Sources – Important rulers and the achievements – Administration – Social and Economic life – Golden age – Hun's invasion – Decline of the Guptas.

MAPS

1. Important cities – Indus Valley Civilization
2. Route of Alexander's Invasion
3. Asoka's Empire
4. Kanishka's Empire
5. Gupta Empire

References:

1. K.A. Nilakanta Sastri, A History of South India Oxford University Press, Chennai, 1990.
2. The Colas, University of Madras, 1975.
3. History of south India: from prehistoric times to the fall of Vijayanagar, Oxford University Press, Madras, 1967.
4. The Pandyan Kingdom, from the Earliest Times to the Sixteenth Century, Luzac, 1929
5. K.A. Nilakanta Sastri, Champakalakshmi, P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
6. K.K. Pillai - Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.
7. Manoranjithanmoni, History of Tamil Nadu (Kindle Edition), Dave-Beryl Publications, 2015.
8. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P) Ltd., New Delhi, 2005.
9. M. Rajamanickam, Cholar Varalaru (Tamil), Poovam Publisher, Chennai, 1999.
10. History of Tamilnadu, Poovam Publisher, Chennai, 1999.
11. Pallavar Varalaru (Tamil), Then Indiya Saiva Siddhanta Nur Padhippuk Kazhagam, Tirunelveli, 1999.
12. J.H. Nelson, The Madura Country – A Manual, Part. III, Asian Educational Services, New Delhi, 1868.
13. A. Ramasamy, History of Tamilnadu (Tamil), New Century Book House, Chennai, 2011.
14. N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.

B. A. HISTORY

SEMESTER – I

CORE II - HISTORY OF INDIA FROM 600 A.D. TO 1320 A.D.

Objectives:

1. To know about the History of India
2. To understand the Indian culture and Civilization
3. To know the Indian rulers' ability in worldwide trade contacts
4. To know the contributions of our rulers to the Art and Architecture

UNIT-I

The Age of Harsha – Sources – Extent of the Empire – Religious policy -Socio- economic conditions and literature. Post Harsha Period – Arab invasion of Sindh – Rajput Kingdoms – Society and culture.

UNIT-II

History of the Deccan - The Chalukyas and the Rashtrakutas – their contribution to art and literature.

UNIT-III

Turkish invasaion - Mahmud of Ghazni – Mohammed of Ghor – Foundation of Turkish rule in Northern India – Causes for Hindu failure.

UNIT-IV

Establishment of Muslim rule – Slave dynasty – Qutb-ud-din-Aibak – Iltutmish – Sultana Razzia – Balban.

UNIT-V

The Khiljis – Jalal-ud-din Firoz Khilji – Alauddin Khilji – Theory of Kingship – Economic measures- Religious policy – Military exploits.

MAPS

1. Harsha's Empire
2. Rajput Kingdoms
3. Chalukya Kingdom

References:

1. K.A. Nilakanta Sastri, AHistory of South India Oxford University Press, Chennai, 1990.
2., The Colas, University of Madras, 1975.
3., History of South India: from prehistoric times to the Fall of Vijayanagar, Oxford University Press, Madras, 1967.

B A HISTORY

4.,The Pandyan Kingdom, from the Earliest Times to the Sixteenth Century, Luzac, 1929
5. K.ANilakanta Sastri, Champakalakshmi, P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
6. K.K. Pillai - Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.
7. Manoranjithanmoni, History of Tamil Nadu (Kindle Edition), Dave-Beryl Publications, 2015.
8. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P) Ltd., New Delhi, 2005.
9. M. Rajamanickam, Cholar Varalaru (Tamil), Poovam Publisher, Chennai, 1999.
10. History of Tamilnadu, Poovam Publisher, Chennai, 1999.
11. Pallavar Varalaru (Tamil), Then Indiya Saiva Siddhanta Nur Padhipuk Kazhagam, Tirunelveli, 1999.
12. J.H. Nelson, The Madura Country – A Manual, Part. III, Asian Educational Services, New Delhi, 1868.
13. A. Ramasamy, History of Tamilnasdu (Tamil), New Century Book House, Chennai, 2011.
14. N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.

B. A. HISTORY

SEMESTER – II

CORE III - HISTORY OF INDIA 1320 A.D. TO 1707 A.D.

Objectives:

1. To know about the medieval period of Indian history
2. To understand the organisation and structure of Mughals
3. To study the feature of Mughals architecture

UNIT-I

The Tughlaqs - Mohammad Bin Tughlaq – His administrative measures and their impact - Feroz Tughlaq - Timur's invasion - The Sayyids and Lodis - Delhi Sultanate – Administration - Social and economic life – Bhakti Movement – Art and Architecture.

UNIT-II

The Deccan – The rise and fall of Bahmini Kingdom, Mohammed Gawan – History of Vijayanagar Empire - Administration – Social life – Religion - Art and Architecture.

UNIT-III

Early Mughals – Babur and Humayun - Afghan interlude Sher Shah Sur – His administrative and Military reforms.

UNIT-IV

The Great Mughals - Akbar to Aurangzeb - The Deccan and the North West frontier policy, Rajputs policy - Religious policy - Art and Architecture – The decline of the Mughals.

UNIT-V

Rise of Sikhism – Guru Nanak and his successors.

MAPS

1. The Empire of Mohammed-Bin-Tughlaq
2. Bahmini Kingdom
3. Krishna Deveraya's Empire 12

References

1. Ishwari Prasad – Ashort History of Muslim rule
2. Habib, Irfan(ed) – Researches in the History of India 1200 –1750 (Delhi)
3. Habib Irfan(ed) – Agrarian system of Mughal India

B A HISTORY

4. Majumdar, R.C.(ed), History and culture of Indian People, Bhartiya Vidya Bhavan, Bombay, 1960.
5. Srivatsava – The Mughal empire 1526 – 1803 A.D.
6. Sathianathier – Political and cultural History of India, Volume - I & II
7. Basham, A.L. – The wonder that was India
8. Tarachand – State and society in Manual period
9. T.R. Venkatraman – Mughal of Indian History Volume – I
10. V.D. Mahajan, Mughal Rule in India, S. Chand & Sons, New Delhi.
11. S.M. Edwards, The History of India as Told by its Own Historians, 8Vols, Trubner, London, 1877.
12. Irfan Habib, (ed), Researches in the History of India 1200-1750, Oxford University Press, Delhi, 1992.
13. Lane-pool. Babur, Oxford University Press, London, 1899.
14. R.C. Majumdar,(ed), History and Culture of Indian People, Bharatiya Vidya Bhavan, Bombay, 1960.
15. W.H. Moreland, From Akbar to Aurangzeb, Macmillan, London, 1923.
16. H.K. Naqui, History of Mughal Government and Administration, Kanishka, Delhi, 1990.
17. H.C. Ray, The Dynastic History of Northern India, Vol. II, Munshiram Manoharlal, New Delhi, 1973.
18. S.R. Sharma, Mughal Empire in India Lakshmi Narain Agarwal, Agra.
19. N,D. Srivastava, The Sultanate of Delhi [711-1526 A.D.], Shiva Lal Agarwala, Agra, 1976.
20. The Mughal Empire [1526-1803 A.D.] Shiva Lal Agarwala, Agra, 1976.
21. Noboru karashima, A concise History of South India: Issues and Interpretations, Oxford University Press, Chennai, 2014.

B. A. HISTORY

SEMESTER II

ELECTIVE I - INTELLECTUAL HISTORY OF INDIA

Objectives:

1. To know about our Great political leaders
2. To know about our social and religious thinkers and their thoughts.
3. To know about our women leaders

UNIT-I

Political : Gopalakrishna Gokhale – Bala Gangadhara Tilak-M.K.Gandhi-M.A.Jinna-Subhash Chandra Bose – Rajaji.

UNIT-II

Social : Raja Ram Mohan Roy – B.R.Ambedkar – E.V.Ramaswamy-Jyoti Rao Phule.

UNIT-III

Religious : Dayanandha Saraswathi – Ramakrishna Paramahamsha – Swami Vivekanandha – Vedathri Maharishi – Aurobindo Ghosh.

UNIT-IV

Cultural : Rabindranath Tagore – Subramanya Bharathi – Bharathidasan – T.V.Kalyanasundaram – Desika Vinayagam Pillai.

UNIT-V

Women : Anne Besant – Vijayalakshmi Pandit – Sarojini Naidu – Muthu Lakshmi Reddi

References Books:

1. B.Majumdar – History of Political Thought from ram Mohan to Dayanandha
2. Sankar Ghose – Leaders of Modern India, Akited Publication, New Delhi, 1980.
3. D.R.Bali – Modern Political thought (From Ram Mohan Roy to Jeyaprakash Narayan) Sterling Publication, New Delhi, 1993
4. Bharathi, K.S., Encyclopedia of Eminent Thinkers-Vol IX, The Political Thought of B.R.Ambedkar, Concept Publishing Company, New Delhi, 1956
5. Sankar Ghose, Leaders of Modern India, New Delhi, Akited Publications, 1998

B. A. HISTORY

SEMESTER - III

CORE IV - HISTORY OF INDIA 1707 A.D. TO 1857 A.D.

Objectives:

1. To understand the causes for the disintegration of the Mughals
2. To understand the reason for the success of the expansion of British rule
3. To know the various policies of the British and the Indians reaction

UNIT-I

Marathas Rule – Shivaji and his successors - Maratha administration – Peshwas.

UNIT-II

Coming of the Europeans – Anglo-French rivalry – The Carnatic wars – Third Battle of Panipat.

UNIT-III

The establishment of the British Power – Robert Clive – Warren Hastings
– Administration – Cornwallis – Reforms – Wellesley.

UNIT-IV

Lord Hastings – Lord William Bentinck- Rajaram Mohan Roy – Ranjit Singh – Sikhwar – Lord Dalhousie -
The Great Sepoy Mutiny of 1857-Causes and results.

UNIT-V

Constitutional developments upto 1857 – Regulating Act of 1773 and Pitt's India Act – Charter Acts and
their importance.

MAPS

1. Marathas
2. Warren Hastings
3. Lord Wellesley
4. Lord William Bentinck

References

1. G.S. Chhabra, Advanced Study in the History of Modern India: 1707-1813, Sterling
Publisher, Mumbai, 1971.
2. A.R, Desai, Social Background of India Nationalism, Popular Prakashan, Mumbai, 2010.
3. B.L. Grover and R.R. Sethi, A New Look on Modern Indian History: From 1707 to the Present Day, S,

Chand Publishing, Dhera Dun, 1979.

4. John Keay, India: A History, Grove Press, New York, 2000.
5. R.C. Majumdar, Hemchandra Ray Chaudhuri and Kalikinkar Datta, An Advanced History of India, Macmillan India, 1973.
6. B.R. Nanda, and V.C. Joshi, Studies in Modern Indian History, Issue 1, Lawrence Verry Incorporated, 1973
7. P.E. Roberts, History of British India under the Company and the Crown, Textbook Publishers, London, 2003
8. Thomas George Percival Spear, The Oxford History of Modern India 1740-1947, Clarendon Press, Oxford, 1965.
9. Sumit Sarkar, Modern India 1885-1947, Pearson, Delhi, 2014.
10. P.N. Chopra, T.K. Ravindran and N. Subramanian, History of South India (Ancient, Medieval, Modern), S. Chand Limited, New Delhi, 2003.
11. Jawaharlal Nehru, The Discovery of India, Oxford University Press, New Delhi, 2011.
12. S. Abid Husain, The National Culture of India, National Book Trust, New Delhi, 1978.
13. B.N. Lunia, Evolution of Indian Culture, Lakshmi Narain Agarwal, Agra, 2001.

B. A. HISTORY
SEMESTER - III
SKILL BASED ELECTIVE COURSE (SBEC) - I
GENERAL KNOWLEDGE – INDIA

Objectives:

1. To know more about our country
2. To make our students to aware of our natural resources
3. To know about our scientific and Technological capability of our Nation

UNIT – I

Physical features of India – Natural and Political boundaries – Northern Plains – The Deccan plateau – Major River System of India – Soils in India.

UNIT – II

Agriculture – Main crops and produces – Green Revolution – Dairy farming – Methods of irrigation – Mineral Resources of India – Forest Resources.

UNIT – III

Indian States – Union Territories – National parks and Wild life sanctuaries – Important Sites and Monuments – National insignia – National Flag – National Emblem – Record Makers of India – World Records held by India.

UNIT – IV

Transport and Communication – Railway zones – Major Ports – Air Transport – Defence and Security – Defence Setup – Navy – Airforce.

UNIT – V

Science and Technology – India's Missile Programme – Agni – Prithvi – Akash – Trishul – Astra – India's space programme – Aryabhata – Bhaskara I – Indian National Satellite System – India's Atomic Research – Pokhran Chandrayan – I – Kalpana Chawla.

REFERENCE BOOKS

1. Gopal Singh – Geography of India
2. Manorama Year Book (Tamil & English)
3. India, AReference Annual, Latest Edition, Publication Division, Govt. of India.
4. Chronicle Year Book, Latest Edition
5. Atlas, India, Oxford University Publications
6. The Pearson Concise General Knowledge Manual, 2011.

B. A. HISTORY
SEMESTER - III
SKILL BASED ELECTIVE COURSE (SBEC) - II
INTERNATIONAL CURRENT AFFAIRS

Objectives:

1. To understand the International organizations
2. To know about the current social and economic progress
3. To know about the natural calamities

UNIT – I

Political sphere – UNO, SAARC, NAM, ASEAN, Common Wealth – Recent Developments – Major Summits and Conferences

UNIT – II

Social Front – Programme of Social Awakening – Health Related Issues, - Drug, AIDS, Issues of Women, Children, Minorities and Refugees.

UNIT – III

Economic Front – Era of LPG - Economic Recession - Issue of Unemployment – Intellectual Property Rights – Right to Information.

UNIT – IV

Liberalization – Privatization – Globalization

UNIT-V

Disastrous Management – Natural and Human Disaster – Tsunami, Earthquakes, Cyclones, Global Terrorism, Drive against Nuclear proliferation.

Reference Books

1. Gopal Singh, Geography of India *Manorama Year Book (Tamil & English)*, 2016. India, A Reference Annual, Latest Edition, Publication Division, Govt. of India. Chronicle Year Book, Latest Edition.
2. *Atlas, India*, Oxford University Publications
3. *The Pearson Concise General Knowledge Manual*, 2011.
4. General Studies Manual, Tata Mc graw Hill Education Private Limited,2011.

B A HISTORY

5. Manohar Pandey, Mid Year Book (Junior Science Refersher).
6. Bright – General Studies Digest, Bright Careers Institutes, New Delhi
7. Chopra J.K.– General Studies, Unique Publishers.
8. Spectrum's Hand Book of General Studies, Editor- Kalpana Rajaram, Spectrum India, New Delhi.
9. Achin Vanaik and Rajeev Bhargava – Understanding Contemporary India Critical Perspectives, Orient Black Swan, India, 2010.

B. A. HISTORY
SEMESTER - III
NON MAJOR ELECTIVE COURSE (NMEC) - I
WOMEN'S STUDIES

Objectives:

1. To know more about the rights of the women in the modern world
2. To know about the problems of women's in society
3. To evaluate the women's contribution to our society

UNIT-I

Genesis and growth of Women's studies - Nature and Scope of Women's Studies in India – Women's Movement in India - Pre-Independent and Post-Independent Periods.

UNIT-II

Definition of Feminism – Theories of Feminism – Liberal Feminism – Marxist Feminism – Radical Feminism – Social Feminism

UNIT-III

Women and Society – Social construction of gender – Patriarchy and Matriliny. Women in Indian Society – Early, Medieval and Modern periods. Women related social problems and legal remedies

1. Female infanticide
2. Child Marriage
3. Dowry
4. Divorce
5. Widowhood
6. Sati
7. Kidnap, Rape and Prostitution
8. Unwed Mothers / Single women
9. Problems of working women on Organized and Unorganized sectors
10. Role conflict or dual role

B A HISTORY

UNIT-IV

Role of women in freedom Movement. Contribution of women to Social, Economic, Education, Culture and Political Arenas – Women Social reformers, Women Politicians, Women Entrepreneurs and Executives.

UNIT-V

Developmental Programmes for Women in Present day India – National and State Policies on Women's development. Women's Education through Plans – Health, Population and Employment Programmes – Portrayal of Women in Mass Media – Print Media, T.V. and Radio – Use and Abuse of Development programmes for Rural Women.

Reference Books

1. Thara Bai, L. - Women's Studies in India.
2. Latika Menon - Female Exploitation and Women.
3. Roy - Development of Women – An Assessment.
4. Mohini Giri, V - Emancipation and Empowerment of Women

B. A. HISTORY
SEMESTER - IV

CORE V - HISTORY OF INDIA FROM 1858 A.D. TO 1947 A.D.

Objectives:

1. To know causes for the rise of nationalism in India
2. To study the various phases of nationalism
3. To understand the works of various leaders in the struggle

UNIT-I

Queen's Proclamation – Act of 1858 – Viceroys – Lord Caning to Lord Curzon- Socio – Religious Movements.

UNIT-II

Formation of Indian National Congress. National Movement – Pre-Gandhian Era – Gokhale and Tilak – Gandhian Era – Muslim league – Non co-operation movement – Simon commission – Civil Disobedience movement.

UNIT-III

Constitutional developments from 1909 to 1935 – Minto Morley reforms of 1909 – Montague – Chelmsford reform of 1919 - Government of India Act, 1935.

UNIT-IV

The Congress Ministries and Second World War – Individual Satyagraha

UNIT-V

Cripps Mission – Quit India Movement – Wavell Plan – Indian National Army – Cabinet Mission – Mountbatten Plan – Partition of India – Indian Independence Act, 1947 – Role of Tamil Nadu in the Freedom Struggle.

References

1. R.C. Agarwal and Mahesh Bhatnagar, Constitutional Development and National Movement of India, S. Chand & Company Ltd., New Delhi, 2006.
2. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.
3. Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.
4. Bipin Chandra et.al., India's Struggle for Independence, Penguin India, Delhi, 2000.
5. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern Indian, Orient Blackswan, Hyderabad, 2004.

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6. Larry Collins and Dominique Lapierre, *Freedom at Midnight*, 7th Edition, S. Chand & Company Ltd, New Delhi, 2011.
7. Maulana Abul Kalam Azad, *India Wins Freedom*, I Edition, Orient Blackswan, Hyderabad, 2009.
8. Rajendra Prasad, *India Divided*, Hind Kitabs Limited, Bombay, 1947.
9. V.D. Mahajan, *Modern Indian History*, S. Chand Publisher, New Delhi, 2010.
10. L. Prasad, *Indian National Movement*, Lakshmi Narain Agarwak, New Delhi, 2001.
11. N. Jayapalan, *History of the Freedom Movement: 1857 to 1947*, Atlantic Publishers & Distributors (P) Limited, 2000.
12. L.P. Sharma, LP Sharma, *Indian national Movement and Constitutional Development*, Sterling Book House, Mumbai, 2010.

B. A. HISTORY
SEMESTER - IV
SKILL BASED ELECTIVE COURSE (SBEC) - III
GENERAL SCIENCE

UNIT-I

Origin of Universe - Stars – Solar System – Planets – Origin of Life – Theory of Evolution – Earth System Spheres – Resources – Oceans.

UNIT-II

Classification of Fuels – Biomass, Fossil Fuels – Energy Crisis today – Conventional and Non-Conventional energy – Green House effect.

UNIT-III

Health – Organic diseases – Epidemic and communicable diseases – Health education in India.

UNIT-IV

Natural disastrous – Nuclear crisis – War Weapons – Biological warfare – Science for peace.

UNIT-V

Major inventions of 20th century – Scientists in India – Space programmes and Moon missions in India – Missions of NASA.

REFERENCE BOOKS

1. H.C.Verma - Concept of physics
2. S.B.Patel - Nuclear physics
3. Reddy / Coden - Electronic communication
4. Brijlal N.Subramanian - Properties of matter

B. A. HISTORY
SEMESTER - IV
SKILL BASED ELECTIVE COURSE (SBEC) - IV
INDIAN POLITY

UNIT-I

National Movement – Legacies of British Raj.

UNIT-II

Constitution – Basic Structures: Federalism – Parliamentary System.

UNIT-III

Fundamental Rights – Directive Principles of State Policy UNIT-IV Structure and functioning of the Governments(Centre and State) : Executive – Legislature – Judiciary. UNIT-V

Centre-State Relations – Electoral System – Political Parties – Panchayati Raj – Linguism – Communalism – Terrorism.

REFERENCE BOOKS

1. Basu, Durgadas – Introduction to the Constitution of India
2. Sharma, Brijkishore – Introduction to the Constitution of India
3. Gahai, U.R.(1998) – Indian Political System
4. Palmar, N.D.- The Indian Political System. 23

B. A. HISTORY
SEMESTER - IV
NON-MAJOR ELECTIVE COURSE (NMEC) - II
MAKERS OF MODERN INDIA

Objectives:

1. To know about our political leaders
2. To know about our social thinkers
3. To know about our religious and philosophical leaders

UNIT – I

Political : Gopalakrishna Gokhale – Balagangadar Tilak – Mahatma Gandhi – Jawaharlal Nehru – M.N.Roy – Rajaji – C.N.Annadurai.

UNIT – II

Social : Rajaram Mohan Roy – Veerasalinga Panthulu – B.R.Ambedhkar – E.V.Ramaswamy – Muthulakshmi Reddy.

UNIT – III

Religion and Philosophy : Swami Vivekananda – Aurobinda Ghosh – Annie Besant – Dr.Radhakrishnan.

UNIT – IV

Literature : Rabindranath Tagore – Subramaniya Bharathi – Thiru.Vi.Ka Bharathidasan.

UNIT-V

Science : Homi Baba – A.P.J. Abdul Kalam.

Reference Books

1. Appadurai. A, - Indian Political Thinking
2. Dev Raj Bali, - Modern Indian Thought
3. Dhanapala. D.B. – Eminent Indians
4. Gopalakrishnan.M.D – Periyar, Father of Tamil Race
 1. Publication Division – Great Men and Women
 2. Ray Choudary.P.C. – Gandhi and his contemporaries
 3. Publications of DK, on Periyar

B. A. HISTORY

SEMESTER – V

CORE VII - CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2000 A.D.

Objectives:

1. To know the consequences of partition
2. To study policies of various governments
3. To understand the impacts of new economic policies

UNIT-I

Integration and Reorganization of Indian states – Role of Sardar Vallabhai Patel – Republican constitution, 1950 – First General Elections, 1952.

UNIT-II

Nehru Era – Five Year Plans – Agricultural development – Industrial Development – Nehru and India's Foreign Policy – Kamaraj Plan.

UNIT-III

Lal Bahadur Sastri – Indira Gandhi – Proclamation of Emergency (MISA) – Total Revolution – Jaya Prakash Narayan – 1977 Election and Morarji Desai – Charana Singh.

UNIT-IV

General Election of 1980 – Re emergency of Indra Gandhi – Punjab crisis – Blue star operation – Rajiv Gandhi – Panchayat Raj.

UNIT-V

V.P.Singh – Mandal Commission Report – General Election, 1991 – Narasimha Rao – Man Mohan Singh.

References

1. Appadurai, India: Studies in Social and Political Development 1917 – 1967, Himalaya Publishing House, Bombay, 1963.
2. C.D. Deshmukh: Economic Development of India 1946-56, Asia Publishing House, Bombay, 1957.
3. Drierberg and Sarla Jagmohan: Emergency in India, Delhi, 1975.
4. Kuldeep Nayar, India After Nehru, New Delhi, Vikas Publishing House, new Delhi, 2000.

5. G. John Gilbert, Contemporary History of India, Anmol Publication, New Delhi, 2006.
6. G. Venkatesan, History of Contemporary India 1947-2007, V.C. Publication, Sivakasi, 2010.
7. Bipan Chandra, History of Modern India, Orient Blackswan, First Edition, 2009.
8. India since Independence, Penguin India, New Delhi, 2008.
9. S.B. Jain, India's Foreign Policy and Non-Alignment, Anamika Publishers, New Delhi, 2000.
10. Jayantanuja Bandyopadhyaya, The Making of India's Foreign Policy, Third Edition, Allied publishers Pvt. Limited, Bangalore, 2003.
11. Hoveyda Abbas,, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson Education India, New Delhi, 2010.
12. Pushpesh Pant, International Relations in the 21st Century, Seventh Print, McGraw Hill Education (India) Pvt. Limited, New Delhi, 2011.

B. A. HISTORY

SEMESTER – V

CORE VIII - HISTORY OF TAMIL NADU UPTO 1565 A.D.

Objectives:

1. To know about the History of Tamilnadu
2. To understand the Tamil culture and Civilization
3. To know the tamil rulers' ability in worldwide trade contacts
4. To know the administration and Irrigation methodology of Cholas
5. To know the contributions of tamil kings to the Art and Architecture

UNIT- I

Geographical features of Tamilnadu – Tamil Culture and Civilization - Age of the Sangam- Sources - Political, Social, Economic and cultural conditions – Post Sangam : Kalabras.

UNIT-II

Tamil Nadu between 600 A.D and 900 A.D.: Origin of Pallavas; Mahendra Varman –Narsimhavarman – Pallava – Chalukya conflict – contribution of Pallavas to art, architecture and literature – Bhakthi movement.

UNIT III

The age of Imperial Cholas – Rajaraja I, Rajendra I, Kulottunga I – Chola administration – Literature, art, architecture and religion.

UNIT IV

Pandias: Early, Medieval and Later Pandyas – Their relationship with the Cholas and Sri Lanka.

UNITV

Advent of Islam in Tamilnadu – Sultanate of Madurai – Tamil country under Vijayanagar rule – Kumara Kampana – Nayaks of Madura - Marathas of Tanjore.

References

1. K.A. Nilakanta Sastri, AHistory of South India Oxford University Press, Chennai, 1990.
2., The Colas, University of Madras, 1975.
3., History of south India: from prehistoric times to the fall of Vijayanagar, Oxford University Press, Madras, 1967.
- 4....,The Pandyan Kingdom, from the Earliest Times to the Sixteenth Century, Luzac, 1929

5.,K.A Nilakanta Sastri, Champakalakshmi and P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
6. K.K. Pillai - Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.
7. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P) Ltd., New Delhi, 2005.
8. M. Rajamanickam, Cholar Varalaru (Tamil), Poovam Publisher, Chennai, 1999.
9.,History of Tamilnadu, Poovam Publisher, Chennai, 1999.
10. N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.
11. A. Krishnaswami, Topics in South Indian History: From Early Times upto 1565 A.D., The University of Michigan, 1975.

B. A. HISTORY

SEMESTER - V

CORE IX - HISTORY OF USA UPTO 1865 A.D.

Objectives:

1. To study the background of the war of independence
2. To understand the policies of American presidents
3. To know the circumstances led to the civil war

UNIT-I

The Geographical discoveries – Colonization – Thirteen colonies.

UNIT-II

The American War of Independence – The making of the Constitution– Washington's Presidency

UNIT-III

Jeffersonian Republicanism – Madison and the war of 1812 – James Monroe and the era of Good feelings – Monroe's Doctrine

UNIT-IV

Andrew Jackson's Presidency – Westward Movement – The issue of slavery in American Politics.

UNIT-V

The Civil War – 1860 to 1865 – Causes, course and the results of the Civil War – Abraham Lincoln – Reconstruction.

References

1. Howard Zinn, A People's History of the United States, Harper Perennial Modern Classics, New York, 1980.
2. James Ross-Nazzari, US History since 1877, Connexions, New York, 2010.
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4. US. History source Book, CK – 12 Foundation, 2009.
5. G. Clark, M.S. Neely and A. Hamby, Outline of U.S. History, Nova Science Publishers, New York, 2005
6. Axel Schneider and Daniel Woolf (eds.), The oxford History of Historical Writing, Vols. 1-5, Oxford University Press, Oxford, 2011.

7. K. Rajayyan, AHistory of the United States, Ratna Publications, Tirunelveli, 2000.
8. William Muller, ANew History of the United States, Nebu Press, Charleston – USA, 2011.
9. K.Nambi Arooran, AHistory of the United States of America (Tamil)
10. R.C. Majumdar and A.N. Srivastava, History of United States of America, SBD Publications & Distributors, New Delhi, 2001
11. David, A. Shannon, Twentieth Century America, The Progressive Era Vol.I, Rand McNolly,1977.
12. Hendry Bamford Parkes, The United States of America: AHistory, Scientific Book Agency, 1975.
13. P.S. Gholkar,Joshi History of United States of America,1900 – 1945 A.D. S. Chand & Co., New Delhi, 1980
14. Richard Hofstadler, (ed.), The American Republic Vol.II , Pentice Hal of India, New Delhi, 1965.
15. N.Current Richard, Harry Williams and Frank Freidel, American History: A Survey Since 1865,Vol II, Scientific Book Society, New Delhi, 1975.
16. N. Subrahmanian, History of the United States of America, Ennes Publications, Madurai, 1986.

B. A. HISTORY

SEMESTER - V

CORE X - HISTORY OF EUROPE 1789 A.D. TO 1914 A.D.

Objectives:

1. To understand the age of revolutions
2. To study the unification of Italy and Germany
3. To understand the importance world organizations to maintain peace

UNIT-I

French Revolution – causes. Works of the National Assembly – National Convention – Reign of Terror – Rise of Napoleon Bonaparte – Achievements of Napoleon – Fall of Napoleon.

UNIT-II

Congress of Vienna – Concert of Europe – Metternich – Louis XVIII to Napoleon III – Revolutions of 1830 and 1848 and their impact on Europe.

UNIT-III

Napoleon III – Unification of Germany – Bismarck – Unification of Italy

UNIT-IV

Germany from 1890 to 1914 – France from 1870 to 1914 – Italy from 1870-1914 – Russia from 1796 to 1917

UNIT-V

The Eastern Question – Serbia, Greece, Crimean War – Russo Turkish War – Balkan Wars - Causes for the World War I.

References

1. H.A. Davis Blount, An Outline History of the World, Read Books, New Delhi, 2007.
2. Eric Hobsbawn, The Age of Revolution: Europe 1789-1848, Phoenix Press, London, 1977.
3. The Age of Capital, 1848-1875, Phoenix Press, Weidenfeld & Nicolson, London, 1984.
4. The Age of Empire, 1875-1914, Weidenfeld & Nicolson, London, 1984.
5. The Age of Extremes: The Short Twentieth Century, 1914-1991. London.
6. C.D.M. Ketelbey, A History of Modern Times [from 1789], V Edition, Oxford University Press, London, 1973.

7. Mckinley, Albert E., Arthur C. Howland & Matthew L. Dawn, World History Vol I & II , Atlantic Publishers, New Delhi, 1994
8. J.E. Swain, A History of World Civilization, Eurasia, Publishers, New Delhi 1970
9. Thomson David, Europe Since Napoleon, Penguin, London, 1966.
10. B.V. Rao, History of Modern Europe AD 1789 – 2002, III Edition, New Dawn Press INC., India, 2006.
11. V.D, Mahajan, History of Modern Europe, S. Chand & Company Ltd, New Delhi, 2011.

B. A. HISTORY

SEMESTER - V

CORE XI - PRINCIPLES AND METHODS OF ARCHAEOLOGY

Objectives:

1. To understand the meaning and the scope of the study of Archaeology.
2. To understand Archaeology as a source for history.
3. To involve the student in understanding the Methods of Exploration and Excavation.
4. To trace the Meaning the Importance of Epigraphy and Numismatics.

UNIT – I

Definition and Scope – Archaeology and other sciences – Geology – Geography – Culture – Anthropology.

UNIT – II

Values of Archaeology – Primary Source – Historical Archaeology – Common Man's History – Rescue of Historical Relics – Scientific outlook.

UNIT – III

Principles and Methods of Excavation – Methods of Dating – Different Kinds of Excavation – Study of pottery and its importance.

UNIT – IV

Surface Exploration Methods and Equipment – Survey of Pre-historic, Protohistoric and Historical Sites – Methods of Site Survey – Map Reading – Physical Features – Hills – Rivers – Lakes Rocks – Minerals and Metals – Excavation Equipment.

UNIT – V

Indus Valley Culture – Chalcolithic Culture of Western and Central India – The Deccan – The Early Iron Age – Megalithic Culture of India.

REFERENCE BOOKS

1. Childe, G. - Introduction to Archaeology
2. Sankalia, H.D. - Indian Archaeology Today
3. Wheeler, M. - Early India & Pakistan
4. 5000 years of Indian Architecture -Publications Division

B. A. HISTORY
SEMESTER – V
ELECTIVE II - TOURISM

Objectives:

1. To know the importance of the Indian tourism
2. To explore the rich heritage of our Nation
3. To understand the potentiality of our state

UNIT-I

Definition of the term Tourism – Growing importance of Tourism – Meaning of a Tourist - Types of Tourism – Reasons for the growth of Tourism in Recent times.

UNIT-II

Incredible India – Land of Pluralism – Flora and Fauna – Climate – Music and Dance – Art and Architecture: World Heritage Sites in India.

UNIT-III

Growth of Tourism in India – Sargent Committee – ITDC, TTDC – Popular Tourist Centres in India.

UNIT-IV

Basic components of Tourism: Local, Weather, Economic attraction, Historical and cultural factors. Tourist products: Transport, Accessibility, Accommodation and Hospitality.

UNIT-V

Role of Travel Agency and Tourist Information – Travel Agents – Tour operators – Exchange of currency – Immigration formalities: Passport, Visa, Customs Checks and Clearance.

REFERENCE BOOKS

1. Bhatia, A.K. - Tourism in India
2. Ram Acharya - Tourism in India
3. Sethi, P.N. – Successful Tourism planning and Management
4. Krishnalal and Gupta – Tourism, Museums and Monuments in India.
5. RajasekaraThangamani, M – Suttrulaviyal(Tamil)

B. A. HISTORY

SEMESTER - VI

CORE XII - HISTORY OF TAMILNADU FROM 1565 A.D. TO 1991 A.D.

Objectives:

1. To know about the medieval History of Tamilnadu
2. To understand the Tamil peoples' resistance against Europeans.
3. To know the contributions of Nayak rulers to the Art and Architecture
4. To know the British Revenue system in Tamil Nadu
5. To understand the emerge of Tamil political parties

UNIT- I

Tamilagam under Nayak Rule - Nayaks of Madurai - Muthu Veerappa Nayak - Career and achievements of Thirumala Nayak - Rani Mangammal -Nayaks of Tanjore - Vijayaraghava Nayaks - Nayaks of Jinji - Contribution of Nayaks to Art and Architecture.

UNIT-II

Tamilagam under Marathas - Vengoji - achievement of Sarafoji -Literature under the rule of Tanjore Marathas - Development of Art and Architecture under the Marathas - The Sethupathis of Ramnad -Thirumalai Sedhu pathi - Kilavan Sedhu Pathi.

UNIT-III

Advent of the Europeans - The Portuguese - The French - The English -The Anglo - French Conflict - The Arcot Nawabs - The Carnatic wars - The revolt of poligars - Pulidevan - Kattabomman - Vellore Mutiny.

UNIT - IV

Role of Tamil Nadu in freedom struggle - Madras Native Association -Indian National Congress - Swadeshi Movement in Tamil Nadu - Home Rule Movement - Subramanya Bharathi - V.O.Chidambaram Pillai - Rajaji -Justice Party - Self- Respect Movement - Periyar E.V.R.

UNIT-V

Contemporary Tamil Nadu - Rajaji - Kamaraj - Administration of the Congress - Dravidian Movement - D.M.K. - C.N.Annadurai - M.Karunanithi - Birth of AIADMK - career and Achievements of MGR social welfare schemes - Jayalalitha.

REFERENCE BOOKS:

1. K.K. Pillai - Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.

2. Nilakanda Sastri.K.A. - The Pandya Kingdom from the earliest to the 16th century.
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4. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 2, D.K. Print World (P) Ltd., New Delhi, 2005.
5. M. Rajamanickam, History of Tamilnadu, Poovam Publisher, Chennai, 1999.
6. N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.
7. K.V. Raman, Pandiar Varalaru (Tamil), Tamil Nattu Padanool Niruvanam, Madras, 1977.
8. B.S. Chandrababu, The Land and People of Tamil Nadu: An Ethnographical Study, Emerald Publishers, Madras, 1996.
9. K. Rajayyan, History of Tamilnadu, 1565-1982, Raj Publisher, Madurai, 1982.

B. A. HISTORY

SEMESTER - VI

CORE XIII - HISTORY OF USA FROM 1865 A.D. TO 1990 A.D.

Objectives

1. To study the importance of reconstruction
2. To understand the causes for the economic depression
3. To know the causes and consequences of the cold war.

UNIT - I

Reconstruction - Andrew Jackson - The Growth of the American Economy - Rail Roads - Big Business - Cultural Movement

UNIT-II

The end of the Frontier- America as a world power 1898 - 1920 - The progressive Era. Theodore Roosevelt - W.H. Taft - Woodrow Wilson.

UNIT - III

America and World war I - American role in Paris peace conference -America between the world wars - 1920's - 1930's - the Great Depression -F.D. Roosevelt - The New Deal.

UNIT -IV

America in world war and after - UNO - Truman and Eisenhower Eras.

UNIT – V

America after 1960 - J.F.Kennedy - The Struggle for Civil Rights -America in Asia - Korea and Vietnam - Nixon to Bush.

REFERENCE BOOKS

1. Axel Scheneider and Daniel Woolf (eds.), The oxford History of Historical Writing, Vols. 1- 5, Oxford University Press, Oxford, 2011.
2. K. Rajayyan, AHistory of the United States, Ratna Publications, Tirunelveli, 2000.
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4. K.Nambi Arooran, AHistory of the United States of America (Tamil)
5. R.C. Majumdar and A.N. Srivastava, History of United States of America, SBD Publications & Distributors, New Delhi, 2001
6. David,A.Shannon, Twentieth Century America, The Progressive Era Vol.I, Rand McNolly,1977.
7. Hendry Bamford Parkes, The United States of America: AHistory, Scientific Book Agency, 1975.
8. P.S. Gholkar,Joshi History of United States of America,1900 – 1945 A.D. S. Chand & Co., New Delhi, 1980

B. A. HISTORY

SEMESTER - VI

CORE XIV - HISTORY OF EUROPE FROM 1914 A.D. TO 1990 A.D.

Objectives:

1. To know Causes and effects of the fall of Constantinople
2. To understand the Industrial revolution
3. To study the emergence of enlighten despotism

UNIT-I

Causes for the World War I - Course of the War - Peace settlements -Wilson- Llyod George.

UNIT-II

Europe after world war I - Russian Revolution of 1917- League of Nations - The search of Security in Europe- Manchurian Crisis - Facist Italy -Mussolini - Nazism in Germany -Hitler - Dictatorship in Soviet Russia.

UNIT-III

Causes for the World War II - Course of the War -Peace treaties after World War II - peace plans of the Allies during the War.

UNIT -IV

United Nation Organization - Features -Non political achievements of UNO - Marshall Plan - NATO - SEATO- CENTO - achievements.

UNIT-V

Communism - Cold war- Europe since 70's -Britain -West Germany -The USSR - Italy -Turkey -Poland- The European Community.

REFERENCE BOOKS

1. Mckinley, Albert E.,Arthur C. Howland & Mattew L. Dawn, World History Vol I & II , Atlantic Publishers, New Delhi, 1994
2. J.E. Swain, AHistory of World Civilization, Eurasia, Publishers, New Delhi 1970
3. George Walter Southgate, AText Book of Modern European History 1453-1661, Dent, 1954.
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B. A. HISTORY

SEMESTER - VI

CORE XV - HISTORY OF CHINA AND JAPAN SINCE 1900 A.D.

Objectives:

1. To understand the circumstances leading to the Chinese revolution.
2. To know the Peoples Republic in China.
3. To understand Japanese imperialism.
4. To understand Militarism in Japan

UNIT-I

The Boxer Movement - Anglo - Japanese Alliance 1902 - Russo -Japanese war 1904 - China from Empire to Republic - Manchu Reform Programme - Dr. Sun yat sen - Revolution of 1911 - Yuan shi - Kai's Presidency.

UNIT-II

China and world war I - Washington Conference - Komintang and Chinese Nationalism - Chiankai Sheik - Manchurian Crisis - Second Sino -Japanese war. Japan and world war II.

UNIT-III

China and world war II - The Nationalist Collapse in China - The Communist Revolution - The people's Government of Taiwan.

UNIT-IV

Communist China - The cultural Revolution - Foreign Policy of China upto 1990.

UNIT-V

Japan in the Post War world - Period of Occupation - Recovery -Contemporary Japan and its developments - relations with America.

REFERENCE BOOKS

1. R. Alalasundaram, History of China, Japan and South East Asia.
2. Clyde and Bears P.H. - The Far East.
3. Gupta R.G. - History of Modern China
4. Roy S.L. - AHistory of the far East in modern times.
5. Shivakumar and Jain - AHistory of the far East.

B. A. HISTORY
SEMESTER – VI
CORE XVI - JOURNALISM

Objectives:

1. To understand the meaning of Journalism.
2. To know the history of press.
3. To trace the meaning of Editing, Reporting.
4. To understand the news agency.

UNIT-I

Introduction to Journalism- Impact of Mass Media – Fourth Estate - Development of Journalism - (i) From Hicky to 1876 – (ii) From 1876 to 1947 (iii) From 1947 (iv) History of Tamil Journalism – Role of Press in Freedom Movement.

UNIT-II

Reporting – Kinds of news – News Value - Reporters - News Agencies – beat – Reporting of public meeting, crime and sports.

UNIT-III

Editing – use of Editing marks – Functions and qualifications of Editor – Sub editors Inverted pyramid form of writing - Page make up – Head line – lead - feature – Editorial – Letters to the Editor.

UNIT-IV

Rotary – Letter press – off set printing – Role of computers and communication techniques – structure and functioning of newspaper office – Advertisement.

UNIT-V

Indian Press Laws – Defamation – Contempt of Court – Official secrets Act - Indian constitution and Press Freedom – Press Council – Prachar Bharathi – Investigative Journalism.

References

1. M.P. Gurusamy, Journalism, (Tamil), Guru-Thenmozhi Publication, Dindigul, 2009.
2. A.N. Ahuja, Theory and Practice of Journalism, Surjeet Publication, Delhi, 1984.
3. David Wain Wright, Journalism Made Simple, Rupa & Co, London, 1981.
4. K. Kulathuran, Tamil Press (Tamil), Jeyakumari Store, Nagarcoil, 1975.
5. A.M. Samy, Origin and Growth of Tamil Press, (Tamil), Navamani Pathipagam, Chennai, 1987.

B A HISTORY

6. David Hoffman, *Citizens Rising: Independent Journalism and the Spread of Democracy*
7. Vir Bala Aggarwal and V.S. Gupta, *Handbook of Journalism and Mass Communicating.*
8. R. Parthasarathy, *Basic Journalism*, Laxmi Publications (P) Ltd., 2000.
9. J. Natarajan, *History of Indian Journalism, Part II of Government of India Press Communication*, Publication Division, Delhi, 2000.
10. *Press and Politics in India, 1885-1905*, Delhi, 1970.
11. Bob Franklim, *Journalism Studies*, 2006.
12. Carole Fleming and Emma Hemmingway, *An Introduction to Journalism* 2006.

B. A. HISTORY
SEMESTER - VI
ELECTIVE III - HUMAN RIGHTS

Objectives

1. To understand the value of human rights
2. To study various theories of human rights
3. To know various laws and acts pertaining to human rights

UNIT - I

Definition of Human Rights: Nature, Content – Theories of Human Rights.

UNIT - II

Universal Declaration of Human Rights – International covenant on Civil and Political Rights – International covenant of Economic, Social and Cultural Rights - Role of Human Rights - NGO's – Amnesty, International Red Cross – Asia Watch.

UNIT – III

AmnestyInternational – Human Rights Helsinki declaration –International Human Rights in Domestic Courts.

UNIT - IV

Contemporary Challenges: Child labour – Women Right – Bonded labour – Rural and Urban labours – Problem of Refugees – Capital punishment.

UNIT- V

National and State Human Rights Commissions – Its function – Minorities Rights Commissions – Its functions.

REFERENCE BOOKS

1. Leah Levin - Human Rights, NBT, 1998.
2. Krishna Iyer, V.R. - Dialectics and Dynamics of Human Rights in India, Tagore Law Lectures.
3. Upendra Baxi - The Right to be human, 1987.
4. Upendra Baxi - The Crisis of the Indian Legal System, Vikas, 1982.
5. Desai, A.R.(ed) - Violations of Democratic Rights in India, Bombay, 1986
6. Sehgal - Human Rights in India-problems and Perspectives.

B.A. HISTORY
ALLIED PAPERS
HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE MAJORS
SEMESTER-I
HISTORY OF INDIA FROM 1858 A.D TO 1919 A.D.

UNIT-I

Impact of the revolt of 1857 - Queen's Proclamation. Act for the better Government of India 1858 – Viceroy - Lord Canning to Lord Chelmsford – Domestic Policies – Evolution of British Paramountcy over princely states.

UNIT-II

British administrative Policies–Revenue, Judicial, Local Self Government, Education - The Colonial Economy – Drain of wealth – Destruction of village handicrafts – Improvement of the Peasantry – Commercialisation of Agriculture - Development of Modern industries.

UNIT-III

Social and religious reform movements - Brahmasamaj, Prarthanasamaj- Aryasamaj - Ramakrishna Mission – The Theosophical Society - Aligarh movement

UNIT-IV

The rise and growth of Nationalism - Birth of Indian National Congress-The programme and activities of the early moderates(1885-1905) – Growth of Militant Nationalism(1905-1918) – Partition of Bengal(1905) – Swadesi Movement – Surat split (1907) - Muslim League – Home rule movement - Lucknow Pact (1906) – Gandhiji Era – Jallianwalla Bagh Massacre

UNIT-V

Indian Council Act of 1861 and 1892 - Minto – Morley reform of 1909 - The Government of India Act 1919 – Dyarchy.

TEXT BOOKS

1. Arjun Dev - Modern India.
2. Bipin Chandra - Modern India
3. Majumdar. - An Advanced History of India
4. Aggarwal, R.C. - Constitutional Development and National Movement of India 52

B.A. HISTORY
ALLIED PAPERS
HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE MAJORS
SEMESTER-I
HISTORY OF TAMILNADU FROM 1565 A.D -1806 A.D

UNIT-I

Tamil Country under Vijayanagar Rule – Nayaks Rule in Tamil Nadu – Administration - Social and Economic Life – Religion – Literature - Art and Architecture

UNIT-II

TamilNadu under the Maratha Rule – Administration – Society and development of Religion – Literature - Fine Arts.

UNIT-III

TamilNadu under the Nawabs - Navayats and Wallajas - European Settlements - Administration of the Nawabs

UNIT-IV

Poligars of TamilNadu - South Indian Rebellions – Pulithevan - Veerapandiya Kattabomman - Kallar Revolt and Vellore Mutiny

UNIT-V

Social and Reform Movements - Narayana Guru - Economic Drain – Fall of Cottage Industries - Position of Women

REFERENCE BOOKS

1. Subramanian, N – History of Tamil Nadu, Vol. (III)
2. Rajayyan, K - History of Tamil Nadu
3. Sastri, K.A.N – History of South India
4. Sathiyathatha Iyer, R. - Political and Cultural History of India

B.A. HISTORY
ALLIED PAPERS
HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE MAJORS
SEMESTER-II
HISTORY OF TAMILNADU FROM VELLORE MUTINY
TO THE PRESENT DAY

UNIT-I

TamilNadu under the British – Administration – Revenue and Judiciary – Progress of Education – Social and Economic conditions.

UNIT-II

Role of TamilNadu in Freedom Movement - The Role of Women - Justice Party and its rule - Non-Brahmin Movement - Self-Respect Movement - The Role of Periyar E.V.R - Social Reform Movements - Temple Entrance.

UNIT-III

The Congress Rule in TamilNadu - C. Rajagopalachariar - Kamarajar and his contributions

UNIT-IV

Political parties in TamilNadu – D. K. Emergence of D.M.K. - C. N. Annadurai - M.G. Ramachandran and A.D.M.K.

UNIT-V

Cultural Movements in the 20th Century - Development of Mass Media - Development of Education in TamilNadu - TamilNadu and Srilankan problem - Development of Industries

TEXT BOOKS

1. Subramanian, N. - History of TamilNadu from 1565 to the Present Day
2. Rajayyan, K - History of Tamil Nadu
3. Alala Sundaram, A. - History of TamilNadu.
4. Sastri, K.A.N – History of South India

B.A. HISTORY
ALLIED PAPERS
HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE MAJORS
SEMESTER-II
HISTORY OF INDIA FROM 1919 A.D TO 1991 A.D.

UNIT-I

Emergence of Gandhiji in Indian politics and his technique of mass mobilisation – Khilafat Movement – Non Co-operation Movement Swarajya – Boycott of the Simon Commission – From dominion status to Poorna Swaraj.

UNIT-II

Civil Disobedience Movement – The Round Table Conferences – Gandhi-Irwin Pact – Communal Award – Poona Pact – Government of India Act 1935 – Provincial Autonomy.

UNIT-III

The Congress ministries and Second World War – Individual Satyagraha – League and Pakistan – Cripps Mission – Quit India Movement – Wavell Plan – Indian National Army – Cabinet Mission – Mountbattan plan – Partition of India – Indian Independence Act.

UNIT-IV

Post Independent India – Making of Indian Constitution – Sardar Patel and Integration of Princely States – Reorganisation of Indian States. Nehru Era – Economy, Science and Technology– Lal Bahadur Sastri – Indo-Pakistan War – Tashkant Declaration.

UNIT-V

Indira Gandhi – Domestic policies - Green revolution – Indo-Soviet friendship treaty – Indo-Pakistan War 1971 - Emergence of Bangladesh – Simla Agreement, Jayaprakash Narayan and Total Revolution – The Proclamation of Emergency.

REFERENCE BOOKS

1. Mahajan, V.D. – Modern India.
2. Majumdar, R.C. - An Advanced History of India – Part-III.
3. Bipin Chandra - India's Struggle for Independence
4. Aggarwal, R.C. - Constitutional Development and National Movement of India

B.A. HISTORY
ALLIED FOR HISTORY MAJOR
SEMESTER - I
OUTLINES OF COMPARATIVE GOVERNMENTS – I

UNIT-I

State and its Elements – Unitary and Federal – Characteristics – Merits and Demerits – Conditions of Federation – Secular State – Welfare State.

UNIT-II

Constitution – Aristotle's classification constitution – Modern classification – Written and unwritten constitutions – Flexible and Rigid constitutions – Constitutional changes and Amendment – Judicial Review.

UNIT-III

Democracy : Definition – Meaning – Types – Direct and Indirect Democracy – Merits and Demerits.

UNIT-IV

Election : Direct Election and Indirect Election – Representation :

Theories of Representation – Types of Representation – Proportional Representation – Communal Representation of Minorities – Reserved Constitutions

UNIT-V

Political Parties : Origin – Purpose – Types of Parties. Single party system – Bi-party system and Multi-party system – Merits – Demerits – Pressure Groups – Nature and Functions.

REFERENCE BOOKS:

1. Kapur, A.C. – Select constitutions
2. Mahajan, V.D – Select Modern Governments
3. Strong C.F – Comparative Governments
4. Appadurai, A – A Substance of Politics
5. Wheare, K.C – Modern Constitution

ALLIED – GEOGRAPHY FOR B.A. HISTORY**SEMESTER-I****GEOGRAPHY OF INDIA****UNIT-I**

India : Location - Physiographic units and its significances - Climate- Rainfall Variation and Distribution-Climatic Regions-Soil: Types and Distribution-Erosion and Conservation-Natural Vegetations-Forest distribution and its Products-Water Resources-River Irrigation: Types-Distribution-Multipurpose Projects-Damodar Valley Corporation.

UNIT-II

Agriculture-Importance of Agriculture-Distribution and Production of the following crops; a)Paddy b)Wheat c)Cotton d)Jute e)Tea f)coffee - Problems of Indian Agriculture

UNIT-III

Mineral Resources-Distribution, Production and Trade of the following Minerals: Iron, Manganese, Mica and bauxite-Power resources: Coal, Petroleum and natural Gas-Atomic minerals-Power Distribution and Production.

UNIT-IV

Industries: Locational factors-Major Industries: Iron and Steel, Steel, Shipbuilding, Chemicals, Paper, Cement and sugarcane Industries.

UNIT-V

Human Resources : Population; Growth and Distribution-Rural and Urban Population-Migration; Types-Causes and Consequences.

REFERENCE BOOKS

1. Gopal Singh – Geography of India.
2. R.N Dubey and B.S Negi- Economic and Commercial Geography of India.
3. C.H.K. Spate – India and Pakistan
4. T. C. Sharma and O.Coutinho-Economic and commercial Geography of India.

ALLIED FOR HISTORY MAJOR

SEMESTER-II

OUTLINES OF COMPARATIVE GOVERNMENTS – II

UNIT-I

Legislature – Types – Uni-cameralism – Bi-cameralism Merits and Demerits – Role of second chamber – Legislature Deadlocks – Committees of Legislature.

UNIT-II

Executive : Types – Parliamentary and Non-parliamentary Executives – Plural Executive – Methods of Functions – Merits – Demerits.

UNIT-III

Cabinet – Origin – Purpose – Nature of Functionaries – Cabinet Dictatorship – Methods of controlling cabinets – Cabinet and Legislature.

UNIT-IV

Separation of powers – Rule of law – Administration – Judiciary – Importance – Independence of Judiciary – Execution.

UNIT-V

Local Self Government – Definition – Nature – Importance of Local Self Government Functions – Merits and Demerits of Local Self Government. Civil Service – Civil Service Commissions.

REFERENCE BOOKS:

1. Kapur, A.C. – Select constitutions
2. Mahajan, V.D – Select Modern Governments
3. Strong C.F – Comparative Governments
4. Appadurai, A – A Substance of Politics
5. Wheare, K.C – Modern Constitution

ALLIED FOR B.A. HISTORY
SEMESTER-II
GEOGRAPHY OF TAMIL NADU

UNIT-I

Location: Physiographic Units-Climate - Seasons-Rainfall variation and distribution- Soil-types and Distribution. Irrigation - types and Distribution, Multi-purpose projects Natural vegetation - Forest Types, Products and Trade.

UNIT-II

Agriculture: Importance of Agriculture –Distribution, Production and Trade of the following crops. a) Rice b) Cotton c) Sugar cane d) Tea e) Coffee

UNIT-III

Minerals: Distribution and production and Trade of the following Minerals. a) Iron b) Bauxite c) Limestone Power Resources: - a) Coal b) Natural Gas c) Petroleum oil deposits Industries : a) Cotton b) Sugar c) Cement d) Automobiles e) Electronic

UNIT-IV

Population: Rural and Urban Population - Growth and Distribution – Divisional Population-Literacy rate- Birth and Death Rate.

UNIT-V

Transportation: Road, Railways and Air ways-Important Ports – Trade – Growth and Recent Trend.

ALLIED – FOR B.A. HISTORY

SEMESTER-III

INDIAN ECONOMY – PROBLEMS AND POLICIES – I

UNIT-I

Features of Less developed and developing Economies – The Determinants of Economic development – Economic and Non-Economic Factors – concepts of Economic Growth and Development.

UNIT-II

Capital Formation – Human and Physical Savings and Investment Pattern during the Plans – National Income – Methods – Trends – Limitations – National Income Accounts – Recent Trends in National Income.

UNIT-III

Human Resources – Population Growth as a Retarding factor – Population Explosion – Population policy.

UNIT-IV

Agriculture – Its place and Role in the National Economy – Crop Pattern – causes for Low Productivity – Land Reforms Need and Scope – Appraisal of Land Reform measures.

UNIT-V

Food problem – Methods of solving it – Food security – concept – Food-Self-sufficiency – Public Distribution system – Tenth plan and Food security – Green Revolution – National Agricultural policy – 2000.

REFERENCE BOOKS

1. Sundaram, K.P.M. – Fundamental of Economics

ALLIED –FOR B.A. HISTORY

SEMESTER-III

MAKING OF THE INDIAN CONSTITUTION

Objectives:

1. To know the importance of making of constitution
2. To study the main features of the Acts passed by the British
3. To understand the significant works of the Constituent Assembly

UNIT-I

Historical Background - Regulating Act, 1773 – Pitt's India Act, 1784 – Charter Acts of 1793, 1813 and 1833

UNIT-II

Government of India Act 1858 – Indian Councils Act 1861 - Indian Councils Act 1892.

UNIT-III

Minto-morley Reforms Act 1909 – Montague – Chelmsford Act 1919 – Main features of the system introduced by the Act of 1919 – Simon Commission – Communal Award.

UNIT-IV

Government of India Act 1935 – Demand for a Constitution framed by a Constituent Assembly – Cripps mission – Cabinet Delegation - formation of Constituent Assembly – Mountbatten plan.

UNIT-V

Indian Independence Act of 1947 – Constituent Assembly of the Dominion India – Functions of the various committees of the Assembly – Passing and Commencement of the Indian Constitution.

Reference Books

1. Agarwal, R.C. , and Bhatnagar ,Constitutional Development and National Movement of India,
2. Banerjee ,A. C, Constitutional History of India, Vol. I, Mukherjee & Co, Calcutta, 1948.
3. Basu ,D.D., Introduction to the Constitution of India, Lexis Nexis, 2015.
4. Busi, S. N., Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
5. Gupta , Dharma Chand , Indian National Movement and Constitutional Development, Vikas Publishing house Pvt. Ltd., Noida, 1983.
6. Gupta, Manik Lal, Constitutional developments in India, Atlantic Publishers, New Delhi, 1989.
7. Kieth, A. B, Constitutional History of India, Central Book Depot, Allahabad, 1961.
8. Pon Thangamani ,Indian Constitutional History – A. D 1773 to 1950, Ponnaiah Pathipakam, Chennai, 2001.
9. Pylee, M. V, Constitutional Government in India, Asia Publishing, Bombay, 1967. S. Chand & Company Ltd, New Delhi, 2006.
10. Singh, Sumita, Constitutional Development in British India, Pragun Publications, New Delhi, 1012.

ALLIED – FOR B.A. HISTORY

SEMESTER-IV

INDIAN ECONOMY – PROBLEMS AND POLICIES – II

UNIT-I

Role of Industries in Economic Development – cottage, small – scale and large – scale Industries (Cotton, Iron and Steel; Jute, Sugar and Tea) – Industrial policy – 1948, 1964, 1977, 1980 and 1991

UNIT-II

Industrial Labour – Features – organization – industrial relations – social security schemes – unemployment and employment policy – Evolution of Governments policy.

UNIT-III

Transport – Importance of Transport (Road, Railway, Shipping and Civil Aviation) – Evolution of Governmental policy.

UNIT-IV

Planning in India - A Brief resume of India's Five Year Plans – The Tenth Five Year Plan – 2002-07, Objectives and Targets – Plan outlay – Sectoral development Programme – Poverty in India – Poverty Eradication programme – Regional Development Disparities.

UNIT-V

India's Foreign Trade and Balance of payments – Export – Import policy – GATT, WTO and India's Foreign Trade.

ALLIED – FOR B.A. HISTORY

SEMESTER-IV

WORKING OF THE INDIAN CONSTITUTION

Objectives:

1. To know the salient features of Indian constitution
2. To study the Fundamental Rights and Duties
3. To understand amending methods

Unit I:

Introduction to the Constitution of India – main features of the Indian Constitution – Preamble and its philosophy – Citizenship – fundamental Rights – Directive principles of state policy – Fundamental Duties.

Unit II:

Structure of the Indian Union: Federalism – Centre – State relationship – President : Role, Power and Position – Prime Minister and Council of Ministers – Cabinet and Central Secretariat – Lok Sabha – Rajya Sabha.

Unit III:

State Government and its administration: Governor – Role and Position – Chief Minister and Council of Ministers – State Secretariat: Organization, Structure and function – Special States of Jammu and Kashmir

Unit IV:

Judiciary – Supreme Courts – High Courts – Judicial Review – Local Self Government: District administration – Municipalities – Panchayats – Importance of grass root democracy.

Unit V:

Election Commission of India – Role and functioning – Chief Election Commissioner and Election Commissioners – State Election Commission: Role and functioning – Provisions for scheduled Caste and Tribes and other Backward Classes – Special Provision for women.

Reference Books

1. Acharya, N.K., The Constitution of India, Asia Law House, Hyderabad, 2011
2. Agarwal, R. C. , Constitutional Development and National Movement of India, S. Chand & Co., Delhi, 2011
3. Basu , D.D., An Introduction to the Constitution of India, Prentice Hall, New Delhi.(Latest Edition)
4. Das, Hari Hara, Principles of the Indian Constitution and Government, N.D. Himalaya Publishers, 1995.
5. Johari, J. C., Indian Political System, Anmol Publishers, New Delhi, 1996.
6. Pylee ,M. V. , An Introduction to the Constitution of India, Vikas Publications, New Delhi, 1998.
7. Shukla, Dr. V. N., The Constitution of India, Eastern Book Company, Lacknow.

QUESTION PAPERS

HISTORY – I SEMESTER

CORE / MAJOR PAPER I – HISTORY OF INDIA UPTO 600 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences Answer ALL questions

All Questions carry equal marks

1. What are Epics?
2. Write a note on Vedas.
3. Define the Tri Rathnas.
4. Who wrote Indica?
5. Give a brief note on Kalinga war.
6. Who was Aryabbatta?
7. What do you know about Kalidasa?
8. What is the meaning of Gandhara Art?
9. Who was Kalidasa?
10. What is the importance of Ajanta Caves?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Point out the writings of Foreign Travellers.
(or)
b. Write a note on the Nandas.
12. a. Analyse the impact of the invasion of Alexander.
(or)
b. Assess the merits and demerits of the caste system.
13. a. Write a brief account on Pushyamitra Sunga.
(or)
b. Trace the principles of Jainism.

14. a. What were the causes for the downfall of the Mauryan – Empire?
(or)
b. Discuss the importance of the Sungas in the – Indian history.
15. a. Write about the account of Fa-hien.
(or)
b. Write shortly on the Huns.

PART C (3 x 10 = 30 Marks)

Question No: 16 is compulsory for Map 5 mark + synopsis 5 Marks Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. a. Mark in the outline map provided the following sites : (1) Harappa (2) Mohanjadars (3) Rangapur (4) Chaubudan (5) Rugar and write a short note on the social life of the Indus people.
b. Sketch the boundary of Asoka's Empire in a given map and briefly write on Ashok's Buddhist policy.
17. Discuss the important sources for Indian History.
18. Write about the Mauryan Administration.
19. Explain the achievement of Kanishka.
20. "The Gupta period has been called the Golden Age" – Discuss.

B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – I SEMESTER
CORE / MAJOR PAPER II
HISTORY OF INDIA FROM 600 A.D TO 1320 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences Answer ALL questions

All Questions carry equal marks

1. Who was Bana Bhatta?
2. Who was the author of Rathnavalli?
3. Write a note about Jaganath Temple at Puri.
4. Who was Dahir?
5. Who was Danti Durga?
6. Write a short note about "Qutub-Minor".
7. Who organized "The Forty"?
8. Where from Malik Kafar was purchased?
9. Who was Chenkiz Khan?
10. Who was Rani Padmini?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Write a note on Nalanda University.
(or)
b. Give a brief account on Hieun-Tsang.
12. a. Contribution of Rajputs to art and architecture.
(or)
b. Describe the results of the Arab conquer of Sind.
13. a. Assess the achievements of Mohammed Ghazni.
(or)
b. Briefly discuss the achievements of Iltutmish.

14. a. Causes for the fall of Raziah Begum.
(or)
b. Give a brief account of the main events of the reign of Jala-ud-din-Khilji.
15. a. Write a note on Muslim invasion of Deccan.
(or)
b. Why are the Hindu Kingdoms failed in the beginning of Medieval period?

PART C (3 x 10 = 30 Marks)

Question No : 16 is compulsory for Map 5 mark + synopsis 5 Marks Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. a. Marks the boundaries of Harsha's empire on the map and write a note on his service to Buddhism.
(or)
b. Mark the boundaries of Alaud-din-Khilji's empire and write a note on Malik Kajor's South Indian expedition.
17. Explain the cause and results of the Arab Conquest on Sindh.
18. Describe the achievements of Harsa.
19. Trace the Balban's achievements.
20. Describe the Administrative reforms of Ala-ud-din-Khilji.

B.A. DEGREE EXAMINATION

CBCS PATTERN

HISTORY – I SEMESTER

CORE / MAJOR PAPER III HISTORY OF INDIA FROM 1320 A.D to 1707 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences Answer ALL questions

All Questions carry equal marks

1. Write a note on Ghiyas-ud-din-Taughlaq.
2. What was Jizya?
3. What happened in 1398A.D?
4. Write about Hasan Gangu.
5. Who was Wazir?
6. Who was called the "Parrot of India"?
7. When did Timur invade India?
8. What is "Ashtadikgajas"?
9. Who founded the Vijayanagar Kingdom?
10. Comment on "Guru Nanak".

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Describe the invasion of Timur.
(or)
b. Refer the social life during Delhi Sultanate period.
12. a. Trace the battle of Talikota.
(or)
b. Discuss the achievements, of Firoz Shah Tughlaq.
13. a. Describe the First Battle of Panipet.
(or)
b. Sketch the Mansabdari system.

14. a. Who was Nur Jahan?
(or)
b. Trace the administrative system of Shershah Suh.
15. a. Discuss the causes for the decline of the Mughal Empire.
(or)
b. "Deccan ulcer ruined me" – Define.

PART C (3 x 10 = 30 Marks)

Question No : 16 is compulsory for Map 5 mark + synopsis 5 Marks Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. a. Mark on the outline map provided, the extent of Vijaya Nagar Empire under Krishna beva paya. Briefly state the achievements of Krishna Deva Raya.
(or)
b. Mark on the outline map given, the extent of Akbar's Empire. Write a note on "Din-1-Ilahi".
17. Describe the reforms of Mohammed-bin-Tughlaq.
18. Discuss the reforms of Sher Shah Sur.
19. Write an essay on Vijayanagar Administrative.
20. "Shajahan's period was called as Golden Age of the Mughals" – Discuss.

B. A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – II
ELECTIVE PAPER I
INTELLECTUAL HISTORY OF INDIA

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. *Kesari*
2. Indian National Army
3. 'Sati' - Define
4. Vaikkam
5. Vivekananda Memorial Rock
6. Auroville
7. Santi Nikethan
8. Suburathinam
9. Cancer Institute of Adayar
10. Blue Star Operation

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a.Thought of Swaraj (or)
b. Servents of India Society.
12. a.Night School of Phule.
(or)
b. Self-Respect Movement.

13. a. Religious thoughts of Vedathi Maharishi.
(or)
b. Thoughts of Aurobindo Ghose.
14. a. Vishwa Bharathi University.
(or)
b. Feminism in Bharathidasan's literature.
15. a. Abolition of Devadasi system.
(or)
b. Twenty points programme of Indira Gandhi.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each.

All Questions carry equal marks.

16. How Gandhi implemented his thoughts towards Indian freedom struggle – Discuss.
17. Analyse the social reforms of Raja Ram Mohan Roy.
18. Trace out the contribution to Hindu revival by Dayananda Saraswathi.
19. The role of Subramanya Bharathi in the Tamilnadu freedom struggle.
20. Discuss the Social activities of Mother Theresa.

B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – III
CORE / MAJOR PAPER IV
HISTORY OF INDIA FROM 1707 A.D TO 1857 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Name the two great warriors defeated by Sathrapathi Shivaji.
2. Who were the Peshwas?
3. Name two important trade settlements of the Portuguese in South India.
4. What was the significance of the Second Carnatic war.
5. Give the names of two forts built by the English in India.
6. When was the Battle of Adayar fought? Between whom?
7. What is 'Sati'?
8. Name two great personalities fought against the Britishers in the great upheaval of 1857?
9. What is the significance of the charter set of 1813?
10. Give a brief role on Beguns of Oudh.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Battle of Buxar.
(or)
b. Rule of Peshwas.
12. a. Board of control.
(or)
b. Role of Robert Clive in the Carnatic Wars.

13. a. Give an account of Bahadur Shah.
(or)
b. Merits of Pitt's India Act.
14. a. Write a note on Maplah Rebellion.
(or)
b. Gurkha War.
15. a. Nana Patnavis.
(or)
b. Rani Laxmibai.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

Q.No. 16 is Compulsory

16. i) In the given map of India, mark the area brought under the British during the time of Lord Hastings.
ii) Write a note on British settlements in India. b. i) Mark in the given map, Wellesley's India.
ii) Give an account of the Third Carnatic war.
17. Write an essay on the Maratha Administrative system.
18. Give an account of the reforms introduced by Lord William Bentinck in India.
19. Estimate the causes for the outbreak of the Great Rebellion of 1857.

