

**PERIYAR UNIVERSITY  
SALEM – 636 011**

**M.Phil. PROGRAMME (HISTORY)**

**Course Structure (OBE)**

Semester	Course	Title of the Paper	Marks			Exam Hours	Credit
			IA	UE	TOTAL		
I	Course I	Research Methodology and Thesis Writing	25	75	100	3	4
	Course II	Historiography	25	75	100	3	4
	Course III	Paper on Topic of Research (To be framed by the Guide) *	25	75	100	3	4
II	Dissertation	External Evaluation :150 Marks Viva-Voce :50 Marks			200		12
		Total	75	225	500		24

**Note: \* For Course III the syllabus will be framed by the Guide and the Examination will be conducted by the Controller of Examinations, Periyar University.**

**Marks**

Maximum - 100 marks (Passing minimum 50 marks)

External - 75 marks (Passing minimum 37.5 marks)

Internal - 25 marks (Passing minimum 12.5 marks)

(Internal Assessment as per M.Phil Regulations vide 4.2)

**Question Pattern**

**Written (University) Examination**

Two Questions from each unit with internal choice. There will be five questions. One questions from each unit.

**Question Paper Model:****Answer All Questions: Total Marks: 5x15=75**

- 1.(a) or (b) from unit-I
2. (a) or (b) from unit-II
3. (a) or (b) from unit-III
4. (a) or (b) from unit-IV
5. (a) or (b) from unit-V

**Programme Code : HIS02**

**Programme Title : M.Phil. History**

**Core course Title : RESEARCH METHODOLOGY AND THESIS WRITING**

**Semester : I Hrs/Week: 3 Credit: 4**

**UNIT-I** - Meaning and Definition-Significance of Research-Scope of Research in History- Approaches-Types of Approaches in Research: Historical, Analytical and Scientific Approach- Quantitative and Qualitative Analysis.

**UNIT -II** - Philosophy of History - Objectivity - Subjectivity – Causation in History.

**UNIT-III** - Historical Research: Essential Qualities-Objectives-Inductive and Deductive Methods- Formation of Hypothesis-Scientific Enquiry-Limitations of Historical Research- Choice of Research Topic-Criteria for selecting a Topic-Requisites for a Research Scholar.

**UNIT-IV** -Methods of Historical Research: Research Procedures-Collection of different kinds of Sources(Data) Archaeological, Archival, Field Data- Critical Evaluation of Sources- Presentation- Methods of Criticism -External Criticism- Internal Criticism-Assessment.

**UNIT –V** -Documentation - Footnotes - Bibliography - Tables and Charts - presentation: Basis of Generalisation-Ideas and Imagination as a principle of Presentation- Narrative and analytical presentation -Major Purposes of Documentation-Preparation of Thesis.

## **References**

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#### Web Resources:

<https://www.jstor.org/stable/1491293?seq=1>

<https://www.jstor.org/stable/202489?seq=1>

<https://www.jstor.org/stable/44984693?seq=1>

<https://www.jstor.org/stable/249499?seq=1>

<https://www.jstor.org/stable/25653008?seq=1>

#### Course outcome

CO Number	CO Statement	Knowledge Level
CO1	To look for historical sources and to acquire the ability to differentiate between the primary and secondary sources	K4 & K5
CO2	To acquire skill of methodology to write research articles	K3
CO3	To develop the analytical skill of viewing different schools of thought in historiography	K6
CO4	To equip the skill of scientific enquiry in analyzing historical events.	K5
CO5	To learn the components of research methodology.	K2

On successful completion of the course the students will be able

### Mapping of COs with PSOs

PO/PSO CO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	S	S	M	S	S	S
CO2	S	M	S	M	S	M
CO3	S	S	S	S	S	M
CO4	S	S	M	M	M	S
CO5	S	M	S	S	S	S

**S- Strong, M-Medium, L- Low**

### Pedagogy

**Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.**

**Programme Code : HIS02**

**Programme Title : M.Phil. History**

**Core course Title : HISTORIOGRAPHY**

**Semester : I Hrs/Week: 3 Credit: 4**

**UNIT-I-** Definition of History and Historiography-Nature and Scope of History- Uses and Abuses of History-Kinds of History-History and Allied disciplines.

**UNIT -II-** Evolution of the discipline of History: Greco-Roman History – Herodotus-Thucydides –Livy - Church Historiography - St. Augustine -Medieval Arab Historiography: Ibn Khaldun - Enlightenment Historiography – Voltaire – Hegel – Gibbon –Ranke.

**UNIT -III -** Ancient Indian Historiographers: Bana, Kalhana – Medieval Indian Historiography: Alberuni, Barani – Foreign Indologists: James Mill,– Vincent Arthur Smith - Modern Indian Historians: K.P. Jayaswal, R.C. Dutt, J.N. Sarkar, D.D. Kosambi, R.S. Sharma -A.L. Basham -South Indian Historians: K.K. Pillai, K.A. Nilakanta Sastri, K. Rajayyan, Cadambi Minakshi.

**UNIT -IV-** British Imperialist Historiography- James Mill-V.A.Smith- Indian Nationalist Historiography- Cambridge Historiography- Subaltern Studies-Burton Stein's Segmentary State - Noboru Karashima.

**UNIT -V-** French Historiography: *Annales* and Mentalities – Marc Bloch- Fernand Braudel - British Marxist Historians – E.P. Thomson – Eric Hobsbawm -Evolution of Quantitative History in France and U.S.A. (Cliometrics – R.W. Fogel) – Prosopography – Impact of Modernism (Namier) – Structuralism (Claude Levi Straus) and Postmodernism (Jacques Derrida, Michel Foucault ).

## References

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## Articles

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- <https://www.jstor.org/stable/pdf/4544077.pdf?refreqid=excelsior%3A995dc2a47353eeb1e1a4924c69e51004>
- <https://www.jstor.org/stable/pdf/25183349.pdf?refreqid=excelsior%3A7a29bbfdffda3cf50f365b996704f8dc>
- <https://www.jstor.org/stable/pdf/4376762.pdf?refreqid=excelsior%3A9bc2507ba5f3adb666a72e9dc40cdd8d>
- <https://www.jstor.org/stable/pdf/4412215.pdf?refreqid=excelsior%3A390c9b62f53992829c03fe88b6bad0b9>
- <https://www.jstor.org/stable/pdf/25011528.pdf?refreqid=excelsior%3A7a4c024e8f3505262cb2d0b90d9b4991>

**Course outcome**

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	To understand the meaning and nature history and historiography	K4 & K5
CO2	To acquire historical methods in ancient world	K3
CO3	To analyze the approaches of Indian historiographical methods	K6
CO4	To explore the recent historiographical trends in postmodern world	K5
CO5	To learn the components and tools in history writing.	K2

On successful completion of the course the students will be able

**Mapping of COs with PSOs**

PO/PSO CO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	S	S	M	S	S	S
CO2	S	M	S	M	S	M
CO3	S	S	S	S	S	M
CO4	S	S	M	M	M	S
CO5	S	M	S	S	S	S

**S- Strong, M-Medium, L- Low**

**Pedagogy**

**Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.**