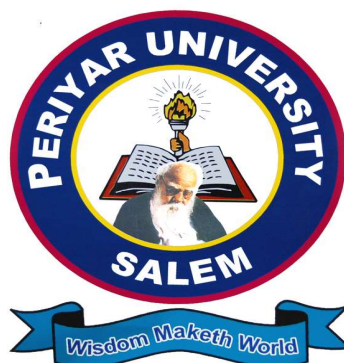# PERIYAR UNIVERSITY
PERIYAR PALKALAI NAGAR
SALEM – 636 011

DEGREE OF MASTER OF PHILOSOPHY

CHOICE BASED CREDIT SYSTEM

SYLLABUS FOR M.PHIL. HISTORY

FOR THE STUDENTS ADMITTED FROM THE

ACADEMIC YEAR 2017 – 2018 ONWARDS

OBJECTIVE

The ultimate object of the course is to help our students bring out an original piece of work through training in selection of significant topics, collection of relevant data for the research and presentation of the conclusion of the research convincingly and meaningfully.

ELGIBILITY

Candidates who have qualified for post graduate degree of this University or any other University Recognized by the syndicate as equivalent there to shall be eligible to register for the degree of Master of Philosophy (M.Phil) in their respective subject and undergo the prescribed course of study in an approved institution .

Candidates who qualified their post graduate degree on or after 1st Jan 1991 shall be required to have obtained minimum of 55% marks in their respective postgraduate degree to become eligible to register for the degree of Master of Philosophy (M.Phil) and undergo the prescribed course of study in an approved institution or department of this University.

For the candidate belonging to SC/ST community and those who have qualified for the master's degree before 01.01.1991 the minimum eligibility marks shall be 50% in their masters degree.

DURATION

The duration of the M.Phil course shall extent over a period of one year from the commencement of the course.

COURSE STRUCTURE

Course structure for M.Phil History under CBCS pattern.

(For candidate admitted from 2017 – 2018 onwards)

EXAMINATIONS

1. University will conduct the examinations for the Paper – I and Paper –II at the end of first semester
2. Supervisor or guide will provide syllabus and 2 sets of question paper should be sent to the University and the university will conduct the examination for paper-III at the end of the first semester.
3. Passing minimum in each paper is 50%

For Theory Paper .. Internal Marks   -   12

                 University Marks   -   38

                 Total   --   50

THEORY PAPERS

Total Marks for each paper is 100. 25 marks for internal and 75 marks for University examination. The internal assessment may be in the form of the combinations if periodical tests and seminars for the theory paper- the components are

1. Attendance   -   5 marks
2. Test   -   10 marks
3. Seminar   -   10 marks

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                   25   marks

DISSERTATION

The marks for the dissertation is 200 and the components are

EVALUATION

1. Internal (Guide)   -   50 marks
2. Evaluation of the project report
   by the external examiner   -   100 marks

3. Viva – Voce conducted by the
   Supervisor (or guide) and the
   External Examiner   -   50 marks

       Total Marks   200 marks

Dissertation should be valued by the supervisor and the external examiner.

- Viva-Voce should be conducted by the supervisor and the external examiner.

QUESTION PAPER PATTERN

The question paper is divided in to two parts

PART – A consists of 5 questions, one from each UNIT with internal choice. Each question carries 5 marks. All question should be answered. The marks for PART A is 25.

PART – B consists of 5 questions , one from each UNIT with internal choice. Each question carries 10 marks. All question should be answered. The marks for PART A is 50.

Question paper pattern for the Guide paper is (Paper – III) decided by the supervisor.

Programme Specific outcome

- ✓ ▯ Acquired knowledge on historiographical methods needed for historical research
  ▯ understood the significance of local history
- ✓ ▯ Acquired the ability of argumentation
- ✓ ▯ Acquired the ability of choosing a problem in history for research
- ✓ ▯ Acquired the ability of probing historical issue from different perspectives
- ✓ ▯ Demonstrated the ability of conducting historical field work
- ✓ ▯ Demonstrate the ability of communicating historical knowledge in a class room
- ✓   situation
- ✓ ▯ Posses the ability of generating research questions on selected topic.

Course Structure

Semester	Course	Title of the Paper	Marks			Exam Hours	Credit
			IA	UE	TOTAL		
I	Course I	Research Methodology and Thesis Writing	25	75	100	3	4
	Course II	Historiography	25	75	100	3	4
	Course III	Paper on Topic of Research (To be framed by the Guide) *	25	75	100	3	4
II	Dissertation	Internal Assessment :50 Marks External Evaluation :100 Marks Viva-Voce :50 Marks			200		12
		Total	75	225	500		24

Note: * For Course III the syllabus will be framed by the Guide and the Examination will be conducted by the Controller of Examinations, Periyar University.

Programme Code   : 515

Programme Title   : M.Phil. History

Core Course Paper Title   : RESEARCH METHODOLOGY AND THESIS WRITING

Core Course Code   : 16MPHIC01

Semester   : I   Hrs/Week: 3   Credit: 4

Course objectives

This Course imparts following skills and knowledge to the students:

• To know the scope and purpose of History
• To study the relation between History and other social sciences.
• To analyse the research techniques in History
• To estimate the contributions of Historians.

UNIT-I - Meaning and Definition-Significance of Research-Scope of Research in History-Approaches-Types of Approaches in Research: Historical, Analytical and Scientific Approach-Quantitative and Qualitative Analysis.

UNIT -II - Philosophy of History - Phenomenology - Objectivity - Subjectivity - Causation in History.

UNIT-III - Historical Research: Essential Qualities-Objectives-Inductive and Deductive Methods- Formation of Hypothesis-Scientific Enquiry-Limitations of Historical Research-Choice of Research Topic-Criteria for selecting a Topic-Requisites for a Research Scholar.

UNIT-IV -Methods of Historical Research: Research Procedures-Collection of Evidences-Critical Evaluation of Sources-Presentation-Methods of Criticism -External Criticism- Internal Criticism-Assessment.

UNIT –V -Documentation - Footnotes - Bibliography - Tables and Charts - presentation: Basis of Generalisation-Ideas and Imagination as a principle of Presentation- Narrative and analytical presentation -Major Purposes of Documentation-Preparation of Thesis.

References

Ali, Sheik B, *History: Its Theory and Method*, Delhi, MacMillan Publication, 1978.

Bridget Somekh and Cathy Lewin, *Research Methods in the Social Sciences*, New Delhi, Vistaar Publications, 2005.

Carr, E.H, *What is History*, London, 1969.

Floud,Roderick., *An Introduction to Quantitative Methods for Historians*, London, Methuen,1983.

Manickam, S, *Theory of History and Methods of Research*, Madurai, 2000.

M.L.A. Hand Book for Researchers Thesis & Assignment Writing , New Delhi, Wily Eastern,1990.

Rajayyan, K, *Historiography*, Madurai, 1999.

Sreedharan, E, *A Text book of Historiography 500 B.C. to 2000 A.D.*, Delhi, Orient Longman, 2004.

Course outcome

On successful completion of the course the students will be able

CO Number	CO	Knowledge Level
CO1	The ability to research and write a major historical research paper	K4 & K5
CO2	The ability to work with primary and secondary sources and conduct research	K3
CO3	The ability to create a thesis and support it with evidence.	K6
CO4	The ability to articulate issues, listen, and respond to ideas in a discussion format	K5
CO5	To learn the components of research methodology.	K2
CO6	The ability to organize and present an oral presentation	K4

Web Resources:

Walsh, W. H. "R. G. Collingwood's Philosophy of History." *Philosophy*, vol. 22, no. 82, 1947, pp. 153–160. *JSTOR*, www.jstor.org/stable/3748042.

Cohen, Mendel F. "Causation in History." *Philosophy*, vol. 62, no. 241, 1987, pp. 341–360. *JSTOR*, www.jstor.org/stable/3750841.

Bevir, Mark. "Objectivity in History." *History and Theory*, vol. 33, no. 3, 1994, pp. 328–344. *JSTOR*, www.jstor.org/stable/2505477.

Crane, Susan A. "Historical Subjectivity: A Review Essay." *The Journal of Modern History*, vol. 78, no. 2, 2006, pp. 434–456. *JSTOR*, www.jstor.org/stable/10.1086/505803.

Mapping of COs with PSOs

PO/PSO CO	PSO					
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**
CO1	S	S	M	S	S	S
CO2	S	M	S	M	S	M
CO3	S	S	S	S	S	M
CO4	S	S	M	M	M	S
CO5	S	M	S	S	S	S

S- Strong,   M-Medium,   L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.

Programme Code : 515

Programme Title : M.Phil. History

Core Course Paper Title : HISTORIOGRAPHY

Core Course Code : 16MPHIC02

Semester : I   Hrs/Week: 3   Credit: 4

Course objectives

The broad aim is to make students aware about the development of history writing in different historical phases continuing till present days.

To understand the meaning of History and Historiography.

To know the beginning of history writing.

To know the progress of history writing in different ages.

To compare and contrast the different trends in historical writing

To analyze the importance of philosophy of history

To understand the growth of numerous philosophical, intellectual and ideological constructs in all these phases.

To understand the growth of historiography in the given historical milieu.

UNIT-I- Definition of History and Historiography-Nature and Scope of History- Uses and Abuses of History-Kinds of History-History and Allied disciplines.

UNIT –II- Evolution of the discipline of History: Greco-Roman History – Herodotus-Thucydides –Livy - Church Historiography - St. Augustine -Medieval Arab Historiography: Ibn Khaldun - Enlightenment Historiography – Voltaire – Hegel –Ranke.

UNIT -III - Ancient Indian Historiographers: Bana, Kalhana – Medieval Indian Historiography: Alberuni, Barani – Foreign Indologists: James Mill,– Vincent Arthur Smith - Modern Indian Historians: K.P. Jayaswal, R.C. Dutt, J.N. Sarkar, D.D. Kosambi, R.S. Sharma - South Indian Historians: K.K. Pillai, K.A. Nilakanta Sastri, K. Rajayyan, C. Meenakshi.

UNIT –IV- British Imperialist Historiography- James Mill-V.A.Smith- Indian Nationalist Historiography- Cambridge Historiography- Subaltern Studies.

UNIT –V- French Historiography: *Annales* and Mentalities – Marc Bloch- Fernand Braudel - British Marxist Historians – E.P. Thomson –Impact of Modernism (Namier) – Structuralism (Claude Levi Straus) and Postmodernism (Jacques Derrida, Michel Foucault).

References

Ali B. Sheikh. *History: Its Theory and Method,* New Delhi, Macmillan Publishers India Limited, 1981.

Bhattacharya Sabyasachi. *Approaches to History: Essays in Indian Historiography*, New Delhi, Primus Books, 2011.

Bloch Marc. *The Historian's Craft*, Manchester University Press, 1992.

Braudel, Fernand. *On History*, University of Chicago Press, 1982.

Carr E.H. *What is History?*, Penguin, 2008.

Collingood. R.G. *The Idea of History*, Oxford University Press, 2004.

Dewald, Carolyn & John Marincola. *The Cambridge Companion to Herodotus,* Cambridge University Press, 2006.

Fukuyama, Francis. *The End of History and the Last Man*, Simon and Schuster, 2006.

Gardiner J. ed. *What is History Today?* London, Humanities Press International, 1988.

Guha, Ranajit, ed. *A Subaltern Studies Reader, 1986-1995*, Delhi, Oxford University Press, 1997.

Marnie, Hughs Warrington. *Fifty Key Thinkers in History*, London, Routledge, 2009.

Manickam. S. *History and Historical Methods*

Rajayyan. K. *History its Theory and Method*

Rajendran. N.   *Historiography*(Tamil), Clio Publications, 2015.

Sen. S.P. *Historians and Historiography of Modern India*,

Sreedharan E. *A Textbook of Historiography: 500 BC to AD 2000*, Hyderabad, Orient Blackswan, 2004.

Web Resources:

https://www.jstor.org/stable/pdf/4544077.pdf?refreqid=excelsior%3A995dc2a47353eeb1e1a4924c69e51004

https://www.jstor.org/stable/pdf/25183349.pdf?refreqid=excelsior%3A7a29bbfdfdda3cf50f365b996704f8dc

https://www.jstor.org/stable/pdf/4376762.pdf?refreqid=excelsior%3A9bc2507ba5f3adb666a72e9dc40cdd8d

https://www.jstor.org/stable/pdf/4412215.pdf?refreqid=excelsior%3A390c9b62f53992829c03fe88b6bad0b9

https://www.jstor.org/stable/pdf/25011528.pdf?refreqid=excelsior%3A7a4c024e8f3505262cb2d0b90d9b4991

Course outcome

On successful completion of the course the students will be able

CO Number	CO	Knowledge Level
CO1	To look for historical sources and to acquire the ability to differentiate between the primary and secondary sources	K4 & K5
CO2	To acquire skill of methodology to write research articles	K3
CO3	To develop the analytical skill of viewing different schools of thought in historiography	K6
CO4	To equip the skill of scientific enquiry in analyzing historical events.	K5
CO5	To learn the components of research methodology.	K2

Mapping of COs with PSOs

PO/PSO CO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	S	S	M	S	S	S
CO2	S	M	S	M	S	M
CO3	S	S	S	S	S	M
CO4	S	S	M	M	M	S
CO5	S	M	S	S	S	S

S- Strong,   M-Medium,   L- Low

Pedagogy

Lecture Method, Power Point Presentation, Group Discussion, Assignment, Seminar and Quiz Programme.