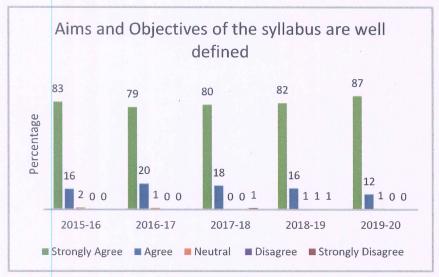
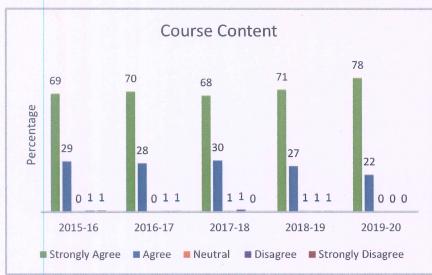
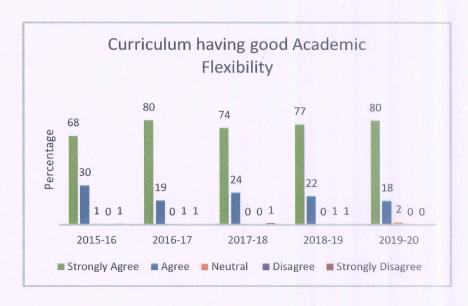
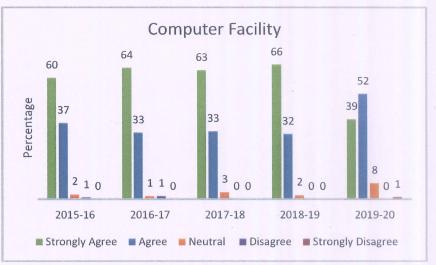
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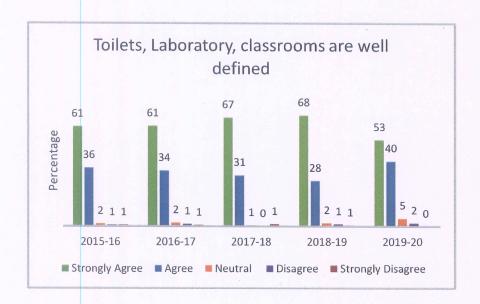
Analysis of Teachers Feedback and Action Taken Report on Design and Review of syllabus [2015-16 to 2019-20]

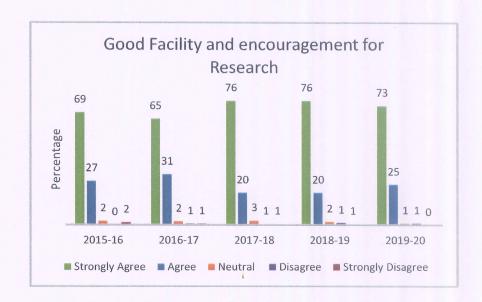


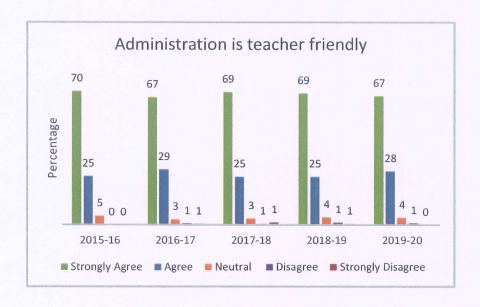












S.No	OBSERVATION	ACTIONS TAKEN AND ITS IMPACT
1	Aims and Objectives of the syllabus are well defined Few teachers felt that the goals and objectives of the course were not well defined during the year 2016-17.	Action taken: The Chairperson of Board of Studies of all the departments were asked to implement Outcome Based Curriculum and Evaluation pattern. Impact: Outcome Based Curriculum and Evaluation Pattern was implemented from 2018 -19 onwards by all the departments.
2	Course Content According to 2017-18 observation, a broader range of electives were recommended by teachers.	Action taken: IQAC have communicated to department heads to add broad range of electives in the syllabus. Impact: Discipline related elective, Experiential learning, Skill based elective, Scope enhancement electives are introduced by few departments like Food Science and Nutrition, Textiles and Apparel Design and Biotechnology in the academic year 2018-19.
3	Course Content In 2016-17, suggestions were received to begin courses based on the Sustainable Development Goals (SDGs).	Action taken: IQAC have communicated to department heads to frame courses related to Sustainable Development Goals. Impact: Courses on environmental issues and ethical practices such as Animal Ethics, Research Ethics, Human Ethics, Corporate Governance and Business Ethics, Environmental Ethics and Media Ethics have been added to the curriculum.

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