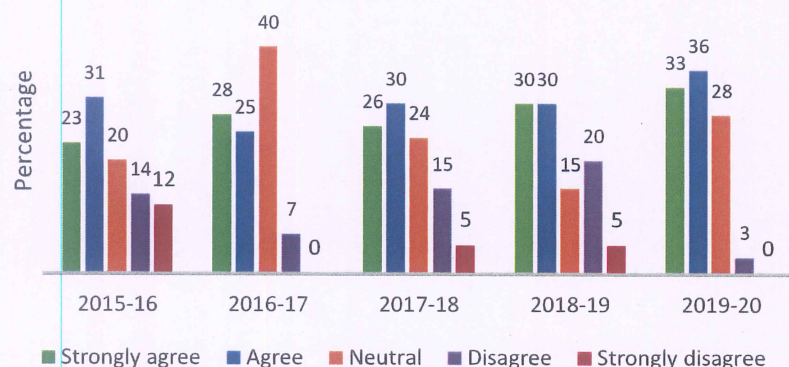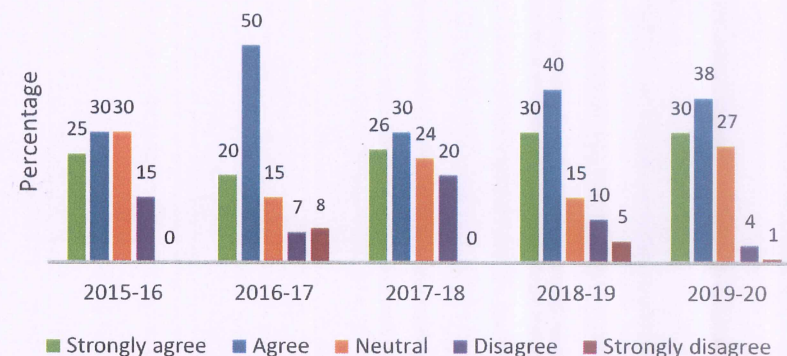# INTERNAL QUALITY ASSURANCE CELL, PERIYAR UNIVERSITY, SALEM - 636011
Analysis of Employers Feedback and
Action Taken Report on Design and Review of syllabus
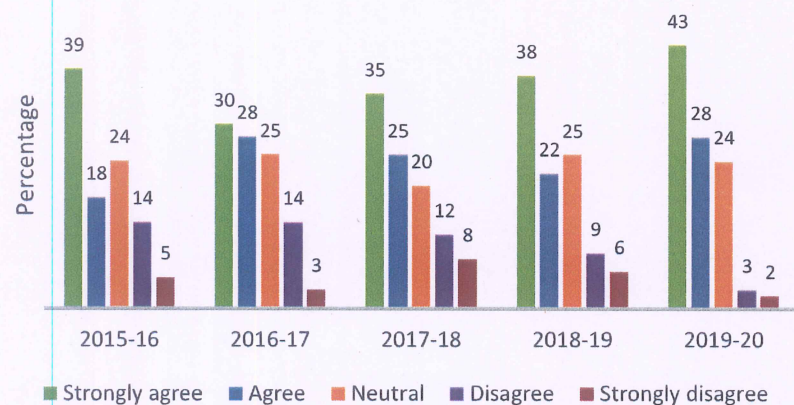## [2015-16 to 2019-20]

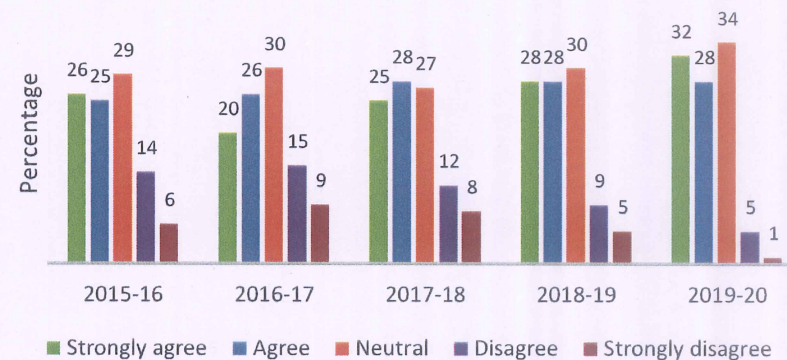Good communication skills and soft skills

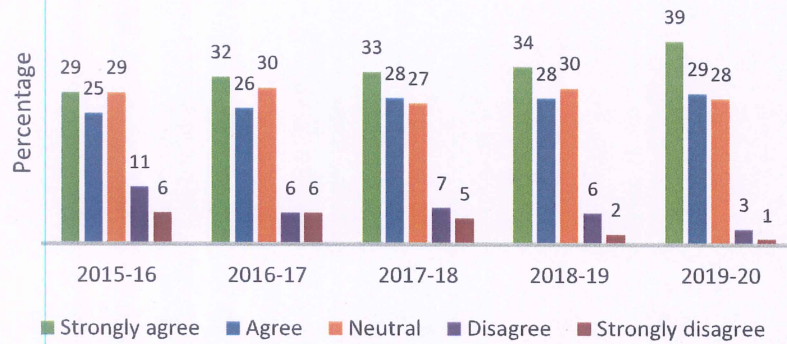Developing practical solutions to work place problems

Working as a part of a team

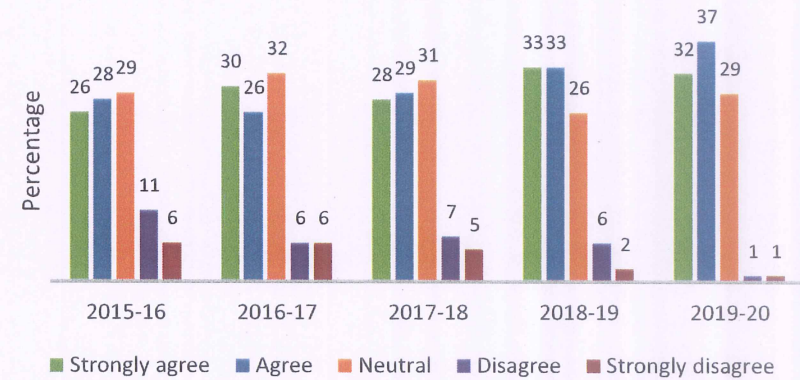Creative in response to workplace challenges

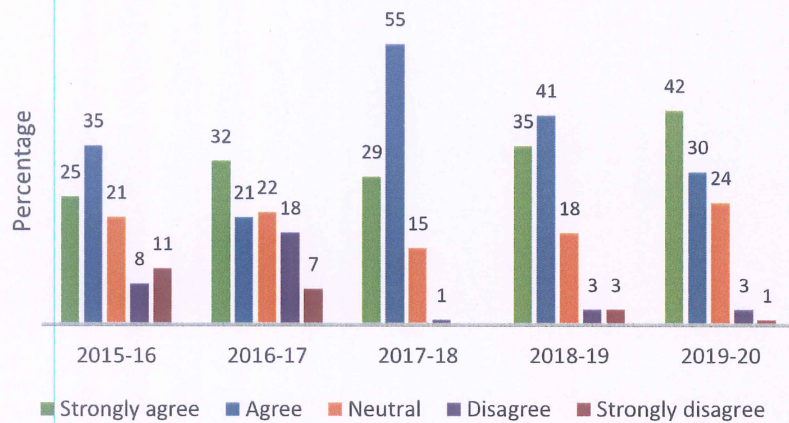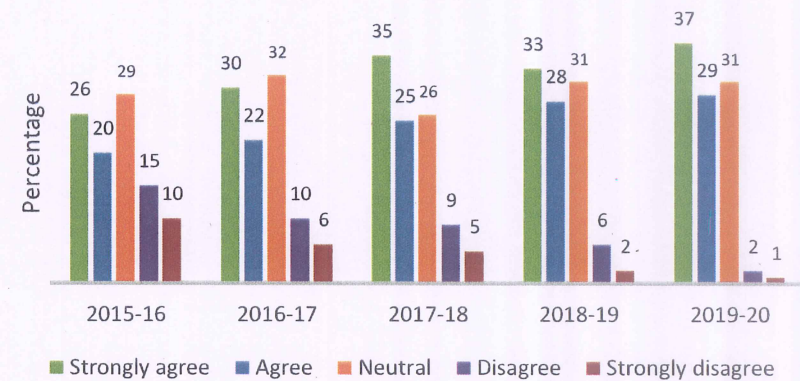**Self-motivated and taking on appropriate level of responsibility challenges**

	2015-16	2016-17	2017-18	2018-19	2019-20
Strongly agree	29	32	33	34	39
Agree	25	26	28	28	29
Neutral	29	30	27	30	28
Disagree	11	6	7	6	3
Strongly disagree	6	6	5	2	1

Open to new ideas and learning new techniques responsibility challenges

	2015-16	2016-17	2017-18	2018-19	2019-20
Strongly agree	26	30	28	33	32
Agree	28	26	29	33	37
Neutral	29	32	31	26	29
Disagree	11	6	7	6	1
Strongly disagree	6	6	5	2	1

Using technology and workplace equipment

	2015-16	2016-17	2017-18	2018-19	2019-20
Strongly agree	25	32	29	35	42
Agree	35	21	55	41	30
Neutral	21	22	15	18	24
Disagree	8	18	1	3	3
Strongly disagree	11	7		3	1

Ability to contribute to the goal of the organization

	2015-16	2016-17	2017-18	2018-19	2019-20
Strongly agree	26	30	35	33	37
Agree	20	22	25	28	29
Neutral	29	32	26	31	31
Disagree	15	10	9	6	2
Strongly disagree	10	6	5	2	1

Technical Knowledge/Skill

Year	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
2015-16	20	37	24	14	5
2016-17	38	23	22	14	3
2017-18	35	30	15	12	8
2018-19	28	32	25	9	6
2019-20	32	28	34	5	1
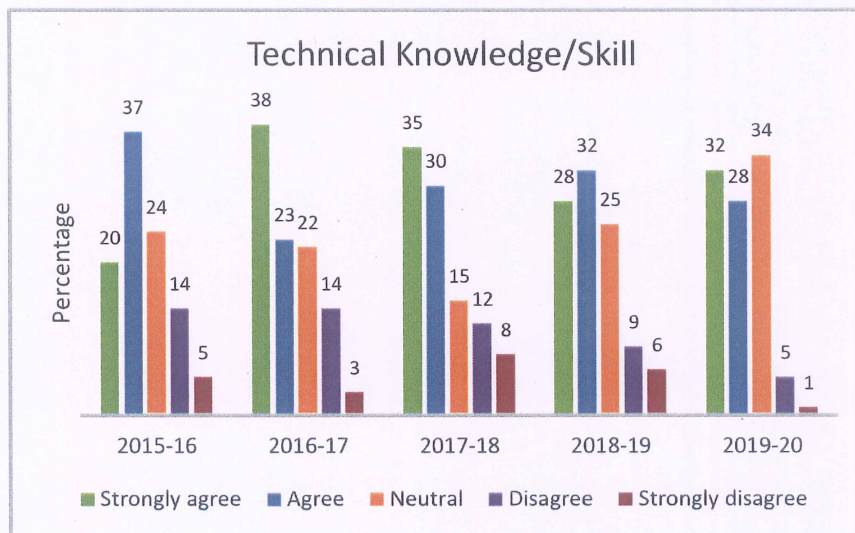
S.No	OBSERVATION	ACTIONS TAKEN AND ITS IMPACT
1	**Communication and Soft Skills** Employers were dissatisfied with communication and soft skills from 2015 -16.	**Action taken:** IQAC has communicated to all BOS Chairpersons to incorporate communication skills, soft skills and supportive courses into curriculum and make use of the Language laboratory. **Impact:** The departments of Commerce and Management added communication skills courses to their curriculum in 2018, while the departments of Computer Science and Zoology regularly offer soft skills courses. Students' communication skills improved because of the regular delivery of Supportive Courses like English for Employability and Effective English with the assistance of Language laboratory.
2	**Developing practical solutions to workplace problems** In the year 2017-18, employers have expressed their dissatisfaction with graduate's capacity to provide real-world answers to workplace problems.	**Action taken:** IQAC has communicated to all the heads of the departments to offer Value-added/Add-on courses for specific job roles. **Impact:** New Value added/Add-on Courses and mandatory internships are added to the curriculum to provide students with an understanding of the industry.
3	**Using technology and workplace equipment** Employers were slightly dissatisfied with graduates' use of cutting-edge technologies and equipment in the workplace in 2016-17.	**Action taken:** IQAC has communicated to all BOS Chairpersons to incorporate Field visits and Internships to promote the use of technology and equipments used in the workplace. **Impact:** Field visits and internships have benefitted students regarding usage of technology and latest equipment. The infrastructure for laboratories has been created in such a way that the most recent software and advanced instrumentation has aided the students to improve hands on experience.
4	**Working as a part of a team** Employers observed a lack of teamwork among students in 2015-16.	**Action taken:** To help students get practical experience in the industry, IQAC has communicated to all BOS Chairpersons to include group projects/ students seminars, group presentation etc.

		Impact: All the departments have incorporated group projects, group presentations and seminars and have conducted workshops to enable students to work as a team. Few departments adopted club activities, cooperative learning under mentor mentee system.
5	**Open to new ideas, learning new techniques and responsibility challenges** During 2017-18, students lagged in terms of generating new ideas, learning new techniques and adapting to workplace responsibilities and challenges.	**Action taken:** IQAC has communicated to all the heads of the departments to aid students to organise and participate in exhibitions, trade fairs, exposure visits, on-campus exhibitions, competitions and colloquiums, student hackathons, student startup programmes and new product demonstrations programmes. **Impact:** Traditional food festival, World Food Day Celebration, Computational Fluid Dynamics Software Demo, Augment Reality and Virtual Reality, National and International days celebrations etc. were few of the events organised .

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