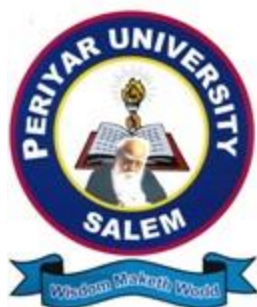


Stakeholders' Feedback Analysis Report and Action Taken Report

(2019-2020)

**(Students, Teachers, Employers and
Alumni)**



PERIYAR UNIVERSITY
NAAC A GRADE – STATE UNIVERSITY
SALEM - 636011
TAMIL NADU

**PERIYAR UNIVERSITY, SALEM,
TAMILNADU**

CRITERIA-I

EVIDENCE(S) AS PER

SOP

METRIC NO. 1.4.1	Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni for design and review of Syllabus Semester wise /year wise Options: A. Any 4 of above B. Any 3 of above C. Any 2 of above D. Any 1 of above E. None of the
<ul style="list-style-type: none">• <i>Stakeholder feedback analysis report.</i>• <i>Action taken report of the Institution on feedback report as minutes by the Governing Council, Syndicate, Board of Management and IQAC</i>	

Report
on
Feedback from
Stakeholders
(Students, Teachers, Employers, and Alumni)
on
Curriculum

Index

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2	Feedback Analysis of Teachers	87
3	Feedback Analysis of Employers	313
4	Feedback Analysis of Alumni	322
5	Action Taken Report	470

1. FEEDBACK FROM STUDENTS

The feedback on curriculum from students is taken every year. The Student feedback covers learning values (in terms of skills, concept, knowledge, analytical abilities), applicability/relevance to real life situation, Course content, extent of coverage, and additional information regarding Curriculum. The feedback is assessed rigorously analysed by IQAC Committee and the (Action taken report) comments of the feedback is shared with respective departments, prior to Board of Studies meeting held for Curriculum updating and other Curriculum related works.

A) Number of feedback received in 2019-2020 year

Year	Number of Students
2019 - 2020	1463

B) Questions Asked

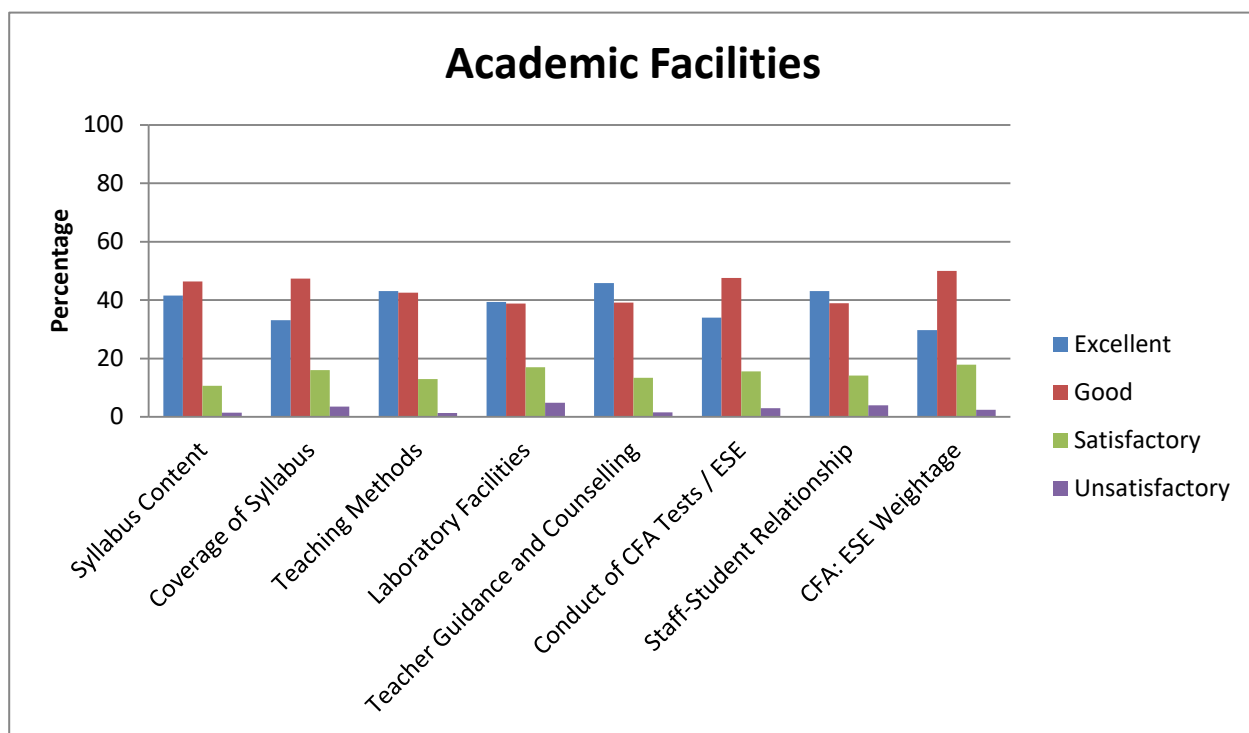
Q. No.	Question Asked	Abbreviation Used
1	Syllabus Content	Academic Facilities
2	Coverage of Syllabus	
3	Teaching Methods	
4	Laboratory Facilities	
5	Teacher Guidance and Counselling	
6	Conduct of CFA Tests / ESE	
7	Staff-Student Relationship	
8	CFA: ESE Weightage	
9	Classrooms	Campus Facilities
10	Internet Browsing	
11	Amenity / Services	
12	Hostel	
13	Recreation	
14	Health Care	
15	General Library	
16	Department Library	
17	Extracurricular	Extension Activities
18	Outreach Activities	
19	Participation in Extension Activities	Overall Observation
20	Programme of your Study	
21	Facilities Made Available	

22	Administration Support Given
23	Extra-Curricular Activities Provided
24	Examination System

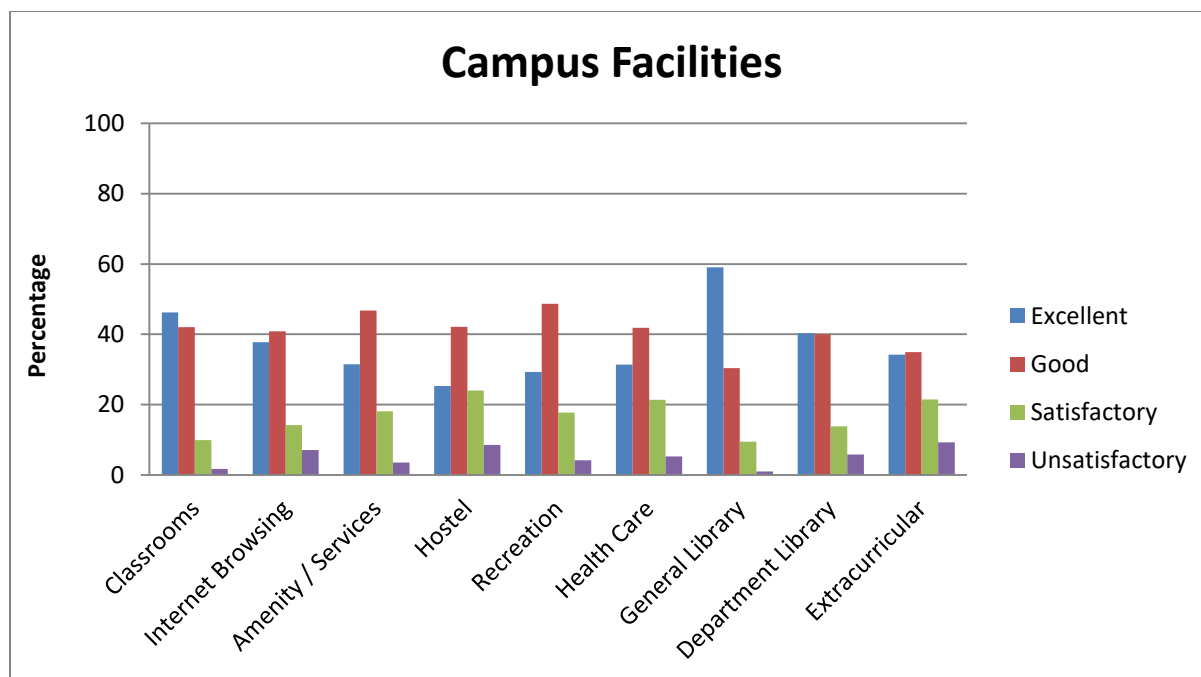
Analysis of feedback received from students (year wise from 2019-20)

Year		2019-20			
Rating on \Rating		Excellent	Good	Satisfactory	Unsatisfactory
Academic Facilities (Syllabus Content) (Q. No. 1)	COUNT	607	679	156	21
	%	41.49	46.41	10.66	1.44
Academic Facilities (Coverage of Syllabus) (Q. No. 2)	COUNT	485	692	234	52
	%	33.15	47.3	15.99	3.55
Academic Facilities (Teaching Methods) (Q. No. 3)	COUNT	631	623	189	20
	%	43.13	42.58	12.92	1.37
Academic Facilities (Laboratory Facilities) (Q. No. 4)	COUNT	576	568	249	70
	%	39.37	38.82	17.02	4.78
Academic Facilities (Teacher Guidance and Counselling) (Q. No. 5)	COUNT	671	573	196	23
	%	45.86	39.17	13.4	1.57
Academic Facilities (Conduct of CFA Tests / ESE) (Q. No. 6)	COUNT	497	696	227	43
	%	33.97	47.57	15.52	2.94
Academic Facilities (Staff-Student Relationship) (Q. No. 7)	COUNT	630	569	207	57
	%	43.06	38.89	14.15	3.9
Academic Facilities (CFA: ESE Weightage) (Q. No. 8)	COUNT	434	731	262	36
	%	29.67	49.97	17.91	2.46
Campus Facilities (Classrooms) (Q. No. 9)	COUNT	677	615	145	26
	%	46.27	42.04	9.91	1.78
Campus Facilities (Internet Browsing) (Q. No. 10)	COUNT	553	598	208	104
	%	37.80	40.87	14.22	7.11
Campus Facilities (Amenity / Services) (Q. No. 11)	COUNT	461	684	265	53
	%	3.62	18.11	46.75	31.51
Campus Facilities (Hostel) (Q. No. 12)	COUNT	370	616	352	125
	%	25.29	42.11	24.06	8.54

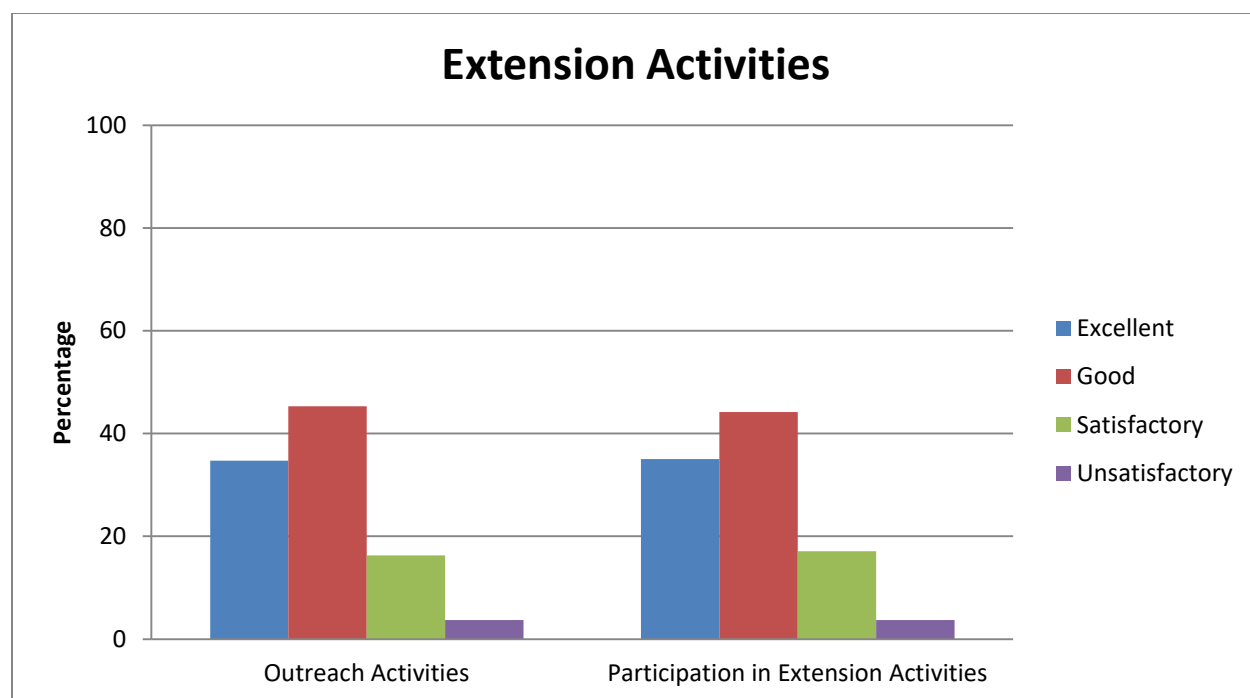
Campus Facilities (Recreation) (Q. No. 13)	COUNT	429	712	260	62
	%	29.32	48.67	17.77	4.24
Campus Facilities (Health Care) (Q. No. 14)	COUNT	459	613	313	78
	%	31.37	41.90	21.39	5.33
Campus Facilities (General Library) (Q. No. 15)	COUNT	864	445	139	15
	%	59.06	30.42	9.50	1.03
Campus Facilities (Department Library) (Q. No. 16)	COUNT	590	586	202	85
	%	40.33	40.05	13.81	5.81
Campus Facilities (Extracurricular) (Q. No. 17)	COUNT	501	511	315	136
	%	34.24	34.93	21.53	9.30
Extension Activities (Outreach Activities) (Q. No. 18)	COUNT	508	663	238	54
	%	34.72	45.32	16.27	3.69
Extension Activities (Participation in Extension Activities) (Q. No. 19)	COUNT	513	646	250	54
	%	35.06	44.16	17.09	3.69
Overall Observation (Programme of your Study) (Q. No. 20)	COUNT	631	643	171	18
	%	43.13	43.95	11.69	1.23
Overall Observation (Facilities Made Available) (Q. No. 21)	COUNT	563	651	221	28
	%	38.48	44.50	15.11	1.91
Overall Observation (Administration Support Given) (Q. No. 22)	COUNT	541	661	227	34
	%	36.98	45.18	15.52	2.32
Overall Observation (Extra-Curricular Activities Provided) (Q. No. 23)	COUNT	501	570	287	105
	%	34.24	38.96	19.62	7.18
Overall Observation (Examination System) (Q. No. 24)	COUNT	622	633	181	27
	%	42.52	43.27	12.37	1.85



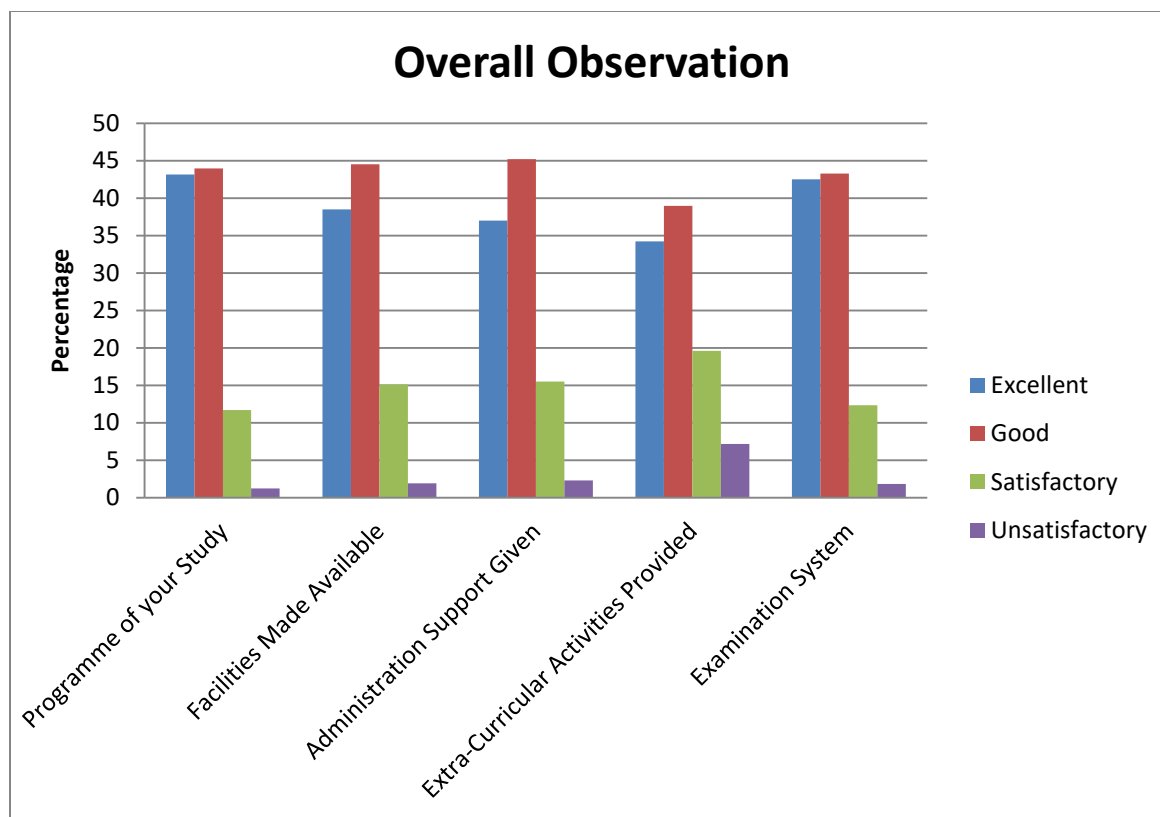
	Academic Facilities (Percentage)							
Rating	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	41.49	33.15	43.13	39.37	45.86	33.97	43.06	29.67
Good	46.41	47.3	42.58	38.82	39.17	47.57	38.89	49.97
Satisfactory	10.66	15.99	12.92	17.02	13.4	15.52	14.15	17.91
Unsatisfactory	1.44	3.55	1.37	4.78	1.57	2.94	3.9	2.46



	Campus facilities (Percentage)								
Rating	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	46.27	37.8	31.51	25.29	29.32	31.37	59.06	40.33	34.24
Good	42.04	40.87	46.75	42.11	48.67	41.9	30.42	40.05	34.93
Satisfactory	9.91	14.22	18.11	24.06	17.77	21.39	9.5	13.81	21.53
Unsatisfactory	1.78	7.11	3.62	8.54	4.24	5.33	1.03	5.81	9.3



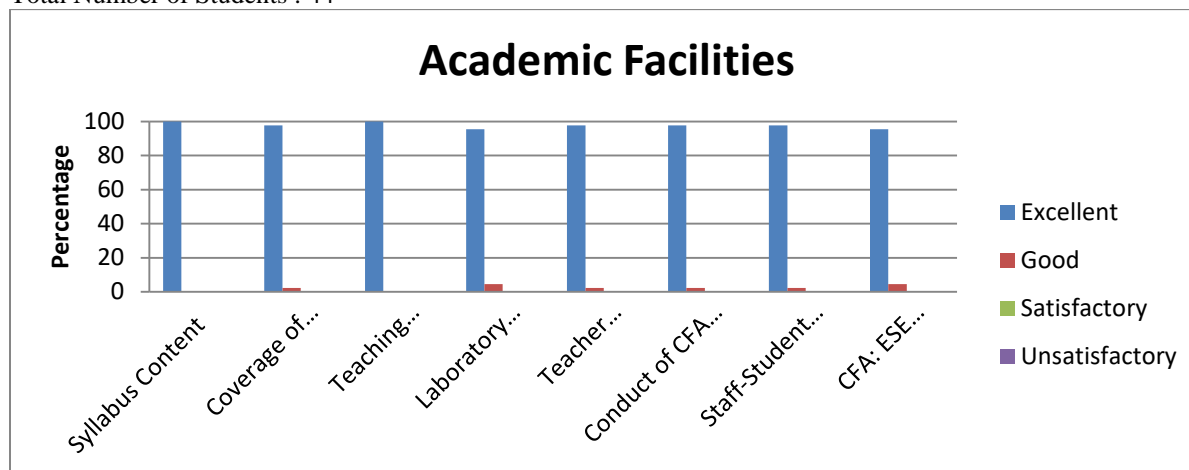
	Extension Activities	
Rating	Outreach Activities	Participation in Extension Activities
Excellent	34.72	35.06
Good	45.32	44.16
Satisfactory	16.27	17.09
Unsatisfactory	3.69	3.69



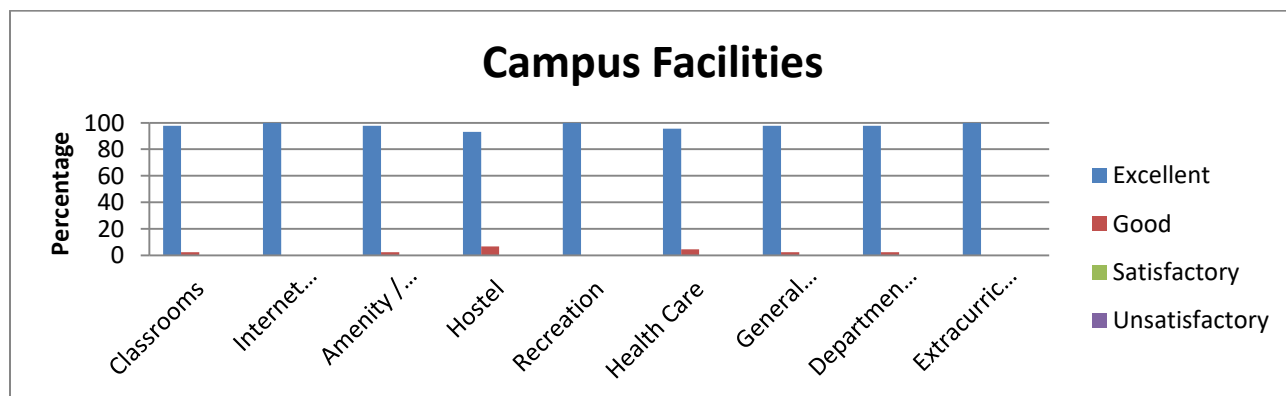
	Overall Observation				
Rating	Program me of your Study	Facilities Made Available	Administr ation Support Given	Extra-Curricular Activities Provided	Examin ation System
Excellent	43.13	38.48	36.98	34.24	42.52
Good	43.95	44.5	45.18	38.96	43.27
Satisfactory	11.69	15.11	15.52	19.62	12.37
Unsatisfactory	1.23	1.91	2.32	7.18	1.85

1.4.1 Students Feedback Form (BioChemistry– year wise from (2019-2020))

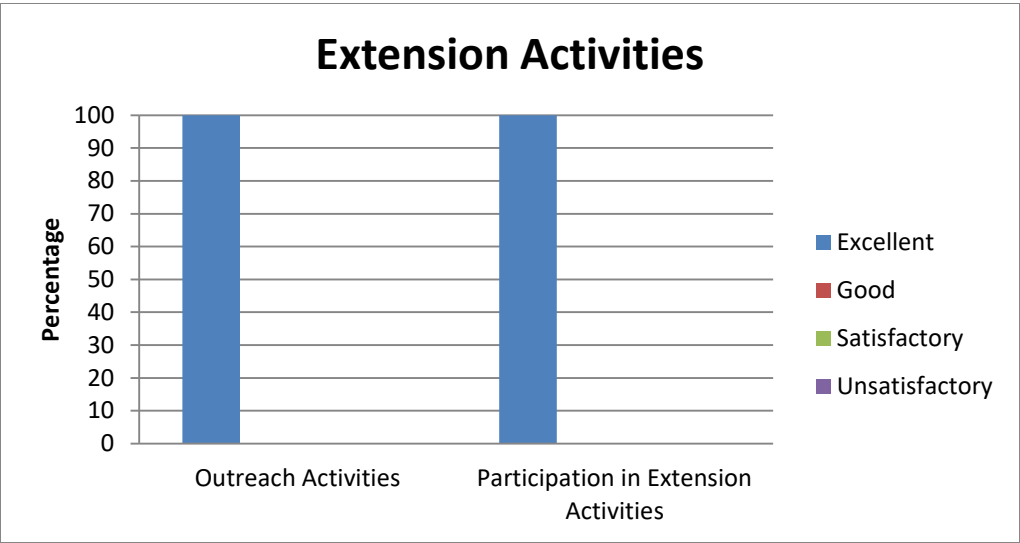
Total Number of Students : 44



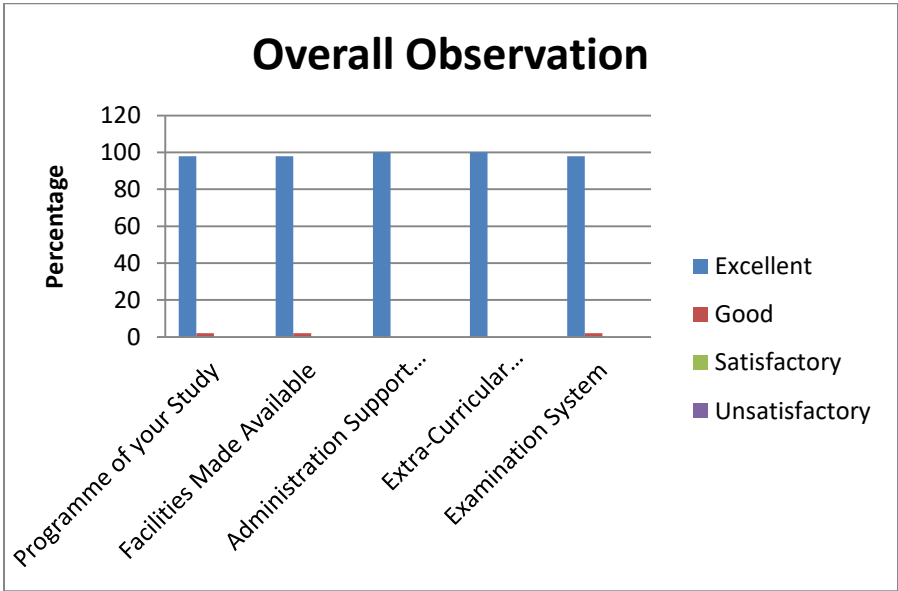
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	100	97.73	100	95.45	97.73	97.73	97.73	95.45
Good	0	2.27	0	4.55	2.27	2.27	2.27	4.55
Satisfactory	0	0	0	0	0	0	0	0
Unsatisfactory	0	0	0	0	0	0	0	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	97.73	100	97.73	93.18	100	95.45	97.73	97.73	100
Good	2.27	0	2.27	6.82	0	4.55	2.27	2.27	0
Satisfactory	0	0	0	0	0	0	0	0	0
Unsatisfactory	0	0	0	0	0	0	0	0	0



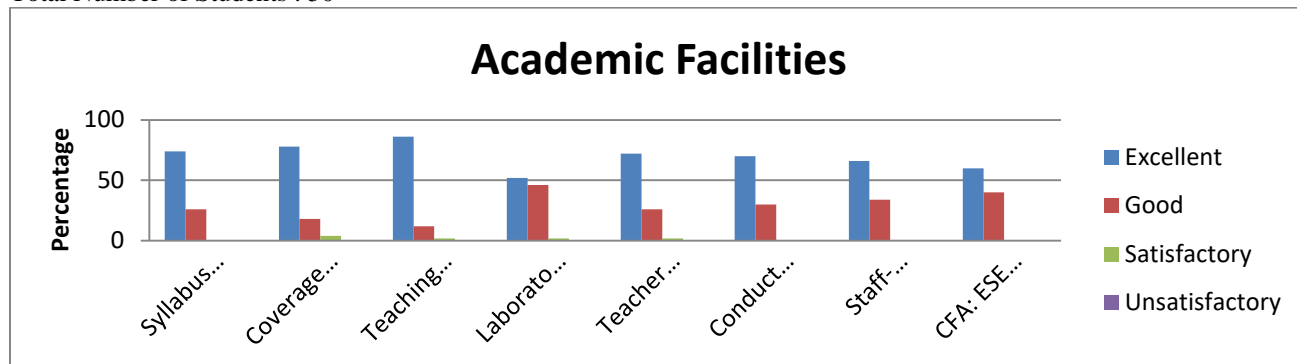
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	100	100
Good	0	0
Satisfactory	0	0
Unsatisfactory	0	0



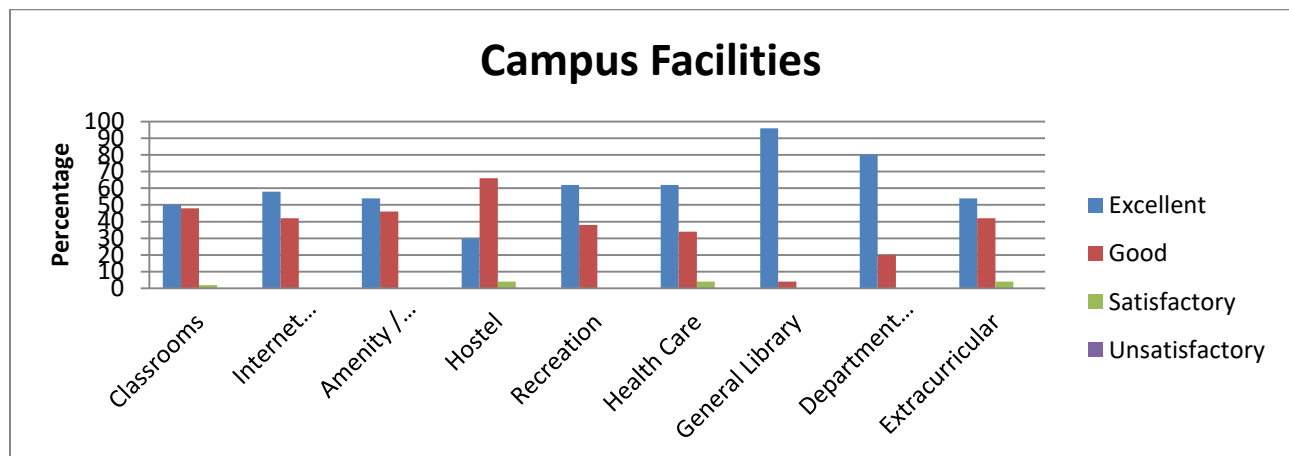
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	98	98	100	100	98
Good	2	2	0	0	2
Satisfactory	0	0	0	0	0
Unsatisfactory	0	0	0	0	0

1.4.1 Students Feedback Form (Biotechnology– year wise from (2019-2020))

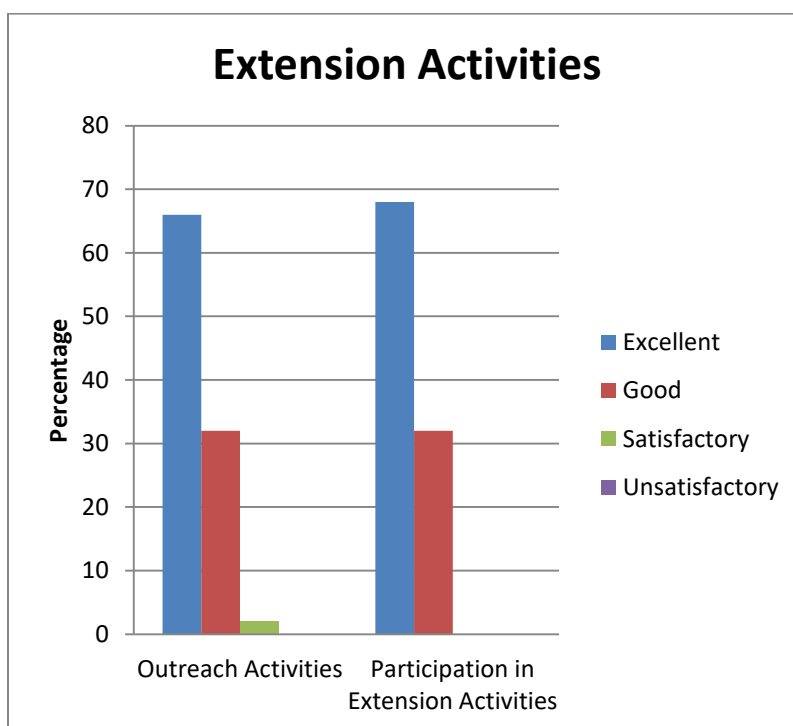
Total Number of Students : 50



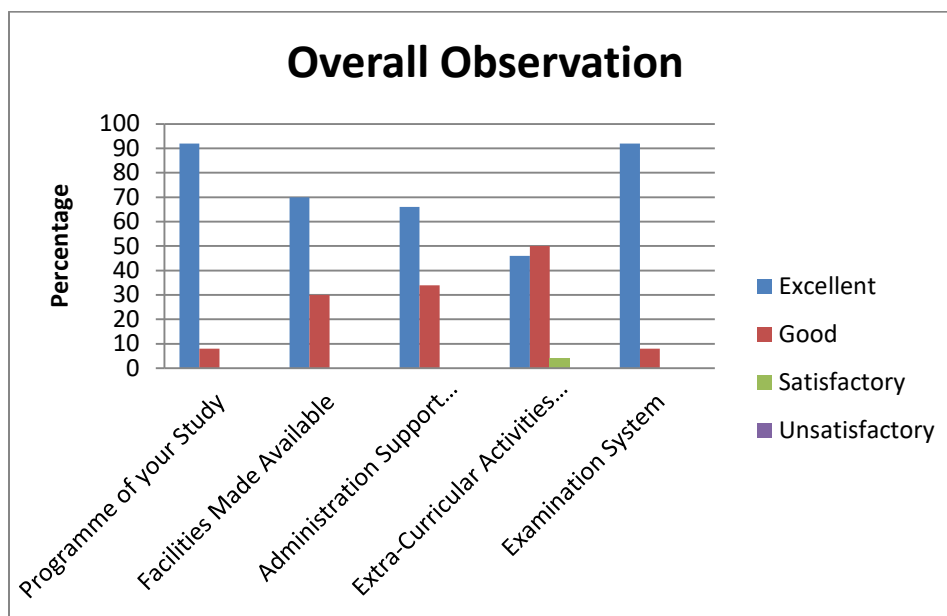
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	74	78	86	52	72	70	66	60
Good	26	18	12	46	26	30	34	40
Satisfactory	0	4	2	2	2	0	0	0
Unsatisfactory	0	0	0	0	0	0	0	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	50	58	54	30	62	62	96	80	54
Good	48	42	46	66	38	34	4	20	42
Satisfactory	2	0	0	4	0	4	0	0	4
Unsatisfactory	0	0	0	0	0	0	0	0	0



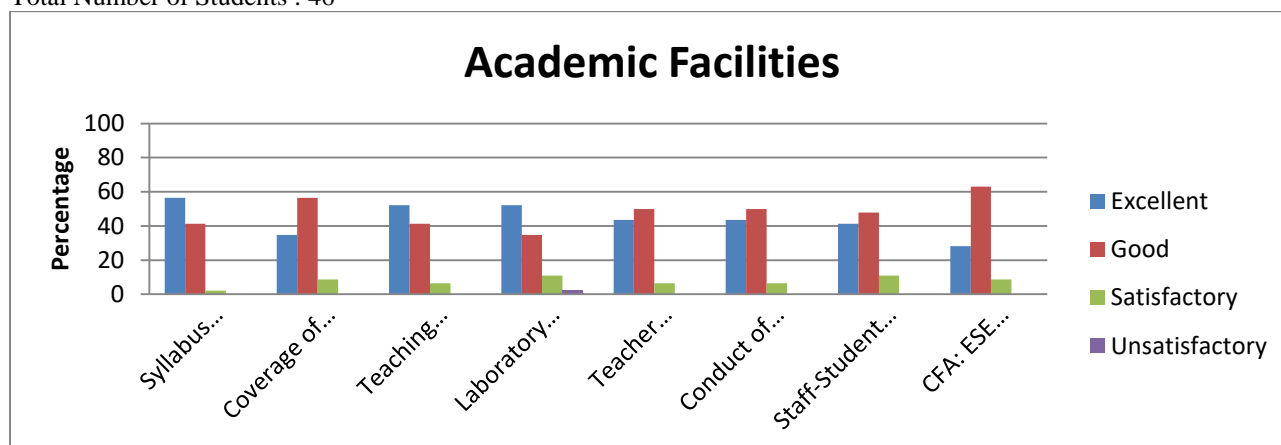
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	66	68
Good	32	32
Satisfactory	2	0
Unsatisfactory	0	0



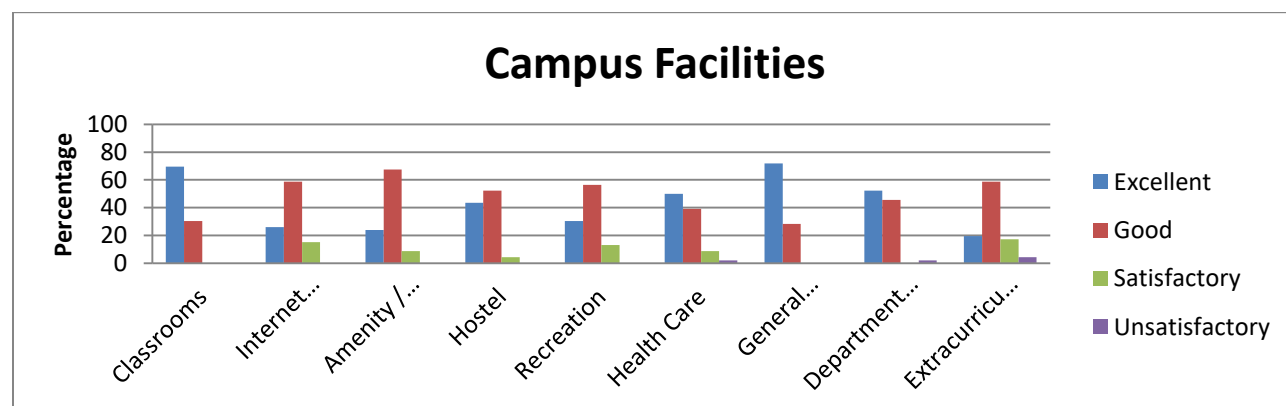
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	92	70	66	46	92
Good	8	30	34	50	8
Satisfactory	0	0	0	4	0
Unsatisfactory	0	0	0	0	0

1.4.1 Students Feedback Form (Bontany– year wise from (2019-2020))

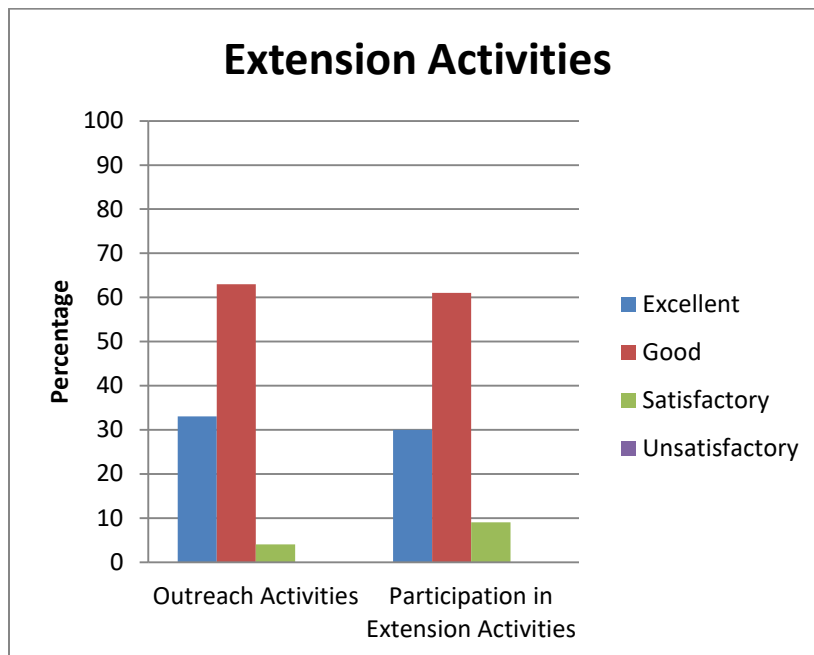
Total Number of Students : 46



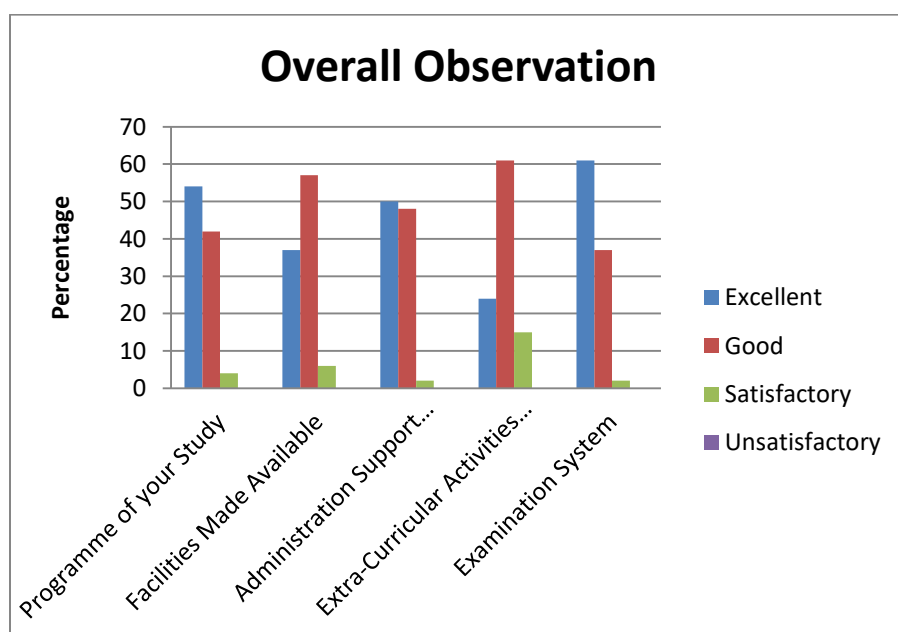
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	56.52	34.78	52.17	52.17	43.48	43.48	41.3	28.26
Good	41.3	56.52	41.3	34.78	50	50	47.83	63.04
Satisfactory	2.17	8.7	6.52	10.87	6.52	6.52	10.87	8.7
Unsatisfactory	0	0	0	2.17	0	0	0	0



	Campus facilities (Percentage)								
	Classroom s	Internet Browsin g	Amenit y / Service s	Hoste l	Recreatio n	Healt h Care	Gener al Library	Departme nt Library	Extracurricul ar
Excellent	69.57	26.09	23.91	43.48	30.43	50	71.74	52.17	19.57
Good	30.43	58.7	67.39	52.17	56.52	39.13	28.26	45.65	58.7
Satisfactory	0	15.22	8.7	4.35	13.04	8.7	0	0	17.39
Unsatisfactory	0	0	0	0	0	2.17	0	2.17	4.35



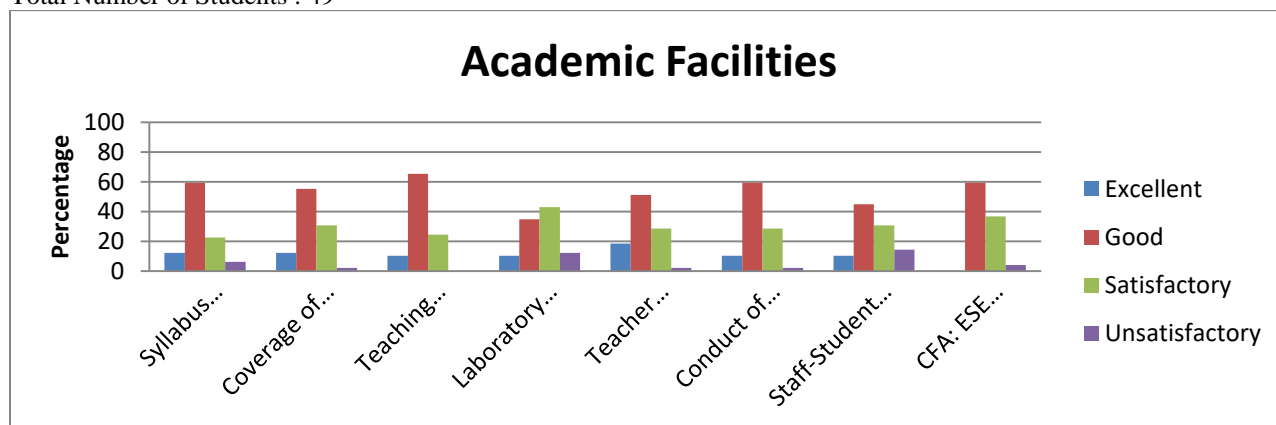
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	33	30
Good	63	61
Satisfactory	4	9
Unsatisfactory	0	0



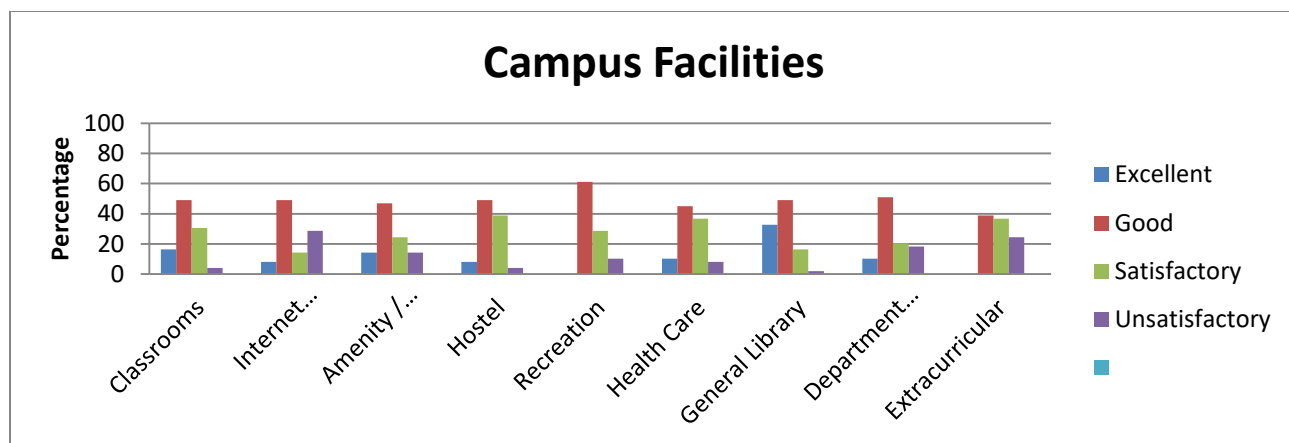
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	54	37	50	24	61
Good	42	57	48	61	37
Satisfactory	4	6	2	15	2
Unsatisfactory	0	0	0	0	0

1.4.1 Students Feedback Form (Chemistry– year wise from (2019-2020))

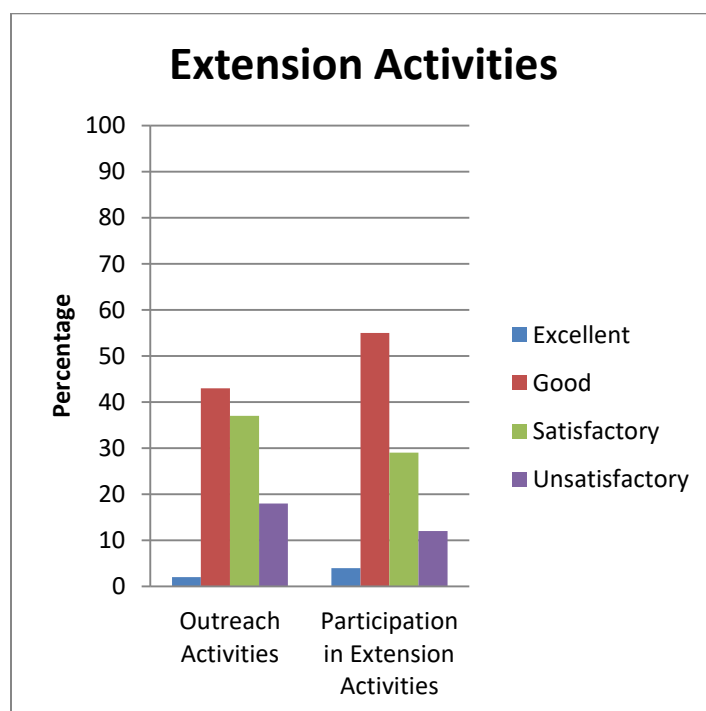
Total Number of Students : 49



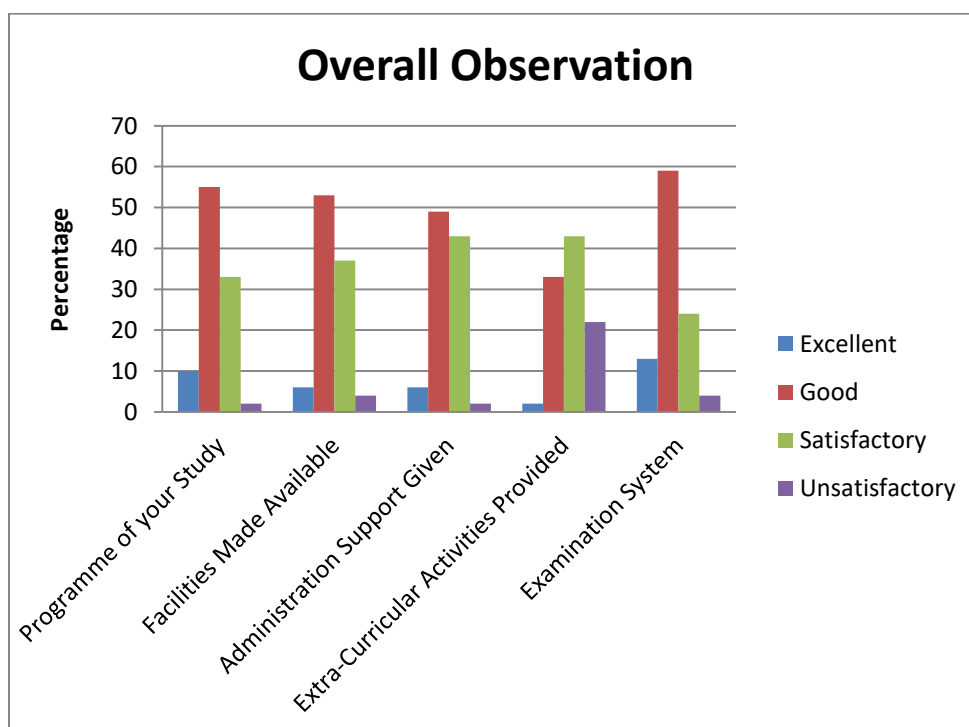
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	12.24	12.24	10.2	10.2	18.37	10.2	10.2	0
Good	59.18	55.1	65.31	34.69	51.02	59.18	44.9	59.18
Satisfactory	22.45	30.61	24.49	42.86	28.57	28.57	30.61	36.73
Unsatisfactory	6.12	2.04	0	12.24	2.04	2.04	14.29	4.08



	Campus facilities (Percentage)								
	Classroom s	Internet Browsin g	Amenit y / Service s	Hoste l	Recreatio n	Healt h Care	Gener al Library	Departme nt Library	Extracurricul ar
Excellent	16.33	8.16	14.29	8.16	0	10.2	32.65	10.2	0
Good	48.98	48.98	46.94	48.98	61.22	44.9	48.98	51.02	38.78
Satisfactory	30.61	14.29	24.49	38.78	28.57	36.73	16.33	20.41	36.73
Unsatisfactory	4.08	28.57	14.29	4.08	10.2	8.16	2.04	18.37	24.49



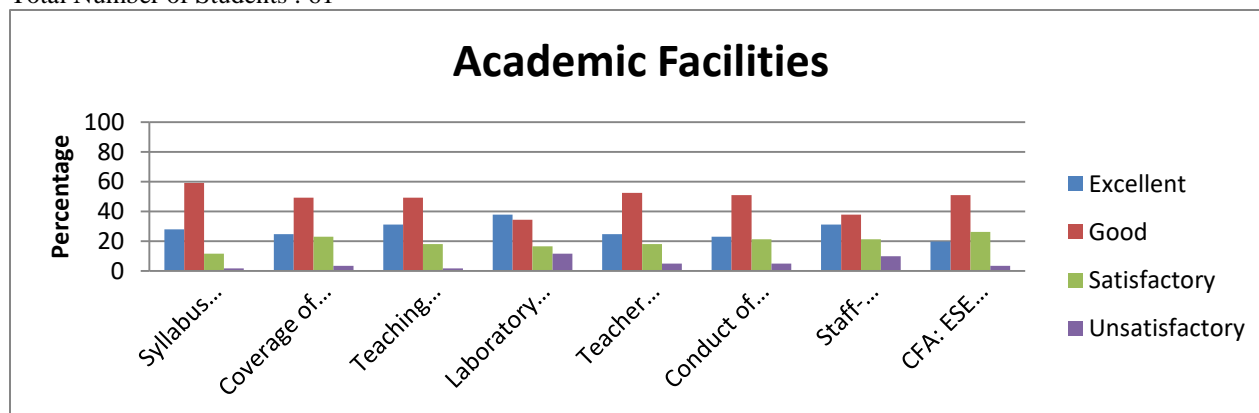
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	2	4
Good	43	55
Satisfactory	37	29
Unsatisfactory	18	12



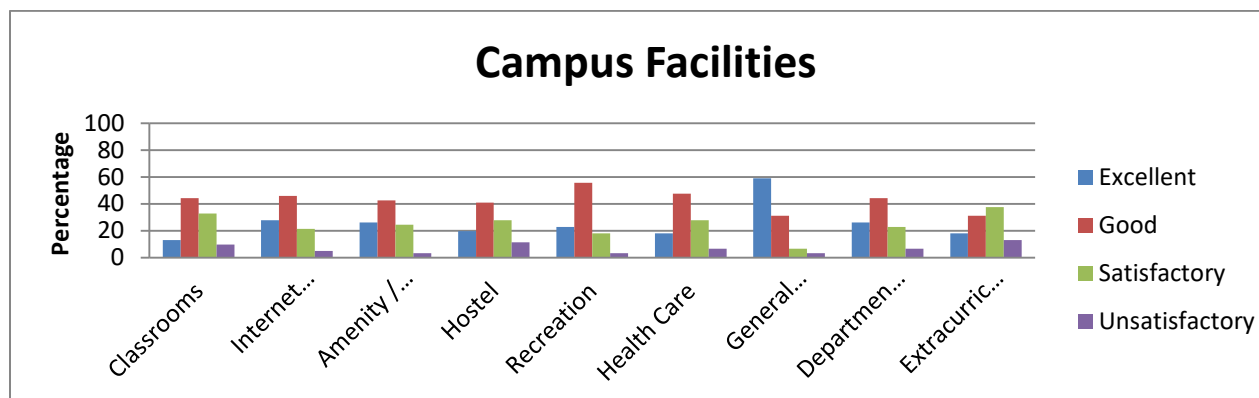
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	10	6	6	2	13
Good	55	53	49	33	59
Satisfactory	33	37	43	43	24
Unsatisfactory	2	4	2	22	4

1.4.1 Students Feedback Form (Commerce– year wise from (2019-2020))

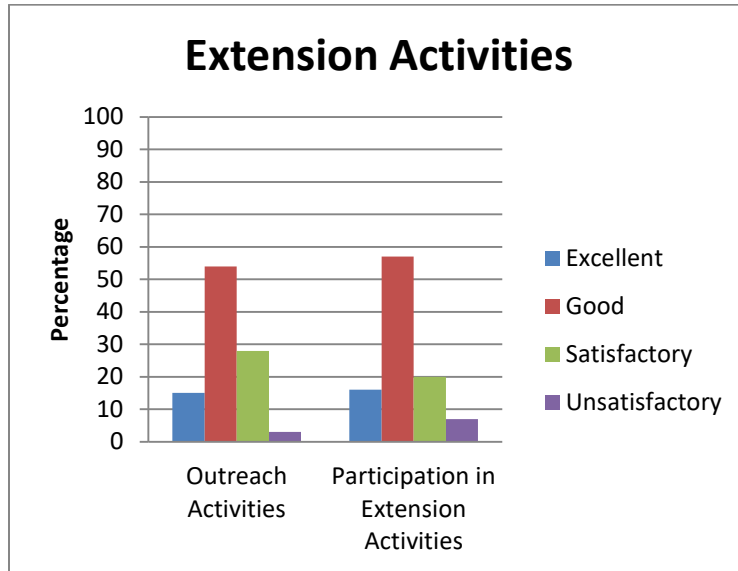
Total Number of Students : 61



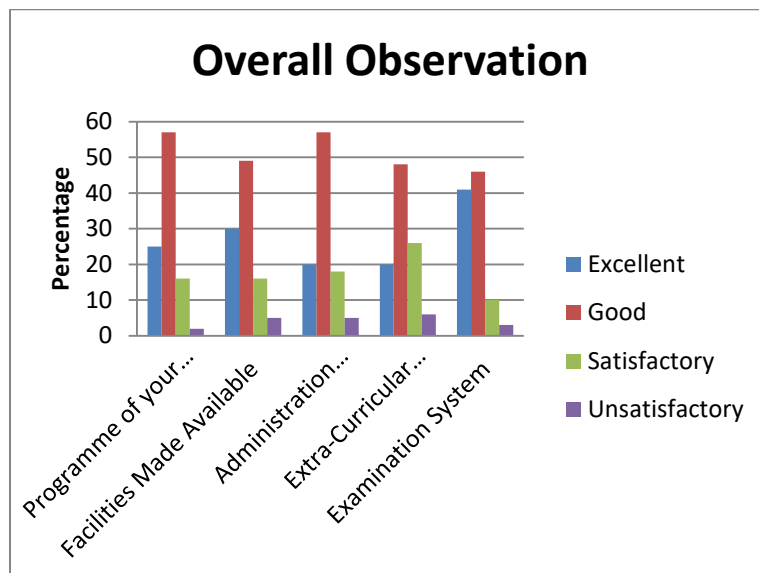
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	27.87	24.59	31.15	37.7	24.59	22.95	31.15	19.67
Good	59.02	49.18	49.18	34.43	52.46	50.82	37.7	50.82
Satisfactory	11.48	22.95	18.03	16.39	18.03	21.31	21.31	26.23
Unsatisfactory	1.64	3.28	1.64	11.48	4.92	4.92	9.84	3.28



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	13.11	27.87	26.23	19.67	22.95	18.03	59.02	26.23	18.03
Good	44.26	45.9	42.62	40.98	55.74	47.54	31.15	44.26	31.15
Satisfactory	32.79	21.31	24.59	27.87	18.03	27.87	6.56	22.95	37.7
Unsatisfactory	9.84	4.92	3.28	11.48	3.28	6.56	3.28	6.56	13.11



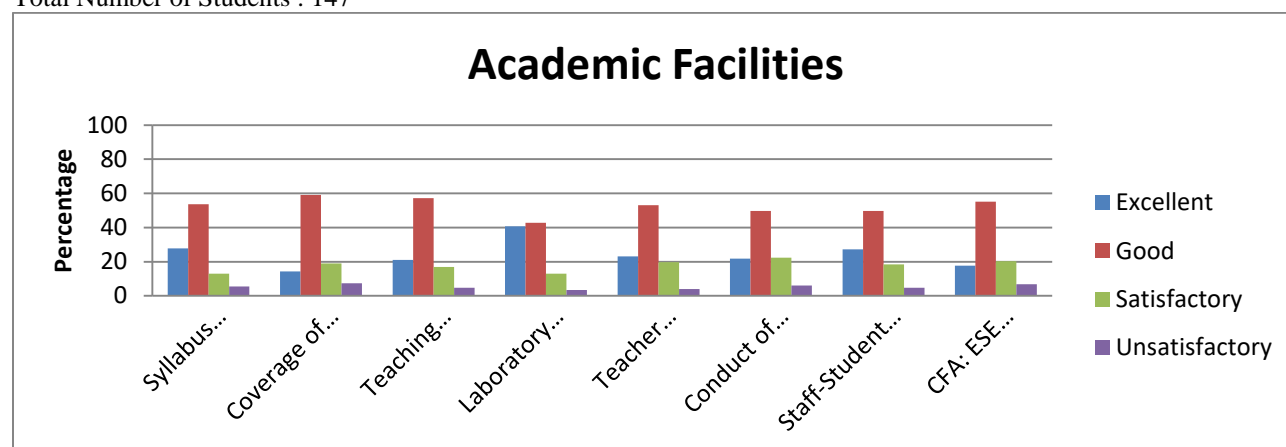
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	15	16
Good	54	57
Satisfactory	28	20
Unsatisfactory	3	7



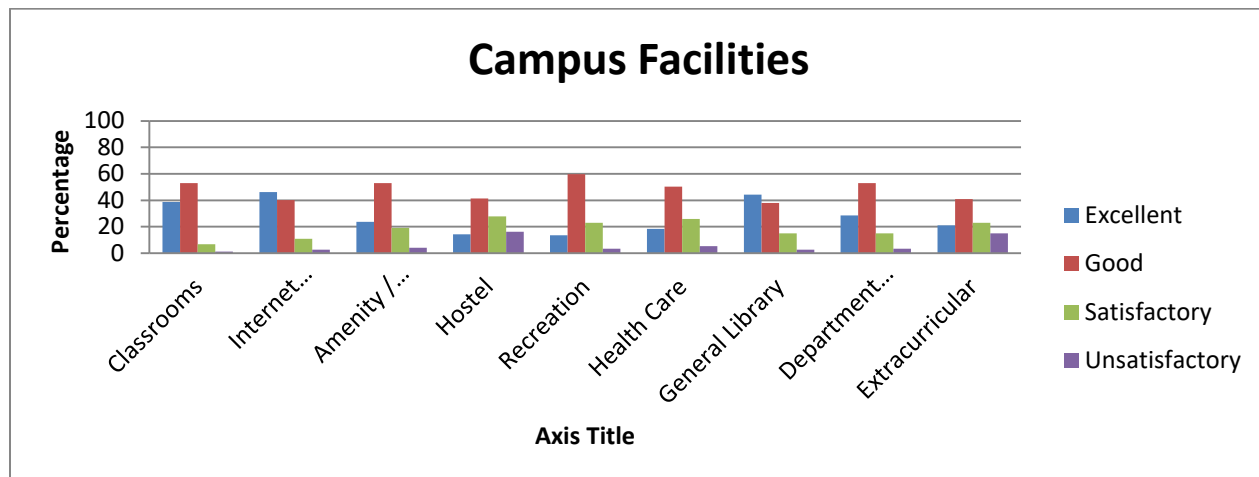
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	25	30	20	20	41
Good	57	49	57	48	46
Satisfactory	16	16	18	26	10
Unsatisfactory	2	5	5	6	3

4.1 Students Feedback Form (Computer Science – year wise from (2019-2020))

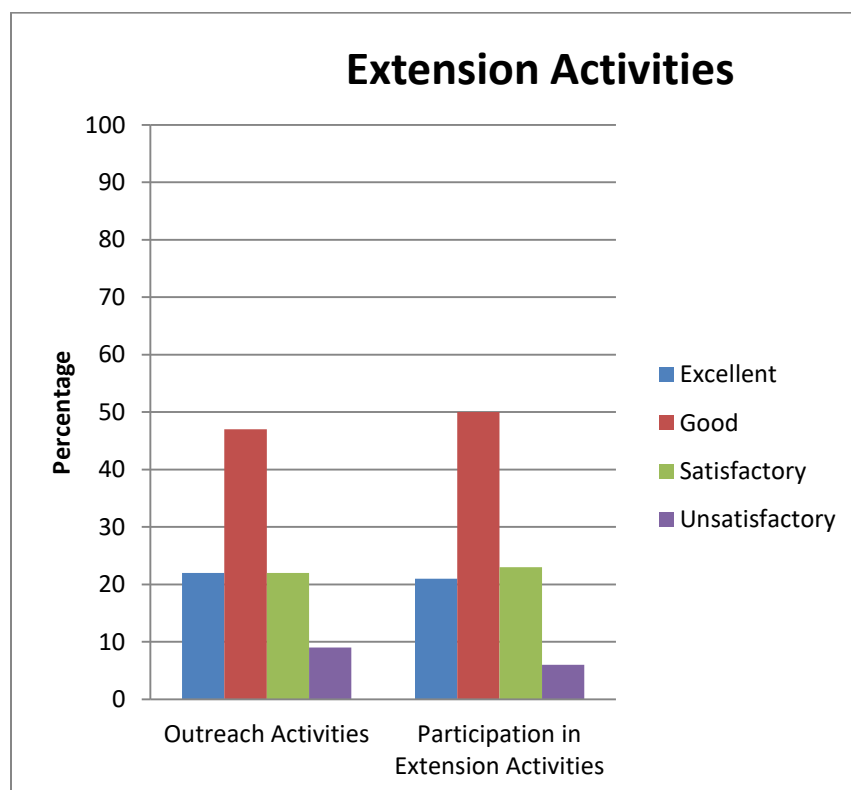
Total Number of Students : 147



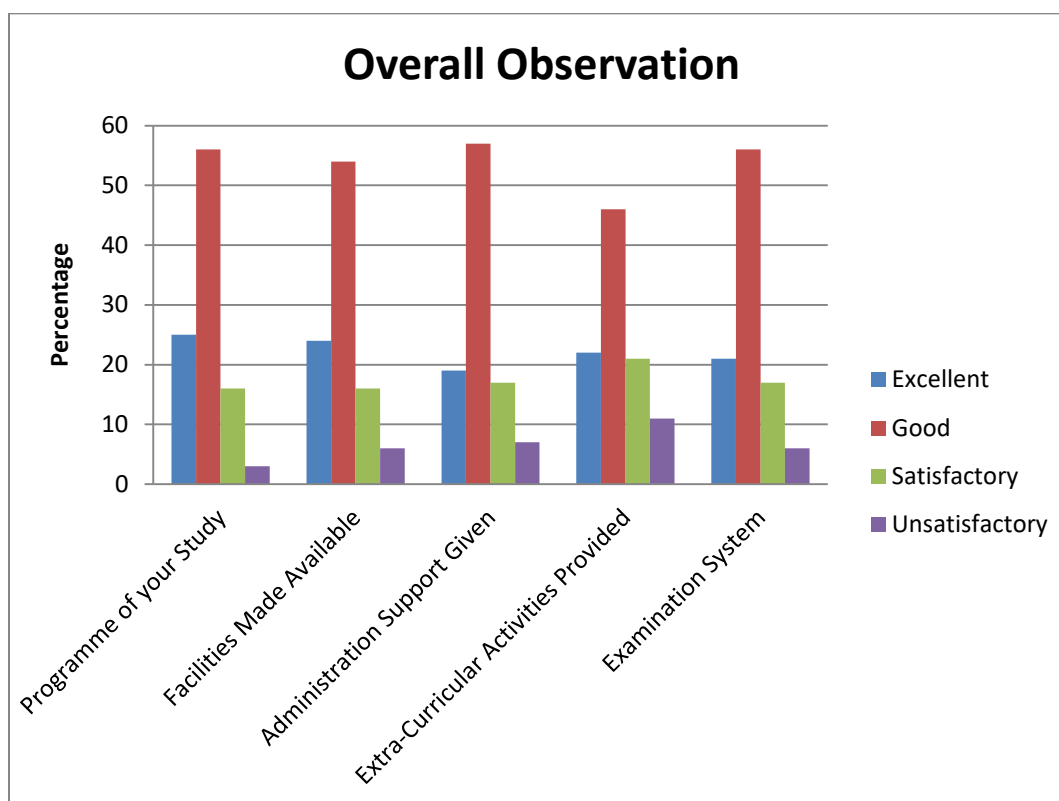
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	27.89	14.29	21.09	40.82	23.13	21.77	27.21	17.69
Good	53.74	59.18	57.14	42.86	53.06	49.66	49.66	55.1
Satisfactory	12.93	19.05	17.01	12.93	19.73	22.45	18.37	20.41
Unsatisfactory	5.44	7.48	4.76	3.4	4.08	6.12	4.76	6.8



	Campus facilities (Percentage)								
	Classroom s	Internet Browsin g	Amenit y / Service s	Hoste l	Recreatio n	Healt h Care	Gener al Library	Departme nt Library	Extracurricul ar
Excellent	38.78	46.26	23.81	14.29	13.61	18.37	44.22	28.57	21.09
Good	53.06	40.14	53.06	41.5	59.86	50.34	38.1	53.06	40.82
Satisfactory	6.8	10.88	19.05	27.89	23.13	25.85	14.97	14.97	23.13
Unsatisfactory	1.36	2.72	4.08	16.33	3.4	5.44	2.72	3.4	14.97



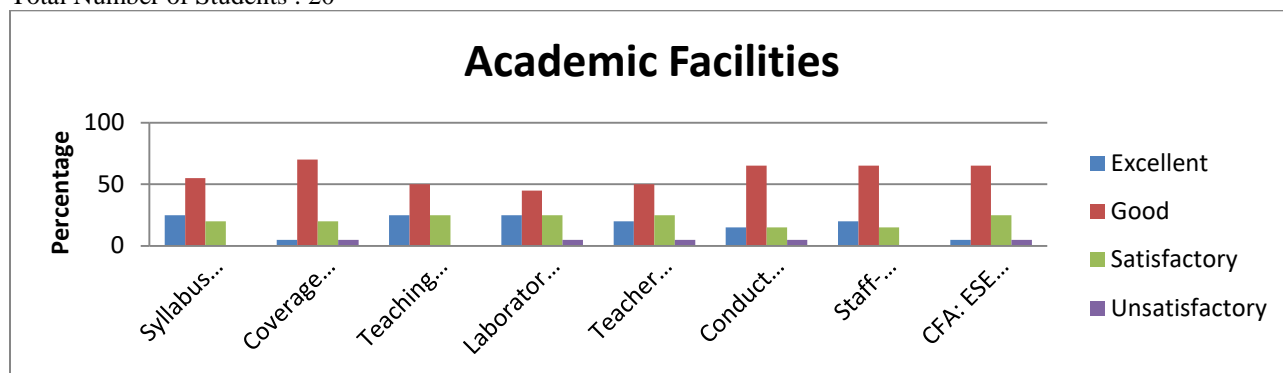
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	22	21
Good	47	50
Satisfactory	22	23
Unsatisfactory	9	6



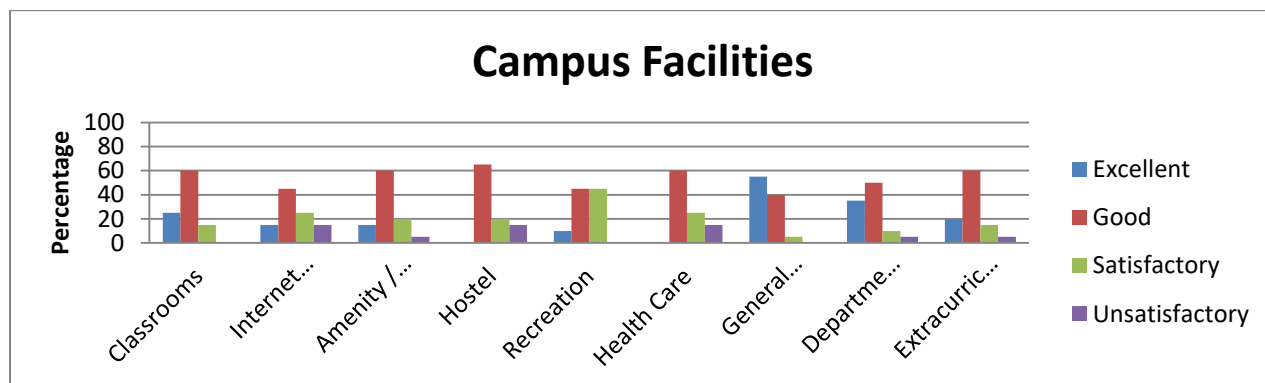
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	25	24	19	22	21
Good	56	54	57	46	56
Satisfactory	16	16	17	21	17
Unsatisfactory	3	6	7	11	6

1.4.1 Students Feedback Form (Economics – year wise from (2019-2020))

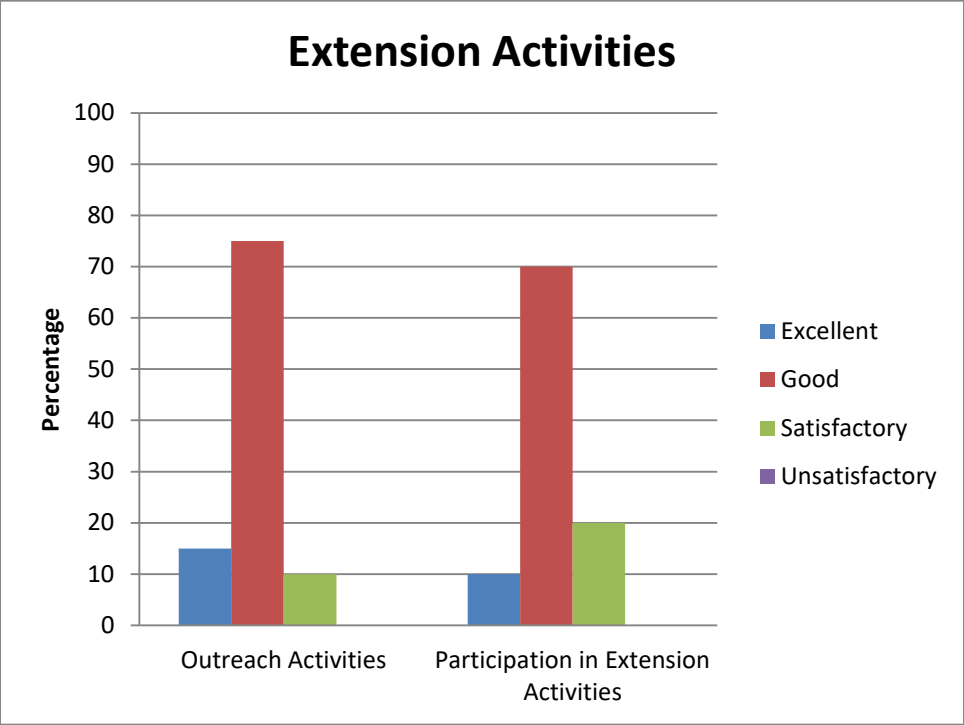
Total Number of Students : 20



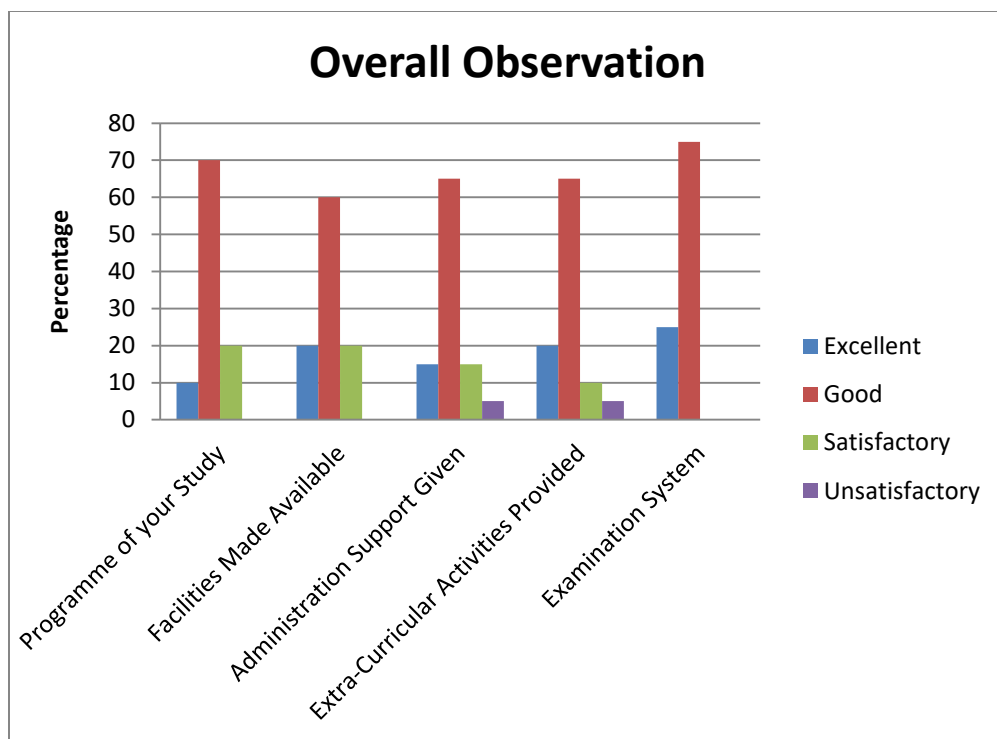
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	25	5	25	25	20	15	20	5
Good	55	70	50	45	50	65	65	65
Satisfactory	20	20	25	25	25	15	15	25
Unsatisfactory	0	5	0	5	5	5	0	5



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	25	15	15	0	10	0	55	35	20
Good	60	45	60	65	45	60	40	50	60
Satisfactory	15	25	20	20	45	25	5	10	15
Unsatisfactory	0	15	5	15	0	15	0	5	5



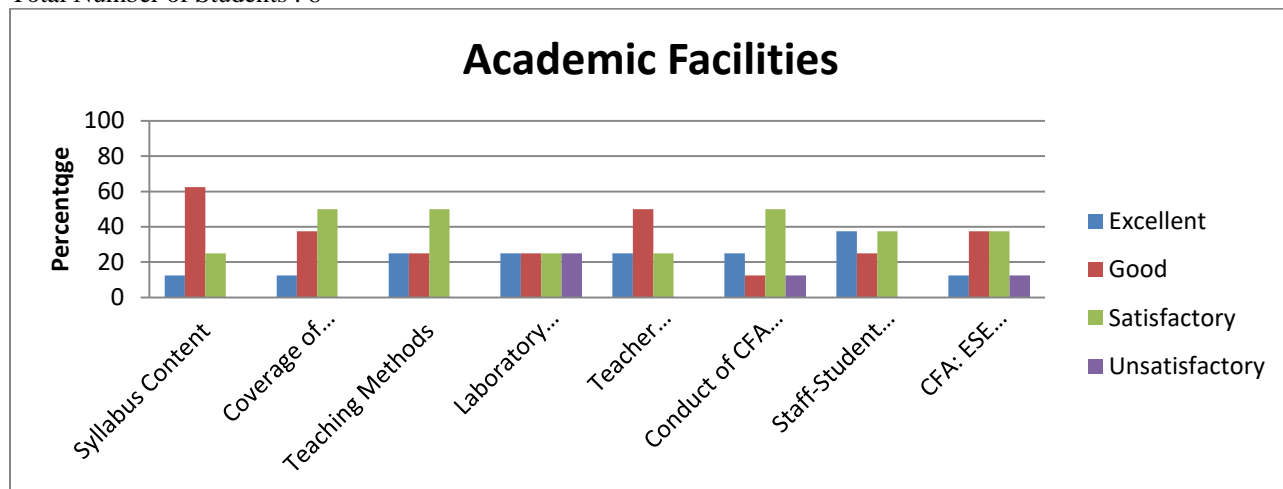
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	15	10
Good	75	70
Satisfactory	10	20
Unsatisfactory	0	0



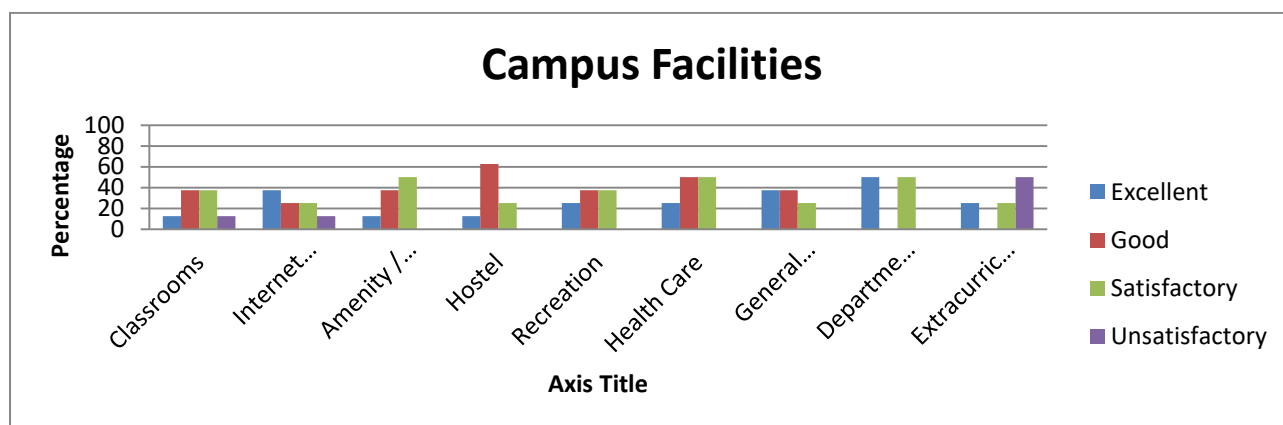
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra- Curricular Activities Provided	Examination System
Excellent	10	20	15	20	25
Good	70	60	65	65	75
Satisfactory	20	20	15	10	0
Unsatisfactory	0	0	5	5	0

1.4.1 Students Feedback Form (Education – year wise from (2019-2020))

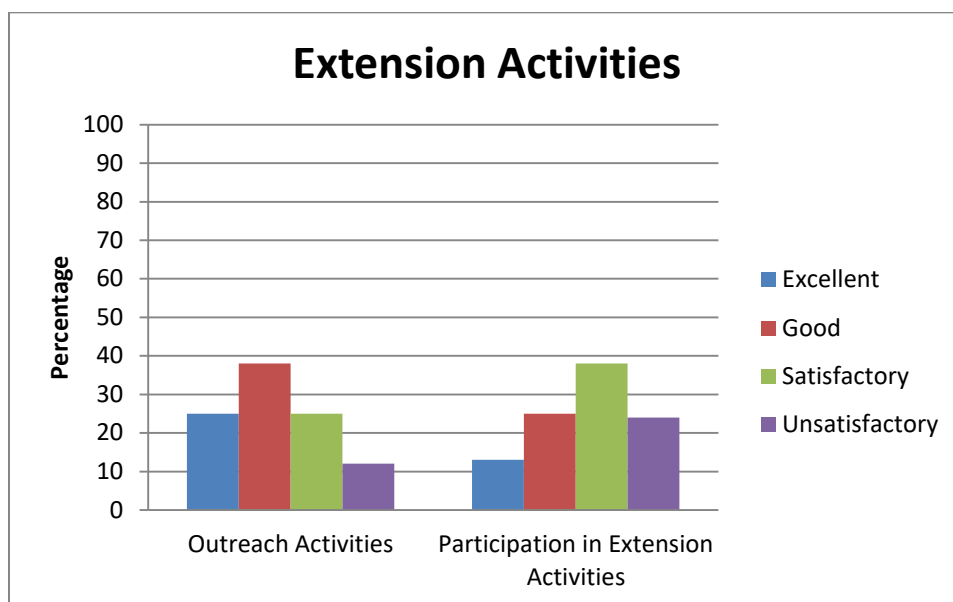
Total Number of Students : 8



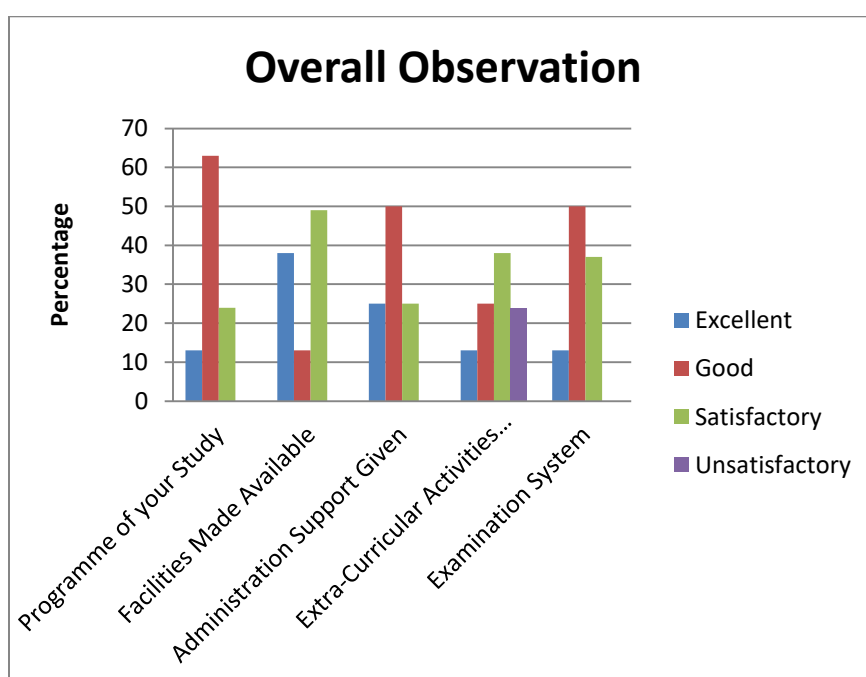
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	12.5	12.5	25	25	25	25	37.5	12.5
Good	62.5	37.5	25	25	50	12.5	25	37.5
Satisfactory	25	50	50	25	25	50	37.5	37.5
Unsatisfactory	0	0	0	25	0	12.5	0	12.5



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Service	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	12.5	37.5	12.5	12.5	25	25	37.5	50	25
Good	37.5	25	37.5	62.5	37.5	50	37.5	0	0
Satisfactory	37.5	25	50	25	37.5	50	25	50	25
Unsatisfactory	12.5	12.5	0	0	0	0	0	0	50



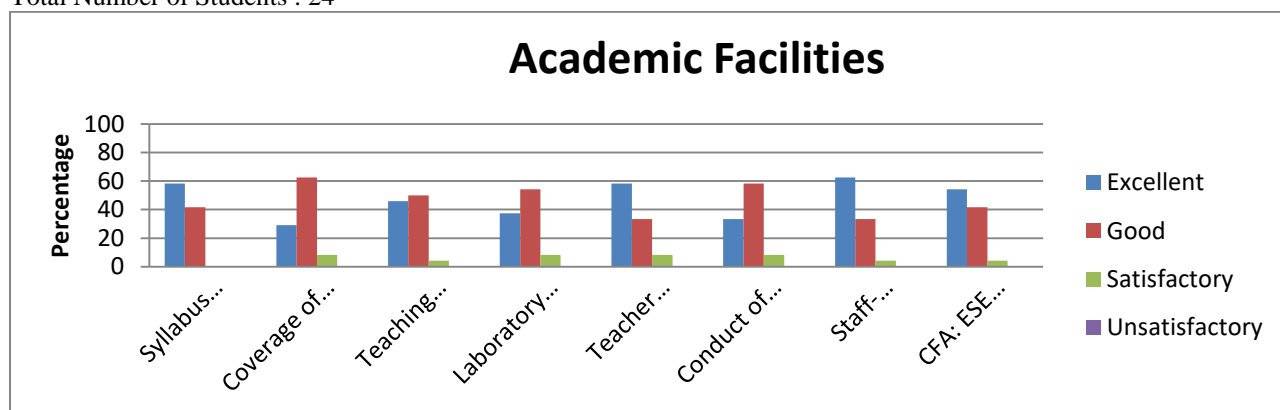
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	25	13
Good	38	25
Satisfactory	25	38
Unsatisfactory	12	24



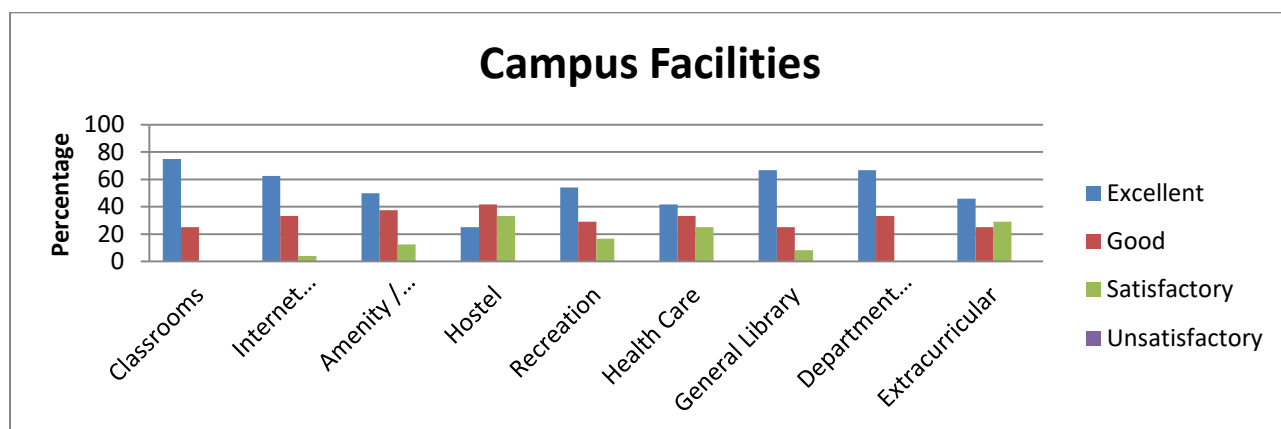
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	13	38	25	13	13
Good	63	13	50	25	50
Satisfactory	24	49	25	38	37
Unsatisfactory	0	0	0	24	0

1.4.1 Students Feedback Form (Energy Science – year wise from (2019-2020))

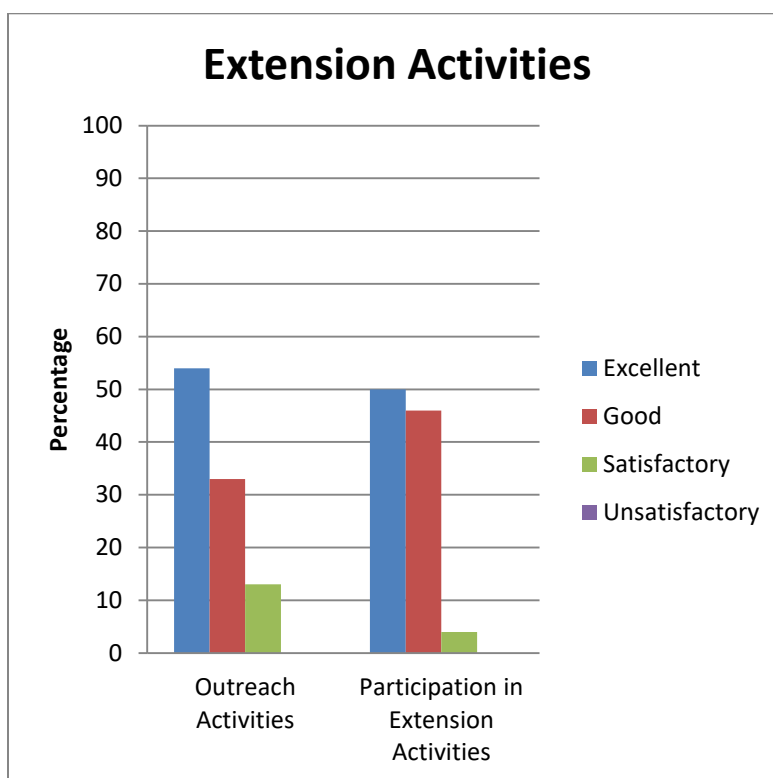
Total Number of Students : 24



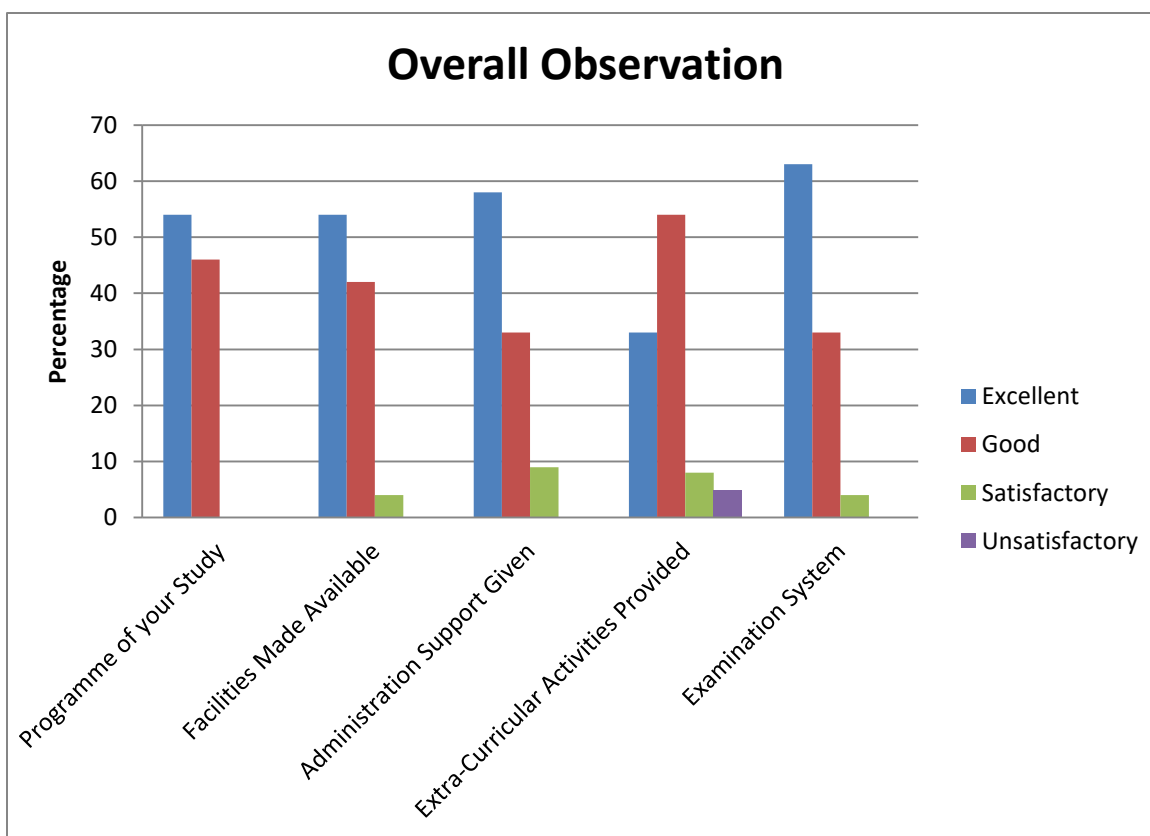
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	58.33	29.17	45.83	37.5	58.33	33.33	62.5	54.17
Good	41.67	62.5	50	54.17	33.33	58.33	33.33	41.67
Satisfactory	0	8.33	4.17	8.33	8.33	8.33	4.17	4.17
Unsatisfactory	0	0	0	0	0	0	0	0



	Campus facilities (Percentage)								
	Classroom s	Internet Browsin g	Amenit y / Service s	Hoste l	Recreatio n	Healt h Care	Gener al Library	Departme nt Library	Extracurricul ar
Excellent	75	62.5	50	25	54.17	41.67	66.67	66.67	45.83
Good	25	33.33	37.5	41.67	29.17	33.33	25	33.33	25
Satisfactory	0	4.17	12.5	33.33	16.67	25	8.33	0	29.17
Unsatisfactory	0	0	0	0	0	0	0	0	0



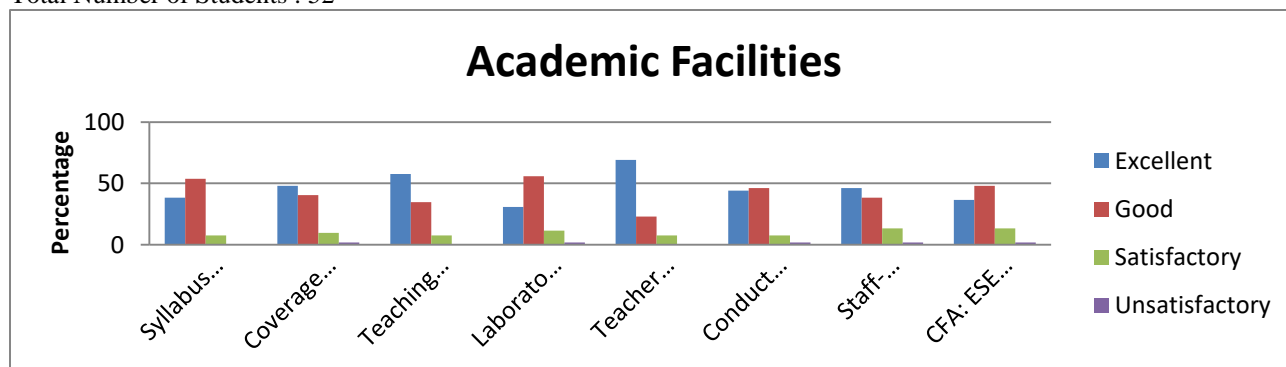
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	54	50
Good	33	46
Satisfactory	13	4
Unsatisfactory	0	0



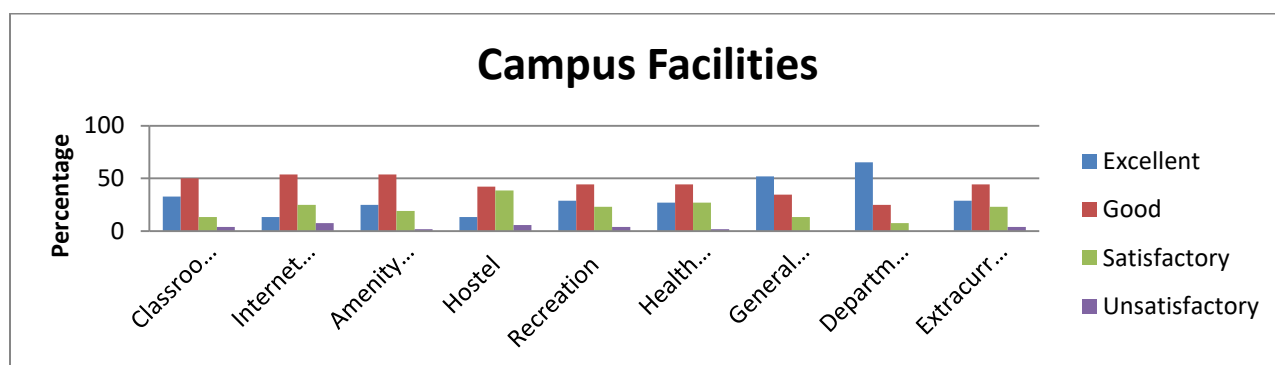
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	54	54	58	33	63
Good	46	42	33	54	33
Satisfactory	0	4	9	8	4
Unsatisfactory	0	0	0	5	0

1.4.1 Students Feedback Form (English – year wise from (2019-2020))

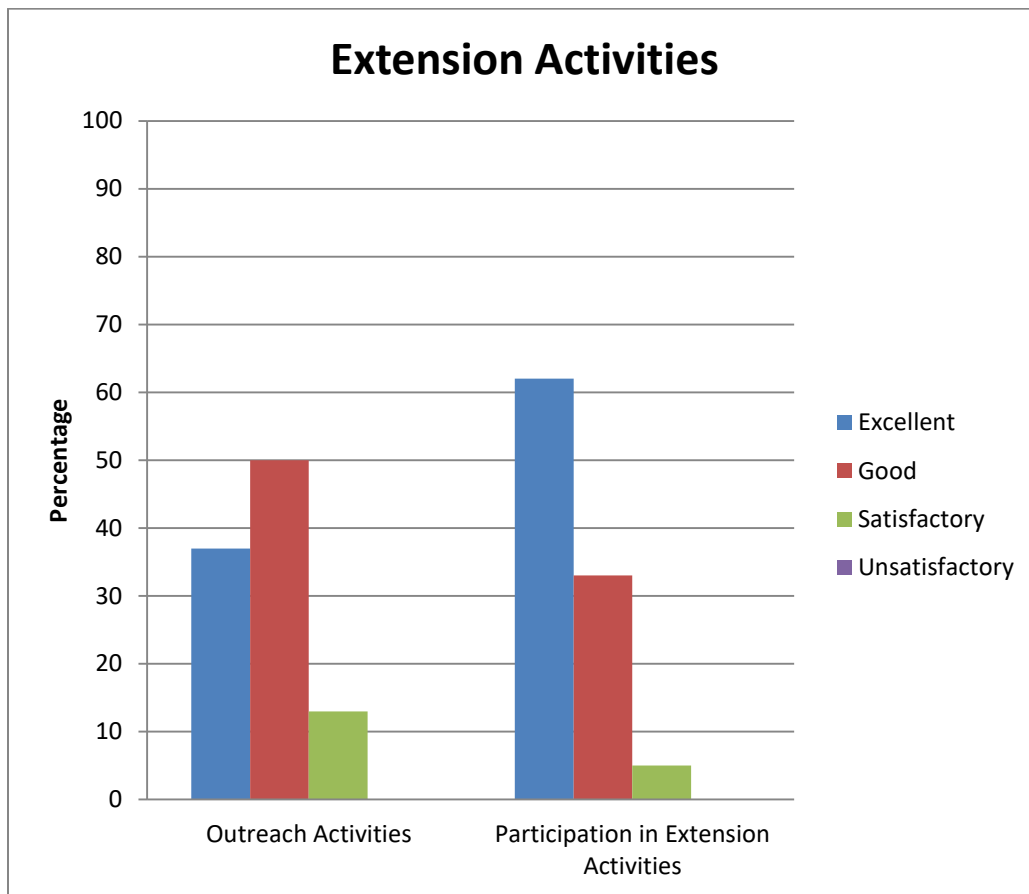
Total Number of Students : 52



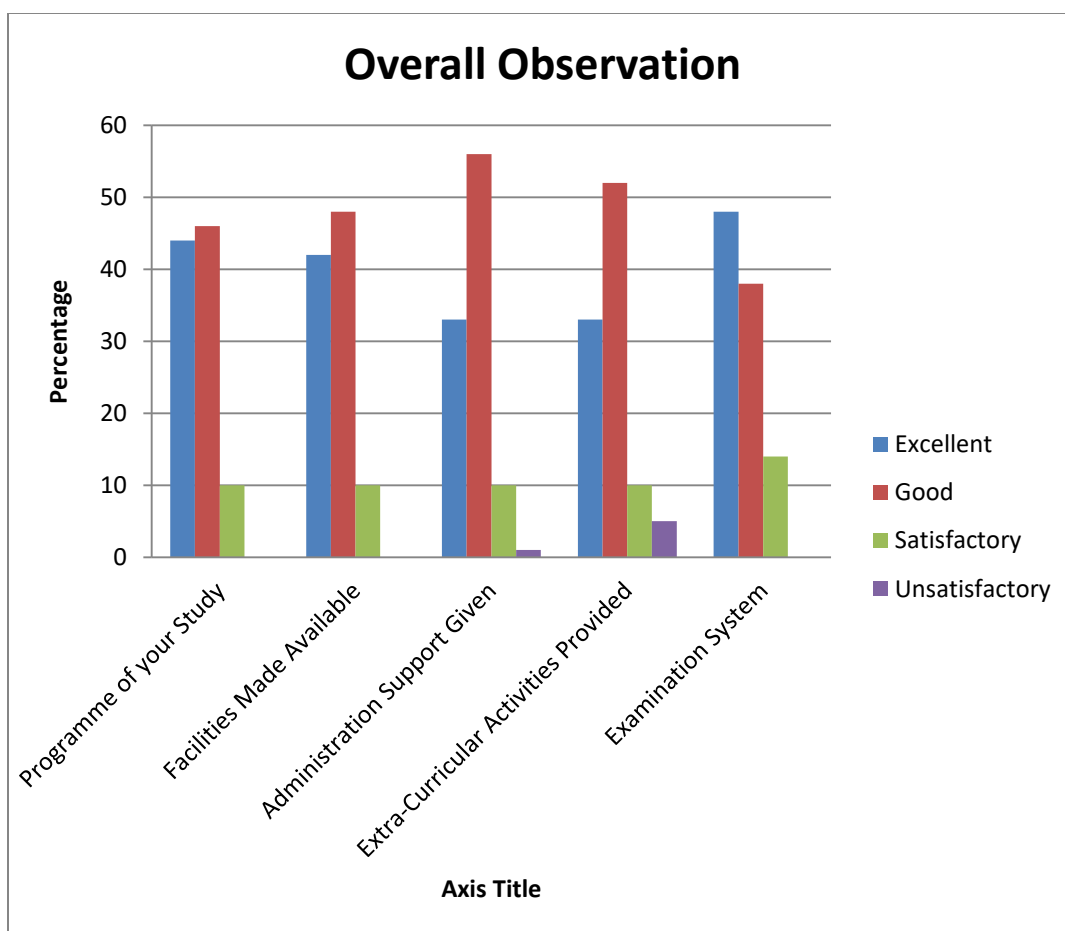
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	38.46	48.08	57.69	30.77	69.23	44.23	46.15	36.54
Good	53.85	40.38	34.62	55.77	23.08	46.15	38.46	48.08
Satisfactory	7.69	9.62	7.69	11.54	7.69	7.69	13.46	13.46
Unsatisfactory	0	1.92	0	1.92	0	1.92	1.92	1.92



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	32.69	13.46	25	13.46	28.85	26.92	51.92	65.38	28.85
Good	50	53.85	53.85	42.31	44.23	44.23	34.62	25	44.23
Satisfactory	13.46	25	19.23	38.46	23.08	26.92	13.46	7.69	23.08
Unsatisfactory	3.85	7.69	1.92	5.77	3.85	1.92	0	0	3.85



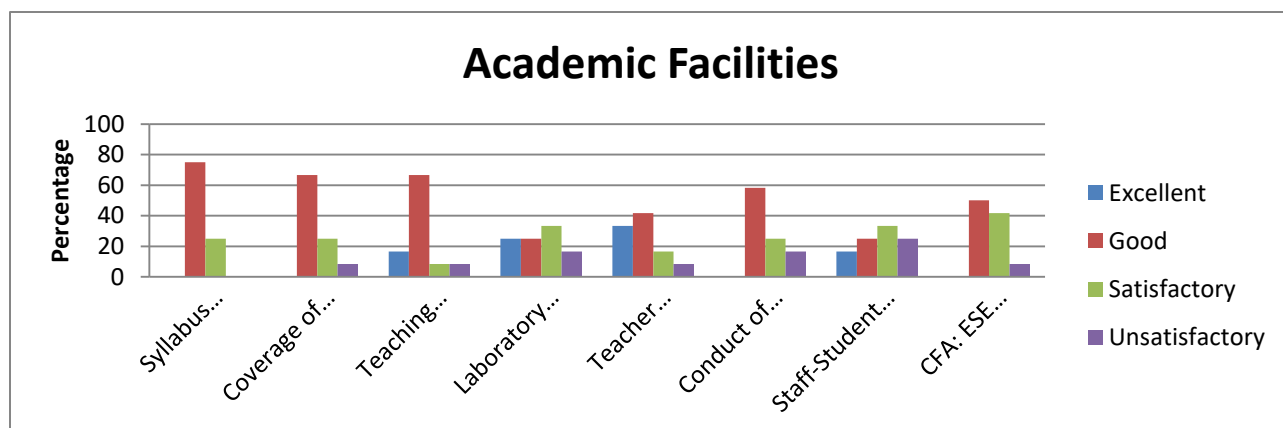
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	37	62
Good	50	33
Satisfactory	13	5
Unsatisfactory	0	0



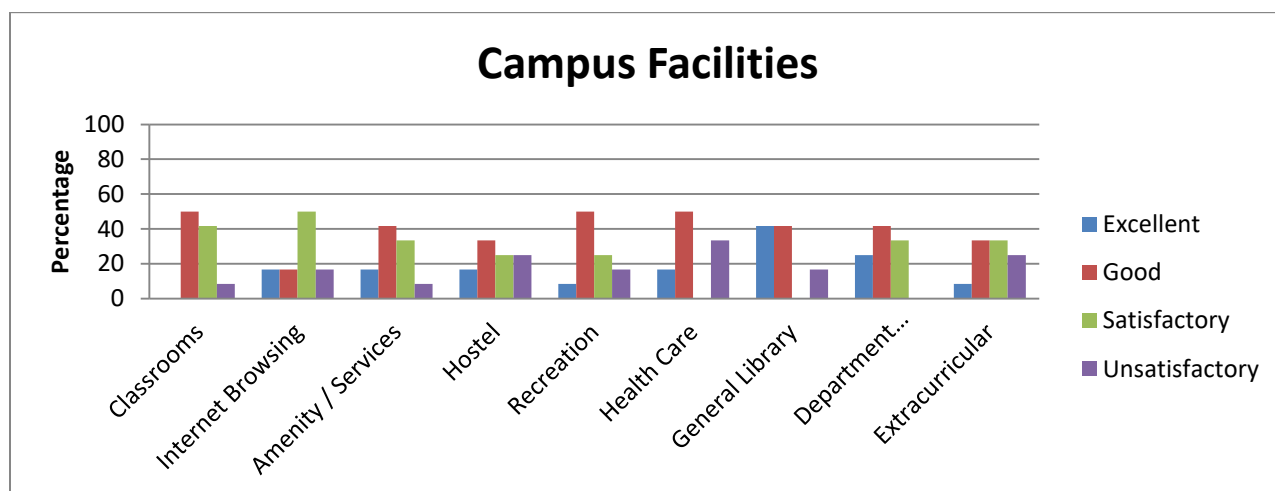
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra- Curricular Activities Provided	Examination System
Excellent	44	42	33	33	48
Good	46	48	56	52	38
Satisfactory	10	10	10	10	14
Unsatisfactory	0	0	1	5	0

1.4.1 Students Feedback Form (Environmental Science – year wise from (2019-2020))

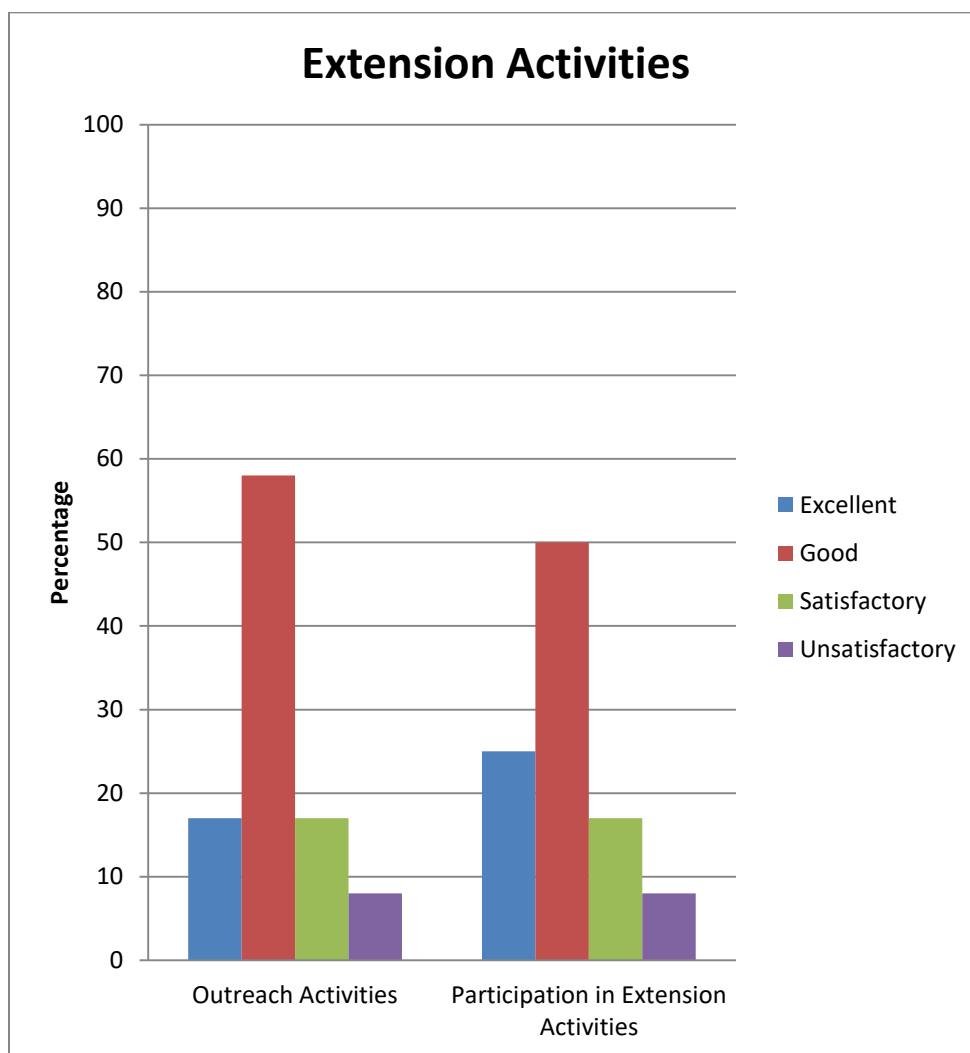
Total Number of Students : 12



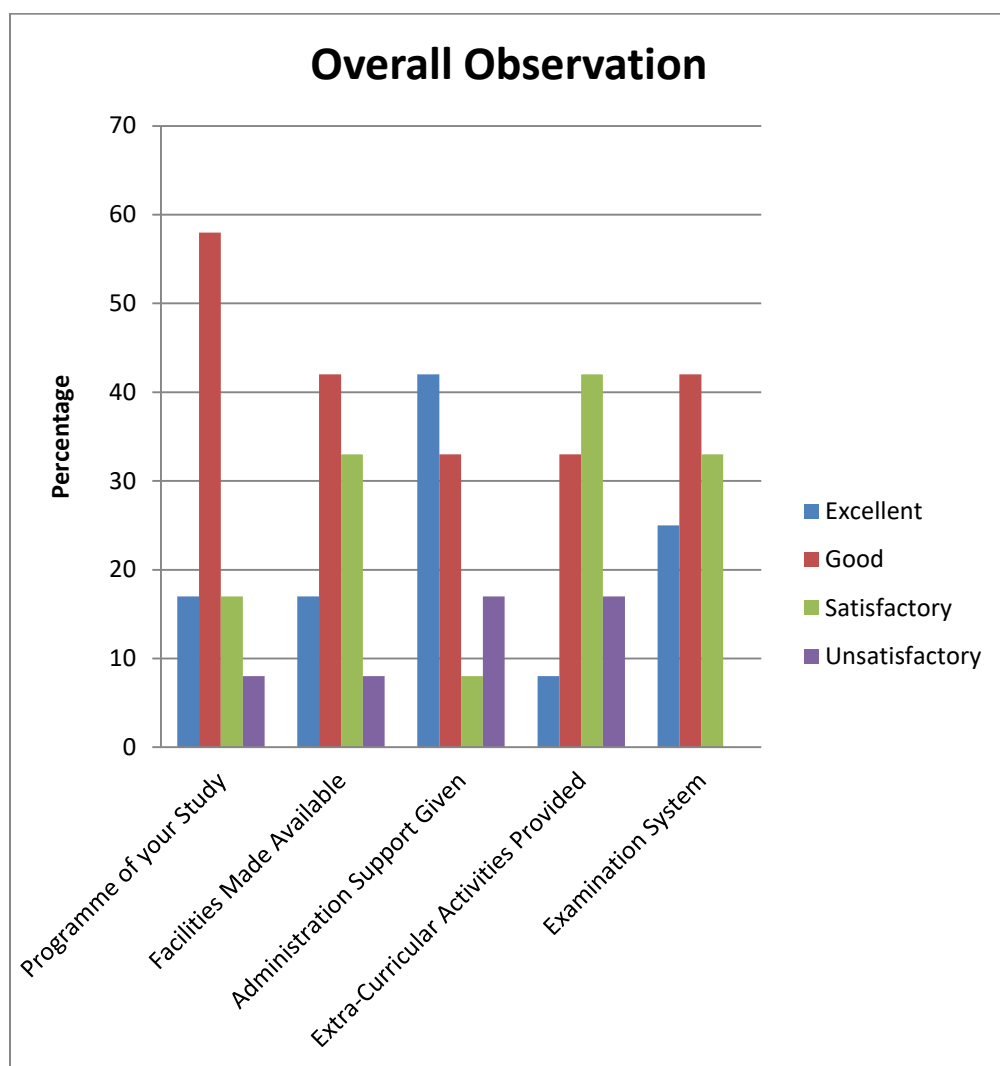
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	0	0	16.67	25	33.33	0	16.67	0
Good	75	66.67	66.67	25	41.67	58.33	25	50
Satisfactory	25	25	8.33	33.33	16.67	25	33.33	41.67
Unsatisfactory	0	8.33	8.33	16.67	8.33	16.67	25	8.33



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	0	16.67	16.67	16.67	8.33	16.67	41.67	25	8.33
Good	50	16.67	41.67	33.33	50	50	41.67	41.67	33.33
Satisfactory	41.67	50	33.33	25	25	0	0	33.33	33.33
Unsatisfactory	8.33	16.67	8.33	25	16.67	33.33	16.67	0	25



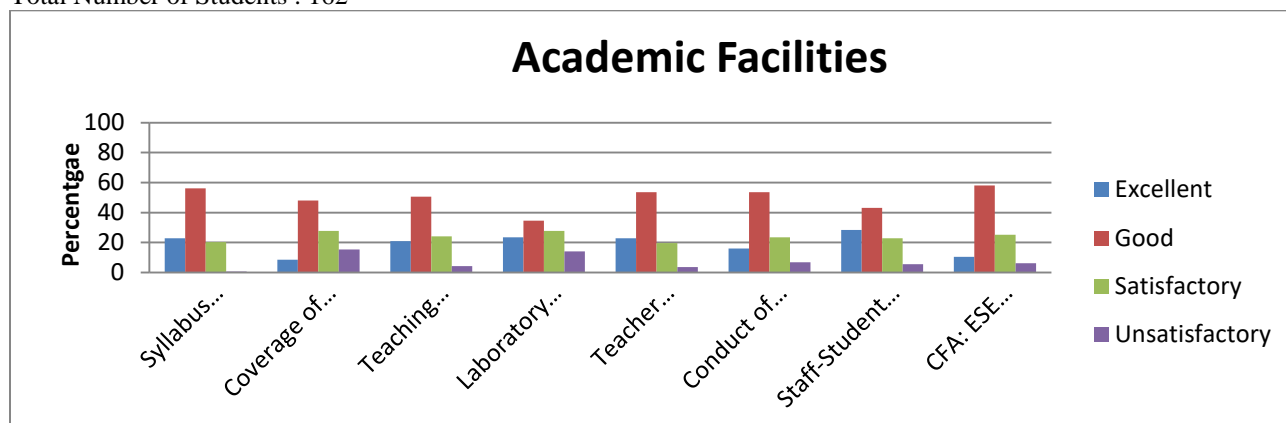
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	17	25
Good	58	50
Satisfactory	17	17
Unsatisfactory	8	8



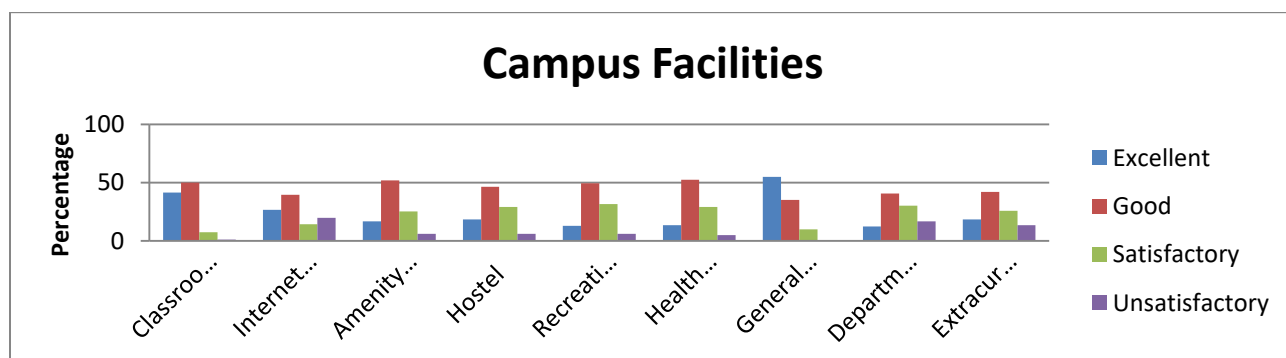
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	17	17	42	8	25
Good	58	42	33	33	42
Satisfactory	17	33	8	42	33
Unsatisfactory	8	8	17	17	0

1.4.1 Students Feedback Form (Food Science and Nutrition – year wise from (2019-2020))

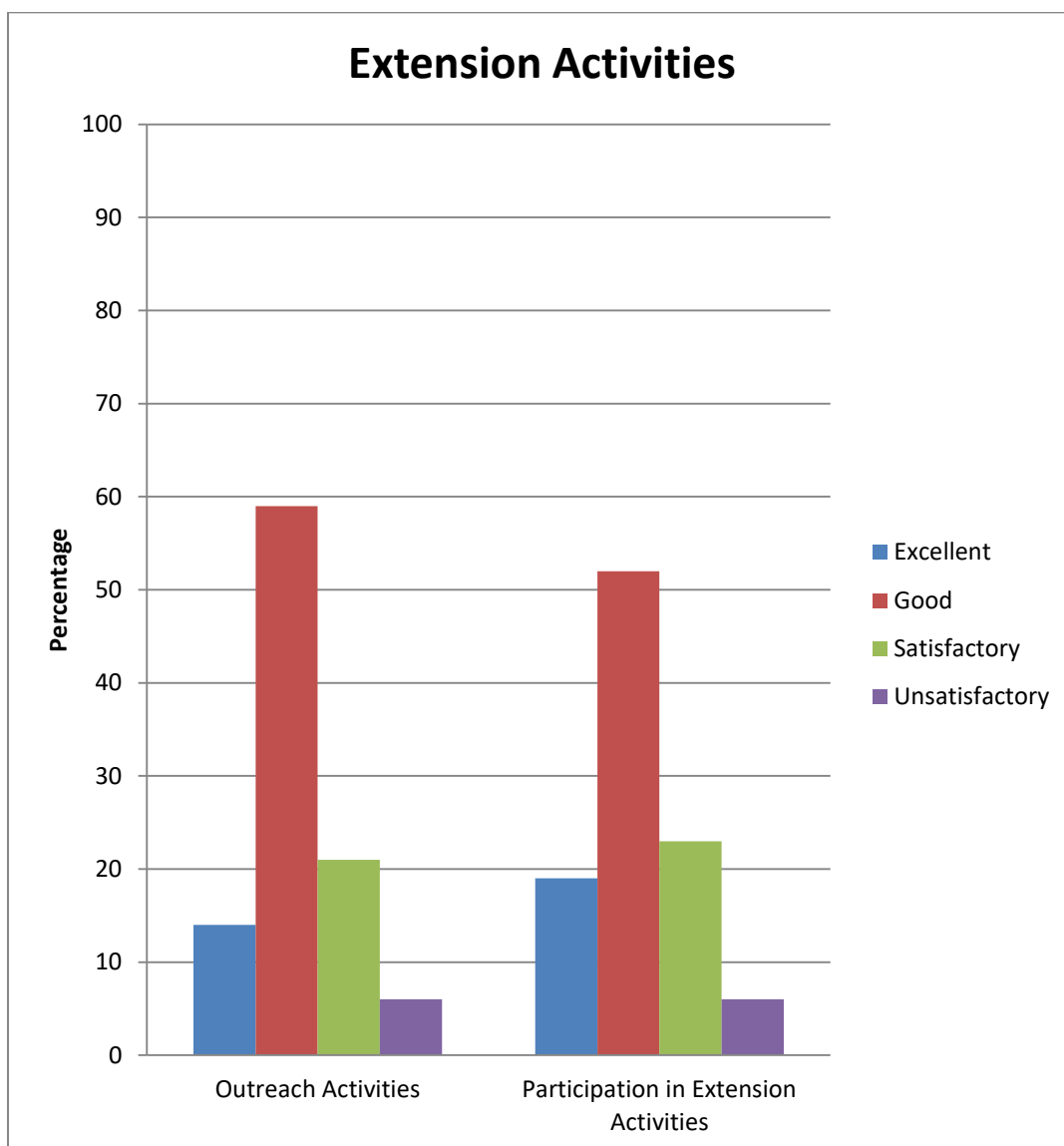
Total Number of Students : 162



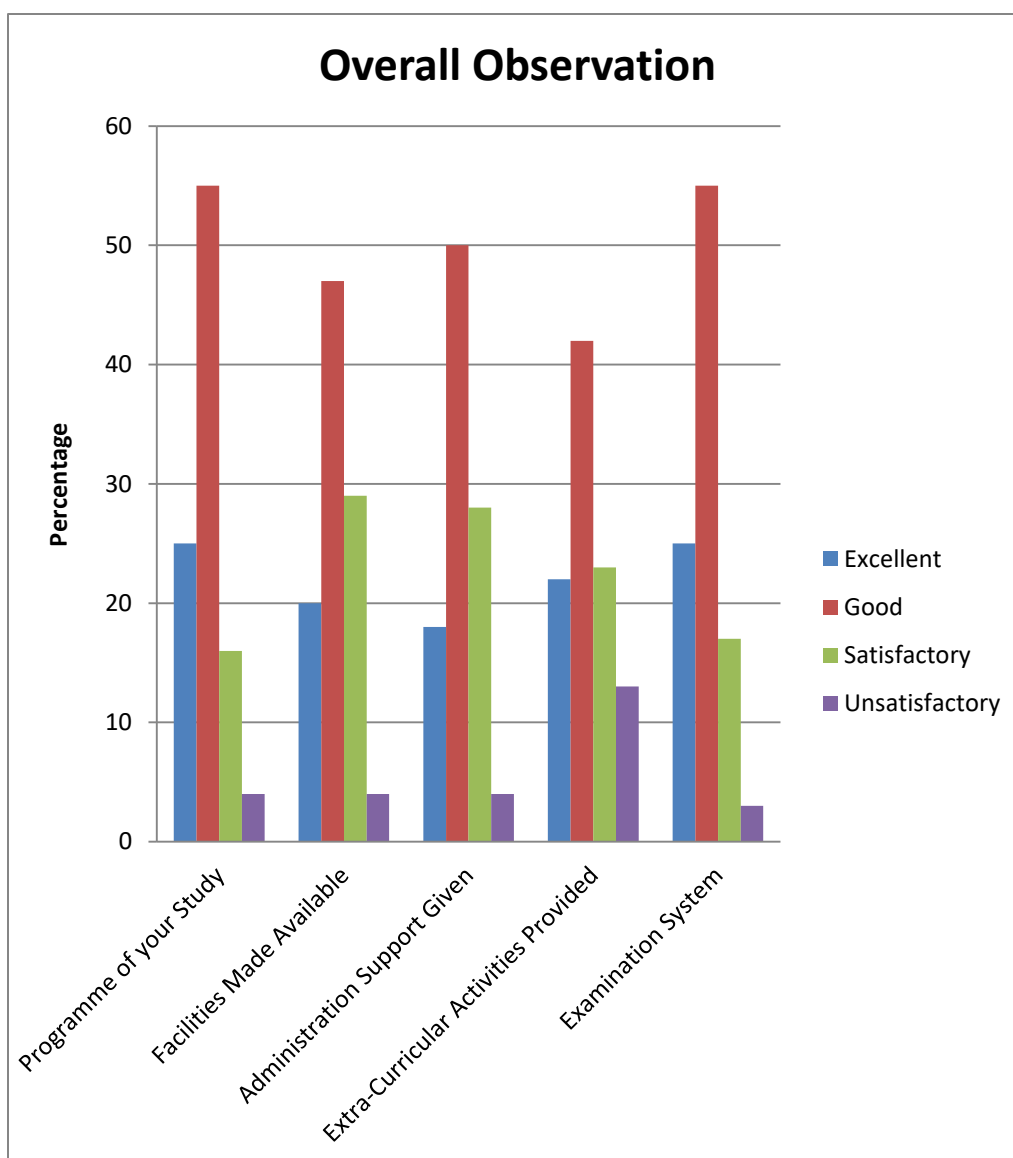
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	22.84	8.64	20.99	23.46	22.84	16.05	28.4	10.49
Good	56.17	48.15	50.62	34.57	53.7	53.7	43.21	58.02
Satisfactory	20.37	27.78	24.07	27.78	19.75	23.46	22.84	25.31
Unsatisfactory	0.62	15.43	4.32	14.2	3.7	6.79	5.56	6.17



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	41.36	26.54	16.67	18.52	12.96	13.58	54.94	12.35	18.52
Good	50	39.51	51.85	46.3	49.38	52.47	35.19	40.74	41.98
Satisfactory	7.41	14.2	25.31	29.01	31.48	29.01	9.88	30.25	25.93
Unsatisfactory	1.23	19.75	6.17	6.17	6.17	4.94	0	16.67	13.58



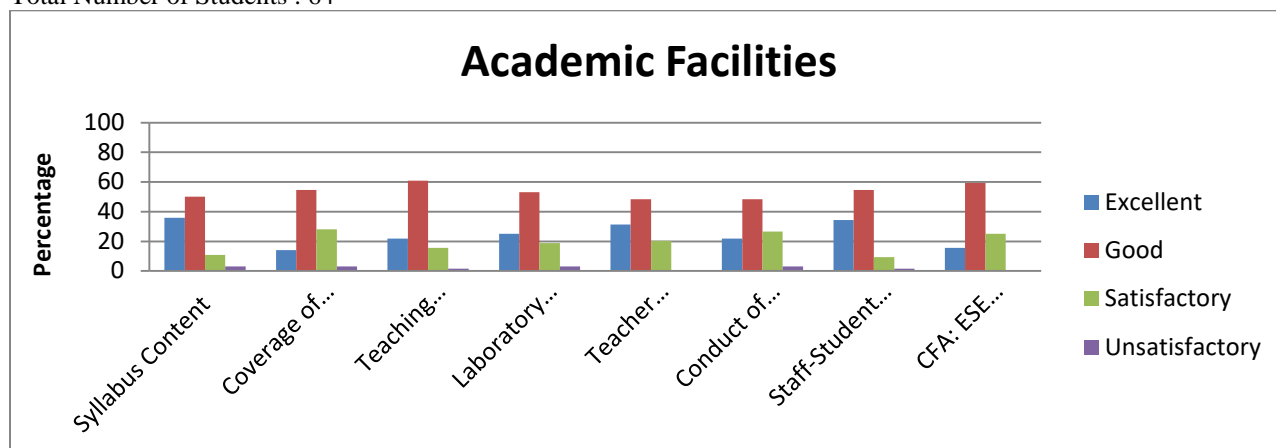
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	14	19
Good	59	52
Satisfactory	21	23
Unsatisfactory	6	6



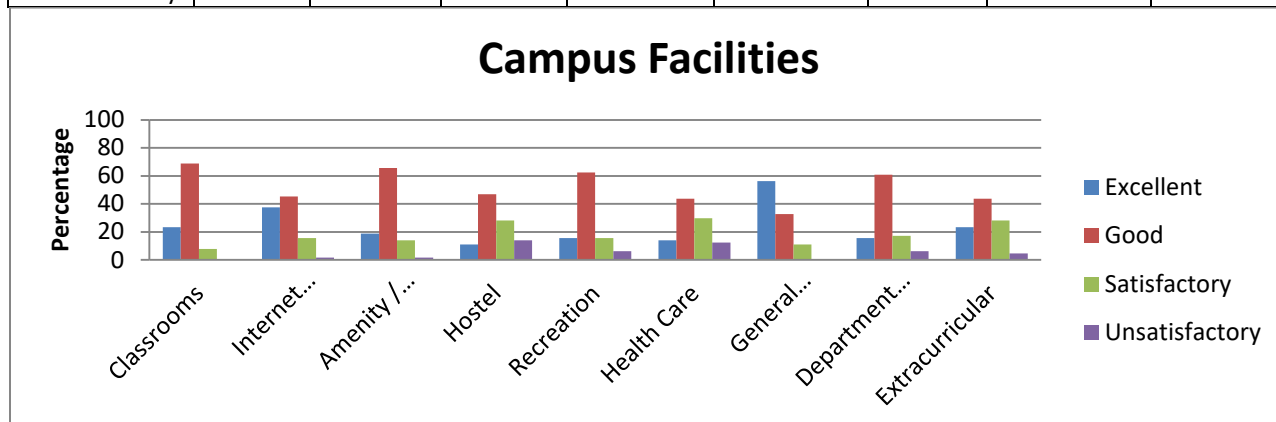
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra- Curricular Activities Provided	Examination System
Excellent	25	20	18	22	25
Good	55	47	50	42	55
Satisfactory	16	29	28	23	17
Unsatisfactory	4	4	4	13	3

1.4.1 Students Feedback Form (Geology – year wise from (2019-2020))

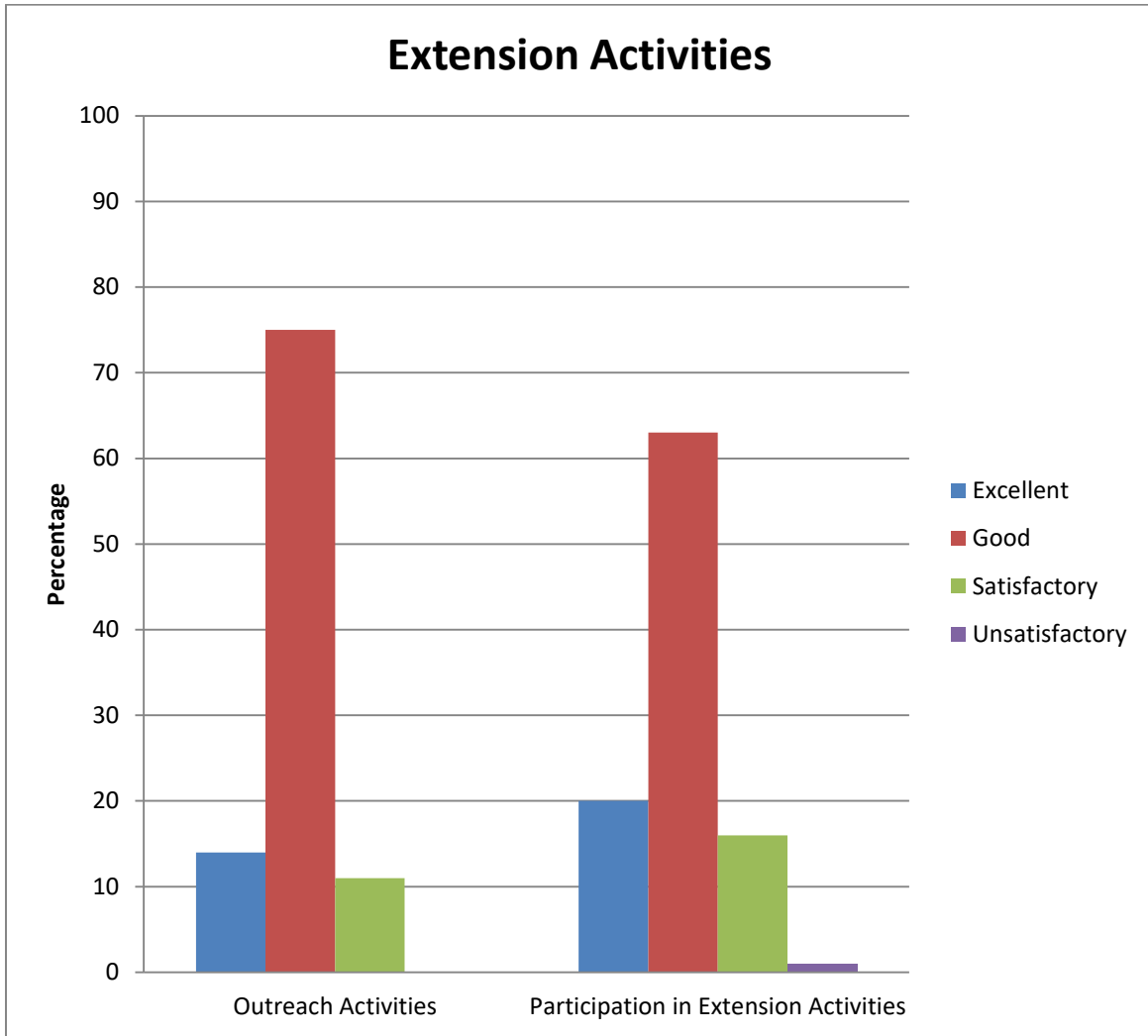
Total Number of Students : 64



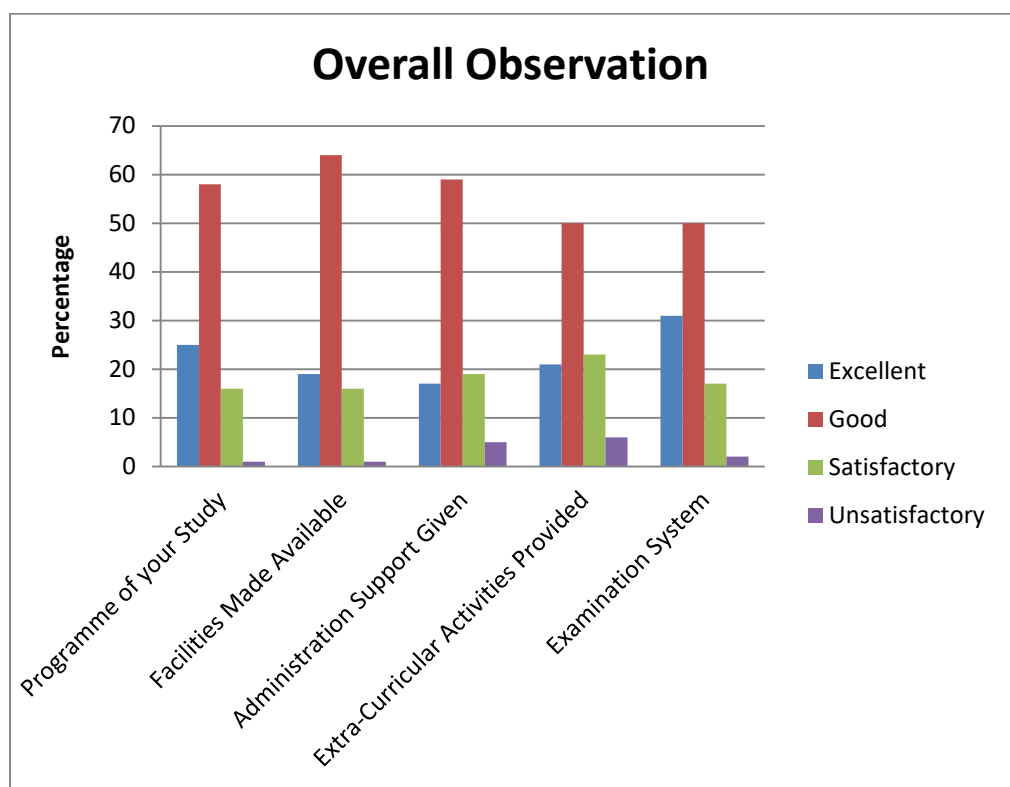
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	35.94	14.06	21.88	25	31.25	21.88	34.38	15.63
Good	50	54.69	60.94	53.13	48.44	48.44	54.69	59.38
Satisfactory	10.94	28.13	15.63	18.75	20.31	26.56	9.38	25
Unsatisfactory	3.13	3.13	1.56	3.13	0	3.13	1.56	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	23.44	37.5	18.75	10.94	15.63	14.06	56.25	15.63	23.44
Good	68.75	45.31	65.63	46.88	62.5	43.75	32.81	60.94	43.75
Satisfactory	7.81	15.63	14.06	28.13	15.63	29.69	10.94	17.19	28.13
Unsatisfactory	0	1.56	1.56	14.06	6.25	12.5	0	6.25	4.69



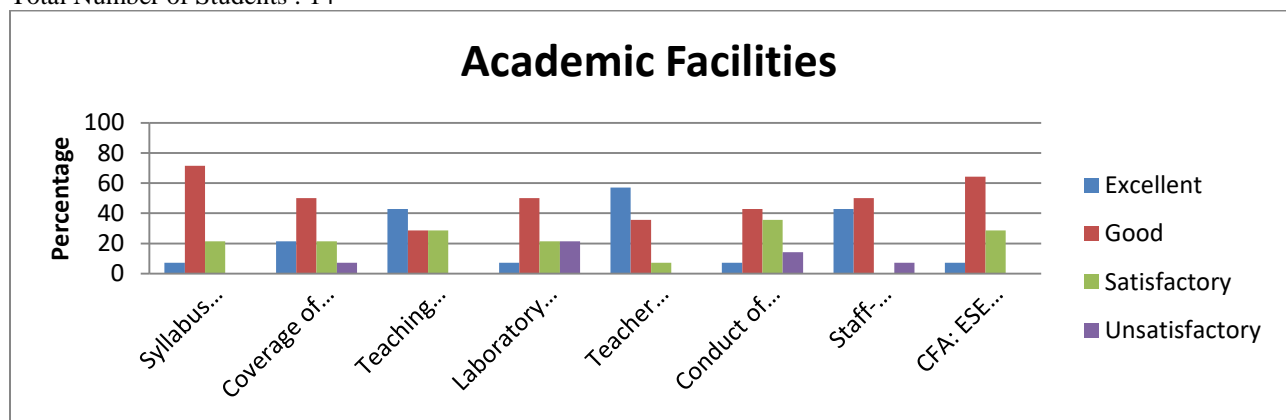
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	14	20
Good	75	63
Satisfactory	11	16
Unsatisfactory	0	1



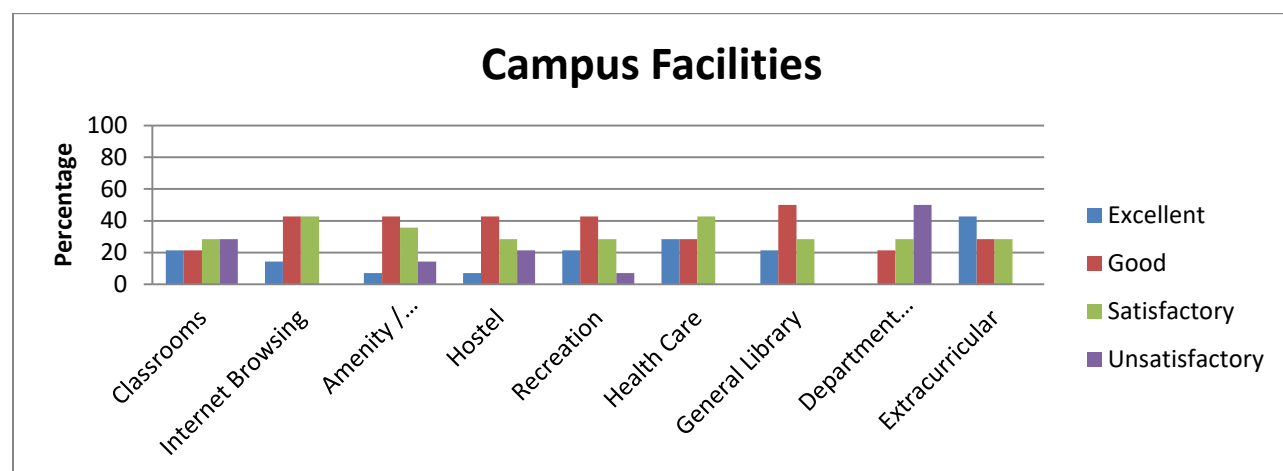
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	25	19	17	21	31
Good	58	64	59	50	50
Satisfactory	16	16	19	23	17
Unsatisfactory	1	1	5	6	2

1.4.1 Students Feedback Form (History – year wise from (2019-2020))

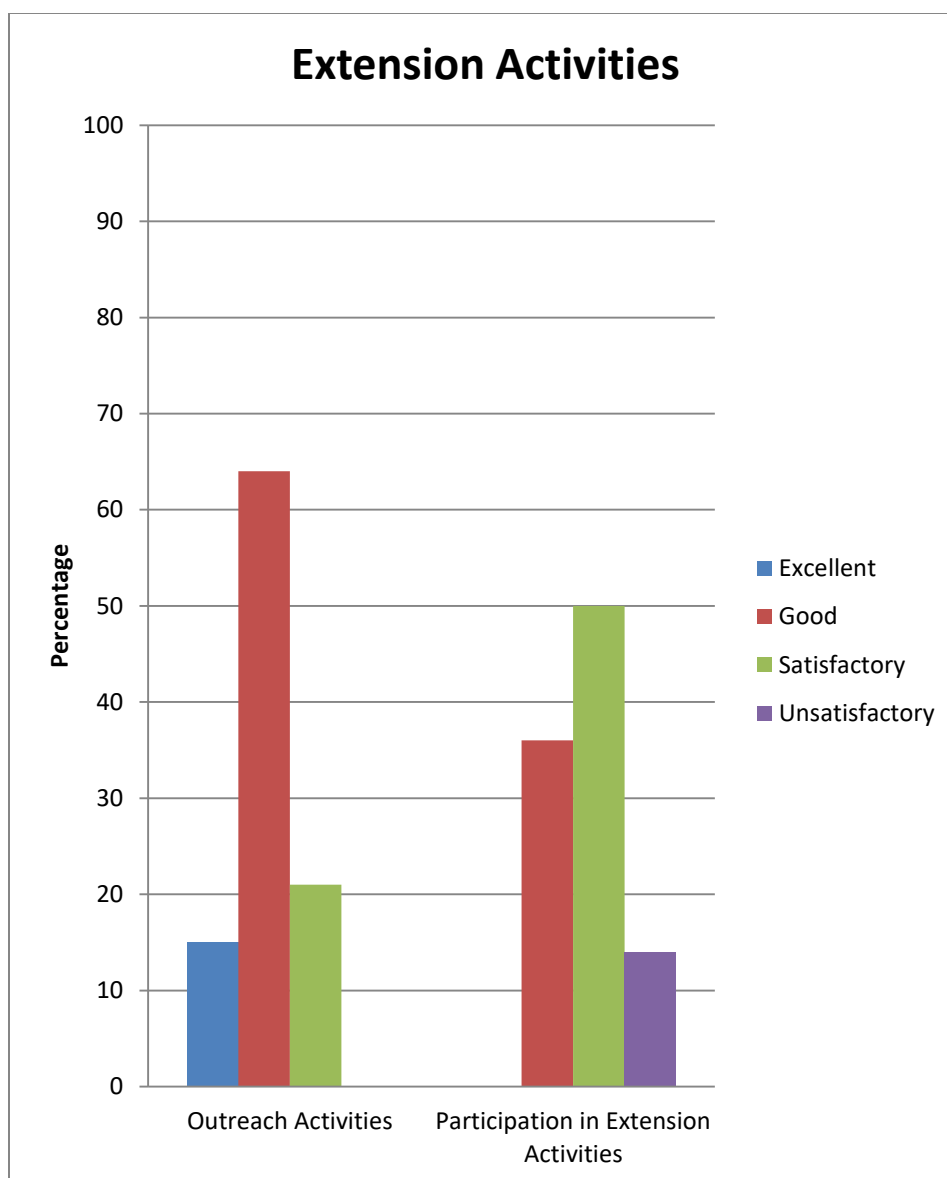
Total Number of Students : 14



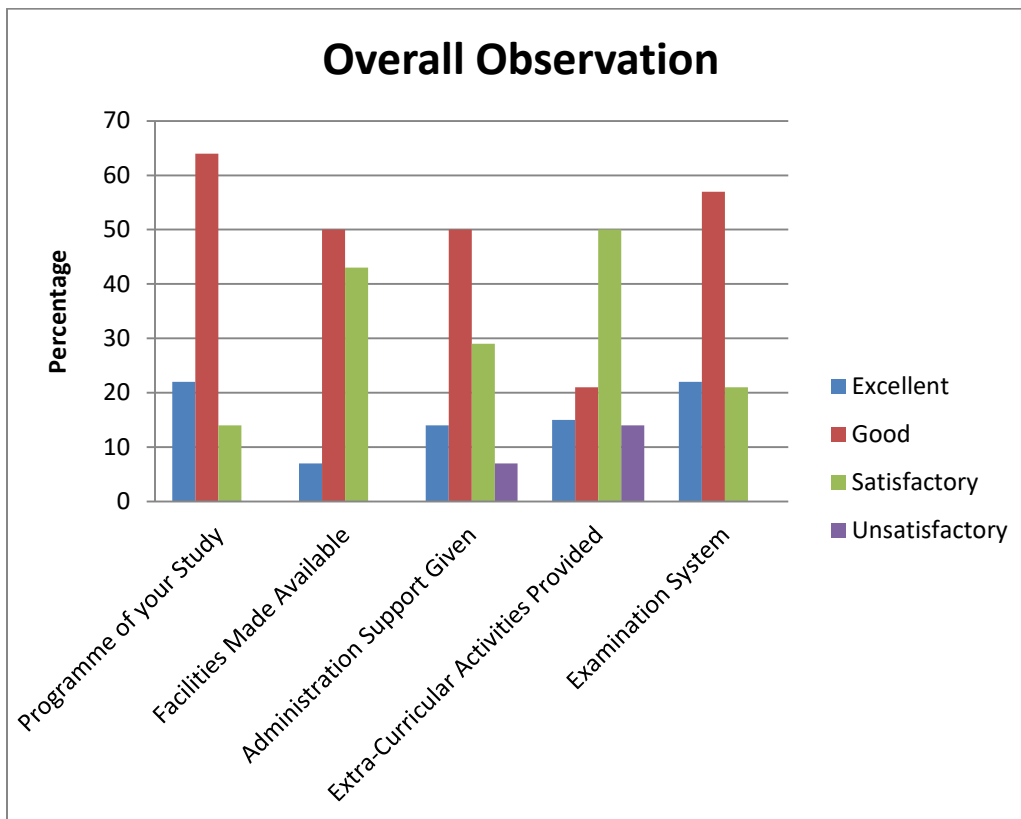
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	7.14	21.43	42.86	7.14	57.14	7.14	42.86	7.14
Good	71.43	50	28.57	50	35.71	42.86	50	64.29
Satisfactory	21.43	21.43	28.57	21.43	7.14	35.71	0	28.57
Unsatisfactory	0	7.14	0	21.43	0	14.29	7.14	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Departmental Library	Extracurricular
Excellent	21.43	14.29	7.14	7.14	21.43	28.57	21.43	0	42.86
Good	21.43	42.86	42.86	42.86	42.86	28.57	50	21.43	28.57
Satisfactory	28.57	42.86	35.71	28.57	28.57	42.86	28.57	28.57	28.57
Unsatisfactory	28.57	0	14.29	21.43	7.14	0	0	50	0



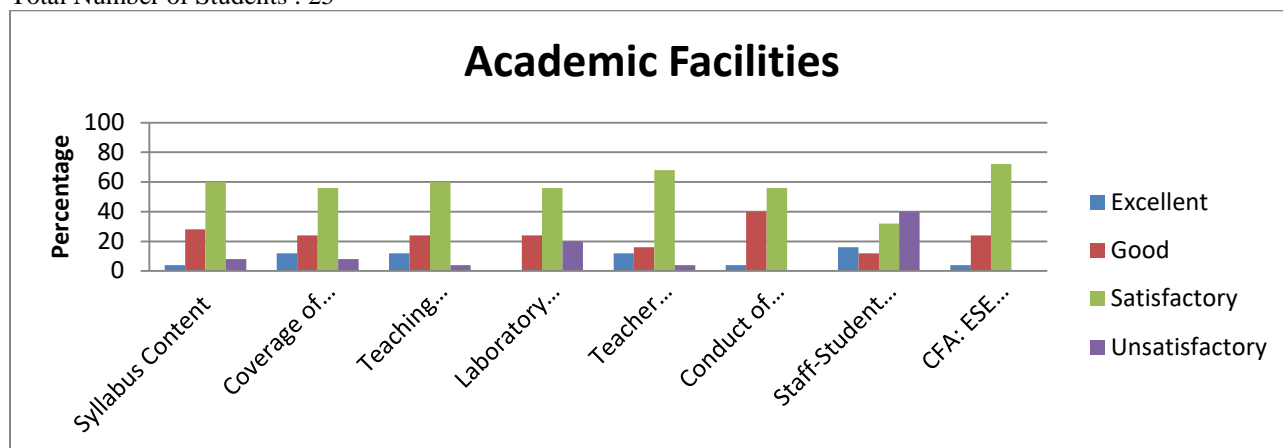
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	15	0
Good	64	36
Satisfactory	21	50
Unsatisfactory	0	14



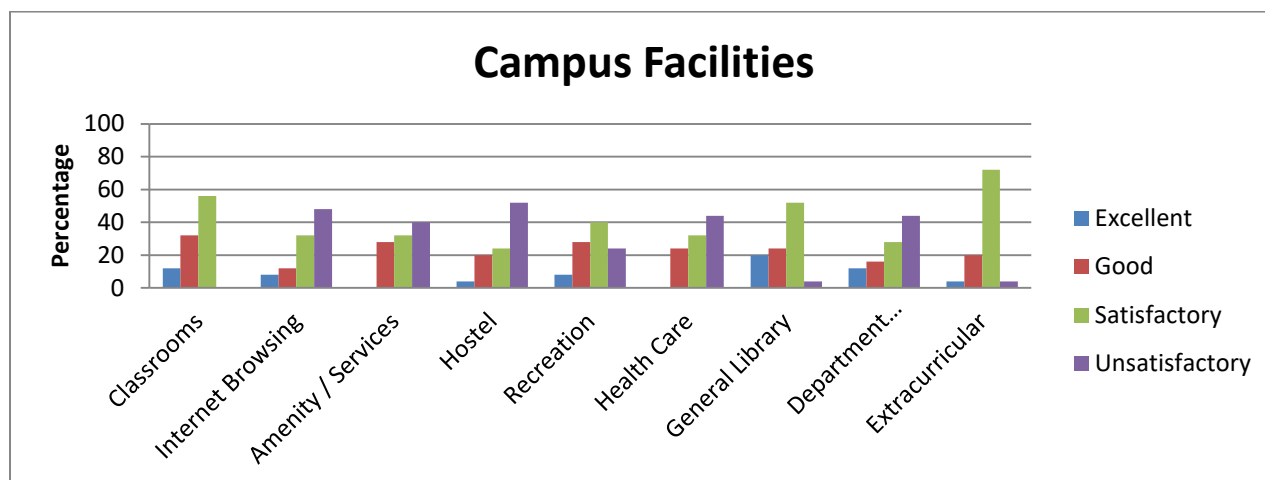
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra- Curricular Activities Provided	Examination System
Excellent	22	7	14	15	22
Good	64	50	50	21	57
Satisfactory	14	43	29	50	21
Unsatisfactory	0	0	7	14	0

1.4.1 Students Feedback Form (Journalism and Mass Communication – year wise from (2019-2020))

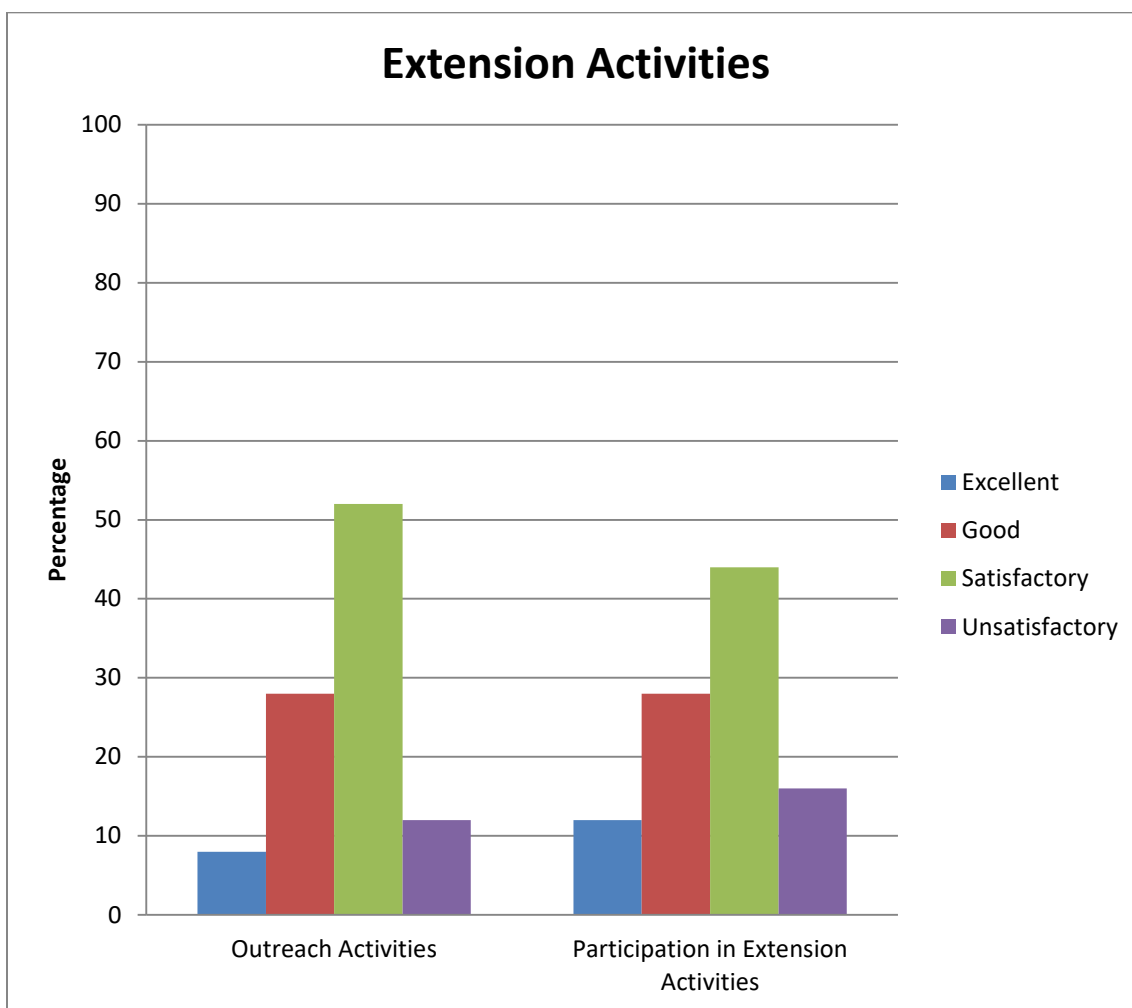
Total Number of Students : 25



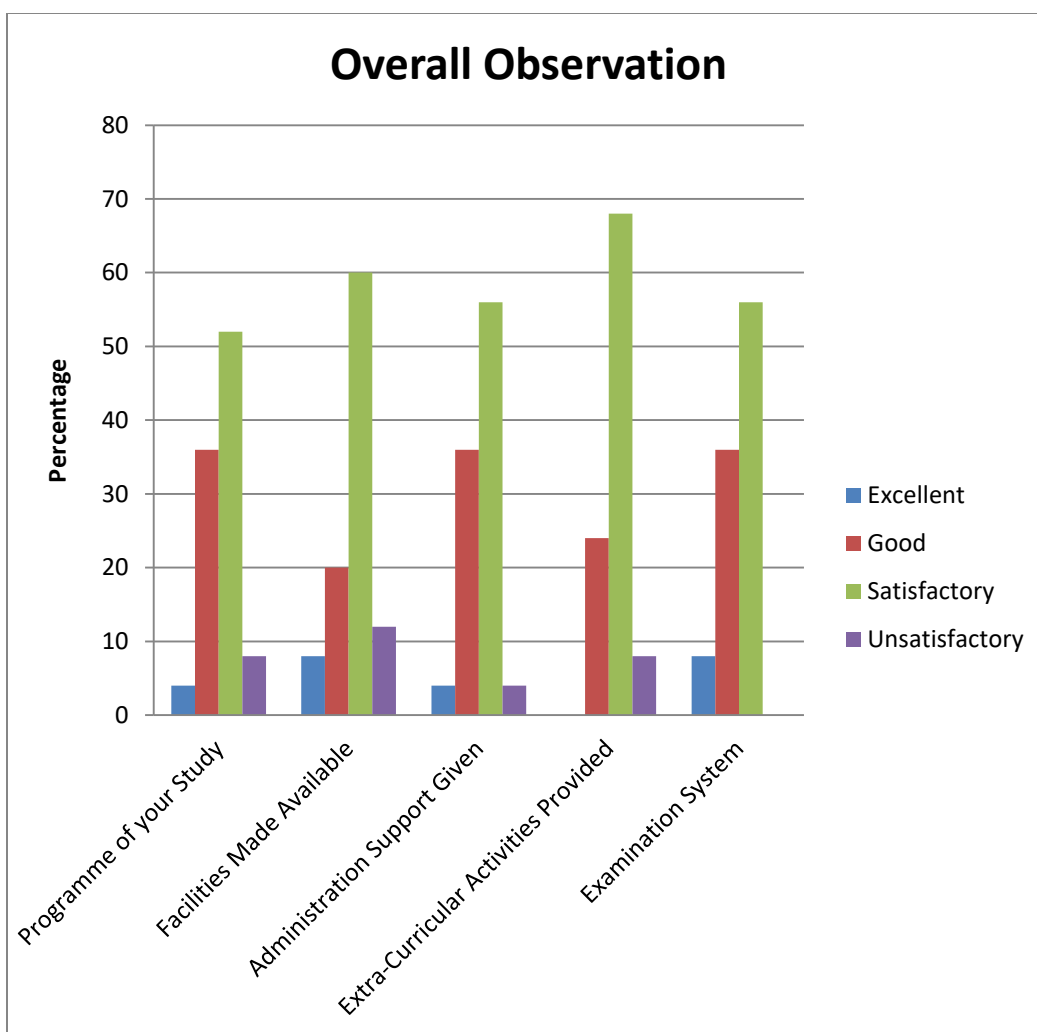
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	4	12	12	0	12	4	16	4
Good	28	24	24	24	16	40	12	24
Satisfactory	60	56	60	56	68	56	32	72
Unsatisfactory	8	8	4	20	4	0	40	0



	Campus facilities (Percentage)								
	Classroom s	Internet Browsin g	Amenit y / Service s	Hoste l	Recreatio n	Healt h Care	Gener al Library	Departme nt Library	Extracurricul ar
Excellent	12	8	0	4	8	0	20	12	4
Good	32	12	28	20	28	24	24	16	20
Satisfactory	56	32	32	24	40	32	52	28	72
Unsatisfacto ry	0	48	40	52	24	44	4	44	4



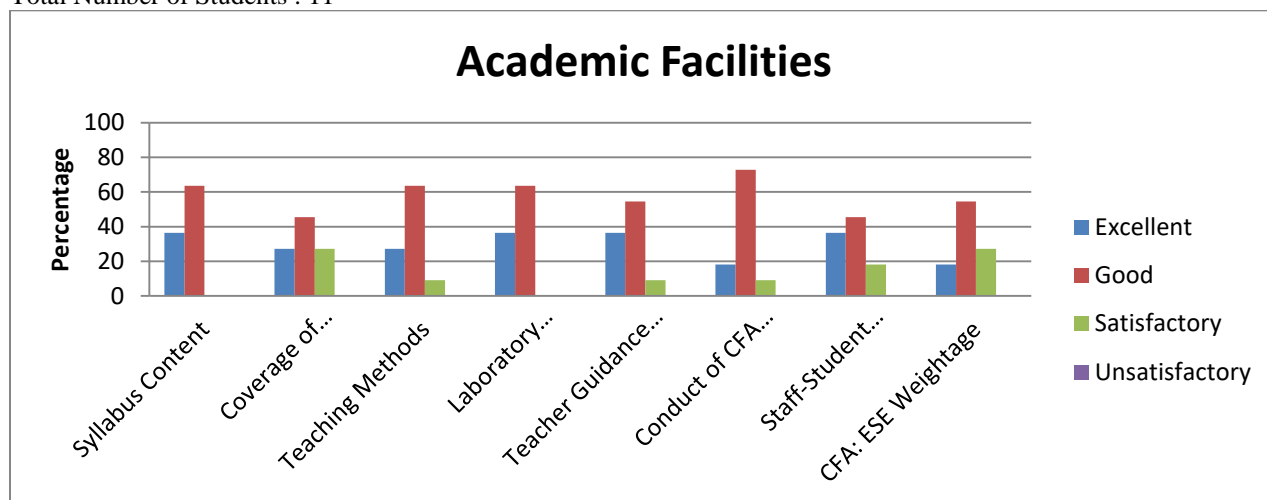
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	8	12
Good	28	28
Satisfactory	52	44
Unsatisfactory	12	16



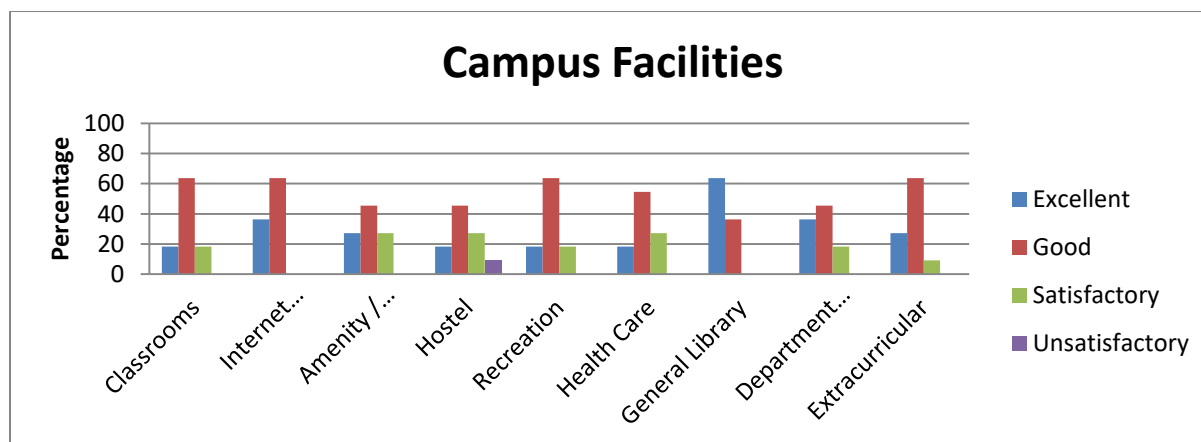
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra- Curricular Activities Provided	Examination System
Excellent	4	8	4	0	8
Good	36	20	36	24	36
Satisfactory	52	60	56	68	56
Unsatisfactory	8	12	4	8	0

1.4.1 Students Feedback Form (Library and Information Science – year wise from (2019-2020))

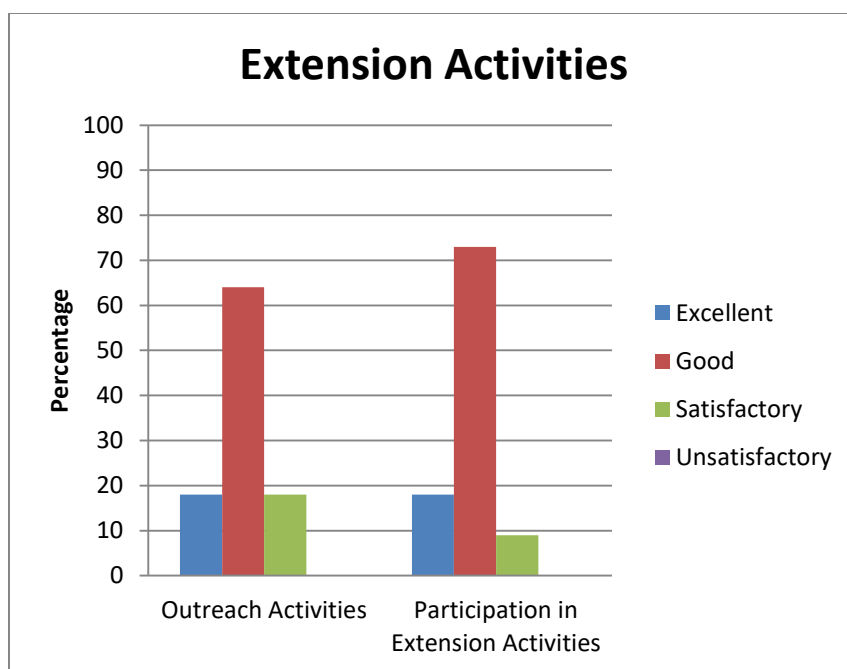
Total Number of Students : 11



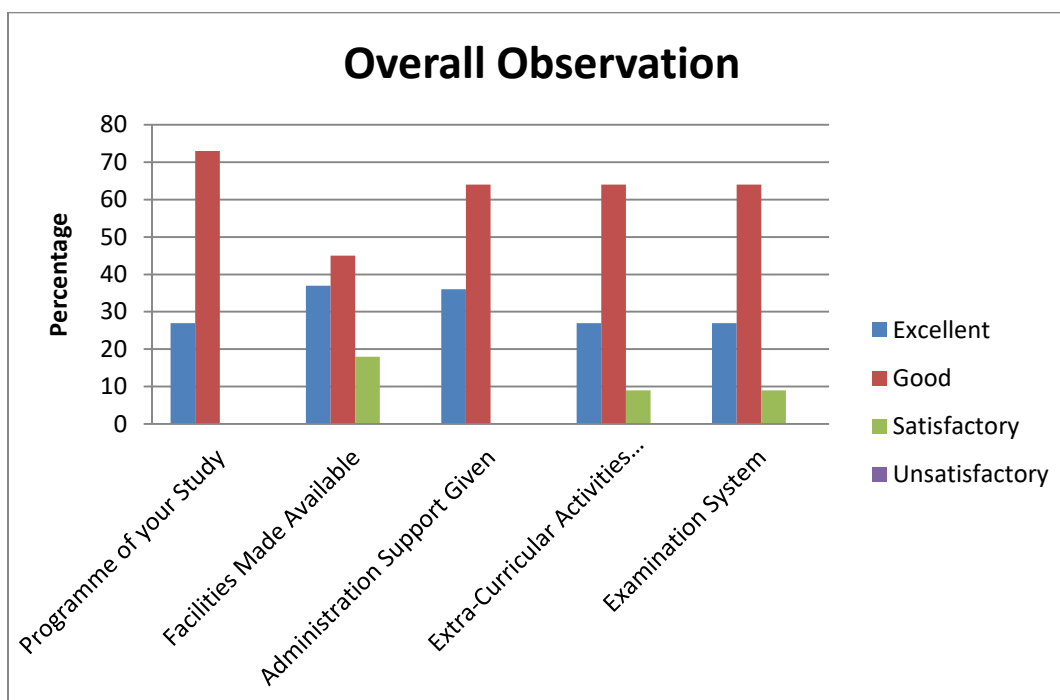
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	36.36	27.27	27.27	36.36	36.36	18.18	36.36	18.18
Good	63.64	45.45	63.64	63.64	54.55	72.73	45.45	54.55
Satisfactory	0	27.27	9.09	0	9.09	9.09	18.18	27.27
Unsatisfactory	0	0	0	0	0	0	0	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	18.18	36.36	27.27	18.18	18.18	18.18	63.64	36.36	27.27
Good	63.64	63.64	45.45	45.45	63.64	54.55	36.36	45.45	63.64
Satisfactory	18.18	0	27.27	27.27	18.18	27.27	0	18.18	9.09
Unsatisfactory	0	0	0	9.09	0	0	0	0	0



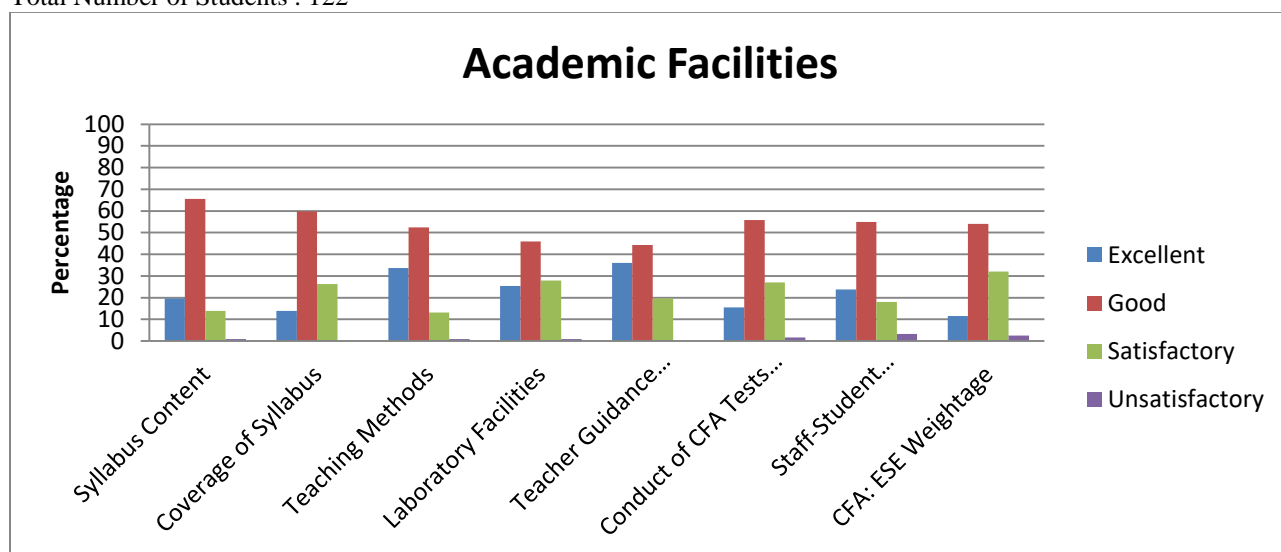
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	18	18
Good	64	73
Satisfactory	18	9
Unsatisfactory	0	0



	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	27	37	36	27	27
Good	73	45	64	64	64
Satisfactory	0	18	0	9	9
Unsatisfactory	0	0	0	0	0

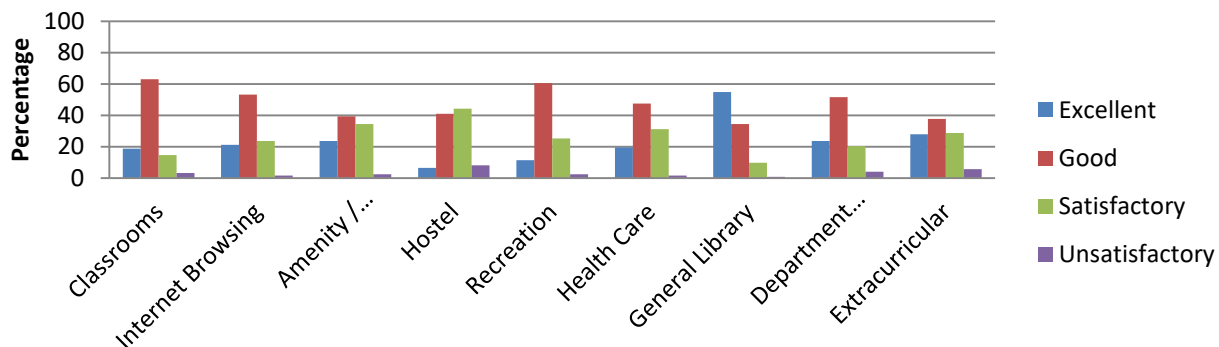
1.4.1 Students Feedback Form (Management Studies – year wise from (2019-2020))

Total Number of Students : 122



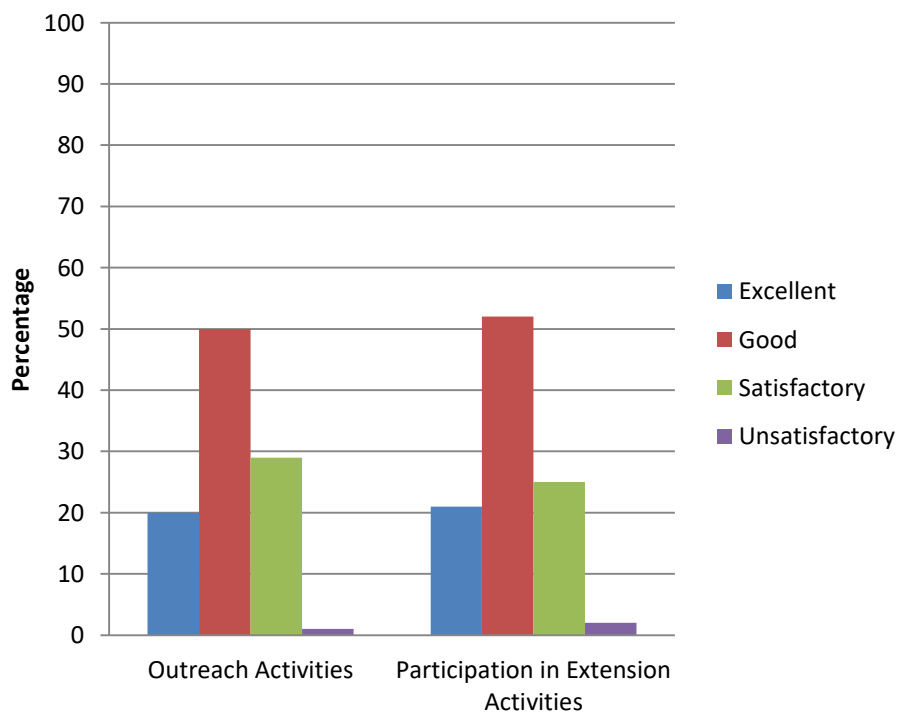
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	19.67	13.93	33.61	25.41	36.07	15.57	23.77	11.48
Good	65.57	59.84	52.46	45.9	44.26	55.74	54.92	54.1
Satisfactory	13.93	26.23	13.11	27.87	19.67	27.05	18.03	31.97
Unsatisfactory	0.82	0	0.82	0.82	0	1.64	3.28	2.46

Campus Facilities

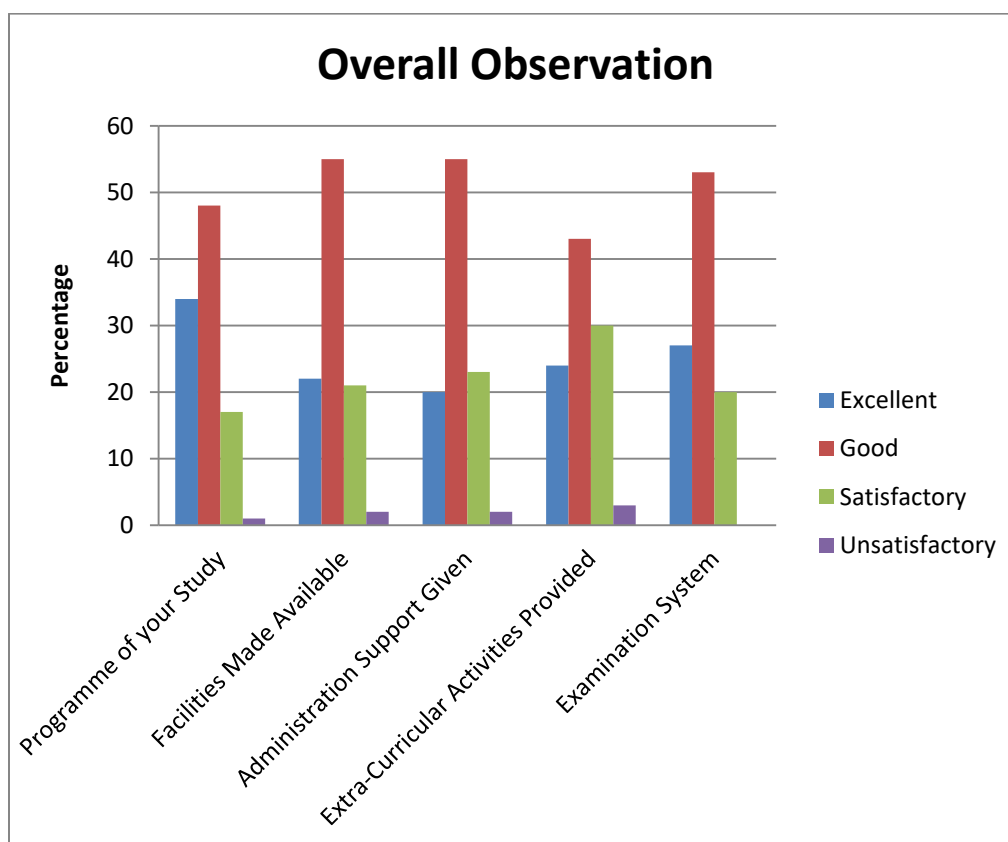


	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Service	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	18.85	21.31	23.77	6.56	11.48	19.67	54.92	23.77	27.87
Good	63.11	53.28	39.34	40.98	60.66	47.54	34.43	51.64	37.7
Satisfactory	14.75	23.77	34.43	44.26	25.41	31.15	9.84	20.49	28.69
Unsatisfactory	3.28	1.64	2.46	8.2	2.46	1.64	0.82	4.1	5.74

Extension Activities



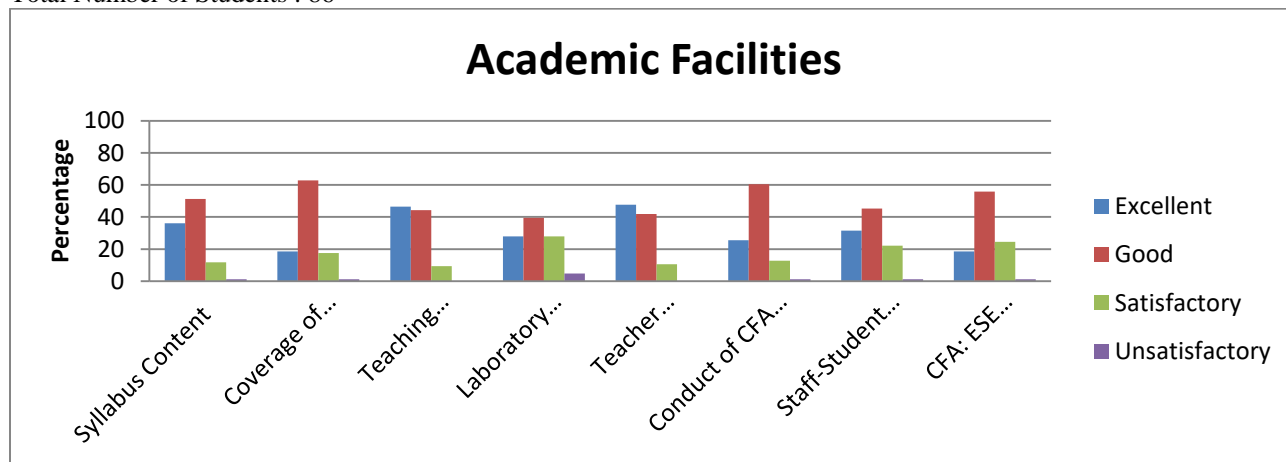
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	20	21
Good	50	52
Satisfactory	29	25
Unsatisfactory	1	2



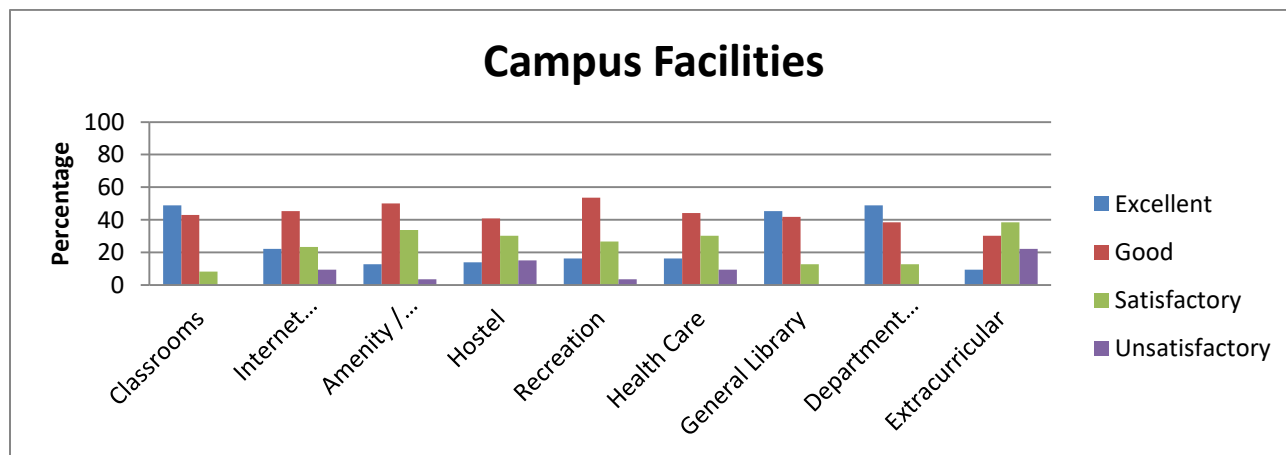
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	34	22	20	24	27
Good	48	55	55	43	53
Satisfactory	17	21	23	30	20
Unsatisfactory	1	2	2	3	0

1.4.1 Students Feedback Form (Mathematics – year wise from (2019-2020))

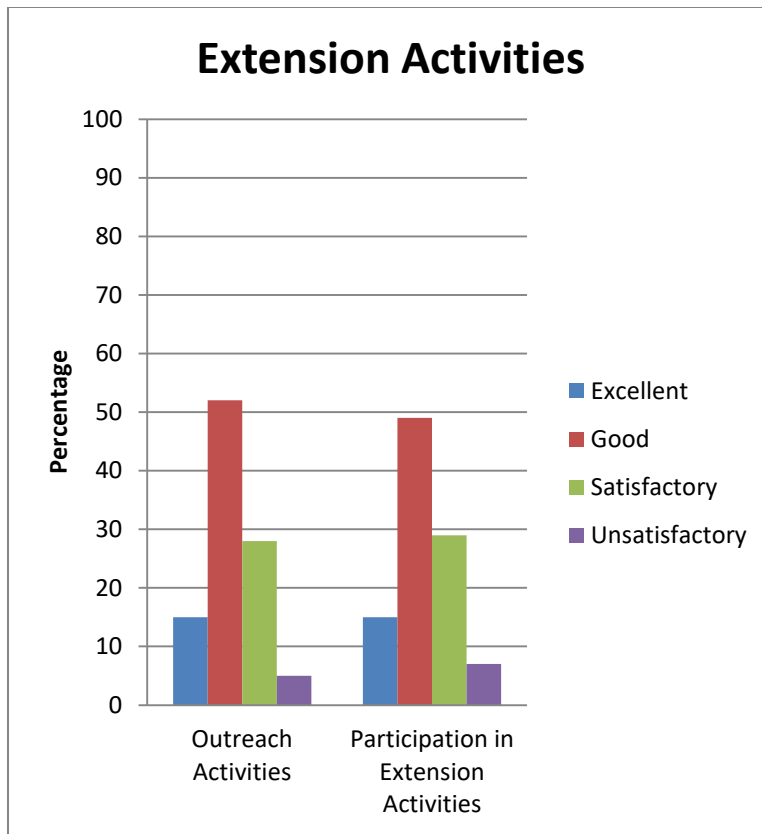
Total Number of Students : 86



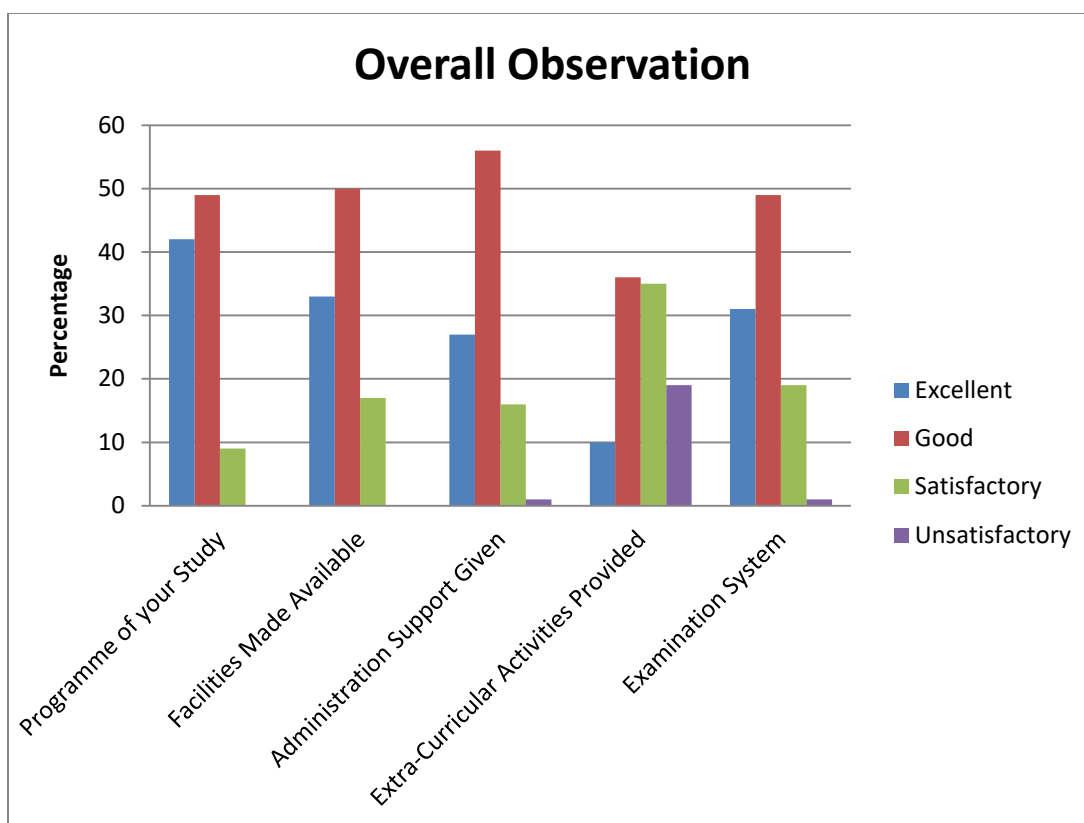
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	36.05	18.6	46.51	27.91	47.67	25.58	31.4	18.6
Good	51.16	62.79	44.19	39.53	41.86	60.47	45.35	55.81
Satisfactory	11.63	17.44	9.3	27.91	10.47	12.79	22.09	24.42
Unsatisfactory	1.16	1.16	0	4.65	0	1.16	1.16	1.16



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	48.84	22.09	12.79	13.95	16.28	16.28	45.35	48.84	9.3
Good	43.02	45.35	50	40.7	53.49	44.19	41.86	38.37	30.23
Satisfactory	8.14	23.26	33.72	30.23	26.74	30.23	12.79	12.79	38.37
Unsatisfactory	0	9.3	3.49	15.12	3.49	9.3	0	0	22.09



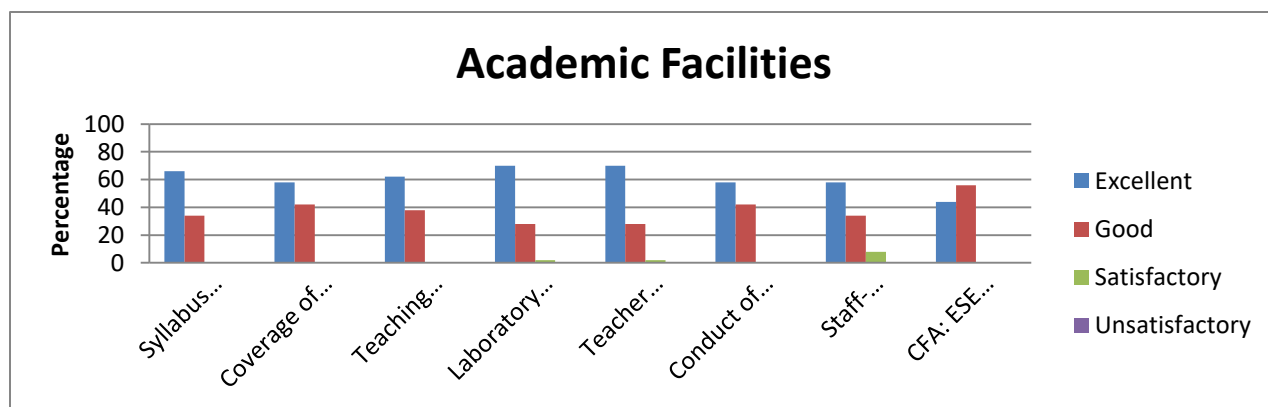
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	15	15
Good	52	49
Satisfactory	28	29
Unsatisfactory	5	7



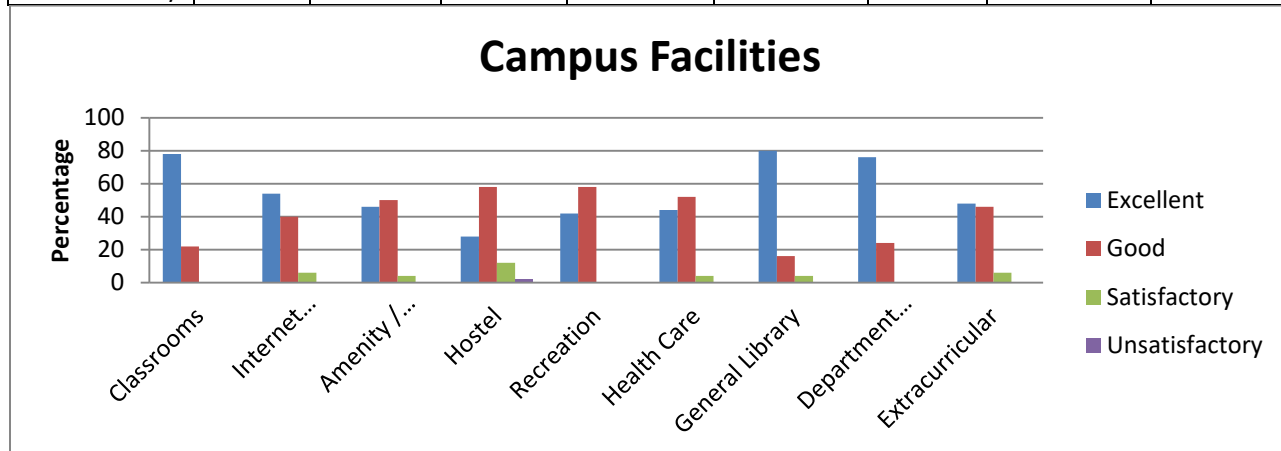
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra- Curricular Activities Provided	Examination System
Excellent	42	33	27	10	31
Good	49	50	56	36	49
Satisfactory	9	17	16	35	19
Unsatisfactory	0	0	1	19	1

1.4.1 Students Feedback Form (Microbiology – year wise from (2019-2020))

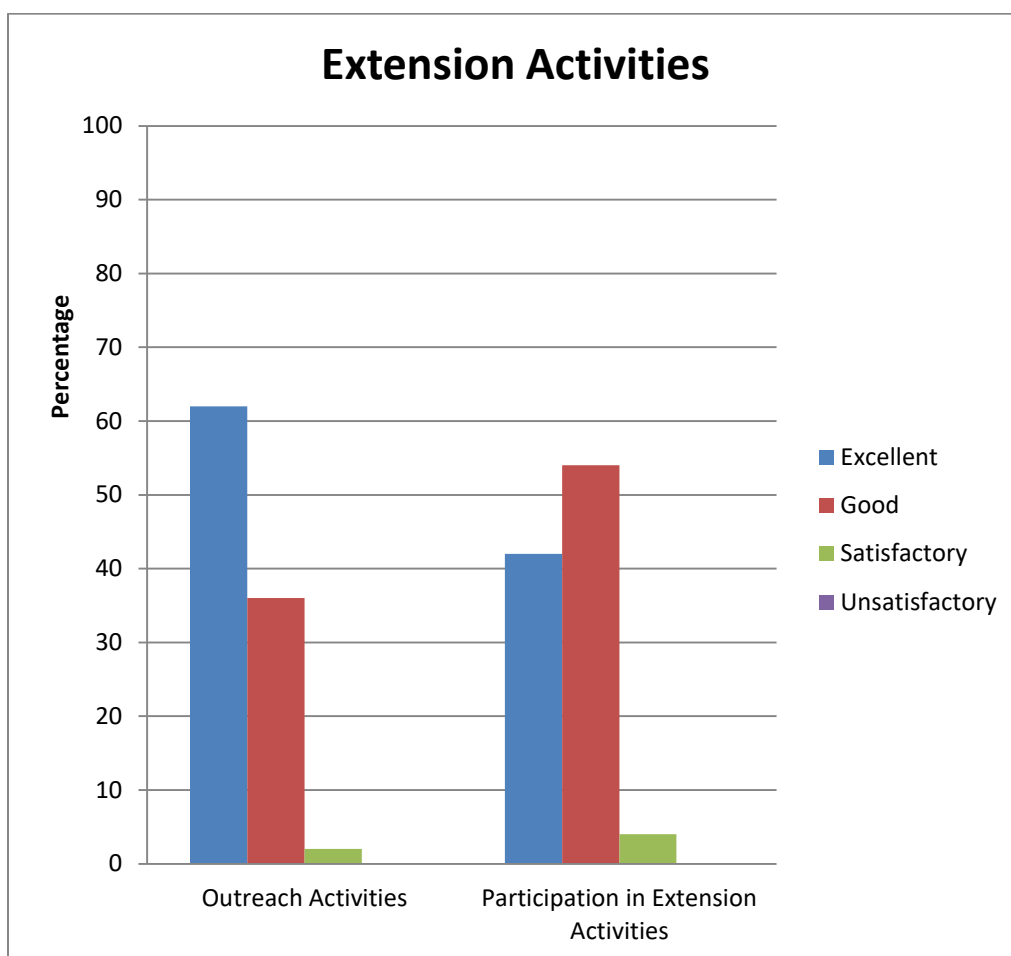
Total Number of Students : 50



	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	66	58	62	70	70	58	58	44
Good	34	42	38	28	28	42	34	56
Satisfactory	0	0	0	2	2	0	8	0
Unsatisfactory	0	0	0	0	0	0	0	0

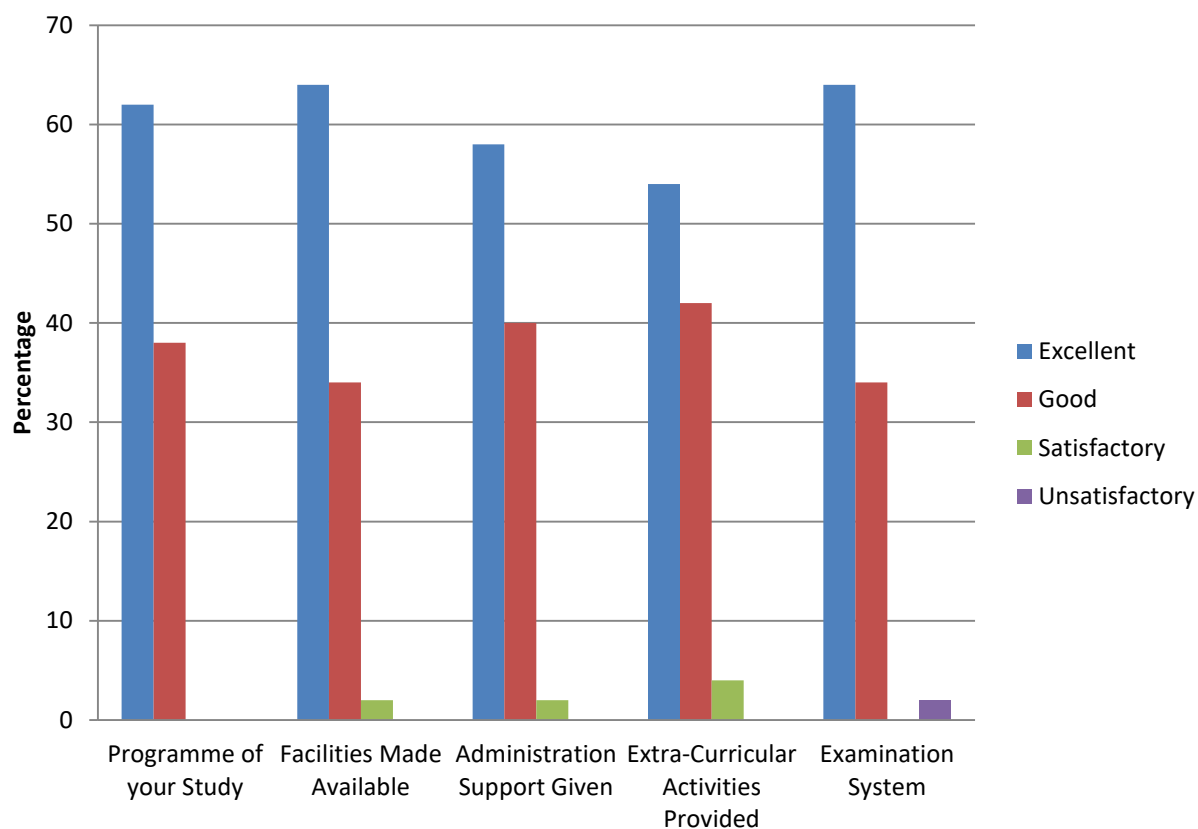


	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	78	54	46	28	42	44	80	76	48
Good	22	40	50	58	58	52	16	24	46
Satisfactory	0	6	4	12	0	4	4	0	6
Unsatisfactory	0	0	0	2	0	0	0	0	0



	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	62	42
Good	36	54
Satisfactory	2	4
Unsatisfactory	0	0

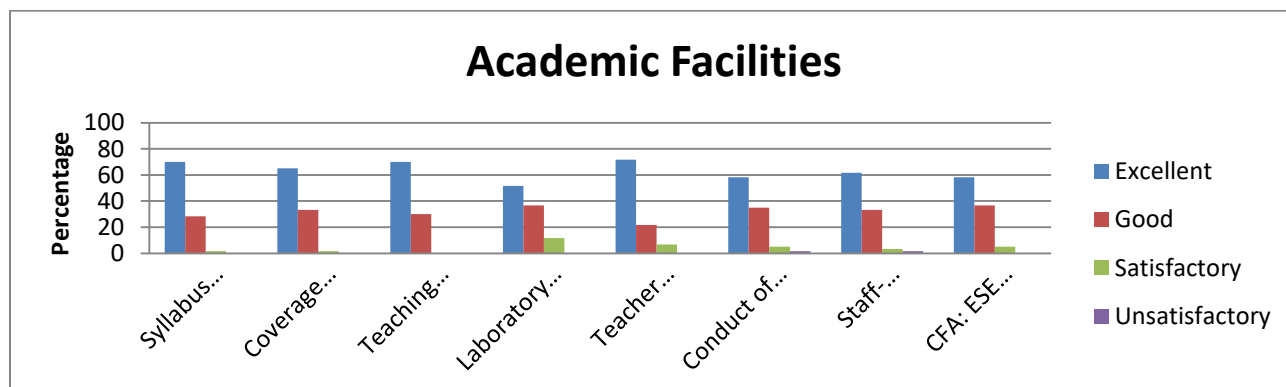
Overall Observation



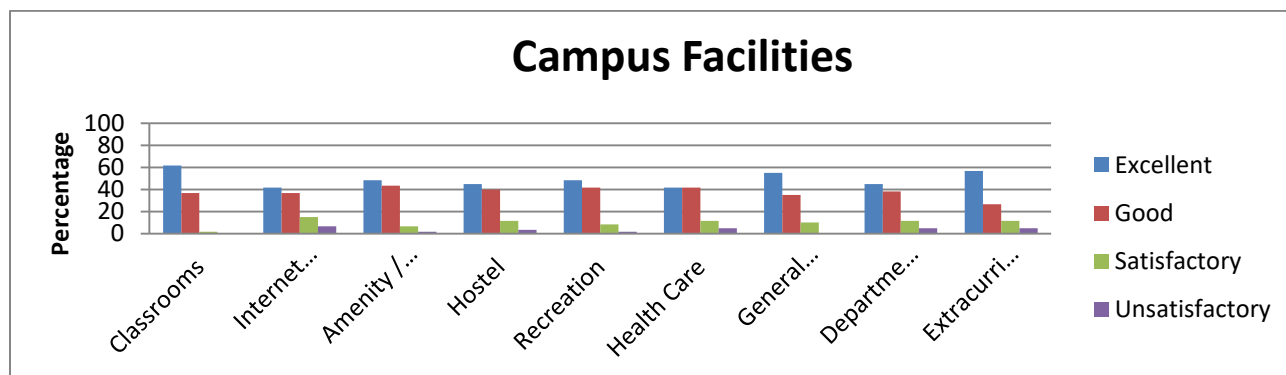
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	62	64	58	54	64
Good	38	34	40	42	34
Satisfactory	0	2	2	4	0
Unsatisfactory	0	0	0	0	2

1.4.1 Students Feedback Form (Nutrition and Dietetics – year wise from (2019-2020))

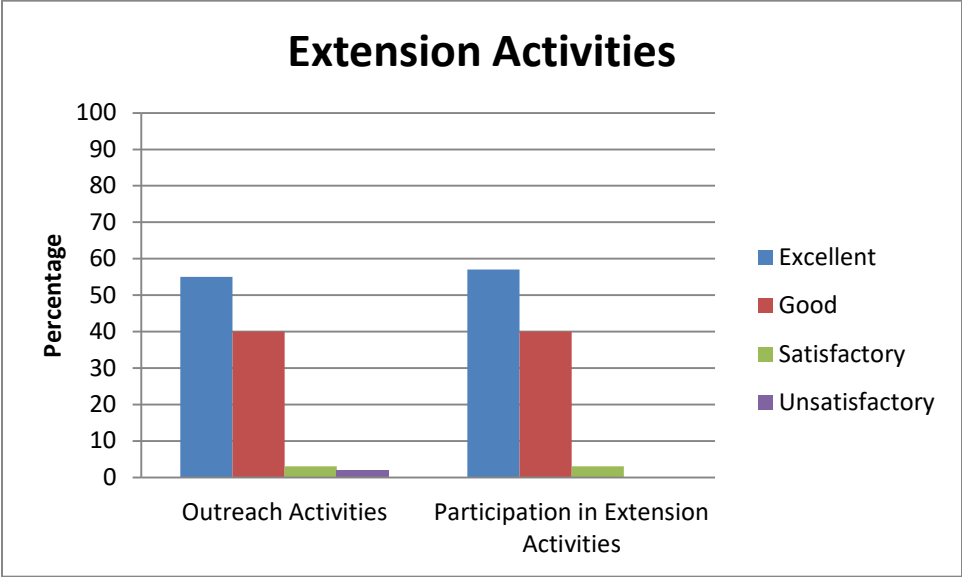
Total Number of Students : 60



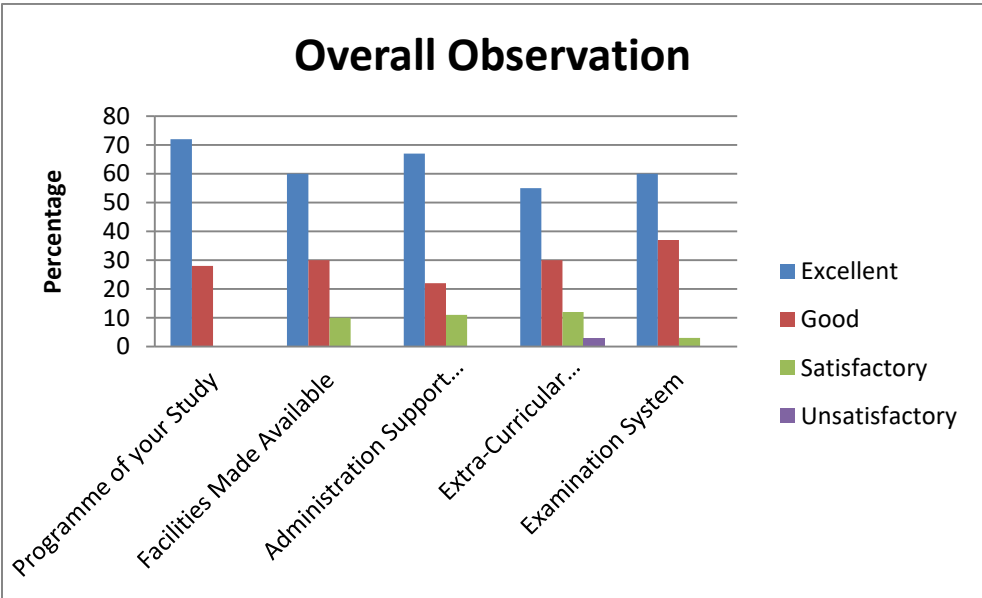
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	70	65	70	51.67	71.67	58.33	61.67	58.33
Good	28.33	33.33	30	36.67	21.67	35	33.33	36.67
Satisfactory	1.67	1.67	0	11.67	6.67	5	3.33	5
Unsatisfactory	0	0	0	0	0	1.67	1.67	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	61.67	41.67	48.33	45	48.33	41.67	55	45	56.67
Good	36.67	36.67	43.33	40	41.67	41.67	35	38.33	26.67
Satisfactory	1.67	15	6.67	11.67	8.33	11.67	10	11.67	11.67
Unsatisfactory	0	6.67	1.67	3.33	1.67	5	0	5	5



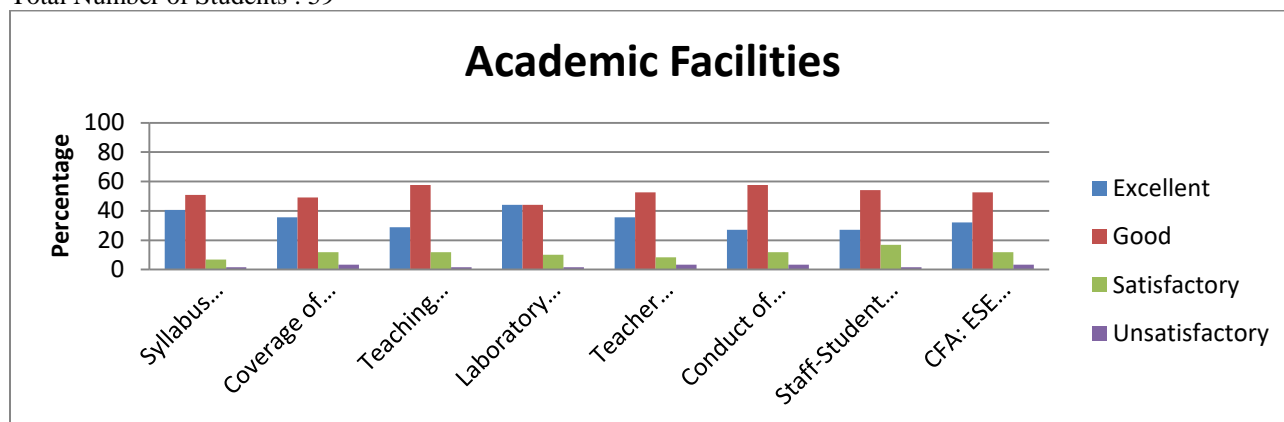
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	55	57
Good	40	40
Satisfactory	3	3
Unsatisfactory	2	0



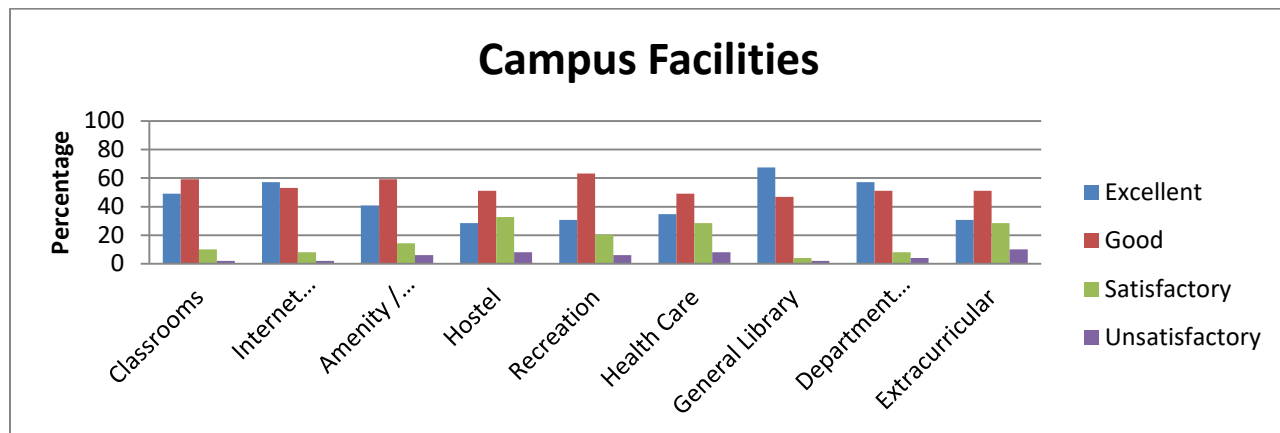
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	72	60	67	55	60
Good	28	30	22	30	37
Satisfactory	0	10	11	12	3
Unsatisfactory	0	0	0	3	0

1.4.1 Students Feedback Form (Physics – year wise from (2019-2020))

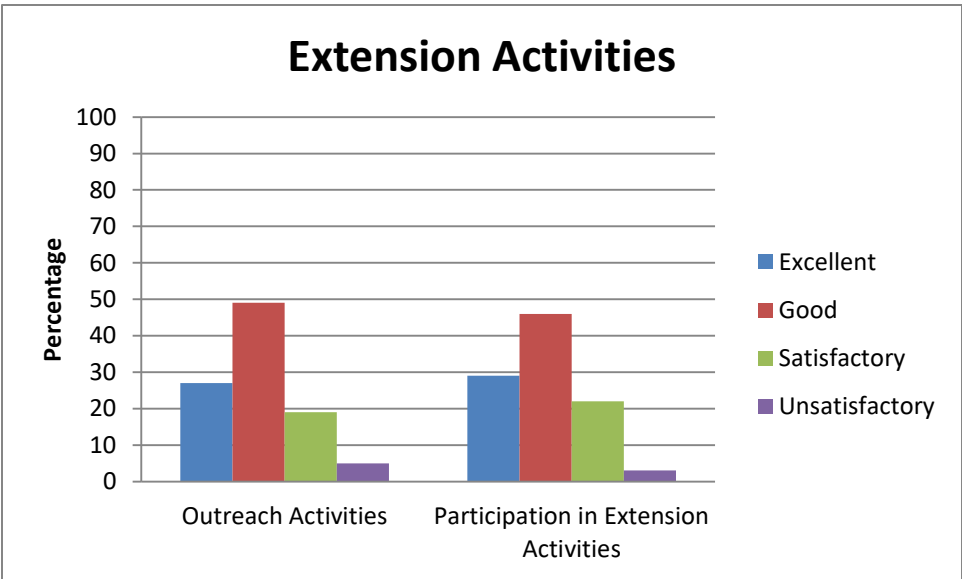
Total Number of Students : 59



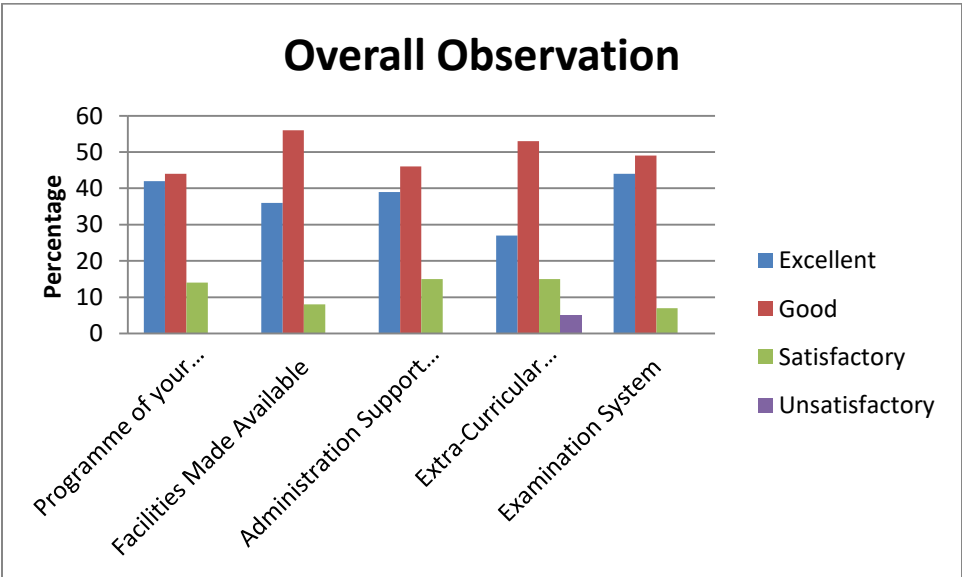
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	40.68	35.59	28.81	44.07	35.59	27.12	27.12	32.2
Good	50.85	49.15	57.63	44.07	52.54	57.63	54.24	52.54
Satisfactory	6.78	11.86	11.86	10.17	8.47	11.86	16.95	11.86
Unsatisfactory	1.69	3.39	1.69	1.69	3.39	3.39	1.69	3.39



	Campus facilities (Percentage)								
	Classroom s	Internet Browsin g	Amenit y / Service s	Hoste l	Recreatio n	Healt h Care	Gener al Library	Departme nt Library	Extracurricul ar
Excellent	48.98	57.14	40.82	28.57	30.61	34.69	67.35	57.14	30.61
Good	59.18	53.06	59.18	51.02	63.27	48.98	46.94	51.02	51.02
Satisfactory	10.2	8.16	14.29	32.65	20.41	28.57	4.08	8.16	28.57
Unsatisfactory	2.04	2.04	6.12	8.16	6.12	8.16	2.04	4.08	10.2



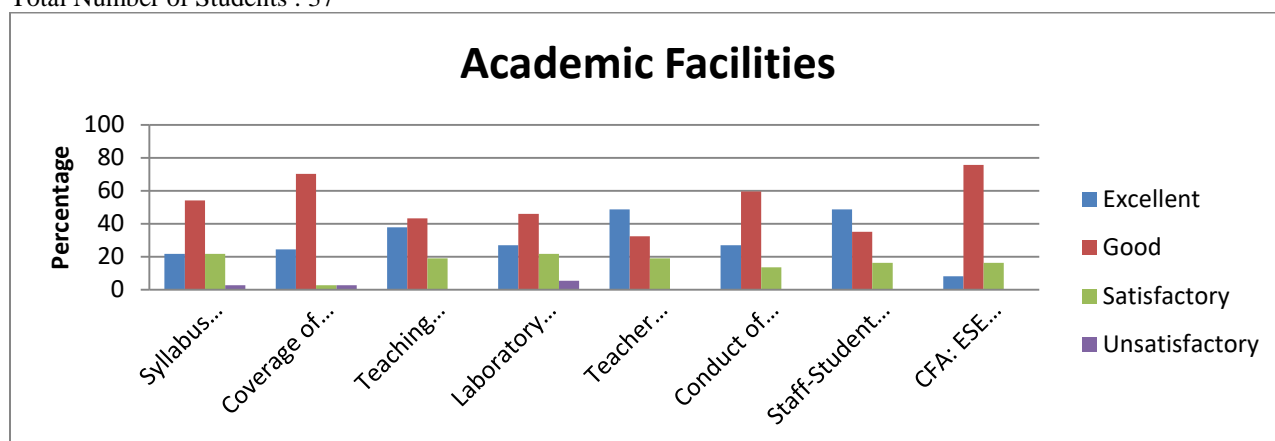
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	27	29
Good	49	46
Satisfactory	19	22
Unsatisfactory	5	3



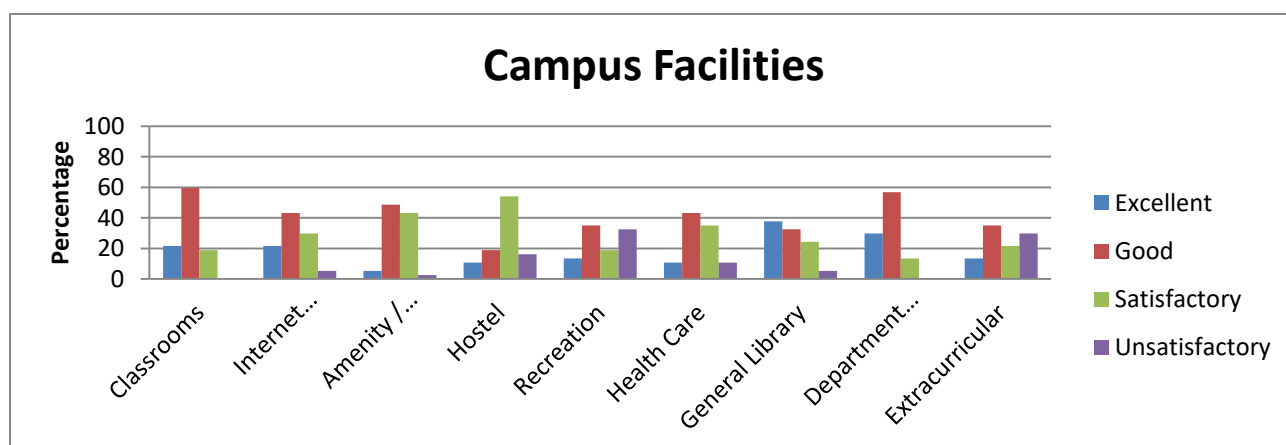
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	42	36	39	27	44
Good	44	56	46	53	49
Satisfactory	14	8	15	15	7
Unsatisfactory	0	0	0	5	0

1.4.1 Students Feedback Form (Psychology – year wise from (2019-2020))

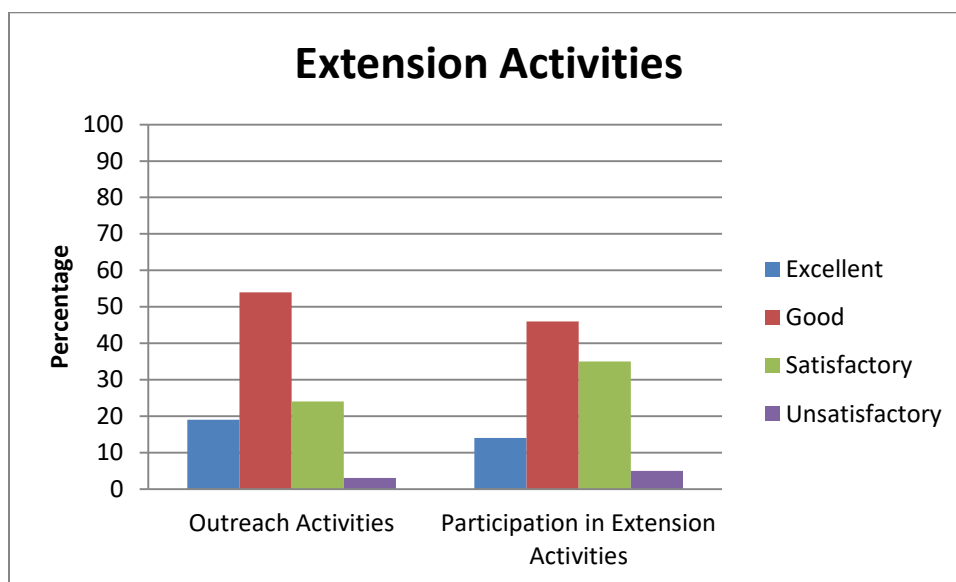
Total Number of Students : 37



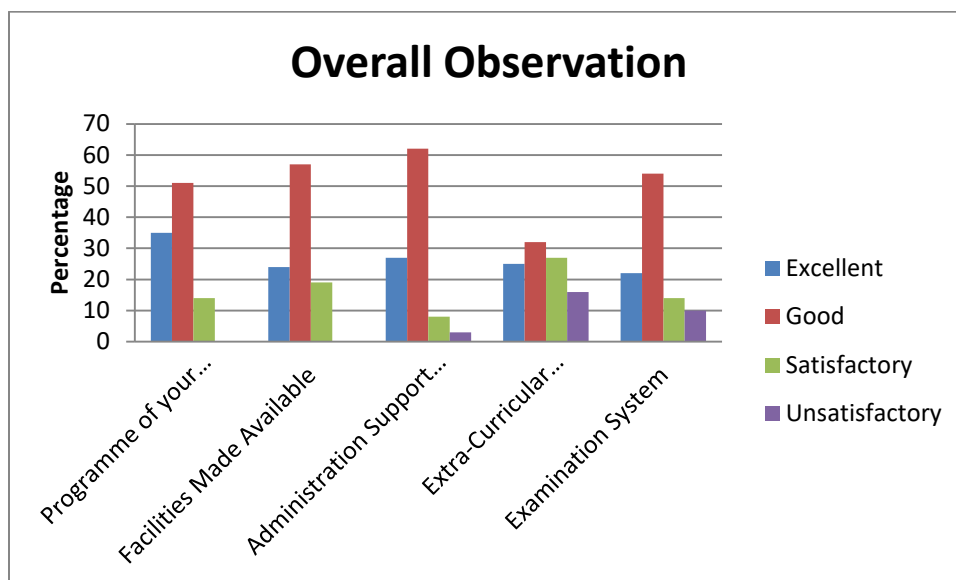
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	21.62	24.32	37.84	27.03	48.65	27.03	48.65	8.11
Good	54.05	70.27	43.24	45.95	32.43	59.46	35.14	75.68
Satisfactory	21.62	2.7	18.92	21.62	18.92	13.51	16.22	16.22
Unsatisfactory	2.7	2.7	0	5.41	0	0	0	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	21.62	21.62	5.41	10.81	13.51	10.81	37.84	29.73	13.51
Good	59.46	43.24	48.65	18.92	35.14	43.24	32.43	56.76	35.14
Satisfactory	18.92	29.73	43.24	54.05	18.92	35.14	24.32	13.51	21.62
Unsatisfactory	0	5.41	2.7	16.22	32.43	10.81	5.41	0	29.73



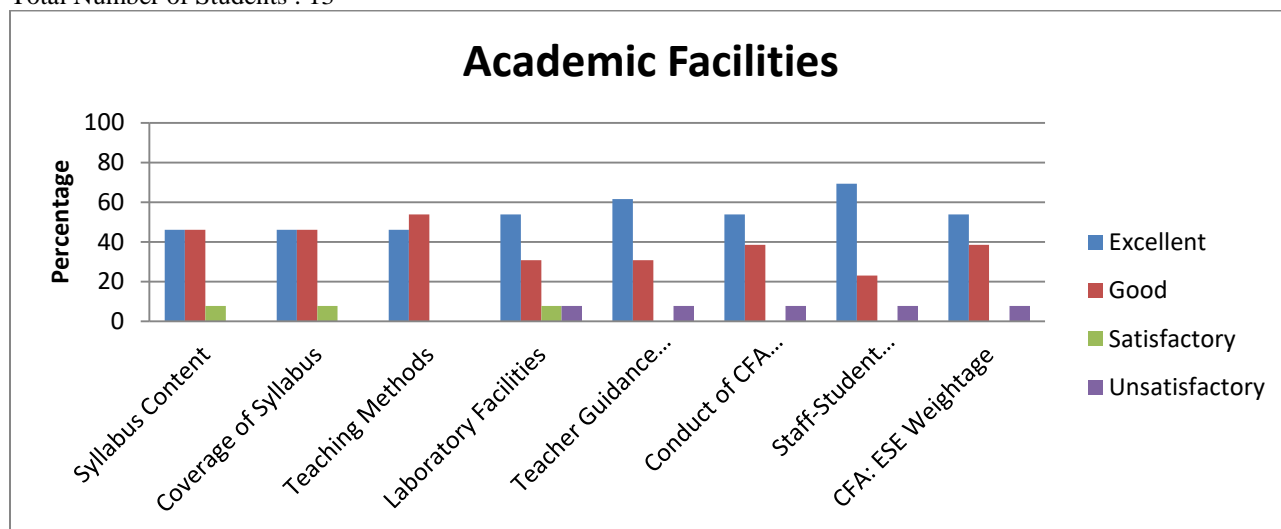
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	19	14
Good	54	46
Satisfactory	24	35
Unsatisfactory	3	5



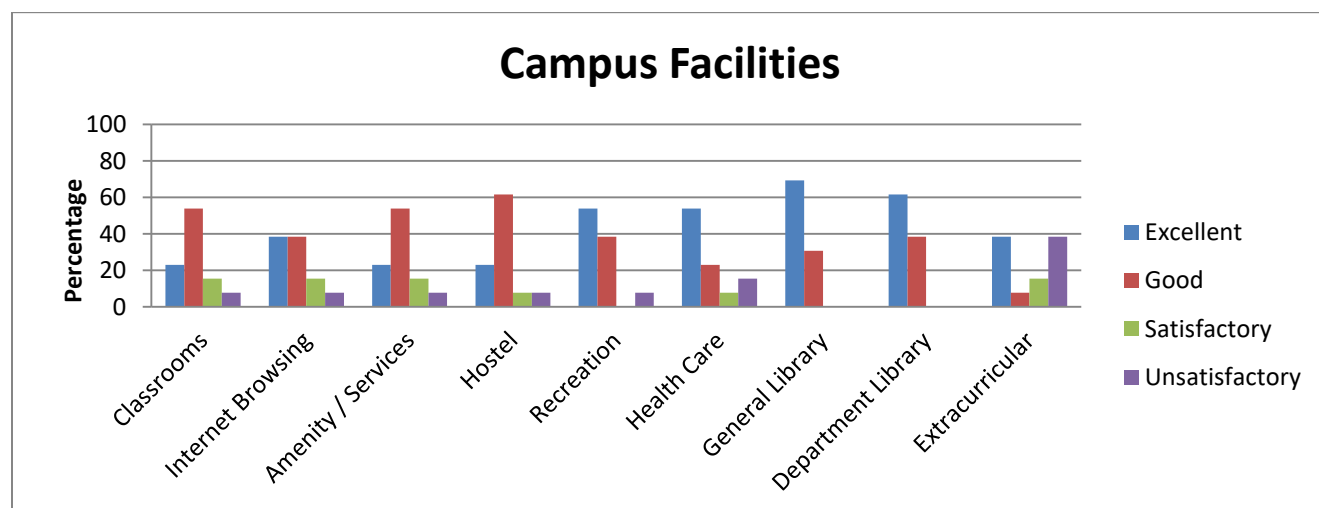
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	35	24	27	25	22
Good	51	57	62	32	54
Satisfactory	14	19	8	27	14
Unsatisfactory	0	0	3	16	10

1.4.1 Students Feedback Form (Sociology – year wise from (2019-2020))

Total Number of Students : 13

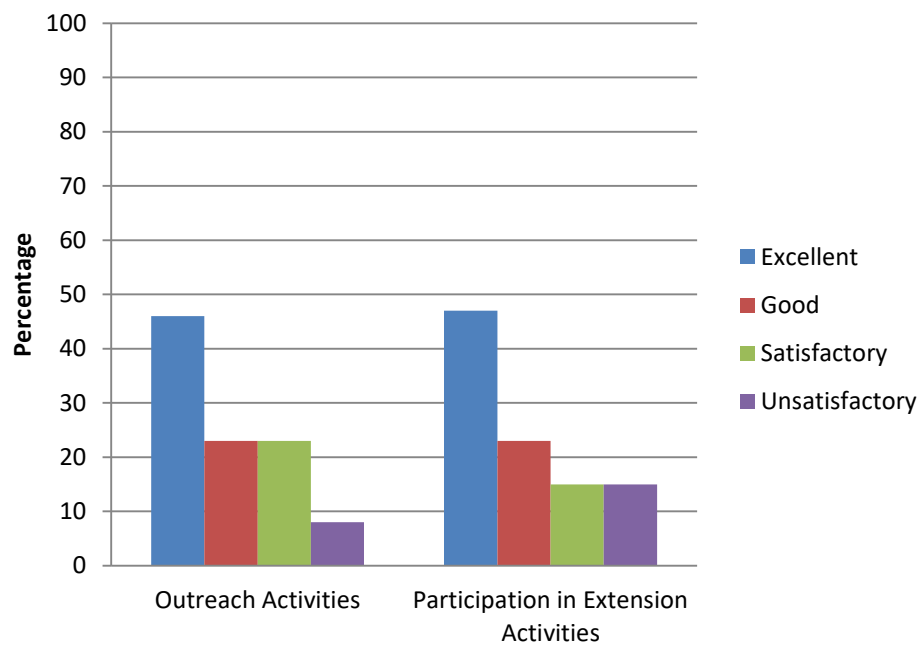


	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	46.15	46.15	46.15	53.85	61.54	53.85	69.23	53.85
Good	46.15	46.15	53.85	30.77	30.77	38.46	23.08	38.46
Satisfactory	7.69	7.69	0	7.69	0	0	0	0
Unsatisfactory	0	0	0	7.69	7.69	7.69	7.69	7.69

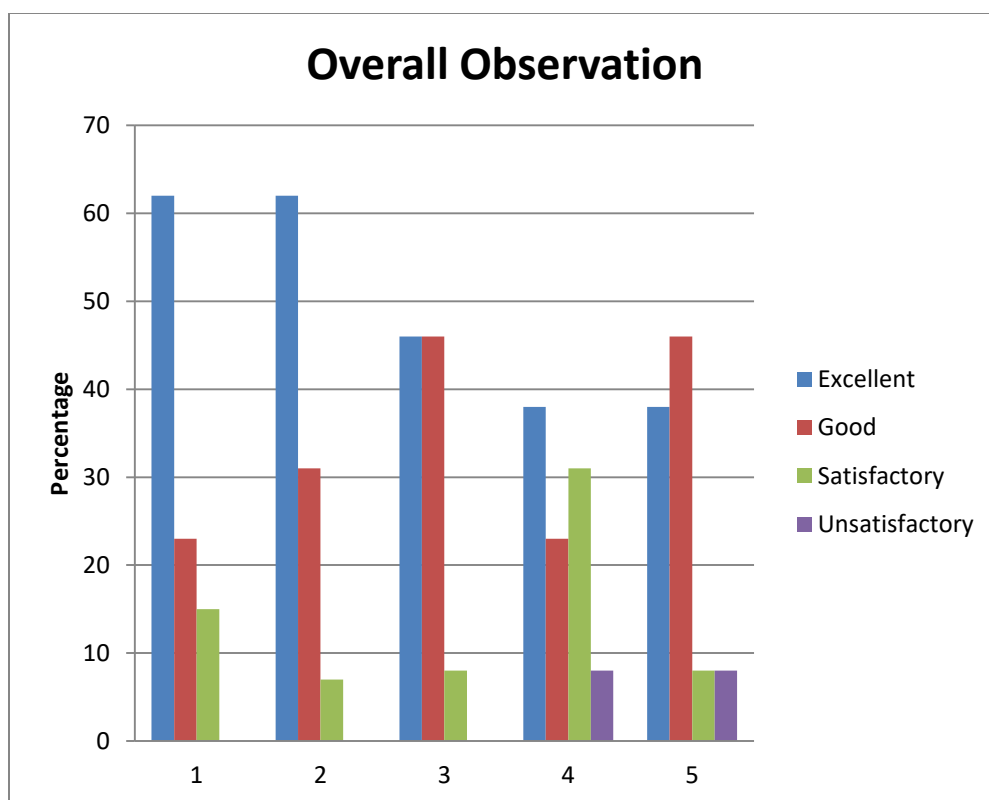


	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	23.08	38.46	23.08	23.08	53.85	53.85	69.23	61.54	38.46
Good	53.85	38.46	53.85	61.54	38.46	23.08	30.77	38.46	7.69
Satisfactory	15.38	15.38	15.38	7.69	0	7.69	0	0	15.38
Unsatisfactory	7.69	7.69	7.69	7.69	7.69	15.38	0	0	38.46

Extension Activities



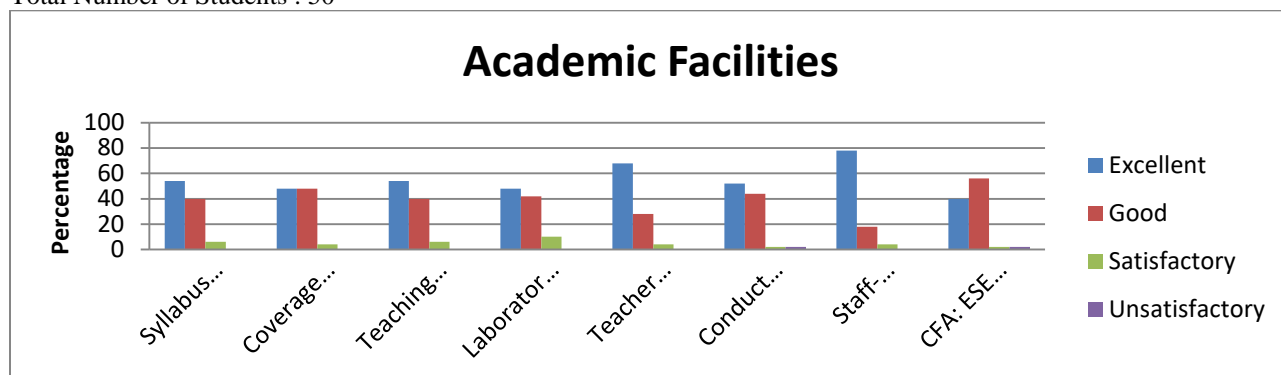
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	46	47
Good	23	23
Satisfactory	23	15
Unsatisfactory	8	15



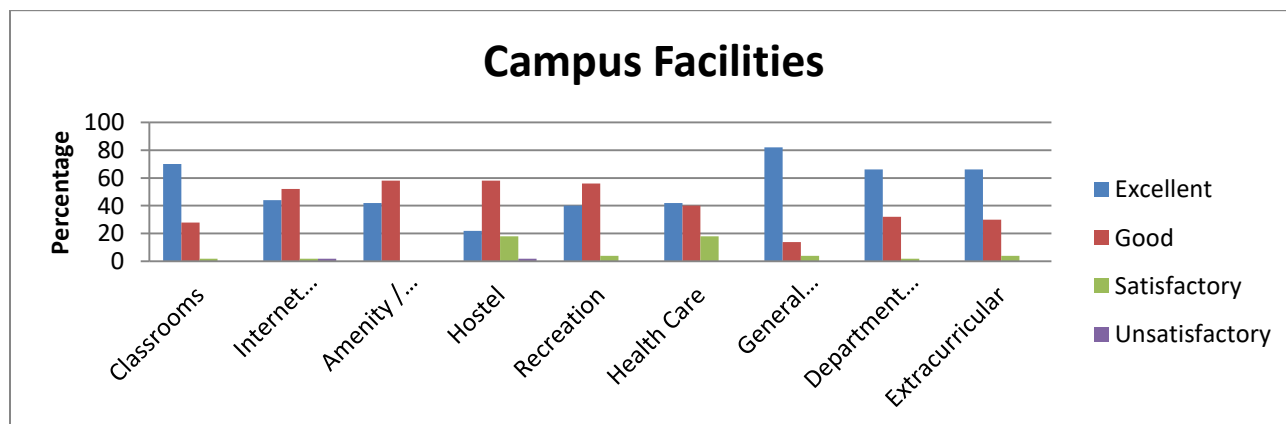
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra- Curricular Activities Provided	Examination System
Excellent	62	62	46	38	38
Good	23	31	46	23	46
Satisfactory	15	7	8	31	8
Unsatisfactory	0	0	0	8	8

1.4.1 Students Feedback Form (Statistics – year wise from (2019-2020))

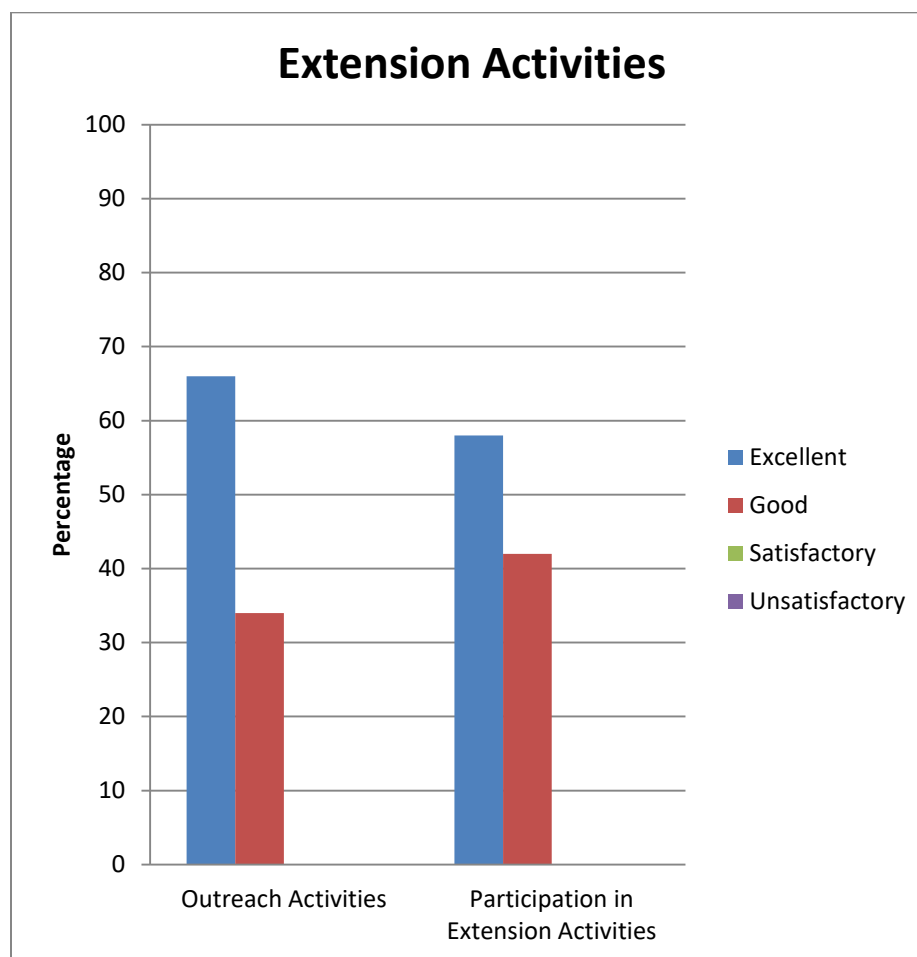
Total Number of Students : 50



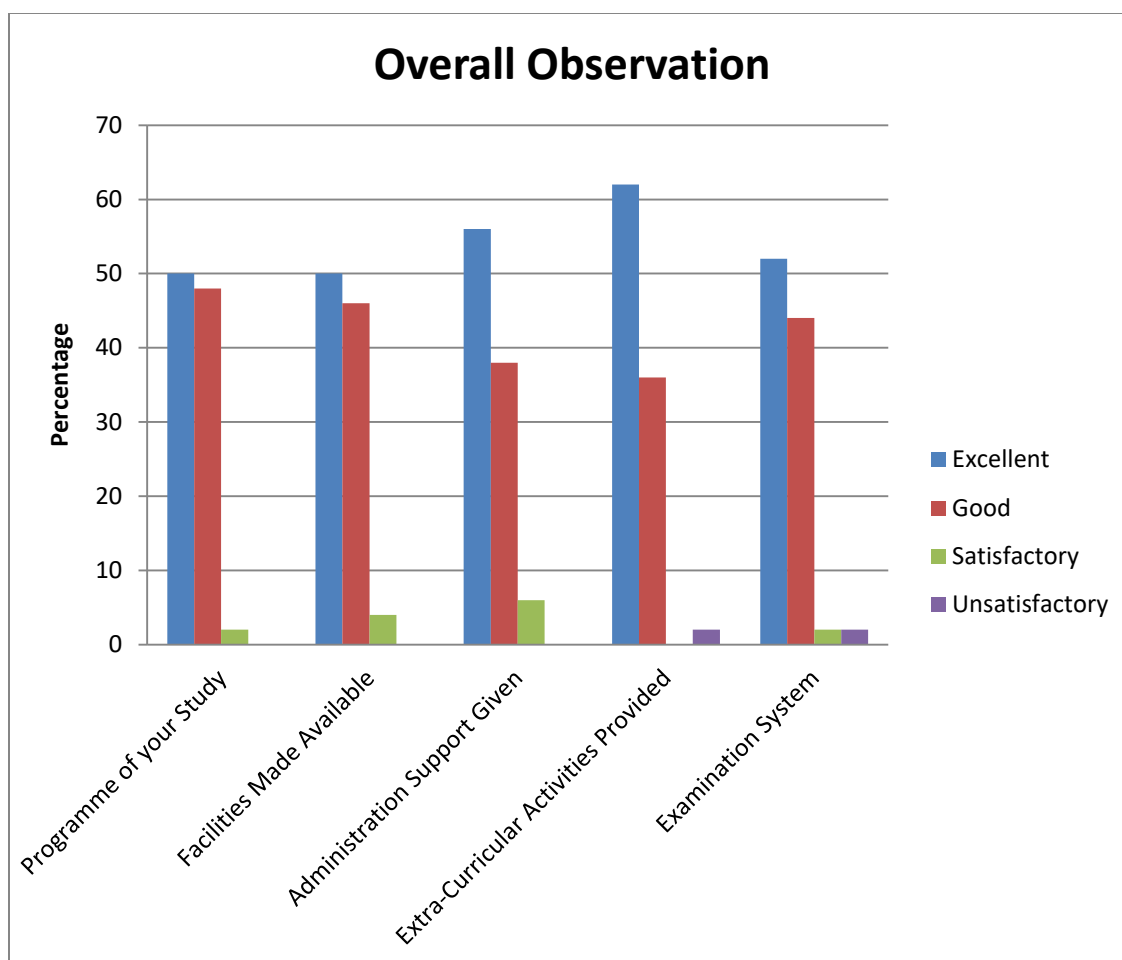
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	54	48	54	48	68	52	78	40
Good	40	48	40	42	28	44	18	56
Satisfactory	6	4	6	10	4	2	4	2
Unsatisfactory	0	0	0	0	0	2	0	2



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	70	44	42	22	40	42	82	66	66
Good	28	52	58	58	56	40	14	32	30
Satisfactory	2	2	0	18	4	18	4	2	4
Unsatisfactory	0	2	0	2	0	0	0	0	0



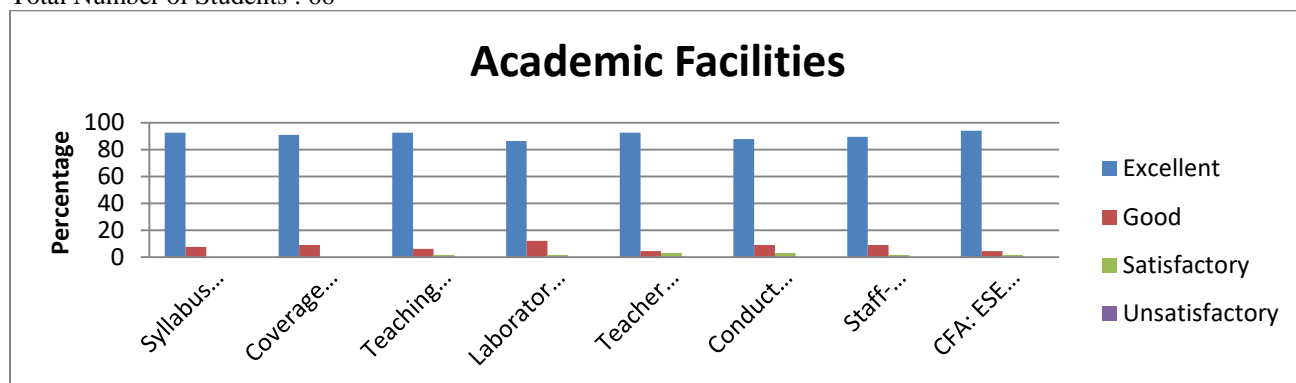
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	66	58
Good	34	42
Satisfactory	0	0
Unsatisfactory	0	0



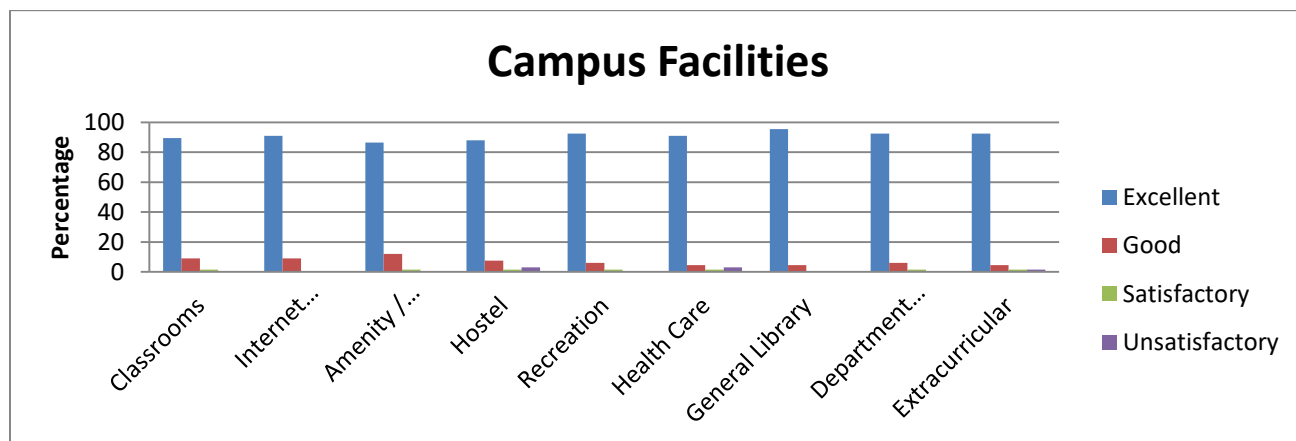
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	50	50	56	62	52
Good	48	46	38	36	44
Satisfactory	2	4	6	0	2
Unsatisfactory	0	0	0	2	2

1.4.1 Students Feedback Form (Tamil – year wise from (2019-2020))

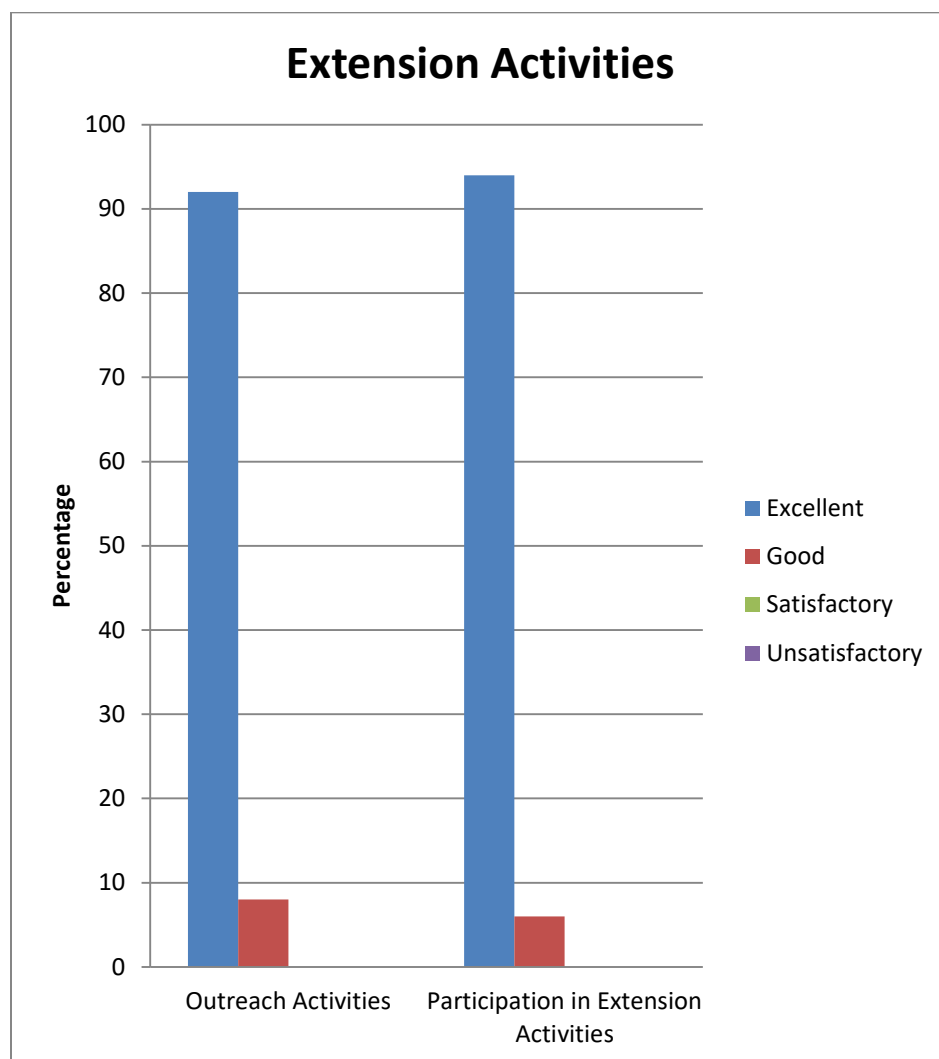
Total Number of Students : 66



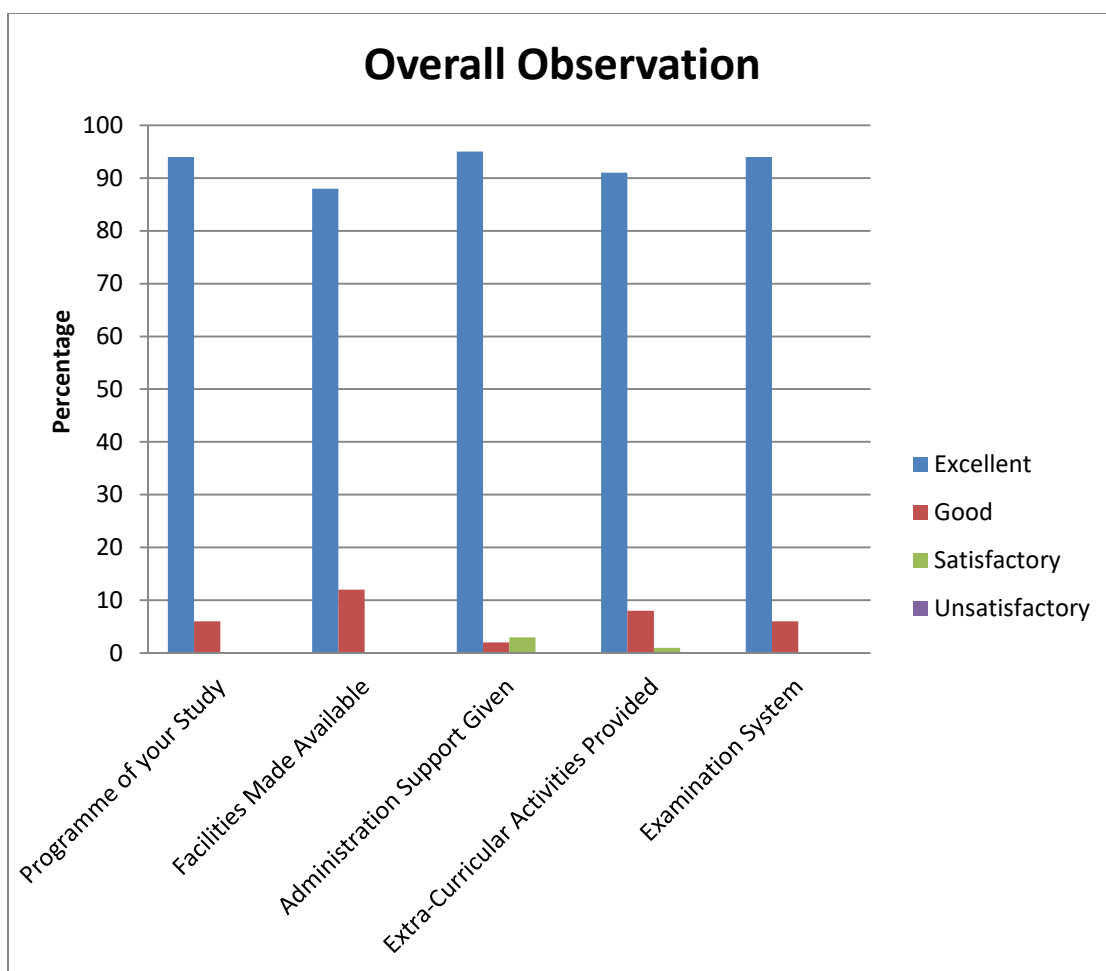
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	92.42	90.91	92.42	86.36	92.42	87.88	89.39	93.94
Good	7.58	9.09	6.06	12.12	4.55	9.09	9.09	4.55
Satisfactory	0	0	1.52	1.52	3.03	3.03	1.52	1.52
Unsatisfactory	0	0	0	0	0	0	0	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	89.39	90.91	86.36	87.88	92.42	90.91	95.45	92.42	92.42
Good	9.09	9.09	12.12	7.58	6.06	4.55	4.55	6.06	4.55
Satisfactory	1.52	0	1.52	1.52	1.52	1.52	0	1.52	1.52
Unsatisfactory	0	0	0	3.03	0	3.03	0	0	1.52



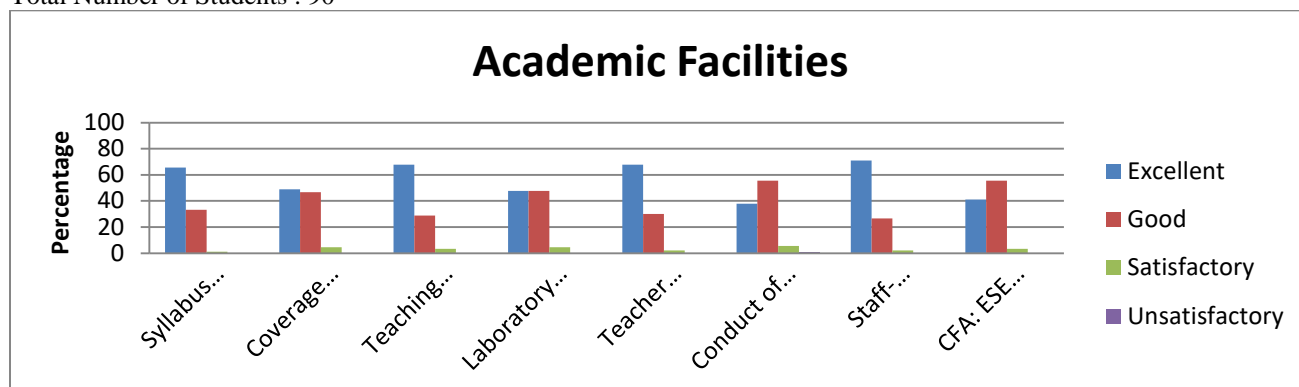
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	92	94
Good	8	6
Satisfactory	0	0
Unsatisfactory	0	0



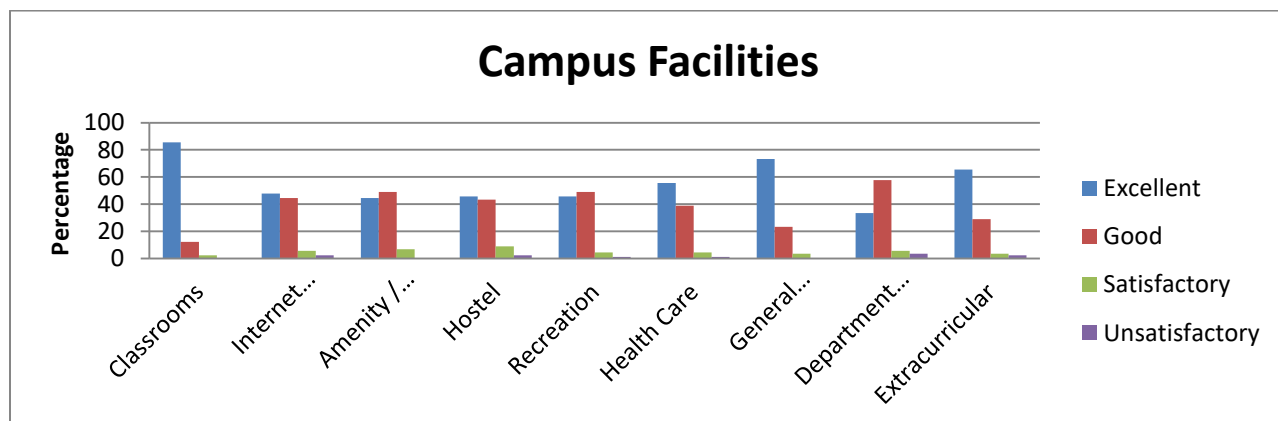
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra- Curricular Activities Provided	Examination System
Excellent	94	88	95	91	94
Good	6	12	2	8	6
Satisfactory	0	0	3	1	0
Unsatisfactory	0	0	0	0	0

1.4.1 Students Feedback Form (Textiles and Apparel Design – year wise from (2019-2020))

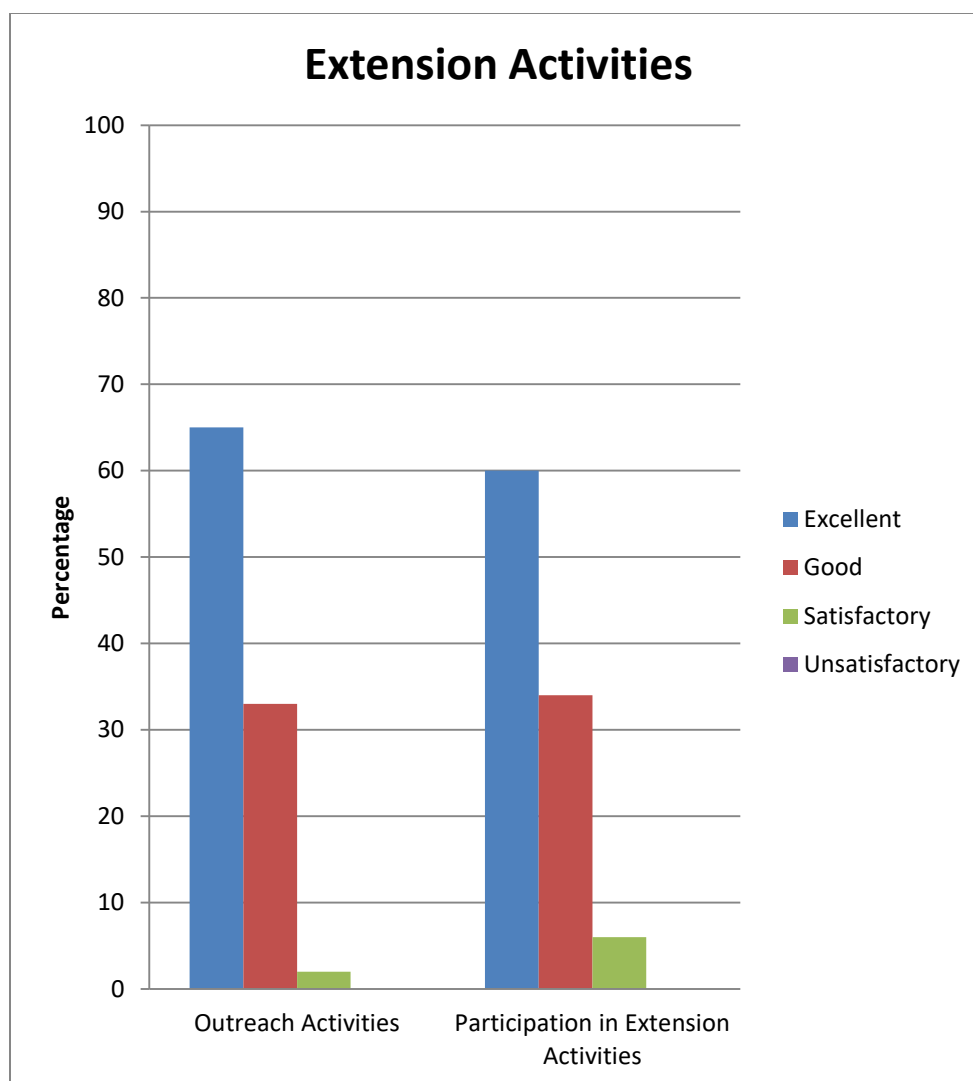
Total Number of Students : 90



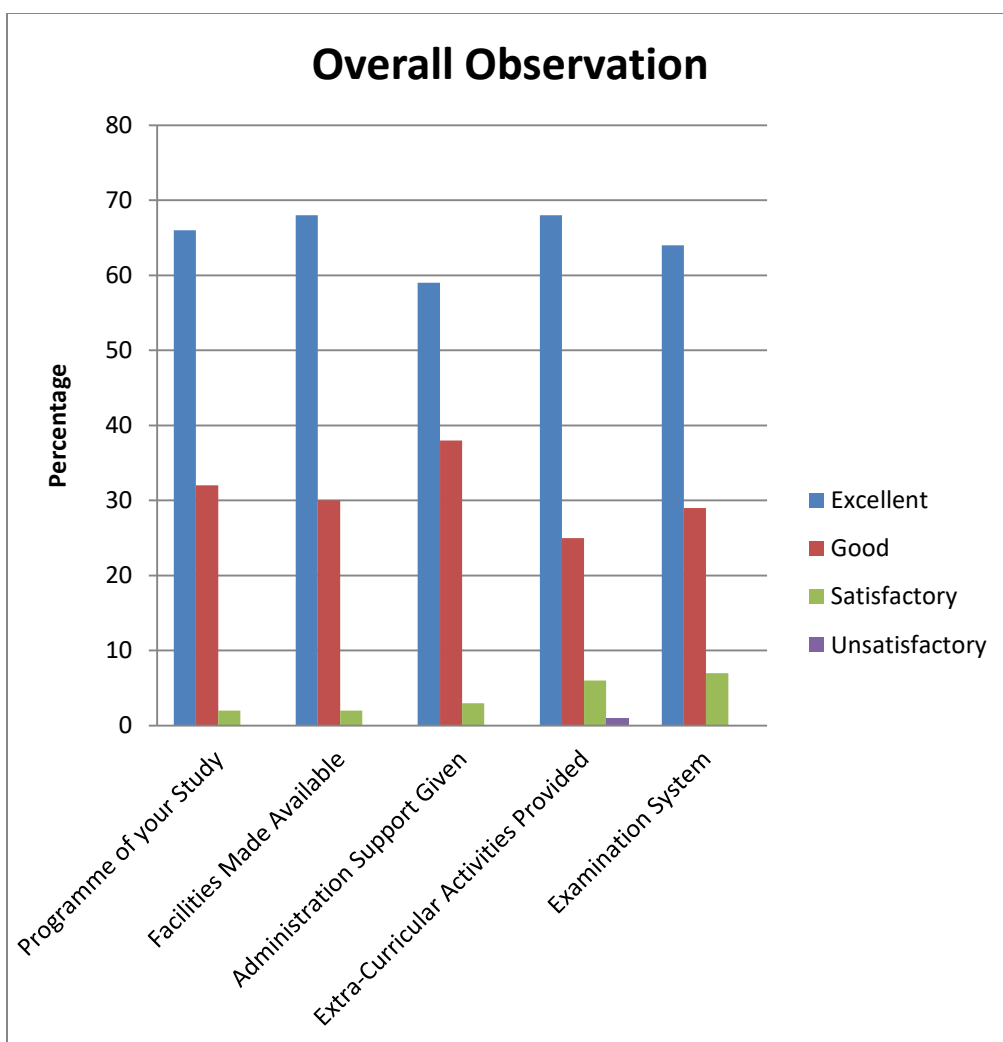
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	65.56	48.89	67.78	47.78	67.78	37.78	71.11	41.11
Good	33.33	46.67	28.89	47.78	30	55.56	26.67	55.56
Satisfactory	1.11	4.44	3.33	4.44	2.22	5.56	2.22	3.33
Unsatisfactory	0	0	0	0	0	1.11	0	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	85.56	47.78	44.44	45.56	45.56	55.56	73.33	33.33	65.56
Good	12.22	44.44	48.89	43.33	48.89	38.89	23.33	57.78	28.89
Satisfactory	2.22	5.56	6.67	8.89	4.44	4.44	3.33	5.56	3.33
Unsatisfactory	0	2.22	0	2.22	1.11	1.11	0	3.33	2.22



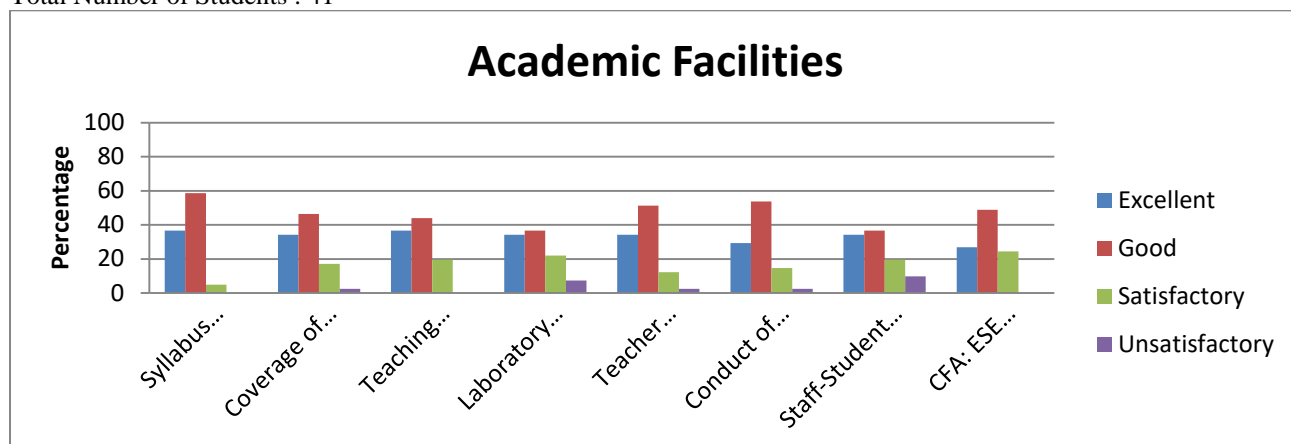
	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	65	60
Good	33	34
Satisfactory	2	6
Unsatisfactory	0	0



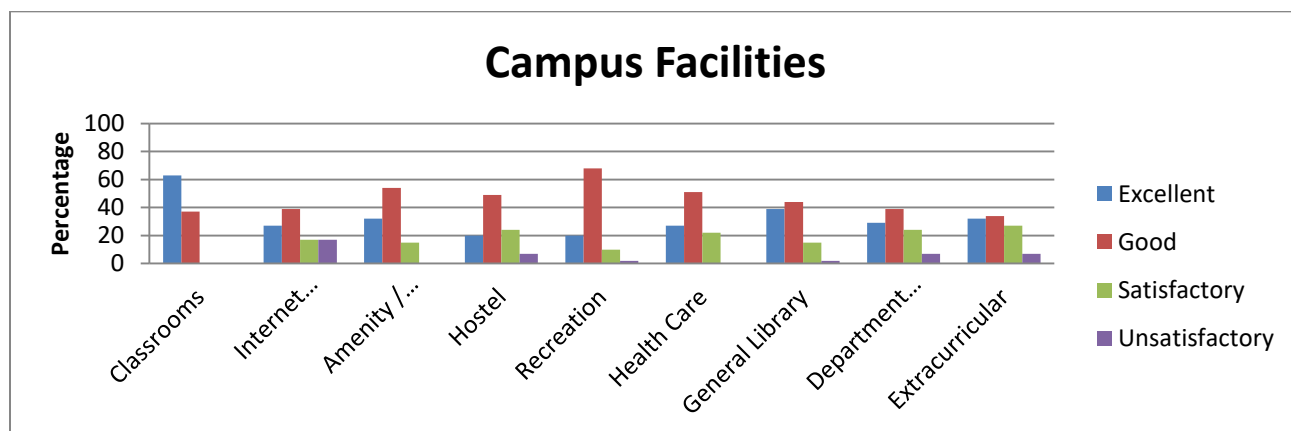
	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra- Curricular Activities Provided	Examination System
Excellent	66	68	59	68	64
Good	32	30	38	25	29
Satisfactory	2	2	3	6	7
Unsatisfactory	0	0	0	1	0

1.4.1 Students Feedback Form (Zoology – year wise from (2019-2020))

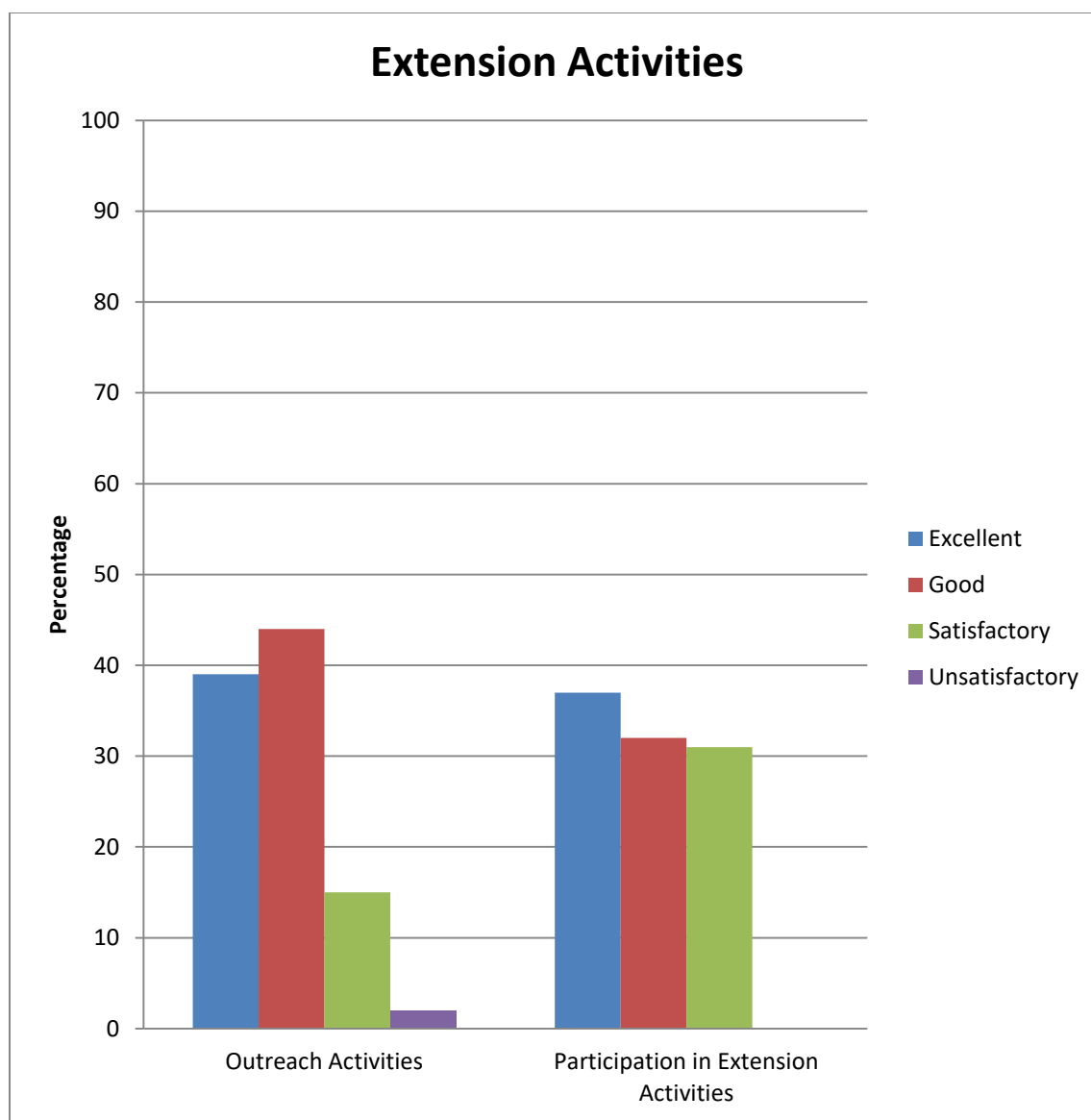
Total Number of Students : 41



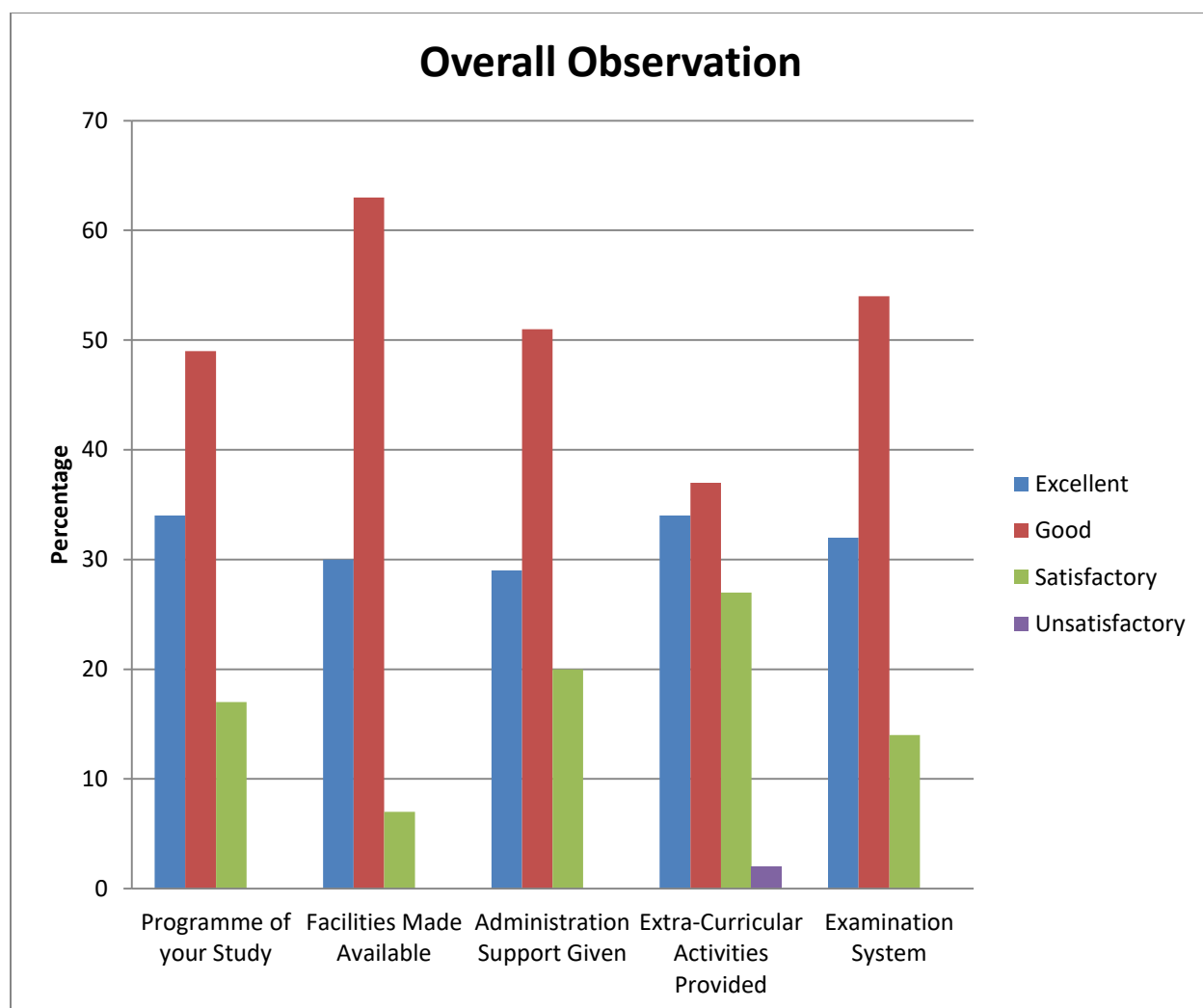
	Academic Facilities (Percentage)							
	Syllabus Content	Coverage of Syllabus	Teaching Methods	Laboratory Facilities	Teacher Guidance and Counselling	Conduct of CFA Tests / ESE	Staff-Student Relationship	CFA: ESE Weightage
Excellent	36.59	34.15	36.59	34.15	34.15	29.27	34.15	26.83
Good	58.54	46.34	43.9	36.59	51.22	53.66	36.59	48.78
Satisfactory	4.88	17.07	19.51	21.95	12.2	14.63	19.51	24.39
Unsatisfactory	0	2.44	0	7.32	2.44	2.44	9.76	0



	Campus facilities (Percentage)								
	Classrooms	Internet Browsing	Amenity / Services	Hostel	Recreation	Health Care	General Library	Department Library	Extracurricular
Excellent	63	27	32	20	20	27	39	29	32
Good	37	39	54	49	68	51	44	39	34
Satisfactory	0	17	15	24	10	22	15	24	27
Unsatisfactory	0	17	0	7	2	0	2	7	7



	Extension Activities	
	Outreach Activities	Participation in Extension Activities
Excellent	39	37
Good	44	32
Satisfactory	15	31
Unsatisfactory	2	0



	Overall Observation (Percentage)				
	Programme of your Study	Facilities Made Available	Administration Support Given	Extra-Curricular Activities Provided	Examination System
Excellent	34	30	29	34	32
Good	49	63	51	37	54
Satisfactory	17	7	20	27	14
Unsatisfactory	0	0	0	2	0

2. FEEDBACK FROM TEACHERS

Regular feedback from teachers on the Course content and Curriculum as a whole is taken. IQAC analyses feedback and action taken report is sent to the head of the department, for taking note of the feedback during Curriculum and examination related updates.

A) Number of feedbacks received=153

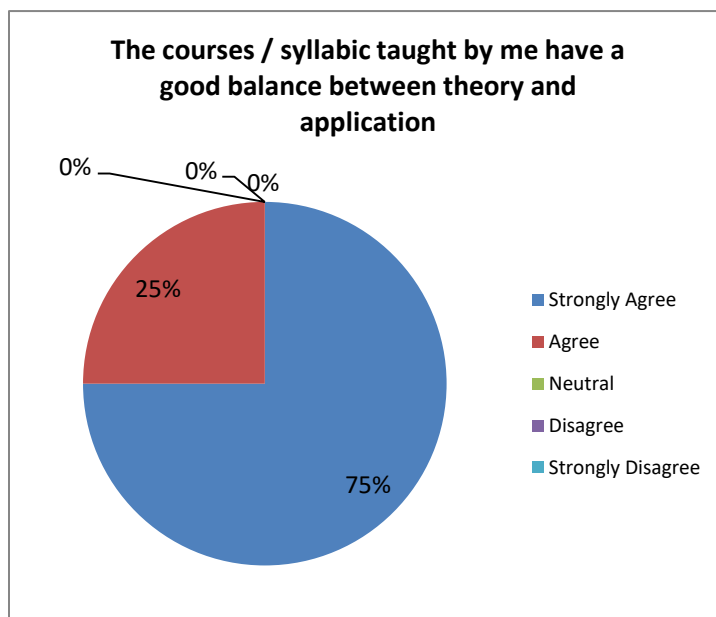
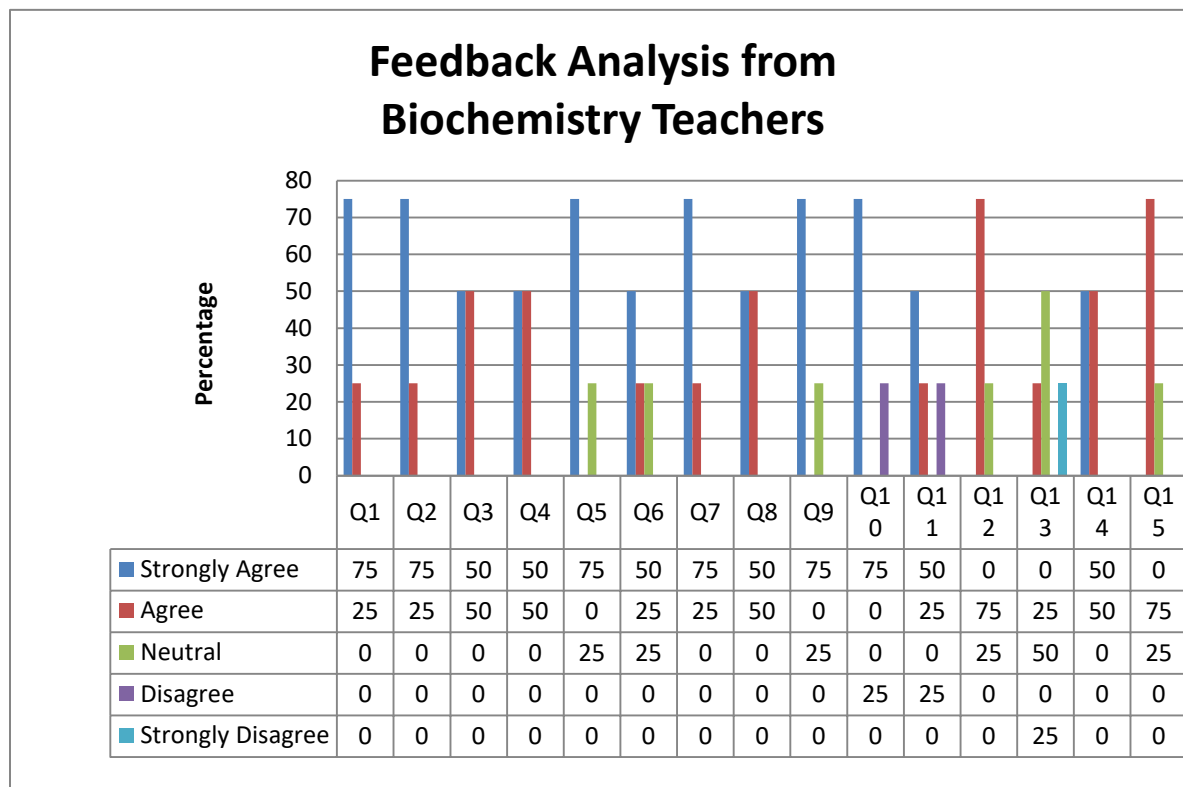
Analysis of feedbacks received from teachers (year wise from 2019-20)

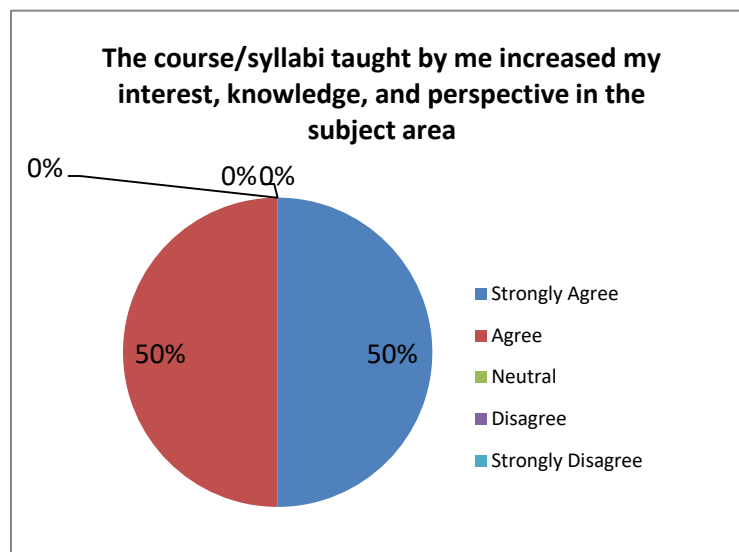
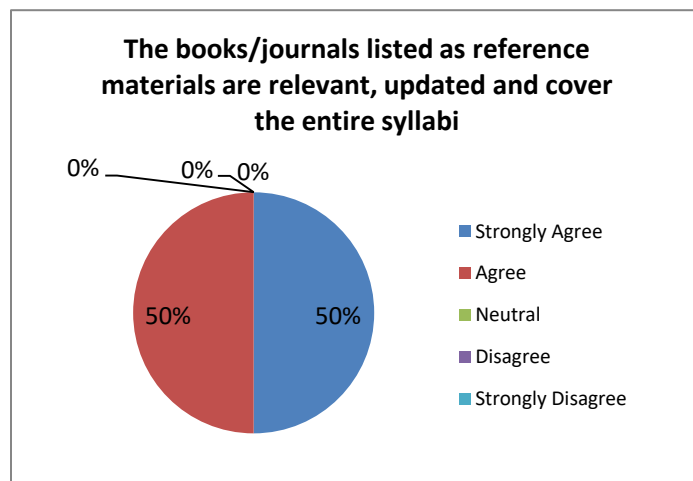
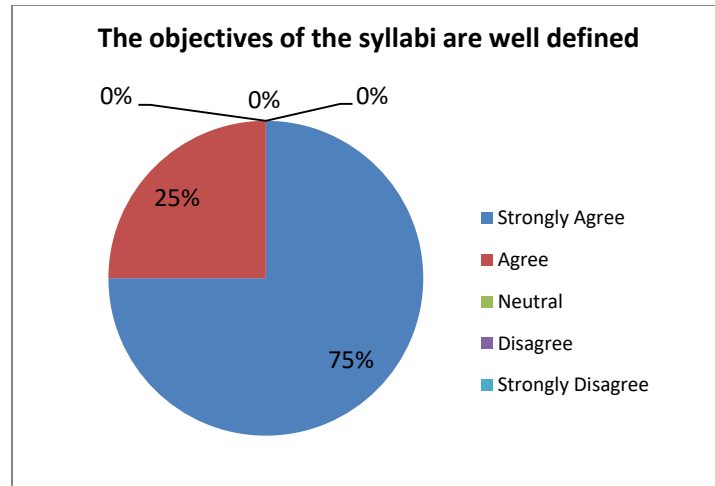
Year		2019-20				
Rating		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The courses / syllabi taught by me have a good balance between theory and application (Q. No.1)	COUNT	123	28	0	1	0
	%	81	18	0	1	0
The objectives of the syllabi are well defined (Q. No. 2)	COUNT	133	18	1	1	0
	%	87	11	1	1	0
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi (Q. No. 3)	COUNT	102	48	3	0	0
	%	67	31	2	0	0
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area (Q. No. 4)	COUNT	128	24	0	1	0
	%	83	16	0	1	0
University has given me full freedom to adopt new techniques/methods for learners' participation (Q. No. 5)	COUNT	122	28	3	0	0
	%	80	18	2	0	0
I have the freedom to adopt new techniques/strategies of testing and assessment of students (Q. No. 6)	COUNT	101	42	9	1	0
	%	66	27	6	1	0

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus (Q. No. 7)	COUNT	120	33	0	0	0
	%	78	22	0	0	0
The prescribed books are available in the Library is sufficient in numbers (Q. No. 8)	COUNT	81	66	5	0	1
	%	53	43	3	0	1
The environment in the University is conducive to teaching and research (Q. No. 9)	COUNT	107	43	3	0	0
	%	70	28	2	0	0
The administration is teacher friendly (Q. No. 10)	COUNT	103	43	6	1	0
	%	67	28	4	1	0
University provides opportunities/ support for upgrading their skills and qualifications (Q. No. 11)	COUNT	112	38	1	2	0
	%	73	25	1	1	0
ICT facilities in the University are adequate and satisfactory (Q. No. 12)	COUNT	60	79	12	1	1
	%	39	51	8	1	1
Separate space in University Canteen is available for Teachers (Q. No. 13)	COUNT	28	49	34	31	11
	%	18	32	22	21	7
The classrooms are clean and well maintained (Q. No. 14)	COUNT	98	50	3	2	0
	%	64	33	2	1	0
Toilets/washrooms are clean and properly maintained (Q. No. 15)	COUNT	63	74	11	4	1
	%	41	48	7	3	1

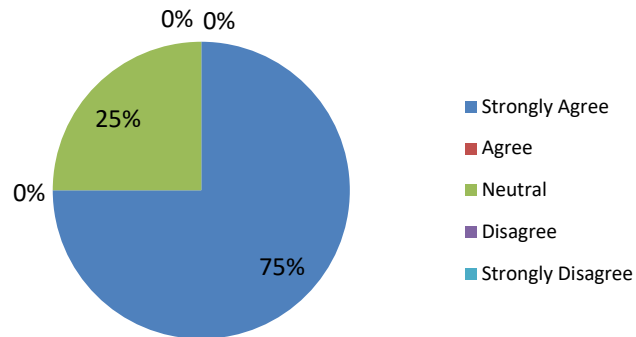
1.4.1 Teachers Feedback Form (BioChemistry– year wise from (2019-2020))

Total Number of Teachers : 4

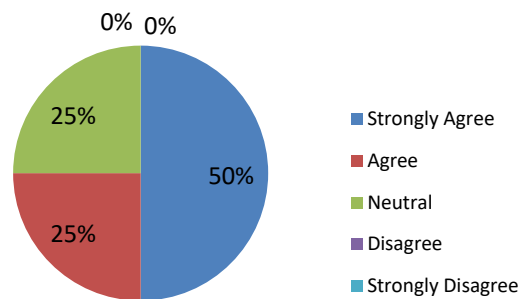




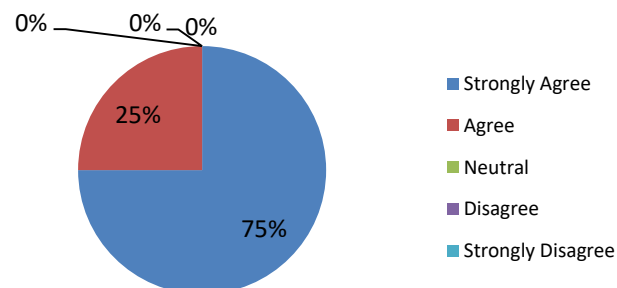
University has given me full freedom to adopt new techniques/methods for learners' participation

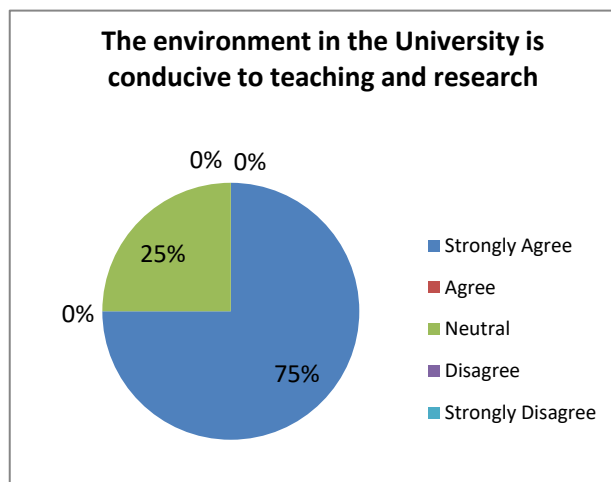
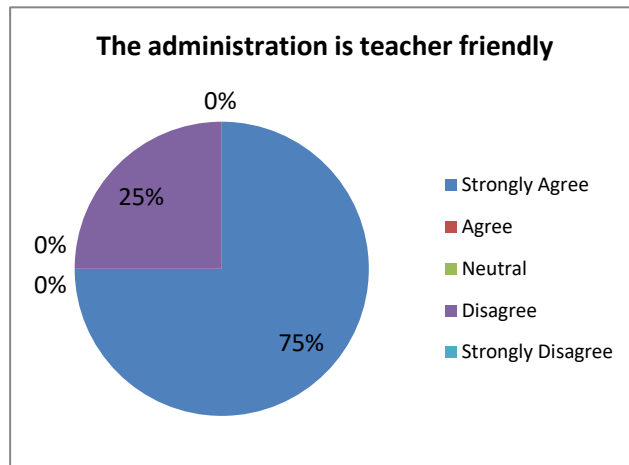
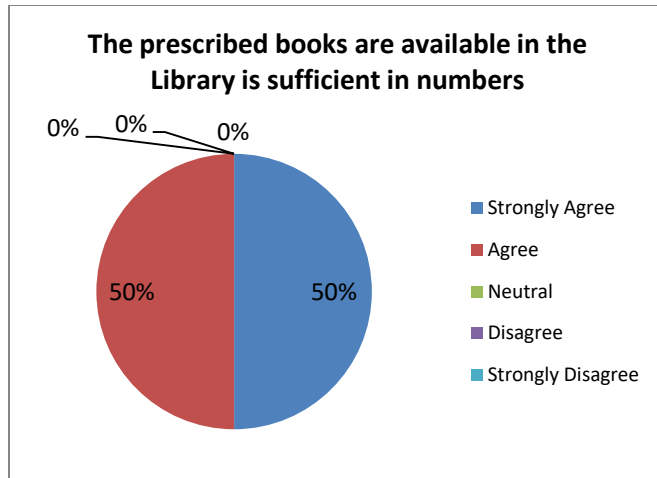


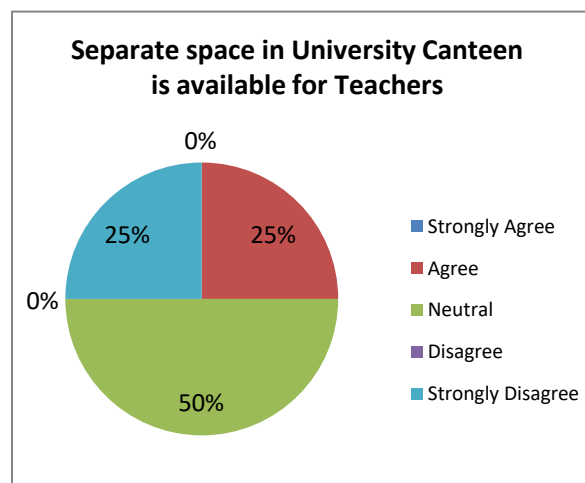
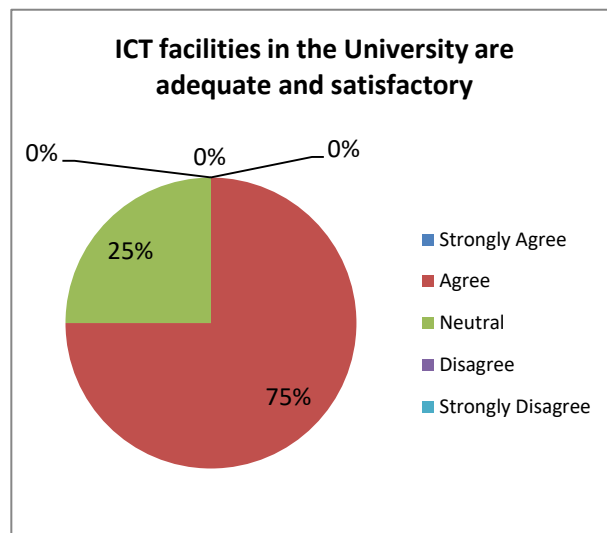
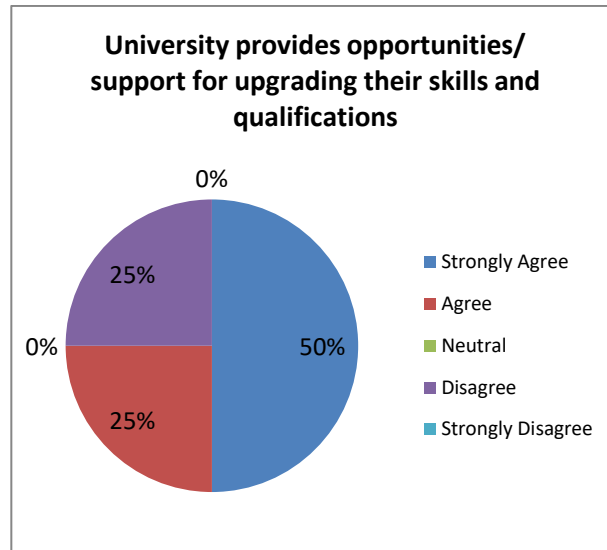
I have the freedom to adopt new techniques/strategies of testing and assessment of students

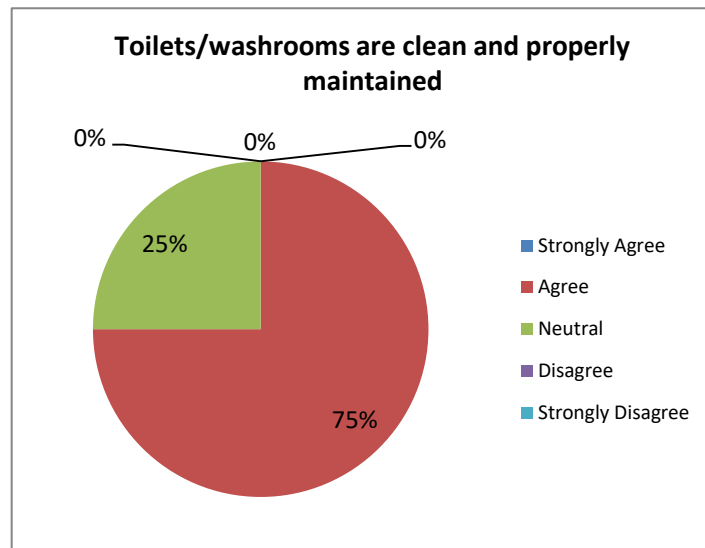
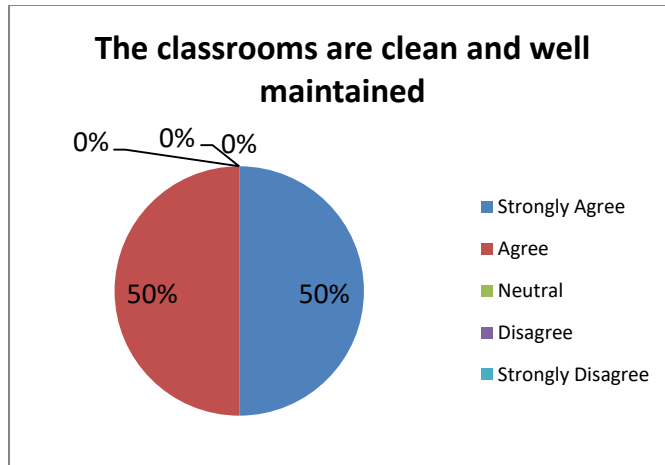


Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



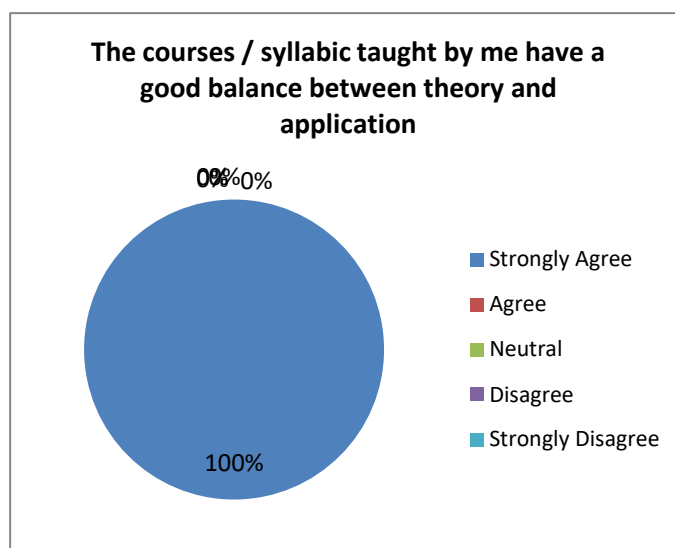
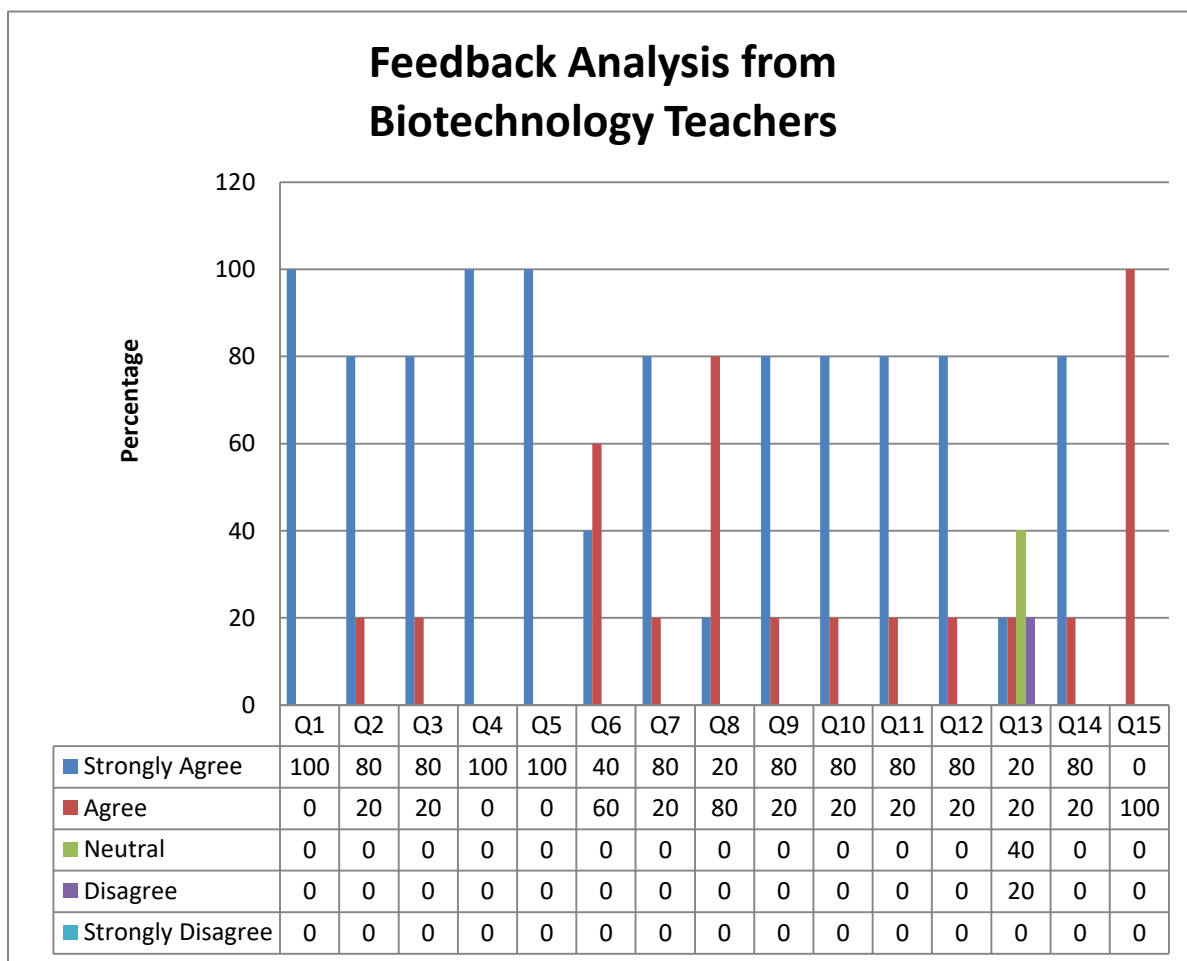


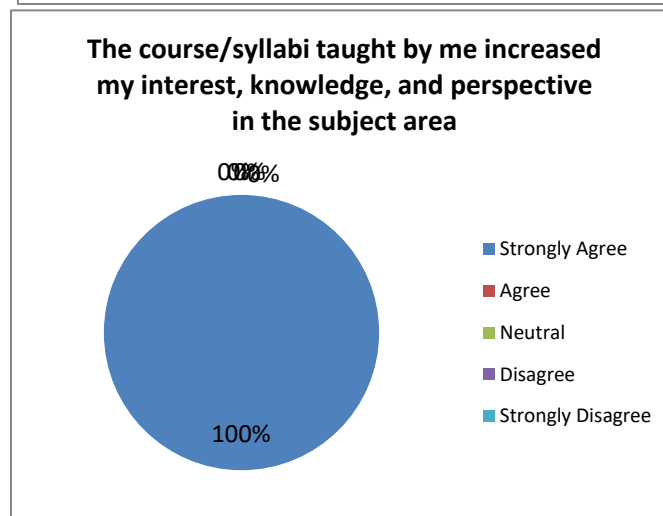
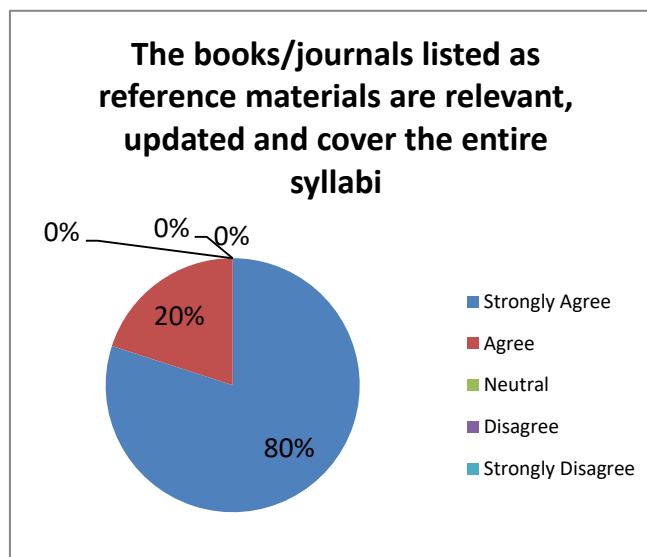
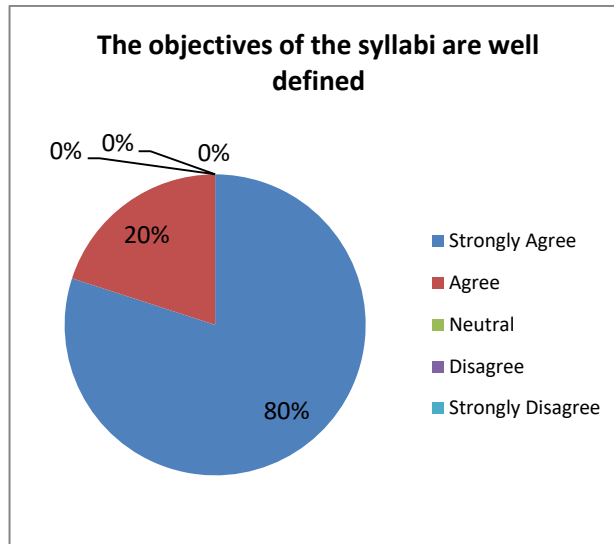




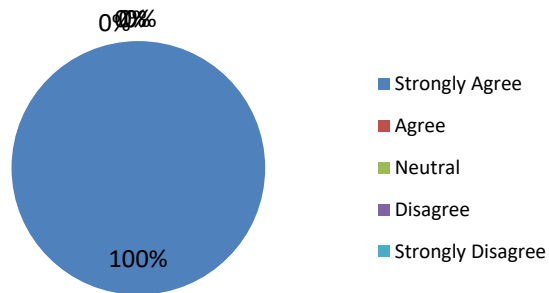
1.4.1 Teachers Feedback Form (Biotechnology– year wise from (2019-2020))

Total Number of Teachers : 5

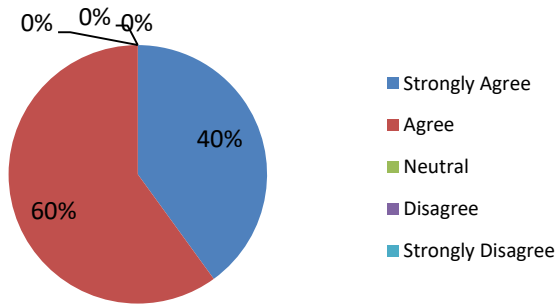




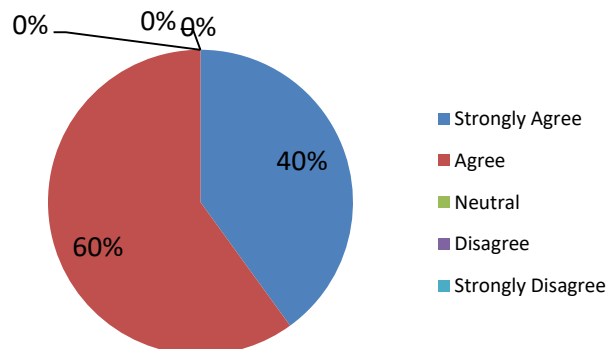
University has given me full freedom to adopt new techniques/methods for learners' participation

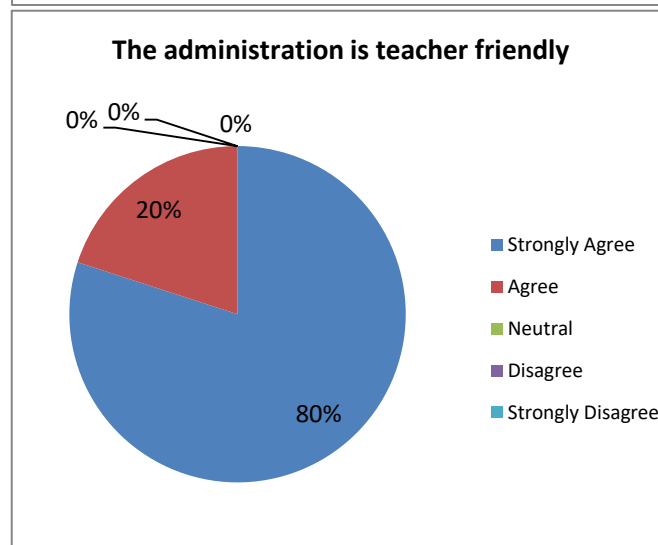
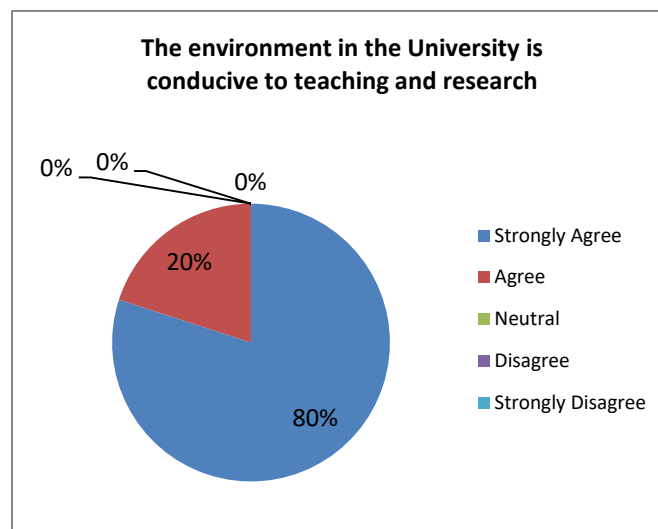
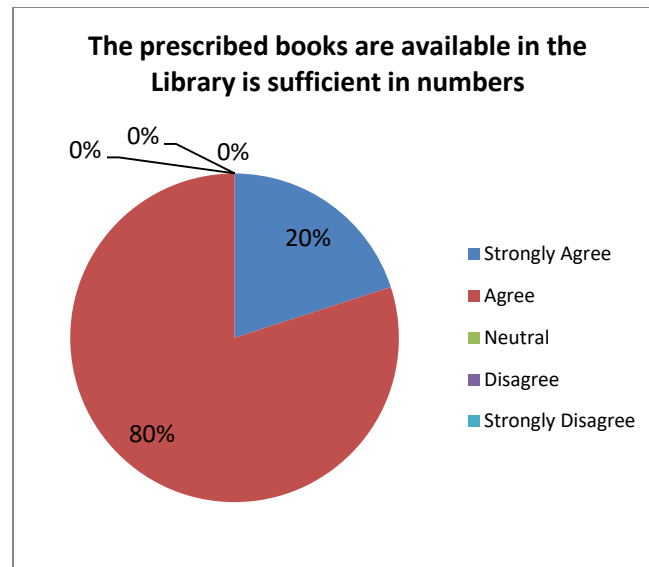


I have the freedom to adopt new techniques/strategies of testing and assessment of students

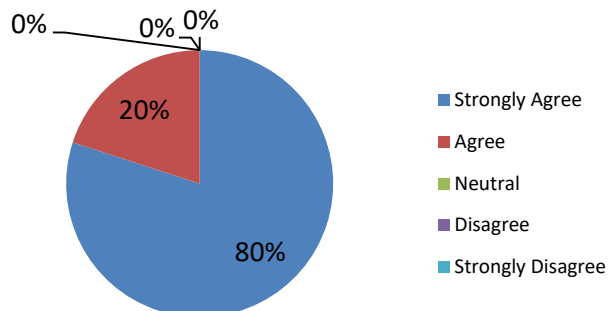


I have the freedom to adopt new techniques/strategies of testing and assessment of students

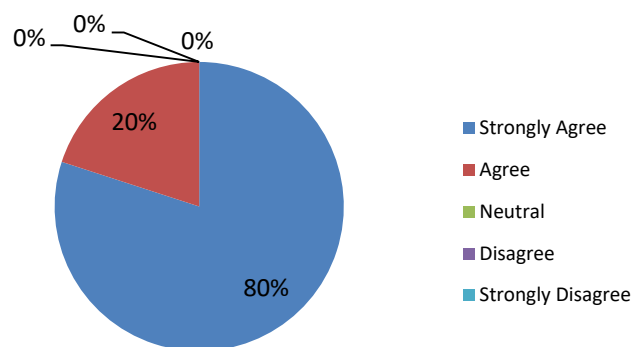




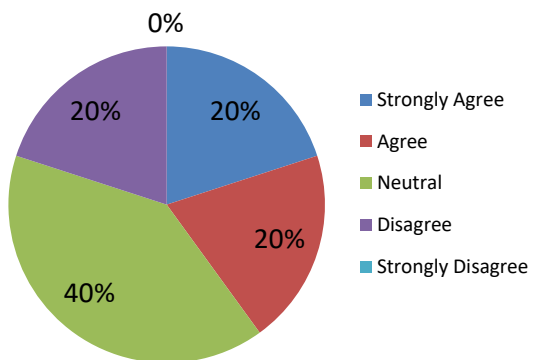
**University provides opportunities/
support for upgrading their skills
and qualifications**

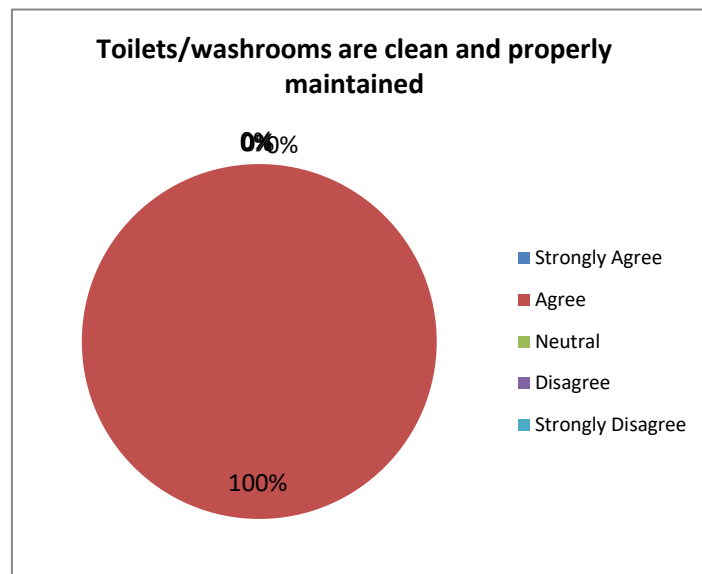
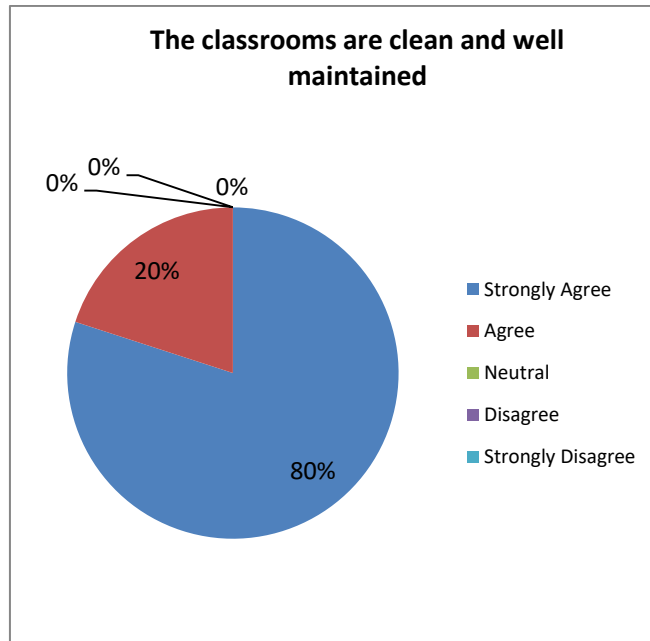


**ICT facilities in the University are adequate
and satisfactory**



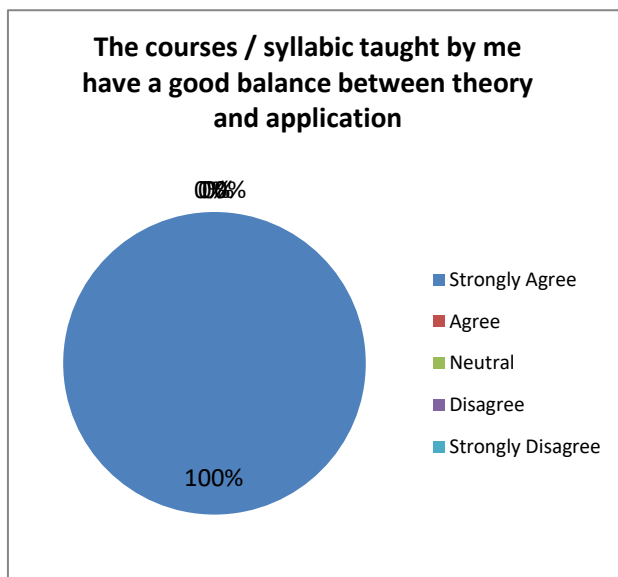
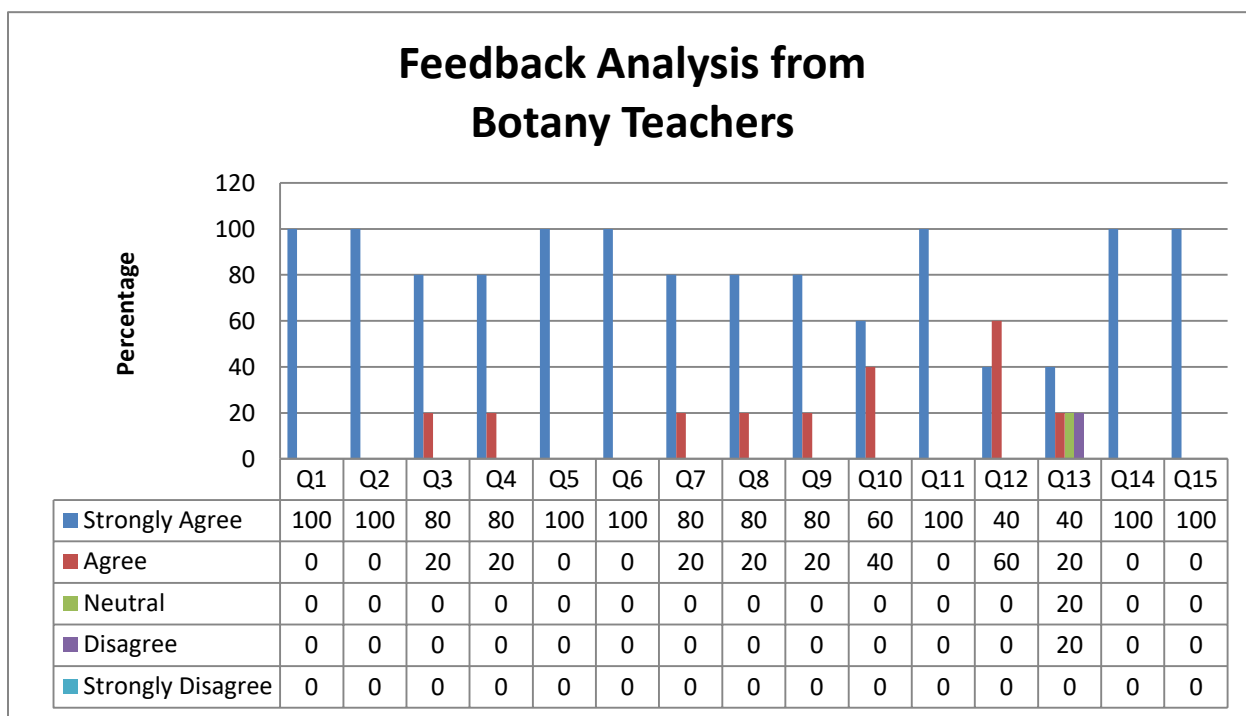
**Separate space in University
Canteen is available for Teachers**

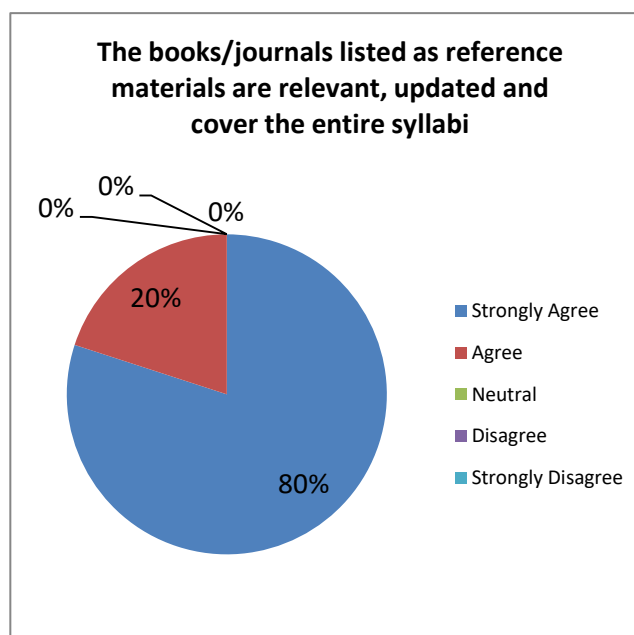
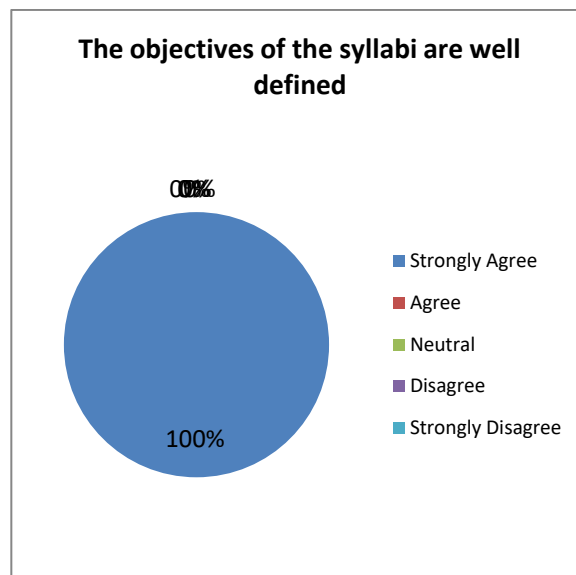


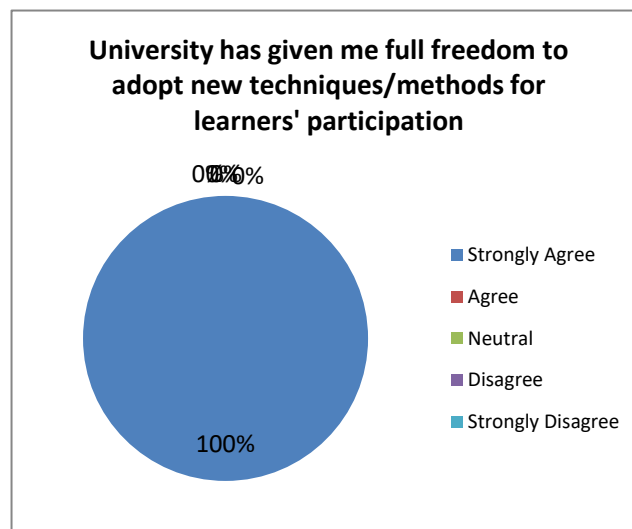
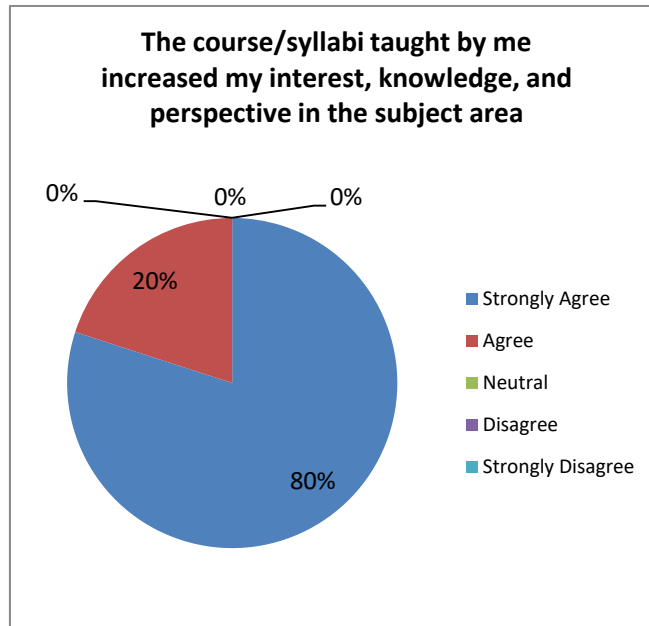


1.4.1 Teachers Feedback Form (Botany – year wise from (2019-2020))

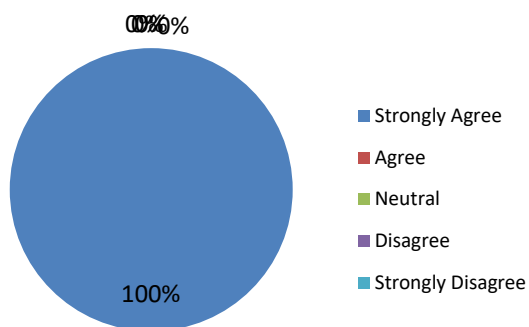
Total Number of Teachers : 5



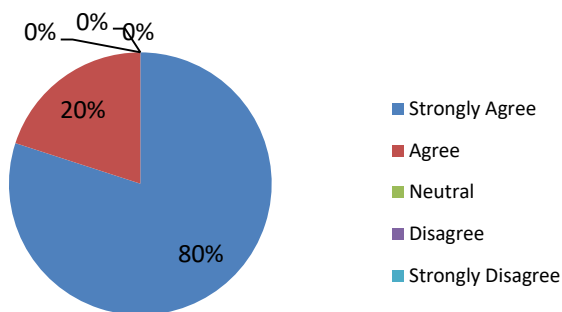




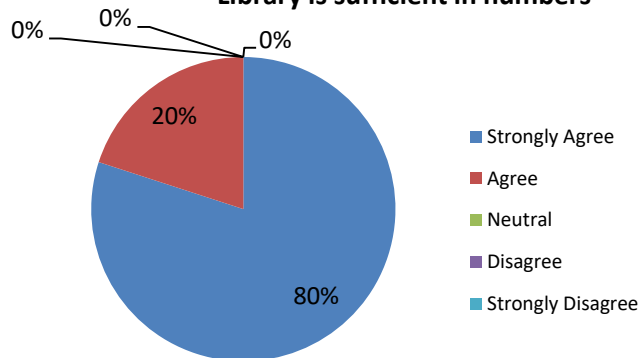
I have the freedom to adopt new techniques/strategies of testing and assessment of students

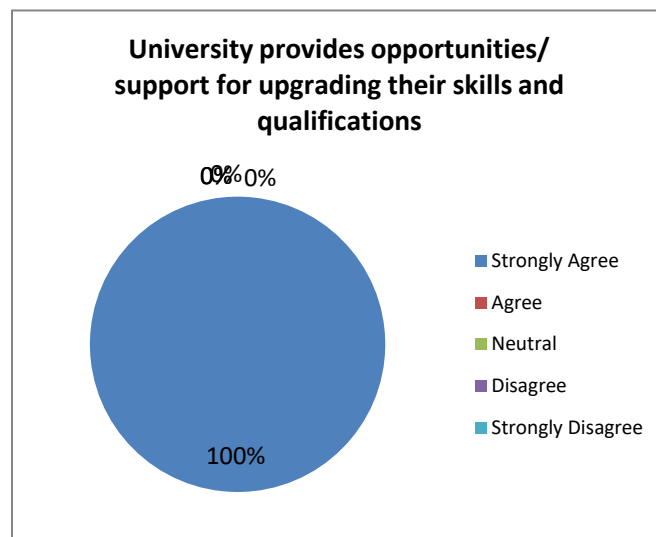
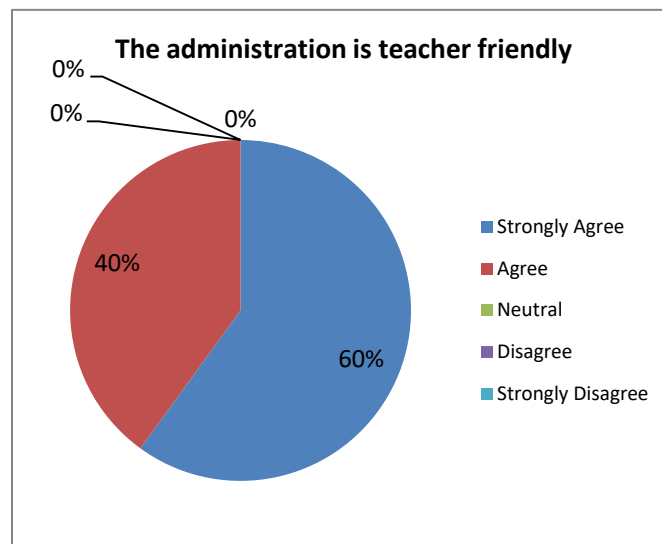
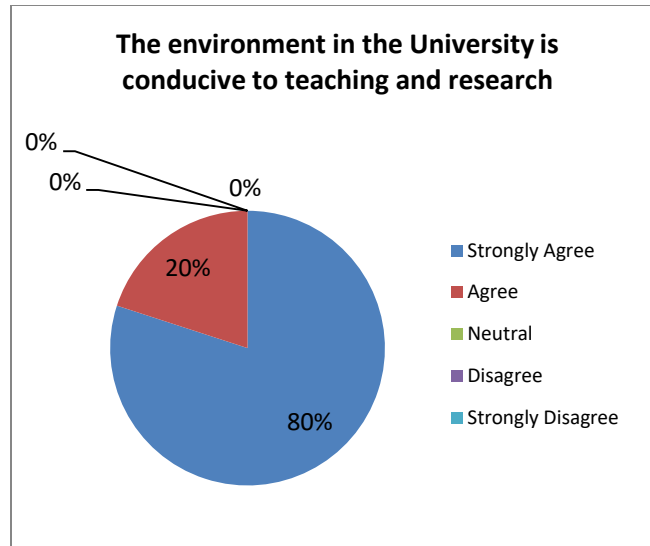


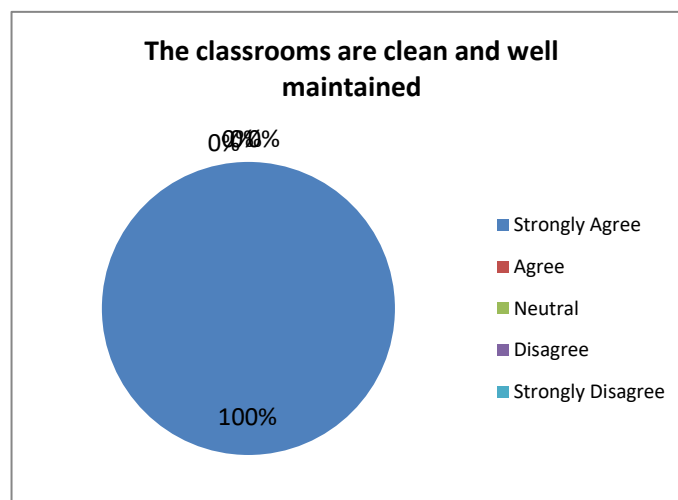
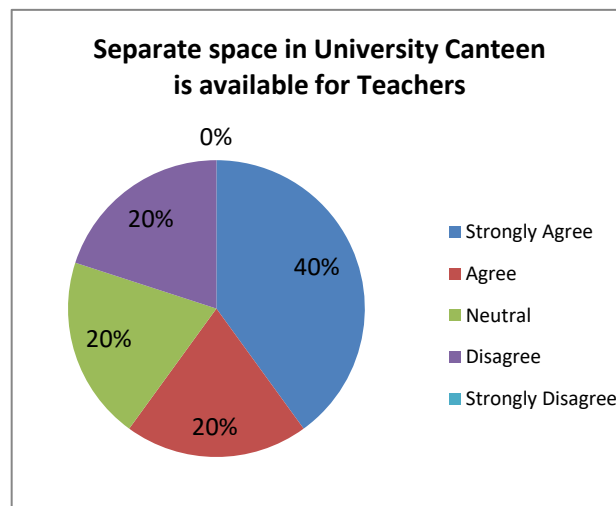
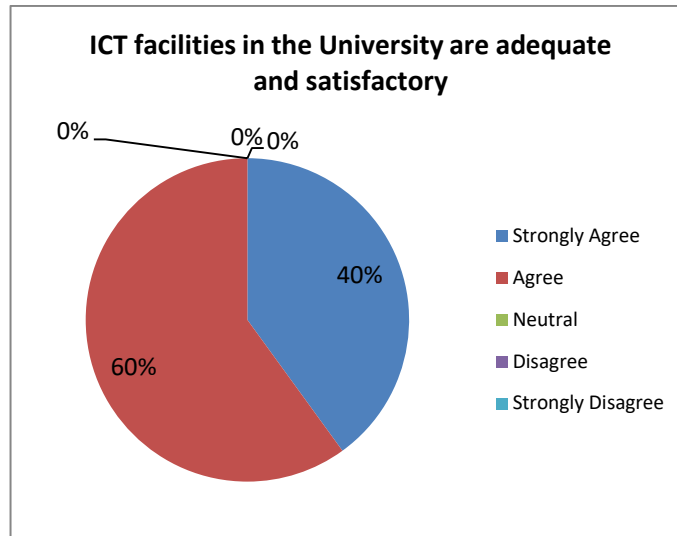
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

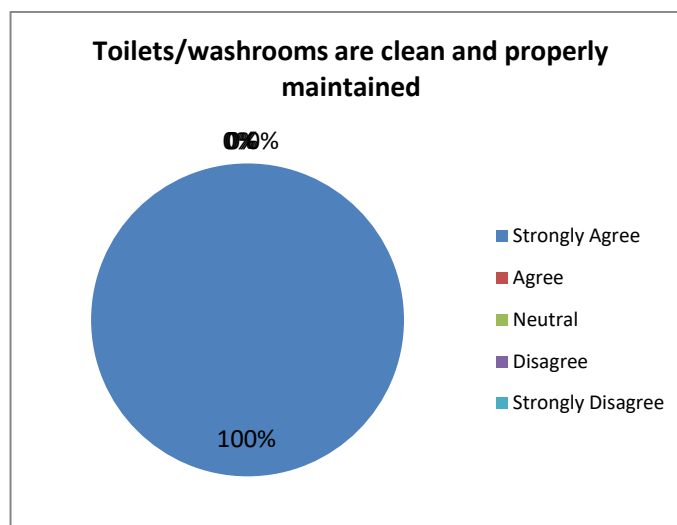


The prescribed books are available in the Library is sufficient in numbers



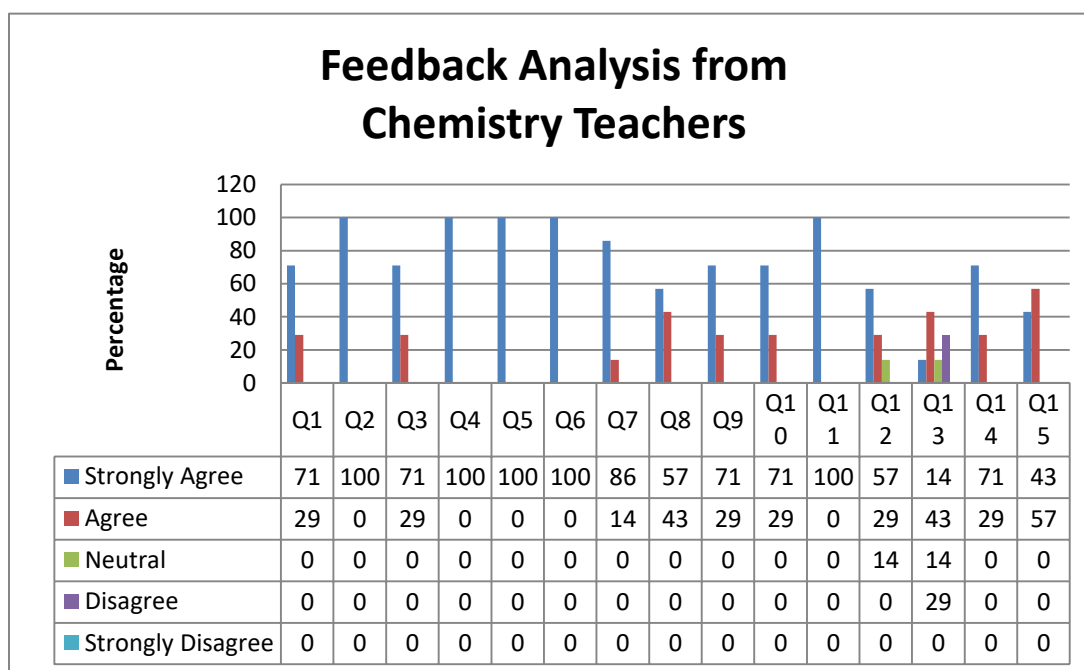


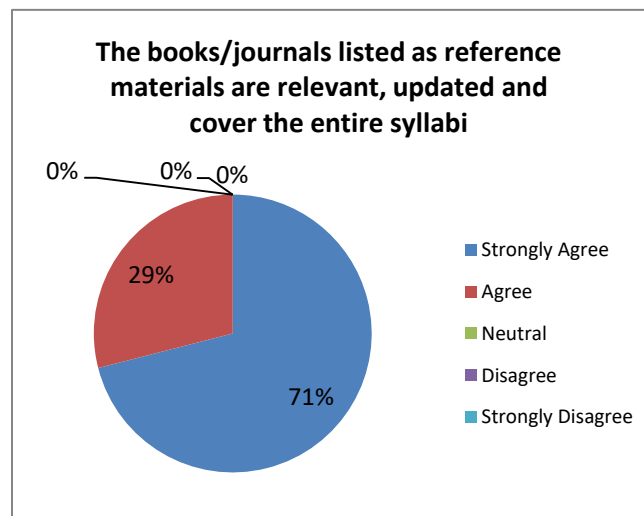
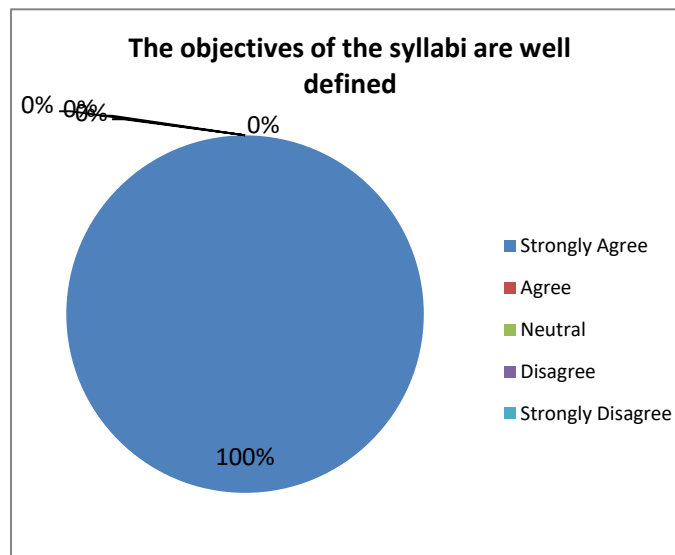
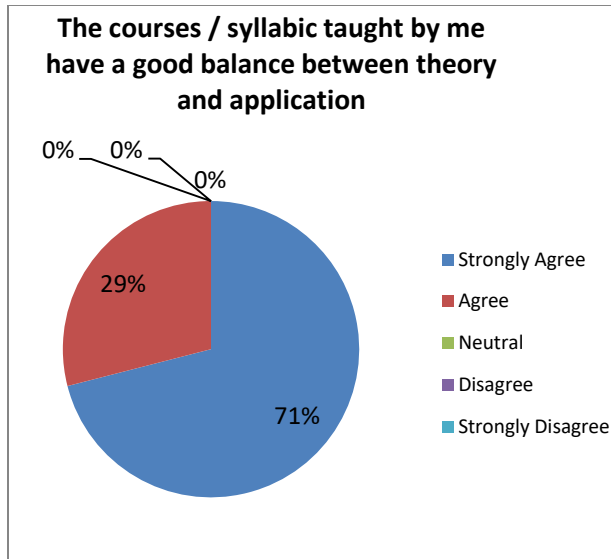




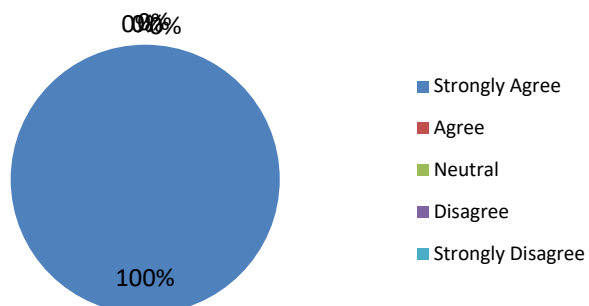
1.4.1 Teachers Feedback Form (Chemistry – year wise from (2019-2020))

Total Number of Teachers : 7

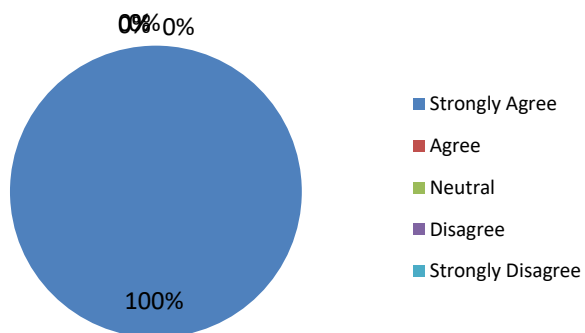




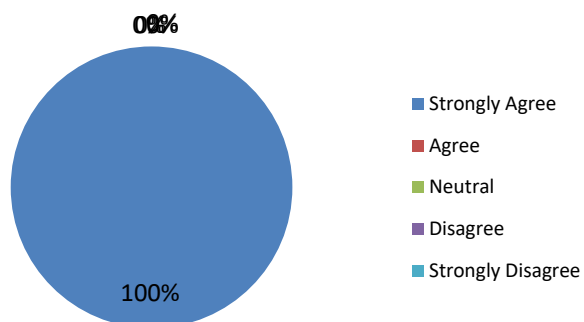
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area

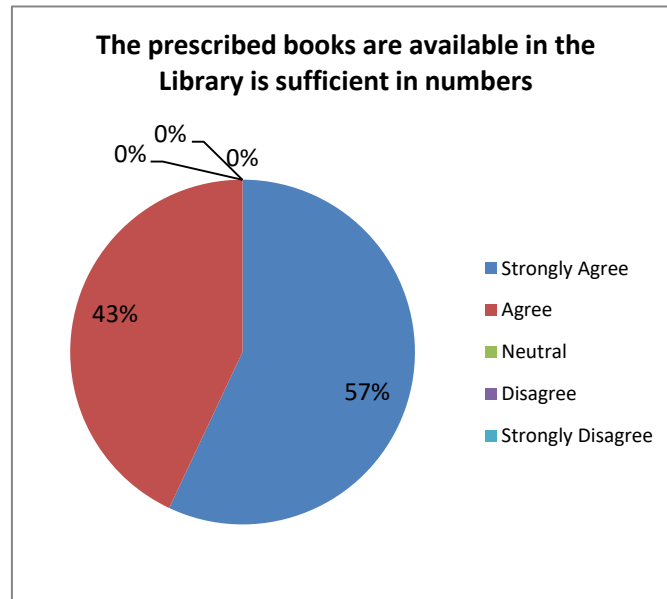
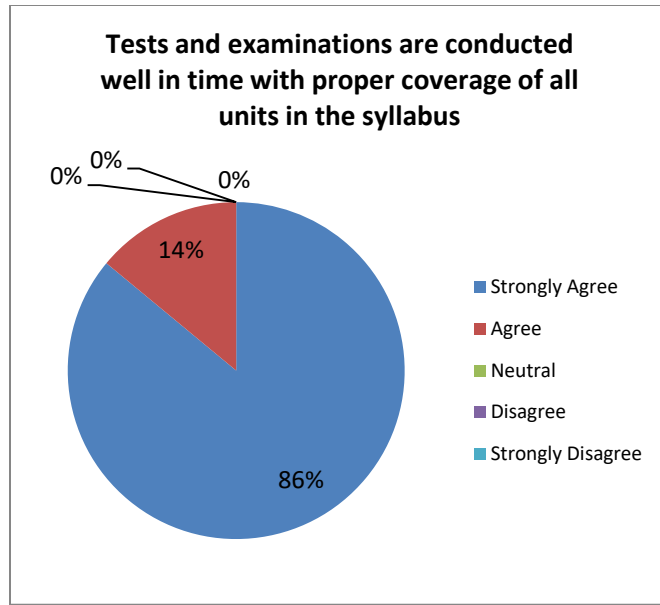


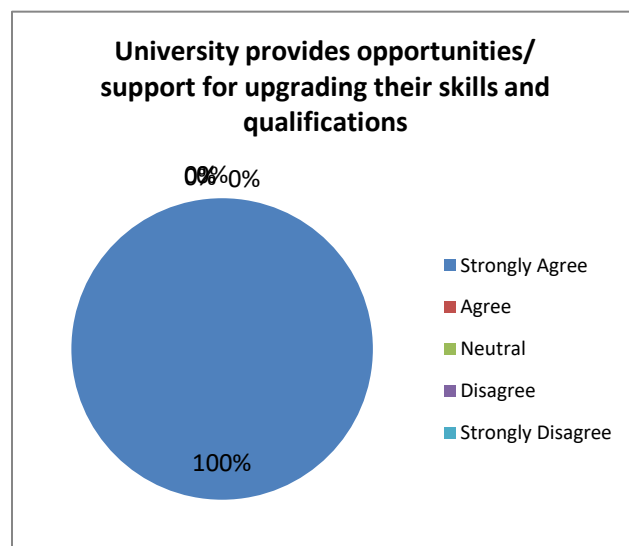
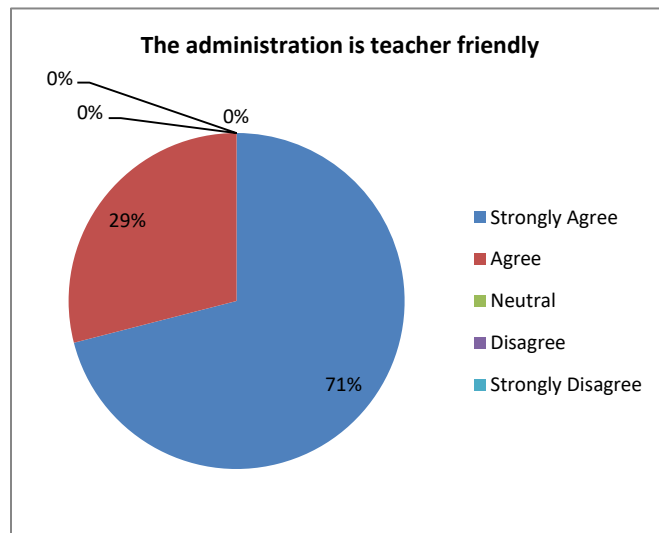
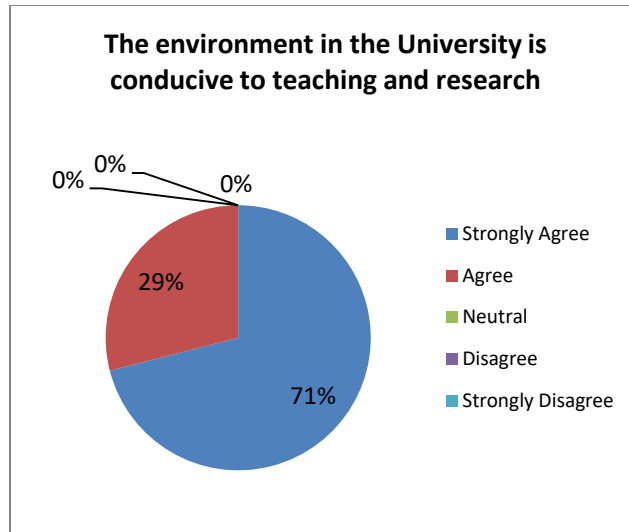
University has given me full freedom to adopt new techniques/methods for learners' participation

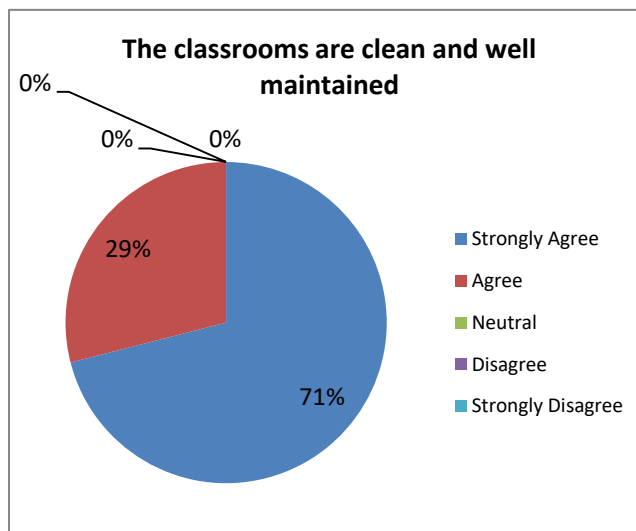
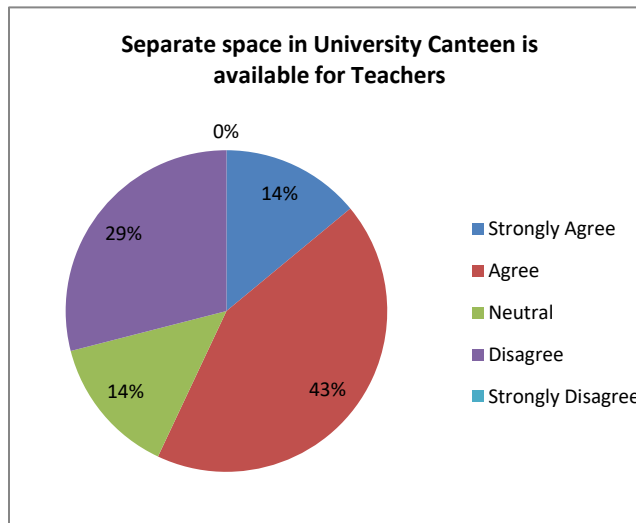
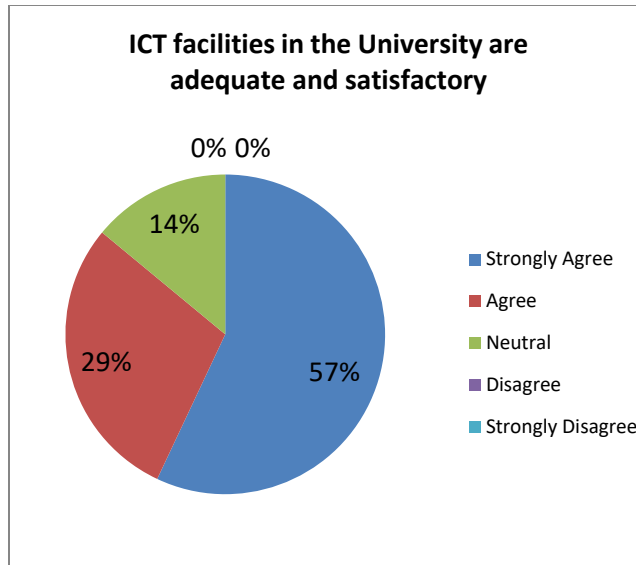


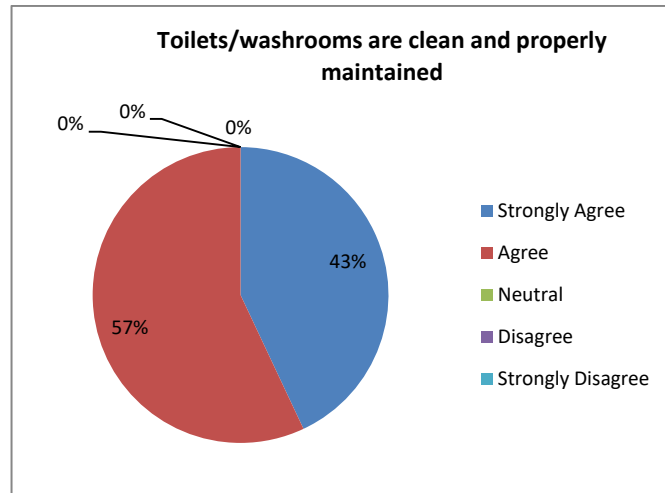
I have the freedom to adopt new techniques/strategies of testing and assessment of students



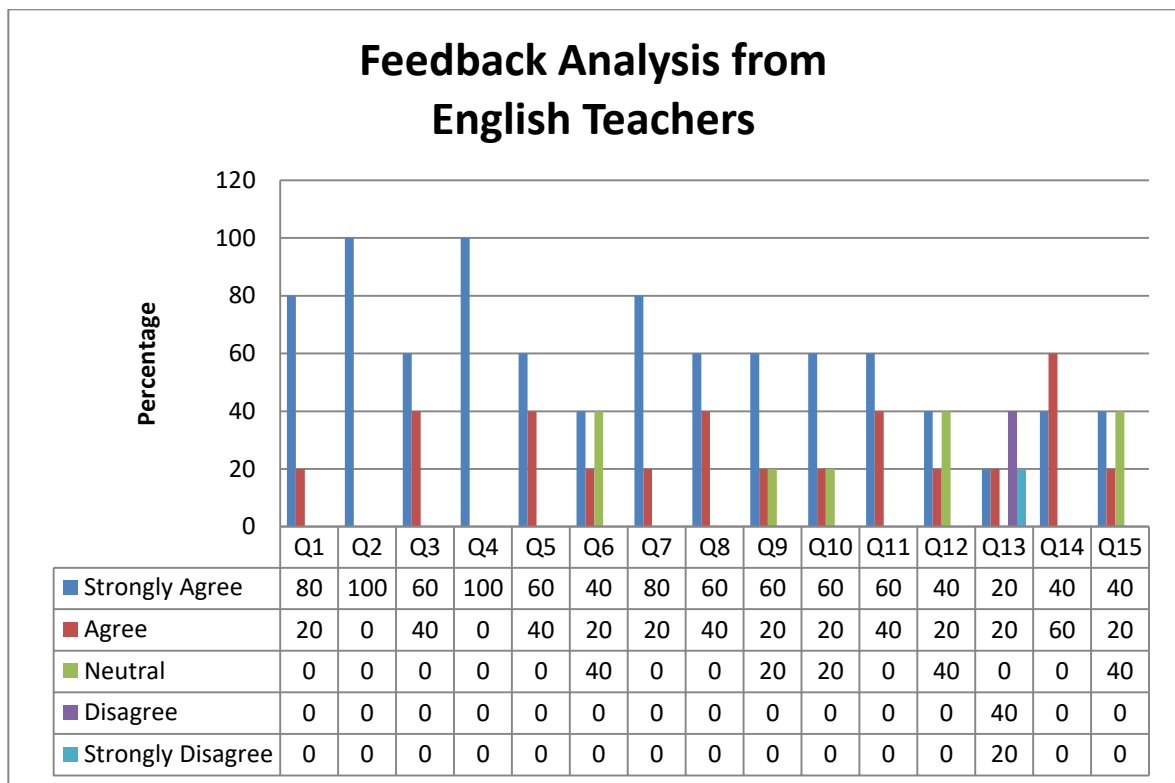




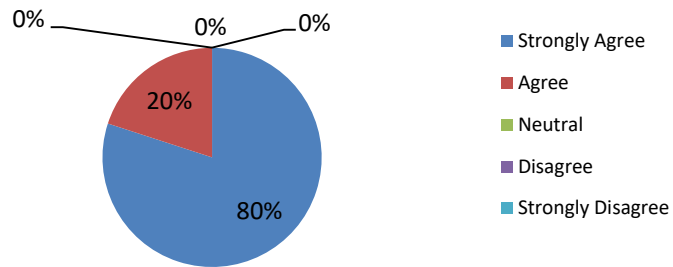




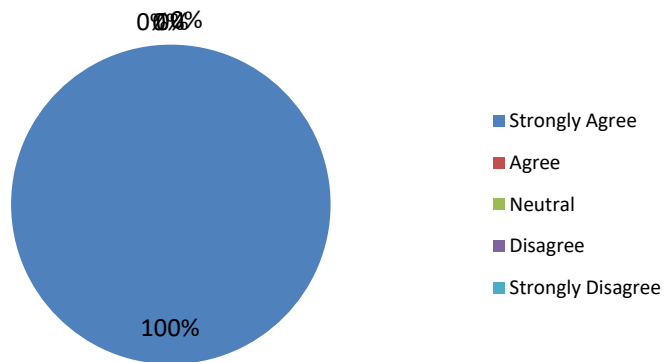
1.4.1 Teachers Feedback Form (English–year wise from (2019-2020))
Total Number of Teachers : 5



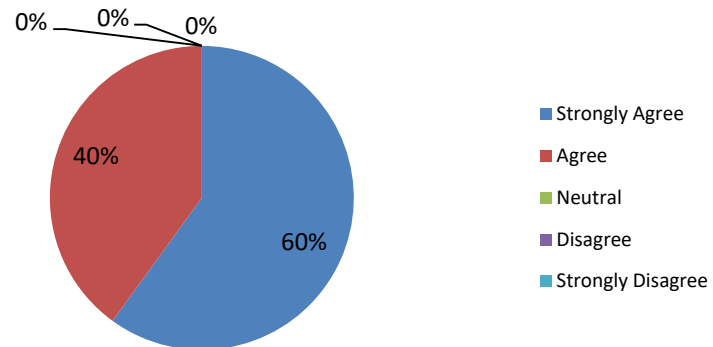
The courses / syllabic taught by me have a good balance between theory and application



The objectives of the syllabi are well defined



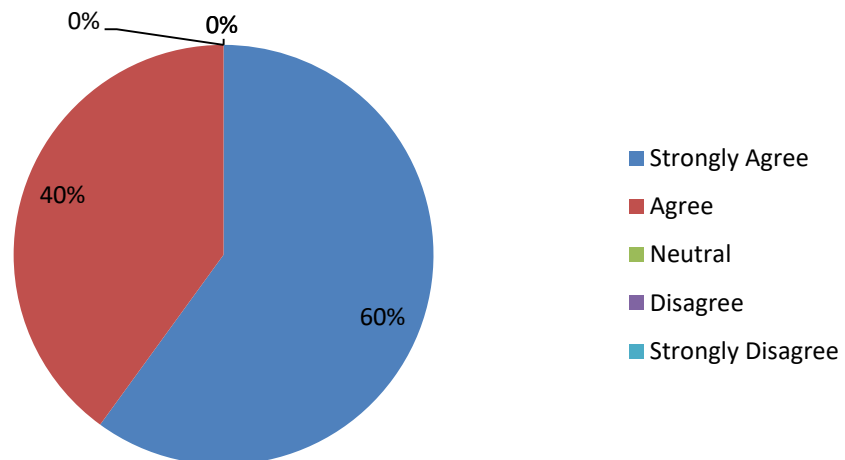
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



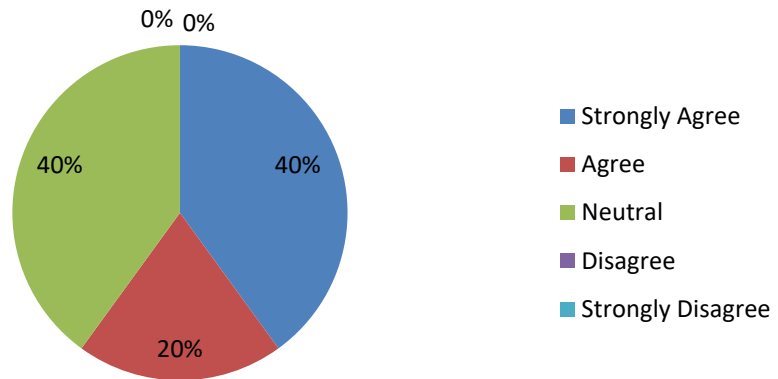
**The course/syllabi taught by me
increased my interest, knowledge, and
perspective in the subject area**



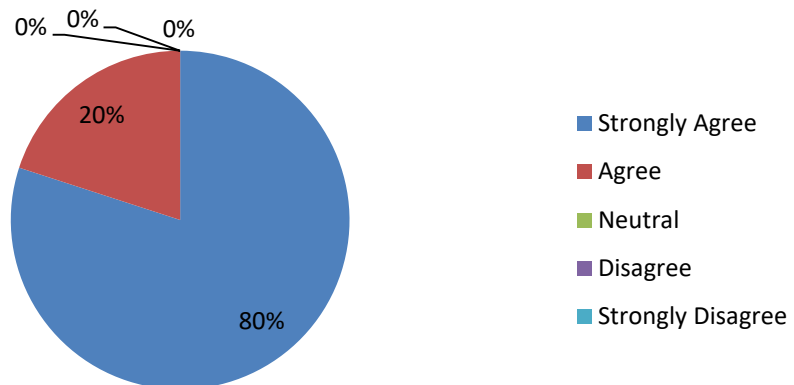
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



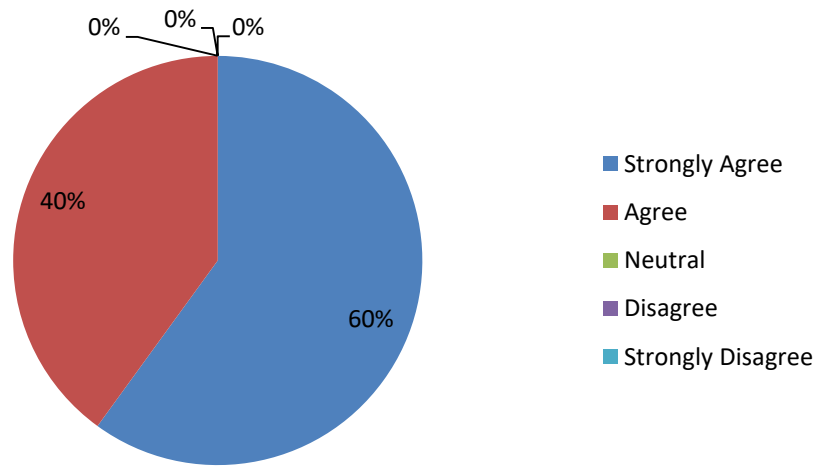
I have the freedom to adopt new techniques/strategies of testing and assessment of students



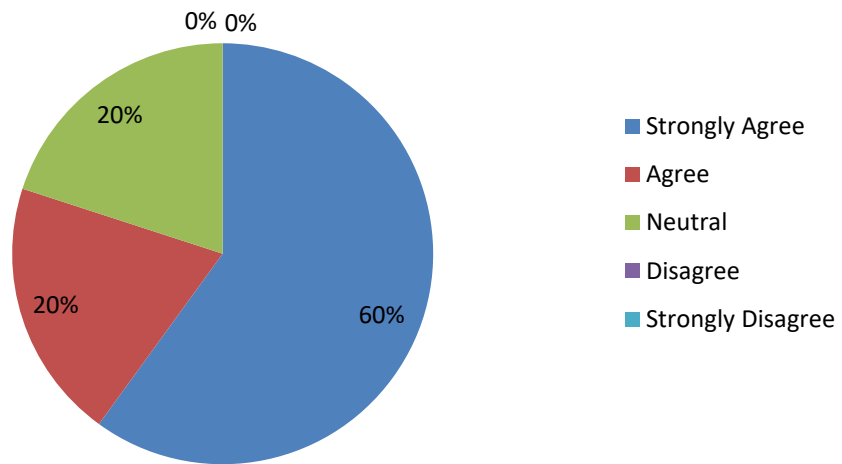
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



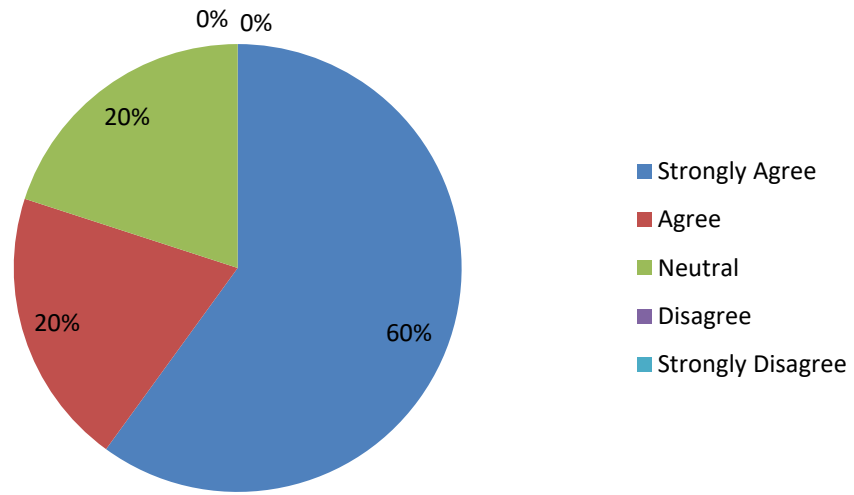
The prescribed books are available in the Library is sufficient in numbers



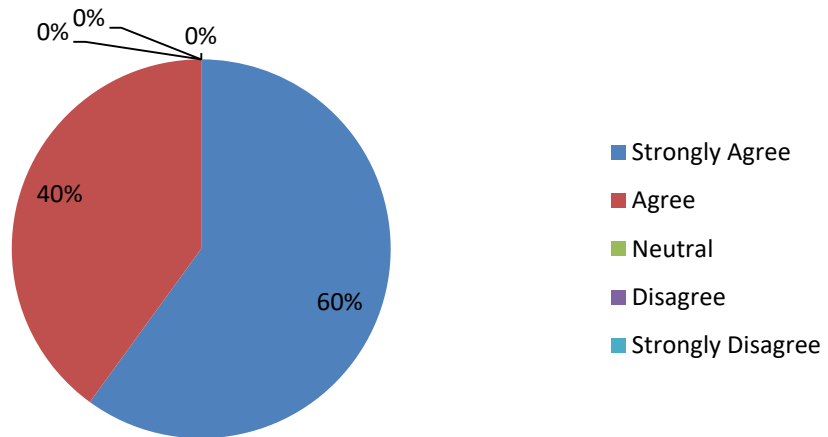
The environment in the University is conducive to teaching and research



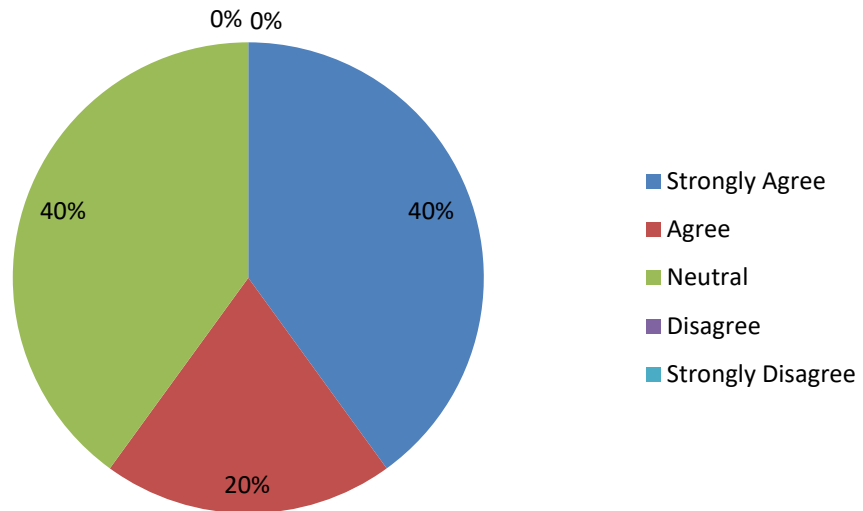
The administration is teacher friendly



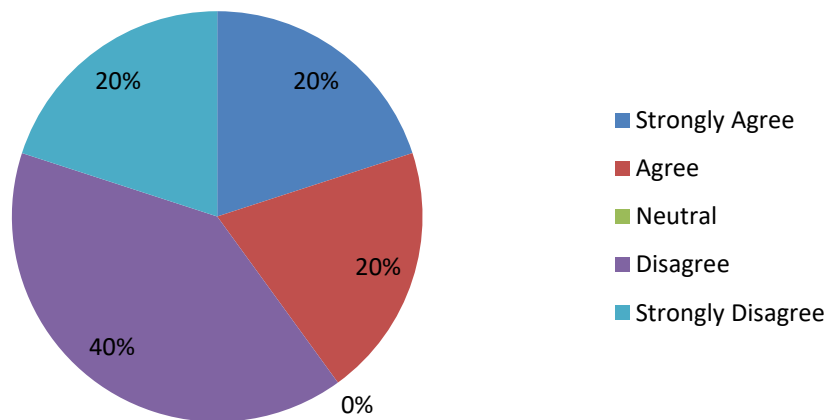
University provides opportunities/ support for upgrading their skills and qualifications



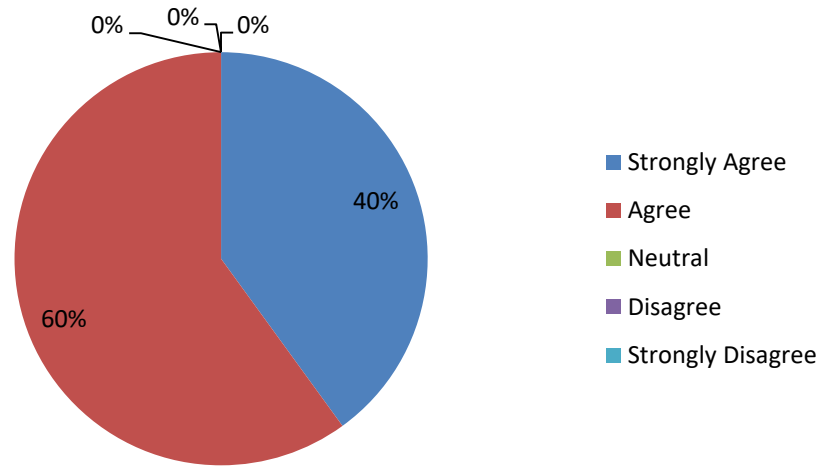
ICT facilities in the University are adequate and satisfactory



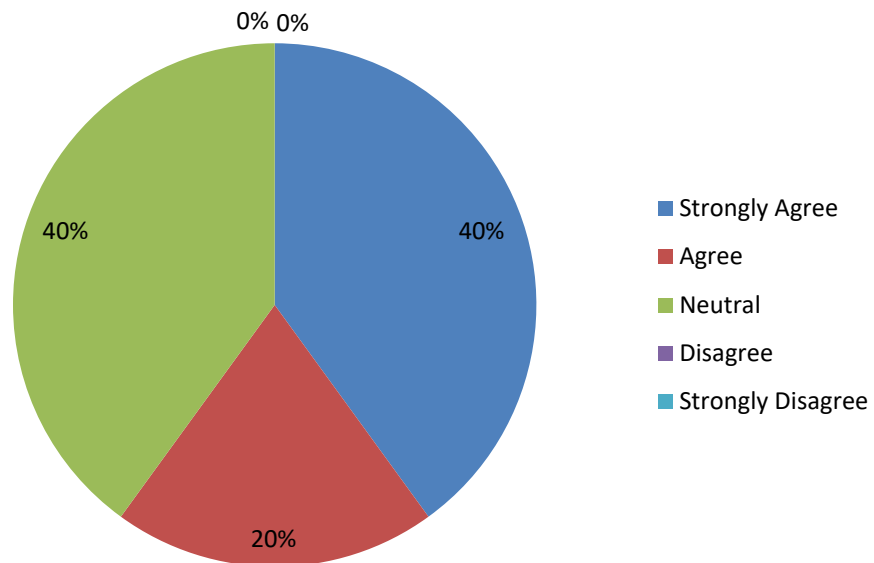
Separate space in University Canteen is available for Teachers



The classrooms are clean and well maintained

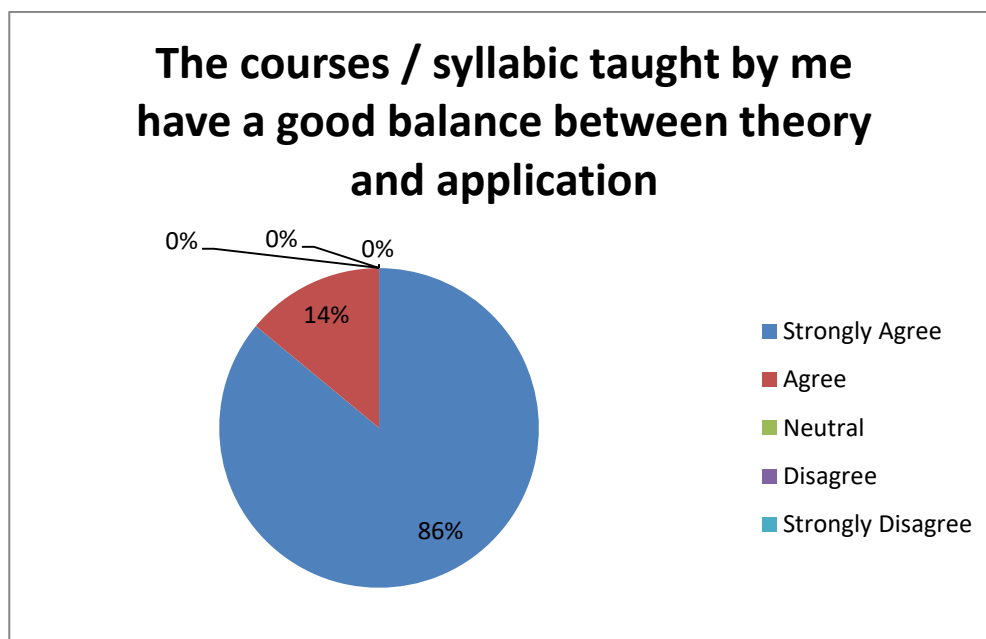
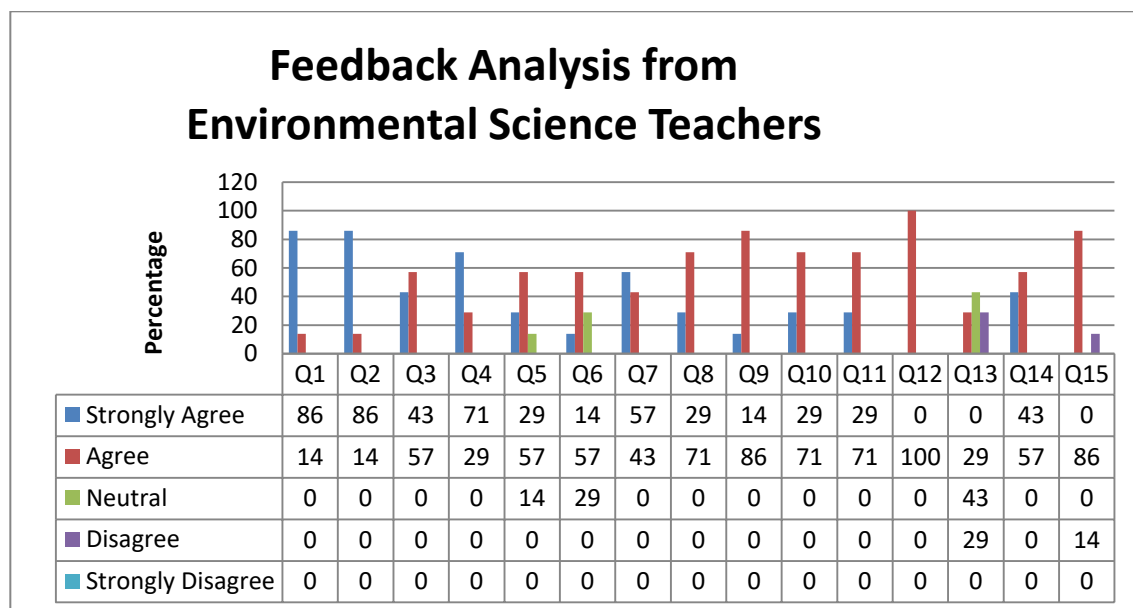


Toilets/washrooms are clean and properly maintained

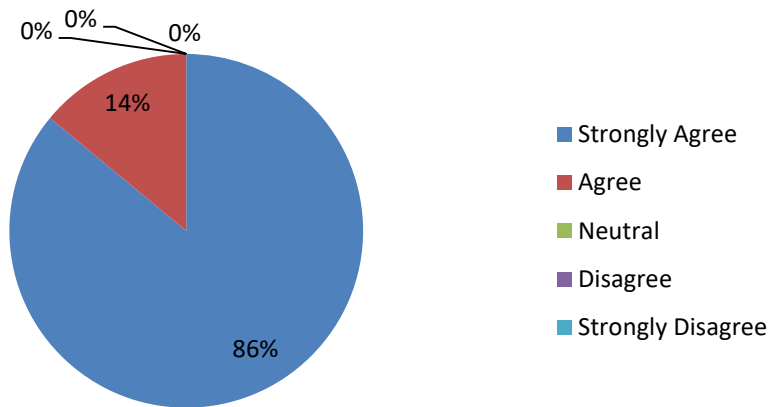


1.4.1 Teachers Feedback Form (Environmental science–year wise from (2019-2020))

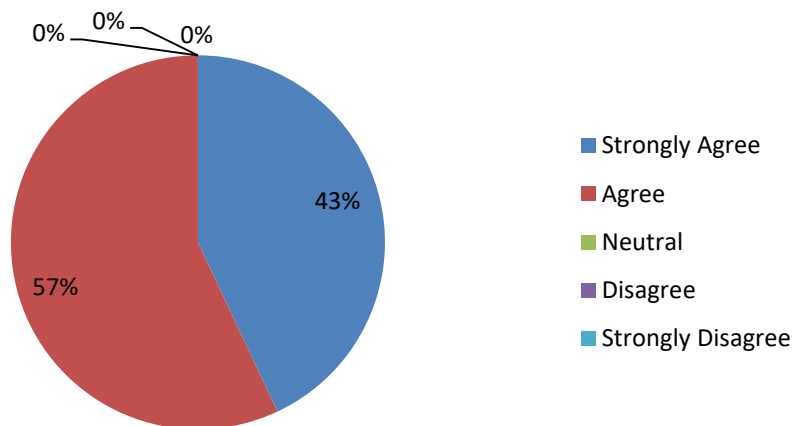
Total Number of Teachers : 7



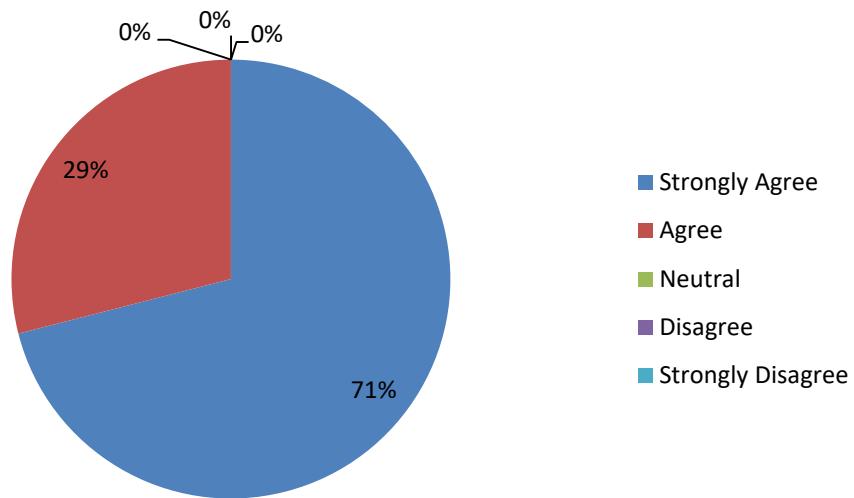
The objectives of the syllabi are well defined



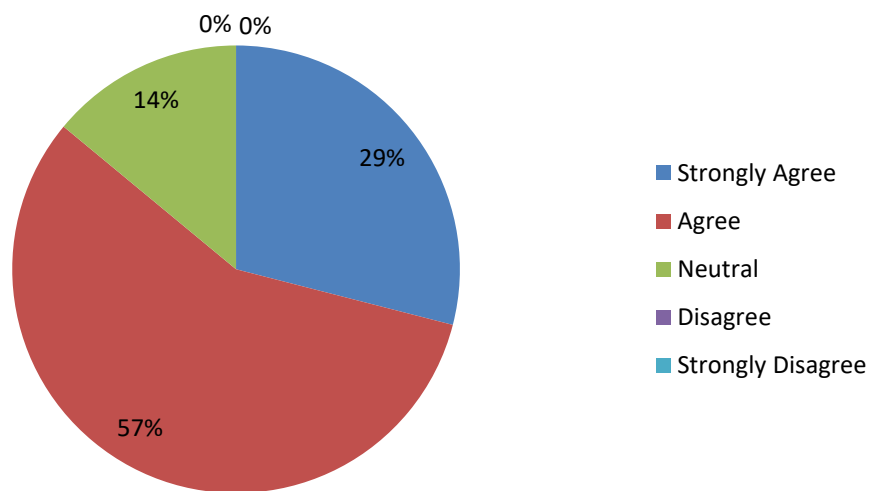
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



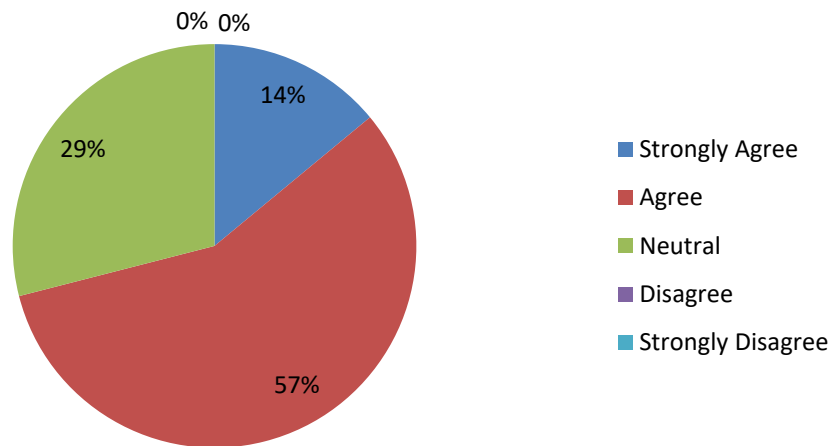
**The course/syllabi taught by me
increased my interest, knowledge, and
perspective in the subject area**



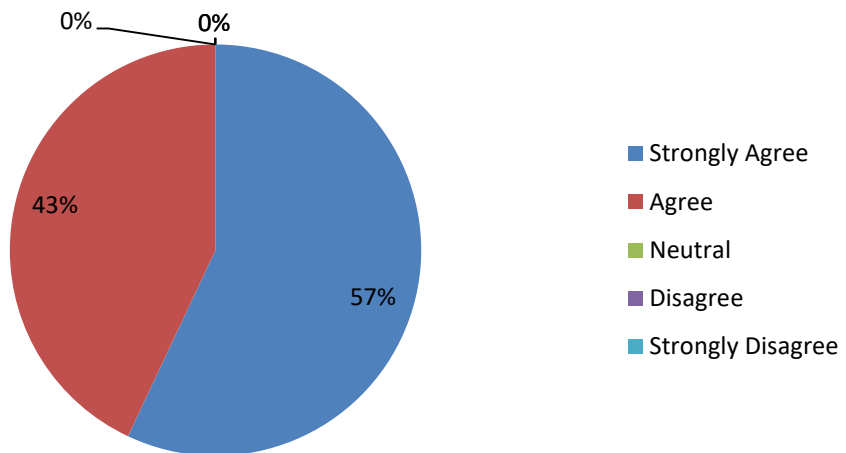
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



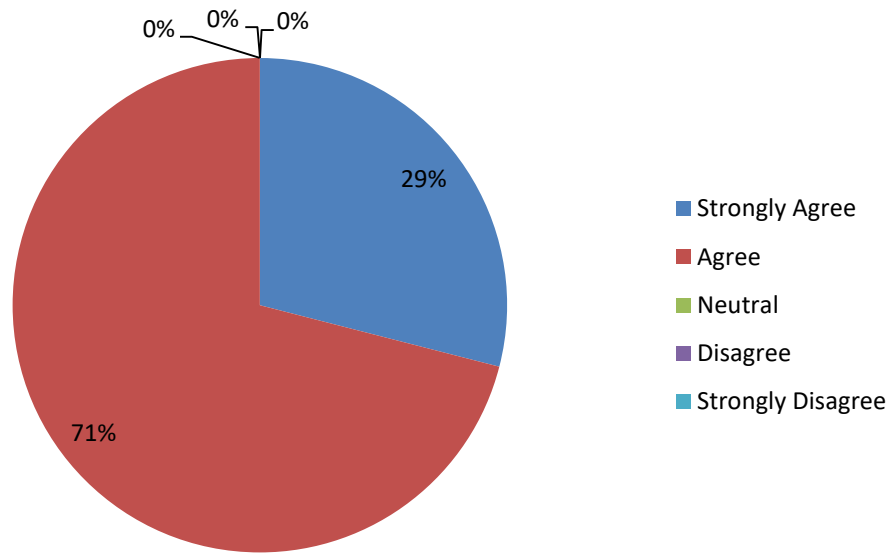
I have the freedom to adopt new techniques/strategies of testing and assessment of students



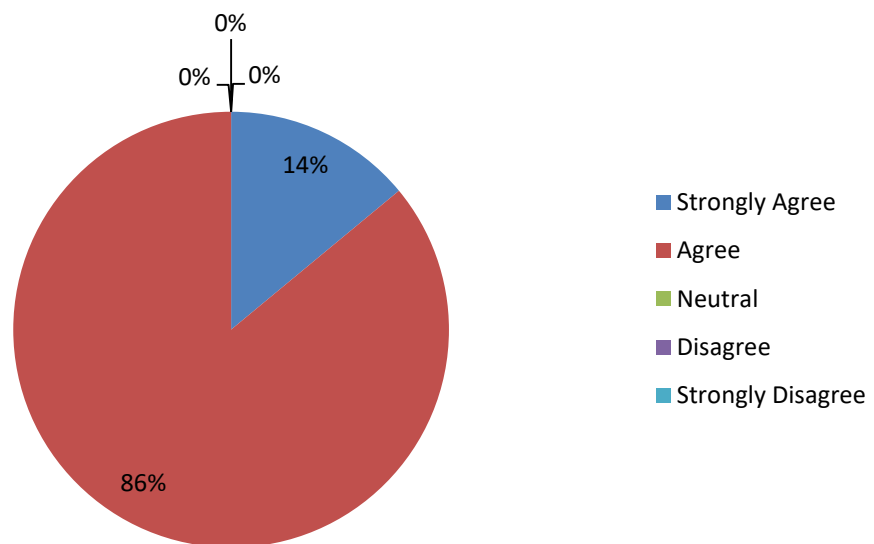
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



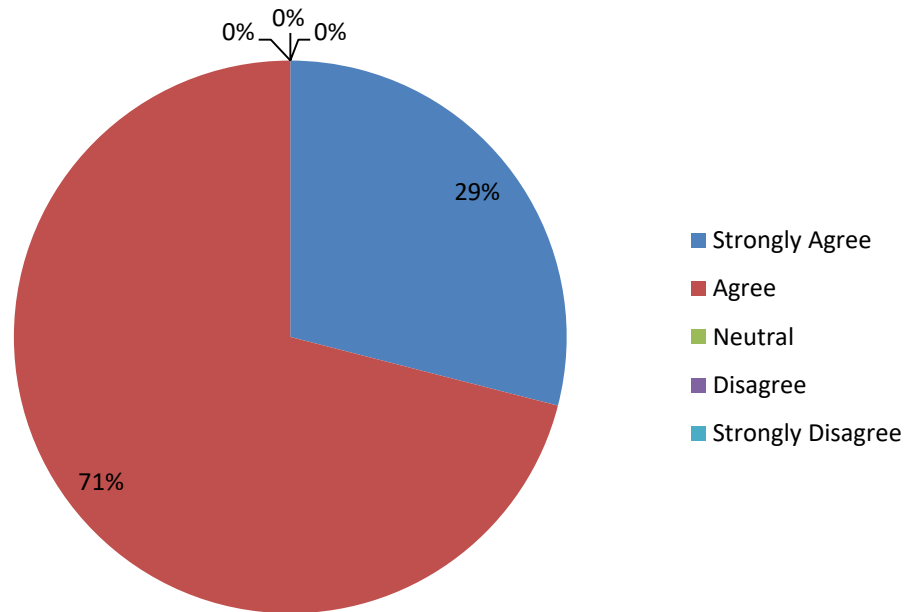
The prescribed books are available in the Library is sufficient in numbers



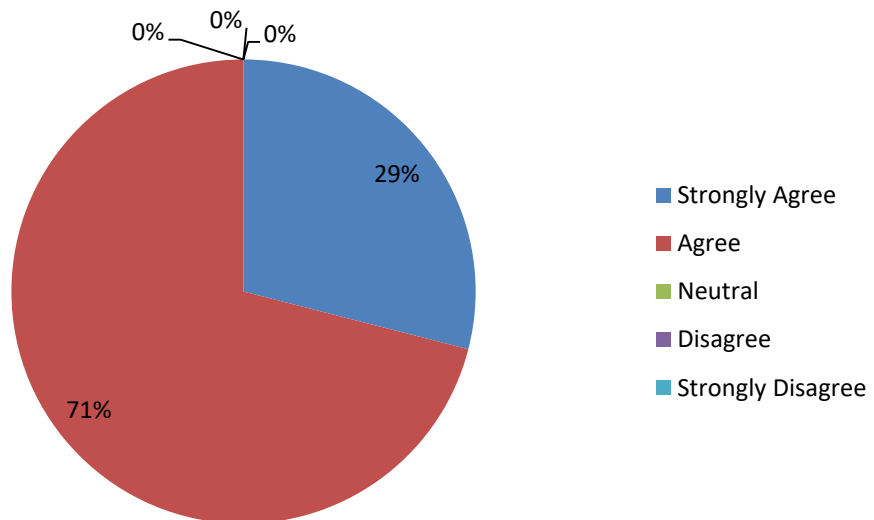
The environment in the University is conducive to teaching and research



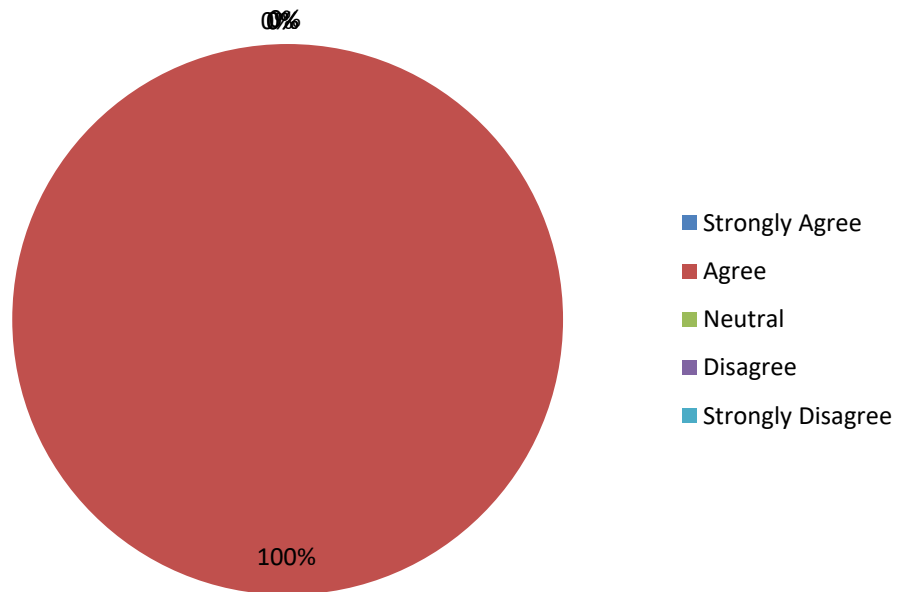
The administration is teacher friendly



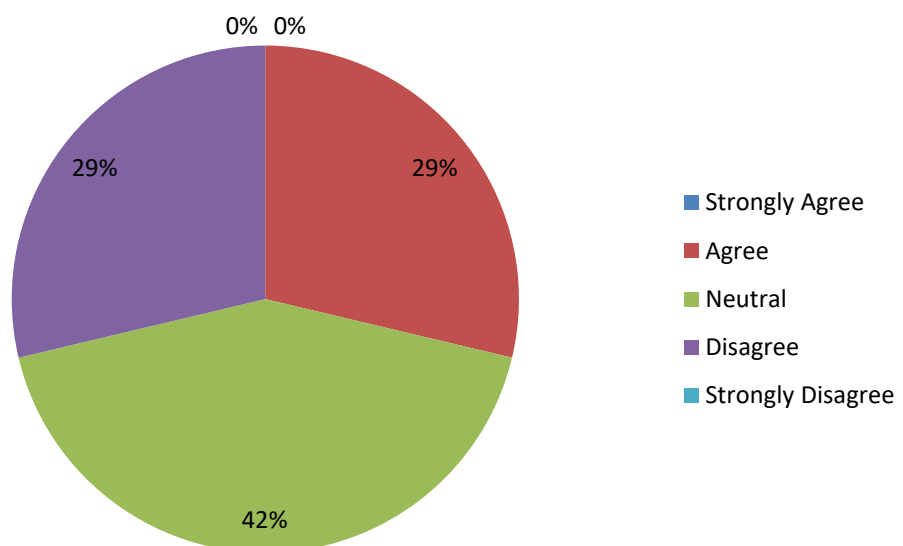
University provides opportunities/ support for upgrading their skills and qualifications



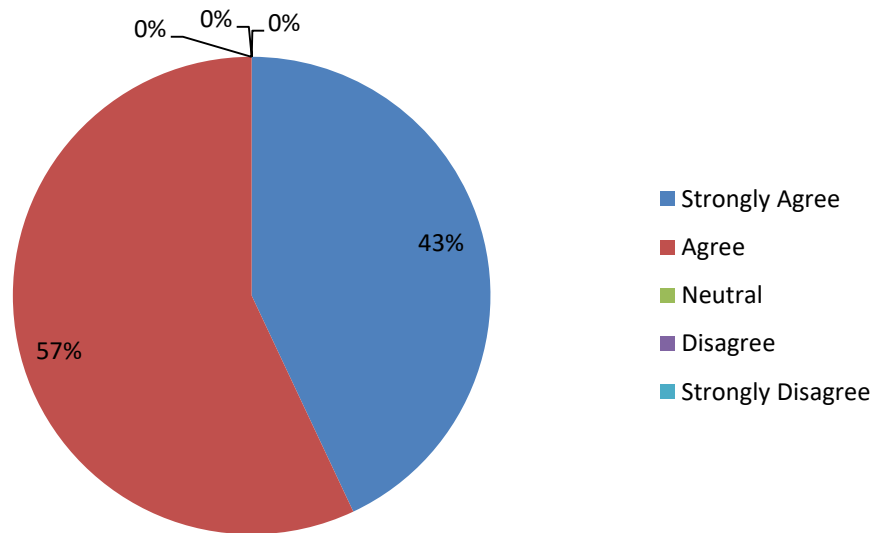
ICT facilities in the University are adequate and satisfactory



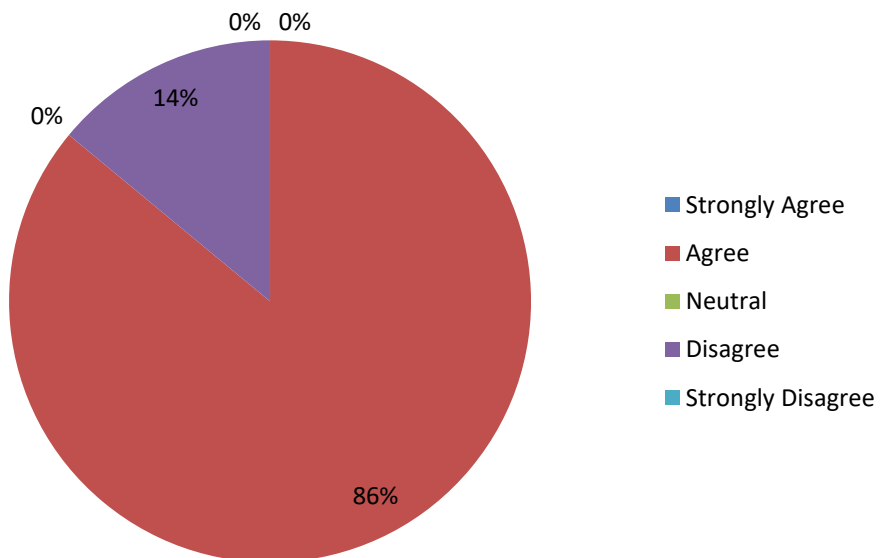
Separate space in University Canteen is available for Teachers



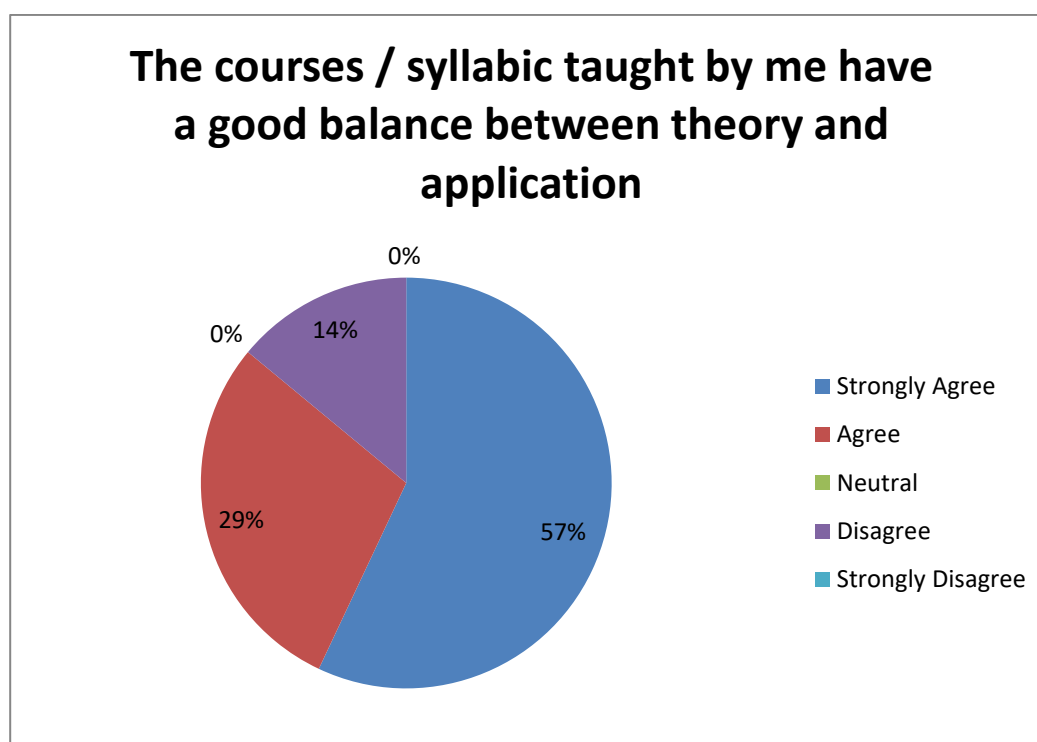
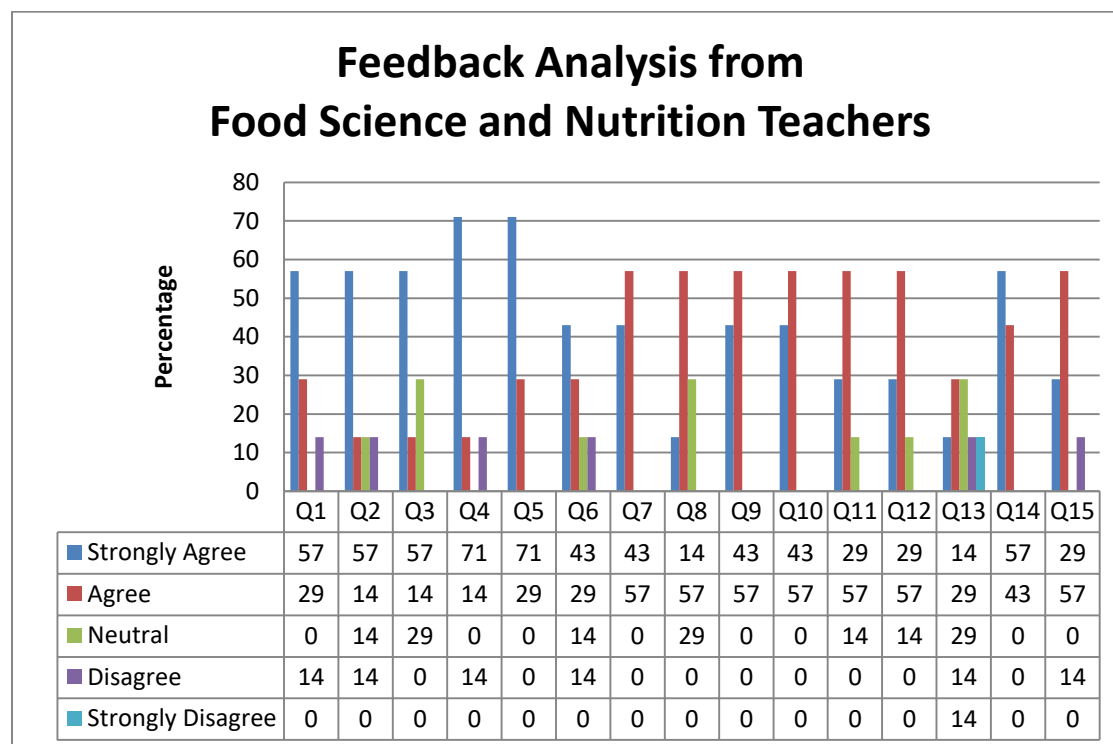
The classrooms are clean and well maintained



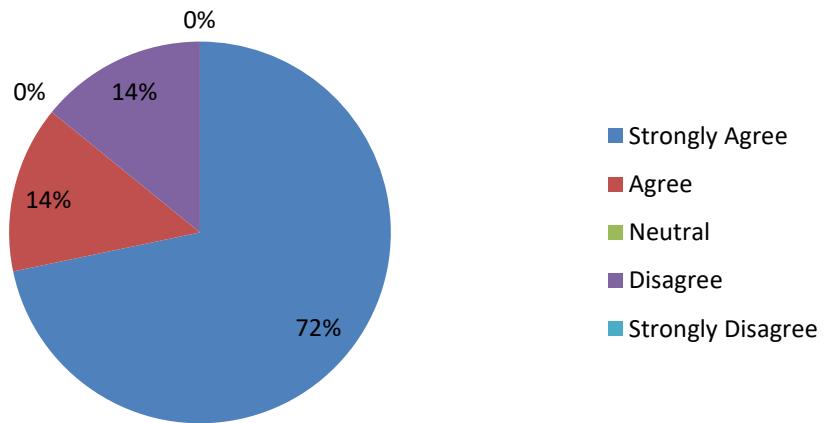
Toilets/washrooms are clean and properly maintained



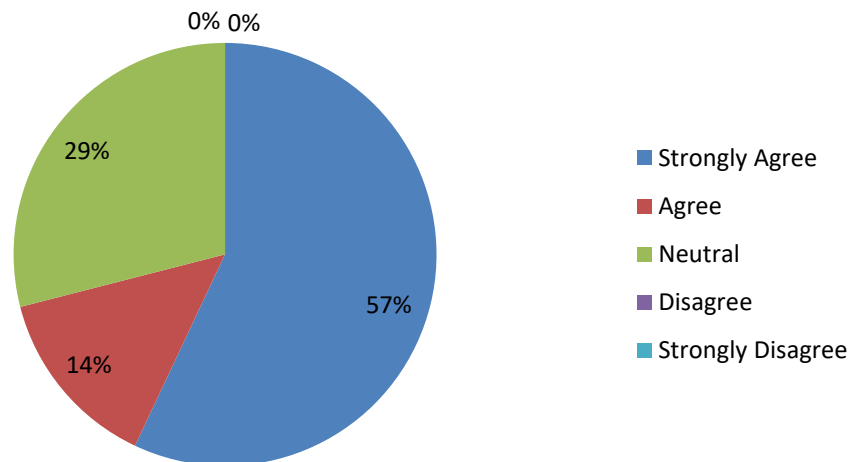
1.4.1 Teachers Feedback Form (Food Science and Nutrition– year wise from (2019-2020))
Total Number of Teachers : 7



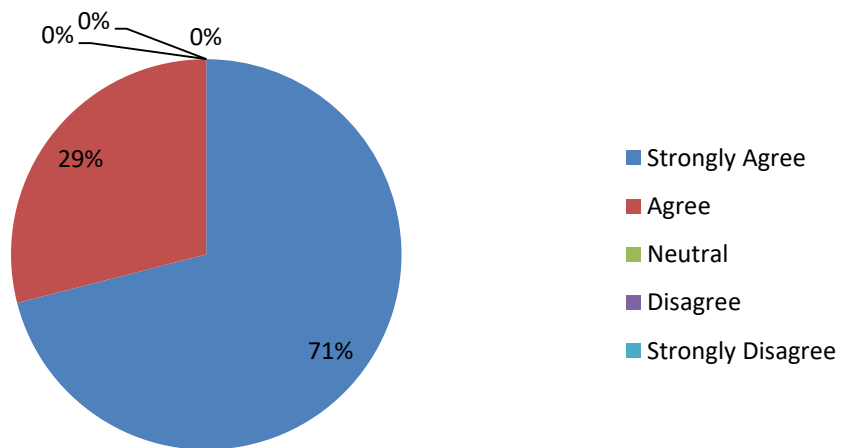
**The course/syllabi taught by me
increased my interest, knowledge, and
perspective in the subject area**



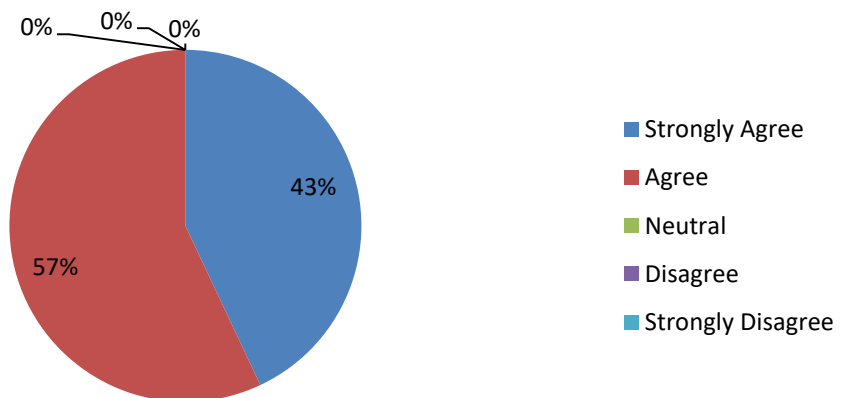
**The books/journals listed as reference
materials are relevant, updated and
cover the entire syllabi**



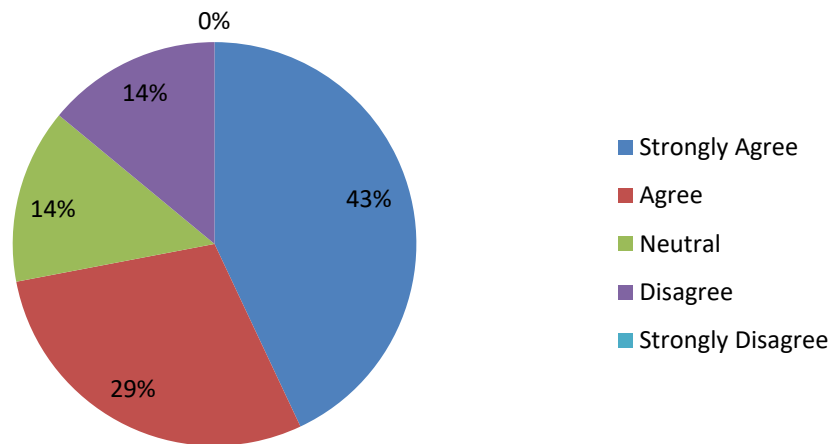
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



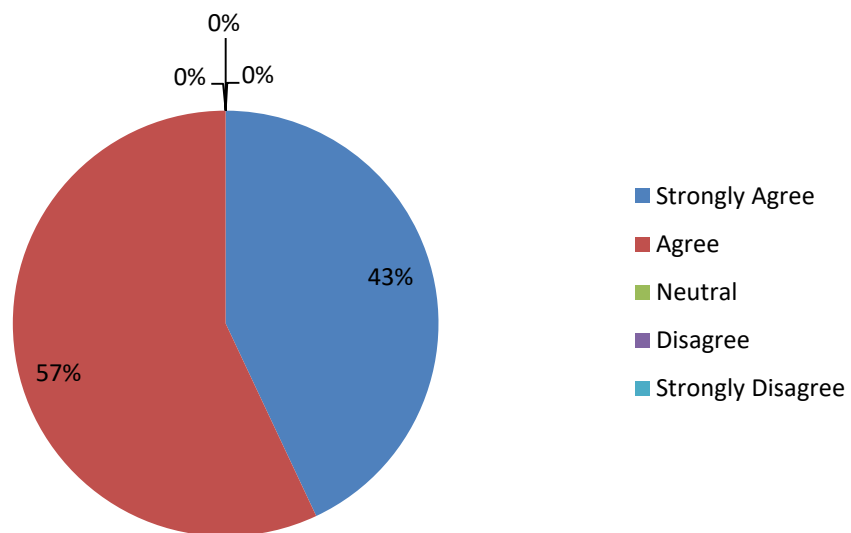
**Tests and examinations are conducted well
in time with proper coverage of all units in
the syllabus**



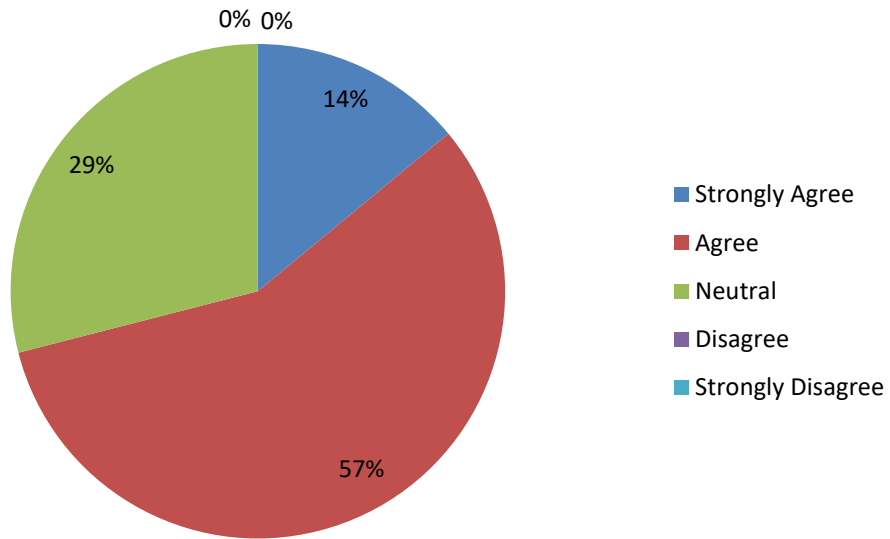
I have the freedom to adopt new techniques/strategies of testing and assessment of students



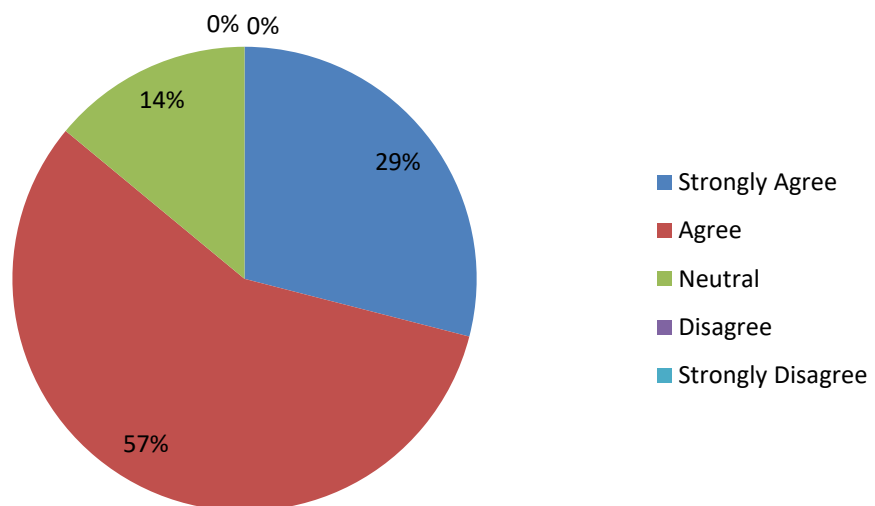
The environment in the University is conducive to teaching and research



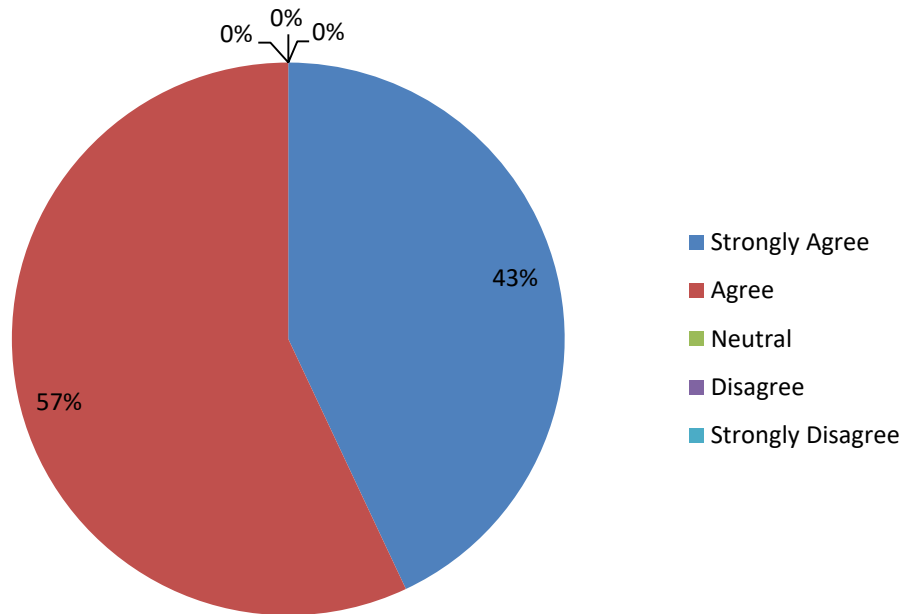
The prescribed books are available in the Library is sufficient in numbers



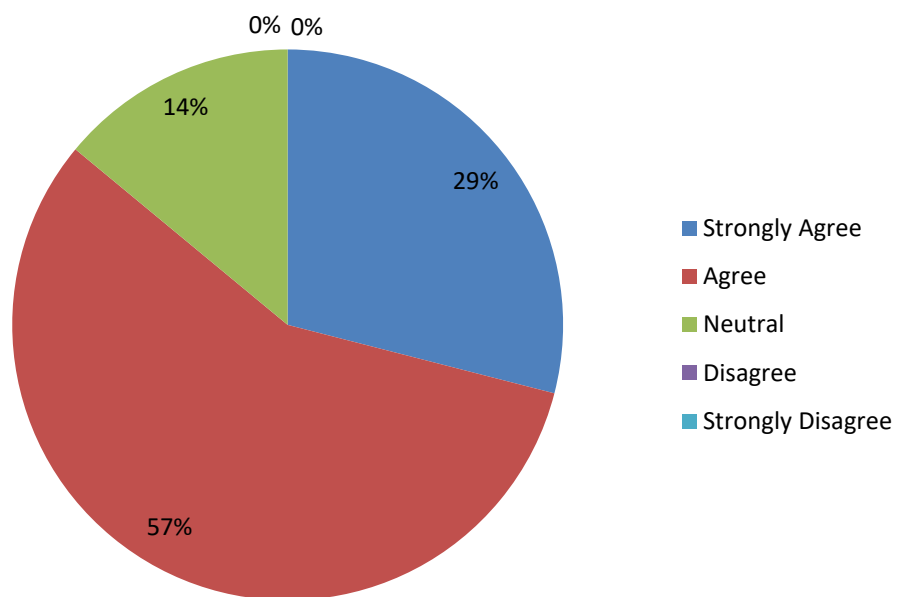
University provides opportunities/ support for upgrading their skills and qualifications



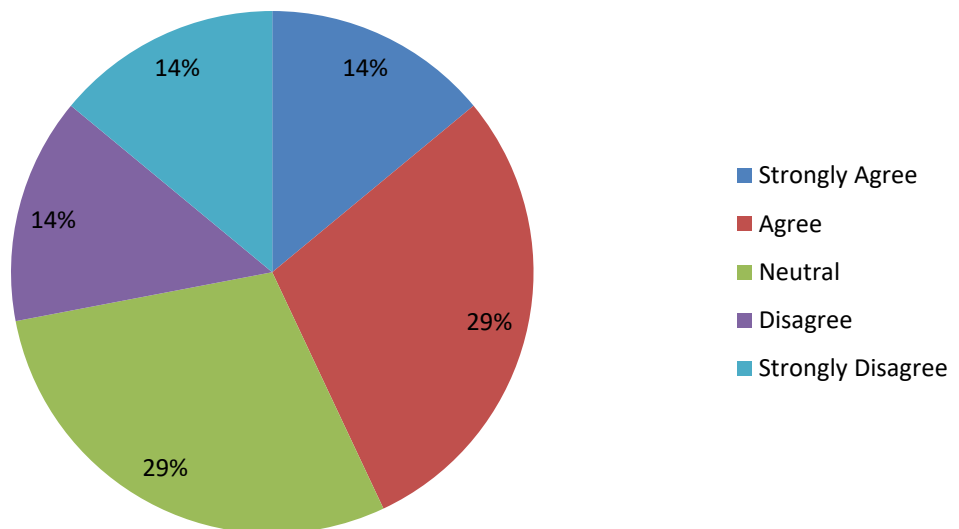
The administration is teacher friendly



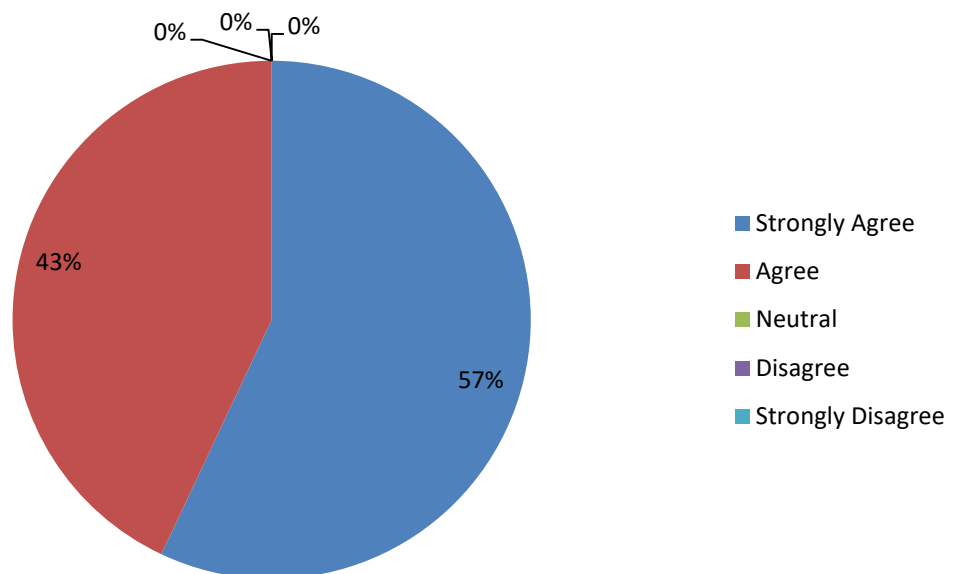
ICT facilities in the University are adequate and satisfactory



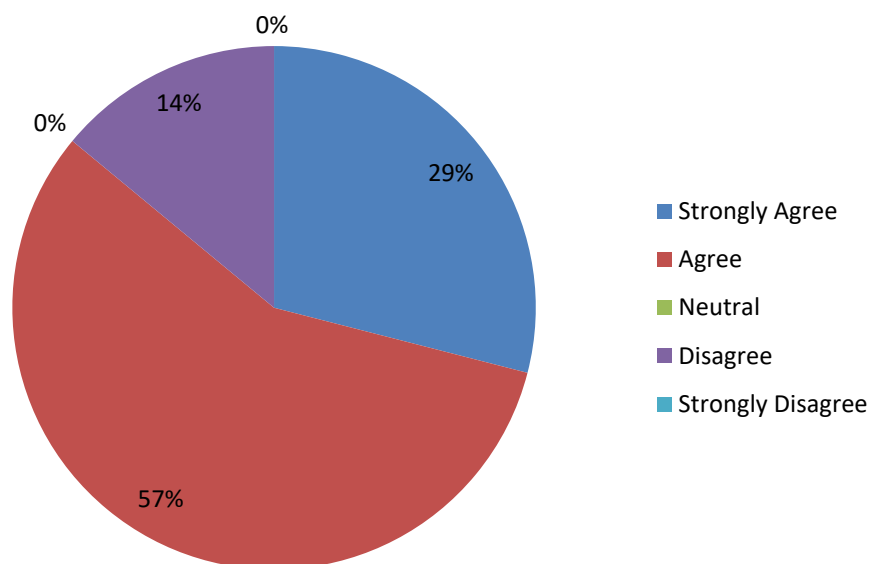
Separate space in University Canteen is available for Teachers



The classrooms are clean and well maintained



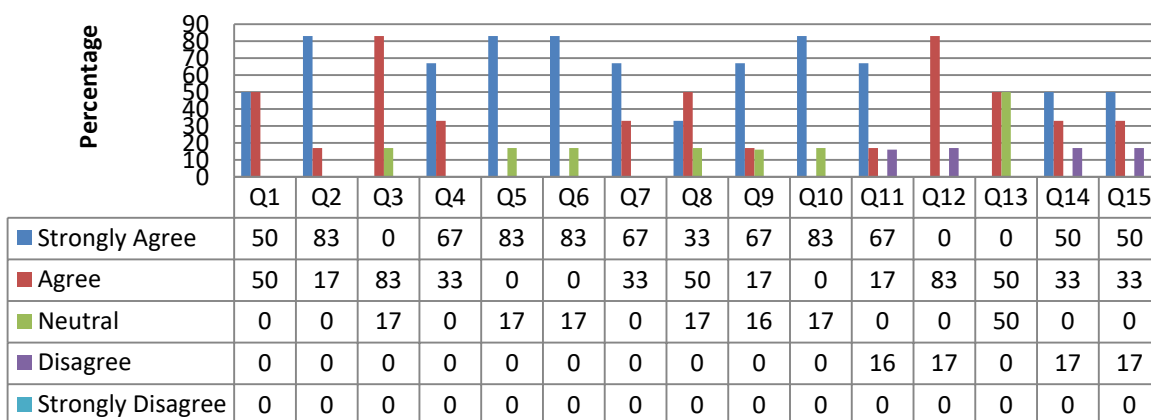
Toilets/washrooms are clean and properly maintained



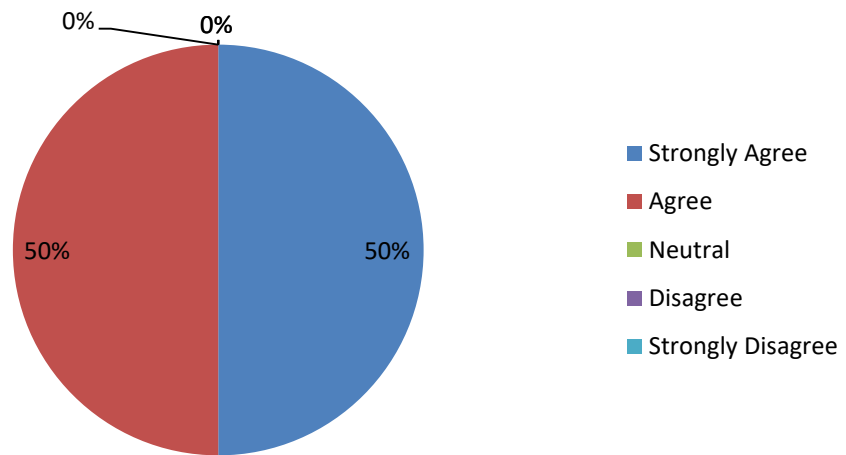
1.4.1 Teachers Feedback Form (Geology– year wise from (2019-2020))

Total Number of Teachers : 6

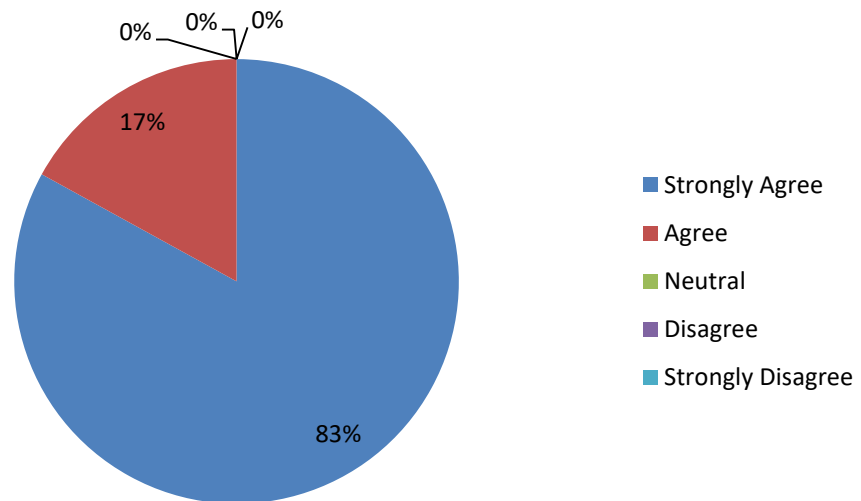
Feedback Analysis from Geology Teachers



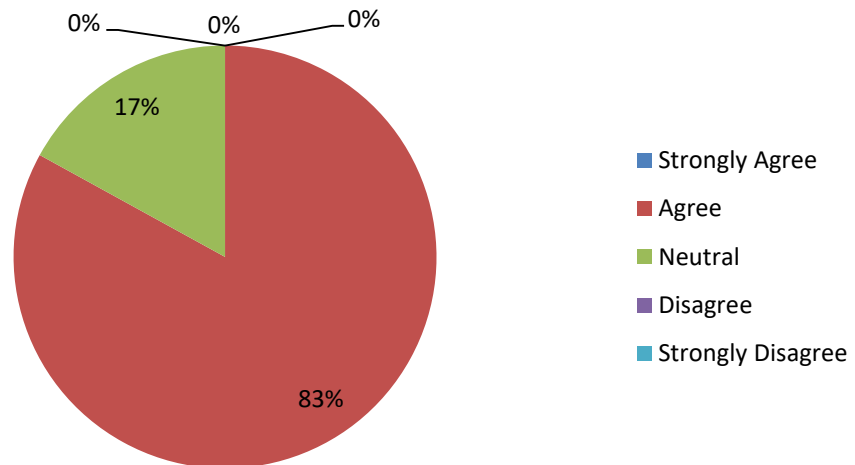
**The courses / syllabic taught by me have
a good balance between theory and
application**



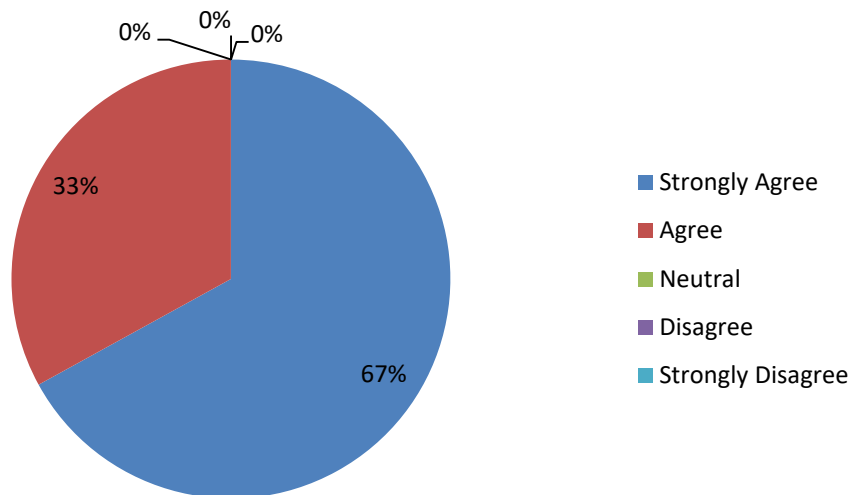
**The objectives of the syllabi are well
defined**



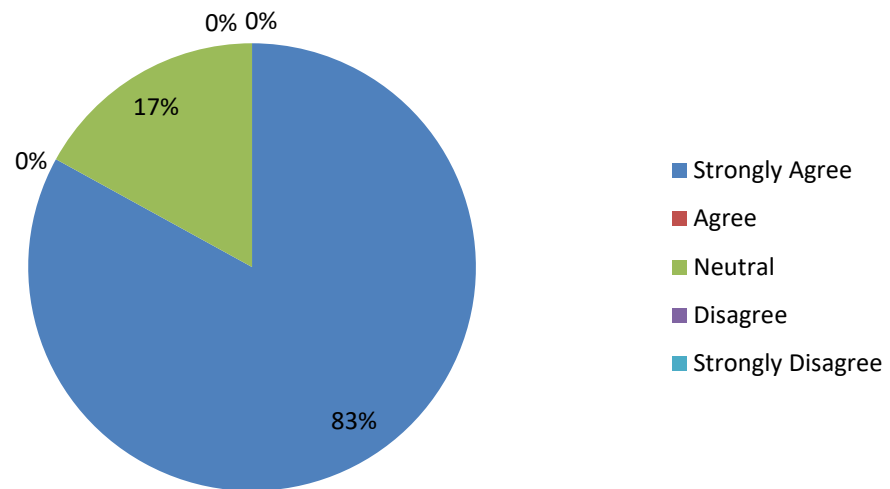
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



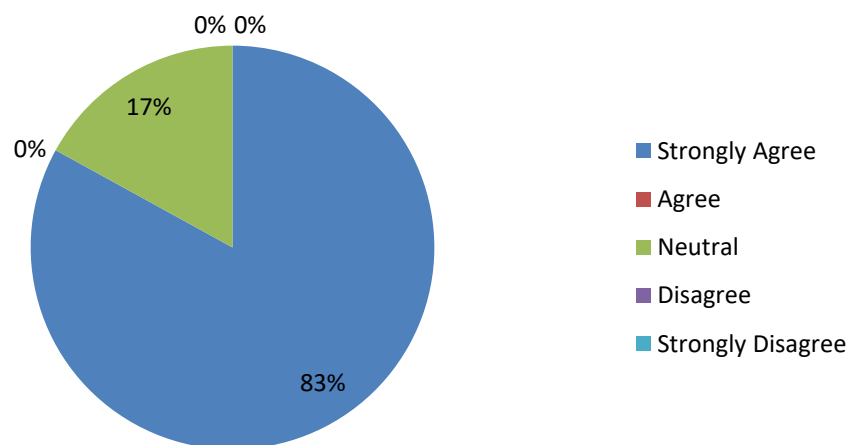
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



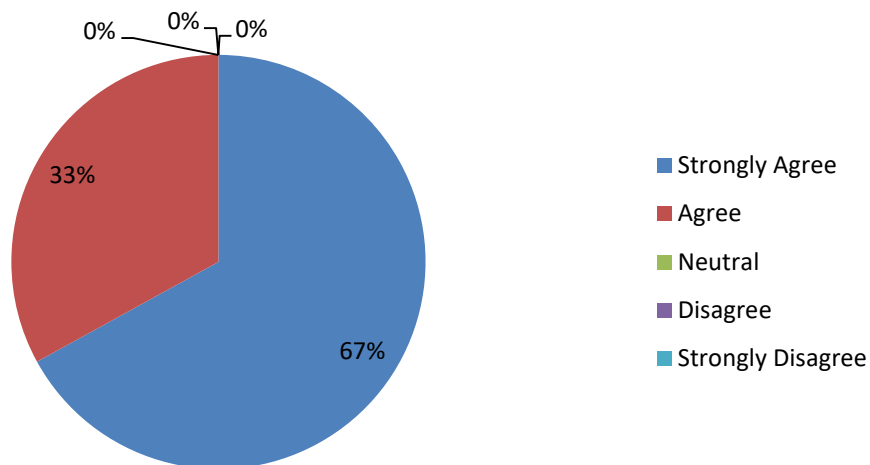
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



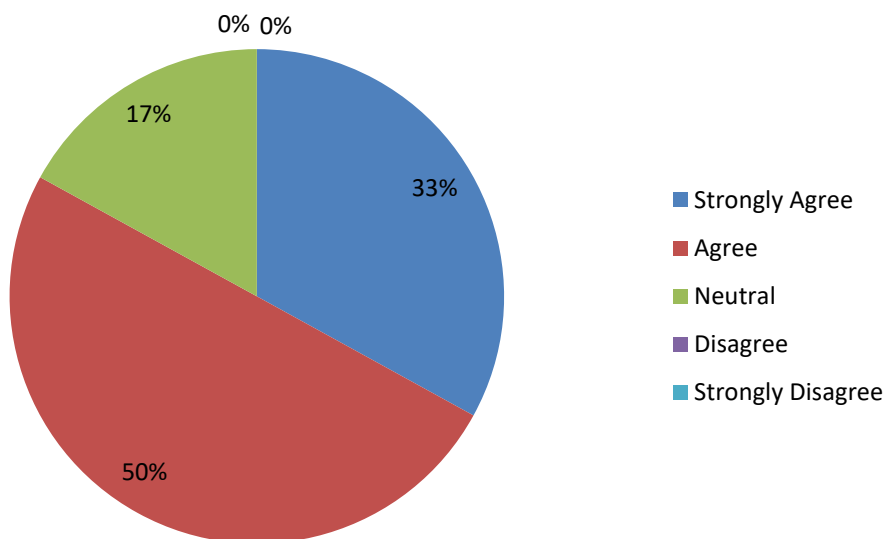
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



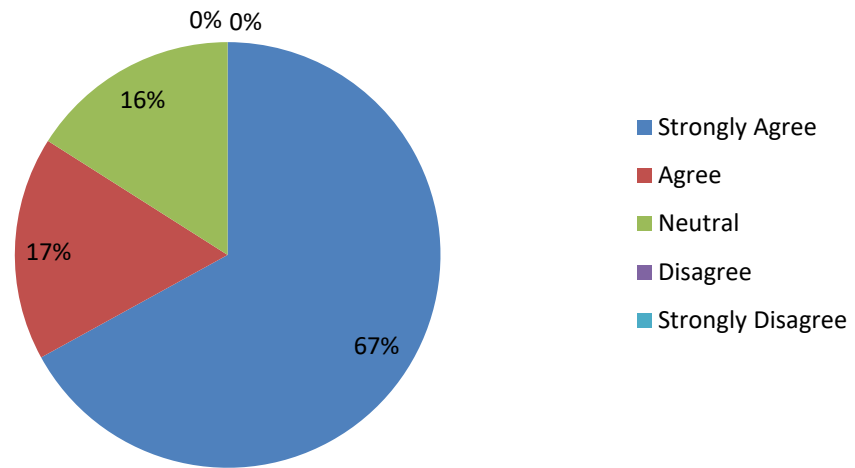
**Tests and examinations are conducted well
in time with proper coverage of all units in
the syllabus**



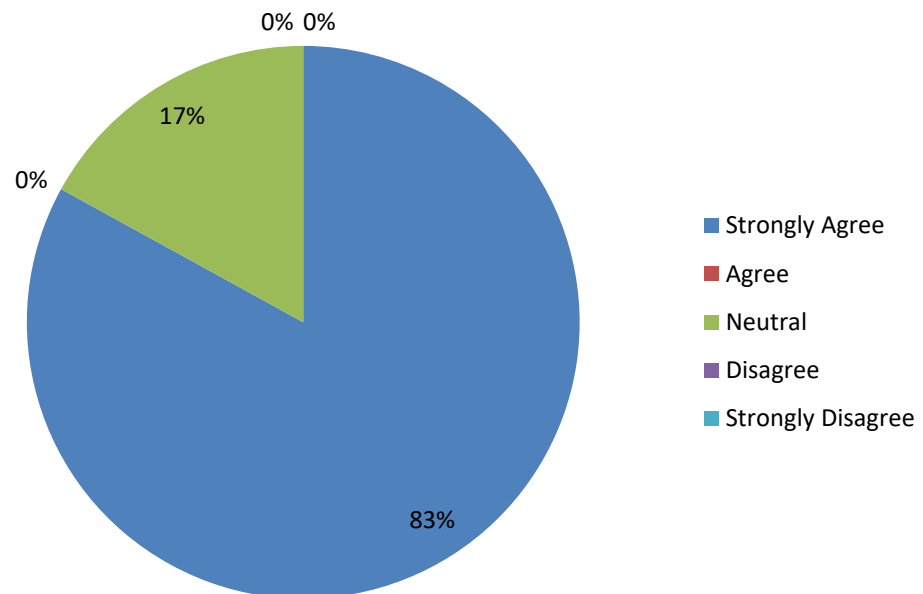
**The prescribed books are available in the
Library is sufficient in numbers**



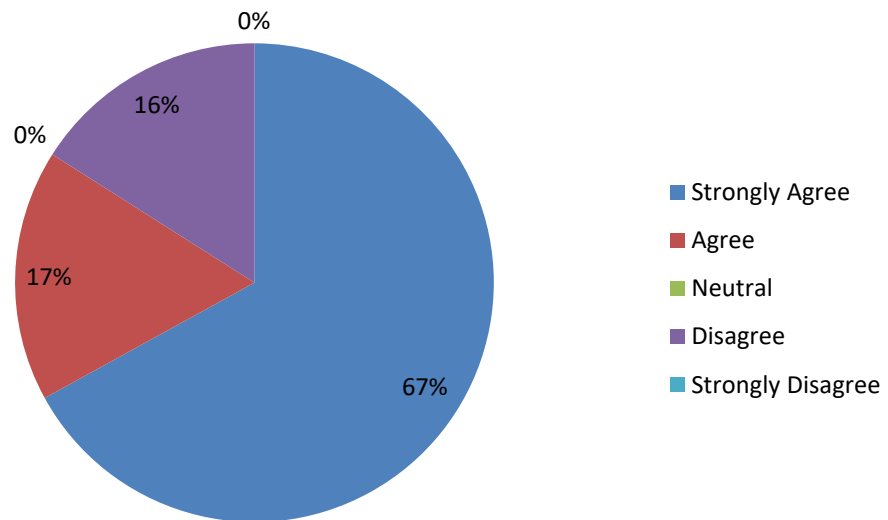
The environment in the University is conducive to teaching and research



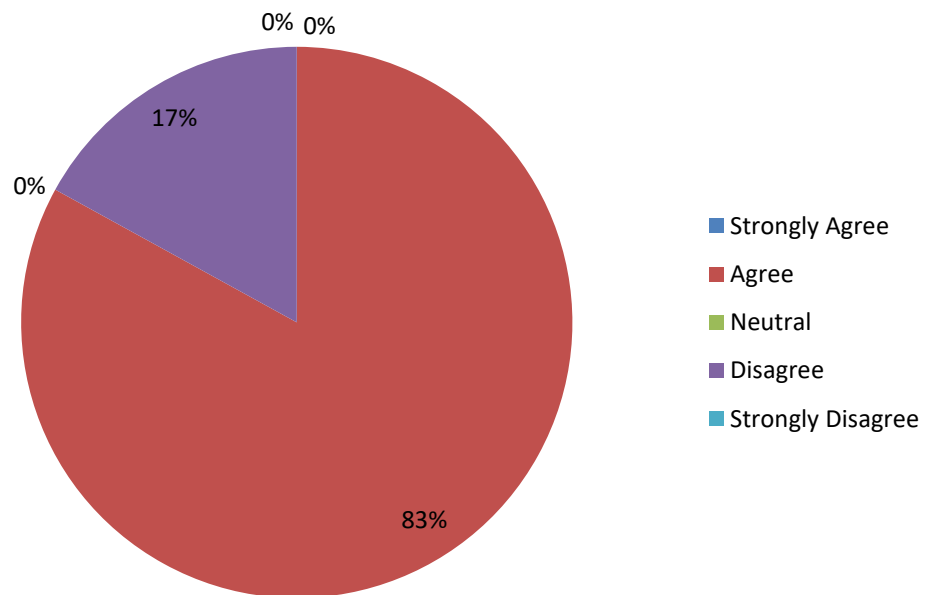
The administration is teacher friendly



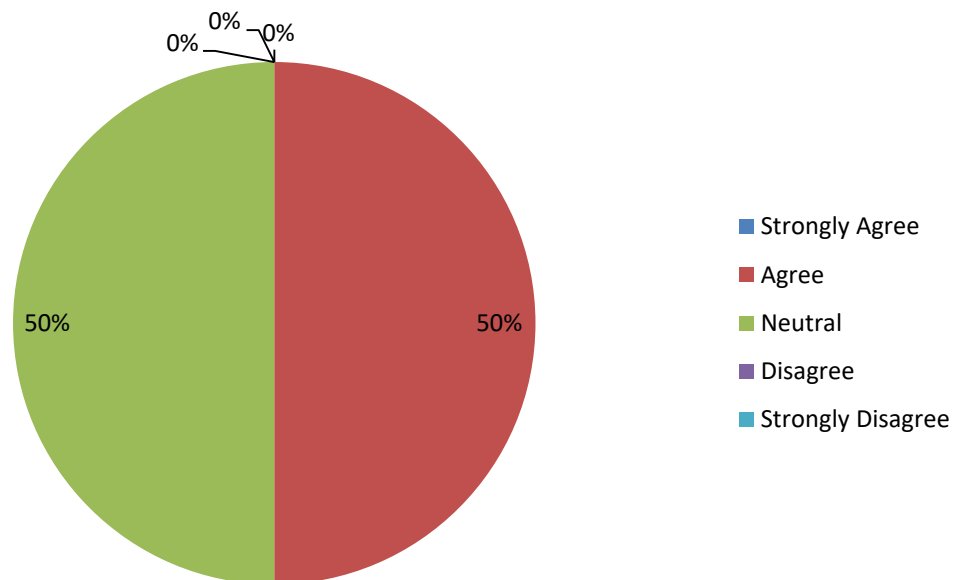
**University provides opportunities/
support for upgrading their skills and
qualifications**



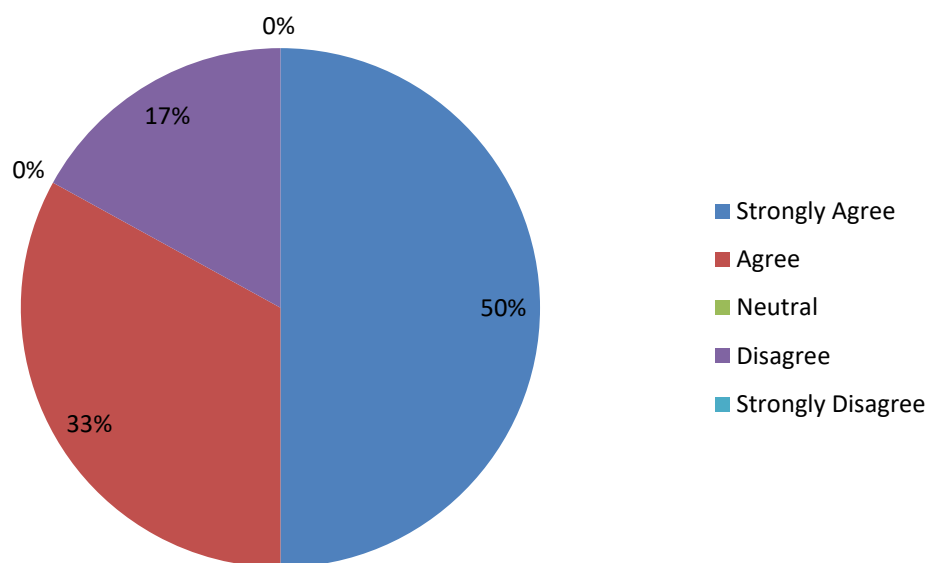
**ICT facilities in the University are
adequate and satisfactory**

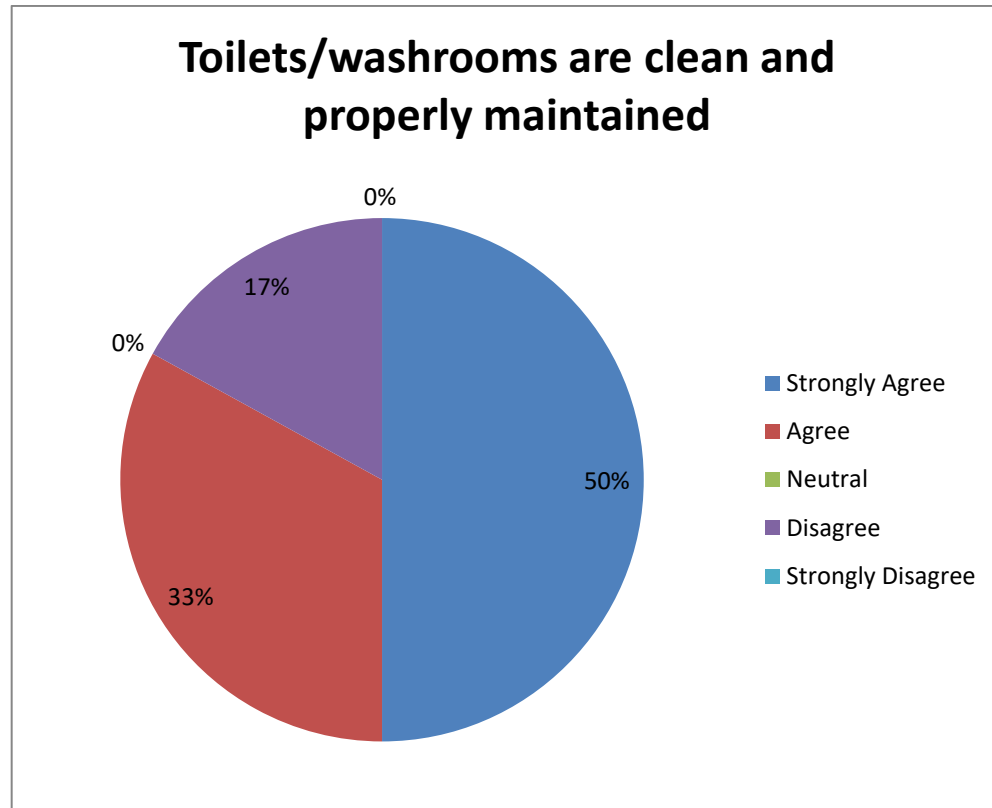


Separate space in University Canteen is available for Teachers



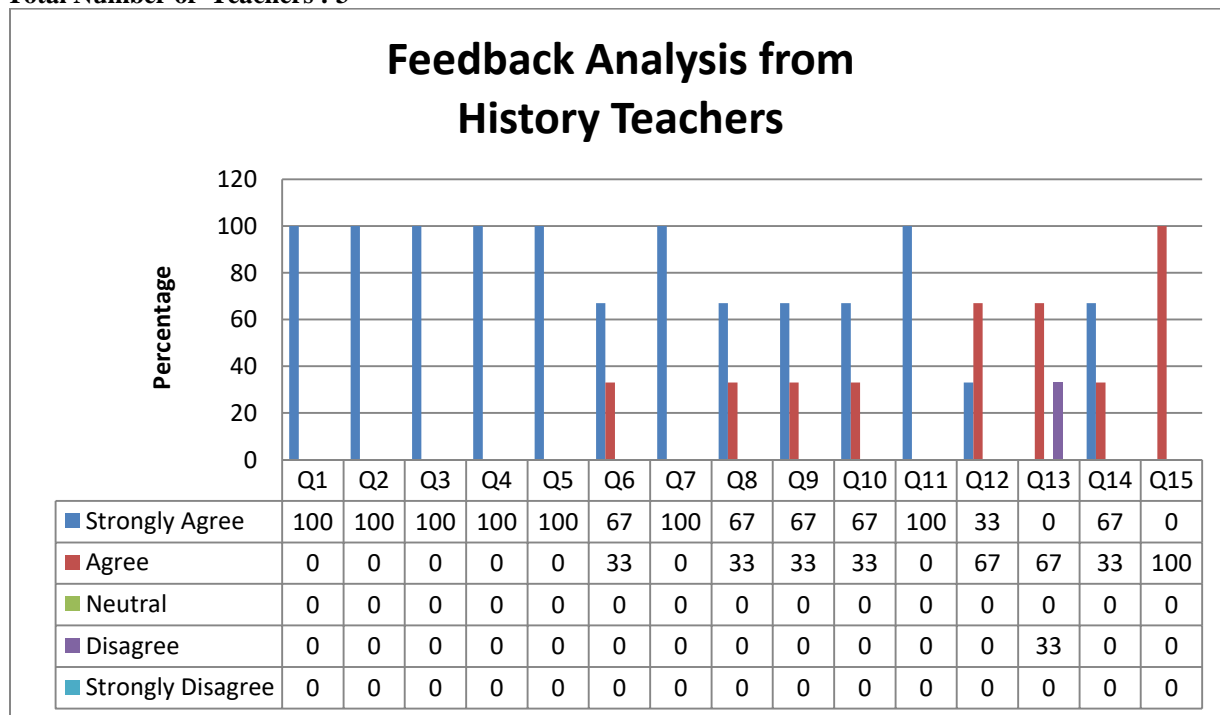
The classrooms are clean and well maintained



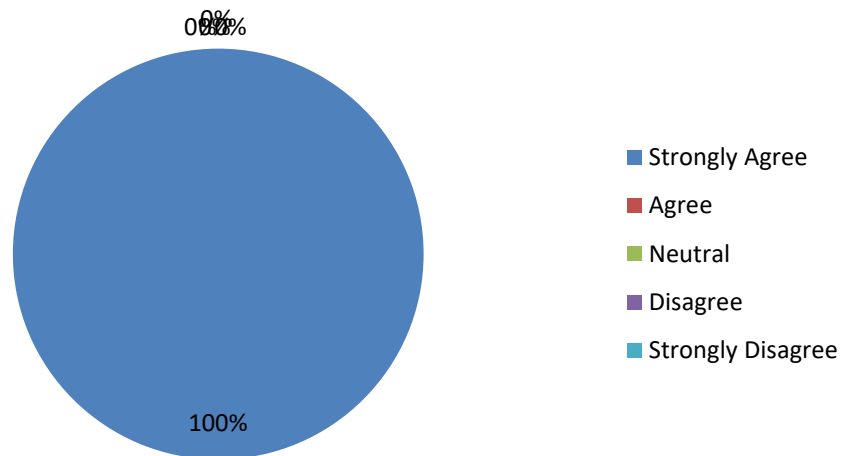


1.4.1 Teachers Feedback Form (History– year wise from (2019-2020))

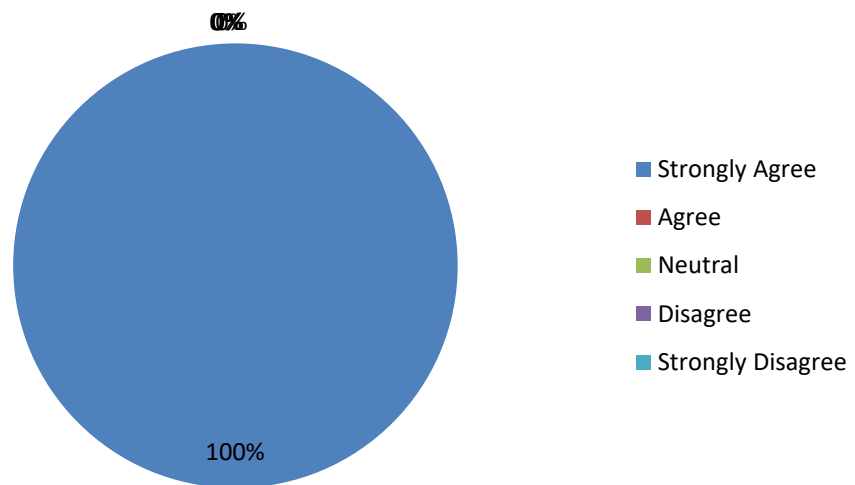
Total Number of Teachers : 3



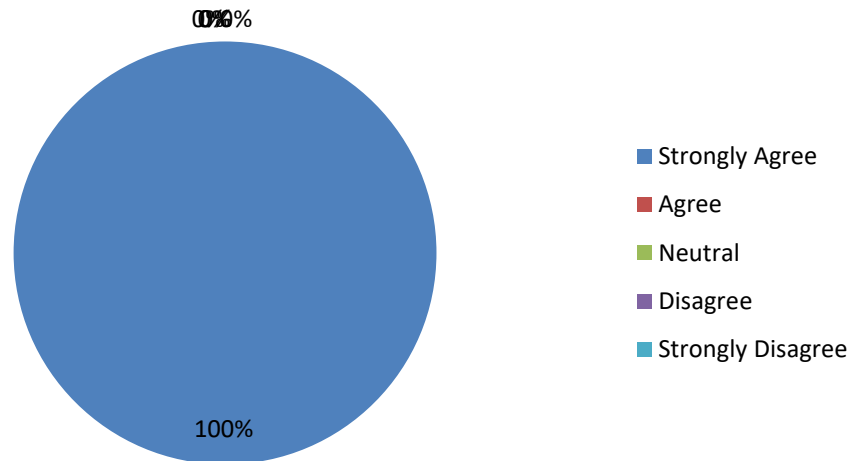
**The courses / syllabic taught by me have
a good balance between theory and
application**



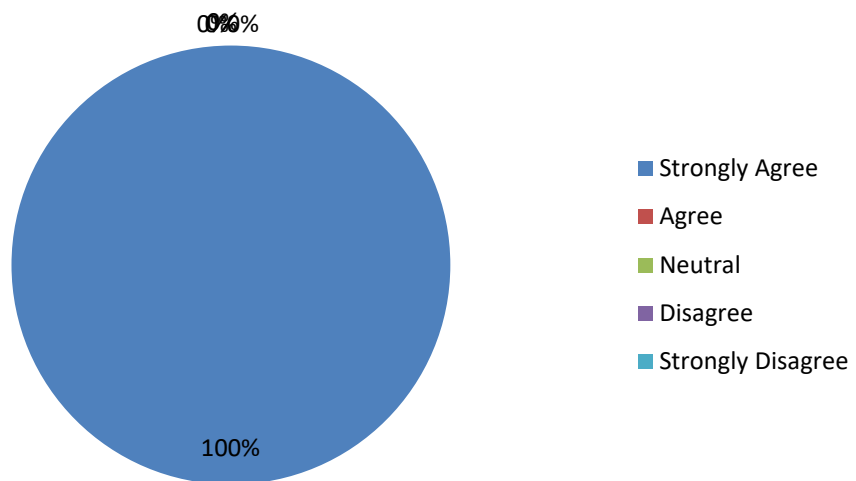
**The objectives of the syllabi are well
defined**



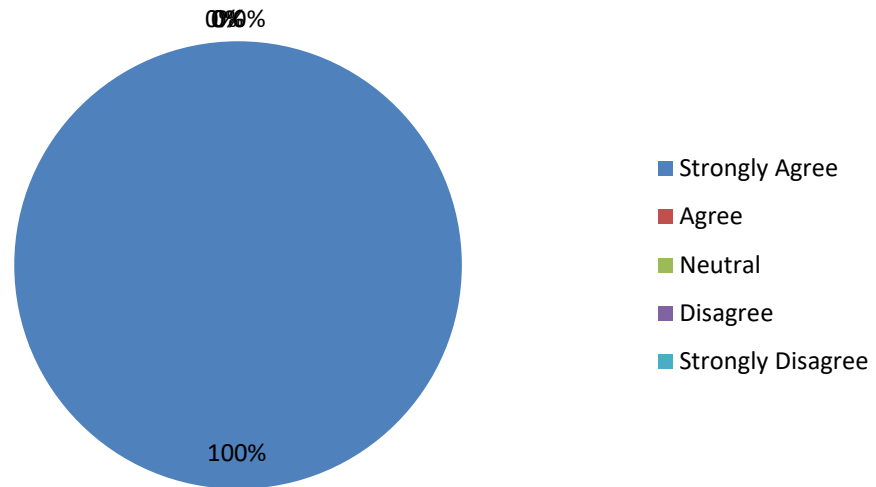
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



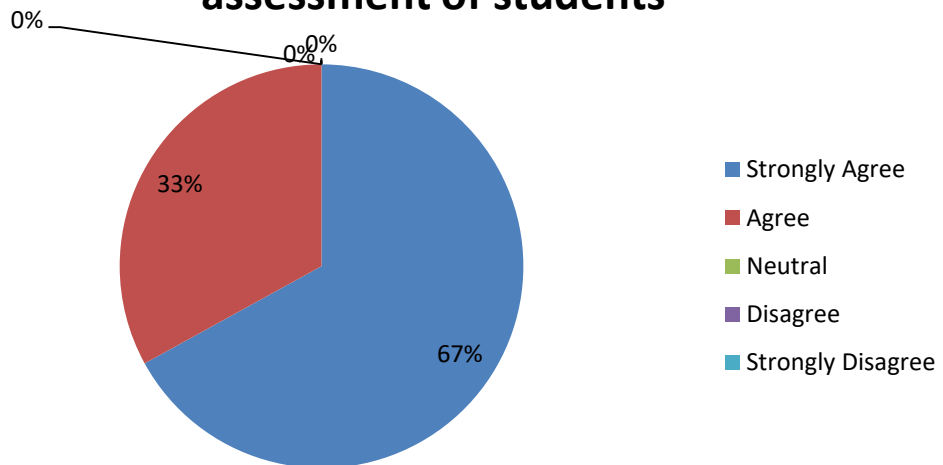
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



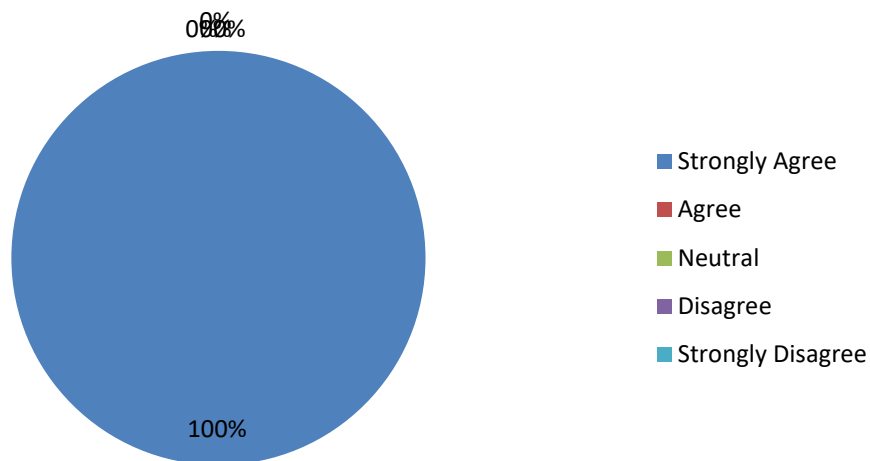
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



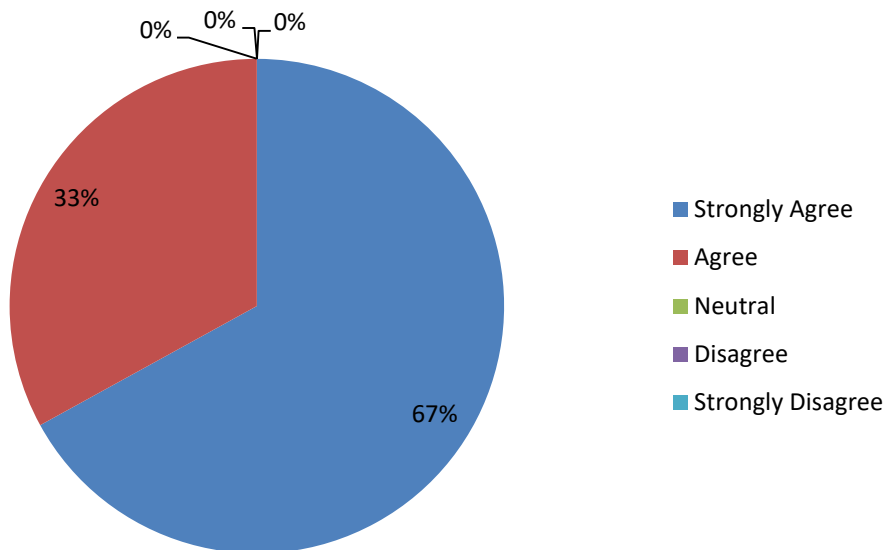
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



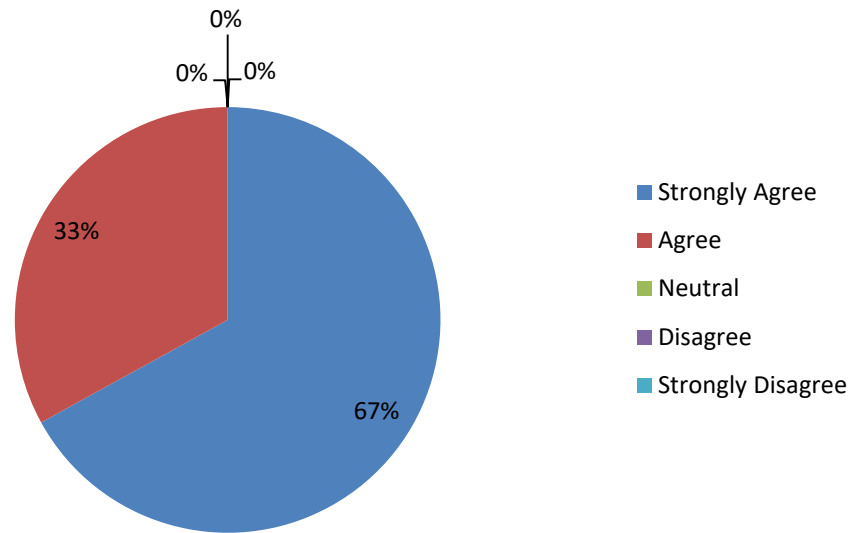
**Tests and examinations are conducted well
in time with proper coverage of all units in
the syllabus**



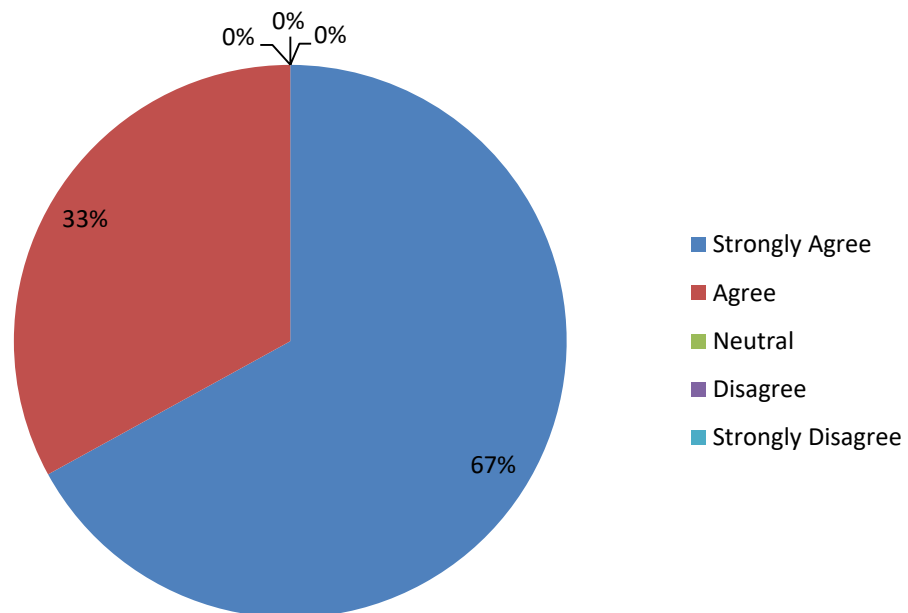
**The prescribed books are available in the
Library is sufficient in numbers**



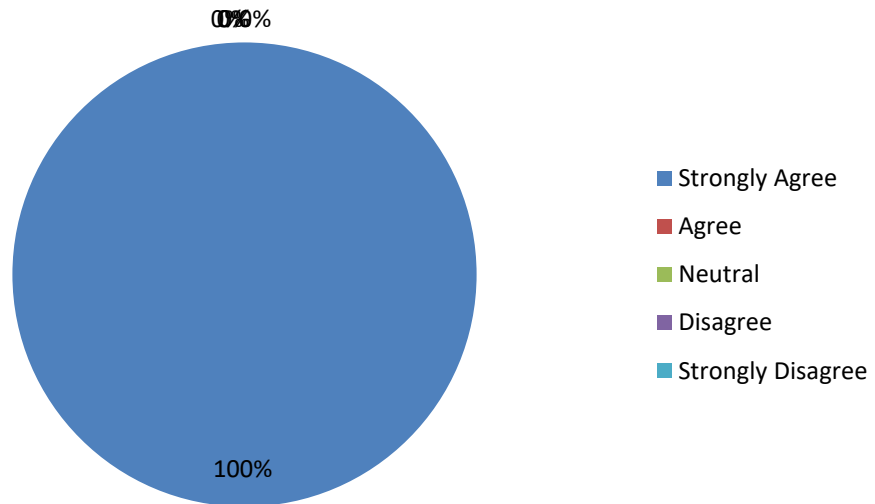
The environment in the University is conducive to teaching and research



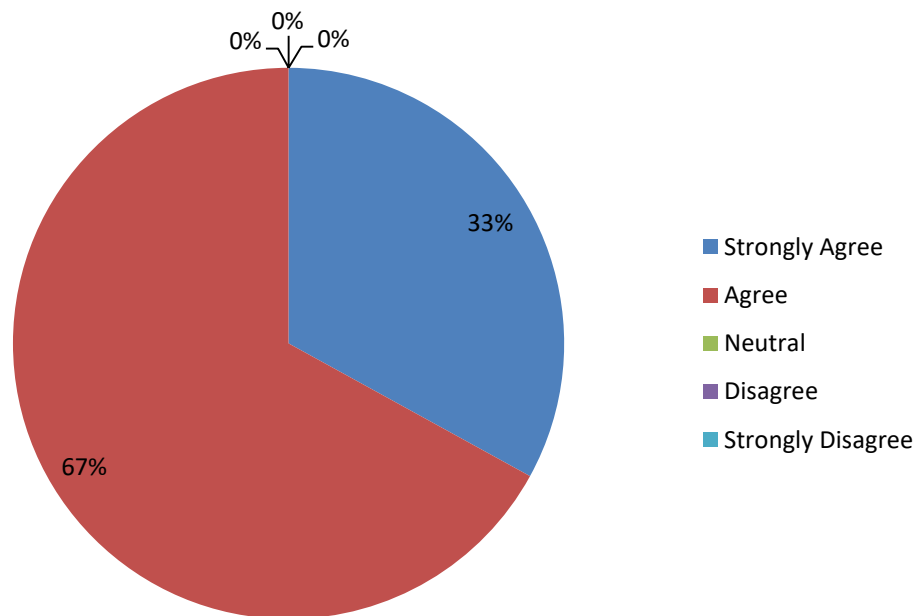
The administration is teacher friendly



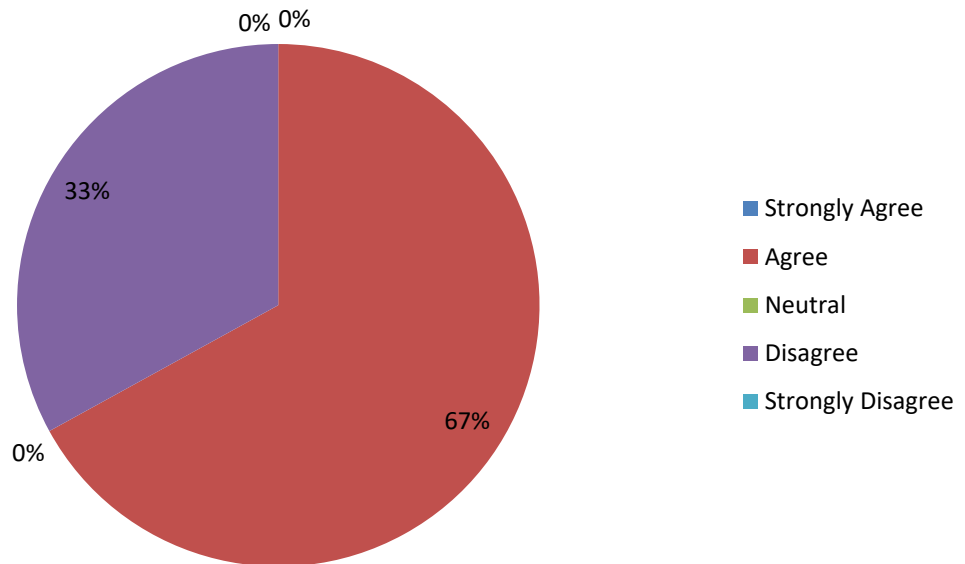
**University provides opportunities/
support for upgrading their skills and
qualifications**



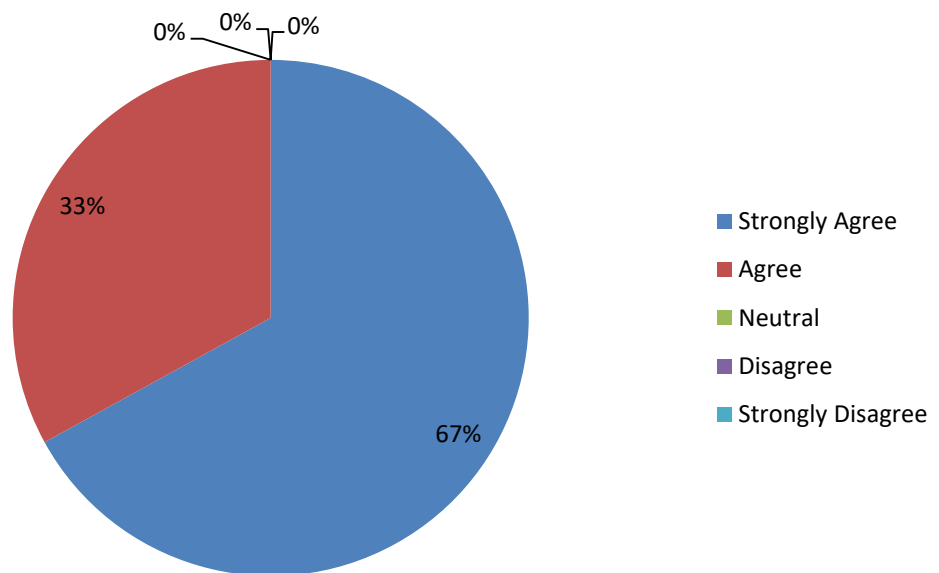
**ICT facilities in the University are
adequate and satisfactory**



Separate space in University Canteen is available for Teachers

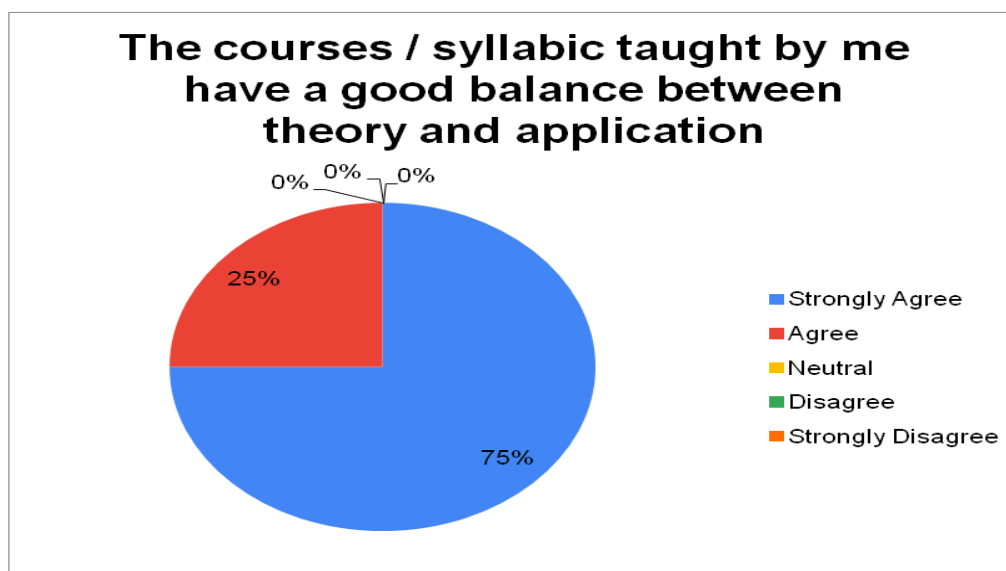
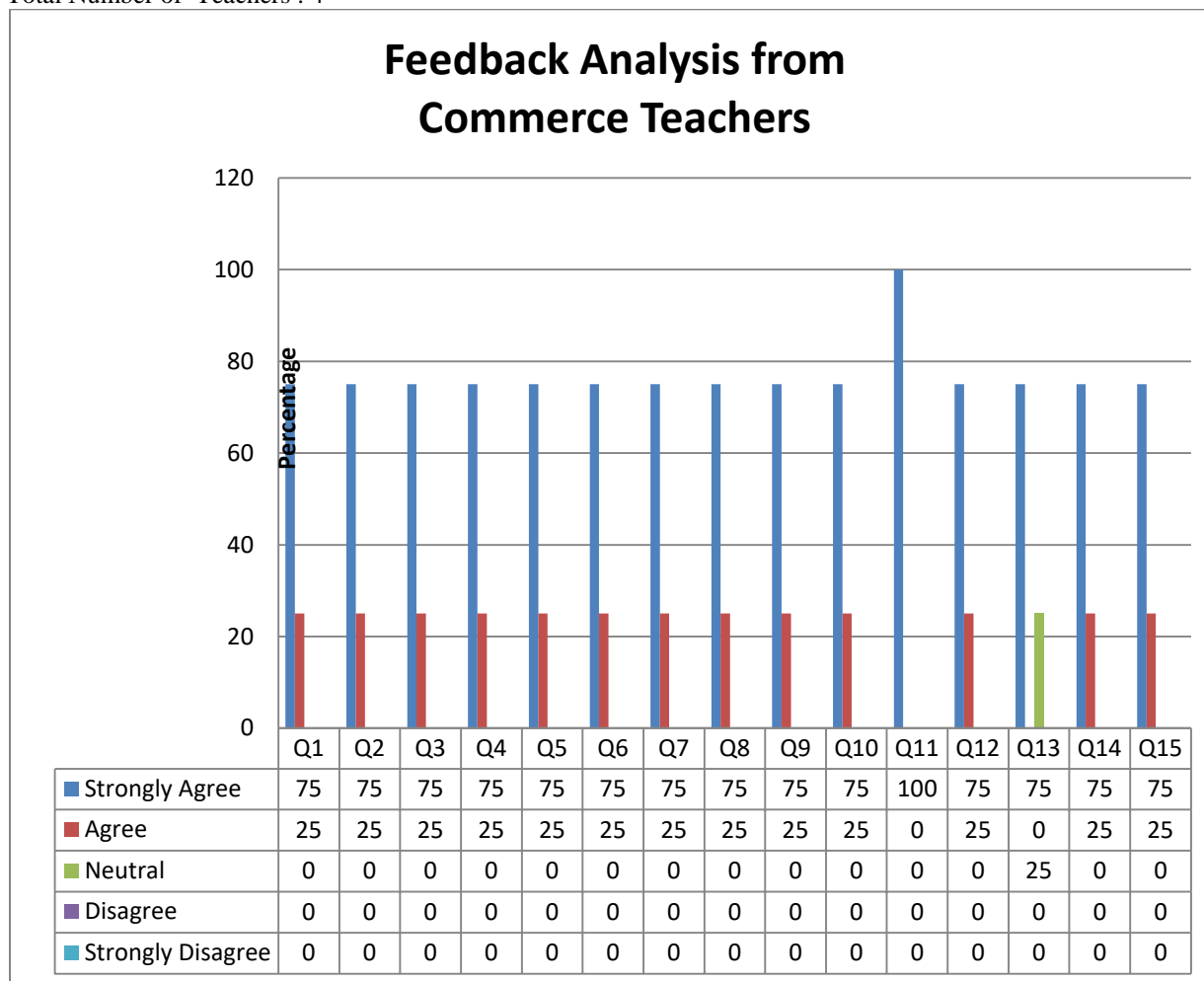


The classrooms are clean and well maintained

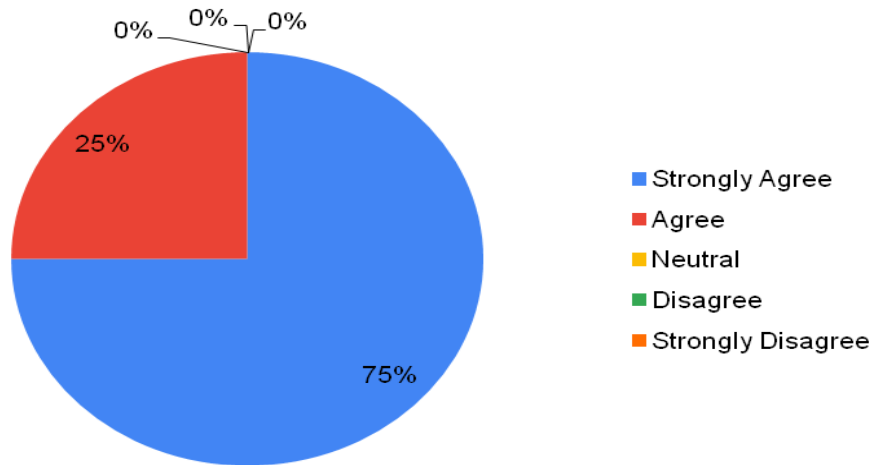


1.4.1 Teachers Feedback Form (Commerce– year wise from (2019-2020))

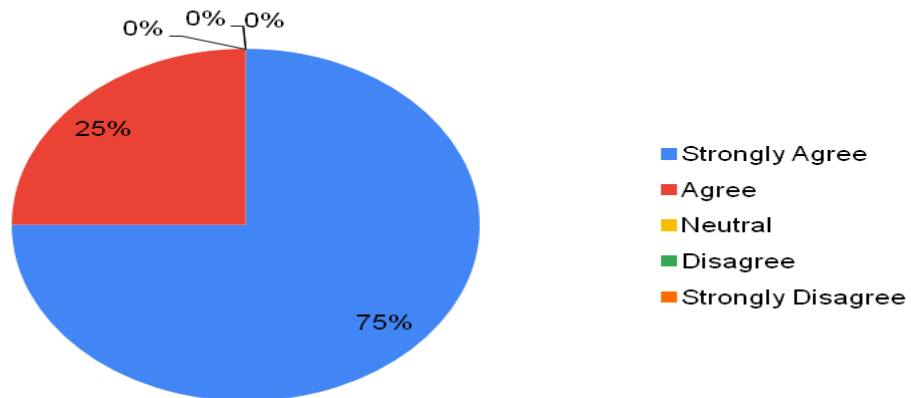
Total Number of Teachers : 4



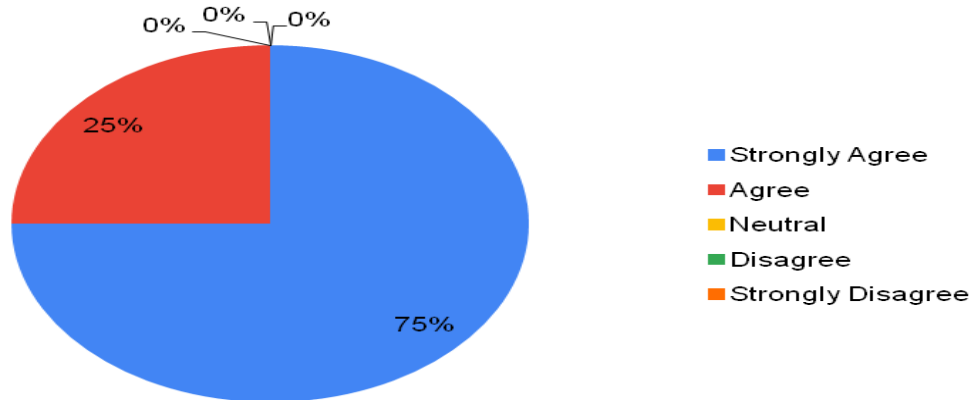
The objectives of the syllabi are well defined



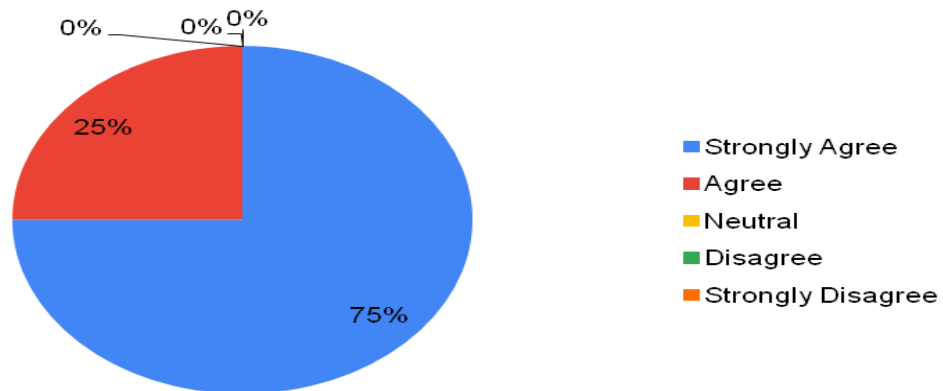
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



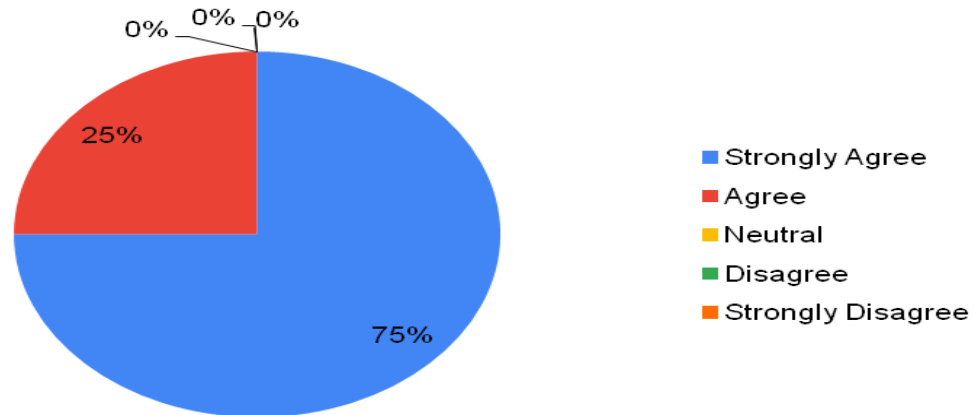
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



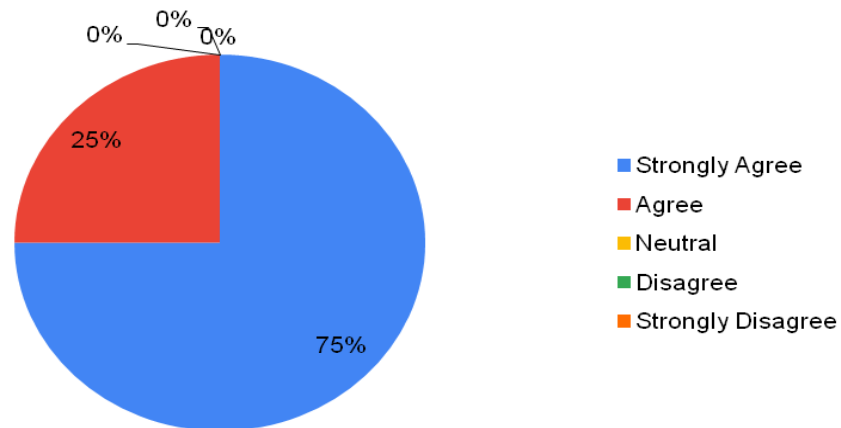
University has given me full freedom to adopt new techniques/methods for learners' participation



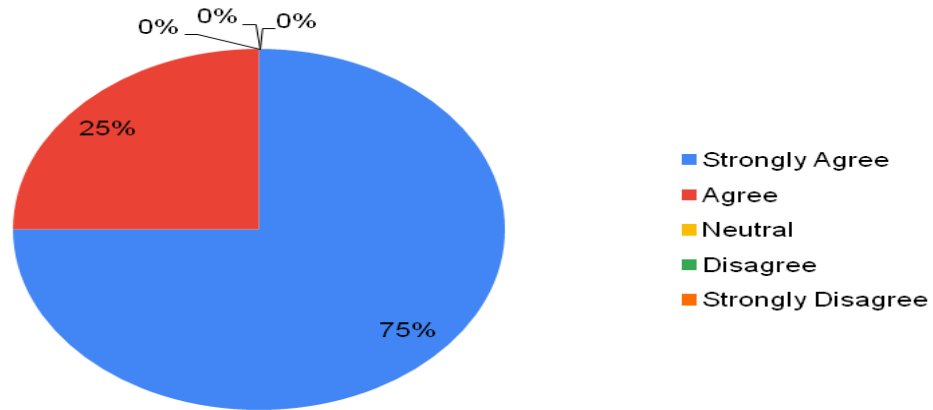
I have the freedom to adopt new techniques/strategies of testing and assessment of students



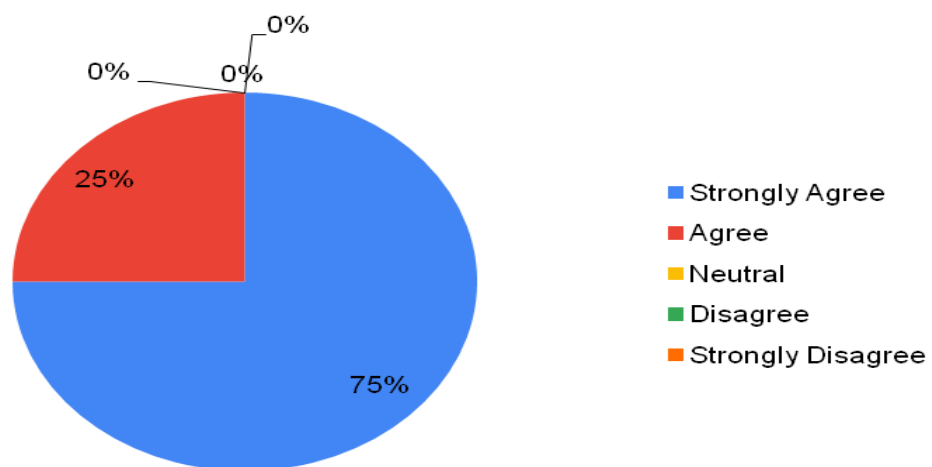
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



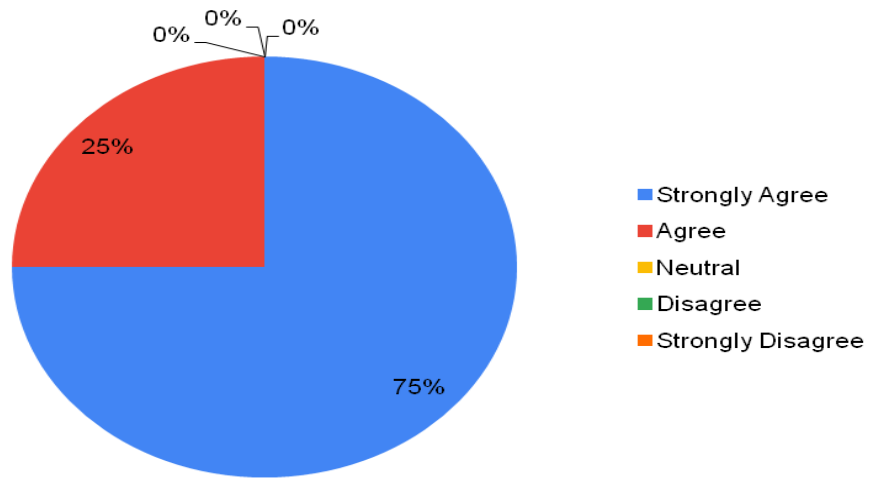
**The prescribed books are available
in the Library is sufficient in
numbers**



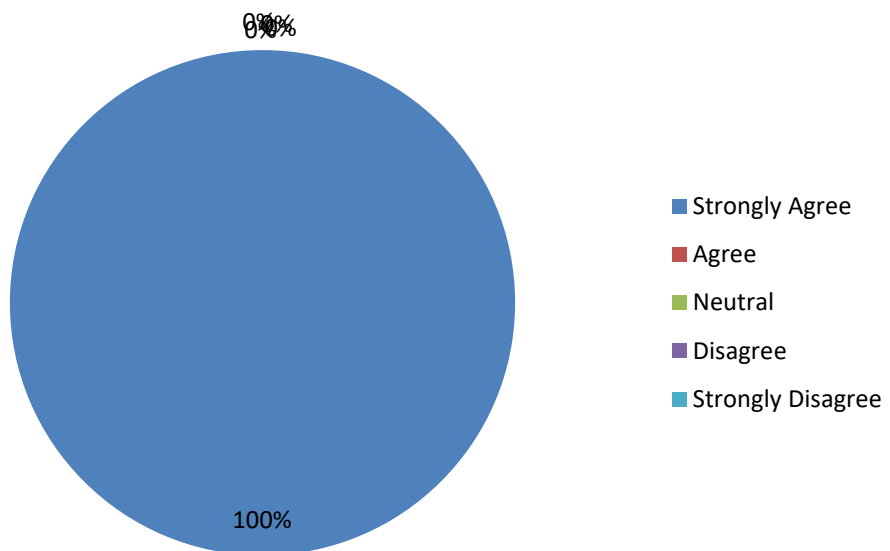
**The environment in the University
is conducive to teaching and
research**



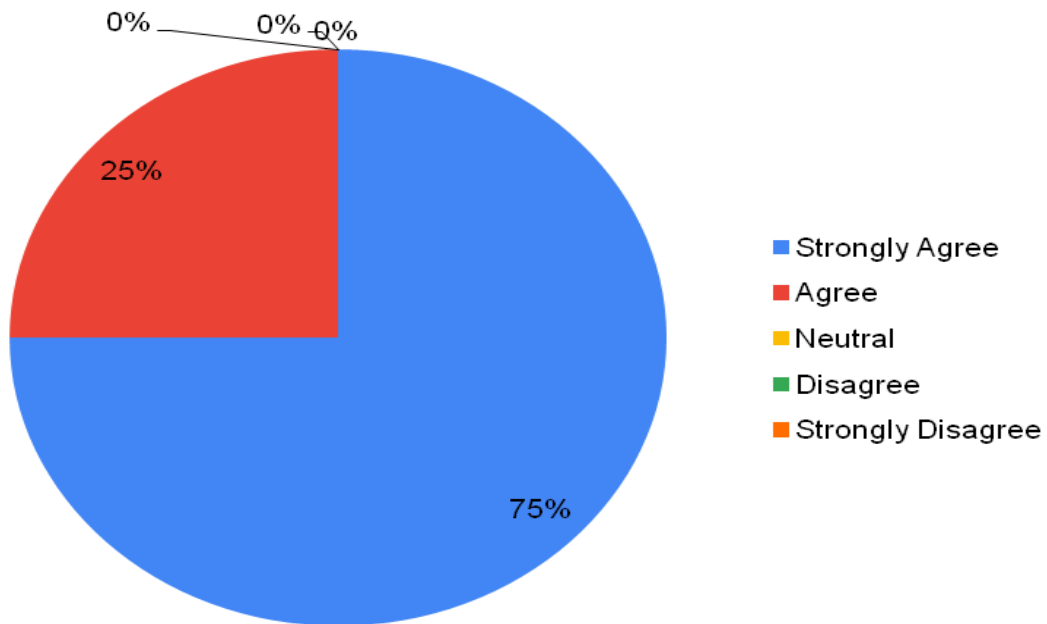
The administration is teacher friendly



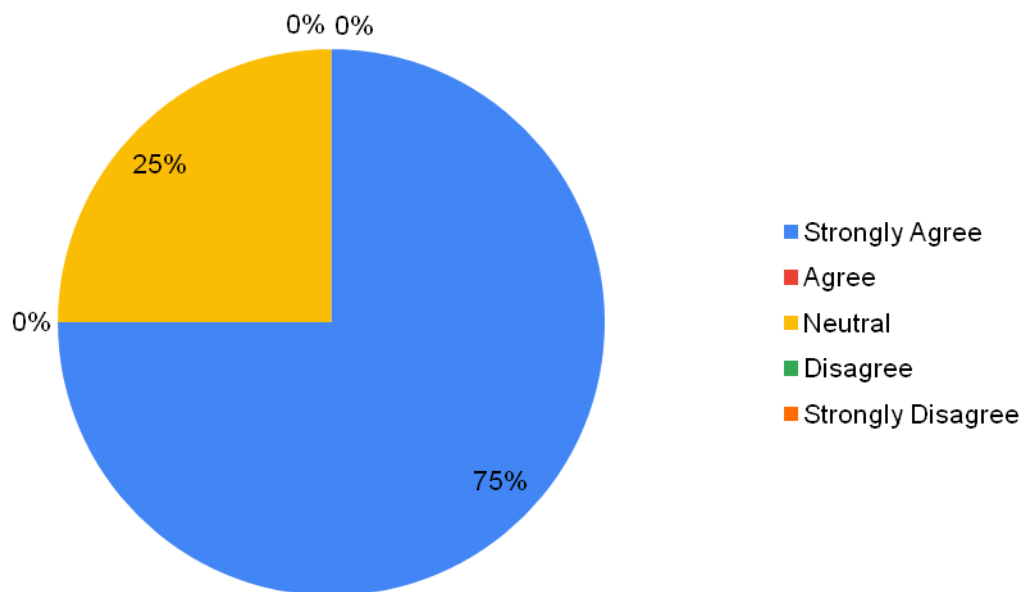
University provides opportunities/ support for upgrading their skills and qualifications



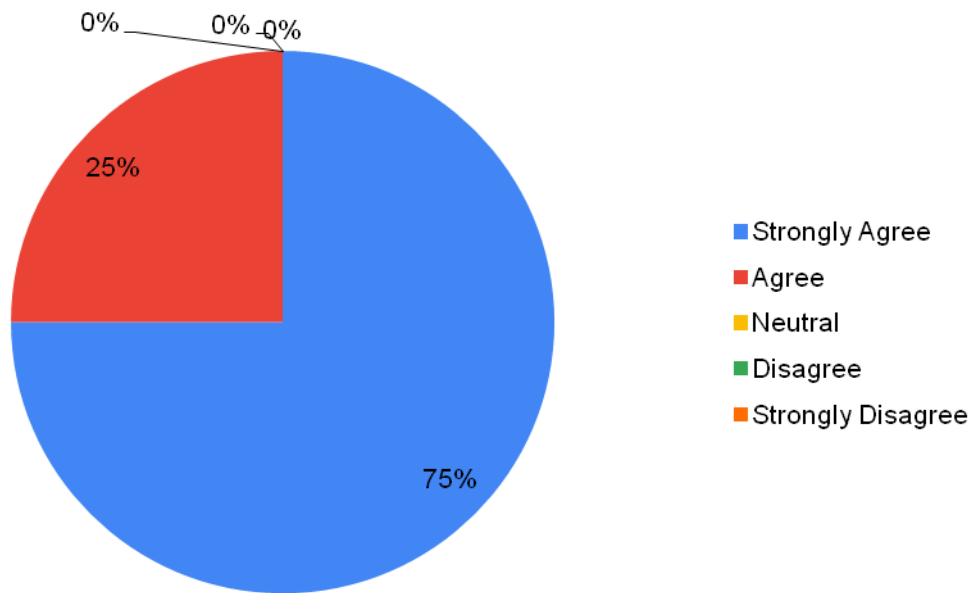
ICT facilities in the University are adequate and satisfactory



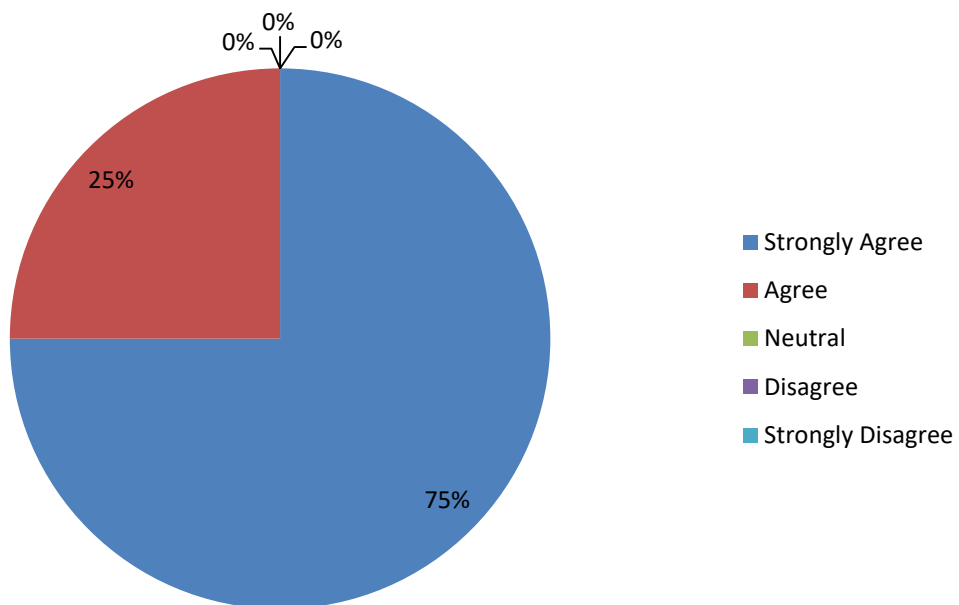
Separate space in University Canteen is available for Teachers



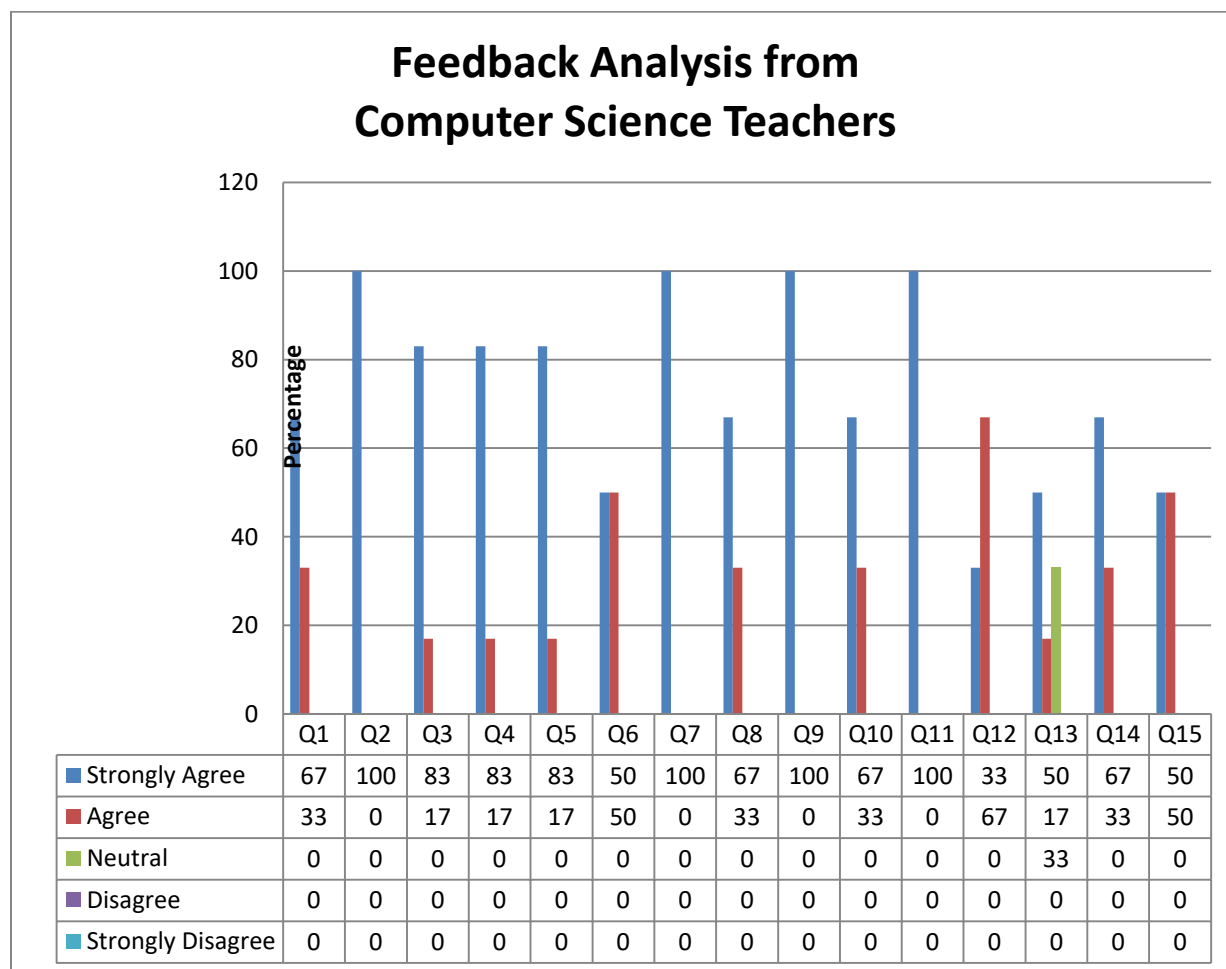
The classrooms are clean and well maintained



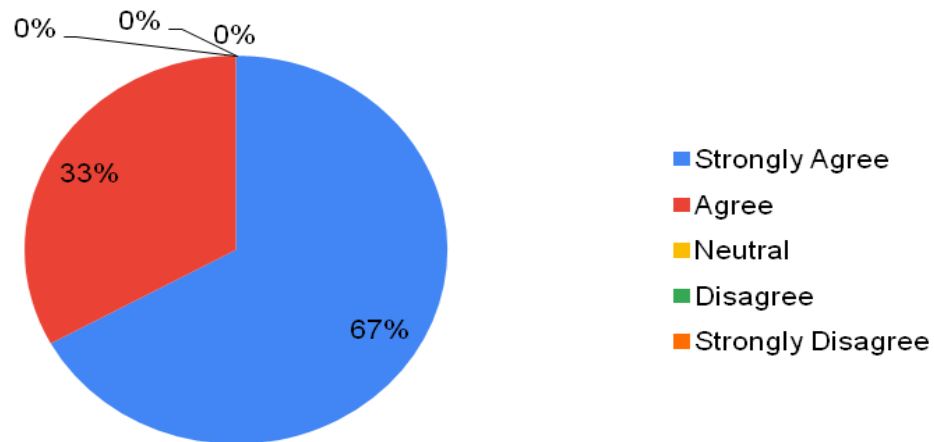
Toilets/washrooms are clean and properly maintained



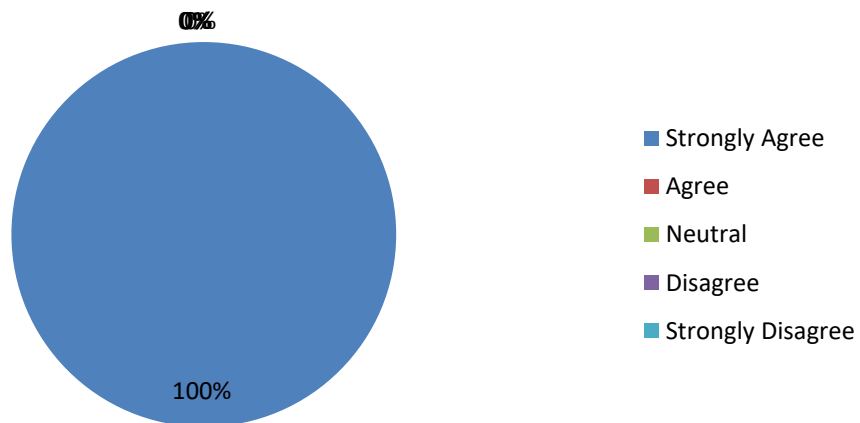
1.4.2 Teachers Feedback Form (Computer– year wise from (2019-2020))
Total Number of Teachers : 6



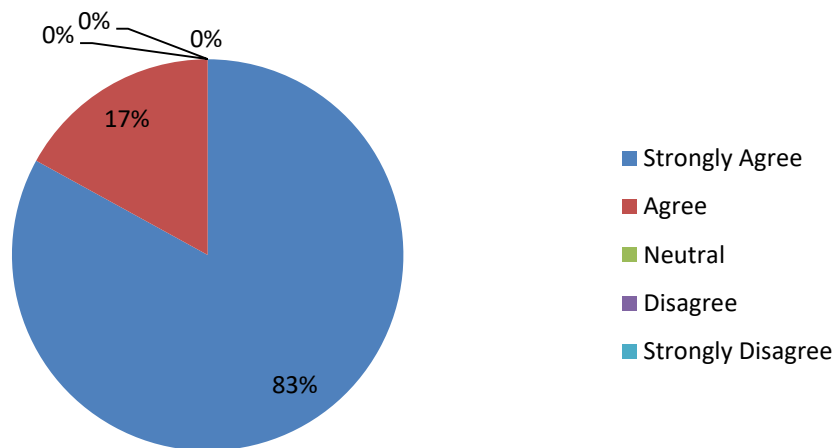
**The courses / syllabic taught by me
have a good balance between
theory and application**



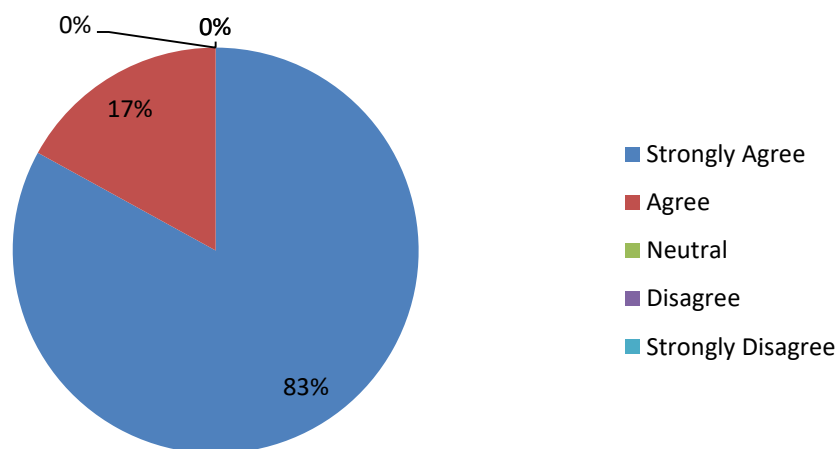
**The objectives of the syllabi are well
defined**



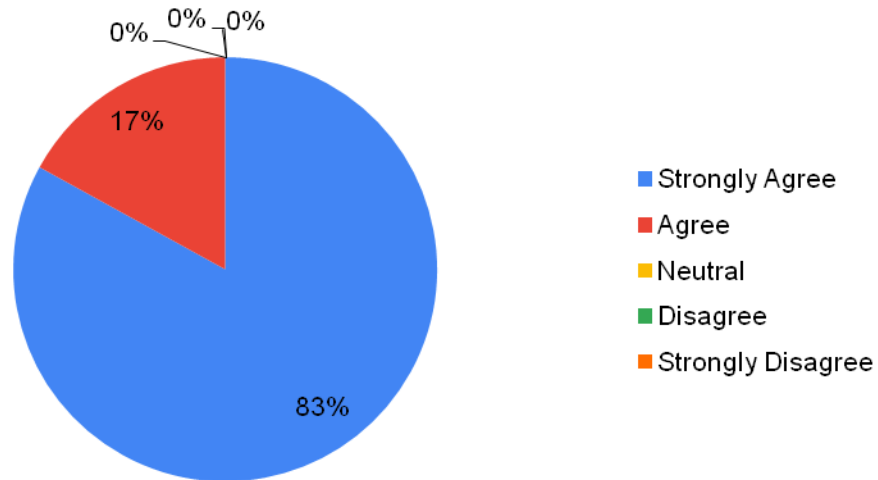
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



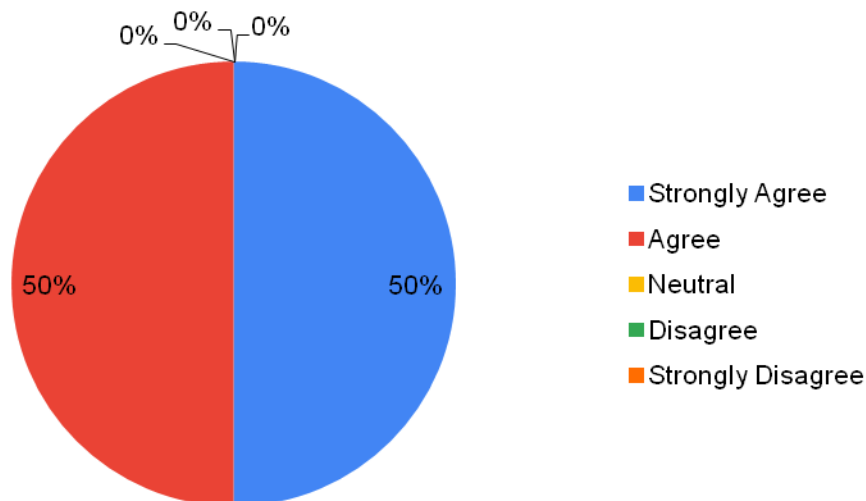
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



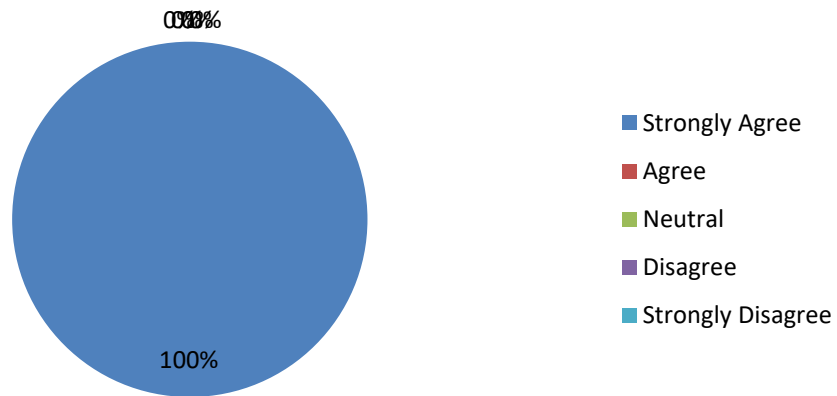
**University has given me full freedom
to adopt new techniques/methods
for learners' participation**



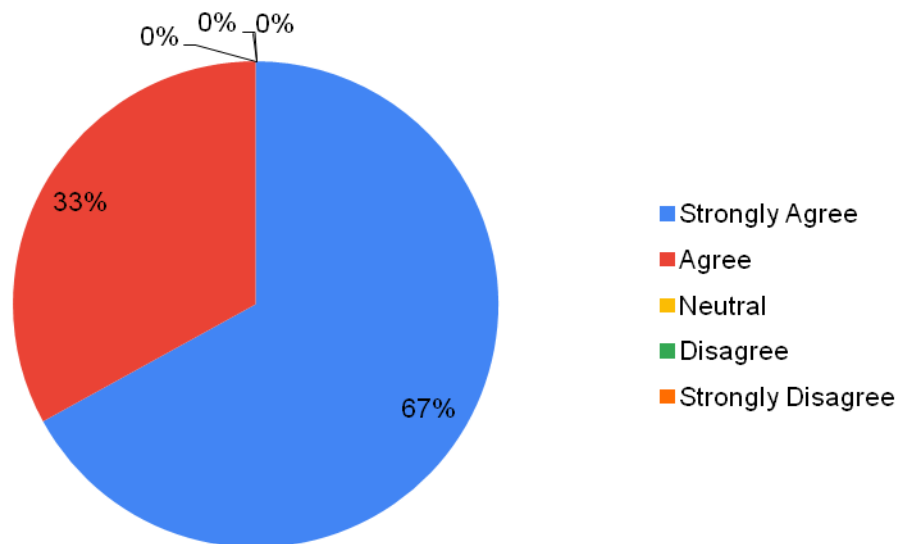
**I have the freedom to adopt new
techniques/strategies of testing
and assessment of students**



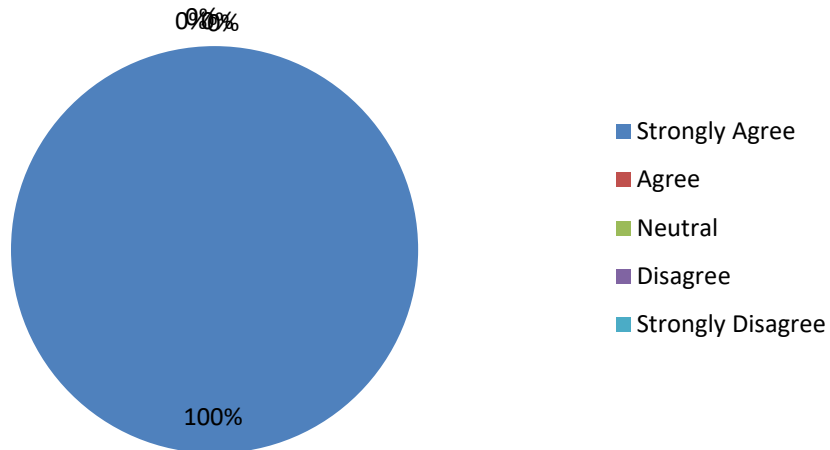
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



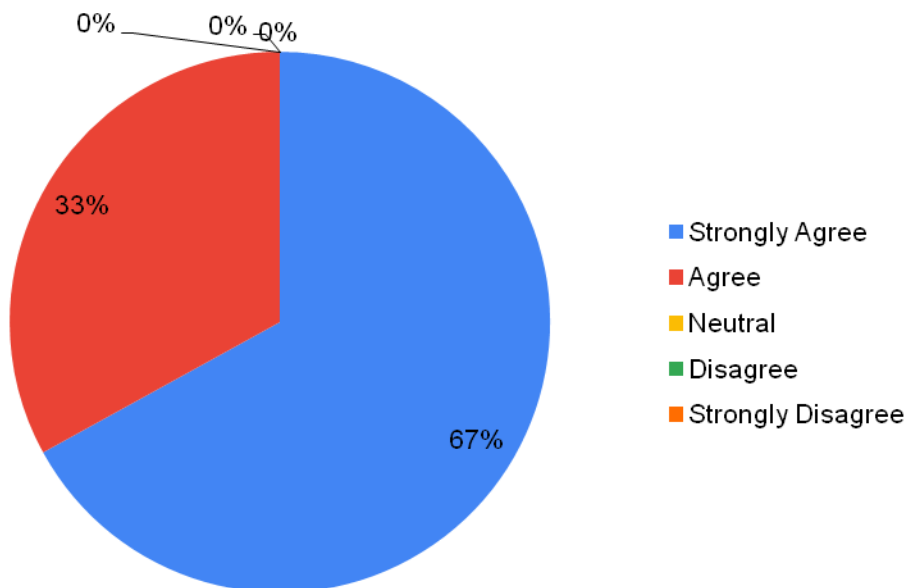
The prescribed books are available in the Library is sufficient in numbers



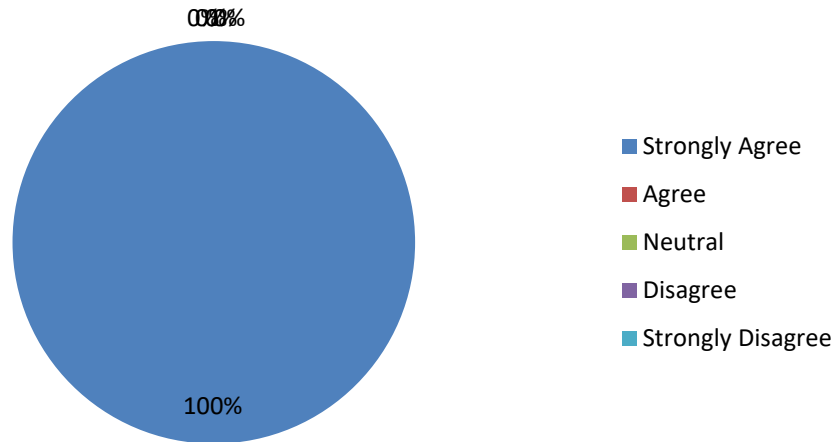
The environment in the University is conducive to teaching and research



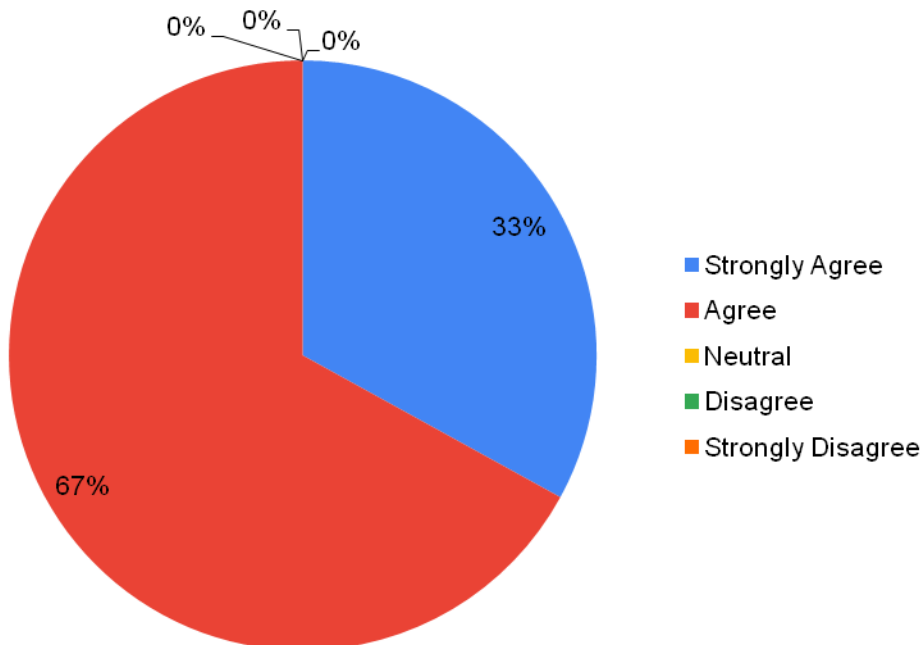
The administration is teacher friendly



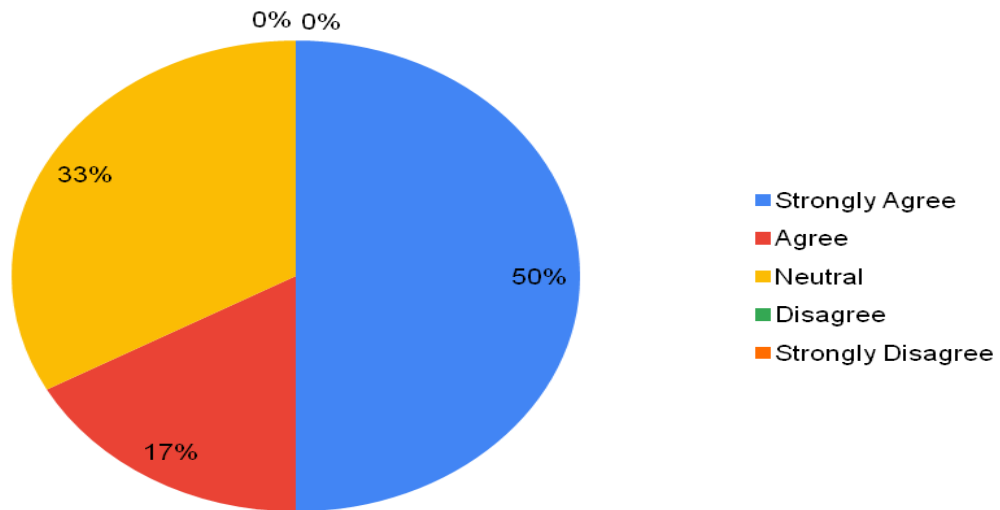
University provides opportunities/ support for upgrading their skills and qualifications



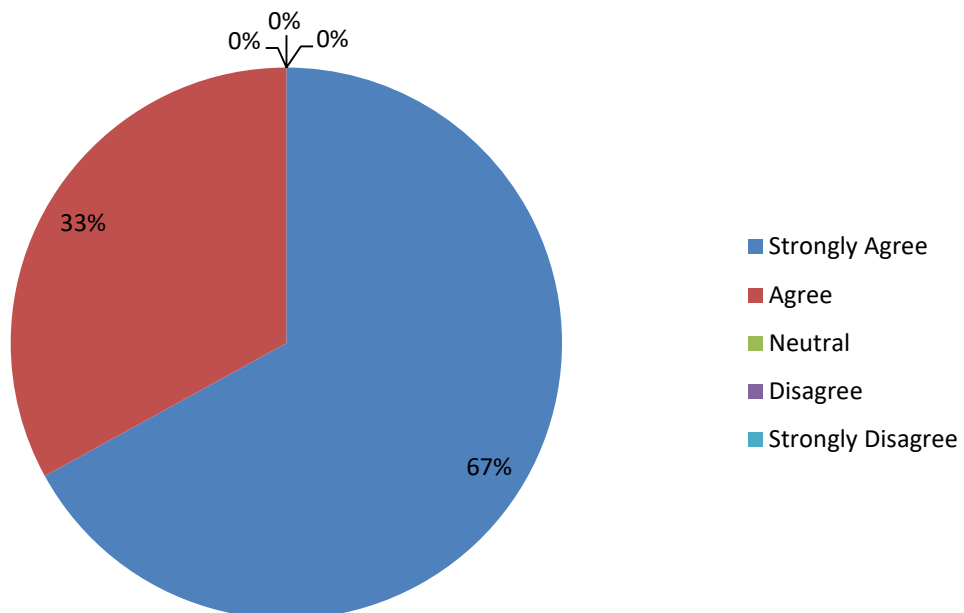
ICT facilities in the University are adequate and satisfactory



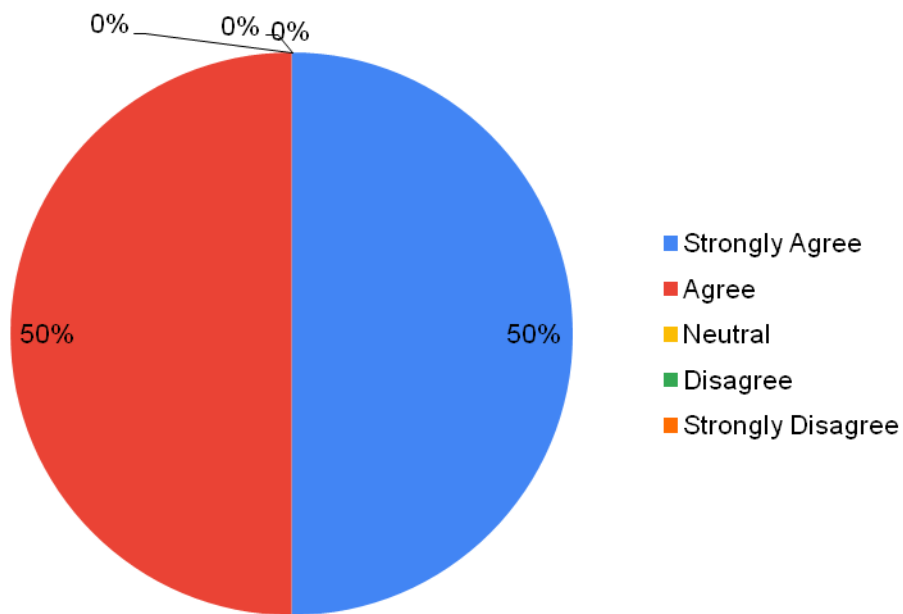
Separate space in University Canteen is available for Teachers



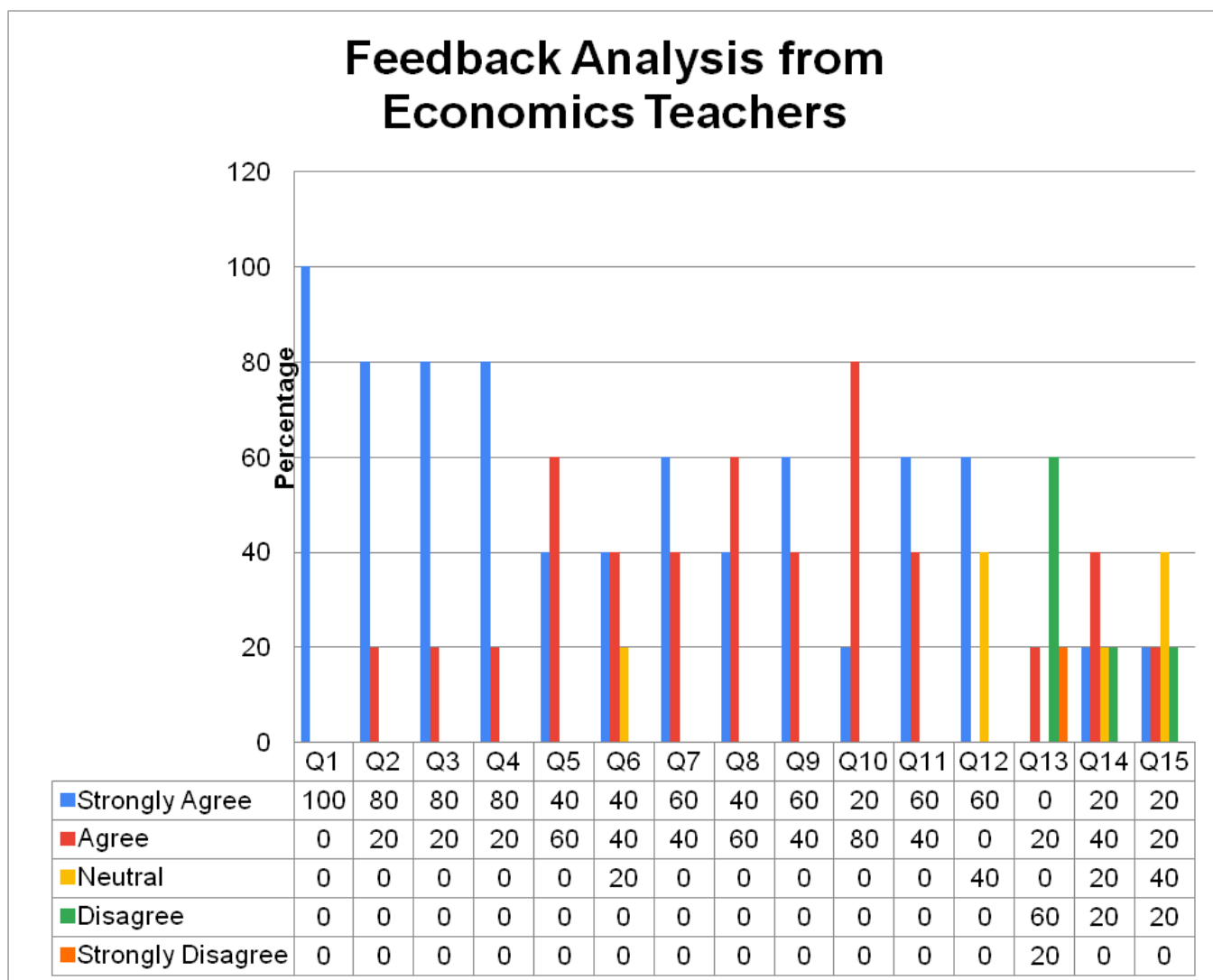
The classrooms are clean and well maintained



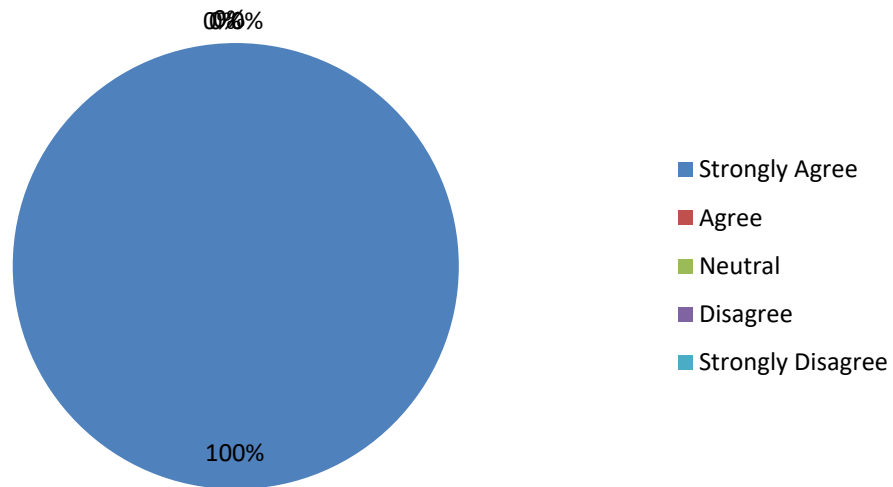
Toilets/washrooms are clean and properly maintained



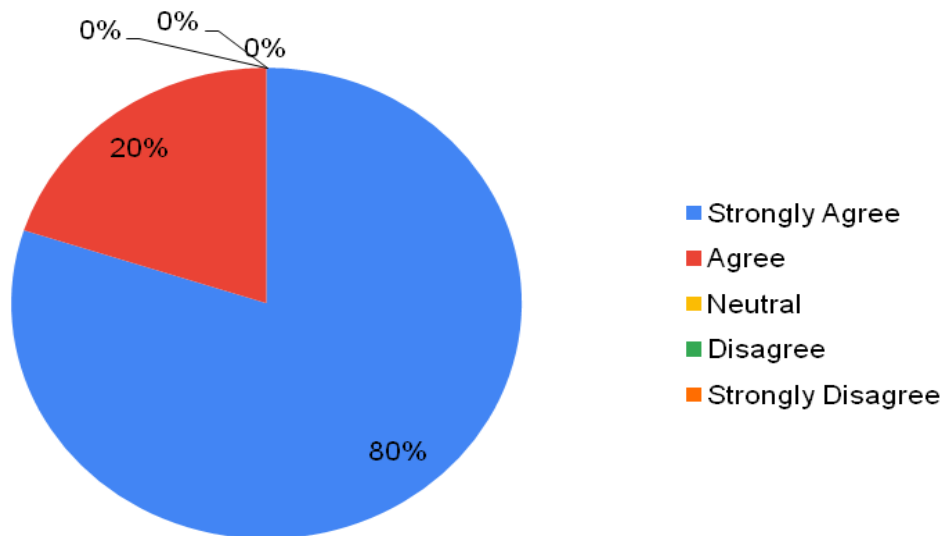
1.4.3 Teachers Feedback Form (Economics– year wise from (2019-2020))
Total Number of Teachers : 5



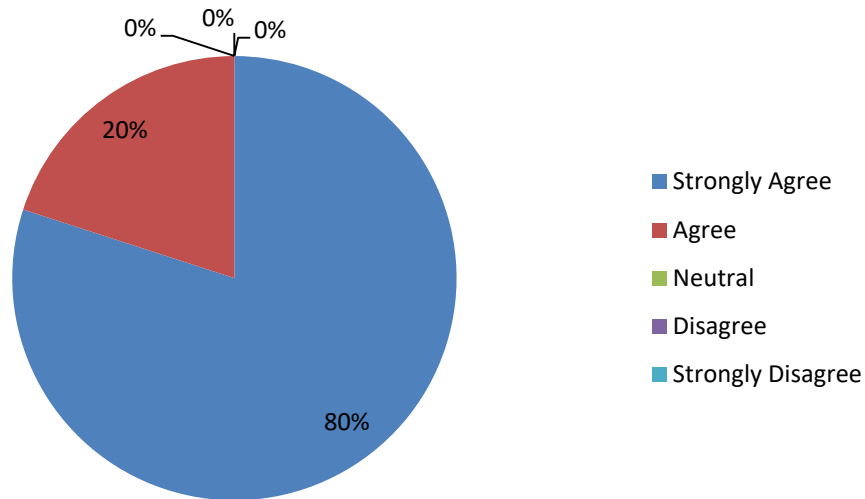
The courses / syllabic taught by me have a good balance between theory and application



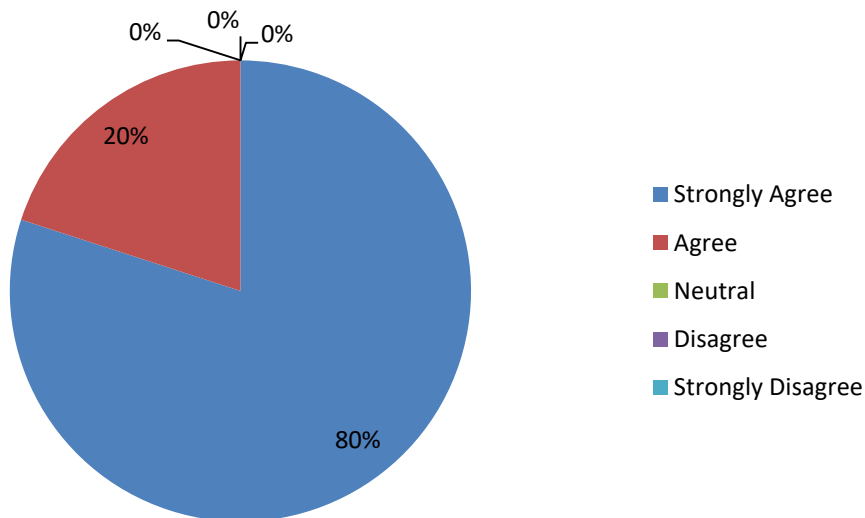
The objectives of the syllabi are well defined



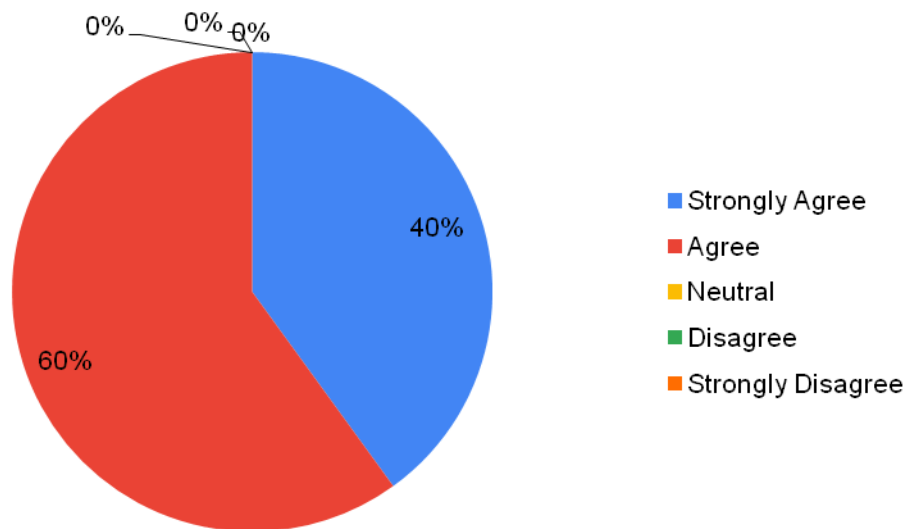
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



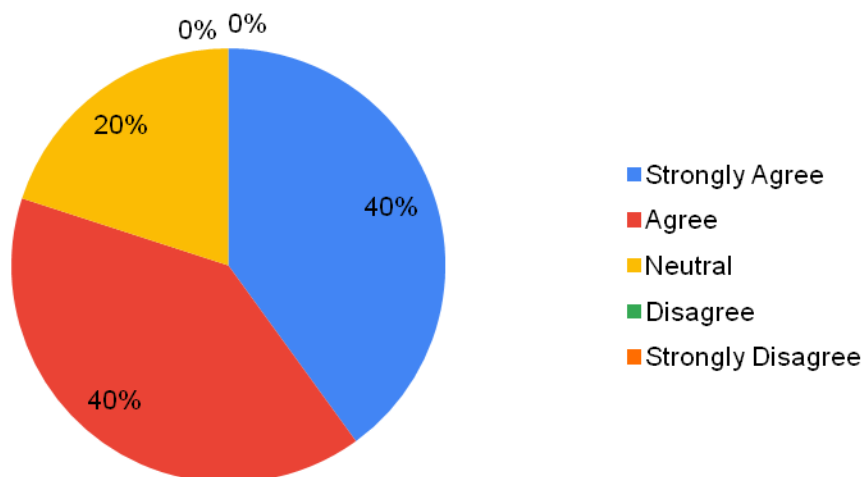
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



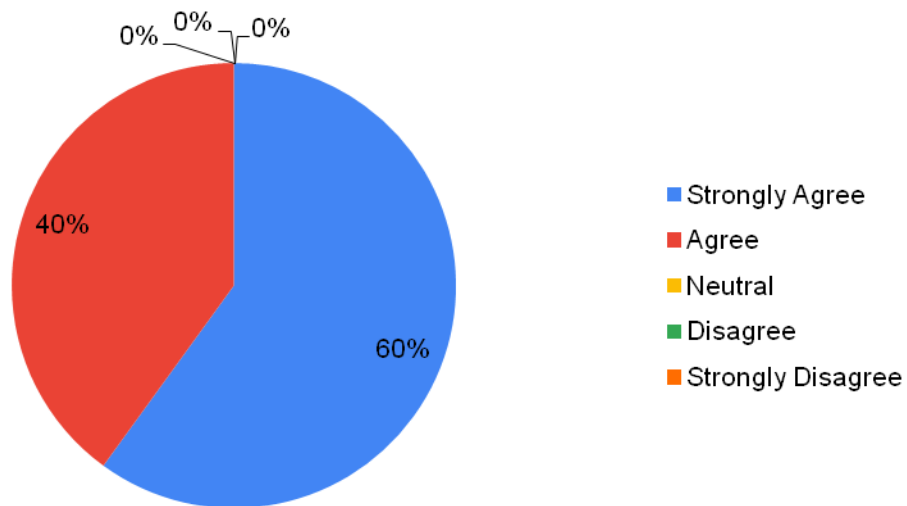
**University has given me full freedom
to adopt new techniques/methods
for learners' participation**



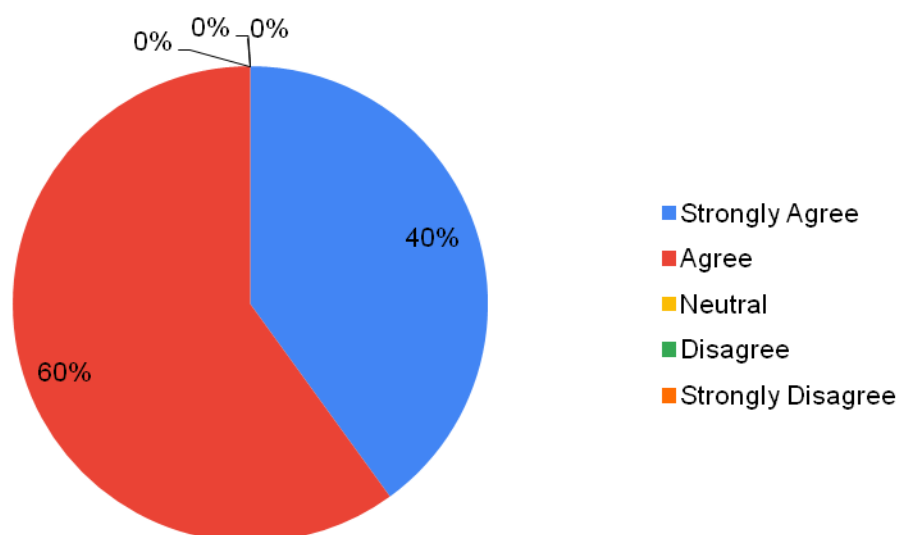
**I have the freedom to adopt new
techniques/strategies of testing
and assessment of students**



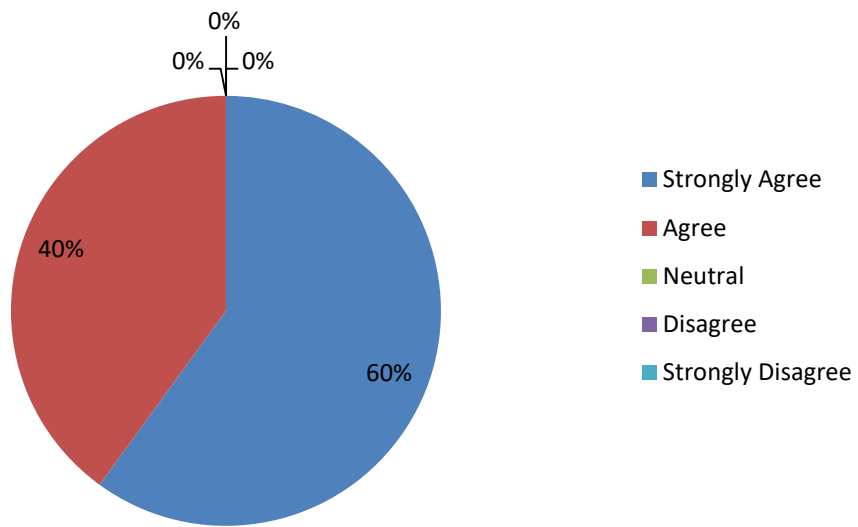
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



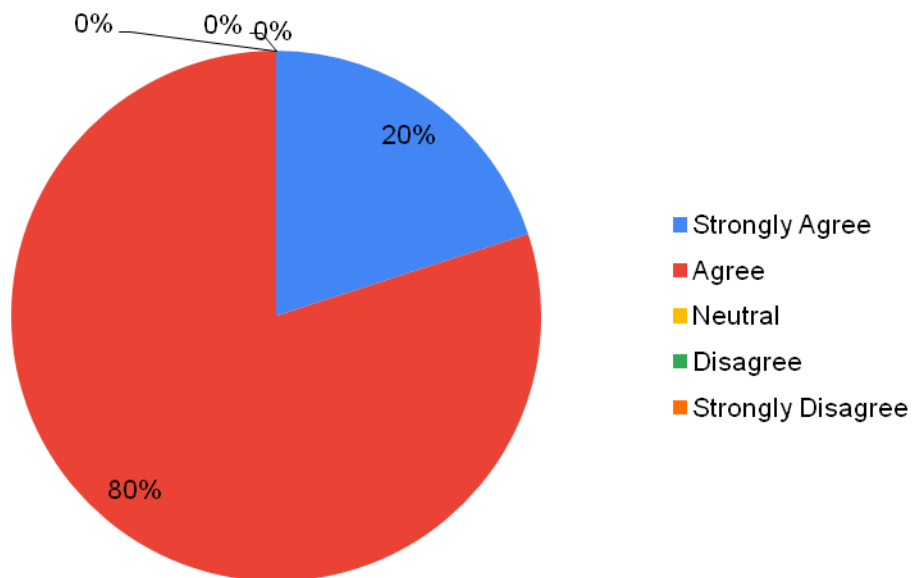
The prescribed books are available in the Library is sufficient in numbers



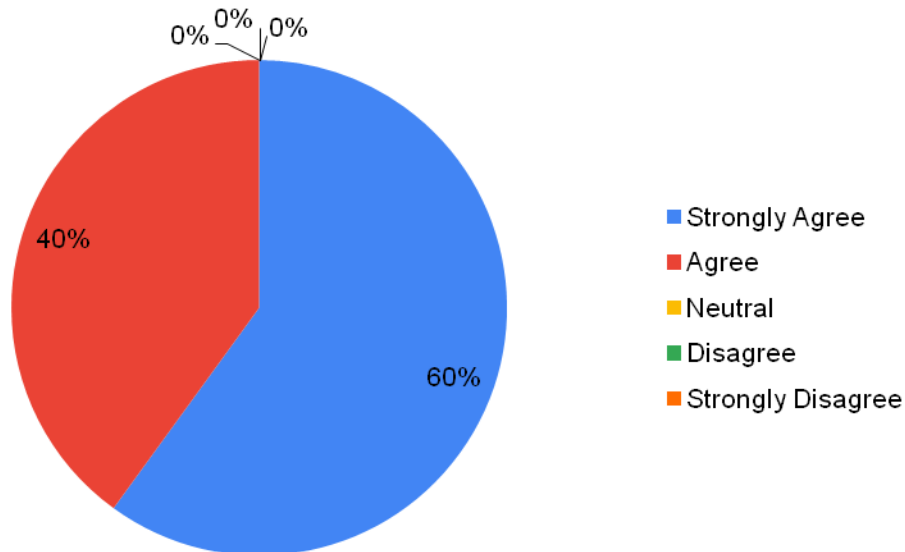
The environment in the University is conducive to teaching and research



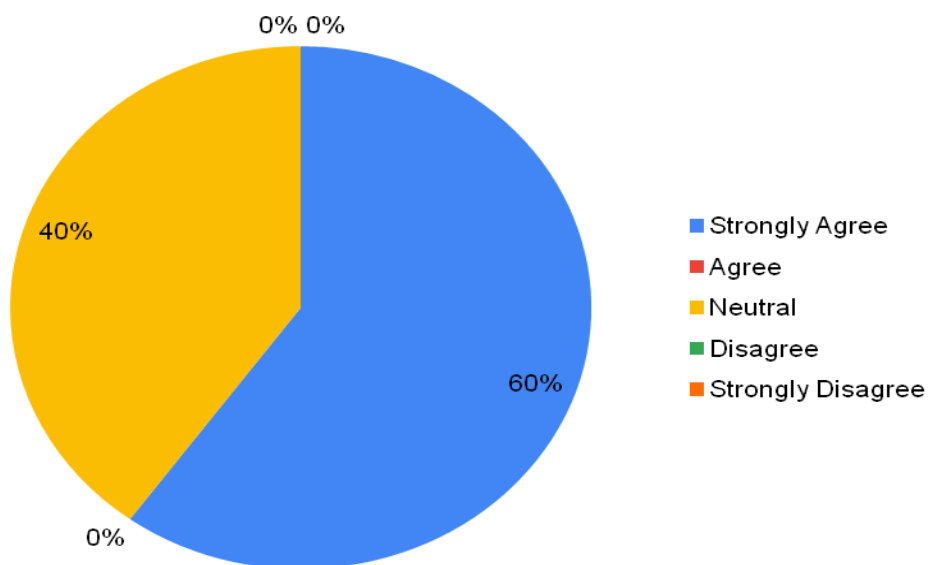
The administration is teacher friendly



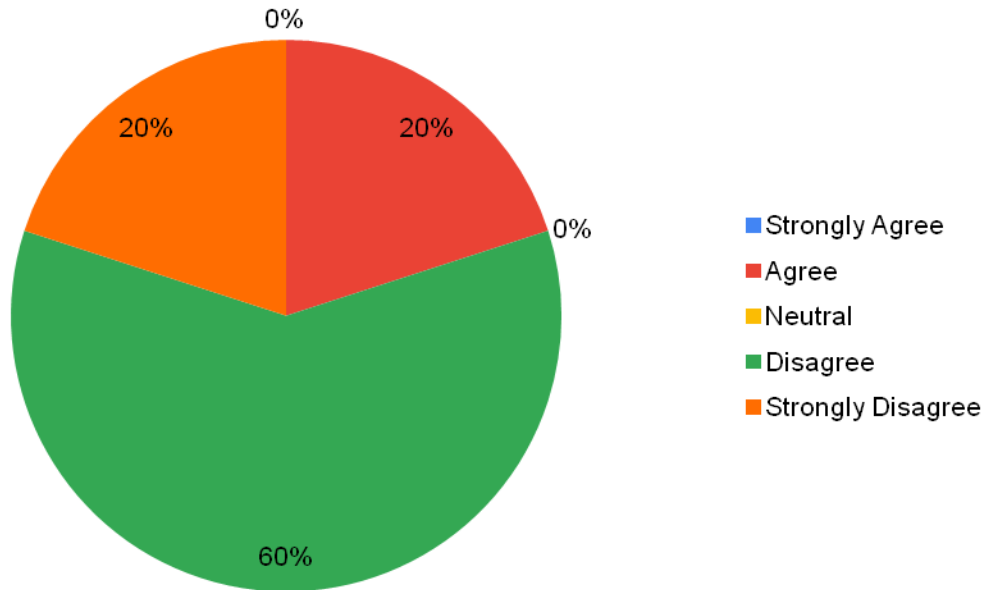
University provides opportunities/ support for upgrading their skills and qualifications



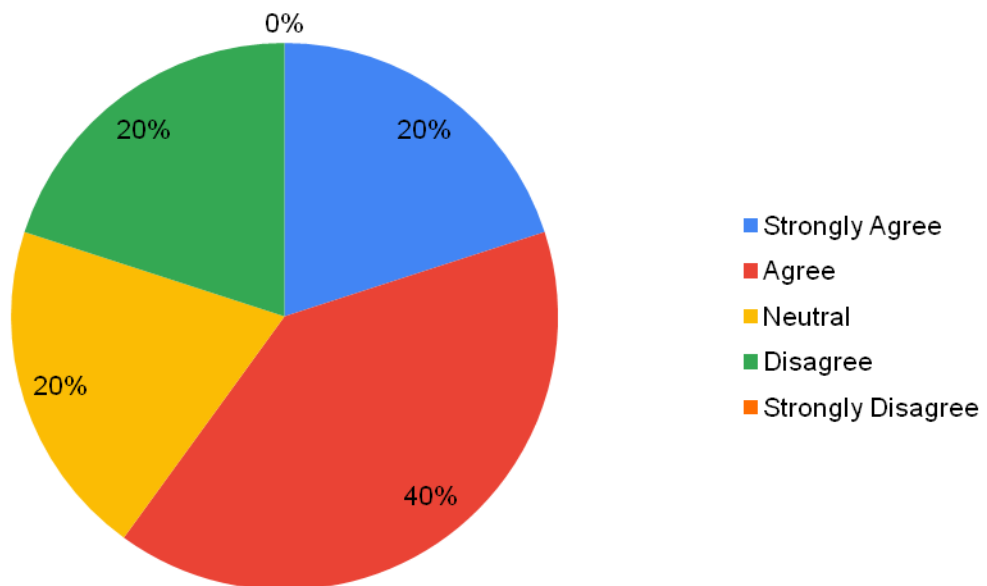
ICT facilities in the University are adequate and satisfactory



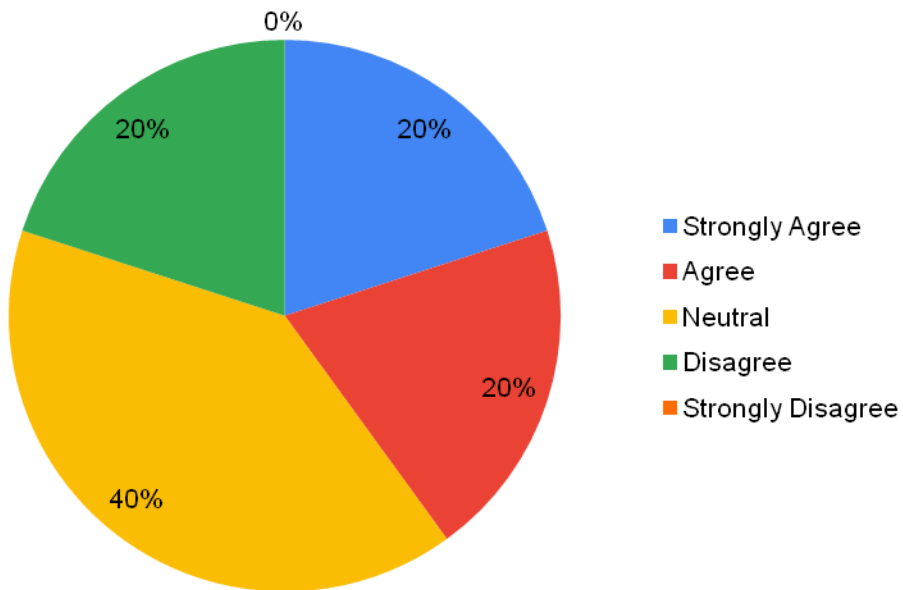
Separate space in University Canteen is available for Teachers



The classrooms are clean and well maintained

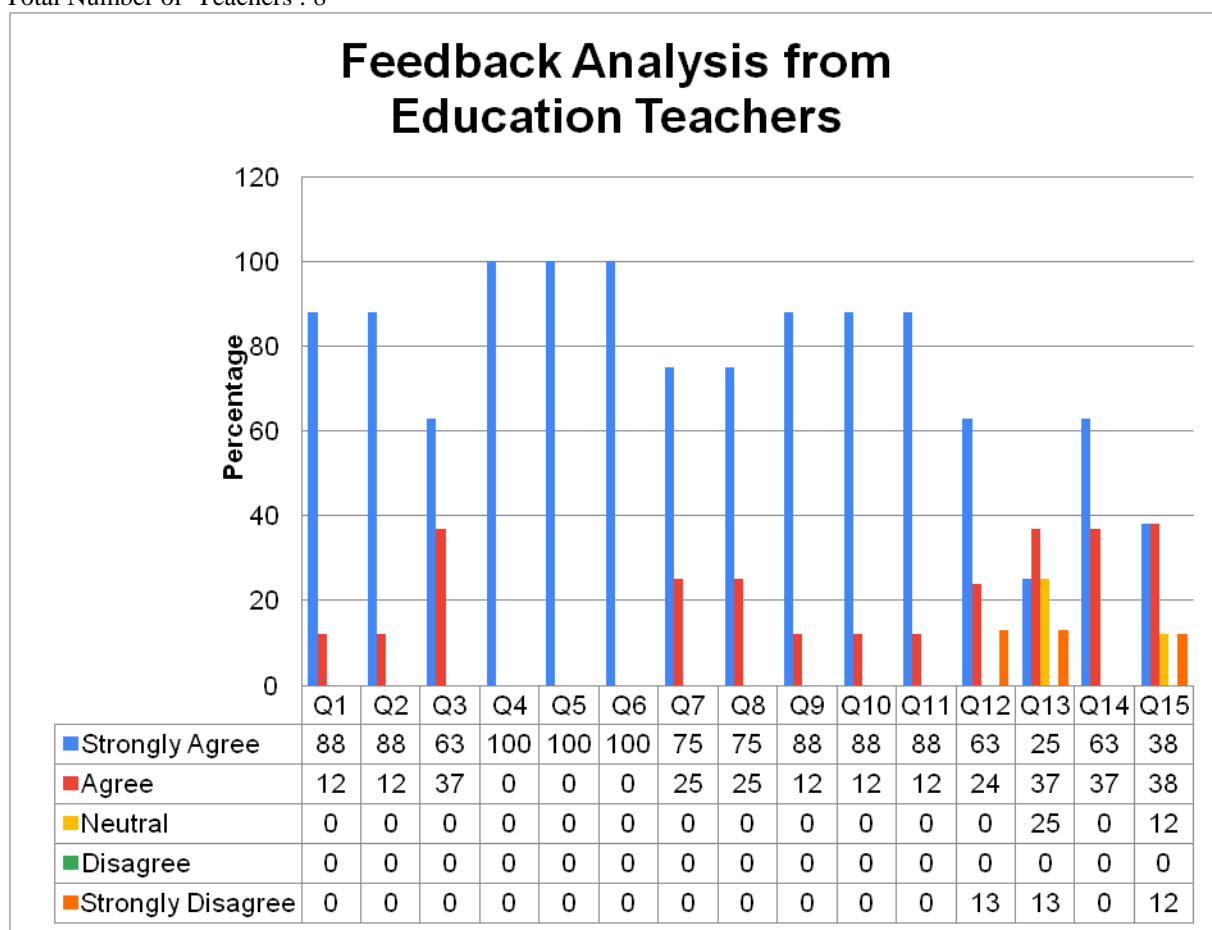


Toilets/washrooms are clean and properly maintained

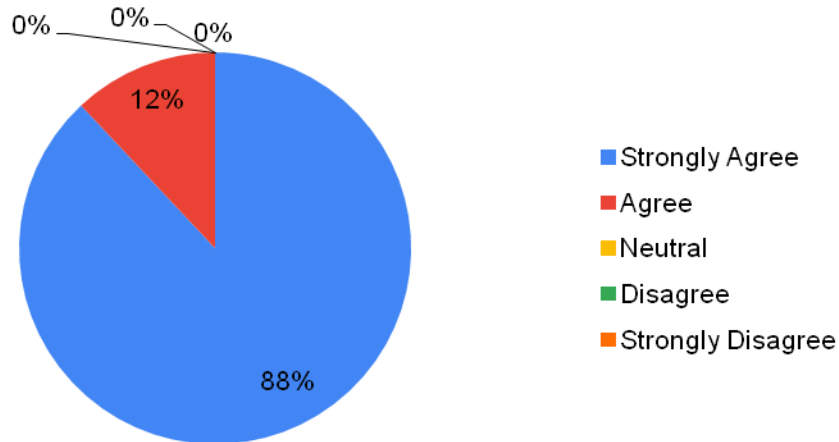


1.4.4 Teachers Feedback Form (Education– year wise from (2019-2020))

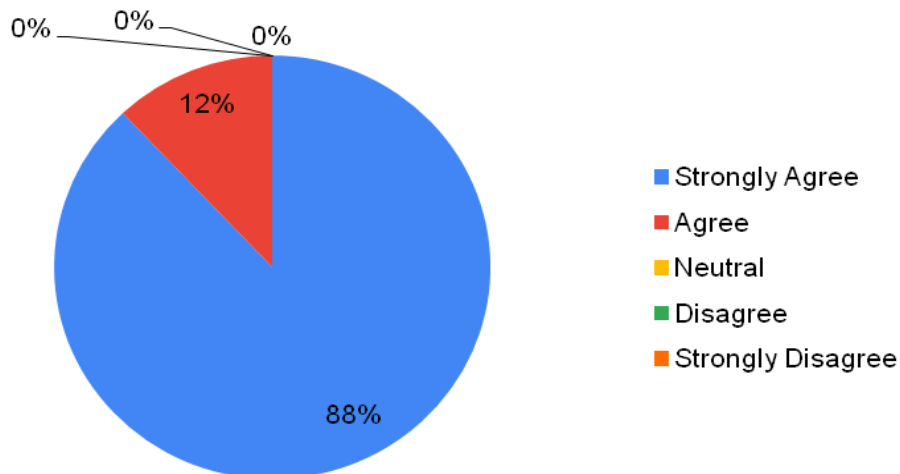
Total Number of Teachers : 8



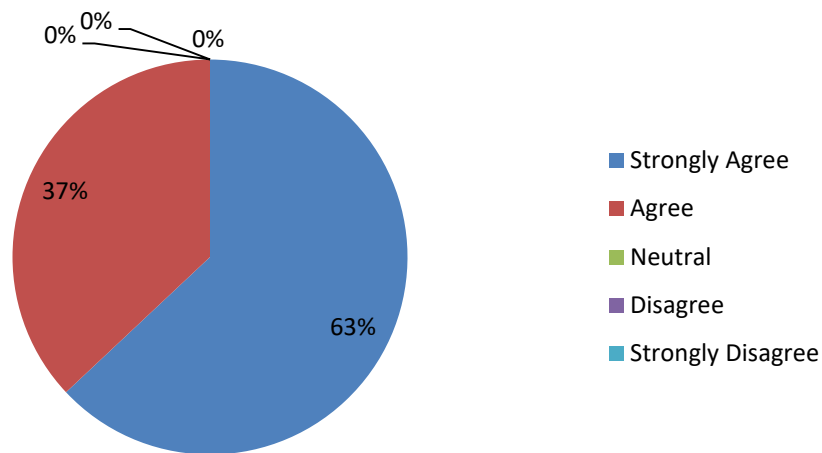
The courses / syllabic taught by me have a good balance between theory and application



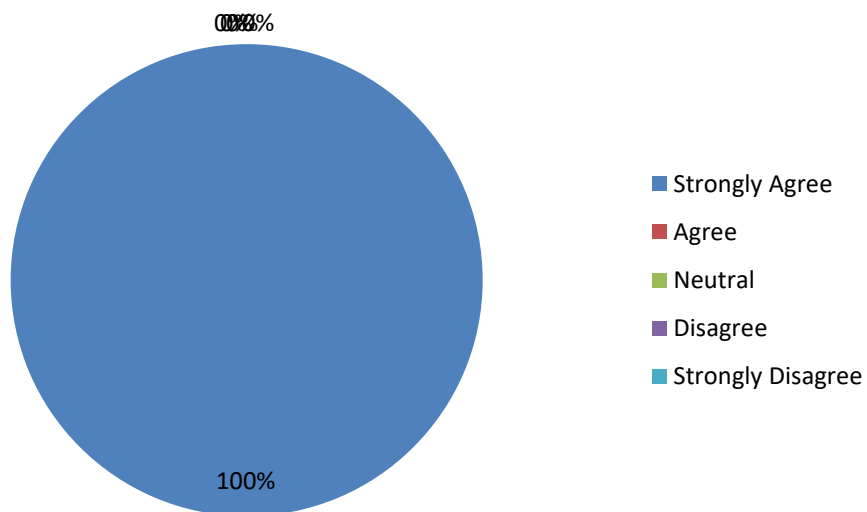
The objectives of the syllabi are well defined



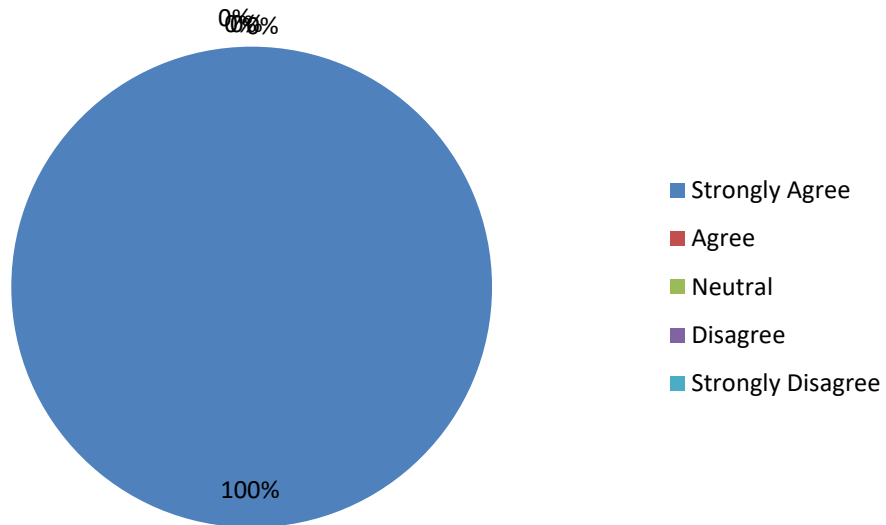
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



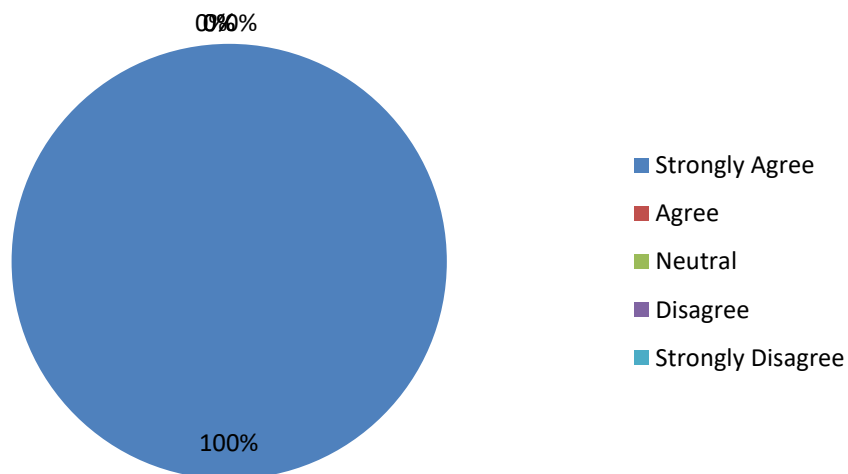
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



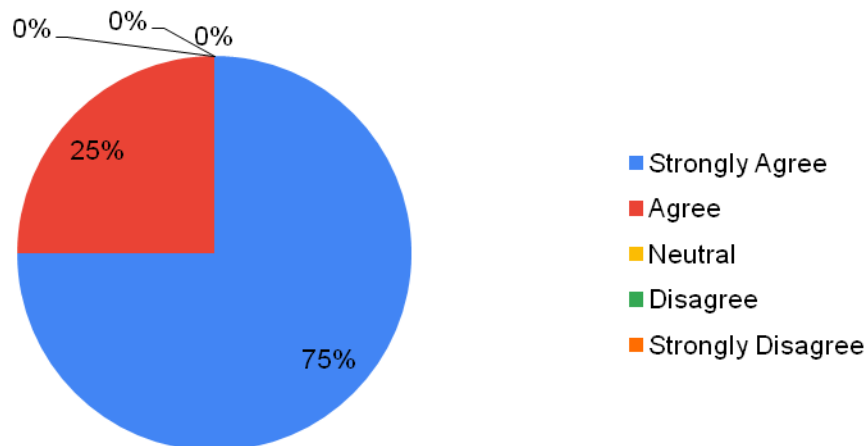
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



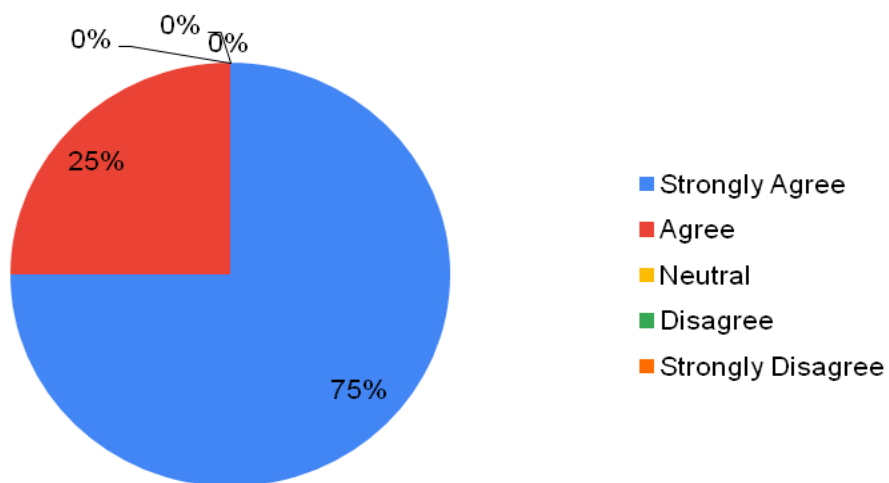
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



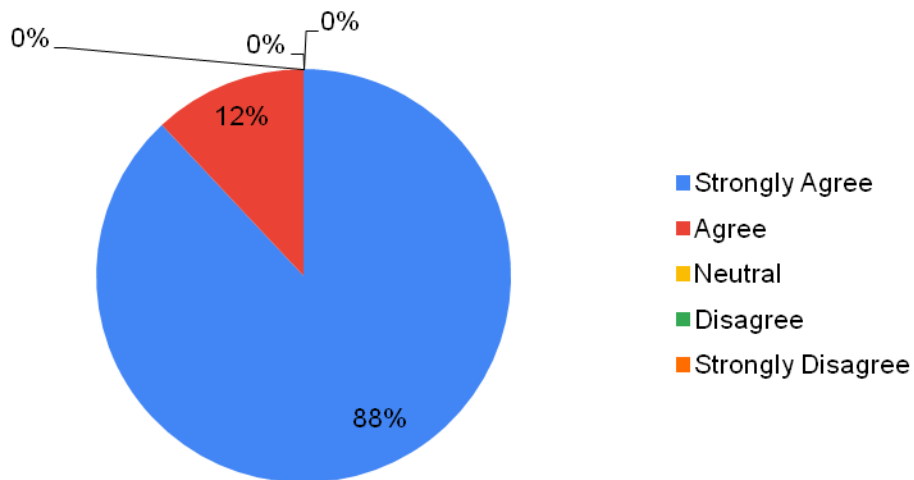
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



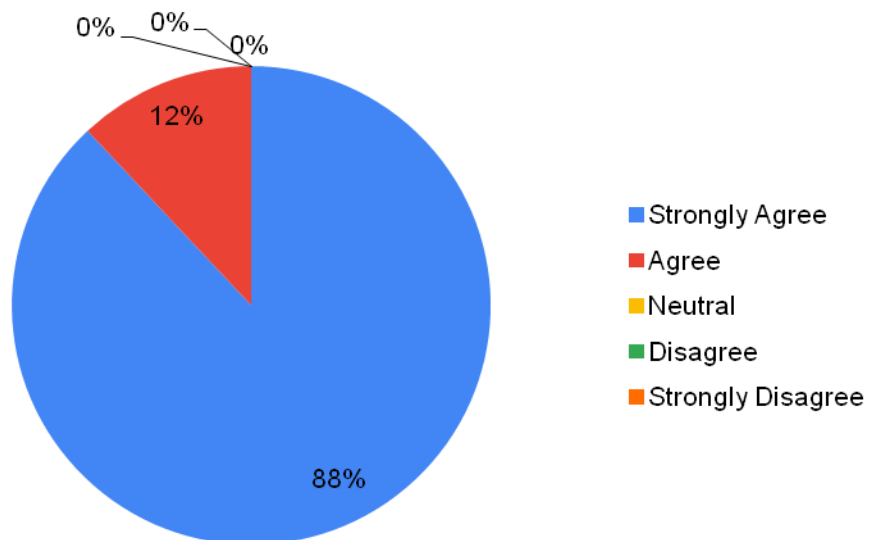
The prescribed books are available in the Library is sufficient in numbers



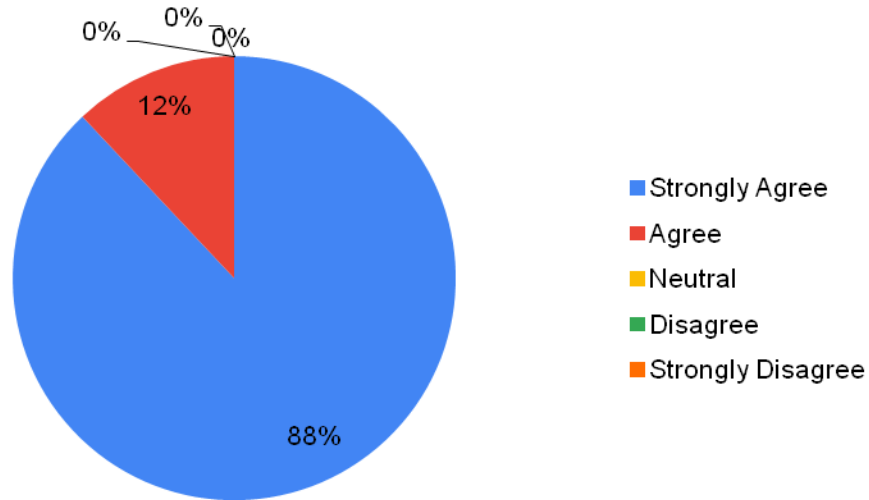
The environment in the University is conducive to teaching and research



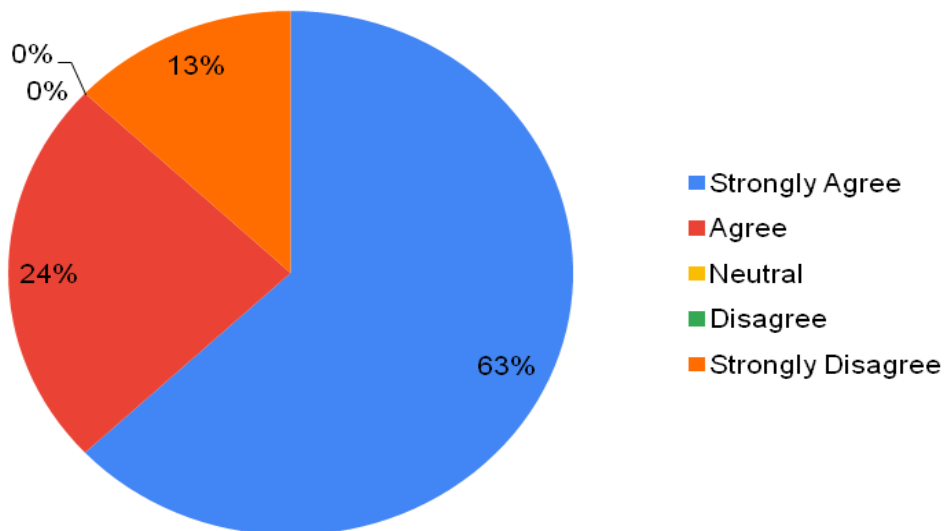
The administration is teacher friendly



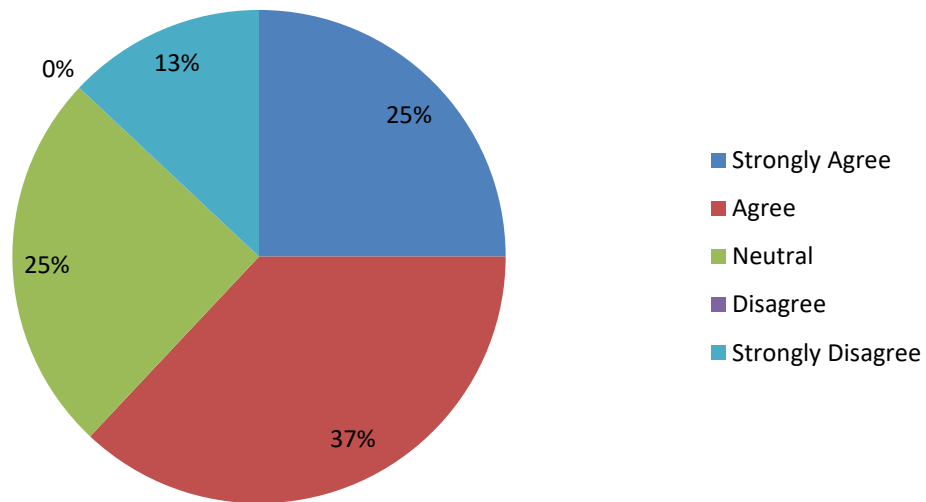
University provides opportunities/ support for upgrading their skills and qualifications



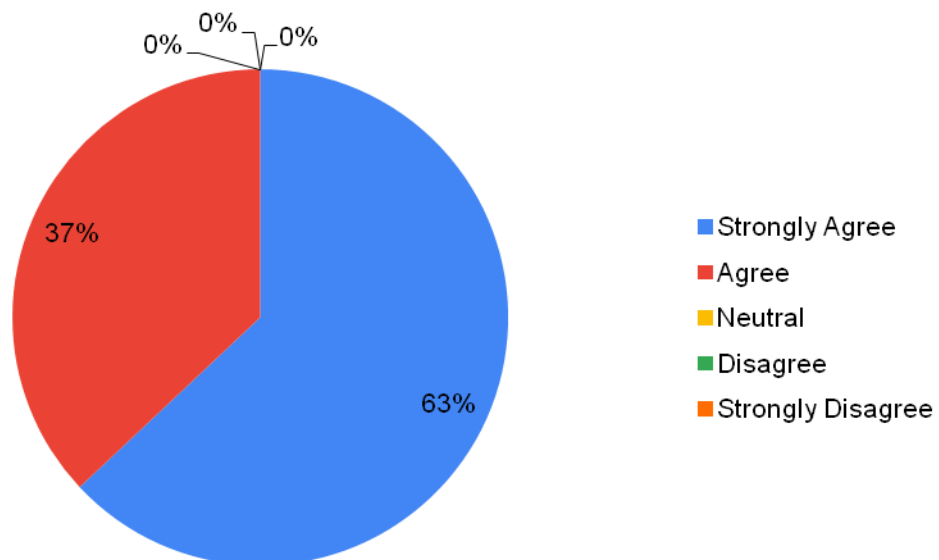
ICT facilities in the University are adequate and satisfactory



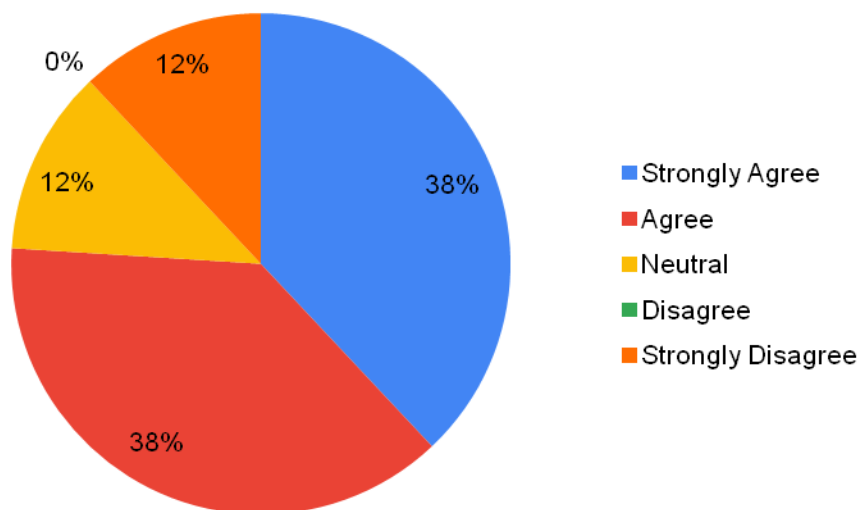
Separate space in University Canteen is available for Teachers



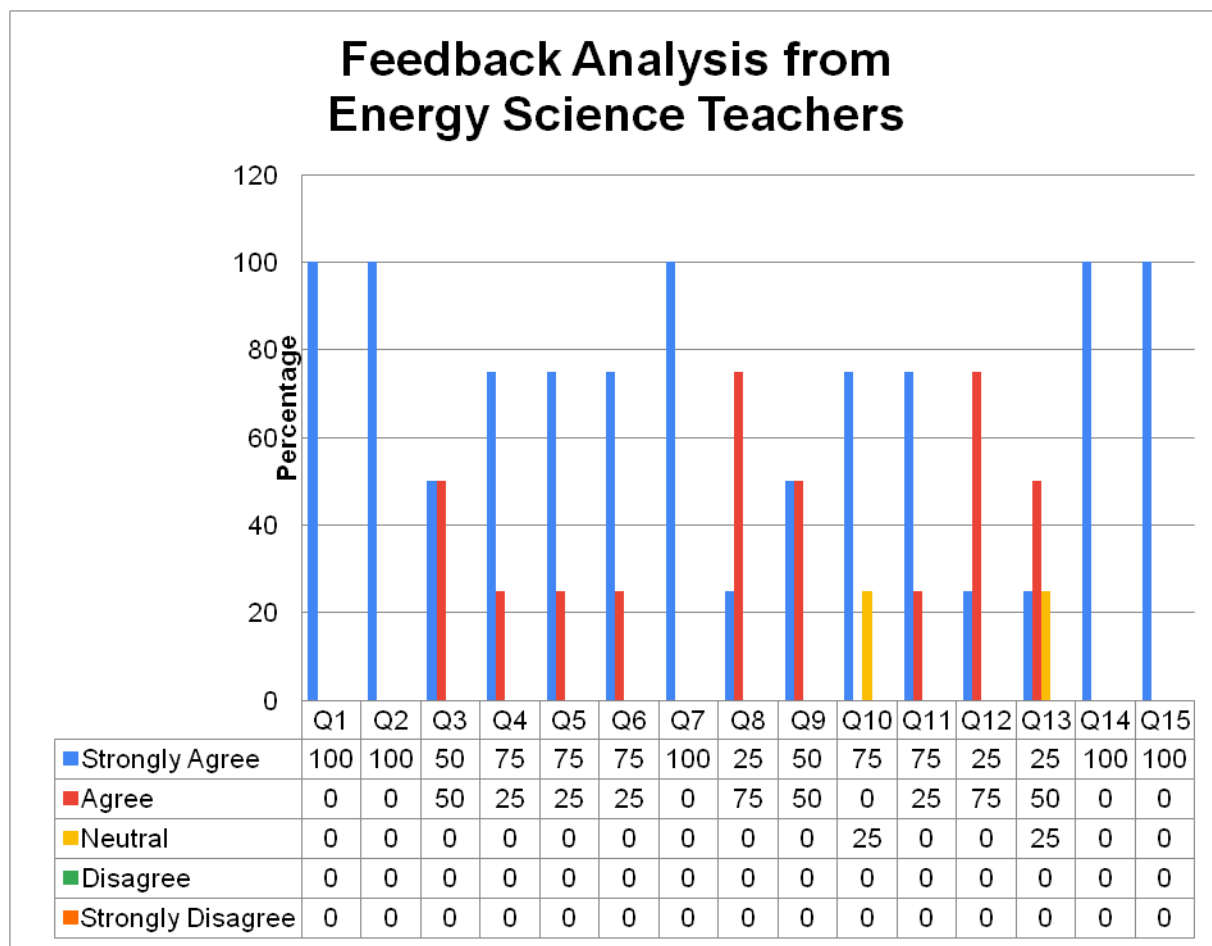
The classrooms are clean and well maintained



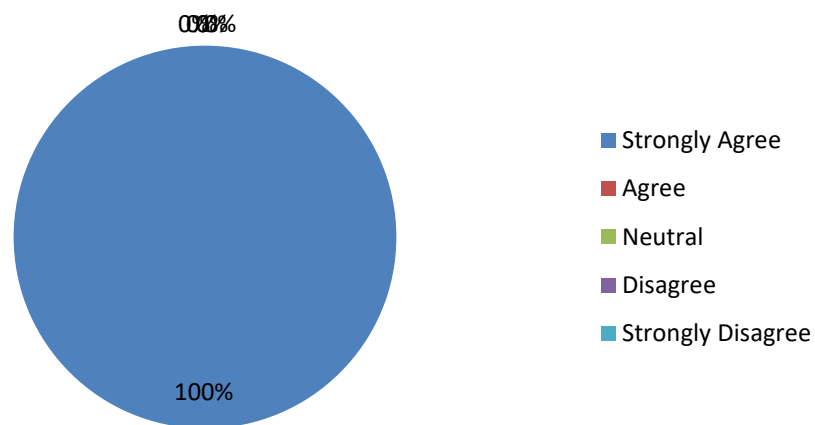
Toilets/washrooms are clean and properly maintained



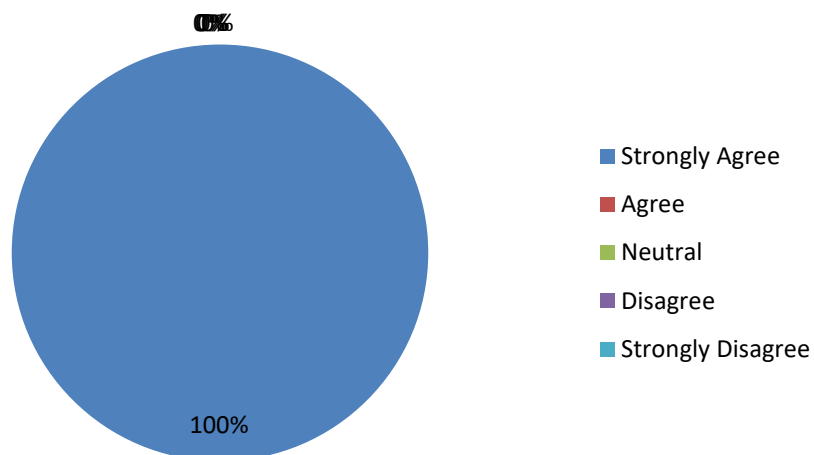
1.4.5 Teachers Feedback Form (Energy Science– year wise from (2019-2020))
Total Number of Teachers : 4



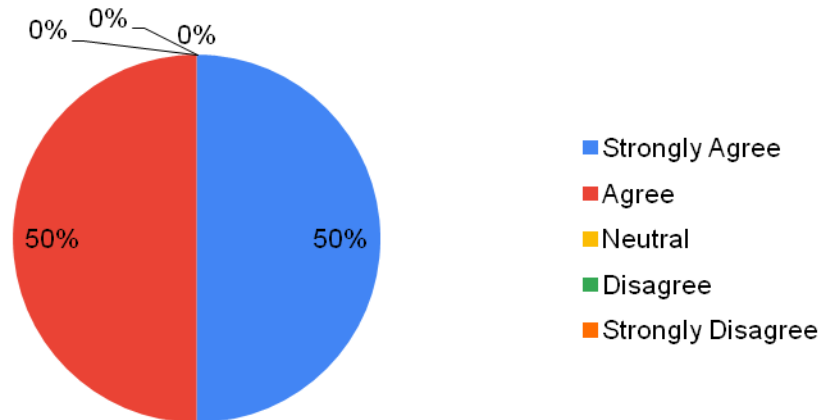
**The courses / syllabic taught by me
have a good balance between theory
and application**



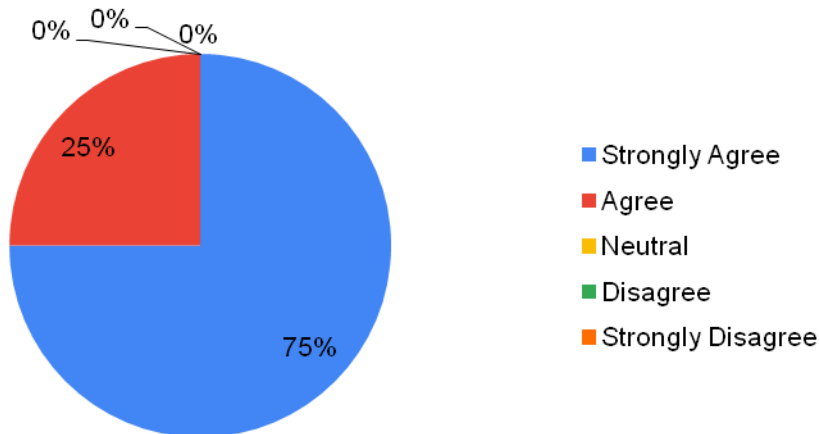
**The objectives of the syllabi are well
defined**



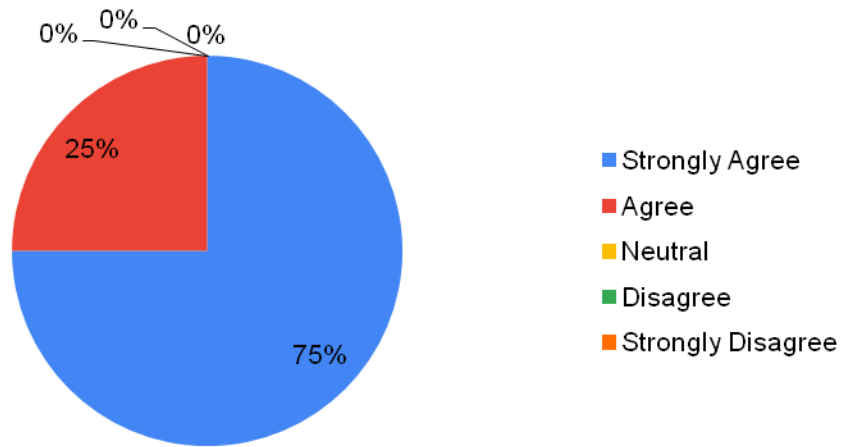
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



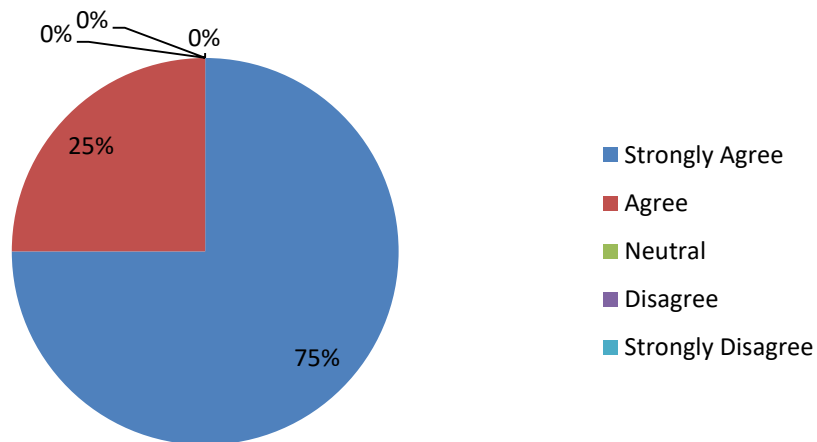
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



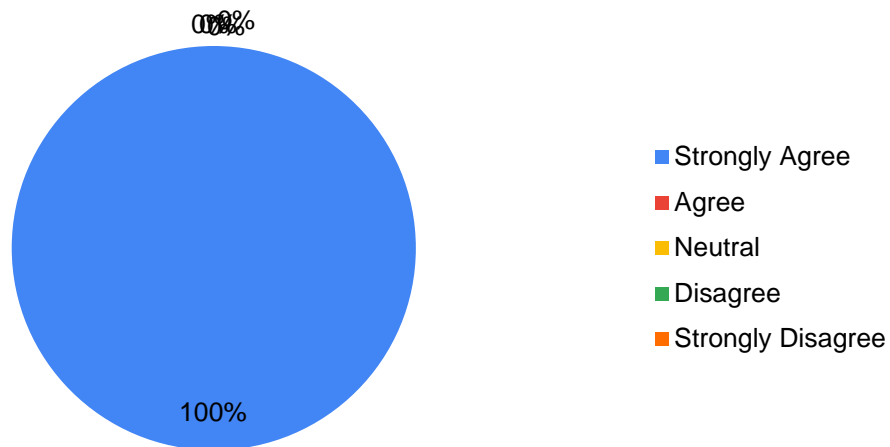
University has given me full freedom to adopt new techniques/methods for learners' participation



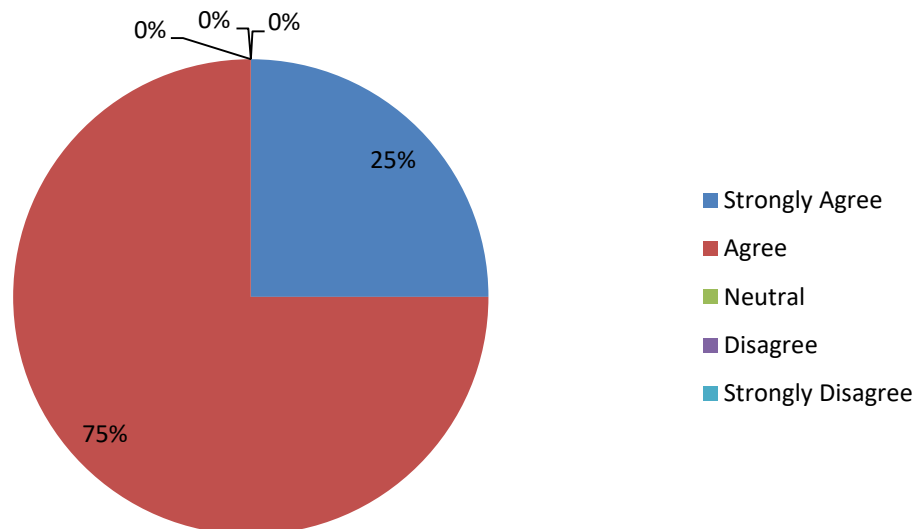
I have the freedom to adopt new techniques/strategies of testing and assessment of students



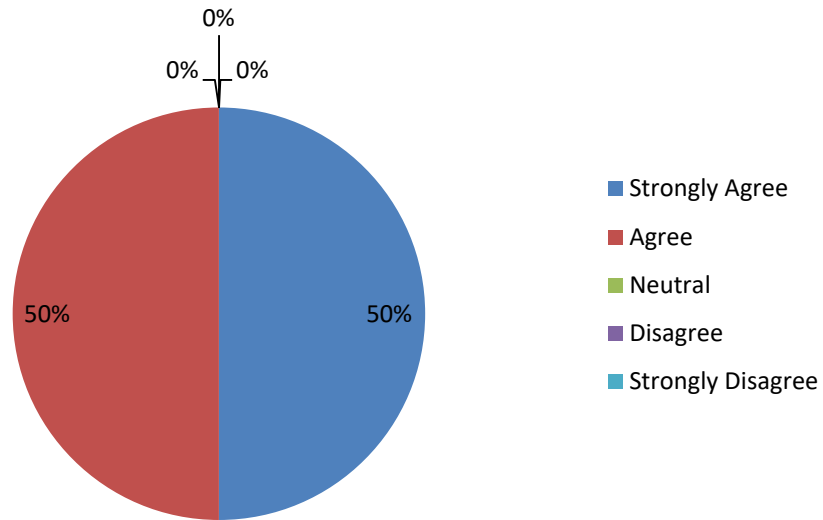
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



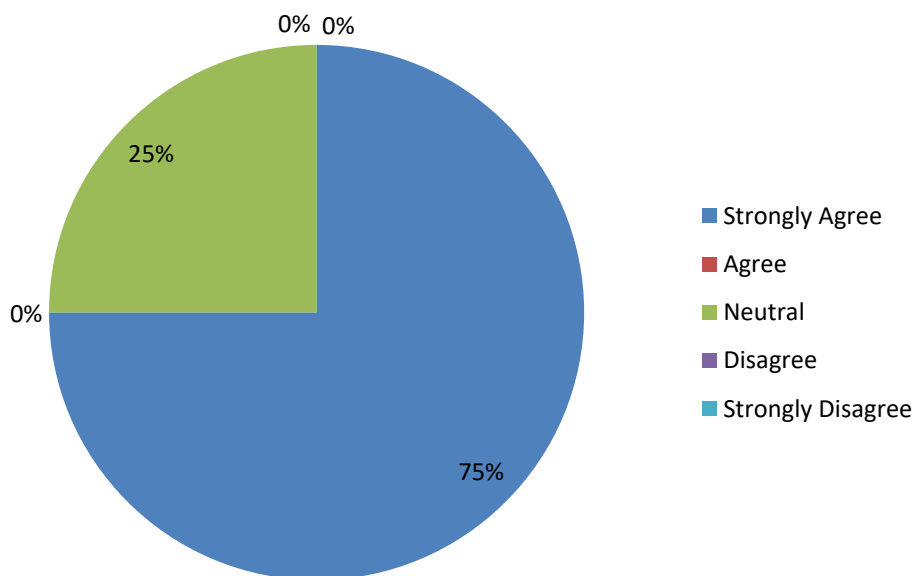
The prescribed books are available in the Library is sufficient in numbers



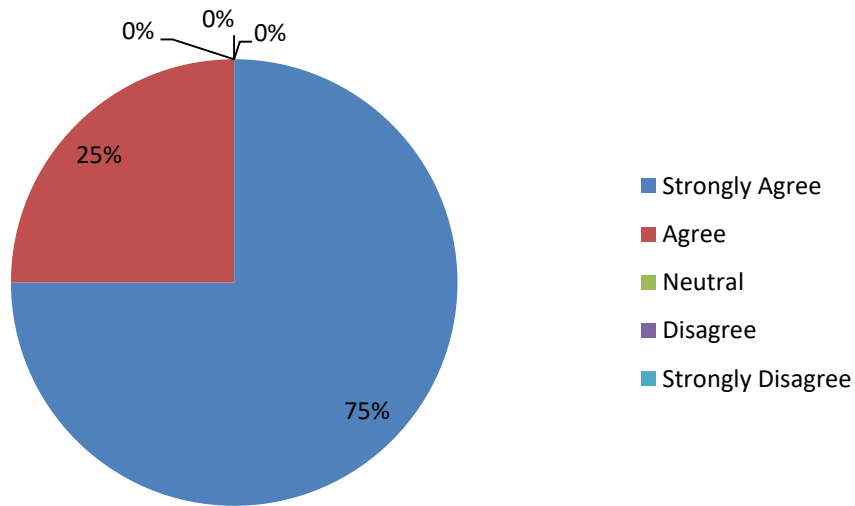
The environment in the University is conducive to teaching and research



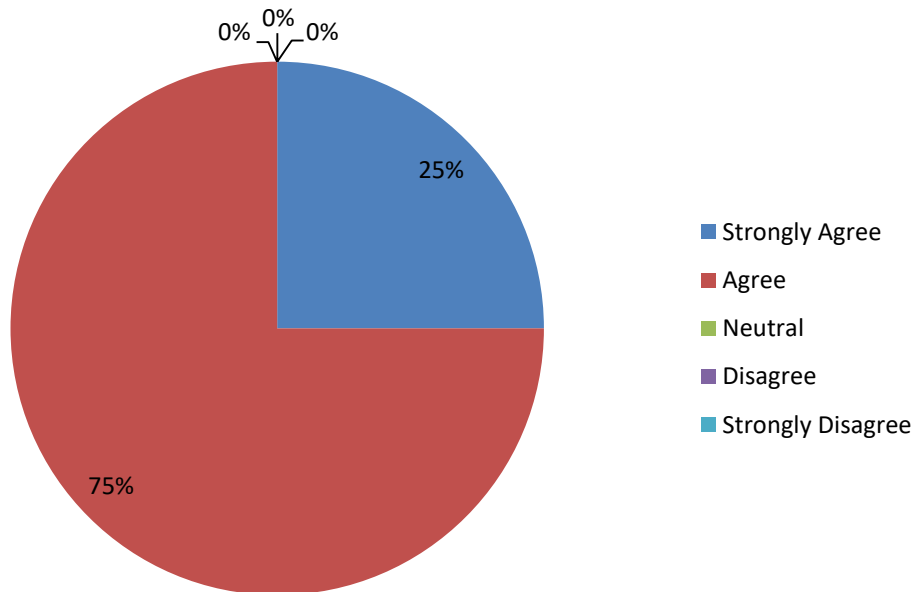
The administration is teacher friendly



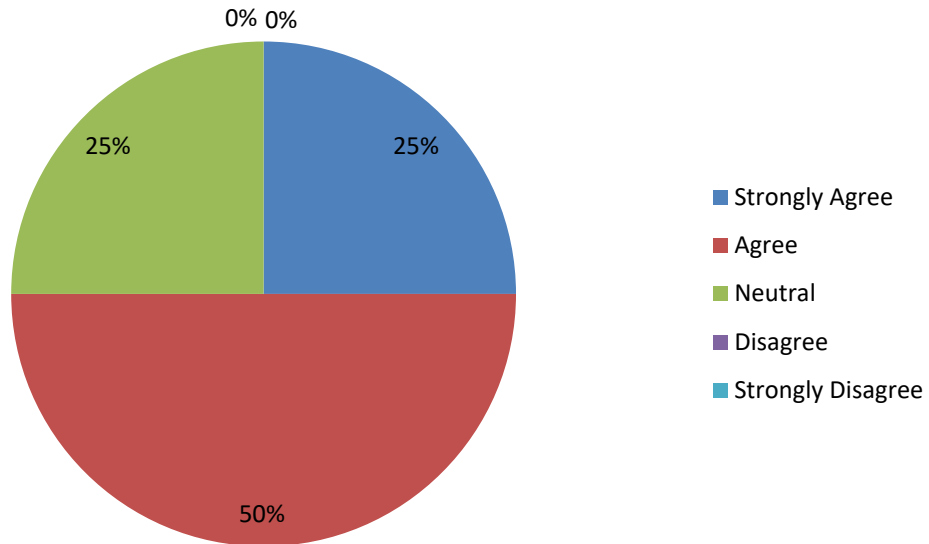
University provides opportunities/ support for upgrading their skills and qualifications



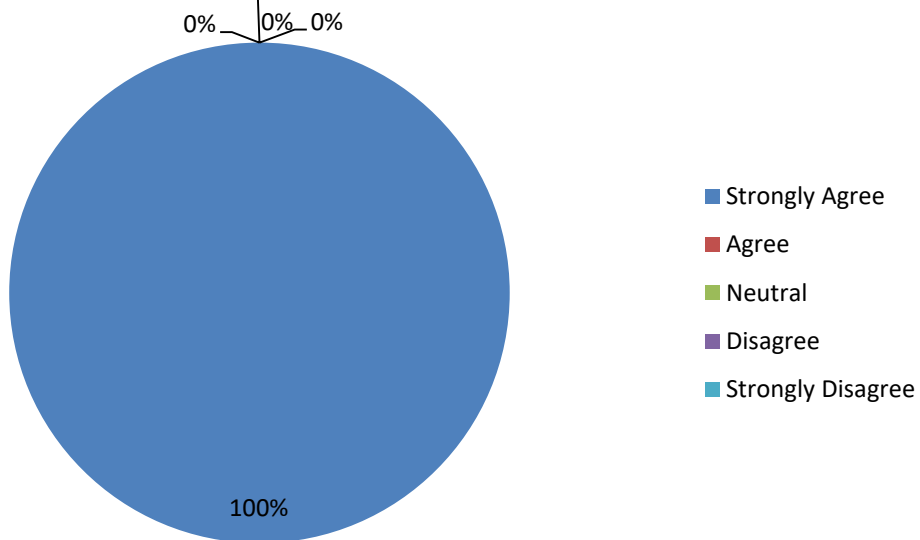
ICT facilities in the University are adequate and satisfactory

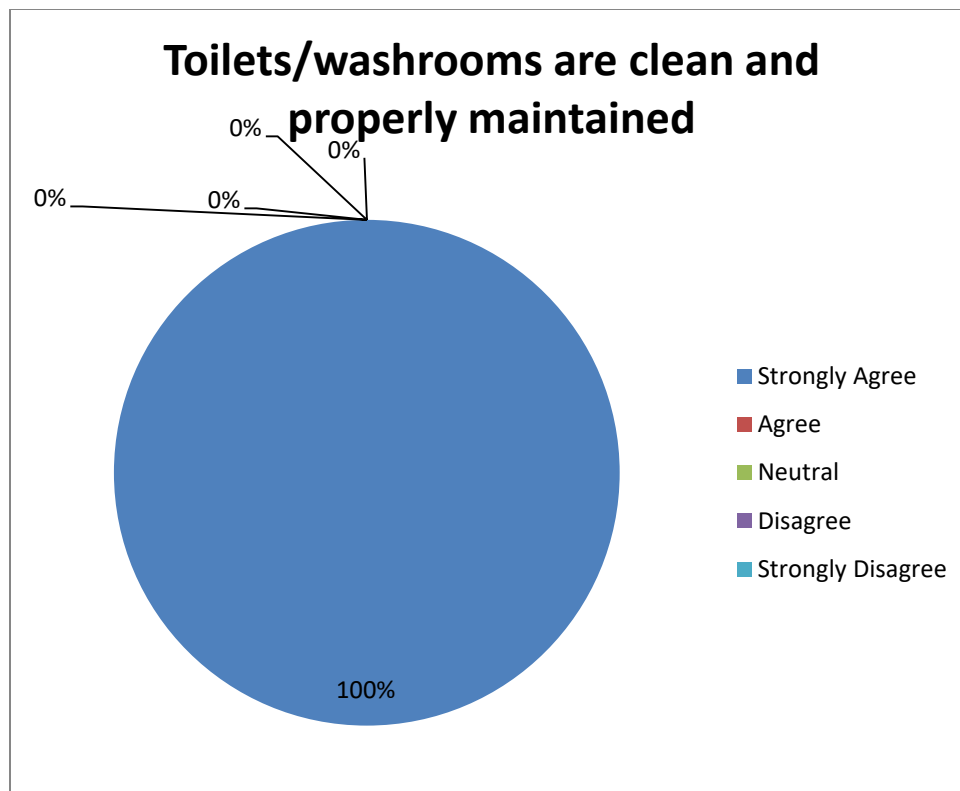


Separate space in University Canteen is available for Teachers

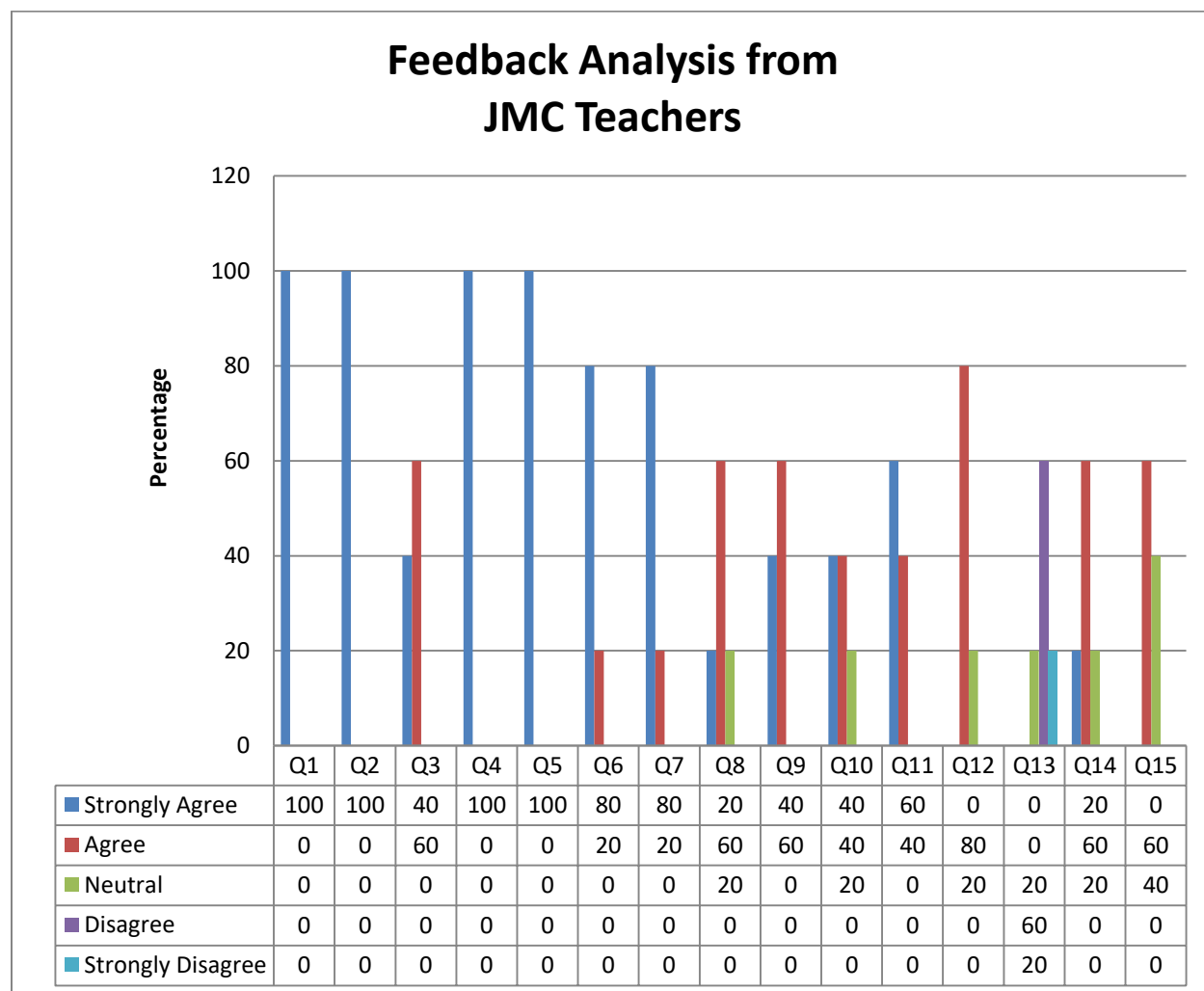


The classrooms are clean and well maintained

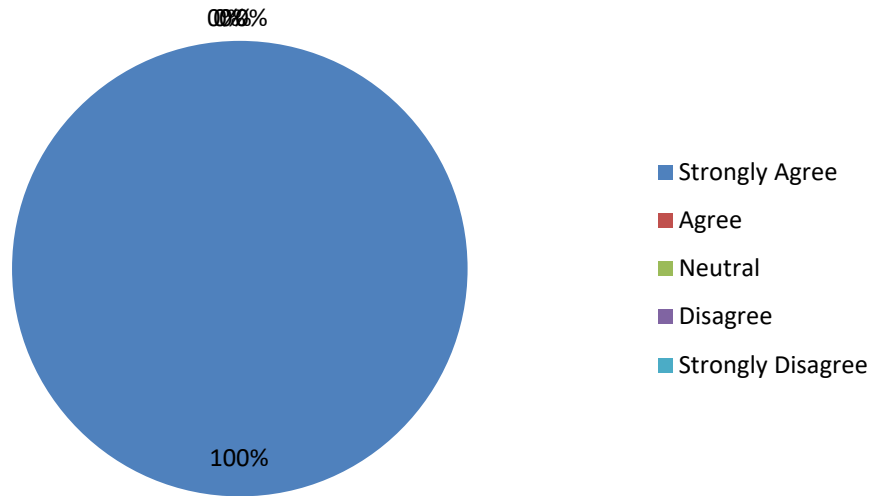




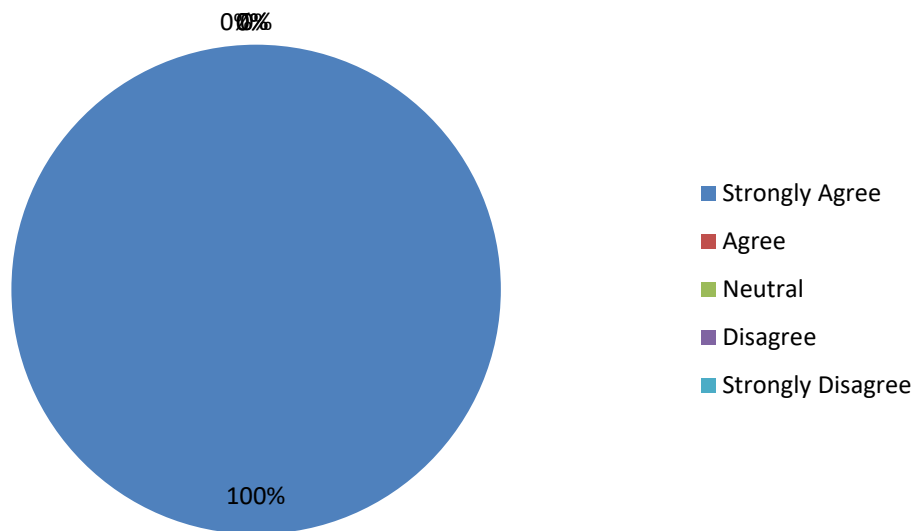
1.4.6 Teachers Feedback Form (Journalism and Mass Communication – year wise from (2019-2020))
Total Number of Teachers : 5



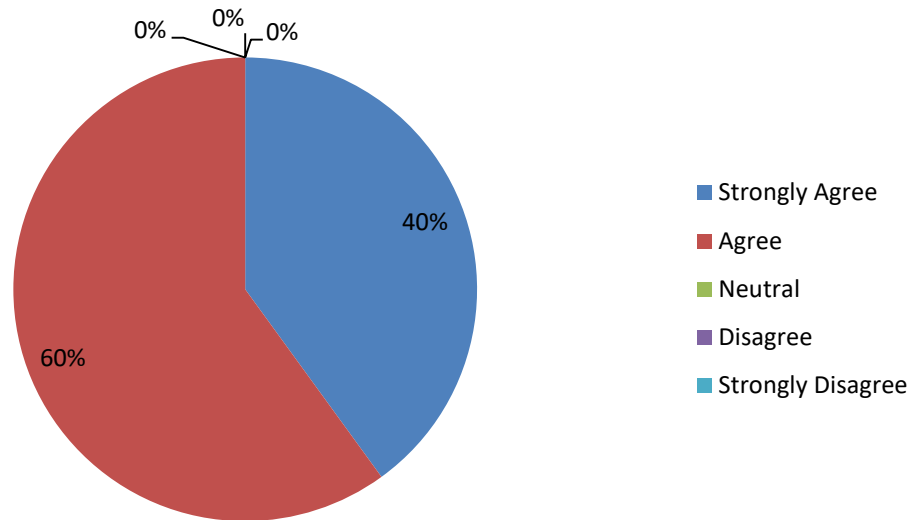
**The courses / syllabic taught by me have
a good balance between theory and
application**



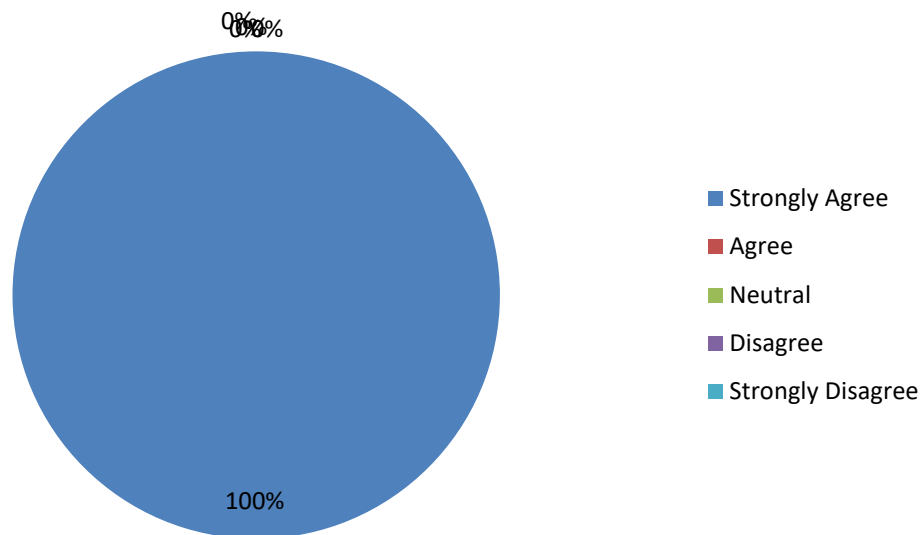
**The objectives of the syllabi are well
defined**



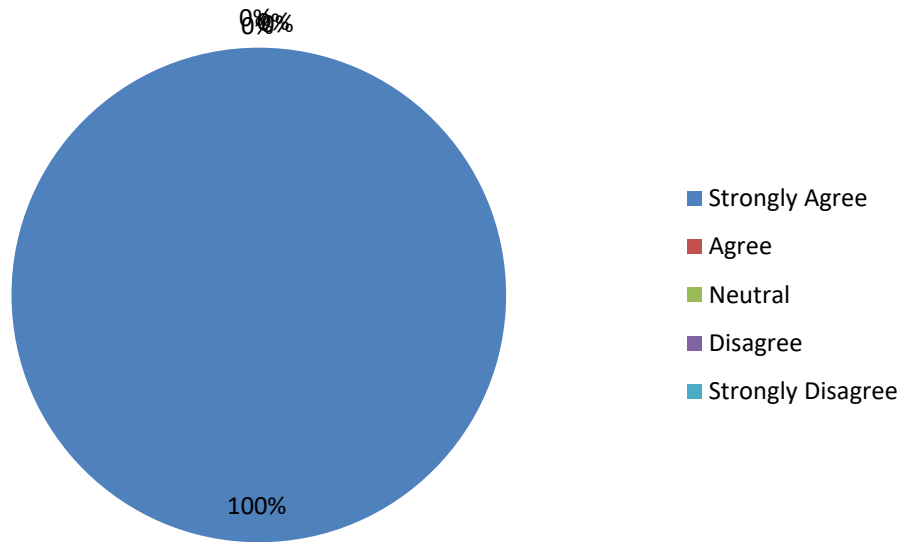
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



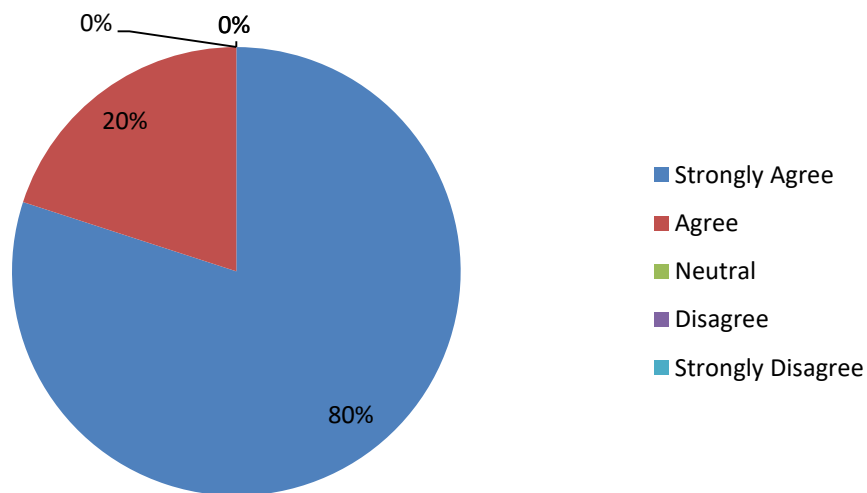
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



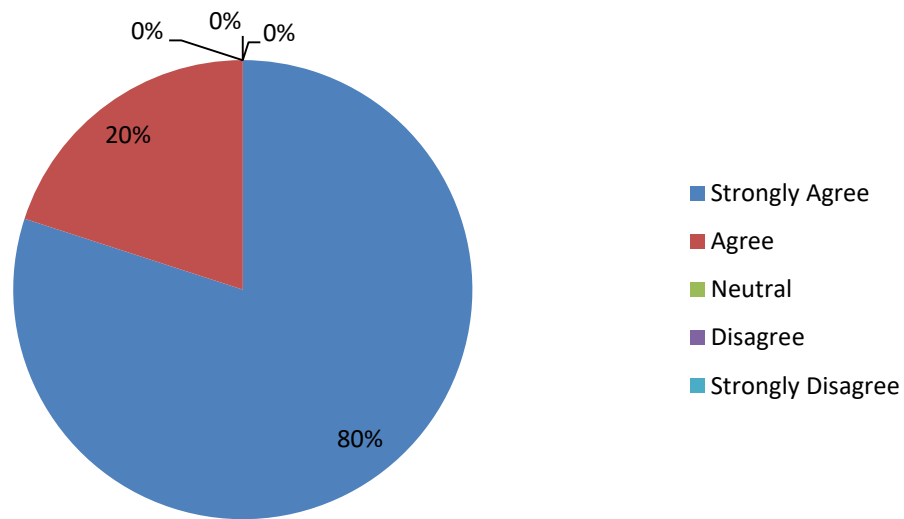
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



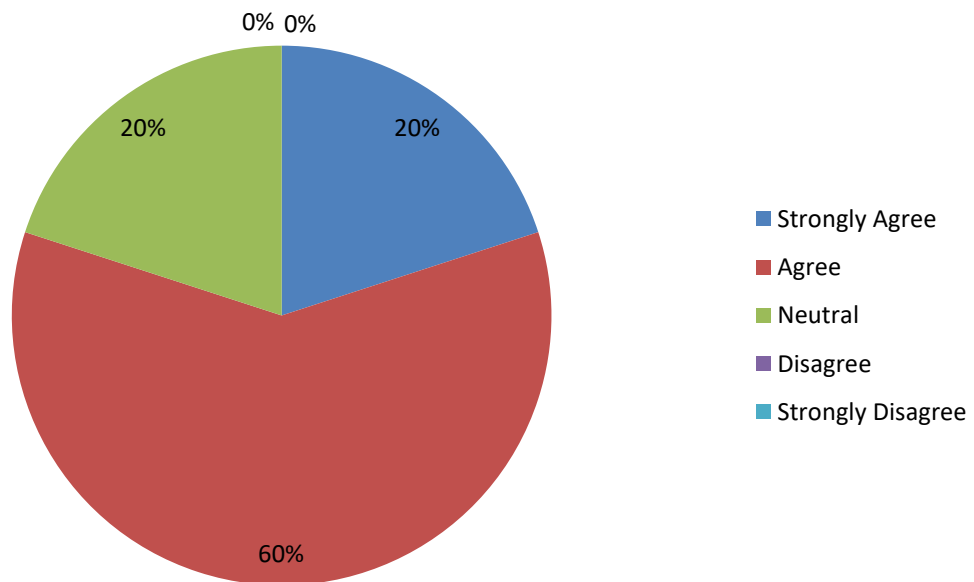
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



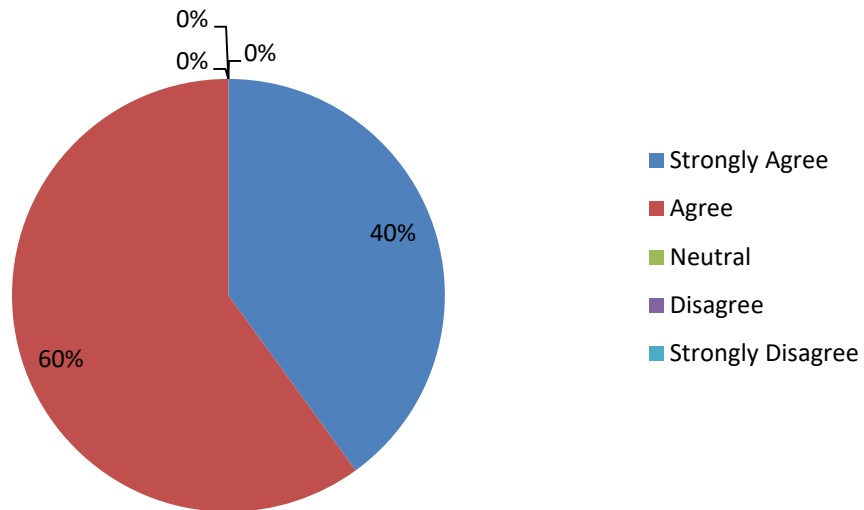
**Tests and examinations are conducted well
in time with proper coverage of all units in
the syllabus**



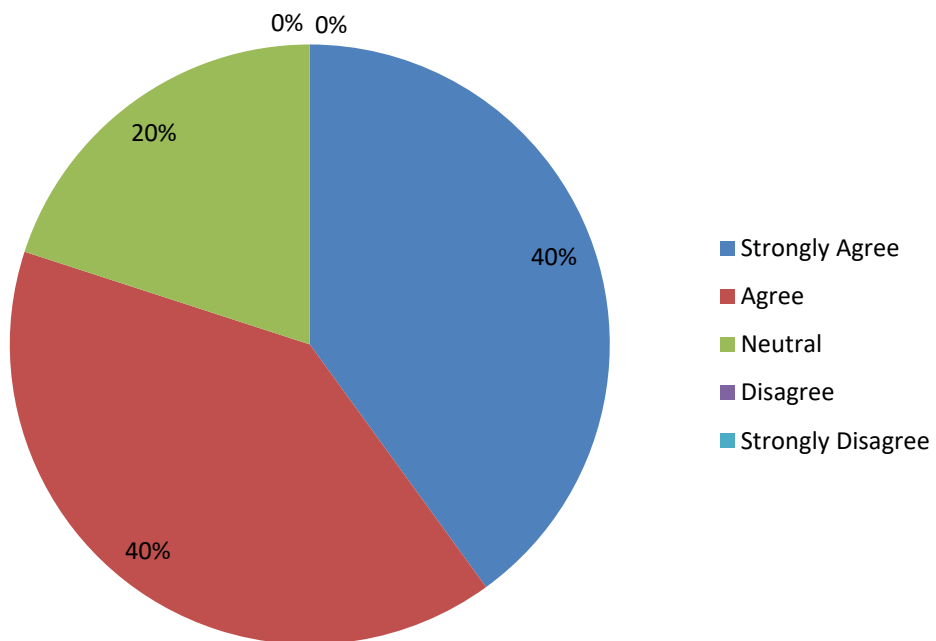
**The prescribed books are available in the
Library is sufficient in numbers**



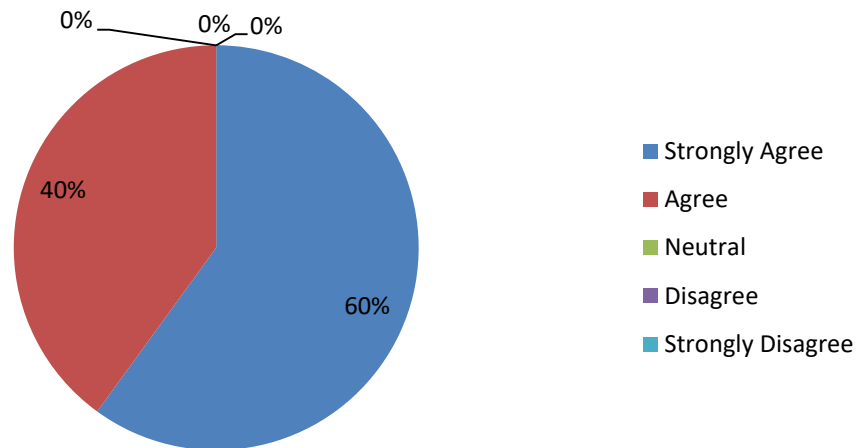
The environment in the University is conducive to teaching and research



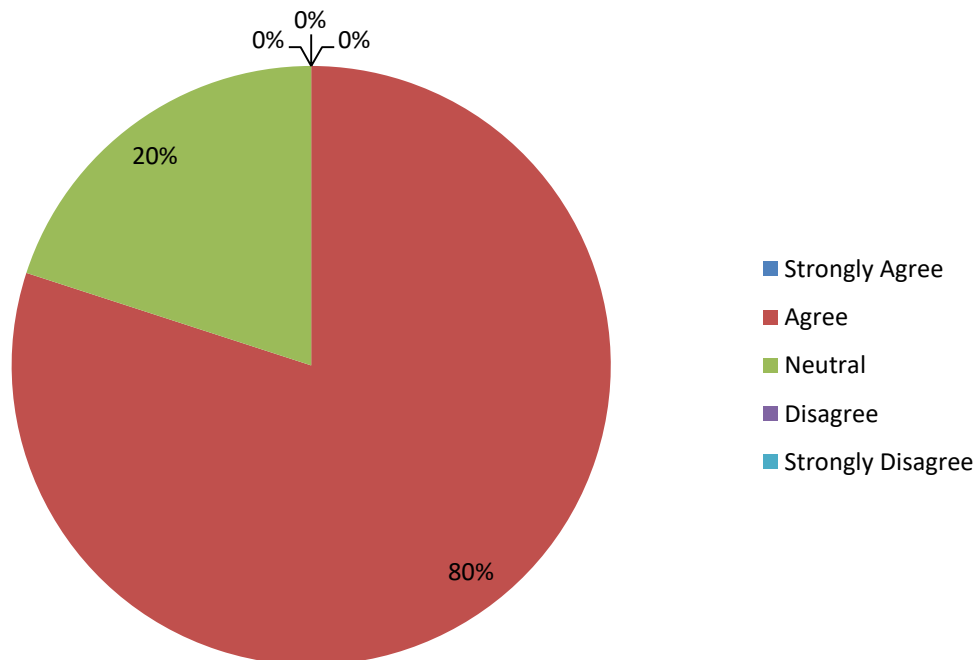
The administration is teacher friendly



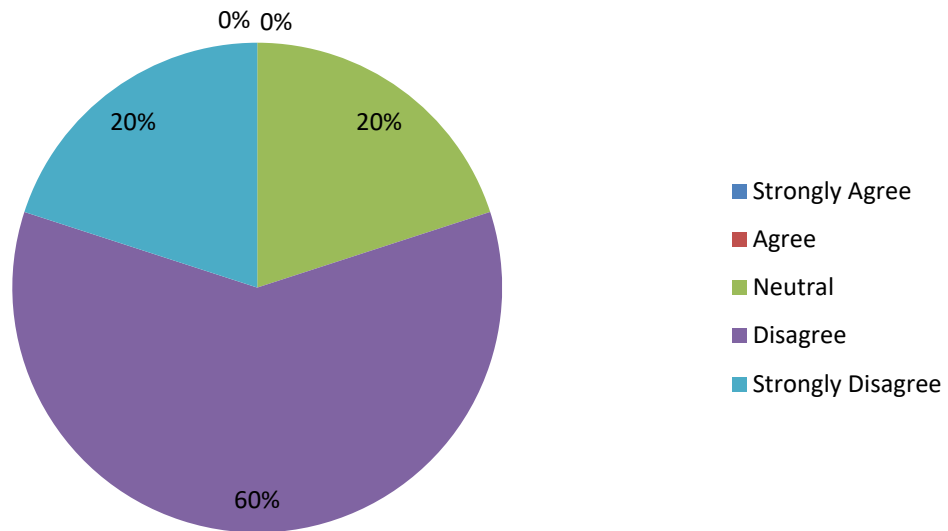
**University provides opportunities/
support for upgrading their skills and
qualifications**



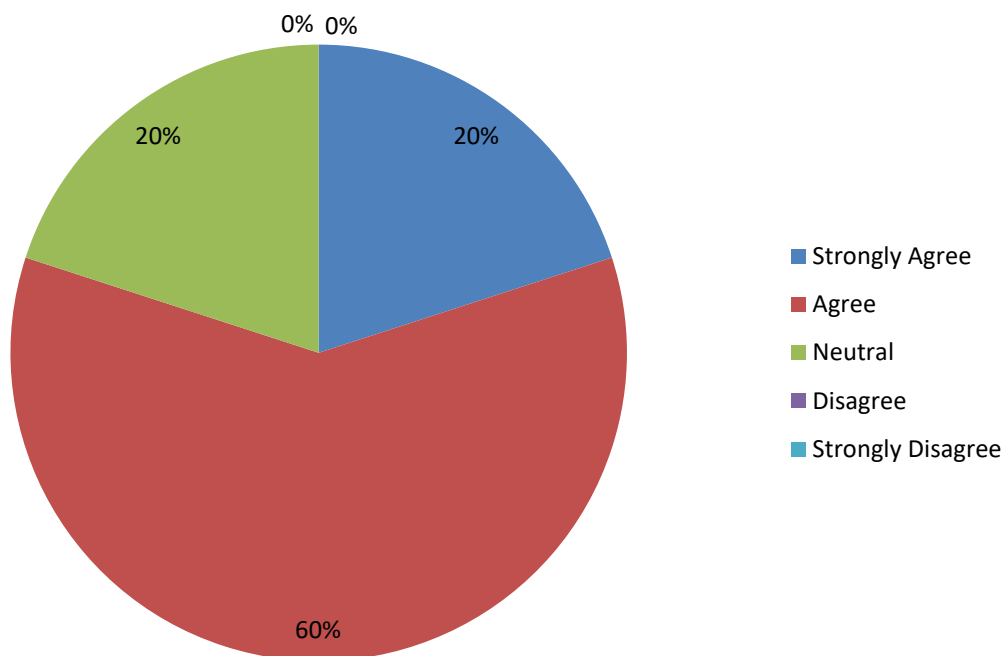
**ICT facilities in the University are adequate
and satisfactory**



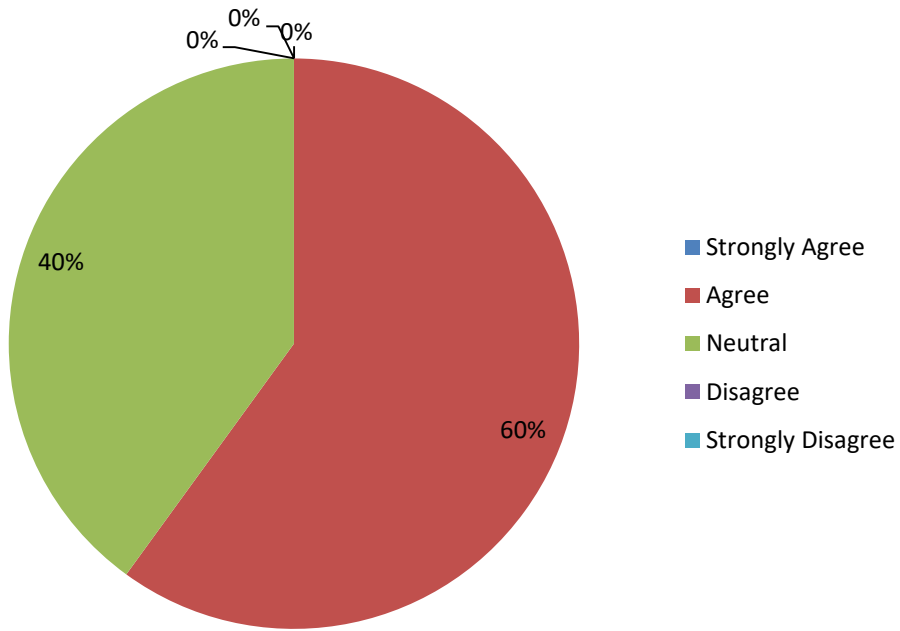
Separate space in University Canteen is available for Teachers



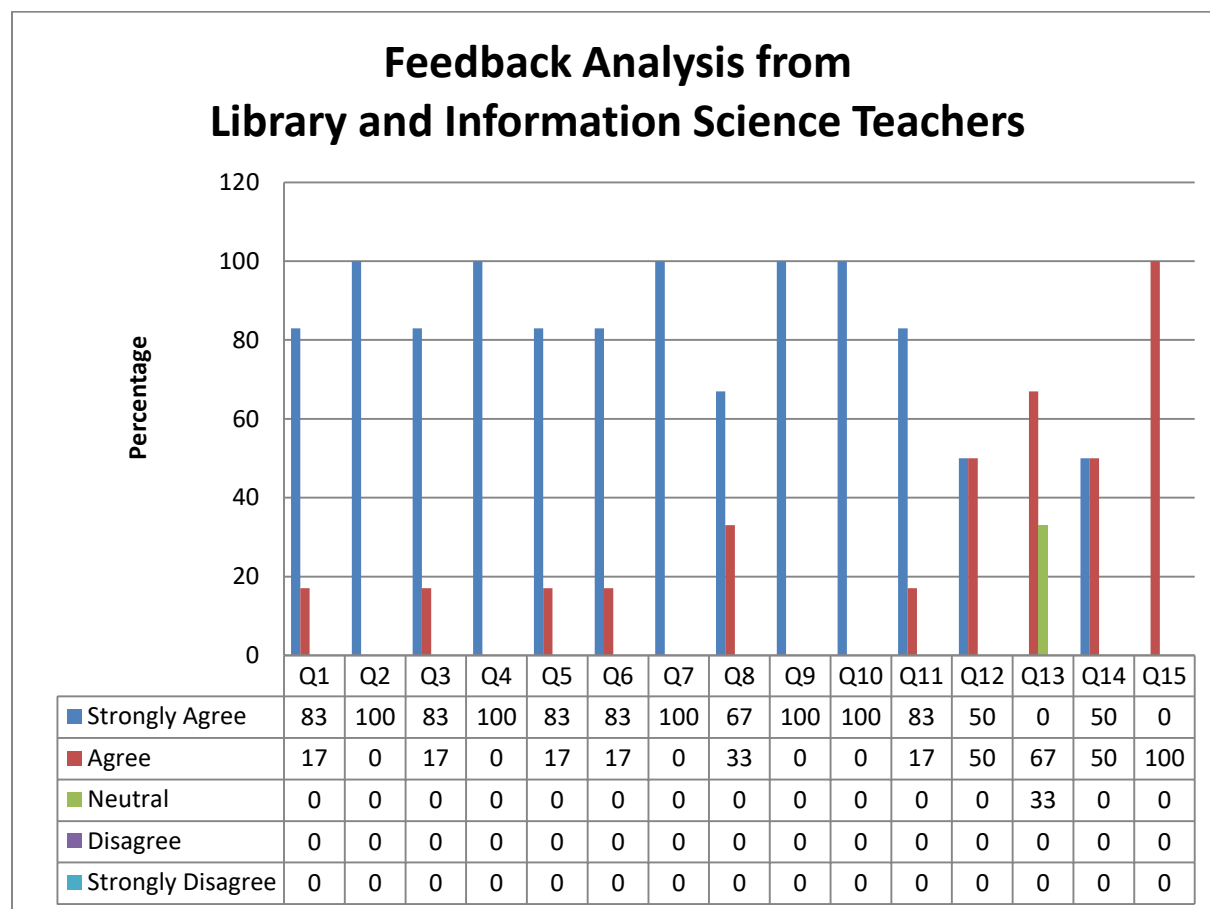
The classrooms are clean and well maintained



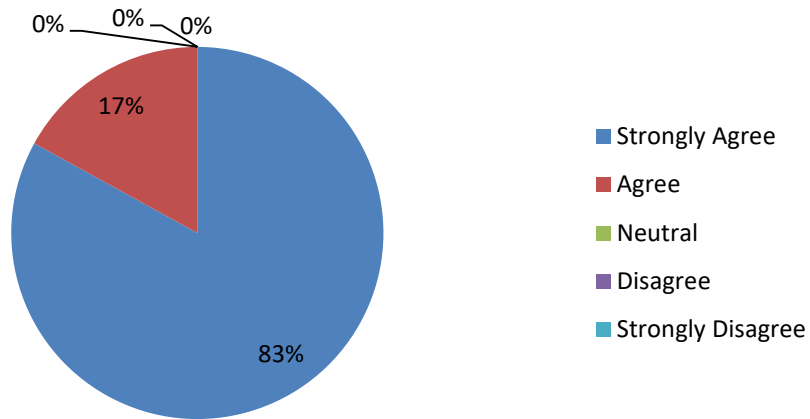
Toilets/washrooms are clean and properly maintained



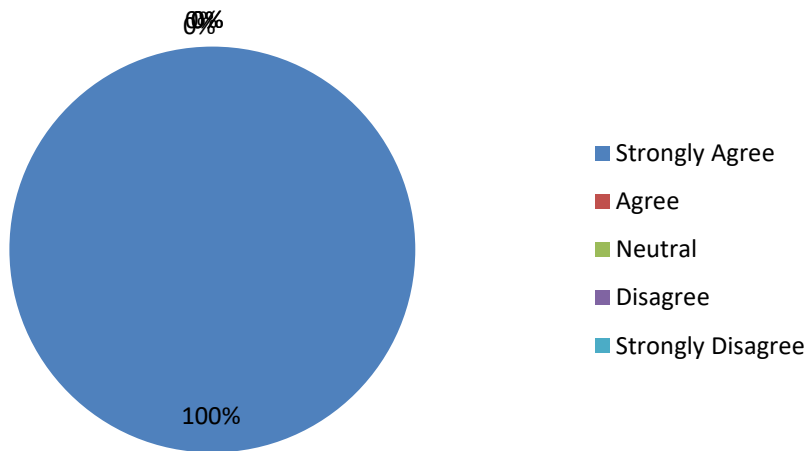
1.4.7 Teachers Feedback Form (Library and Information Science– year wise from (2019-2020))
Total Number of Teachers : 6



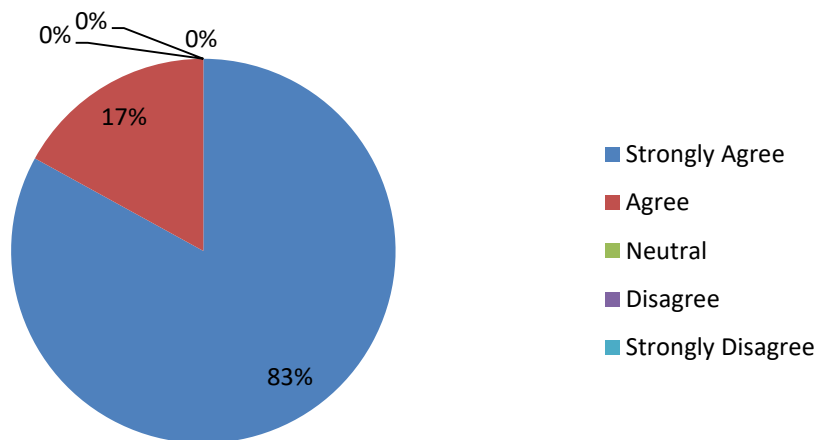
**The courses / syllabic taught by me
have a good balance between theory
and application**



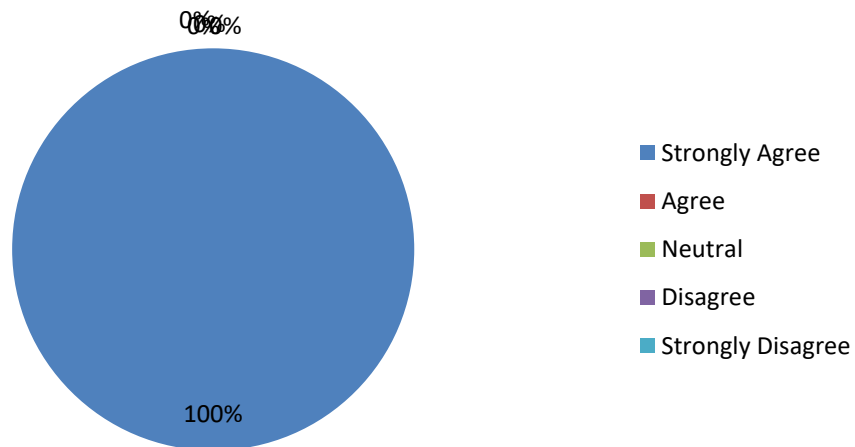
**The objectives of the syllabi are well
defined**



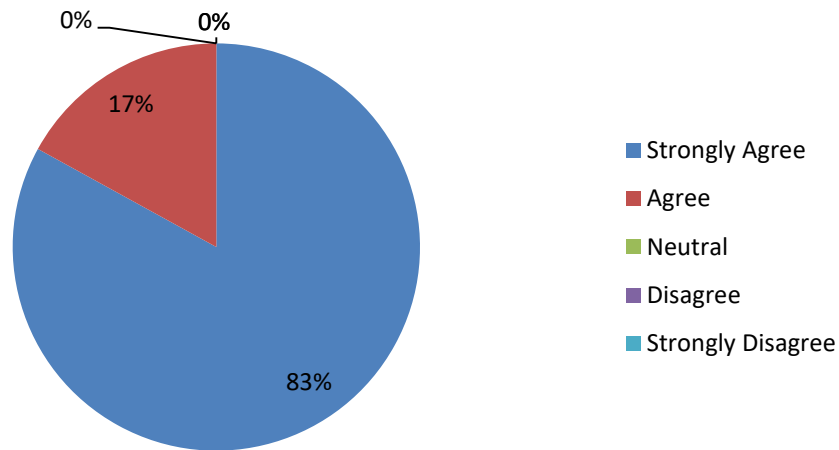
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



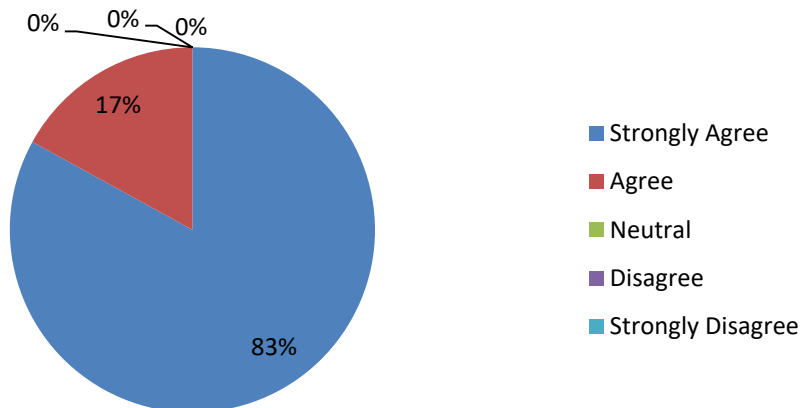
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



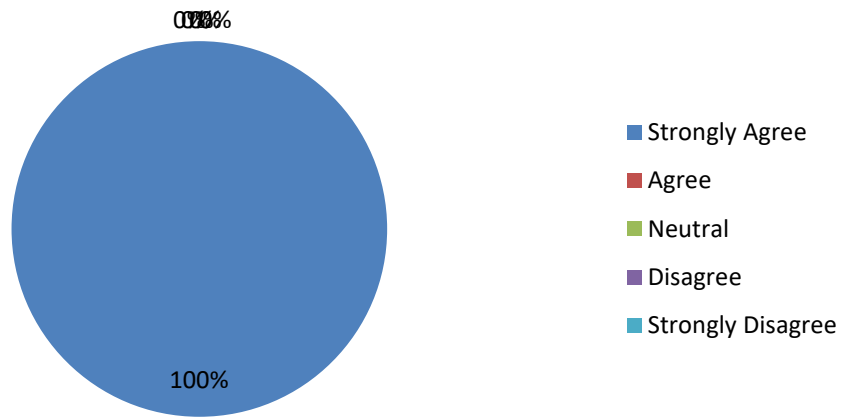
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



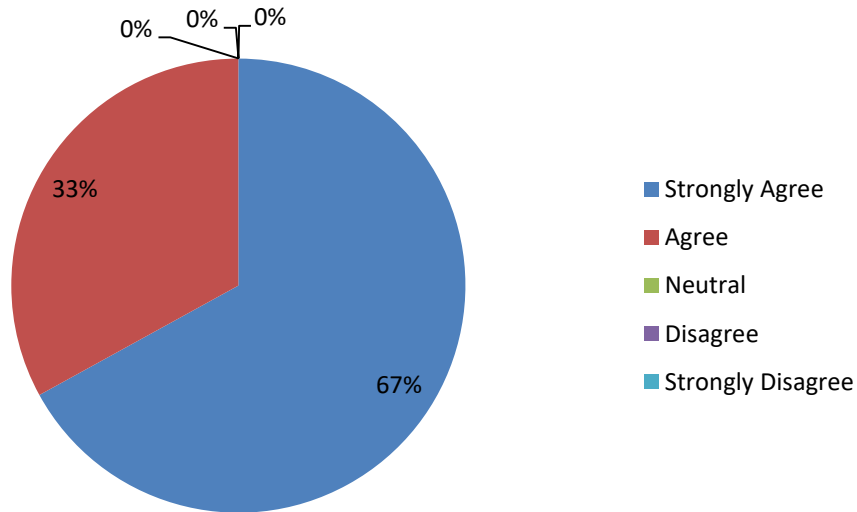
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



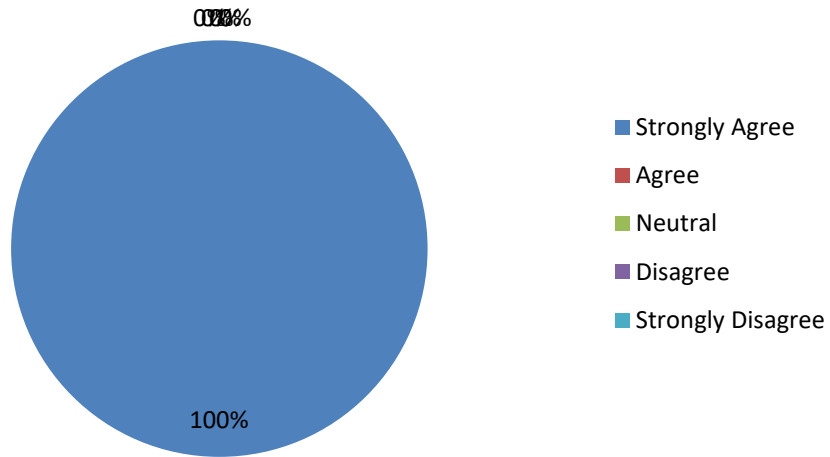
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



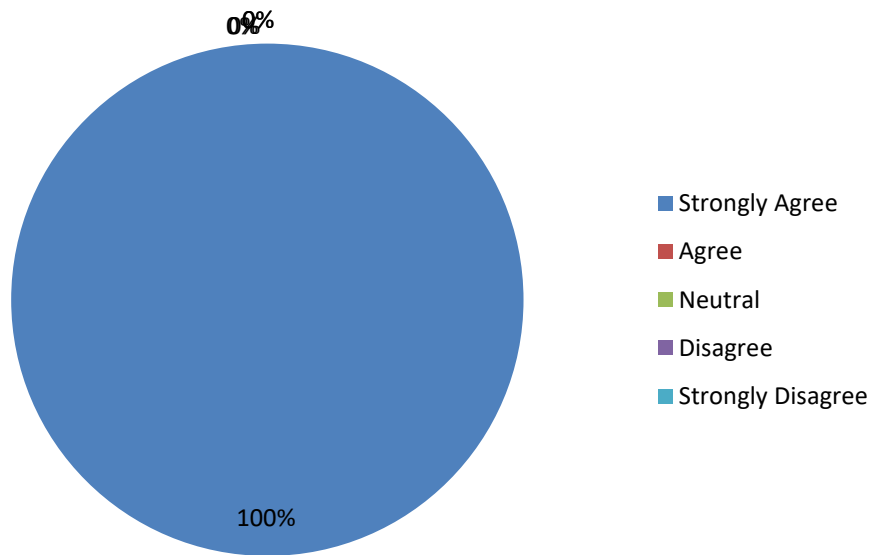
The prescribed books are available in the Library is sufficient in numbers



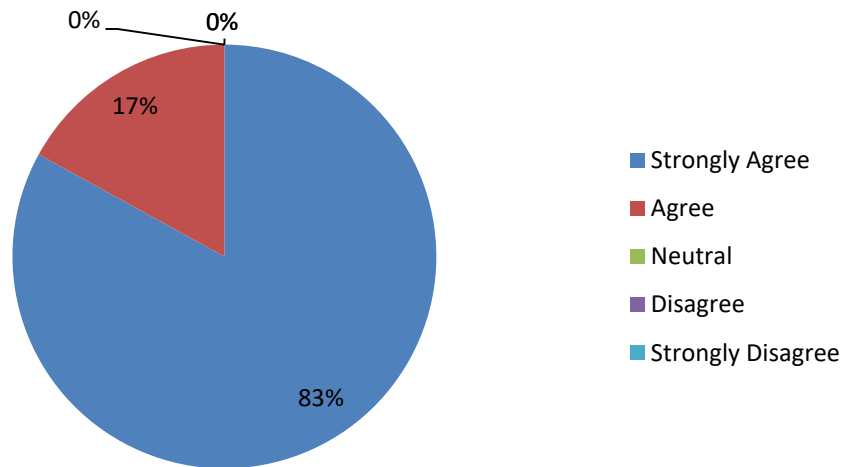
The environment in the University is conducive to teaching and research



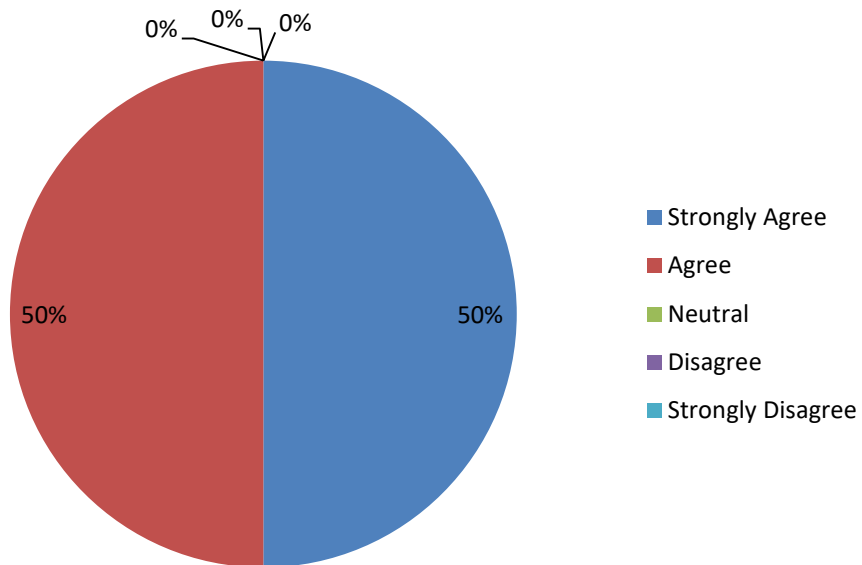
The administration is teacher friendly



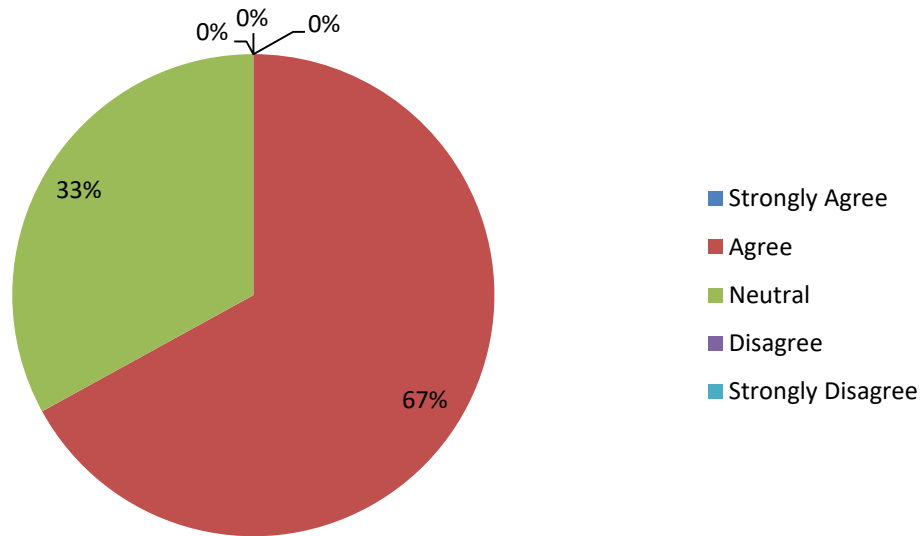
**University provides opportunities/
support for upgrading their skills and
qualifications**



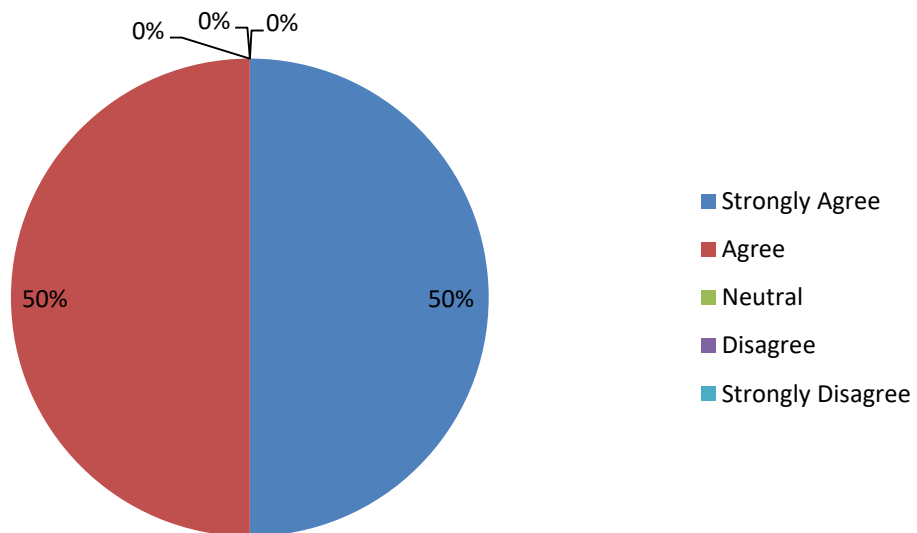
**ICT facilities in the University are
adequate and satisfactory**



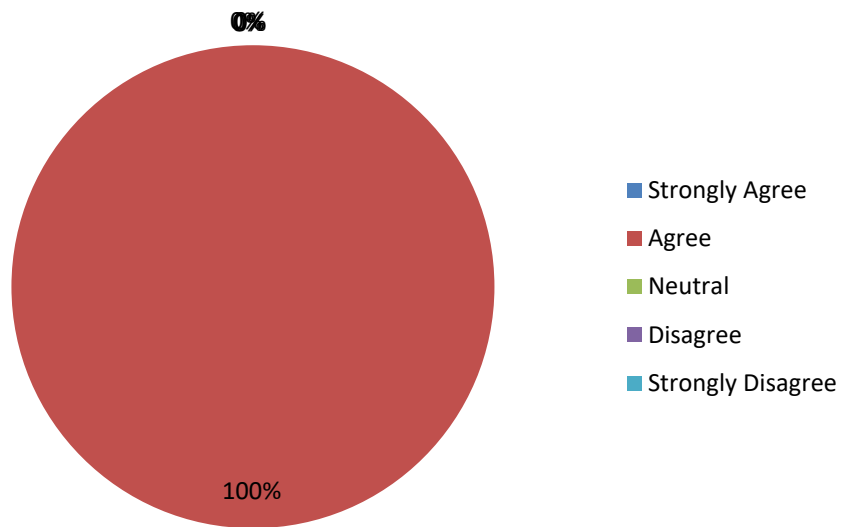
Separate space in University Canteen is available for Teachers



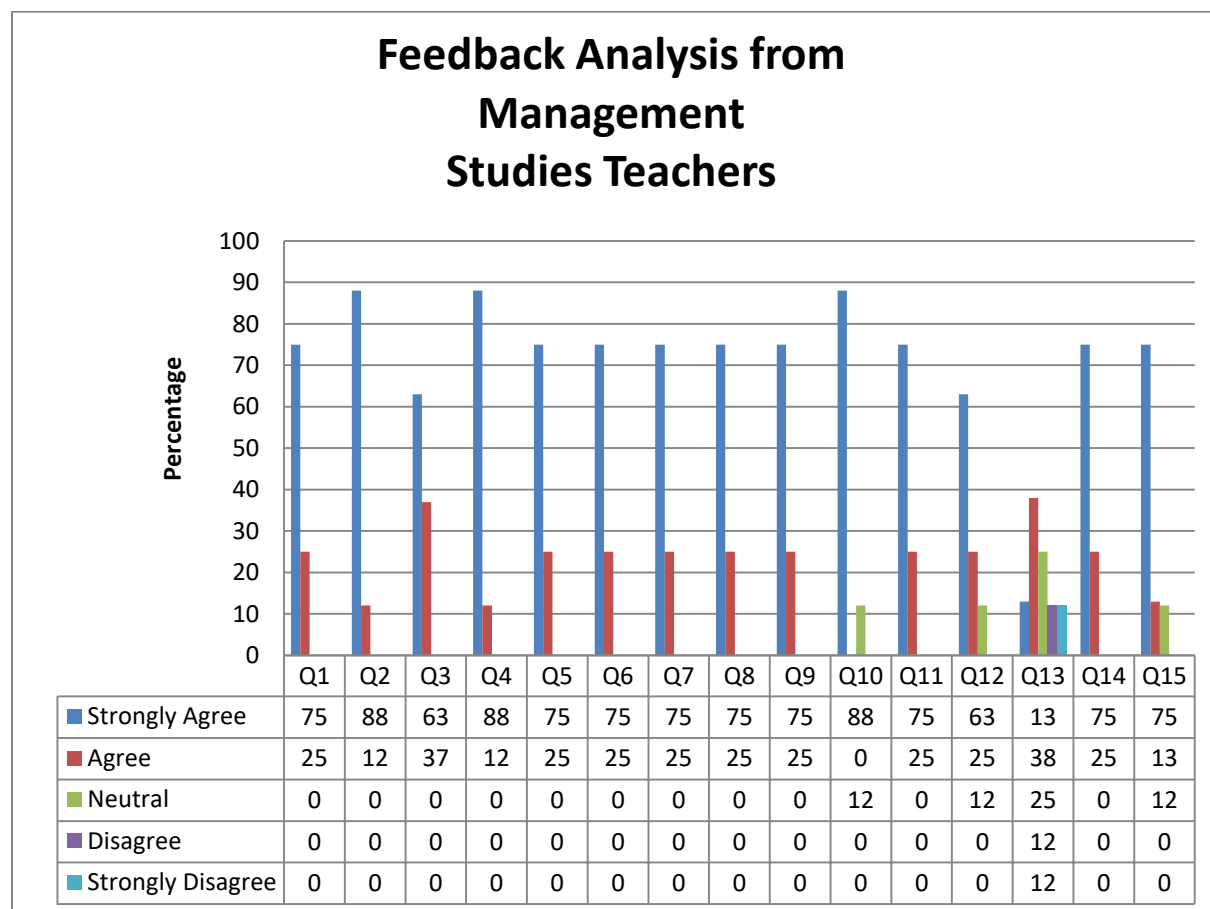
The classrooms are clean and well maintained



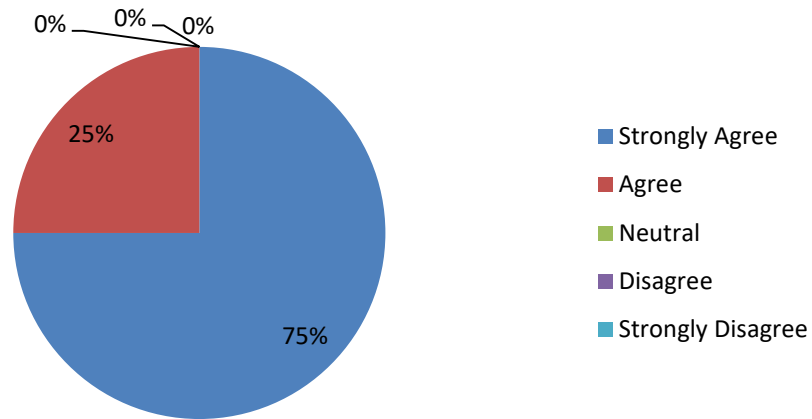
Toilets/washrooms are clean and properly maintained



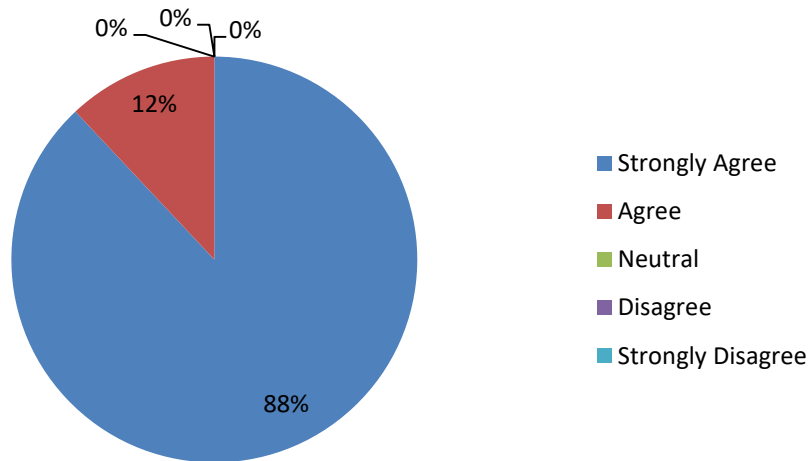
1.4.8 Teachers Feedback Form (Management Studies– year wise from (2019-2020))
 Total Number of Teachers : 8



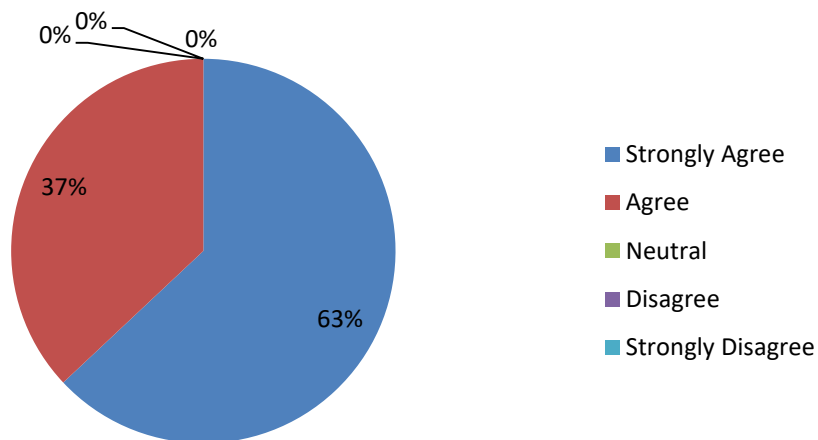
**The courses / syllabic taught by me
have a good balance between theory
and application**



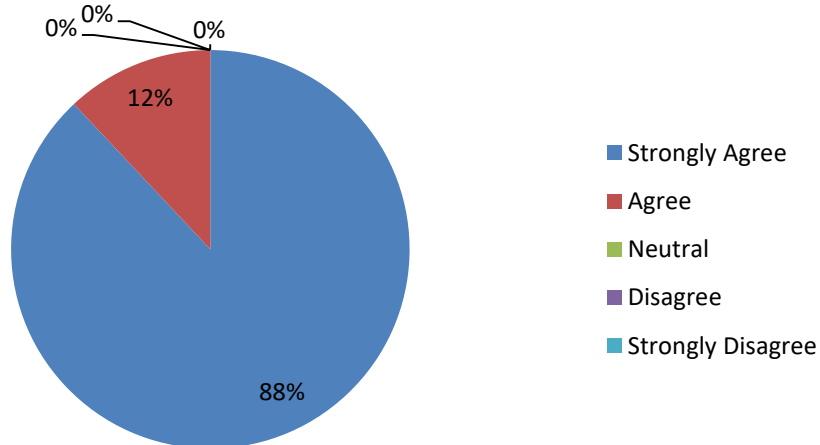
**The objectives of the syllabi are well
defined**



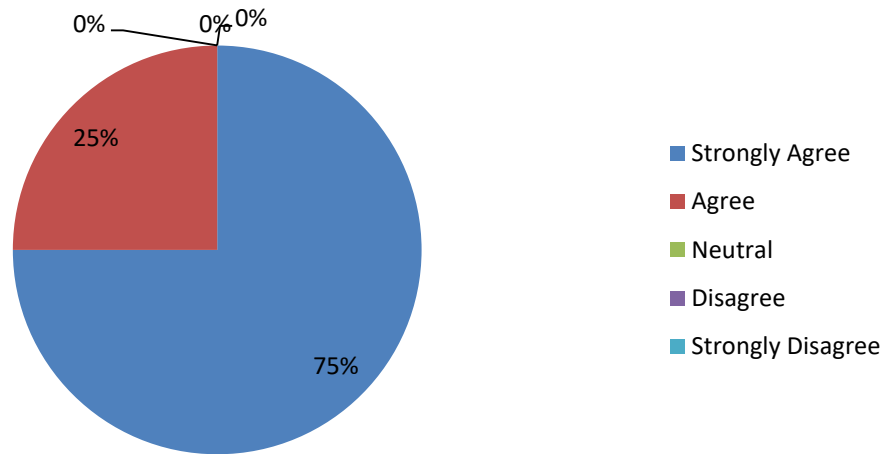
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



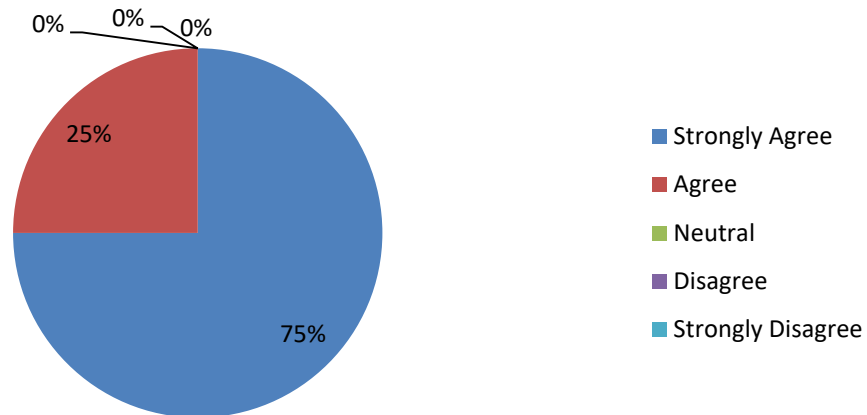
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



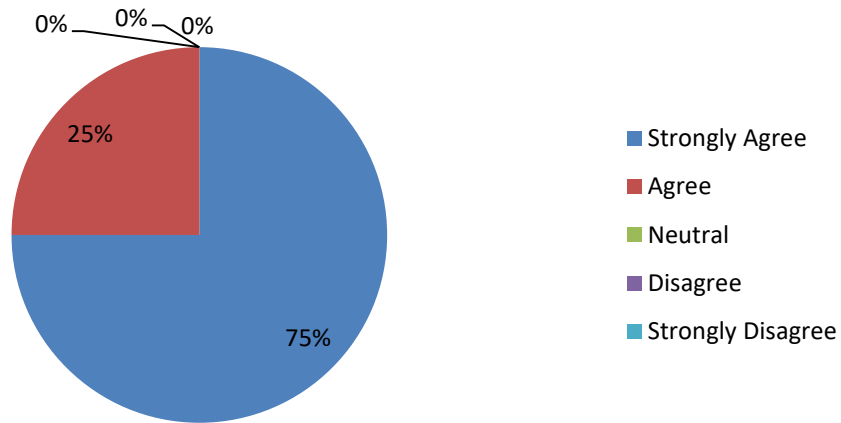
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



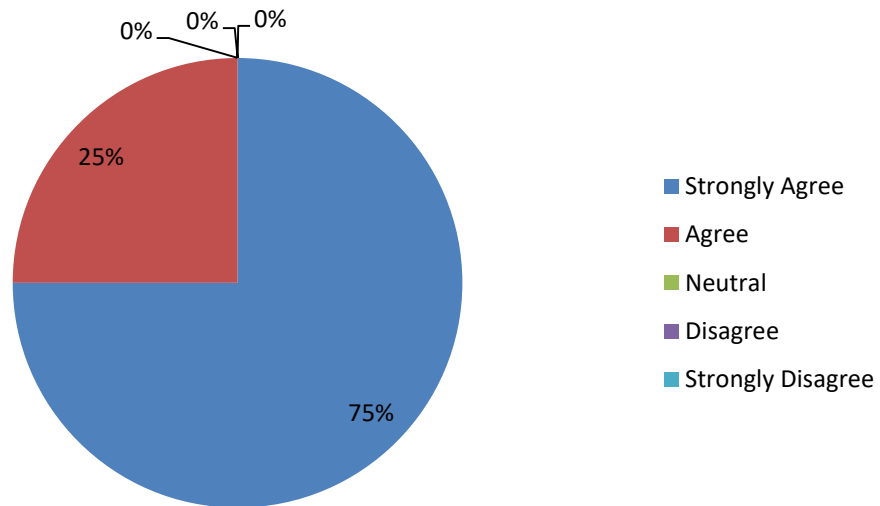
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



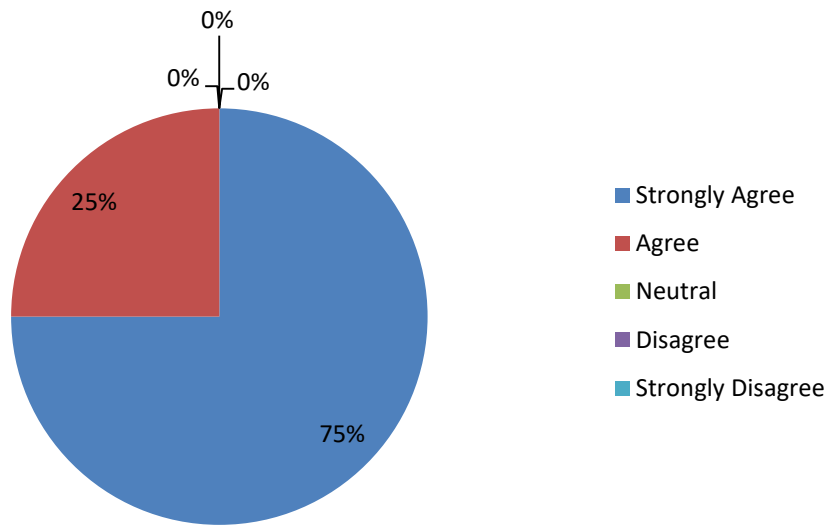
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



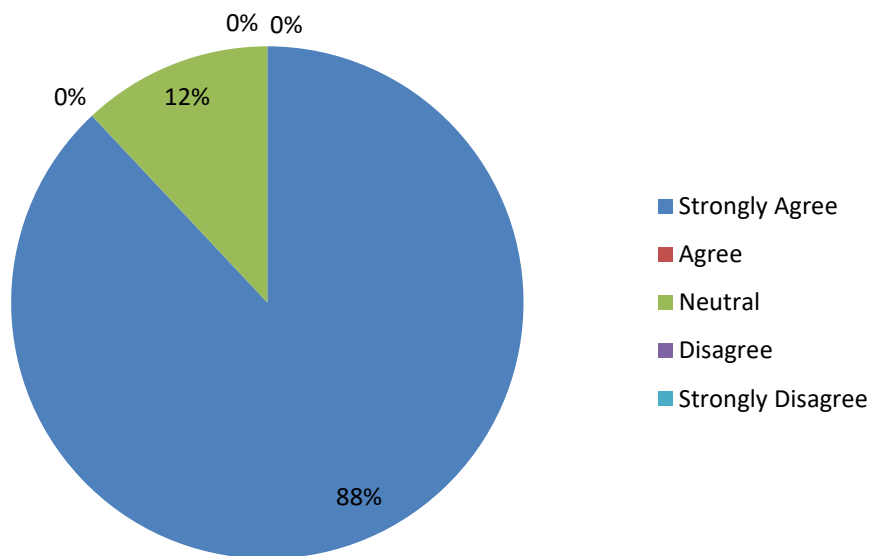
The prescribed books are available in the Library is sufficient in numbers



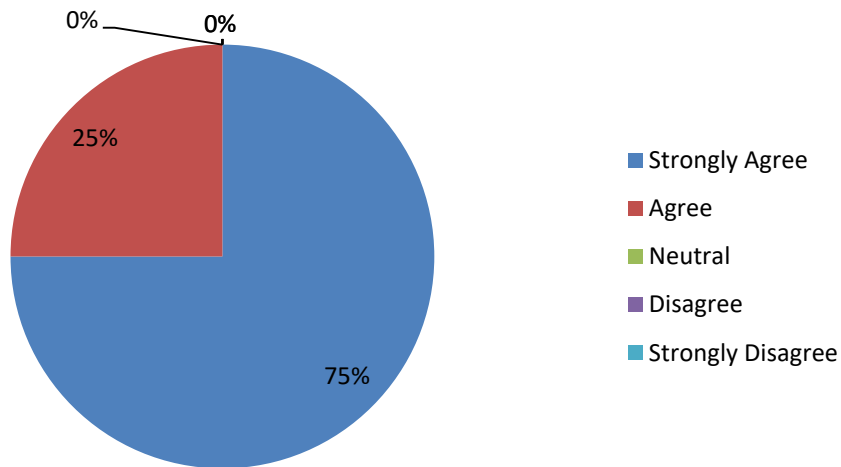
The environment in the University is conducive to teaching and research



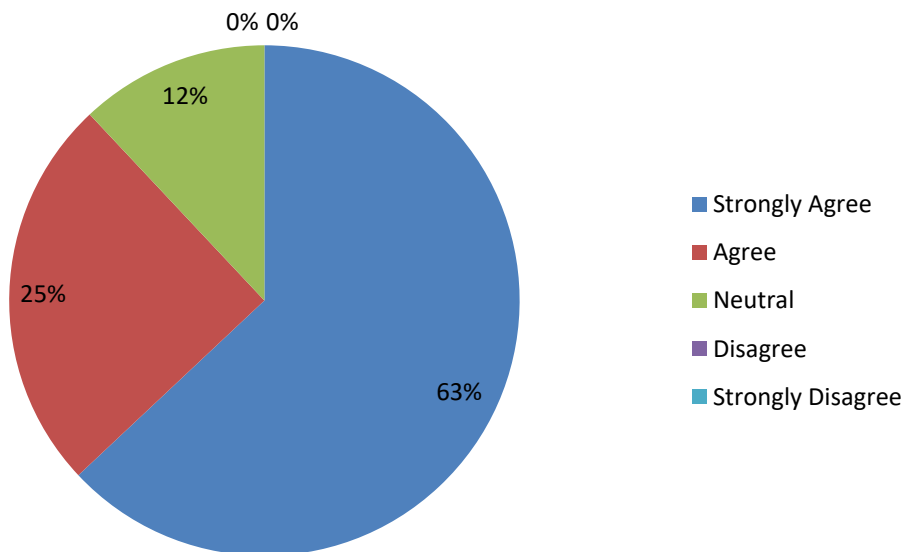
The administration is teacher friendly



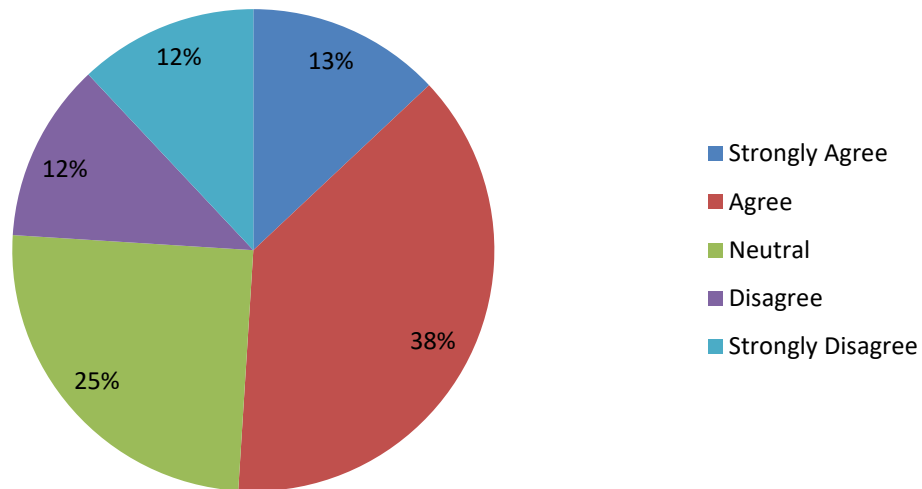
**University provides opportunities/
support for upgrading their skills and
qualifications**



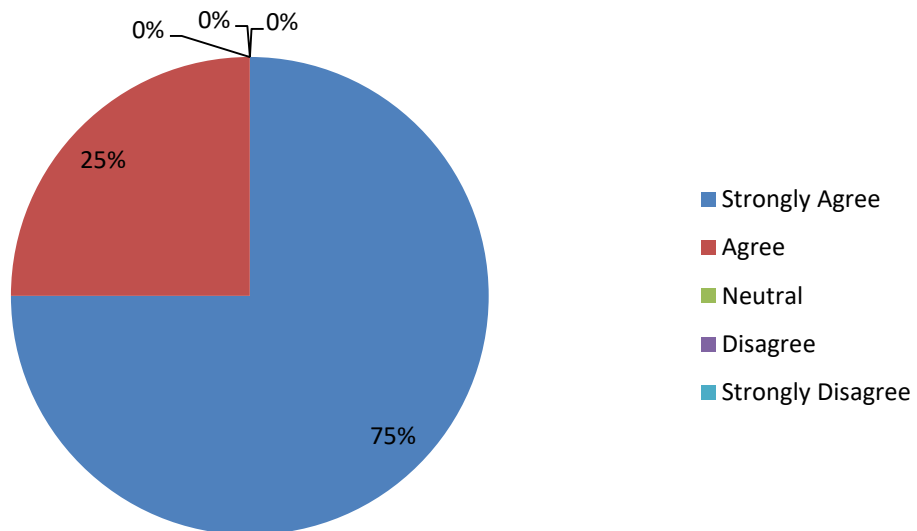
**ICT facilities in the University are
adequate and satisfactory**



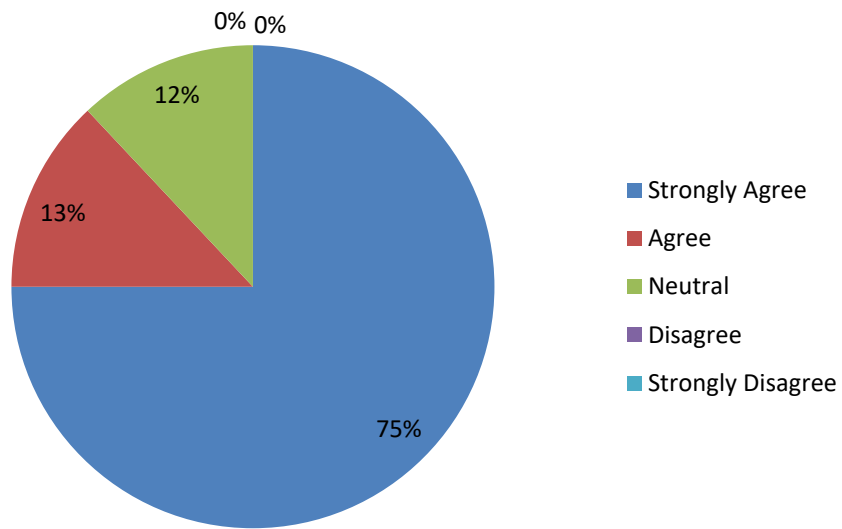
Separate space in University Canteen is available for Teachers



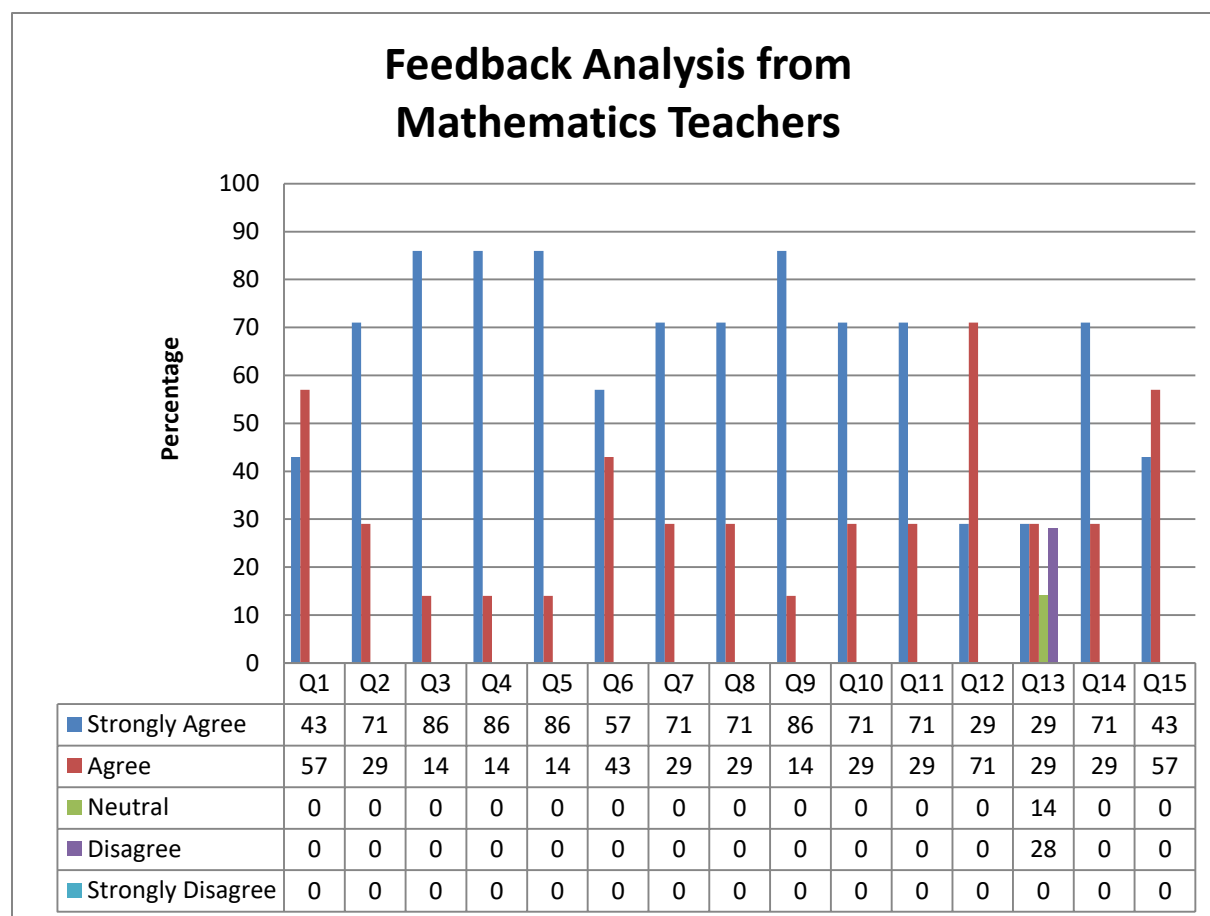
The classrooms are clean and well maintained



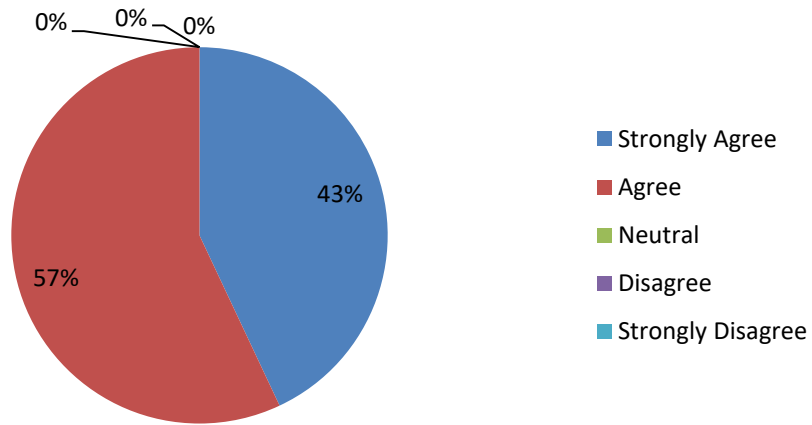
Toilets/washrooms are clean and properly maintained



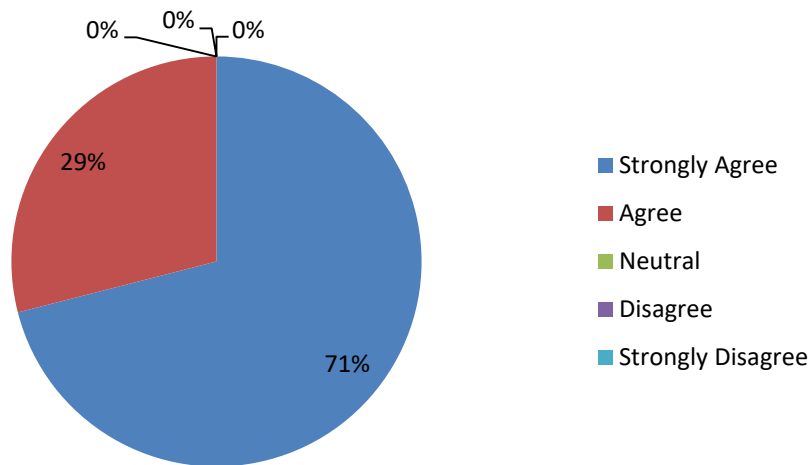
1.4.9 Teachers Feedback Form (Mathematics– year wise from (2019-2020))
Total Number of Teachers : 7



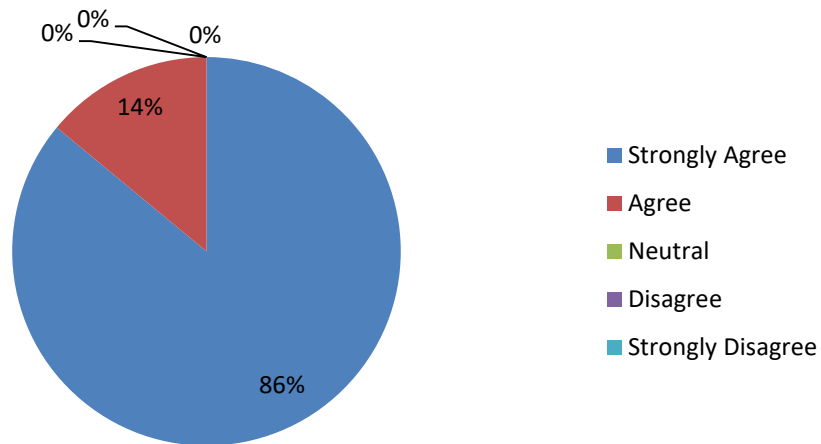
**The courses / syllabic taught by me
have a good balance between theory
and application**



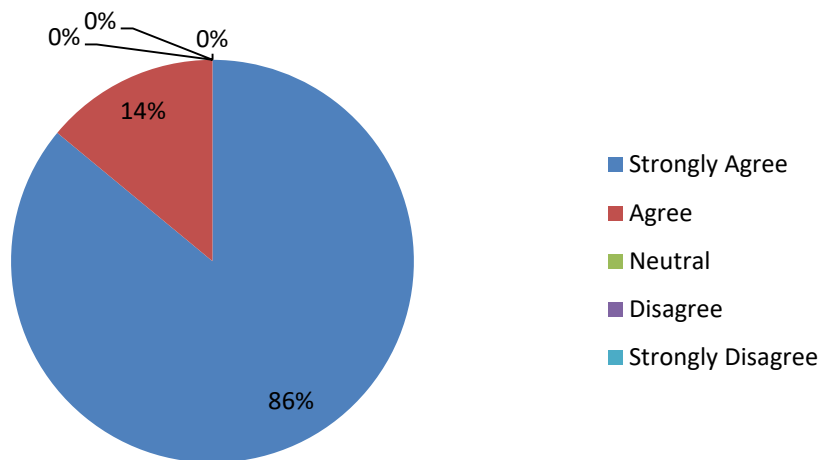
**The objectives of the syllabi are well
defined**



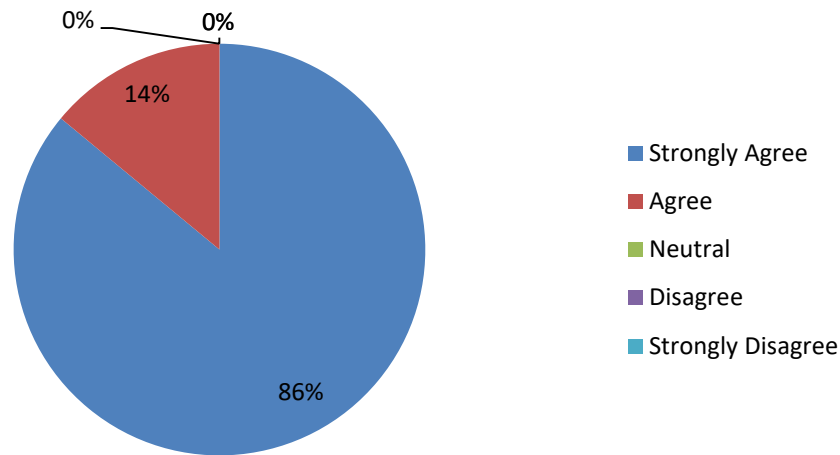
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



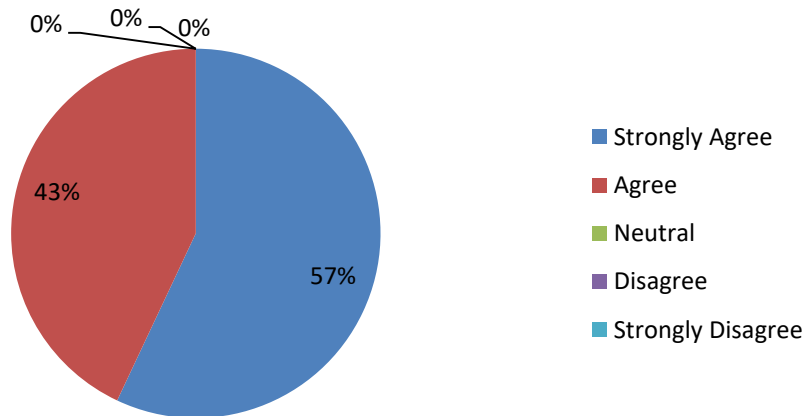
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



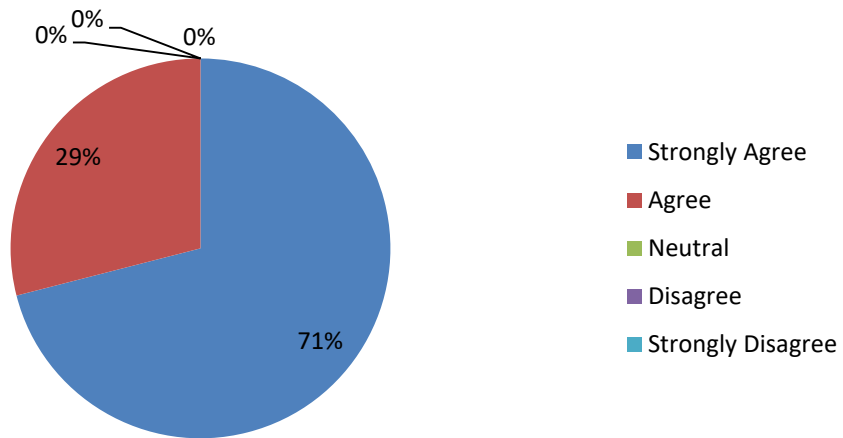
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



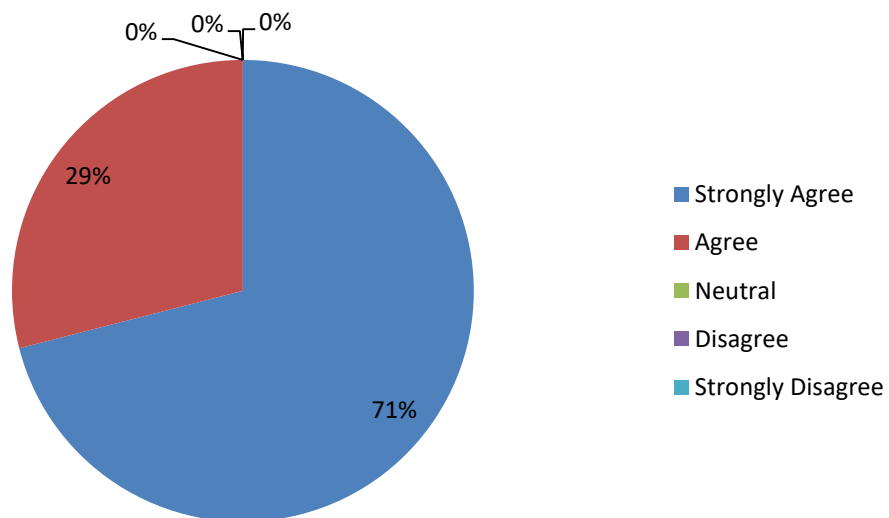
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



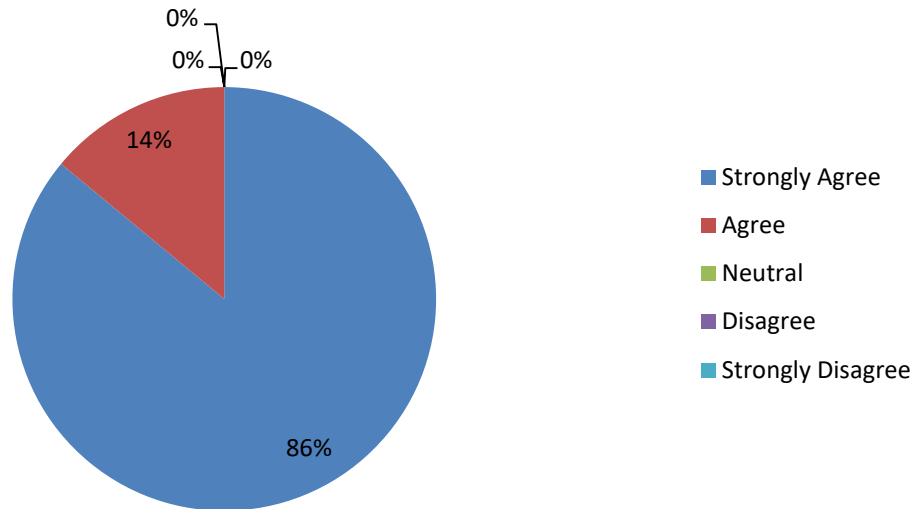
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



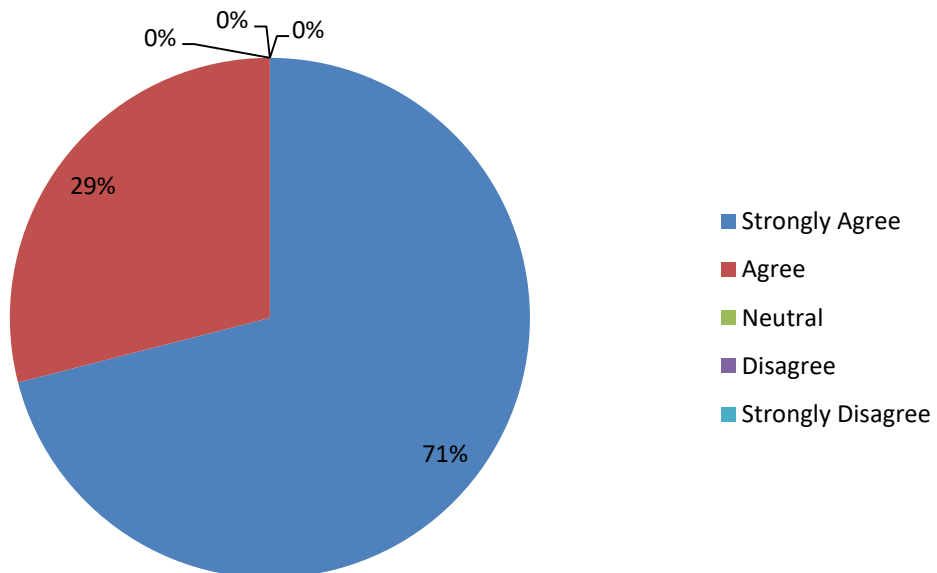
The prescribed books are available in the Library is sufficient in numbers



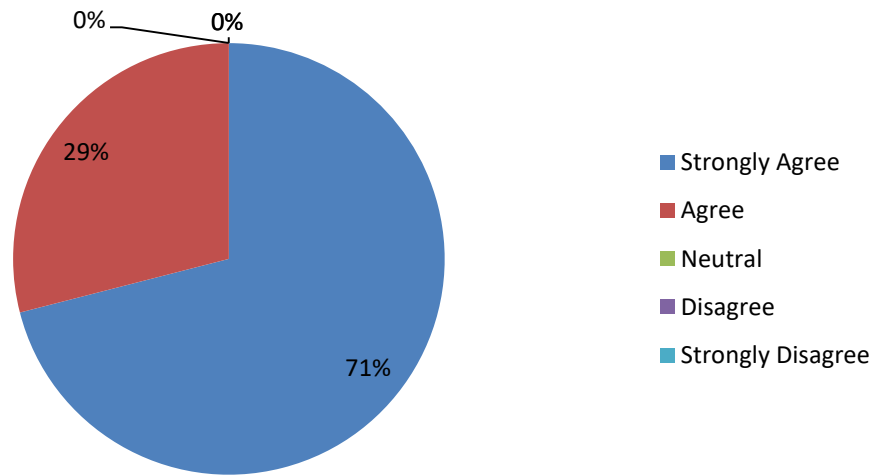
The environment in the University is conducive to teaching and research



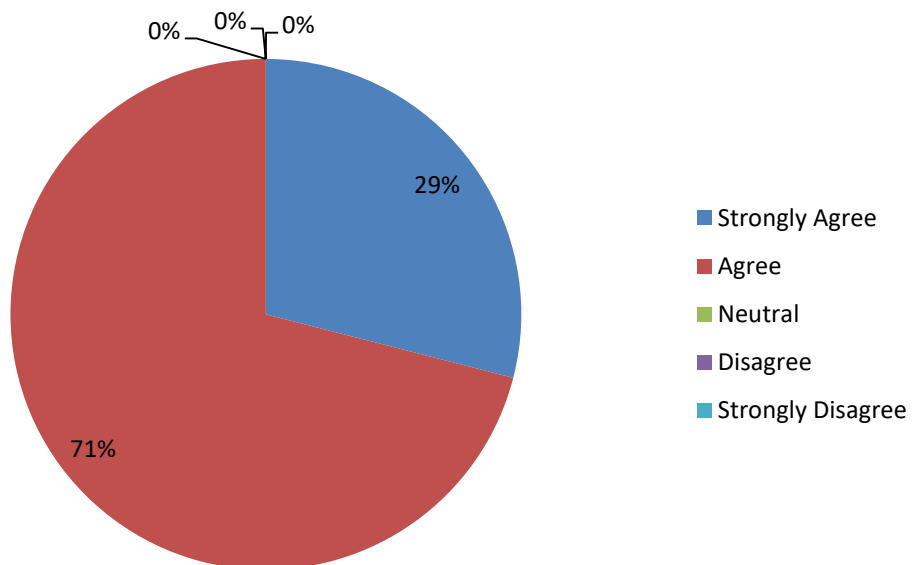
The administration is teacher friendly



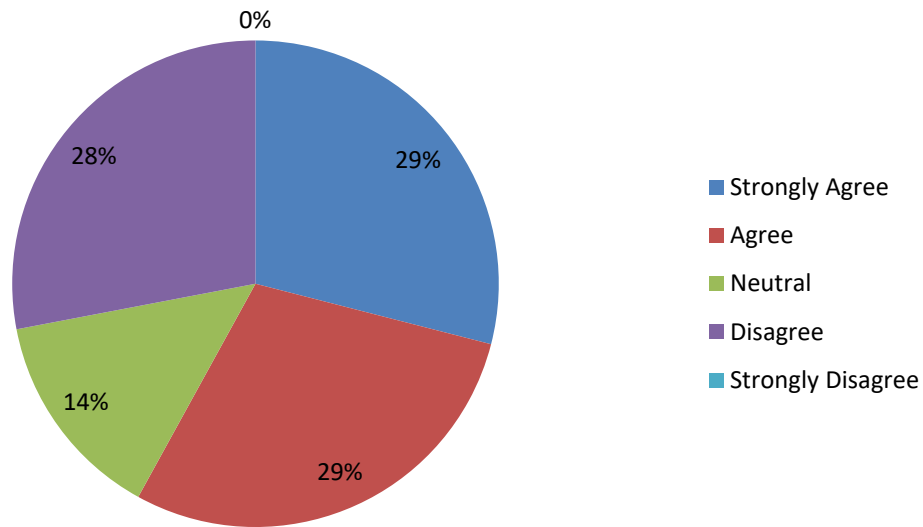
**University provides opportunities/
support for upgrading their skills and
qualifications**



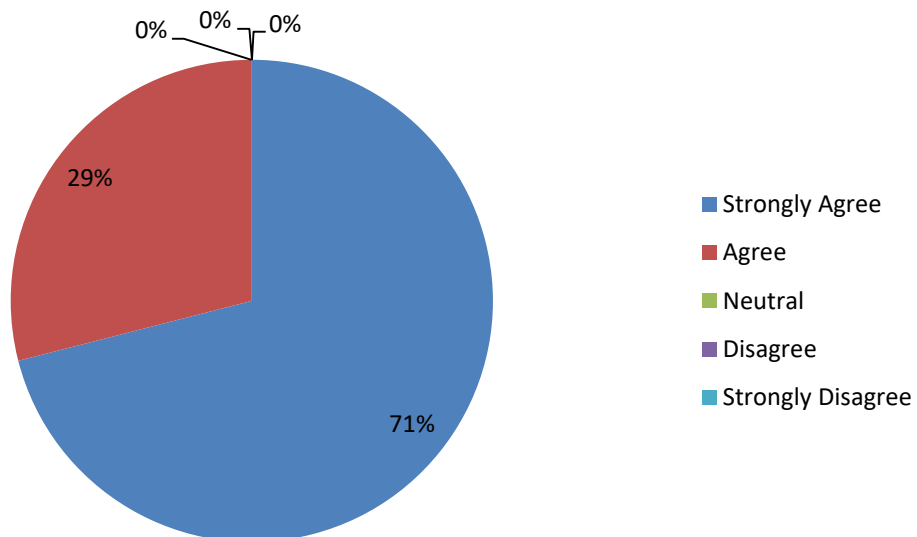
**ICT facilities in the University are adequate
and satisfactory**



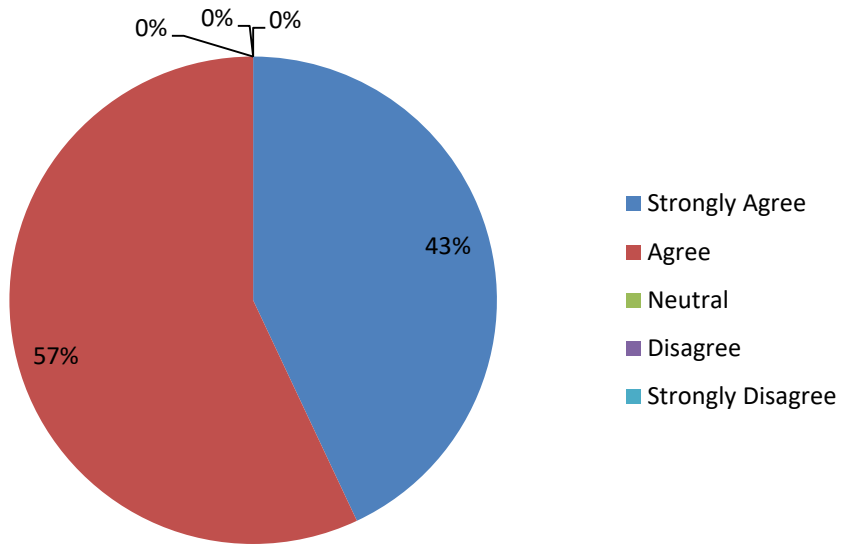
Separate space in University Canteen is available for Teachers



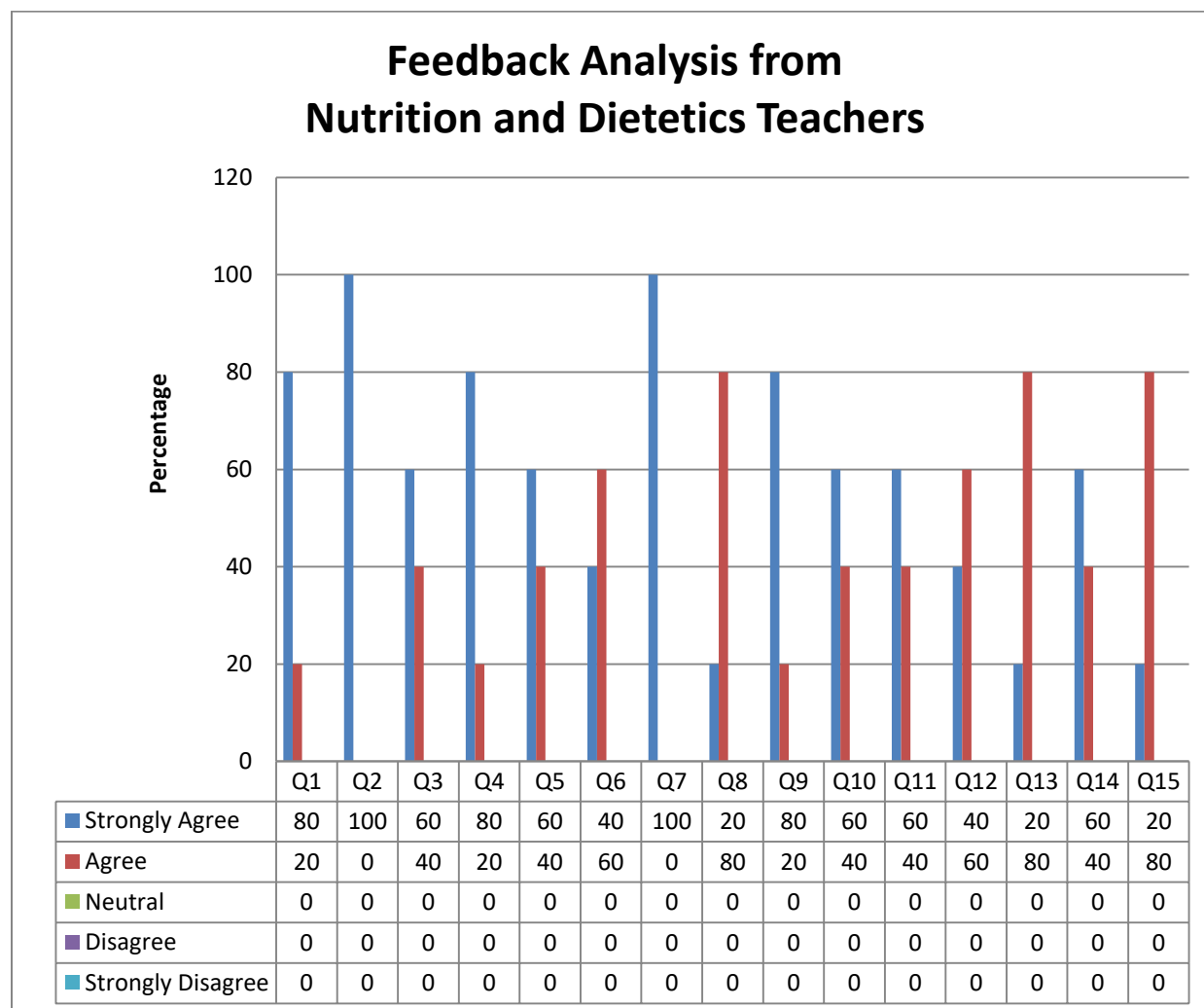
The classrooms are clean and well maintained



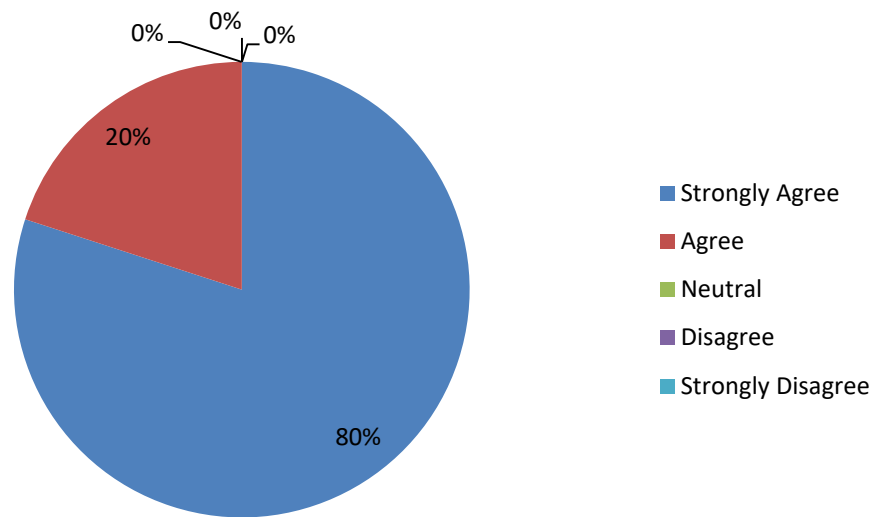
Toilets/washrooms are clean and properly maintained



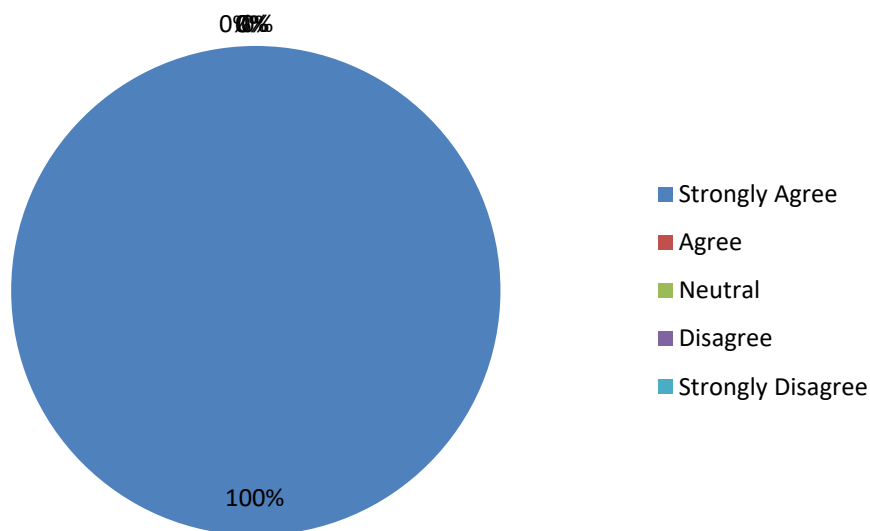
1.4.10 Teachers Feedback Form (Nutrition and Dietetics– year wise from (2019-2020))
Total Number of Teachers : 5



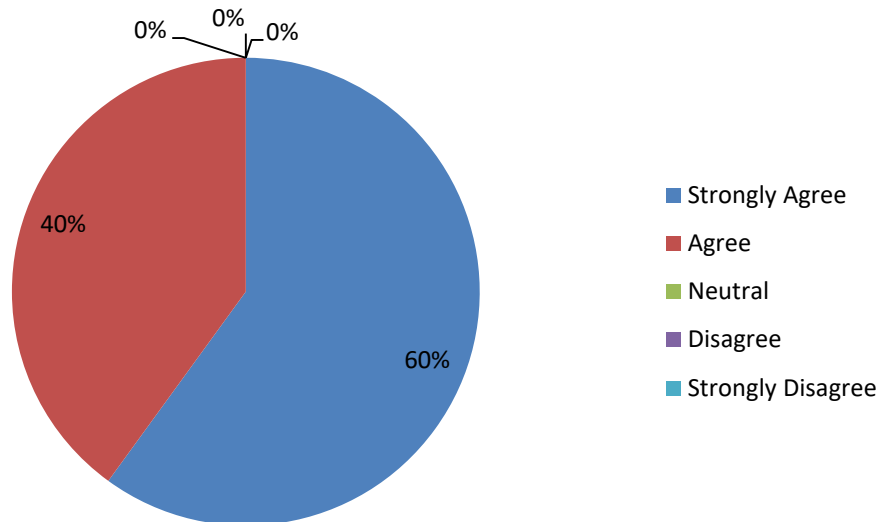
**The courses / syllabic taught by me have
a good balance between theory and
application**



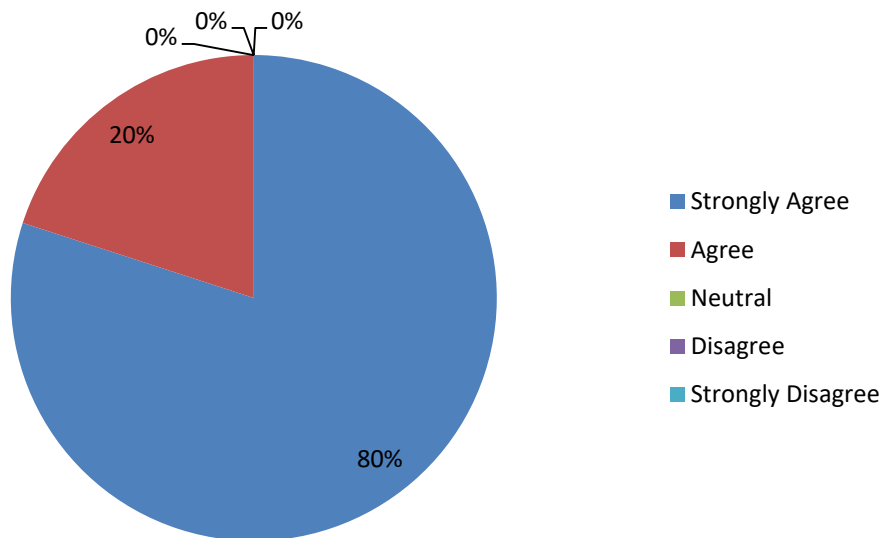
**The objectives of the syllabi are well
defined**



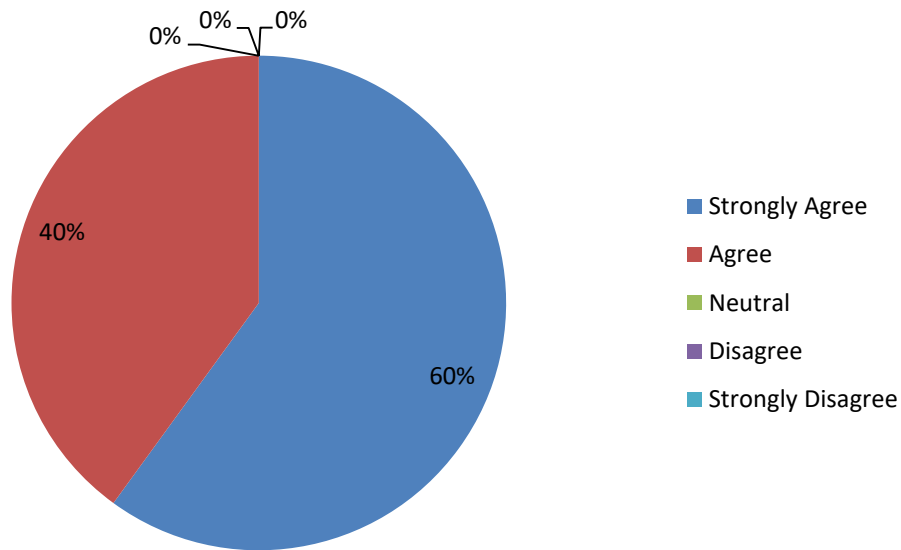
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



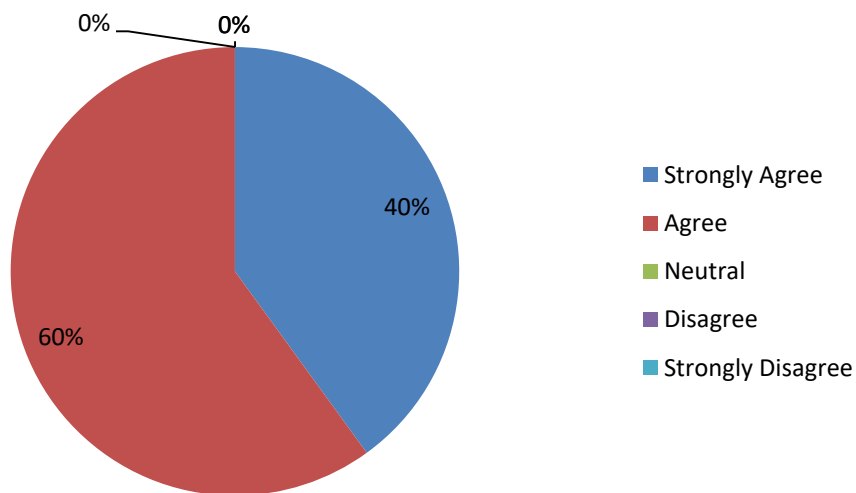
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



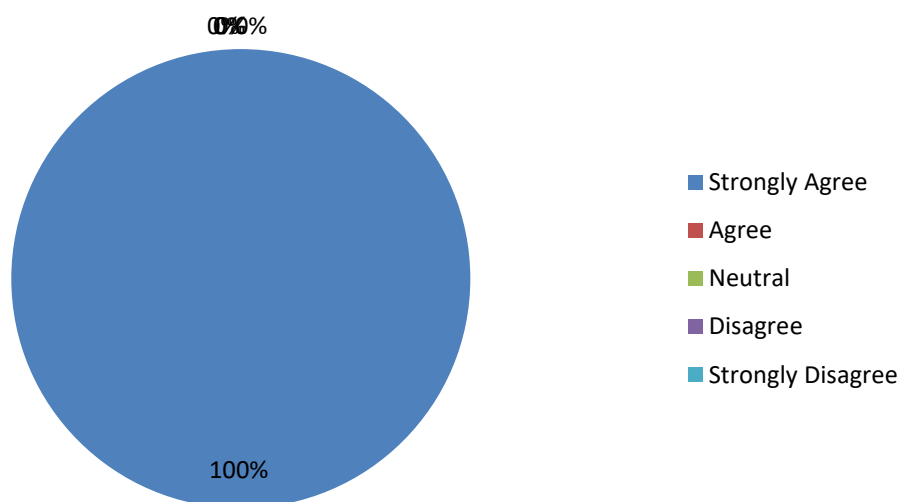
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



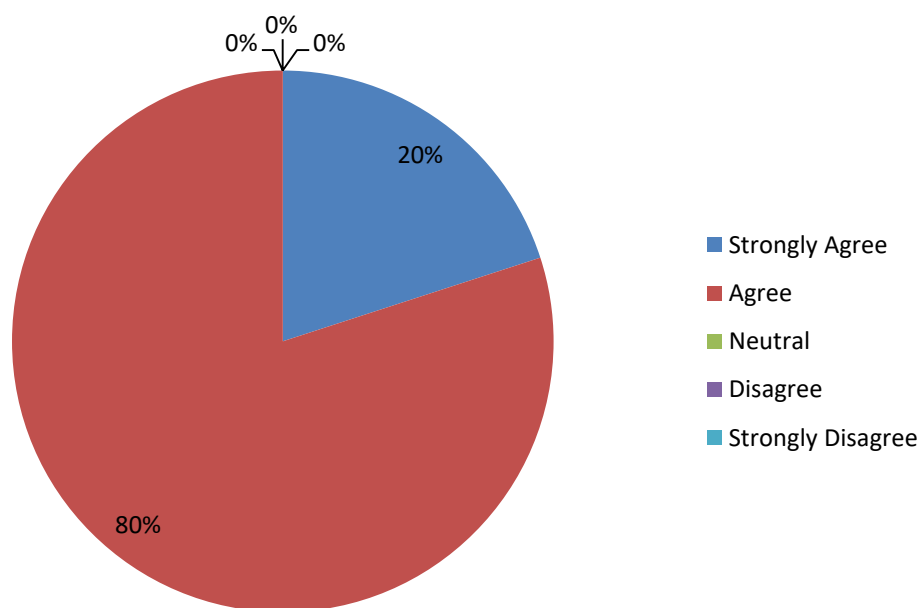
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



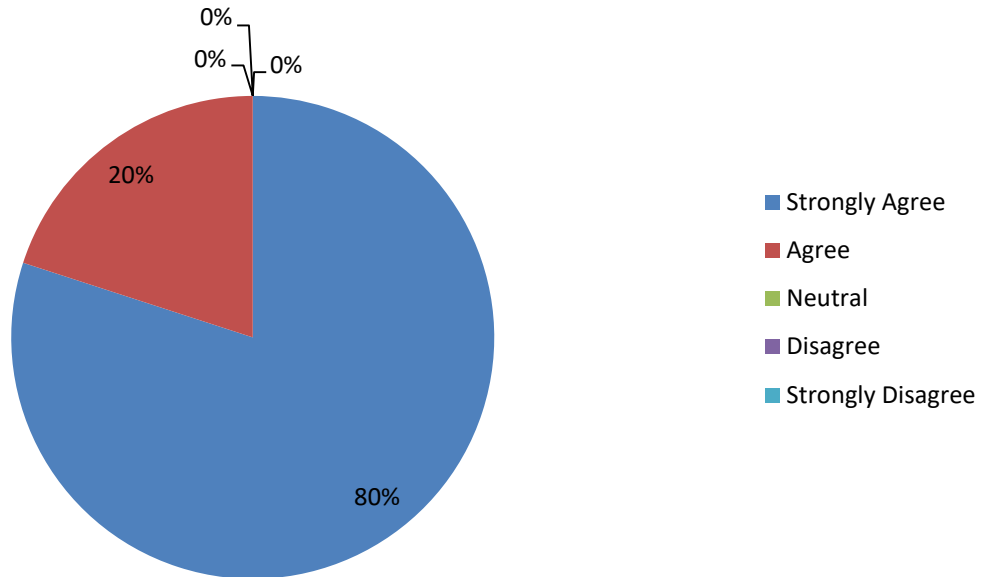
**Tests and examinations are conducted well
in time with proper coverage of all units in
the syllabus**



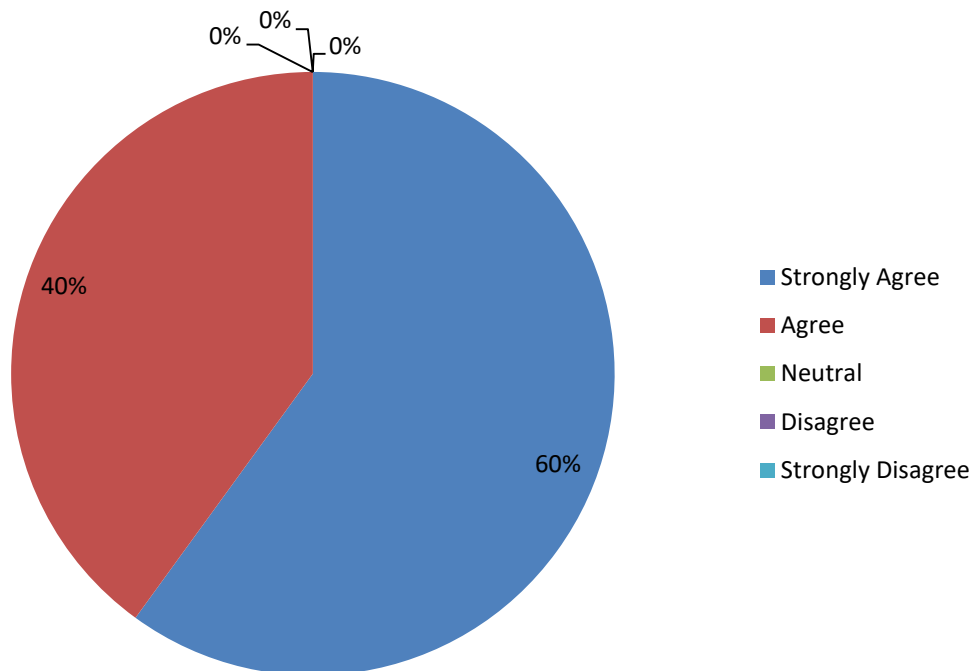
**The prescribed books are available in the
Library is sufficient in numbers**



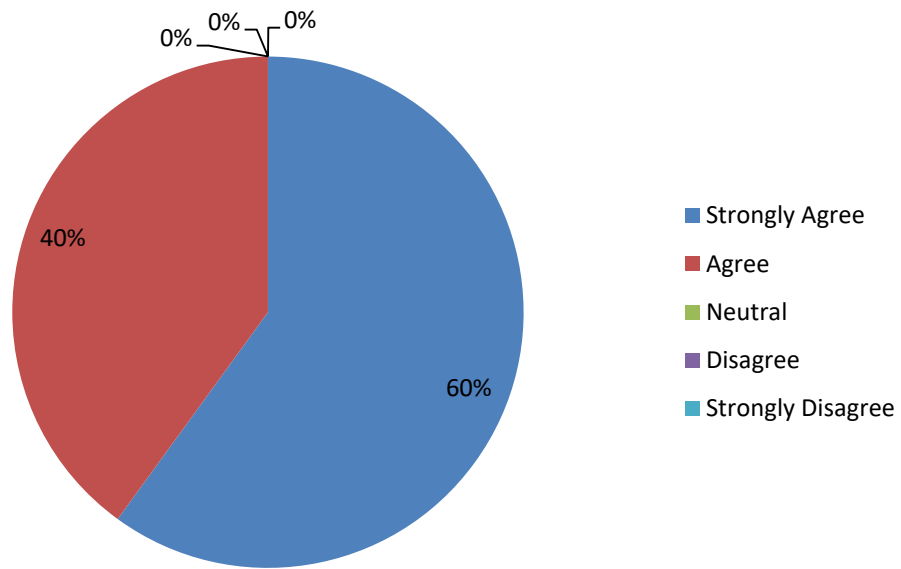
The environment in the University is conducive to teaching and research



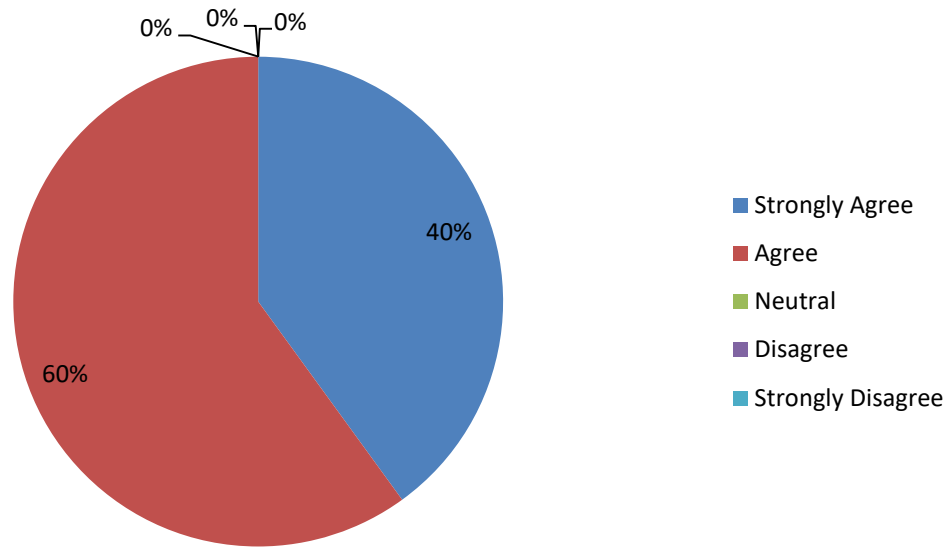
The administration is teacher friendly



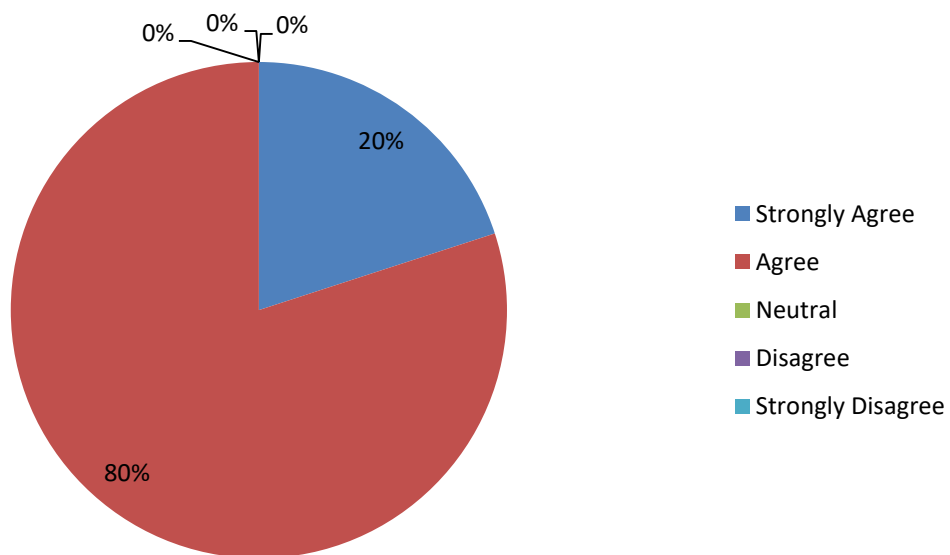
**University provides opportunities/
support for upgrading their skills and
qualifications**



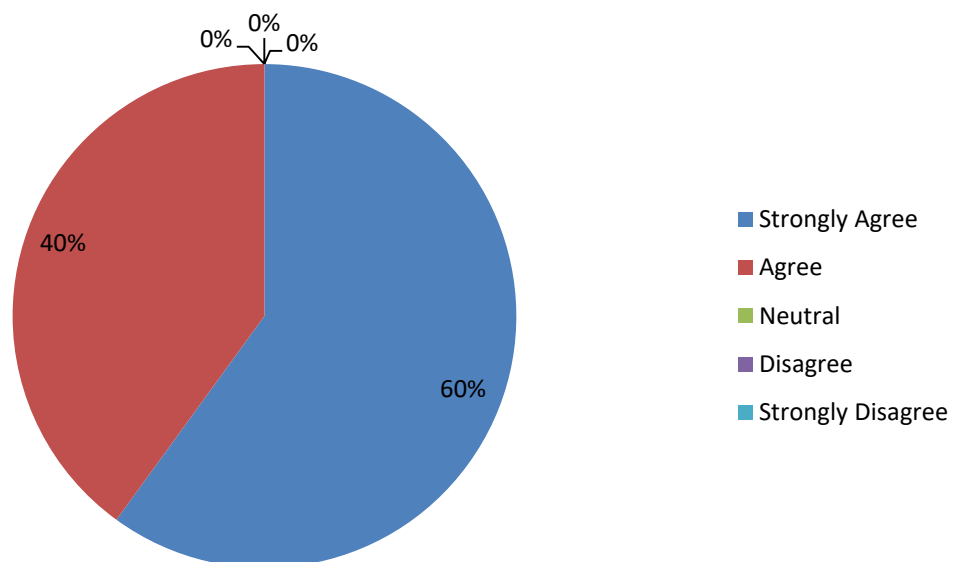
ICT facilities in the University are adequate and satisfactory



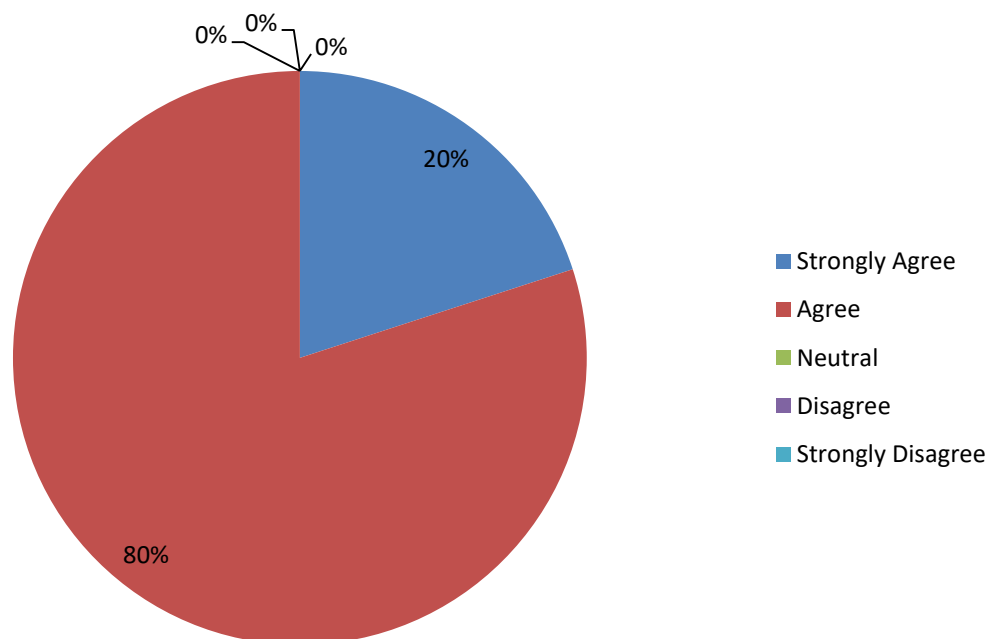
Separate space in University Canteen is available for Teachers



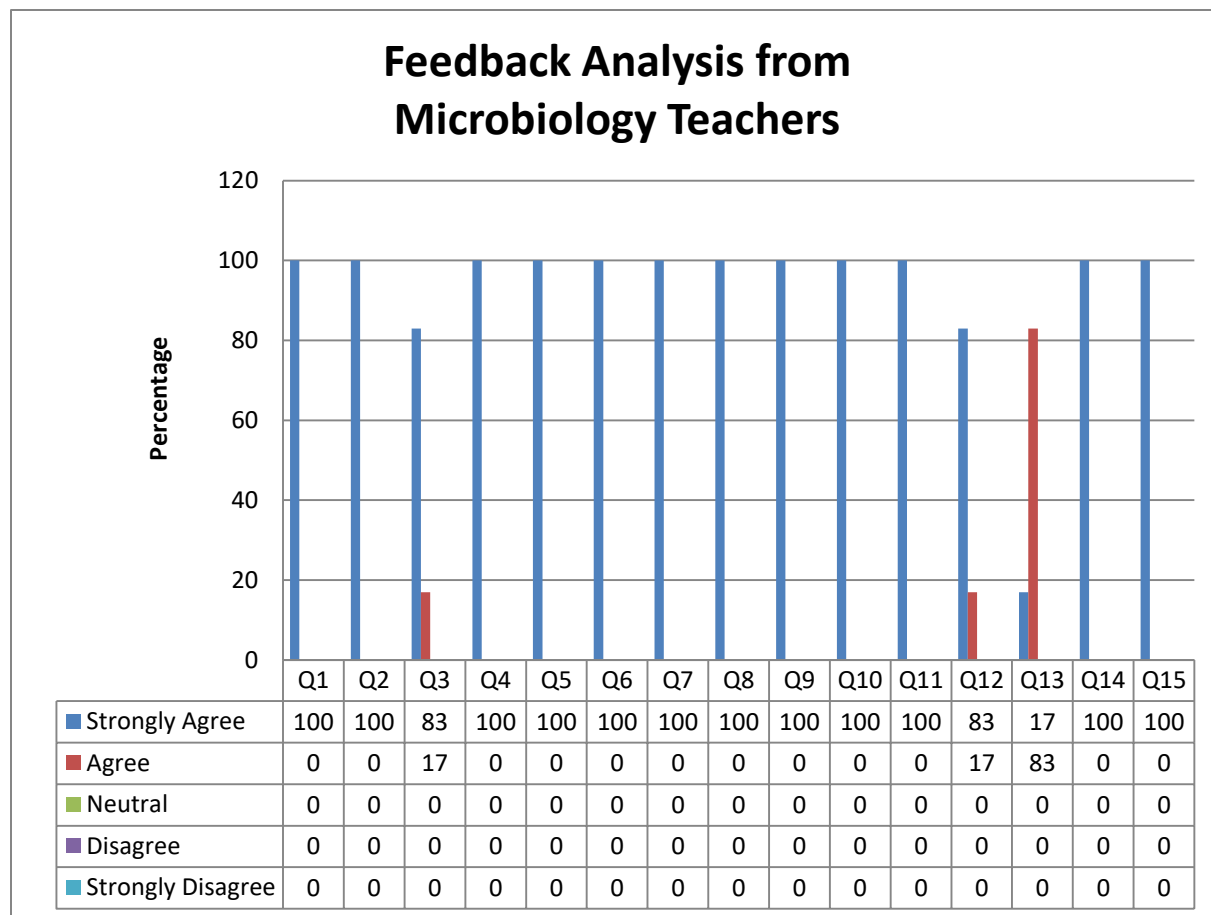
The classrooms are clean and well maintained



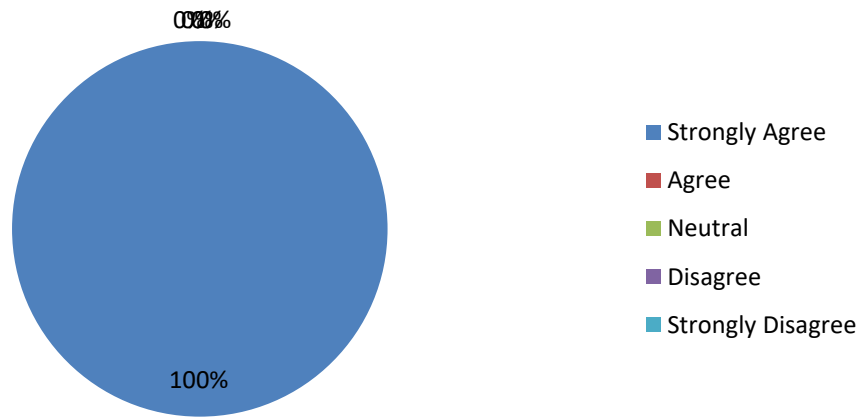
Toilets/washrooms are clean and properly maintained



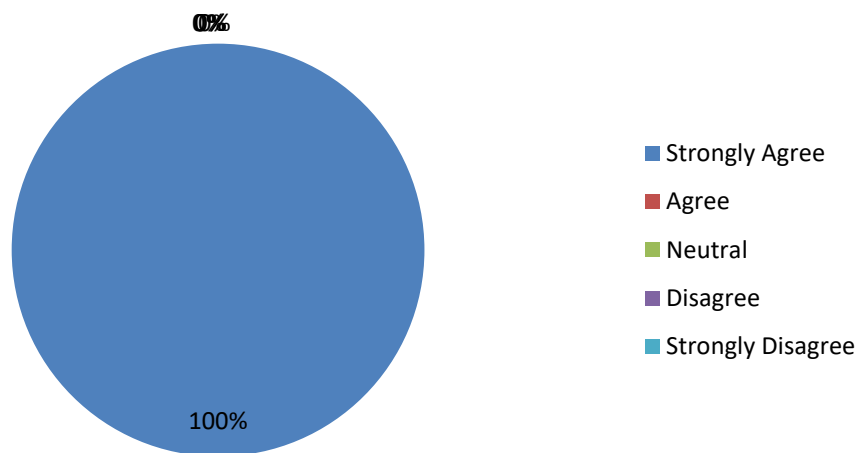
1.4.11 Teachers Feedback Form (Microbiology– year wise from (2019-2020))
Total Number of Teachers : 6



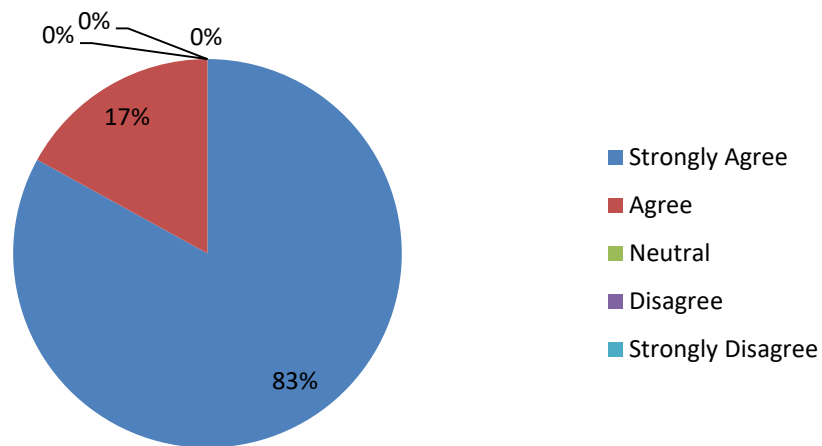
**The courses / syllabic taught by me have a
good balance between theory and
application**



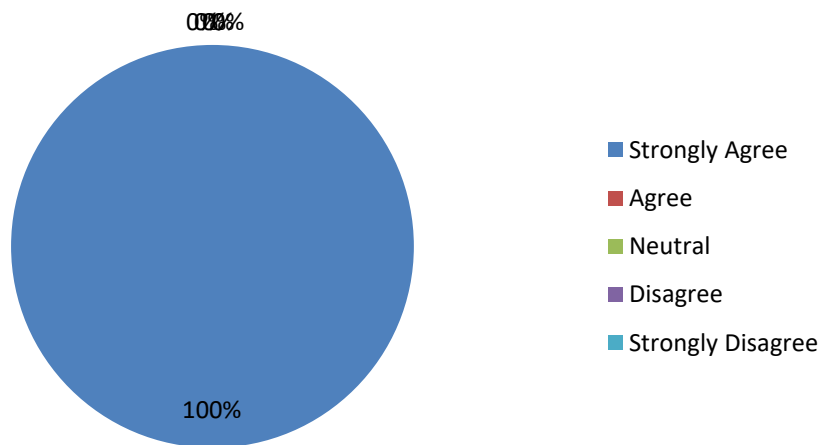
**The objectives of the syllabi are well
defined**



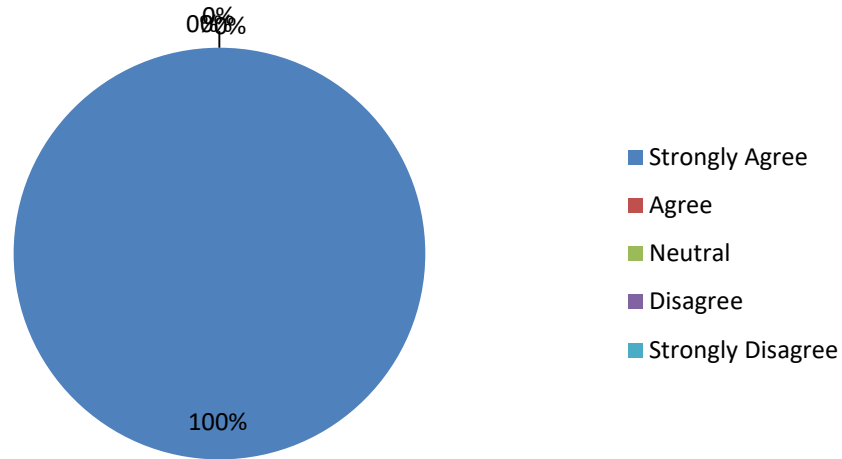
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



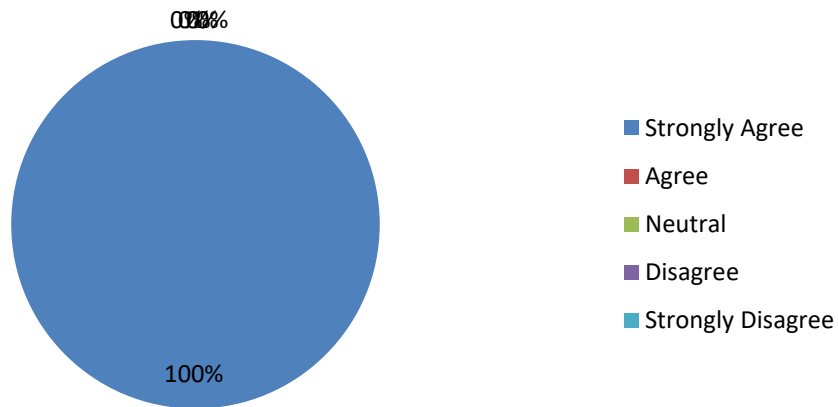
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



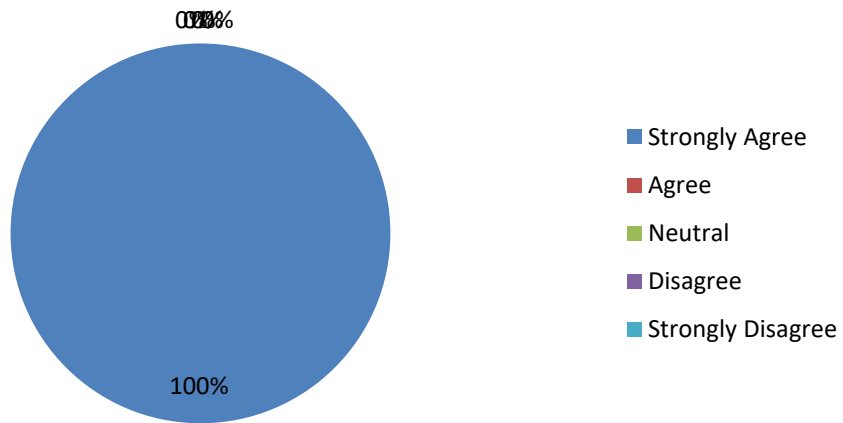
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



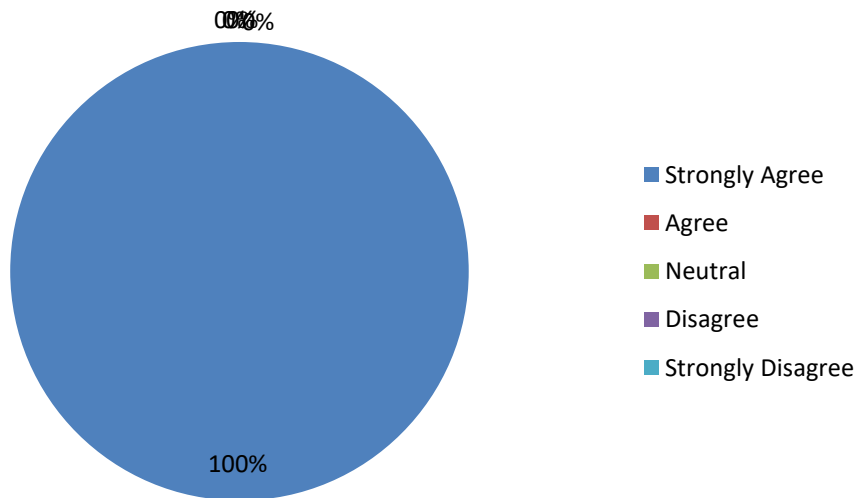
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



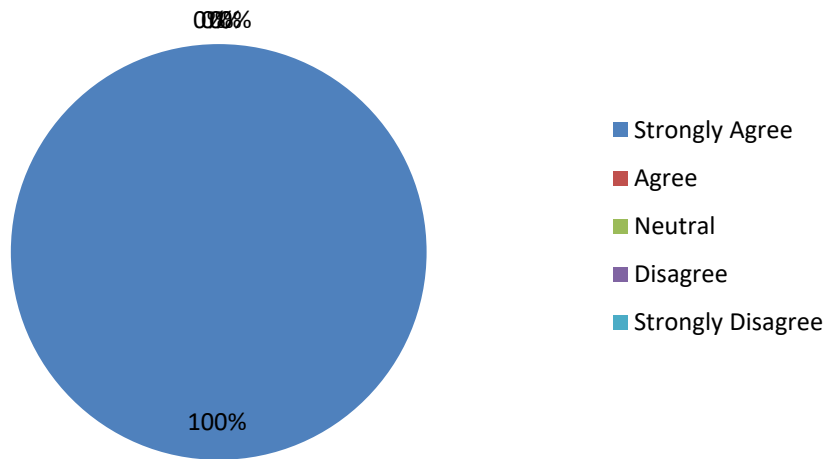
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



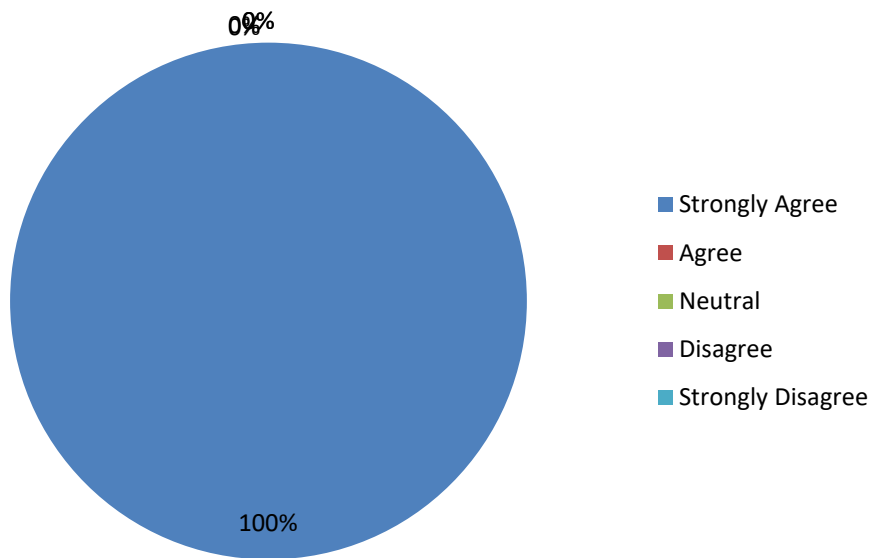
The prescribed books are available in the Library is sufficient in numbers



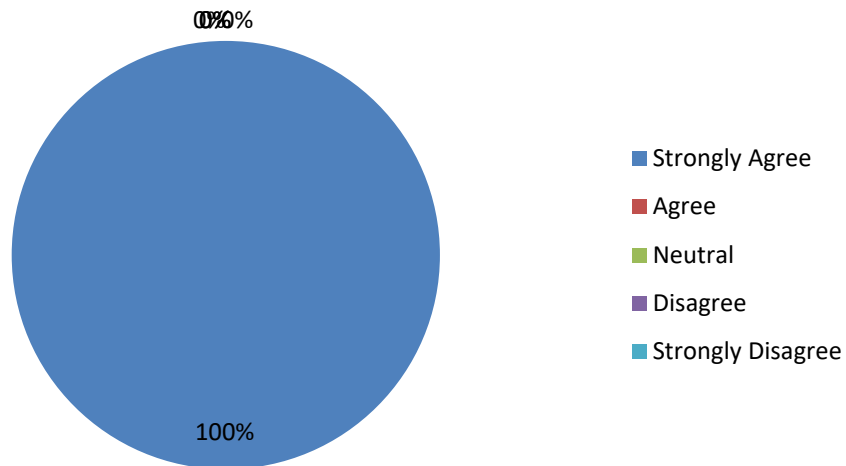
The environment in the University is conducive to teaching and research



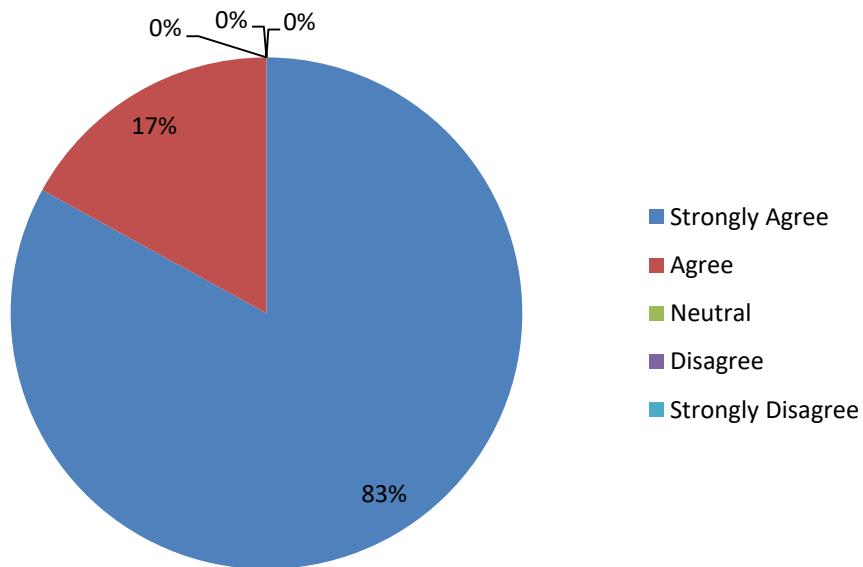
The administration is teacher friendly



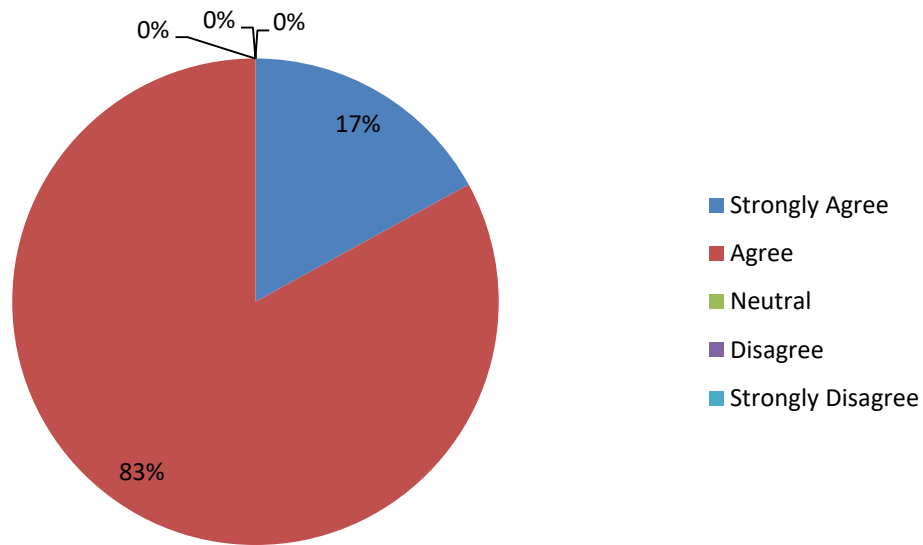
**University provides opportunities/
support for upgrading their skills and
qualifications**



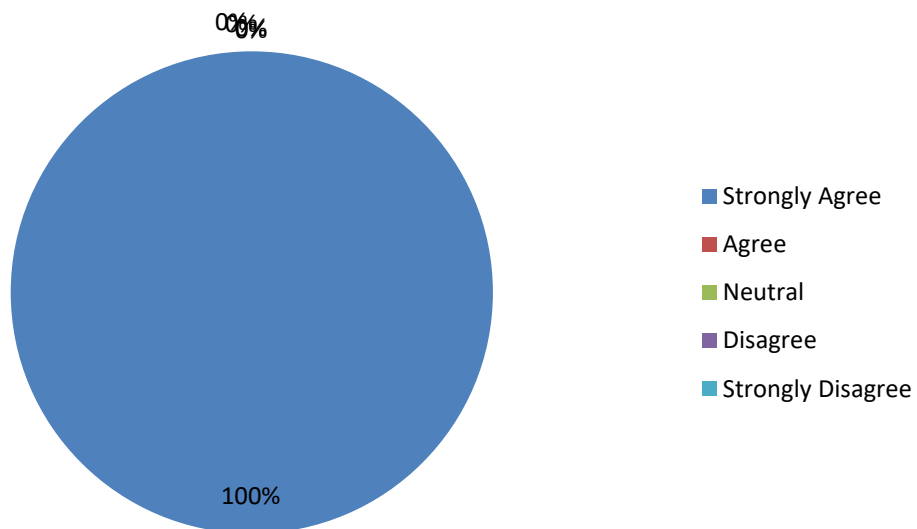
**ICT facilities in the University are
adequate and satisfactory**



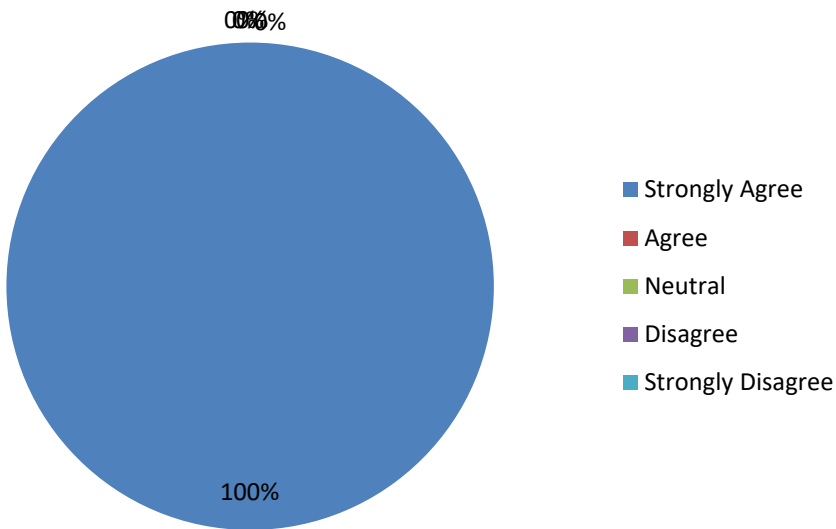
Separate space in University Canteen is available for Teachers



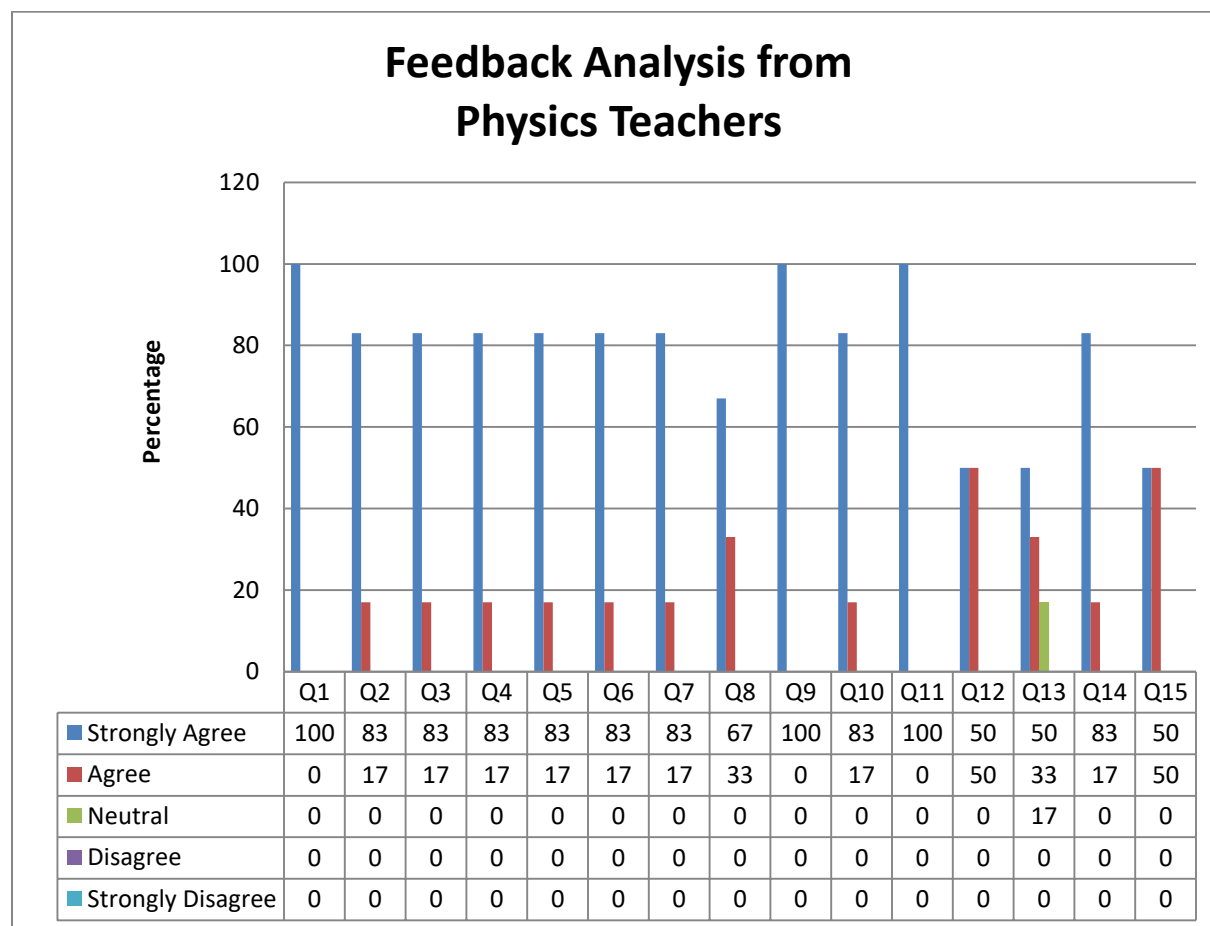
The classrooms are clean and well maintained



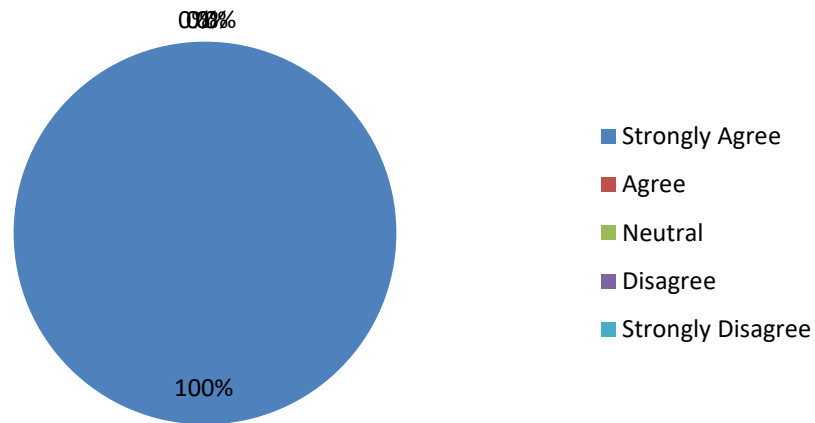
Toilets/washrooms are clean and properly maintained



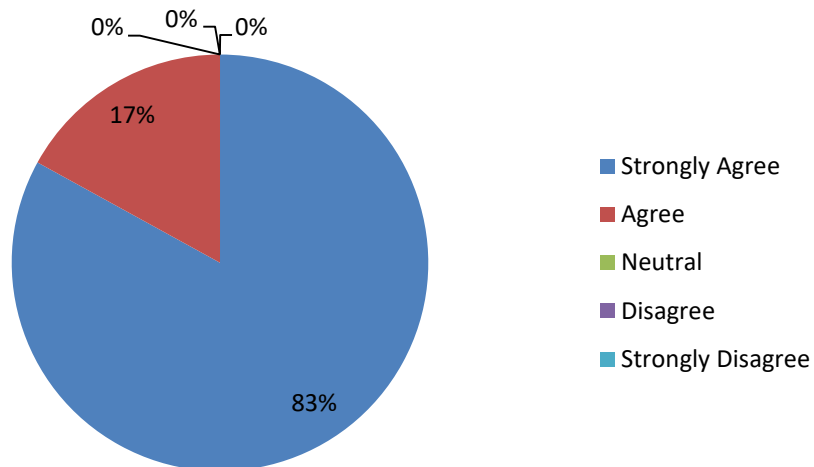
1.4.12 Teachers Feedback Form (Physics– year wise from (2019-2020))
Total Number of Teachers : 6



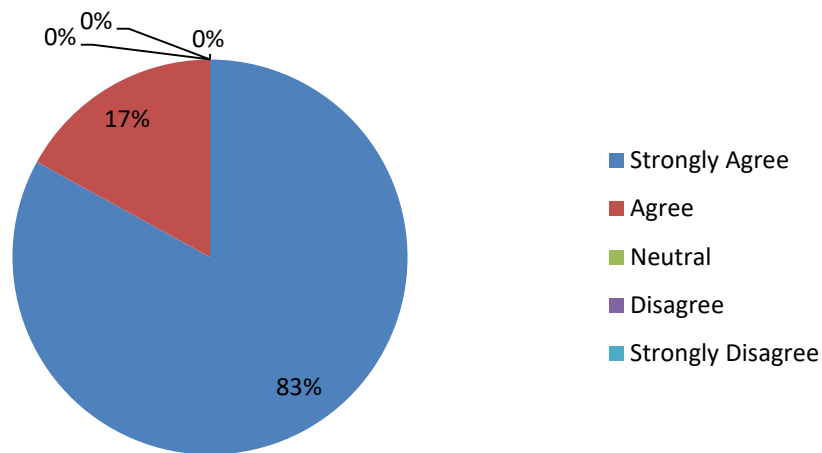
**The courses / syllabic taught by me
have a good balance between theory
and application**



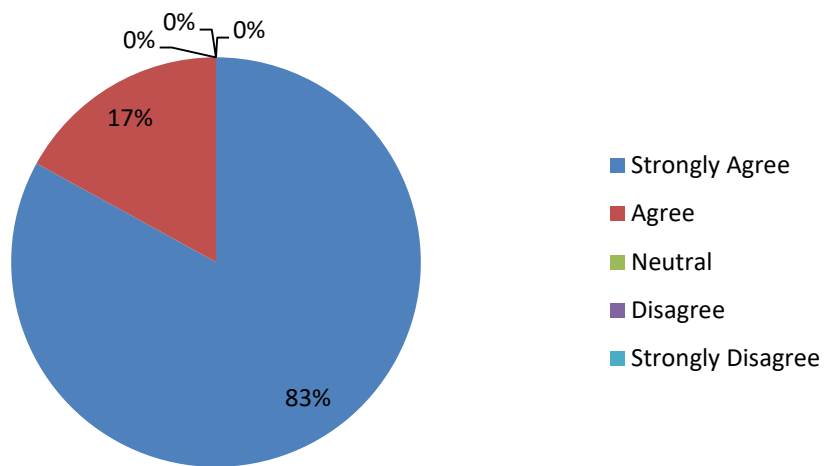
**The objectives of the syllabi are well
defined**



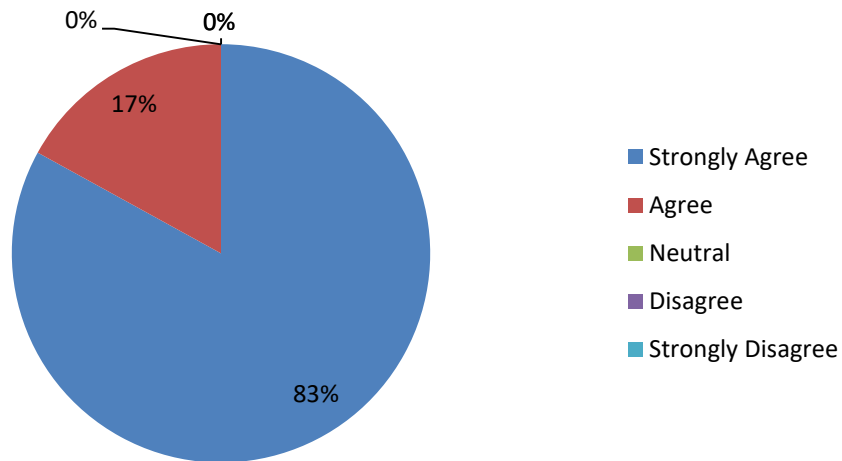
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



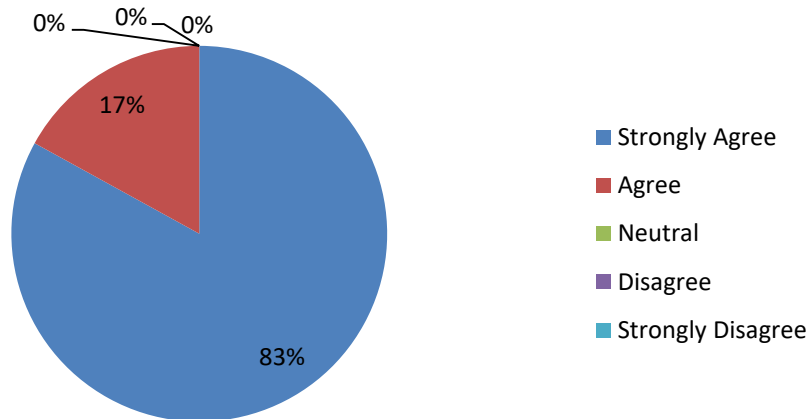
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



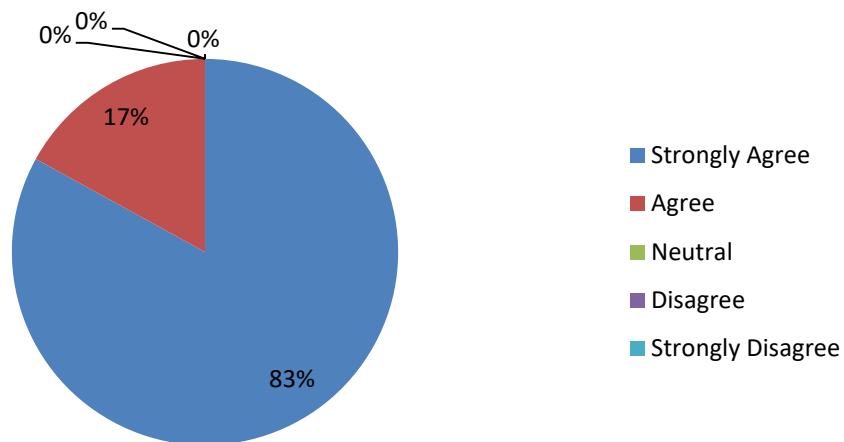
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



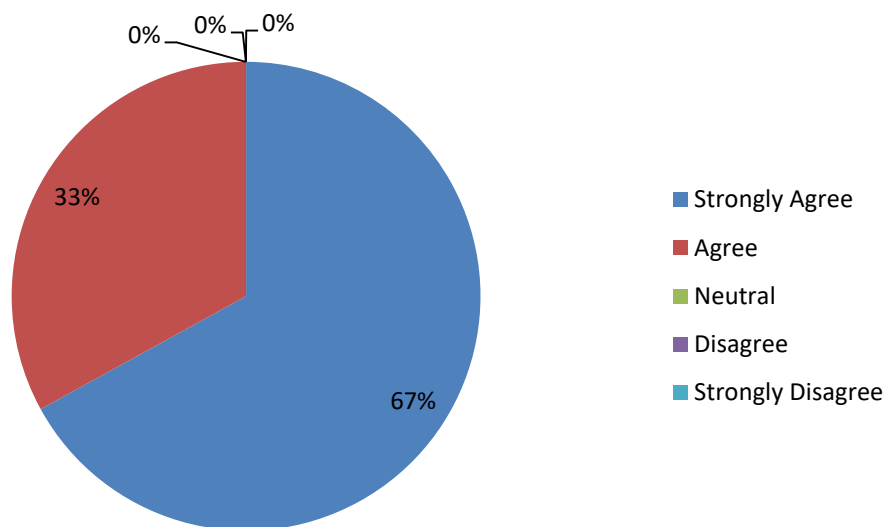
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



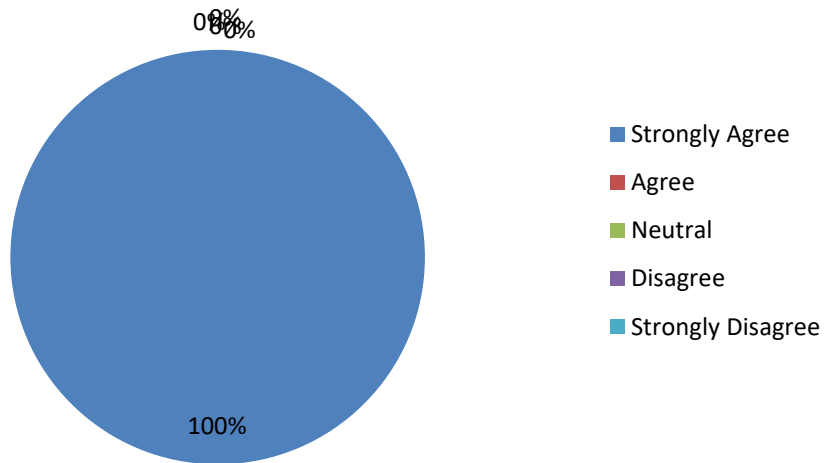
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



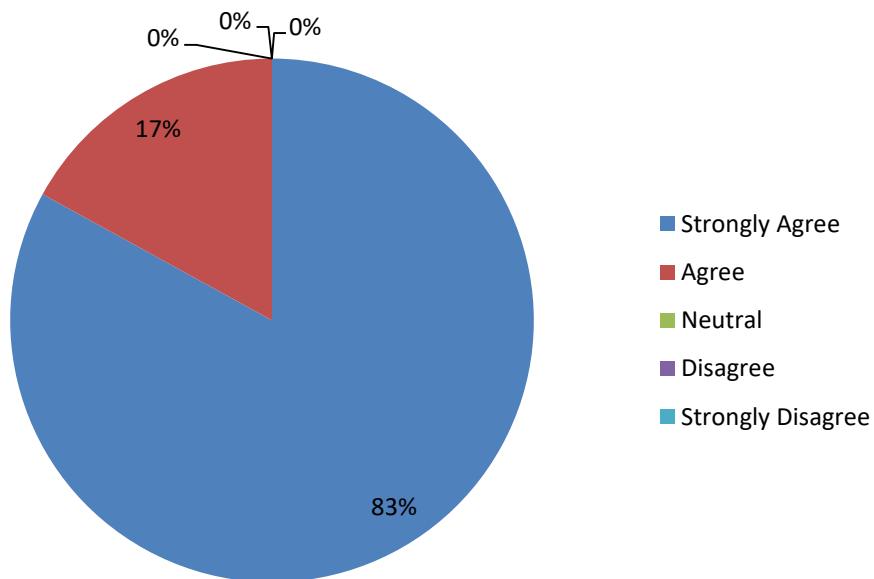
The prescribed books are available in the Library is sufficient in numbers



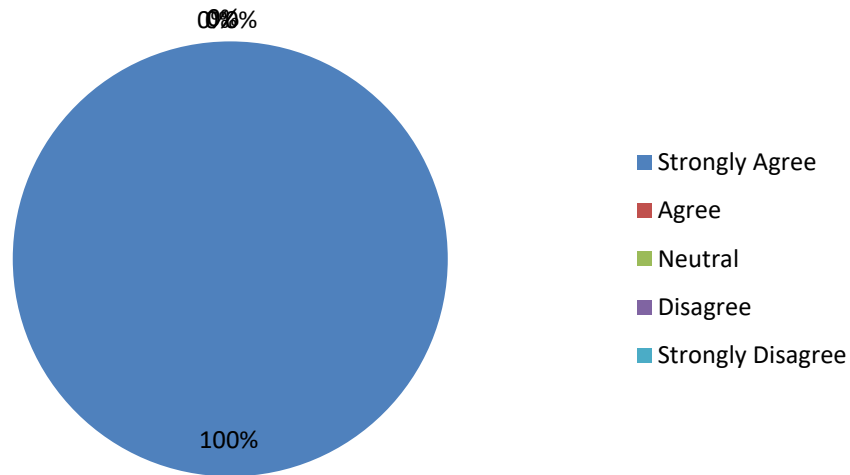
The environment in the University is conducive to teaching and research



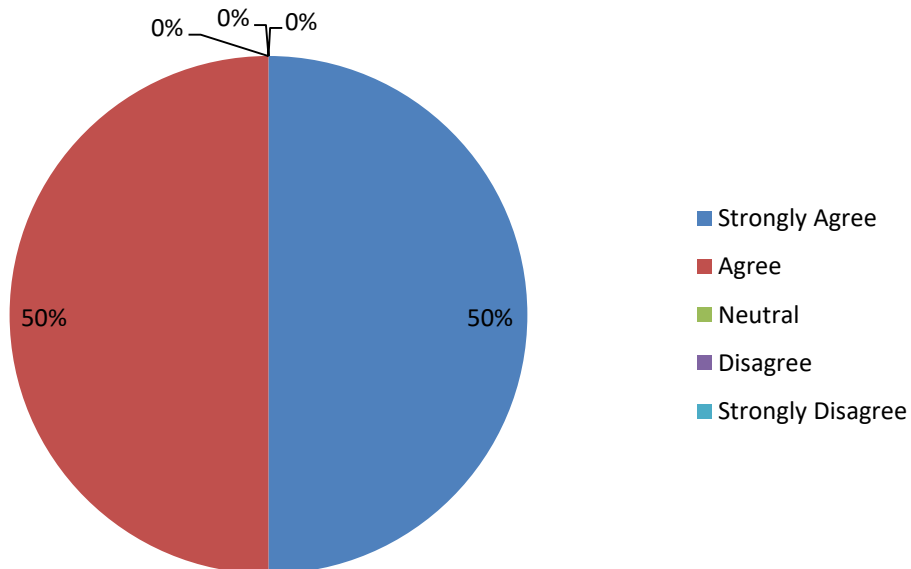
The administration is teacher friendly



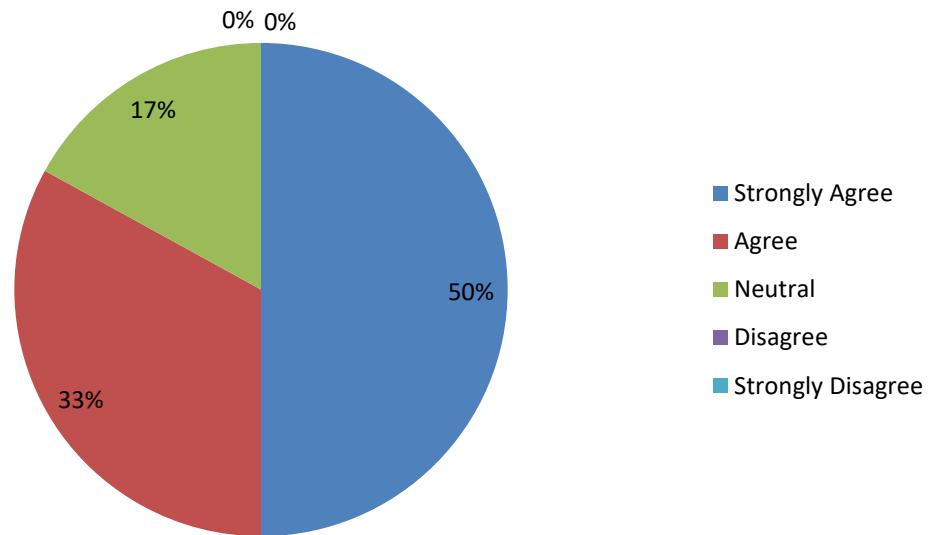
**University provides opportunities/
support for upgrading their skills and
qualifications**



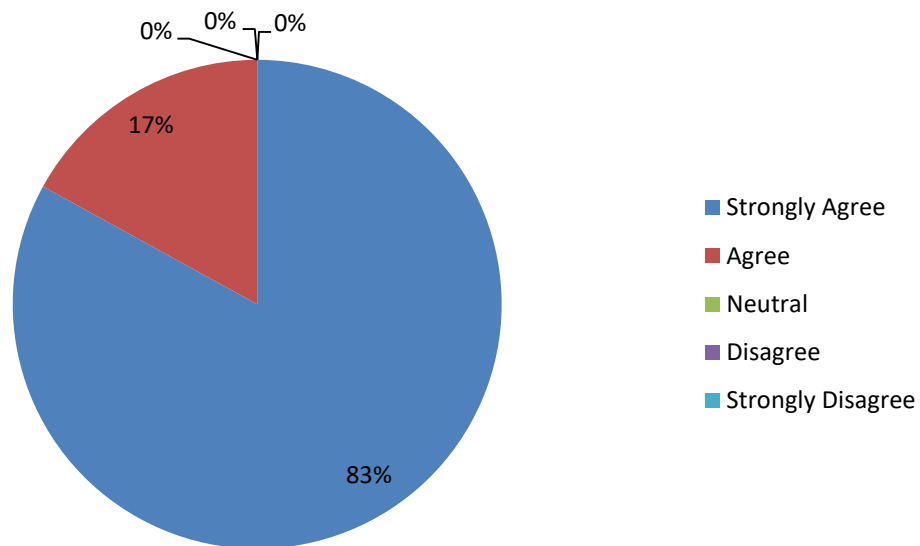
**ICT facilities in the University are
adequate and satisfactory**



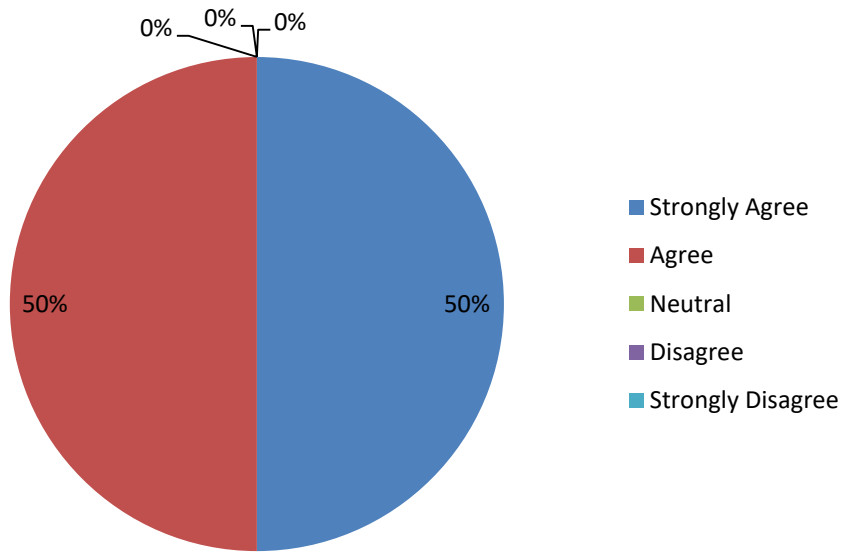
Separate space in University Canteen is available for Teachers



The classrooms are clean and well maintained

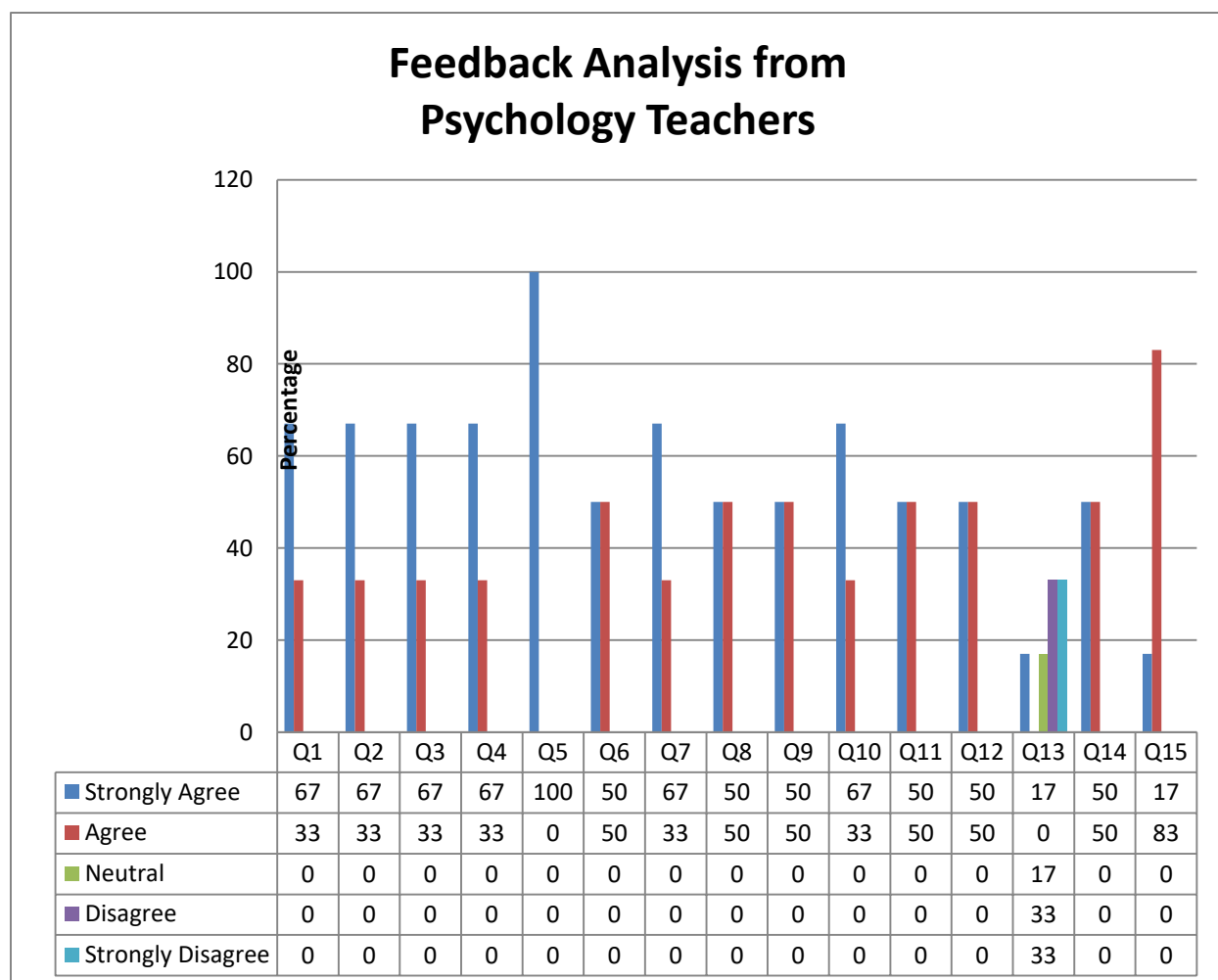


Toilets/washrooms are clean and properly maintained

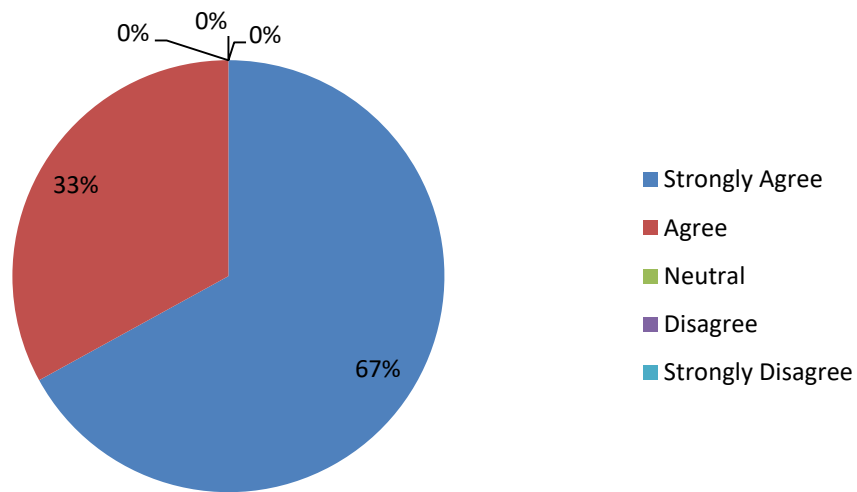


1.4.13 Teachers Feedback Form (Psychology– year wise from (2019-2020))

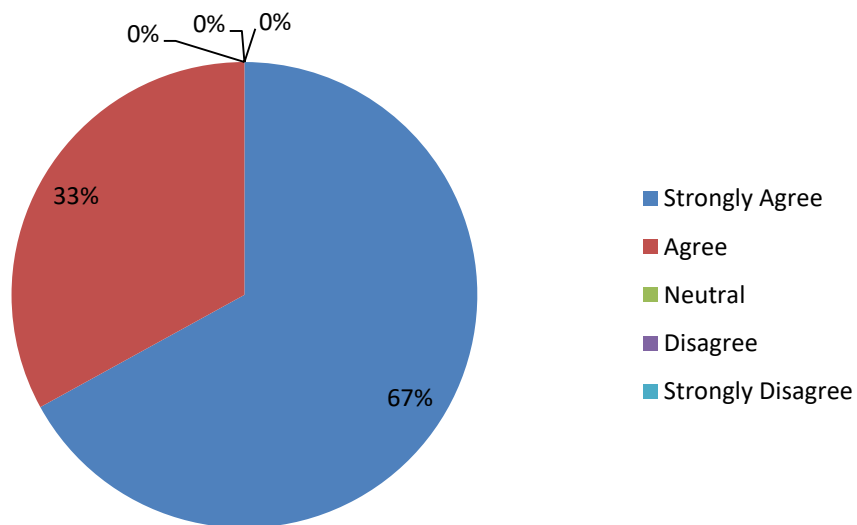
Total Number of Teachers : 6



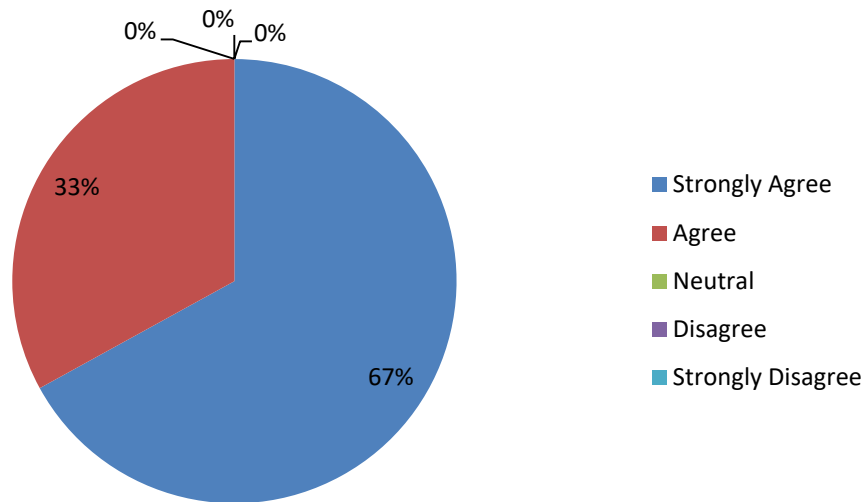
**The courses / syllabic taught by me have
a good balance between theory and
application**



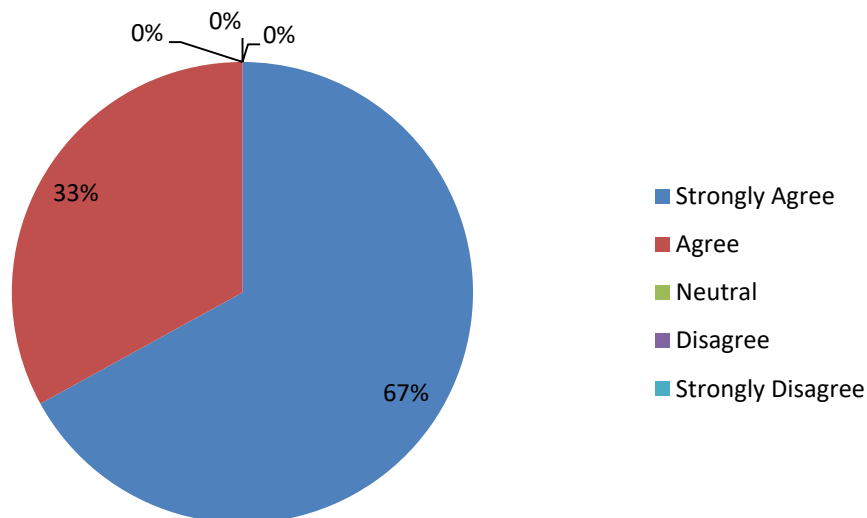
**The objectives of the syllabi are well
defined**



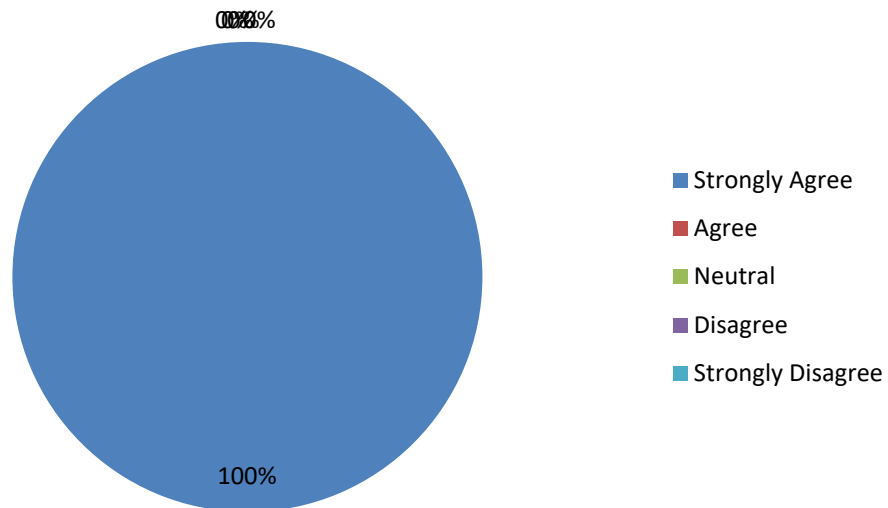
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



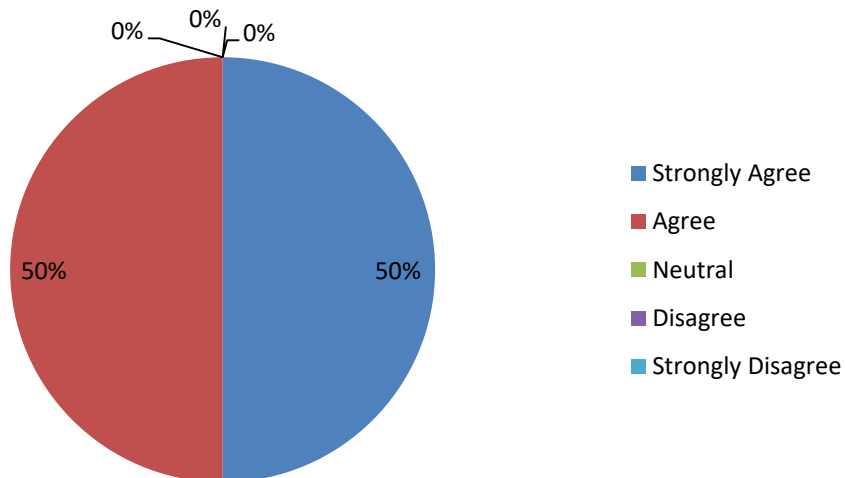
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



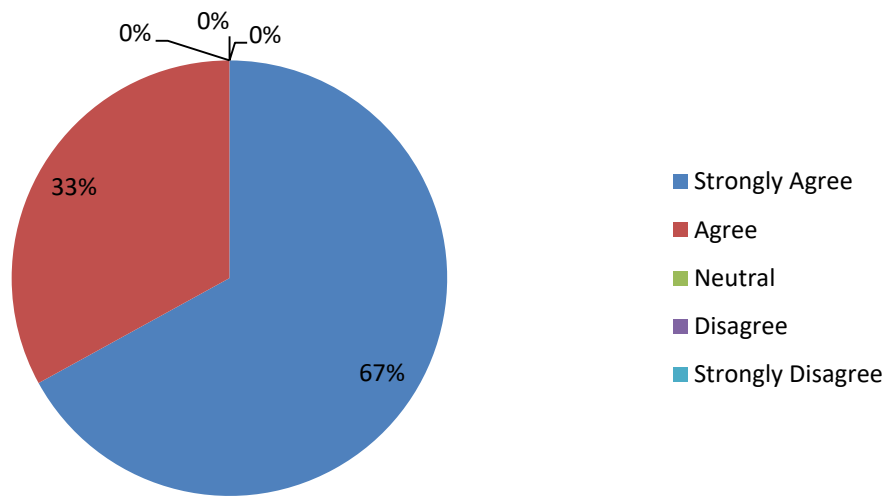
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



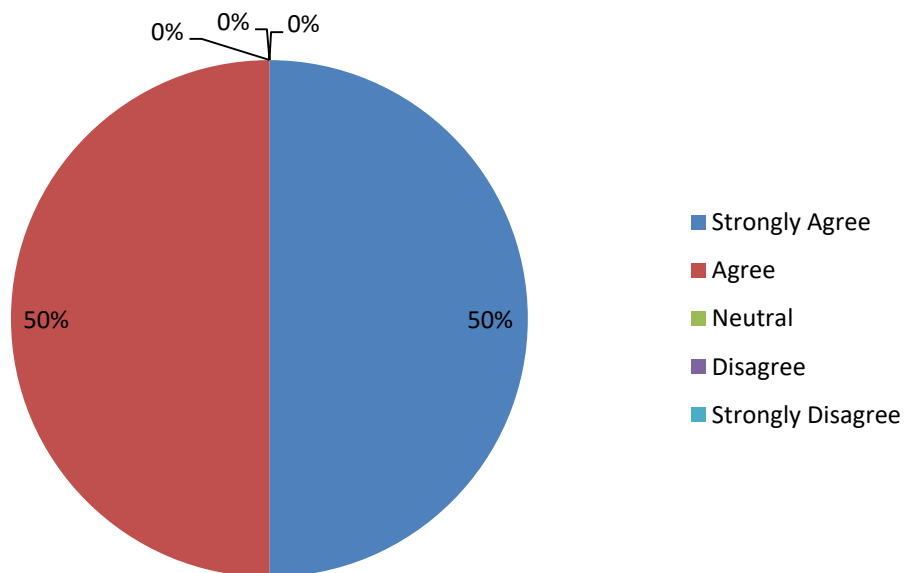
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



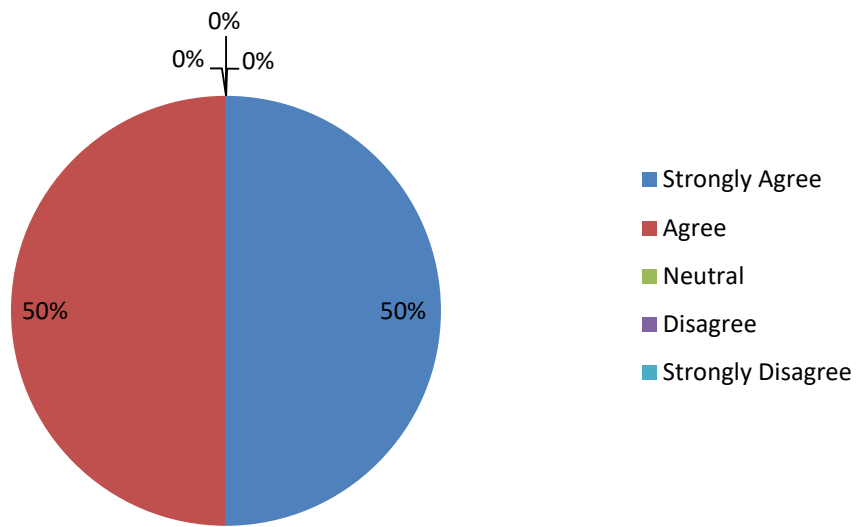
**Tests and examinations are conducted well
in time with proper coverage of all units in
the syllabus**



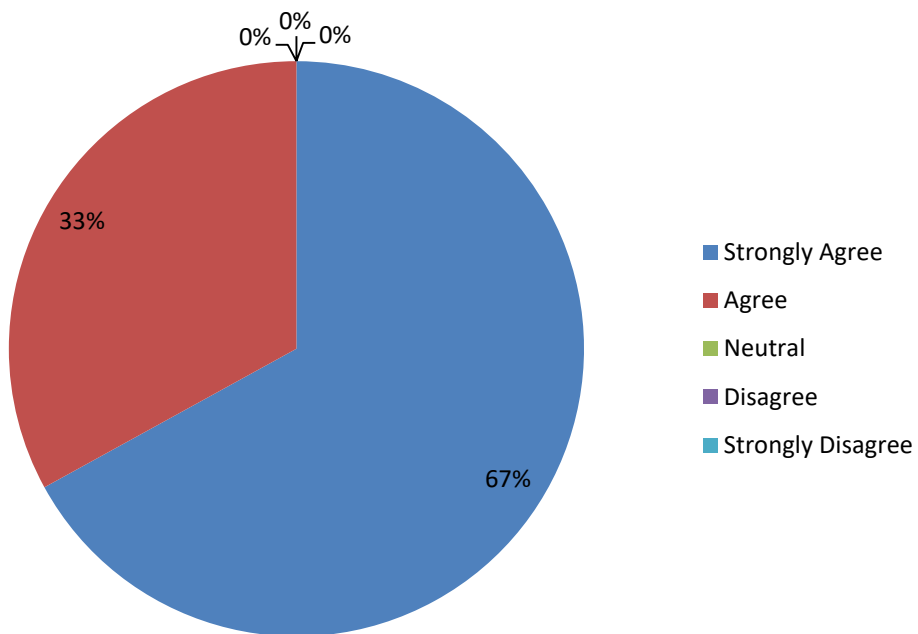
**The prescribed books are available in the
Library is sufficient in numbers**



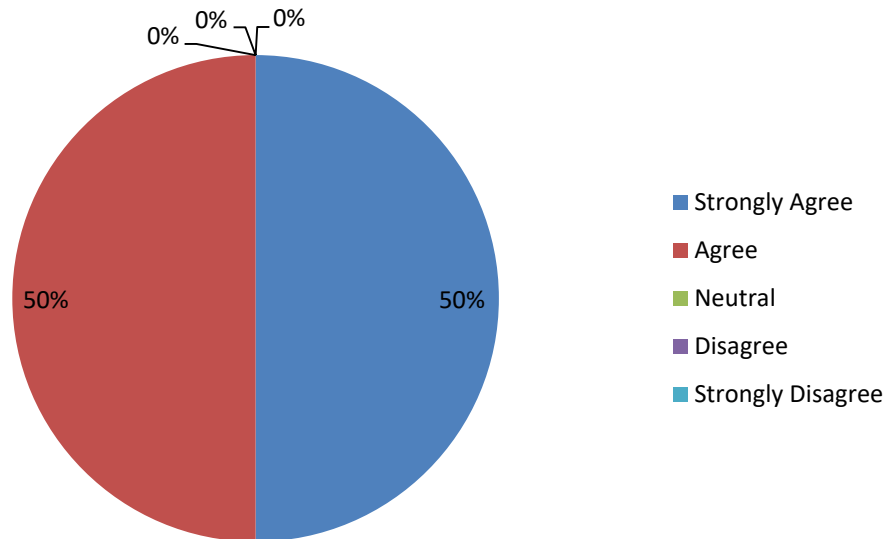
The environment in the University is conducive to teaching and research



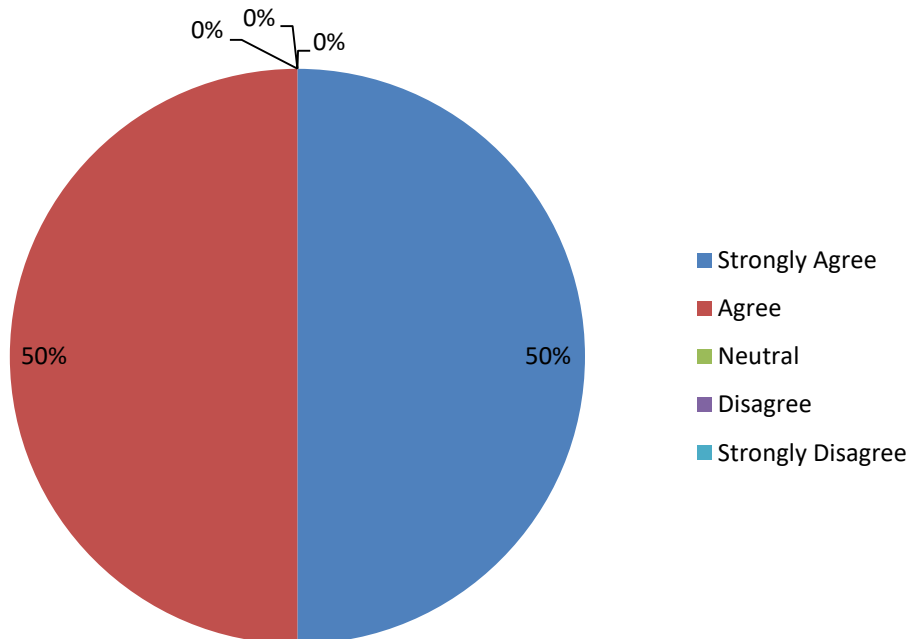
The administration is teacher friendly



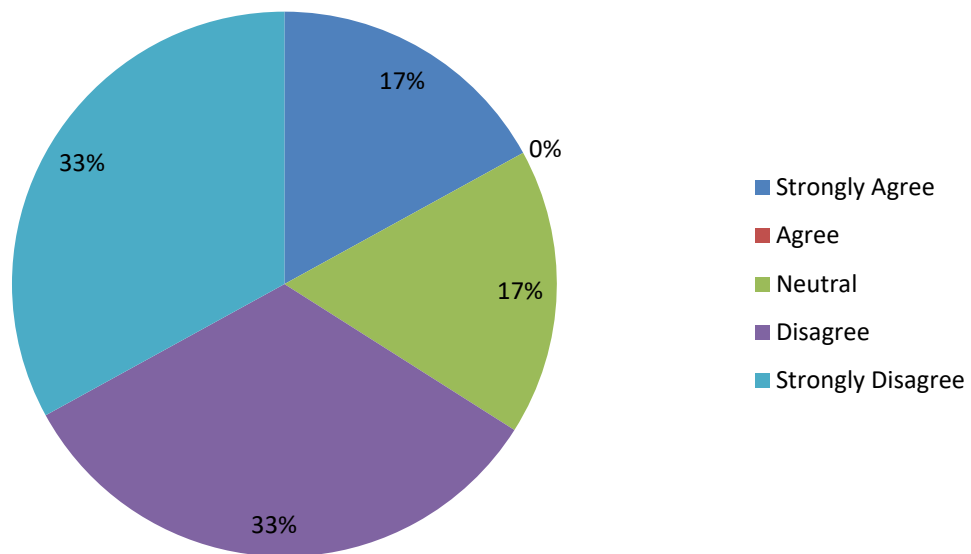
**University provides opportunities/
support for upgrading their skills and
qualifications**



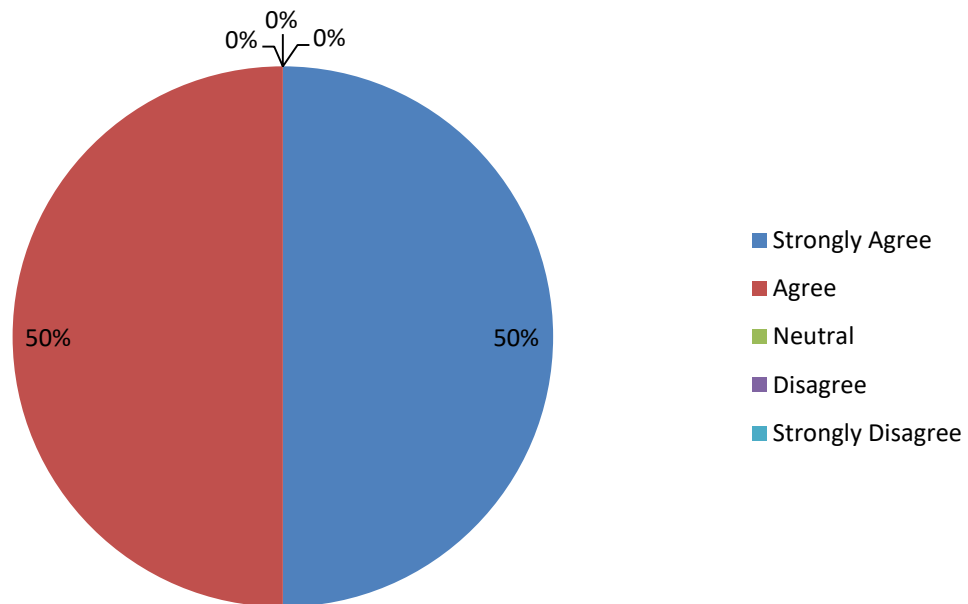
**ICT facilities in the University are
adequate and satisfactory**



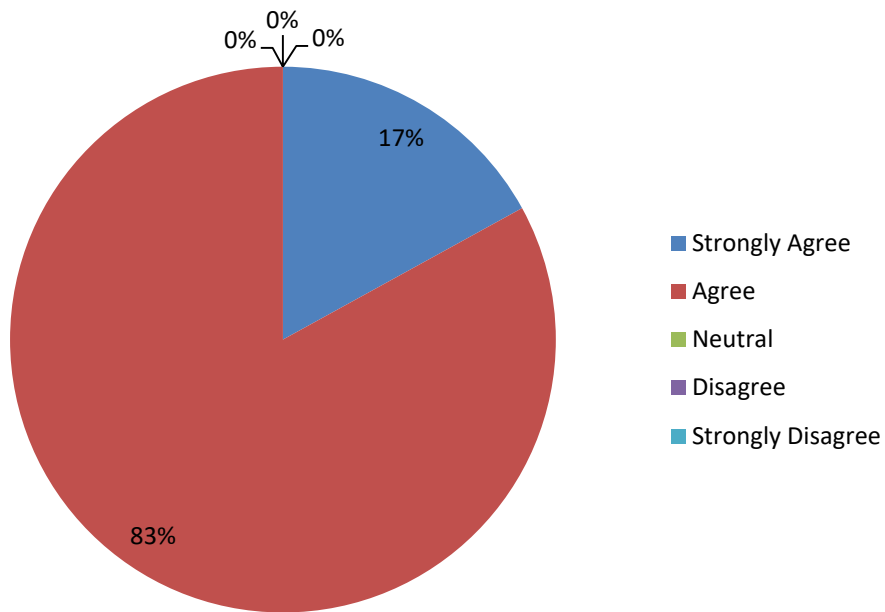
Separate space in University Canteen is available for Teachers



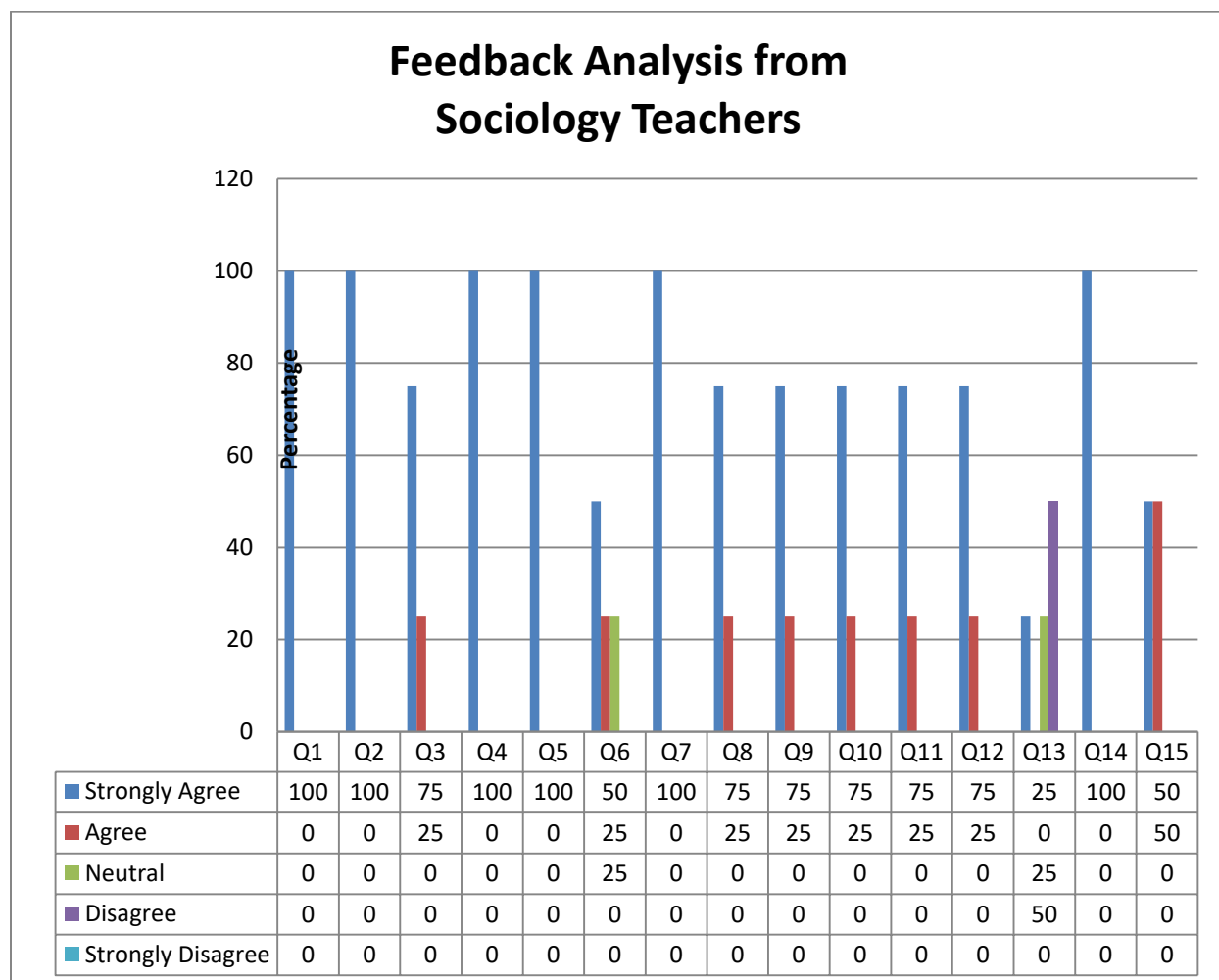
The classrooms are clean and well maintained



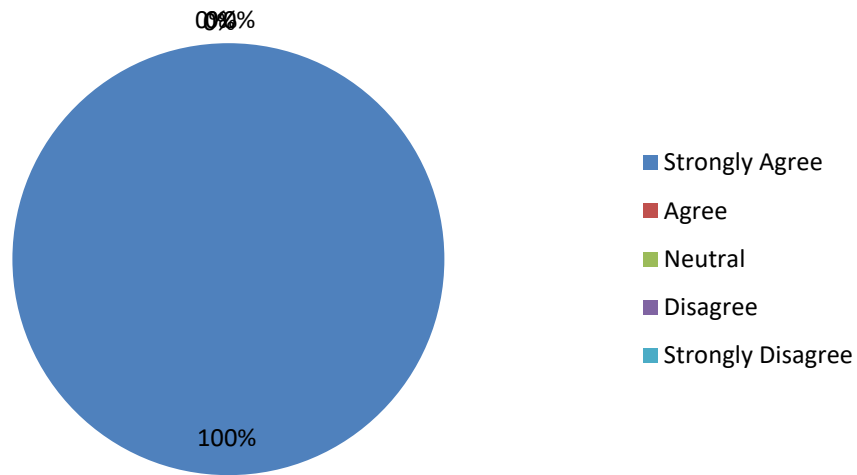
Toilets/washrooms are clean and properly maintained



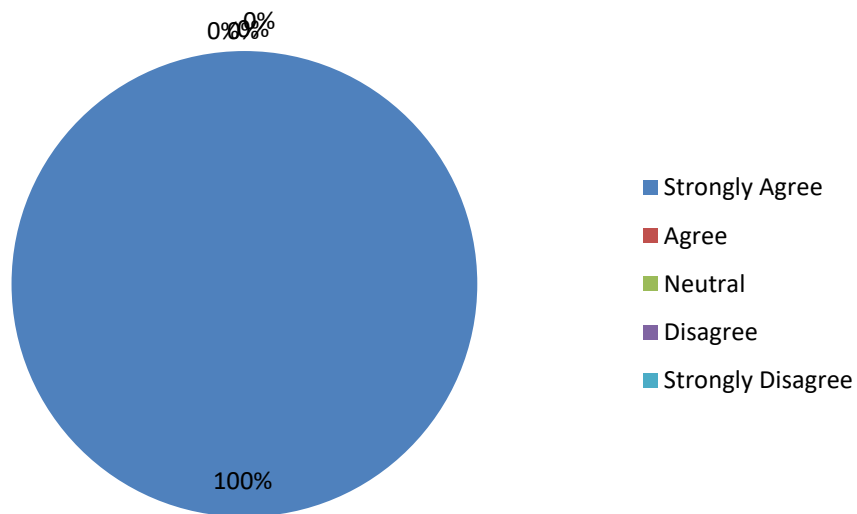
1.4.14 Teachers Feedback Form (Sociology– year wise from (2019-2020))
Total Number of Teachers : 4



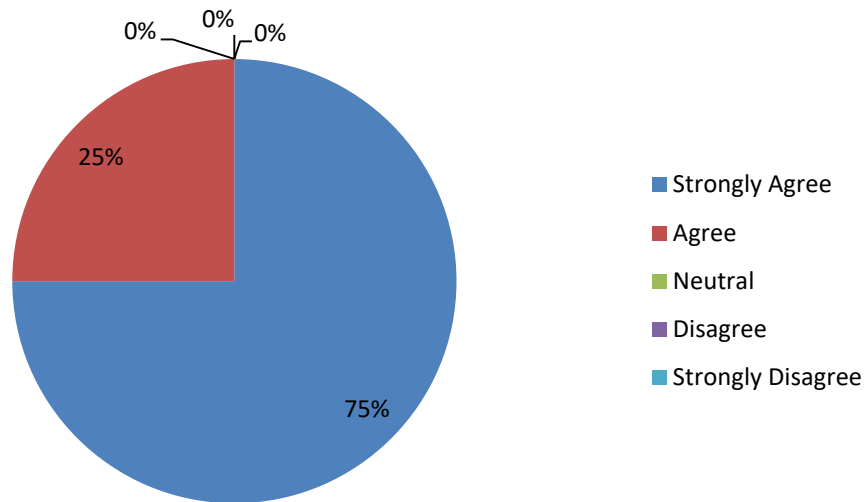
**The courses / syllabic taught by me have
a good balance between theory and
application**



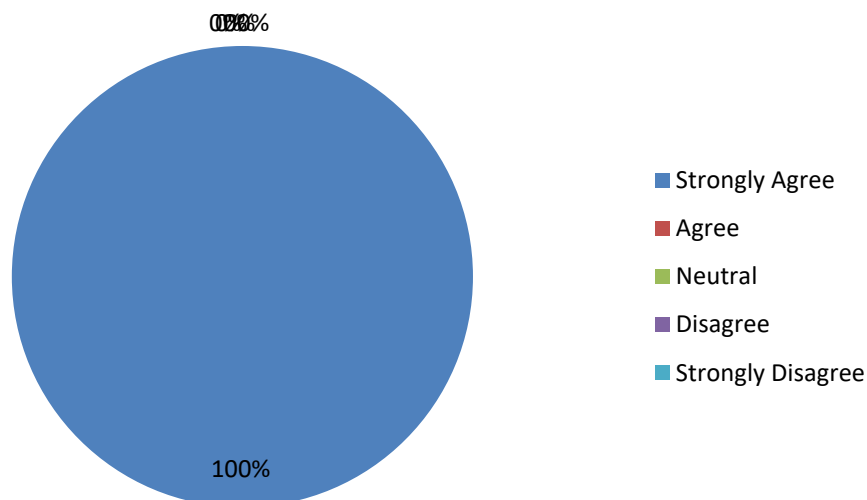
**The objectives of the syllabi are well
defined**



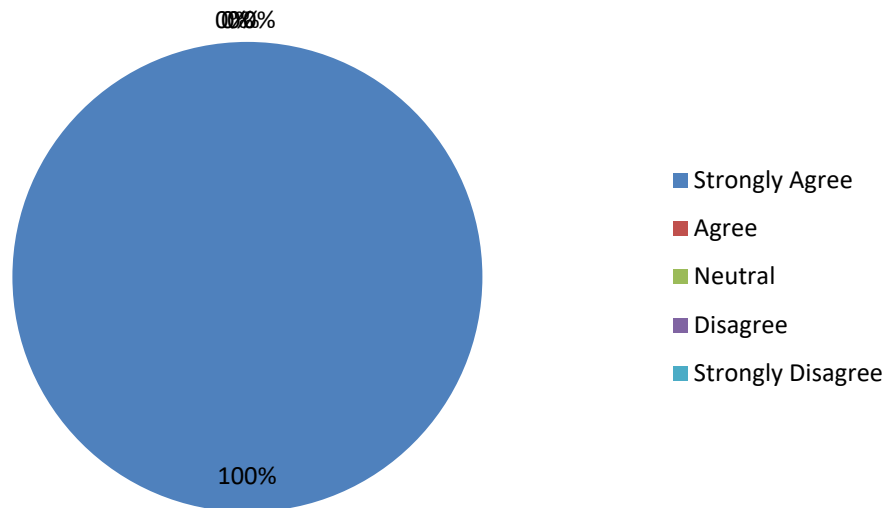
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



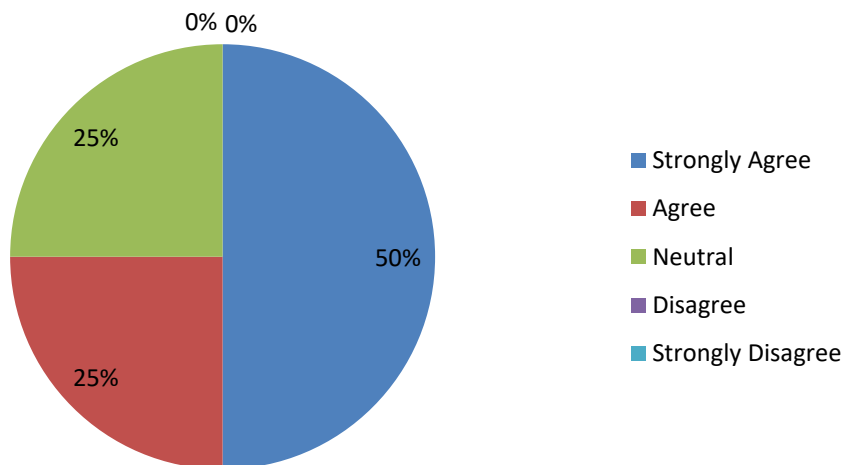
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



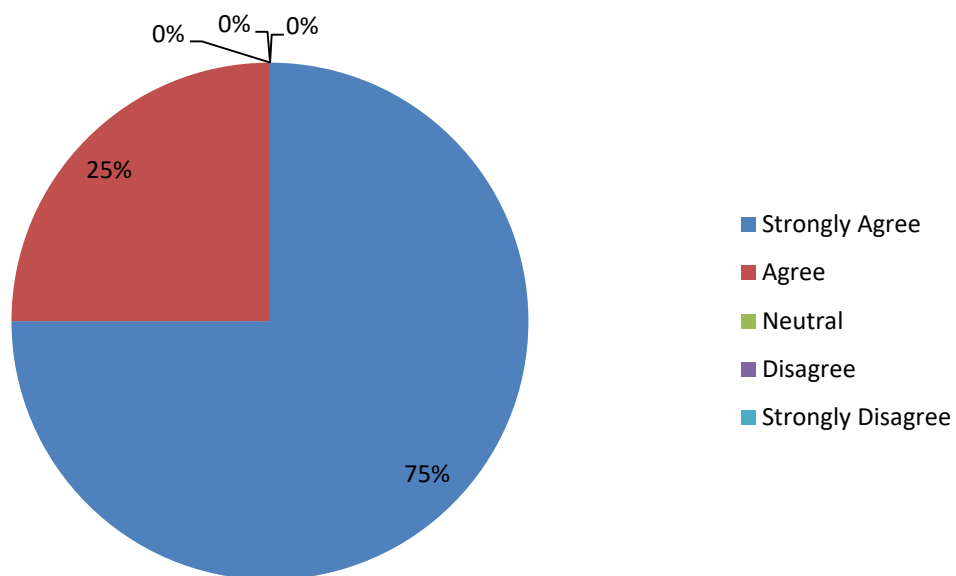
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



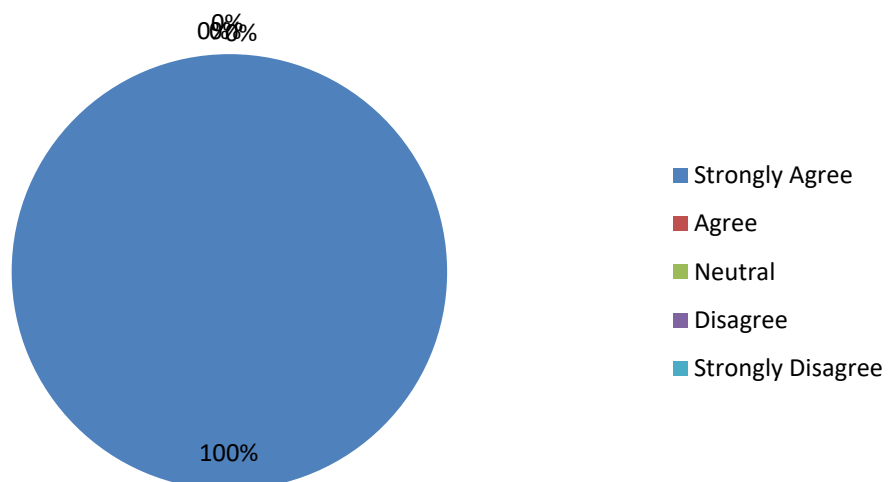
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



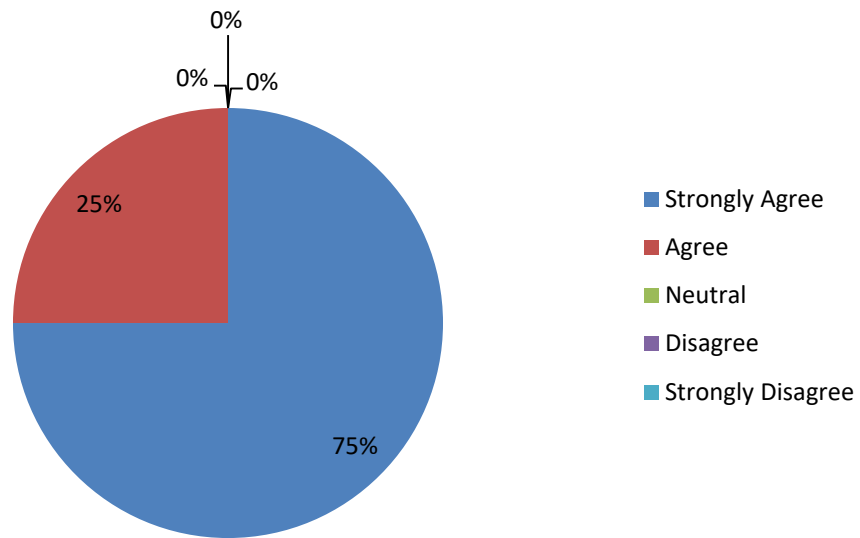
**The prescribed books are available in the
Library is sufficient in numbers**



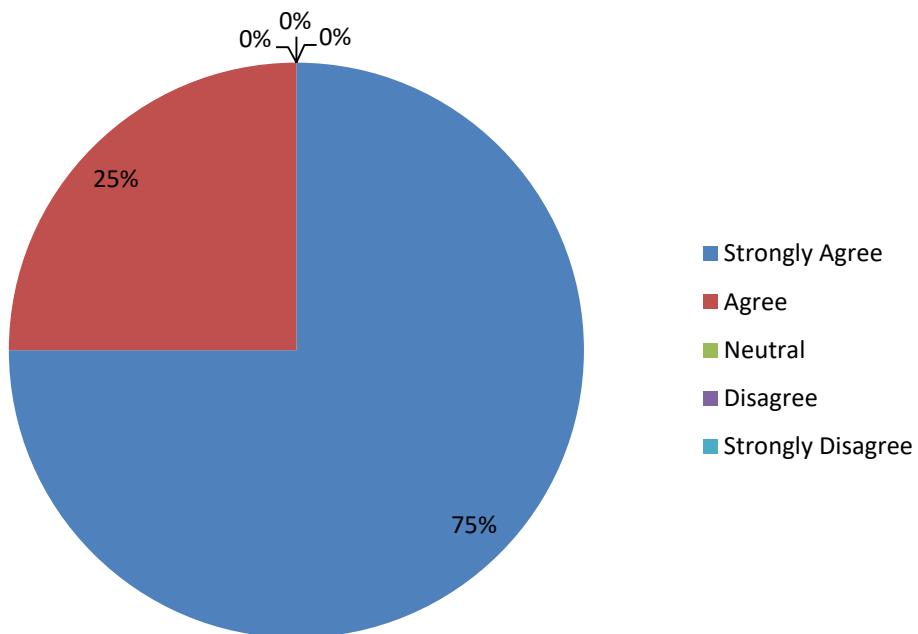
**Tests and examinations are conducted well
in time with proper coverage of all units in
the syllabus**



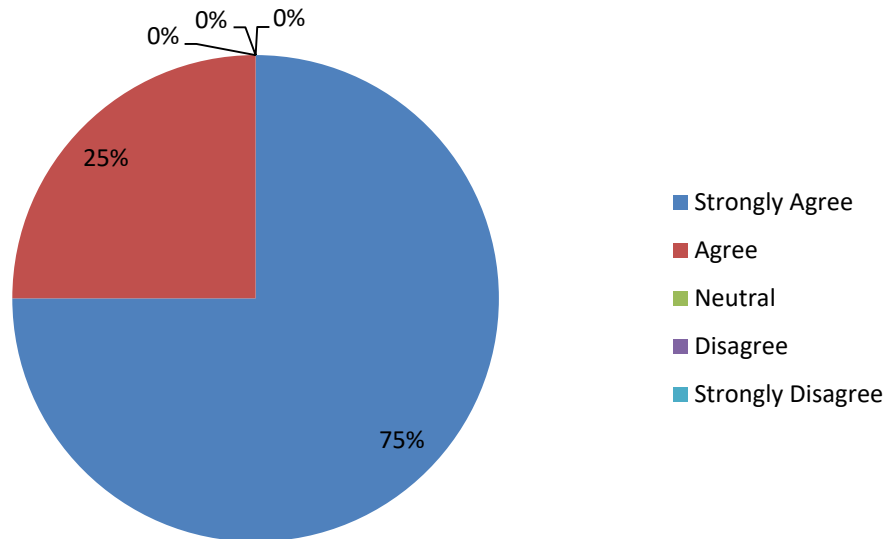
The environment in the University is conducive to teaching and research



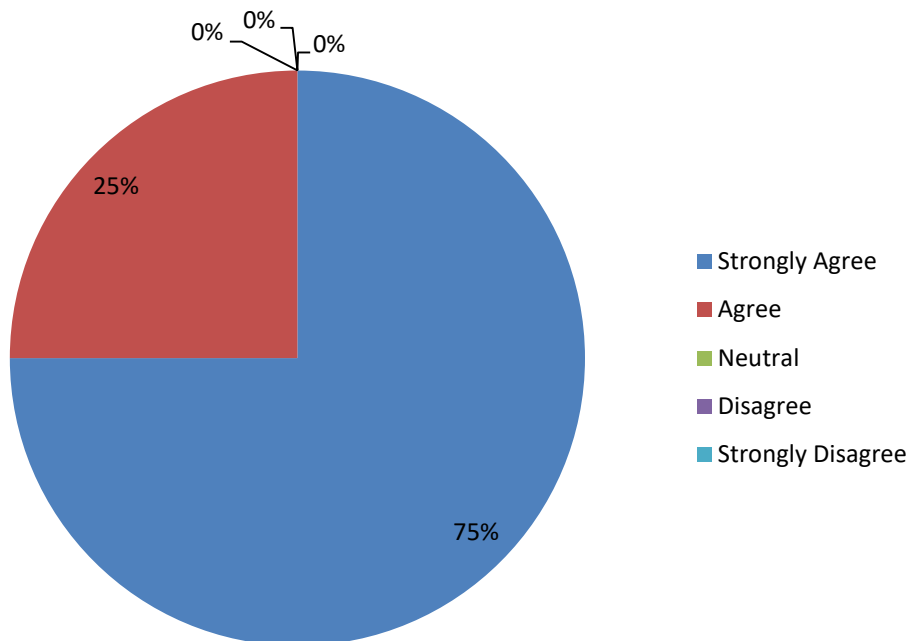
The administration is teacher friendly



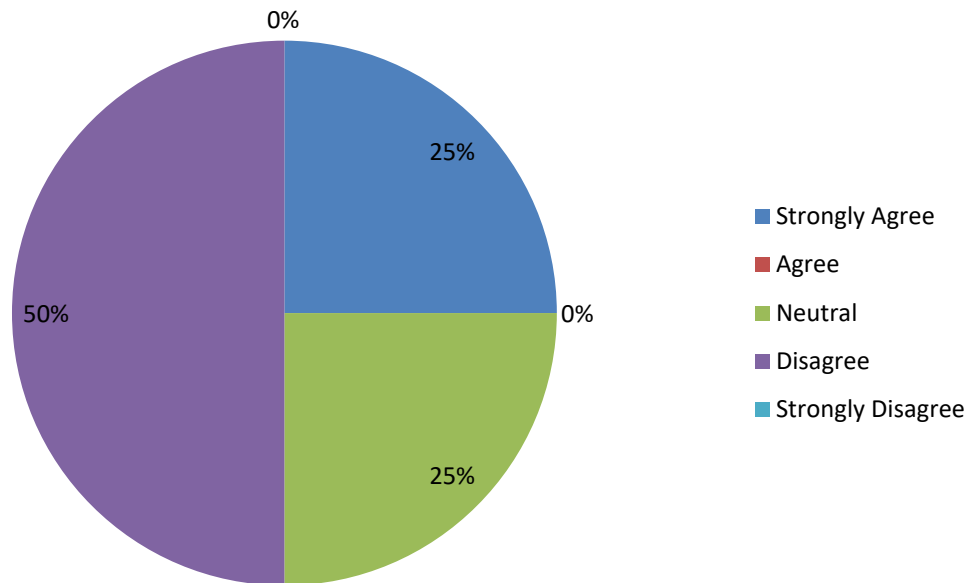
**University provides opportunities/
support for upgrading their skills and
qualifications**



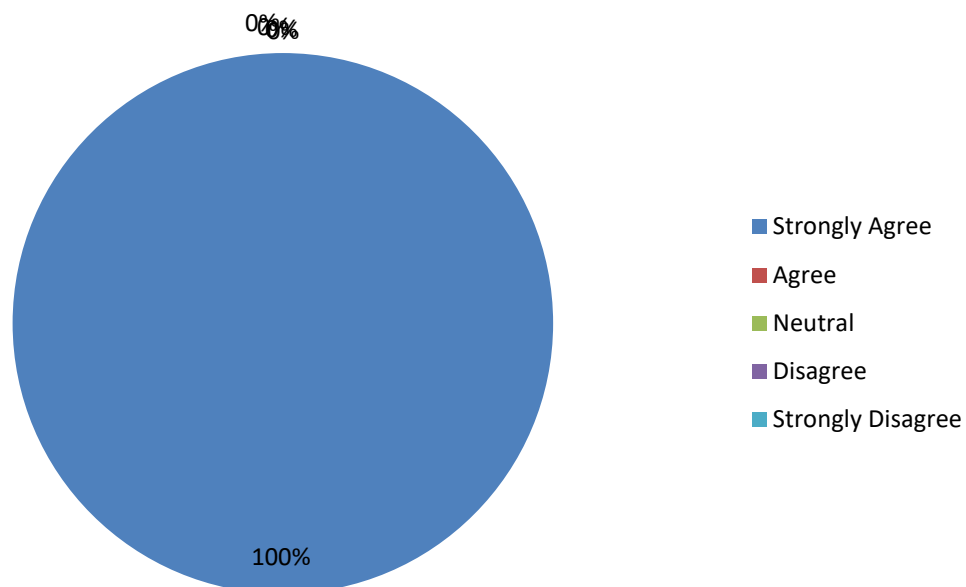
**ICT facilities in the University are
adequate and satisfactory**



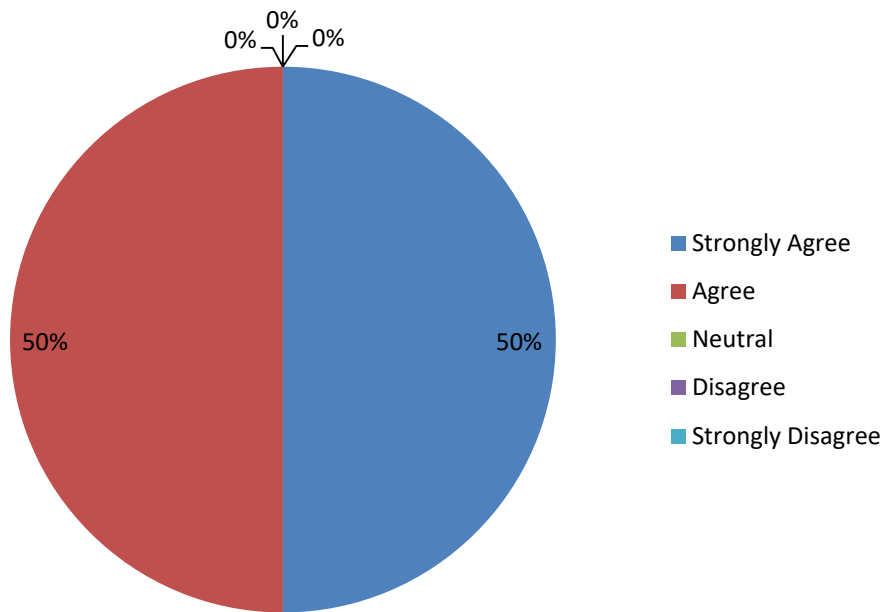
Separate space in University Canteen is available for Teachers



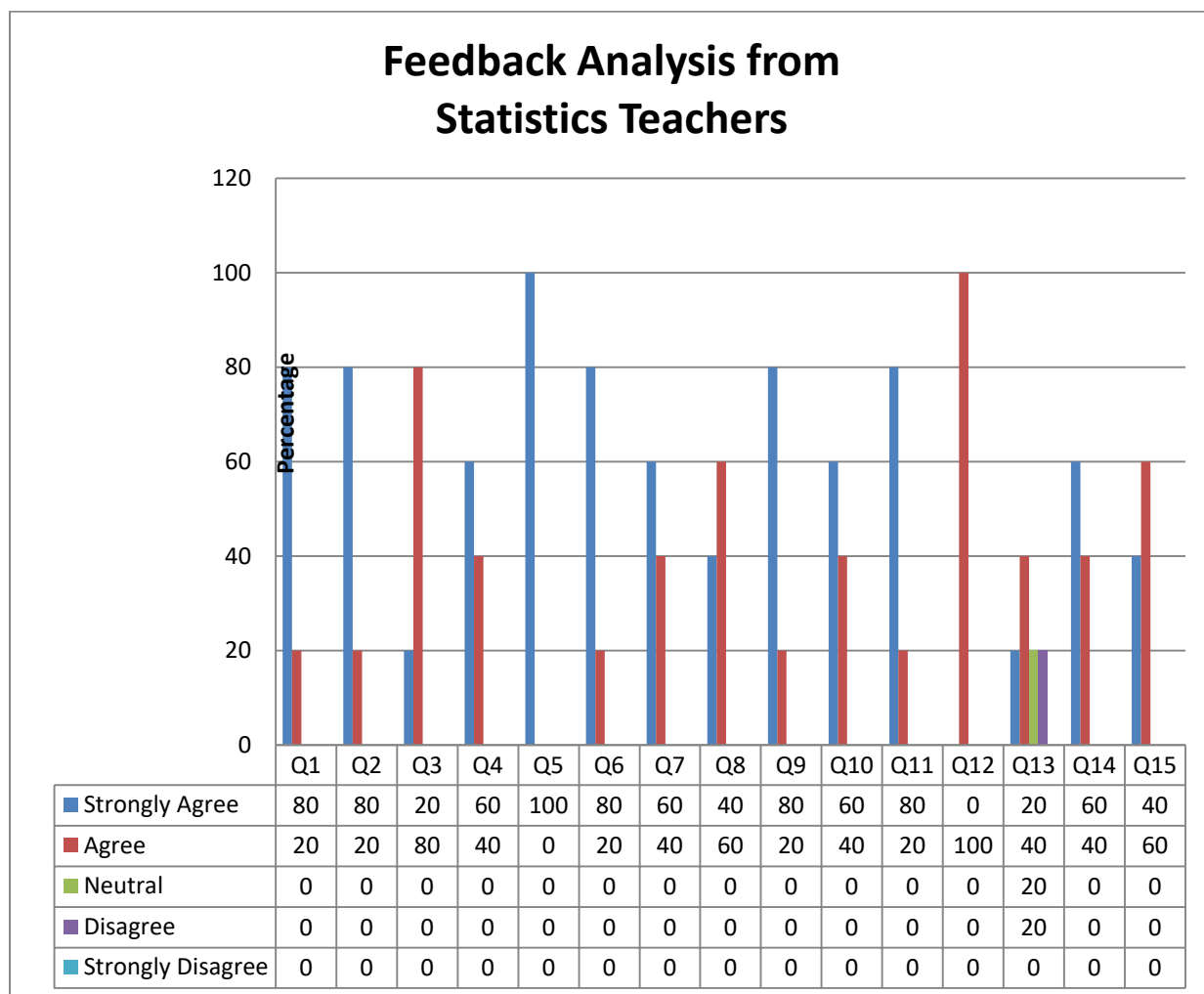
The classrooms are clean and well maintained



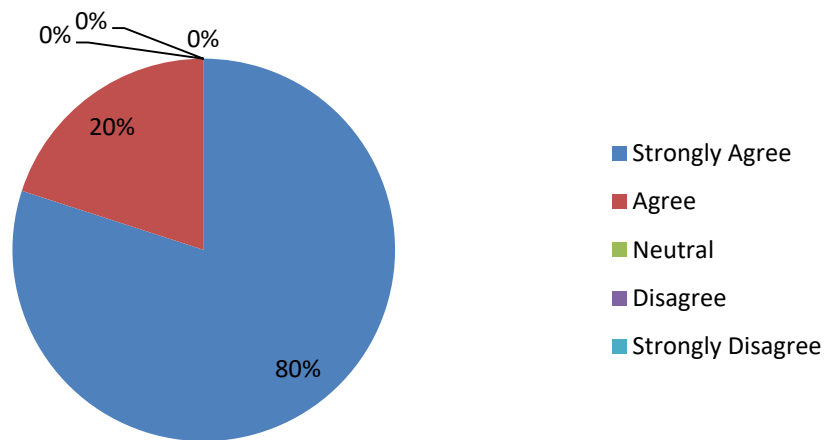
Toilets/washrooms are clean and properly maintained



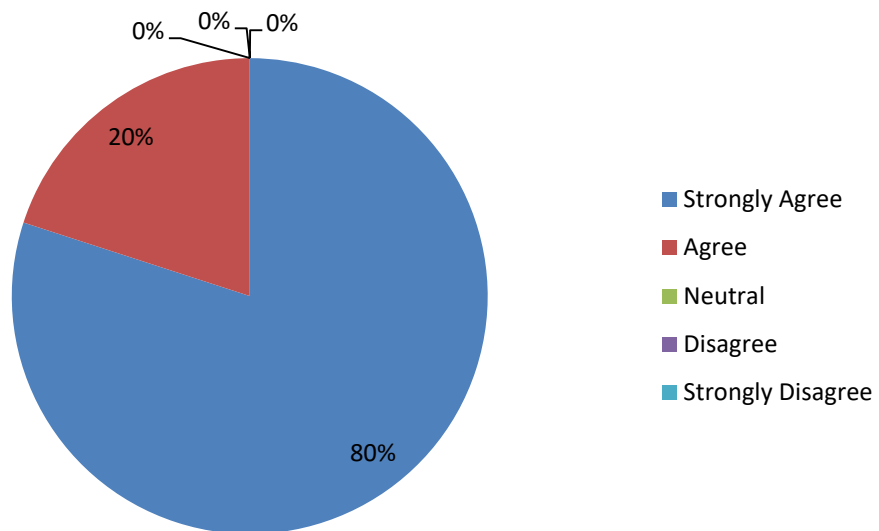
1.4.15 Teachers Feedback Form (Statistics– year wise from (2019-2020))
Total Number of Teachers : 5



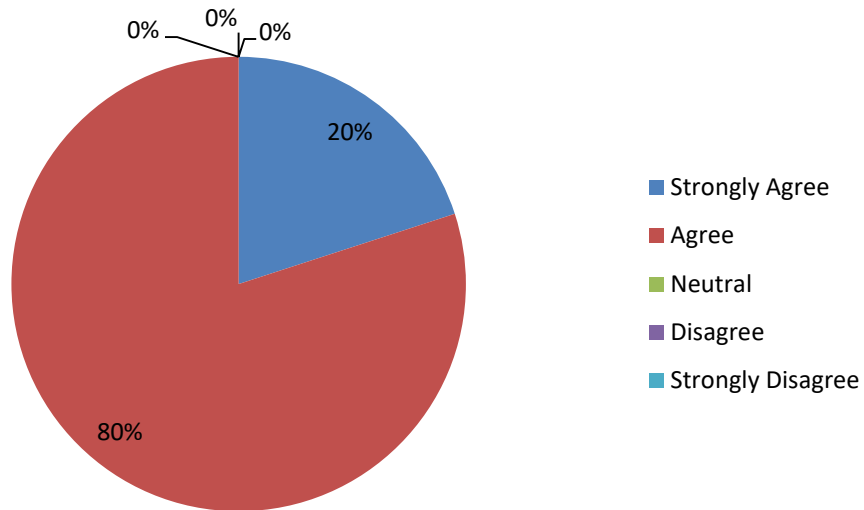
**The courses / syllabic taught by me have
a good balance between theory and
application**



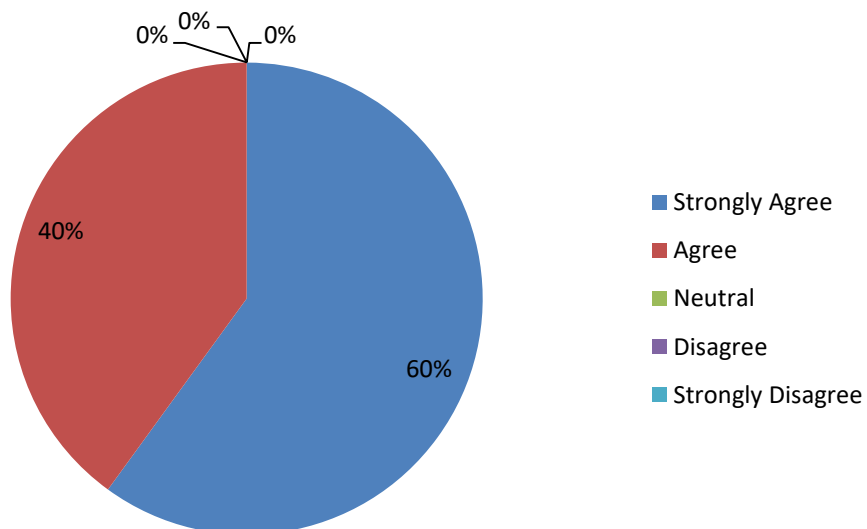
**The objectives of the syllabi are well
defined**



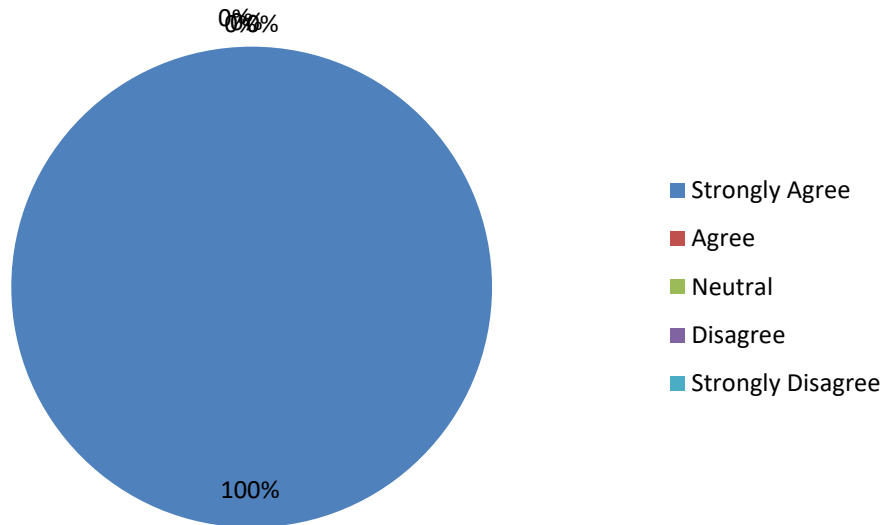
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



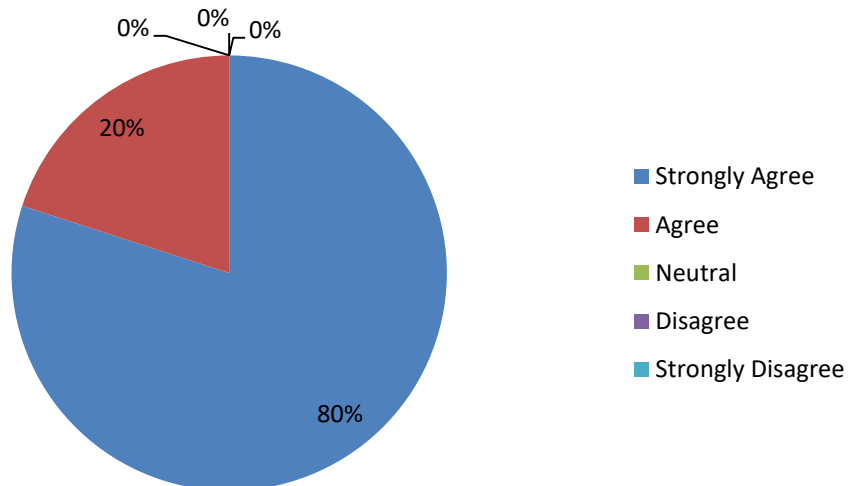
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



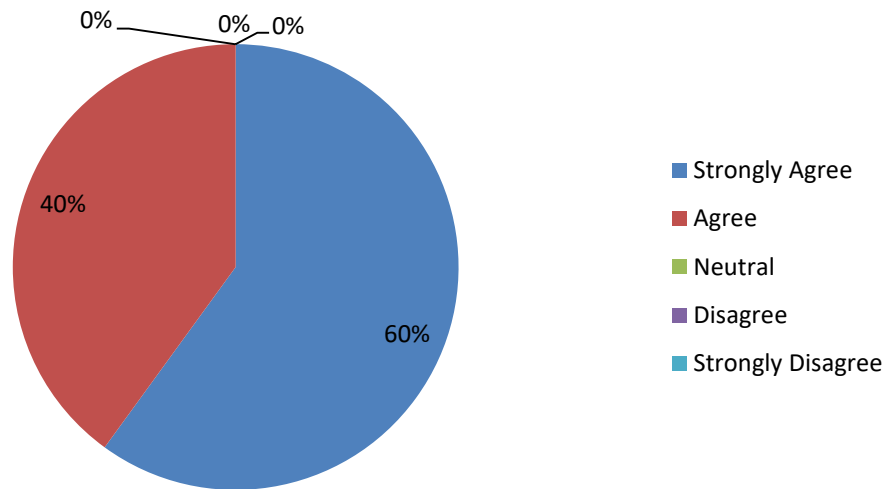
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



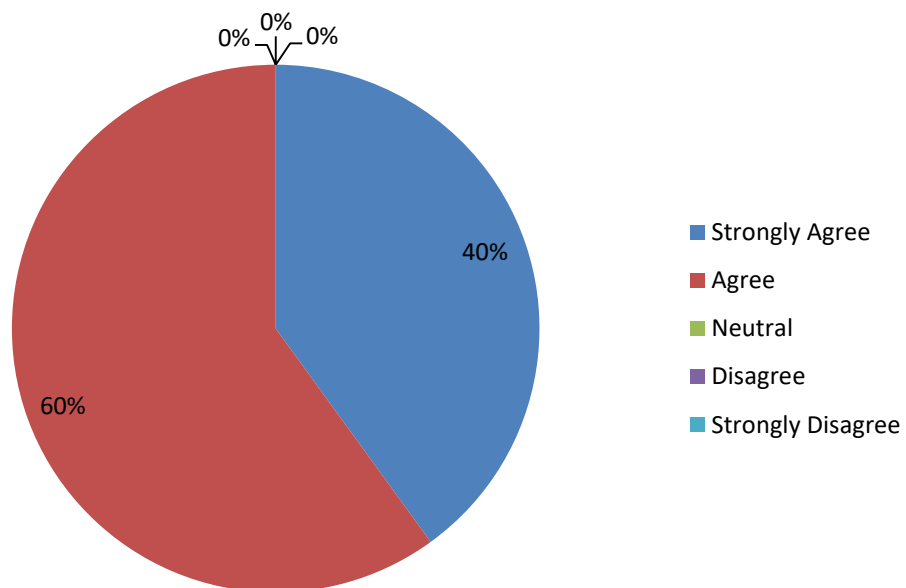
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



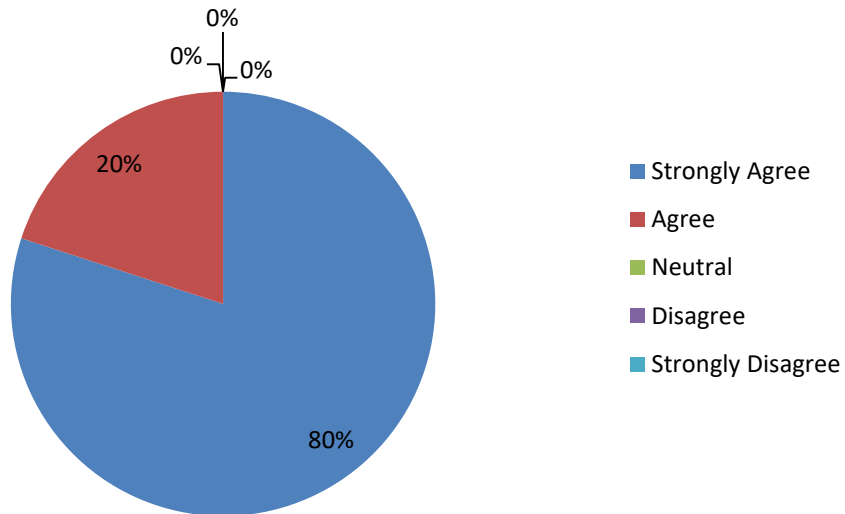
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



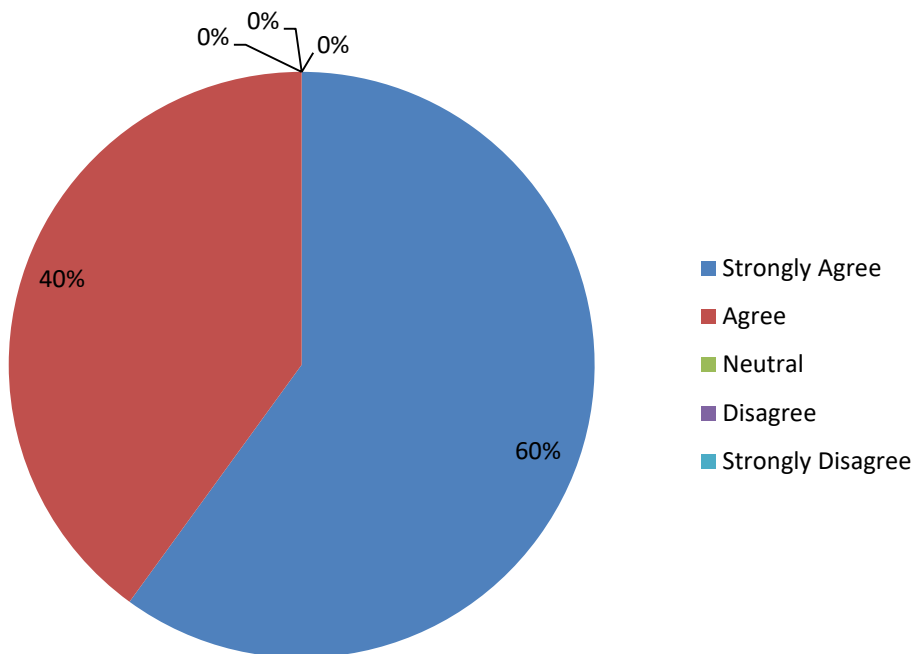
The prescribed books are available in the Library is sufficient in numbers



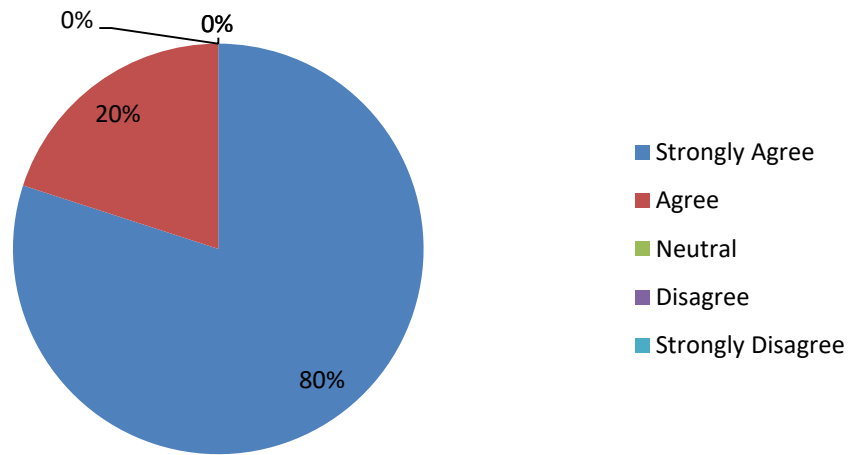
The environment in the University is conducive to teaching and research



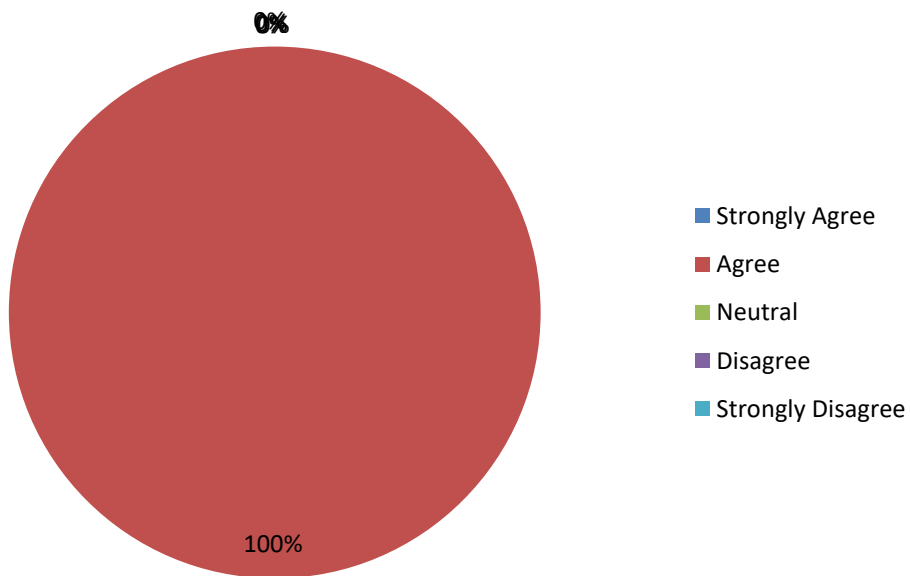
The administration is teacher friendly



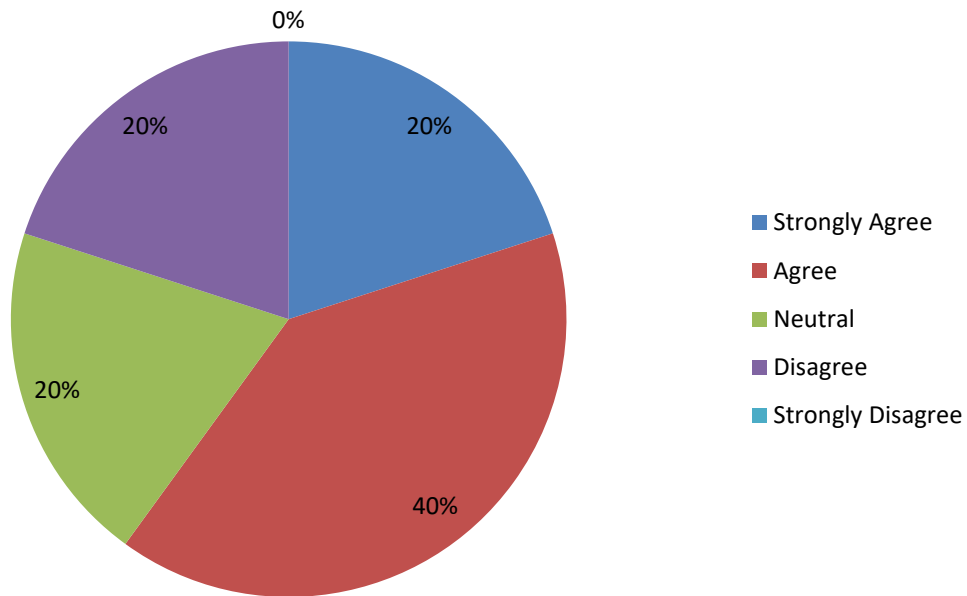
**University provides opportunities/
support for upgrading their skills and
qualifications**



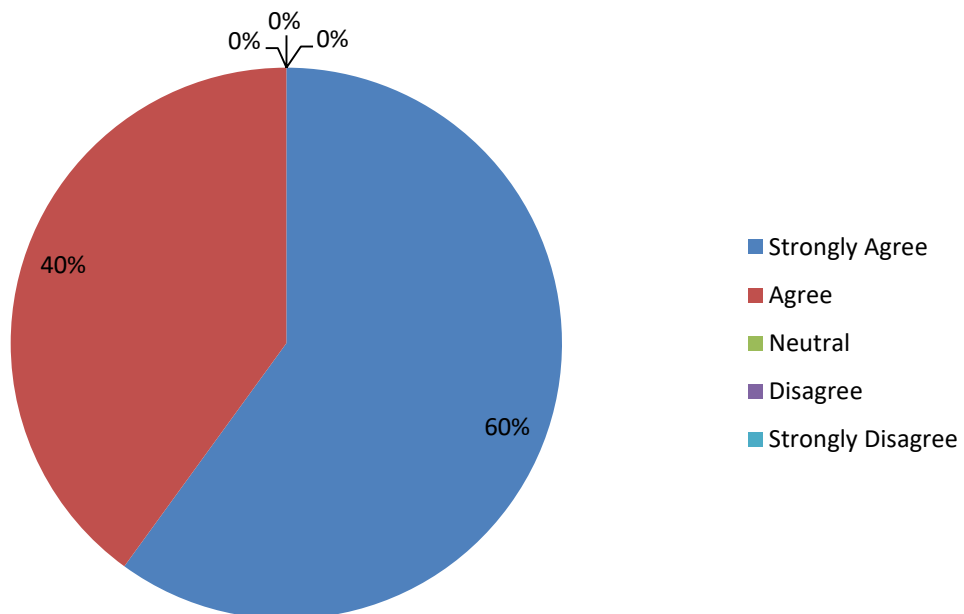
**ICT facilities in the University are
adequate and satisfactory**



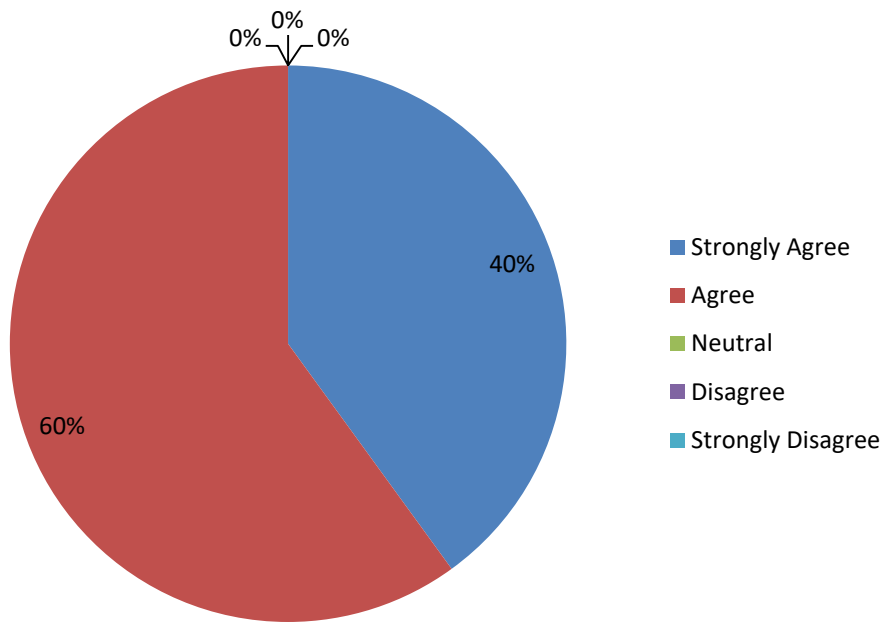
Separate space in University Canteen is available for Teachers



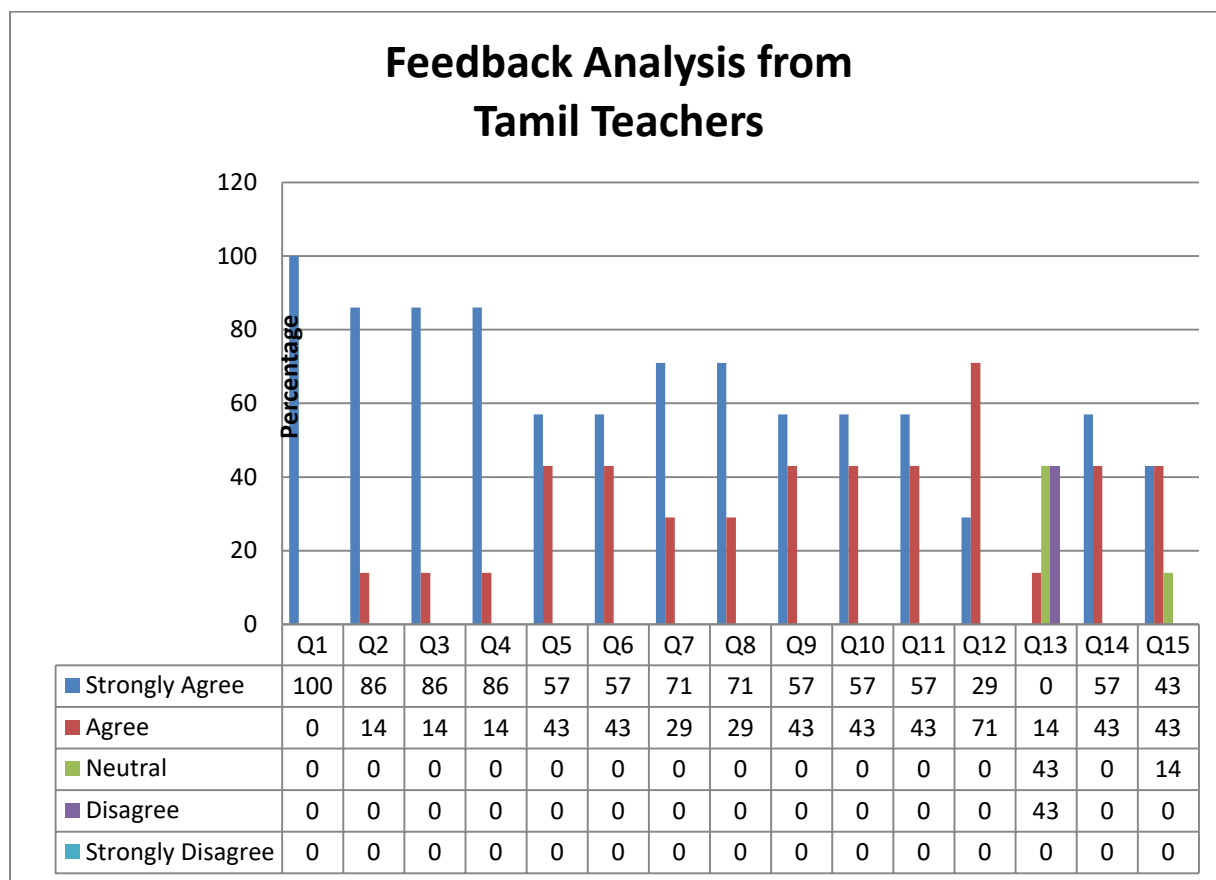
The classrooms are clean and well maintained



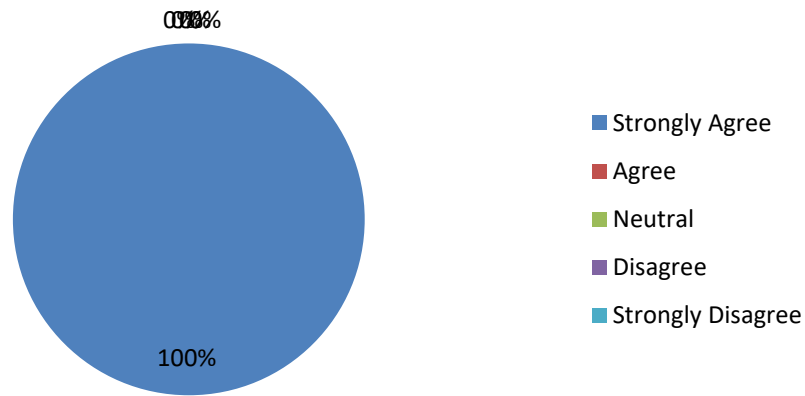
Toilets/washrooms are clean and properly maintained



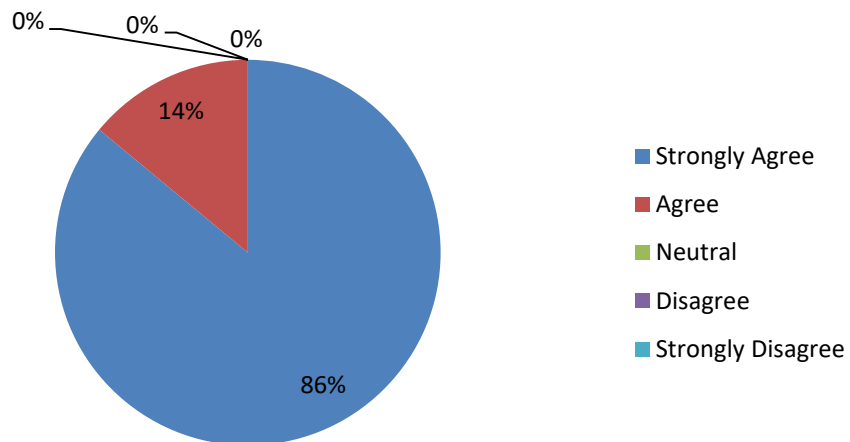
1.4.16 Teachers Feedback Form (Tamil– year wise from (2019-2020))
Total Number of Teachers : 7



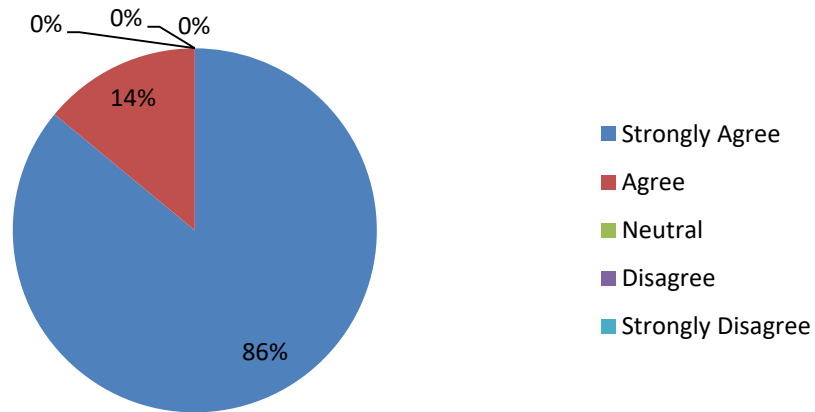
**The courses / syllabic taught by me have
a good balance between theory and
application**



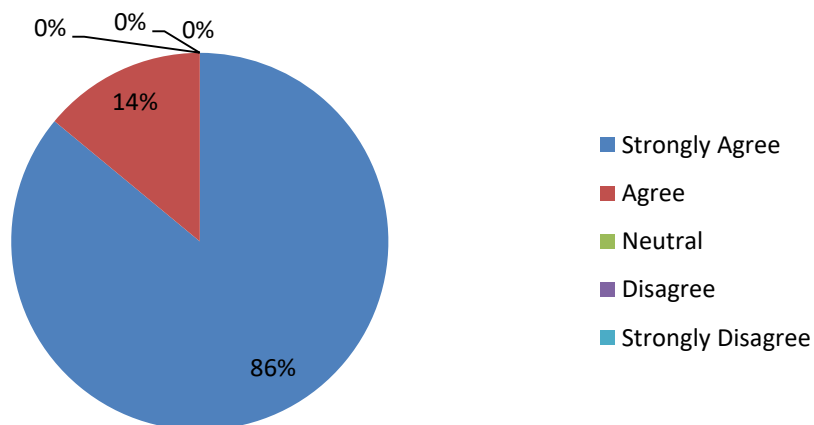
**The objectives of the syllabi are well
defined**



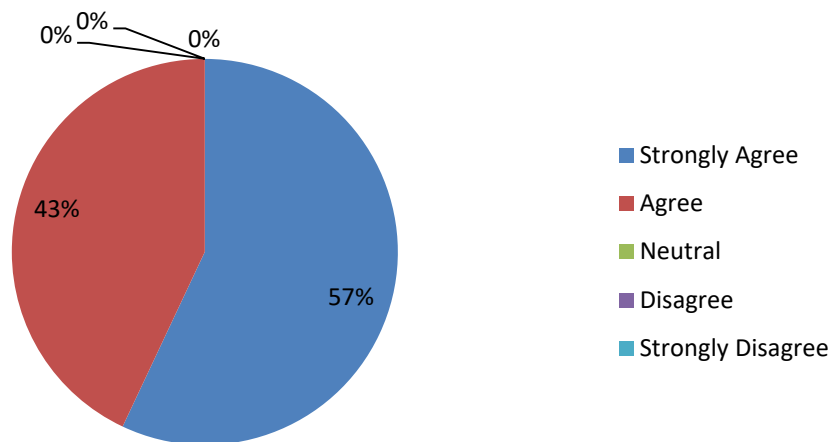
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



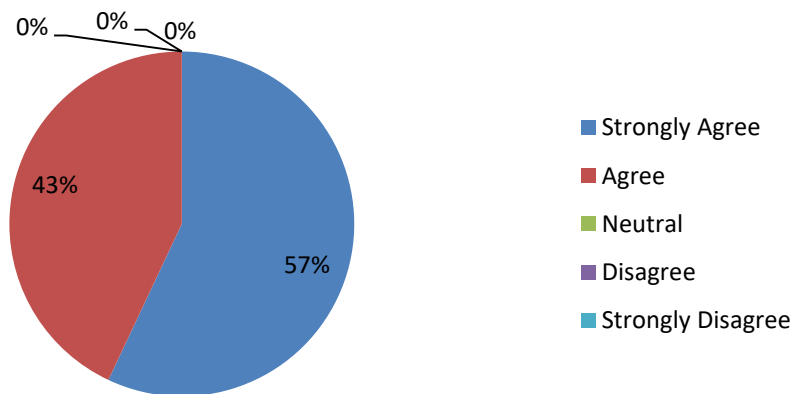
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



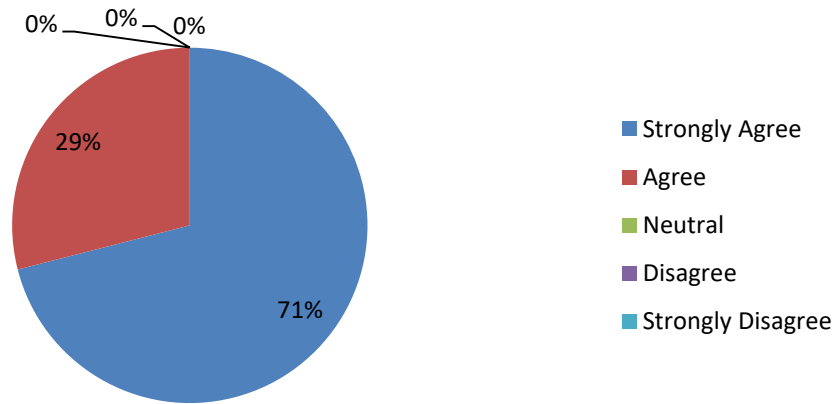
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



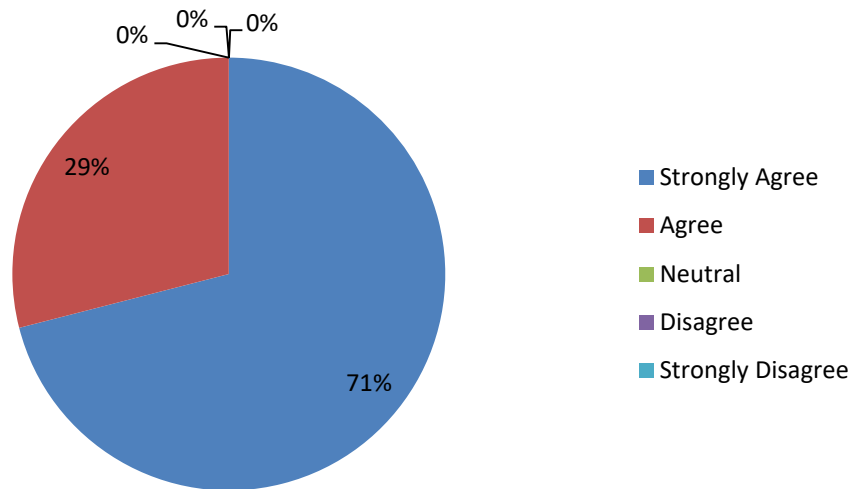
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



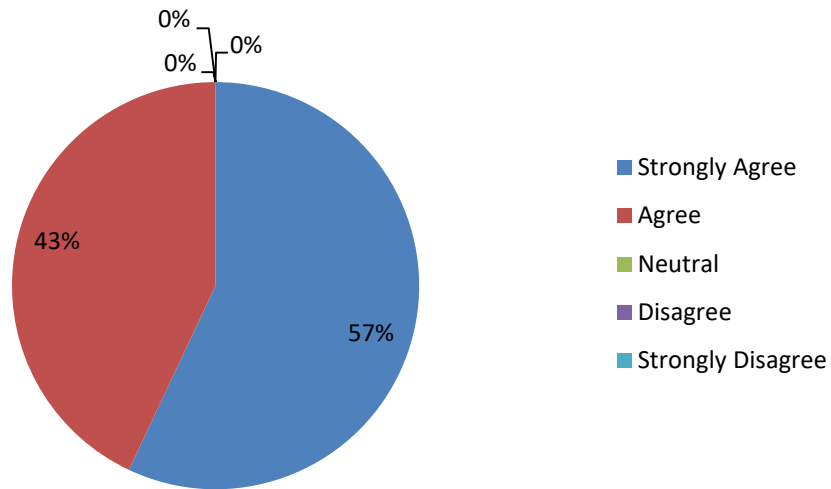
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



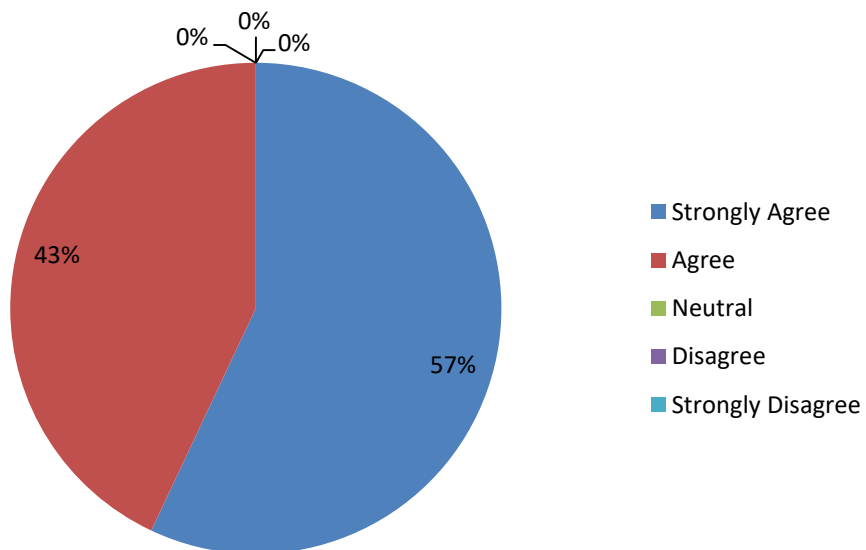
The prescribed books are available in the Library is sufficient in numbers



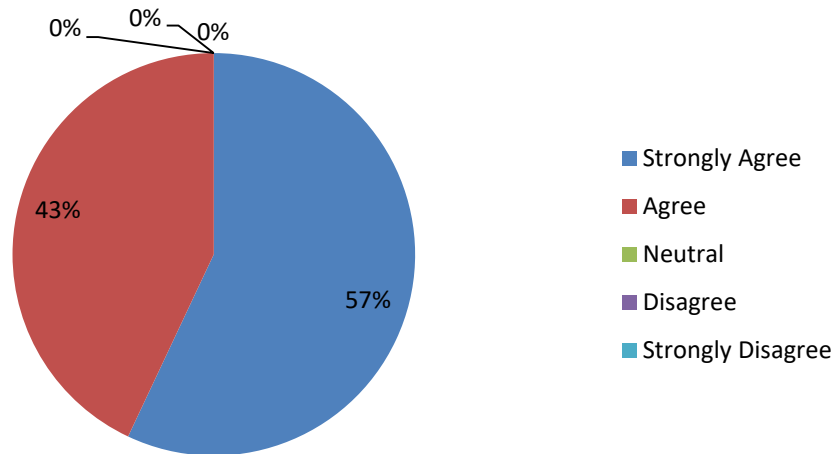
The environment in the University is conducive to teaching and research



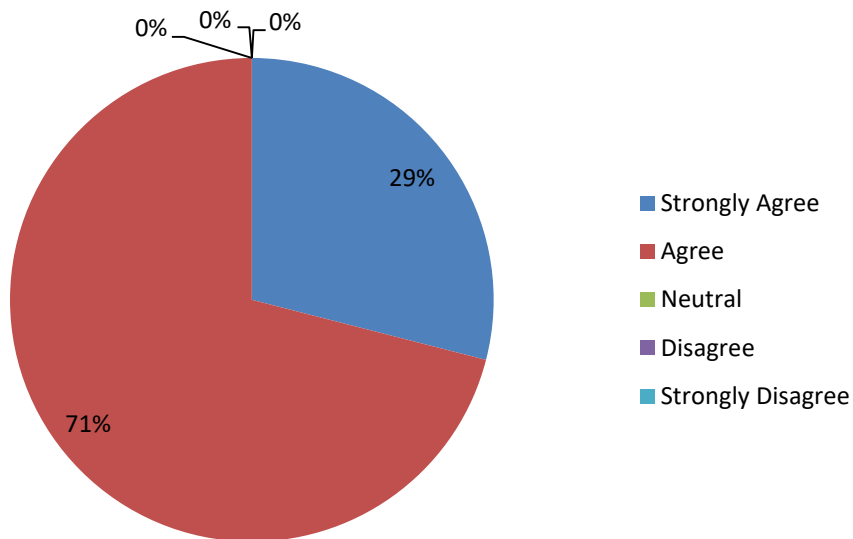
The administration is teacher friendly



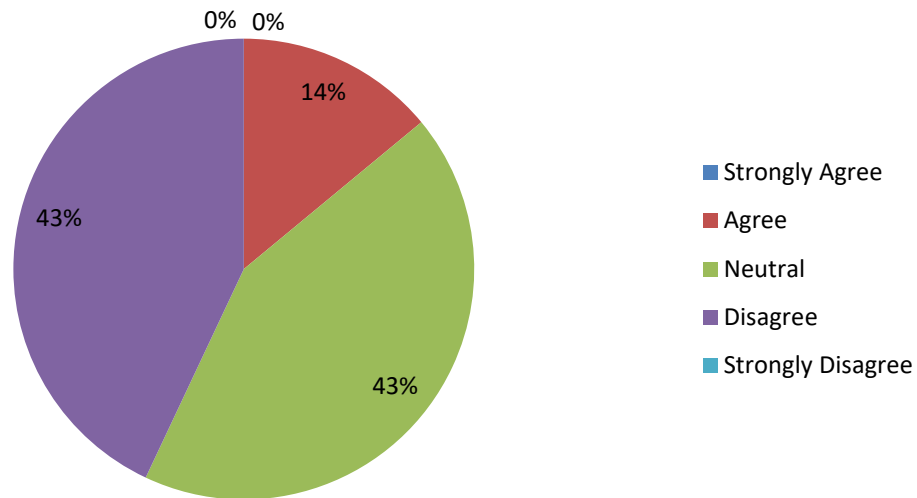
**University provides opportunities/
support for upgrading their skills and
qualifications**



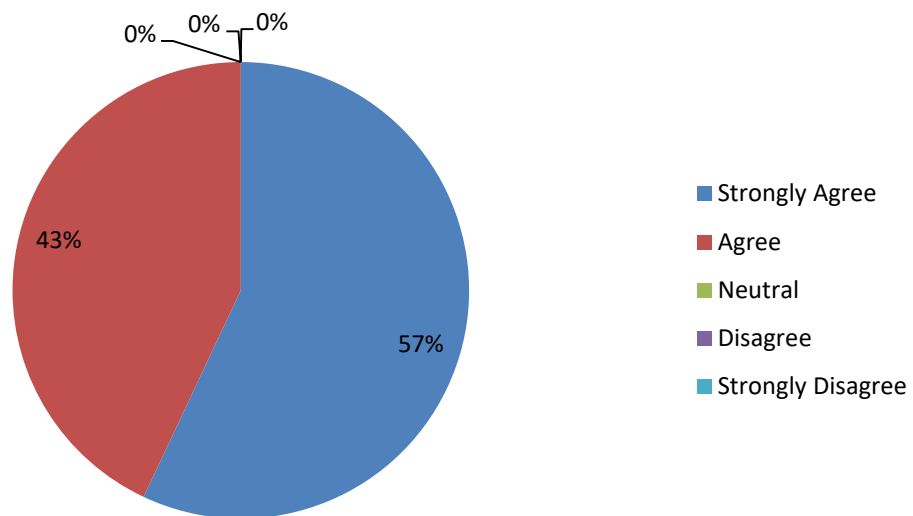
**ICT facilities in the University are
adequate and satisfactory**



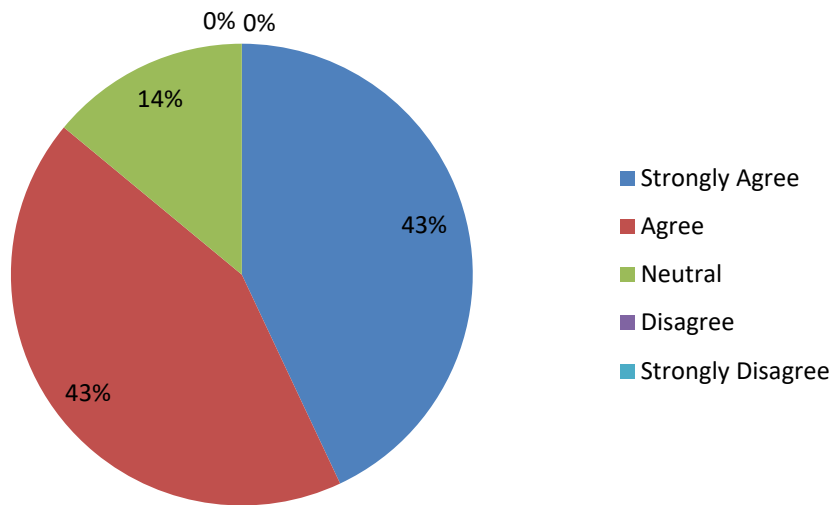
Separate space in University Canteen is available for Teachers



The classrooms are clean and well maintained

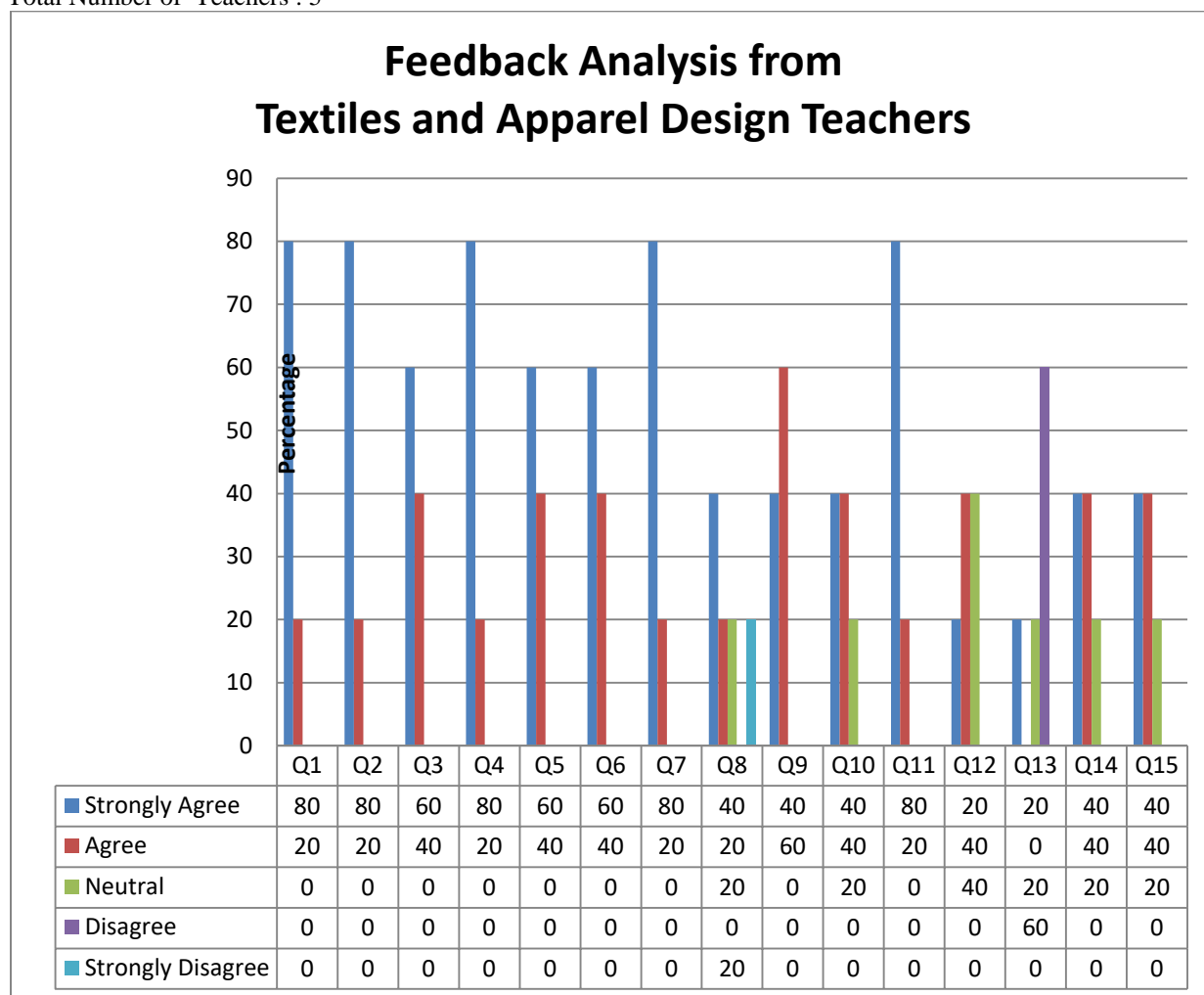


Toilets/washrooms are clean and properly maintained

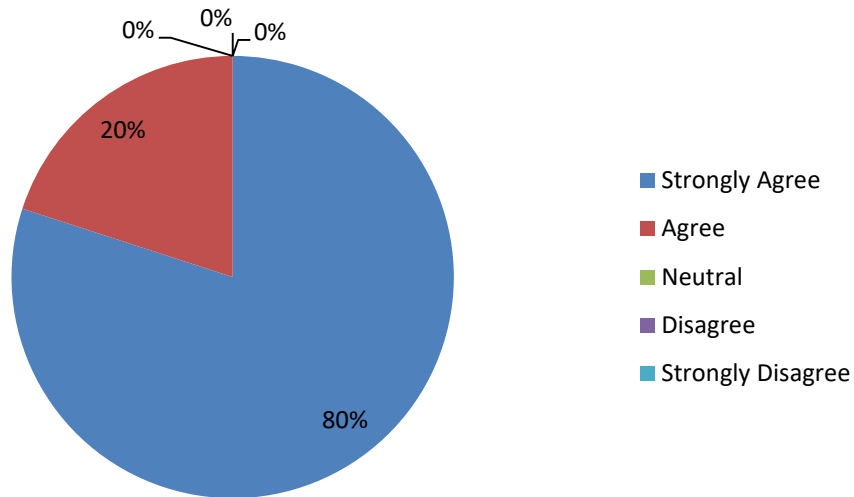


1.4.17 Teachers Feedback Form (Textiles and Apparel Design– year wise from (2019-2020))

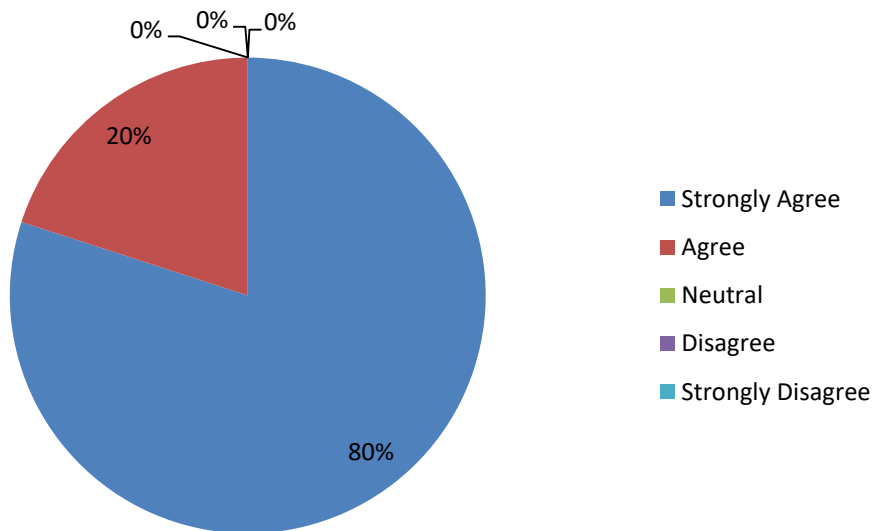
Total Number of Teachers : 5



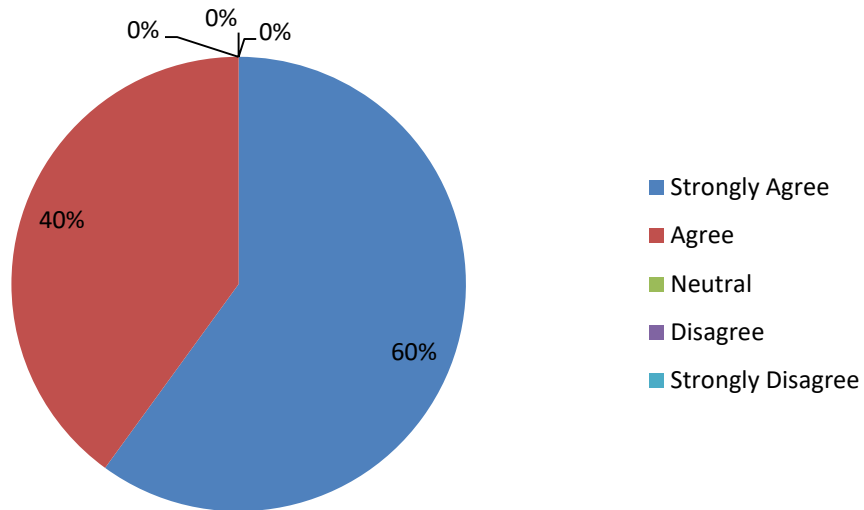
**The courses / syllabic taught by me have
a good balance between theory and
application**



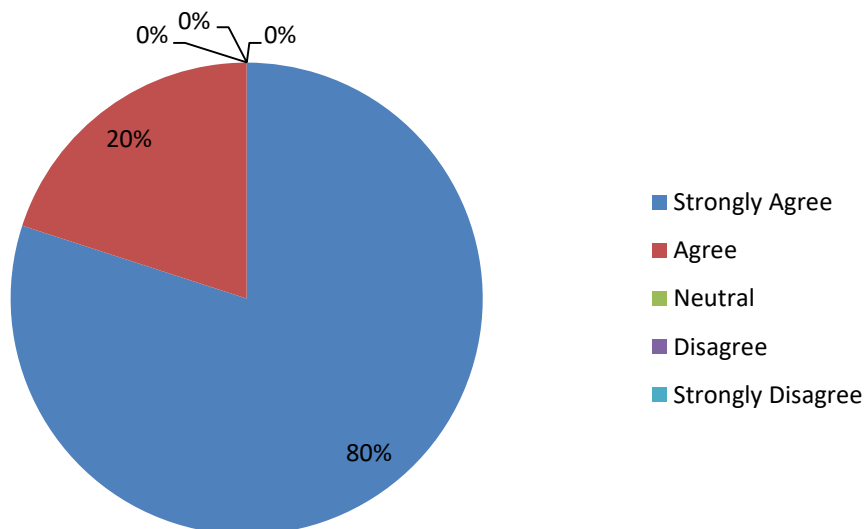
**The objectives of the syllabi are well
defined**



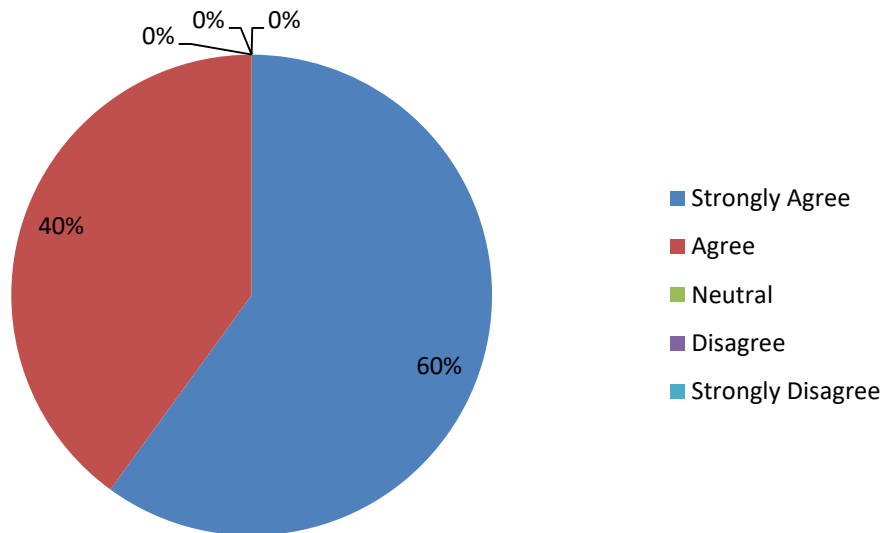
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



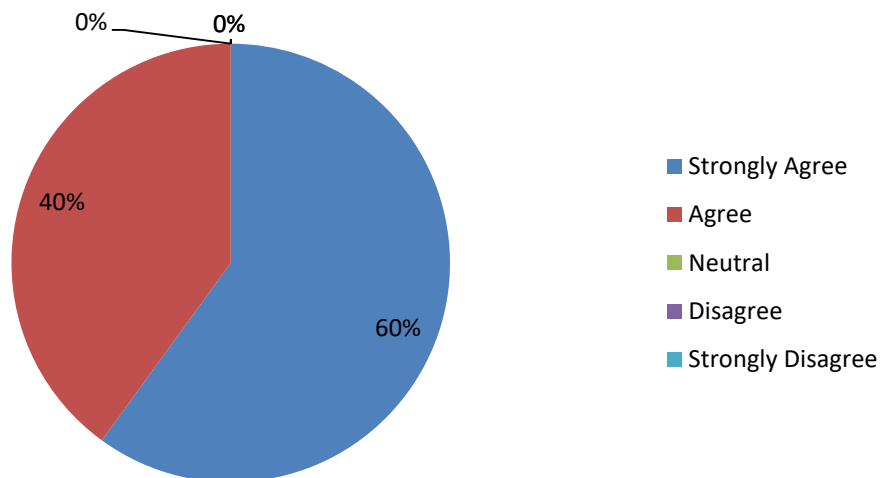
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



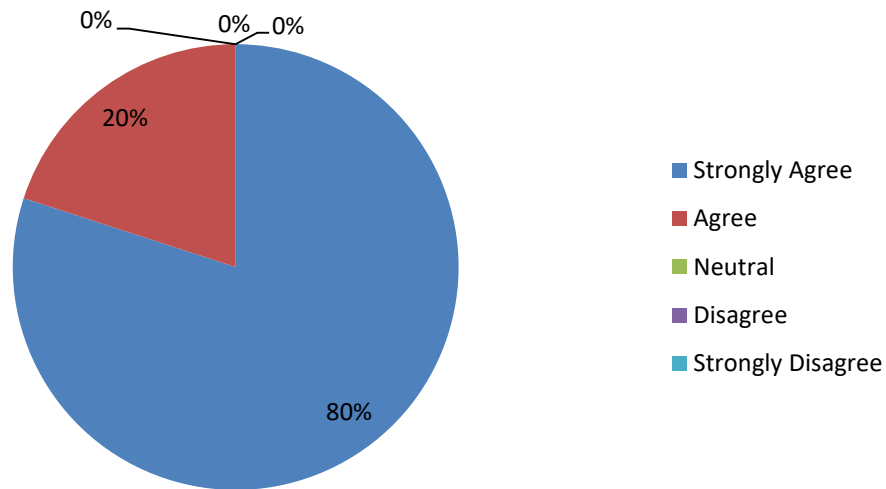
**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



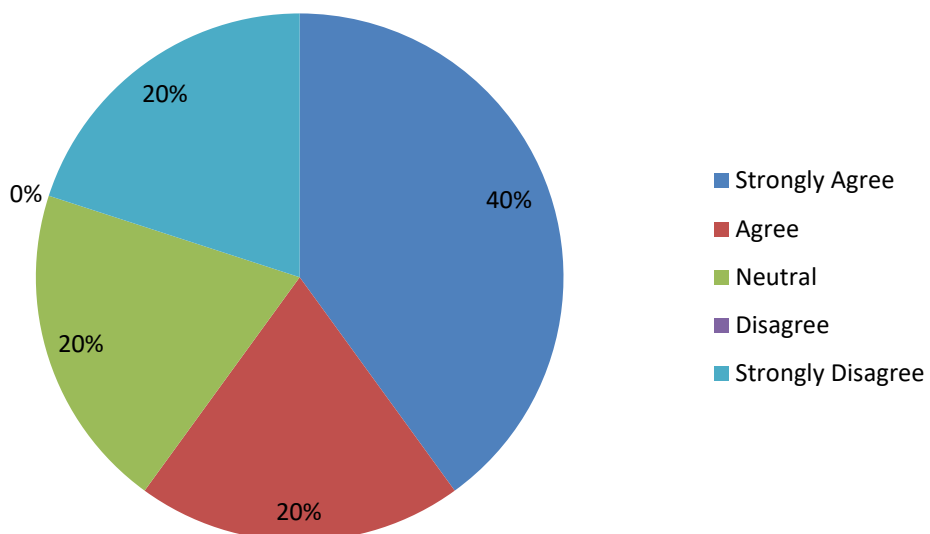
**I have the freedom to adopt new
techniques/strategies of testing and
assessment of students**



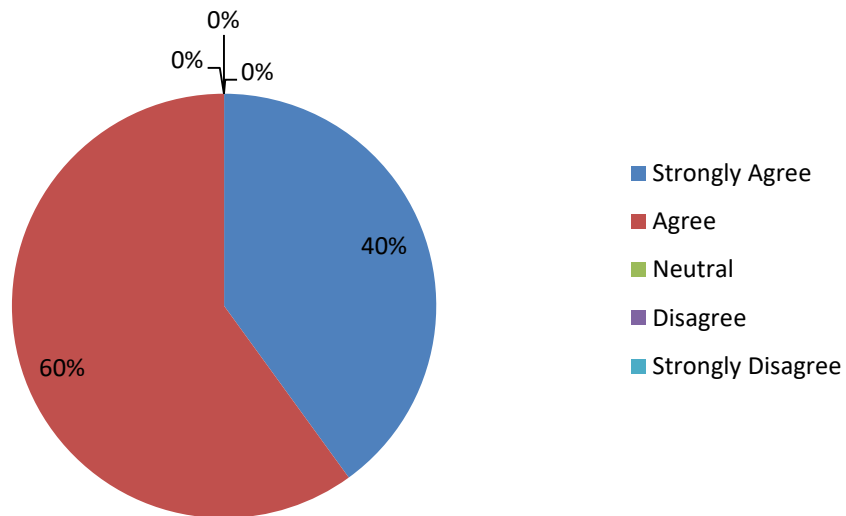
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



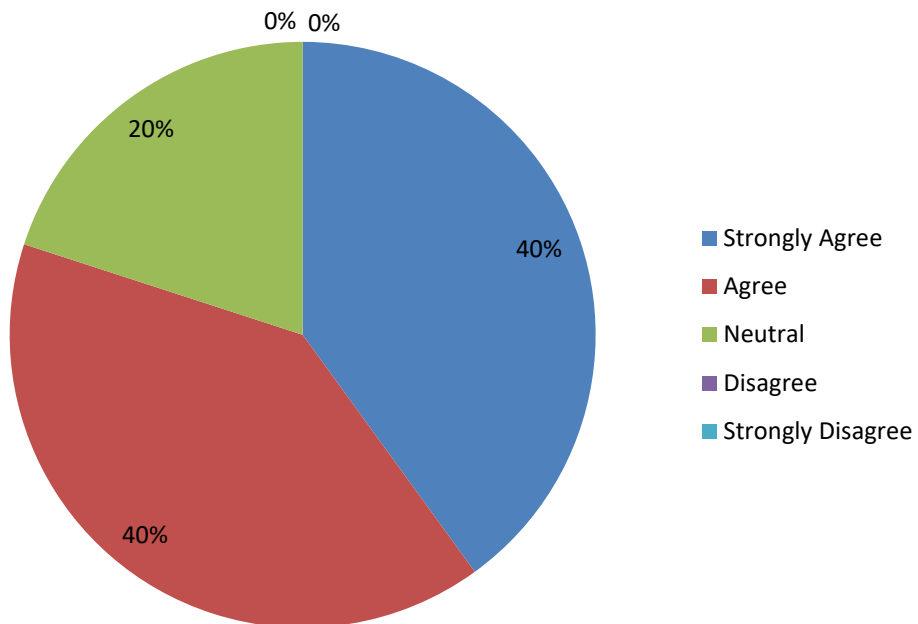
The prescribed books are available in the Library is sufficient in numbers



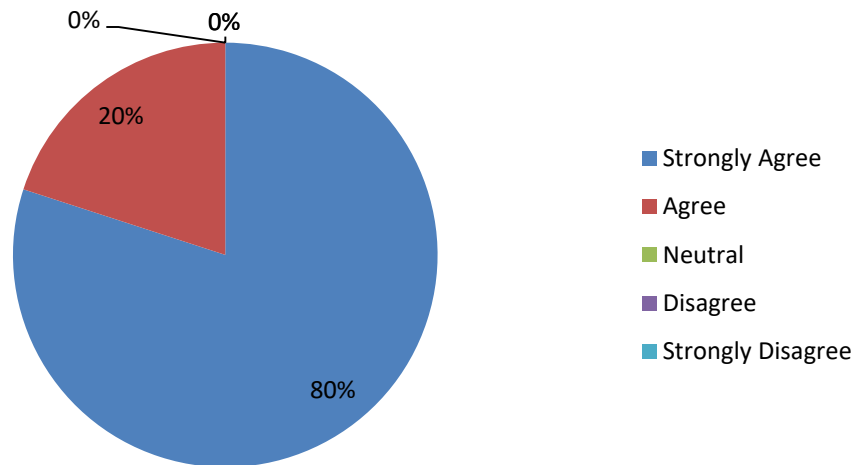
The environment in the University is conducive to teaching and research



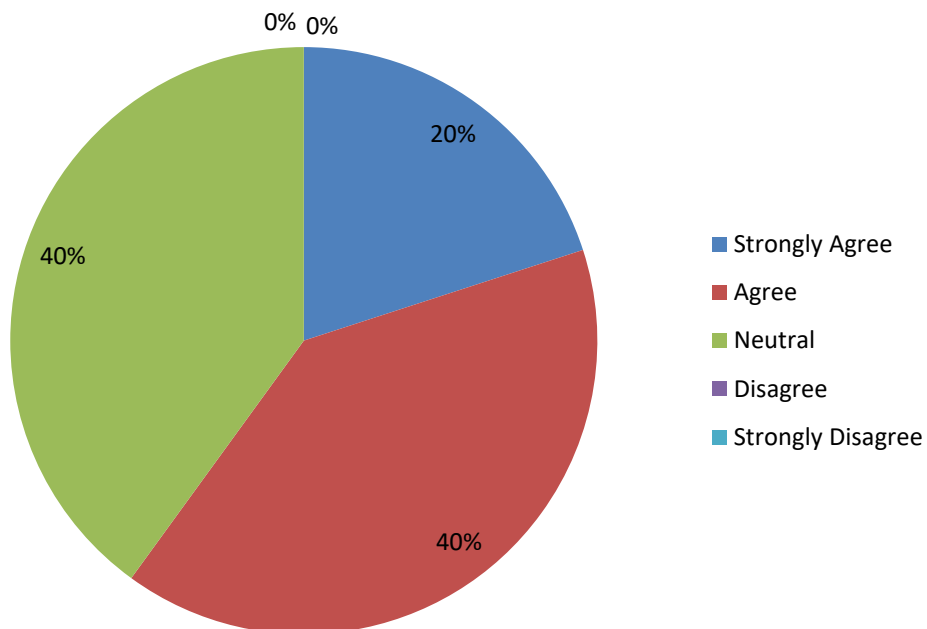
The administration is teacher friendly



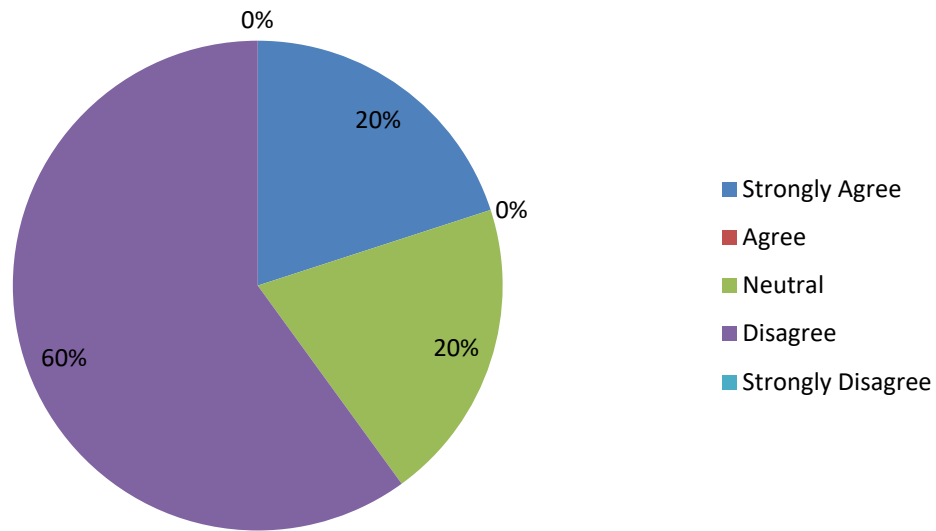
**University provides opportunities/
support for upgrading their skills and
qualifications**



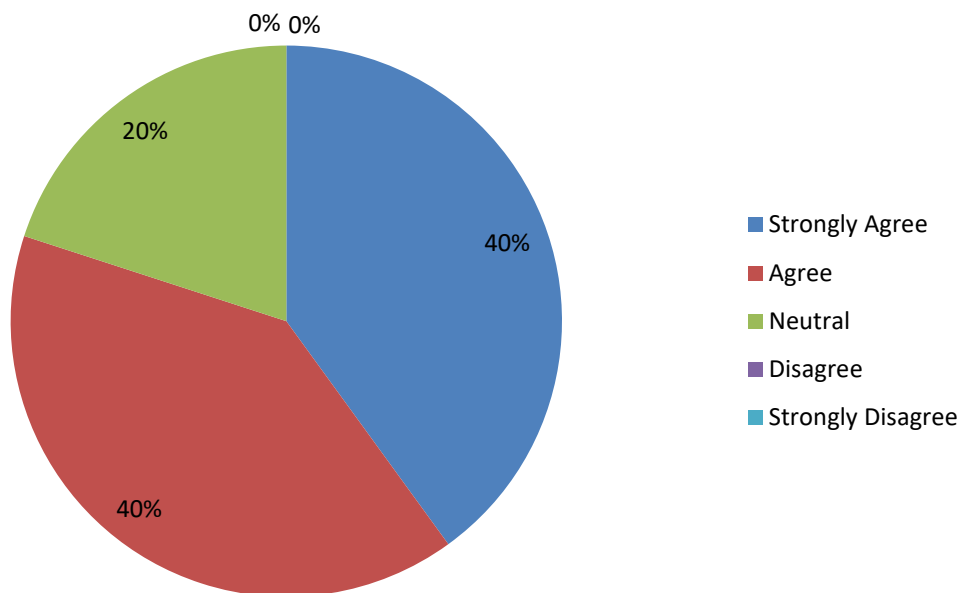
**ICT facilities in the University are
adequate and satisfactory**



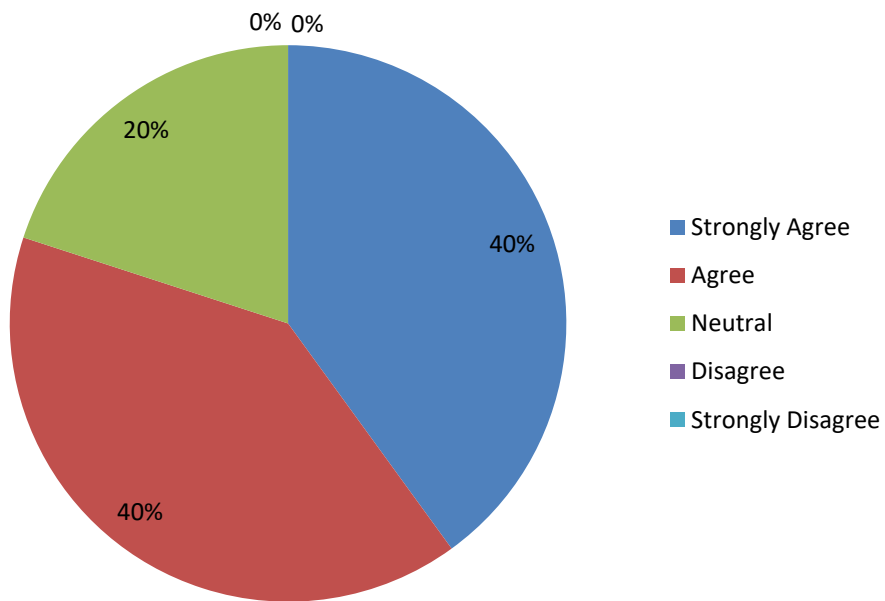
Separate space in University Canteen is available for Teachers



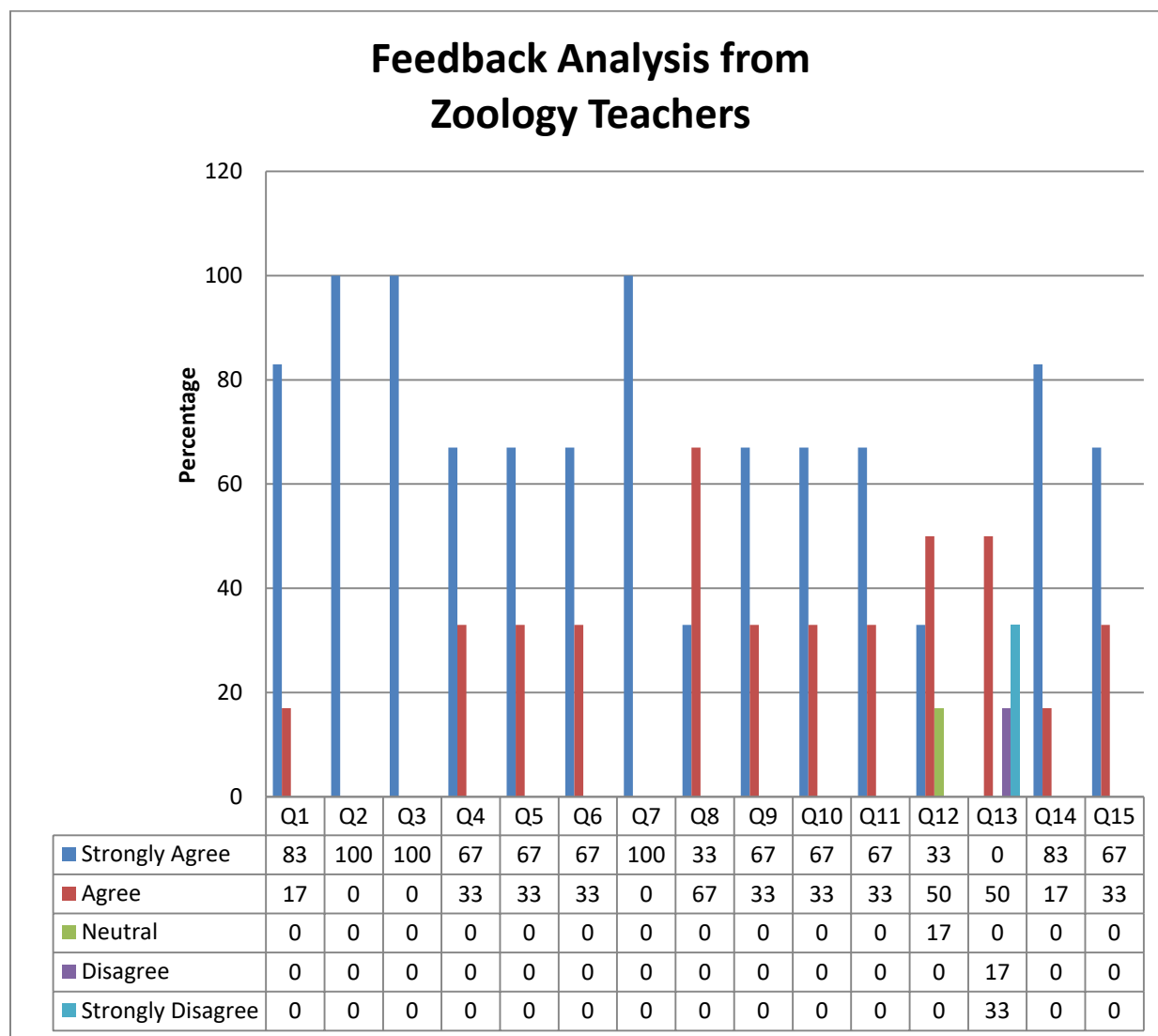
The classrooms are clean and well maintained



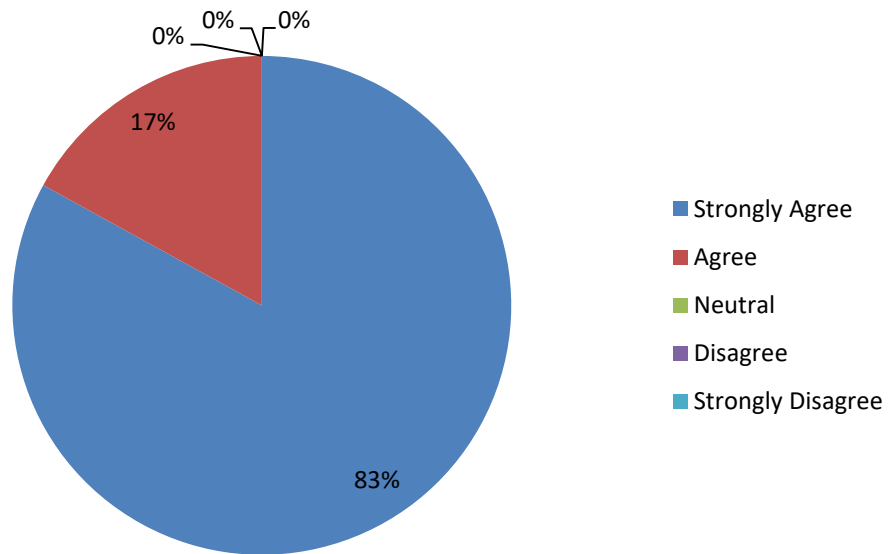
Toilets/washrooms are clean and properly maintained



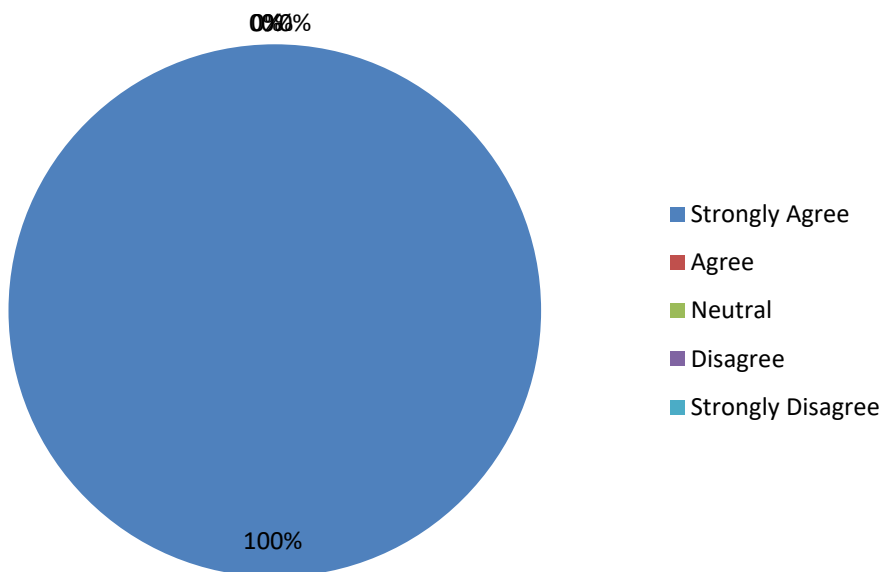
1.4.18 Teachers Feedback Form (Zoology– year wise from (2019-2020))
Total Number of Teachers : 6



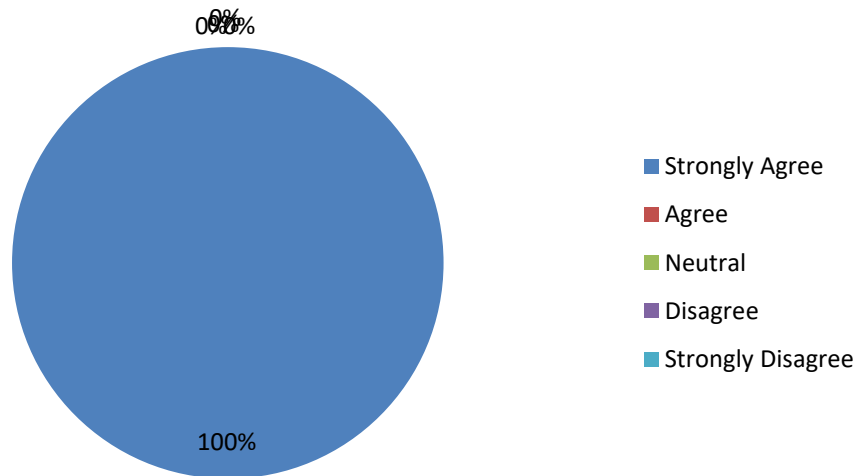
**The courses / syllabic taught by me have
a good balance between theory and
application**



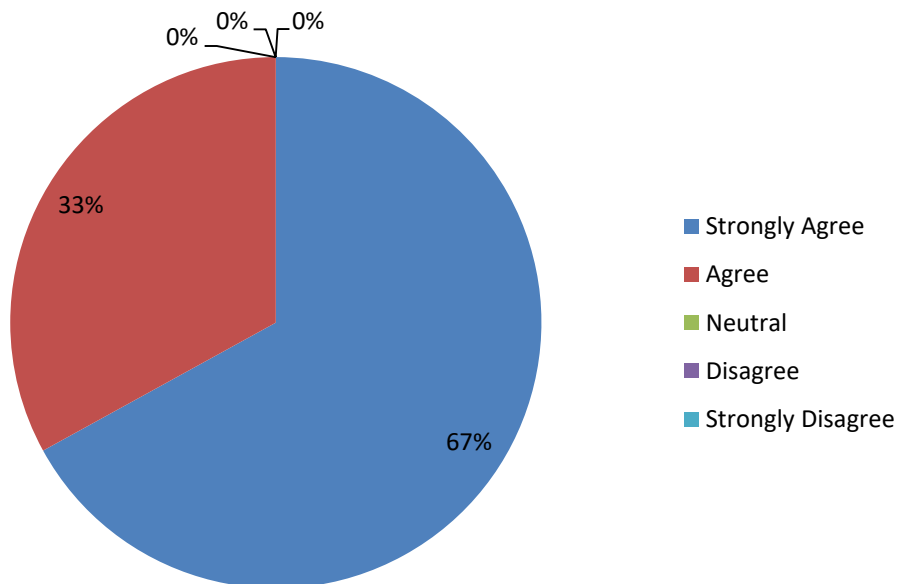
**The objectives of the syllabi are well
defined**



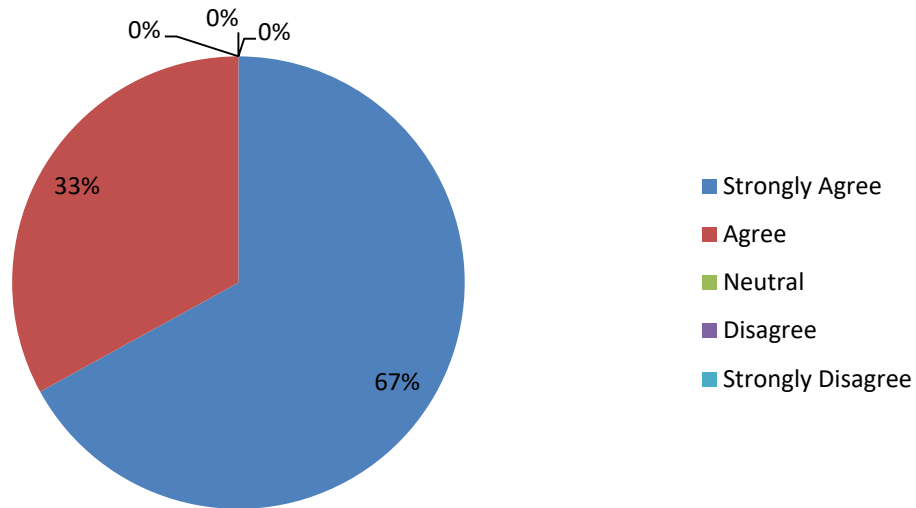
The books/journals listed as reference materials are relevant, updated and cover the entire syllabi



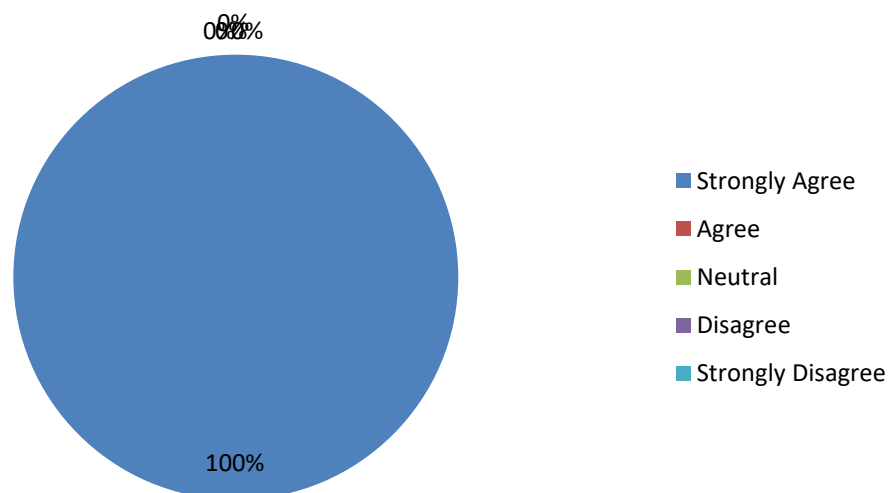
The course/syllabi taught by me increased my interest, knowledge, and perspective in the subject area



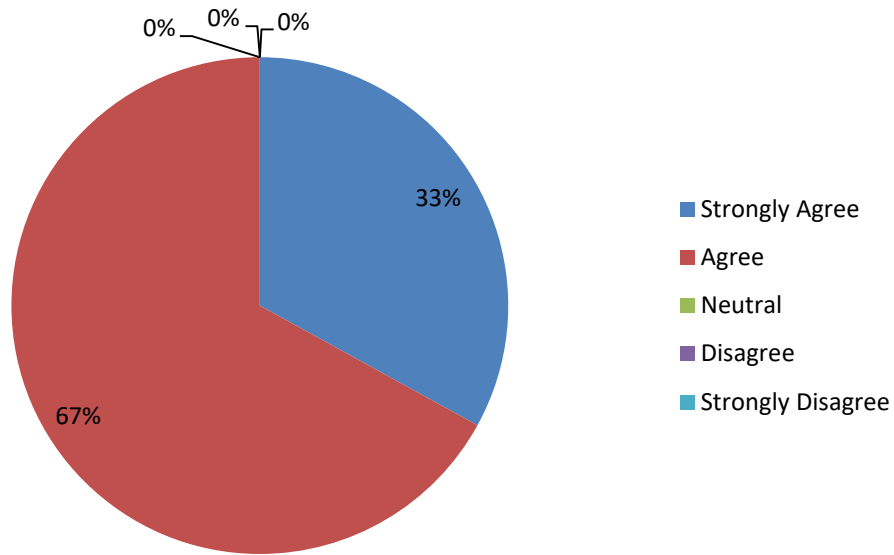
I have the freedom to adopt new techniques/strategies of testing and assessment of students



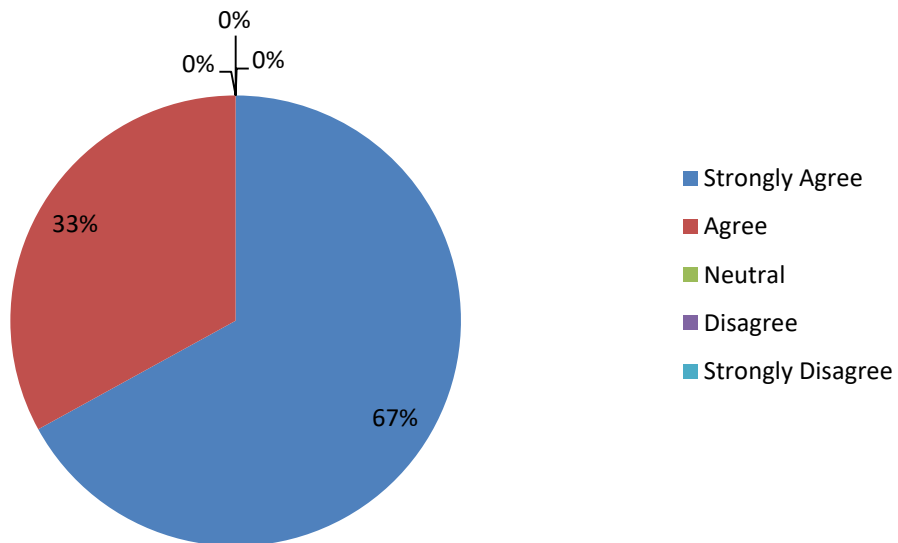
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



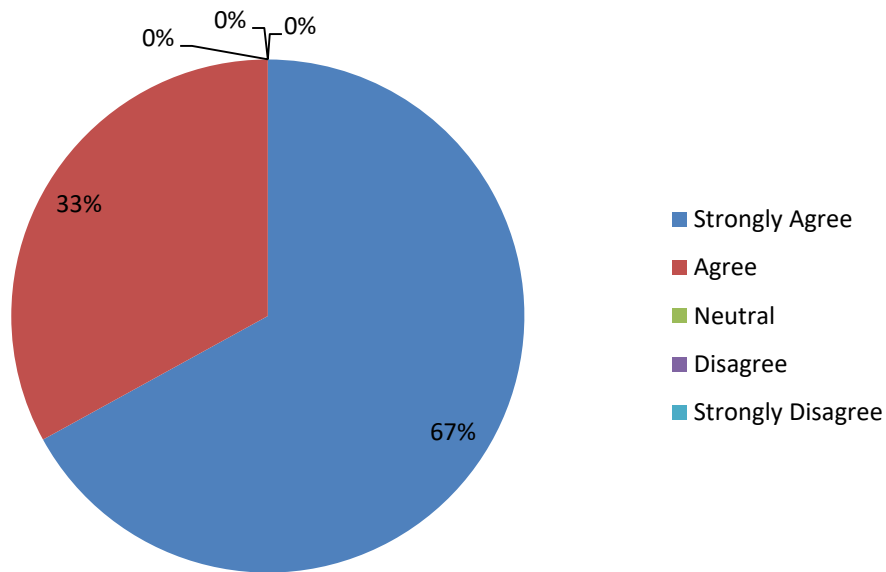
The prescribed books are available in the Library is sufficient in numbers



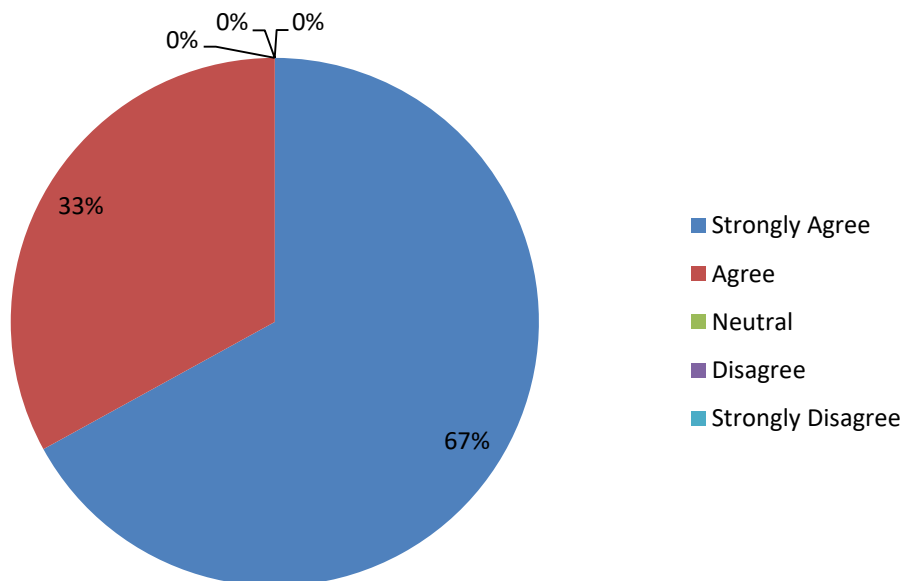
The environment in the University is conducive to teaching and research



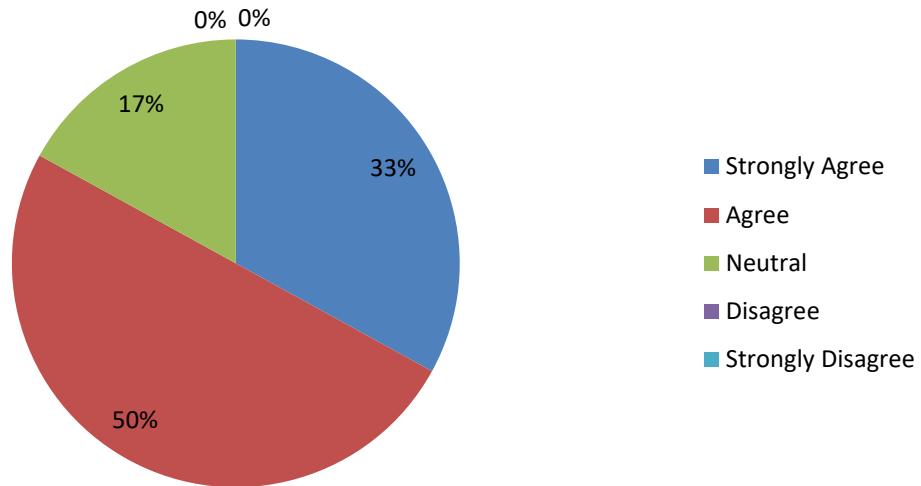
The administration is teacher friendly



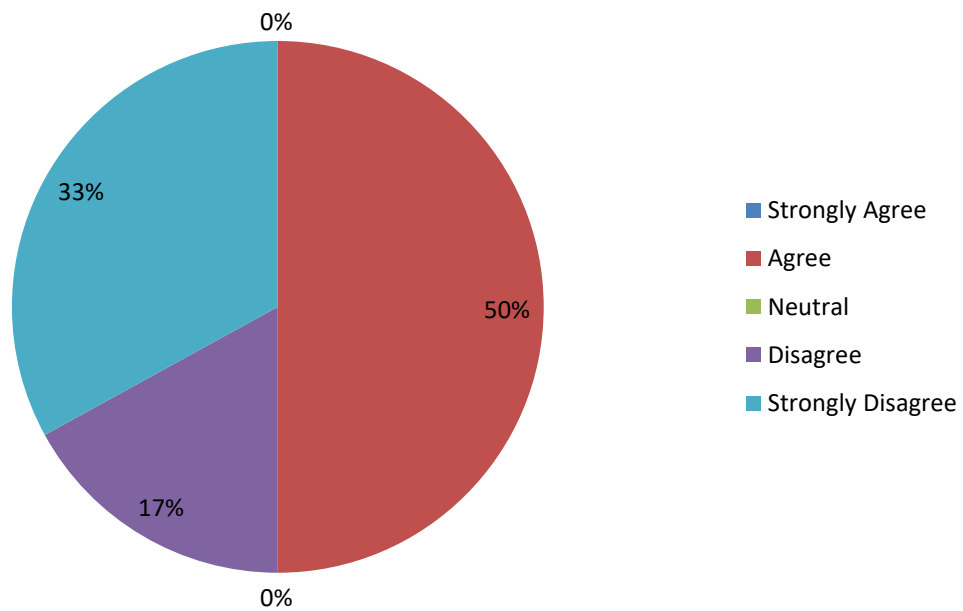
University provides opportunities/ support for upgrading their skills and qualifications



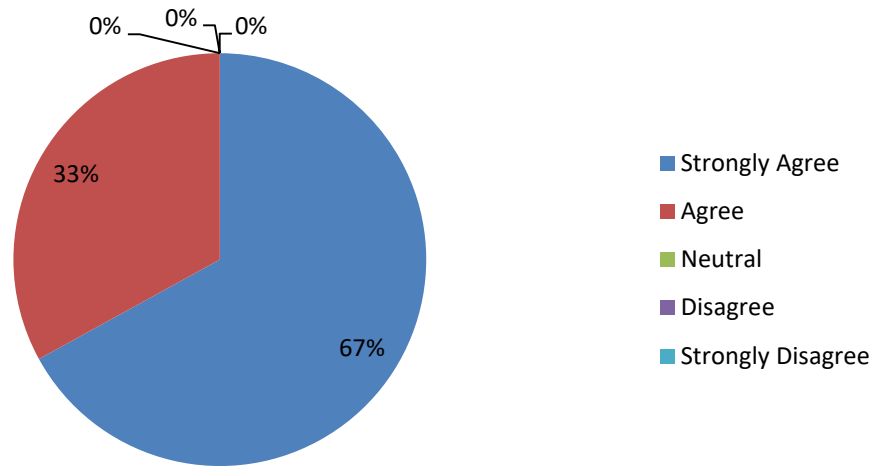
ICT facilities in the University are adequate and satisfactory



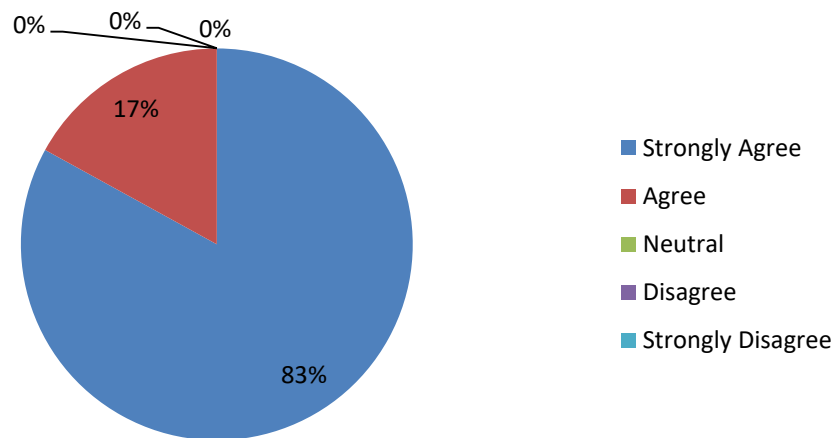
Separate space in University Canteen is available for Teachers



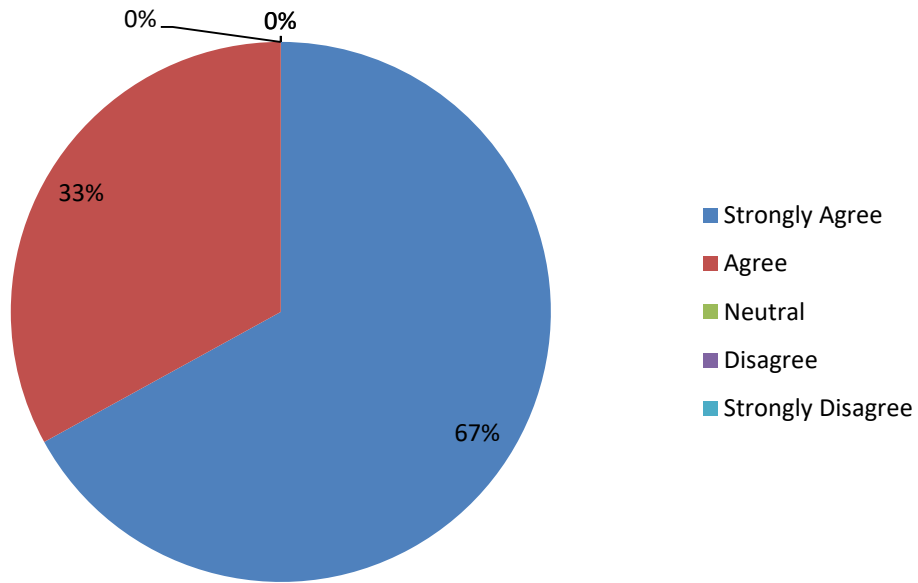
Toilets/washrooms are clean and properly maintained



The classrooms are clean and well maintained



**University has given me full freedom to
adopt new techniques/methods for
learners' participation**



3. FEEDBACK FROM EMPLOYEERS

Employers are one of the important stakeholders in the student development. The institution takes the inputs from employers' feedback, while designing of new Curriculum and also during updating of Curriculum in Board of Studies. The inputs from employers are taken very seriously. Employers' feedback is analysed by IQAC cell and action taken report is circulated to respective heads of departments.

A) Number of feedbacks received = 268

B) Questions Asked

Q.NO	Questions
Q.1.	Ability to contribute to the goal of the organization
Q.2.	Planning and organization skills
Q.3.	Communication skills and Soft skills
Q.4.	Obedience and relationship with seniors
Q.5.	Leadership, Team spirit and Initiative
Q.6.	Relationship with peers / subordinates
Q.7.	Willingness to learn new techniques, adopt new ideas etc.
Q.8.	Ability to use workplace etiquette
Q.9.	Ability to solve workplace problems
Q.10.	Innovation and creativity
Q.11.	Involvement in social activities
Q.12.	Simplicity and sense of belongingness
Q.13.	Respect for values in life

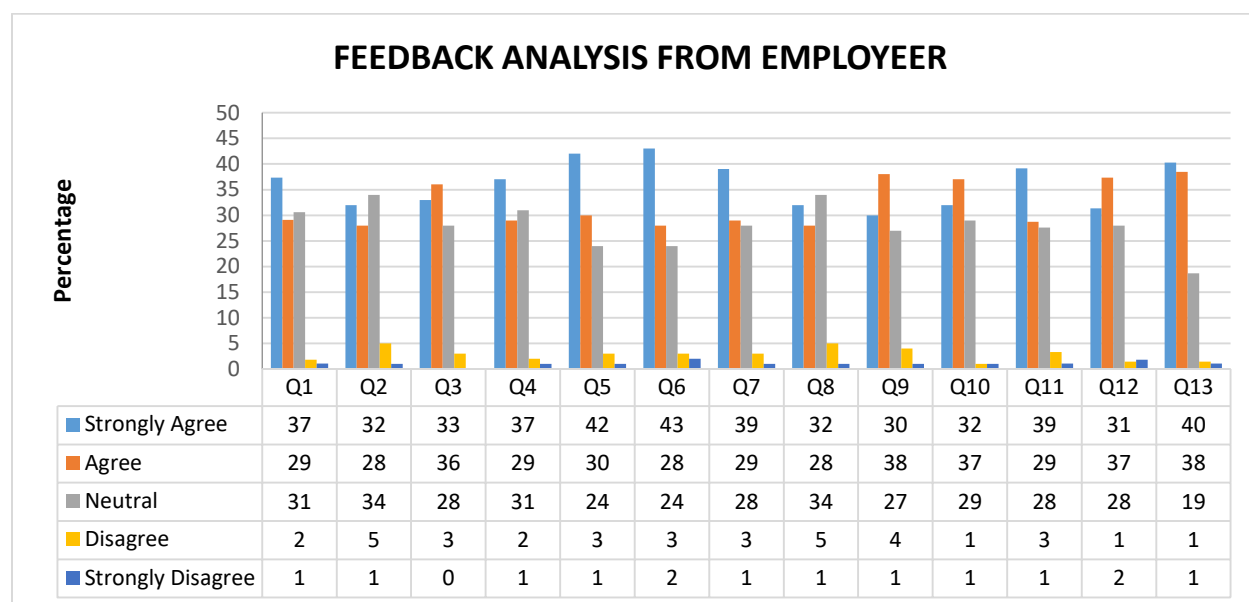
	Number of Respondents												
Rating	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
5	100	86	88	99	113	115	105	86	80	86	105	84	108
4	78	75	96	78	80	75	78	75	102	99	77	100	103
3	82	91	75	83	64	64	75	91	72	78	74	75	50
2	5	13	8	5	8	8	8	13	11	3	9	4	4
1	3	3	0	3	3	5	3	3	3	3	3	5	3

C) Analysis in terms of Count and percentage

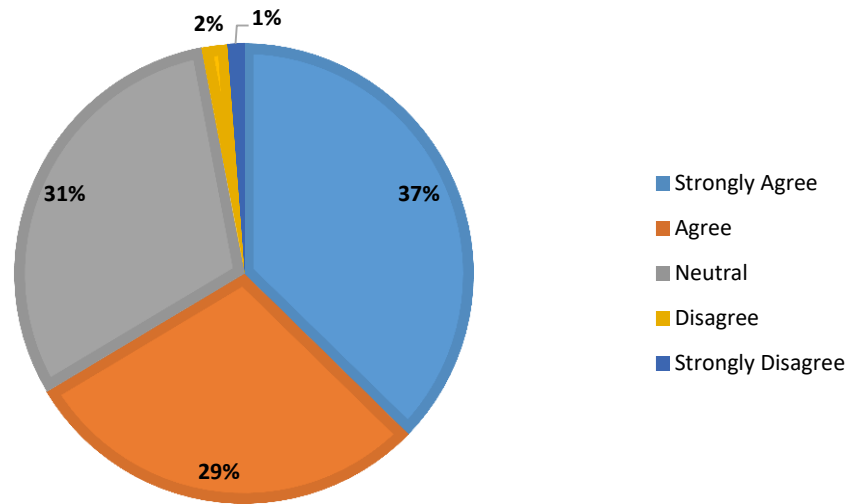
	Percentage of Rating												
R	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
5	37	32	33	37	42	43	39	32	30	32	39	31	40
4	29	28	36	29	30	28	29	28	38	37	29	37	38
3	31	34	28	31	24	24	28	34	27	29	28	28	19
2	2	5	3	2	3	3	3	5	4	1	3	1	1
1	1	1	0	1	1	2	1	1	1	1	1	2	1

Note: 5 denotes 'Strongly Agree', 4 denotes 'Agree', 3 denotes 'Neutral', 2 denotes 'Disagree' and 1 denotes 'Strongly Disagree', R denotes 'Rating'

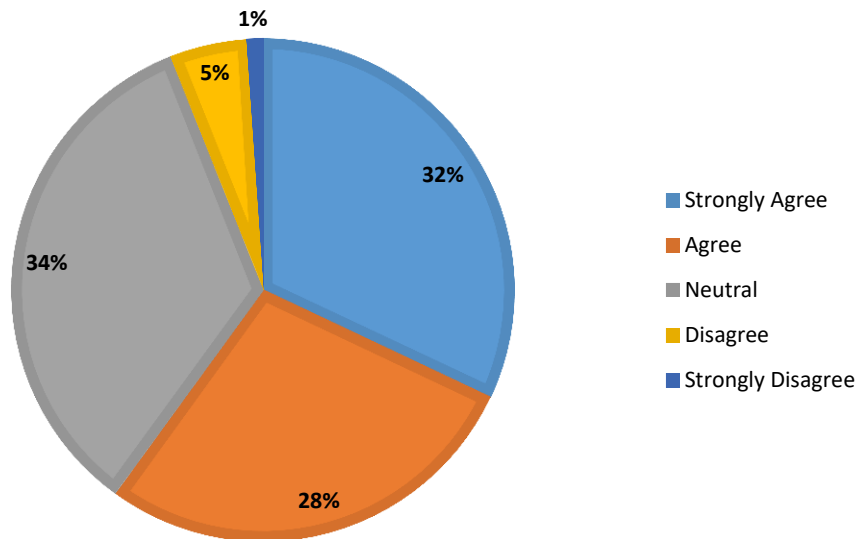
D) Graphical presentation of Employers feedback



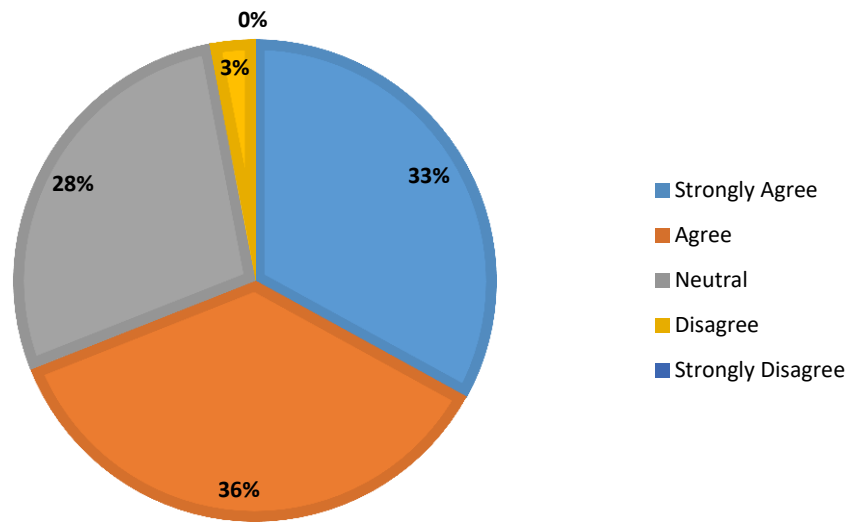
ABILITY TO CONTRIBUTE TO THE GOAL OF THE ORGANIZATION



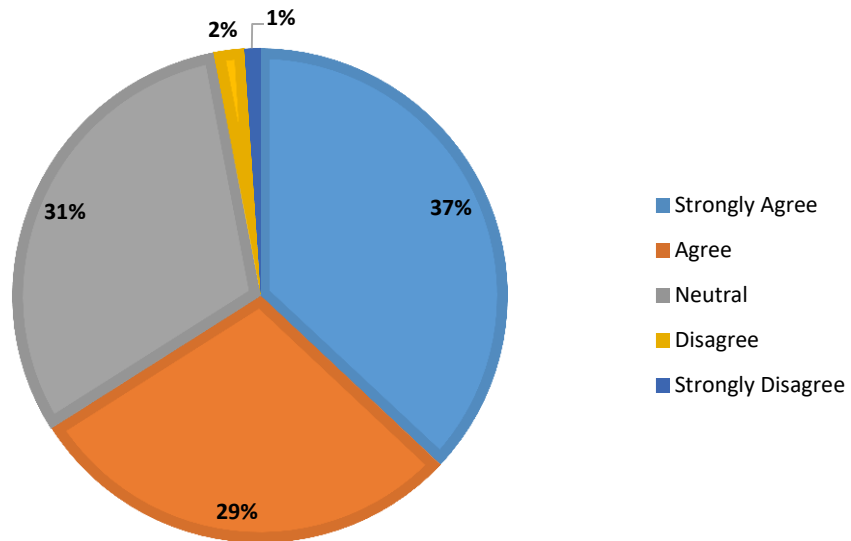
PLANNING AND ORGANIZATION SKILLS



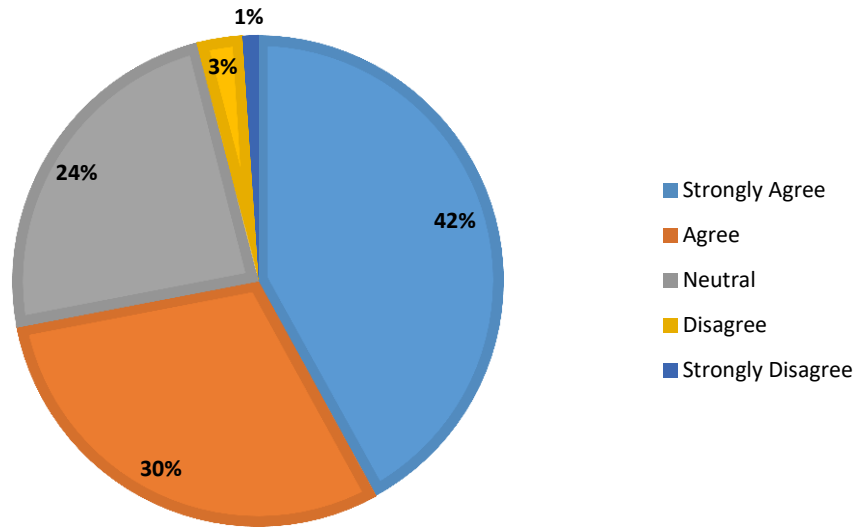
COMMUNICATION SKILLS AND SOFT SKILLS



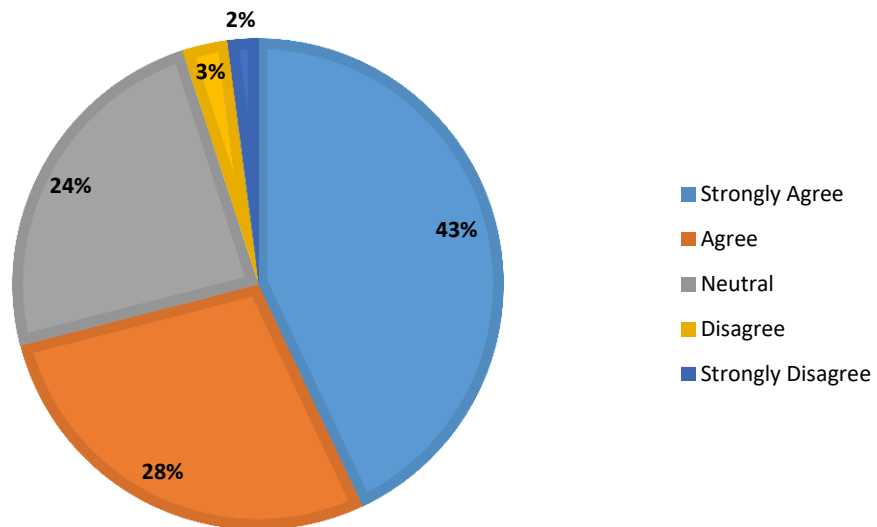
OBEDIENCE AND RELATIONSHIP WITH SENIORS



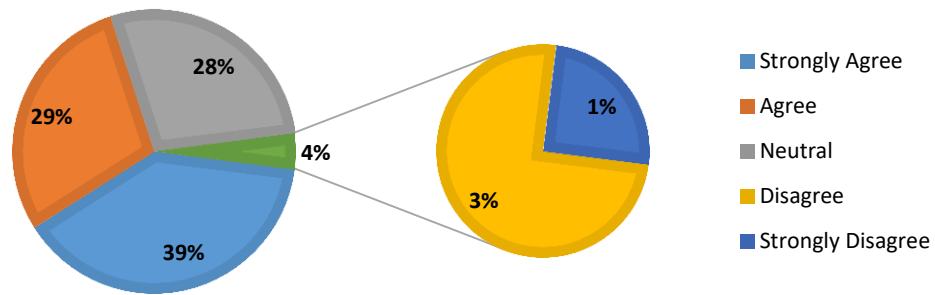
LEADERSHIP, TEAM SPIRIT AND INITIATIVE



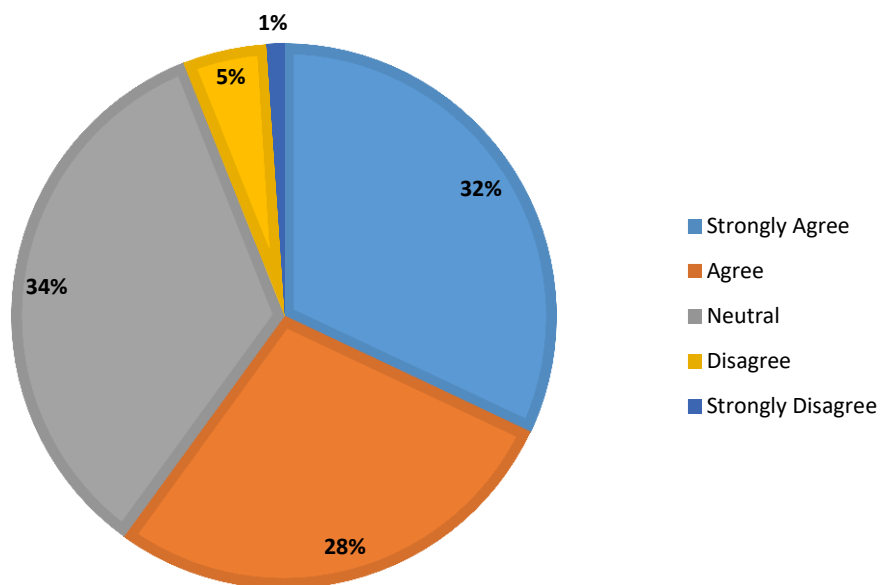
RELATIONSHIP WITH PEERS / SUBORDINATES



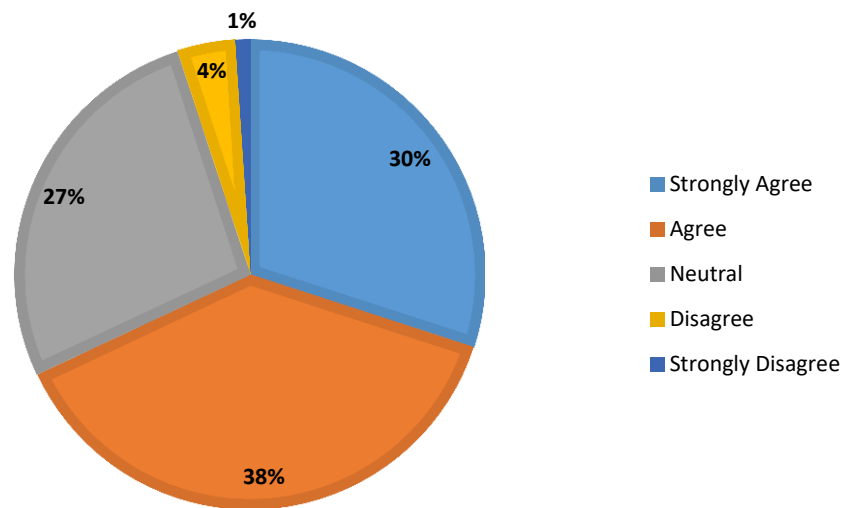
WILLINGNESS TO LEARN NEW TECHNIQUES, ADOPT NEW IDEAS ETC.



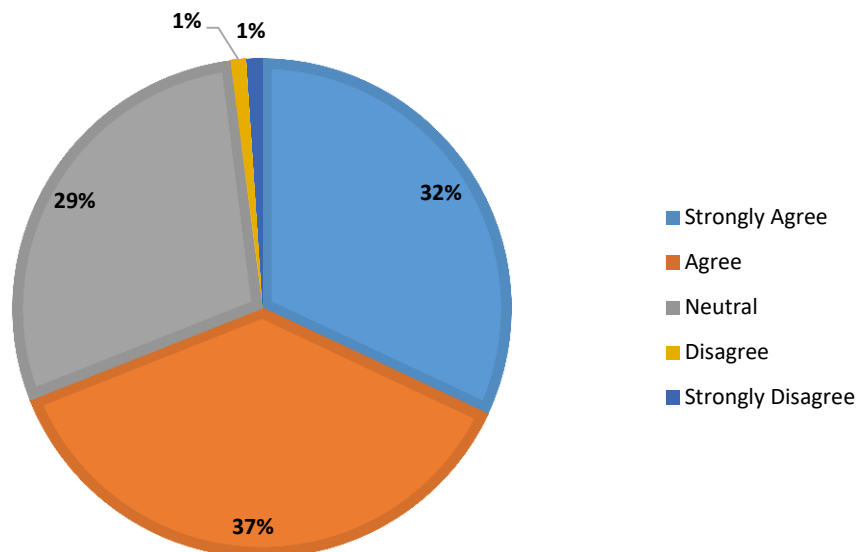
ABILITY TO USE WORKPLACE ETIQUETTE



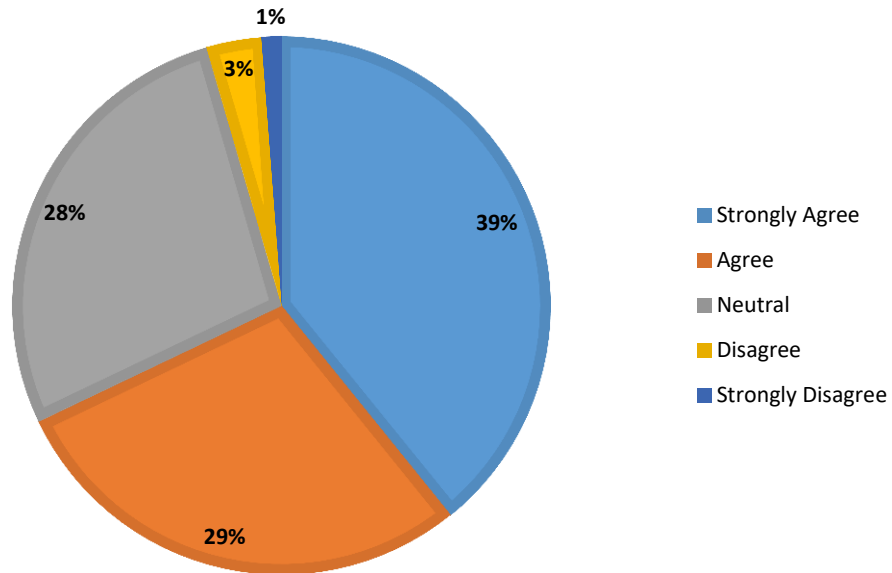
ABILITY TO SOLVE WORKPLACE PROBLEMS



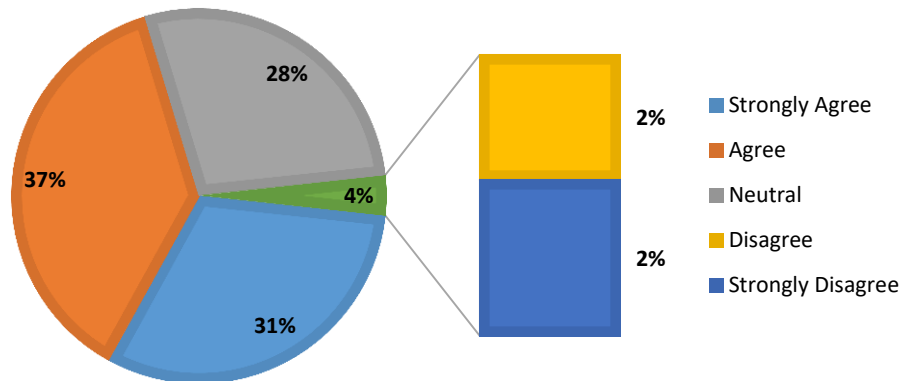
INNOVATION AND CREATIVITY



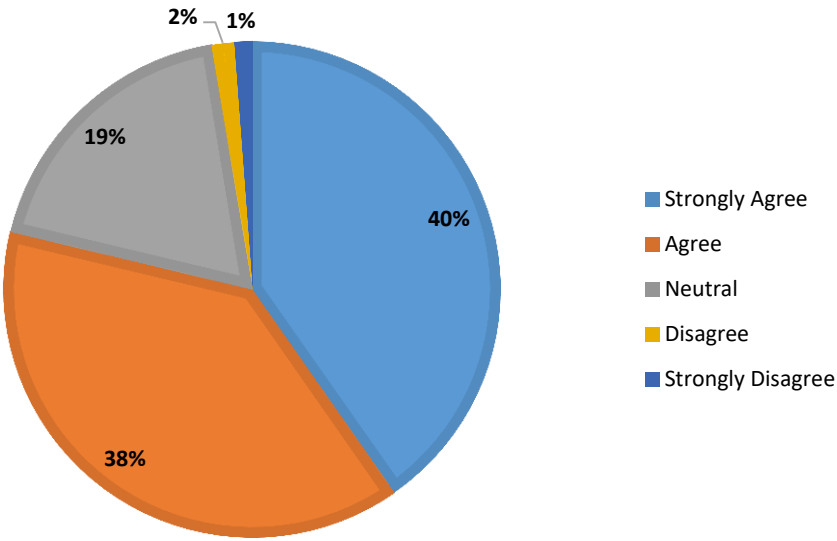
INVOLVEMENT IN SOCIAL ACTIVITIES



SIMPLICITY AND SENSE OF BELONGINGNESS



RESPECT FOR VALUES IN LIFE



4. FEEDBACK FROM ALUMINI

Alumni form an essential part, in designing and Reviewing of Curriculum. The feedbacks from alumni are taken during Board of Studies meeting and during alumni meets held annually. Their views on Curriculum, employability and visibility of institutions are taken by Head of Departments and Alumni Association and sent to IQAC.

A) **Number of feedback received = 1765**

B) Questions Asked

Q.NO	Questions
Q.1.	Your opinion, please rate [Admission Procedure]
Q.2.	Your opinion, please rate [Fee Structure]
Q.3.	Your opinion, please rate [Campus Environment]
Q.4.	Your opinion, please rate [Infrastructure and Lab facilities]
Q.5.	Your opinion, please rate [Faculty]
Q.6.	Your opinion, please rate [Quality of Teaching and Learning Process]
Q.7.	Your opinion, please rate [Standards of Curriculum and Syllabi]
Q.8.	Your opinion, please rate [Project Guidance]
Q.9.	Your opinion, please rate [Examination System]
Q.10.	Your opinion, please rate [Library Facilities]
Q.11.	Your opinion, please rate [Training and Placement]
Q.12.	Your opinion, please rate [Canteen Facilities]
Q.13.	Your opinion, please rate [Hostel Facilities]
Q.14.	Your opinion, please rate [Alumni Interaction]
Q.15.	Your opinion, please rate [Relevance of Curriculum to the Job]

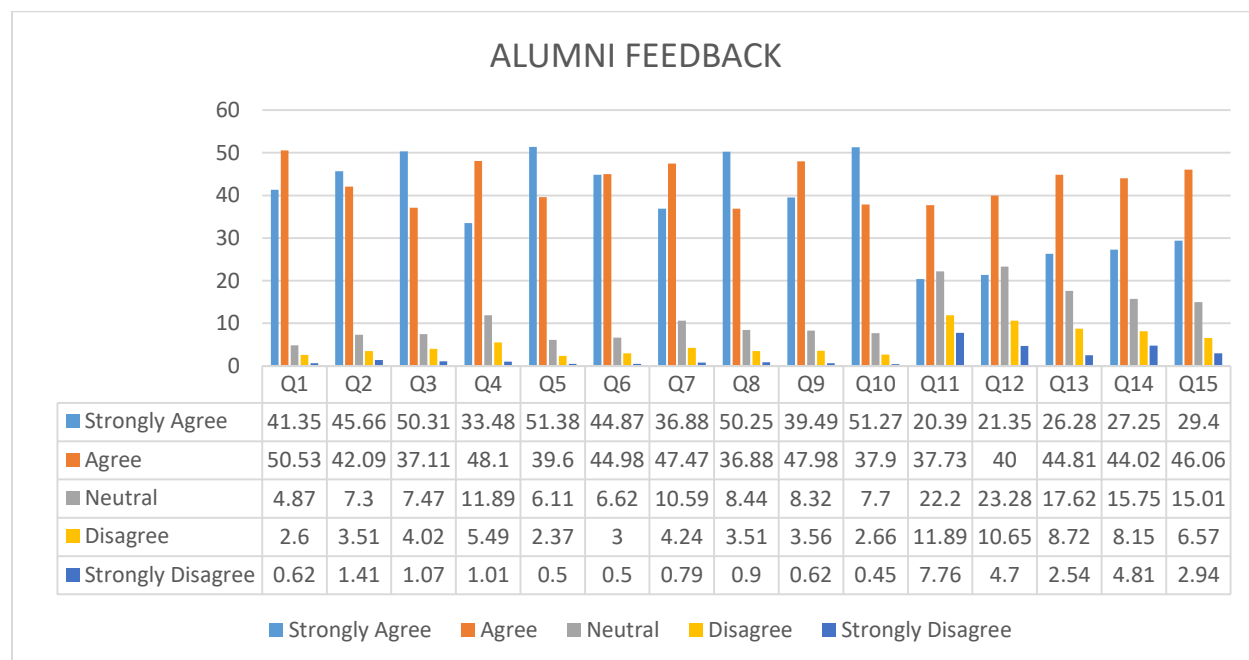
	Number of Respondents														
Rating	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
5	730	806	888	591	907	792	651	887	697	905	360	377	464	481	519
4	892	743	655	849	699	794	838	651	847	669	666	706	791	777	813
3	86	129	132	210	108	117	187	149	147	136	392	411	311	278	265
2	46	62	71	97	42	53	75	62	63	47	210	188	154	144	116
1	11	25	19	18	9	9	14	16	11	8	137	83	45	85	52

	Percentage of Rating														
Rating	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
5	41	46	50	34	51	45	37	50	39	51	20	21	26	27	9
4	51	42	37	48	40	45	47	37	48	38	38	40	45	44	46
3	5	7	8	12	6	7	11	8	8	8	22	23	18	16	15
2	2	4	4	5	2	3	4	4	4	3	12	11	9	8	7
1	1	1	1	1	1	0	1	1	1	0	8	5	2	5	3

C) Analysis in terms of Count and percentage

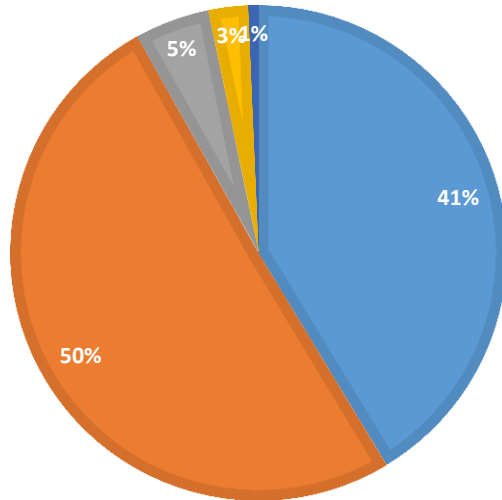
Note: 5 denotes 'Excellent, 4 denotes 'Good', 3 denotes 'Fair, 2 denotes 'Satisfactory' and 1 denotes 'Unsatisfactory'

D) Graphical presentation of Alumni feedback on curriculum



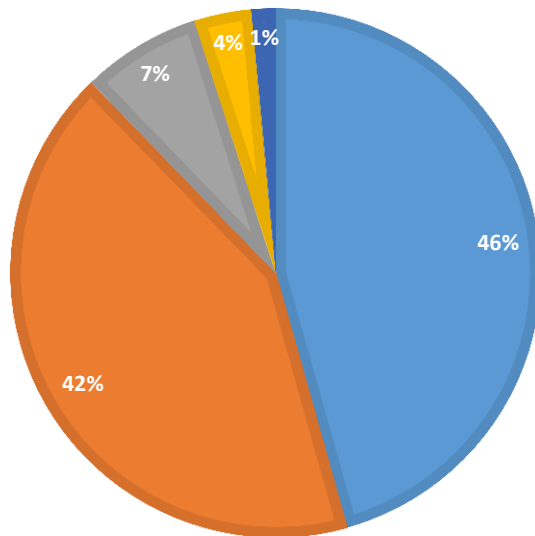
ADMISSION PROCEDURE

Strongly Agree Agree Neutral Disagree Strongly Disagree



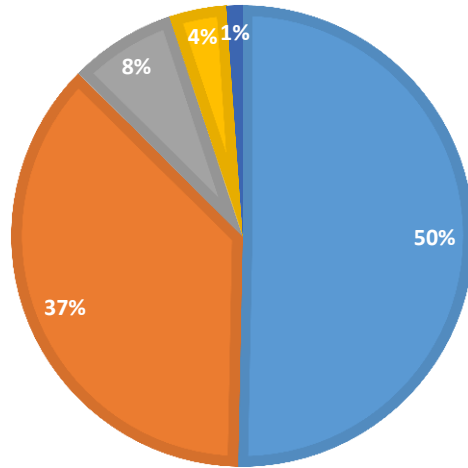
FEE STRUCTURE

Strongly Agree Agree Neutral Disagree Strongly Disagree



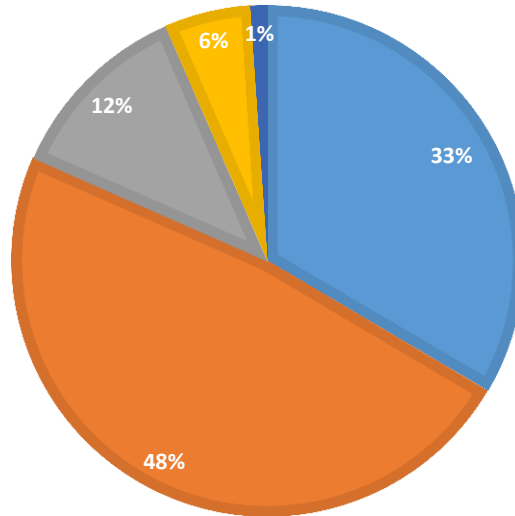
CAMPUS ENVIRONMENT

Strongly Agree Agree Neutral Disagree Strongly Disagree



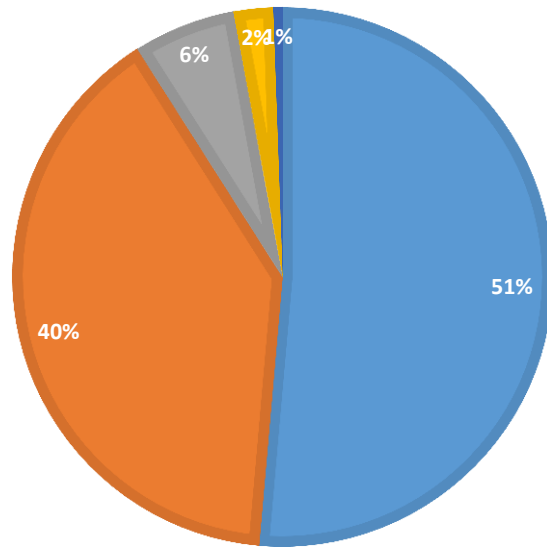
INFRASTRUCTURE AND LAB FACILITIES

Strongly Agree Agree Neutral Disagree Strongly Disagree



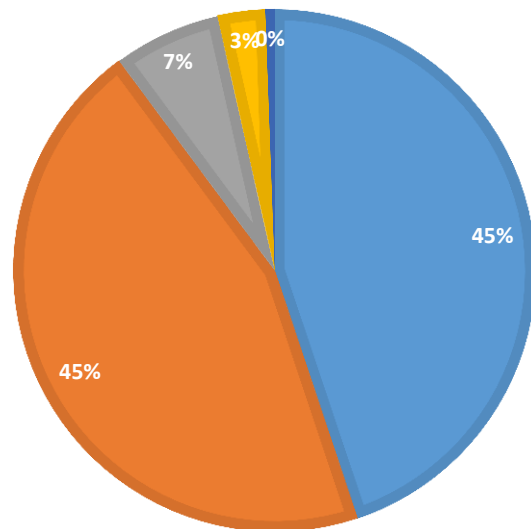
FACULTY

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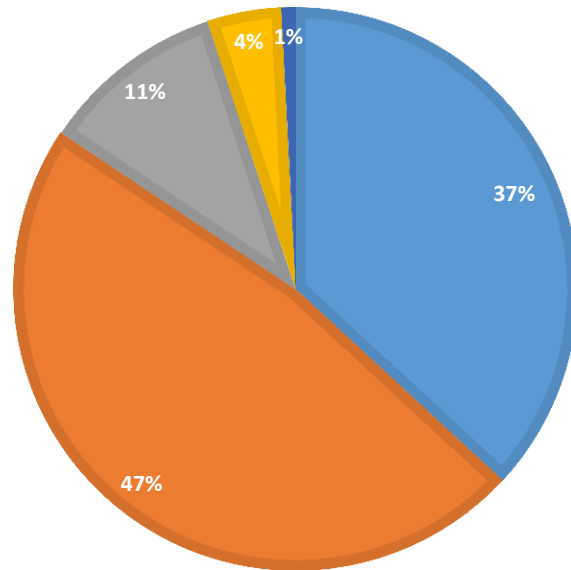
QUALITY OF TEACHING AND LEARNING PROCESS

Strongly Agree Agree Neutral Disagree Strongly Disagree



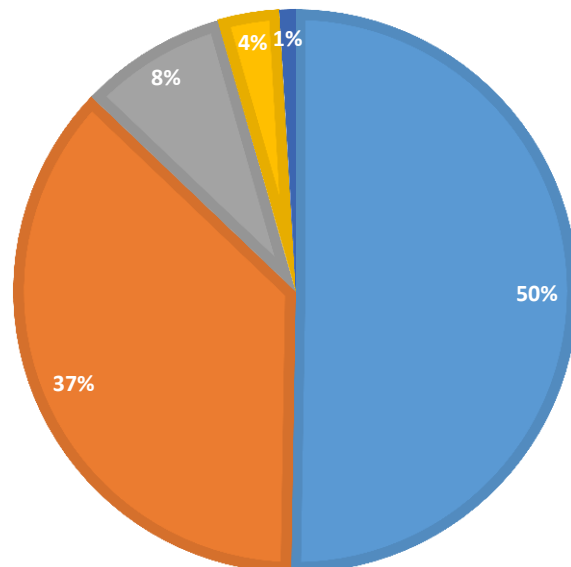
STANDARDS OF CURRICULUM AND SYLLABI

Strongly Agree Agree Neutral Disagree Strongly Disagree



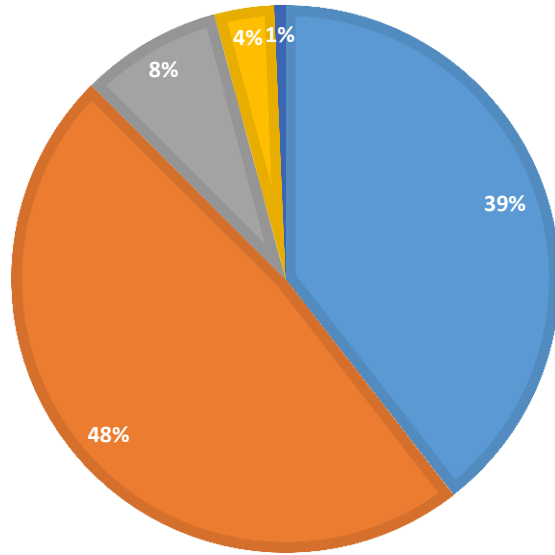
PROJECT GUIDANCE

Strongly Agree Agree Neutral Disagree Strongly Disagree



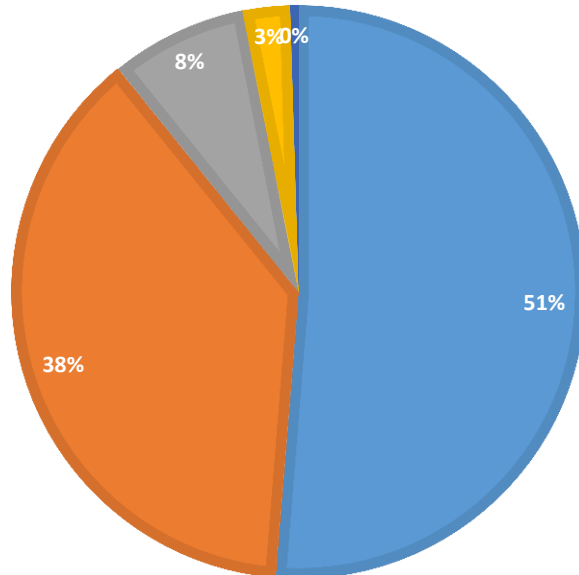
EXAMINATION SYSTEM

Strongly Agree Agree Neutral Disagree Strongly Disagree



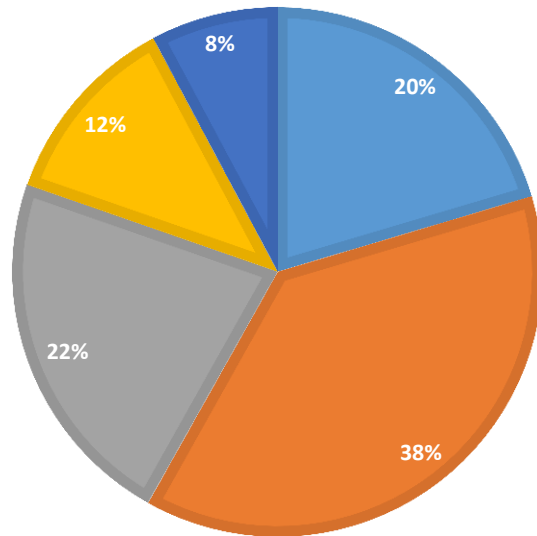
LIBRARY FACILITIES

Strongly Agree Agree Neutral Disagree Strongly Disagree



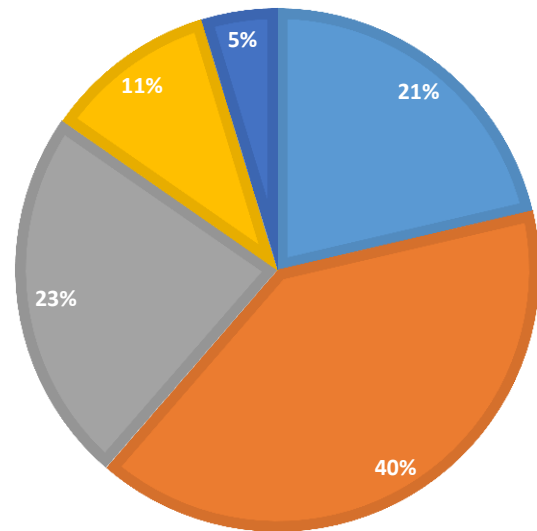
TRAINING AND PLACEMENT

Strongly Agree Agree Neutral Disagree Strongly Disagree



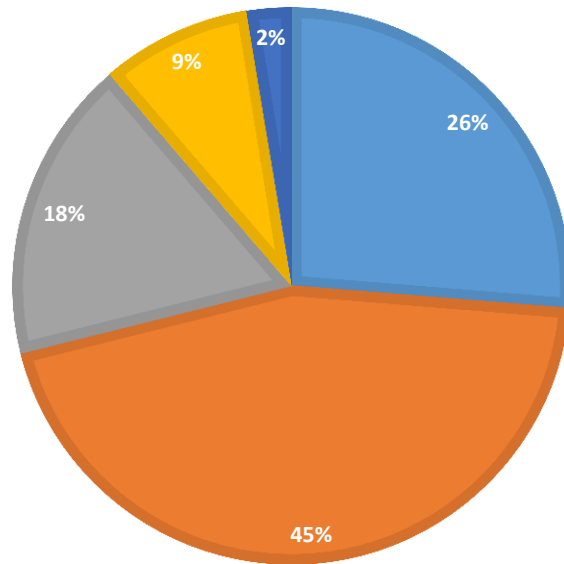
CANTEEN FACILITIES

Strongly Agree Agree Neutral Disagree Strongly Disagree



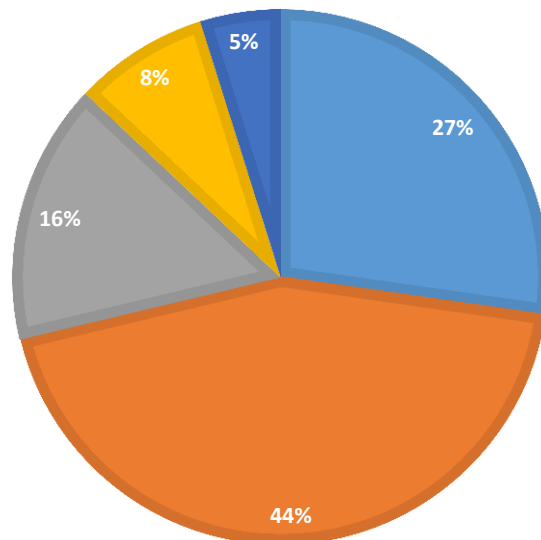
HOSTEL FACILITIES

Strongly Agree Agree Neutral Disagree Strongly Disagree



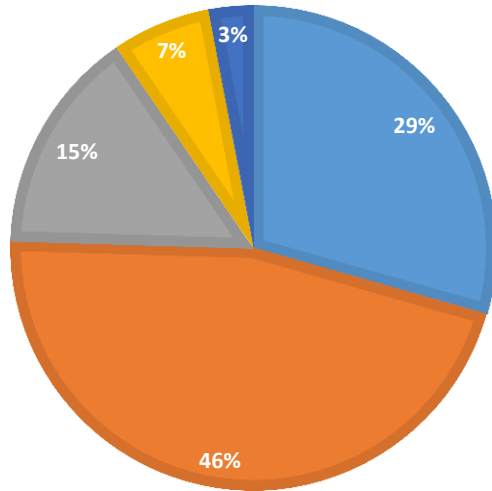
ALUMNI INTERACTION

Strongly Agree Agree Neutral Disagree Strongly Disagree



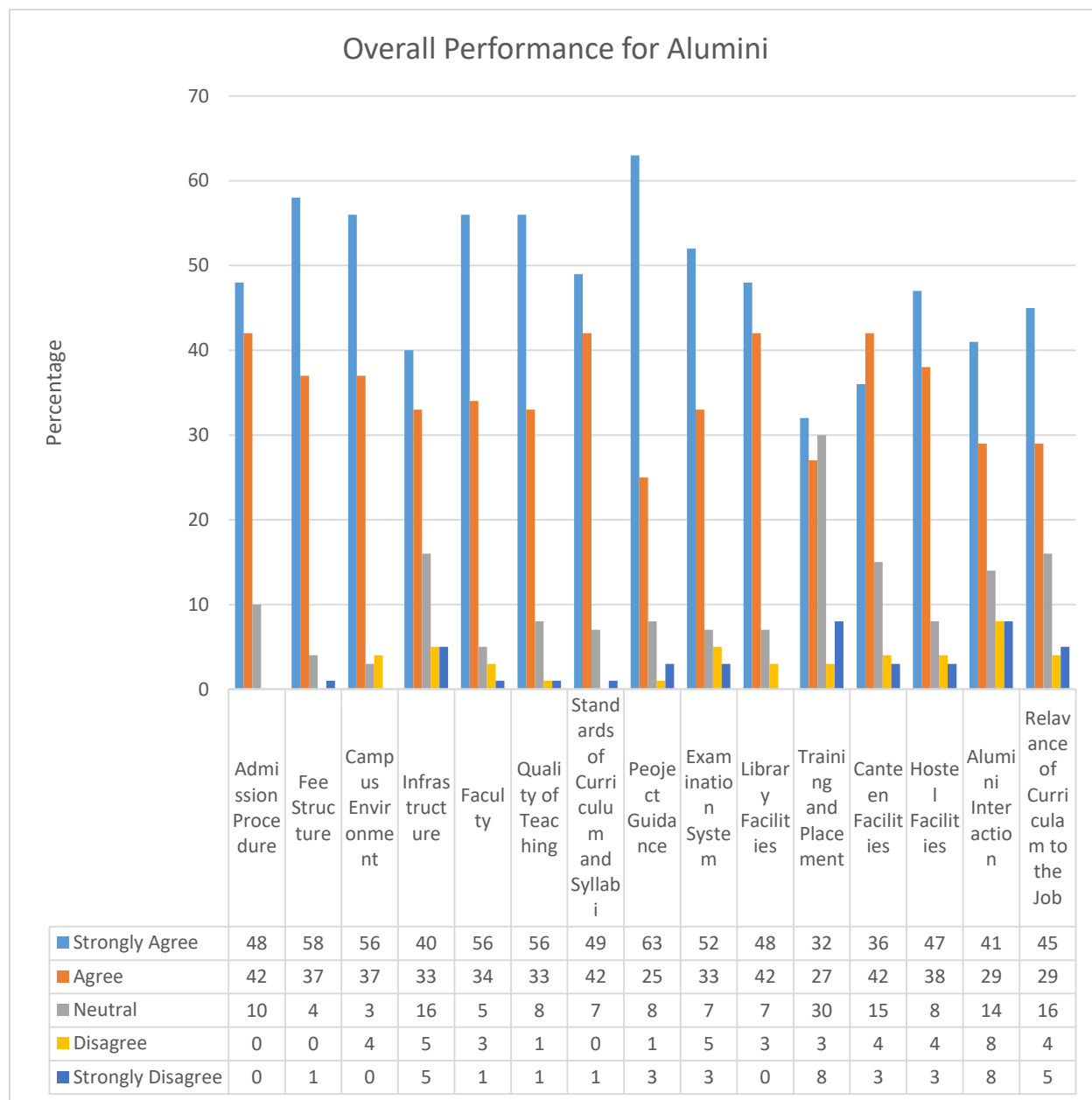
RELEVANCE OF CURRICULUM TO THE JOB

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

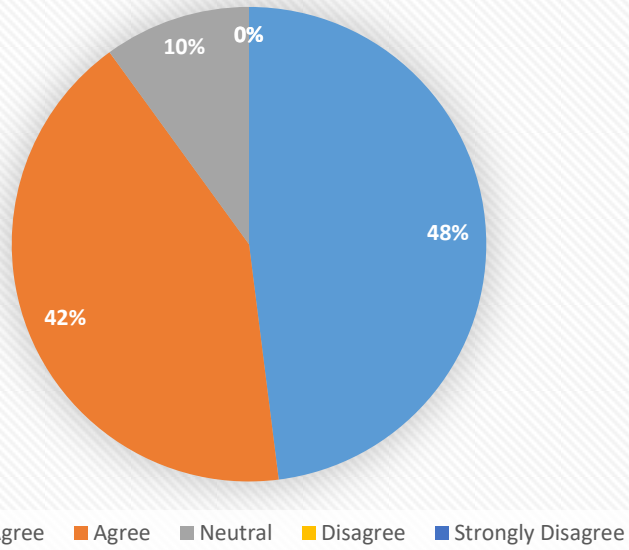


1.4.1 Alumni Feedback form – Biochemistry Year wise (2019-2020)

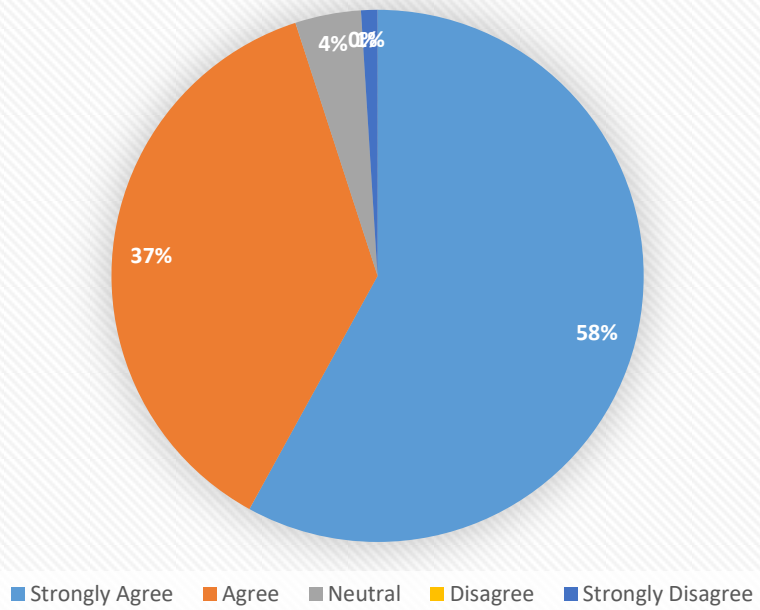
Total Number of Alumni-73



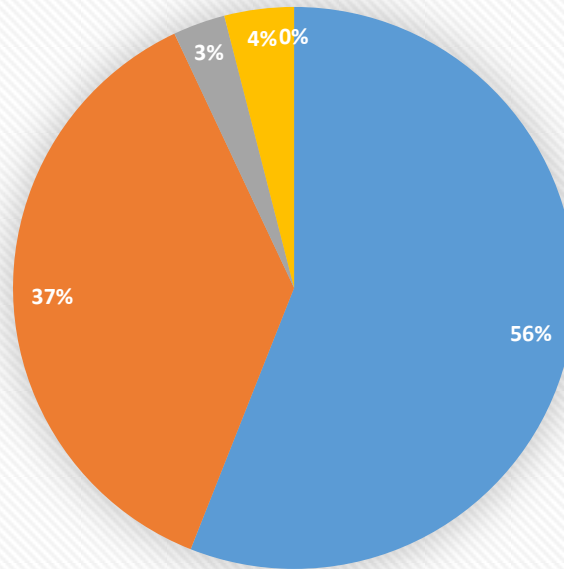
Admission Procedure



Fee Structure

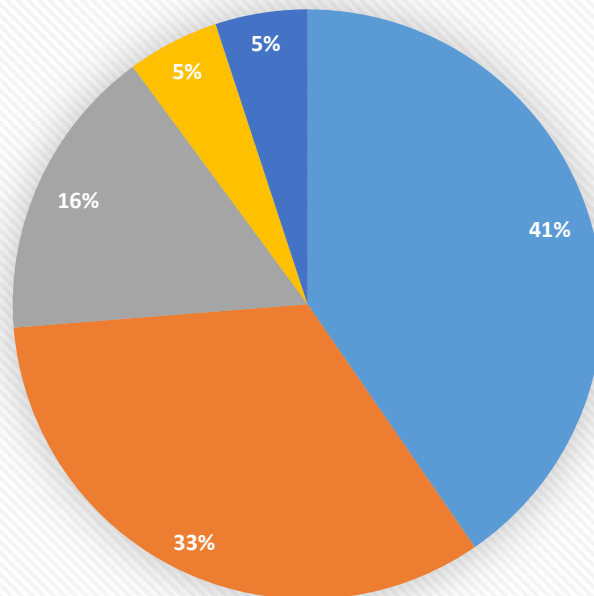


Campus Environment



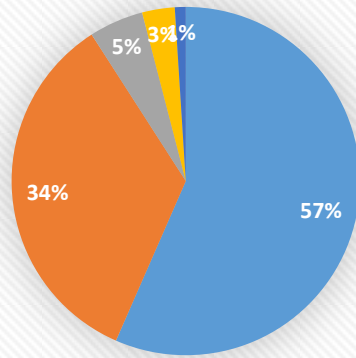
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Infrastructure and Lab Facilities



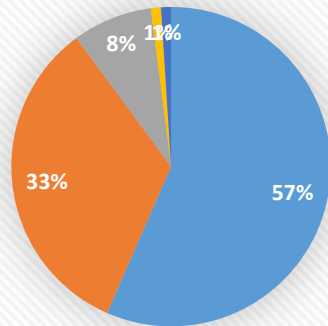
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Faculty



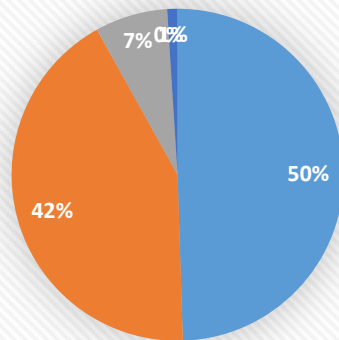
Strongly Agree Agree Neutral Disagree Strongly Disagree

Quality of Teaching and Learning Process



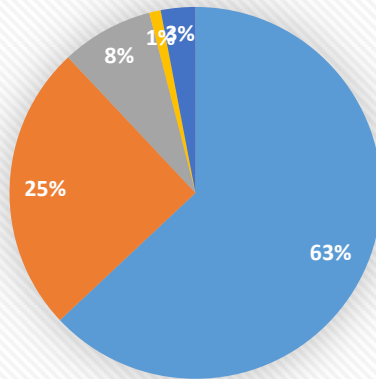
Strongly Agree Agree Neutral Disagree Strongly Disagree

Standards of Curriculum and Syllabi



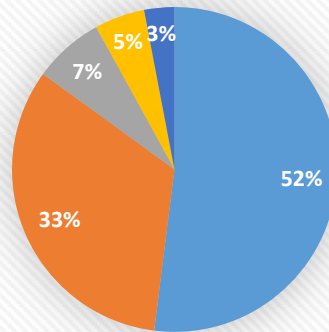
Strongly Agree Agree Neutral Disagree Strongly Disagree

Project Guidance



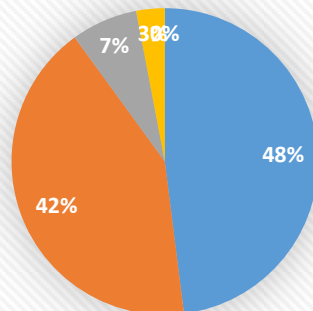
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Examination System



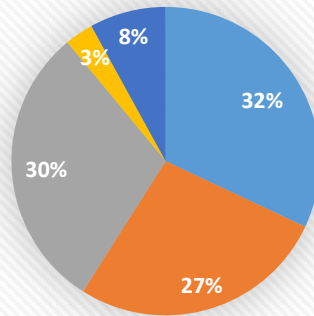
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Library Facilities



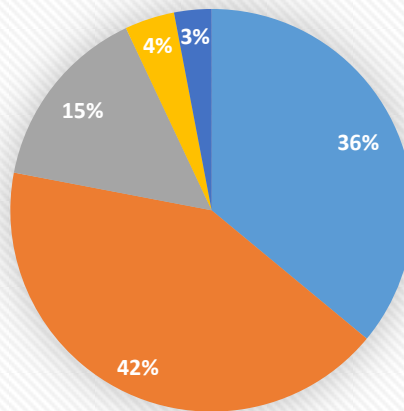
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Training and Placement



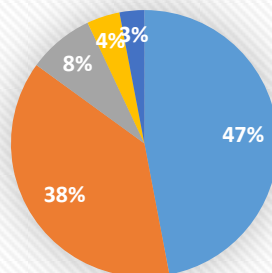
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Canteen Facilities



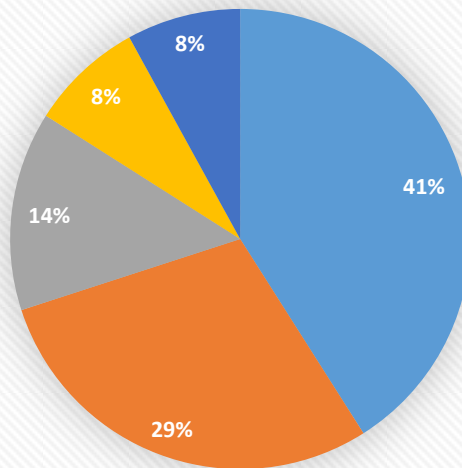
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Hostel Facilities



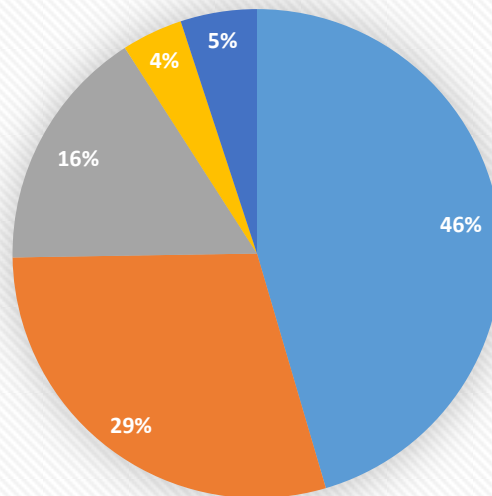
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Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

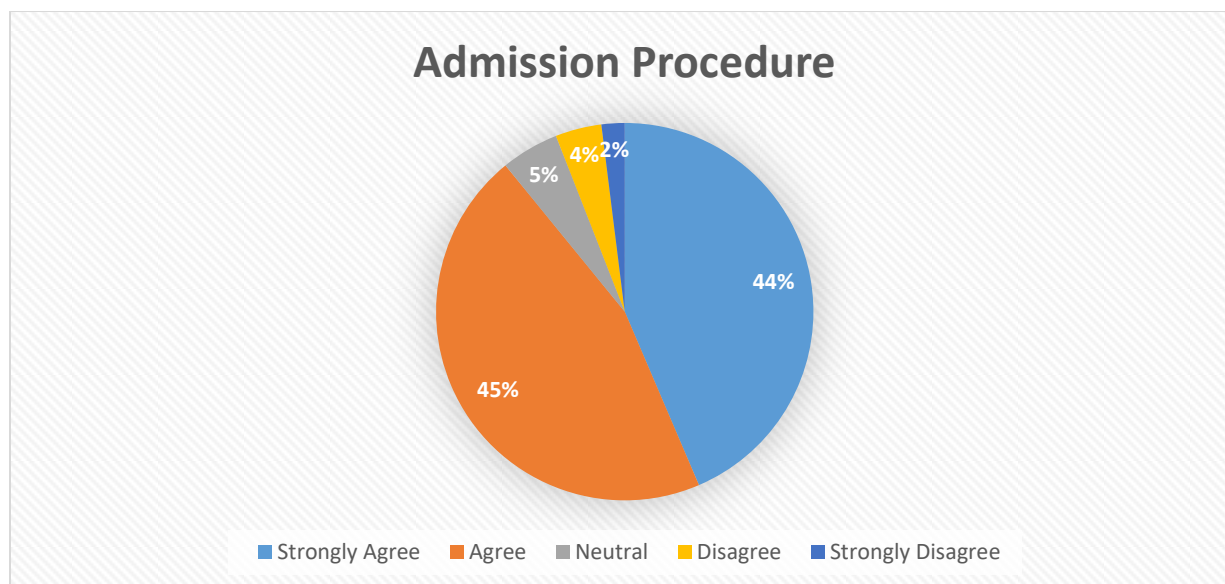
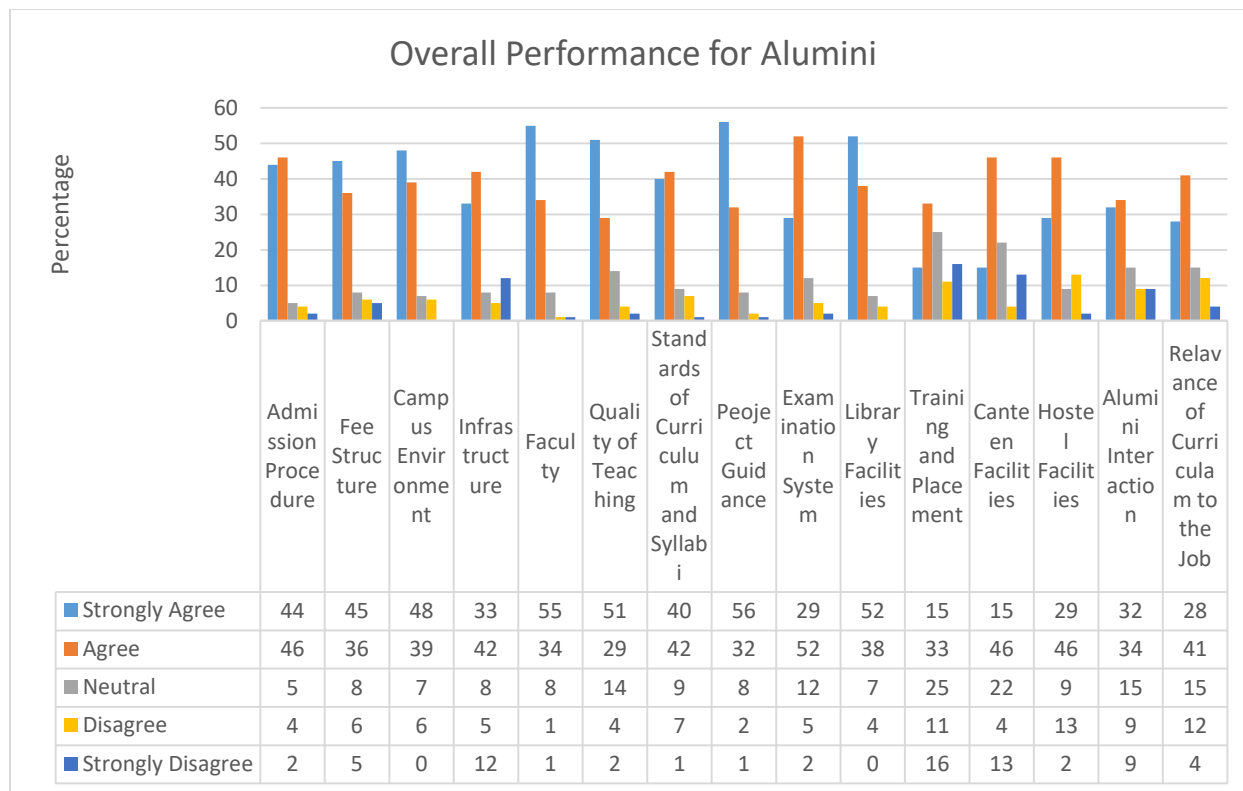
Relavance of Curriculum to the Job



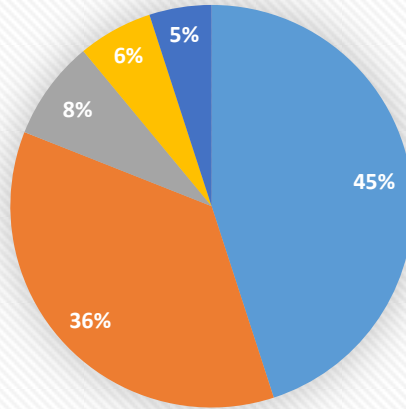
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

1.4.1 Alumni Feedback form – Biotechnology Year wise (2019-2020)

Total Number of Alumni- 85

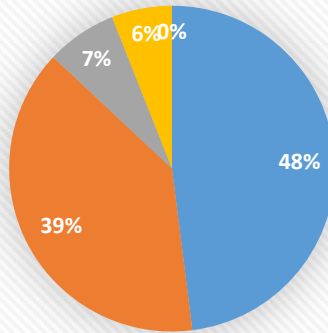


Fee Structure



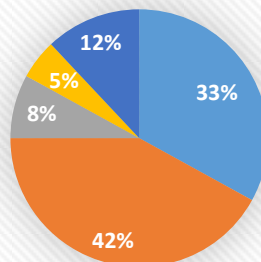
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Campus Environment



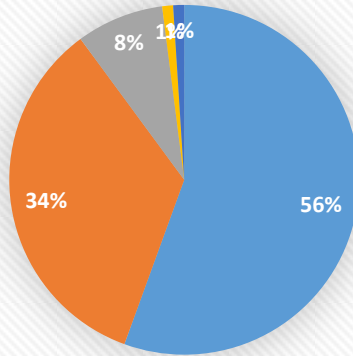
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Infrastructure and Lab Facilities



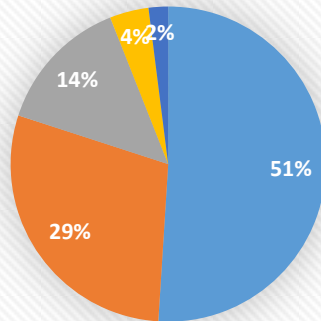
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Faculty



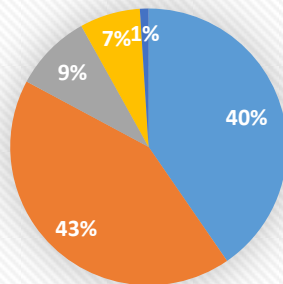
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Quality of Teaching and Learning Process



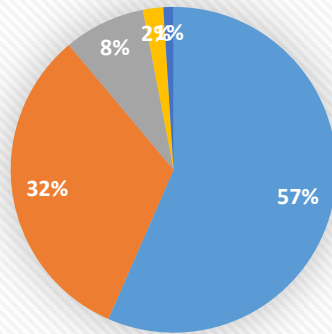
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Standards of Curriculum and Syllabi



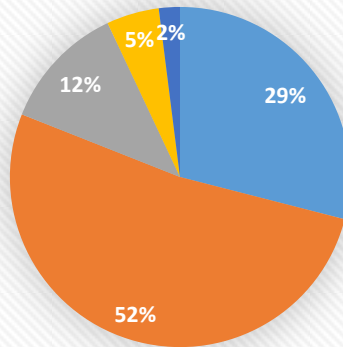
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Project Guidance



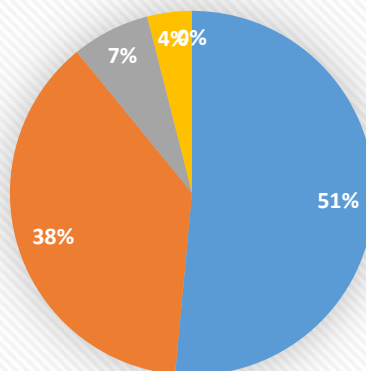
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Examination System



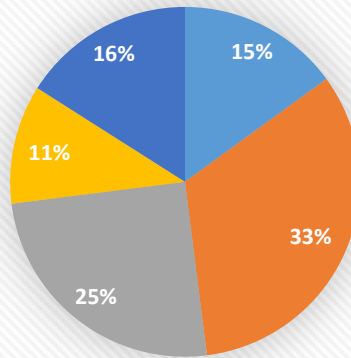
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Library Facilities



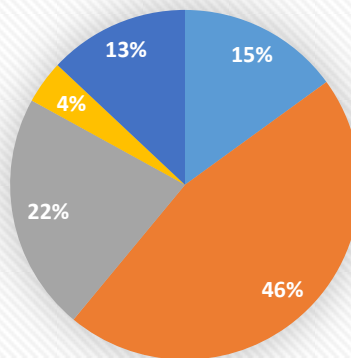
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Training and Placement



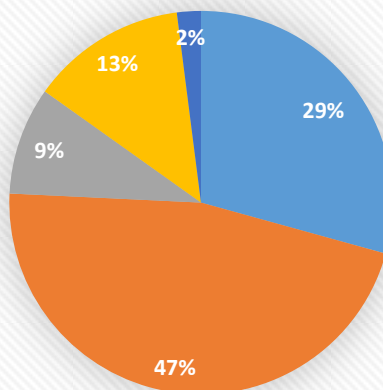
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



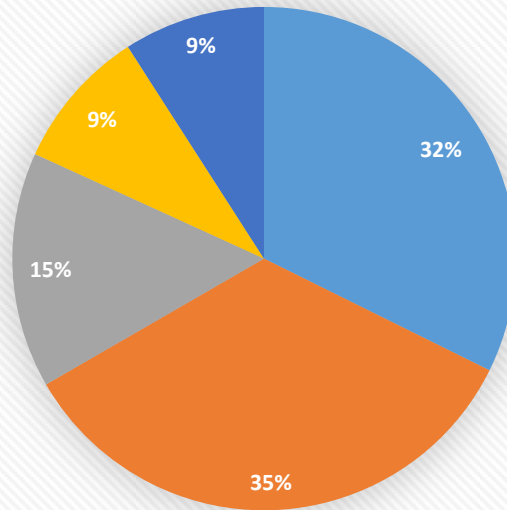
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Hostel Facilities



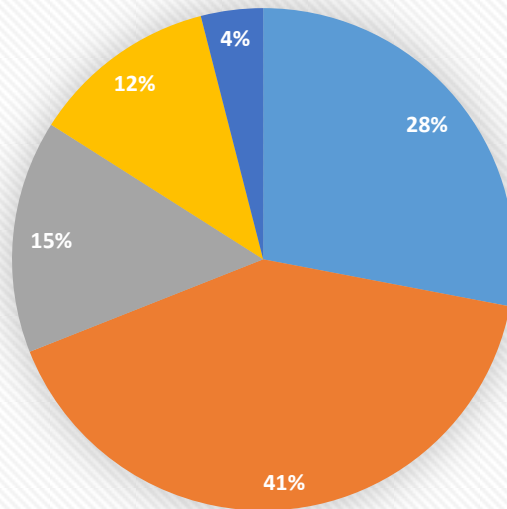
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

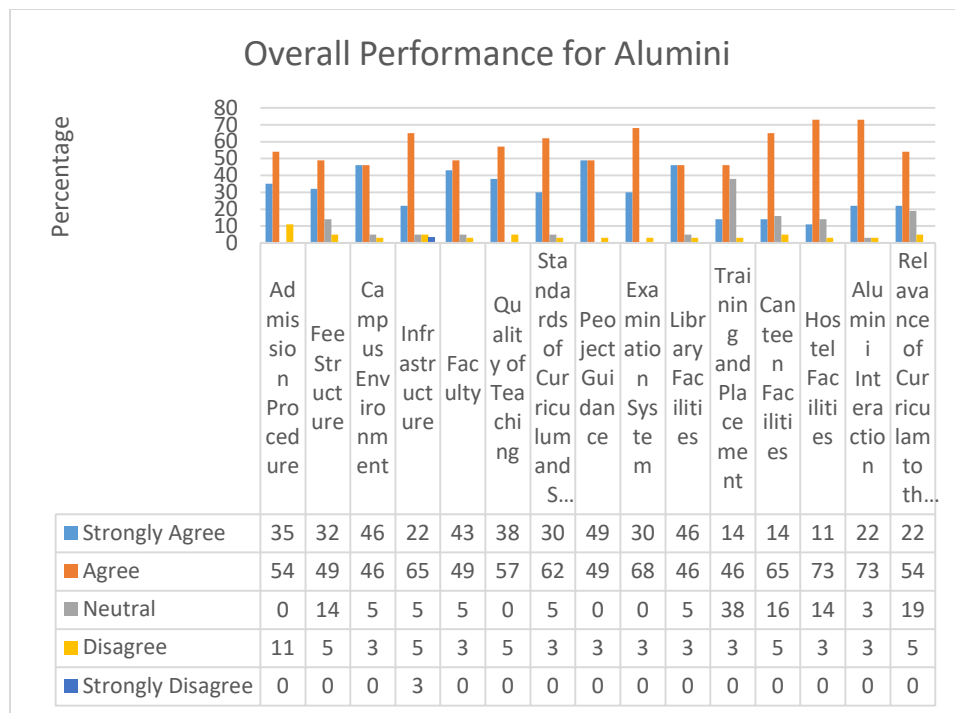
Relavance of Curriculum to the Job



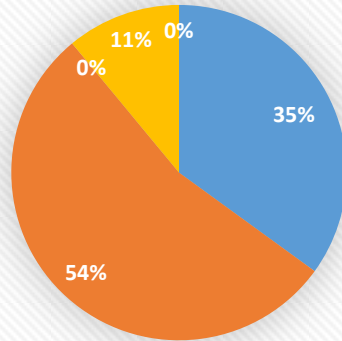
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1.4.1 Alumni Feedback form – Botany Year wise (2019-2020)

Total Number of Alumni- 37

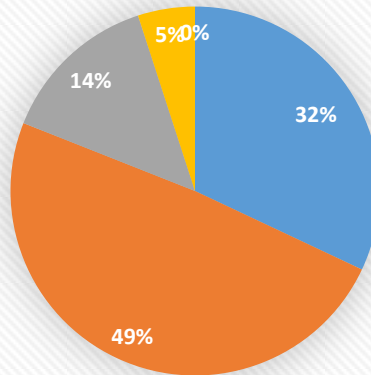


Admission Procedure



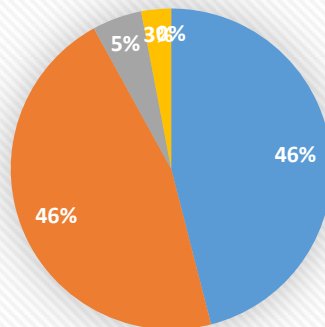
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Fee Structure



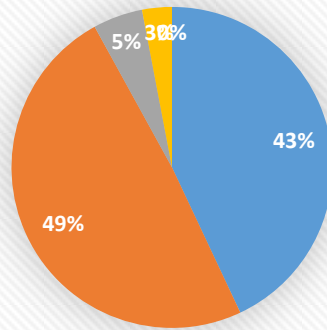
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Campus Environment



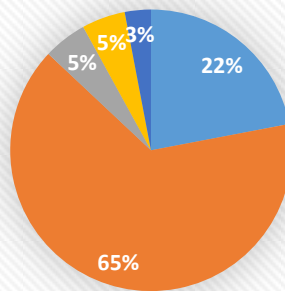
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Faculty



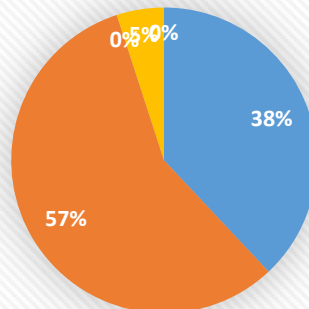
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Infrastructure and Lab Facilities



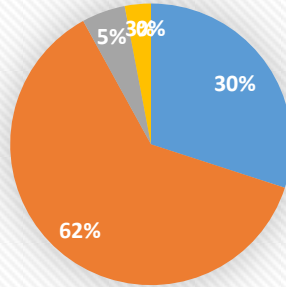
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Quality of Teaching and Learning Process



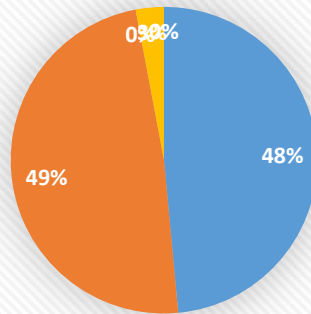
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Standards of Curriculum and Syllabi



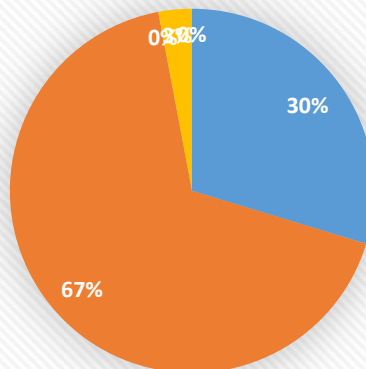
Strongly Agree Agree Neutral Disagree Strongly Disagree

Project Guidance



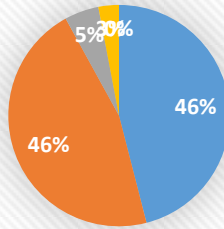
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Examination System



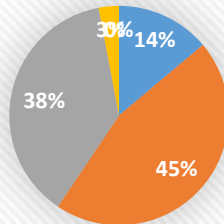
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



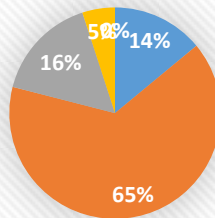
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



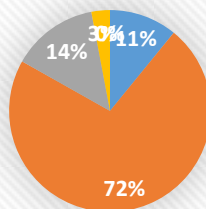
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



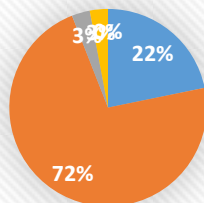
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Hostel Facilities



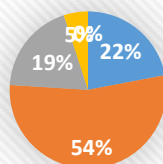
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Relavance of Curriculum to the Job

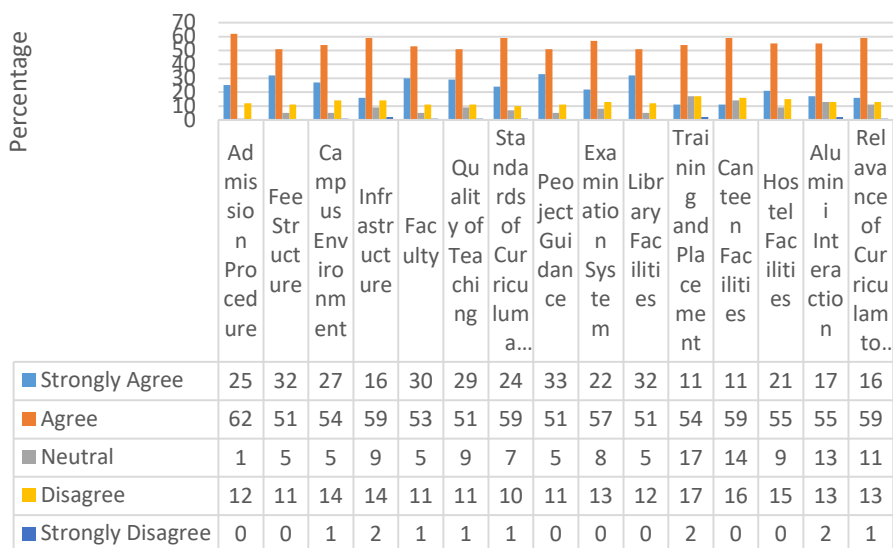


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

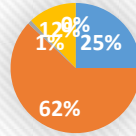
1.4.1 Alumni Feedback form – Chemistry Year wise (2019-2020)

Total Number of Alumni-237

Overall Performance for Alumini

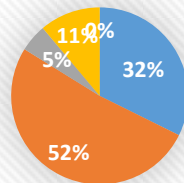


Admission Procedure



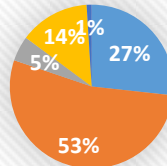
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



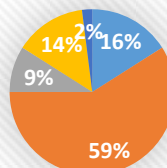
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



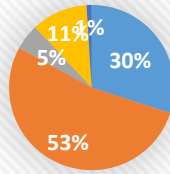
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



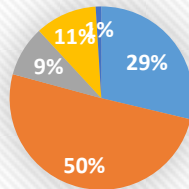
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



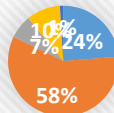
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Quality of Teaching and Learning Process



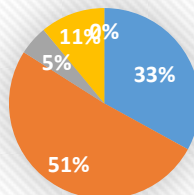
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Standards of Curriculum and Syllabi



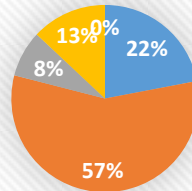
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Project Guidance



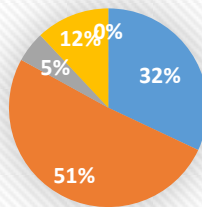
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



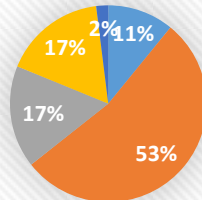
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



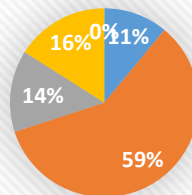
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



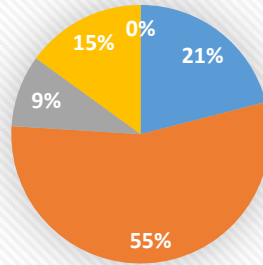
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



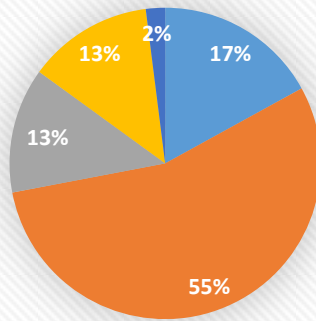
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



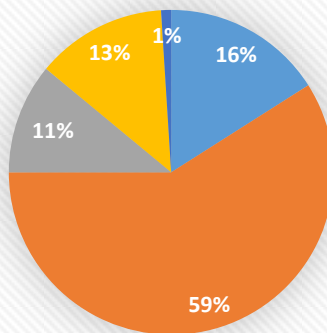
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

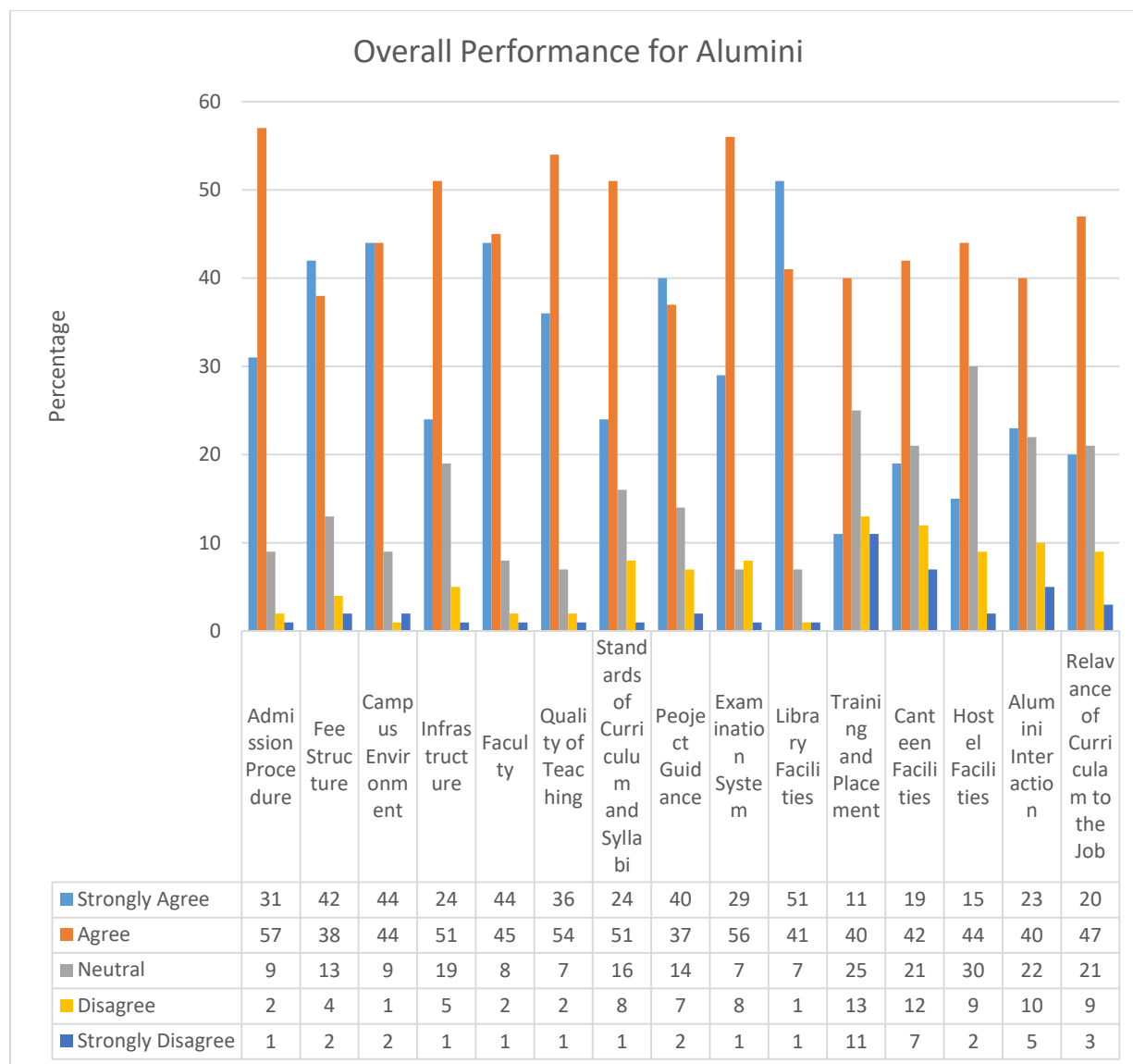
Relavance of Curriculum to the Job



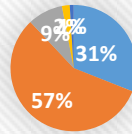
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1.4.1 Alumni Feedback form – Commerce Year wise (2019-2020)

Total Number of Alumni-91

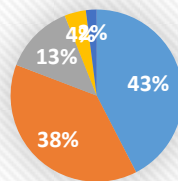


Admission Procedure



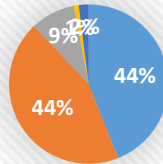
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



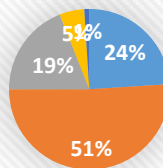
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



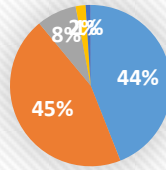
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



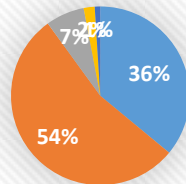
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



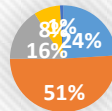
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Quality of Teaching and Learning Process



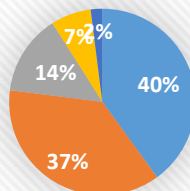
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Standards of Curriculum and Syllabi



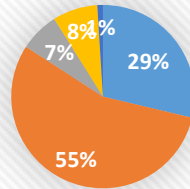
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Project Guidance



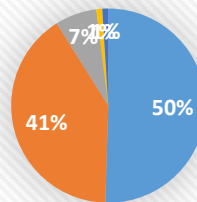
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Examination System



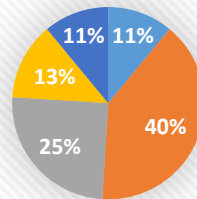
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Library Facilities



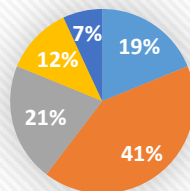
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Training and Placement



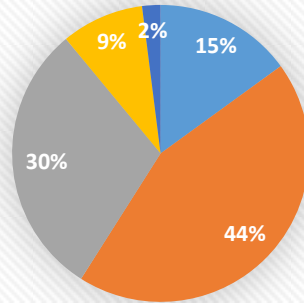
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Canteen Facilities



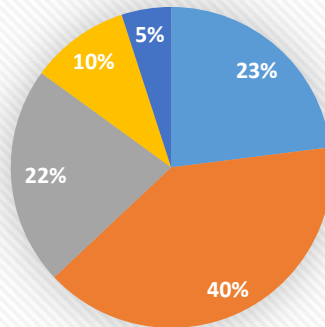
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Hostel Facilities



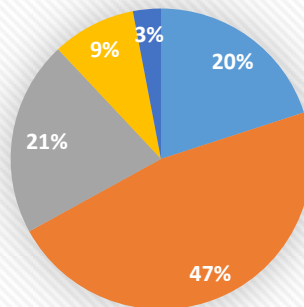
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Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

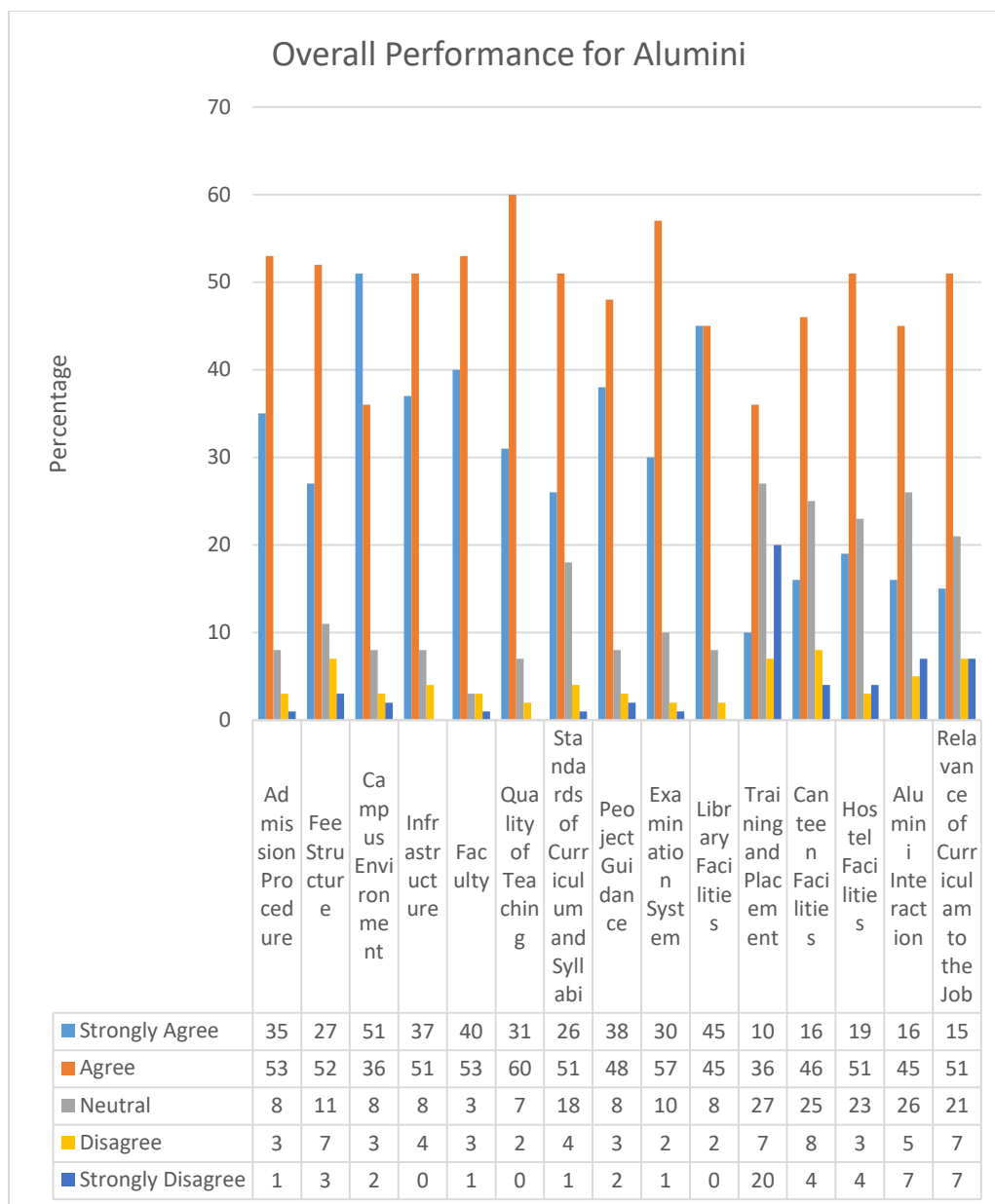
Relavance of Curriculum to the Job



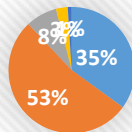
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1.4.1 Alumni Feedback form- Computer Science Year wise (2019-2020)

Total Number of Alumni-91

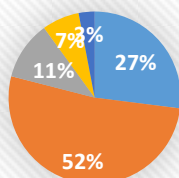


Admission Procedure



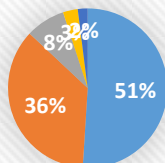
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



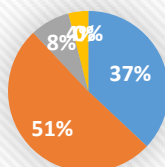
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Disagree Strongly Disagree

Campus Environment



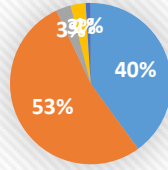
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



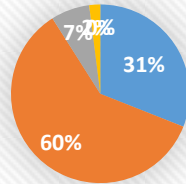
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



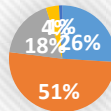
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Quality of Teaching and Learning Process



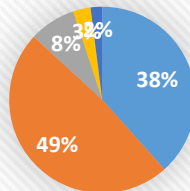
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Standards of Curriculum and Syllabi



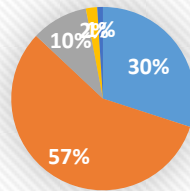
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Project Guidance



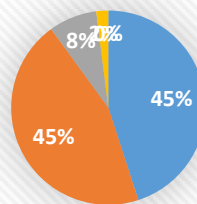
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Examination System



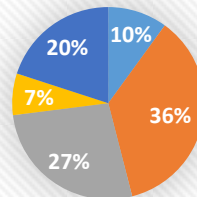
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Library Facilities



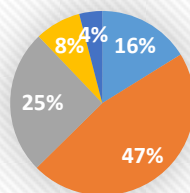
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Training and Placement



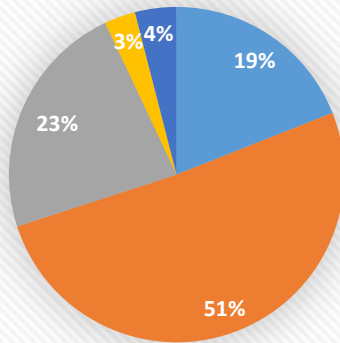
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Canteen Facilities



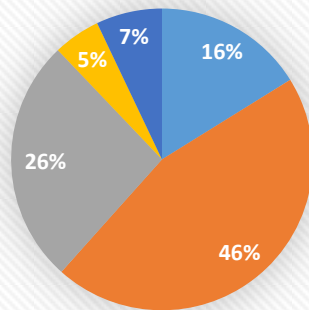
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Hostel Facilities



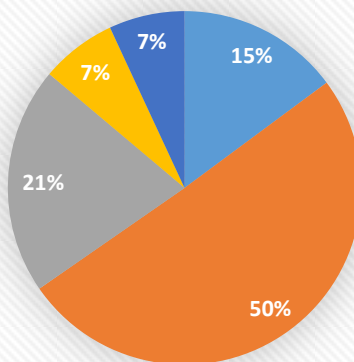
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



Strongly Agree Agree Neutral Disagree Strongly Disagree

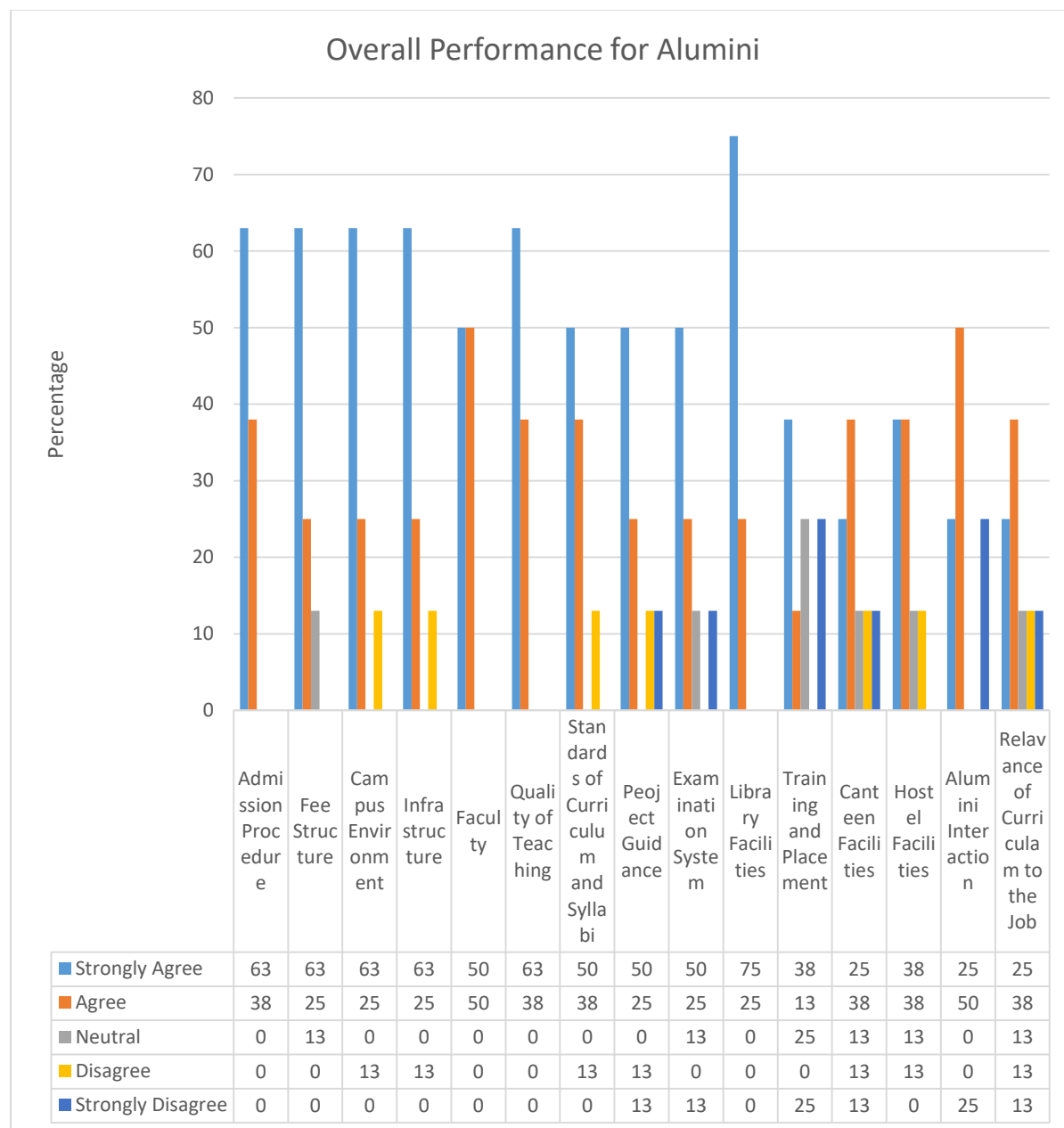
Relavance of Curriculum to the Job



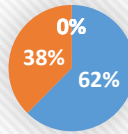
Strongly Agree Agree Neutral Disagree Strongly Disagree

1.4.1 Alumni Feedback form - Economics Year wise (2019-2020)

Total Number of Alumni-8

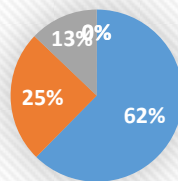


Admission Procedure



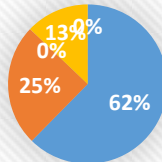
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■ Disagree ■ Strongly Disagree

Fee Structure



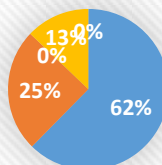
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■ Disagree ■ Strongly Disagree

Campus Environment



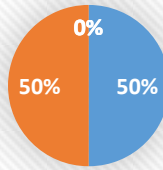
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■ Disagree ■ Strongly Disagree

Infrastructure and Lab Facilities



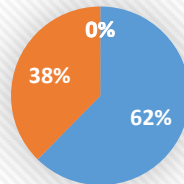
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Faculty



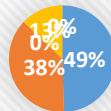
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Quality of Teaching and Learning Process



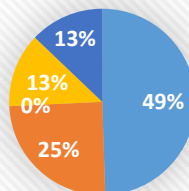
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Standards of Curriculum and Syllabi



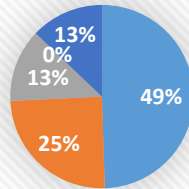
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Project Guidance



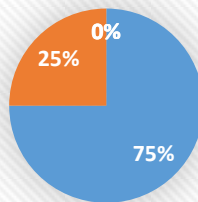
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Examination System



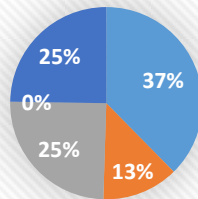
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



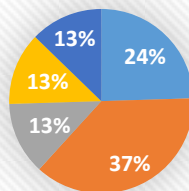
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Training and Placement



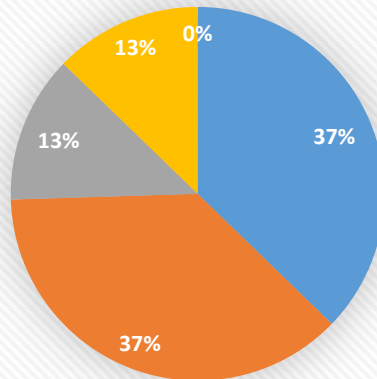
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Canteen Facilities



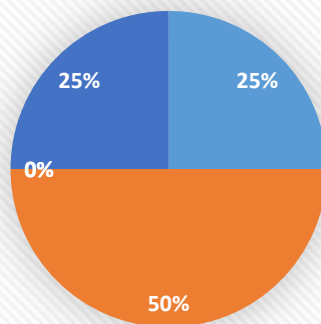
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Hostel Facilities



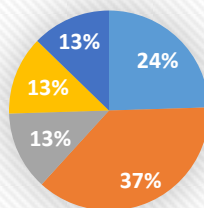
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Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

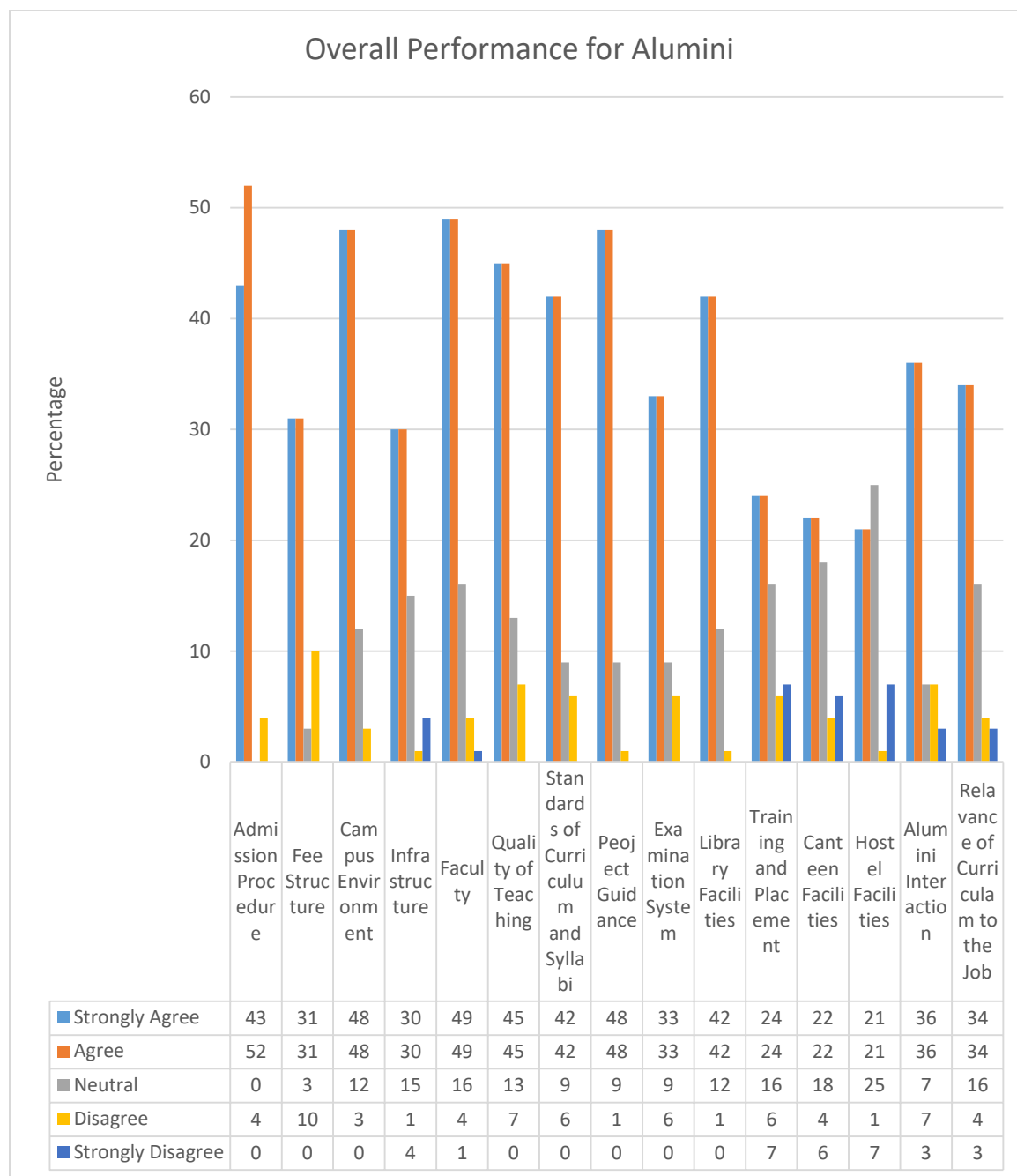
Relavance of Curriculum to the Job



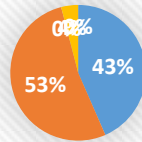
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1.4.1 Alumni Feedback form - Education Year wise (2019-2020)

Total Number of Alumni-67

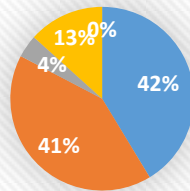


Admission Procedure



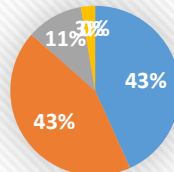
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



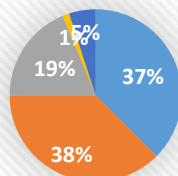
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



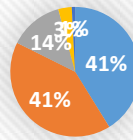
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



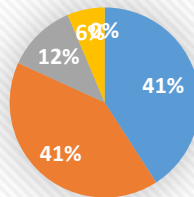
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



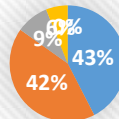
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Quality of Teaching and Learning Process



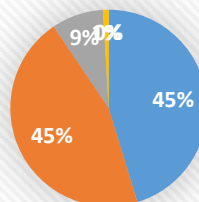
Strongly Agree Agree Neutral Disagree Strongly Disagree

Standards of Curriculum and Syllabi



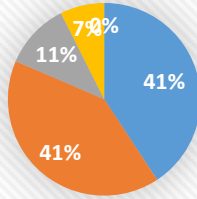
Strongly Agree Agree Neutral Disagree Strongly Disagree

Project Guidance



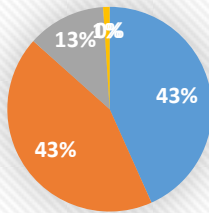
Strongly Agree Agree Neutral Disagree Strongly Disagree

Examination System



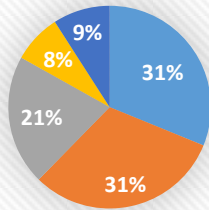
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Library Facilities



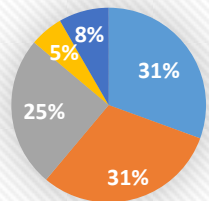
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Training and Placement



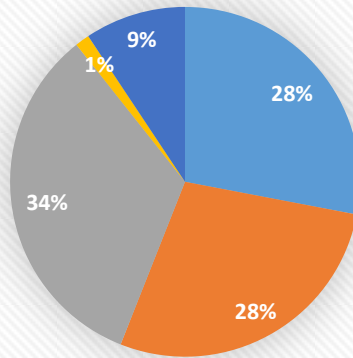
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Canteen Facilities



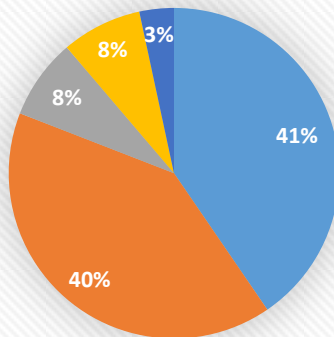
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



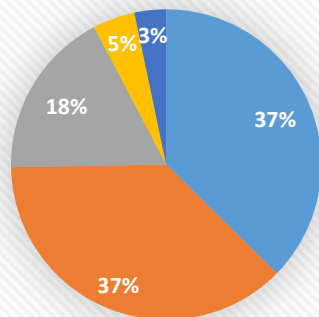
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

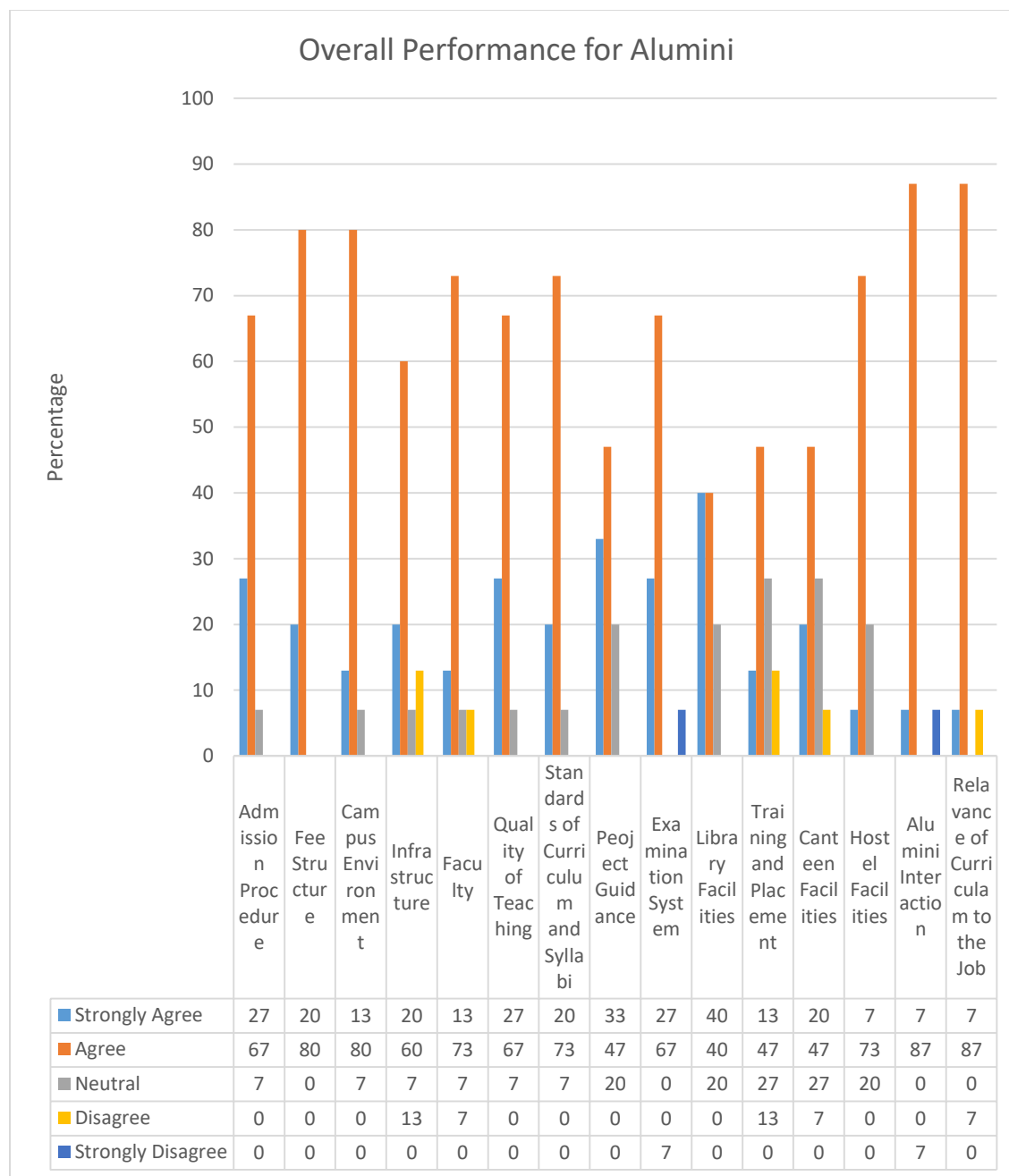
Relavance of Curriculum to the Job



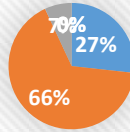
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1.4.1 Alumni Feedback form- Energy Studies Year wise (2019-2020)

Total Number of Alumni-15

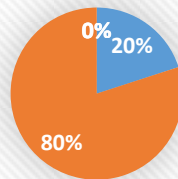


Admission Procedure



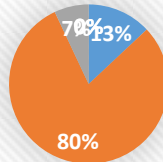
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



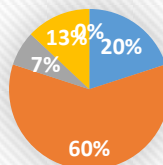
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



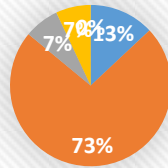
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



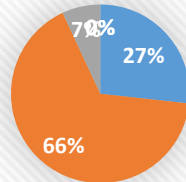
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



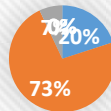
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Quality of Teaching and Learning Process



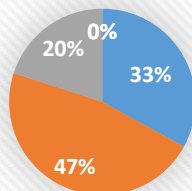
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Standards of Curriculum and Syllabi



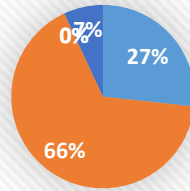
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Project Guidance



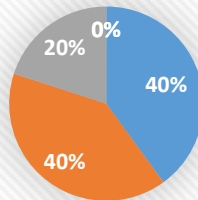
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



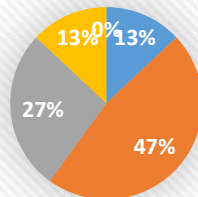
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



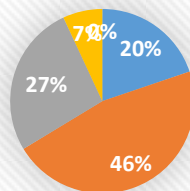
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



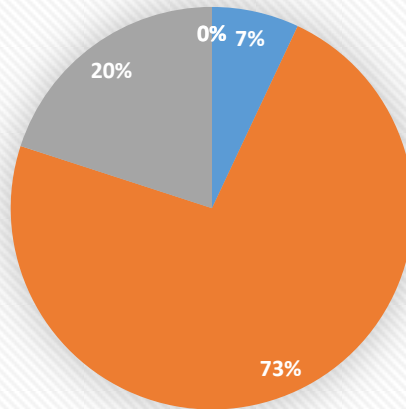
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



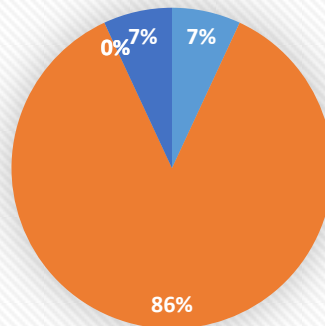
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



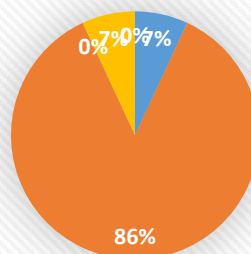
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



Strongly Agree Agree Neutral Disagree Strongly Disagree

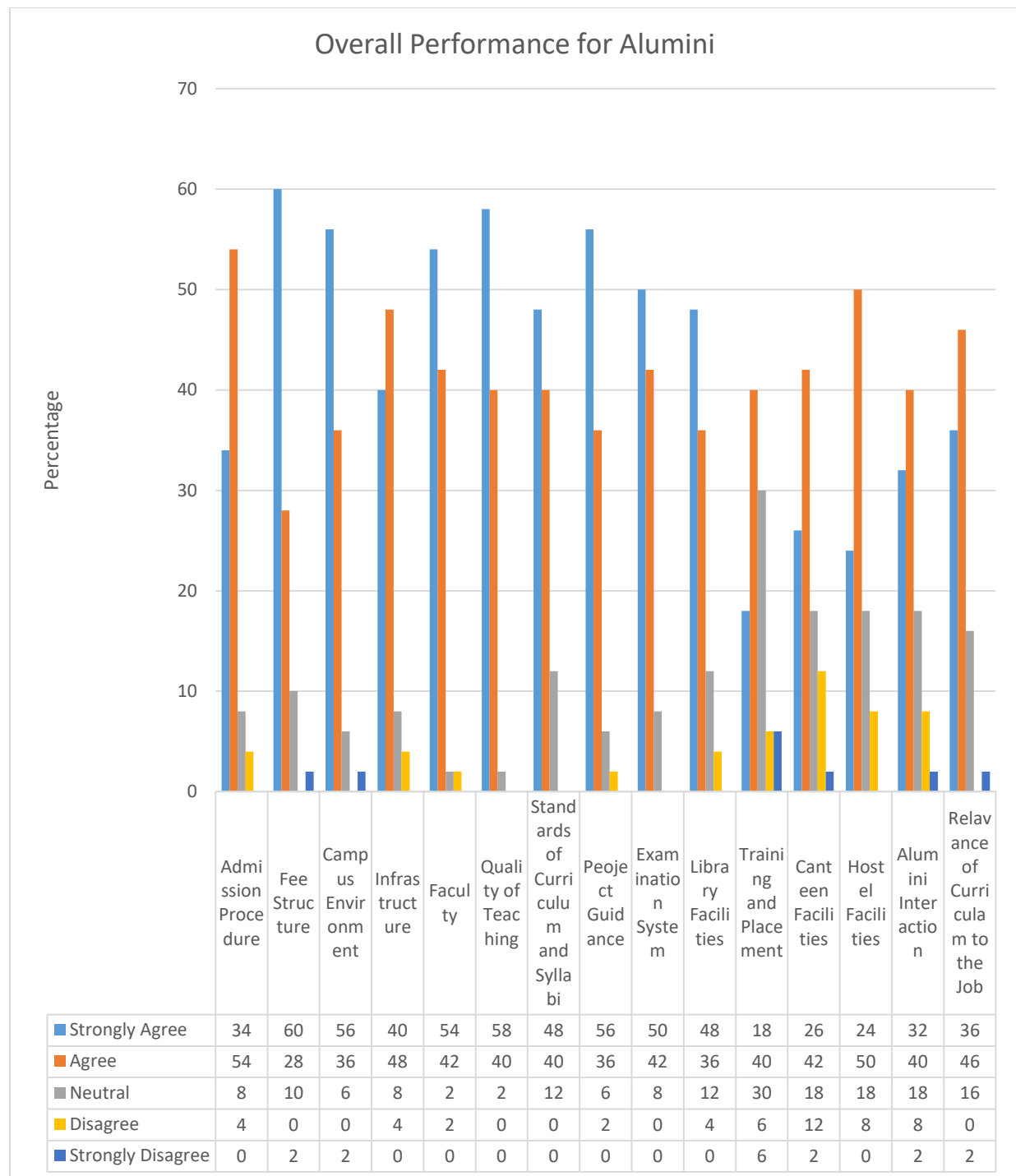
Relavance of Curriculum to the Job



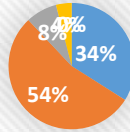
Strongly Agree Agree Neutral Disagree Strongly Disagree

1.4.1 Alumni Feedback form – English Year wise (2019-2020)

Total Number of Alumni-50

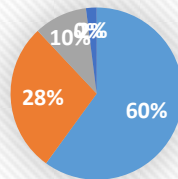


Admission Procedure



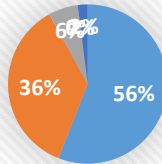
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



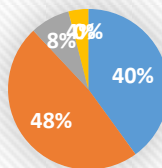
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



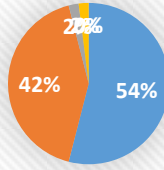
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



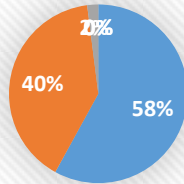
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



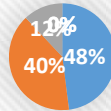
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



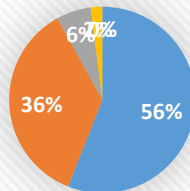
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Standards of Curriculum and Syllabi



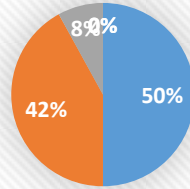
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Project Guidance



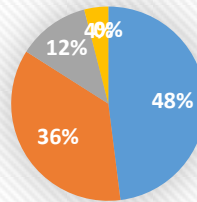
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Examination System



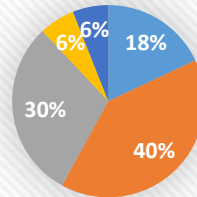
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



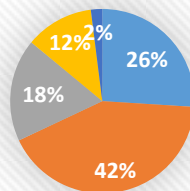
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



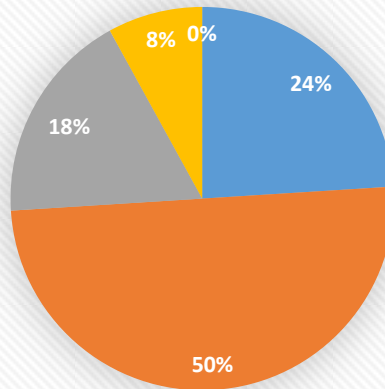
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



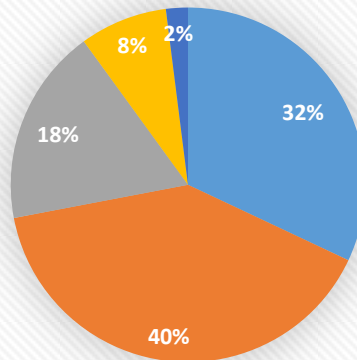
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



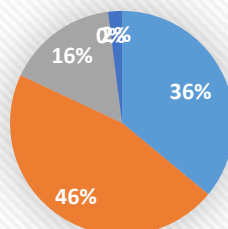
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

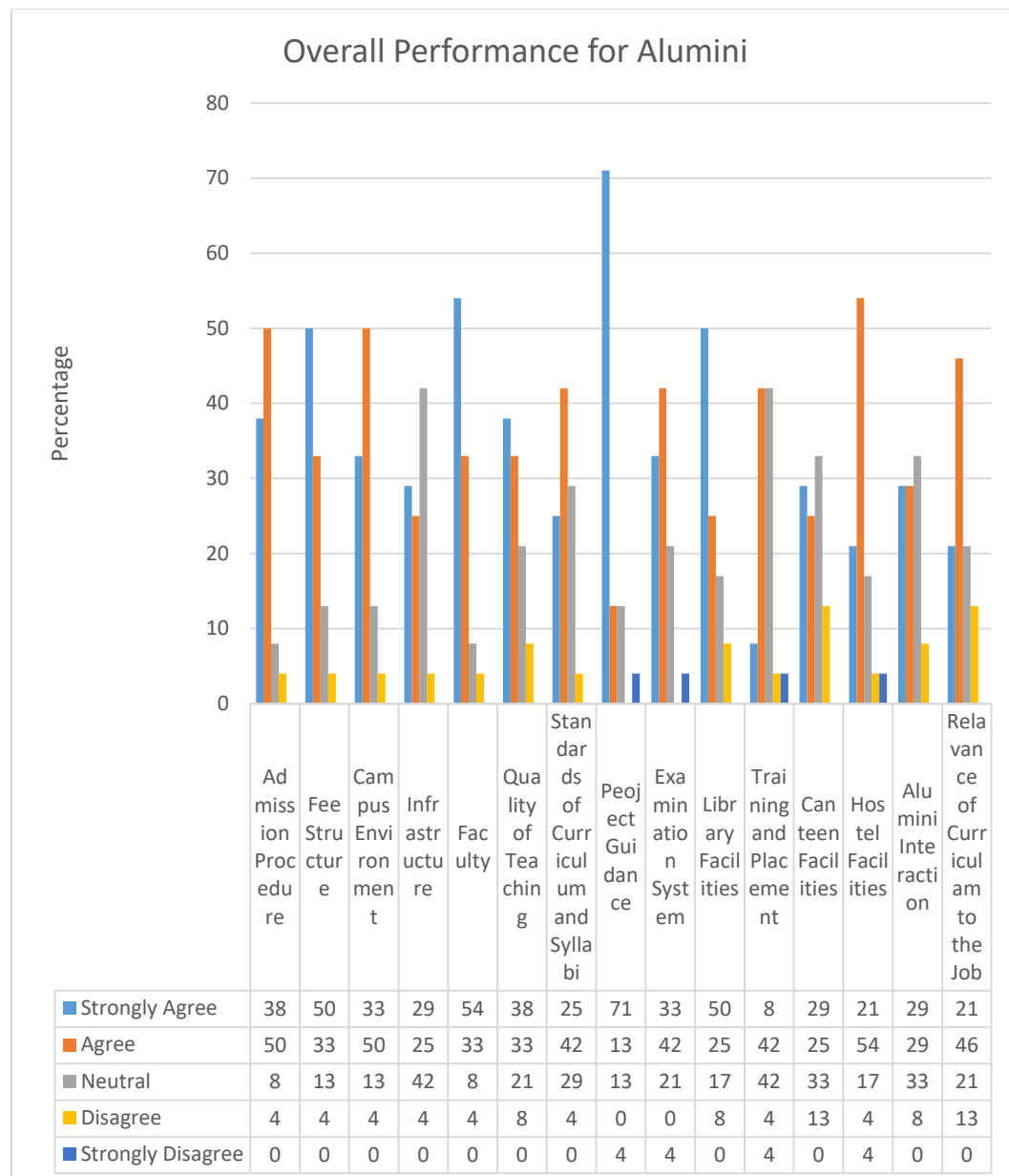
Relavance of Curriculum to the Job



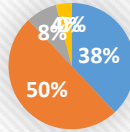
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

1.4.1 Alumni Feedback form – EVS Year wise (2019-2020)

Total Number of Alumni-24

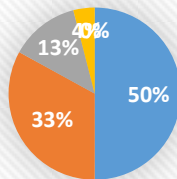


Admission Procedure



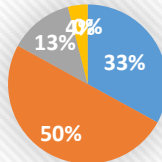
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



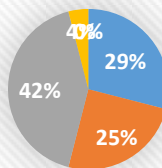
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



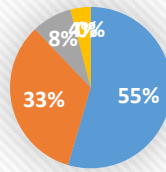
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



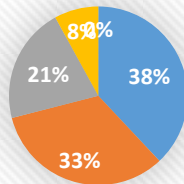
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



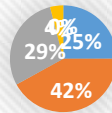
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



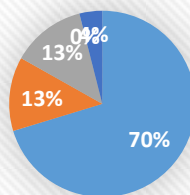
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Standards of Curriculum and Syllabi



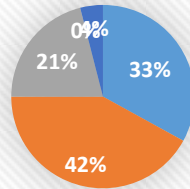
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Project Guidance



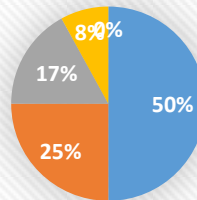
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



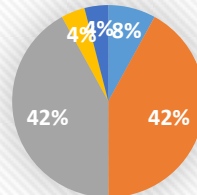
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



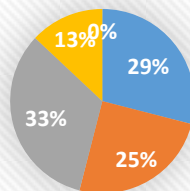
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



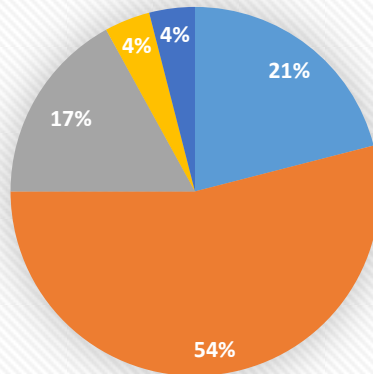
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



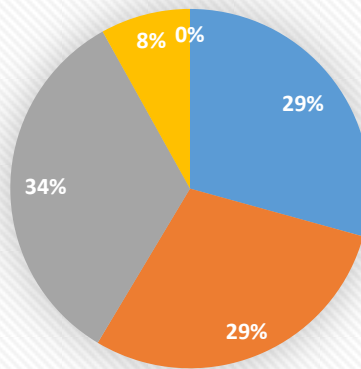
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



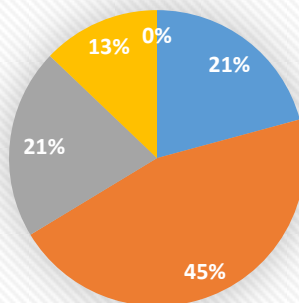
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

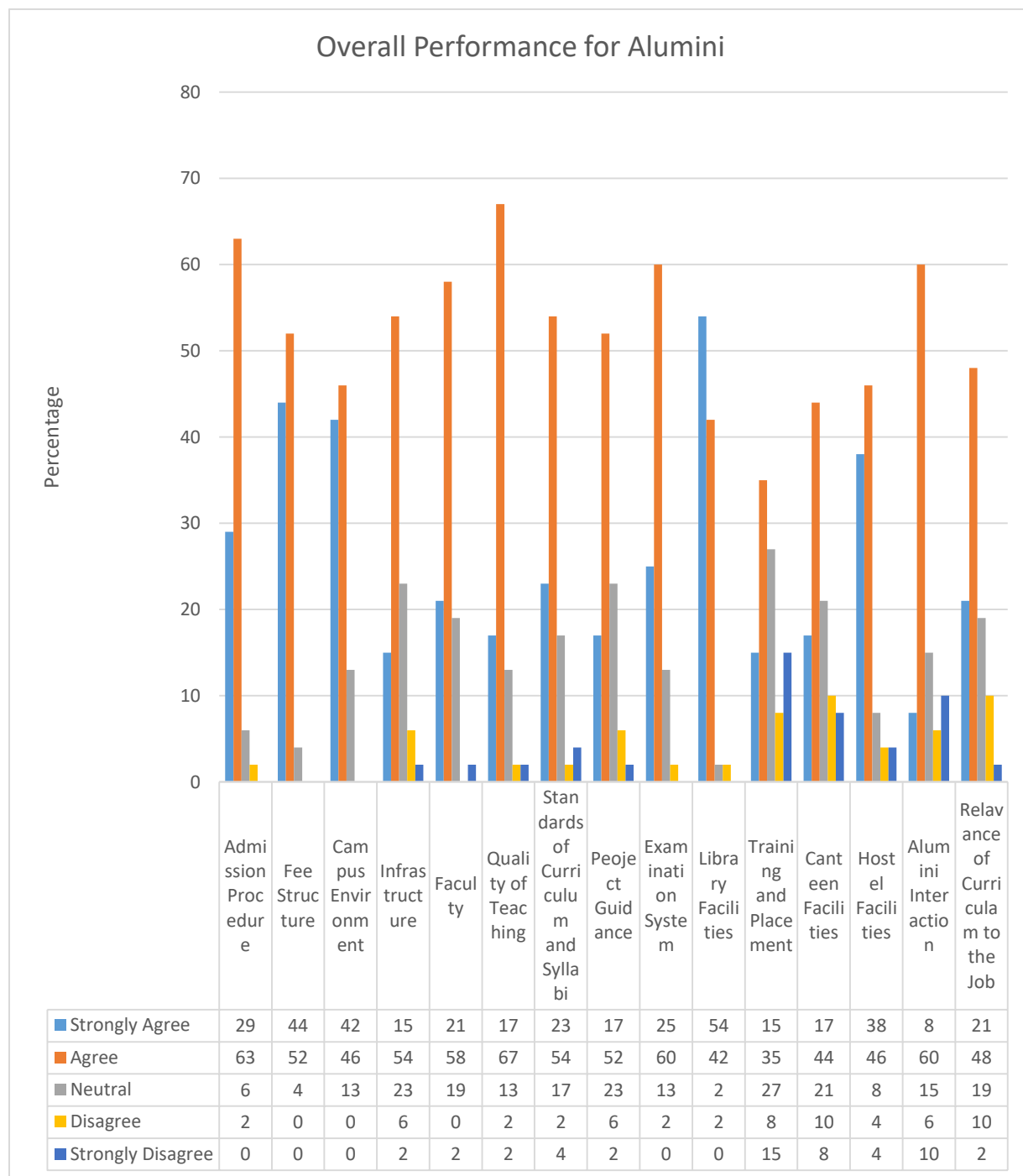
Relavance of Curriculum to the Job



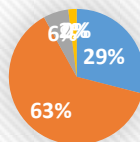
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

1.4.1 Alumni Feedback form – Food Science Year wise (2019-2020)

Total Number of Alumni-48

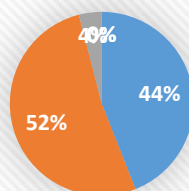


Admission Procedure



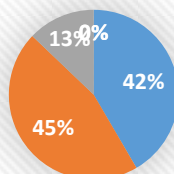
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Fee Structure



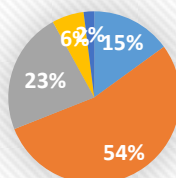
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Campus Environment



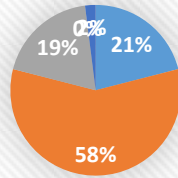
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Infrastructure and Lab Facilities



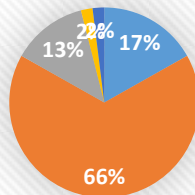
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Faculty



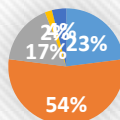
Strongly Agree Agree Neutral Disagree Strongly Disagree

Quality of Teaching and Learning Process



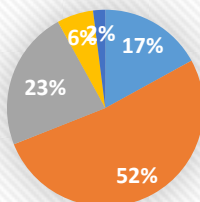
Strongly Agree Agree Neutral Disagree Strongly Disagree

Standards of Curriculum and Syllabi



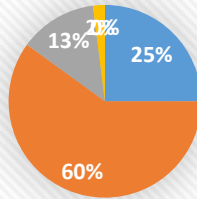
Strongly Agree Agree Neutral Disagree Strongly Disagree

Project Guidance



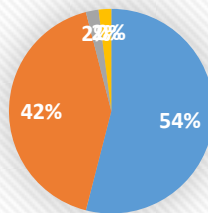
Strongly Agree Agree Neutral Disagree Strongly Disagree

Examination System



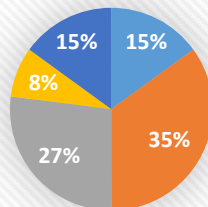
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



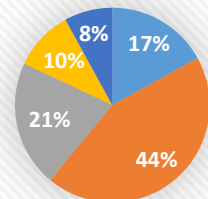
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



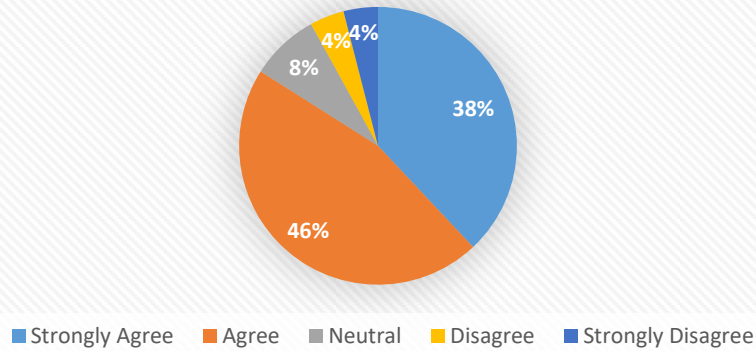
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities

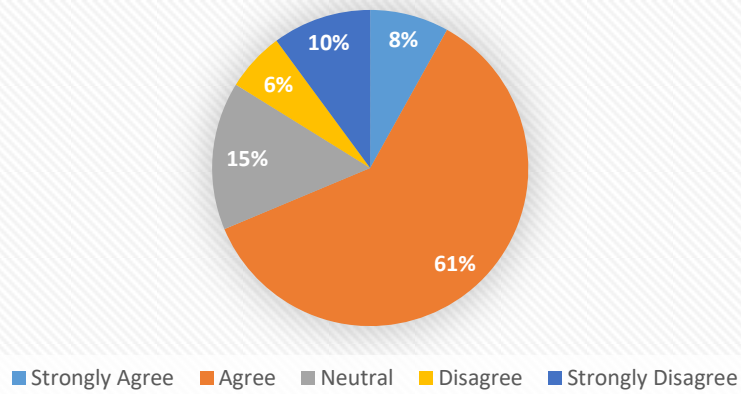


Strongly Agree Agree Neutral Disagree Strongly Disagree

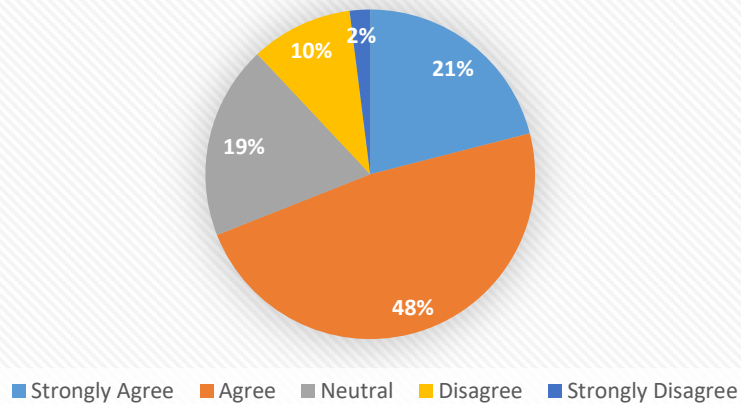
Hostel Facilities



Alumini Interaction

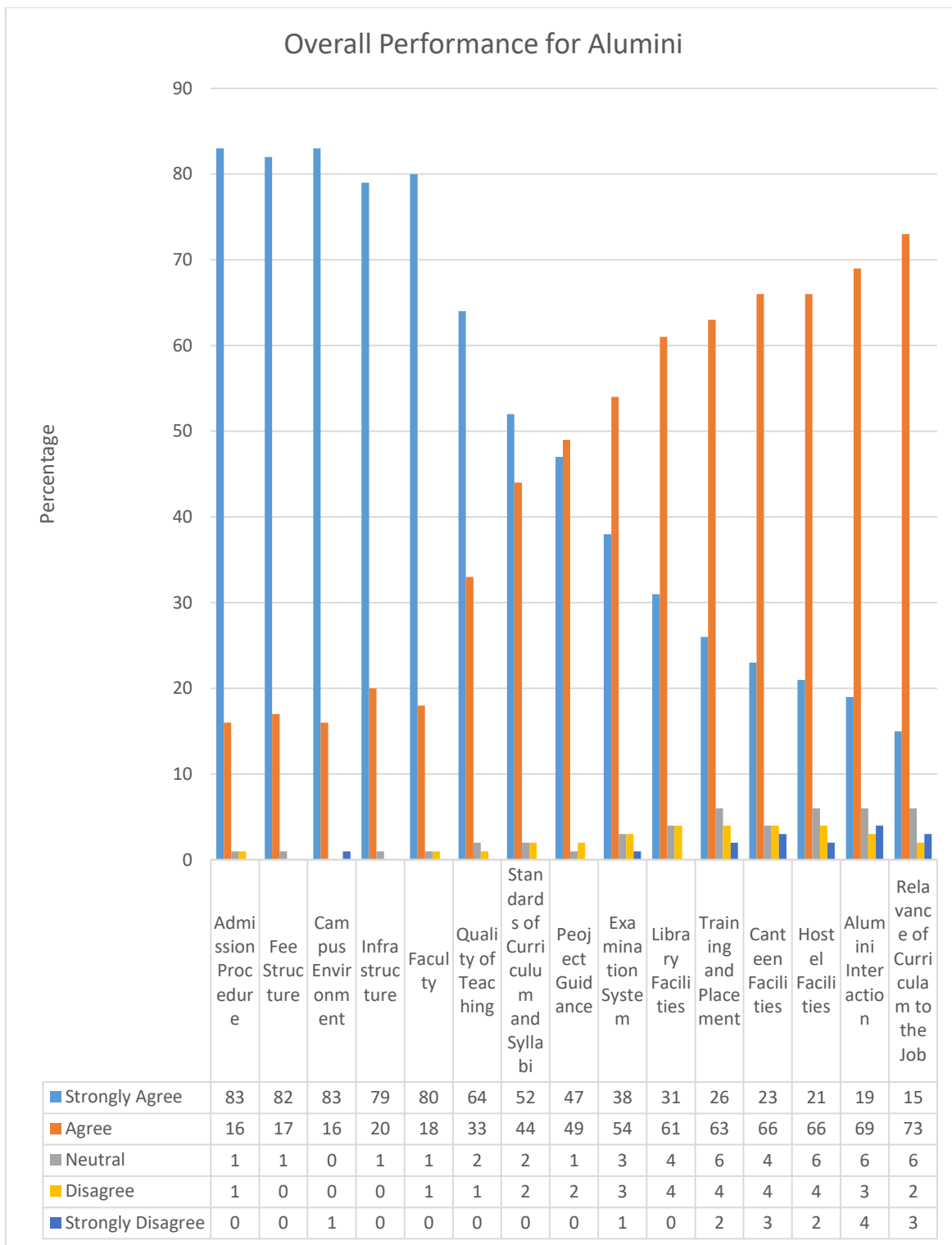


Relavance of Curriculum to the Job

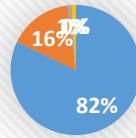


1.4.1 Alumni Feedback form - Geology Year wise (2019-2020)

Total Number of Alumni-162

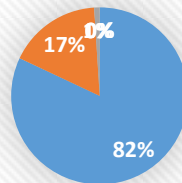


Admission Procedure



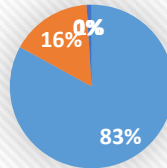
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



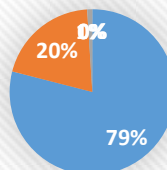
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



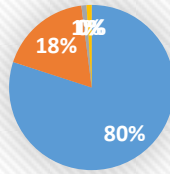
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



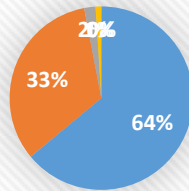
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



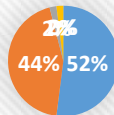
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



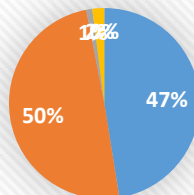
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Standards of Curriculum and Syllabi



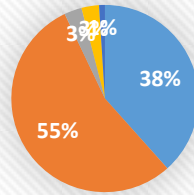
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Project Guidance



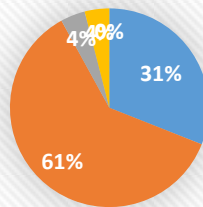
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Examination System



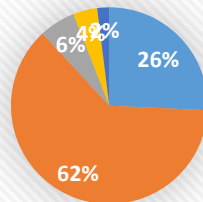
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



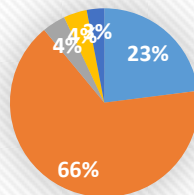
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



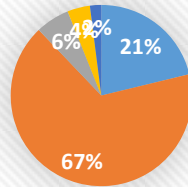
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



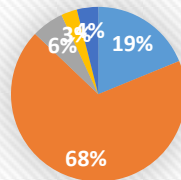
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



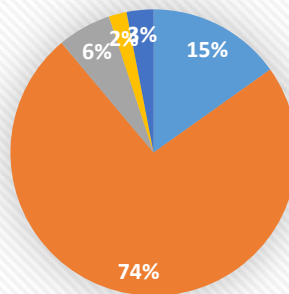
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



Strongly Agree Agree Neutral Disagree Strongly Disagree

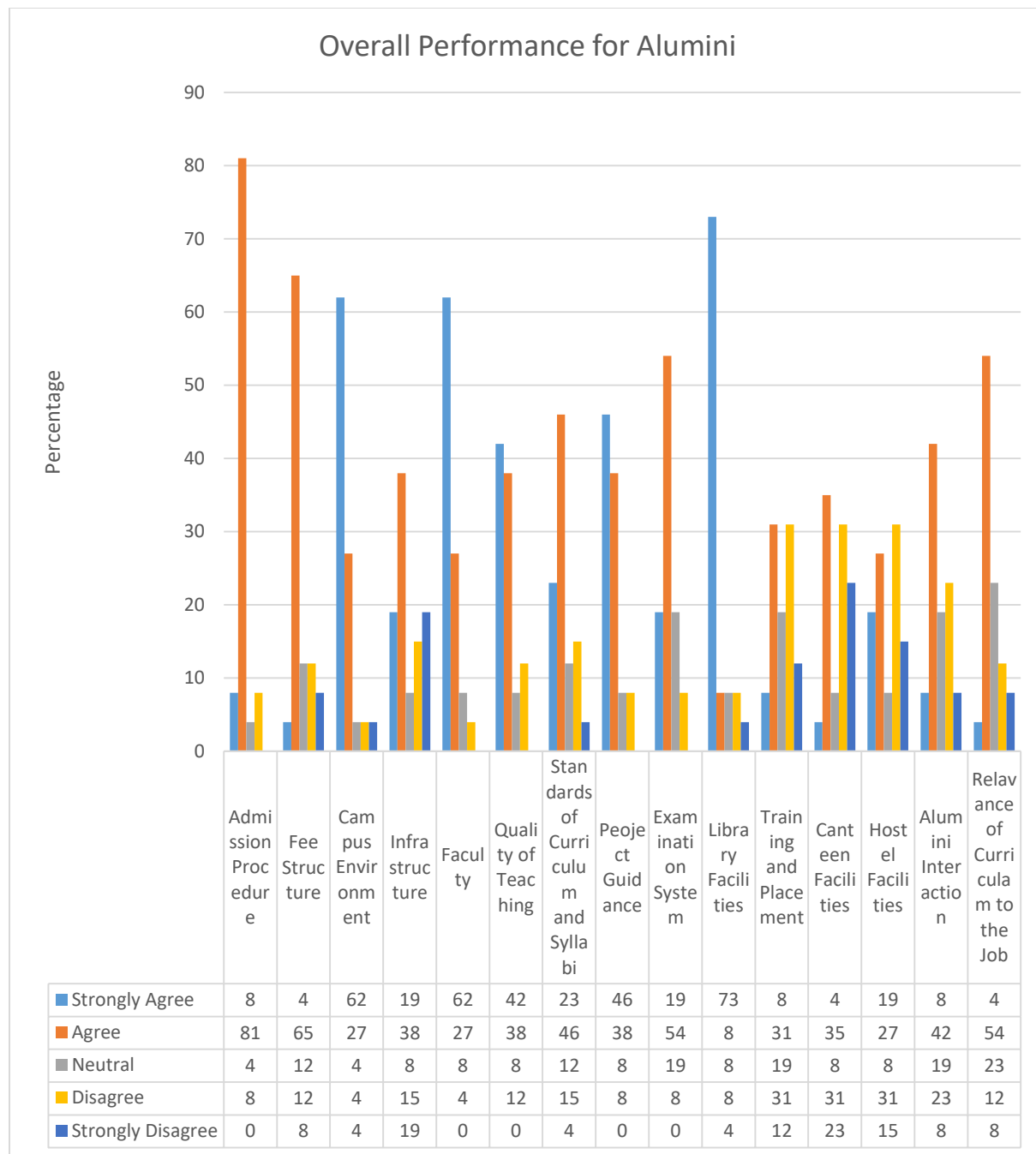
Relavance of Curriculum to the Job



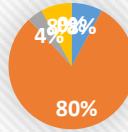
Strongly Agree Agree Neutral Disagree Strongly Disagree

1.4.1 Alumni Feedback form – History year wise (2019-2020)

Total Number of Alumni-26

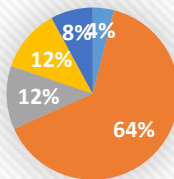


Admission Procedure



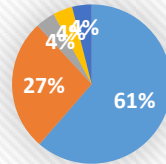
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



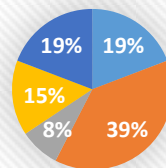
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



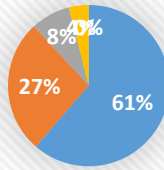
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



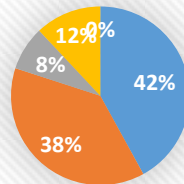
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



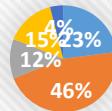
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



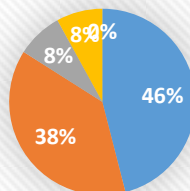
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Standards of Curriculum and Syllabi



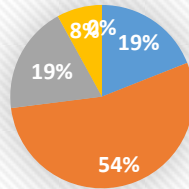
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Project Guidance



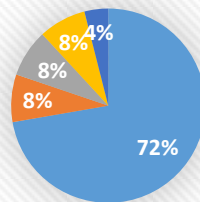
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



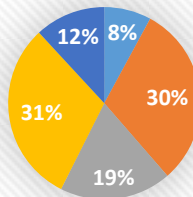
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



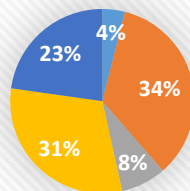
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



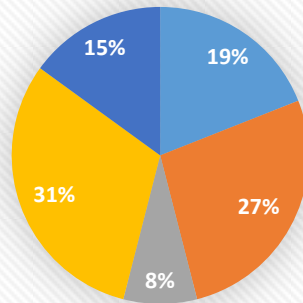
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



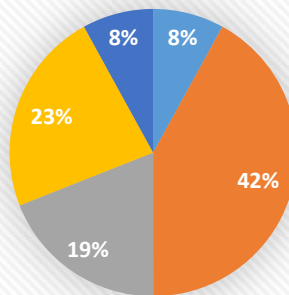
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Hostel Facilities



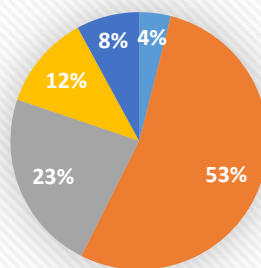
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



Strongly Agree Agree Neutral Disagree Strongly Disagree

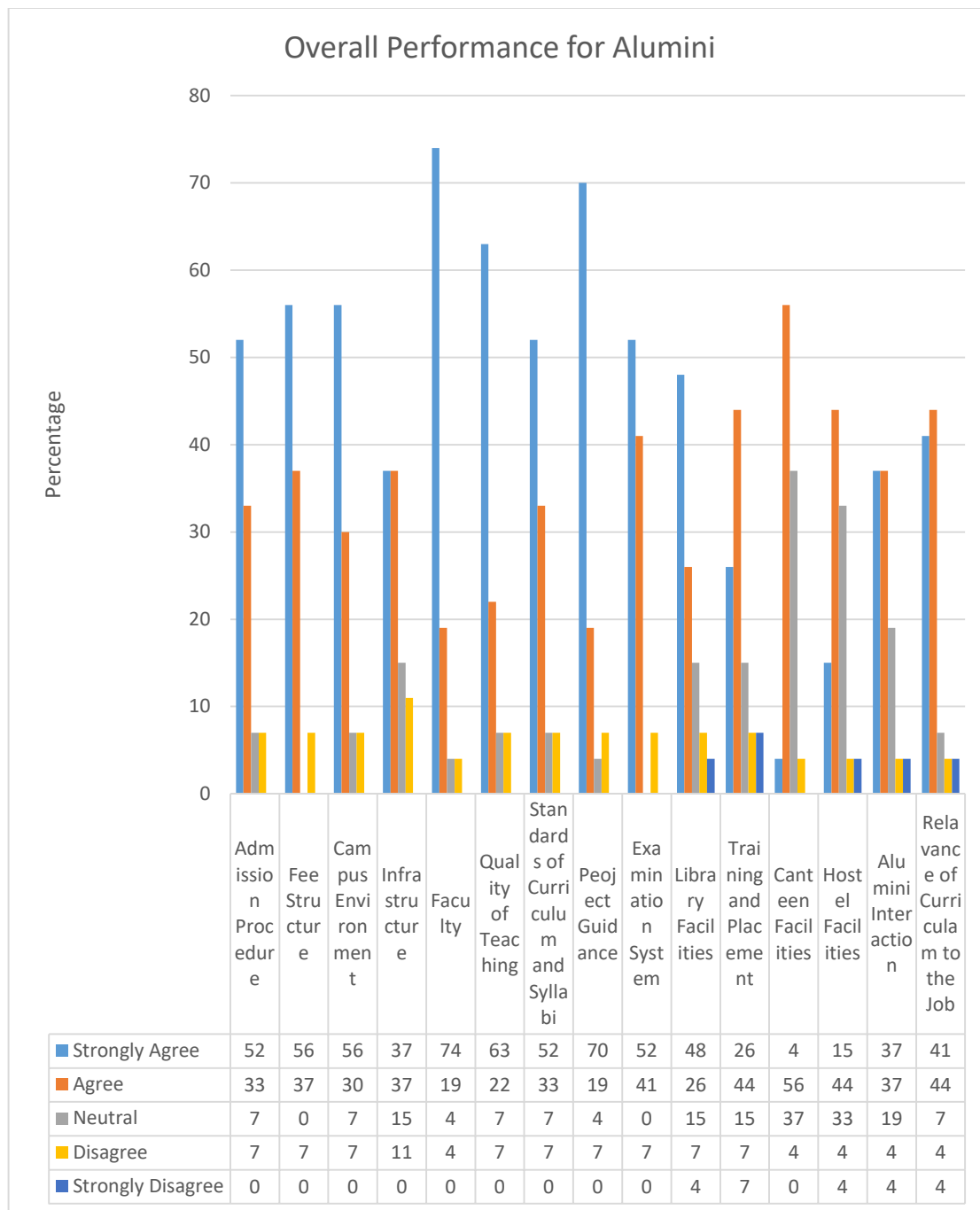
Relavance of Curriculum to the Job



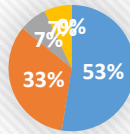
Strongly Agree Agree Neutral Disagree Strongly Disagree

1.4.1 Alumni Feedback form - JMC Year wise (2019-2020)

Total Number of Alumni-27

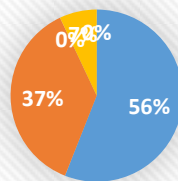


Admission Procedure



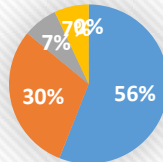
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Fee Structure



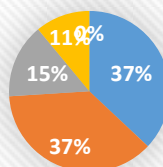
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Campus Environment



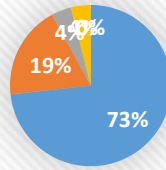
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Infrastructure and Lab Facilities



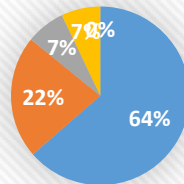
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Faculty



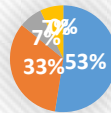
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



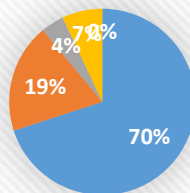
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Standards of Curriculum and Syllabi



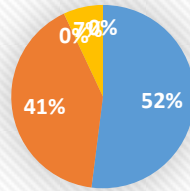
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Project Guidance



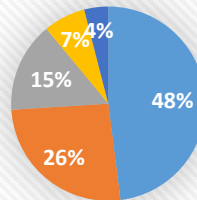
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



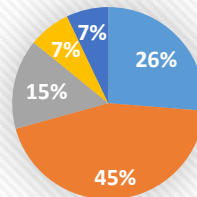
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



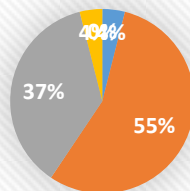
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



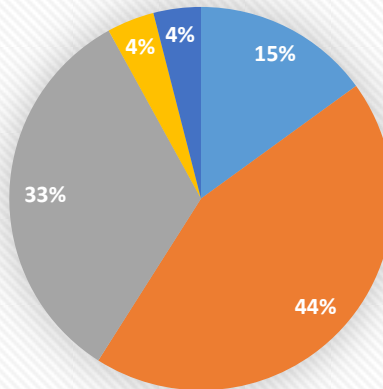
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



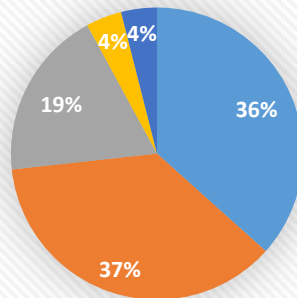
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



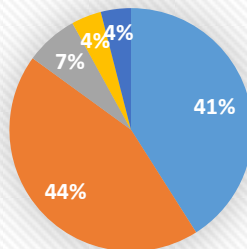
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



Strongly Agree Agree Neutral Disagree Strongly Disagree

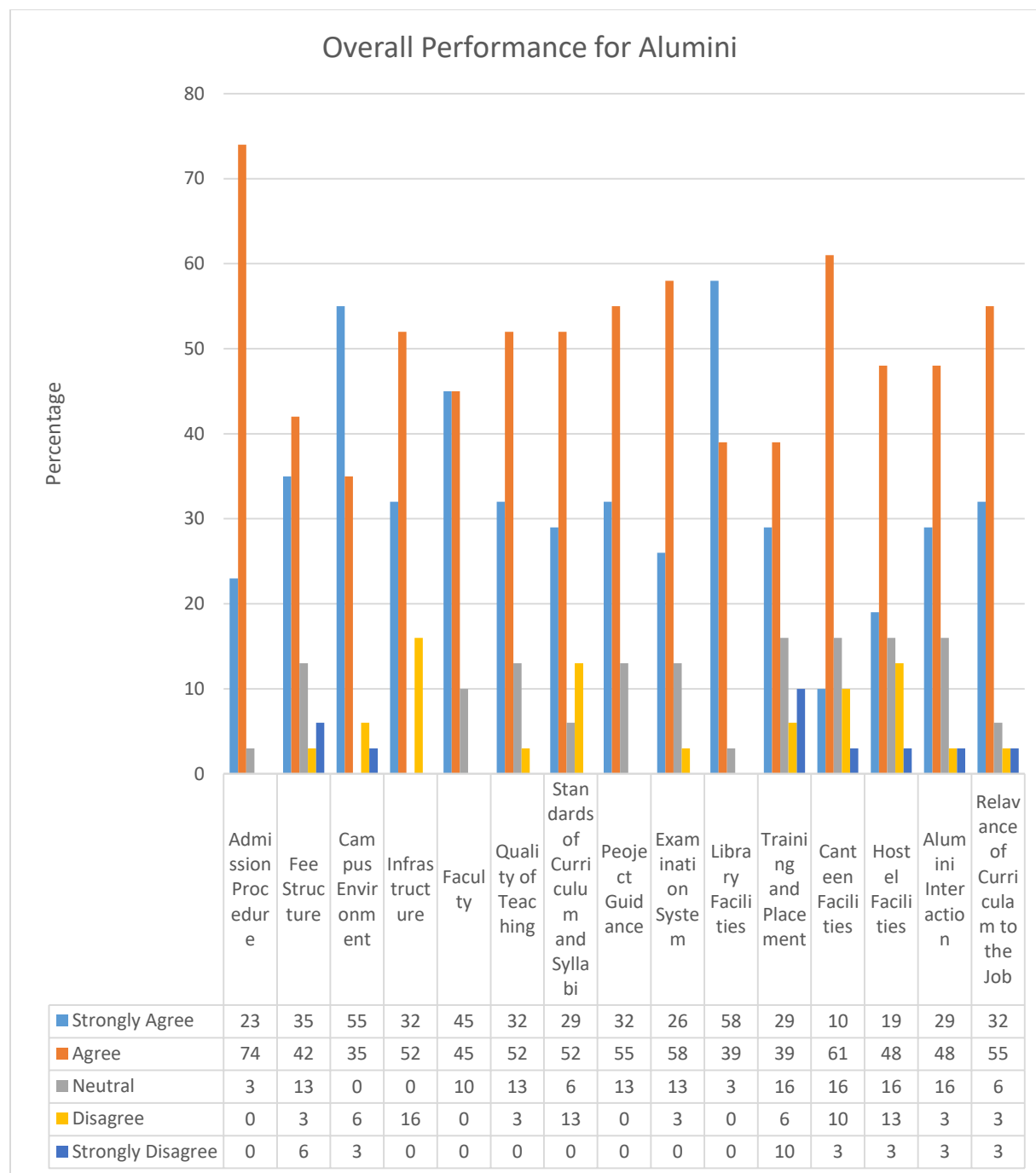
Relavance of Curriculum to the Job



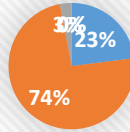
Strongly Agree Agree Neutral Disagree Strongly Disagree

1.4.1 Alumni Feedback form – Library Information Science - Year wise (2019-2020)

Total Number of Alumni-31

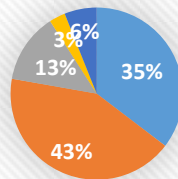


Admission Procedure



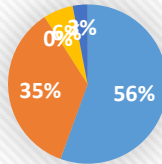
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



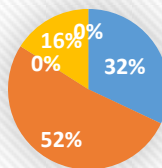
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



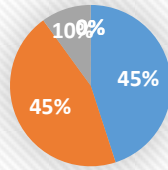
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



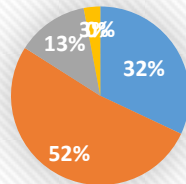
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



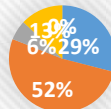
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



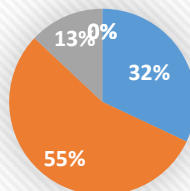
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Standards of Curriculum and Syllabi



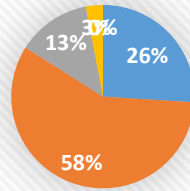
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Project Guidance



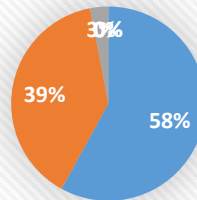
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



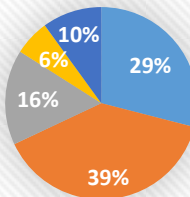
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



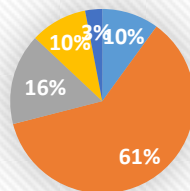
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



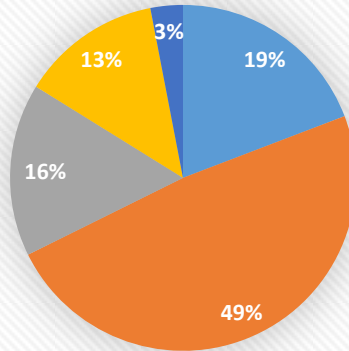
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



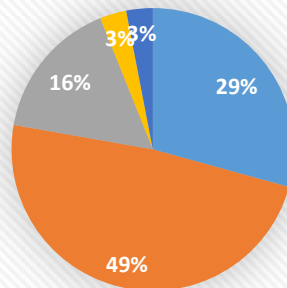
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



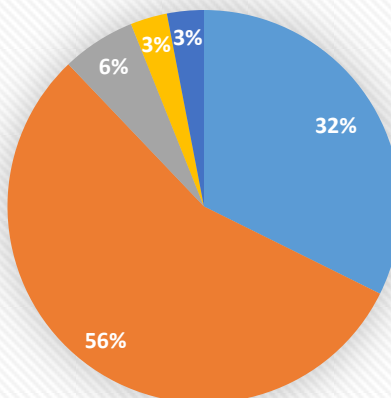
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



Strongly Agree Agree Neutral Disagree Strongly Disagree

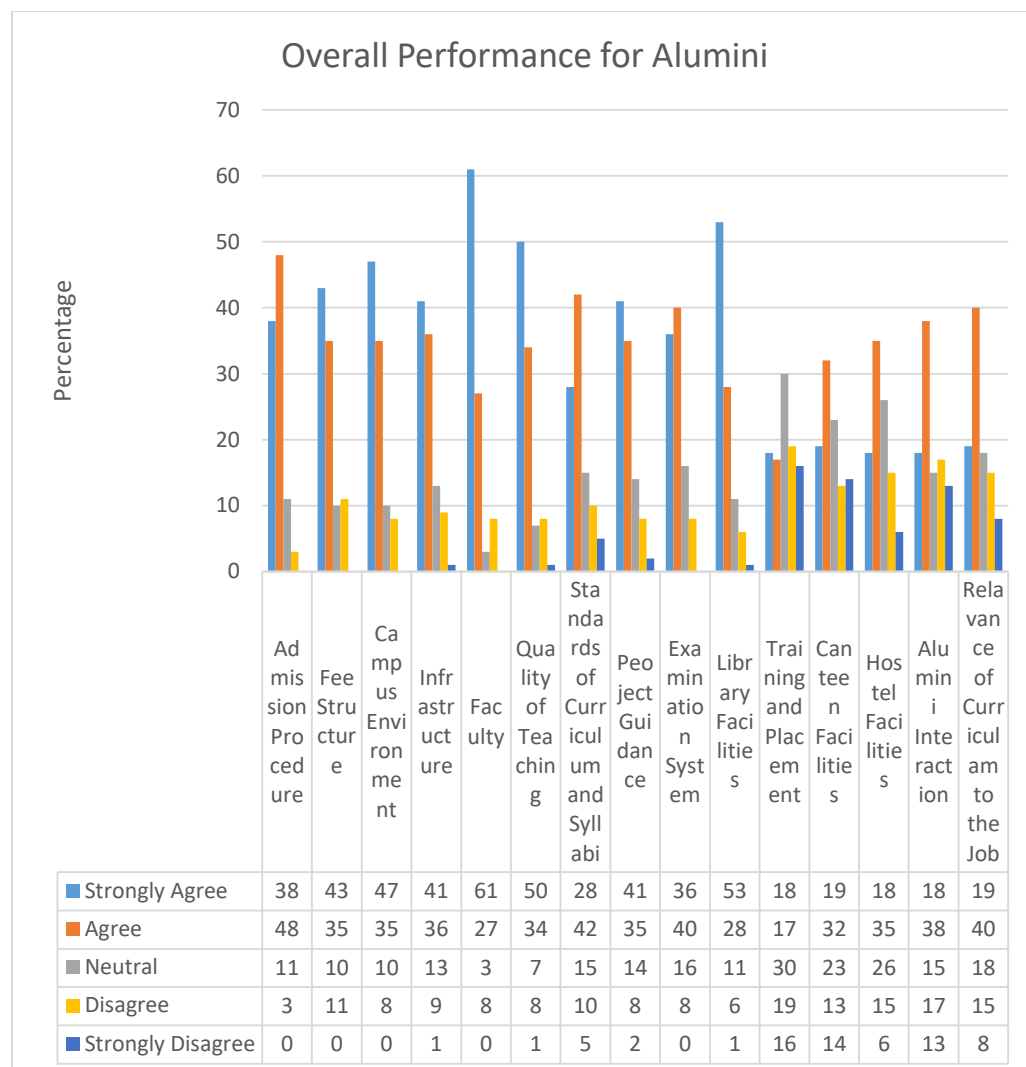
Relavance of Curriculum to the Job



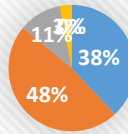
Strongly Agree Agree Neutral Disagree Strongly Disagree

1.4.1 Alumni Feedback form- Management Year wise (2019-2020)

Total Number of Alumni-88

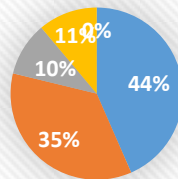


Admission Procedure



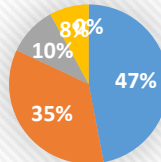
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



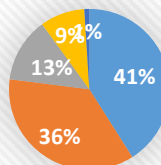
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



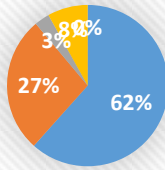
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



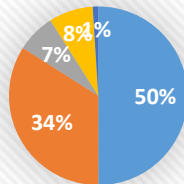
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



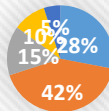
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



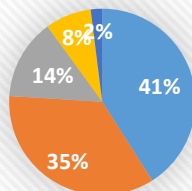
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Standards of Curriculum and Syllabi



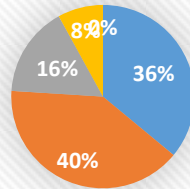
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Project Guidance



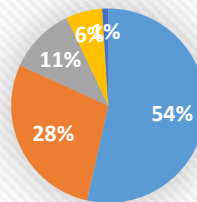
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



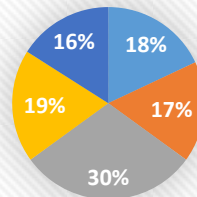
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Library Facilities



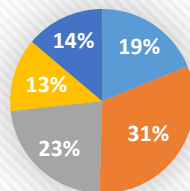
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Training and Placement



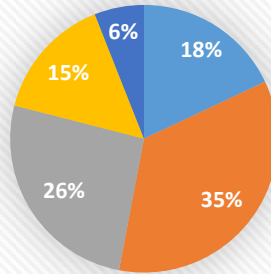
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Canteen Facilities



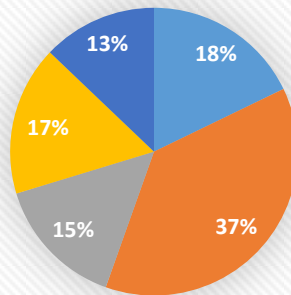
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Hostel Facilities



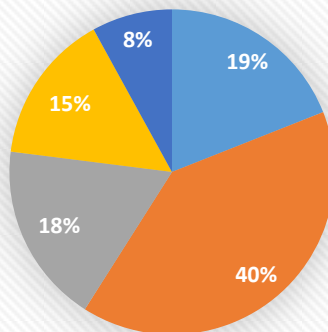
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

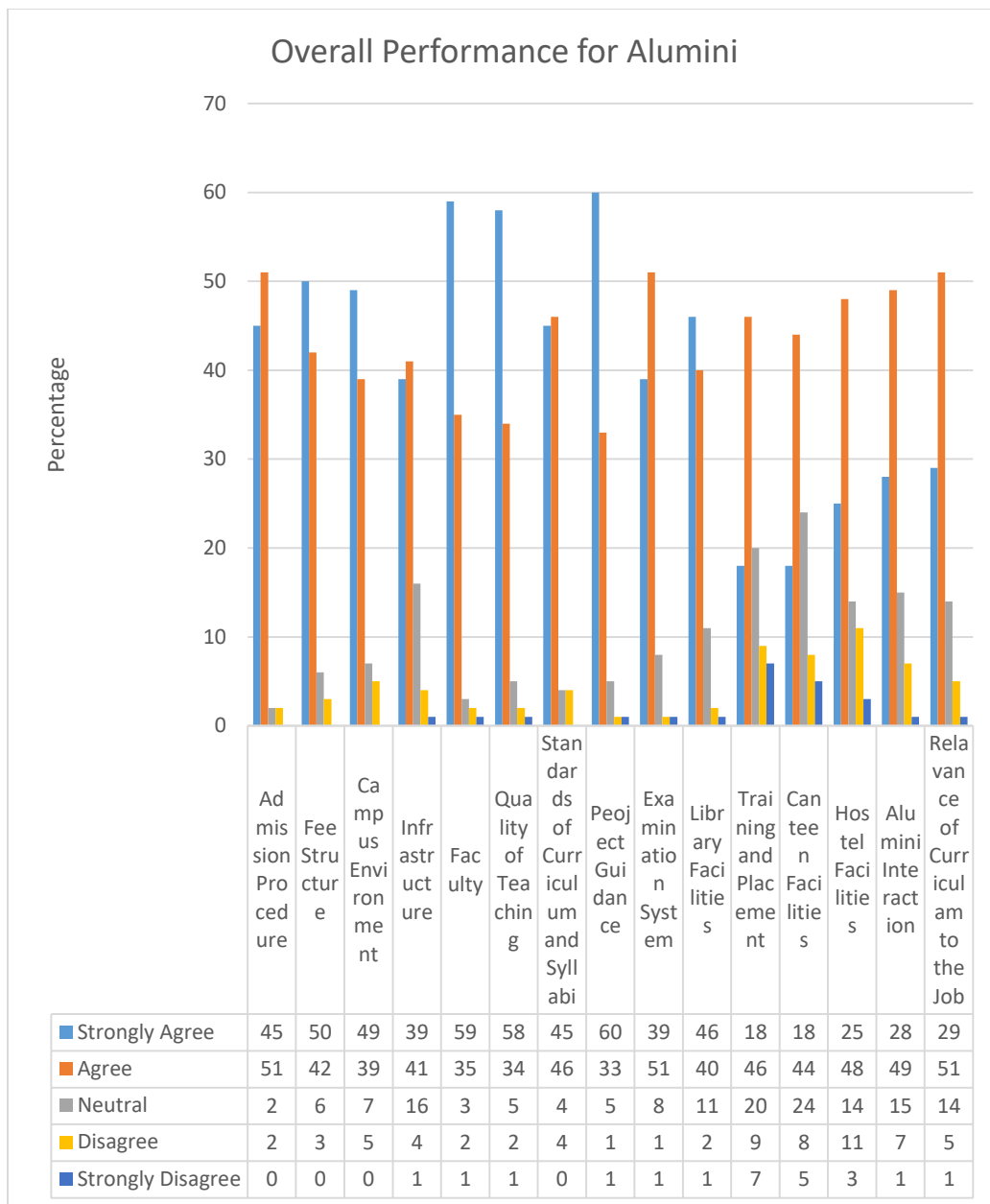
Relavance of Curriculum to the Job



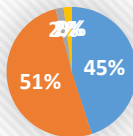
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1.4.1 Alumni Feedback form - Maths Year wise (2019-2020)

Total Number of Alumni-160

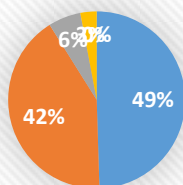


Admission Procedure



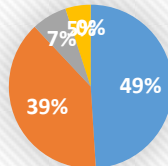
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



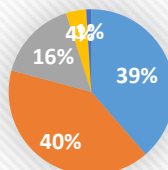
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



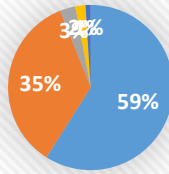
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



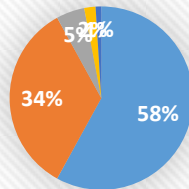
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



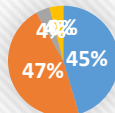
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Quality of Teaching and Learning Process



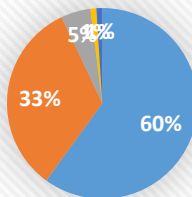
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Standards of Curriculum and Syllabi



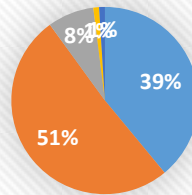
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Project Guidance



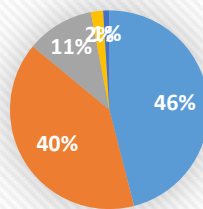
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



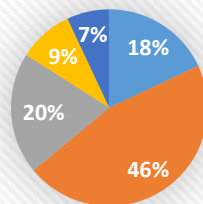
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



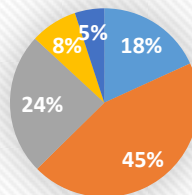
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



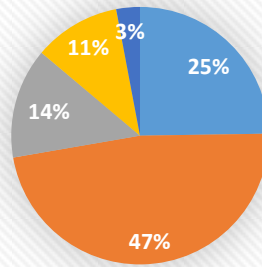
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



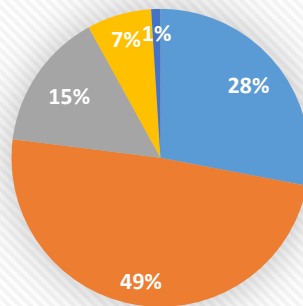
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



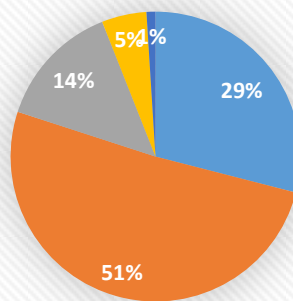
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

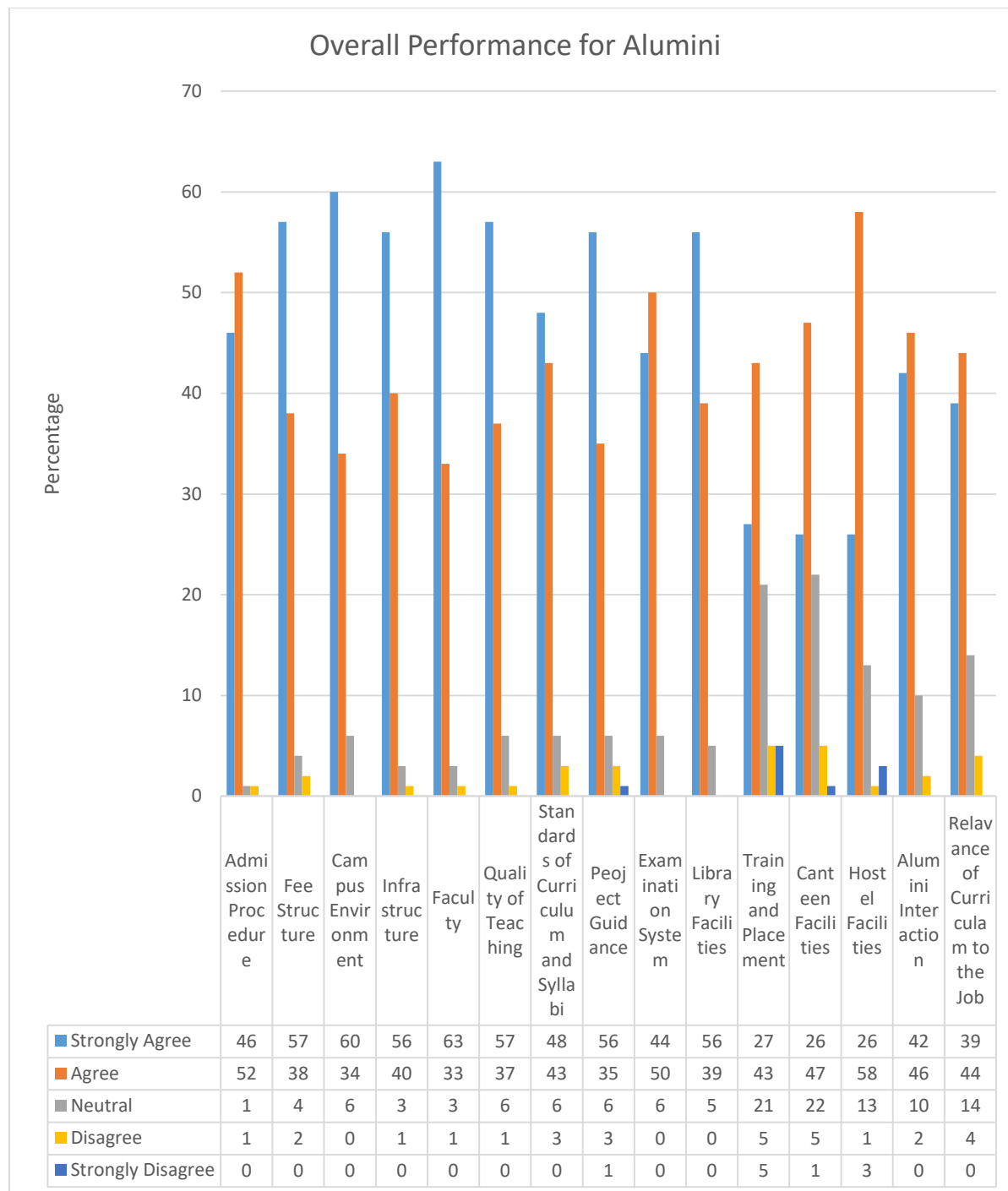
Relavance of Curriculum to the Job



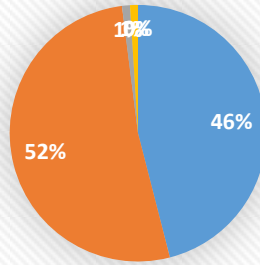
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

1.4.1 Alumni Feedback form - Microbiology Year wise (2019-2020)

Total Number of Alumni-160

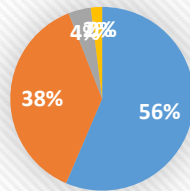


Admission Procedure



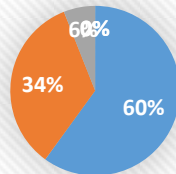
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Fee Structure



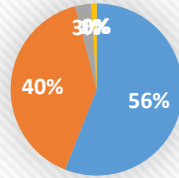
■ Strongly Agree ■ Agree ■ Neutral
■ Disagree ■ Strongly Disagree

Campus Environment



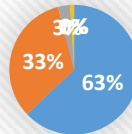
■ Strongly Agree ■ Agree ■ Neutral
■ Disagree ■ Strongly Disagree

Infrastructure and Lab Facilities



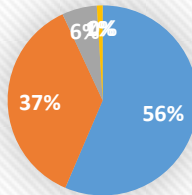
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Faculty



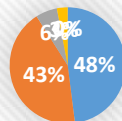
■ Strongly Agree ■ Agree ■ Neutral
■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



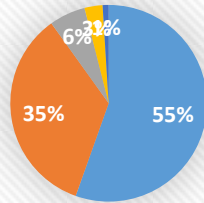
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Standards of Curriculum and Syllabi



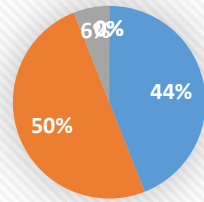
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Project Guidance



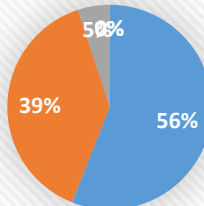
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Examination System



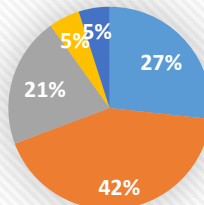
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Library Facilities



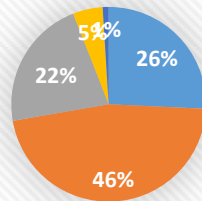
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Training and Placement



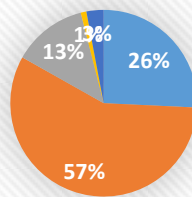
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Canteen Facilities



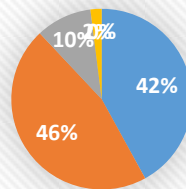
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Hostel Facilities



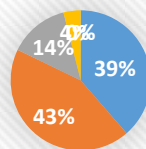
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

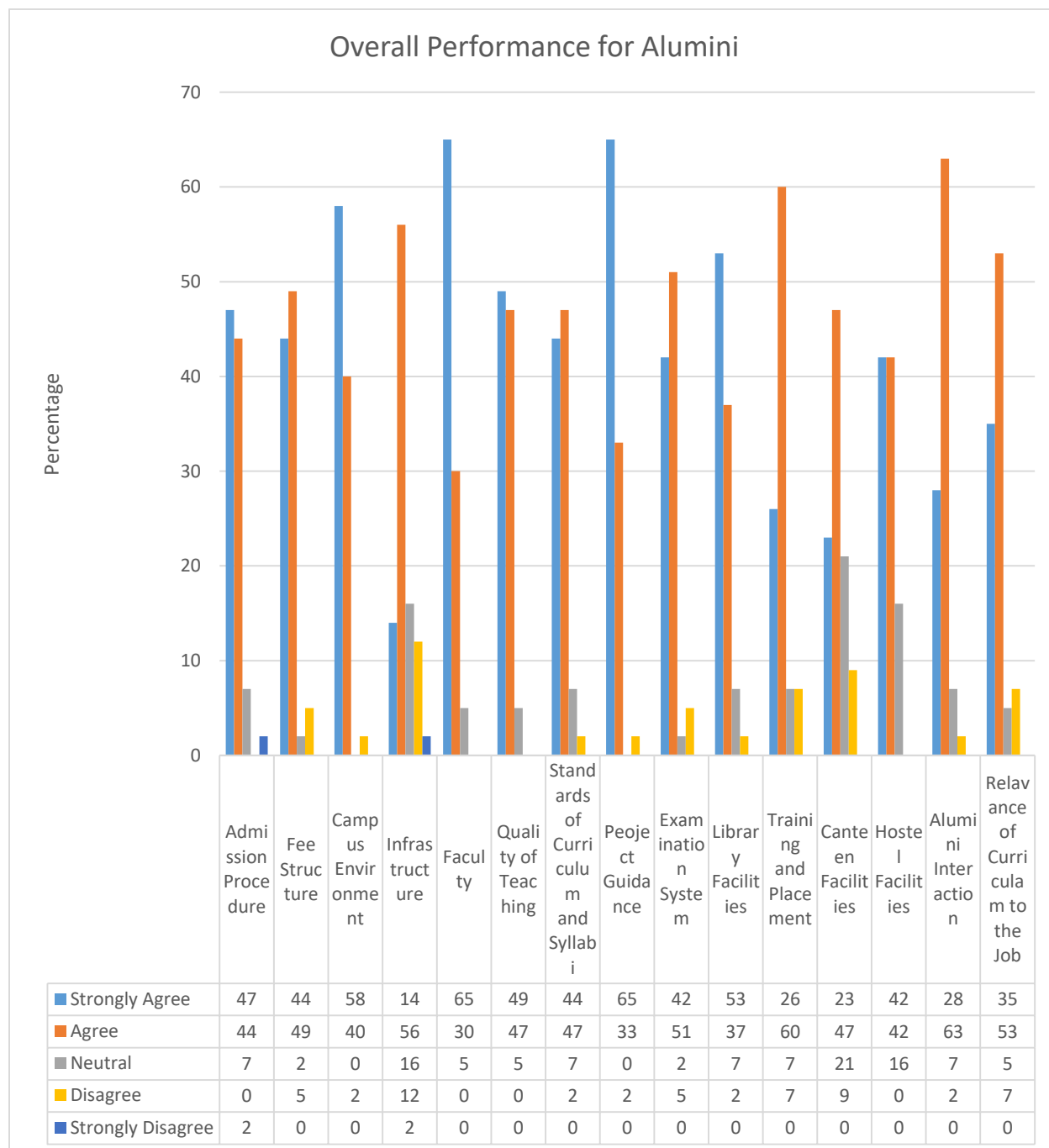
Relavance of Curriculum to the Job



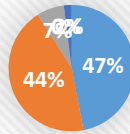
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1.4.1 Alumni Feedback form – Nutrition and Dietetics - Year wise (2019-2020)

Total Number of Alumni-43

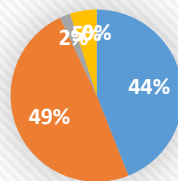


Admission Procedure



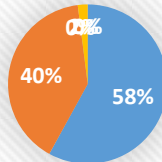
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



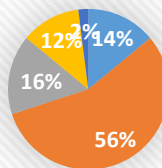
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



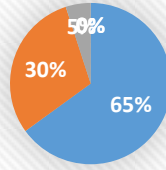
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



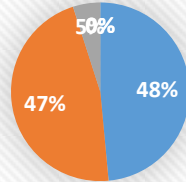
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



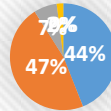
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



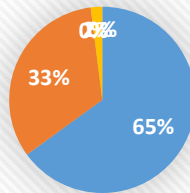
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Standards of Curriculum and Syllabi



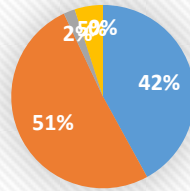
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Project Guidance



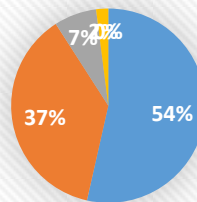
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



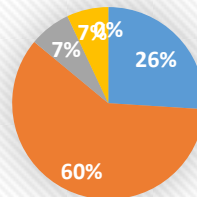
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



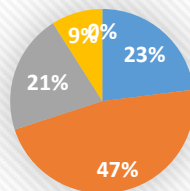
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



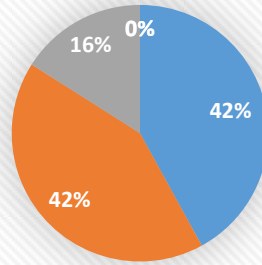
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



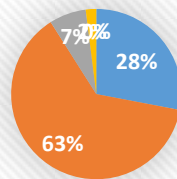
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



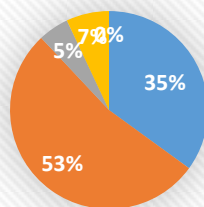
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

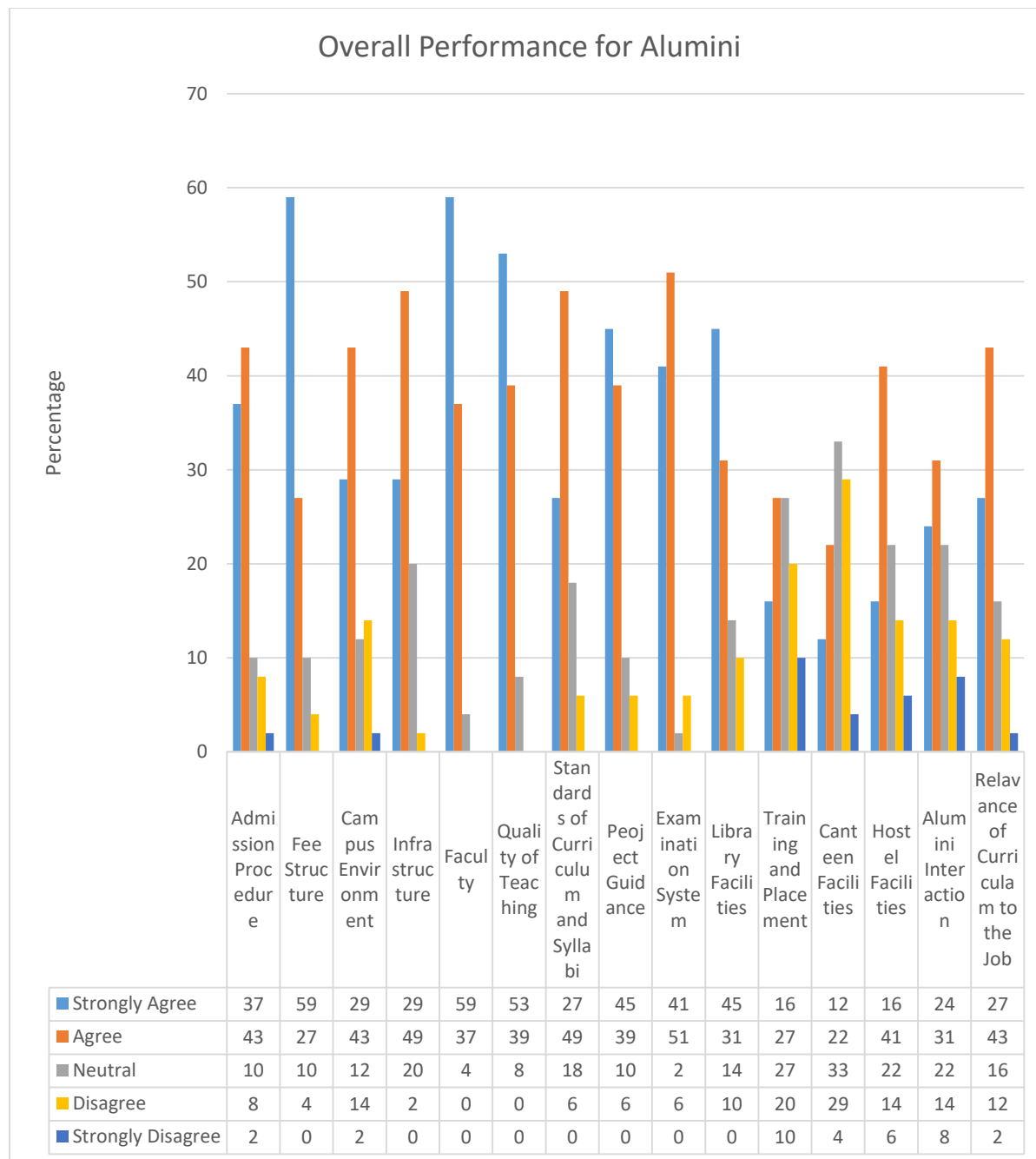
Relavance of Curriculum to the Job



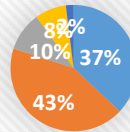
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

1.4.1 Alumni Feedback form - Psychology Year wise (2019-2020)

Total Number of Alumni-49

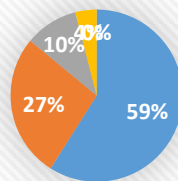


Admission Procedure



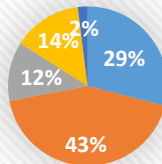
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



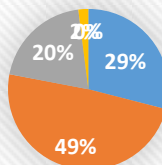
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



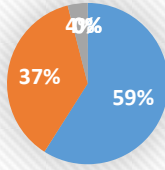
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



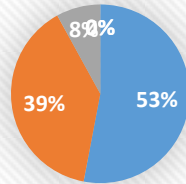
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



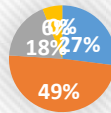
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Quality of Teaching and Learning Process



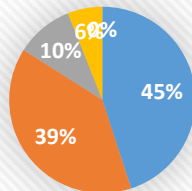
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Standards of Curriculum and Syllabi



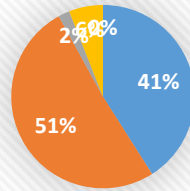
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Project Guidance



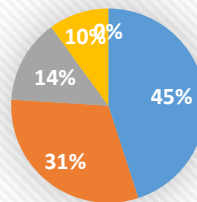
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Examination System



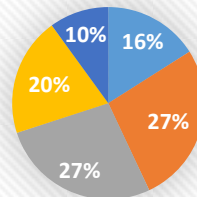
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



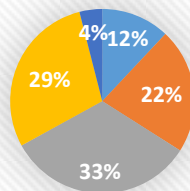
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



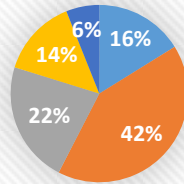
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



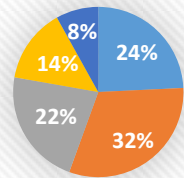
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



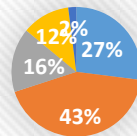
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



Strongly Agree Agree Neutral Disagree Strongly Disagree

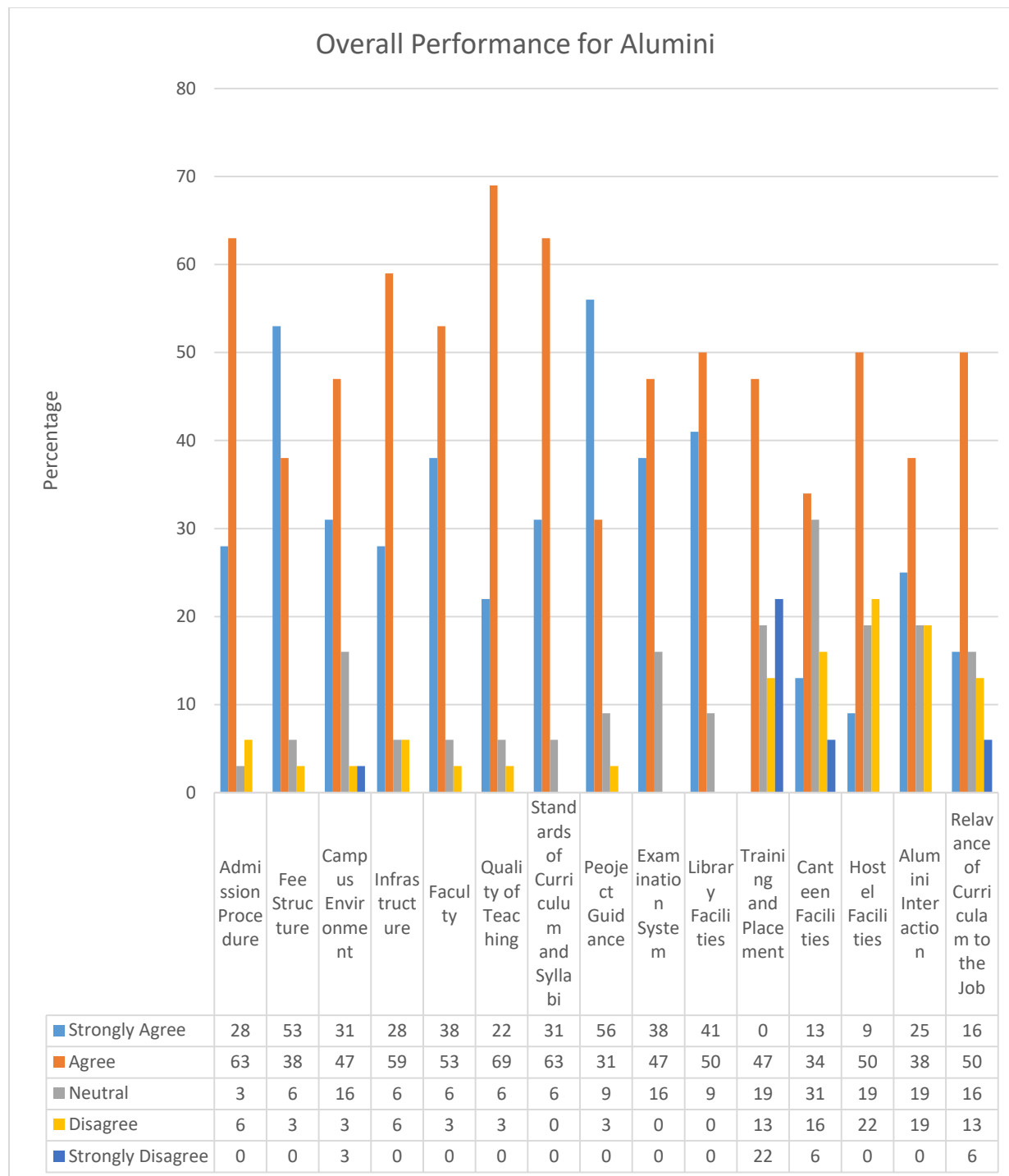
Relavance of Curriculum to the Job



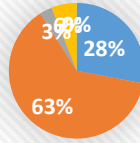
Strongly Agree Agree Neutral Disagree Strongly Disagree

1.4.1 Alumni Feedback form – Physics Year wise (2019-2020)

Total Number of Alumni-

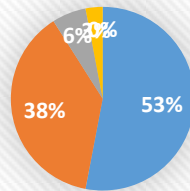


Admission Procedure



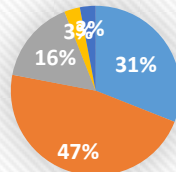
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



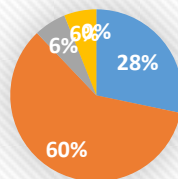
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



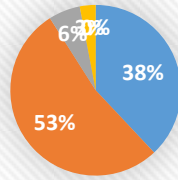
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



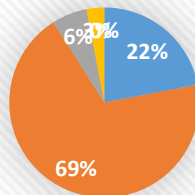
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



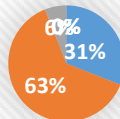
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Quality of Teaching and Learning Process



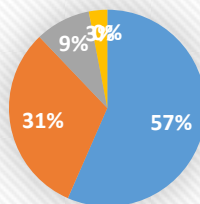
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Standards of Curriculum and Syllabi



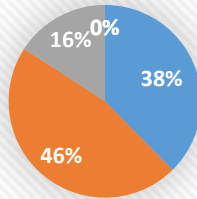
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Project Guidance



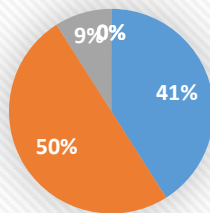
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



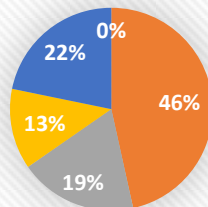
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



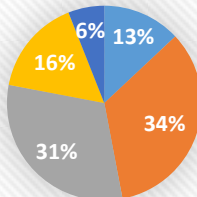
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



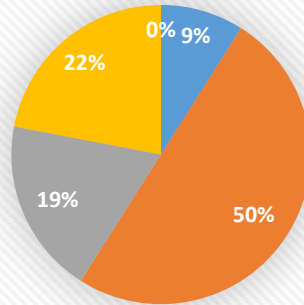
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



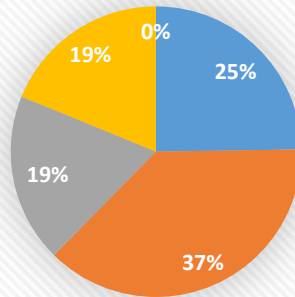
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



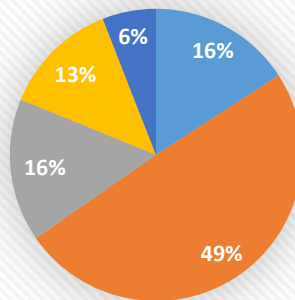
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

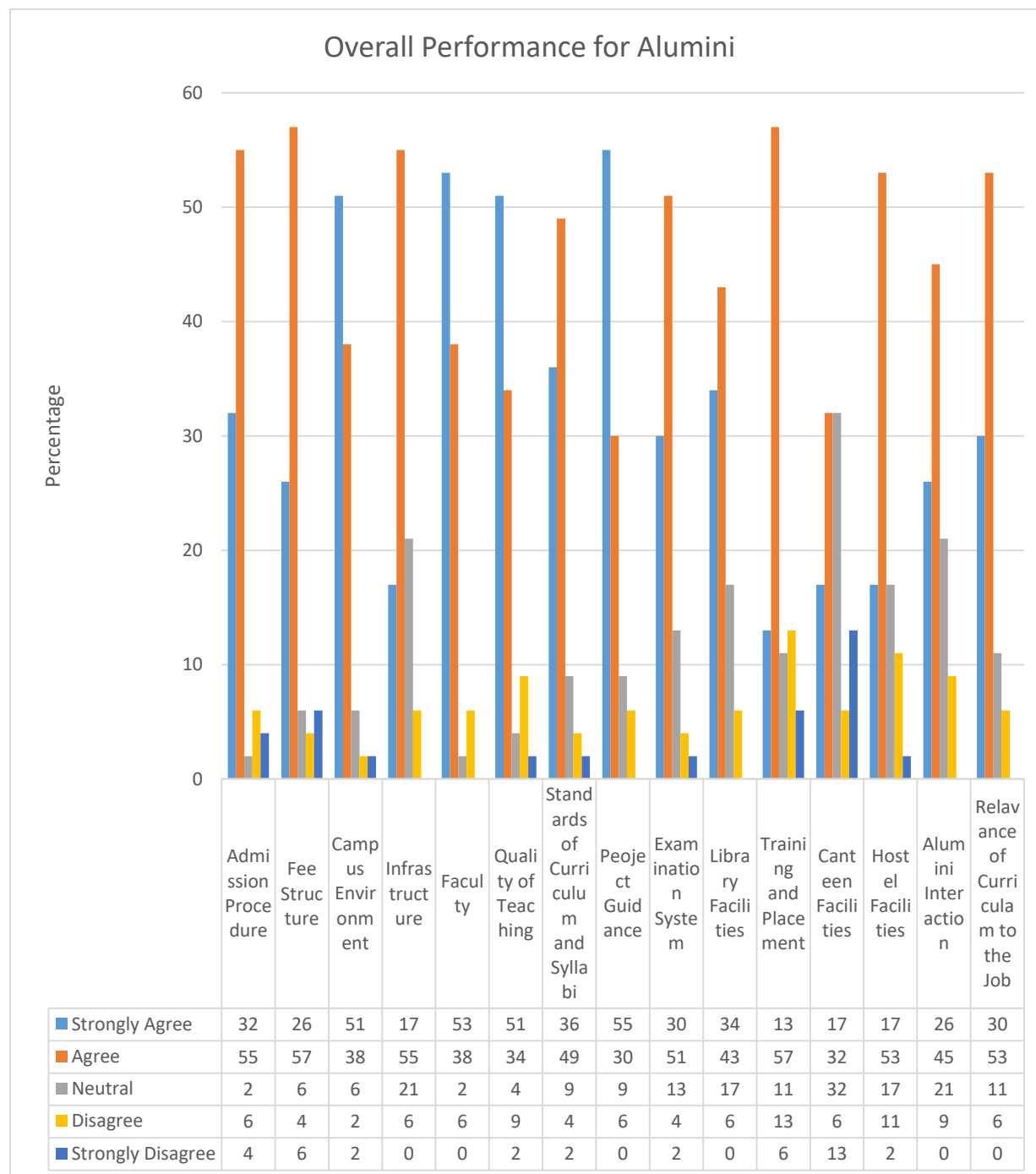
Relavance of Curriculum to the Job



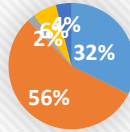
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1.4.1 Alumni Feedback form – Sociology Year wise (2019-2020)

Total Number of Alumni-47

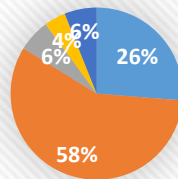


Admission Procedure



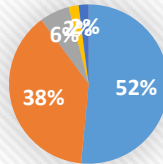
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



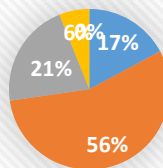
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



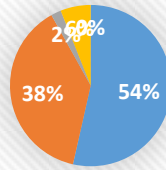
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



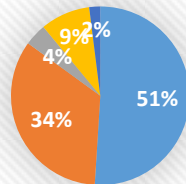
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



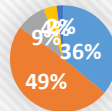
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Quality of Teaching and Learning Process



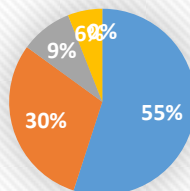
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Standards of Curriculum and Syllabi



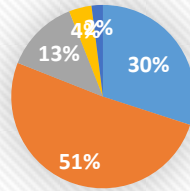
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Project Guidance



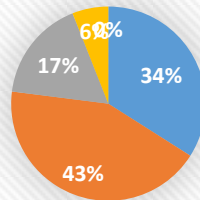
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Examination System



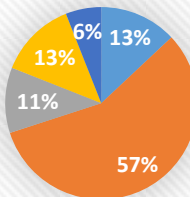
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



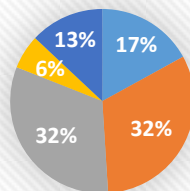
Strongly Agree Agree Neutral Disagree Strongly Disagree

Training and Placement



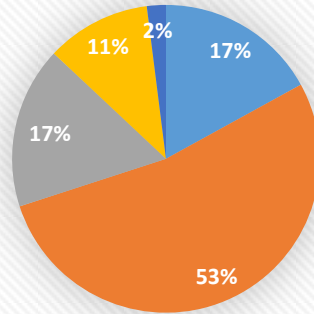
Strongly Agree Agree Neutral Disagree Strongly Disagree

Canteen Facilities



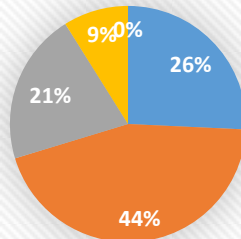
Strongly Agree Agree Neutral Disagree Strongly Disagree

Hostel Facilities



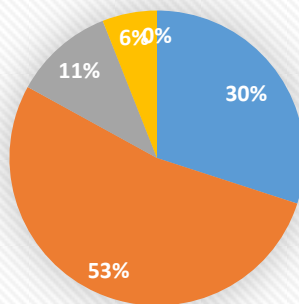
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

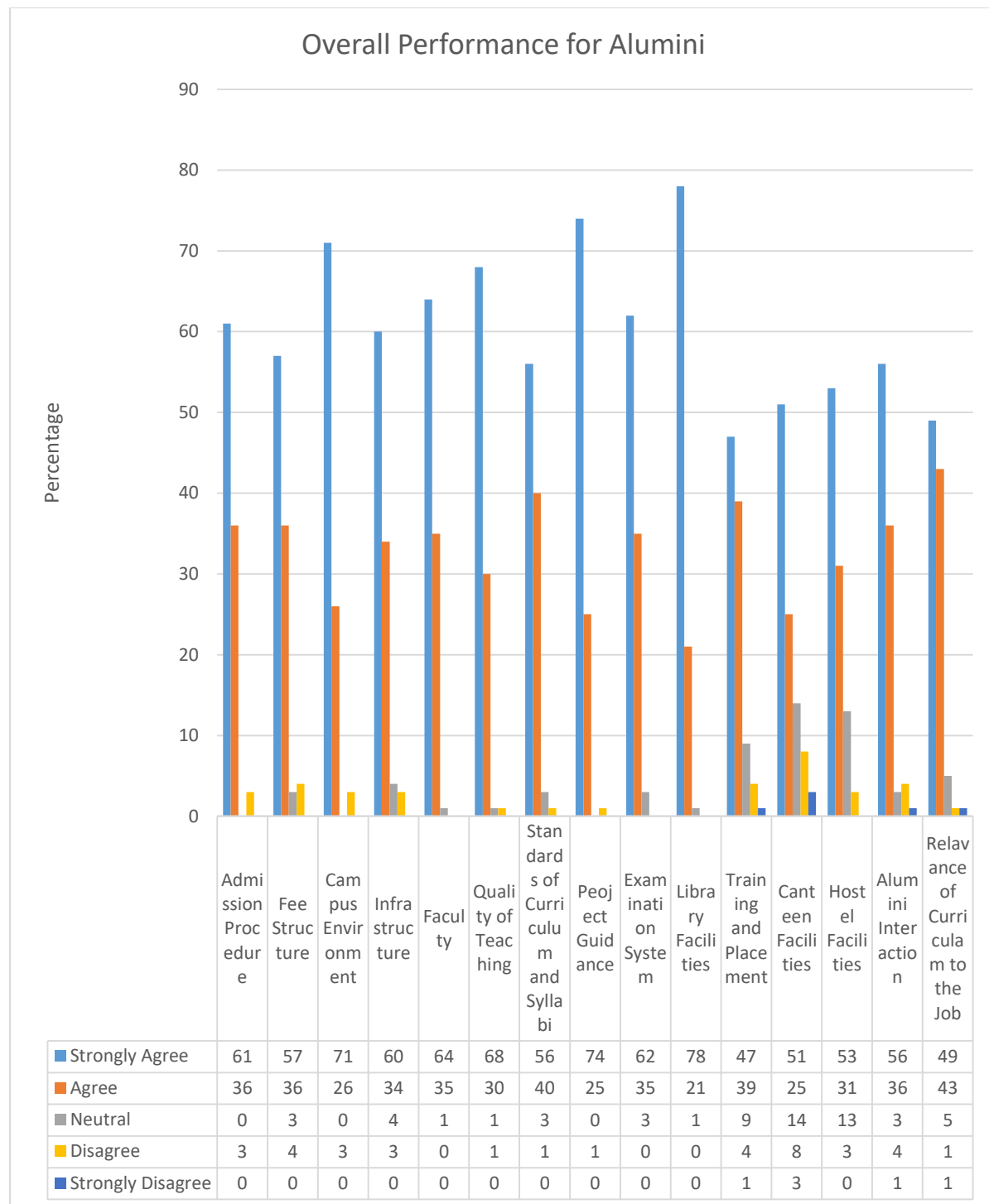
Relavance of Curriculum to the Job



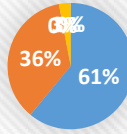
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

1.4.1 Alumni Feedback form – Tamil Year wise (2019-2020)

Total Number of Alumni-77

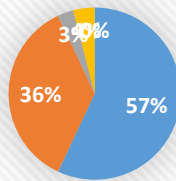


Admission Procedure



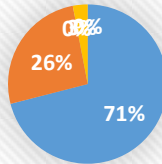
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



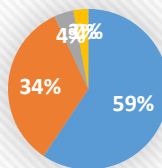
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Disagree Strongly Disagree

Campus Environment



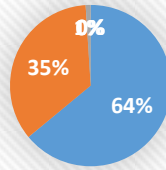
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Disagree Strongly Disagree

Infrastructure and Lab Facilities



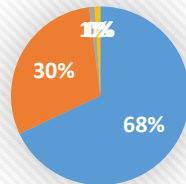
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Faculty



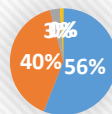
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Quality of Teaching and Learning Process



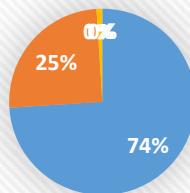
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Standards of Curriculum and Syllabi



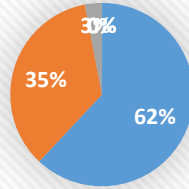
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Project Guidance



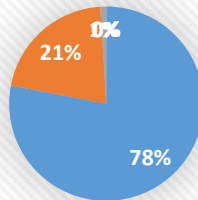
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Examination System



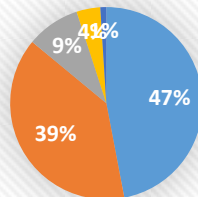
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Library Facilities



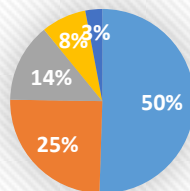
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Training and Placement



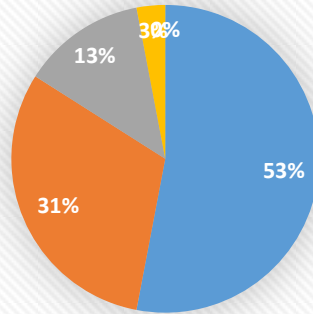
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Canteen Facilities



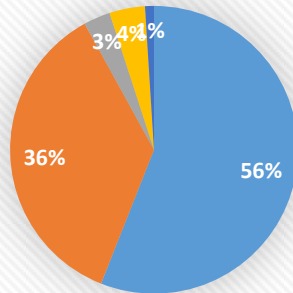
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Hostel Facilities



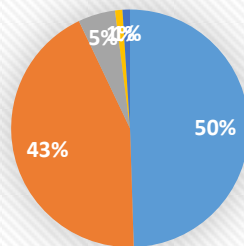
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Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

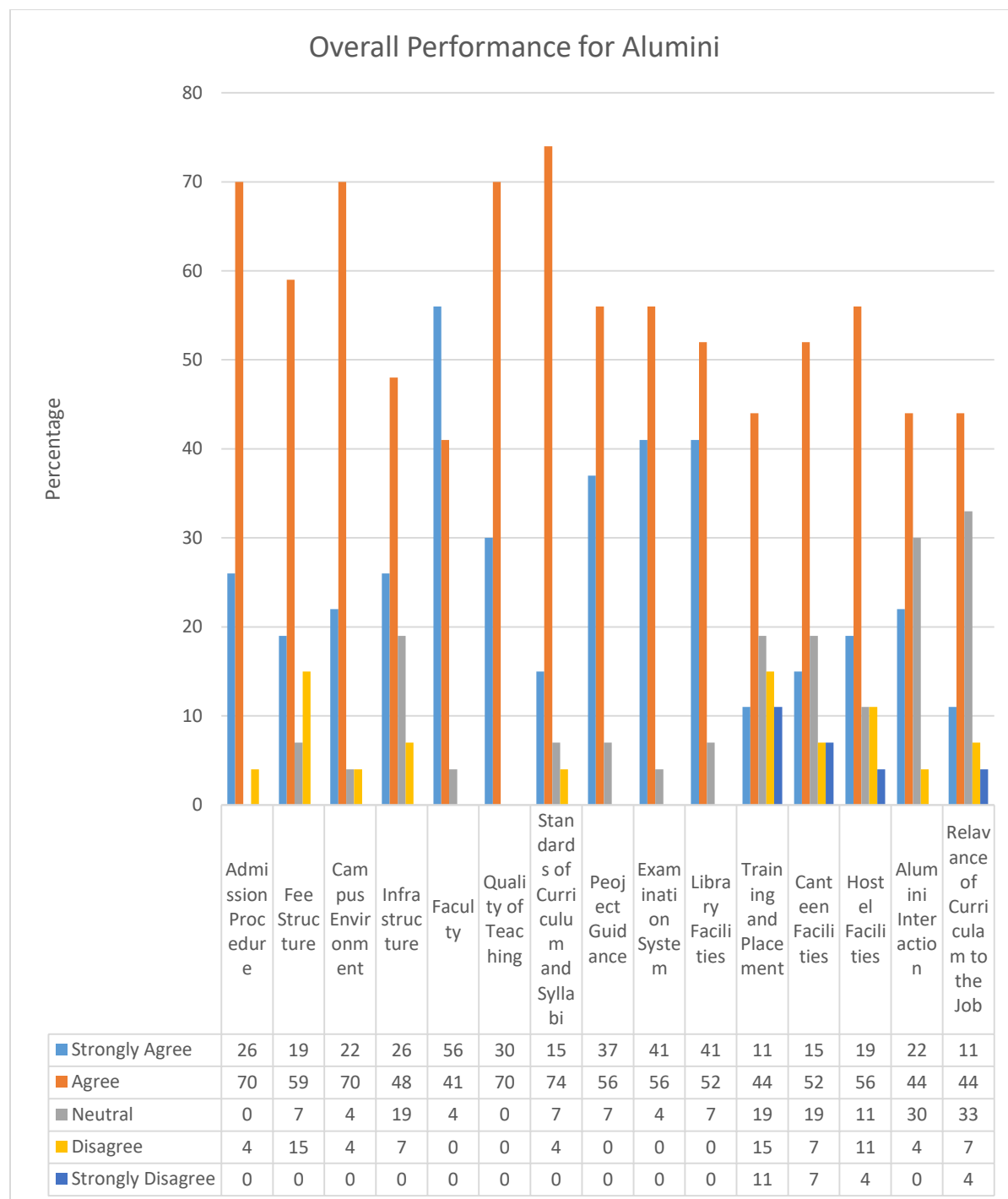
Relavance of Curriculum to the Job



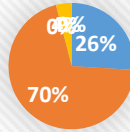
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1.4.1 Alumni Feedback form – stat Year wise (2019-2020)

Total Number of Alumni-27

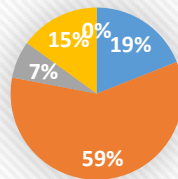


Admission Procedure



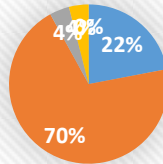
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



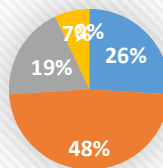
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



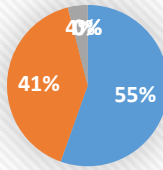
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



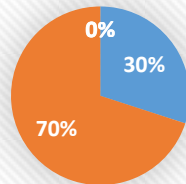
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



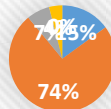
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Quality of Teaching and Learning Process



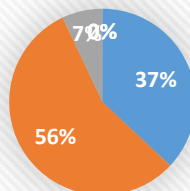
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Standards of Curriculum and Syllabi



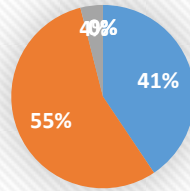
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Project Guidance



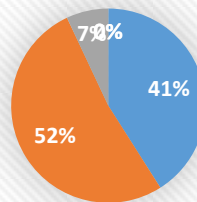
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Examination System



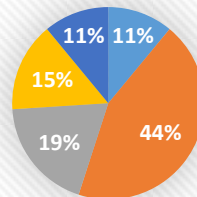
Strongly Agree Agree Neutral Disagree Strongly Disagree

Library Facilities



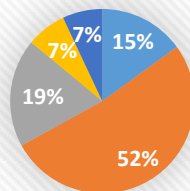
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Training and Placement



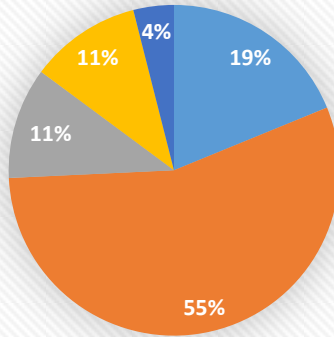
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Canteen Facilities



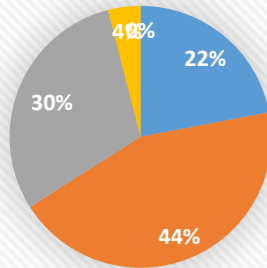
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Hostel Facilities



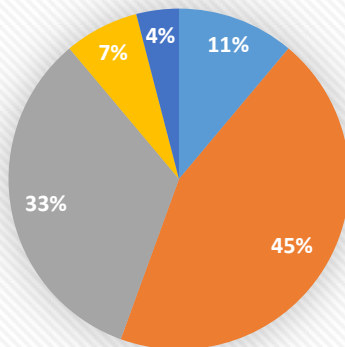
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Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

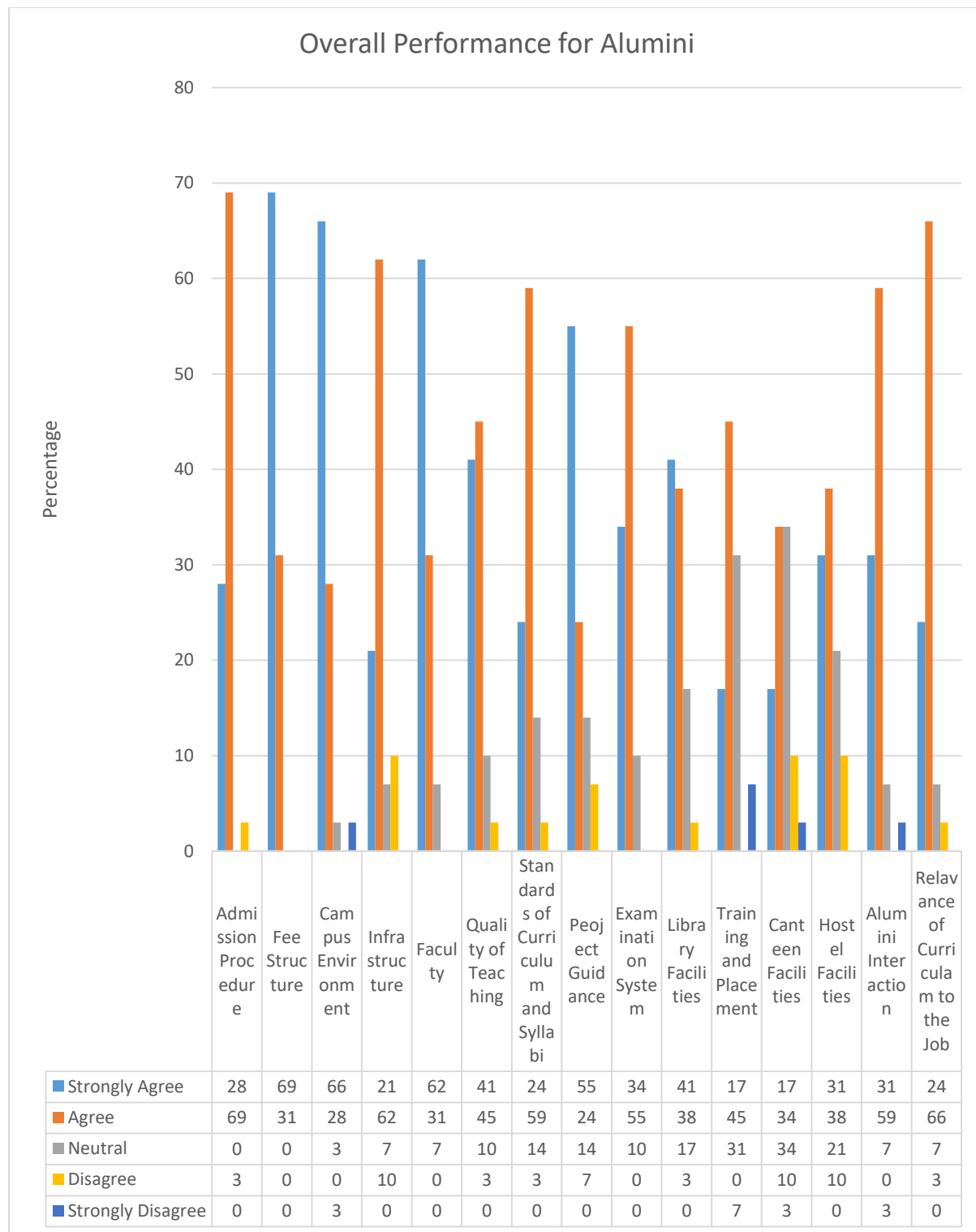
Relavance of Curriculum to the Job



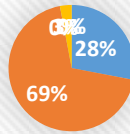
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1.4.1 Alumni Feedback form – Textile Year wise (2019-2020)

Total Number of Alumni-29

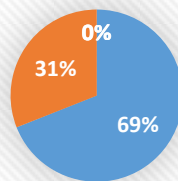


Admission Procedure



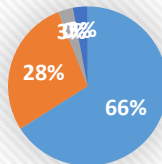
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Fee Structure



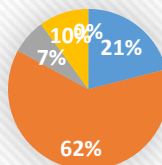
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



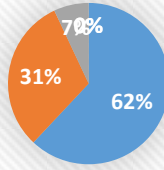
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Infrastructure and Lab Facilities



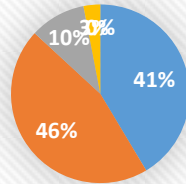
Strongly Agree Agree Neutral Disagree Strongly Disagree

Faculty



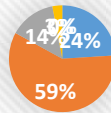
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Quality of Teaching and Learning Process



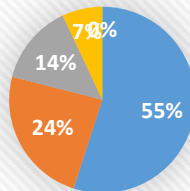
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Standards of Curriculum and Syllabi



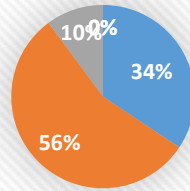
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Project Guidance



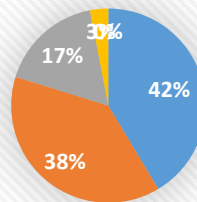
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Examination System



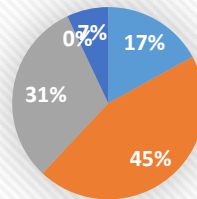
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Library Facilities



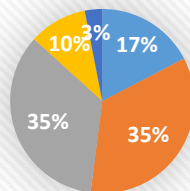
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Training and Placement



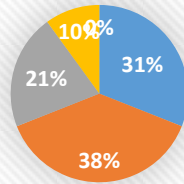
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Canteen Facilities



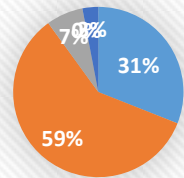
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Hostel Facilities



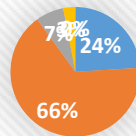
Strongly Agree Agree Neutral Disagree Strongly Disagree

Alumini Interaction



Strongly Agree Agree Neutral Disagree Strongly Disagree

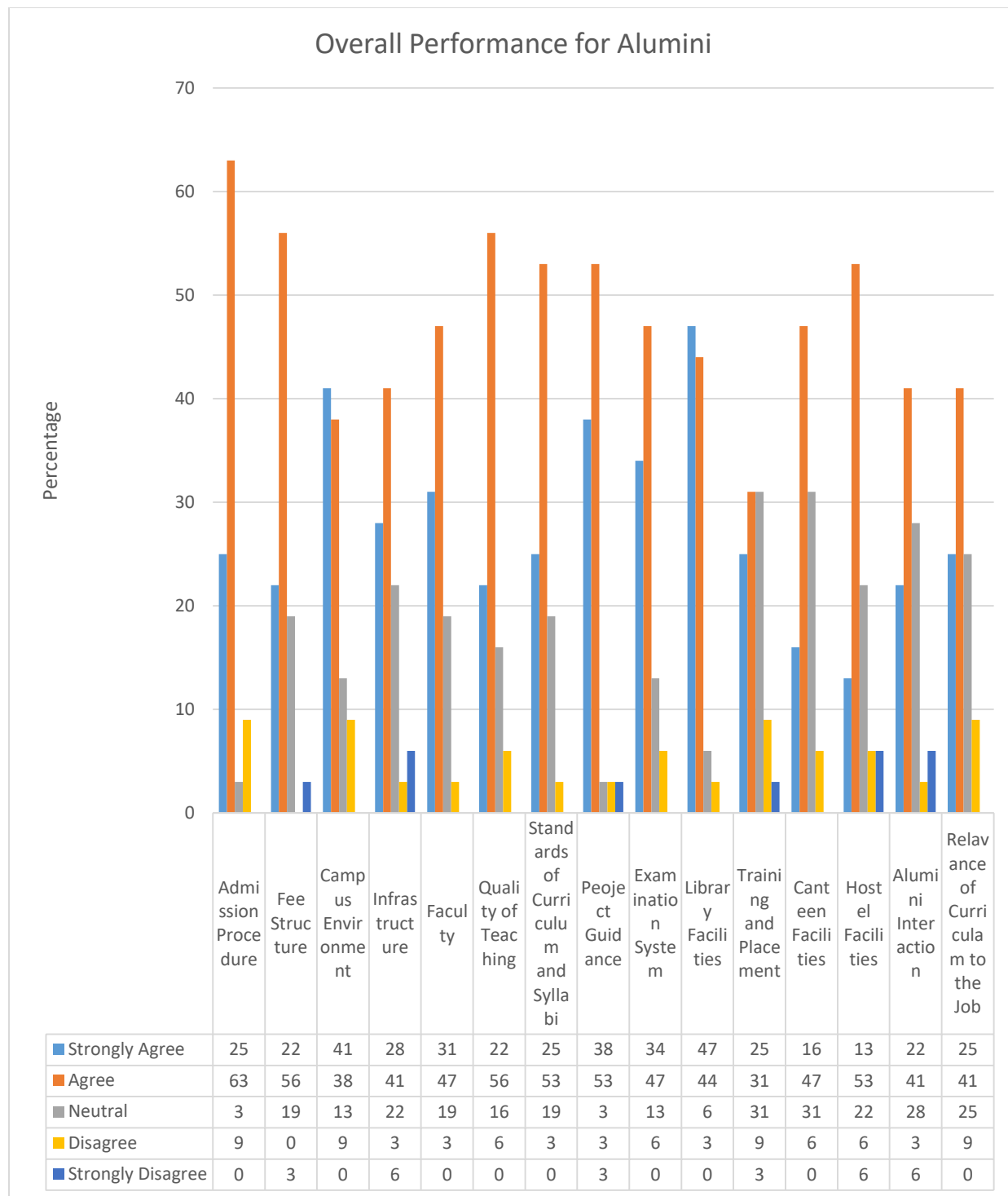
Relavance of Curriculum to the Job



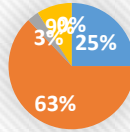
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1.4.1 Alumni Feedback form – Zoology Year wise (2019-2020)

Total Number of Alumni-32

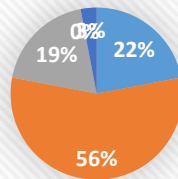


Admission Procedure



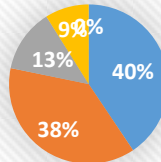
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Disagree Strongly Disagree

Fee Structure



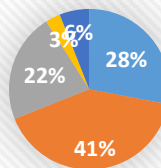
Strongly Agree Agree Neutral
Disagree Strongly Disagree

Campus Environment



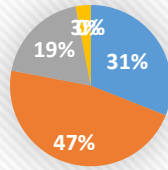
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Disagree Strongly Disagree

Infrastructure and Lab Facilities



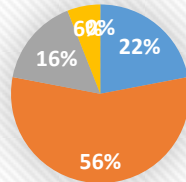
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Faculty



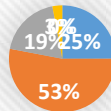
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Quality of Teaching and Learning Process



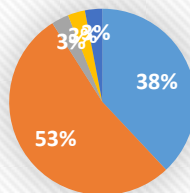
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Standards of Curriculum and Syllabi



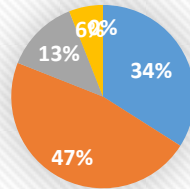
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Project Guidance



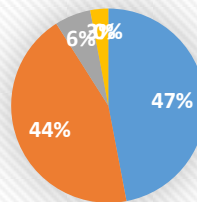
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Examination System



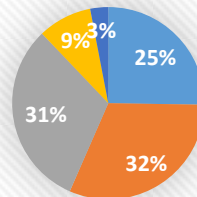
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Library Facilities



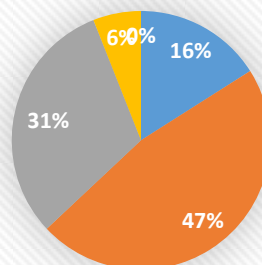
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Training and Placement



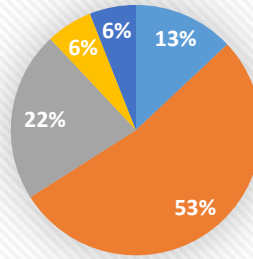
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Canteen Facilities



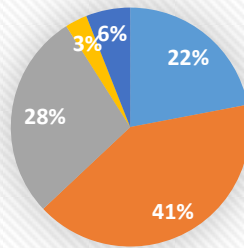
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Hostel Facilities



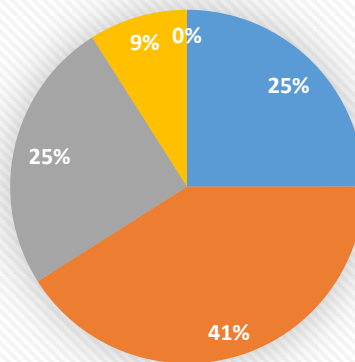
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Alumini Interaction



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Relavance of Curriculum to the Job



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

5. Stakeholders' Feedback Analysis Report 2019-2020

Students' Feedback Analysis Report

- The maximum numbers of students are expecting Hostel facilities
- Some Department students are expecting to improve laboratory facilities
- Students suggested to improve Health care facilities
- Students are expecting Extracurricular Activities provided by both Campus Facilities and Extension Activities
- Some Department students are expecting to improve Department Library facilities

Teachers' Feedback Analysis Report

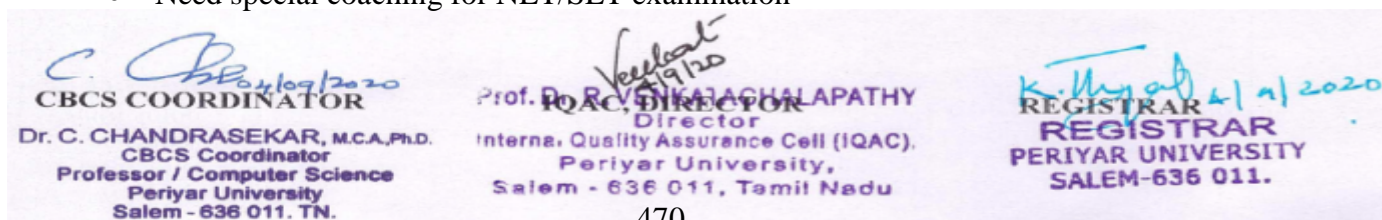
- More Autonomy is required for the members of faculty in the Departments.
- The University shall provide basics Infrastructure facility to commence research for the newly joined members of faculty in their chosen field of study or expertise
- Advertisement for admissions should be released on all India basis to attract meritorious students from other states across the country
- Need more ICT enabled classrooms and seminar halls
- A Flyover bridge is necessary in front of the University to safely cross the highway and to avoid accidents
- Need more refereed Journals in the Education Department

Employers' Feedback Analysis Report

- Improve Laboratory facilities
- Need to provide Campus Placement
- Curriculum and syllabi need to be updated continually as per the needs of the industry. Specialized Skills training and industrial exposure are required for all the final year students as part of Training and Placement
- Need for a Centralized Instrumentation facility in the University campus and to implement Post-Doctoral Research Positions as being practiced at Bharathiar and Alagappa Universities
- Need alumni Association activities in our university per every year
- Need special coaching for NET/SET examination

Alumni' Feedback Analysis Report

- Curriculum is required to be updated often to capture the needs of the society and Industry
- Curriculum and syllabi need to be updated continually as per the needs of the industry. Specialized skills training and industrial exposure are required for all the final year students as part of training and placement
- Need for a centralized instrumentation facility in the university campus and to implement Post-Doctoral research positions as being practiced at Bharathiar and Alagappa Universities
- Need special coaching for NET/SET examination



6. ACTION TAKEN REPORT ONFEEDBACK (2019-20)

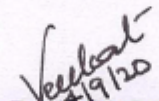
STUDENTS

OBSERVATIONS	ACTION TAKEN
The maximum number of students are expecting Hostel facilities	Hostel wardens were instructed to look into the matter and ensure that the Hostel facilities will be improved by December 2020. A new hostel was constructed to provide hostel facilities to all the students.
Some Department students are expecting to improve laboratory facilities.	Concerned head of the departments are instructed to improve the laboratory facilities with approval of university authorities by December 2020. We have centralized High Performance Computing (HPC) Fujitsu RX 2540 M4 Master Node 1 and Compute Node 8 for the usage of students & Scholar
Students suggested to improve Health care facilities.	Physicians and nurses are already appointed for Health care center in the campus. Additional facilities will be included for the benefit of students.
Students are expecting Extracurricular Activities provided by both Campus Facilities and Extension Activities.	All the head of the departments were instructed to conduct minimum of two extension activities per year for the benefit of students.
Some Department students are expecting to improve Department Library facilities.	Every year separate budget is allotted for purchasing the textbooks and reference books.

TEACHERS

OBSERVATIONS	ACTION TAKEN
More Autonomy is required for the members of faculty in the Departments.	Adequate decentralization of power has been provided as part of academic freedom to all the members of faculty. In addition to that there is a faculty grievance cell which is functioning in the University to address this issue, if any.
The University shall provide basics Infrastructure facility to commence research for the newly joined members of faculty in their chosen field of study or expertise	The basic infrastructure such as computers, necessary research equipment and Internet connectivity are provided for even for the newly joined members of faculty. The University receives grant-in-aid and funds from various funding agencies such as UGC SAP, DST FIST, etc., for the purchase of equipment and the same are distributed to the members of faculty to establish their specialized research laboratory in their


CBCS COORDINATOR
 Dr. C. CHANDRASEKAR, M.C.A., Ph.D.
 CBCS Coordinator
 Professor / Computer Science
 Periyar University
 Salem - 636 011. TN.


Prof. D. R. VENKAJACHALAPATHY
IQAC, DIRECTOR
 Internal Quality Assurance Cell (IQAC),
 Periyar University,
 Salem - 636 011, Tamil Nadu


REGISTRAR
REGISTRAR
PERIYAR UNIVERSITY
SALEM-636 011.

Advertisement for admissions should be released on all India basis to attract meritorious students from other states across the country.	Advertisement for admissions and admission brochures are published through the university website every year and the students from all over India can apply through online for any programme.
Need more ICT enabled classrooms and seminar halls.	ICT facilities are made available in most of the classrooms in the Departments. A Separate seminar hall is exclusively earmarked in all the blocks.
A Flyover bridge is necessary in front of the University to safely cross the highway and to avoid accidents.	This point has been well taken by the University authorities and necessary steps are being taken with the State Government Officials to provide a permanent solution.
Need more refereed Journals in the Education Department.	Every year a separate head is included in the budget for purchase of books and journals for all the Departments. The Head of the Department may utilize this fund accordingly.

EMPLOYERS

OBSERVATIONS	ACTION TAKEN
Improve Laboratory facilities.	The university allots sufficient funds to the departments through yearly allocation of budget to improve the Laboratory infrastructure every academic year.
Need to provide Campus Placement.	A separate placement cell has been functioning in the campus to arrange placement for students in University Departments and affiliated colleges through on-campus and off-campus modes.
Curriculum and syllabi need to be updated continually as per the needs of the industry. Specialized Skills training and industrial exposure are required for all the final year students as part of Training and Placement.	Subject experts from industry and alumni are included as external members in the Boards of Studies to update the syllabi according to the industrial needs.
Need for a Centralized Instrumentation facility in the University campus and to implement Post-Doctoral Research Positions as being practiced at Bharathiar and Alagappa Universities.	Centralized Instrumentation Maintenance Facility (CIMF) is already available in the campus and is being enhanced to make the facility available to all the interested students. Post-doctoral Research Positions are already available and the University provides Rs. 15,000/- as fellowship for the students as per the norms.
Need alumni Association activities in our university per every year	Alumni association meeting is conducted by several Departments every year.


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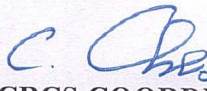

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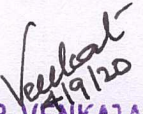

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Need special coaching for NET/SET examination.	Special Coaching NET/SET is provided by respective departments every year.
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ALUMNI

OBSERVATION	ACTION TAKEN
Curriculum is required to be updated often to capture the needs of the society and Industry.	All the head of the departments were instructed to update their curriculum based on the need of the society and Industry and to introduce supportive course, value – added and add-on courses to suit their needs.
Curriculum and syllabi need to be updated continually as per the needs of the industry. Specialized skills training and industrial exposure are required for all the final year students as part of training and placement.	Subject experts from Industry and Alumni are included as external Members in the board of studies to update the syllabi according to the industrial needs.
Need for a centralized instrumentation facility in the university campus and to implement Post-Doctoral research positions as being practiced at Bharathiar and Alagappa Universities.	Centralized Instrumentation Maintenance Facility (CIMF) is already available in the campus and is being enhanced to make the facility available to all the interested students. Post-doctoral Research Positions are already available and the university provides Rs.15,000/- as fellowship for the students as per the norms.
Need special coaching for NET/SET examination.	Special coaching NET/SET is provided by respective departments every year.


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