



பெரியார் பல்கலைக்கழகம்  
**PERIYAR UNIVERSITY**  
SALEM- 636 011, TAMIL NADU

INTERNAL QUALITY ASSURANCE CELL

**Department-wise Action Taken Report on Feedback (2020-21)**

The IQAC has collected feedback from all stakeholders for the academic year 2020-21. The data collected was analysed and observations were duly shared with the heads of the departments for their recommendations.

**The key recommendations received from the departments are as follow:**

- Revision and update of Syllabus
- Augmentation of Laboratory facilities
- Improvement of Library and ICT facilities
- Introduction of Job Oriented Courses
- Industrial Training and Internship
- Skill Development Training
- Guest Lectures/ Invited Lectures

**Action Taken by IQAC:**

The IQAC and the Registrar has directed all the departments to consider the feedback/observation of stakeholders for revision/update of syllabus, development of laboratory, library and ICT facilities utilising the budget allotted to the departments.

*Veeral*  
20/3/21  
Director IQAC

*SI*  
20.3.21  
REGISTRAR

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# PERIYAR UNIVERSITY

SALEM - 636011, TAMIL NADU, INDIA

**Dr.T.Palvannan**  
**Associate Professor & Head(i/c)**  
**Department of Biochemistry**

**Date : 23.04.2021**

To

The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students feel that the course content and coverage of syllabus is exquisite. But laboratory facilities and appropriate teaching learning methods are to be concentrated.	Central Instrumentation facility and new research lab facilities have been created. MSc Laboratory facilities have been upgraded.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Books for teaching and research have been recommended for purchase

Alumni	Alumni feel discontented with the training and placements and alumni interactions of the department. Alumni felt that the laboratory facilities should be upgraded.	Laboratory facilities have been upgraded. Placement is done through university placement officer. List of potential companies have been incorporated in the placement cell. Whatsapp group of alumini has been created. More than 150 members are actively involved in the group. Alumini meeting will be conducted periodically through online mode. Skill development in handling equipment is initiated.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Class mentoring is followed and special classes are conducted to improve the relationship with employees at the work place.

*Baluannan*  
23/4/21  
Head of the Department(i/c)

**HEAD i/c.**  
**Department of Biochemistry**  
**Periyar University**  
**SALEM-636 011**  
**Tamil Nadu, INDIA.**



பெரியார் பல்கலைக்கழகம்  
**PERIYAR UNIVERSITY**

SALEM - 636011, TAMIL NADU, INDIA  
உயிர் தொழில்நுட்பவியல் துறை

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Date: 23.04.2021

To,

The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

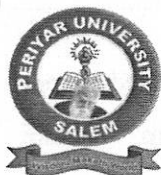
**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students have given excellent overall feedback on course content and syllabus content. Laboratory facilities in the department must be graded.	We are in the constant process of upgrading the laboratory facility to meet the industry standards
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	The syllabus has been revised as per the requirement / inputs from alumni industry expert and student feed back
Alumni	Alumni are unsatisfied with the training and placements of the department and also felt that the curriculum should be relevant to employment. Alumni felt that the laboratory facilities should be improved to industrial standards.	1. Curriculam relevant to employ ability have been introduced like Entrepreneurship Skill development 2. Laboratory space and facility has been upgraded with inclusion of State of Art Instrument 3. Training and Placement in domain specific areas is also being taken up
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	1. The curriculum has been Upgraded to include OMICS concept in Theory and Practical's 2. Entrepreneurship Skill Development course has also been included to train the student for jobs in industry 3. Mentor - Mentee system is followed in the Department. Peer teaching / Learning mechanism is also in place. Team projects have been introduced for promoting Team works.

  
Head

Professor & Head  
Department of Biotechnology  
Periyar University  
Salem - 636 011, TN, India



**PERIYAR UNIVERSITY**  
SALEM-636 011, TAMIL NADU, INDIA  
**Department of Botany**

**Dr. K. SELVAM**  
Professor & Head

21-04-2021

To  
The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students have provided positive response on the syllabus content but are unsatisfied with the coverage of syllabus. They have also requested to improve the laboratory facilities and Staff-students relationship.	<ul style="list-style-type: none"> <li>• Mentor – Mentee concept shall be followed to improve staff – students relationship.</li> <li>• Laboratory facilities are being upgraded gradually.</li> <li>• Adequate steps are taken for syllabus corsage</li> </ul>
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Department library and E content material will be arranged to access their needs. ICT facilities shall be increased.

Alumni	Alumni felt that the curriculum should be relevant to employment. Alumni felt that the laboratory facilities should be improved to industrial standards.	Lab facilities will be improved. Curriculum is also enriched as per the competitive exam syllabi pattern.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updating relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Employer's comments are also taken into Consideration. Also, mentor mentee system will be continued after their completion of their course. This will be helpful for their life style and carries improvement.

  
2/04/2021  
Head of the Department

**Dr. K. SELVAM, M.Sc., M.Phil., Ph.D.,**  
Professor & Head  
Department of Botany  
Periyar University  
Periyar Paikalai Nagar, Salem-11  
Tamil Nadu, India.



**DEPARTMENT OF CHEMISTRY**  
 ( Supported by DST-FIST & UGC-SAP )  
**PERIYAR UNIVERSITY**  
 Salem – 636 011, Tamil Nadu

**Dr.V.RAJ**  
**Professor and Head**

Date: 21.04.2021

To  
 The Director,  
 Internal quality Assurance Cell,  
 Periyar University, Salem - 11

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that syllabus contents can be modified and also insisted for better laboratory facilities.	<b>The Syllabi was revised in 2021-2022 Again a revision is proposed for the year 2022-2023 8 New Courses were introduced - 25% of syllabi was modified.</b>
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	<b>Action will be taken to purchase 3 more LCD Projectors.</b>
Alumni	Alumni are unsatisfied with the training and placements of the department and also felt that the curriculum should be relevant to employment. Alumni felt that the laboratory facilities should be	<b>5 New job Oriented Courses were introduced</b>

	improved to industrial standards.	
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Problems related to the Syllabus content were already given, Some software's related to practical skill were introduced, Special lecturers shall be organised on skill development, human values, work place ethics & culture.

*Handwritten signature and date: 21/4/2021*

**Head of the Department**

**Dr. V. RAJ**  
 Professor and Head  
 Department of Chemistry  
 Periyar University,  
 Periyar Paikalai Nagar,  
 Salem - 636 011.  
 Tamil Nadu, INDIA.





**PERIYAR UNIVERSITY**  
**DEPARTMENT OF COMMERCE**  
 SALEM-636 011 TAMIL NADU

**Dr.K.Krishnakumar**  
 Associate Professor and Head i/c

Date: 20.04.2021

To

The Director,  
 Internal quality Assurance Cell,  
 Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that skills-oriented syllabus may be included and also felt that the laboratory facilities for research purpose shall be improved. Students are unsatisfied with the conduct of CFA in the department.	The syllabus for the academic year 2021 is revised as per the expectations of the students. It is decided to upgrade computer laboratory facilities.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	It is decided that the class rooms must be equipped with modern ICT tools. It is further decided that the faculty members should take initiatives to develop e-contents and courses.
Alumni	Alumni are unsatisfied with the training and placements of the department and also felt that the curriculum should be relevant to career.	The curriculum was upgraded and implemented during the academic year 2021. It is decided that initiatives will be taken for developing the employability skills of the students by offering hands on training and workshops. MOU with

		corporate sectors regarding student's internship and projects are planned.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	At present in the Department an effective mentoring system is followed through which the students can voice out their setbacks and troubles. The same will be continued up to the expected level of the students in all regards. It is decided that by the way of offering more soft skill development programmes and personality development programmes students' overall skills and attitude will be improved.



**Head of the Department**

**Dr. K. KRISHNAKUMAR,**  
M.Com., M.Phil., MBA., Ph.D.,  
Associate Professor and Head i/c  
Department of Commerce,  
Periyar University, Salem - 636 011

## Internal Quality Assurance Cell

Periyar University, Salem

Department observation based on the feedback of stakeholders

Academic Year 2020 - 2021

Periyar University has a robust system of redefining the curriculum, based on the feedback collected from different stakeholders of the University like students, alumni, teachers and employer. The observation recorded by the stakeholders for the **Department of Computer Science** is forwarded for further action and recommendations.

Stakeholders	Observations from the Data
Student	Students felt that skills-based syllabus shall be included and the teacher guidance and counselling system should be improved.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.
Alumni	Alumni are content with the laboratory facilities in the department but highly dissatisfied with the training and placement.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.



# பெரியார் பல்கலைக்கழகம்

**PERIYAR UNIVERSITY**

Salem – 636011, Tamil Nadu, India

**Department of Computer Science**

Dr. K. Thangavel  
Professor and Head

Date: 23.04.2021

To

The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

<b>Stakeholders</b>	<b>Observations from the Data</b>	<b>Recommendations</b>
Student	Students felt that skills-based syllabus shall be included and the teacher guidance and counselling system should be improved.	1. Skill based courses have been introduced in Lab courses for M. C. A., M. Sc-CS., M. Sc- DS and B.Voc(AR/VR) programmes in order to enhance their skills through experimental and experiential learning.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	1. 220 books have been purchased from University grant and 6 books have been purchased under UGC-SAP grants and are added to the Library for teaching and learning.

<p>Alumni</p>	<p>Alumni are content with the laboratory facilities in the department but highly dissatisfied with the training and placement.</p>	<ol style="list-style-type: none"> <li>1. Five Training Programmes have been conducted on emerging technologies to enhance their technical knowledge.</li> <li>2. The department is regularly organizing aptitude training and placement training to help the students to get internships and placements.</li> <li>3. The alumni of the department are also contributing by giving special lectures and talks.</li> <li>4. The department has established four computer laboratories with high end systems for student training purpose and the students are also using HPC for specialized lab courses. Recently the department has purchased 50 High end computer systems for academic and research purposes.</li> </ol>
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Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	<ol style="list-style-type: none"> <li>1. The department offers M.Sc Data Science in association with Boston, Bangalore and B. Voc (AR/VR) in association with Scopick, Trichy by signing an MoU with the Industry concerned.</li> <li>2. Mentor Mentee system is being followed to counsel the students and to take care of their well-being</li> <li>3. The department has installed Intel ONE API software to improve their skill in programming languages.</li> </ol>
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**Head of the Department**

**Dr. K. Thangavel, M.Sc., M.Phil., Ph.D., MCA**  
**Professor and Head,**  
**Department of Computer Science**  
**Periyar University**  
**Salem-636 011**



பெரியார் பல்கலைக்கழகம்  
**PERIYAR UNIVERSITY**  
SALEM – 636011, TAMIL NADU, INDIA  
**DEPARTMENT OF ECONOMICS**

**Dr. K.Jayaraman**

**Date: 20.04.2021**

Associate Professor and Head i/c

To

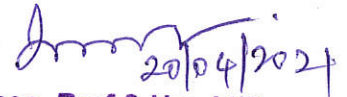
The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that syllabus contents and coverage of syllabus can be modified and also insisted for better laboratory facilities for analysis purpose.	Syllabus has been modified and SPSS AMOSS is available
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Steps are taken to increase the skills of the teachers 1. Encouraged to attend FDP 2. Using ICT for teaching
Alumni	Training and placement and guiding students for projects works shall be improved. Few alumni feel that the course contents should be revised according to the contemporary needs of students' career.	1. Project work is a part of the curriculum 2. Internship is also added in the curriculum

Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Industrial Economics paper has been included in the curriculum Mentoring system is regularly followed in the Department Values are taught to the students
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 20/04/2024

**Asso. Prof & Head I/C**  
**Department of Economics**  
**Periyar University**  
**Periyar Palkalai Nagar,**  
**Salem - 636 011.**



## Internal Quality Assurance Cell

Periyar University, Salem

Department observation based on the feedback of stakeholders

Academic Year 2020 - 2021

Periyar University has a robust system of redefining the curriculum, based on the feedback collected from different stakeholders of the University like students, alumni, teachers and employers. The observation recorded by the stakeholders for the **Department of Education** is forwarded for further action and recommendations.

Stakeholders	Observations from the Data
Student	Students felt that the syllabus content is good besides innovative teaching methods can be proposed.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching, and opportunities for upgrading their skills and qualifications should be increased.
Alumni	Alumni feel that the standards of curriculum and syllabi shall be improved. They are also not content with the training and placements of the department.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem-solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated into the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquette, willingness to learn new techniques and ideas and respecting the values in life should be taught.



# பெரியார்பல்கலைக்கழகம்

## PERIYAR UNIVERSITY

SALEM- 636011, TAMIL NADU

Prof. Dr.K.Nachimuthu  
Professor and Head

20.04.2021

To

The Director,  
Internal Quality Assurance Cell,  
Periyar University, Salem

### Sub: Recommendations submission-reg.

The following recommendations are recorded and forwarded to IQAC for further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that the syllabus content is good besides innovative teaching methods can be proposed.	Soft Skill Trainings was arranged by the Department to strengthen activities that will enhance the communication skills of the students. Computer Laboratory has been established in working conditions.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching, and opportunities for upgrading their skills and qualifications should be increased.	LCD facilities are used for effective teaching. Free open-source software is used to enhance online teaching and learning.

Alumni	Alumni feel that the standards of curriculum and syllabi shall be improved. They are also not content with the training and placements of the department.	The members of the faculty helped the students to have access to counselling both in career and personal life Curriculum is revamped based on job-oriented skills.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem-solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated into the curriculum. Mentoring on the relationship with peers, and subordinates, workplace etiquette, willingness to learn new techniques and ideas, and respecting the values in life should be taught.	Special Guest lecturers were arranged for students and research scholars on current research trends. Experiences were shared by Alumni with students on various real-time activities and technology updates.

*K. Nachimuthu*  
21/04/2021  
Head of the Department

**Dr. K. NACHIMUTHU,**  
Professor & Head  
Dept. of Education  
Periyar University  
Salem-636 011. TN.



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**பெரியார் பல்கலைக்கழகம்**  
**PERIYAR UNIVERSITY**  
SALEM- 636011, TAMIL NADU  
**Department of Energy Science**

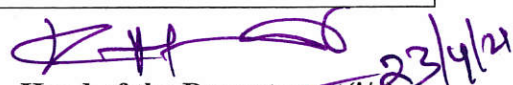
Dr. K. A. Ramesh Kumar  
Head of the Department (i/c)  
To

The Director,  
Internal Quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students have given positive response on syllabus contents and teaching methods. Coverage of syllabus and conduct of CFA should be given importance. Students also insisted for better laboratory facilities.	Laboratories will be equipped with more research-oriented apparatus and emphasis will be placed on completing the course curriculum.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Faculty members will be given exposure to ICT facilities via smart classrooms equipped with computers, Internet access, projectors and other innovative technologies, as well as e-books to enable them expand their knowledge.
Alumni	Training and placement of the department and the laboratory facilities in the department shall be improved.	The incorporation of research-oriented equipment for enhancement of laboratories are proposed. Memorandums of Understanding with pioneers in the area of expertise will be established to enhance placements and internships.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Students will get exposure to industry-oriented techniques, soft skills, value-added courses, career development programmes, by special lectures from experienced industrial experts.

  
Head of the Department (i/c)  
Head of the Department (i/c)  
Dept. of Energy Science & Technology  
Periyar University  
Salem - 636 011. T.N, India



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**PERIYAR UNIVERSITY**  
**Salem - 636011, Tamil Nadu, India**  
**DEPARTMENT OF ENGLISH**

**Dr.V.Sangeetha**  
Professor and Head

**19.04.2021**

To  
The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

<b>Stakeholders</b>	<b>Observations from the Data</b>	<b>Recommendations</b>
Student	Students felt that the laboratory facilities should be improved. Appropriate teaching and learning methods can be proposed in curriculum. Syllabus contents may be revamped.	Language Lab facilities, appropriate teaching and learning methods and Syllabus contents are updated periodically.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Representation has been made to the administration regarding ICT facilities. Prescribed books are purchased in multiple copies.
Alumni	Training and placements of the Department shall be improved. Department Library and Laboratory facilities should be improved.	Steps have been taken to increase placement opportunities as well as facilities for the Department Library and Language Lab.

Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Already these skills are incorporated in the Syllabus taught. Mentoring as well as Counseling are already part of the Curriculum and are being practiced.
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Head of the Department  
Dr. V. SANJEEVAN, Ph.D.  
Professor & Head  
Department of English  
Pariyar University  
Salem 636 011, T.N, India



# PERIYAR UNIVERSITY

SALEM - 636011, TAMIL NADU, INDIA

## DEPARTMENT OF ENVIRONMENTAL SCIENCE

19-04-2021

To

The Director  
Internal Quality Assurance Cell  
Periyar University, Salem

### Sub: Recommendations submission for Stakeholders' feedback - Reg.

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Most of the students are fully content with all the metrics but some insisted to improve the laboratory facilities.	Laboratory and Instrumentation facilities have been improved for students' practical and research work.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching, and opportunities for upgrading their skills and qualifications should be increased.	To facilitate the teaching-learning activities, the library was augmented with books for various courses of the Environmental Science Programme, increased the ICT facilities, and the opportunity provided for teachers to participate in different training programmes.
Alumni	Alumni are displeased with the training and placements of the department and also felt that the curriculum should be relevant to employment. Alumni felt that the laboratory facilities should be enhanced.	To improve the students' placement, the curriculum has been augmented with placement-oriented courses. Laboratory facilities have been improved.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem-solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquette, willingness to learn new techniques and ideas, and respecting the values in life should be taught.	To meet the expectation of the employers and the industrial environment, various steps have been taken to improve the knowledge and skills of the students. The curriculum has been augmented with industrial-oriented courses. To impart inter-personal communication skills, students were regularly given practices.

Dr. K. Murugesan  
Head of the Department



பெரியார் பல்கலைக்கழகம்  
**PERIYAR UNIVERSITY**

State University -NAAC 'A++' Grade - NIRF Rank' 73' ATAL Rank '10'  
SALEM- 636011, TAMIL NADU

சுதந்திரம் தரிசனம் அம்மையே பெரியார்  
TAMIL NADU



Silver Jubilee Year  
(1997-2022)

**Department of Food Science and Nutrition**

From

Dr. T. Poongodi Vijayakumar  
Professor and Head  
Department of Food Science and Nutrition  
Periyar University, Salem

19.04.2021

To

The Director  
Internal quality Assurance Cell  
Periyar University, Salem

**Sub: Recommendations submission - Reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that syllabus contents can be modified according to the existing laboratory facilities and requested to create IT facilities	Syllabus will be updated to train the students on existing advanced laboratory facilities
Teacher	Teachers are satisfied with the overall curriculum and the facilities provided. ICT facilities for teaching and opportunities have to be enhanced to upgrade their skills and qualifications	Measures are taken by the department to establish the computer laboratory and more access of e-learning resources
Alumni	Laboratory facilities should be installed and effective for student learning. Career counseling and placement training to be enhanced as a part of the learning and instruments based training has to be initiated	Laboratory facilities was upgraded with the support DST-FIST (Level-I) and training of advanced instruments will be given to the students in the next academic year
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Sufficient measures are initiated by the department to improve the graduate attributes and professional ethics of the learners

*Dr. T. Poongodi Vijayakumar*  
19/4/2021

Head of the Department

**Prof. Dr. T. Poongodi Vijayakumar,**  
M.Sc., M.Phil., Ph.D., PGDCA.,  
Professor and Head  
Department of Food Science and Nutrition  
Periyar University, Salem-636 011





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**PERIYAR UNIVERSITY**  
**DEPARTMENT OF GEOLOGY**  
UGC-NON-SAP & DST-FIST Sponsored Department  
Salem - 636011, Tamil Nadu, India

Lr. No: <sup>649</sup>/Geos/PU/2021

Date: 22.04.2021

Prof. Dr. S. Venkateswaran, Ph.D.,  
Professor and Head

To

The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations Submission-Reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

<b>Stakeholders</b>	<b>Observations from the Data</b>	<b>Recommendations</b>
<b>Student</b>	Students felt that skills-oriented syllabus contents may be included and also felt to improve the laboratory facilities. Appropriate Teaching learning methods can be adapted	The skill based syllabus has been discussed in the BoS meeting and is incorporated in the syllabus.
<b>Teacher</b>	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	It is decided to procure additional equipments for strengthening the laboratories. Further decision is made to adapt appropriate teaching learning methodology such as <i>ICT, PPT, lab and field demonstration</i> for easy understanding of the students. To strength the department library, classroom and laboratories procuring curriculum relevant books, providing LCD facilities and additional equipments for teaching and research activities is planned.

<b>Alumni</b>	Alumni are highly satisfied with the overall curriculum and facilities provided by the department. Some are slightly unsatisfied about the training and placement of the department.	Steps are being taken to field training, in-plant training, and Industrial training. Necessary steps have been taken to increase the placement of students.
<b>Employer</b>	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	The Following points viz., creative and problem solving skills, communication skills, software updation relevant to industrial needs, mentorship, work place etiquettes have been noted and taken into consideration.

  
 22/04/21  
**Head of the Department**

Prof. Dr. S. VENKATESWARAN, Ph.D.  
 Professor and Head  
 Department of Geology  
 Periyar University  
 Salem - 636 011. TamilNadu.



# PERIYAR UNIVERSITY

SALEM - 636011, TAMIL NADU, INDIA  
DEPARTMENT OF HISTORY

14

**Dr. K. Krishnakumar**  
Associate Professor & Head i/c,

Date: 21.04.2021

To  
The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that syllabus contents can be career oriented, coverage of syllabus is required, and staff-students relationship should be strengthened.	The students are satisfied with the curriculum. The department council has decided to inform this matter to the members of Board of Studies. MOOC courses were suggested for students to extra credits.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Teachers use lecture methods interactive methods and ICT enabled methods to make teaching students centric.
Alumni	Alumni are unsatisfied with the laboratory facilities. Special attention should be given for the training and placement of the students.	The Department Council meeting was conducted and discussed this matters and each faculty member agreed to take necessary steps to resolve the laboratory facilities. The council also decided to conduct special classes and remedial classes for the students.

Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	The remedial steps taken by the department made some impact on the teaching- learning process. In the midst of improvement, some criteria like testing students knowledge, evaluating test papers and assignments, using modern technology help and guidance need some more attention.
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**Head of the Department**

**Head of the Department**  
Department of History,  
Periyar University,  
Salem - 636 011.  
Tamil Nadu, India.



பெரியார் பல்கலைக்கழகம்  
**PERIYAR UNIVERSITY**

SALEM- 636011, TAMIL NADU

இதழியல் மற்றும் மக்கள் தொடர்பியல் துறை

Department of Journalism and Mass Communication

23.04.2021

To

The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that syllabus contents should be revamped, innovative teaching learning methods can be used and staff-student relationship should be strengthened.	<ul style="list-style-type: none"><li>• Syllabus is revamped in the BOS to meet the needs of the industry.</li><li>• ICT tools are used in teaching learning process</li><li>• Mentor-mentee concept is followed for strengthening staff-students relationship.</li></ul>
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	<ul style="list-style-type: none"><li>• Action is taken for purchasing prescribed text books for students and reference books for teachers.</li><li>• ICT tools are used in teaching &amp; learning to improve the journalistic skills</li><li>• Transformation of digital journalism is taught to the students</li></ul>
Alumni	Training and placements of students should be given utmost importance and the syllabus	<ul style="list-style-type: none"><li>• Alumni are regularly invited to share their media industry experiences with the students to get awareness of the media industry.-</li></ul>

	should be modified according to the current requirements in the field. Alumni felt that the department library and laboratory facilities should be improved.	<ul style="list-style-type: none"> <li>• Alumni are helping students for internships</li> <li>• Syllabus modified according to the needs of the industry are proposed.</li> <li>• Dept library has a collection of more than 1000 books and e-resources. More books will be added.</li> <li>• A separate computer communication lab, A-V studio facilities and Edit suite is created.</li> </ul>
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	<ul style="list-style-type: none"> <li>• Students are practicing news, photo and Audio-visual editing software to update their skills to suit with the needs of the media industry.</li> <li>• Smooth relationship is maintained under mentor-mentee concept with students, scholars and subordinates.</li> <li>• New ideas and techniques are invited from the students, scholars and subordinates.</li> <li>• Value of life is taught to students through club activities.</li> </ul>

  
 23/04/2021  
**Head of the Department**  
 Dr. S. NANDAKUMAR, M.A., M.L.S., M.Phil., Ph.D.,  
 PROFESSOR  
 Department of Journalism and Mass Communication,  
 Periyar University, Salem - 636 011.



# PERIYAR UNIVERSITY

SALEM - 636011, TAMIL NADU, INDIA

Department of Library and Information Science

Dr.C.Murugan,  
Professor & Head

To

20/04/2021


The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that the covering of syllabus should be concentrated. Laboratory facilities should be upgraded.	Syllabus is covered fully Steps will be taken for installing LIS related Open Source software
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Teachers are encouraged to attend FDP, Swayam Courses for updating their skills
Alumni	Training and placements should be focused. Standard of curriculum and syllabus should be reviewed. Laboratory facilities in the department should be improved.	Placement Trainings are provided Syllabus will be modified with consultation of experts

Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Crossword puzzles are conducted regularly for developing problem solving skills. LMS related software has been incorporated. During the class hours all the life skills are taught
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 Head of the Department  
**PROFESSOR AND HEAD**  
 Department of Library and  
 Information Science,  
 Periyar University,  
 Salem-636 011,





பெரியார் பல்கலைக்கழகம்  
**PERIYAR UNIVERSITY**

SALEM - 636 011, TAMILNADU

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**Dr. C. SELVARAJ**

Professor and Head, Department of Mathematics

**Date:** 22.04.2021

To

The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that laboratories should be modernized; conduct of CFA should be improved.	New computer lab is established with 54 high configuration systems and licensed software MATLAB v2020b and Mathematica v12.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Library facilities is improved with 2500 number of text and reference books. ICT facilities are also available.
Alumni	Alumni are highly satisfied with the overall curriculum and facilities provided by the department. Some are unsatisfied about the training and placement of the department.	Training for NET/SET/GATE/NBHM exams are provided since 2011. Many of our students cleared NET, SET and GATE exams. From the academic year 2022-2023 onwards, special training for improving skills and placements will be provided.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Python training is provided. From the academic year 2022-2023 onwards, some of the courses in Computational and Data sciences will be included in the curriculum as elective courses. Further training shall be provided to improve their communication skills.

**Head of the Department**

Dr. C. SELVARAJ  
Professor and Head  
Department of Mathematics  
Periyar University  
Salem - 636 011, Tamil Nadu.  
22/4/2021



பெரியார்பல்கலைக்கழகம்

PERIYAR UNIVERSITY

SALEM- 636011, TAMIL NADU

18

DR. R. Balagurunathan  
Professor & Head, Department of Microbiology


23.04.2021

To  
The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Some of the students felt that conduct of CFA should be increased and staff students' relationship should be improved.	The observation is discussed in the staff meeting and discussions were held to improve the staff student relationship & also CIA
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	The ICT facilities are improved and all the classes were equipped with LCD projectors
Alumni	Alumni feel discontented with the training and placements. Alumni felt that the laboratory facilities should be upgraded.	Discussions with the companies are ongoing and placements drive with Molecular Connections Pvt Ltd. is scheduled in April 2022
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Soft skill development programs are proposed in this year for improving the problem solving skills and communication skills. Further the students will be motivated to increase the quest for learning.

  
Head of the Department  
Head  
Department of Microbiology  
Periyar University  
Salem - 636 011.



# பெரியார்பல்கலைக்கழகம்

## PERIYAR UNIVERSITY

SALEM- 636011, TAMIL NADU

### DEPARTMENT OF NUTRITION AND DIETETICS

<b>From</b> <b>Dr.P. Nazni.M.Sc. M.Phil., Ph.D., PGDY.</b> <b>Professor and Head</b> Department of Nutrition and Dietetics Periyar University Periyar Palkalai Nagar, Salem-11	<b>To</b> The Director, Internal quality Assurance Cell, Periyar University, Salem
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**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that staff students' relationship should be improved and also insisted for better laboratory facilities.	Initiatives has been taken to improve staff student relationship through mentor-mentee counsels. Steps to improve Laboratory facilities has been taken.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Number of books in the library will be increased. ICT facilities for teaching and opportunities for teachers to upgrade their skills and qualifications will be increased.
Alumni	Alumni felt that the laboratories should be improvised. Training and placements should be given proper importance	Steps to improve laboratory facilities has been taken. More importance on training and placements will be given from the forth coming academic year.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Curriculum will be revised with relevance to creative and problem solving skills, communication skills, and software updation in the upcoming Board of Studies. Students are counselled by respective mentors on relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life.

*P. Nazni*  
20/4/21

Head of the Department

**Prof Dr. P. NAZNI, M.Sc., M.Phil., Ph.D**  
**Professor & Head**

**Department of Nutrition & Dietetics**  
**Periyar University**

Phone: 0427- 2345766, 2346268, 2346269 Fax: 0427- 2345124  
 Salem - 636 011, Tamil Nadu

Website: www.periyaruniversity.ac.in



பெரியார் பல்கலைக்கழகம்  
PERIYAR UNIVERSITY

SALEM – 636 011, TAMIL NADU  
Department of Management Studies

Dr.V.R.Palanivelu  
Professor and Head

Date: 20.04.2021

To  
The Director,  
Internal Quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that the conduct of CFA should be improved. Staff student relationship should be improved.	Steps will be taken to improve staff student's relationships and conduct of CFA through mentor – mentee system.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	ICT facilities like high speed computer systems will be provided to the faculty members and opportunities for upgrading their skills and qualifications will be provided to the faculty members through FDP and MDP
Alumni	Training and placements should be given utmost attention. Curriculum should be revised with relevance to contemporary needs of students' career. Laboratory facilities in the department should be upgraded.	Training and Placement activities/workshop will be given to the students regularly. Curriculum will be revised to the contemporary needs of students'. Computer Lab facilities in the

		department will be upgraded gradually.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Creative and problem solving skills, communication skills like case studies and soft skills activities, software updation's related to business will be included in the curriculum. Workplace ethics. Do's and Dont's in the workplace, qualities like learning new techniques and moral values in life will be taught to the students through curriculum and management activities.

  
20/4/2021

Head of the Department

Dr. V.R. PALANIVELU  
M.B.A., M.Com., M.Phil., Ph.D.,  
Professor & Head  
Department of Management Studies  
Periyar University, Salem-636 011.



# PERIYAR UNIVERSITY

SALEM - 636011, TAMIL NADU, INDIA

## DEPARTMENT OF PHYSICS

21

Dr.P.KUMARADHAS  
Professor & Head

Date:22-4-2021

To

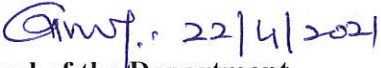
The Director  
Internal quality Assurance Cell  
Periyar University, Salem

**Sub: Recommendations submission-Reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students provide positive response on syllabus content but less weightage to coverage of syllabus. They also request to improve the teaching guidance and counselling. Innovative teaching learning methods can be proposed.	Adequate steps have be taken for the syllabus coverage, improve the teaching guidance and counselling. Innovative teaching methods are also implemented.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Sufficient books are available, ICT facilities are established for teaching. However, the steps have been taken for the availability of more number of reference books in the library. To increase the practical skills and qualifications, the skill based courses are incorporated in the syllabus and it is being taught.
Alumni	Alumni are unsatisfied with the training and placements of the department and also felt that the curriculum should be relevant to employment.	To increase the placements, the job oriented courses are introduced in the curriculum.

Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	The teaching pattern has been modified in such a way to build the creativity and to increase the problem solving skills of the students. Necessary steps are also taken to increase the software updation so as to meet the industrial needs. Besides the following are also taught to students: How to maintain good relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life.
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 Head of the Department  
**PROFESSOR and HEAD**  
 Department of Physics  
 Poyyar University  
 Salem-536 011 India



# Department of Psychology PERIYAR UNIVERSITY

SALEM - 636011, TAMIL NADU, INDIA

**Dr. S. Kadhiravan**  
Professor & Head

Date: 19.04.2021

To

The Director  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub:** Department of Psychology- Submission of Recommendations- Reg.

The following recommendations are recorded and forwarded to IQAC for further action:

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that skills-oriented syllabus contents may be included and also felt to improve the laboratory facilities. Teacher guidance counselling should also be improved.	More Skill-Oriented components are included in the current syllabus. Counselling the students is made mandatory through counselling services.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Adequate ICT facilities are available. Teachers may be deputed to attend workshops on ICT for their skill enhancement.
Alumni	Alumni are not content with the library facilities in the department. Training and placement of the students should be focused and the curriculum should be modified relevant to job roles.	Most of the books are placed in the General Library and the students are provided with library access. Skill oriented workshops are arranged periodically.



Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Skills and Topics recommended by the employees will be incorporated in the current syllabus revision.
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**(S. KADHIRAVAN)**  
**Professor and Head**  
**Department of Psychology**  
**Periyar University**  
**Salem - 636 011 Tamil Nadu**



பெரியார் பல்கலைக்கழகம்  
**PERIYAR UNIVERSITY**

SALEM - 636 011, TAMIL NADU

**Dr.C.GOBALAKRISHNAN**

**21.04.2021**

Assistant Professor & Head i/c  
Dept. of Sociology

To

The Director,  
Internal Quality Assurance Cell,  
Periyar University, Salem - 636 011.

Sir,

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students provided positive responses towards syllabus content, coverage of syllabus and few of them felt to improve the laboratory facilities for research analysis purpose.	The Department has planned to establish a Computer Lab.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	ICT facilities are provided. Teachers are encouraged to participate in refresher, orientation and faculty development programmes as well as short term courses to remain updated.
Alumni	Alumni are not satisfied with the training and placements of the department.	Training and placement will be arranged after completion of the COVID-19 lockdown.

Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	All suggested skills will be incorporated in the curriculum. The necessary programme will be arranged for maintaining cordial relationship in the workplace, for equipping new techniques and for respecting the values in life.
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21/4/2021

**Head of the Department**

**Dr. C. GOBALAKRISHNAN, Ph.D.,**  
Assistant Professor & Head i/c  
Department of Sociology  
Periyar University  
Salem - 636 011, TN, India.

## Internal Quality Assurance Cell

Periyar University, Salem – 636 011

Department observation based on the feedback of stakeholders

Academic Year 2020 - 2021

Periyar University has a robust system of redefining the curriculum, based on the feedback collected from different stakeholders of the University like students, alumni, teachers and employer. The observation recorded by the stakeholders for the **Department of Statistics** is forwarded for further action and recommendations.

Stakeholders	Observations from the Data
Student	Students felt that syllabus contents can be modified according to career-oriented syllabus and also insisted for better laboratory facilities.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.
Alumni	Training and placement of the students should be focused and the curriculum should be modified relevant to job roles.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem-solving skills, communication skills, and software up-dation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.

  
**Dr. S. RITA**  
Associate Professor and Head (i/c)  
Department of Statistics  
Periyar University,  
Salem-636 011.



# PERIYAR UNIVERSITY

SALEM - 636 011, TAMIL NADU, INDIA  
DEPARTMENT OF STATISTICS

**Dr. S. Rita**  
Associate Professor and Head (i/c)

Date: 19-04-2021

To

The Director  
Internal Quality Assurance Cell  
Periyar University  
Salem - 11

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that syllabus contents can be modified according to career-oriented syllabus and also insisted for better laboratory facilities.	Trainings were arranged by the department on soft-skills to strengthen the communication skills of the students. Laboratory has been established.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	ICT methods are used for effective teaching. Free Open-Source Software is used to enhance the on-line teaching and teaching.

*S. Rita*  
**Dr. S. RITA**  
Associate Professor and Head (i/c)  
Department of Statistics  
Periyar University,  
Salem-636 011

Alumni	Training and placement of the students should be focused and the curriculum should be modified relevant to job roles.	The members of the faculty helped the students to have access to counselling both in career and personal life. Curriculum is revamped based on Job-Orientation.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem-solving skills, communication skills, and software up-dation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Special work-shops were conducted on Python Programming. Apart from R language practical additional hands-on training was given to students. Special Guest Lectures are planned for Students and Research Scholars on current research trends. Experience shared by Alumni to Students on various real-time work place etiquettes and technology updates.

**Head of the Department**

**Dr. S. RITA**  
Associate Professor and Head (i/c)  
Department of Statistics  
Periyar University,  
Salem-636 011



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# PERIYAR UNIVERSITY

SALEM – 636011, TAMIL NADU

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**Dr. T. PERIASAMY**  
Professor and Head  
Department of Tamil

Date: 20-04-2021

To

THE DIRECTOR,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that overall designing of curriculum is well framed and is of in depth of knowledge. Innovative teaching learning methods can be used to enhance the skills.	In addition to revamping of curriculum, necessary steps is being taken to enhance the teaching learning methods.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Department library is exclusively updated with prescribed books and ICT facilities are adopted according to the requirements.
Alumni	Alumni feel content with the syllabus and facilities provided in the department.	Syllabus and facilities are updated to cater to the needs of student's future.
Employer	Employers are satisfied with the	Soft skills and values of life are taught

<p>overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.</p>	<p>as a part of the curriculum. Mentoring and counseling are provided to the students for the betterment of their lives.</p>
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Head of the Department

**முனைவர் தி.பெரியசாமி**  
பேராசிரியர் - தலைவர், தமிழ்த்துறை,  
பெரியார் பல்கலைக்கழகம்,  
பெரியார் பல்கலை நகர்,  
சேலம்-636 011.

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Phone: 0427-2345766, 2346268,2346269 FAX: 0427-2345124  
Website: [www.periyaruniversity.ac.in](http://www.periyaruniversity.ac.in)





பெரியார்பல்கலைக்கழகம்  
PERIYAR UNIVERSITY

Salem- 636011, TAMIL NADU

Department of Textiles and Apparel Design

Dr. S. Lakshmi Manokari  
Professor and Head

21.04.2021

To  
The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that syllabus contents and coverage of syllabus can be modified according to career-oriented contents and also insisted new laboratory facilities for various subjects. Appropriate teaching learning methods can be proposed.	Designing and textile processing oriented syllabus are planned to be included in 2021 BOS. Textile wet processing laboratory, illustration laboratory, beauty care laboratory and Dressing room for fitting purposes are proposed in the budget meeting for the next academic year.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	It is planned to increase the availability of subject oriented books and magazines in the department library. Teachers are encouraged to use ICT tools for better teaching experience.

Alumni	Alumni feel content with the syllabus and facilities provided in the department. Training and placement should be improved.	The department is appreciated by industrial people and Periyar University students are in demand in various textile industries across South India
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Employers are requesting for employees from Textile Department of Periyar University, since there are very much satisfied with their performance. Mentoring is given individually for every student to support and encourage them. The basic values are taught in the mentoring hour.

*Handwritten signature and date*  
21/4/2021

**Head of the Department**  
**Dr. S. Lakshmi Manokari, M.Sc., M.Phil., Ph.D.,**  
 Professor and Head  
 Dept. of Textiles And Apparel Design  
 Periyar University, SALEM-636 011.  
 Tamilnadu, India.



# PERIYAR UNIVERSITY

Salem-636011, Tamil Nadu  
DEPARTMENT OF ZOOLOGY

**From**

Dr.S.Kannan  
The Professor and Head  
Department of Zoology  
Periyar University  
Salem- 636 011, TN, India.

**Date: 19.04.2021**

**To**

The Director,  
Internal quality Assurance Cell,  
Periyar University, Salem

**Sub: Recommendations submission-reg.**

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students provide positive response on syllabus contents but coverage of syllabus should be improved. Appropriate teaching learning methods can be proposed. Conduct of CFA should be focused to improve the standard of education.	It is informed to the teaching faculty about the coverage of syllabus and advanced tracking methods are advised to be used.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	ICT enabled class rooms are arranged to enhance the teaching quality.
Alumni	Training and placement of the students should be focused, and the curriculum should be modified relevant to job roles. Laboratory facilities shall be improved.	The curriculum is modified periodically.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	Yes accepted and implemented where ever possible. The skills recommended shall be implemented where ever possible.

*S. Kannan*  
19/04/2021

**Head of the Department**

HEAD,  
Department of Zoology  
Periyar University,  
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