



PERIYAR UNIVERSITY

SALEM – 636011

Syllabus for
FUNDAMENTALS OF HUMAN RIGHTS
(Common Paper for All PG Programmes)

(For Candidates admitted from 2026-2027 onwards)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPPGC1H01	Fundamentals of Human Rights	CC –I	Y	-	Y	-	1	2	25	75	100
Learning Objectives											
LO1	To learn about Basic Facets of Human Rights.										
LO2	To understand the development of human rights in India.										
LO3	To know the various rights pertaining to marginalized and other disadvantaged people.										
LO4	To help the students to know various human rights movements.										
LO5	To make the students to be aware of human rights redressal mechanisms.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning and Definitions of Human Rights – Characteristics and Importance of Human Rights – Evolution of Human Rights – Formation, Structure and Functions of the UNO - Universal Declaration of Human Rights – International Covenants–Violations of Human Rights in the Contemporary Era.							4	LO1		
II	Development of Human Rights in India: Historical Development of Human Rights in India – Constituent Assembly and Indian Constitution – Fundamental Rights and its Classification–Directive Principles of State Policy–Fundamental Duties.							4	LO2		
III	Rights of Marginalized and other Disadvantaged People: Rights of Women – Rights of Children – Rights of Differently Abled – Rights of Elderly -Rights of Scheduled Castes – Rights of Scheduled Tribes–Rights of Minorities—Rights of Prisoners–Rights of Persons Living with HIV/AIDS–Rights of LGBTQ+							4	LO3		
IV	Human Rights Movements: Peasant Movements (Tebhaga and Telangana) – Scheduled Caste Movements (Mahar and Ad-Dharmi) – Scheduled Tribes Movements (Santhal and Munda) – Environmental Movements (Chipko and Narmada Bachao Andolan) – Social Reform Movements (Vaikom and Self Respect).							4	LO4		

V	Role of Human Rights in Redressal Mechanisms: Protection of Human Rights Act, 1993 (Amendment 2019) – Structure and Functions of Human Rights Commissions in India (National, State and District) – National Commission for SCs – National Commission for STs – National Commission for Women – National Commission for Minorities– Characteristics and Objectives of Human Rights Education.	4	LO5
	Total	20	
Course Outcomes			
Course Outcomes	On completion of this course, students will/ can;		
CO1	Understand the basic facets of human rights	PO4, PO6, PO1	
CO2	Comprehend the Constitutional provisions of human rights in India	PO1, PO2	
CO3	Grasp the rights of the marginalized and other disadvantaged people in India	PO4, PO5	
CO4	Know the historical background of the various human rights movement in India.	PO6	
CO5	Understand the redressal mechanism of the human rights violations	PO3, PO8	
References Books (Latest Editions)			
1	Sudarshanam Gankidi, Human Rights in India: Prospective and Retrospective, Rawat Publications, Jaipur, 2019.		
2	Satvinder Juss, Human Rights in India, Routledge, New Delhi,2020.		
3	Namita Gupta, Social Justice and Human Rights in India, Rawat Publications, Jaipur,2021.		
4	Mark Frezo,The Sociology of Human Rights, John Willy & Sons, U.K. 2014.		
5	ChiranjiviJ.Nirmal,HumanRightsinIndia:Historical,SocialandPolitical		

	Perspectives,OxfordUniversityPress,NewYork,2000.	
Text Books		
1	Dr.S.Mehartaj Begum, Human Rights in India: Issues and perspectives, APH Publishing Corporation, New Delhi, 2010.	
2	Asha Kiran, The History of Human Rights, Mangalam Publications, Delhi, 2011.	
3	Bani Borgoha in, Human Rights, Kanishka Publishers & Distributors, NewDelhi-2, 2007.	
4	Jayant Chudhary, A Text book of Human Rights, Wisdom Press, New Delhi, 2011.	
5	Anju Soni, Human Rights in India, Venus Publication, New Delhi, 2019.	
Web Resources		
1	www.un.org/rights/HRToday	
2	www.amnesty.org	
3	www.hrweb.org	
4	https://www.youtube.com/watch?v=vDizUvyQTuo	
5	https://www.youtube.com/watch?v=WJsUfck01Js	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methodsof Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/ concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate Between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or off beat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	3	3	3	3	2	3	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	3	3	3	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	2	3	3	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	2	3
CO 3	3	2	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	1	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low(1)