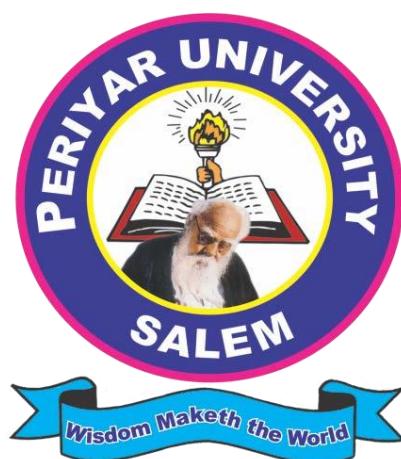


PERIYAR UNIVERSITY
PERIYAR PALKALAI NAGAR
SALEM – 636011



DEGREE OF MASTER OF ARTS
CHOICE BASED CREDIT SYSTEM (CBCS)

SYLLABUS FOR
M.A. SOCIOLOGY
(SEMESTER PATTERN)
(FOR THE STUDENTS ADMITTED FROM THE ACADEMIC
YEAR 2026-2027 ONWARDS

M.A. Sociology (CBCS Pattern) Regulations

1. Candidate for Admission

A candidate who passed any **UG degree** of this University or an examination of some other University accepted by the syndicate as equivalent shall be permitted to appear and qualify for the M.A. Sociology.

2. Eligibility for the award of degree

A candidate shall be eligible for the award of the degree only if he/she undergo the prescribed course of study in the college affiliated to the university for a period of not less than two academic years, passed the examination of all the four semester prescribed, earning minimum 50 % of marks and fulfilled such conditions as have been prescribed thereafter.

3. Duration of the Programme

The two year Master's Programme in Sociology comprises four semesters under Choice Based Credit System (CBCS).

4. Examination

There shall be four examinations. First examination will be held at the middle of the First Academic year and the second semester examination at the end of the first academic year. Similarly, the third semester and fourth semester will be held during the second academic year.

5. Courses

A master degree program consists of a number of courses. The term course is used to indicate a logical part of subject matter of the program. The details of credit are as follows:-

Core courses	: 52 Credits
Elective courses	: 18 Credits
Non-Major Elective courses	: 02 Credits
Human Rights	: 01 Credit
Peace Education	: 01 Credit
Internship	: 02 Credits
Project Work & Viva-Voce	: 08 Credits
Extension Activity	: 01 Credit
Village Adoption Scheme	: 06 Credits
SWAYAM	: 02 Credits

Total	93 Credits

6. Requirement for proceeding to subsequent semester

1. Candidate shall register their names for the first semester examination after the admission in the PG course.
2. Candidates shall be permitted to proceed from the first semester up to final semester irrespective of their failure in any of the semester examinations subject to the condition that the candidates should register for all arrear subjects of earlier semesters along with current (subsequent) semester subjects.
3. Candidates shall be eligible to go to subsequent semester, only if they earn sufficient attendance as prescribed by the syndicate of the Periyar University from time to time.

7. Passing Minimum

A candidate shall be declared to have passed in each paper wherever prescribed if he/she obtain not less than 50% of marks prescribed for the examination. He / She shall be declared to have passed the whole examination, if he/she do pass in all papers wherever prescribed / as per scheme of examination earning 92 credits.

8. Classification of successful candidate

A candidate who secured not less than 60 per cent of the aggregate in the whole examination shall be declared to have passed the examination with first class. All other successful candidates shall be declared to have passed with second class. Candidates who obtained 75 per cent of the marks in aggregate shall be deemed to have passed the examination prescribed for the course in the first appearance.

9. No. of students to be admitted

24 students will be admitted to study MA Sociology from the academic year 2024–25 onwards until further information.

CONTENTS

- i. PO and PSO Description
- ii. UG – Template
- iii. Methods of Evaluation & Methods of Assessment
- iv. Semester Index.
- v. Subjects – Core, Elective, Non-major, Skill Enhanced, Ability Enhanced, Extension Activity, Environment, Professional Competency
 - 1) *Course Lesson Box*
 - 2) *Course Objectives*
 - 3) *Units*
 - 4) *Learning Outcome*
 - 5) *Reference and Text Books*
 - 6) *Web Sources*
 - 7) *PO & PSO Mapping tables*

TANSCHÉ REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR POST-GRADUATE EDUCATION	
Programme:	M.A. Sociology
Programme Code:	
Duration:	PG - Two Years
Programme Outcomes: (These are mere guidelines. Faculty can create POs based on their curriculum or adopt from UGC or University for their Programme)	PO1: Problem Solving Skill: Apply knowledge of Sociological theories and Human Resource practices to solve various kinds of social problems through social research in Global context PO2: Decision Making Skill: Foster analytical and critical thinking abilities for making appropriate decision-making in identification and addressing Social Processes. PO3: Ethical Value: Ability to incorporate quality, ethical and legal value-based perspectives to all social activities. PO4: Communication Skill: Ability to develop communication, managerial and interpersonal skills. PO5: Individual and Team Leadership Skill: Capability to lead themselves and the team to achieve Social and Institutional goals. PO6: Employability Skill: Inculcate contemporary social practices and proceedings to enhance employability skills in the competitive environment. PO7: Entrepreneurial Skill: Equip with skills and competencies to become a social entrepreneur.

	PO8: Contribution to Society: Succeed in career endeavors and contribute significantly to society as a Sociologist. PO 9 Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective. PO 10: Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's Social life.
Programme Specific Outcomes: (These are mere guidelines. Faculty can create POs based on their curriculum or adopt from UGC or University for their Programme)	PSO1 – Placement: To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions. PSO 2 - Entrepreneur: To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. PSO3 – Research and Development: Design and implement practices grounded in research that comply with Societal laws, norms and values leading the Society towards growth and development. PSO4 – Contribution to Business World: To produce employable, ethical and innovative professionals to sustain in the dynamic business world. PSO 5 – Contribution to the Society: To contribute to the development of the society by collaborating with stakeholders for Social benefits.

Template for P.G. Programmes

[illegible]

Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credits and Hours Distribution System for all Post – Graduate Courses including Lab Hours

First Year – Semester – I

Part	List of Courses	Credits	No. of Hours
	Core – I	4	6
	Core – II	4	6
	Core – III	4	5
	Elective – I (a/b)	3	5
	Elective – II (a/b)	3	5
	Field work at Village settings -I	2	3
		20	30

Semester-II

Part	List of Courses	Credits	No. of Hours
	Core – IV	4	5
	Core – V	4	5
	Core – VI	4	5
	Elective – III (a/b)	3	5
	Elective – IV (a/b)	3	5
	SWAYA MOOC Online Course	2	-
	Compulsory Course	1	2
	Field work at Village settings -II	2	3
		23	30

Second Year – Semester – III

Part	List of Courses	Credits	No. of Hours
	Core – VII	4	5
	Core – VIII	4	5
	Core- IX	4	5
	Core (Industry Module) – X	4	5
	Elective – III (a/b)	3	4
	Value Added Course	1	2
	Non Major Elective – II	2	3
	Internship / Industrial Activity [Credits]	2	-
	Field work at Village settings –III	2	3
		26	32

Semester-IV

Part	List of Courses	Credits	No. of Hours
	Core – XI	4	5
	Core – XII	4	5
	Core-XIII	4	5
	Project with VIVA VOCE	8	6
	Elective – IV (a/b)	3	4
	Extension Activity	1	1
	Total	24	26

Total Credit Points: 93

Part – A (Sociology) Credit Points: 91 + Part – B (SWAYAM) Credit Points: 2

METHODS OF EVALUATION		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
Total		100 Marks
METHODS OF ASSESSMENT		
Remembering (K1)	- The lowest level of questions require students to recall information from the course content - Knowledge questions usually require students to identify information In the text book.	
Understanding (K2)	- Understanding of facts and ideas by comprehending, organizing, comparing, translating, interpolating and interpreting in their own words. - The questions go beyond simple recall and require students to combine data together	
Application (K3)	- Students have to solve problems by using/applying a concept learned in the classroom. - Students must use their knowledge to determine a exact response.	
Analyze (K4)	- Analyzing the question is one that asks the students to breakdown something into its component parts. - Analyzing requires students to identify reasons causes or motives and - Reach conclusions or generalizations.	
Evaluate (K5)	- Evaluation requires an individual to make judgment on something. - Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem. - Students are engaged in decision-making and problem-solving. - Evaluation questions do not have single right answers.	
Create (K6)	- The questions of this category challenge students to get engaged in creative and original thinking. - Developing original ideas and problem solving skills.	

M.A. DEGREE COURSE IN SOCIOLOGY
CHOICE-BASED CREDIT SYSTEM

FIRST SEMESTER

SL.NO	COURSE COMPONENTS	Course Code	NAME OF COURSE	INST. HOURS	CREDITS	EXAM DURATION	MAX MARKS		Total Marks
							CIA	EXTERNAL	
1.	CORE	26UPSOC1C01	PAPER 1 – Principles of Sociology	6	4	3	25	75	100
2.	CORE	26UPSOC1C02	PAPER 2 – Classical Sociological Theory	6	4	3	25	75	100
3.	CORE	26UPSOC1C03	PAPER 3 – Research Methodology and Social Statistics and Social Statistics	5	4	3	25	75	100
4.	ELECTIVE	26UPSOC1E01 26UPSOC1E02	Elective – I a) Environmental Sociology b) Organizational Behavior	5	3	3	25	75	100
5.	ELECTIVE	26UPSOC1E03 26UPSOC1E04	Elective – II a) Social Psychology b) Social Demography	5	3	3	25	75	100
8	Village Adoption Scheme [VAS] – Working with Individuals	26UPSOC1P01	Field work at Village settings -I	3	2		75	25	100

SECOND SEMESTER

SL.NO	COURSE COMPONENTS	Course Code	NAME OF COURSE	INST. HOURS	CREDITS	EXAM DURATION	MAX MARKS		Total Marks
							CIA	EXTERNAL	
9.	CORE	26UPSOC1C04	PAPER – 4 Indian Society: Structure and Process	5	4	3	25	75	100
10.	CORE	26UPSOC1C05	PAPER – 5 Contemporary Sociological Theory	5	4	3	25	75	100
11.	CORE	26UPSOC1C06	PAPER – 6 Social Movements in India	5	4	3	25	75	100
12.	ELECTIVE	26UPSOC1E05 26UPSOC1E06	Elective – III a) Human Resource Management b) Economy and Society	5	3	3	25	75	100
13.	ELECTIVE	26UPSOC1E07 26UPSOC1E08	Elective – IV a) Sociology of ageing b) Gender and Society	5	3	3	25	75	100
16.	SWAYAM		SWAYAM ONLINE COURSE – NME –I	Online	2	3	25	75	100
17.	COMPULSORY COURSE	23UPPGC1H01	Fundamentals of Human Rights	2	1	3	25	75	100
18	Village Adoption Scheme [VAS] – Working with Groups	26UPSOC1P02	Field work at Village settings -II	3	2		75	25	100

THIRD SEMESTER

SL.NO	COURSE COMPONENTS	Course Code	NAME OF COURSE	INST. HOURS	CREDITS	EXAM DURATION	MAX MARKS		Total Marks
							CIA	EXTERNAL	
19	CORE	26UPSOC1C07	PAPER - 7 Indian Sociological Thought	5	4	3	25	75	100
21.	CORE	26UPSOC1C08	PAPER – 8 Rural Sociology	5	4	3	25	75	100
22.	CORE	26UPSOC1C09	PAPER – 9 Indian Social Problems	5	4	3	25	75	100
23.	CORE	26UPSOC1C10	PAPER - 10 - Urban Sociology	5	4	3	25	75	100
24.	ELECTIVE	26UPSOC1E09 26UPSOC1E10	Elective – V a) NGO and Development Practice b) Sociology of Development	4	3	3	25	75	100
25.	NON-MAJOR ELECTIVE	26UPSOC1N02	NME – II – Sociology for Competitive Examination	3	2	3	25	75	100
26.	INTERNSHIP*	26UPSOC1I01	Industrial Activity		2	-	25	75	100
27.	Village Adoption Scheme [VAS] – Working with Community	26UPSOC1P03	Field work at Village settings -III	3	2	-	75	25	100
28.	Value Added Course	26UPGEN1V01	Peace Education	2	1	1	25	75	100

**** Internship will be carried out during the summer vacation of the first year and marks should be sent to the University and the same will be included in the Third Semester Marks Statement.**

FOURTH SEMESTER

SL.NO	COURSE COMPONENTS	Course Code	NAME OF COURSE	INST. HOURS	CREDITS	EXAM DURATION	MAX MARKS		Total Marks
							CIA	EXTERNAL	
29.	CORE	26UPSOC1C11	PAPER 11- Current Debates in Sociological Theory	5	4	3	25	75	100
30	CORE	26UPSOC1C12	PAPER 12 – Sociology of Health	5	4	3	25	75	100
31.	CORE	26UPSOC1C13	PAPER – 13 - Sociology of Organization	5	4	3	25	75	100
32.	ELECTIVE	26UPSOC1E12 26UPSOC1E13	Elective – VI a) Political Sociology b) Science, Technology and Society	4	3	3	25	75	100
33.	Dissertation	26UPSOC1P04	Dissertation	6	6	-	50	50	100
34.	Extension Activity	26UPSOC1X01	EA	1	1	-	25	75	100

Total Credits - 93

SEMESTER– I

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C01	Principles of Sociology	Core - I	Y	-	-	-	4	6	25	75	100
Learning Objectives											
LO1	The course aims to enumerate the origin and development of sociology as a discipline										
LO2	The course outlines the basic ideas about social process and socialization its various factors that affect the socialization process.										
LO3	The course will interpret the basic concepts and different Social institution and their relationship with each other.										
LO4	The course will compare and contrast the different social groups and social stratification functioning in the society.										
LO5	The courses critically assess the process of social control, social change and factors associated with social change.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Origin and Development of Sociology Meaning and Definitions - Nature and Scope of Sociology- Sociology as a Science- Importance and Relevance of Sociology -Relationship of Sociology with Economics, History, Anthropology, Political Science and Philosophy.							12	LO1		
II	Basic Concepts Society–Community–Institution -Social Institutions and their Characteristics: Family (Definition, Types, and Functions); Marriage (Meaning, Types, and Functions). Education, Political, Economic, and Religious Institutions –Association–Organization–Norms and Values–Role and Status– Culture–Material and Non-Material culture and Cultural Lag.							12	LO2		
III	Social Processes and Socialization Meaning and Features of Social Processes-Associative Processes: Cooperation, Accommodation, Assimilation and Acculturation-Dissociative Processes: Competition and Conflict. Meaning, Characteristics, Stages, Types and Agencies of Socialization.							12	LO3		
IV	Social Groups and Social Stratification Meanings, Definitions, Characteristics and Importance of Social Groups–Classifications: Primary Group, Secondary Group, Reference Group, In-Group and out-							12	LO4		

	Group, Pressure Group, Organized and Unorganized Group. Definition, Forms (Race, Class, Caste, Gender), Functions and Theories of Social Stratification.		
V	Social Control and Social Change Meaning, Nature, Purpose, Types and Agencies of Social Control. Meaning, Processes, Factors and Theories of Social Change, Social Evolution and Social Progress.	12	LO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Be able to understand the emergence of sociology and the relationship between individual and society.	PO1, PO2	
CO2	Enable to enumerate the process of socializations and the importance of social groups.	PO1, P8	
CO3	Be able to identify the different social institutions and their impact on society.	PO4, PO6	
CO4	Summarize the diverse social stratifications that function in the society.	PO4, PO5, PO6	
CO5	Recognize the process and causes for social change and able to obtain the various basic concepts related to Sociology	PO3, PO8	
References Books (Latest Editions)			
1	Gelles J. Richard, Ann Levine, Sociology- An Introduction, Mc Graw Hill Company, Singapore, 1995.		
2	Leonard Broom, Principles of Sociology, Media Promoters and Publication Pvt. Ltd., Bombay, 1993.		
3	Ogburn and Nimkaff, A Handbook of Sociology, Eurasia Publication House, New Delhi, 1966.		
4	Gisbert, Pavscal, Fundamentals of Sociology, Orient Longman, Bombay, 1933.		
5	Antony Giddens, Essential Concepts in Sociology,Wiley India, 2017		
Text Books			
1	The Principles of Sociology, vol. 1 (1898), Herbert Spencer		
2	Sociology: Principles of Sociology with An Introduction to Social Thoughts (2019), C. N. Shankar Rao		
3	Introduction to Sociology – 2nd Canadian Edition (2016), William Little		
4	Principles of Sociology (College Outline) 1961, Alfred McClung Lee		
5	Principles of Sociology (2020), Dr. Kumar		
Web Resources			

1	https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/ln_sociology_final.pdf	
2	https://indianculture.gov.in/principles-sociology	
3	https://opentextbc.ca/introductiontosociology2ndedition/open/download?	
4	https://oll-resources.s3.us-east-2.amazonaws.com/oll3/store/titles/2642/Spencer_1650-01_Bk.pdf	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	2	3	2	3	2	3	1	3	3	3
CO 2	3	3	2	3	3	3	2	3	3	3
CO 3	3	3	3	3	3	3	1	3	3	3
CO 4	3	3	3	3	2	3	2	3	3	3
CO 5	3	3	3	3	3	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2	1	3	3	2	3
CO 2	3	3	2	3	3	2	2	3	2	3
CO 3	3	3	3	3	2	2	2	3	3	3
CO 4	3	3	3	3	3	2	2	3	3	3
CO 5	2	3	3	3	3	3	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C02	Classical Sociological Theory	Core - II	Y	-	-	-	4	6	25	75	100
Learning Objectives											
LO1	To create the students to the broad spectrum of the early theoretical discourses of August Comte in sociology.										
LO2	To create to the students to select aspects of theoretical contributions of pioneer of the discipline with regards to Herbert Spencer and Ferdinand Tonnies theory										
LO3	To acquaintance with the ideas of Emile Durkheim and Max Weber prepare the students to grapple with various situations.										
LO4	To remember the ideas of leading social thinkers which have critical sociological significance of Karl Marx and George Simmel's theory.										
LO5	To acquaint the students with the ideas of Vilfredo Pareto and Pitrim A.Sorokin who works have profoundly influenced sociological discourses.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Origin of Social Thought and Auguste Comte Meaning, Nature and Importance of Sociological Thought – Auguste Comte: The Law of Human Progress, Hierarchy of Sciences, Social Statics and Social Dynamics, Positivistic Scheme of Social Reconstruction.							12	LO1		
II	Herbert Spencer and Ferdinand Tonnies Herbert Spencer: Theory of Evolution, Types of Society, Organic Analogy. Ferdinand Tonnies: Gemeinschaft and Gesellschaft, Social Norms and Public Opinion							12	LO2		
III	Emile Durkheim and Max Weber Emile Durkheim: Social Facts, Rules of Sociological Methods, Division of Labour, Theory of Suicide, Religion and Society. Max Weber: Social Action, Ideal Type, Authority, Bureaucracy, Protestant Ethic and the Spirit of Capitalism.							12	LO3		
IV	Karl Marx and George Simmel Karl Marx: Historical Materialism, Alienation, Mode of Production, Surplus Value, Class Struggle, Theory of Social Change. George Simmel: Formal Sociology. Social Types. Philosophy of Money.							12	LO4		

V	Vilfredo Pareto and Pitrim A.Sorokin Vilfredo Pareto: Logical and non-logical Action, Circulation of Elites. Pitrim A. Sorokin: Social Mobility, Theory of Cultural Change.	12	LO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can be;		
CO1	The students should be able to explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues.	PO1, PO2	
CO2	Able to make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.	PO1, PO5	
CO3	Able to demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.	PO4, PO6	
CO4	Able to integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.	PO4, PO5	
CO5	Summarize the contribution of classical thinkers; this will help the student to ascertain the significant and relevant of the discipline in studying of social reality.	PO3, PO8	
References Books (Latest Editions)			
1.	Coser L.A., Masters of Sociological Thought, Harcourt Brace, LavarnoVich, USA, 2004.		
2.	Turner, Jonathan H., 4thEdn, The Structure of Sociological Theory, Rawat Publication, New Delhi, 1987.		
3	Turner, Bryan. S (ed)., The Black Well Companion to Social Theory, Oxford & Cambridge, USA.		
4	Coser, Lewis A and B. Rosenberg, Sociological Theory, Macmillan Publication, New York, 1997.		
5	Fletcher, Ronald, The Making of Sociology, Vol.I, Rawat Publication, New Delhi,1971.		
Text Books			
1	Haralambas, M. and R.M. Heald, Sociology: Themes and Perspectives, Oxford University Press, New Delhi,1980.		
2	Social Theory, A Textbook (2017), Carsten Bagge Laustsen, Lars Larsen, et al.		
3	Social Theory, Eight Edition (2010), George Ritzer.		
4	A Beginner's Guide to Social Theory, First Edition (2002), Shaun Best		
5	A Beginner's Guide to Social Theory (2002), Shaun Best		

Web Resources	
1	https://en.wikibooks.org/wiki/Introduction to Sociology/Sociological Theory
2	https://www.thoughtco.com/sociology-research-and-statistics-s2-3026650
3	https://revisesociology.com/sociology-theories-a-level/
4	https://openstax.org/books/introduction-sociology-3e/pages/1-3-theoretical-perspectives-in-sociology

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	2	3	2	3	3	3	3
CO 2	3	2	3	3	3	2	3	3	3	3
CO 3	3	3	3	3	2	2	3	3	3	3
CO 4	3	3	3	2	2	2	2	3	3	3
CO 5	3	3	3	2	3	2	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3	3	2	3	2	3
CO 2	3	2	3	3	2	3	2	3	3	3
CO 3	3	3	2	2	3	3	2	3	3	3
CO 4	3	3	3	3	3	3	2	3	3	3
CO 5	3	3	3	3	3	3	3	3	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C03	Research Methodology and Social Statistics	Core - III	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	To understand the core epistemological assumptions of the scientific method.										
LO2	To develop the structural skills required to conduct comprehensive literature reviews, formulate operationally valid hypotheses, and select appropriate research designs based on the nature of the research problem.										
LO3	To critically evaluate the structural differences between probability and non-probability sampling methods and master the application of qualitative, quantitative, and mixed-method triangulation models.										
LO4	To gain hands-on proficiency in constructing rigorous data collection tools and applying formal measurement scaling techniques to eliminate field biases.										
LO5	To master descriptive and inferential statistical techniques, interpret data outputs using digital analytical platforms and compile final academic reports with standardized citation formatting.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction to Research: Meaning, definition, and scope of scientific research. The Scientific Method: Science and its core characteristics; features, purpose, explicit assumptions, and sequential steps in the scientific method. Social Research Paradigms: Nature, scope, and types of social research; the logical reasoning processes of Induction and Deduction. Foundations of Social Statistics: Meaning, nature, characteristics, functions, relevance, and unique scope of social statistics; intrinsic limitations of statistics; the intersecting relationship between Sociology and Social Statistics.							12	LO1		
II	Literature Review, Research Design, and Hypotheses: Scope and Purpose of literature review, Processes and sources of reviewing the literature. Hypothesis: Functions, Conditions for a Valid Hypothesis, Formulation of Hypothesis, Forms of Hypothesis, Hypothesis Testing. Research Design Frameworks: Meaning, explicit need, and core features of a research design. Typologies of Research Design: Exploratory, Descriptive, Explanatory, Experimental, and Evaluative research designs.							12	LO2		

III	Research Methodologies, Qualitative Approaches, and Sampling: Quantitative Methods: Nature, scope, systemic limitations, and application of quantitative research frameworks and survey research. Qualitative Research Frameworks: Understanding qualitative research; the critical role of the field and the researcher in qualitative inquiries; doing qualitative research. Qualitative Field Methods: Conducting comprehensive interviews and executing immersive ethnography. Mixed Method Paradigms: Mixed-method research design and the execution of the Triangulation Method. Foundations of sampling; comparative study of Probability and Non-Probability sampling methods.	12	LO3
IV	Data Collection, Measurement, and Scaling Techniques: Primary and Secondary data sources; executing a pilot study and operational pre-testing. Interview methodologies, Focused Group Discussions (FGDs), structural observation, sociometry, the case study method, and content analysis. Advanced construction, sequencing, and structural layout of Questionnaires and Schedules. Meaning, rationale, and underlying need for scales; persistent problems of scaling; operational methods of scale construction.	12	LO4
V	Data Processing, Statistical Analysis, SPSS, and Report Writing: Editing, coding frameworks, classification, systematic tabulation, and structural interpretation of data; diagrammatic and graphic data representation using Excel. - Meaning, Nature, Purpose, Merits, Limitations and Significance of Measures of Central Tendency, Measures of Dispersion, Measures of Correlation & Inferential Statistics. - Meaning, scope, and application role of SPSS in social research; deploying SPSS for Big Data analysis along with practical application classes; structural mechanics of referencing (Footnotes, Bibliography) and final academic Report Writing.	12	LO5
Total		60	

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Differentiate between casual observation and systematic social research within valid scientific frameworks.	PO1, PO8
CO2	Formulate concrete, testable hypotheses and construct an exploratory, descriptive, or experimental research design.	PO1, PO2, PO6
CO3	Execute complex field sampling strategies and seamlessly implement qualitative methodologies like ethnography or focus group discussions.	PO4, PO8
CO4	Design, pre-test, and deploy valid questionnaires and measurement scales tailored to distinct socioeconomic demographics.	PO4, PO6
CO5	Process raw data arrays through coding and classification, run computational tests of significance on Excel and SPSS and write professional, publication-ready research reports.	PO3,PO5
References Books (Latest Editions)		
1.	Kothari, C.R., Quantitative Techniques, Vikas Publishing House (Pvt) Ltd. New Delhi –1978.	
2.	Kothari C.R., Research Methodology – Methods and Techniques, wiley eastern limited, Madras, 1985.	
3.	Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920.	
4.	Michael S. Lewis – Beck, (Ed) Experimental Design & Methods, Sage Publications, Toppan, Publishing United Kingdom, 1990.	
5	Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920	
Text Books		
1	Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition, by John W. Creswell, 2014	
2	Qualitative Research: A Guide to Design and Implementation 4th Edition, by Sharan B. Merriam (Author), Elizabeth J. Tisdell, 2015	
3	The Craft of Research, Third Edition, by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, 2008	
Web Resources		
1	https://gradcoach.com/what-is-research-methodology/	
2	https://www.sociologylens.in/2019/03/social-research-and-stages-in-social.html	
3	https://www.youtube.com/watch?v=C9XiYweRGvk	
4	https://research.com/research/how-to-write-research-methodology	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	3	3	3	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	3	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	3	3	3	3	2	2	1	3	3	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E01	Environmental Sociology	Elective – I (a)	Y	-	-	-	3	5	25	75	100
Learning Objectives											
LO1	To provide knowledge about environmental degradation especially Global warming, Acid Rain and their impact along with their causes on Sociological perspectives.										
LO2	To Enumerate the types of pollution and assess their causes and impacts and provide awareness about planning for sustainable environment and promoting environmental awareness.										
LO3	To enrich knowledge of environmental Action groups, environmental movements and legal aspects of environment.										
LO4	Assess the modern technological interventions on environment.										
LO5	Analyse optimistic and pessimistic assessment of environmental sustainability										
UNIT	Details							No. of Hours	Learning Objectives		
I	Concepts in Environmental Sociology Definition and Emergence - Scope and Nature of Environmental Studies. Basic concepts - Environment, Ecosystem, Ecology, Biodiversity and Ecological footprint - Need for the study of Environment – Relationship between Environment and Society.							8	LO1		
II	Basic Concepts and Theoretical Parameters: Dunlap and Catton, John Bellamy Foster and Ulrich Beck, Ramachandra Guha, Patrick Giddens and RadhaKamal Mukherjee.							8	LO2		
III	Environmental Concerns: Population Explosion and Ecological Imbalances – Climate change – Global Warming - Disaster Management – Natural Calamities –Environmental degradation Challenges, River linking projects – Sustainable energy – New and Renewable energy - Biomass –Pollution – Air, water, land, soil, radiation, ozone depletion, Acid Rain.							8	LO3		
IV	Environmental Movements in India Environmental Movements- Chipko Movement –Appikko Movement – Narmada Bachao Andolan- Anti –Tehri Dam Movement and Environmental Action Group- – Eco-feminism.							8	LO4		

V	Environmental Managements and Policies Land and Water management systems - Waste Land Development - Drought and Desert area development. Forest Policies- Adivasis and Exclusion - Development, Displacement and Rehabilitation. Environmental Justice, Policy and Action (Regulation of natural resources: Forest Conservation Act 1980 - The Wildlife Protection Act, 1972 - The Water (Prevention and Control of Pollution) Cess Act, 1977- The Air (Prevention and Control of Pollution) Act, 1981).	8	LO5
	Total	40	
Course Outcomes			
	On completion of this course, students will / can;		
CO1	Students can gain knowledge of need to study environmental and to study the relation among human, environment and society.	PO2, PO8	
CO2	Providing knowledge of various basic environmental concepts and theoretical parameters.	PO2, PO4	
CO3	Acquire awareness about degradation of environmental conditions due to various environmental pollutions by social and environmental practices.	PO1, PO6	
CO4	Grasp the causes and effects of various environment acts in India and its effects.	PO4,PO6	
CO5	It gives in-depth awareness and knowledge of environmental protection acts.	PO3, PO5, PO8	
References Books			
1	Michael Red Clift. Development and the Environmental Crisis. New York: Meturn Co., Ltd, 2002.		
2	Sharma, Lt.Col, Goutam (ed). Environment, Man and Nature. New Delhi: Reliance Publishing House, 1989.		
3	Karpagam, M., Environmental Economics, Sterling Publishing Pvt. Ltd., New Delhi 1990		
4	Readings in Indian Sociology: Volume VII: Sociology of Environment: 7 (Reading in Indian Sociology) by Sukant K, Chaudhury, 2013		
5	Why People Protest: An Analysis of Ecological Movements by Subhash Sharma, 2016		
Text Books			
1	Environmental Sociology by John Hannigan, 2014		
2	Environmental Sociology: From Analysis to Action 4th Edition, by Leslie King, Deborah McCarthy Auriffeille, 2019		
3	Sustainability through the Lens of Environmental Sociology by Saidul Islam MD, 2018		
4	An Invitation to Environmental Sociology, 6th Edition by Michael Mayerfeld Bell, et al., 2020		
5	The Cambridge Handbook of Environmental Sociology, Volume 2, by Katharine Legun, 2020.		

Web Resources		
1	https://www.youtube.com/watch?v= R1Mcrqa1ZM	
2	https://www.youtube.com/watch?v=dOZf-0FJUFM	
3	https://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rens20	
4	https://www.sociologygroup.com/environmental-sociology-2/	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	3	2	3	3	1	2	1	3	2	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E02	Organizational Behaviour	Elective – I (b)	Y	-	-	-	3	5	25	75	100
Learning Objectives											
LO1	To orient the students regarding the basics of Organizational Behavior										
LO2	To acquaint with the different types of personality, attitudes.										
LO3	To familiarize the process of motivation and organization structure										
LO4	To introduce leadership theories and style.										
LO5	To focus the organizational dynamics										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Definition, need and importance of organizational behaviour – Nature and scope – Framework – models: Autocratic Model, Custodial Model, Supportive Model, Collegial Model, System Model, and theories of organizational behaviour: Bureaucracy, Scientific management and process management.							8	LO1		
II	Individual Bheaviour: Personality – types – Factors influencing personality – Theories – Learning –Types of learners – The learning process – Learning theories – Organizational behaviour modification. Misbehaviour – Types – Management Intervention. Attitudes – Characteristics – Components – Formation – Measurement- Values. Perceptions – Importance – Factors influencing perception – Interpersonal perception - Impression Management. Motivation – importance – Types – Effects on work behaviour.							8	LO2		
III	Individual GROUP Setting: Motivation: Process of motivation; Theories of motivation - need hierarchy theory, theory X and theory Y, two factor theory, Alderfer's ERG theory, McClelland's learned need theory, Victor Vroom's expectancy theory, Stacy Adams equity theory. Organization structure – Formation – Groups in organizations – Influence – Group dynamics – Emergence of informal leaders and working norms – Group decision making techniques – Team building- Interpersonal relations – Communication – Control.							8	LO3		

IV	Leadership and Power: Leadership: Meaning – Importance; Theories -Trait theory, Behavioral theory, Fielder's Contingency theory; Harsey and Blanchard's situational theory; Managerial grid; Likert's four systems of leadership, contemporary issues in leadership. Leadership style: autocratic, democratic and laissez-faire – Theories: Traits, Behavioural and Situational/Contingency Groups of Theories;– Leaders Vs Managers – Sources of power – Power centers – Power and Politics.	8	LO4
V	Dynamics Of Organizational Behaviour: Organizational culture and climate – Factors affecting organizational climate – Importance. Organizational change – Importance – Stability Vs Change – Proactive Vs Reaction change – the change process – Resistance to change – Managing change. Stress – Work Stressors – Prevention and Management of stress – Balancing work and Life. Organizational development – Characteristics – objectives – Organizational effectiveness.	8	LO5
Total		40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	To remember the basics and Models of Organizational Behaviour		PO1, PO2
CO2	To compare and contrast the various personality types		PO1, PO4
CO3	To distinguish motivational theories and the need of rise of industry		PO6
CO4	To demonstrate the various types of leadership style.		PO4, PO6
CO5	Appraise the organizational dynamics in terms of organizational change and development		PO3, PO5, PO8
References Books (Latest Editions)			
1	Stephen P. Robins, Organisational Behavior, PHI Learning / Pearson Education, 11th edition, 2008.		
2	Fred Luthans, Organisational Behavior, McGraw Hill, 11th Edition, 2001.		
3	Gregory Moorehead and R.S. Griffin, Organisational Behaviour - Managing People and Organisations, Jaico, 1994.		
4	Nirmal Singh, “Organisational Behaviour: Concepts, Theory and Practices”		
5	Stephen P. Robbins, Organisational Behaviour, Prentice Hall, 1997.		

Text Books		
1	Schermerhorn, Hunt and Osborn, Organisational behavior, John Wiley, 9 th Edition, 2008.	
2	UdaiPareek, Understanding Organisational Behaviour, 2 nd Edition, Oxford Higher Education, 2004.	
3	Mc Shane & Von Glinov, Organisational Behaviour, 4 th Edition, Tata McGraw Hill, 2007.	
4	Hellrigal, Slocum and Woodman, Organisational Behavior, Cengage Learning, 11 th Edition 2007.	
5	Ivancevich, Konopaske&Maheson, Oranisational Behaviour & Management, 7 th edition, Tata McGraw Hill, 2008.	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	2	3	3	3	2	3	3	3	2
CO 2	2	3	3	3	3	3	3	3	2	3
CO 3	2	2	3	2	2	3	3	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	2	3	3	2	3	3	3	3	2

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	2	3	3	3	3	3	2	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	2	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E03	Introduction to Social Psychology	Elective – II (a)	Y	-	-	-	3	5	25	75	100
Learning Objectives											
LO1	The course aims to expose the origin and development of social psychology with its nature										
LO2	The course provides the basic concepts to understand the development of individual human psychology and its development within family as well as society.										
LO3	The course will inculcate the knowledge about the various methods and basic theories which support the field work in social psychology.										
LO4	The course will deal with the various social interaction and social behaviour concepts to understand the situational changes of human behaviour										
LO5	The courses depict the concepts of group process and collective behaviour which influences the individual behaviour										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction to Social Psychology: Definition, Nature and scope of Social Psychology. Relationship with Sociology, Anthropology and personality psychology; Historical development of social psychology, Social psychology in the Twenty-first century.							8	LO1		
II	Self, Socialization and personality: Basic Concepts- Individual, Society and culture; concept and process of socialization; agencies of socialization; Identity, Role and Status; Personality- Meaning and characteristics; Mind, self and society by Mead.							8	LO2		
III	Theories and Methods of Social Psychology: observation, survey, correlation, experimental research; Field theory, Role theory, Cognitive theory and behaviouristic theory.							8	LO3		
IV	Social interaction and social behaviour: social perception and person perception; interpersonal attraction and its determinants; attitudes and attitude change; Prosocial behaviour; Aggression- Origins, forms and control; Prejudice, stereotypes and Discrimination.							8	LO4		
V	Group Process, Collective Behaviour and Contemporary Issues: Social influence- Conformity, Compliance and Obedience; Group Dynamics and Leadership; collective Behaviour- Crowd, public and							8	LO5		

	Mass; Gender Relations and Gender Identity; Social Media, Identity formation and digital communities; Globalization and Changing social Relations		
	Total	40	

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Be able to understand the emergence of social psychology and the relationship between individual and society.	PO1, PO2
CO2	Enable to enumerate the process of socialization and the importance of personality	PO1, PO4
CO3	Be able to get knowledge about the usage of different methods in social psychology field	PO6
CO4	Understand the social benefits of social interaction and social behaviour and may have the chance to apply in the same in the social field	PO4, PO6
CO5	Recognize the process and causes for social change and able to obtain the various basic concepts related to sociology	PO3, PO5, PO8
References Books (Latest Editions)		
1	Myers, D. G. (2002). Social Psychology, 7th ed. Int. Education: Mc Graw Hill.	
2	Michener, H. A., Delamater, J.D., & Myers, D.J. (2004). Social Psychology. Thomson Wadsworth Publication.	
3	Sansone,C.,Morf,C.C.& Panter . A.T.(2004) Hand book of Methods in Social Psychology.New Delhi: Sage Publications	
4	Chaube, S. P., & Chaube, A. (2007). Ground Work for Social Psychology. New Delhi: Neelkamal.	
5	Baron, R.A., Branscombe, N.R., Byrne, D., & Bhardwaj, G. (2009). Social Psychology, (12th ed). New Delhi: Pearson Education.	
Text Books		
1	Baron, R.A., & Branscombe, N.R. (2012). Social Psychology (13th ed). New Delhi: Pearson Education	
2	Kuppuswamy B : Elements Of Social Psychology	
3	Kuppuswamy, B. (2019). <i>An Introduction to Social Psychology</i>	
4	Steg ,L. Keizer,K., Buunk,A.P.&Rothengather,T.(2017).Aplied Social Psychology – Understanding and Managing Social Problems.Cambridge University Press.	
5	David Krech And Richard S Crutehfield: Theory And Problems Of Social Psychology	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	2	3	3	3	2	3	3	3	2
CO 2	2	3	3	3	3	3	3	3	2	3
CO 3	2	2	3	2	2	3	3	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	2	3	3	2	3	3	3	3	2

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	2	3	3	3	3	3	2	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	2	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code		Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks	
										External	Total
26UPSOC1E04		Social Demography	Elective – II (b)	Y	-	-	-	3	5	75	100
Learning Objectives											
LO1	To make the students to comprehend the various concepts and theories in population studies.										
LO2	To throw a light on nexus between population and development.										
LO3	To apply the knowledge for developmental actions										
LO4	To inculcate the concepts of population studies and understand its developmental issues.										
LO5	To introduce the various wherewithal of population control and initiatives of Goal										
Unit		Details							No. of hours	Learning Objectives	
I		Introduction: Definition, Origin and Development, Nature, Scope and Importance of Social Demography - Concept of Demography and Population Study – Relationship between Demography and Sociology - Sources of Demographic Data: Population Census, Civil Registration System, National Sample Survey Organization, National Family and Health Survey.							8	LO1	
II		Theories of Population: Mercantilist and related Theories - The Malthusian Perspective –Optimum Population Theory – Demographic Transition Theory – Spencer’s Perspective – Biological Theory:Ester Boserup – Economic Theory: Julian Simon.							8	LO2	
III		Population Dynamics: Fertility: Concept, measurement, Factors affecting Fertility and Fertility in India. Mortality: Concept, Measurement, Infant, Child and Maternal Mortality and Mortality in India. Migration: Measuring migration -Types of Migration –Push and Pull Factors of Migration - Theories of Migration: Evertlee’s, Ravenstein’s theory of Migration and Gunnar Mydral’s Backwash current -Consequences of Migration.							8	LO3	
IV		Population Size, Composition and Distributions: Population Size, Population Growth and Process of Population Change. Age, Sex, Literacy, Occupation, Religion, Rural and Urban Composition. Distribution and Density of Population in India. Determinants of Population Growth in India.							8	LO4	
V		Population Policy and Education: Meaning, Features and Types of Population Policy – Population Policies in India. Population Education: Meaning, Objectives and Problems. Family Planning in India. NITI Aayog on Health and Sustainability.							8	LO5	
Total Hours									40		

Course Outcome		
CO1	Define the basic knowledge in the field of social demography.	PO1, PO6
CO2	Compare and contrast the various perspectives of population studies.	PO1, PO2
CO3	Illustrate the knowledge of fertility and mortality in the development discourse.	PO4, PO6
CO4	Appraise the share of Socio-cultural factors affecting population growth.	PO4, PO5,
CO5	Categorize the various birth control means.	PO3
Text Book(s)		
1.	Asha Bhende & Tara Kanitkar, Principles of Population Studies , Himalaya Publishing House, Bombay 2003.	
2.	Weeks, John R, Population: An Introduction to Concepts and Issues , Belmont, California: Wadsworth, 1977.	
3.	Nam, Charles B, Population and Society , Boston: Houghton Mifflin, 1968.	
4.	Haq, Ehsanul. Sociology of Population . New Delhi: MacMillan, 2007.	
5.	Premi M.K. et al. Social Demography . New Delhi: Jawahar Publications, 2003.	
6.	Asha Bhende & Tara Kanitkar. 2003. Principles of Population Studies . Himalaya Publishing House, Bombay.	
7.	Big Theories: Demographic Transition (I and II) Readings : Caldwell (2004) Lesthaeghe & Neels (2002)	
8.	Demography: Mortality Methods & Literature Readings : Bongaarts (2006)	
9.	Agarwal S.S. (1985) India's Population Problem - Tata McGraw Hill Publication, Bombay	
10.	K.P.C. Swain (2008)- Population Studies - Kalyani Publications, Ludhiana	
Reference Books		
1.	Hawthorn, Geoffrey, The Sociology of Fertility , London, Collier – Macmillan, 1970.	
2.	Heer, David M., Society and Population Englewood Cliffs, Prentice Hall, 1975.	
3.	Lassande, Louise, Coping with Population Challenges , London, Earthscan, 1997.	
4.	Choubey P.K. (2000) - Population Policy of India , -Kanishka Publication, New Delhi	
5.	Dr. D.D. Kachole (2001)- Demography - Kailasha Publication, Aurangabad	

Methods of Evaluation	
Continuous Internal Assessment Test	25 Marks
Assignments	
Seminars	
Attendance and Class Participation	
End Semester Examination	75 Marks
Total	100 Marks
Methods of Assessment	
Simple definitions, MCQ, Recall steps, Concept definitions	
MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	1	2	2	2	3	3	2	3	3	3
CO 4	3	2	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	3	2	2	3	3	3
CO 2	3	2	3	3	3	3	1	2	2	3
CO 3	2	2	2	3	1	2	1	3	2	2
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1P01	Field work at Village Settings -I	Project - I	-	-	Y	-	2	-	50	50	100
Learning Objectives											
CO1	To equipped the student with the skill and desire to solve societal problems										
CO2	To developed research ethic.										
CO3	To improve communication skill and responsibilities among students										
CO4	To explore, experience and apply the academic knowledge in ground										
Course Outcomes											
Course Outcomes	On completion of this course, students will / can;										
CO1	Develop foundational, hands-on experience in conducting empirical sociological research within rural environments.						PO1				
CO2	Gain practical knowledge related to their studies.						PO4, PO6				
CO3	Engaging directly with village communities, students will bridge theoretical sociological frameworks with real-world observations						PO1, PO2				
CO4	The fieldwork focuses on understanding rural social structures, agrarian dynamics, local governance, and everyday village life through primary data collection methods such as participant observation, interviews, and community mapping.						PO4, PO5, PO6				
CO5	Increase the employment prospect of the student						PO3, PO8				
Methods of Evaluation											
Internal Evaluation	Periodical Assessment by Supervisor (25 marks)						50 Marks				
	Viva Voce (25 Marks)										
External Evaluation	Evaluation of Project by External Member						50 Marks				
	Total						100 Marks				
Duration											
To ensure sustained and immersive engagement with the community, alternative Fridays are dedicated strictly to fieldwork , allowing students to systematically gather data and build rapport within their assigned village settings.											

SEMESTER– II

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C04	Indian Society: Structure and Process	Core - IV	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	The course is designed to enumerate the basic understanding of Indian Society.										
LO2	The course will make the students outline the diverse types of marriage and family in Indian society.										
LO3	The course will interpret the social structures in the village and their impacts on rural society.										
LO4	The course will compare and contrast different social issues of contemporary Indian society and their potential solutions.										
LO5	The course will critically assess the social changes in Indian society during the post-independence period.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Hindu Social Organization: Purusharthas: Karma, Artha, Kama and Moksha. Varnashrams: Pramacharuya, Grahasta, Vanaprastha and Saniyasa. Historical perspective on Indian Society-Composition of Indian Society - Racial, ethnic, religious - linguist and cultural groups.							12	LO1		
II	Marriage and Kinship: Marriage: Meaning, Types and Norms. Marriage as Contract and as a Sacrament. Marriages of Hindus, Christians and Muslims. Kinship: Meaning, Terms and Usages. Rules of Residence, descent and inheritance							12	LO2		
III	Family: Meaning, Forms of family, Functions of family. Changes in the Indian Family Structure. Family Disharmony: Domestic Violence, Dowry, Divorce and Inter-generational Conflict.							12	LO3		
IV	Religion: Meaning, Characteristics and Functions. Origin of Caste. Recent Changes in Caste System. Jajmani System. Dominant Caste. Caste and Class; Caste and politics.							12	LO4		
V	Unity and Diversity: Concepts of Unity and Diversity–Forms of Diversity in India–Reasons for so much Diversity–Bonds of Unity in India–Geo-political Unity– National Integration–Communalism – Regionalism and Secularism.							12	LO5		
	Total							60			

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Enable to understand the components of social structure of Indian society.	PO1, PO4
CO2	Identify with the nature and functions of marriage and family types and factions in India	PO2
CO3	Critically assess the different village organizations and functions of religion, caste and polices in India	PO4, PO3
CO4	Recognize diverse social issues and their impact on Indian society.	PO5, PO6
CO5	Compare and contrast the various social changes in culture and legislations.	PO8
References Books (Latest Editions)		
1	Mandelbum, D.G. 1990. <i>Society in India</i> , Berkeley, University of California Press, Vol.1.	
2	Singh, Yogendra. 1983. <i>Modernization of Indian Tradition: A Systematic Study of Social Change</i> , New Delhi, Thompson Press.	
3	Srinivas, M.N. 1962. <i>Caste in Modern India and Other Essays</i> . Bombay, Asia Publishing House.	
4	Srinivas, M.N. 1966. <i>Social Change in India</i> . Orient Longman, Delhi.	
5	Dhanagare, D.N. 1999. <i>Themes and Perspectives in Indian Sociology</i> . Jaipur, Rawat Publications.	
Text Books		
1	Beteille, Andre. 2002. <i>Sociology: Essays on Approach and Method</i> , New Delhi, OUP.	
2	Deshpande, Satish. 2004. <i>Contemporary India: Sociological Perspectives</i> . New Delhi, Sage Publications.	
3	Ahuja, Ram. <i>Society in India: Concepts, Theories and Changing Trends</i> . 1999. Rawat Publications, Jaipur	
4	Kuppusamy, B. 1993. <i>Social Change in India</i> . Konark Publishers Pvt. Ltd. Delhi.	
5	Singh, Yogendra. 2004. <i>Ideology & Theory in Indian Sociology</i> : Rawat Publications, Jaipur.	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	2	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	2	2	2	3	1	2	1	2	3	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	2	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C05	Contemporary Sociological Theory	Core - V	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	To make the students acquainted with the various theoretical perspectives that have shaped the discipline of sociology.										
LO2	The students will examine primary texts, historically situate the scholars of those texts, and explore the ways these theories have been used to explain a wide range of social phenomena in our contemporary world.										
LO3	To gain a structural understanding of sociological theory and its trajectory within our discipline.										
LO4	Makes the students to treat contemporary sociological theory as a set of conceptual tools for theorizing understudied or taken-for-granted phenomena and for reexamining existing areas of inquiry from new analytical angles.										
LO5	To make students to actively theorize the social world by appropriately and creatively applying sociological concepts to the issues, debates, and phenomenon.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Functionalism: Talcott Parsons: Social Action–Social System–AGIL Model–Pattern Variables. Robert K.Merton’s Codification and Functional Analysis. Functionalism as Theory.							12	LO1		
II	Conflict Theory: C.Wright Mills–Power Elite Theory, Ralf Dahrendorf–Dialectical Conflict, Lewis A. Coser–Conflict Functionalism and R.Collins –Conflict and Social Change.							12	LO2		
III	Interaction Theory: Herbert Blumer-Symbolic Interactionism, Charles Horton y –Looking Glass Self, George Hebert Mead-Mind, Self and Society, Ralph H.Turner –Role Theory.							12	LO3		
IV	Exchange Theory: George C.Homans –Social Behaviour as Exchange, Peter M.Blau–Exchange and Power in Social Life, Levi-Strauss–Power of Gift, Richard Emerson –Power Dependence Relations.							12	LO4		
V	Phenomenology and Ethnomethodology: Alfred Shultz: Phenomenology of the Social World - Peter Berger & Thomas Luckmann: Social Construction of Reality – Edmund Husserl: Natural Attitude – Erving Goffman: Impression Management - Harold Garfinkel: Studies in Ethnomethodology.							12	LO5		
	Total							60			

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	The course is aimed at providing a graduate level introduction to the contemporary sociological theories which helps them to link each contemporary theory to its classical roots in order to understand or appreciate it through critical thinking.	PO1, PO2
CO2	Explore and fully understand various theoretical developments in contemporary sociology.	PO2, PO4
CO3	Critically examine each contemporary sociological theory in terms of its roots, meaning, viability, and application prospects for dealing with social issues at the global levels.	PO3, PO6
CO4	Introduce the work of contemporary sociological thinkers.	PO4, PO5
CO5	comprehend the contribution of classical and contemporary thinkers.	PO8
References Books (Latest Editions)		
1	Seidman, Steven and Alexander, Jeffrey C (etd), The New Social Theory- Reader, Routledge Publication, London, 2001.	
2	Smart, Barry., Michel Foucault, Routledge Critical Thinkers, Routledge Publication, UK, 2007.	
3	Turner H. Jonathan, The Structure of Sociological Theory, Fourth Edition, Rawat Publication, Jaipur, 2001.	
4	Calhoun, Craig, et. Al, (etd) Contemporary Sociological Theory, Blackwell Publishers, Oxford, UK, 2002.	
5	Elliot, Anthony and Larry Ray (etd), Key Contemporary Social Theories, Blackwell Publishing, UK, 2003.	
Text Books		
1	Contemporary Sociological Theory - An Integrated Multi-Level Approach by Doyle Paul Johnson, 2008	
2	Contemporary Sociological Theory by Jonathan H. Turner, 2012	
3	Contemporary Sociological Theory by Steven Loyal, Sinisa Malesevic, 2020	
4	Contemporary Social Theory - An Introduction by Anthony Elliott, 2009	
5	Social Theory - A Textbook by Carsten Bagge Laustsen, Lars Thorup Larsen, Mathias Wullum Nielsen, Tine Ravn, Mads P. Sørensen, 2017	
Web Resources		
1	https://www.youtube.com/watch?v=U4nPvK7E	
2	https://www.youtube.com/watch?v=zcrHbBJHe0Q	
3	https://www.youtube.com/watch?v=bAfaH4sYjKs	
4	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	2	1	2	3	2	3	3	3
CO 4	2	3	3	2	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	2	2	3	1	1	2	1	3	2	3
CO 4	2	3	3	2	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks			
									CIA	External	Total	
26UPSOC1C06	Social Movements in India	Core - VI	Y	-	-	-	4	5	25	75	100	
Learning Objectives												
CO1	The course is designed to enumerate the importance of social movement and social change among students.											
CO2	The course will explain the diverse movements that occur in Indian society.											
CO3	The course employs the process of religious reform social movement on Indian society.											
CO4	The course will compare and contrast the different backward class movement that occurred in Indian society											
CO5	The course will critically assess the functions of women’s movements on women empowerment											
UNIT	Details							No. of Hours	Learning Objectives			
I	Introduction;Meaning- Nature and Characteristics of Social Movements- Life cycle of social movement - Types of social movement – Meaning of Pressure Group – New Social Movement: Meaning and Characteristics.							12	CO1			
II	Types and Theories of Social Movements: Revolutionary - Regressive- Reform and Expressive movements. Theories: Relative Deprivation- Structural Strain- Marxist- Post Marxist – Resource Mobilization and Contemporary debate.							12	CO2			
III	Reform Movements in India: Brahmo Samaj - Arya Samaj – DK Movement – SNDP Movement – Naxalbarri Movement - Satyashodhak.							12	CO3			
IV	Empowerment Movement: Tribal Movements: The Santhal Insurrection and The Bodo Movement- Dalit Movements: Dalit Sangarsh Samiti and Mahar Dalit MovementPeasant Movement: The Bardoli Movement and Tebaga Movement.-Non - Brahmin Movement -Self-Respect Movement.							12	CO4			
V	New Social Movements: Women’s Movements- Environmental movements- Anti-corruption movements- New Farmer’s Movement.							12	CO5			
		Total							60			

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Enable to basic understand the nature, functions, cause and types of social movements for social transformations.	PO1, PO4
CO2	Identify the different to learn about the types and theories of social movements in India.	PO1, PO6
CO3	Evaluate the impacts of various reform movements in the Indian society.	PO5, PO8
CO4	Be able to recognize the various empowerment movements to uplift Indian society.	PO4, PO6
CO5	Evaluate the diverse women movements in India and the function of women's organization on the progress of women.	PO3, PO5
References Books (Latest Editions)		
1	Singh K.S (Ed) Tribal Movements in India Vol. I Manohar, New Delhi 1982.	
2	Rao M.S.A., Social Movements and Social Transformation, Manohar, New Delhi1979.	
3	Bateile, Andre. The Backward Classes: The New Social Order, OUP, New Delhi, 1983.	
4	Oommen T.K.: Nation, Civil Society and Social Movements, Sage, Delhi, 2004	
5	Social Movements in India - A Review of Literature by Ghanshyam Shah, 2004	
Text Books		
1	Social Movements - Concepts, Experiences and Concerns by Biswajit Ghosh, 2020	
2	Social Movements - The Structure of Collective Mobilization by Paul Almeida, 2019	
3	Understanding Social Movements by Greg Martin, 2015	
4	Social Movements and Protest by Gemma Edwards, 2014	
5	The Social Movements Reader - Cases and Concepts by James M. Jasper, Jeff Goodwin, 2014	
Web Resources		
1	https://www.youtube.com/watch?v=ZvajDwWZo34	
2	https://www.youtube.com/watch?v=6UVZHDK5t5g	
3	https://www.youtube.com/watch?v=Ub8y5N1gHM4	
4	https://blog.ipleaders.in/social-movements-modern-india/	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	2	3	3	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	2	3	3
CO 3	3	2	3	1	3	3	2	3	2	3
CO 4	2	3	3	3	3	3	2	3	3	3
CO 5	3	3	2	3	3	3	2	2	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	3	2	2	3	2	3
CO 2	3	3	3	2	3	3	1	3	3	3
CO 3	3	2	3	3	3	2	2	2	2	3
CO 4	3	3	3	3	2	2	3	3	1	3
CO 5	2	2	3	3	3	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E05	Human Resource Management	Elective – III (a)	Y	-	-	-	3	5	25	75	100
Learning Objectives											
LO1	To learn the significance of human factors in work organizations										
LO2	To study the different schools of management.										
LO3	To understand the significance of Human Resources Management in work environment.										
LO4	To develop a sense of knowledge on various HRM practices in industrial organizations										
LO5	To comprehend the various facets of HRM like HR Planning, recruitment, selection, and job analysis.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meanings, definitions, nature, scope and importance of human sources. Characteristics of Hawthorne studies. Definitions, objectives, goals, scope, principles, importance of Human Resource Management. Functions of Human Resource Management in industrial organizations.							8	LO1		
II	Human Resource Policies, Planning and Job Analysis: Meaning, objectives, content of human resource policies: Principles and necessities of human resource policies. Human Resource Planning: Definition, Significance, Human Resource Planning Process, Contributory factors to influence the human resource planning. Job-Analysis: meanings, Goals of Job analysis, Process of Job Analysis.							8	LO2		
III	Job Design, Talent Management and Employee Engagement: Job Design: Definitions. Methods: Job rotation, job enrichment, job enlargement. Talent Management: Concept and Evolution of Talent Management, Role and Competencies of Talent HR Manager, Concept and Need of Talent Acquisition. Employee Engagement: Concept and Evolution, Developing Employee Engagement-Strategy, Measuring, Managing, Maintaining Employee Engagement							8	LO3		

IV	Recruitment, selection, and Performance appraisal: Meanings, objectives, types, internal, external sources of recruitment. Process of recruitment- selection processes, criteria, steps and methods, importance of systematic and scientific selection procedures. Performance Appraisal: Definitions, objectives, Methods of Appraisal: Traditional and Modern.	8	LO4
V	Trade Union and Labour Legislation: Trade Unions: Concepts, Evolution, The Trade Unions Act, 1926. Labour Legislation: Objectives, Principles, Classification and Evolution. The Factories Act, 1948; The Minimum Wages Act, 1948; The Contract Labour (Regulation and Abolition) Act, 1970; The Child Labour (Prohibition and Regulation) Act, 1986.	8	LO5
	Total	40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Explain the role of human factors in organizations	PO1, PO8	
CO2	Identify the basic facts about Human Resource Management	PO4, PO5, PO6	
CO3	Express the knowledge of Human Resource policies and planning.	PO4, PO6	
CO4	Demonstrate Skills on process of recruitment and selection	PO1, PO2	
CO5	Interpret tools and techniques of job analysis	PO3, PO8	
References Books (Latest Editions)			
1	Rao, P. Subba (1999) <i>Essentials of Human Resource Management & I. R</i> ; Mumbai : Himalaya Publications		
2	Akhilesh, K. B. and Nagaraj, D. R. Edu. (1990) <i>Human Resource Management</i> 2000, New Delhi: Wiley Eastern Ltd.		
3	Aswathappa, K (2001) <i>Human Resource Management, Text & Cases</i> , New Delhi: Tata McGraw- Hill Edition.		
4	https://www.classcentral.com/course/swayam-human-resource-development-14113		
5	Human Resource Management - e-PG Pathshala – Inflibnet		
6	Batia, S. K. (2006) <i>Human Resource Management</i> , New Delhi: Deep & Deep Publication		
7	Human Resource Development by KBL Srivastava https://swayam.gov.in/explorer?searchText=Human%20resource%20development		

Text Books		
1	Armstrong, Michael Baron, Angela (2006) Handbook of Strategic HRM, Mumbai: Jaico Publishing House.	
2	Armstrong, Michael. (2017). Armstrong’s Handbook of Human Resource Management Practice. London: Kogan Page.	
3	Aswathappa, K. (2008). Human Resource Management (5th edition). Tata McGraw Hill	
4	Rao P.S. (2008). Essentials of Human Resource Management and Industrial Relations, Text Cases and Games. Himalaya Publication.	
5	Dessler, Gary and Varkey, Biju. (2015). Human Resource Management (14th edition). New Delhi: Pearson education.	
6	Gupta, C.B. (2015), Human Resource Management, New Delhi: S. Chand	
7	Bhagoliwel, T. N. (1990) Personnel Management and IR, Agra: Sahitya Bhavan Hospital	
8	T.V.Rao., (2002). Human resource development, Sage publications, New Delhi	
9	Venkataretinam, C.S. (1990). Personal Management and Human Resources, Tata McGraw Hill,New Delhi.	
10	Jon M. Wener, Randy L. DeSimone. (July, 2016). Human Resource Development	
11	Flipppo, Edwin B. (1971) Principles of Personnel Management Ed. 4, Tokyo: McGraw Hill Publication.	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	2	3	3
CO 2	2	3	3	2	3	3	3	3	3	3
CO 3	3	2	3	3	2	3	3	3	3	2
CO 4	3	3	2	3	2	3	2	2	3	3
CO 5	3	2	3	3	2	3	3	3	2	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	2	3	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	2	2	3	3	2	3
CO 4	3	1	3	3	3	1	3	3	3	2
CO 5	3	3		3	3	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E06	Economy and Society	ELECTIVE III (b)	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	To understand the historical context, aims, and scope of economic sociology, including paradigms like capitalism, post-industrialism, and the welfare state, alongside concepts of poverty and unemployment.										
LO2	To examine classical and contemporary theoretical perspectives on the economy and society, through the works of key sociologists and anthropologists.										
LO3	To explore modern concepts in economic sociology, while analyzing the intersection of gender and the economy.										
LO4	To understand the history, structure, and functions of major national and international economic and financial organizations.										
LO5	To evaluate major Indian economic laws, labor legislations, and state and central development policies related to health, education, employment, and marriage.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction to Economy and Society: History, Aim and Scope of Economic Sociology; Introduction to Capitalism, Post-Industrialism, Post-Capitalism, Post-Fordism, Welfare State, Neo-liberalism; Types and Forms of Economy. Social classes in India. Social determinants of economic development, Labor and Society. Types of Property, Mode of Production debate and Models of Economic Development, Colours of Revolution and Collar workers.							8	LO1		
II	Theoretical perspectives of Economy and Society: Bronislaw Malinowski – Kula Ring; Marshall Sahlins – Reciprocity; Marcel Mauss – The Gift; Karl Polanyi – types of exchange; Franz Boas – Potlatch; Peter M Blau – Exchange and Power in Social life; Types of Alienation - Robert Blauner, Melvin Seeman; Friedrich Engels -Private Property, Thorstein Veblen – Conspicuous Consumption; World Systems Theory – Immanuel Wallerstein; Dependency Theory – AG Frank.							8	LO2		
III	Concepts of Economic Sociology: Formal vs Informal Economy, Shadow Economy, Portfolio worker, Platform Economy, Precariat, Gig Economy, Creative Economy, Knowledge Economy, Uberization, Cognitive Capitalism, Data Colonialism, New Reserve Army of Labour, Culture of Poverty, Underclass, Kibbutz system, Tourist Gaze, Direct Taxes vs Indirect Taxes. Gender and Economy: Glass ceiling, Feminization of Poverty; Sticky floor, Glass escalator, Female							8	LO3		

	proletarianization, Emotional labour.		
IV	National and International Organisation: History and Functions of International Monetary fund, World bank, World Trade Organisation, Reserve Bank of India, NITI Aayog, Securities and Exchange Board of India; Central and State Ministry of Finance.	8	LO4
V	Major Economic Problems: Meaning, Definition and Types of Unemployment and Underemployment. Meaning and Types of Poverty and committees in India;	8	LO5
	Total	40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Students will be able to define the concept of Economy and Society.	PO3	
CO2	Students will be able to examine the theories of Economy and Society.	PO1, PO6, PO5	
CO3	Students will be able to evaluate modern economic structures.	PO2, PO4, PO5	
CO4	Students able to assess the role of socio-economic impact of key national and international financial institutions.	PO1, PO8, PO7	
CO5	Interpret major labor, wage and tax laws in India	PO3, PO6, PO7, PO10	
References Book (Latest Editions)			
1	Polanyi, K. (2001). The Great Transformation: The Political and Economic Origins of Our Time (2nd Beacon Paperback Edition). Beacon Press.		
2	Veblen, T. (2017). The Theory of the Leisure Class (Oxford World's Classics Edition). Oxford University Press.		
3	Mauss, M. (2016). The Gift: Expanded Edition (Selected and Translated by Jane I. Guyer) Hau Books.		
4	Srnicek, N. (2017). Platform Capitalism. Polity Press.		
5	Standing, G. (2024). The Precariat: The New Dangerous Class (Updated Edition). Bloomsbury Academic.		
Text Books			
1	Carruthers, B. G., & Babb, S. L. (2025). Economy/Society: Markets, Meanings, and Social Structure (3rd Edition). SAGE Publications.		
2	Smelser, N. J., & Swedberg, R. (Eds.). (2010). The Handbook of Economic Sociology (2nd Edition). Princeton University Press.		
3	Granovetter, M., & Swedberg, R. (Eds.). (2018). The Sociology of Economic Life (3rd Edition). Routledge.		
4	Hass, J. K. (2020). Economic Sociology: An Introduction (2nd Edition). Routledge.		
5	Bandelj, N., & Wherry, F. F. (2011). The Cultural Wealth of Nations (1st Edition). Stanford University Press.		

Web Resources		
1	International Labour Organization (ILO) Data: (ilo.org)	
2	World Bank Open Data: (data.worldbank.org)	
3	Ministry of Labour and Employment, Government of India: (labour.gov.in)	
4	NITI Aayog Reports: (niti.gov.in)	
5	Reserve Bank of India (RBI) Database: (dbie.rbi.org.in)	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand(K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	2	3	1	3
CO 5	3	3	3	3	2	2	3	3	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E07	Sociology of Ageing	Elective IV (a)	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	To address the meaning and concept of ageing and also elucidate the knowledge in the field of gerontology with recent demographical changes.										
LO2	Students will learn the major theoretical approaches (Biological, social and psychological) in the field of gerontology.										
LO3	Explain the changing role of aged people from the traditional societies and up to the modern societies with their positional change and to study the relation between the plight of aged and demographic transformation.										
LO4	To achieve the knowledge about the different types of problems of the aged and disseminate the social and political institution's coping mechanisms.										
LO5	To bring out the knowledge about role of family, community and government policies for the welfare of the aged and provide the knowledge about the geriatric care towards the students community.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Concepts- ageing – Old age- senior citizenship - The field of the gerontology - Demographic trends of ageing - Concept of life course and transitions.							8	LO1		
II	Theoretical Perspectives of Ageing: Biological Theories: Gene Theory, Cell Theory - Social Theories: Disengagement Theory-Activity theory, continuity theory, Modernization theory –Dependency theory - Psychological theories – Theories of loneliness- Theories of alienation.							8	LO2		
III	Social Support: Emotional, Instrumental, Financial, Service, Informational, Companionship. Positive and Negative Support- Family Structure, Ethnicity, Financial Resources as Factors. Economics & Aging - Income, Poverty, Housing.							8	LO3		
	Problems and the Needs of the Aged: Physical, Economic, Social and Cultural Capital for Successful Aging-Quality of Life/Adaptation Care to the Elderly: Personal Care, Healthcare, Household Care-Elderly as Support Providers: Nature and Extent of Support										

IV	Extended by Elderly to the Family, Friends, Neighbours, Community and Society- Schemes available for aged. Issues of ageing in India and selected countries.	8	LO4
V	Policies and Schemes for the Aged: National Policy on Older Persons (NPOP), National Council of Older Persons (NCOP), Integrated Programme for Older Persons (IPOP) and National Old age Pension Scheme (NOAP). The Maintenance and Welfare of Parents and Senior Citizens Act, 2007. Constitutional provisions and legal provisions for Old age people in India. Role of NGO's and Institutional care.	8	LO5
Total		40	

Course Outcomes		
	On completion of this course, students will / can;	
CO1	To address the meaning and concept of ageing and also elucidate the knowledge in the field of gerontology with recent demographical changes.	PO1, PO8
CO2	Students will learn the major theoretical approaches in the field of gerontology.	PO4, PO5, PO6
CO3	Explain the changing role of aged people from the traditional societies and up to the modern societies with their positional change and to study the relation between the plight of aged and demographic transformation.	PO4, PO6
CO4	To achieve the knowledge about the different types of problems of the aged and disseminate the social and political institution's coping mechanisms.	PO2, PO3
CO5	To bring out the knowledge about role of family, community and government policies for the welfare of the aged and provide the knowledge about the geriatric care.	PO3, PO8
References Books (Latest Editions)		
1	Chadha, N.K. - Aging and the Aged, Delhi: Friends Publications (India), 1997.	
2	Pati, R.N. & Jena, B. (Eds) - Aged in India: Socio-demographic Dimensions, New Delhi: Ashish Publishing House, 1989.	
3	Armoss, P. & Harell, S. (Eds)-Other Ways of Growing Old, Stanford CA: Stanford University Press, 1981.	
4	Ann Bowling, Paul D. 2005. What is successful aging and who should define it? bmj.com	
5	Class Central : http://www.classcentral.com	

6	Sociology of Aging – http://link.springer.com	
Text Books		
1	Mark Novak, Herbert Northcott, and Lori Campbell. Aging and Society: Canadian Perspectives. Eighth Edition. Toronto: Nelson Education, 2018.	
2	The Sociology of Agingby Diana k. Harris, Publisher: Rowman & Littlefield ISBN: 9780742545588, 9780742545588	
3	Sociology of aging by D.P Saxena	
4	Handbook of Sociology of Aging by Richard A.settersten, Publisher: Springer-Verlag New York Inc. ISBN: 9781461440956, 1461440955	
5	The Sociology of Aging: An Annotated Bibliography and Sourcebook (Garland Reference Library of Social Science),Taylor & Francis (1 April 1985), ISBN-13 : 978-0824090463	
6	Aging and Everyday Life (Wiley Blackwell Readers in Sociology), by jabber f gubrium,Wiley-Blackwell; 1st edition (12 July 2000); 01149344934, ISBN-13: 978-0631217084	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	2	3	3
CO 2	2	3	3	2	3	3	3	3	3	3
CO 3	3	2	3	3	2	3	3	3	3	2
CO 4	3	3	2	3	2	3	2	2	3	3
CO 5	3	2	3	3	2	3	3	3	2	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	2	3	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	2	2	3	3	2	3
CO 4	3	1	3	3	3	1	3	3	3	2
CO 5	3	3		3	3	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E08	Gender and Society	Elective – IV (b)	Y	-	-	-	3	5	25	75	100
Learning Objectives											
LO1	To address the nature of gender and gender equity by looking at the intersectionality of class, race, gender, and understanding there are different outcomes for women and men as expressed through various masculinities or and feminist views.										
LO2	Students will learn to identify major feminist approaches used to analyze gender diversity and equity and the social barriers to these goals through the reading, analysis, and critique of original research in the area of gender.										
LO3	Explain the role of education in women development and how it is related to bring the changing value of their own self as well as new social gender identity of them.										
LO4	Understand the intersections of gender, employment and constitutional provisions to women so forth as they intersect with the family, education systems, workplaces and political field.										
LO5	To understand the role of women in globalization era and its impact on social development as well as the self- development of women										
UNIT	Details							No. of Hours	Learning Objectives		
I	Gender Concepts. Difference between Gender and Sex. Gender Equality and Equity. Gender, body and culture. Gender stratification: Gender, sexuality and disability. Segregation and Ranking. Private - Public Dichotomy and Sexual Division of Labour. Ideology and Gender. Declining Sex Ratio and Socio-cultural Implications.							8	LO1		
II	Feminist thought: Feminism meaning. Mapping Various Women's Movements. Feminist Theories: Liberal Feminism. Radical feminism Marxist Feminism. Multicultural feminism. Emerging concept of Eco-Feminism. Psychological Feminism. Queer Theory: Judith Butler and Eve Kosofsky Sedgwick-Feminist perspective of differently abled.							8	LO2		
III	Status of Women: Status of Women in Social, Economic, Political and Religious context-Gender and Development Gender and labour Process-Gender Auditing-Gender rights-Gender law and Gender budgeting-Power and empowerment of women -Status of Transgender in India.							8	LO3		

IV	Women in Marriage and Family: Gender relations and Power dynamics. Gender, Sexuality and Reproduction. Domestic Violence and Crime against Women. Honour Killing. Role Conflict and Coping Mechanisms. Patriarchy as Ideology and Practice. Single Parenthood. Women Access to resources and power. Decision making and freedom of choice. Issues affecting Quality of Life of Women: Health and Education. Infertility is a social issue or Women issue.	8	LO4
V	Women and work: Invisibility of Women’s Role - Determinants of women’s work-Women in unorganized sector and their problems-Women’s Work Participation and Technology-Women managers and their problems-Wage disparity-Liberalization, Privatization and Globalization and their impact on women-Developmental Policies for Women in India-Reservation for Women-Variou Legislations related to Women.	8	LO5
	Total	40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Students will be able to define and describe how sex and gender are socially constructed.	PO1, PO2	
CO2	Students will be able to apply theoretical approaches of feminism and connect with the relationship of the complexities of race, class and gender.	PO1, PO4	
CO3	Students will be able to explain how one’s educational achievements within intersecting social forces impacts one’s worldview.	PO6	
CO4	Students will be able to analyze and appraise how the modern economy and political field are offering a new face value and social identity to women.	PO4, PO6	
CO5	Able to reveal the importance of liberalization and globalization era for women and also prove the influence of women in economic development.	PO3, PO5, PO8	
References Books (Latest Editions)			
1	Maccoby, E and Jacklin, C.1975. <i>The psychology of Sex differences</i> , Stanford: Stanford University Press		
2	Sharmila Rege (ed), 2003 <i>Sociology of Gender</i> , Sage publications, London		
3	Mocormark,C and M.Strathern.1980. <i>Nature, Culture and Gender</i> , Cambridge: Cambridge University Press.		
4	Oakley, A. 1972. <i>Sex, Gender and Society</i> , New York, Harper and Row.		
5	Connel, R.W.1995. <i>Masculinities</i> . Berkeley: University of California press		

6	Folbre, N.1994. <i>Who pays for the kids? Gender and the structures of constraint</i> . New york Routledge.	
7	Thorne, B.1994 <i>Gender Play: Girls and Boys in School</i> .Brunswick, WJ:Rutgers University Press	
	Marget Pernau, Imtiaz Ahmad and Helmut Reifeld, 2003 <i>Family and Gender-Changing values in Germany and India</i> . Sage publications, London, United Kingdom.	
	Sumi Krishna, 2004. <i>Livelihood and Gender Equity in community resource Management</i> , Sage Publications, India Pvt. Ltd. New Delhi.	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	2	2	3	3	3	3	3	3	2
CO 2	2	3	3	3	3	3	3	3	2	3
CO 3	1	2	3	2	2	3	3	3	1	3
CO 4	2	3	2	3	3	2	3	2	3	3
CO 5	3	2	3	3	2	3	3	3	3	2

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	2	2	2	3	2	3
CO 2	3	3	3	2	3	3	2	2	3	3
CO 3	2	2	3	3	3	3	3	3	2	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	2	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UPPGC1H01	Fundamentals of Human Rights	CC – I	Y	-	Y	-	1	2	25	75	100
Learning Objectives											
LO1	To learn about Basic Facets of Human Rights.										
LO2	To understand the development of human rights in India.										
LO3	To know the various rights pertaining to marginalized and other disadvantaged people.										
LO4	To help the students to know various human rights movements.										
LO5	To make the students to be aware of human rights redressal mechanisms.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning and Definitions of Human Rights – Characteristics and Importance of Human Rights – Evolution of Human Rights – Formation, Structure and Functions of the UNO - Universal Declaration of Human Rights – International Covenants – Violations of Human Rights in the Contemporary Era.							4	LO1		
II	Human Rights in India: Development of Human Rights in India – Constituent Assembly and Indian Constitution – Fundamental Rights and its Classification – Directive Principles of State Policy – Fundamental Duties.							4	LO2		
III	Rights of Marginalized and other Disadvantaged People: Rights of Women – Rights of Children – Rights of Differently Abled – Rights of Elderly - Rights of Scheduled Castes – Rights of Scheduled Tribes – Rights of Minorities – – Rights of Prisoners – Rights of Persons Living with HIVAIDS – Rights of LGBT.							4	LO3		
IV	Human Rights Movements: Peasant Movements (Tebhaga and Telangana) – Scheduled Caste Movements (Mahar and Ad-Dharmi) – Scheduled Tribes Movements (Santhal and Munda) – Environmental Movements (Chipko and Narmada Bachao Andolan) – Social Reform Movements (Vaikom and Self Respect).							4	LO4		

V	Redressal Mechanisms: Protection of Human Rights Act, 1993 (Amendment 2019) – Structure and Functions of National and State Human Rights Commissions – National Commission for SCs – National Commission for STs – National Commission for Women – National Commission for Minorities – Characteristics and Objectives of Human Rights Education.	4	LO5
	Total	20	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Understand the basic facets of human rights	PO4, PO6, PO1	
CO2	Comprehend the Constitutional provisions of human rights in India	PO1, PO2	
CO3	Grasp the rights of the marginalized and other disadvantaged people in India	PO4, PO5	
CO4	Know the historical background of the various human rights movement in India.	PO6	
CO5	Understand the redressal mechanism of the human rights violations	PO3, PO8	
References Books (Latest Editions)			
1	Sudarshanam Gankidi, Human Rights in India: Prospective and Retrospective, Rawat Publications, Jaipur, 2019.		
2	Satvinder Juss, Human Rights in India, Routledge, New Delhi, 2020.		
3	Namita Gupta, Social Justice and Human Rights in India, Rawat Publications, Jaipur, 2021.		
4	Mark Frezo, The Sociology of Human Rights, John Willy & Sons, U.K. 2014.		
5	Chiranjivi J. Nirmal, Human Rights in India: Historical, Social and Political Perspectives, Oxford University Press, New York, 2000.		
Text Books			
1	Dr. S. Mehartaj Begum, Human Rights in India: Issues and perspectives, APH Publishing Corporation, New Delhi, 2010.		
2	Asha Kiran, The History of Human Rights, Mangalam Publications, Delhi, 2011.		
3	Bani Borgohain, Human Rights, Kanishka Publishers & Distributors, New Delhi-2, 2007.		
4	Jayant Chudhary, A Textbook of Human Rights, Wisdom Press, New Delhi, 2011.		
5	Anju Soni, Human Rights in India, Venus Publication, New Delhi, 2019.		
Web Resources			
1	www.un.org/rights/HRToday		
2	www.amnesty.org		
3	www.hrweb.org		
4	https://www.youtube.com/watch?v=vDizUvyQTuo		
5	https://www.youtube.com/watch?v=WJsUfck01Js		

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	3	3	3	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	2	3
CO 3	3	2	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	1	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1P02	Field work at Village Settings -II	Project - II	-	-	Y	-	2	-	50	50	100
Learning Objectives											
CO1	To equipped the student with the skill and desire to solve societal problems										
CO2	To developed research ethic.										
CO3	To improve communication skill and responsibilities among students										
CO4	To explore, experience and apply the academic knowledge in ground										
Course Outcomes											
Course Outcomes	On completion of this course, students will / can;										
CO1	Develop foundational, hands-on experience in conducting empirical sociological research within rural environments.						PO1				
CO2	Gain practical knowledge related to their studies.						PO4, PO6				
CO3	Engaging directly with village communities, students will bridge theoretical sociological frameworks with real-world observations						PO1, PO2				
CO4	The fieldwork focuses on understanding rural social structures, agrarian dynamics, local governance, and everyday village life through primary data collection methods such as participant observation, interviews, and community mapping.						PO4, PO5, PO6				
CO5	Increase the employment prospect of the student						PO3, PO8				
Methods of Evaluation											
Internal Evaluation	Periodical Assessment by Supervisor (25 marks)						50 Marks				
	Viva Voce (25 Marks)										
External Evaluation	Evaluation of Project by External Member						50 Marks				
	Total						100 Marks				
Duration											
To ensure sustained and immersive engagement with the community, alternative Fridays are dedicated strictly to fieldwork , allowing students to systematically gather data and build rapport within their assigned village settings.											

SEMESTER– III

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C07	Indian Sociological Theory	Core – VII	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	To discuss the history and development of sociology in India.										
LO2	To acquire knowledge on indological perspective in sociological study.										
LO3	To learn the structural – functional perspectives in Indian context.										
LO4	To study the contributions of different Indian thinkers to Marxist and civilizational perspective.										
LO5	To understand the Dr.B.R.Ambedkar’s concept of subaltern perspective.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Development of Sociology in India: Development of Sociology during Pre-independence and Post-independence era. Indianization of Sociology – Meaning and characteristics of different perspectives – Emergence of different branches in Sociology							12	LO1		
II	Indological perspective: G.S. Ghurye: Caste and Race, City and Civilization, Rural Urban Community. Louis Dumont: Homo Hierarchicus, Concept of Pure and Impure. R.K.Mukerji: Indian Culture and Civilization – Personality, Society and Values							12	LO2		
III	Structural-Functional Perspective: M.N.Srinivas: Caste system and the Village, Social Change, Sankirtization – S.C.Dube: Indian Village, Society: Continue and Change – MaKim Marriott: Village India, Parochialization and Universalization.							12	LO3		
IV	Marxist and Civilization perspective: A.R.Desai: Pre-Colonial stage, Colonial Stage and Post-Colonial Stage – D.P.Mukherjee : Tradition and Modernity, Middle class. Andre Beteille: Caste, Class and Power.							12	LO4		
V	Subaltern Perspectives and Non-violence Satayagrah: Dr.B.R.Ambedkar: Subaltern Approach, Annihilation of Caste, Untouchability, identity - David Hardiman: Sociological Perspective of Subaltern - Devi movement in south Gujarat - Ranajit Guha: Subaltern Perspective Through Subaltern Studies, Peasant Insurgency.							12	LO5		
		Total					60				

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Students will be able to explore on the development of sociology in India.	PO1, PO4, PO6
CO2	Students able to explain the indological perspective.	PO1, PO2
CO3	Students able to apply the structural-functional perspective in Indian context.	PO6, PO8
CO4	Students able to analyze the contributions Indian thinkers to Marxist perspective.	PO4, PO5,
CO5	Students able to critically examine the concept of subaltern perspective.	PO3, PO8
References Books (Latest Editions)		
1.	Oommen T.K. and P.N. Mukerji, (Eds.) 1986. Indian Sociology . Popular Prakashan: Bombay	
2.	Ghurye G.S.1950. Caste, Class and Occupation , Bombay: Popular Prakashan.	
3.	Ghurye G.S. 1945. Culture and Society . Bombay: Popular Prakashan.	
4.	Nagla, B.K. (2008). Indian Sociological Thought. Rawat Publication, Delhi.	
5.	Dhanagare, D. N. (1993) Themes and Perspectives in Indian Sociology. Rawat Publication, Delhi.	
6	Dube, S.C. (1990). Indian Society. National Book Trust, New Delhi.	
7	Beteille (1996) "Epilogue: Village Studies in Retrospect", in Beteille, A. Caste, Class and Power. 2nd Edition. Oxford, New Delhi	
8	Ghurye, G.S. (1991). Features of the Caste System in Dipankar Gupta (ed) Social Stratification. Oxford University Press, Delhi.	
9	Mukherjee, R. (1979). Sociology of Indian Sociology. Allied Publisher.	
10	M.N.Srinivas (2002), Collected Essays, OUP, New Delhi,	
Text Books		
1	Dumont, Louis 1970, Homo Hierarchicus: The Caste System and its implications , New Delhi, Vikas	
2	Mukerjee, D.P.1958, Diversities : Delhi People’s Publishing House	
3	Naik, C. C. (2003). Thoughts and Philosophy of Doctor B. R. Ambedkar . New Delhi: Sarup & Sons.	
4	Srinivas, M.N. 1971, Social Change in Modern India , University of California Press Berkeley Chp 4-5	
5	Desai, A.R. 1971, Social Background of Indian Nationalism : Bombay Popular Prakashan.	
6	Dumont, L and Pocock, D. (1988).Confluence of Sociology and Classical Indology. Sociology in India Perspectives and Trends,1, G.C Hallen. New Delhi	
7	Srinivas M.N. and Panini, M.N. (1973). The Development of Sociology and Social Anthropology in India, Sociological Bulletin	

8	Kapadia, K. M. (ed.) (1954). Professor Ghurye Felicitation Volume. Popular Book Depot, Bombay.
9	Atal, Y. (2003), Indian Sociology from where to where: Footnotes to the History of the Discipline. Rawat Publications, Jaipur and New Delhi.
10	Jodhka, Surinder S. (1998). From “book view” to “field view”: Social anthropological constructions of the Indian village. In Oxford Development Studies.

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	1	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	3	3	3	3	3	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C08	Rural Sociology	Core - VIII	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	The course is intended to enumerate the diverse characteristics of agrarian Society										
LO2	The course will describe the agrarian social structure and various policy changes on it.										
LO3	The course will employ planned changes in rural society during the post-independence era.										
LO4	The course will evaluate the different agrarian associations and their impact on agricultural development.										
LO5	The course will critically assess the various problems of rural society.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning and Definitions of Rural society- Meaning and Definitions of Rural society- Characteristics- Nature and Scope of Rural Reconstruction –Nature of villages, Rural Urban contrast, Rurbanism – Experiments of Rural Reconstruction.							12	LO1		
II	Problems of Rural Society: Illiteracy-Unemployment- Poverty- Untouchability- Indebtedness among small and medium farmers- Decline of Agrarian Economy- De- Peasantization, Agrarian Unrest- Farmer’s Suicide.							12	LO2		
III	Planned Change for Rural Society Emergence of Panchayat Raj System in India, 73rdConstitution Amendment and Rural Governance-Structure and Functions of Rural Local Governance in India,-Community based organization (CBOs), and Self Help Groups (SHGs). Impact of Digitalization on Rural India, Concept of Smart Village.							12	LO3		
IV	Peasant Movements: Telangana Movements, Munda ungulan, Santhal Rebellion, Tebhaga Movement, Bardoli Sathyagaragha, Agricultural Labourers Associations in India.							12	LO4		
V	Welfare Programmes and Rural Transition: Land Reform, Integrated Rural Development Programme- National Rural Employment programmes – National pulses Development Project- An overview of Contemporary Rural development (with special reference to SGSY and MGNREG schemes) in India - Impact of Urbanization, Industrialization, Modernization and Globalization on Rural India.							12	LO5		
	Total							60			

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Students will be able to recall the meaning and basic concepts of rural reconstruction and having the ability to explain its nature and differences too.	PO1, PO2
CO2	Students will be able to know how the rural social institutions are functioning in rural areas and they also understand its purpose which helps to construct the better rural society.	PO2
CO3	Able to prioritize the role of empowerment programs and may have the quality to point out the importance of 73rd amendment in Panchayat Raj, role of CBOs and SHGs regarding rural development.	PO3, PO4, PO6
CO4	Students can understand that various presents movements across India, also have knowledge eon former's association.	PO1, PO4, PO5
CO5	Able to categorize different welfare programs with its effects and will have the knowledge to explain the magnitude of various social welfare schemes.	PO8
References Books (Latest Editions)		
1.	Desai A.R., (19970, Rural Sociology in India, Popular Prakashan, Bombay	
2.	Doshi S.L, P.C Jain and P.L Joshi Rural Sociology, Rawat,1999	
3.	Dhanagare D.N., (1988), Peasant Movement in India, OUP, New Delhi	
4.	Berch, Berberoguse, (1992) Class, State and Development in India, Sage, New Delhi.	
5.	Mencher J.P., (1983), Social Anthropolgy of Peasantry Part III, OUP	
Text Books		
1	P.Radhakrishnan, (1989), Peasant Struggles : Land Reforms and Social Change in Malabar 1836-1982, Sage Publications, New Delhi	
2	Rural Sociology by N. Jayapalan, 2002	
3	Rural Sociology by Rajendra Kumar Sharma, 1997	
4	Textbook on Rural Sociology and Educational Psychology by R. Velusamy · 2018	
5	Rural Sociology in India by A.R. Desai, 1994	
Web Resources		
1	https://www.youtube.com/watch?v=srhCzxLPCxk	
2	https://www.youtube.com/watch?v=69dqe1fMpvQ	
3	https://www.sociologydiscussion.com/rural-sociology/rural-sociology-meaning-scope-importance-and-origin/2599	
4	https://www.sciencedirect.com/topics/social-sciences/rural-sociology	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	2	3
CO 2	2	1	3	3	3	3	1	3	3	3
CO 3	3	3	2	1	2	3	2	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	2	3	3	2	3	3	3	1	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	2	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	2	3
CO 3	2	2	3	3	1	2	1	3	3	3
CO 4	3	2	3	2	2	2	2	3	1	3
CO 5	3	3	3	3	2	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C09	Indian Social Problems	Core - IX	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	Describe and understand the basic theoretical approaches applied to social problems.										
LO2	Identify social problems and offer analysis on the core reasons the issue has developed.										
LO3	Evaluate social problems from differing viewpoints and perspectives and identify the strengths and flaws of each stance.										
LO4	Understand how social problems and their processes interact with, and can maintain, social inequalities in society.										
LO5	Apply sociological analysis of social problems to policy making and its outcomes in society.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: The Concept of Social Problem Characteristics of Social Problems- Causes of Social Problems - Methods of Studying Social Problems- Types of Social Problems.							12	LO1		
II	Structural Issues-Population Explosion: Poverty and Unemployment: Conceptual debate; Causes; Rural Poverty; Effective Measures in Poverty Alleviation; Unemployment in India, Types, Causes, Consequences, Remedies -Alcoholism and Drug Addiction: The concept, Extent, Causes, Treatment.							12	LO2		
III	Child Abuse and Child Labour Concept of Juvenile delinquency; children in conflict with law and children in need of care and protection; Causes and Types of deviance among Juveniles; Preventive measures; Juvenile justice system- Child Abuse and Child Labour: Child Population and working children; Types, Causes and Effects of abuse on Children; The problem of child labour.							12	LO3		
IV	Violence against Women: Nature, Types, Theoretical Explanation of Violent Behavior, Controlling Violence against Women - Female infanticide and Foeticide– Concept, causes, consequences, types, preventive measures-possible solutions.							12	LO4		

V	Problems of Weaker Sections: Scheduled Caste, Scheduled Tribe, and Backward Castes, Artisans, LGBTQ (Jefferey Weeks - Steven Seidman)	12	LO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Understand the sociological perspective and use it to analyze contemporary social problems	PO1, PO5	
CO2	Analyze contemporary social problems related to poverty and unemployment.	PO1, PO2	
CO3	Understanding the cause and consequences of child abuse and its protection measures.	PO4, PO6	
CO4	Provide various harassment and valance against women in societyand knowing the motivational factors.	PO3, , PO6	
CO5	Students can understand of terrorism and its origin development and how it impact on society.	PO3, PO8	
References Books (Latest Editions)			
1	Ahuja Ram, Crime against Women, Rawat Publications, Jaipur, 1987.		
2	Attachand, Poverty and Underdevelopment, Gian Publishing House, Delhi, 1987.		
3	Prasad, Population Growth and Child Labour, Kanishka Publishers distributors, New Delhi, 2001.		
4	Bhattacharya, S.K., Social Problems in India, Regency Publications, New Delhi, 1994.		
5	Kattakayam and Vadackumchery, Crime and Society, A.P.H, Publishing Corporation, New Delhi, 1999.		
Text Books			
1	Social Problems in India by Ram Ahuja, 1997		
2	Social Problems - Community, Policy, and Social Action by Anna Leon-Guerrero, 2015		
3	Indian Social Problems by G.R. Madan, 1967		
4	Deviance and Liberty - Social Problems and Public Policy by Lee Rainwater, 2011		
5	Social Problems in India by Sukanta Sarkar, 2015		
Web Resources			
1	https://www.youtube.com/watch?v=aP0ScSKTSpo		
2	https://www.youtube.com/watch?v=tkwB61MMUwM		
3	https://www.youtube.com/watch?v=ECXiIbIcfSY		
4	https://ccsuniversity.ac.in/bridge-library/pdf/Social%20Problems%20Ram%20Ahuja.pdf		
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos		

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	2	3	3	3	3	1	3	3	3
CO 3	3	2	2	1	2	3	2	3	3	2
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	2	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	2	3	3	3	1	3	2	2
CO 3	3	2	3	1	1	3	1	3	2	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	2	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C10	Urban Sociology	Core - X	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	To understand the meaning, nature, origin and development of urban sociology										
LO2	To study about the process of urbanization and its implication on developing countries in particular India.										
LO3	To develop critical thinking and evaluation of urban sociological theories.										
LO4	To understand the issues and problems of Urban Society.										
LO5	To gain knowledge about urban planning and assess the changes taking place in urban society.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning, Definition, Origin and Development, Nature, Scope, Importance of Urban Sociology, Urban Society in India, Characteristic features of Urban Society.							12	LO1		
II	Urbanization and its Related Concepts: Meaning, Emerging trends in urbanization, Characteristics and consequences of Urbanization. Urbanism, Urbanity, Rurban, Suburban. Classification of Urban Centers: Towns, Cities, Corporation, Metropolitan Cities, Mega Cities, Satellite Cities, Smart Cities. Urban Agglomeration							12	LO2		
III	Urban Sociological Theories: George Simmel: Metropolis and Mental Life, Louis-Wirth: Urbanism as a Way of Life, Robert Redfield: Rural-Urban continuum as cultural form, Robert E. Park and Burgess: Spatial Dimension, Homer Hoyt: Sector Model.							12	LO3		
IV	Urban Social problems: Urban Sprawl, Overcrowding, Housing, Unemployment, Slums and Squatter Settlements, Transport, Water, Sewerage Problems, Trash Disposal, Urban Crimes and Problem of Urban Pollution							12	LO4		
V	Urban planning and Development Programmes: Fundamentals of Urban Planning, Scope of Urban Planning, Relevance of Sociology in Urban Planning. Pradhan Mantri Awas Yojana (PMAY) (Urban), Swachh Bharat Mission – Urban, Atal Mission for Rejuvenation and Urban Transformation (AMRUT), Heritage City Development and Augmentation Yojana (HRIDAY) and National Urban Policy Framework, 2018.Tamil Nadu Urban Habitat Development Board							12			
	Total							60			

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	To understand the genesis of industrial sociology	PO1, PO6
CO2	To comprehend the various thoughts on industrial sociology	PO2, PO5, PO8
CO3	To remember the need of rise of industry	PO4, PO6
CO4	To analyze the issues which surmount industrial sector.	PO3, PO8
CO5	To Understand the significance of labour welfare	PO3, PO4
References Books (Latest Editions)		
1	Davis, Keith Human Behaviour at work. New Delhi. Mcgraw Hill 1984.	
2	Ramaswamy, E.A. Industrial Relations in India. Delhi. MacMillan, 1978.	
3	Schneider, Eugene, Industrial Sociology, Mcgraw Hill – London, 1971.	
4	Miller and Form, Industrial Sociology, Harper and Row, 1964.	
5	Mamoria C.M., Industrial Labour and Industrial relations, Vol. II	
Text Books		
1	Sociology, Work and Industry - Fifth Edition by Tony Watson, 2002	
2	Industrial Sociology: A Comprehensive Approach by Osama Lari, 2010	
3	Industrial sociology by Eugene V. Schneider, 1957	
4	Industrial Sociology and Industrial Relations - An Assessment of the Contribution which Industrial Sociology Can Make Towards Understanding and Resolving Some of the Problems Now Being Considered by the Royal Commission by Alan Fox, 1966	
5	The Sociology of Work – Introduction by Keith Grint, 2005	
Web Resources		
1	https://www.sociologygroup.com/industrial-sociology/	
2	https://en.wikipedia.org/wiki/Industrial_sociology	
3	http://eprints.covenantuniversity.edu.ng/10625/1/Industrial%20Sociology%20%28Theories%20and%20Practices%29.pdf	
4	https://www.sociologygroup.com/industrial-sociology/	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	

Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	2	3	2	2	2	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	2	3	3	2	3	3	3
CO 5	3	3	3	3	3	3	3	2	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E9	NGO and Development Practice	Elective V (a)	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	Equip students with a critical understanding of the role of NGOs in development.										
LO2	Explore the theoretical frameworks underpinning development practice.										
LO3	Examine the practicalities of NGO management and operations.										
LO4	Develop critical thinking and analytical skills to assess development interventions of project management.										
LO5	Foster an awareness of contemporary development challenges and opportunities.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning- Types, structures of NGO- Governance- The Rise of the Non-Profit Sector- Historical Perspectives on Development- The Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs).							8	LO1		
II	Voluntary Organization and Development Initiatives: Diversity of NGOs (International, National, Local)-- Funding Mechanisms and Donor Relations (Government Aid, charity)- Accountability and Transparency in NGOs- Social action for social advocacy- policy formulation-Enforcement of social legislations-Social empowerment and Alleviation of Social problems.							8	LO2		
III	NGO Management: Vision- Mission- and Goal setting for NGOs-Stakeholder identification and Management- StrategicPlanning and Decision-making Processes- ResourceMobilization- Marketing and Communication for NGOs.							8	LO3		
IV	Project Management: Types of Development Projects -Project Identification and project selection-Fund Raising -Project planning and project formulation -Institution building and project implementation -Project documentation.							8	LO4		
V	Development Practices- Case Studies: Case Studies of Effective NGO Interventions (e.g., Health, Education, Microfinance)- Community Development and Empowerment Approaches- Disaster Relief and Humanitarian Aid- Technology and Innovation in Development Practice- Monitoring and Evaluation of Development Projects.							8	LO5		
	Total							40			

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Define and categorize different types of NGOs and explain the historical evolution of NGOs and their role in development	PO1, PO8
CO2	Enables the students to identify and describe the various voluntary organizations and international Non-Governmental organizations.	PO4, PO5, PO6
CO3	Interpret the different evaluative tools that are employed to effective management of NGO's	PO4, PO6
CO4	Critically assess the planning and implementation strategies of project management in NGOs	PO1, PO2
CO5	Able to recall the different development programmes of NGOs in India	PO3, PO8
References Books (Latest Editions)		
1	Pawar S.N et.al, NGOs and Development, The Indian Scenario, Rawat Pub, Jaipur, 2004	
2	Bhose S.G.R Joel., NGOs and Rural Development, Theory and Practice, Concept Publising Company, New Delhi, 2003	
3	Lewis David and Tina Wallace (etd), Development and NGO's and the Challenges of Change- New Roles and Relevance, Rawat Pub, Jaipur, 2003	
4	Lawani B.T., NGOs in Development, Rawat Pub, Jaipur, 1999	
5	Edward Micheal and Alan Flower, NGO Management, Earth Pub, New Delhi, 2003	
Text Books		
1	Non-Governmental Organizations and Development by David Lewis, Nazneen Kanji, 2009	
2	Non-Governmental Organizations, Management and Development by David Lewis, 2014	
3	The Management of Non-Governmental Development Organizations by David Lewis, 2006	
4	NGO Law and Governance - A Resource Book by Grant B. Stillman, 2006	
5	Non-Governmental Organizations, Management and Development by David Lewis, 2014	
Web Resources		
1	http://cleenet.org/index.php/en/online-courses/modul-1/89-project-management-for-ngos	
2	https://conservancy.umn.edu/bitstream/handle/11299/93475/Nongovernmental%20Organizations%20in%20Community%20Development.pdf	
3	https://www.tandfonline.com/doi/full/10.1080/09614524.2018.1433816	
4	https://www.globalissues.org/article/25/non-governmental-organizations-on-development-issues	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	2	3	3
CO 2	2	3	3	2	3	3	3	3	3	3
CO 3	3	2	3	3	2	3	3	3	3	2
CO 4	3	3	2	3	2	3	2	2	3	3
CO 5	3	2	3	3	2	3	3	3	2	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	2	3	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	2	2	3	3	2	3
CO 4	3	1	3	3	3	1	3	3	3	2
CO 5	3	3		3	3	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E10	Sociology of Development	Elective – V (b)	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	To teach students the concepts, theories, and methods of the development and social services.										
LO2	To make the students outline the diverse approaches of Sociology of development										
LO3	The course will interpret the development in the village and their impacts on rural society										
LO4	The course will compare and contrast different social issues of contemporary Indian society and their potential solutions.										
LO5	The course will critically assess the social changes in post-independence period										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Sociology of Development: An introduction; Paradigm shift in development strategies: economic growth, human development, social development, sustainable development, Socio-cultural sustainability; Perspectives in development: Liberal and neo-liberalism, Marxist, ecological.							12	LO1		
II	Theoretical Perspectives on Development Modernization theory- Daniel Lerner, Talcott Parsons, W W Rostow – Dependency theory: A.G. Frank, Samir Amin, Immanuel Wallerstein – Alternative views: M.K. Gandhi, E.F. Schumacher, Sudipta Kaviraj – Welfare model: Amartya Sen – Eco-feminism and Cultural Feminism.							12	LO2		
III	Globalization and Development: Concept and Features of globalization – Globalization and world capitalism – Cultural homogenization through globalization – Social impact and increasing inequalities							12	LO3		
IV	Development related issues in India: Social disparity (Education and Health) – Gender Disparity – Economic Disparity – Regional disparity – Agrarian crises and corporatization – Economic and dept crisis of farmers.							12	LO4		

V	Indian Experience of Development Planned Development through NITI Aayog-Impact of Globalization on development - Impact of Information Technology- Regional Development: Selected case Studies of U.P., West Bengal and Kerala.	12	LO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Students will be able to define the concept of development.	PO1	
CO2	Students will be able to examine the theories of development.	PO4, PO6	
CO3	Students will be able to analyze the relationship of globalization and development.	PO3, PO6	
CO4	Students able to reveal various issues of development	PO5, PO6	
CO5	Understand socio-economic development, cultural changes their impact on models and agencies of development	PO8	
References Books (Latest Editions)			
1	Amin Samir, Unequal Development, OUP, New Delhi, 1979.		
2	Appadurai, Arjun, Modernity At Large: Cultural Dimensions of Globalization, OUP, New Delhi, 1997.		
3	Dereze, Jean and Amartya Sen, India: Economic Development and Social Opportunity, OUP., New Delhi,1996		
4	Dereze, Jean and Amartya Sen, Indian Development – Selected Regional Perspectives, OUP. New Delhi, 1996.		
5	Gore, M.S., Social Development, Rawat Publications, Jaipur, 2003.		
Text Books			
1	Sociology of Development by Sheobahal Singh, 2010		
2	The Sociology of Development Handbook by Gregory Hooks, 2016		
3	Harrison, D., The Sociology of Modernization and Development, Sage, New Delhi, 1989.		
4	Introduction to the Sociology of Development by Andrew Webster, 1990		
5	Sociology and Development by Emanuel de Kadt, Gavin Williams, 2018		
Web Resources			
1	https://www.youtube.com/watch?v=T2HXaz64lDs&list=PLKyB9RYzaFRg7vovXIGaz_VpWx20HkaJi		
2	https://www.youtube.com/watch?v=1roAAAnIfBy4		
3	https://sociologyofdevelopment.com/about-the-section/significance-of-development-sociology-as-a-field/		
4	https://www.sociologygroup.com/sociology-of-development/		
5	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos		

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	2	3	1	3
CO 5	3	3	3	3	2	2	3	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1V01	Peace Education	Value Added Course - I	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	Understand the importance of Peace										
LO2	Explain how to recover the state of Peace										
LO3	Internalize and Practice the value of Peace										
LO4	Understand sustainable Peace and the role of oneself										
LO5	Become the peace messenger who spreads the culture of Peace										
UNIT	Details						No. of Hours		Learning Objectives		
I	Introduction to Peace Education and HWPL - Aims and objectives of Peace Education - Development of Peace work of HWPL - Making groups for assignments – Rapport building.						4		LO1		
II	Finding Peace, and me - Diversity - Harmony - Original State of All Creation - Connectivity - Value - Role - Duty - Interpersonal relationship - Greed - Love – Order.						4		LO2		
III	Peace Values - Gratitude - Consideration - Sacrifice - Understanding - Forgiveness - Respect for Parents, Teachers and Peace - Scripture - Cultural sphere						4		LO3		
IV	Peace Citizen - Heritage - World Peace - Great legacy; a case of Peace - Law - Law-abiding Spirit - Treaty - DPCW - NGO; HWPL - Peace Citizen - Courage - Peace-loving Heart - Messenger of Peace						4		LO4		
V	Peace Messenger- Peace Messenger - Peace experience - Will for Peace						4		LO5		
	Total						20				
Tasks and Assignments											
TO1	Writing an Essay on World Peace and Gratitude.										
TO2	Engaging in debates on topics related to Peace.										
TO3	Group Project for practicing Peace Values.										
TO4	Group Project to promote the importance of Peace										

Web Resources		
1	https://www.un.org/en/ https://www.youtube.com/watch?v=i8LhBZc6Sn4	
2	https://www.hwpl.kr/language/en/home-hwpl- en/ Heavenly Culture World Peace Restoration of Light, (2022), Road to Peace Oh Ik-soo, (1996), Youth Group Counseling	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	2	3	1	3
CO 5	3	3	3	3	2	2	3	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1I01	Internship / Industrial Activity	IA	-	-	Y	-	2	-	75	25	100
Learning Objectives											
CO1	To enhance student to work as team work.										
CO2	To equipped the student with the skill and desire to solve societal problems										
CO3	To developed work ethic.										
CO4	To improve communication skill and responsibilities among students										
CO5	To explore, experience and apply the academic knowledge in ground										
Course Outcomes											
Course Outcomes	On completion of this course, students will / can;										
CO1	Enhance the professional competency to conduct field work.							PO1			
CO2	Gain practical knowledge related to their studies.							PO4, PO6			
CO3	Help student to understand the subject theories and methodology better.							PO1, PO2			
CO4	Gain particle skill and knowledge.							PO4, PO5, PO6			
CO5	Increase the employment prospect of the student							PO3, PO8			
Methods of Evaluation											
Internal Evaluation	Certificate from the Organisation							25 Marks			
	Viva Voce Examination										
External Evaluation	Internship report							75 Marks			
	Total							100 Marks			

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1P03	Field work at Village Settings -III	Project - III	-	-	Y	-	2	-	50	50	100
Learning Objectives											
CO1	To equipped the student with the skill and desire to solve societal problems										
CO2	To developed research ethic.										
CO3	To improve communication skill and responsibilities among students										
CO4	To explore, experience and apply the academic knowledge in ground										
Course Outcomes											
Course Outcomes	On completion of this course, students will / can;										
CO1	Develop foundational, hands-on experience in conducting empirical sociological research within rural environments.							PO1			
CO2	Gain practical knowledge related to their studies.							PO4, PO6			
CO3	Engaging directly with village communities, students will bridge theoretical sociological frameworks with real-world observations							PO1, PO2			
CO4	The fieldwork focuses on understanding rural social structures, agrarian dynamics, local governance, and everyday village life through primary data collection methods such as participant observation, interviews, and community mapping.							PO4, PO5, PO6			
CO5	Increase the employment prospect of the student							PO3, PO8			
Methods of Evaluation											
Internal Evaluation	Periodical Assessment by Supervisor (25 marks)							50 Marks			
	Viva Voce (25 Marks)										
External Evaluation	Evaluation of Project by External Member							50 Marks			
	Total							100 Marks			
Duration											
To ensure sustained and immersive engagement with the community, alternative Fridays are dedicated strictly to fieldwork , allowing students to systematically gather data and build rapport within their assigned village settings.											

SEMESTER– IV

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C11	Current Debates in Sociological Theory	Core – XI	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	To discuss the important contributions of re-emergence of Frankfurt school.										
LO2	To understand the concept of reflexive sociology.										
LO3	To learn integrated sociological paradigm and multidimensional sociology										
LO4	To provide knowledge on the origin and development of post structural thoughts.										
LO5	To discuss the contributions of thinkers towards postmodern developments.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Critical Theory: Re-emergence of Frankfurt School – M Hokheimer, T. Adorno – Habermas: Theory of Communicative Action – Public Sphere.							12	LO1		
II	Reflective Sociology: Pierre Bourdieu: Theory of Capital – Habitus and Field and Power – Ulrich Beck: Reflexive Modernization – Risk Society.							12	LO2		
III	Integrative Development: George Ritzer: Integrated Sociological Paradigm, The Mcdonalization of a Society – Anthony Giddens: Structure-Agency, Structuration theory, Juggernaut of Modernity- Fredric Jameson: Cultural Logic of Late Capitalism							12	LO3		
IV	Post Structural Developments: Post Structural Developments - Post Structuralism – Origin and Development, Rolland Barthes: Death of the Author, Myth and Society - J. Derrida - Deconstruction.							12	LO4		
V	Post Modern Development: Post Modernism: Origin and Development – Jean Baudrillard: Hyper Reality, Simulacra – Michel Foucault: Archeology of Knowledge, Discourse Analysis, Jean Francois Lyotard - The Postmodern Condition, The Collapse of the ‘Grand Narrative’.							12	LO5		
	Total							60			

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	It can understand of origin and developments of Frankfurt school and contribution scholars to public sphere.	PO1
CO2	Explain the concept of the McDonaldization of society and its impact on social life and social institutions maintain social order and stability.	PO1, PO3
CO3	Explain the concept of reflexive modernization and Bourdieu's concepts of habitus, capital and how it characterizes contemporary society.	PO4, PO6
CO4	Students can learn structural changes of society in various scholars view.	PO5, PO8
CO5	Students can understand post modern life style of hyper reality and other major change.	PO3, PO8
Text Books (Latest Editions)		
1.	Althusser, L. For Marx. London: Verso. 1986	
2.	Berger, P. L. and T. Luckmann. 1967. The Social Construction of Reality. London: Allan Lane and Penguin Press	
3.	Bourdieu, Pierre.1997. Outline of a theory of Practice , London.	
4.	Hookerd, E. J. (2018). <i>The Little Book of Contemporary Sociological Theories.</i> India: Notion Press.	
5.	Turner, J.H. (2007). <i>The Structure of Sociological Theory.</i> Jaipur, India: Rawat Publication.	
6	Doshi, S. L. (2005). Modernity, Post Modernity and Neo-Sociological Theories. India: Rawat Publication.	
7	Ritzer, G. (2012). <i>Sociological Theory</i> (8thed.). New York: McGraw-Hill.	
8	Royle, N. (2007). <i>Jacques Derrida, Routledge Critical Thinkers</i> , United Kingdom: Routledge Publication.	
9	Smart, B. (2007). <i>Michel Foucault. Routledge Critical Thinkers</i> , United Kingdom: Routledge Publication.	
10	Ritzer, G., &Stepnisky, J. N. (2018). <i>Contemporary Sociological Theory and Its Classical Roots</i> (5thed). SAGE Publications.	
Reference Book		
1.	Derrida, Jacques. 1976. Of Grammatology , trans. GayatriChakravortySpivak	
2.	Giddens, Anthony. 1983. Central Problems in Social Theory: Action, structure and contradiction in social analysis. London: Macmillan. London: Harvester Press.	
3.	Giddens, A and Turner J.H. (ed). 1987. Social Theory Today. Stanford University Press.	
4.	Gramsci, Antonio. 1992. Prison Notebooks. Tr. Joseph A. Buttigieg and Antonio Callari. New York: Columbia UP	
5.	Michel Foucault. The History of Sexuality. 1980New York: Vintage Books.	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	3	3	2	3	3	3
CO 4	3	3	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C12	Sociology of Health	Core – XII	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	To provide clarification for basic concepts of sociology of health to the students.										
LO2	To provide information on the health care system as an important component of health sociology										
LO3	Collect and analyse data to address a health (care) question from social network analysis perspective.										
LO4	To inform the students about the role of government towards development of health system in India.										
LO5	Introduce the relationship between social cultural factors and diseases.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Definition, Objectives, Principles, Scope and its relevance to Patient Care-difference between Sociology of Medicine and Sociology in Medicine-Historical Development of Medical Sociology. Theoretical perspectives of Health-Functional Approach, Conflict Approach, Interactionist Approach, Labeling Approach –Talcott Parson's Sick Role Theory; Illness as a Deviance.							12	LO1		
II	Concept of Health and Illness: Dimensions of Health - Physical, Social, Emotional, and Spiritual. Formation of Health Behavior: Beliefs, Values, Attitudes and Practices. Social Groups and Access to Healthcare. Social Medicine, Community Health, Health Care and Health Agencies.							12	LO2		
III	Social Epidemiology: Meaning and Definition of Social Epidemiology-Components of Epidemiology, Natural history of diseases, Social Etiology - Social Epidemiology and Ecology of Disease - Microbial Theory - Process of Transmission. Vital Statistics: Uses and sources of vital and health statistics, Socio-Cultural factors bearing on health in India.							12	LO3		
IV	Hospital & Professionalization of Health Personnel: Hospital as a Social Institution. Structure and function of a Hospital. Cost of hospitalization. Medical Social Service in a Hospital. -Professionalization of Health personnel. The process of seeking Medical Care—Health Stratification- caste and class based inequalities.							12	LO4		

	Alternative Medical Systems: Ayurveda- Homeopathy-Siddha- and Folk Medicine.		
V	Health Planning in India: Public and Private Health Care Services in India: Evolution of public health systems in India Health Planning in India (Committees, Planning commission, Five year plans - National Health Policies). Public health systems in India (Center, State, District & Village level) - Current trends in private health care in India. Contemporary Issues in Health Services Management: Medical technology - Health care work force - Learning management – Inter-sectoral collaboration - Risk Management	12	LO5
	Total	60	
Course Outcomes			
	On completion of this course, students will / can;		
CO1	Apply key sociological concepts to explain the social distribution of health, healthcare, and disease.	PO1	
CO2	The students will be able to explain the concept of social epidemiology with its different sub-classes and will have the expertise to bring out its relation with environment.	PO1, PO3	
CO3	Evaluate the impact of medicine on experiences of different life stages and Illness.	PO4, PO6	
CO4	The students will be able to explain the health and cultural practices and also will have the ability to indicate the influencing factor which is responsible for nutrition, taboos as well as malnutrition	PO5, PO8	
CO5	Reflect on and discuss their learning in relation to the content of the course.	PO3, PO8	
References Books (Latest Editions)			
1.	Anne, Marie Barry and Chris Yuill, Understanding Health- A Sociological Introduction, Sage Publications, New Delhi, 2002.		
2.	Blaxter Mildred., Health, Polity Press,Cambridge, UK, 2004.		
3.	Bury, Michael and Jonathan Gabe, et. al., The Sociology of Health and Illness-A Reader, Routledge Publication, U.K, 2003.		
4.	Cockerham, William, C. Medical Sociology (Ninth Edition), Pearson Prentice Hall, New Jersey, 2003.		
5.	Cockerham, William, C. Readings in Medical Sociology, Prentice Hall, New Jersey, 1997.		
Text Books			
1	A Sociology of Health by David Wainwright, 2008		
2	Sociology and Health - An Introduction by Peter Morrall, 2009		
3	Sociology of Health and Medicine by Madhu Nagla, 2018		
4	Understanding the Sociology of Health - An Introduction by Anne-Marie Barry, Chris Yuill, 2016		

5	Conrad, Peter et.at., Handbook of Medical Sociology, Prentice Hall, New Jersey,2000.	
Web Resources		
1.	https://www.youtube.com/watch?v=GL6sgw1Ql9M	
2.	https://www.youtube.com/watch?v=5vw0nzovQ8M	
3.	https://www.youtube.com/watch?v=8NGlENS1qgo	
4.	https://www.youtube.com/watch?v=6mCEpnHW8lc	
5.	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	3	3	3	3	2	3	3	2	3	3
CO 5	3	3	3	3	2	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	1	2	2	3	2	3
CO 4	3	3	3	3	2	2	3	3	1	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1C13	Sociology of Organization	Core – XIII	Y	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	To acquire the knowledge of theoretical perspectives on Organisations and models of Organisations.										
LO2	To elaborate Organizational, managerial and Sociological theories										
LO3	To explain Dimensions of new Organization										
LO4	To identify the organisational dynamics, skills needed for communication and organizational leaderships.										
LO5	To illustrate Organisational transformations and Analysis.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning and Definition of organizations, Sociological perspective on organizations. Evolution of organization-Types of organizational structures (hierarchical, flat, matrix) Formal and Informal Organization: Role of formal rules and informal networks.							12	LO1		
II	Theories and Models of Organization: Weber’s Bureaucracy. Frederick Taylor’s The Principles of Scientific Management. Ludwig von Bertalanffy’s System Theory. Herbert Blumer’s Symbolic Interactionism.							12	LO2		
III	Culture, Socialization and Political Organizations: Culture: Definition, elements, and functions. Socialization: Processes of organizational socialization, role of rituals and ceremonies. Power and Politics in Organizations Power Dynamics: Sources of power (legitimate, coercive and expert) - Political Behavior: Strategies, coalitions, and influence tactics.-Types of conflicts, resolution strategies.							12	LO3		
IV	Globalization and Diversity in Organizations: Global Organizations: Impact of globalization on organizational behavior. Diversity Management: Challenges, benefits, and strategies for managing diversity. Cross-cultural Issues: Cultural dimensions affecting organizational behavior.							12	LO4		
V	Contemporary Issues and Trends: Technology and Virtual Organizations: Impact of technology on organizational structure and communication. Ethical Issues: Ethical dilemmas in organizations, corporate social responsibility. Future Trends: Emerging trends in organizational design and management.							12	LO5		
		Total						60			

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Interpret theories and models of Organisations.	PO1, PO4, PO6
CO2	Be able to assess the dimensions of new organisation and new economy	PO1, PO2
CO3	Evaluate Organisational transformation	PO6, PO8
CO4	Enumerate type of Organisational stress	PO4, PO5,
CO5	Describe the methods and levels of Organisational analysis	PO3, PO8
References Books (Latest Editions)		
1.	Michael Armstrong,2005 -Human resource management Practice-Kogan Page, London	
2.	Organization: Structure. Process and outcome- Richard .H.Hall	
3.	Organisation Theory: Modern, Symbolic and Postmodern Perspectives- Mary Jo Hatch, Oxford University Press	
4.	Michael J.Handel. 2003.-The Sociology of organisations -Sage Publications, NewDelhi	
5.	Paul Thompson and David Mchugh, 2002, –Work organizations -Palgrave, Newyork	
Text Books		
1	Sociology of Organizations - Structures and Relationships by Jody Hoffer Gittel, Mary Godwyn, 2011	
2	Sociology, Work and Organisation by Tony Watson, Marek Korczynski, 2011	
3	The Sociology of Organizations - Classic, Contemporary, and Critical Readings by Michael J Handel, 2003	
4	David Dunkerley, 1972-The study of organisation-Routledge &Kegan Paul Ltd, London	
5	Amitai Etzioni-Modern organisation, 1964 -Foundations of modern Sociology series, Prentice Hall, New jersey	
Web Resources		
1	http://sociology.iresearchnet.com/sociology-of-organizations/	
2	https://www.sociologyguide.com/organization-and-individual/definition.php	
3	https://www.youtube.com/watch?v=YS2IvKSWas4	
4	https://en.wikipedia.org/wiki/Social_organization	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	1	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	3	3	3	3	3	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E11	Political Sociology	Elective – VI (a)	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	To study the emergence and importance of political sociology.										
LO2	To explain the theoretical approaches of political sociology.										
LO3	To acquire knowledge on the basic concepts power, authority, legitimacy and democracy.										
LO4	To learn the role of caste in politics in India.										
LO5	To understand the relationship between state and civil society										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning- Definition -Subject matter of Political Sociology- Nature- Emergence of Political Sociology- -Interrelationship between political system and society- Difference between Sociology and Political Science.							8	LO1		
II	Basic Concepts: Power: Characteristics and Sources of power, Forms and Bases of Power, Perspectives on Power. Authority: Nature and Aspects of Authority-Types of Authority. Legitimacy: Types of Legitimacy-Sources of Legitimacy. Meaning of Democratic System-Features of Democratic System- Forms of Democratic System and Advantages and Disadvantages of Democracy.							8	LO2		
III	Theoretical Approaches of Political Sociology: Elite and Pluralist Theory: Pareto's theory of Elite- Ganteo Mosca's theory of Elite- Robert Michel's Iron Law of Oligarchy- Functionalist Analysis: Almond's Functionalist analysis- David Easton's System's Approach- David Apter's Politics of Modernization – Neo-Marxist Theory: Antonio Gramsci's Hegemony and Foucault's Analysis of Power.							8	LO3		
IV	Caste and Ethnicity in Politics: Role of Caste in Politics, Emergence of Elite on Caste Basis, Effect of Caste on Voting Behaviour, Mobilization of Castes by Political Parties and Politicization of Castes. Nation-States as Original Combinations- Linguistic- Nativist and Regional Politics- Independence and the Hindu-Muslim Divide and Factors Responsible for Inflamed Ethnicity in India.							8	LO4		

V	Civil Society and Political Party: Concept of civil society- Relationship between State and Civil Society- Civil Society and Democracy. -Meaning of Political Party - Importance/Functions of Political parties - Structure of Political party- Classification of Political parties and Role of Political Parties in Civil Society.	8	LO5
Total		40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Students will be able to demonstrate the importance of political sociology.	PO, PO8	
CO2	Students able to analyze the theoretical approaches of political sociology.	PO1, PO2, PO3	
CO3	Students will be able to define the basic concept of political sociology.	PO4, PO5, PO6	
CO4	Students able to examine the role of caste in politics in India.	PO4, PO6	
CO5	Students will be able to identify the relationship between state and civil society	PO8	
Reference Books (Latest Editions)			
1.	Baviskar, B. S. 1980. The Politics of Development: The Sugar Cooperatives in Maharashtra. Delhi: Oxford University Press.		
2.	Choudhary, Kameshwar (2007), Globalization, Governance Reforms and Developoment in India, New Delhi		
3.	Collins, R. 1988. ‘A Comparative Approach to Political Sociology’ in R. Bendix (ed.): State and Society (42-67). Berkeley: University of California Press.		
4.	Dahrendrof, R. 1968. Essays in the Theory of Society. London: Routledge & Kegan Paul, Delhi, Sage Publications.		
5.	Easton, D. 1957. ‘An Approach to the Analysis of Political Systems’, World Politics, 9(3): 383-400.		
Text Book			
1	Political Sociology - Oppression, Resistance, and the State by Davita Silfen Glasberg, Deric Shannon, 2010		
2	The Handbook of Political Sociology - States, Civil Societies, and Globalization by Alexander M. Hicks, Mildred A. Schwartz, Robert R. Alford, Thomas Janoski, 2005		
3	Foundations of Political Sociology by Irving Louis Horowitz, 2018		
4	Eisenstadt, S.N. (ed.). 1971. Political Sociology: A Reader. New York: Basic Books. (pp. 3-24).		

Web Resources		
1	https://www.youtube.com/watch?v=YY3r1Z-Zvm8&t=270s	
2	https://en.wikipedia.org/wiki/Political_sociology	
3	https://www.youtube.com/watch?v=cUhKbOx2hXc	
4	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	2	3	3	3
CO 3	2	2	3	1	2	3	3	3	3	3
CO 4	2	3	3	3	2	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	1	2	3	3	2	3
CO 4	3	3	3	3	2	2	2	3	3	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1E12	Science, Technology and Society	ELECTIVE VI (b)	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	To trace the historical trajectory of technological development and critically analyze its intersection with the culture industry.										
LO2	To evaluate foundational and contemporary theoretical frameworks in the sociology of science and technology.										
LO3	To deconstruct advanced sociological concepts related to digital spaces, assessing phenomena.										
LO4	To examine the transformative and disruptive impacts of technology on core social institutions, focusing on shifts in family dynamics, healthcare systems, food networks, and the proliferation of cybercrimes.										
LO5	To assess the evolution, implementation, and sociological implications of Science and Technology policies in India, including the historical trajectory of government departments and the deployment of e-governance models.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: History of Technological Development – Pre-historic Technologies to Scientific Revolutions; Culture Industry, Models of Mass media, State Policy, Digital Divide and Inclusion, Changing notions of Time and Space.							8	LO1		
II	Theoretical contributions: Thorstein Veblen – Technological Determinism; Social Construction of Technology (SCOT) – Trevor Pinch and Weibe Bijker; Actor – Network Theory (ANT) – Bruno Latour; Leslie White – The science of Culture; Alvin Toffler – Future Shock, The Thid wave; Harold Lasswell - Hypodermic Needle/ Magic Bullet Theory, Noam Chomsky - 5 filters of Propaganda Model; Manuel Castells – Network Society							8	LO2		
III	Concepts: Networked Individualism, Identity and Community in Cyberspace, Networked Publics, Panopticism, Surveillance Society, Surveillance Capitalism, Global Village, Hot and Cold Media, Gatekeeping Hypothesis, Technopolitics, VVPAT, EVMS, Globalisation, Glocalisation, Grobalisation, Technological Optimism, Technological Pessimism, Commodification of Identity, Military Globalisation, ecological							8	LO3		

	globalisation, Technological unemployment, Subaltern counterpublics, Plat form society.		
IV	Technology and Change and: Family relations and marriage – DINK (Dual Income No kids), Live in relationships, Shotgun Marriages, Liquid modernity, plastic sexuality, online dating apps, work from home; Health systems – biopolitics, medical gaze, medicalization, iatrogenesis, telemedicine and digital health ; Food – Genetically Modified Crops, Food Sovereignty, Slow food movement, Gig work and Food Delivery Platforms; Cybercrimes – Hacking, Phishingm Cyber Terrorism, Cyber Stalking and Harassment, Financial Frauds, Cyber Bullying. Economy –E-commerce platforms, cryptocurrency, Artificial Intelligence, Entertainment - Technological spillover effects, Sci-fi films, immersive realities, Algorithmic curations and machine learning through social media and social networking sites; Education and Research – SWAYAM, immersive realities, LMS, LLMs, Artificial intelligence in Content Generation, Editing and suggesting. Advantages and Disadvantages of Technology and Change.	8	LO4
V	Science, Technology Policies in India: Scientific Policy Resolution (1958) - Technology Policy Statement (1983) - Science and Technology Policy (2003) - Science, Technology and Innovation Policy (2013) Promotion and Regulation of Online Gaming Act (2025) - Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Amendment Rules (2026) Digital Personal Data Protection Act (2023) - – IT acts Section 66, 66D, 66E, 67, 69, 69A- functions of Department of Electronics (1970), National Informatics Centre (1977), five models of E-governance.	8	LO5
	Total	40	
Course Outcomes			
	On completion of this course, students will / can;		
CO1	Articulate the historical evolution of technology and critically evaluate how technological access and mass media shape societal inclusion, exclusion, and cultural production.	PO3	
CO2	Apply advanced sociological theories such as those by to dissect the complex, reciprocal relationship between technological innovation and social structures.	PO1, PO6, PO5	
CO3	Interpret and operationalize complex digital-age concepts, demonstrating an understanding of how identities, communities, and political realities are commodified and surveilled in cyberspace.	PO2, PO4, PO5	
CO4	Investigate and critique the socio-cultural ramifications of technology on intimate relationships, medical sociology, economic gig work, and cybersecurity vulnerabilities.	PO1, PO8, PO7	

CO5	Analyze India's technological and scientific policy framework from 1958 to the present, evaluating the practical effectiveness and socio-political context of modern e-governance infrastructure.	PO3, PO6, PO7, PO10
Text Books		
1	Castells, M. (2010). The Rise of the Network Society (2nd Edition). Wiley-Blackwell.	
2	Sismondo, S. (2010). An Introduction to Science and Technology Studies (2nd Edition). Wiley-Blackwell.	
3	Lupton, D. (2014). Digital Sociology (1st Edition). Routledge.	
4	Webster, F. (2014). Theories of the Information Society (4th Edition). Routledge.	
5	MacKenzie, D., & Wajcman, J. (Eds.). (1999). The Social Shaping of Technology (2nd Edition). Open University Press.	
Reference Books		
1	Zuboff, S. (2019). The Age of Surveillance Capitalism: The Fight for a Human Future at the New Frontier of Power. PublicAffairs.	
2	Latour, B. (2005). Reassembling the Social: An Introduction to Actor-Network Theory. Oxford University Press.	
3	Herman, E. S., & Chomsky, N. (2002). Manufacturing Consent: The Political Economy of the Mass Media. Pantheon Books.	
4	Van Dijck, J., Poell, T., & de Waal, M. (2018). The Platform Society: Public Values in a Connective World. Oxford University Press.	
5	Bauman, Z. (2000). Liquid Modernity. Polity Press.	
Web Resources		
1	Department of Science and Technology (DST), Government of India: (dst.gov.in) - Essential for accessing primary documents on India's Science, Technology, and Innovation Policies (STIP).	
2	Ministry of Electronics and Information Technology (MeitY): (meity.gov.in) - The official repository for information regarding the National Informatics Centre (NIC) and India's e-governance initiatives.	
3	Society for Social Studies of Science (4S): (4sonline.org) - An international academic network providing access to current research, conferences, and publications in the field of Science and Technology Studies (STS).	
4	Pew Research Center - Internet & Technology: (pewresearch.org/internet) - A highly reliable source for empirical data and reports on the digital divide, social media usage, and networked life.	
5	Internet Archive / Wayback Machine: (archive.org) - Useful for researching the historical evolution of digital platforms, media gatekeeping, and the changing landscape of the internet.	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	

External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
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Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	2	3	1	3
CO 5	3	3	3	3	2	2	3	3	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1P04	Dissertation	Dissertation	-	-	Y	-	8	6	75	25	100
Learning Objectives											
CO1	To assess the student dissertation for the award of degree, jointly by supervisor and one external examiner affiliated to the University of Madras.										
CO2	To develop confident and empowers student for future career.										
CO3	To better prepare students for solving real-world problems and issues while teaching them, encouraging giving additional information related to their topic.										
CO4	To developed student interpersonal skills.										
CO5	To encourages students to develop a balanced, diverse approach to solving real-societal problems, both on their own and in a team										
Course Outcomes											
Course Outcomes	On completion of this course, students will / can;										
CO1	Gives the student a skill such as problem solving, and helps to develop additional skills integral to their future, such as critical thinking and time management.								PO1		
CO2	Enhance their knowledge through particles experience.								PO1, PO2		
CO3	Be developed interpersonal skills and decision-making skills.								PO4, PO6		
CO4	Give a platform to demonstrate his/her abilities.								PO4, PO5, PO6		
CO5	Be able to identify the strength and weakness, which will help them to enhance and improve their ability.								PO3, PO8		
Methods of Evaluation											
Internal Evaluation	Dissertation Submission Project supervisor (25 marks) + Viva Voce (25 marks)								50 Marks		
External Evaluation	External Examiner								50 Marks		
	Total								100 Marks		

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
26UPSOC1X0 1	Extension Activity	EA	Y	-	-	-	1	1	75	25	100
Learning Objectives											
LO1	Extension activities concentrates on putting across in an understandable manner new ideas and improved technologies of practical utility to the rural, tribal and urban privileged and underprivileged people.										
LO2	Enables students to use the newly acquired knowledge and skills to improve their general standard of living.										
LO3	It is a social science that attempts to adopt various strategies of change in the behaviour patterns of people through technological and scientific innovations for the improvement of their standard of living.										
LO4	The idea behind the extension work is the coming together for the task of social upliftment.										
LO5	Students typically develop leadership and teamwork skills and become more attuned to working amongst populations of varying ethnicity or socioeconomic status.										
Course Outcomes											
Course Outcomes	On completion of this course, students will / can;										
CO1	Is a learning-teaching methods connect meaningful community service to academic curricula								PO1, PO8		
CO2	Service-learning blends community service goals and formal and informal (standard/academic and experiential/non-standard) educational goals in a manner that benefits participants and recipients.								PO1, PO2		
CO3	Extension activities and learning is a set of techniques and tools that can strengthen community relationships and connections.								PO5, PO3		
CO4	Extension contributes to national development programmers.								PO4, PO6		
CO5	It enhances leadership and team work qualities among the students								PO6, PO4		
Methods of Evaluation											
Internal Evaluation	Continuous Performance Assessment and Viva Voce							25 Marks			
External Evaluation	Extension – Fieldwork Report							75 Marks			
	Total							100 Marks			

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

\Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
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CO 5	3	3	3	3	2	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
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CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	3	3	3	3	3	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)