

STAKEHOLDERS FEEDBACK ANALYSIS REPORT

TEACHERS FEEDBACK (2024-25)



**PERIYAR UNIVERSITY
SALEM**

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FEEDBACK FROM TEACHERS

The Internal Quality Assurance Cell (IQAC) of Periyar University collects feedback from teachers on the design and review of the syllabus, infrastructure facilities, innovation acceptance, research and development, and administrative support. The rating scale is fixed at strongly agree, agree, neither agree nor disagree, disagree, and strongly disagree. A Mean score of 137 teachers have given their feedback. This report presents the list of questions, department-wise analysis, and overall analysis.

Number of feedbacks received in 2024-2025 year

Year	Number of teachers
2024	137

Table – 1: Questions asked

S.no	Questions	Metrics
1.	The curriculum effectively addresses current industry requirements	Curriculum and Academic Excellence
2.	The syllabus adequately promotes research and innovation	
3.	The program structure supports entrepreneurship development	
4.	The curriculum incorporates relevant technical skills development	
5.	The course content is regularly updated with latest developments	
6.	The curriculum provides flexibility for interdisciplinary learning	
7.	Teachers have adequate freedom to adopt innovative teaching methods	Teaching Methodology and Academic Freedom
8.	Teachers can incorporate relevant current topics into the syllabus	
9.	Teachers have flexibility in choosing assessment methods	
10.	Teachers can organize practical sessions according to student needs	
11.	Teachers have autonomy in designing student projects and assignments	
12.	Teachers can implement creative teaching-learning strategies	
13.	Classrooms are well-equipped with modern teaching aids	Infrastructure and Teaching Resources
14.	Laboratory facilities meet teaching and research requirements	
15.	Digital presentation tools and internet facilities are adequate	
16.	Computer and software resources are sufficient and updated	
17.	Department board room / seminar hall and equipment support effective teaching	
18.	Library resources support teaching and research needs	
19.	Banking and postal services are conveniently available	Campus Life and Facilities
20.	Health centre provides adequate medical support	
21.	Campus amenities (canteen, parking, store) are satisfactory	
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	
23.	Recreational facilities (gym, park) are well-maintained	

24.	Campus security and safety measures are effectively implemented	Professional Growth and Support
25.	Career Advancement Scheme (CAS) is implemented effectively	
26.	Administrative opportunities for teachers are fairly distributed	
27.	Teachers receive support for organizing academic events and programs	
28.	Faculty research initiatives receive adequate institutional support	
29.	Teachers grievances are addressed promptly and effectively	
30.	Teachers receive adequate financial support for conference participation	

Table – 2: Distribution of responses from teachers (2024-2025)

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total
The curriculum effectively addresses current industry requirements	94	40	2	1	0	137
The syllabus adequately promotes research and innovation	89	44	2	1	1	137
The program structure supports entrepreneurship development	83	49	5	0	0	137
The curriculum incorporates relevant technical skills development	86	46	4	0	1	137
The course content is regularly updated with latest developments	101	32	3	1	0	137
The curriculum provides flexibility for interdisciplinary learning	88	41	6	2	0	137
Teachers have adequate freedom to adopt innovative teaching methods	108	25	2	2	0	137
Teachers can incorporate relevant current topics into the syllabus	92	42	1	1	1	137
Teachers have flexibility in choosing assessment methods	86	38	9	3	1	137
Teachers can organize practical sessions according to student needs	89	38	6	3	1	137
Teachers have autonomy in designing student projects and assignments	102	31	2	1	1	137
Teachers can implement creative teaching-learning strategies	102	31	3	1	0	137
Classrooms are well-equipped with modern teaching aids	69	57	7	3	1	137
Laboratory facilities meet teaching and research requirements	65	58	10	2	2	137
Digital presentation tools and internet facilities are adequate	80	47	6	4	0	137
Computer and software resources are sufficient and	58	59	15	4	1	137

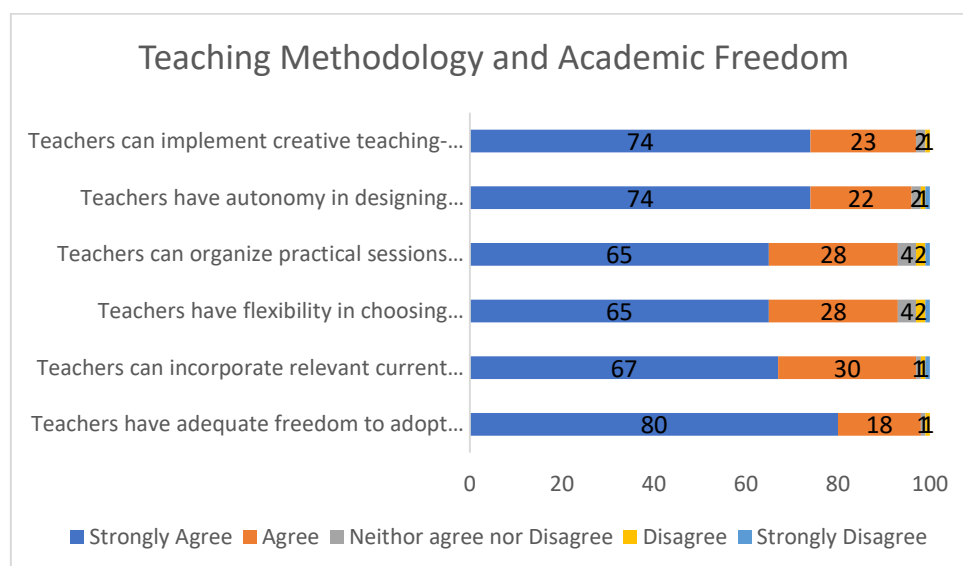
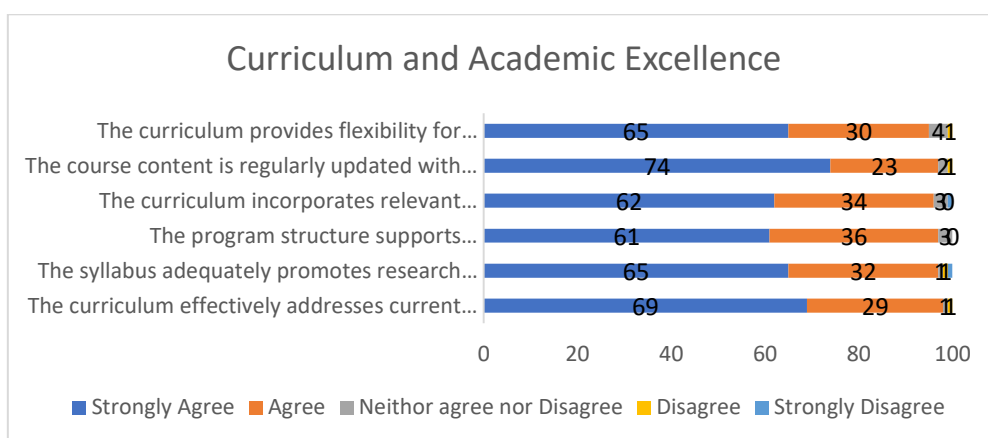
updated						
Department board room / seminar hall and equipment support effective teaching	72	48	10	6	1	137
Library resources support teaching and research needs	73	57	4	2	1	137
Banking and postal services are conveniently available	107	28	2	0	0	137
Health centre provides adequate medical support	79	50	5	3	0	137
Campus amenities (canteen, parking, store) are satisfactory	80	42	13	2	0	137
Basic amenities (toilets, RO water, etc.) are well-maintained	72	56	7	2	0	137
Recreational facilities (gym, park) are well-maintained	55	52	22	8	0	137
Campus security and safety measures are effectively implemented	81	49	6	1	0	137
Career Advancement Scheme (CAS) is implemented effectively	99	31	3	4	0	137
Administrative opportunities for teachers are fairly distributed	84	44	4	4	1	137
Teachers receive support for organizing academic events and programs	98	32	4	3	0	137
Faculty research initiatives receive adequate institutional support	85	47	2	3	0	137
Teachers grievances are addressed promptly and effectively	79	48	6	3	1	137
Teachers receive adequate financial support for conference participation	83	40	9	5	0	137

Table – 3:Teacher response distribution in percent (2024-2025)

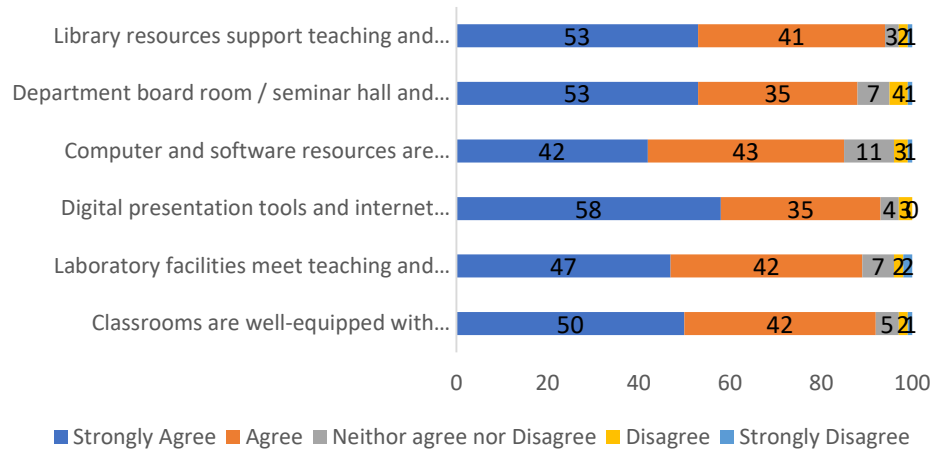
S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	69	29	1	1	0	100
2.	The syllabus adequately promotes research and innovation	65	32	1	1	1	100
3.	The program structure supports entrepreneurship development	61	36	3	0	0	100
4.	The curriculum incorporates relevant technical skills development	62	34	3	0	1	100
5.	The course content is regularly updated with latest	74	23	2	1	0	100

	developments						
6.	The curriculum provides flexibility for interdisciplinary learning	65	30	4	1	0	100
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	80	18	1	1	0	100
8.	Teachers can incorporate relevant current topics into the syllabus	67	30	1	1	1	100
9.	Teachers have flexibility in choosing assessment methods	65	28	4	2	1	100
10.	Teachers can organize practical sessions according to student needs	65	28	4	2	1	100
11.	Teachers have autonomy in designing student projects and assignments	74	22	2	1	1	100
12.	Teachers can implement creative teaching-learning strategies	74	23	2	1	0	100
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	50	42	5	2	1	100
14.	Laboratory facilities meet teaching and research requirements	47	42	7	2	2	100
15.	Digital presentation tools and internet facilities are adequate	58	35	4	3	0	100
16.	Computer and software resources are sufficient and updated	42	43	11	3	1	100
17.	Department board room / seminar hall and equipment support effective teaching	53	35	7	4	1	100
18.	Library resources support teaching and research needs	53	41	3	2	1	100
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	78	20	2	0	0	100
20.	Health centre provides adequate medical support	58	36	4	2	0	100
21.	Campus amenities (canteen, parking, store) are satisfactory	58	31	10	1	0	100
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	53	41	5	1	0	100
23.	Recreational facilities (gym, park) are well-maintained	40	38	16	6	0	100
24.	Campus security and safety measures are effectively implemented	59	36	4	1	0	100
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	72	23	2	3	0	100
26.	Administrative opportunities for teachers are fairly distributed	61	32	3	3	1	100

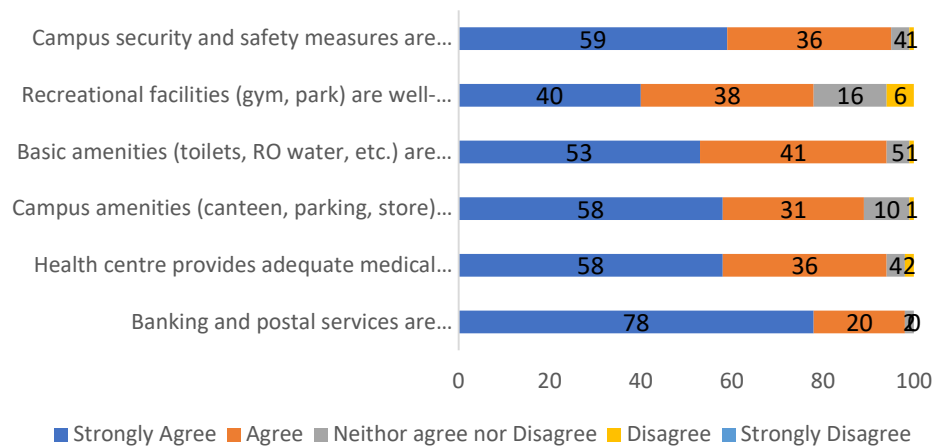
27.	Teachers receive support for organizing academic events and programs	72	23	3	2	0	100
28.	Faculty research initiatives receive adequate institutional support	62	34	2	2	0	100
29.	Teachers grievances are addressed promptly and effectively	58	35	4	2	1	100
30.	Teachers receive adequate financial support for conference participation	61	29	7	3	0	100



Infrastructure and Teaching Resources



Campus Life and Facilities



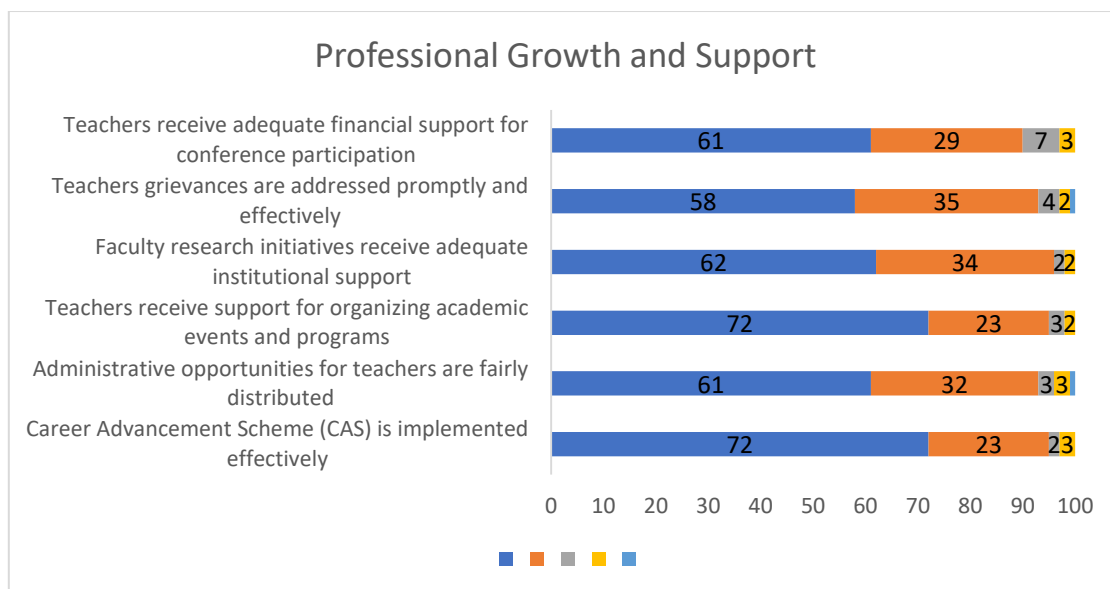


Table-4: Department of Biochemistry
Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75
2.	The syllabus adequately promotes research and innovation	50	50	0	0	0	4.5
3.	The program structure supports entrepreneurship development	50	50	0	0	0	4.5
4.	The curriculum incorporates relevant technical skills development	75	25	0	0	0	4.75
5.	The course content is regularly updated with latest developments	75	0	25	0	0	4.5
6.	The curriculum provides flexibility for interdisciplinary learning	50	50	0	0	0	4.5
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	75	25	0	0	0	4.75
8.	Teachers can incorporate relevant current topics into the syllabus	25	75	0	0	0	4.25
9.	Teachers have flexibility in choosing assessment methods	25	25	50	0	0	3.75

10.	Teachers can organize practical sessions according to student needs	0	50	50	0	0	3.5
11.	Teachers have autonomy in designing student projects and assignments	50	50	0	0	0	4.5
12.	Teachers can implement creative teaching-learning strategies	0	75	25	0	0	3.75
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	25	50	25	0	0	4
14.	Laboratory facilities meet teaching and research requirements	25	50	25	0	0	4
15.	Digital presentation tools and internet facilities are adequate	50	25	25	0	0	4.25
16.	Computer and software resources are sufficient and updated	25	25	25	25	0	3.5
17.	Department board room / seminar hall and equipment support effective teaching	0	50	25	25	0	3.25
18.	Library resources support teaching and research needs	0	75	25	0	0	3.75
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate medical support	25	50	25	0	0	4
21.	Campus amenities (canteen, parking, store) are satisfactory	25	50	0	25	0	3.75
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	25	75	0	0	0	4.25
23.	Recreational facilities (gym, park) are well-maintained	25	25	50	0	0	3.75
24.	Campus security and safety measures are effectively implemented	25	50	25	0	0	4
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	50	25	0	25	0	4
26.	Administrative opportunities for teachers are fairly distributed	50	25	0	25	0	4
27.	Teachers receive support for organizing academic events and programs	50	25	25	0	0	4.25
28.	Faculty research initiatives receive adequate institutional support	50	25	0	25	0	4
29.	Teachers grievances are addressed promptly and effectively	50	25	0	25	0	4
30.	Teachers receive adequate financial support for conference participation	50	25	0	25	0	4

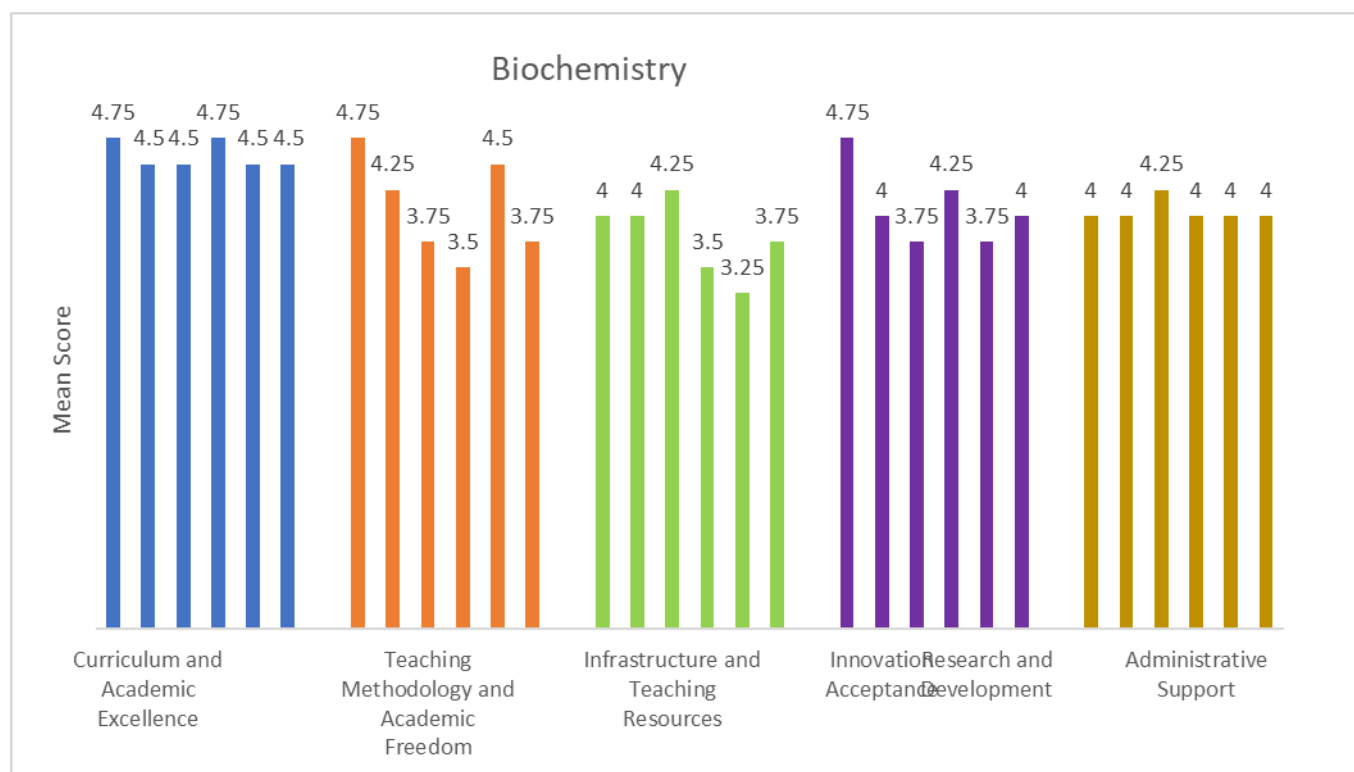


Table –5:Department of Bio Technology
Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	50	50	0	0	0	4.5
2.	The syllabus adequately promotes research and innovation	75	25	0	0	0	4.75
3.	The program structure supports entrepreneurship development	50	50	0	0	0	4.5
4.	The curriculum incorporates relevant technical skills development	25	75	0	0	0	4.25
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	50	50	0	0	0	4.5
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5
8.	Teachers can incorporate relevant current topics into the	100	0	0	0	0	5

	syllabus						
9.	Teachers have flexibility in choosing assessment methods	25	75	0	0	0	4.25
10.	Teachers can organize practical sessions according to student needs	75	25	0	0	0	4.75
11.	Teachers have autonomy in designing student projects and assignments	75	25	0	0	0	4.75
12.	Teachers can implement creative teaching-learning strategies	50	50	0	0	0	4.5
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	25	75	0	0	0	4.25
14.	Laboratory facilities meet teaching and research requirements	50	50	0	0	0	4.5
15.	Digital presentation tools and internet facilities are adequate	50	50	0	0	0	4.5
16.	Computer and software resources are sufficient and updated	0	100	0	0	0	4
17.	Department board room / seminar hall and equipment support effective teaching	50	50	0	0	0	4.5
18.	Library resources support teaching and research needs	25	75	0	0	0	4.25
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate medical support	50	50	0	0	0	4.5
21.	Campus amenities (canteen, parking, store) are satisfactory	50	50	0	0	0	4.5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	25	75	0	0	0	4.25
23.	Recreational facilities (gym, park) are well-maintained	25	75	0	0	0	4.25
24.	Campus security and safety measures are effectively implemented	25	75	0	0	0	4.25
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	100	0	0	0	0	5
26.	Administrative opportunities for teachers are fairly distributed	75	25	0	0	0	4.75
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5
28.	Faculty research initiatives receive adequate institutional support	100	0	0	0	0	5
29.	Teachers grievances are addressed promptly and effectively	75	25	0	0	0	4.75

30.	Teachers receive adequate financial support for conference participation	75	25	0	0	0	4.75
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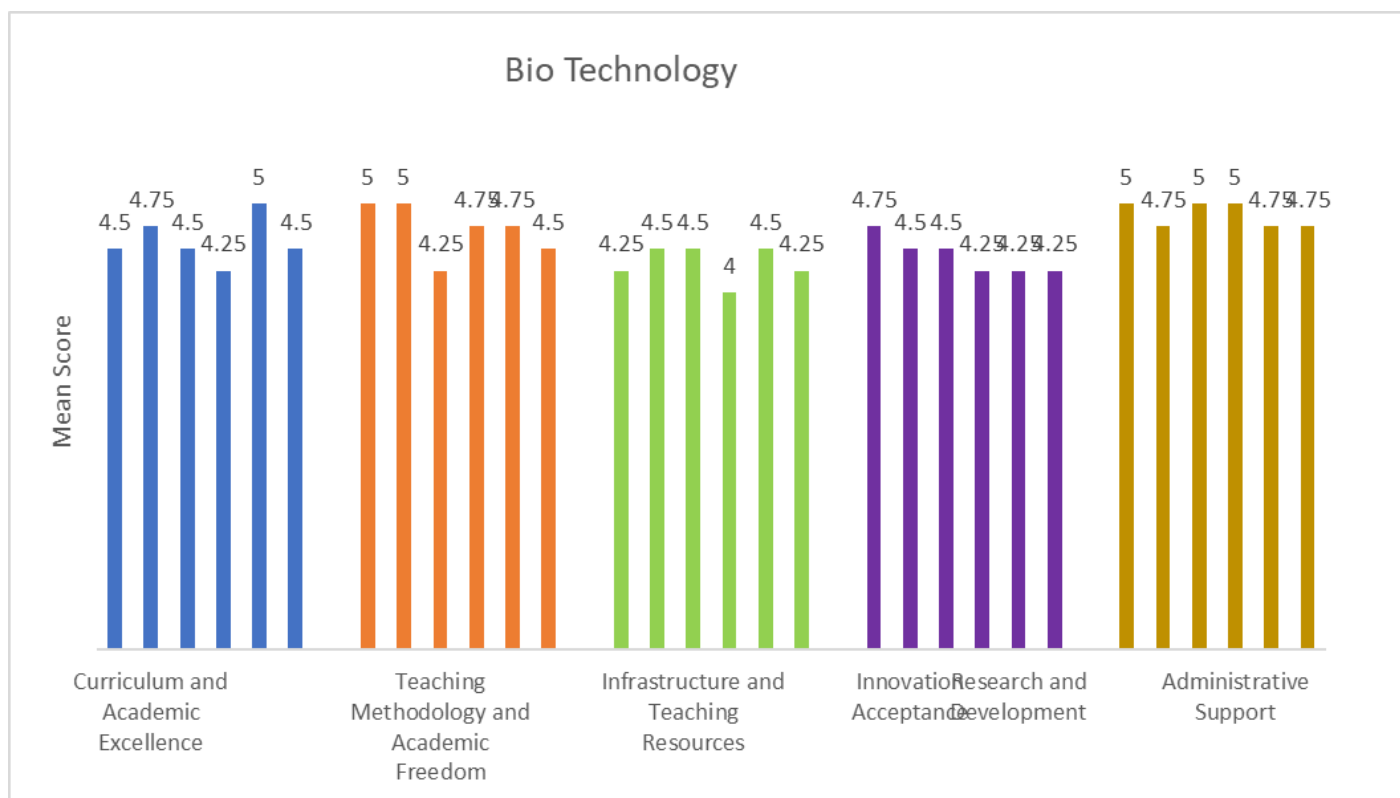


Table –6: Department of Botany

Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	100	0	0	0	0	5
2.	The syllabus adequately promotes research and innovation	100	0	0	0	0	5
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5
4.	The curriculum incorporates relevant technical skills development	100	0	0	0	0	5
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	100	0	0	0	0	5
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5

8.	Teachers can incorporate relevant current topics into the syllabus	100	0	0	0	0	5
9.	Teachers have flexibility in choosing assessment methods	100	0	0	0	0	5
10.	Teachers can organize practical sessions according to student needs	100	0	0	0	0	5
11.	Teachers have autonomy in designing student projects and assignments	100	0	0	0	0	5
12.	Teachers can implement creative teaching-learning strategies	100	0	0	0	0	5
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	80	20	0	0	0	4.8
14.	Laboratory facilities meet teaching and research requirements	80	20	0	0	0	4.8
15.	Digital presentation tools and internet facilities are adequate	60	40	0	0	0	4.6
16.	Computer and software resources are sufficient and updated	60	20	20	0	0	4.4
17.	Department board room / seminar hall and equipment support effective teaching	100	0	0	0	0	5
18.	Library resources support teaching and research needs	100	0	0	0	0	5
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	100	0	0	0	0	5
20.	Health centre provides adequate medical support	100	0	0	0	0	5
21.	Campus amenities (canteen, parking, store) are satisfactory	100	0	0	0	0	5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	100	0	0	0	0	5
23.	Recreational facilities (gym, park) are well-maintained	80	0	20	0	0	4.6
24.	Campus security and safety measures are effectively implemented	100	0	0	0	0	5
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	80	0	0	20	0	4.4
26.	Administrative opportunities for teachers are fairly distributed	80	20	0	0	0	4.8
27.	Teachers receive support for organizing academic events and programs	80	20	0	0	0	4.8
28.	Faculty research initiatives receive adequate institutional support	80	20	0	0	0	4.8
29.	Teachers grievances are addressed promptly and	80	20	0	0	0	4.8

	effectively						
30.	Teachers receive adequate financial support for conference participation	80	20	0	0	0	4.8

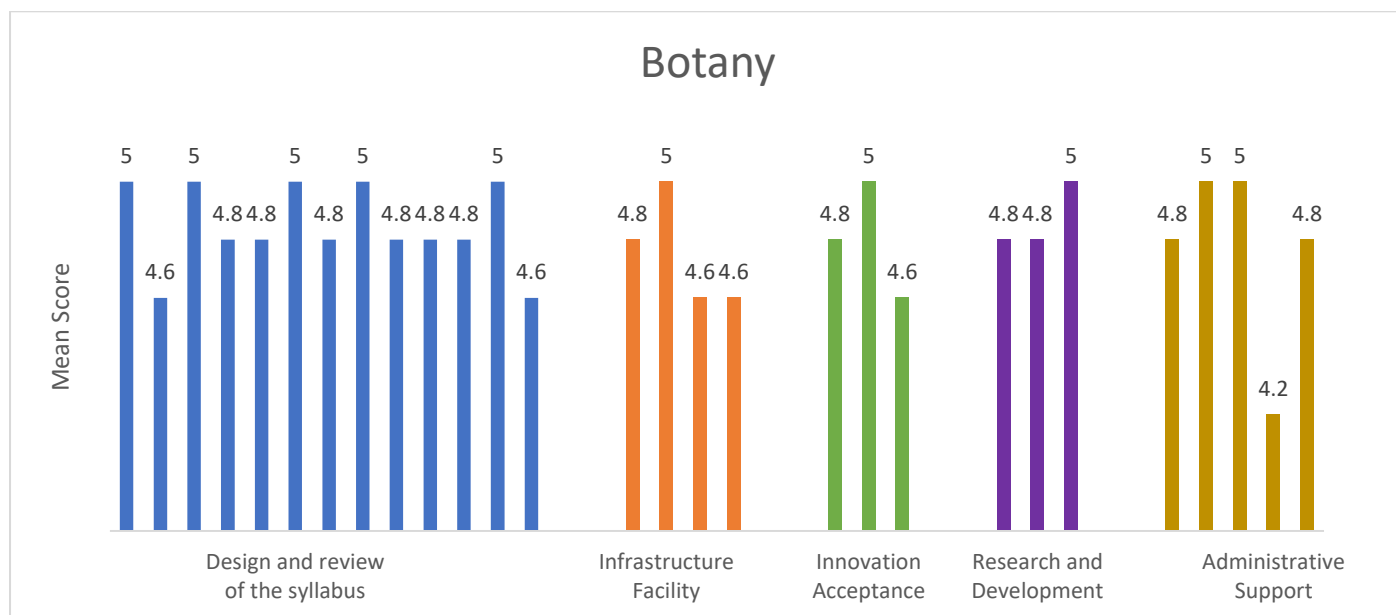


Table –7: Department of Chemistry
Mean score Number of Teachers:07

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	71	29	0	0	0	4.7
2.	The syllabus adequately promotes research and innovation	86	14	0	0	0	4.9
3.	The program structure supports entrepreneurship development	43	57	0	0	0	4.4
4.	The curriculum incorporates relevant technical skills development	71	29	0	0	0	4.7
5.	The course content is regularly updated with latest developments	86	14	0	0	0	4.9
6.	The curriculum provides flexibility for interdisciplinary learning	86	14	0	0	0	4.9
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5.0
8.	Teachers can incorporate relevant current topics into the syllabus	86	14	0	0	0	4.9
9.	Teachers have flexibility in choosing assessment methods	86	14	0	0	0	4.9

10.	Teachers can organize practical sessions according to student needs	86	14	0	0	0	4.9
11.	Teachers have autonomy in designing student projects and assignments	86	14	0	0	0	4.9
12.	Teachers can implement creative teaching-learning strategies	86	14	0	0	0	4.9
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	71	29	0	0	0	4.7
14.	Laboratory facilities meet teaching and research requirements	57	43	0	0	0	4.6
15.	Digital presentation tools and internet facilities are adequate	86	14	0	0	0	4.9
16.	Computer and software resources are sufficient and updated	43	57	0	0	0	4.4
17.	Department board room / seminar hall and equipment support effective teaching	71	29	0	0	0	4.7
18.	Library resources support teaching and research needs	71	29	0	0	0	4.7
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	100	0	0	0	0	5.0
20.	Health centre provides adequate medical support	71	29	0	0	0	4.7
21.	Campus amenities (canteen, parking, store) are satisfactory	71	29	0	0	0	4.7
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	86	14	0	0	0	4.9
23.	Recreational facilities (gym, park) are well-maintained	29	57	14	0	0	4.1
24.	Campus security and safety measures are effectively implemented	71	29	0	0	0	4.7
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	57	43	0	0	0	4.6
26.	Administrative opportunities for teachers are fairly distributed	71	29	0	0	0	4.7
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5.0
28.	Faculty research initiatives receive adequate institutional support	100	0	0	0	0	5.0
29.	Teachers grievances are addressed promptly and effectively	71	29	0	0	0	4.7
30.	Teachers receive adequate financial support for conference participation	100	0	0	0	0	5.0

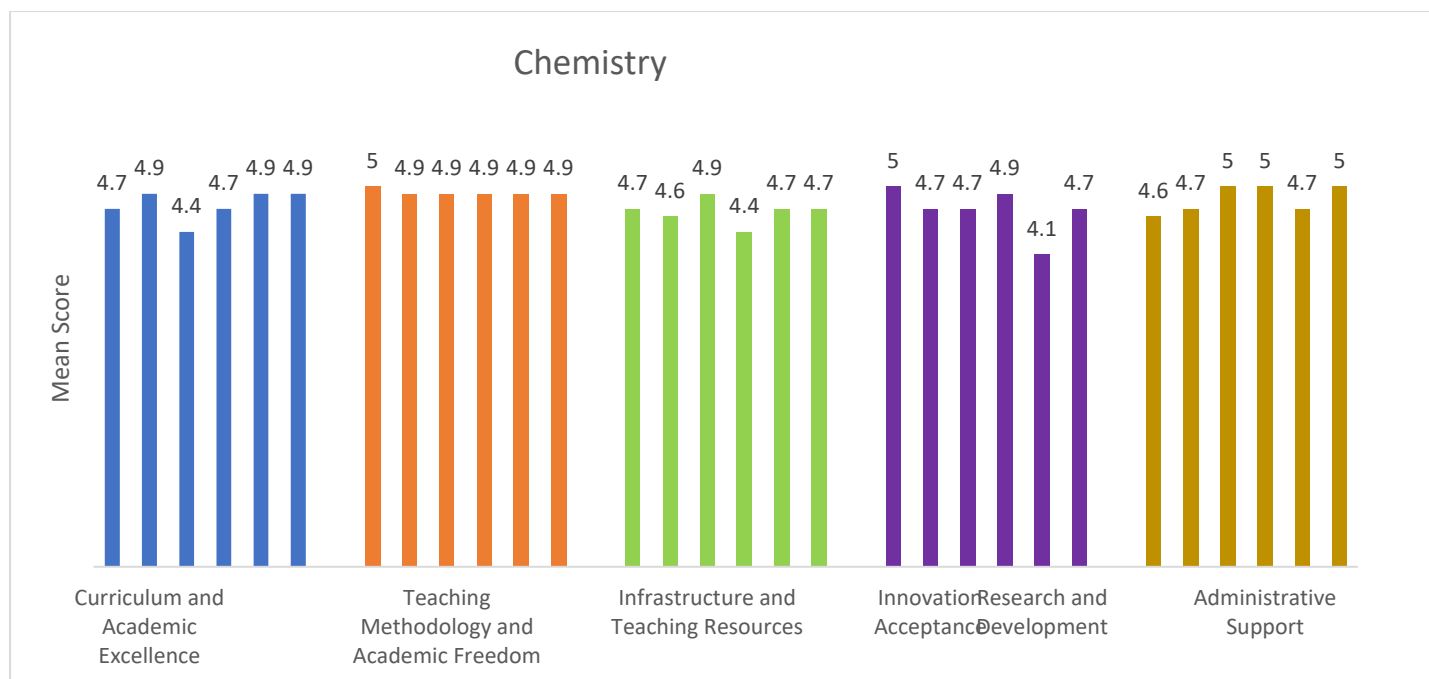


Table –8:Department of Commerce
Mean score Number of Teachers: 03

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	67	33	0	0	0	4.67
2.	The syllabus adequately promotes research and innovation	67	33	0	0	0	4.67
3.	The program structure supports entrepreneurship development	67	33	0	0	0	4.67
4.	The curriculum incorporates relevant technical skills development	67	0	33	0	0	4.33
5.	The course content is regularly updated with latest developments	67	33	0	0	0	4.67
6.	The curriculum provides flexibility for interdisciplinary learning	67	0	33	0	0	4.33
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	67	33	0	0	0	4.67
8.	Teachers can incorporate relevant current topics into the syllabus	67	33	0	0	0	4.67
9.	Teachers have flexibility in choosing assessment methods	67	0	33	0	0	4.33
10.	Teachers can organize practical sessions according to student needs	67	33	0	0	0	4.67

11.	Teachers have autonomy in designing student projects and assignments	67	33	0	0	0	4.67
12.	Teachers can implement creative teaching-learning strategies	67	33	0	0	0	4.67
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	67	33	0	0	0	4.67
14.	Laboratory facilities meet teaching and research requirements	67	33	0	0	0	4.67
15.	Digital presentation tools and internet facilities are adequate	67	33	0	0	0	4.67
16.	Computer and software resources are sufficient and updated	67	0	33	0	0	4.33
17.	Department board room / seminar hall and equipment support effective teaching	67	33	0	0	0	4.67
18.	Library resources support teaching and research needs	67	0	33	0	0	4.33
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	67	33	0	0	0	4.67
20.	Health centre provides adequate medical support	67	0	33	0	0	4.33
21.	Campus amenities (canteen, parking, store) are satisfactory	67	0	33	0	0	4.33
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	67	0	33	0	0	4.33
23.	Recreational facilities (gym, park) are well-maintained	67	0	33	0	0	4.33
24.	Campus security and safety measures are effectively implemented	67	33	0	0	0	4.67
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	67	33	0	0	0	4.67
26.	Administrative opportunities for teachers are fairly distributed	67	33	0	0	0	4.67
27.	Teachers receive support for organizing academic events and programs	67	33	0	0	0	4.67
28.	Faculty research initiatives receive adequate institutional support	67	0	33	0	0	4.33
29.	Teachers grievances are addressed promptly and effectively	67	0	33	0	0	4.33
30.	Teachers receive adequate financial support for conference participation	67	33	0	0	0	4.67

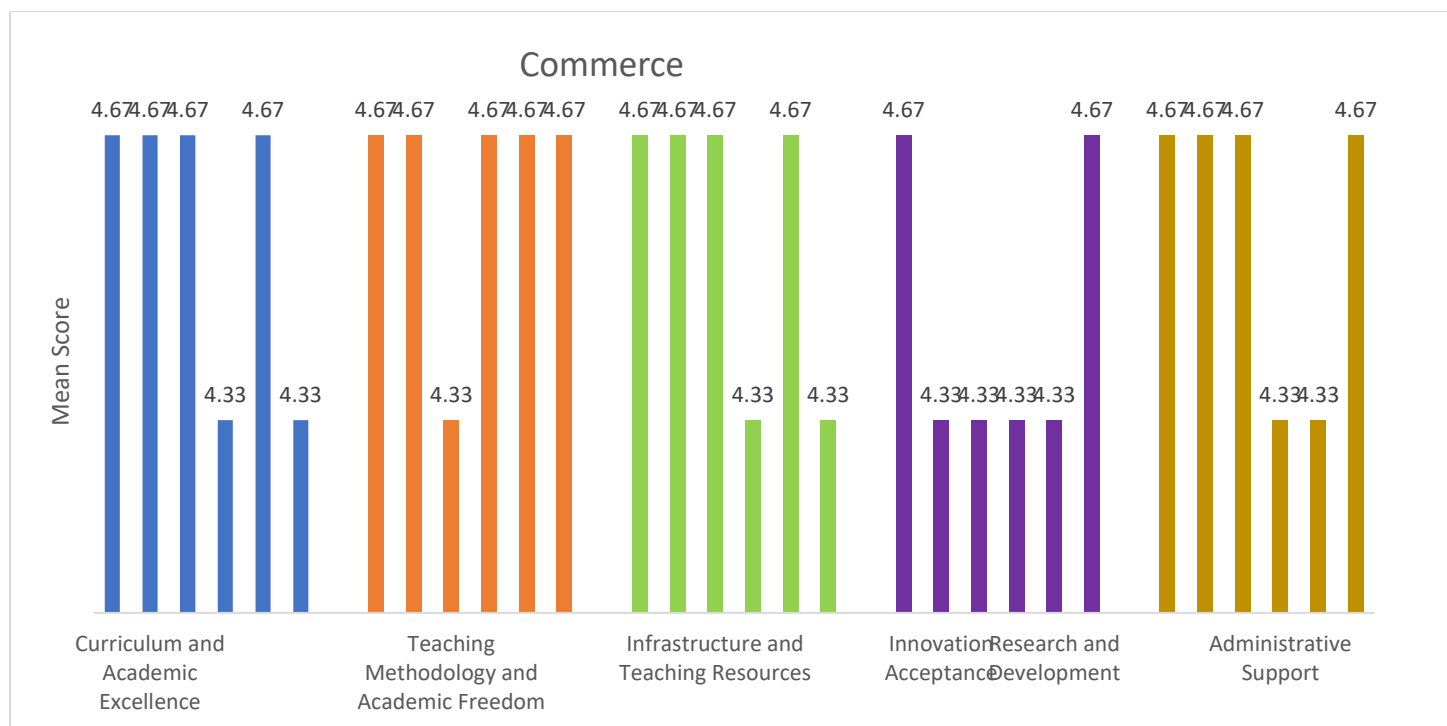


Table –9:Department of Computer Science
Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	80	20	0	0	0	4.8
3.	The program structure supports entrepreneurship development	60	40	0	0	0	4.6
4.	The curriculum incorporates relevant technical skills development	80	20	0	0	0	4.8
5.	The course content is regularly updated with latest developments	60	40	0	0	0	4.6
6.	The curriculum provides flexibility for interdisciplinary learning	60	40	0	0	0	4.6
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	40	60	0	0	0	4.4
8.	Teachers can incorporate relevant current topics into the syllabus	80	20	0	0	0	4.8
9.	Teachers have flexibility in choosing assessment methods	20	80	0	0	0	4.2
10.	Teachers can organize practical sessions according to student needs	80	20	0	0	0	4.8

11.	Teachers have autonomy in designing student projects and assignments	60	40	0	0	0	4.6
12.	Teachers can implement creative teaching-learning strategies	80	20	0	0	0	4.8
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	80	20	0	0	0	4.8
14.	Laboratory facilities meet teaching and research requirements	40	60	0	0	0	4.4
15.	Digital presentation tools and internet facilities are adequate	100	0	0	0	0	5
16.	Computer and software resources are sufficient and updated	60	40	0	0	0	4.6
17.	Department board room / seminar hall and equipment support effective teaching	100	0	0	0	0	5
18.	Library resources support teaching and research needs	60	40	0	0	0	4.6
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	80	20	0	0	0	4.8
20.	Health centre provides adequate medical support	80	20	0	0	0	4.8
21.	Campus amenities (canteen, parking, store) are satisfactory	80	20	0	0	0	4.8
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	80	20	0	0	0	4.8
23.	Recreational facilities (gym, park) are well-maintained	60	40	0	0	0	4.6
24.	Campus security and safety measures are effectively implemented	80	20	0	0	0	4.8
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	80	20	0	0	0	4.8
26.	Administrative opportunities for teachers are fairly distributed	100	0	0	0	0	5
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5
28.	Faculty research initiatives receive adequate institutional support	80	20	0	0	0	4.8
29.	Teachers grievances are addressed promptly and effectively	80	20	0	0	0	4.8
30.	Teachers receive adequate financial support for conference participation	100	0	0	0	0	5

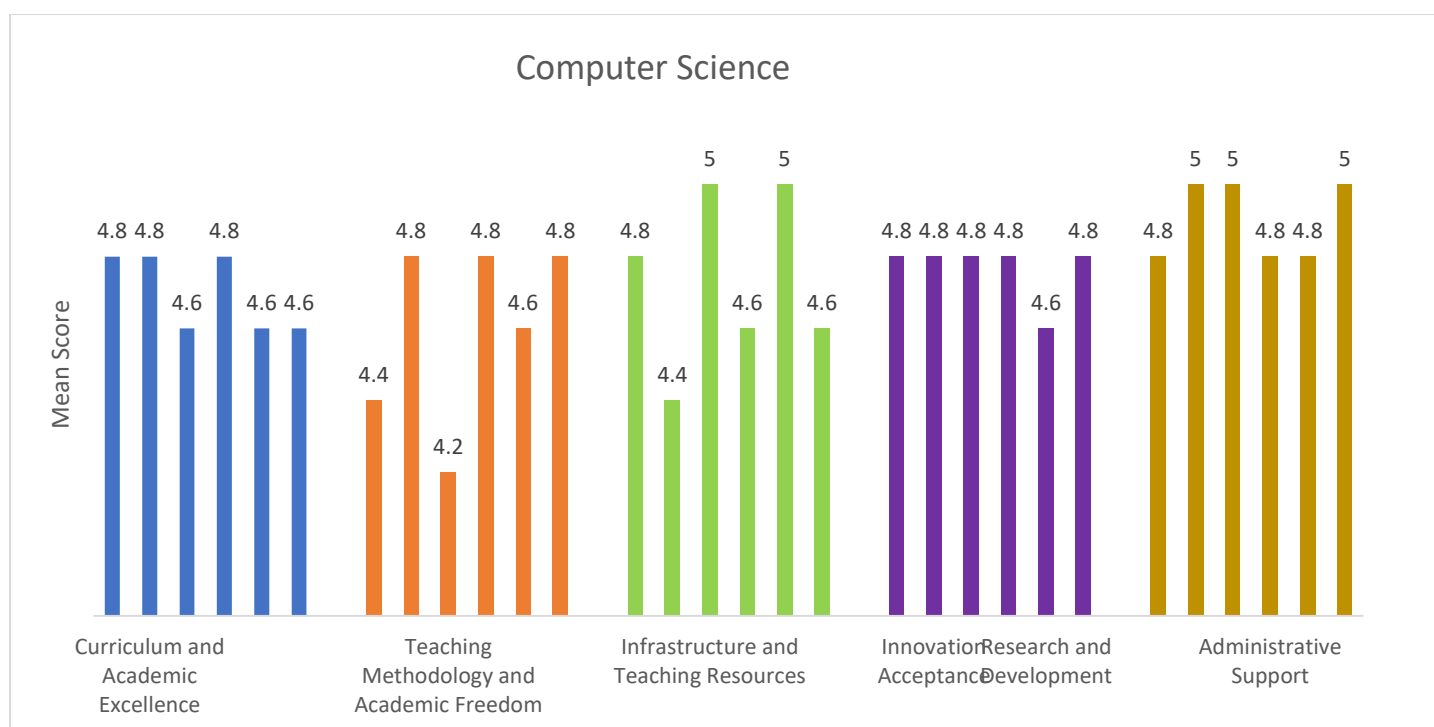


Table –10:Department of Economics
Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	40	40	0	20	0	4
2.	The syllabus adequately promotes research and innovation	40	40	20	0	0	4.2
3.	The program structure supports entrepreneurship development	40	40	20	0	0	4.2
4.	The curriculum incorporates relevant technical skills development	60	20	20	0	0	4.4
5.	The course content is regularly updated with latest developments	40	60	0	0	0	4.4
6.	The curriculum provides flexibility for interdisciplinary learning	20	80	0	0	0	4.2
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	60	20	0	20	0	4.2
8.	Teachers can incorporate relevant current topics into the syllabus	60	40	0	0	0	4.6
9.	Teachers have flexibility in choosing assessment methods	40	20	20	20	0	3.8
10.	Teachers can organize practical	40	20	20	20	0	3.8

	sessions according to student needs						
11.	Teachers have autonomy in designing student projects and assignments	60	20	0	20	0	4.2
12.	Teachers can implement creative teaching-learning strategies	60	20	0	20	0	4.2
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	40	40	0	20	0	4
14.	Laboratory facilities meet teaching and research requirements	40	20	20	20	0	3.8
15.	Digital presentation tools and internet facilities are adequate	40	20	20	20	0	3.8
16.	Computer and software resources are sufficient and updated	40	20	40	0	0	4
17.	Department board room / seminar hall and equipment support effective teaching	40	40	0	20	0	4
18.	Library resources support teaching and research needs	40	40	0	20	0	4
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	60	20	20	0	0	4.4
20.	Health centre provides adequate medical support	40	20	20	20	0	3.8
21.	Campus amenities (canteen, parking, store) are satisfactory	40	20	40	0	0	4
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	60	40	0	0	0	4.6
23.	Recreational facilities (gym, park) are well-maintained	40	0	40	20	0	3.6
24.	Campus security and safety measures are effectively implemented	60	20	0	20	0	4.2
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	60	0	20	20	0	4
26.	Administrative opportunities for teachers are fairly distributed	60	20	0	0	20	4
27.	Teachers receive support for organizing academic events and programs	40	0	40	20	0	3.6
28.	Faculty research initiatives receive adequate institutional support	60	40	0	0	0	4.6
29.	Teachers grievances are addressed promptly and effectively	40	40	0	0	20	3.8
30.	Teachers receive adequate financial support for conference participation	40	20	40	0	0	4

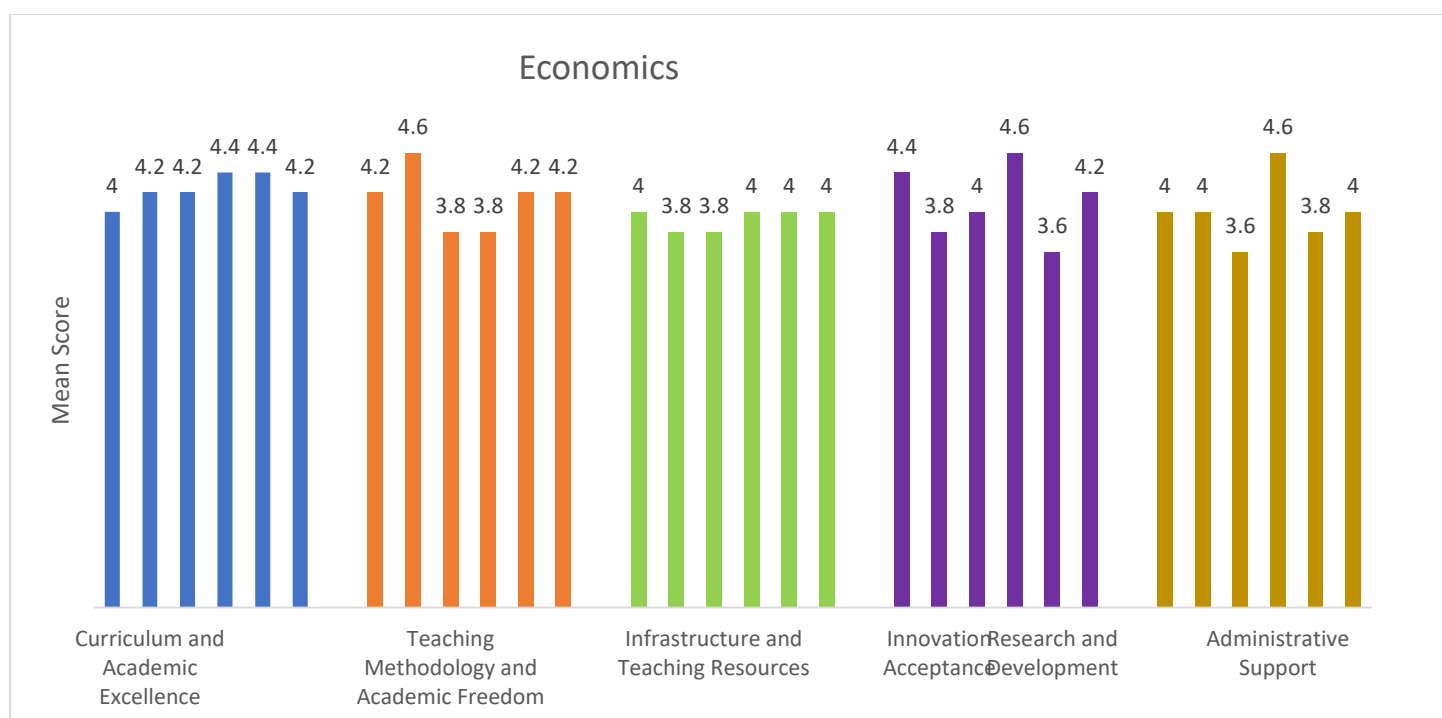


Table –11: Department of Education

Mean score Number of Teachers: 07

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	100	0	0	0	0	5
2.	The syllabus adequately promotes research and innovation	88	12	0	0	0	4.8
3.	The program structure supports entrepreneurship development	25	75	0	0	0	4.2
4.	The curriculum incorporates relevant technical skills development	62	38	0	0	0	4.6
5.	The course content is regularly updated with latest developments	75	25	0	0	0	4.7
6.	The curriculum provides flexibility for interdisciplinary learning	75	25	0	0	0	4.7
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	88	12	0	0	0	4.8
8.	Teachers can incorporate relevant current topics into the syllabus	88	12	0	0	0	4.8
9.	Teachers have flexibility in choosing assessment methods	50	50	0	0	0	4.8
10.	Teachers can organize practical sessions according to student needs	38	62	0	0	0	4.5

11.	Teachers have autonomy in designing student projects and assignments	75	25	0	0	0	4.3
12.	Teachers can implement creative teaching-learning strategies	88	12	0	0	0	4.75
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	13	74	13	0	0	4
14.	Laboratory facilities meet teaching and research requirements	38	50	12	0	0	4.2
15.	Digital presentation tools and internet facilities are adequate	38	63	0	0	0	4.3
16.	Computer and software resources are sufficient and updated	38	50	12	0	0	4.2
17.	Department board room / seminar hall and equipment support effective teaching	62	38	0	0	0	4.6
18.	Library resources support teaching and research needs	50	50	0	0	0	4.5
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	62	38	0	0	0	4.6
20.	Health centre provides adequate medical support	62	38	0	0	0	4.6
21.	Campus amenities (canteen, parking, store) are satisfactory	74	13	13	0	0	4.6
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	25	62	13	0	0	4.1
23.	Recreational facilities (gym, park) are well-maintained	13	74	13	0	0	4
24.	Campus security and safety measures are effectively implemented	50	50	0	0	0	4.5
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	62	38	0	0	0	4.6
26.	Administrative opportunities for teachers are fairly distributed	38	62	0	0	0	4.3
27.	Teachers receive support for organizing academic events and programs	62	38	0	0	0	4.6
28.	Faculty research initiatives receive adequate institutional support	50	50	0	0	0	4.5
29.	Teachers grievances are addressed promptly and effectively	38	50	12	0	0	4.2
30.	Teachers receive adequate financial support for conference participation	75	0	25	0	0	4.5

Education

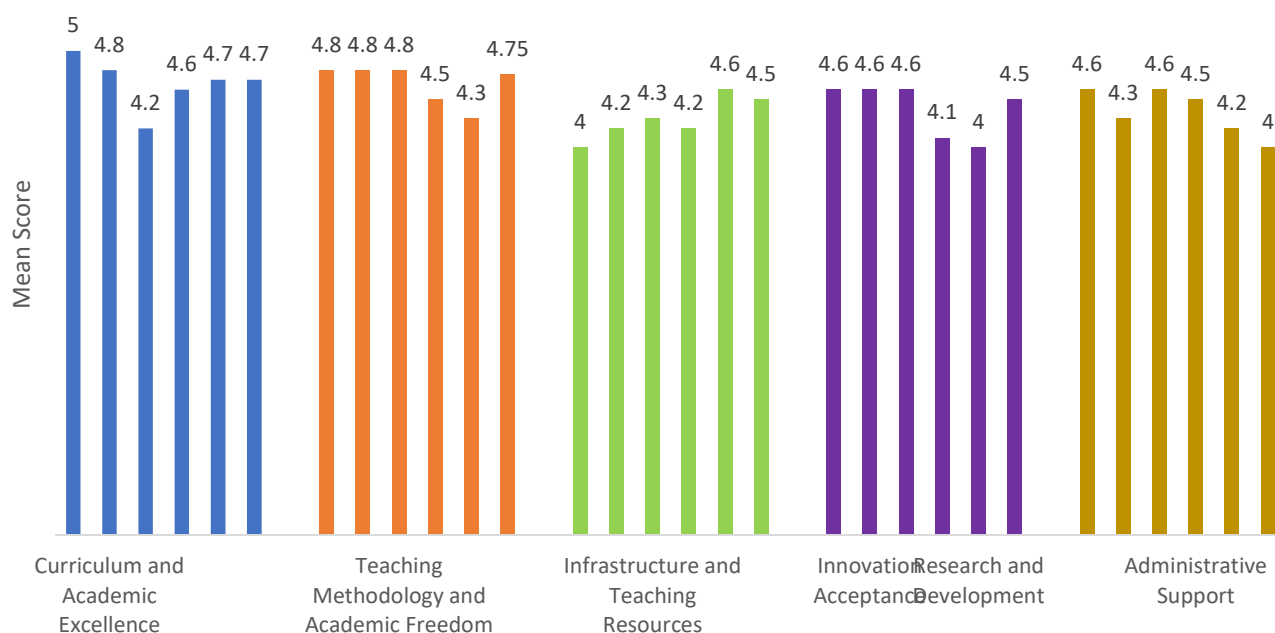


Table –12: Department of Energy Science
Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	100	0	0	0	0	5
2.	The syllabus adequately promotes research and innovation	100	0	0	0	0	5
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5
4.	The curriculum incorporates relevant technical skills development	100	0	0	0	0	5
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	100	0	0	0	0	5
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5
8.	Teachers can incorporate relevant current topics into the syllabus	100	0	0	0	0	5
9.	Teachers have flexibility in choosing assessment methods	100	0	0	0	0	5

10.	Teachers can organize practical sessions according to student needs	100	0	0	0	0	5
11.	Teachers have autonomy in designing student projects and assignments	100	0	0	0	0	5
12.	Teachers can implement creative teaching-learning strategies	100	0	0	0	0	5
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	100	0	0	0	0	5
14.	Laboratory facilities meet teaching and research requirements	75	25	0	0	0	4.75
15.	Digital presentation tools and internet facilities are adequate	100	0	0	0	0	5
16.	Computer and software resources are sufficient and updated	100	0	0	0	0	5
17.	Department board room / seminar hall and equipment support effective teaching	100	0	0	0	0	5
18.	Library resources support teaching and research needs	100	0	0	0	0	5
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	75	0	25	0	0	4.5
20.	Health centre provides adequate medical support	75	25	0	0	0	4.75
21.	Campus amenities (canteen, parking, store) are satisfactory	75	0	25	0	0	4.5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	25	0	25	0	4
23.	Recreational facilities (gym, park) are well-maintained	75	0	0	25	0	4.25
24.	Campus security and safety measures are effectively implemented	75	25	0	0	0	4.75
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	100	0	0	0	0	5
26.	Administrative opportunities for teachers are fairly distributed	75	25	0	0	0	4.75
27.	Teachers receive support for organizing academic events and programs	75	25	0	0	0	4.75
28.	Faculty research initiatives receive adequate institutional support	75	25	0	0	0	4.75
29.	Teachers grievances are addressed promptly and effectively	75	25	0	0	0	4.75
30.	Teachers receive adequate financial support for conference participation	75	25	0	0	0	4.75

Energy Science

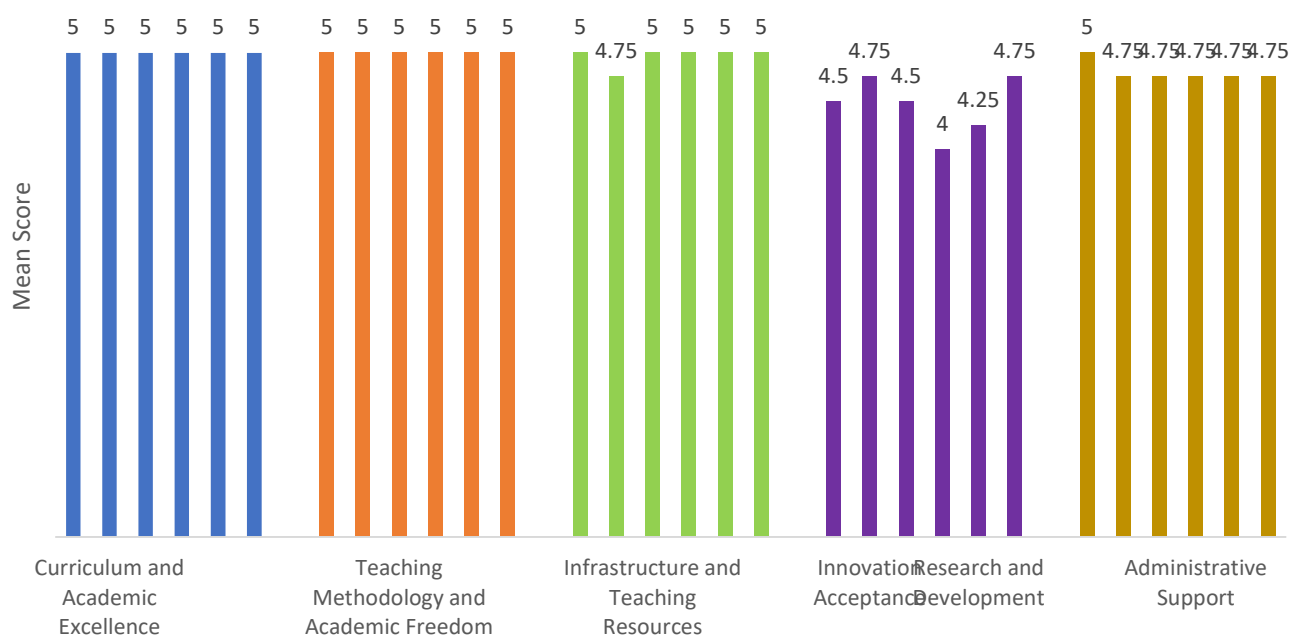


Table –13:Department of English

Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75
2.	The syllabus adequately promotes research and innovation	75	25	0	0	0	5
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5
4.	The curriculum incorporates relevant technical skills development	75	25	0	0	0	4.75
5.	The course content is regularly updated with latest developments	75	25	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	75	25	0	0	0	4.75
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	75	25	0	0	0	5
8.	Teachers can incorporate relevant current topics into the syllabus	75	25	0	0	0	5
9.	Teachers have flexibility in choosing assessment methods	100	0	0	0	0	5

10.	Teachers can organize practical sessions according to student needs	75	25	0	0	0	4.75
11.	Teachers have autonomy in designing student projects and assignments	75	25	0	0	0	4.75
12.	Teachers can implement creative teaching-learning strategies	75	25	0	0	0	5
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	50	25	25	0	0	3.25
14.	Laboratory facilities meet teaching and research requirements	50	50	0	0	0	3.75
15.	Digital presentation tools and internet facilities are adequate	75	25	0	0	0	4
16.	Computer and software resources are sufficient and updated	75	0	25	0	0	3.75
17.	Department board room / seminar hall and equipment support effective teaching	50	25	0	0	25	3
18.	Library resources support teaching and research needs	75	25	0	0	0	4.5
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate medical support	75	25	0	0	0	4.5
21.	Campus amenities (canteen, parking, store) are satisfactory	75	25	0	0	0	4.5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	50	0	0	0	4.25
23.	Recreational facilities (gym, park) are well-maintained	50	25	25	0	0	3.75
24.	Campus security and safety measures are effectively implemented	50	50	0	0	0	4.25
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	75	25	0	0	0	4.75
26.	Administrative opportunities for teachers are fairly distributed	100	0	0	0	0	5
27.	Teachers receive support for organizing academic events and programs	75	25	0	0	0	4.5
28.	Faculty research initiatives receive adequate institutional support	75	25	0	0	0	4.75
29.	Teachers grievances are addressed promptly and effectively	75	25	0	0	0	4.5
30.	Teachers receive adequate financial support for conference participation	75	25	0	0	0	4.5

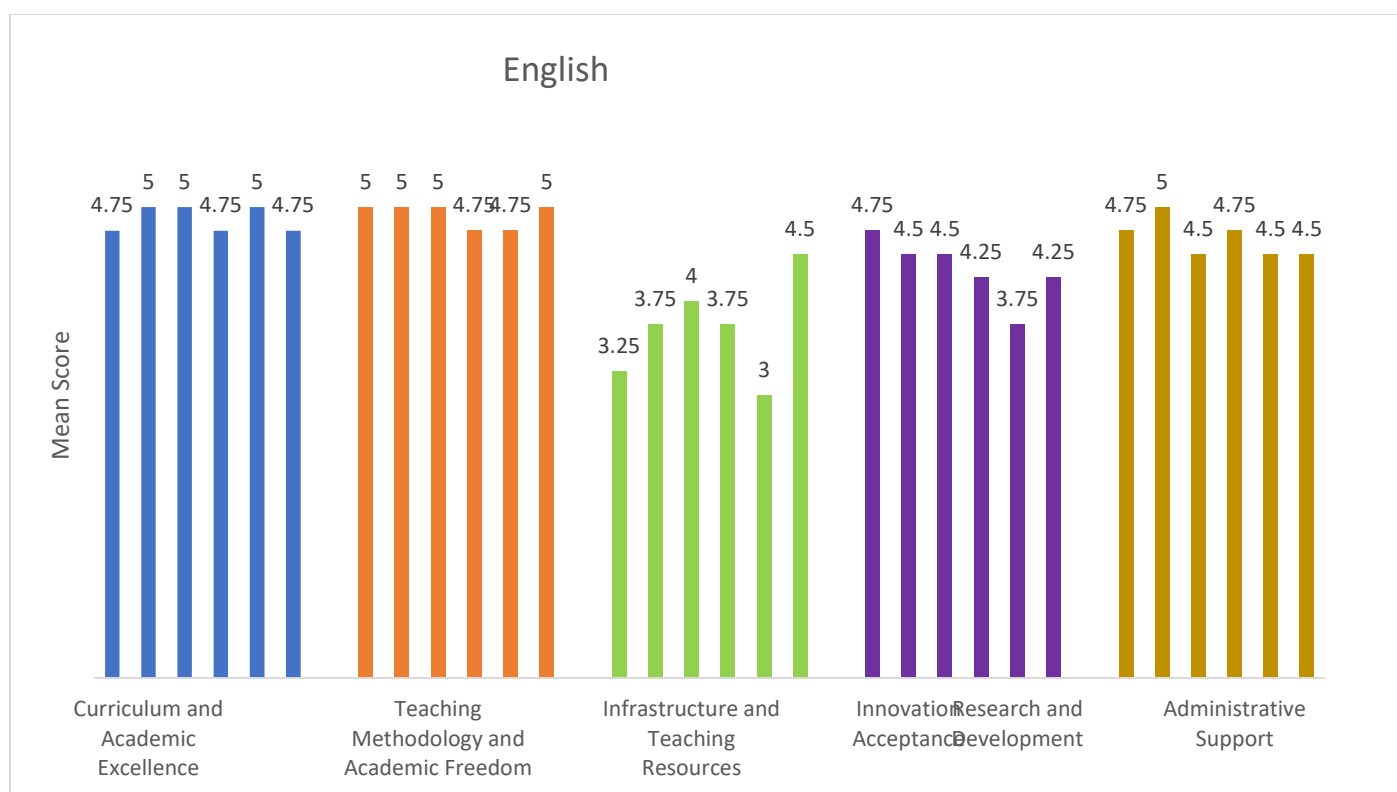


Table –14:Department of Environmental Science
Mean score Number of Teachers: 06

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	17	83	0	0	0	4.2
2.	The syllabus adequately promotes research and innovation	17	83	0	0	0	4.2
3.	The program structure supports entrepreneurship development	17	83	0	0	0	4.2
4.	The curriculum incorporates relevant technical skills development	50	50	0	0	0	4.5
5.	The course content is regularly updated with latest developments	50	50	0	0	0	4.5
6.	The curriculum provides flexibility for interdisciplinary learning	33	67	0	0	0	4.3
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	67	33	0	0	0	4.7
8.	Teachers can incorporate relevant current topics into the syllabus	17	83	0	0	0	4.2
9.	Teachers have flexibility in choosing assessment methods	17	83	0	0	0	4.2
10.	Teachers can organize practical	50	50	0	0	0	4.5

	sessions according to student needs						
11.	Teachers have autonomy in designing student projects and assignments	50	33	17	0	0	4.3
12.	Teachers can implement creative teaching-learning strategies	67	33	0	0	0	4.7
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	0	83	17	0	0	3.8
14.	Laboratory facilities meet teaching and research requirements	0	67	33	0	0	3.7
15.	Digital presentation tools and internet facilities are adequate	33	67	0	0	0	4.3
16.	Computer and software resources are sufficient and updated	0	100	0	0	0	4.0
17.	Department board room / seminar hall and equipment support effective teaching	0	50	50	0	0	3.5
18.	Library resources support teaching and research needs	33	67	0	0	0	4.3
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	67	33	0	0	0	4.7
20.	Health centre provides adequate medical support	67	33	0	0	0	4.7
21.	Campus amenities (canteen, parking, store) are satisfactory	33	67	0	0	0	4.3
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	17	83	0	0	0	4.2
23.	Recreational facilities (gym, park) are well-maintained	17	83	0	0	0	4.2
24.	Campus security and safety measures are effectively implemented	33	67	0	0	0	4.3
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	50	50	0	0	0	4.5
26.	Administrative opportunities for teachers are fairly distributed	17	83	0	0	0	4.2
27.	Teachers receive support for organizing academic events and programs	50	50	0	0	0	4.5
28.	Faculty research initiatives receive adequate institutional support	0	100	0	0	0	4.0
29.	Teachers grievances are addressed promptly and effectively	17	83	0	0	0	4.2
30.	Teachers receive adequate financial support for conference participation	17	67	17	0	0	4.0

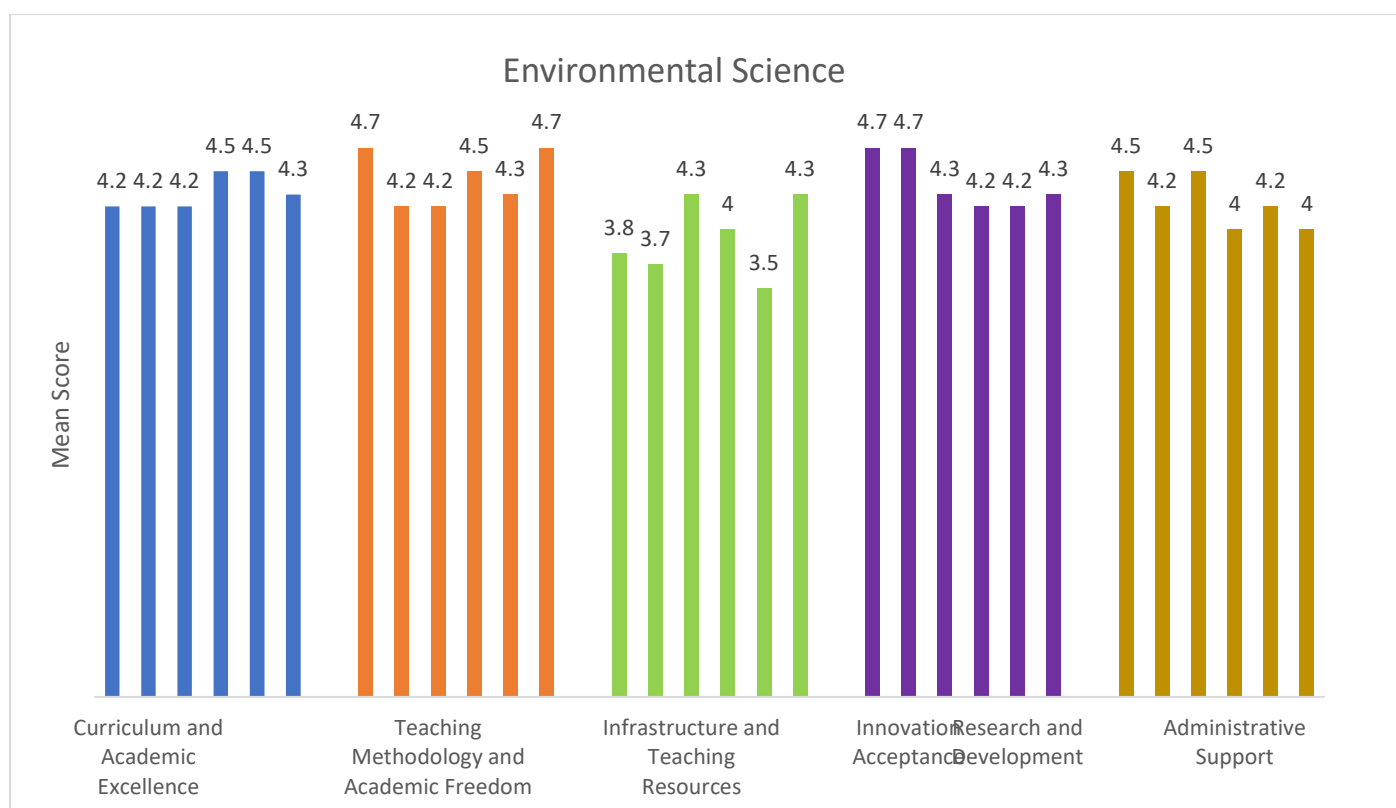


Table –15: Department of Food Science and Nutrition
Mean score Number of Teachers: 07

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	57	29	14	0	0	4.4
2.	The syllabus adequately promotes research and innovation	57	14	0	15	14	3.9
3.	The program structure supports entrepreneurship development	71	29	0	0	0	4.7
4.	The curriculum incorporates relevant technical skills development	57	14	14	0	15	4.0
5.	The course content is regularly updated with latest developments	43	29	14	14	0	4.0
6.	The curriculum provides flexibility for interdisciplinary learning	57	14	0	29	0	4.0
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	57	14	14	15	0	4.1
8.	Teachers can incorporate relevant current topics into the syllabus	43	43	0	0	14	4.0
9.	Teachers have flexibility in choosing assessment methods	57	29	0	0	14	4.1

10.	Teachers can organize practical sessions according to student needs	57	29	0	0	14	4.1
11.	Teachers have autonomy in designing student projects and assignments	43	29	14	0	14	3.9
12.	Teachers can implement creative teaching-learning strategies	57	29	14	0	0	4.4
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	57	14	14	15	0	4.1
14.	Laboratory facilities meet teaching and research requirements	57	0	29	0	14	3.9
15.	Digital presentation tools and internet facilities are adequate	43	43	14	0	0	4.3
16.	Computer and software resources are sufficient and updated	29	29	14	14	14	3.4
17.	Department board room / seminar hall and equipment support effective teaching	43	29	14	14	0	4.0
18.	Library resources support teaching and research needs	43	29	14	0	14	3.9
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	86	14	0	0	0	4.9
20.	Health centre provides adequate medical support	57	43	0	0	0	4.6
21.	Campus amenities (canteen, parking, store) are satisfactory	71	29	0	0	0	4.7
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	71	14	15	0	0	4.6
23.	Recreational facilities (gym, park) are well-maintained	57	0	43	0	0	4.1
24.	Campus security and safety measures are effectively implemented	57	43	0	0	0	4.6
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	43	43	14	0	0	4.3
26.	Administrative opportunities for teachers are fairly distributed	43	43	0	14	0	4.1
27.	Teachers receive support for organizing academic events and programs	57	29	0	14	0	4.3
28.	Faculty research initiatives receive adequate institutional support	57	29	0	14	0	4.3
29.	Teachers grievances are addressed promptly and effectively	57	0	29	14	0	4.0
30.	Teachers receive adequate financial support for conference participation	42	29	0	29	0	3.9

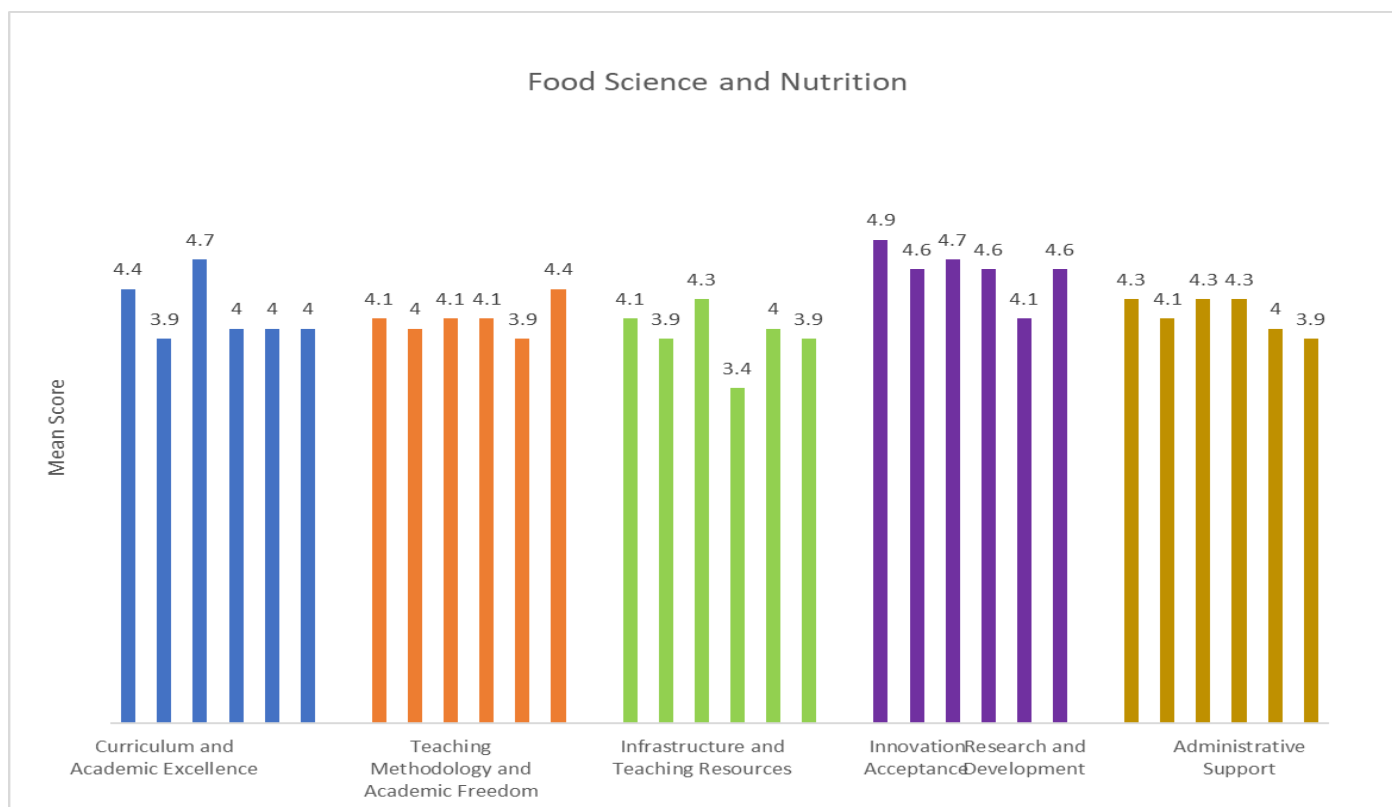


Table –16: Department of Geology
Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	25	50	25	0	0	4
2.	The syllabus adequately promotes research and innovation	25	75	0	0	0	4.25
3.	The program structure supports entrepreneurship development	25	50	25	0	0	4
4.	The curriculum incorporates relevant technical skills development	25	75	0	0	0	4.25
5.	The course content is regularly updated with latest developments	50	50	0	0	0	4.5
6.	The curriculum provides flexibility for interdisciplinary learning	50	25	25	0	0	4.25
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	50	25	25	0	0	4.25
8.	Teachers can incorporate relevant current topics into the syllabus	50	25	0	25	0	4
9.	Teachers have flexibility in choosing assessment methods	50	25	0	25	0	4
10.	Teachers can organize practical	50	25	0	25	0	4

	sessions according to student needs						
11.	Teachers have autonomy in designing student projects and assignments	50	50	0	0	0	4.5
12.	Teachers can implement creative teaching-learning strategies	50	25	25	0	0	4.25
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	0	50	25	25	0	3.25
14.	Laboratory facilities meet teaching and research requirements	25	50	0	25	0	3.75
15.	Digital presentation tools and internet facilities are adequate	0	75	0	25	0	3.5
16.	Computer and software resources are sufficient and updated	0	75	0	25	0	3.5
17.	Department board room / seminar hall and equipment support effective teaching	0	75	0	25	0	3.5
18.	Library resources support teaching and research needs	25	50	0	25	0	3.75
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	50	50	0	0	0	4.5
20.	Health centre provides adequate medical support	50	0	25	25	0	3.75
21.	Campus amenities (canteen, parking, store) are satisfactory	50	0	25	25	0	3.75
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	25	0	25	0	4
23.	Recreational facilities (gym, park) are well-maintained	0	75	0	25	0	3.5
24.	Campus security and safety measures are effectively implemented	25	50	25	0	0	4
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	50	25	25	0	0	4.25
26.	Administrative opportunities for teachers are fairly distributed	25	50	0	25	0	3.75
27.	Teachers receive support for organizing academic events and programs	25	50	0	25	0	3.75
28.	Faculty research initiatives receive adequate institutional support	25	50	0	25	0	3.75
29.	Teachers grievances are addressed promptly and effectively	25	50	0	25	0	3.75
30.	Teachers receive adequate financial support for conference participation	25	50	0	25	0	3.75

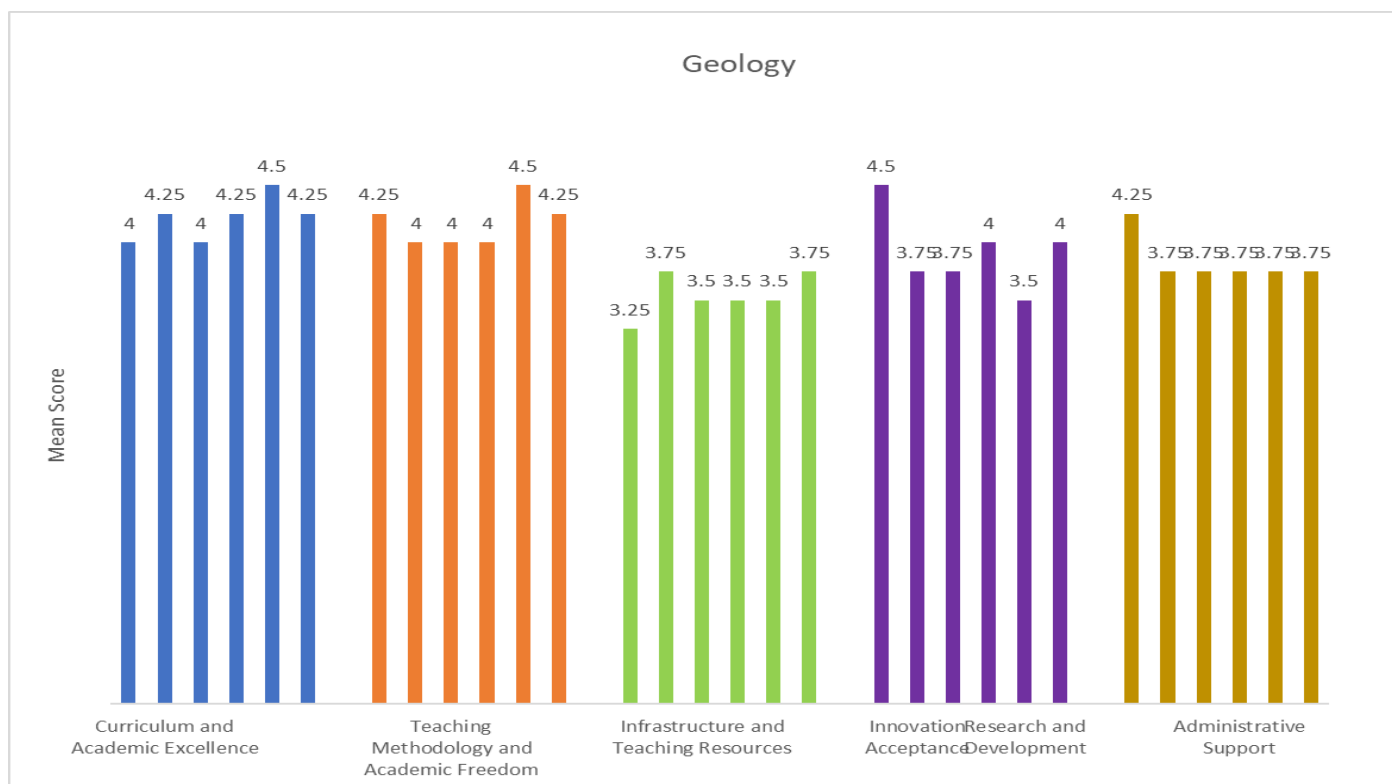


Table –17:Department of History
Mean score Number of Teachers: 02

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	50	50	0	0	0	4.5
2.	The syllabus adequately promotes research and innovation	0	100	0	0	0	4
3.	The program structure supports entrepreneurship development	0	100	0	0	0	4
4.	The curriculum incorporates relevant technical skills development	50	50	0	0	0	4.5
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	100	0	0	0	0	5
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5
8.	Teachers can incorporate relevant current topics into the syllabus	50	0	50	0	0	4
9.	Teachers have flexibility in choosing assessment methods	50	50	0	0	0	4.5
10.	Teachers can organize practical	50	0	50	0	0	4

	sessions according to student needs						
11.	Teachers have autonomy in designing student projects and assignments	100	0	0	0	0	5
12.	Teachers can implement creative teaching-learning strategies	50	50	0	0	0	4.5
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	100	0	0	0	0	5
14.	Laboratory facilities meet teaching and research requirements	0	100	0	0	0	4
15.	Digital presentation tools and internet facilities are adequate	50	50	0	0	0	4.5
16.	Computer and software resources are sufficient and updated	50	50	0	0	0	4.5
17.	Department board room / seminar hall and equipment support effective teaching	50	50	0	0	0	4.5
18.	Library resources support teaching and research needs	50	50	0	0	0	4.5
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	100	0	0	0	0	5
20.	Health centre provides adequate medical support	100	0	0	0	0	5
21.	Campus amenities (canteen, parking, store) are satisfactory	50	50	0	0	0	4.5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	100	0	0	0	0	5
23.	Recreational facilities (gym, park) are well-maintained	50	50	0	0	0	4.5
24.	Campus security and safety measures are effectively implemented	100	0	0	0	0	5
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	100	0	0	0	0	5
26.	Administrative opportunities for teachers are fairly distributed	100	0	0	0	0	5
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5
28.	Faculty research initiatives receive adequate institutional support	100	0	0	0	0	5
29.	Teachers grievances are addressed promptly and effectively	100	0	0	0	0	5
30.	Teachers receive adequate financial support for conference participation	100	0	0	0	0	5



Table –18: Department of Journalism And Mass Communication
Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75
2.	The syllabus adequately promotes research and innovation	50	50	0	0	0	4.5
3.	The program structure supports entrepreneurship development	50	50	0	0	0	4.5
4.	The curriculum incorporates relevant technical skills development	50	50	0	0	0	4.5
5.	The course content is regularly updated with latest developments	75	25	0	0	0	4.75
6.	The curriculum provides flexibility for interdisciplinary learning	50	50	0	0	0	4.5
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	75	25	0	0	0	4.75
8.	Teachers can incorporate relevant current topics into the syllabus	75	25	0	0	0	4.75
9.	Teachers have flexibility in	75	25	0	0	0	4.75

	choosing assessment methods						
10.	Teachers can organize practical sessions according to student needs	50	50	0	0	0	4.5
11.	Teachers have autonomy in designing student projects and assignments	75	25	0	0	0	4.75
12.	Teachers can implement creative teaching-learning strategies	75	25	0	0	0	4.75
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	25	75	0	0	0	4.25
14.	Laboratory facilities meet teaching and research requirements	25	75	0	0	0	4.25
15.	Digital presentation tools and internet facilities are adequate	25	75	0	0	0	4.25
16.	Computer and software resources are sufficient and updated	0	100	0	0	0	4
17.	Department board room / seminar hall and equipment support effective teaching	25	75	0	0	0	4.25
18.	Library resources support teaching and research needs	0	100	0	0	0	4
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate medical support	25	75	0	0	0	4.25
21.	Campus amenities (canteen, parking, store) are satisfactory	25	50	25	0	0	4
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	0	100	0	0	0	4
23.	Recreational facilities (gym, park) are well-maintained	0	50	25	25	0	3.25
24.	Campus security and safety measures are effectively implemented	0	75	25	0	0	3.75
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	100	0	0	0	0	5
26.	Administrative opportunities for teachers are fairly distributed	25	75	0	0	0	4.25
27.	Teachers receive support for organizing academic events and programs	75	25	0	0	0	4.75
28.	Faculty research initiatives receive adequate institutional support	50	50	0	0	0	4.5
29.	Teachers grievances are addressed promptly and effectively	50	50	0	0	0	4.5
30.	Teachers receive adequate financial support for conference participation	50	50	0	0	0	4.5

Journalism And Mass Communication

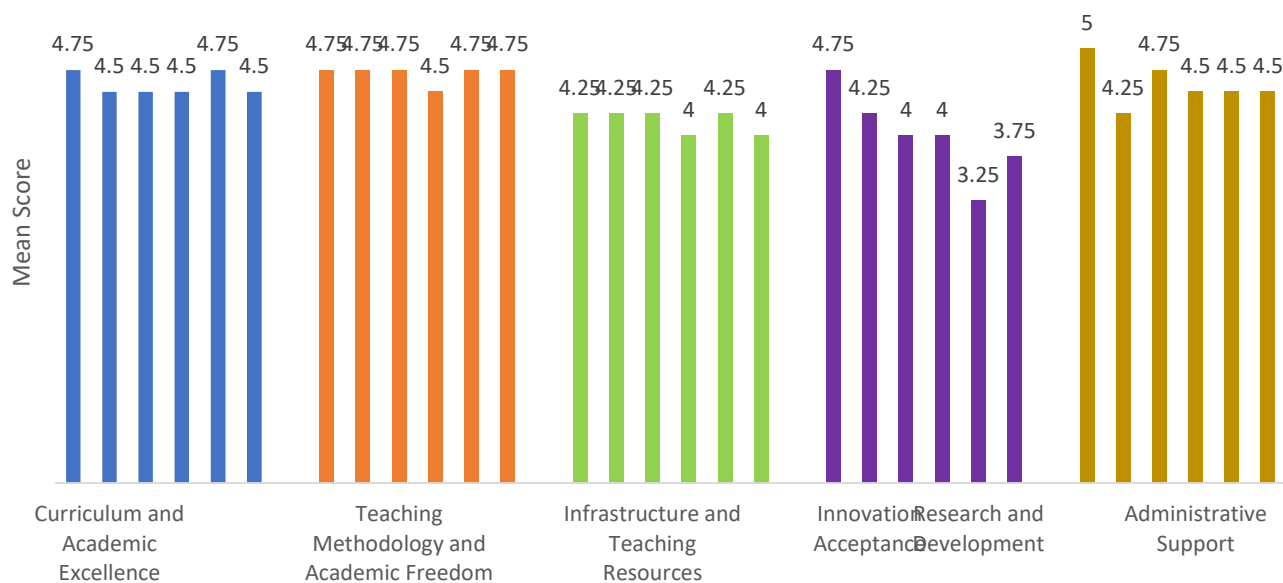


Table –19: Department of Library and Information Science

Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	80	20	0	0	0	4.8
3.	The program structure supports entrepreneurship development	40	40	20	0	0	4.2
4.	The curriculum incorporates relevant technical skills development	80	20	0	0	0	4.8
5.	The course content is regularly updated with latest developments	80	20	0	0	0	4.8
6.	The curriculum provides flexibility for interdisciplinary learning	80	0	20	0	0	4.6
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	60	40	0	0	0	4.6
8.	Teachers can incorporate relevant current topics into the syllabus	40	60	0	0	0	4.4
9.	Teachers have flexibility in	60	40	0	0	0	4.6

	choosing assessment methods						
10.	Teachers can organize practical sessions according to student needs	60	40	0	0	0	4.6
11.	Teachers have autonomy in designing student projects and assignments	60	40	0	0	0	4.6
12.	Teachers can implement creative teaching-learning strategies	60	40	0	0	0	4.6
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	40	40	20	0	0	4.2
14.	Laboratory facilities meet teaching and research requirements	40	40	20	0	0	4.2
15.	Digital presentation tools and internet facilities are adequate	40	40	20	0	0	4.2
16.	Computer and software resources are sufficient and updated	40	40	20	0	0	4.2
17.	Department board room / seminar hall and equipment support effective teaching	40	40	20	0	0	4.2
18.	Library resources support teaching and research needs	20	80	0	0	0	4.2
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	60	40	0	0	0	4.6
20.	Health centre provides adequate medical support	60	40	0	0	0	4.6
21.	Campus amenities (canteen, parking, store) are satisfactory	20	80	0	0	0	4.2
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	20	60	20	0	0	4
23.	Recreational facilities (gym, park) are well-maintained	20	40	40	0	0	3.8
24.	Campus security and safety measures are effectively implemented	40	40	20	0	0	4.2
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	60	40	0	0	0	4.6
26.	Administrative opportunities for teachers are fairly distributed	60	20	20	0	0	4.4
27.	Teachers receive support for organizing academic events and programs	60	40	0	0	0	4.6
28.	Faculty research initiatives receive adequate institutional support	40	40	20	0	0	4.2
29.	Teachers grievances are addressed promptly and effectively	20	60	20	0	0	4
30.	Teachers receive adequate financial support for conference participation	20	60	20	0	0	4

Library and Information Science

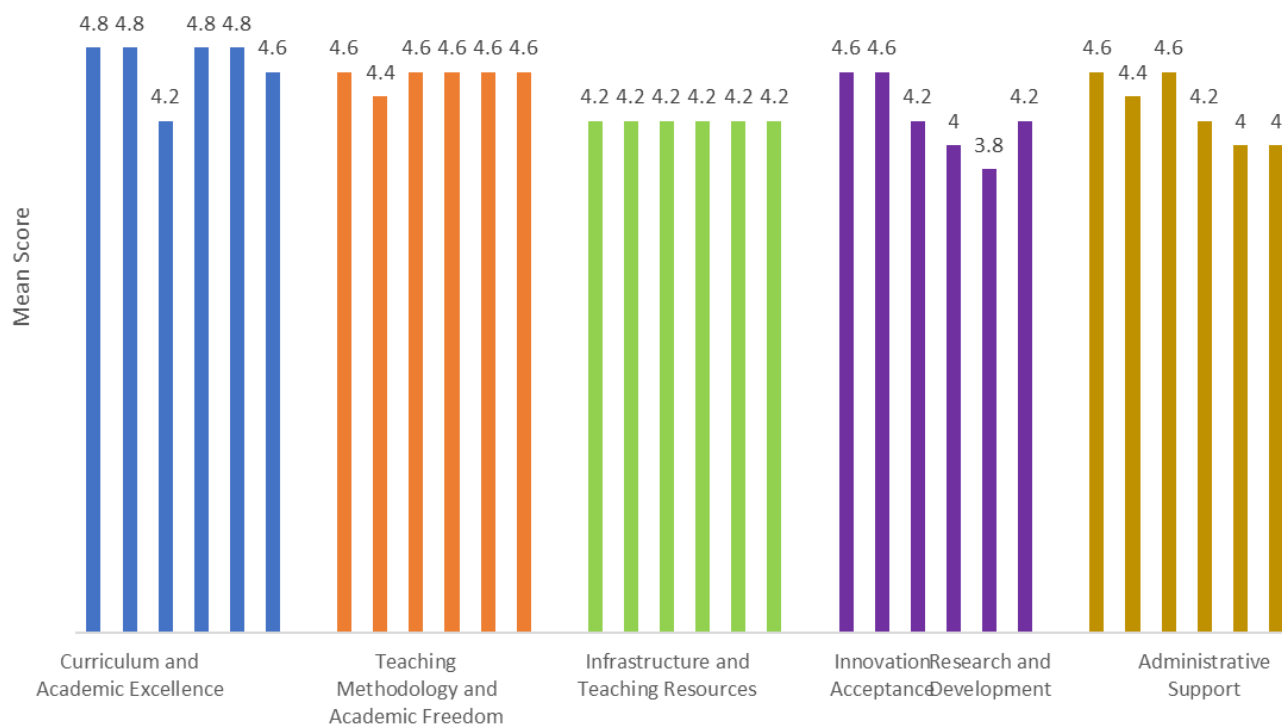


Table –20: Department of Management Studies

Mean score Number of Teachers: 08

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75
2.	The syllabus adequately promotes research and innovation	50	50	0	0	0	4.50
3.	The program structure supports entrepreneurship development	75	25	0	0	0	4.75
4.	The curriculum incorporates relevant technical skills development	62	38	0	0	0	4.63
5.	The course content is regularly updated with latest developments	75	25	0	0	0	4.75
6.	The curriculum provides flexibility for interdisciplinary learning	62	38	0	0	0	4.63

Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	88	12	0	0	0	4.88
8.	Teachers can incorporate relevant current topics into the syllabus	50	50	0	0	0	4.50
9.	Teachers have flexibility in choosing assessment methods	63	12	25	0	0	4.38
10.	Teachers can organize practical sessions according to student needs	76	12	12	0	0	4.63
11.	Teachers have autonomy in designing student projects and assignments	62	38	0	0	0	4.63
12.	Teachers can implement creative teaching-learning strategies	87	13	0	0	0	4.88
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	50	50	0	0	0	4.50
14.	Laboratory facilities meet teaching and research requirements	50	50	0	0	0	4.50
15.	Digital presentation tools and internet facilities are adequate	62	38	0	0	0	4.63
16.	Computer and software resources are sufficient and updated	50	50	0	0	0	4.50
17.	Department board room / seminar hall and equipment support effective teaching	50	50	0	0	0	4.50
18.	Library resources support teaching and research needs	75	25	0	0	0	4.75
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	88	12	0	0	0	4.88
20.	Health centre provides adequate medical support	62	38	0	0	0	4.63
21.	Campus amenities (canteen, parking, store) are satisfactory	62	38	0	0	0	4.63
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	62	38	0	0	0	4.63
23.	Recreational facilities (gym, park) are well-maintained	50	50	0	0	0	4.50
24.	Campus security and safety measures are effectively implemented	75	25	0	0	0	4.75
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	90	10	0	0	0	4.88
26.	Administrative opportunities for teachers are fairly distributed	88	12	0	0	0	4.75
27.	Teachers receive support for organizing academic events and programs	75	25	0	0	0	4.75

28.	Faculty research initiatives receive adequate institutional support	75	25	0	0	0	4.63
29.	Teachers' grievances are addressed promptly and effectively	62	38	0	0	0	4.63
30.	Teachers receive adequate financial support for conference participation	62	38	0	0	0	4.63

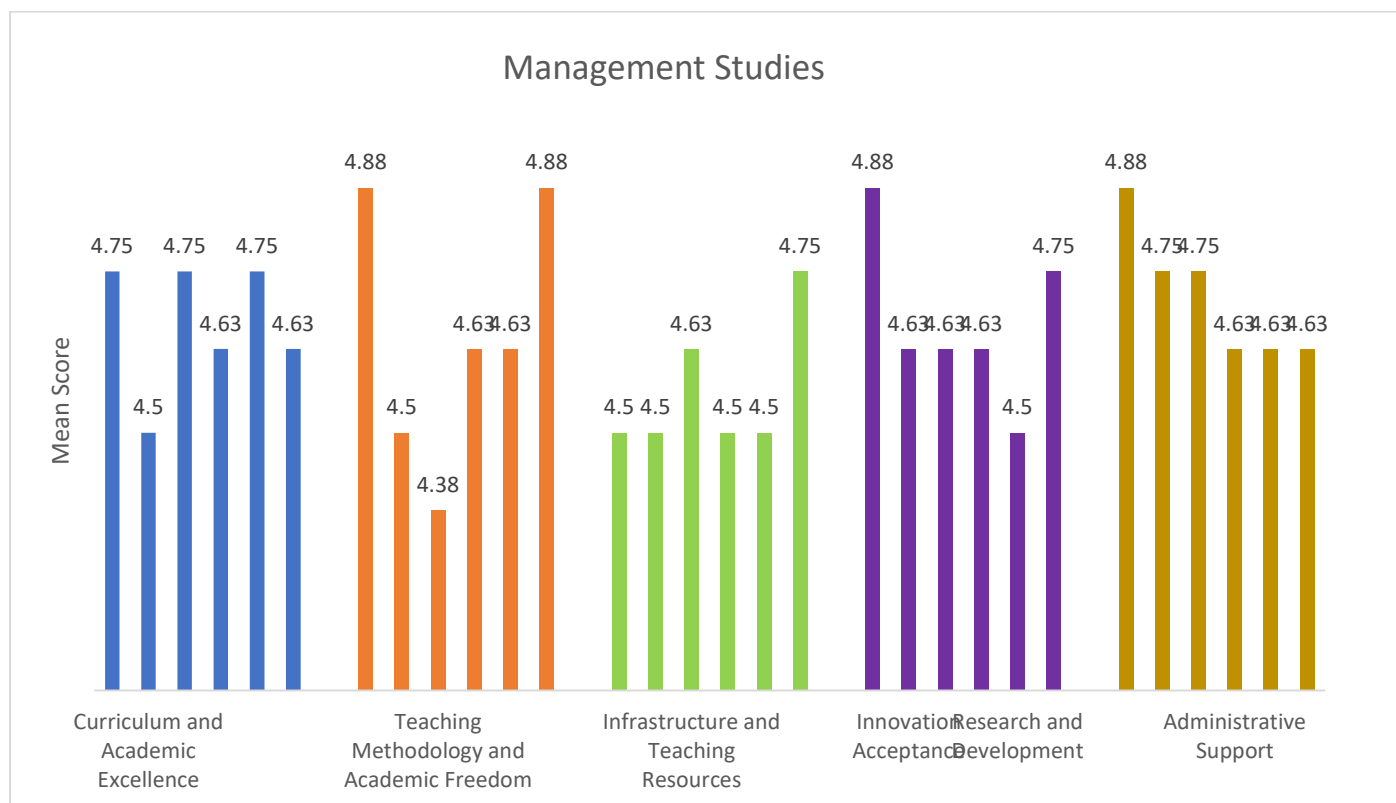


Table –21:Department of Mathematics
Mean score Number of Teachers: 06

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	60	40	0	0	0	4.6
3.	The program structure supports entrepreneurship development	20	60	20	0	0	4.0
4.	The curriculum incorporates relevant technical skills development	80	0	20	0	0	4.6
5.	The course content is regularly updated with latest	80	20	0	0	0	4.8

	developments						
6.	The curriculum provides flexibility for interdisciplinary learning	80	0	20	0	0	4.6
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5.0
8.	Teachers can incorporate relevant current topics into the syllabus	100	0	0	0	0	5.0
9.	Teachers have flexibility in choosing assessment methods	60	40	0	0	0	4.6
10.	Teachers can organize practical sessions according to student needs	100	0	0	0	0	5.0
11.	Teachers have autonomy in designing student projects and assignments	80	20	0	0	0	4.8
12.	Teachers can implement creative teaching-learning strategies	100	0	0	0	0	5.0
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	40	60	0	0	0	4.4
14.	Laboratory facilities meet teaching and research requirements	60	40	0	0	0	4.6
15.	Digital presentation tools and internet facilities are adequate	60	40	0	0	0	4.6
16.	Computer and software resources are sufficient and updated	80	20	0	0	0	4.8
17.	Department board room / seminar hall and equipment support effective teaching	80	20	0	0	0	4.8
18.	Library resources support teaching and research needs	100	0	0	0	0	5.0
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	40	60	0	0	0	4.4
20.	Health centre provides adequate medical support	60	40	0	0	0	4.6
21.	Campus amenities (canteen, parking, store) are satisfactory	60	40	0	0	0	4.6
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	40	60	0	0	0	4.4
23.	Recreational facilities (gym, park) are well-maintained	60	40	0	0	0	4.6
24.	Campus security and safety measures are effectively implemented	100	0	0	0	0	5.0
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	80	20	0	0	0	4.8
26.	Administrative opportunities for teachers are fairly distributed	60	20	20	0	0	4.4

27.	Teachers receive support for organizing academic events and programs	80	20	0	0	0	4.8
28.	Faculty research initiatives receive adequate institutional support	100	0	0	0	0	5.0
29.	Teachers grievances are addressed promptly and effectively	80	20	0	0	0	4.8
30.	Teachers receive adequate financial support for conference participation	80	20	0	0	0	4.8

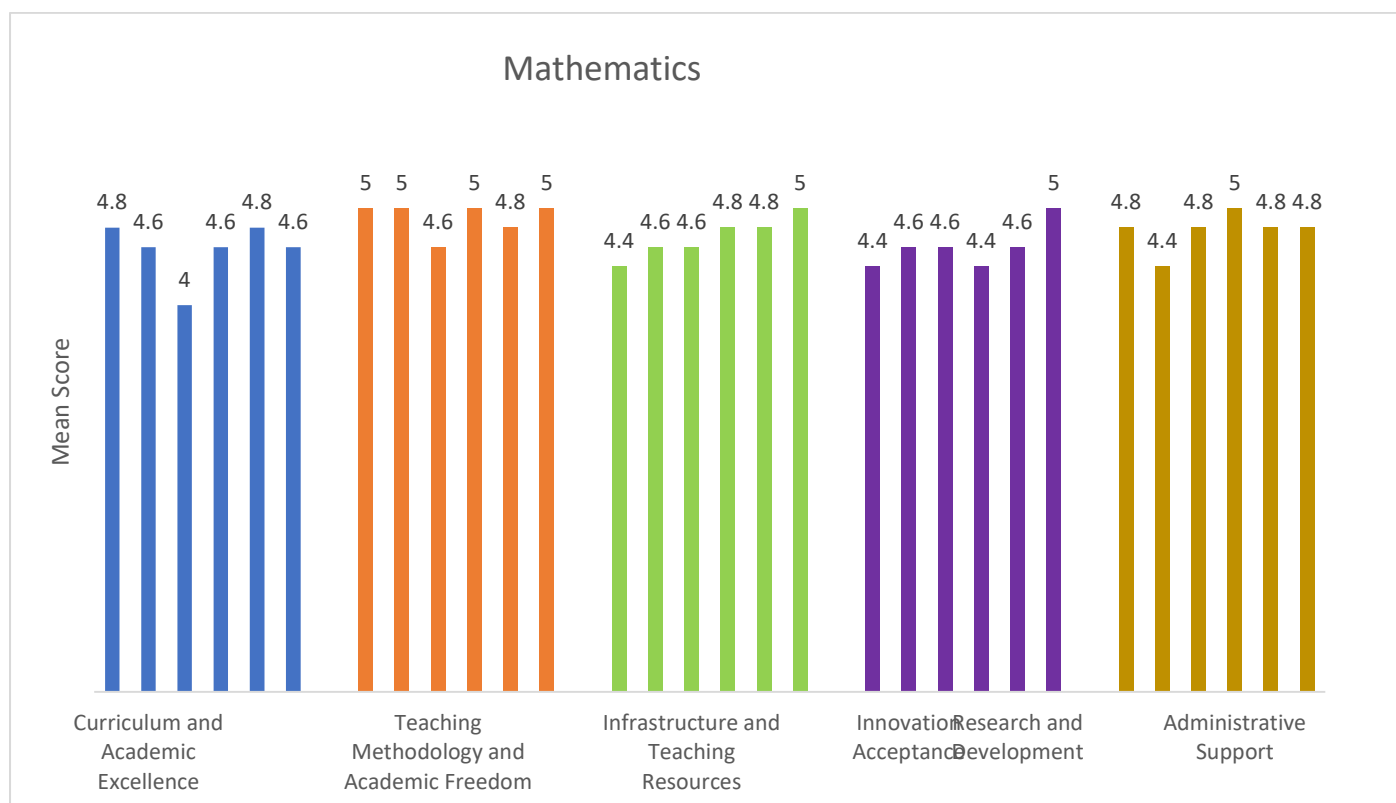


Table –22:Department of Microbiology
Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	60	40	0	0	0	4.6
2.	The syllabus adequately promotes research and innovation	60	20	20	0	0	4.4
3.	The program structure supports entrepreneurship development	80	20	0	0	0	4.8
4.	The curriculum incorporates	80	20	0	0	0	4.8

	relevant technical skills development						
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	100	0	0	0	0	5
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	80	20	0	0	0	4.8
8.	Teachers can incorporate relevant current topics into the syllabus	60	40	0	0	0	4.6
9.	Teachers have flexibility in choosing assessment methods	80	20	0	0	0	4.8
10.	Teachers can organize practical sessions according to student needs	80	20	0	0	0	4.8
11.	Teachers have autonomy in designing student projects and assignments	100	0	0	0	0	5
12.	Teachers can implement creative teaching-learning strategies	80	20	0	0	0	4.8
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	100	0	0	0	0	5
14.	Laboratory facilities meet teaching and research requirements	100	0	0	0	0	5
15.	Digital presentation tools and internet facilities are adequate	100	0	0	0	0	5
16.	Computer and software resources are sufficient and updated	100	0	0	0	0	5
17.	Department board room / seminar hall and equipment support effective teaching	100	0	0	0	0	5
18.	Library resources support teaching and research needs	100	0	0	0	0	5
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	100	0	0	0	0	5
20.	Health centre provides adequate medical support	80	20	0	0	0	4.8
21.	Campus amenities (canteen, parking, store) are satisfactory	80	20	0	0	0	4.8
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	100	0	0	0	0	5
23.	Recreational facilities (gym, park) are well-maintained	60	40	0	0	0	4.6
24.	Campus security and safety measures are effectively implemented	100	0	0	0	0	5
Professional Growth and Support							

25.	Career Advancement Scheme (CAS) is implemented effectively	100	0	0	0	0	5
26.	Administrative opportunities for teachers are fairly distributed	80	20	0	0	0	4.8
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5
28.	Faculty research initiatives receive adequate institutional support	100	0	0	0	0	5
29.	Teachers grievances are addressed promptly and effectively	100	0	0	0	0	5
30.	Teachers receive adequate financial support for conference participation	100	0	0	0	0	5

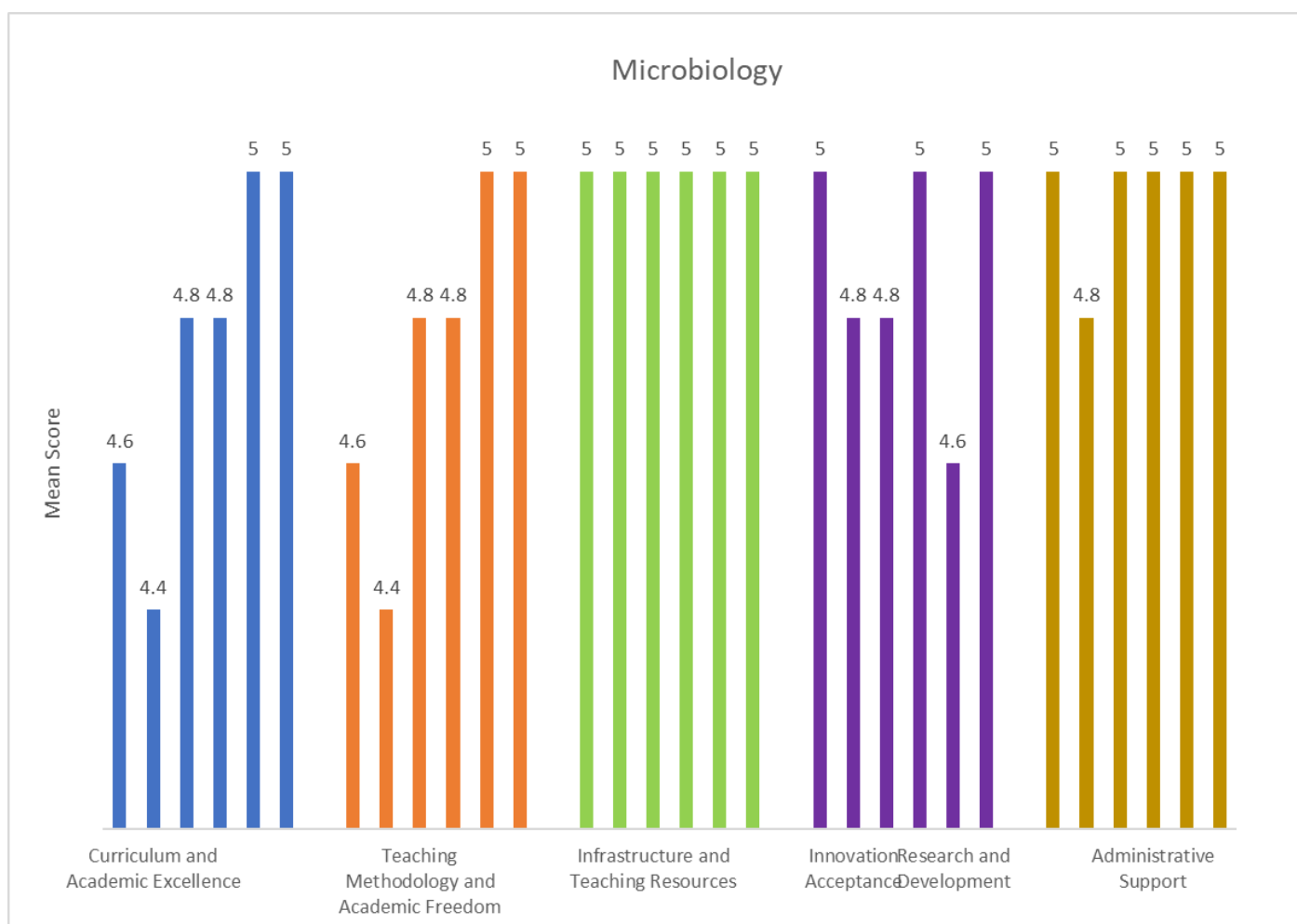


Table –23: Department of Nutrition and Dietetics

Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	60	40	0	0	0	4.6
3.	The program structure supports entrepreneurship development	60	40	0	0	0	4.6
4.	The curriculum incorporates relevant technical skills development	40	60	0	0	0	4.4
5.	The course content is regularly updated with latest developments	80	20	0	0	0	4.8
6.	The curriculum provides flexibility for interdisciplinary learning	60	40	0	0	0	4.6
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	60	40	0	0	0	4.6
8.	Teachers can incorporate relevant current topics into the syllabus	60	40	0	0	0	4.6
9.	Teachers have flexibility in choosing assessment methods	80	20	0	0	0	4.8
10.	Teachers can organize practical sessions according to student needs	60	40	0	0	0	4.6
11.	Teachers have autonomy in designing student projects and assignments	80	20	0	0	0	4.8
12.	Teachers can implement creative teaching-learning strategies	80	20	0	0	0	4.8
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	40	60	0	0	0	4.4
14.	Laboratory facilities meet teaching and research requirements	20	80	0	0	0	4.2
15.	Digital presentation tools and internet facilities are adequate	40	40	0	20	0	4
16.	Computer and software resources are sufficient and updated	20	80	0	0	0	4.2
17.	Department board room / seminar hall and equipment support effective teaching	20	60	0	20	0	3.8
18.	Library resources support	20	60	20	0	0	4

	teaching and research needs						
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	80	20	0	0	0	4.8
20.	Health centre provides adequate medical support	40	60	0	0	0	4.4
21.	Campus amenities (canteen, parking, store) are satisfactory	40	40	20	0	0	4.2
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	40	60	0	0	0	4.4
23.	Recreational facilities (gym, park) are well-maintained	40	40	20	0	0	4.2
24.	Campus security and safety measures are effectively implemented	40	60	0	0	0	4.4
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	80	20	0	0	0	4.8
26.	Administrative opportunities for teachers are fairly distributed	40	40	20	0	0	4.2
27.	Teachers receive support for organizing academic events and programs	80	20	0	0	0	4.8
28.	Faculty research initiatives receive adequate institutional support	20	80	0	0	0	4.2
29.	Teachers grievances are addressed promptly and effectively	40	60	0	0	0	4.4
30.	Teachers receive adequate financial support for conference participation	40	60	0	0	0	4.4

Nutrition and Dietetics

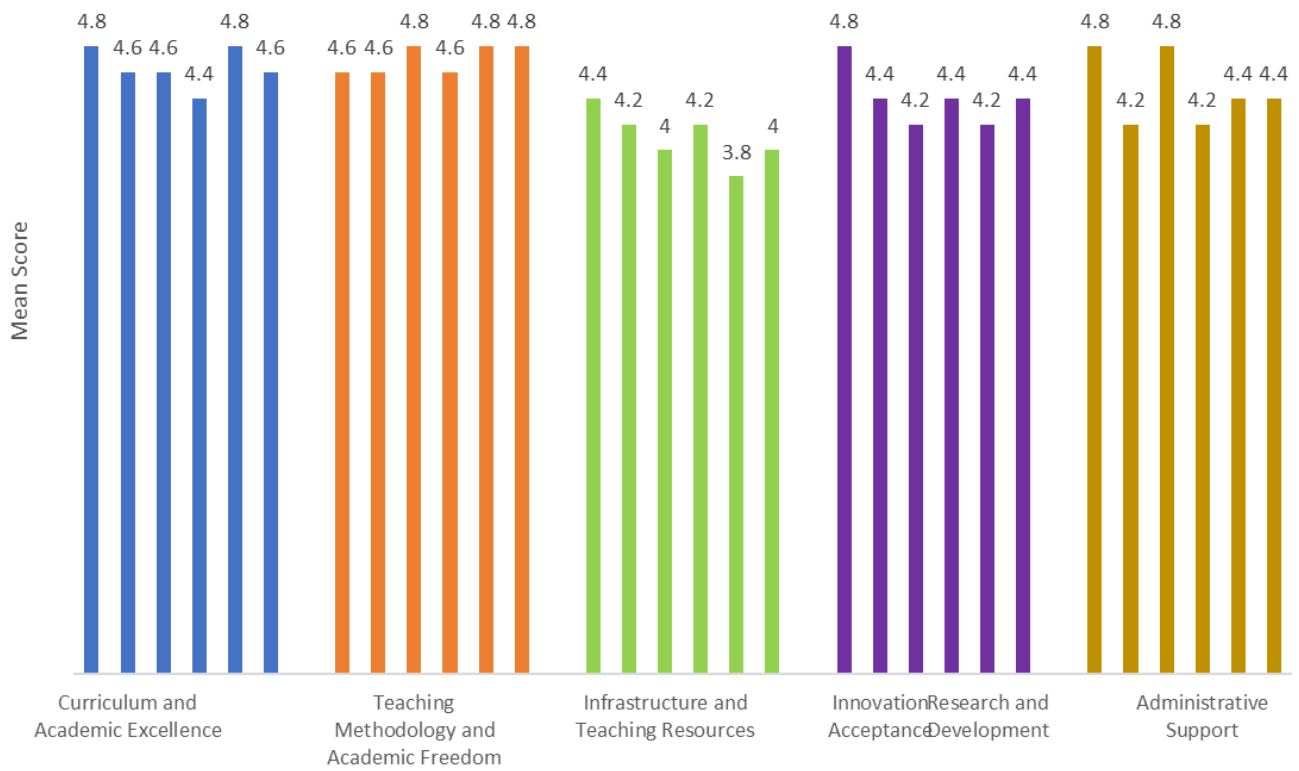


Table –24:Department of **Physics**

Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	50	50	0	0	0	4.50
2.	The syllabus adequately promotes research and innovation	50	50	0	0	0	4.50
3.	The program structure supports entrepreneurship development	75	0	25	0	0	4.50
4.	The curriculum incorporates relevant technical skills development	50	50	0	0	0	4.50
5.	The course content is regularly updated with latest developments	50	25	25	0	0	4.25
6.	The curriculum provides flexibility for interdisciplinary learning	25	75	0	0	0	4.25
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5.00
8.	Teachers can incorporate relevant current topics into the syllabus	25	75	0	0	0	4.25
9.	Teachers have flexibility in choosing assessment methods	25	50	25	0	0	4.00
10.	Teachers can organize practical sessions according to student needs	25	75	0	0	0	4.25
11.	Teachers have autonomy in designing student projects and assignments	50	50	0	0	0	4.50
12.	Teachers can implement creative teaching-learning strategies	25	75	0	0	0	4.25
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	50	50	0	0	0	4.50
14.	Laboratory facilities meet teaching and research requirements	25	75	0	0	0	4.25
15.	Digital presentation tools and internet facilities are adequate	75	25	0	0	0	4.75
16.	Computer and software resources are sufficient and updated	25	75	0	0	0	4.25
17.	Department board room / seminar hall and equipment	25	75	0	0	0	4.25

	support effective teaching						
18.	Library resources support teaching and research needs	25	75	0	0	0	4.25
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate medical support	25	75	0	0	0	4.25
21.	Campus amenities (canteen, parking, store) are satisfactory	25	75	0	0	0	4.25
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	50	0	0	0	4.50
23.	Recreational facilities (gym, park) are well-maintained	25	50	0	25	0	3.75
24.	Campus security and safety measures are effectively implemented	25	75	0	0	0	4.25
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	25	75	0	0	0	4.25
26.	Administrative opportunities for teachers are fairly distributed	50	25	25	0	0	4.25
27.	Teachers receive support for organizing academic events and programs	25	75	0	0	0	4.25
28.	Faculty research initiatives receive adequate institutional support	25	75	0	0	0	4.25
29.	Teachers grievances are addressed promptly and effectively	25	75	0	0	0	4.25
30.	Teachers receive adequate financial support for conference participation	25	75	0	0	0	4.25

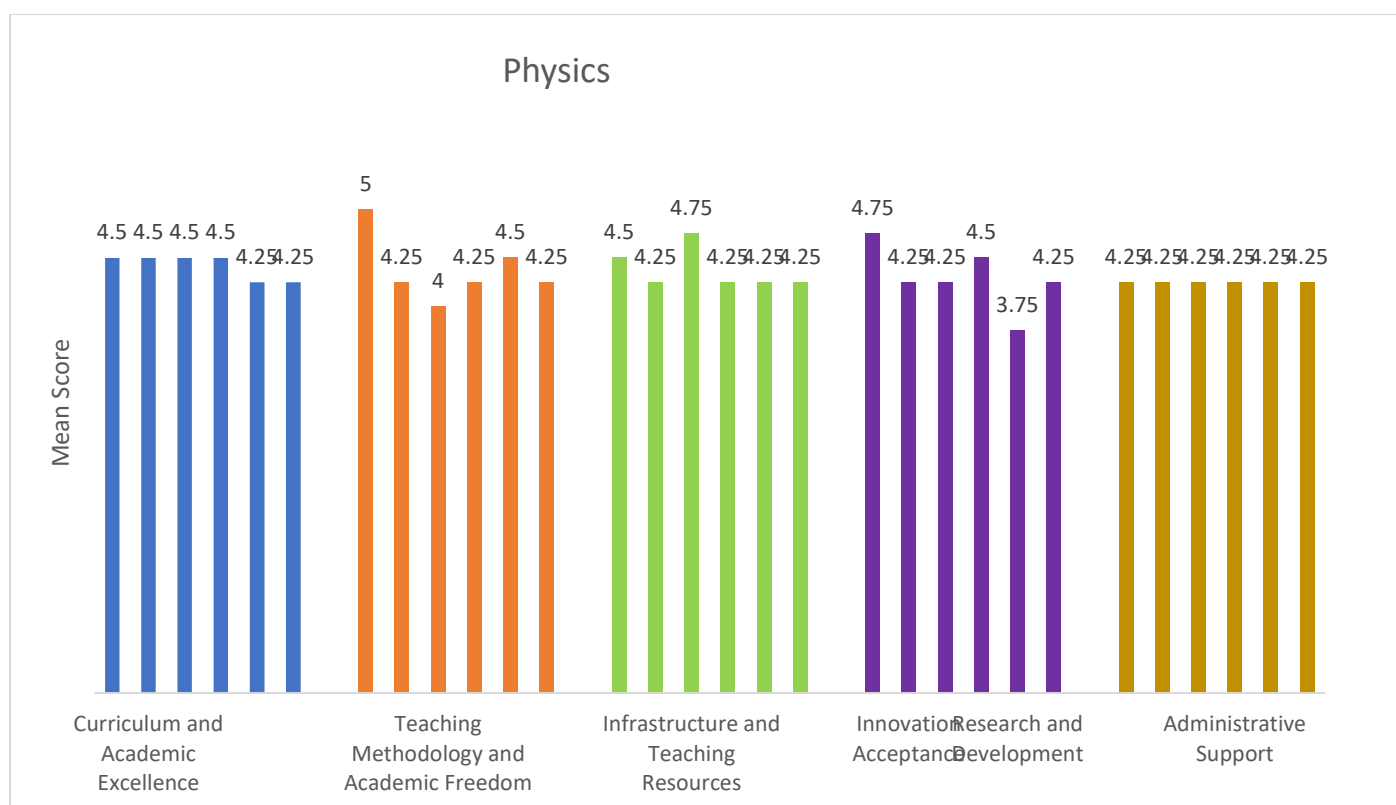


Table –25: Department of Psychology
Mean score Number of Teachers: 06

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	67	33	0	0	0	4.67
2.	The syllabus adequately promotes research and innovation	67	33	0	0	0	4.67
3.	The program structure supports entrepreneurship development	67	33	0	0	0	4.67
4.	The curriculum incorporates relevant technical skills development	67	33	0	0	0	4.67
5.	The course content is regularly updated with latest developments	50	50	0	0	0	4.50
6.	The curriculum provides flexibility for interdisciplinary learning	34	33	33	0	0	4.00
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	67	33	0	0	0	4.67
8.	Teachers can incorporate	33	67	0	0	0	4.33

	relevant current topics into the syllabus						
9.	Teachers have flexibility in choosing assessment methods	50	17	17	16	0	4.00
10.	Teachers can organize practical sessions according to student needs	50	17	17	16	0	4.00
11.	Teachers have autonomy in designing student projects and assignments	83	17	0	0	0	4.83
12.	Teachers can implement creative teaching-learning strategies	67	33	0	0	0	4.67
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	67	33	0	0	0	4.67
14.	Laboratory facilities meet teaching and research requirements	33	67	0	0	0	4.33
15.	Digital presentation tools and internet facilities are adequate	33	50	17	0	0	4.17
16.	Computer and software resources are sufficient and updated	17	33	50	0	0	3.67
17.	Department board room / seminar hall and equipment support effective teaching	50	33	17	0	0	4.33
18.	Library resources support teaching and research needs	33	67	0	0	0	4.33
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	83	17	0	0	0	4.83
20.	Health centre provides adequate medical support	33	50	0	17	0	4.00
21.	Campus amenities (canteen, parking, store) are satisfactory	50	33	17	0	0	4.33
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	50	0	0	0	4.50
23.	Recreational facilities (gym, park) are well-maintained	33	17	33	17	0	3.67
24.	Campus security and safety measures are effectively implemented	67	33	0	0	0	4.67
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	83	17	0	0	0	4.83
26.	Administrative opportunities for teachers are fairly distributed	67	33	0	0	0	4.67
27.	Teachers receive support for organizing academic events and programs	83	17	0	0	0	4.83
28.	Faculty research initiatives receive adequate institutional support	50	50	0	0	0	4.50
29.	Teachers grievances are addressed promptly and effectively	50	50	0	0	0	4.50

30.	Teachers receive adequate financial support for conference participation	17	50	17	16	0	3.67
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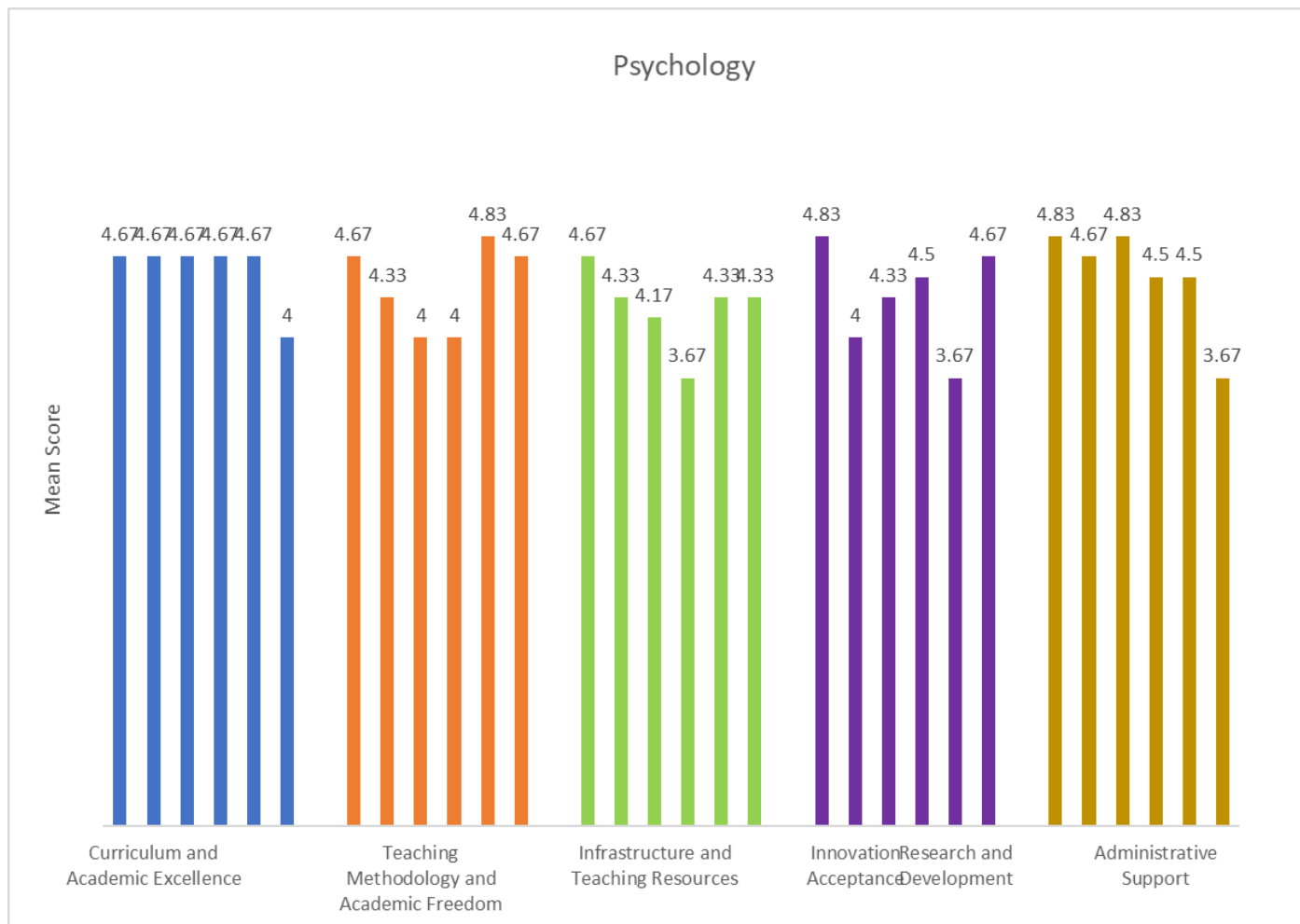


Table –26:Department of Sociology
Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75
2.	The syllabus adequately promotes research and innovation	75	25	0	0	0	4.75
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5
4.	The curriculum incorporates relevant technical skills development	25	75	0	0	0	4.25

5.	The course content is regularly updated with latest developments	100	0	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	100	0	0	0	0	5
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5
8.	Teachers can incorporate relevant current topics into the syllabus	100	0	0	0	0	5
9.	Teachers have flexibility in choosing assessment methods	75	25	0	0	0	4.75
10.	Teachers can organize practical sessions according to student needs	75	25	0	0	0	4.75
11.	Teachers have autonomy in designing student projects and assignments	100	0	0	0	0	5
12.	Teachers can implement creative teaching-learning strategies	100	0	0	0	0	5
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	50	50	0	0	0	4.5
14.	Laboratory facilities meet teaching and research requirements	50	50	0	0	0	4.5
15.	Digital presentation tools and internet facilities are adequate	100	0	0	0	0	5
16.	Computer and software resources are sufficient and updated	50	25	25	0	0	4.25
17.	Department board room / seminar hall and equipment support effective teaching	50	50	0	0	0	4.5
18.	Library resources support teaching and research needs	50	50	0	0	0	4.5
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	100	0	0	0	0	5
20.	Health centre provides adequate medical support	75	25	0	0	0	4.75
21.	Campus amenities (canteen, parking, store) are satisfactory	50	50	0	0	0	4.5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	50	0	0	0	4.5
23.	Recreational facilities (gym, park) are well-maintained	25	75	0	0	0	4.25
24.	Campus security and safety measures are effectively implemented	75	25	0	0	0	4.75
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	100	0	0	0	0	5

26.	Administrative opportunities for teachers are fairly distributed	75	25	0	0	0	4.75
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5
28.	Faculty research initiatives receive adequate institutional support	100	0	0	0	0	5
29.	Teachers grievances are addressed promptly and effectively	75	25	0	0	0	4.75
30.	Teachers receive adequate financial support for conference participation	100	0	0	0	0	5

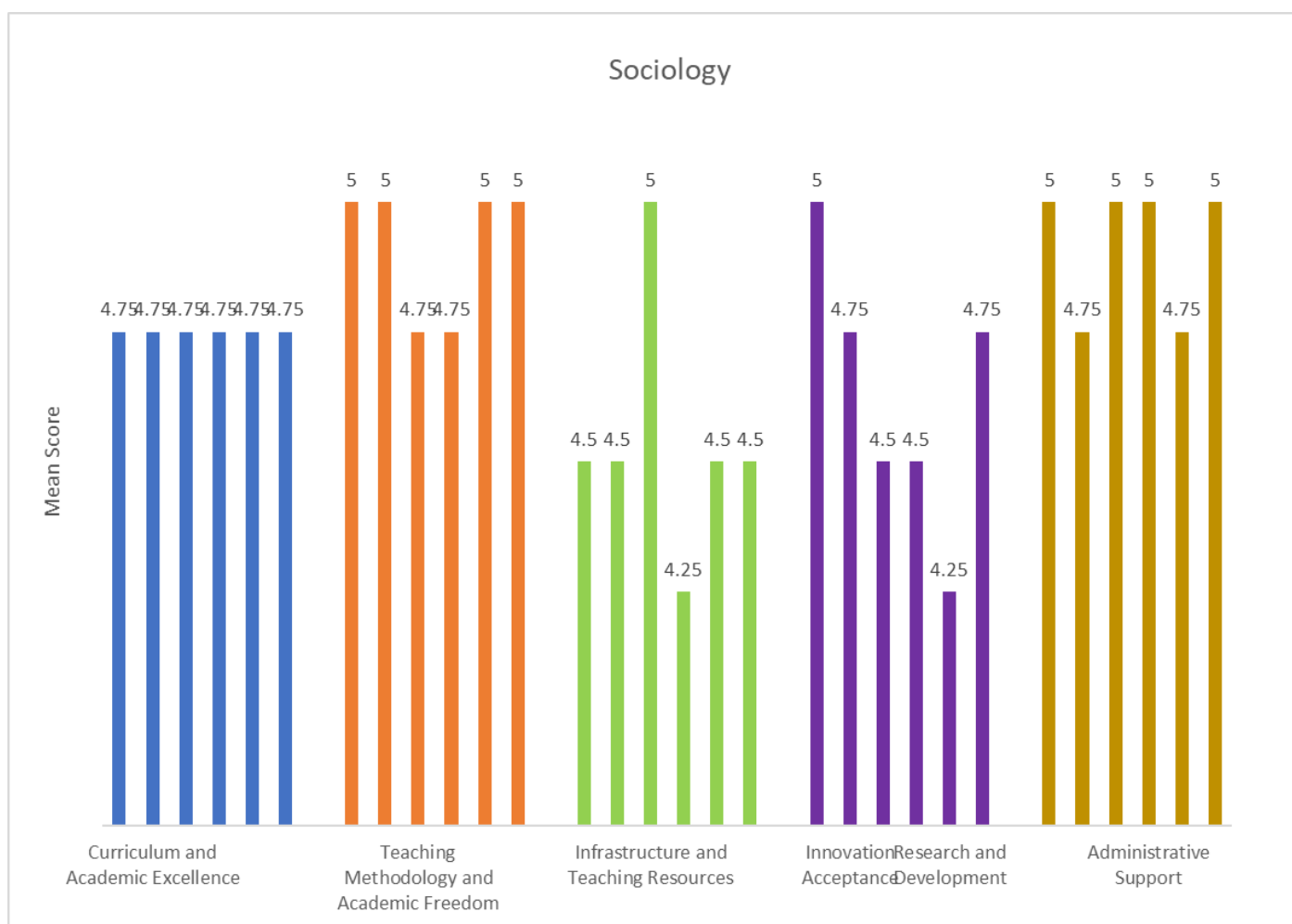


Table –27:Department of **Statistics**
Total Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	40	60	0	0	0	4.4
2.	The syllabus adequately promotes research and innovation	60	40	0	0	0	4.6
3.	The program structure supports entrepreneurship development	60	40	0	0	0	4.6
4.	The curriculum incorporates relevant technical skills development	20	80	0	0	0	4.2
5.	The course content is regularly updated with latest developments	60	40	0	0	0	4.6
6.	The curriculum provides flexibility for interdisciplinary learning	60	40	0	0	0	4.6
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	80	20	0	0	0	4.8
8.	Teachers can incorporate relevant current topics into the syllabus	80	20	0	0	0	4.8
9.	Teachers have flexibility in choosing assessment methods	80	20	0	0	0	4.8
10.	Teachers can organize practical sessions according to student needs	80	20	0	0	0	4.8
11.	Teachers have autonomy in designing student projects and assignments	80	20	0	0	0	4.8
12.	Teachers can implement creative teaching-learning strategies	80	20	0	0	0	4.8
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	40	60	0	0	0	4.4
14.	Laboratory facilities meet teaching and research requirements	40	60	0	0	0	4.4
15.	Digital presentation tools and internet facilities are adequate	40	40	20	0	0	4.2
16.	Computer and software resources are sufficient and updated	20	60	20	0	0	4
17.	Department board room / seminar hall and equipment support effective teaching	40	40	20	0	0	4.2
18.	Library resources support	40	60	0	0	0	4.4

	teaching and research needs						
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	80	20	0	0	0	4.8
20.	Health centre provides adequate medical support	40	40	20	0	0	4.2
21.	Campus amenities (canteen, parking, store) are satisfactory	60	0	40	0	0	4.2
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	40	40	20	0	0	4.2
23.	Recreational facilities (gym, park) are well-maintained	40	20	20	20	0	3.8
24.	Campus security and safety measures are effectively implemented	80	20	0	0	0	4.8
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	60	20	0	20	0	4.2
26.	Administrative opportunities for teachers are fairly distributed	60	20	0	20	0	4.2
27.	Teachers receive support for organizing academic events and programs	80	0	20	0	0	4.6
28.	Faculty research initiatives receive adequate institutional support	40	60	0	0	0	4.4
29.	Teachers grievances are addressed promptly and effectively	60	20	20	0	0	4.4
30.	Teachers receive adequate financial support for conference participation	40	20	40	0	0	4

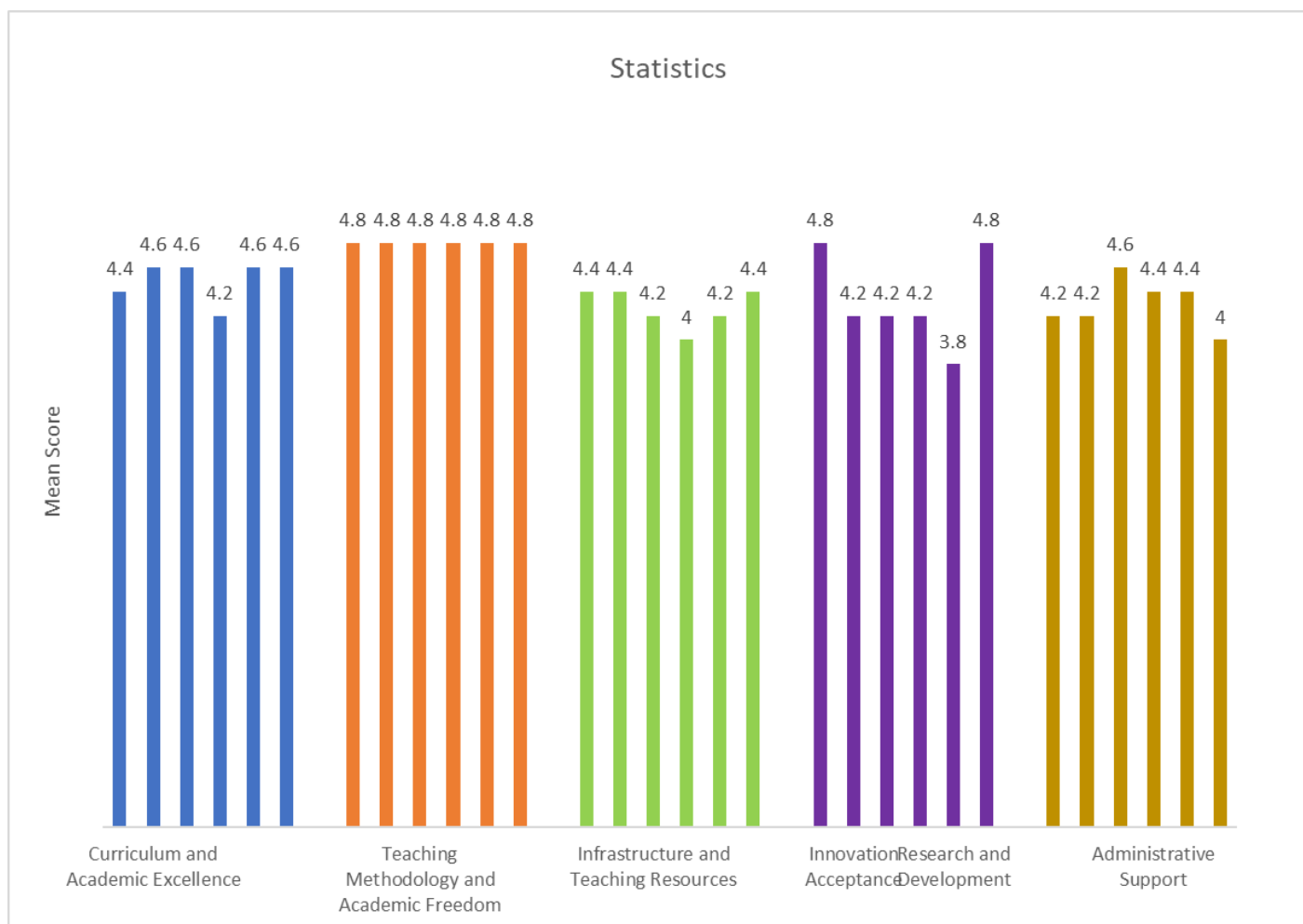


Table –28:Department of Tamil
Mean score Number of Teachers: 06

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	100	0	0	0	0	5.0
2.	The syllabus adequately promotes research and innovation	83	17	0	0	0	4.8
3.	The program structure supports entrepreneurship development	83	17	0	0	0	4.8
4.	The curriculum incorporates relevant technical skills development	83	17	0	0	0	4.8
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5.0
6.	The curriculum provides flexibility for interdisciplinary learning	83	17	0	0	0	4.8
Teaching Methodology and Academic Freedom							

7.	Teachers have adequate freedom to adopt innovative teaching methods	83	17	0	0	0	4.8
8.	Teachers can incorporate relevant current topics into the syllabus	100	0	0	0	0	5.0
9.	Teachers have flexibility in choosing assessment methods	100	0	0	0	0	5.0
10.	Teachers can organize practical sessions according to student needs	67	33	0	0	0	4.7
11.	Teachers have autonomy in designing student projects and assignments	83	17	0	0	0	4.8
12.	Teachers can implement creative teaching-learning strategies	100	0	0	0	0	5.0
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	83	17	0	0	0	4.8
14.	Laboratory facilities meet teaching and research requirements	50	50	0	0	0	4.5
15.	Digital presentation tools and internet facilities are adequate	83	17	0	0	0	4.8
16.	Computer and software resources are sufficient and updated	50	33	17	0	0	4.3
17.	Department board room / seminar hall and equipment support effective teaching	67	33	0	0	0	4.7
18.	Library resources support teaching and research needs	50	50	0	0	0	4.5
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	100	0	0	0	0	5.0
20.	Health centre provides adequate medical support	83	17	0	0	0	4.8
21.	Campus amenities (canteen, parking, store) are satisfactory	83	17	0	0	0	4.8
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	50	0	0	0	4.5
23.	Recreational facilities (gym, park) are well-maintained	50	33	17	0	0	4.3
24.	Campus security and safety measures are effectively implemented	50	50	0	0	0	4.5
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	83	17	0	0	0	4.8
26.	Administrative opportunities for teachers are fairly distributed	67	33	0	0	0	4.7
27.	Teachers receive support for organizing academic events and programs	67	33	0	0	0	4.7
28.	Faculty research initiatives receive adequate institutional	50	50	0	0	0	4.5

	support						
29.	Teachers grievances are addressed promptly and effectively	50	50	0	0	0	4.5
30.	Teachers receive adequate financial support for conference participation	50	50	0	0	0	4.5

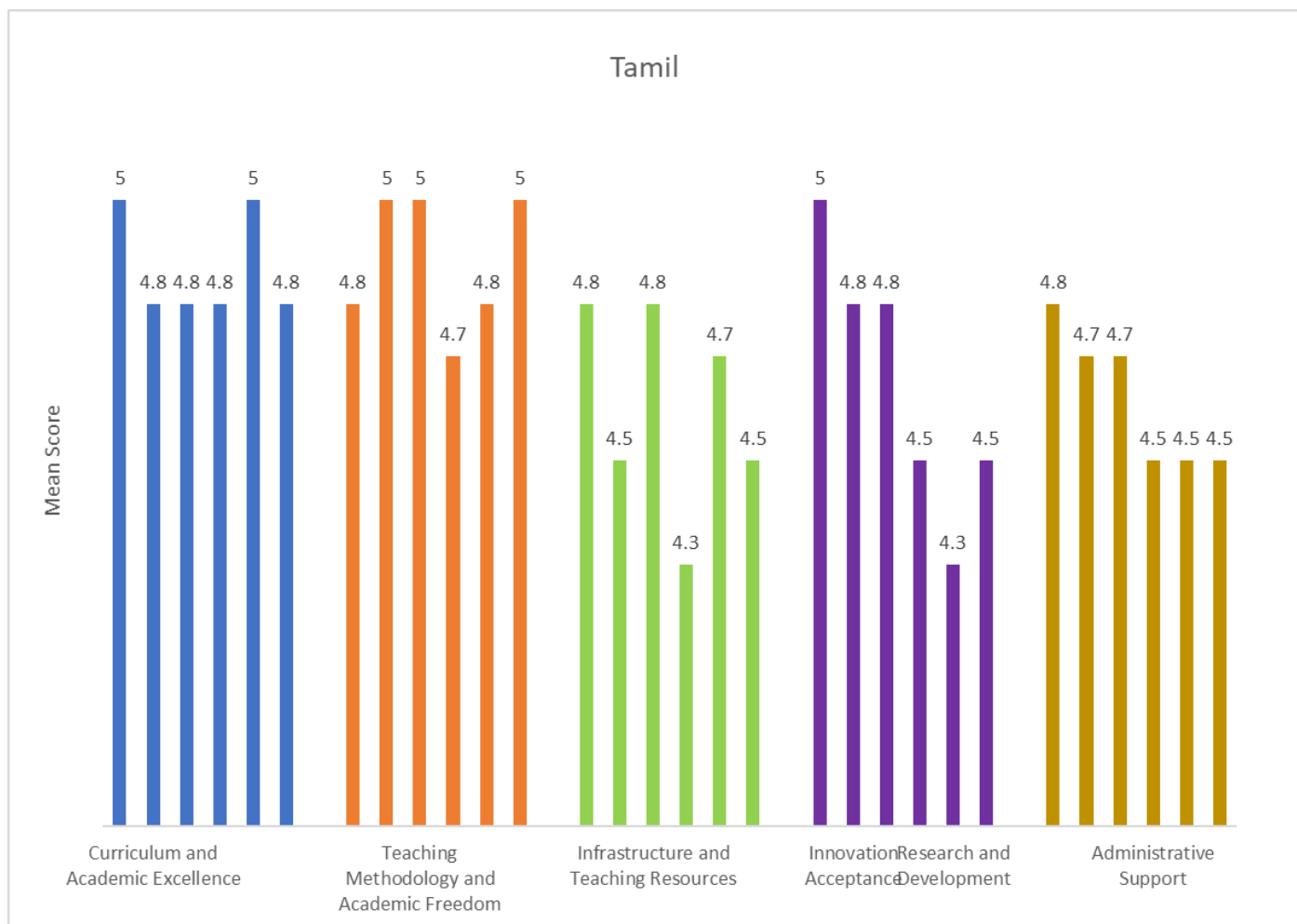


Table –29:Department of Textiles And Apparel Design
Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	60	40	0	0	0	4.6
3.	The program structure supports entrepreneurship development	80	20	0	0	0	4.8

4.	The curriculum incorporates relevant technical skills development	60	40	0	0	0	4.6
5.	The course content is regularly updated with latest developments	60	40	0	0	0	4.6
6.	The curriculum provides flexibility for interdisciplinary learning	60	40	0	0	0	4.6
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	80	20	0	0	0	4.8
8.	Teachers can incorporate relevant current topics into the syllabus	60	40	0	0	0	4.6
9.	Teachers have flexibility in choosing assessment methods	80	20	0	0	0	4.8
10.	Teachers can organize practical sessions according to student needs	80	20	0	0	0	4.8
11.	Teachers have autonomy in designing student projects and assignments	100	0	0	0	0	5
12.	Teachers can implement creative teaching-learning strategies	80	20	0	0	0	4.8
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	80	20	0	0	0	4.8
14.	Laboratory facilities meet teaching and research requirements	80	20	0	0	0	4.8
15.	Digital presentation tools and internet facilities are adequate	80	20	0	0	0	4.8
16.	Computer and software resources are sufficient and updated	80	20	0	0	0	4.8
17.	Department board room / seminar hall and equipment support effective teaching	80	0	20	0	0	4.6
18.	Library resources support teaching and research needs	60	40	0	0	0	4.6
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	100	0	0	0	0	5
20.	Health centre provides adequate medical support	40	60	0	0	0	4.4
21.	Campus amenities (canteen, parking, store) are satisfactory	100	0	0	0	0	5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	100	0	0	0	0	5
23.	Recreational facilities (gym, park) are well-maintained	80	20	0	0	0	4.8
24.	Campus security and safety measures are effectively implemented	100	0	0	0	0	5
Professional Growth and Support							

25.	Career Advancement Scheme (CAS) is implemented effectively	80	20	0	0	0	4.8
26.	Administrative opportunities for teachers are fairly distributed	60	40	0	0	0	4.6
27.	Teachers receive support for organizing academic events and programs	80	20	0	0	0	4.8
28.	Faculty research initiatives receive adequate institutional support	80	20	0	0	0	4.8
29.	Teachers grievances are addressed promptly and effectively	80	20	0	0	0	4.8
30.	Teachers receive adequate financial support for conference participation	80	20	0	0	0	4.8

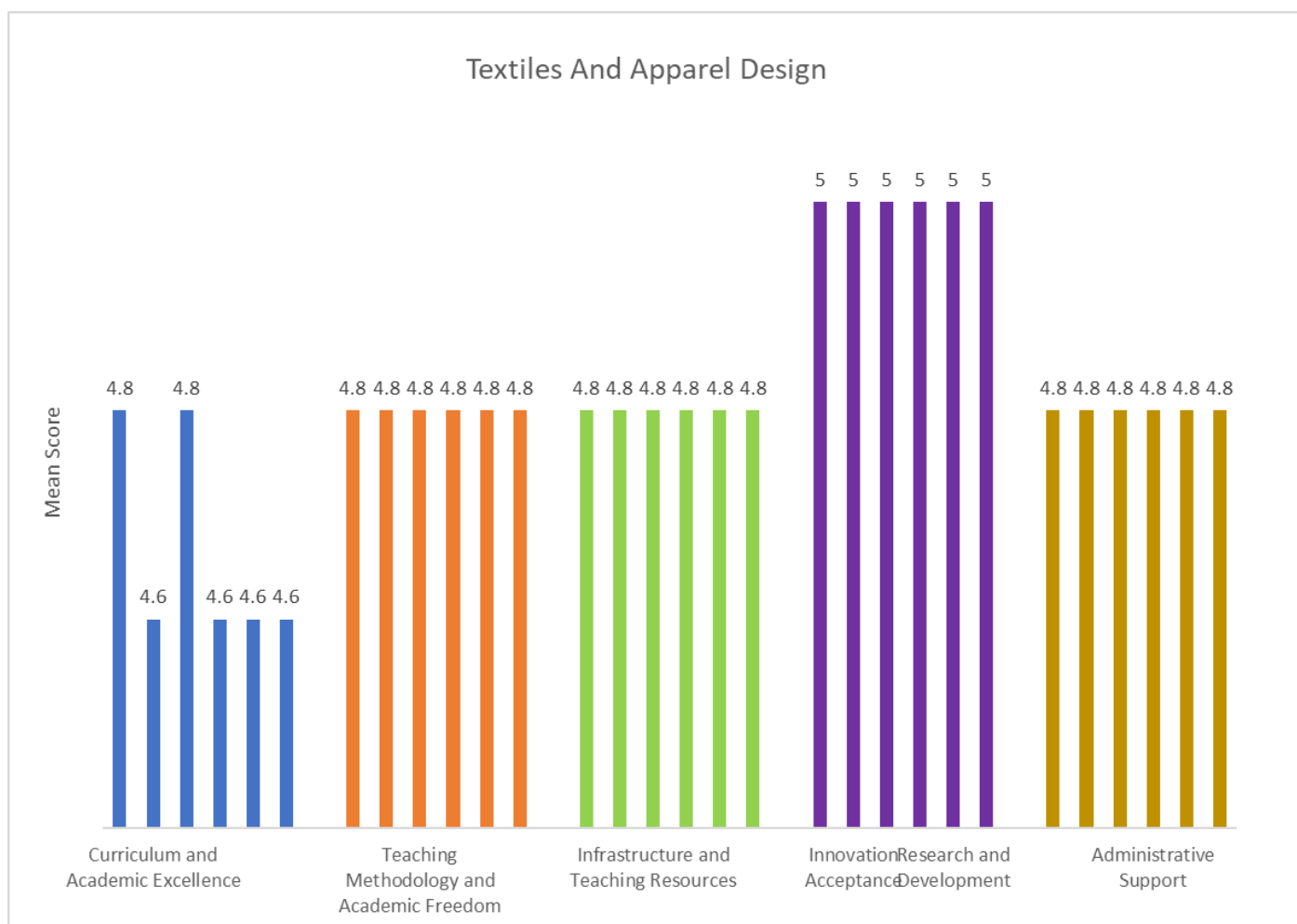
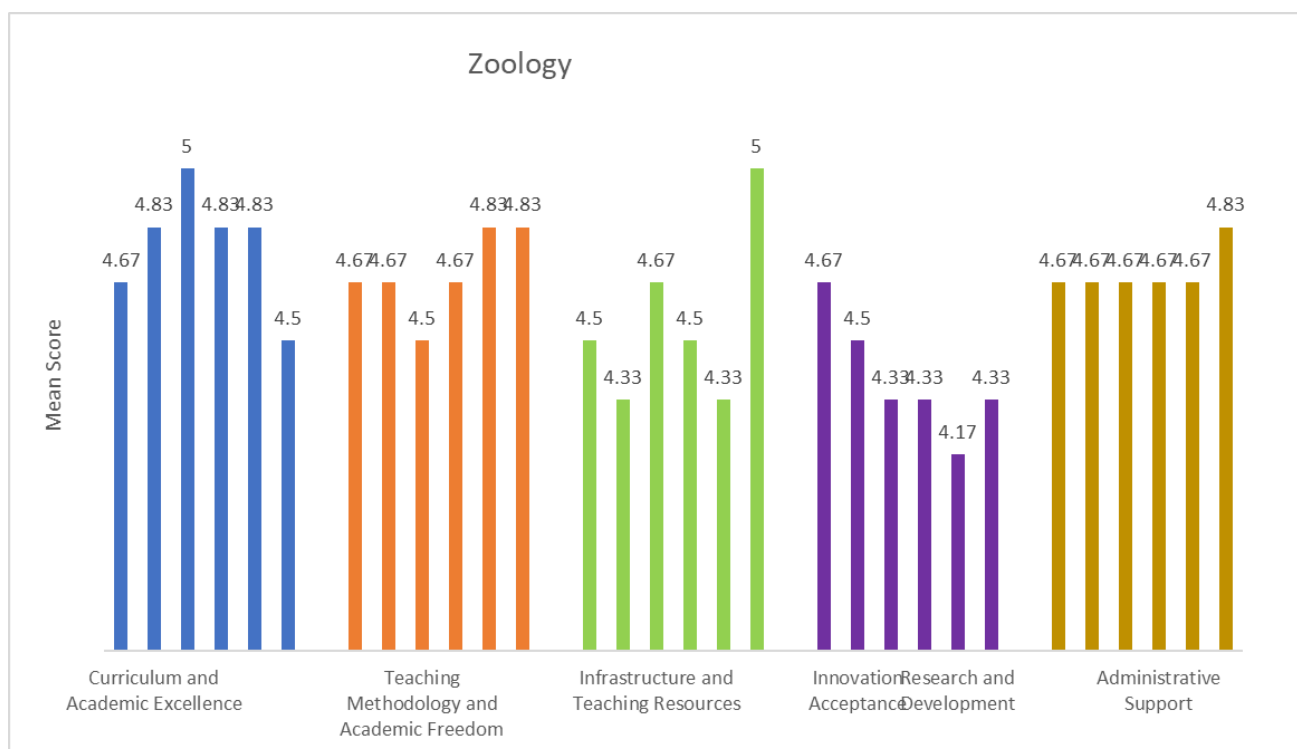
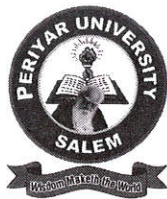


Table –30: Department of **Zoology**
Mean score Number of Teachers: 06

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Curriculum and Academic Excellence							
1.	The curriculum effectively addresses current industry requirements	67	33	0	0	0	4.67
2.	The syllabus adequately promotes research and innovation	83	17	0	0	0	4.83
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5.00
4.	The curriculum incorporates relevant technical skills development	83	17	0	0	0	4.83
5.	The course content is regularly updated with latest developments	83	17	0	0	0	4.83
6.	The curriculum provides flexibility for interdisciplinary learning	50	50	0	0	0	4.50
Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	67	33	0	0	0	4.67
8.	Teachers can incorporate relevant current topics into the syllabus	67	33	0	0	0	4.67
9.	Teachers have flexibility in choosing assessment methods	67	17	16	0	0	4.50
10.	Teachers can organize practical sessions according to student needs	67	33	0	0	0	4.67
11.	Teachers have autonomy in designing student projects and assignments	83	17	0	0	0	4.83
12.	Teachers can implement creative teaching-learning strategies	83	17	0	0	0	4.83
Infrastructure and Teaching Resources							
13.	Classrooms are well-equipped with modern teaching aids	50	50	0	0	0	4.50
14.	Laboratory facilities meet teaching and research requirements	67	0	33	0	0	4.33
15.	Digital presentation tools and internet facilities are adequate	67	33	0	0	0	4.67
16.	Computer and software resources are sufficient and updated	50	50	0	0	0	4.50
17.	Department board room / seminar hall and equipment support effective teaching	50	33	17	0	0	4.33
18.	Library resources support	100	0	0	0	0	5.00

	teaching and research needs						
Campus Life and Facilities							
19.	Banking and postal services are conveniently available	67	33	0	0	0	4.67
20.	Health centre provides adequate medical support	50	50	0	0	0	4.50
21.	Campus amenities (canteen, parking, store) are satisfactory	50	33	17	0	0	4.33
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	33	17	0	0	4.33
23.	Recreational facilities (gym, park) are well-maintained	50	33	0	17	0	4.17
24.	Campus security and safety measures are effectively implemented	50	33	17	0	0	4.33
Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	67	33	0	0	0	4.67
26.	Administrative opportunities for teachers are fairly distributed	67	33	0	0	0	4.67
27.	Teachers receive support for organizing academic events and programs	67	33	0	0	0	4.67
28.	Faculty research initiatives receive adequate institutional support	67	33	0	0	0	4.67
29.	Teachers grievances are addressed promptly and effectively	67	33	0	0	0	4.67
30.	Teachers receive adequate financial support for conference participation	83	17	0	0	0	4.83





பெரியார் பல்கலைக்கழகம் PERIYAR UNIVERSITY

NAAC A⁺⁺ Grade - State University - NIRF Rank 94
State Public University Rank 25 – SDG Institutions Rank – Band: 11-50
SALEM- 636011, TAMIL NADU

Stakeholders Feedback Analysis Report – Action Taken Report 2024-25 Teachers Feedback Analysis Report

Observation	Action Taken
Some teachers believe that the syllabi should address local, national and international needs by including innovative and contemporary topics that benefit both learners and stakeholders.	The university updates syllabi to meet local and global needs, incorporating current trends and collaborating with industry experts to provide students with practical, relevant knowledge.
The teachers expressed a desire for the syllabus to include a sufficient number of elective papers, greater academic flexibility, a balanced integration of theory and application, and the inclusion of new and relevant topics.	Based on teacher feedback, the university added elective papers, balancing theory and practice while updating content to align with current trends and student interests.
Most of the teachers are satisfied with the facilities provided for research and development. However, they also seek additional provisions, a more conducive environment, and enhanced facilities to further support research and development activities.	The administration is taking proactive steps to improve the working environment of the Periyar University through many initiatives (green campus, electric vehicle, etc.,).
The teaching fraternity is satisfied with the administrative support; however, they expect appropriate representation in the governing bodies and desire that the University effectively addresses grievance redressed.	The university acknowledges faculty satisfaction with administration while improving their representation in governance. Steps include better grievance resolution and recognition of academic contributions through awards and promotions.
The faculty members expected to have good drinking water amidst their ambience. And also, classroom, laboratory, restroom and toilets are to be cleaned and well maintained. They expect the availability of Laboratory and computer facilities for teaching experimental purposes. Documents, data, records and evidence are to be well maintained.	The university upgraded faculty amenities with clean water, maintained facilities, improved laboratories and computers, and implemented proper documentation systems for better teaching quality.


Director – IQAC


Registrar (FAC)