STAKEHOLDERS FEEDBACK ANALYSIS REPORT

TEACHERS FEEDBACK (2024-25)



PERIYAR UNIVERSITY
SALEM

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FEEDBACK FROM TEACHERS

The Internal Quality Assurance Cell (IQAC) of Periyar University collects feedback from teachers on the design and review of the syllabus, infrastructure facilities, innovation acceptance, research and development, and administrative support. The rating scale is fixed at strongly agree, agree, neither agree nor disagree, disagree, and strongly disagree. A Mean score of 137 teachers have given their feedback. This report presents the list of questions, department-wise analysis, and overall analysis.

Number of feedbacks received in 2024-2025 year

Year	Number of teachers
2024	137

Table - 1:Questions asked

S.no	Questions	Metrics		
1.	The curriculum effectively addresses current industry requirements			
2.	The syllabus adequately promotes research and innovation			
3.	The program structure supports entrepreneurship development	Curriculum and		
4.	The curriculum incorporates relevant technical skills development	Academic Excellence		
5.	The course content is regularly updated with latest developments			
6.	The curriculum provides flexibility for interdisciplinary learning			
7.	Teachers have adequate freedom to adopt innovative teaching methods			
8.	Teachers can incorporate relevant current topics into the syllabus			
9.	Teachers have flexibility in choosing assessment methods	Teaching Methodology		
10.	Teachers can organize practical sessions according to student needs	and Academic Freedom		
11.	Teachers have autonomy in designing student projects and assignments			
12.	Teachers can implement creative teaching-learning strategies			
13.	Classrooms are well-equipped with modern teaching aids			
14.	Laboratory facilities meet teaching and research requirements			
15.	Digital presentation tools and internet facilities are adequate	Infrastructure and		
16.	Computer and software resources are sufficient and updated	Teaching Resources		
17.	Department board room / seminar hall and equipment support effective teaching			
18.	Library resources support teaching and research needs			
19.	Banking and postal services are conveniently available			
20.	Health centre provides adequate medical support			
21.	Campus amenities (canteen, parking, store) are satisfactory	Campus Life and Facilities		
22.	Basic amenities (toilets, RO water, etc.) are well-maintained			
23.	Recreational facilities (gym, park) are well-maintained			

24.	Campus security and safety measures are effectively implemented	
25.	Career Advancement Scheme (CAS) is implemented effectively	
26.	Administrative opportunities for teachers are fairly distributed	Professional Growth and
27.	Teachers receive support for organizing academic events and programs	Support
28.	Faculty research initiatives receive adequate institutional support	Support
29.	Teachers grievances are addressed promptly and effectively	
30.	Teachers receive adequate financial support for conference participation	

Table -2:Distribution of responses from teachers (2024-2025)

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total
The curriculum effectively						
addresses current industry						137
requirements	94	40	2	1	0	
The syllabus adequately						
promotes research and						137
innovation	89	44	2	1	1	
The program structure supports						407
entrepreneurship development	83	49	5	0	0	137
The curriculum incorporates						
relevant technical skills						137
development	86	46	4	0	1	
The course content is regularly						
updated with latest						137
developments	101	32	3	1	0	
The curriculum provides flexibility						
for interdisciplinary learning	88	41	6	2	0	137
Teachers have adequate						
freedom to adopt innovative						137
teaching methods	108	25	2	2	0	107
Teachers can incorporate			_	_		
relevant current topics into the						137
syllabus	92	42	1	1	1	107
Teachers have flexibility in			_	_	_	
choosing assessment methods	86	38	9	3	1	137
Teachers can organize practical		33			_	
sessions according to student						137
needs	89	38	6	3	1	107
Teachers have autonomy in	- 65	30		<u> </u>	-	
designing student projects and						137
assignments	102	31	2	1	1	101
Teachers can implement creative	102	31				
teaching-learning strategies	102	31	3	1	0	137
Classrooms are well-equipped	102	31	3	<u> </u>	0	
• • •	69	57	7	3	1	137
with modern teaching aids Laboratory facilities meet	09	37	,	J	1	
teaching and research						137
requirements	65	58	10	2	2	131
Digital presentation tools and	UJ	30	10			
, ,	80	47	6	4	0	137
internet facilities are adequate	٥٥	4/	6	4	U	
Computer and software	Ε0	F0	15	4	1	137
resources are sufficient and	58	59	15	4	1	

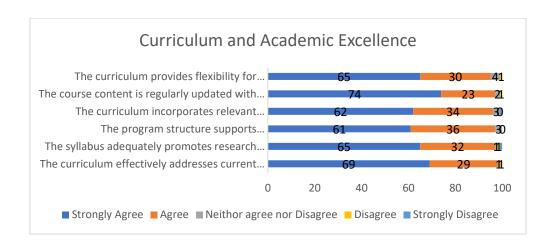
updated						
Department board room /						
seminar hall and equipment						137
support effective teaching	72	48	10	6	1	
Library resources support						137
teaching and research needs	73	57	4	2	1	137
Banking and postal services are						137
conveniently available	107	28	2	0	0	137
Health centre provides adequate						137
medical support	79	50	5	3	0	137
Campus amenities (canteen,						137
parking, store) are satisfactory	80	42	13	2	0	107
Basic amenities (toilets, RO						137
water, etc.) are well-maintained	72	56	7	2	0	107
Recreational facilities (gym, park)						137
are well-maintained	55	52	22	8	0	107
Campus security and safety						
measures are effectively						137
implemented	81	49	6	1	0	
Career Advancement Scheme						137
(CAS) is implemented effectively	99	31	3	4	0	107
Administrative opportunities for						137
teachers are fairly distributed	84	44	4	4	1	107
Teachers receive support for						
organizing academic events and						137
programs	98	32	4	3	0	
Faculty research initiatives						
receive adequate institutional						137
support	85	47	2	3	0	
Teachers grievances are						
addressed promptly and						137
effectively	79	48	6	3	1	
Teachers receive adequate						
financial support for conference	0.5			_		137
participation	83	40	9	5	0	

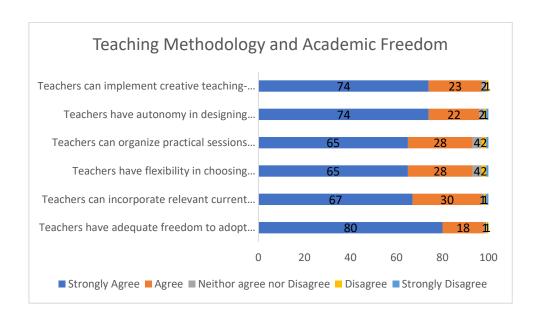
Table – 3:Teacher response distribution in percent (2024-2025)

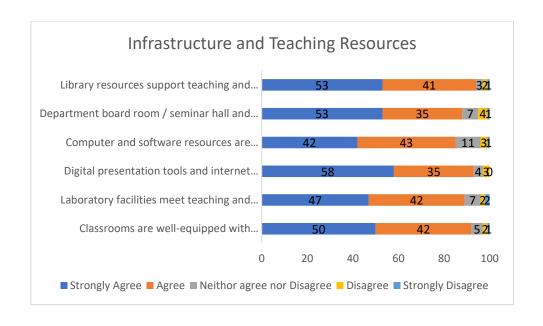
S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	69	29	1	1	0	100
2.	The syllabus adequately promotes research and innovation	65	32	1	1	1	100
3.	The program structure supports entrepreneurship development	61	36	3	0	0	100
4.	The curriculum incorporates relevant technical skills development	62	34	3	0	1	100
5.	The course content is regularly updated with latest	74	23	2	1	0	100

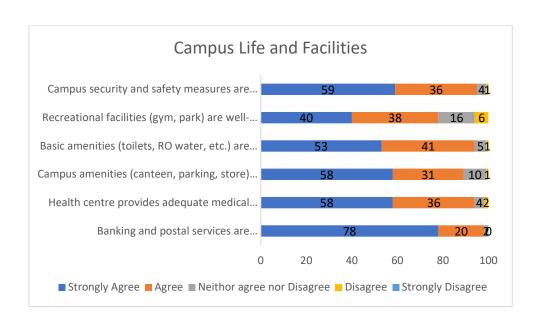
	developments						
	The curriculum provides flexibility						400
6.	for interdisciplinary learning	65	30	4	1	0	100
	Teaching M	ethodolog	y and Acade	emic Freed	om		
7.	Teachers have adequate freedom to adopt innovative teaching methods	80	18	1	1	0	100
8.	Teachers can incorporate relevant current topics into the syllabus	67	30	1	1	1	100
9.	Teachers have flexibility in choosing assessment methods	65	28	4	2	1	100
10.	Teachers can organize practical sessions according to student needs	65	28	4	2	1	100
11.	Teachers have autonomy in designing student projects and assignments	74	22	2	1	1	100
12.	Teachers can implement creative teaching-learning strategies	74	23	2	1	0	100
	Infrastru	cture and	Teaching F	Resources			•
13.	Classrooms are well-equipped with modern teaching aids	50	42	5	2	1	100
14.	Laboratory facilities meet teaching and research requirements	47	42	7	2	2	100
15.	Digital presentation tools and internet facilities are adequate	58	35	4	3	0	100
16.	Computer and software resources are sufficient and updated	42	43	11	3	1	100
17.	Department board room / seminar hall and equipment support effective teaching	53	35	7	4	1	100
18.	Library resources support teaching and research needs	53	41	3	2	1	100
	C	ampus Lif	e and Facili	ties			
19.	Banking and postal services are conveniently available	78	20	2	0	0	100
20.	Health centre provides adequate medical support	58	36	4	2	0	100
21.	Campus amenities (canteen, parking, store) are satisfactory	58	31	10	1	0	100
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	53	41	5	1	0	100
23.	Recreational facilities (gym, park) are well-maintained	40	38	16	6	0	100
24.	Campus security and safety measures are effectively implemented	59	36	4	1	0	100
		essional G	rowth and S	Support	1		_
25.	Career Advancement Scheme (CAS) is implemented effectively	72	23	2	3	0	100
26.	Administrative opportunities for teachers are fairly distributed	61	32	3	3	1	100

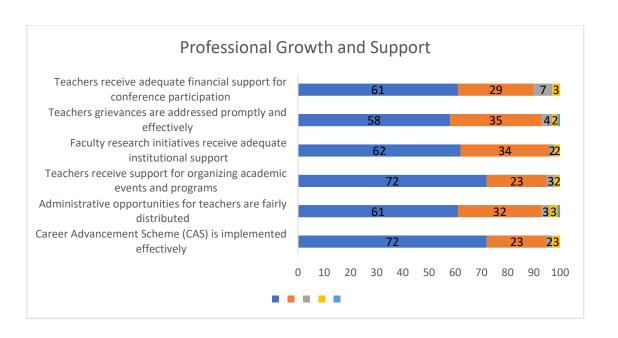
27.	Teachers receive support for organizing academic events and programs	72	23	3	2	0	100
28.	Faculty research initiatives receive adequate institutional support	62	34	2	2	0	100
29.	Teachers grievances are addressed promptly and effectively	58	35	4	2	1	100
30.	Teachers receive adequate financial support for conference participation	61	29	7	3	0	100











Table—4: Department of Biochemistry

Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75
2.	The syllabus adequately promotes research and innovation	50	50	0	0	0	4.5
3.	The program structure supports entrepreneurship development	50	50	0	0	0	4.5
4.	The curriculum incorporates relevant technical skills development	75	25	0	0	0	4.75
5.	The course content is regularly updated with latest developments	75	0	25	0	0	4.5
6.	The curriculum provides flexibility for interdisciplinary learning	50	50	0	0	0	4.5
	Teaching M	ethodology	and Acade	mic Freedo	m		
7.	Teachers have adequate freedom to adopt innovative teaching methods	75	25	0	0	0	4.75
8.	Teachers can incorporate relevant current topics into the syllabus	25	75	0	0	0	4.25
9.	Teachers have flexibility in choosing assessment methods	25	25	50	0	0	3.75

4.0	Teachers can organize practical						
10.	sessions according to student needs	0	50	50	0	0	3.5
11.	Teachers have autonomy in designing student projects and						
11.	assignments	50	50	0	0	0	4.5
40	Teachers can implement creative						
12.	teaching-learning strategies	0	75	25	0	0	3.75
	Infrastru		Teaching R				
13.	Classrooms are well-equipped	25	F0	25	0	0	4
	with modern teaching aids Laboratory facilities meet	25	50	25	0	0	4
14.	teaching and research						
	requirements Digital presentation tools and	25	50	25	0	0	4
15.	internet facilities are adequate	50	25	25	0	0	4.25
16.	Computer and software resources are sufficient and						
10.	resources are sufficient and updated	25	25	25	25	0	3.5
	Department board room /						
17.	seminar hall and equipment support effective teaching	0	50	25	25	0	3.25
18.	Library resources support						
	teaching and research needs	0	75 e and Facilit	25	0	0	3.75
	Banking and postal services are	ampus Lii	e and Facilit	162			
19.	conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate medical support	25	50	25	0	0	4
21.	Campus amenities (canteen, parking, store) are satisfactory	25	50	0	25	0	3.75
22.	Basic amenities (toilets, RO						
	water, etc.) are well-maintained Recreational facilities (gym, park)	25	75	0	0	0	4.25
23.	are well-maintained	25	25	50	0	0	3.75
24	Campus security and safety						
24.	measures are effectively implemented	25	50	25	0	0	4
	Profe	essional G	rowth and S	upport			
25.	Career Advancement Scheme	50	25	0	25	0	4
26.	(CAS) is implemented effectively Administrative opportunities for	30	23	U	23	U	4
20.	teachers are fairly distributed	50	25	0	25	0	4
27.	Teachers receive support for organizing academic events and						
	programs	50	25	25	0	0	4.25
28.	Faculty research initiatives receive adequate institutional						
	support	50	25	0	25	0	4
29.	Teachers grievances are addressed promptly and						
29.	addressed promptly and effectively	50	25	0	25	0	4
20	Teachers receive adequate						
30.	financial support for conference participation	50	25	0	25	0	4
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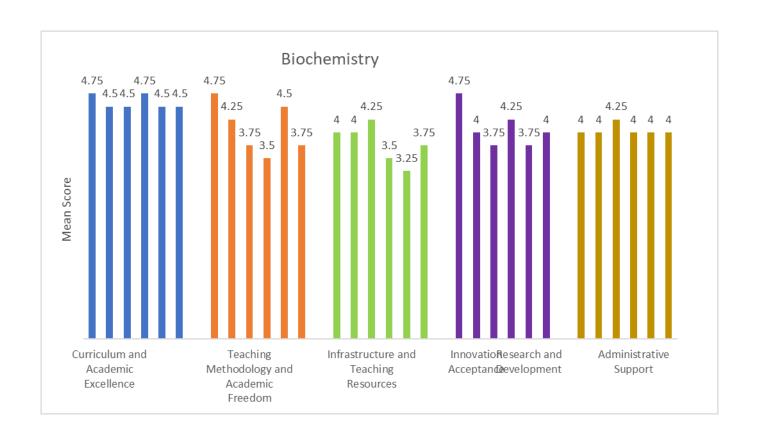


Table -5:Department of **Bio Technology** *Mean score Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	50	50	0	0	0	4.5
2.	The syllabus adequately promotes research and innovation	75	25	0	0	0	4.75
3.	The program structure supports entrepreneurship development	50	50	0	0	0	4.5
4.	The curriculum incorporates relevant technical skills development	25	75	0	0	0	4.25
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	50	50	0	0	0	4.5
	Teaching M	ethodology	and Acade	mic Freedo	m		
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5
8.	Teachers can incorporate relevant current topics into the	100	0	0	0	0	5

					ı	1	
	syllabus						
9.	Teachers have flexibility in choosing assessment methods	25	75	0	0	0	4.25
10.	Teachers can organize practical sessions according to student needs	75	25	0	0	0	4.75
11.	Teachers have autonomy in designing student projects and assignments	75	25	0	0	0	4.75
12.	Teachers can implement creative teaching-learning strategies	50	50	0	0	0	4.5
	Infrastri		Teaching R			0	4.5
13.	Classrooms are well-equipped with modern teaching aids	25	75	0	0	0	4.25
14.	Laboratory facilities meet teaching and research		7.5				23
	requirements	50	50	0	0	0	4.5
15.	Digital presentation tools and internet facilities are adequate	50	50	0	0	0	4.5
16.	Computer and software resources are sufficient and updated	0	100	0	0	0	4
17.	Department board room / seminar hall and equipment support effective teaching	50	50	0	0	0	4.5
18.	Library resources support teaching and research needs	25	75	0	0	0	4.25
	C	ampus Life	e and Facilit	ies			
19.	Banking and postal services are conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate medical support	50	50	0	0	0	4.5
21.	Campus amenities (canteen, parking, store) are satisfactory	50	50	0	0	0	4.5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	25	75	0	0	0	4.25
23.	Recreational facilities (gym, park) are well-maintained	25	75	0	0	0	4.25
24.	Campus security and safety measures are effectively implemented	25	75	0	0	0	4.25
		l .	rowth and S		<u>. </u>	<u> </u>	5
25.	Career Advancement Scheme (CAS) is implemented effectively	100	0	0	0	0	5
26.	Administrative opportunities for teachers are fairly distributed	75	25	0	0	0	4.75
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5
28.	Faculty research initiatives receive adequate institutional support	100	0	0	0	0	5
29.	Teachers grievances are addressed promptly and effectively	75	25	0	0	0	4.75
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	Teachers receive adequate						
30.	financial support for conference						
	participation	75	25	0	0	0	4.75

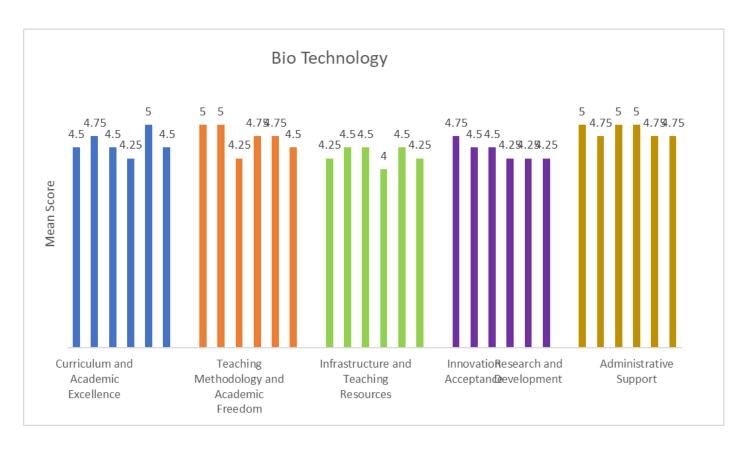


Table –6: Department of Botany

Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
	Curricu	llum and A	cademic Ex	cellence	•		
1.	The curriculum effectively addresses current industry requirements	100	0	0	0	0	5
2.	The syllabus adequately promotes research and innovation	100	0	0	0	0	5
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5
4.	The curriculum incorporates relevant technical skills development	100	0	0	0	0	5
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	100	0	0	0	0	5
	Teaching M	ethodology	and Acade	mic Freedo	m		
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5

8.	Teachers can incorporate relevant current topics into the						
	syllabus	100	0	0	0	0	5
9.	Teachers have flexibility in choosing assessment methods	100	0	0	0	0	5
10.	Teachers can organize practical sessions according to student needs	100	0	0	0	0	5
11.	Teachers have autonomy in designing student projects and assignments	100	0	0	0	0	5
12.	Teachers can implement creative teaching-learning strategies	100	0	0	0	0	F
	Infrastri		0 Teaching R	0	0	0	5
	Classrooms are well-equipped	acture and	r odorning IX	20001003			
13.	with modern teaching aids	80	20	0	0	0	4.8
14.	Laboratory facilities meet teaching and research requirements	80	20	0	0	0	4.8
15.	Digital presentation tools and internet facilities are adequate	60	40	0	0	0	4.6
16.	Computer and software resources are sufficient and updated	60	20	20	0	0	4.4
17.	Department board room / seminar hall and equipment support effective teaching	100	0	0	0	0	5
18.	Library resources support teaching and research needs	100	0	0	0	0	5
		ampus Life	e and Facilit	ies	L	l .	l
19.	Banking and postal services are conveniently available	100	0	0	0	0	5
20.	Health centre provides adequate medical support	100	0	0	0	0	5
21.	Campus amenities (canteen, parking, store) are satisfactory	100	0	0	0	0	5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	100	0	0	0	0	5
23.	Recreational facilities (gym, park) are well-maintained	80	0	20	0	0	4.6
24.	Campus security and safety measures are effectively implemented	100	0	0	0	0	5
			rowth and S		<u> </u>		
25.	Career Advancement Scheme (CAS) is implemented effectively	80	0	0	20	0	4.4
26.	Administrative opportunities for teachers are fairly distributed	80	20	0	0	0	4.8
27.	Teachers receive support for organizing academic events and programs	80	20	0	0	0	4.8
28.	Faculty research initiatives receive adequate institutional	00	20	0	0		4.0
29.	support Teachers grievances are	80	20	0	0	0	4.8
	addressed promptly and	80	20	0	0	0	4.8

	effectively						
30.	Teachers receive adequate financial support for conference						
	participation	80	20	0	0	0	4.8

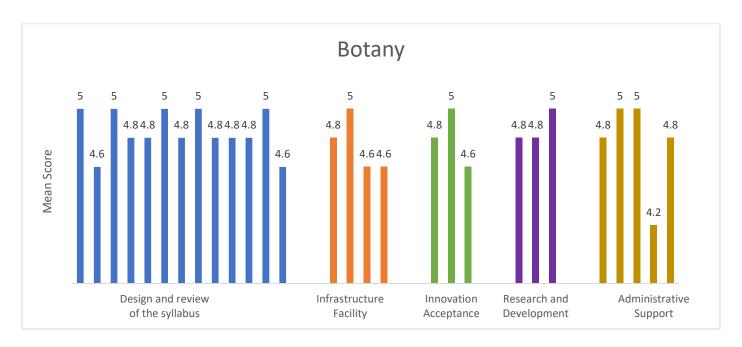


Table –7: Department of Chemistry

Mean score Number of Teachers:07

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	71	29	0	0	0	4.7
2.	The syllabus adequately promotes research and innovation	86	14	0	0	0	4.9
3.	The program structure supports entrepreneurship development	43	57	0	0	0	4.4
4.	The curriculum incorporates relevant technical skills development	71	29	0	0	0	4.7
5.	The course content is regularly updated with latest developments	86	14	0	0	0	4.9
6.	The curriculum provides flexibility for interdisciplinary learning	86	14	0	0	0	4.9
	Teaching M	ethodology	and Acade	mic Freedo	m	T	
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5.0
8.	Teachers can incorporate relevant current topics into the syllabus	86	14	0	0	0	4.9
9.	Teachers have flexibility in choosing assessment methods	86	14	0	0	0	4.9

10.	Teachers can organize practical sessions according to student						
	needs	86	14	0	0	0	4.9
11.	Teachers have autonomy in designing student projects and assignments	86	14	0	0	0	4.9
12.	Teachers can implement creative teaching-learning strategies	86	14	0	0	0	4.9
	Infrastru		Teaching R	_			
40	Classrooms are well-equipped		<u> </u>				
13.	with modern teaching aids	71	29	0	0	0	4.7
14.	Laboratory facilities meet teaching and research requirements	57	43	0	0	0	4.6
4.5	Digital presentation tools and						
15.	internet facilities are adequate	86	14	0	0	0	4.9
16.	Computer and software resources are sufficient and updated	43	57	0	0	0	4.4
	Department board room /						
17.	seminar hall and equipment support effective teaching	71	29	0	0	0	4.7
18.	Library resources support teaching and research needs	71	29	0	0	0	4.7
	C	ampus Life	e and Facilit	ies		•	
19.	Banking and postal services are conveniently available	100	0	0	0	0	5.0
20.	Health centre provides adequate medical support	71	29	0	0	0	4.7
21.	Campus amenities (canteen, parking, store) are satisfactory	71	29	0	0	0	4.7
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	86	14	0	0	0	4.9
23.	Recreational facilities (gym, park)				0		
	are well-maintained Campus security and safety	29	57	14	0	0	4.1
24.	measures are effectively						
	implemented	71	29	0	0	0	4.7
		essional G	rowth and S	ирроп Г			
25.	Career Advancement Scheme (CAS) is implemented effectively	57	43	0	0	0	4.6
26.	Administrative opportunities for teachers are fairly distributed	71	29	0	0	0	4.7
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5.0
28.	Faculty research initiatives receive adequate institutional						
	support	100	0	0	0	0	5.0
29.	Teachers grievances are addressed promptly and						
23.	effectively	71	29	0	0	0	4.7
30.	Teachers receive adequate financial support for conference participation	100	0	0	0	0	5.0
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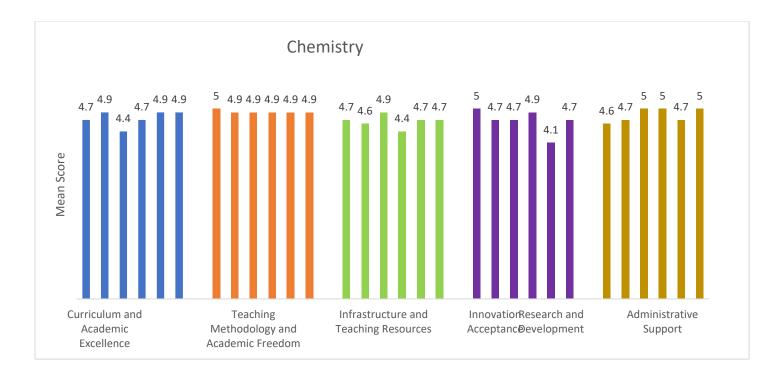


Table –8:Department of Commerce

Mean score Number of Teachers: 03

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
	Curricu	lum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	67	33	0	0	0	4.67
2.	The syllabus adequately promotes research and innovation	67	33	0	0	0	4.67
3.	The program structure supports entrepreneurship development	67	33	0	0	0	4.67
4.	The curriculum incorporates relevant technical skills development	67	0	33	0	0	4.33
5.	The course content is regularly updated with latest developments	67	33	0	0	0	4.67
6.	The curriculum provides flexibility for interdisciplinary learning	67	0	33	0	0	4.33
	Teaching M	ethodology	and Acade	mic Freedo	m	1	1
7.	Teachers have adequate freedom to adopt innovative teaching methods	67	33	0	0	0	4.67
8.	Teachers can incorporate relevant current topics into the syllabus	67	33	0	0	0	4.67
9.	Teachers have flexibility in choosing assessment methods	67	0	33	0	0	4.33
10.	Teachers can organize practical sessions according to student needs	67	33	0	0	0	4.67

11.	Teachers have autonomy in designing student projects and						
	assignments	67	33	0	0	0	4.67
12.	Teachers can implement creative teaching-learning strategies						
		67	33	0	0	0	4.67
	•	ucture and	Teaching R	esources	T	1	
13.	Classrooms are well-equipped	67	22				4.67
	with modern teaching aids	67	33	0	0	0	4.67
14.	Laboratory facilities meet teaching and research	67	33	0	0	0	4.67
	requirements Digital presentation tools and	67	33	U	U	U	4.07
15.	internet facilities are adequate	67	33	0	0	0	4.67
	Computer and software	<u> </u>					
16.	resources are sufficient and						
	updated	67	0	33	0	0	4.33
	Department board room /						
17.	seminar hall and equipment	67	22				4.67
	support effective teaching	67	33	0	0	0	4.67
18.	Library resources support teaching and research needs	67	0	33	0	0	4.33
		l .	e and Facilit	l .			7.55
	Banking and postal services are	ampas En					
19.	conveniently available	67	33	0	0	0	4.67
	Health centre provides adequate	<u> </u>					
20.	medical support	67	0	33	0	0	4.33
21.	Campus amenities (canteen,						
21.	parking, store) are satisfactory	67	0	33	0	0	4.33
22.	Basic amenities (toilets, RO	67		22		0	4 22
	water, etc.) are well-maintained Recreational facilities (gym, park)	67	0	33	0	0	4.33
23.	are well-maintained	67	0	33	0	0	4.33
	Campus security and safety	07		33	- U		7.55
24.	measures are effectively						
	implemented	67	33	0	0	0	4.67
	Profe	essional G	rowth and S	upport			
25.	Career Advancement Scheme						
20.	(CAS) is implemented effectively	67	33	0	0	0	4.67
26.	Administrative opportunities for	C7	22	0	0	0	4.67
	teachers are fairly distributed	67	33	0	0	0	4.67
27.	Teachers receive support for organizing academic events and						
21.	programs	67	33	0	0	0	4.67
	Faculty research initiatives					-	
28.	receive adequate institutional						
	support	67	0	33	0	0	4.33
	Teachers grievances are						
29.	addressed promptly and	67		22			4.33
	effectively	67	0	33	0	0	4.33
30.	Teachers receive adequate financial support for conference						
30.	participation	67	33	0	0	0	4.67
<u> </u>	Participation	U 0,					F.O7

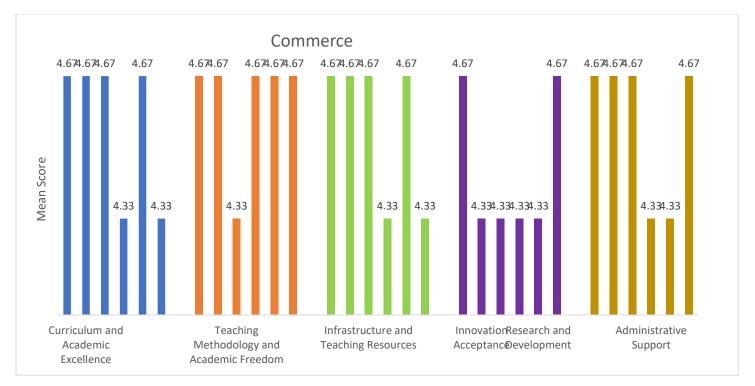


Table –9:Department of Computer Science *Mean score Number of Teachers: 05*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
	Curricu	lum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	80	20	0	0	0	4.8
3.	The program structure supports entrepreneurship development	60	40	0	0	0	4.6
4.	The curriculum incorporates relevant technical skills development	80	20	0	0	0	4.8
5.	The course content is regularly updated with latest developments	60	40	0	0	0	4.6
6.	The curriculum provides flexibility for interdisciplinary learning	60	40	0	0	0	4.6
	Teaching M	ethodology	and Acade	mic Freedo	m	т.	
7.	Teachers have adequate freedom to adopt innovative teaching methods	40	60	0	0	0	4.4
8.	Teachers can incorporate relevant current topics into the syllabus	80	20	0	0	0	4.8
9.	Teachers have flexibility in choosing assessment methods	20	80	0	0	0	4.2
10.	Teachers can organize practical sessions according to student needs	80	20	0	0	0	4.8

11.	Teachers have autonomy in designing student projects and		40				4.6
	assignments Teachers can implement creative	60	40	0	0	0	4.6
12.	teaching-learning strategies	80	20	0	0	0	4.8
	Infrastru	cture and	Teaching R	esources	I	I	
13.	Classrooms are well-equipped						
10.	with modern teaching aids	80	20	0	0	0	4.8
14.	Laboratory facilities meet teaching and research requirements	40	60	0	0	0	4.4
15.	Digital presentation tools and internet facilities are adequate	100	0	0	0	0	5
16.	Computer and software resources are sufficient and updated	60	40	0	0	0	4.6
17.	Department board room / seminar hall and equipment support effective teaching	100	0	0	0	0	5
18.	Library resources support teaching and research needs	60	40	0	0	0	4.6
		ampus Lif	e and Facilit	ies	I		
19.	Banking and postal services are						
13.	conveniently available	80	20	0	0	0	4.8
20.	Health centre provides adequate medical support	80	20	0	0	0	4.8
21.	Campus amenities (canteen, parking, store) are satisfactory	80	20	0	0	0	4.8
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	80	20	0	0	0	4.8
23.	Recreational facilities (gym, park) are well-maintained	60	40	0	0	0	4.6
24.	Campus security and safety measures are effectively implemented	80	20	0	0	0	4.8
		essional G	rowth and S	upport			
25.	Career Advancement Scheme (CAS) is implemented effectively	80	20	0	0	0	4.8
26.	Administrative opportunities for teachers are fairly distributed	100	0	0	0	0	5
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5
28.	Faculty research initiatives receive adequate institutional support	80	20	0	0	0	4.8
29.	Teachers grievances are addressed promptly and effectively	80	20	0	0	0	4.8
30.	Teachers receive adequate financial support for conference participation	100	0	0	0	0	5

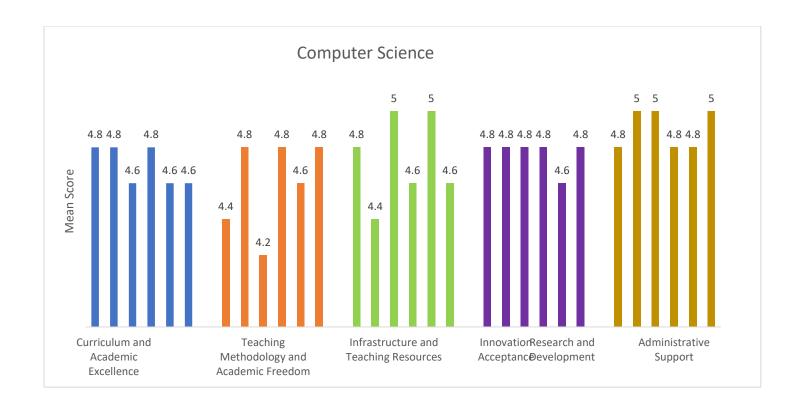


Table –10:Department of Economics

Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	lum and A	cademic Ex	cellence	1	•	'
1.	The curriculum effectively addresses current industry requirements	40	40	0	20	0	4
2.	The syllabus adequately promotes research and innovation	40	40	20	0	0	4.2
3.	The program structure supports entrepreneurship development	40	40	20	0	0	4.2
4.	The curriculum incorporates relevant technical skills development	60	20	20	0	0	4.4
5.	The course content is regularly updated with latest developments	40	60	0	0	0	4.4
6.	The curriculum provides flexibility for interdisciplinary learning	20	80	0	0	0	4.2
	Teaching M	ethodology	and Acade	mic Freedo	m		
7.	Teachers have adequate freedom to adopt innovative teaching methods	60	20	0	20	0	4.2
8.	Teachers can incorporate relevant current topics into the syllabus	60	40	0	0	0	4.6
9.	Teachers have flexibility in choosing assessment methods	40	20	20	20	0	3.8
10.	Teachers can organize practical	40	20	20	20	0	3.8

	sessions according to student						
	needs Teachers have autonomy in						
11.	designing student projects and assignments	60	20	0	20	0	4.2
12.	Teachers can implement creative teaching-learning strategies						
		60	20	0	20	0	4.2
		icture and	Teaching R	esources		T	
13.	Classrooms are well-equipped with modern teaching aids	40	40	0	20	0	4
14.	Laboratory facilities meet teaching and research requirements	40	20	20	20	0	3.8
15.	Digital presentation tools and internet facilities are adequate	40	20	20	20	0	3.8
16.	Computer and software resources are sufficient and updated	40	20	40	0	0	4
17.	Department board room / seminar hall and equipment support effective teaching	40	40	0	20	0	4
18.	Library resources support teaching and research needs	40	40	0	20	0	4
		ampus Lif	e and Facilit	ies			ı
19.	Banking and postal services are conveniently available	60	20	20	0	0	4.4
20.	Health centre provides adequate medical support	40	20	20	20	0	3.8
21.	Campus amenities (canteen, parking, store) are satisfactory	40	20	40	0	0	4
22.	Basic amenities (toilets, RO	60	40	0	0	0	4.6
23.	water, etc.) are well-maintained Recreational facilities (gym,	60	40	0	0	0	4.6
	park) are well-maintained Campus security and safety	40	0	40	20	0	3.6
24.	measures are effectively	60	20	0	20	0	4.2
	implemented		rowth and S	_	20	U	4.2
	Career Advancement Scheme	Josional G	owar and o	арроп			
25.	(CAS) is implemented effectively	60	0	20	20	0	4
26.	Administrative opportunities for teachers are fairly distributed	60	20	0	0	20	4
27.	Teachers receive support for organizing academic events and programs	40	0	40	20	0	3.6
28.	Faculty research initiatives receive adequate institutional support	60	40	0	0	0	4.6
	Teachers grievances are						
29.	addressed promptly and effectively	40	40	0	0	20	3.8
30.	Teachers receive adequate financial support for conference participation	40	20	40	0	0	4
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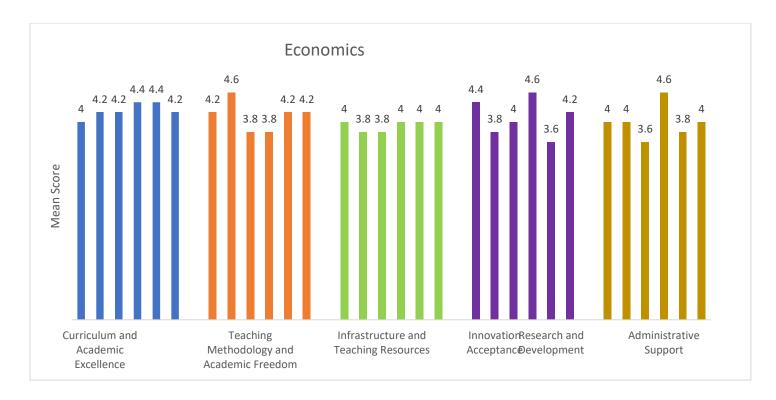


Table -11:Department of Education

Mean score Number of Teachers: 07

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	lum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	100	0	0	0	0	5
2.	The syllabus adequately promotes research and innovation	88	12	0	0	0	4.8
3.	The program structure supports entrepreneurship development	25	75	0	0	0	4.2
4.	The curriculum incorporates relevant technical skills development	62	38	0	0	0	4.6
5.	The course content is regularly updated with latest developments	75	25	0	0	0	4.7
6.	The curriculum provides flexibility for interdisciplinary learning	75	25	0	0	0	4.7
	Teaching M	ethodology	and Acade	mic Freedo	m	T	
7.	Teachers have adequate freedom to adopt innovative teaching methods	88	12	0	0	0	4.8
8.	Teachers can incorporate relevant current topics into the syllabus	88	12	0	0	0	4.8
9.	Teachers have flexibility in choosing assessment methods	50	50	0	0	0	4.8
10.	Teachers can organize practical sessions according to student needs	38	62	0	0	0	4.5

11.	Teachers have autonomy in designing student projects and						
	assignments	75	25	0	0	0	4.3
12.	Teachers can implement creative teaching-learning strategies						
		88	12 T 1: D	0	0	0	4.75
		icture and	Teaching R	esources			
13.	Classrooms are well-equipped with modern teaching aids	13	74	13	0	0	4
	Laboratory facilities meet						
14.	teaching and research				_	_	
	requirements	38	50	12	0	0	4.2
15.	Digital presentation tools and internet facilities are adequate	38	63	0	0	0	4.3
	Computer and software	30	03	0	Ŭ		7.5
16.	resources are sufficient and						
	updated	38	50	12	0	0	4.2
47	Department board room /						
17.	seminar hall and equipment support effective teaching	62	38	0	0	0	4.6
4.0	Library resources support	02	30	0	Ŭ		4.0
18.	teaching and research needs	50	50	0	0	0	4.5
	C	ampus Life	e and Facilit	ies			_
19.	Banking and postal services are	60					
	conveniently available	62	38	0	0	0	4.6
20.	Health centre provides adequate medical support	62	38	0	0	0	4.6
24	Campus amenities (canteen,					_	
21.	parking, store) are satisfactory	74	13	13	0	0	4.6
22.	Basic amenities (toilets, RO	25	62	12	0	0	4.4
	water, etc.) are well-maintained Recreational facilities (gym, park)	25	62	13	0	0	4.1
23.	are well-maintained	13	74	13	0	0	4
	Campus security and safety						
24.	measures are effectively						
	implemented	50	50	0	0	0	4.5
		essional Gi	rowth and S	upport			<u> </u>
25.	Career Advancement Scheme (CAS) is implemented effectively	62	38	0	0	0	4.6
200	Administrative opportunities for	<u> </u>	- 55			 	
26.	teachers are fairly distributed	38	62	0	0	0	4.3
	Teachers receive support for						
27.	organizing academic events and	63	20	0	0	0	16
	programs Faculty research initiatives	62	38	0	0	0	4.6
28.	receive adequate institutional						
	support	50	50	0	0	0	4.5
	Teachers grievances are						
29.	addressed promptly and	20	50	12	0	0	4.2
	effectively Teachers receive adequate	38	30	12	U	U	4.2
30.	financial support for conference						
	participation	75	0	25	0	0	4.5

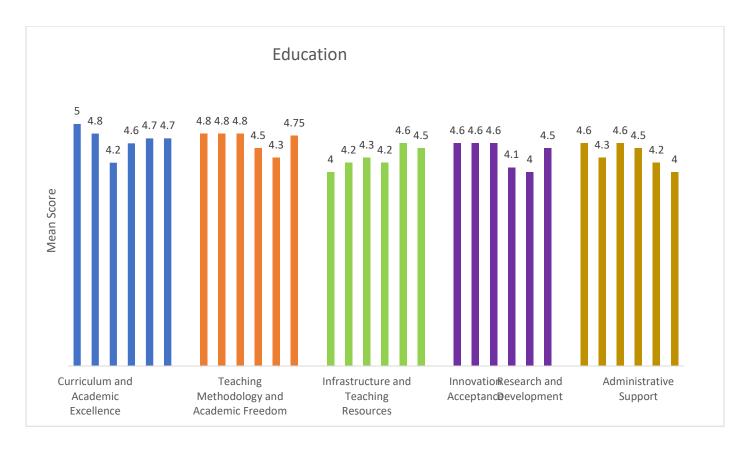


Table -12:Department of Energy Science

Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score					
	Curriculum and Academic Excellence											
1.	The curriculum effectively addresses current industry requirements	100	0	0	0	0	5					
2.	The syllabus adequately promotes research and innovation	100	0	0	0	0	5					
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5					
4.	The curriculum incorporates relevant technical skills development	100	0	0	0	0	5					
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5					
6.	The curriculum provides flexibility for interdisciplinary learning	100	0	0	0	0	5					
	Teaching M	ethodology	and Acade	mic Freedo	m							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5					
8.	Teachers can incorporate relevant current topics into the syllabus	100	0	0	0	0	5					
9.	Teachers have flexibility in choosing assessment methods	100	0	0	0	0	5					

	Teachers can organize practical						
10.	sessions according to student needs	100	0	0	0	0	5
	Teachers have autonomy in						
11.	designing student projects and assignments	100	0	0	0	0	5
		100				Ŭ .	3
12.	Teachers can implement creative teaching-learning strategies						
		100	0	0	0	0	5
		ucture and	Teaching R	esources		T	ı
13.	Classrooms are well-equipped with modern teaching aids	100	0	0	0	0	5
	Laboratory facilities meet	100					
14.	teaching and research	7-	25				4.75
	requirements Digital presentation tools and	75	25	0	0	0	4.75
15.	internet facilities are adequate	100	0	0	0	0	5
	Computer and software						
16.	resources are sufficient and	100	0	0	0	0	5
	updated Department board room /	100	U	0	0	0	3
17.	seminar hall and equipment						
	support effective teaching	100	0	0	0	0	5
18.	Library resources support teaching and research needs	100	0	0	0	0	5
	•		e and Facilit				
19.	Banking and postal services are						
	conveniently available	75	0	25	0	0	4.5
20.	Health centre provides adequate medical support	75	25	0	0	0	4.75
21.	Campus amenities (canteen,		_		_	_	
	parking, store) are satisfactory Basic amenities (toilets, RO	75	0	25	0	0	4.5
22.	water, etc.) are well-maintained	50	25	0	25	0	4
23.	Recreational facilities (gym, park)						
20.	are well-maintained	75	0	0	25	0	4.25
24.	Campus security and safety measures are effectively						
	implemented	75	25	0	0	0	4.75
		essional G	rowth and S	upport		1	ı
25.	Career Advancement Scheme	100	0	0	0	0	5
	(CAS) is implemented effectively Administrative opportunities for	100	U	U	U	U	3
26.	teachers are fairly distributed	75	25	0	0	0	4.75
07	Teachers receive support for						
27.	organizing academic events and programs	75	25	0	0	0	4.75
	Faculty research initiatives						5
28.	receive adequate institutional		25	•	_		
	support Teachers grievances are	75	25	0	0	0	4.75
29.	addressed promptly and						
	effectively	75	25	0	0	0	4.75
30.	Teachers receive adequate financial support for conference						
30.	participation	75	25	0	0	0	4.75
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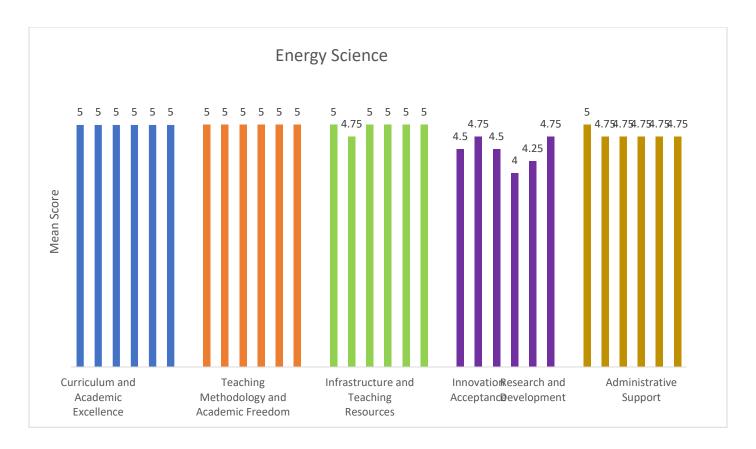


Table -13:Department of English

Mean score Number of Teachers: 04

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score					
	Curriculum and Academic Excellence											
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75					
2.	The syllabus adequately promotes research and innovation	75	25	0	0	0	5					
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5					
4.	The curriculum incorporates relevant technical skills development	75	25	0	0	0	4.75					
5.	The course content is regularly updated with latest developments	75	25	0	0	0	5					
6.	The curriculum provides flexibility for interdisciplinary learning	75	25	0	0	0	4.75					
	Teaching M	ethodology	and Acade	mic Freedo	m							
7.	Teachers have adequate freedom to adopt innovative teaching methods	75	25	0	0	0	5					
8.	Teachers can incorporate relevant current topics into the syllabus	75	25	0	0	0	5					
9.	Teachers have flexibility in choosing assessment methods	100	0	0	0	0	5					

	T=			l			1
10.	Teachers can organize practical sessions according to student needs	75	25	0	0	0	4.75
		73	23	U	U	U	4.73
4.4	Teachers have autonomy in						
11.	designing student projects and	75	25	0	0	0	4.75
	assignments	75	25	0	0	0	4.75
	Teachers can implement creative						
12.							
	teaching-learning strategies	75	25	0	0	0	5
	Infractri		Teaching R	_			
			T Cacining IX			T	
13.	Classrooms are well-equipped	Ε0	25	25	0	0	2.25
	with modern teaching aids	50	25	25	0	0	3.25
	Laboratory facilities meet						
14.	teaching and research			_	_	_	
	requirements	50	50	0	0	0	3.75
15.	Digital presentation tools and						
13.	internet facilities are adequate	75	25	0	0	0	4
	Computer and software						
16.	resources are sufficient and						
	updated	75	0	25	0	0	3.75
	Department board room /						
17.	seminar hall and equipment						
	support effective teaching	50	25	0	0	25	3
	Library resources support						_
18.	teaching and research needs	75	25	0	0	0	4.5
	•			l	<u> </u>		۲.۶
		ampus Lii	e and Facilit	ies	T		
19.	Banking and postal services are	7.5	25				4 75
	conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate						
	medical support	75	25	0	0	0	4.5
21.	Campus amenities (canteen,						
21.	parking, store) are satisfactory	75	25	0	0	0	4.5
22.	Basic amenities (toilets, RO						
22.	water, etc.) are well-maintained	50	50	0	0	0	4.25
22	Recreational facilities (gym, park)						
23.	are well-maintained	50	25	25	0	0	3.75
	Campus security and safety						
24.	measures are effectively						
	implemented	50	50	0	0	0	4.25
			rowth and S	l	<u> </u>	<u> </u>	
	Career Advancement Scheme	Josional G		αρρυτί 		I	
25.		75	25	0	_		/ 7F
	(CAS) is implemented effectively	75	25	0	0	0	4.75
26.	Administrative opportunities for	400	_	_	_	_	_
	teachers are fairly distributed	100	0	0	0	0	5
	Teachers receive support for						
27.	organizing academic events and						
	programs	75	25	0	0	0	4.5
	Faculty research initiatives						
28.	receive adequate institutional						
	support	75	25	0	0	0	4.75
	Teachers grievances are						
29.	addressed promptly and						
	effectively	75	25	0	0	0	4.5
	Teachers receive adequate					1	1
30.	financial support for conference						
] 30.	participation	75	25	0	0	0	4.5
	ραιτισιρατιστί	,,,	23				٦.٦

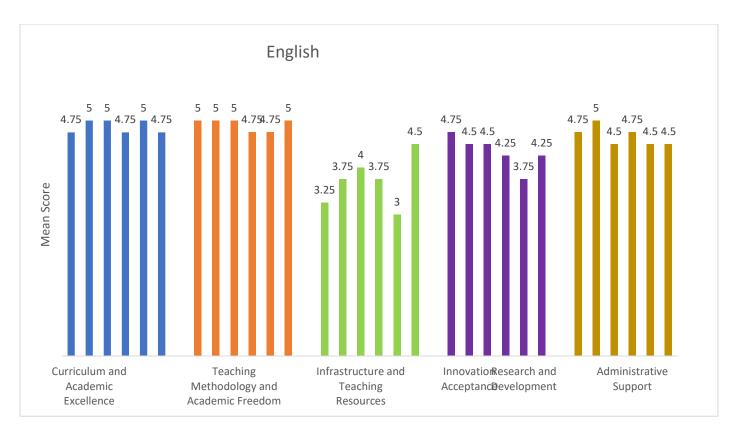


Table –14:Department of Environmental Science *Mean score Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	17	83	0	0	0	4.2
2.	The syllabus adequately promotes research and innovation	17	83	0	0	0	4.2
3.	The program structure supports entrepreneurship development	17	83	0	0	0	4.2
4.	The curriculum incorporates relevant technical skills development	50	50	0	0	0	4.5
5.	The course content is regularly updated with latest developments	50	50	0	0	0	4.5
6.	The curriculum provides flexibility for interdisciplinary learning	33	67	0	0	0	4.3
	Teaching M	ethodology	and Acade	mic Freedo	m	T	
7.	Teachers have adequate freedom to adopt innovative teaching methods	67	33	0	0	0	4.7
8.	Teachers can incorporate relevant current topics into the syllabus	17	83	0	0	0	4.2
9.	Teachers have flexibility in choosing assessment methods	17	83	0	0	0	4.2
10.	Teachers can organize practical	50	50	0	0	0	4.5

	sessions according to student needs						
11.	Teachers have autonomy in designing student projects and assignments	50	33	17	0	0	4.3
12.	Teachers can implement creative teaching-learning strategies	67	33	0	0	0	4.7
	Infrastru	cture and	Teaching R	esources			ı
13.	Classrooms are well-equipped with modern teaching aids	0	83	17	0	0	3.8
14.	Laboratory facilities meet teaching and research requirements	0	67	33	0	0	3.7
15.	Digital presentation tools and internet facilities are adequate	33	67	0	0	0	4.3
16.	Computer and software resources are sufficient and updated	0	100	0	0	0	4.0
17.	Department board room / seminar hall and equipment support effective teaching	0	50	50	0	0	3.5
18.	Library resources support teaching and research needs	33	67	0	0	0	4.3
	C	ampus Lif	e and Facilit	ties			
19.	Banking and postal services are conveniently available	67	33	0	0	0	4.7
20.	Health centre provides adequate medical support	67	33	0	0	0	4.7
21.	Campus amenities (canteen, parking, store) are satisfactory	33	67	0	0	0	4.3
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	17	83	0	0	0	4.2
23.	Recreational facilities (gym, park) are well-maintained	17	83	0	0	0	4.2
24.	Campus security and safety measures are effectively implemented	33	67	0	0	0	4.3
		essional G	rowth and S	upport			
25.	Career Advancement Scheme (CAS) is implemented effectively	50	50	0	0	0	4.5
26.	Administrative opportunities for teachers are fairly distributed	17	83	0	0	0	4.2
27.	Teachers receive support for organizing academic events and programs	50	50	0	0	0	4.5
28.	Faculty research initiatives receive adequate institutional support	0	100	0	0	0	4.0
29.	Teachers grievances are addressed promptly and effectively	17	83	0	0	0	4.2
30.	Teachers receive adequate financial support for conference participation	17	67	17	0	0	4.0

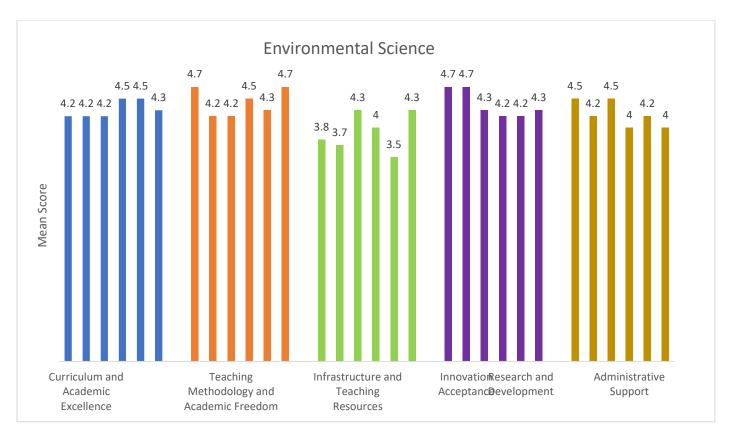


Table -15:Department of Food Science and Nutrition

Mean score Number of Teachers: 07

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	57	29	14	0	0	4.4
2.	The syllabus adequately promotes research and innovation	57	14	0	15	14	3.9
3.	The program structure supports entrepreneurship development	71	29	0	0	0	4.7
4.	The curriculum incorporates relevant technical skills development	57	14	14	0	15	4.0
5.	The course content is regularly updated with latest developments	43	29	14	14	0	4.0
6.	The curriculum provides flexibility for interdisciplinary learning	57	14	0	29	0	4.0
	Teaching M	ethodology	and Acade	mic Freedo	om		
7.	Teachers have adequate freedom to adopt innovative teaching methods	57	14	14	15	0	4.1
8.	Teachers can incorporate relevant current topics into the syllabus	43	43	0	0	14	4.0
9.	Teachers have flexibility in choosing assessment methods	57	29	0	0	14	4.1

10.	Teachers can organize practical sessions according to student						
	needs	57	29	0	0	14	4.1
11.	Teachers have autonomy in designing student projects and assignments	43	29	14	0	14	3.9
12.	Teachers can implement creative teaching-learning strategies	57	29	14	0	0	4.4
	Infrastru		Teaching R		0		4.4
10	Classrooms are well-equipped	actaro arra	r odoriii ig r t	00041000			
13.	with modern teaching aids	57	14	14	15	0	4.1
14.	Laboratory facilities meet teaching and research requirements	57	0	29	0	14	3.9
15.	Digital presentation tools and						
15.	internet facilities are adequate Computer and software	43	43	14	0	0	4.3
16.	resources are sufficient and updated	29	29	14	14	14	3.4
17.	Department board room / seminar hall and equipment						
	support effective teaching	43	29	14	14	0	4.0
18.	Library resources support teaching and research needs	43	29	14	0	14	3.9
		ampus Lif	e and Facilit	ies			_
19.	Banking and postal services are conveniently available	86	14	0	0	0	4.9
20.	Health centre provides adequate medical support	57	43	0	0	0	4.6
21.	Campus amenities (canteen, parking, store) are satisfactory	71	29	0	0	0	4.7
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	71	14	15	0	0	4.6
23.	Recreational facilities (gym, park) are well-maintained	57	0	43	0	0	4.1
24.	Campus security and safety measures are effectively implemented	57	43	0	0	0	4.6
	• •		rowth and S	l	U		7.0
05	Career Advancement Scheme	33.3.141					
25.	(CAS) is implemented effectively	43	43	14	0	0	4.3
26.	Administrative opportunities for teachers are fairly distributed	43	43	0	14	0	4.1
27.	Teachers receive support for organizing academic events and programs	57	29	0	14	0	4.3
28.	Faculty research initiatives receive adequate institutional						
	support	57	29	0	14	0	4.3
29.	Teachers grievances are addressed promptly and						
	effectively	57	0	29	14	0	4.0
30.	Teachers receive adequate financial support for conference participation	42	29	0	29	0	3.9

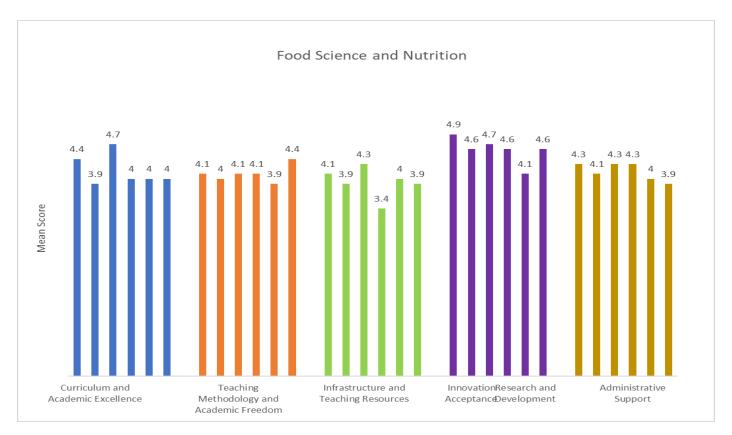


Table –16:Department of **Geology** *Mean score Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	25	50	25	0	0	4
2.	The syllabus adequately promotes research and innovation	25	75	0	0	0	4.25
3.	The program structure supports entrepreneurship development	25	50	25	0	0	4
4.	The curriculum incorporates relevant technical skills development	25	75	0	0	0	4.25
5.	The course content is regularly updated with latest developments	50	50	0	0	0	4.5
6.	The curriculum provides flexibility for interdisciplinary learning	50	25	25	0	0	4.25
	Teaching M	ethodology	and Acade	mic Freedo	m	T	
7.	Teachers have adequate freedom to adopt innovative teaching methods	50	25	25	0	0	4.25
8.	Teachers can incorporate relevant current topics into the syllabus	50	25	0	25	0	4
9.	Teachers have flexibility in choosing assessment methods	50	25	0	25	0	4
10.	Teachers can organize practical	50	25	0	25	0	4

	sessions according to student needs								
11.	Teachers have autonomy in designing student projects and assignments	50	50	0	0	0	4.5		
12.	Teachers can implement creative teaching-learning strategies	50	25	25	0	0	4.25		
	Infrastructure and Teaching Resources								
13.	Classrooms are well-equipped with modern teaching aids	0	50	25	25	0	3.25		
14.	Laboratory facilities meet teaching and research requirements	25	50	0	25	0	3.75		
15.	Digital presentation tools and internet facilities are adequate	0	75	0	25	0	3.5		
16.	Computer and software resources are sufficient and updated	0	75	0	25	0	3.5		
17.	Department board room / seminar hall and equipment support effective teaching	0	75	0	25	0	3.5		
18.	Library resources support teaching and research needs	25	50	0	25	0	3.75		
	C	ampus Lif	e and Facilit	ies					
19.	Banking and postal services are conveniently available	50	50	0	0	0	4.5		
20.	Health centre provides adequate medical support	50	0	25	25	0	3.75		
21.	Campus amenities (canteen, parking, store) are satisfactory	50	0	25	25	0	3.75		
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	25	0	25	0	4		
23.	Recreational facilities (gym, park) are well-maintained	0	75	0	25	0	3.5		
24.	Campus security and safety measures are effectively implemented	25	50	25	0	0	4		
		essional G	rowth and S	upport		T	_		
25.	Career Advancement Scheme (CAS) is implemented effectively	50	25	25	0	0	4.25		
26.	Administrative opportunities for teachers are fairly distributed	25	50	0	25	0	3.75		
27.	Teachers receive support for organizing academic events and programs	25	50	0	25	0	3.75		
28.	Faculty research initiatives receive adequate institutional support	25	50	0	25	0	3.75		
29.	Teachers grievances are addressed promptly and effectively	25	50	0	25	0	3.75		
30.	Teachers receive adequate financial support for conference participation	25	50	0	25	0	3.75		

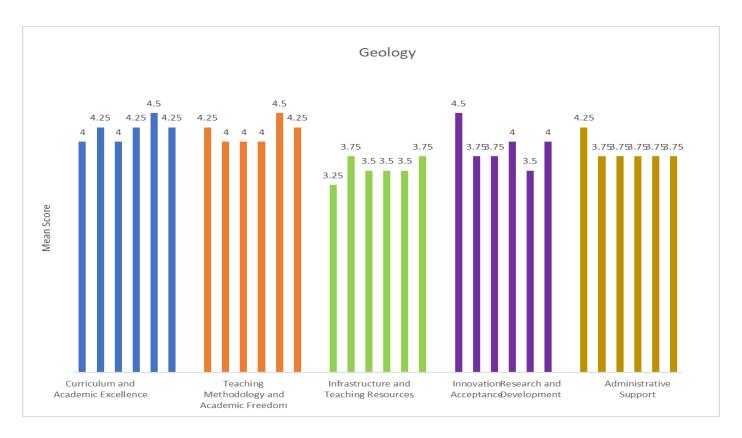


Table -17:Department of History

Mean score Number of Teachers: 02

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score	
Curriculum and Academic Excellence								
1.	The curriculum effectively addresses current industry requirements	50	50	0	0	0	4.5	
2.	The syllabus adequately promotes research and innovation	0	100	0	0	0	4	
3.	The program structure supports entrepreneurship development	0	100	0	0	0	4	
4.	The curriculum incorporates relevant technical skills development	50	50	0	0	0	4.5	
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5	
6.	The curriculum provides flexibility for interdisciplinary learning	100	0	0	0	0	5	
	Teaching Methodology and Academic Freedom							
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5	
8.	Teachers can incorporate relevant current topics into the syllabus	50	0	50	0	0	4	
9.	Teachers have flexibility in choosing assessment methods	50	50	0	0	0	4.5	
10.	Teachers can organize practical	50	0	50	0	0	4	

	sessions according to student needs								
11.	Teachers have autonomy in designing student projects and assignments	100	0	0	0	0	5		
12.	Teachers can implement creative teaching-learning strategies	50	50	0	0	0	4.5		
	Infrastructure and Teaching Resources								
13.	Classrooms are well-equipped with modern teaching aids	100	0	0	0	0	5		
14.	Laboratory facilities meet teaching and research requirements	0	100	0	0	0	4		
15.	Digital presentation tools and internet facilities are adequate	50	50	0	0	0	4.5		
16.	Computer and software resources are sufficient and updated	50	50	0	0	0	4.5		
17.	Department board room / seminar hall and equipment support effective teaching	50	50	0	0	0	4.5		
18.	Library resources support teaching and research needs	50	50	0	0	0	4.5		
		ampus Lif	e and Facilit	ies					
19.	Banking and postal services are conveniently available	100	0	0	0	0	5		
20.	Health centre provides adequate medical support	100	0	0	0	0	5		
21.	Campus amenities (canteen, parking, store) are satisfactory	50	50	0	0	0	4.5		
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	100	0	0	0	0	5		
23.	Recreational facilities (gym, park) are well-maintained	50	50	0	0	0	4.5		
24.	Campus security and safety measures are effectively implemented	100	0	0	0	0	5		
	Profe	essional G	rowth and S	upport					
25.	Career Advancement Scheme (CAS) is implemented effectively	100	0	0	0	0	5		
26.	Administrative opportunities for teachers are fairly distributed	100	0	0	0	0	5		
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5		
28.	Faculty research initiatives receive adequate institutional support	100	0	0	0	0	5		
29.	Teachers grievances are addressed promptly and effectively	100	0	0	0	0	5		
30.	Teachers receive adequate financial support for conference participation	100	0	0	0	0	5		

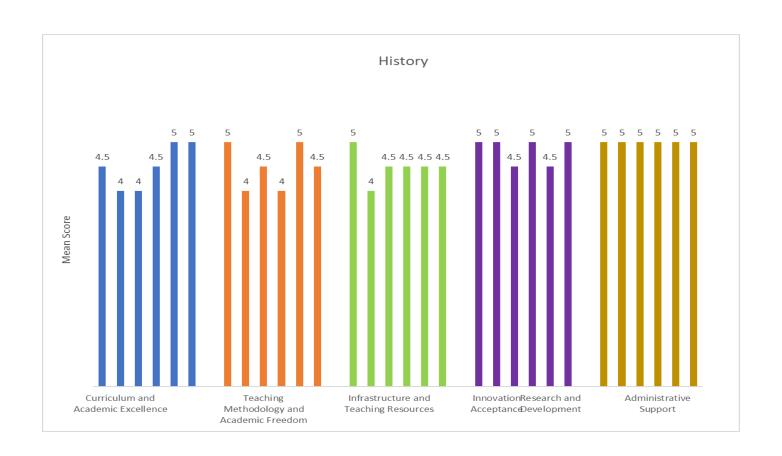


Table –18:Department of Journalism And Mass Communication Mean score Number of Teachers: 04

	T		1		T	ı	1
S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	ılum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75
2.	The syllabus adequately promotes research and innovation	50	50	0	0	0	4.5
3.	The program structure supports entrepreneurship development	50	50	0	0	0	4.5
4.	The curriculum incorporates relevant technical skills development	50	50	0	0	0	4.5
5.	The course content is regularly updated with latest developments	75	25	0	0	0	4.75
6.	The curriculum provides flexibility for interdisciplinary learning	50	50	0	0	0	4.5
	Teaching M	ethodology	and Acade	mic Freedo	m		
7.	Teachers have adequate freedom to adopt innovative teaching methods	75	25	0	0	0	4.75
8.	Teachers can incorporate relevant current topics into the syllabus	75	25	0	0	0	4.75
9.	Teachers have flexibility in	75	25	0	0	0	4.75

	choosing assessment methods						
	Teachers can organize practical						
10.	sessions according to student						
	needs	50	50	0	0	0	4.5
	Teachers have autonomy in						
11.	designing student projects and	75	25	0	0	0	4.75
	assignments	75	25	0	0	0	4.75
40	Teachers can implement creative						
12.	teaching-learning strategies						
		75	25 T 1: D	0	0	0	4.75
		icture and	Teaching R	esources	Ī	I	Ī
13.	Classrooms are well-equipped with modern teaching aids	25	75	0	0	0	4.25
	Laboratory facilities meet	23	/3	U	U	U	4.23
14.	teaching and research						
	requirements	25	75	0	0	0	4.25
15.	Digital presentation tools and						
13.	internet facilities are adequate	25	75	0	0	0	4.25
4.0	Computer and software						
16.	resources are sufficient and updated	0	100	0	0	0	4
	Department board room /	U	100	U	U	U	4
17.	seminar hall and equipment						
	support effective teaching	25	75	0	0	0	4.25
18.	Library resources support						
10.	teaching and research needs	0	100	0	0	0	4
		ampus Lif	e and Facilit	ies		_	,
19.	Banking and postal services are	75	25				4.75
	conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate medical support	25	75	0	0	0	4.25
	Campus amenities (canteen,		7.5				25
21.	parking, store) are satisfactory	25	50	25	0	0	4
22.	Basic amenities (toilets, RO						
22.	water, etc.) are well-maintained	0	100	0	0	0	4
23.	Recreational facilities (gym, park)	_					
	are well-maintained	0	50	25	25	0	3.25
24.	Campus security and safety measures are effectively						
24.	implemented	0	75	25	0	0	3.75
	• •		rowth and S	1		-	
O.F.	Career Advancement Scheme						
25.	(CAS) is implemented effectively	100	0	0	0	0	5
26.	Administrative opportunities for						
	teachers are fairly distributed	25	75	0	0	0	4.25
27	Teachers receive support for						
27.	organizing academic events and programs	75	25	0	0	0	4.75
	Faculty research initiatives	, ,					1.,5
28.	receive adequate institutional						
	support	50	50	0	0	0	4.5
	Teachers grievances are						
29.	addressed promptly and	F0	F0				4.5
	effectively Teachers receive adequate	50	50	0	0	0	4.5
30.	financial support for conference						
	participation	50	50	0	0	0	4.5
	• • • • • • • • • • • • • • • • • • • •			•			-

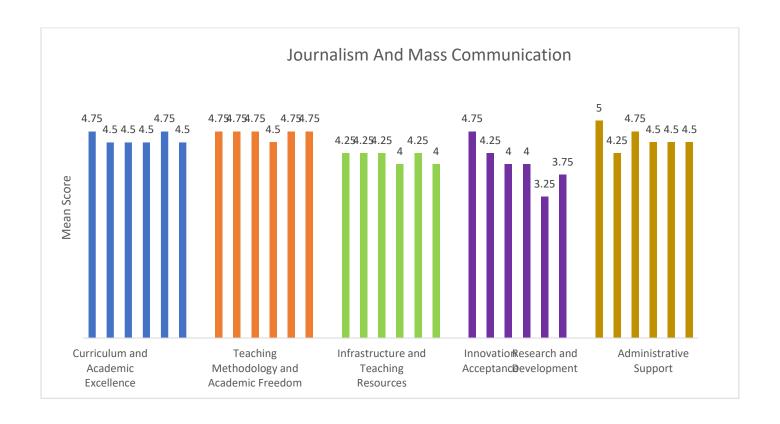


Table –19:Department of Library and Information Science

Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	80	20	0	0	0	4.8
3.	The program structure supports entrepreneurship development	40	40	20	0	0	4.2
4.	The curriculum incorporates relevant technical skills development	80	20	0	0	0	4.8
5.	The course content is regularly updated with latest developments	80	20	0	0	0	4.8
6.	The curriculum provides flexibility for interdisciplinary learning	80	0	20	0	0	4.6
	Teaching M	ethodology	and Acade	mic Freedo	om		
7.	Teachers have adequate freedom to adopt innovative teaching methods	60	40	0	0	0	4.6
8.	Teachers can incorporate relevant current topics into the syllabus	40	60	0	0	0	4.4
9.	Teachers have flexibility in	60	40	0	0	0	4.6

	choosing assessment methods						
	Teachers can organize practical						
10.	sessions according to student						
	needs	60	40	0	0	0	4.6
	Teachers have autonomy in						
11.	designing student projects and						
	assignments	60	40	0	0	0	4.6
	Teachers can implement creative						
12.	teaching-learning strategies						
		60	40	0	0	0	4.6
	Infrastru	ucture and	Teaching R	esources			_
13.	Classrooms are well-equipped				_	_	
	with modern teaching aids	40	40	20	0	0	4.2
4.4	Laboratory facilities meet						
14.	teaching and research requirements	40	40	20	0	0	4.2
	Digital presentation tools and	40	40	20	0	0	4.2
15.	internet facilities are adequate	40	40	20	0	О	4.2
	Computer and software						
16.	resources are sufficient and						
	updated	40	40	20	0	0	4.2
4-	Department board room /						
17.	seminar hall and equipment	40	40	20	0	0	4.2
	support effective teaching Library resources support	40	40	20	U	U	4.2
18.	teaching and research needs	20	80	0	0	0	4.2
			e and Facilit				
- 10	Banking and postal services are						
19.	conveniently available	60	40	0	0	0	4.6
20.	Health centre provides adequate						
20.	medical support	60	40	0	0	0	4.6
21.	Campus amenities (canteen,		0.0				
	parking, store) are satisfactory	20	80	0	0	0	4.2
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	20	60	20	0	0	4
	Recreational facilities (gym, park)	20	00	20	0	0	7
23.	are well-maintained	20	40	40	0	0	3.8
	Campus security and safety			_		-	
24.	measures are effectively						
	implemented	40	40	20	0	0	4.2
		essional G	rowth and S	upport		T	ı
25.	Career Advancement Scheme	60	40	_	_		
	(CAS) is implemented effectively	60	40	0	0	0	4.6
26.	Administrative opportunities for teachers are fairly distributed	60	20	20	0	0	4.4
	Teachers receive support for	00	20	20	U	U	4.4
27.	organizing academic events and						
	programs	60	40	0	0	0	4.6
	Faculty research initiatives						
28.	receive adequate institutional						
	support	40	40	20	0	0	4.2
20	Teachers grievances are						
29.	addressed promptly and effectively	20	60	20	0	0	4
	Teachers receive adequate	20	- 00	20	<u> </u>		7
30.	financial support for conference						
	participation	20	60	20	0	0	4
			20		·	·	-

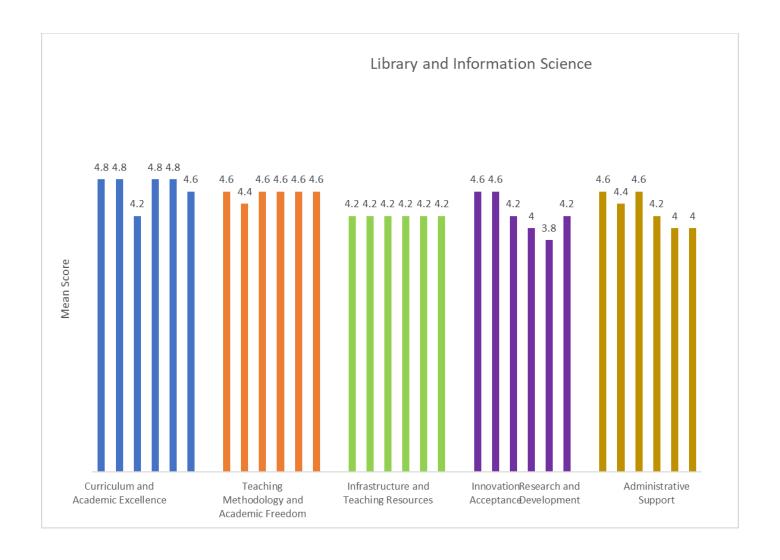


Table –20:Department of Management Studies *Mean score Number of Teachers: 08*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	llum and A	cademic Ex	cellence	•		
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75
2.	The syllabus adequately promotes research and innovation	50	50	0	0	0	4.50
3.	The program structure supports entrepreneurship development	75	25	0	0	0	4.75
4.	The curriculum incorporates relevant technical skills development	62	38	0	0	0	4.63
5.	The course content is regularly updated with latest developments	75	25	0	0	0	4.75
6.	The curriculum provides flexibility for interdisciplinary learning	62	38	0	0	0	4.63

	Teaching M	ethodology	y and Acade	mic Freed	om		
	Teachers have adequate						
7.	freedom to adopt innovative	88	12	0	0	0	4.88
	teaching methods Teachers can incorporate	00	12	U	0	0	4.00
8.	relevant current topics into the						
	syllabus	50	50	0	0	0	4.50
9.	Teachers have flexibility in						
	choosing assessment methods	63	12	25	0	0	4.38
10.	Teachers can organize practical sessions according to student						
10.	needs	76	12	12	0	0	4.63
	Teachers have autonomy in						
11.	designing student projects and			_	_	_	
	assignments	62	38	0	0	0	4.63
40	Teachers can implement creative						
12.	teaching-learning strategies	0=	4.0				
	In fine a low	87	13	0	0	0	4.88
	Classrooms are well-equipped	acture and	Teaching R	esources			
13.	with modern teaching aids	50	50	0	0	0	4.50
	Laboratory facilities meet						
14.	teaching and research						
	requirements	50	50	0	0	0	4.50
15.	Digital presentation tools and	62	38	0	0	0	4.63
	internet facilities are adequate Computer and software	02	30	U	U	0	4.03
16.	resources are sufficient and						
	updated	50	50	0	0	0	4.50
	Department board room /						
17.	seminar hall and equipment	Γ0	F0	0	0	0	4.50
	support effective teaching Library resources support	50	50	0	0	0	4.50
18.	teaching and research needs	75	25	0	0	0	4.75
	•	ampus Life	e and Facilit	ies	1	•	•
19.	Banking and postal services are						
13.	conveniently available	88	12	0	0	0	4.88
20.	Health centre provides adequate	62	38	0	0	0	4.63
	medical support Campus amenities (canteen,	02	30	0	0	0	4.03
21.	parking, store) are satisfactory	62	38	0	0	0	4.63
22.	Basic amenities (toilets, RO						
22.	water, etc.) are well-maintained	62	38	0	0	0	4.63
23.	Recreational facilities (gym, park)	50	E0.	0	0	0	4.50
	are well-maintained Campus security and safety	50	50	U	U	0	4.50
24.	measures are effectively						
	implemented	75	25	0	0	0	4.75
		essional G	rowth and S	upport			
25.	Career Advancement Scheme			_	_	_	
	(CAS) is implemented effectively	90	10	0	0	0	4.88
26.	Administrative opportunities for teachers are fairly distributed	88	12	0	0	0	4.75
	Teachers receive support for	- 55	12				1 ., 3
27.	organizing academic events and						
	programs	75	25	0	0	0	4.75

28.	Faculty research initiatives receive adequate institutional						
	support	75	25	0	0	0	4.63
29.	Teachers grievances are addressed promptly and						
	effectively	62	38	0	0	0	4.63
30.	Teachers receive adequate financial support for conference						
	participation	62	38	0	0	0	4.63

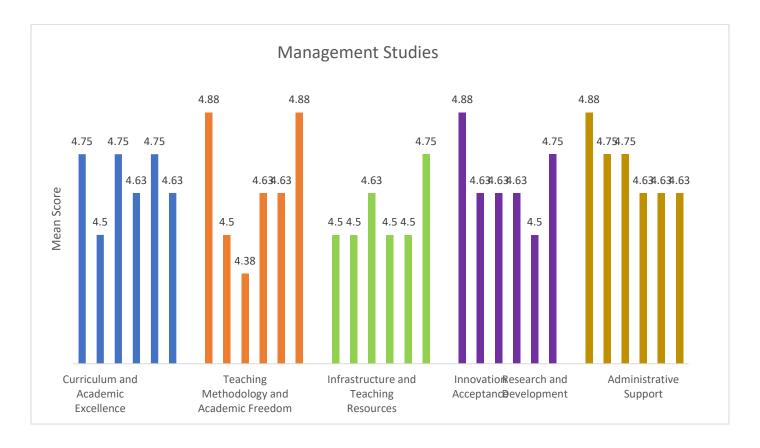


Table -21:Department of **Mathematics Mean score Number of Teachers: 06**

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	ılum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	60	40	0	0	0	4.6
3.	The program structure supports entrepreneurship development	20	60	20	0	0	4.0
4.	The curriculum incorporates relevant technical skills development	80	0	20	0	0	4.6
5.	The course content is regularly updated with latest	80	20	0	0	0	4.8

	developments						
	The curriculum provides flexibility						
6.	for interdisciplinary learning	80	0	20	0	0	4.6
	Teaching M	ethodology	y and Acade	mic Freed	om		
	Teachers have adequate						
7.	freedom to adopt innovative						
	teaching methods	100	0	0	0	0	5.0
	Teachers can incorporate						
8.	relevant current topics into the	100	0	0	0	0	5.0
	syllabus Teachers have flexibility in	100	0	0	U	0	5.0
9.	choosing assessment methods	60	40	0	0	0	4.6
	Teachers can organize practical	- 00	10		- U	Ŭ	1.0
10.	sessions according to student						
	needs	100	0	0	0	0	5.0
	Teachers have autonomy in						
11.	designing student projects and						
	assignments	80	20	0	0	0	4.8
	Teachers can implement creative						
12.	teaching-learning strategies						
	teaching learning strategies	100	0	0	0	0	5.0
	Infrastru	ucture and	Teaching R	esources			
13.	Classrooms are well-equipped						
13.	with modern teaching aids	40	60	0	0	0	4.4
	Laboratory facilities meet						
14.	teaching and research			_	_	_	
	requirements	60	40	0	0	0	4.6
15.	Digital presentation tools and	60	40	0	0	0	4.6
	internet facilities are adequate Computer and software	00	40	U	U	0	4.0
16.	resources are sufficient and						
10.	updated updated	80	20	0	0	0	4.8
	Department board room /			-	-		-
17.	seminar hall and equipment						
	support effective teaching	80	20	0	0	0	4.8
18.	Library resources support						
10.	teaching and research needs	100	0	0	0	0	5.0
	•	ampus Life	e and Facilit	ies		T	
19.	Banking and postal services are	40	60		0		4.4
	conveniently available	40	60	0	0	0	4.4
20.	Health centre provides adequate medical support	60	40	0	0	0	4.6
	Campus amenities (canteen,	00	40	0	0	0	4.0
21.	parking, store) are satisfactory	60	40	0	0	0	4.6
-00	Basic amenities (toilets, RO						5
22.	water, etc.) are well-maintained	40	60	0	0	0	4.4
23.	Recreational facilities (gym, park)						
۷٥.	are well-maintained	60	40	0	0	0	4.6
	Campus security and safety						
24.	measures are effectively	100	_			_	
<u> </u>	implemented	100	0	0	0	0	5.0
		essional G	rowth and S	upport		I	
25.	Career Advancement Scheme	90	20		0	_	4.0
	(CAS) is implemented effectively	80	20	0	0	0	4.8
26.	Administrative opportunities for teachers are fairly distributed	60	20	20	0	0	4.4
<u> </u>	toachers are railly distributed	1 00	20		U	l 0	7.4

27.	Teachers receive support for organizing academic events and	90	20	0	0	0	4.0
	programs	80	20	0	0	0	4.8
	Faculty research initiatives						
28.	receive adequate institutional						
	support	100	0	0	0	0	5.0
	Teachers grievances are						
29.	addressed promptly and						
	effectively	80	20	0	0	0	4.8
	Teachers receive adequate						
30.	financial support for conference						
	participation	80	20	0	0	0	4.8

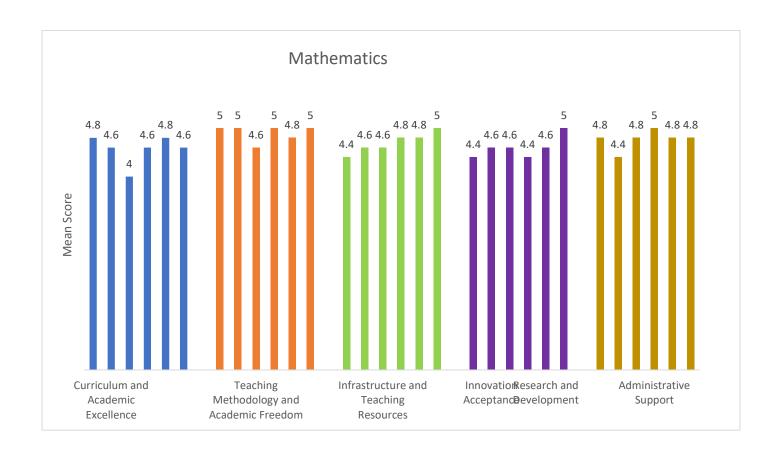


Table –22:Department of Microbiology *Mean score Number of Teachers: 05*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	ılum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	60	40	0	0	0	4.6
2.	The syllabus adequately promotes research and innovation	60	20	20	0	0	4.4
3.	The program structure supports entrepreneurship development	80	20	0	0	0	4.8
4.	The curriculum incorporates	80	20	0	0	0	4.8

Comparis Comparis	5 5 4.8 4.6 4.8
developments 100 0 0 0 0 The curriculum provides flexibility for interdisciplinary learning 100 0 0 0 0 Teaching Methodology and Academic Freedom Teachers have adequate freedom to adopt innovative teaching methods 80 20 0 0 0 Teachers can incorporate relevant current topics into the	5 4.8 4.6
6. The curriculum provides flexibility for interdisciplinary learning 100 0 0 0 0 Teaching Methodology and Academic Freedom Teachers have adequate freedom to adopt innovative teaching methods 80 20 0 0 0 Teachers can incorporate relevant current topics into the	4.8
Teaching Methodology and Academic Freedom Teachers have adequate freedom to adopt innovative teaching methods 80 20 0 0 0 Teachers can incorporate relevant current topics into the	4.8
Teachers have adequate freedom to adopt innovative teaching methods 80 20 0 0 0 Teachers can incorporate relevant current topics into the	4.6
7. freedom to adopt innovative teaching methods 80 20 0 0 0 Teachers can incorporate relevant current topics into the	4.6
8. relevant current topics into the	
9. Teachers have flexibility in choosing assessment methods 80 20 0 0	
Teachers can organize practical	
10. sessions according to student needs 80 20 0 0	4.8
Teachers have autonomy in designing student projects and assignments 100 0 0 0	5
12. Teachers can implement creative teaching-learning strategies 80 20 0 0	4.8
Infrastructure and Teaching Resources	4.0
Classrooms are well-equipped	
with modern teaching aids 100 0 0 0	5
Laboratory facilities meet teaching and research requirements 100 0 0 0	5
15. Digital presentation tools and internet facilities are adequate 100 0 0 0	5
Computer and software 16. resources are sufficient and updated 100 0 0 0 0	5
Department board room /	
17. seminar hall and equipment support effective teaching 100 0 0 0	5
18. Library resources support teaching and research needs 100 0 0 0	5
Campus Life and Facilities	
19. Banking and postal services are conveniently available 100 0 0 0	5
20. Health centre provides adequate medical support 80 20 0 0 0	4.8
21. Campus amenities (canteen, parking, store) are satisfactory 80 20 0 0	4.8
Basic amenities (toilets, RO	5
Recreational facilities (gym, park)	
are well-maintained 60 40 0 0 0 Campus security and safety	4.6
24. measures are effectively implemented 100 0 0 0	5
Professional Growth and Support	

25.	Career Advancement Scheme (CAS) is implemented effectively	100	0	0	0	0	5
26.	Administrative opportunities for		-	-		-	
26.	teachers are fairly distributed	80	20	0	0	0	4.8
	Teachers receive support for						
27.	organizing academic events and						
	programs	100	0	0	0	0	5
	Faculty research initiatives						
28.	receive adequate institutional						
	support	100	0	0	0	0	5
	Teachers grievances are						
29.	addressed promptly and						
	effectively	100	0	0	0	0	5
	Teachers receive adequate						
30.	financial support for conference						
	participation	100	0	0	0	0	5

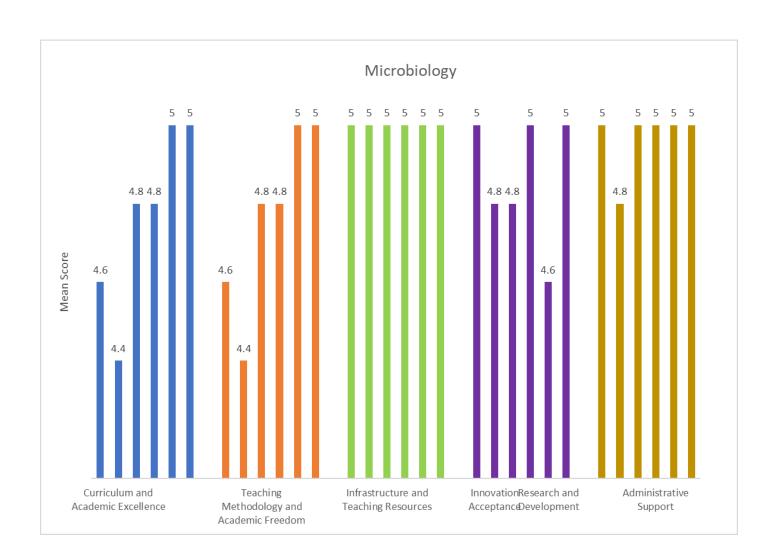


Table –23:Department of Nutrition and **Dietetics**

Mean score Number of Teachers: 05

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	T.	ılum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	60	40	0	0	0	4.6
3.	The program structure supports entrepreneurship development	60	40	0	0	0	4.6
4.	The curriculum incorporates relevant technical skills development	40	60	0	0	0	4.4
5.	The course content is regularly updated with latest developments	80	20	0	0	0	4.8
6.	The curriculum provides flexibility for interdisciplinary learning	60	40	0	0	0	4.6
	Teaching M	ethodology	and Acade	mic Freedo	m		
7.	Teachers have adequate freedom to adopt innovative teaching methods	60	40	0	0	0	4.6
8.	Teachers can incorporate relevant current topics into the syllabus	60	40	0	0	0	4.6
9.	Teachers have flexibility in choosing assessment methods	80	20	0	0	0	4.8
10.	Teachers can organize practical sessions according to student needs	60	40	0	0	0	4.6
11.	Teachers have autonomy in designing student projects and assignments	80	20	0	0	0	4.8
12.	Teachers can implement creative teaching-learning strategies	80	20	0	0	0	4.8
	Infrastru		Teaching R				
13.	Classrooms are well-equipped with modern teaching aids	40	60	0	0	0	4.4
14.	Laboratory facilities meet teaching and research requirements	20	80	0	0	0	4.2
15.	Digital presentation tools and internet facilities are adequate	40	40	0	20	0	4
16.	Computer and software resources are sufficient and updated	20	80	0	0	0	4.2
17.	Department board room / seminar hall and equipment support effective teaching	20	60	0	20	0	3.8
18.	Library resources support	20	60	20	0	0	4

	teaching and research needs						
	C	ampus Lif	e and Facilit	ies			
19.	Banking and postal services are conveniently available	80	20	0	0	0	4.8
20.	Health centre provides adequate medical support	40	60	0	0	0	4.4
21.	Campus amenities (canteen, parking, store) are satisfactory	40	40	20	0	0	4.2
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	40	60	0	0	0	4.4
23.	Recreational facilities (gym, park) are well-maintained	40	40	20	0	0	4.2
24.	Campus security and safety measures are effectively implemented	40	60	0	0	0	4.4
	Profe	essional G	rowth and S	upport		•	
25.	Career Advancement Scheme (CAS) is implemented effectively	80	20	0	0	0	4.8
26.	Administrative opportunities for teachers are fairly distributed	40	40	20	0	0	4.2
27.	Teachers receive support for organizing academic events and programs	80	20	0	0	0	4.8
28.	Faculty research initiatives receive adequate institutional support	20	80	0	0	0	4.2
29.	Teachers grievances are addressed promptly and effectively	40	60	0	0	0	4.4
30.	Teachers receive adequate financial support for conference participation	40	60	0	0	0	4.4

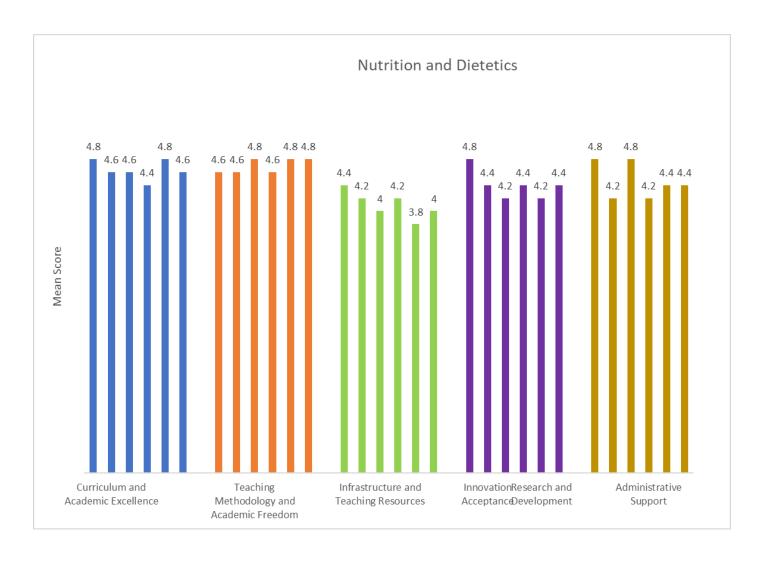


Table –24:Department of **Physics** *Mean score Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
	Curricu	lum and A	cademic Ex				l .
1.	The curriculum effectively addresses current industry requirements	50	50	0	0	0	4.50
2.	The syllabus adequately promotes research and innovation	50	50	0	0	0	4.50
3.	The program structure supports entrepreneurship development	75	0	25	0	0	4.50
4.	The curriculum incorporates relevant technical skills development	50	50	0	0	0	4.50
5.	The course content is regularly updated with latest developments	50	25	25	0	0	4.25
6.	The curriculum provides flexibility for interdisciplinary learning	25	75	0	0	0	4.25
	Teaching Me	ethodology	and Acade	emic Freed	om		
7.	Teachers have adequate freedom to adopt innovative teaching methods	100	0	0	0	0	5.00
8.	Teachers can incorporate relevant current topics into the syllabus	25	75	0	0	0	4.25
9.	Teachers have flexibility in choosing assessment methods	25	50	25	0	0	4.00
10.	Teachers can organize practical sessions according to student needs	25	75	0	0	0	4.25
11.	Teachers have autonomy in designing student projects and assignments	50	50	0	0	0	4.50
12.	Teachers can implement creative teaching-learning strategies	25	75	0	0	0	4.25
		l	Teaching F		0	U	4.23
13.	Classrooms are well-equipped with modern teaching aids	50	50	0	0	0	4.50
14.	Laboratory facilities meet teaching and research requirements	25	75	0	0	0	4.25
15.	Digital presentation tools and internet facilities are adequate	75	25	0	0	0	4.75
16.	Computer and software resources are sufficient and updated	25	75	0	0	0	4.25
17.	Department board room / seminar hall and equipment	25	75	0	0	0	4.25

	support effective teaching						
18.	Library resources support teaching and research needs	25	75	0	0	0	4.25
	Ca	ampus Lif	e and Facili	ties			
19.	Banking and postal services are conveniently available	75	25	0	0	0	4.75
20.	Health centre provides adequate medical support	25	75	0	0	0	4.25
21.	Campus amenities (canteen, parking, store) are satisfactory	25	75	0	0	0	4.25
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	50	0	0	0	4.50
23.	Recreational facilities (gym, park) are well-maintained	25	50	0	25	0	3.75
24.	Campus security and safety measures are effectively implemented	25	75	0	0	0	4.25
		ssional G	rowth and S	Support		·	
25.	Career Advancement Scheme (CAS) is implemented						
	effectively	25	75	0	0	0	4.25
26.	Administrative opportunities for teachers are fairly distributed	50	25	25	0	0	4.25
27.	Teachers receive support for organizing academic events and programs	25	75	0	0	0	4.25
28.	Faculty research initiatives receive adequate institutional support	25	75	0	0	0	4.25
29.	Teachers grievances are addressed promptly and effectively	25	75	0	0	0	4.25
30.	Teachers receive adequate financial support for conference participation	25	75	0	0	0	4.25

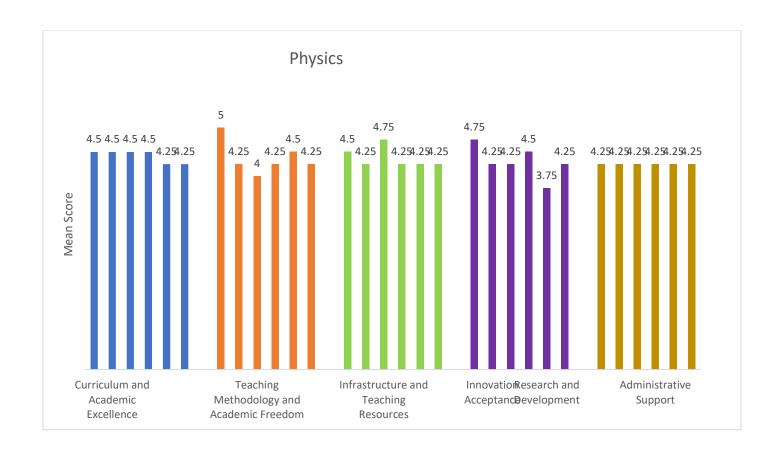


Table –25:Department of Psychology

Mean score Number of Teachers: 06

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
	Curricu	llum and A	cademic Ex	cellence	•		
1.	The curriculum effectively addresses current industry	67	33	0	0	0	4.67
	requirements					_	4.67
2.	The syllabus adequately promotes research and	67	33	0	0	0	
	innovation						4.67
3.	The program structure supports entrepreneurship development	67	33	0	0	0	4.67
4.	The curriculum incorporates relevant technical skills development	67	33	0	0	0	4.67
5.	The course content is regularly updated with latest developments	50	50	0	0	0	4.50
6.	The curriculum provides flexibility for interdisciplinary learning	34	33	33	0	0	4.00
	Teaching M	ethodology	and Acade	mic Freedo	m		
7.	Teachers have adequate freedom to adopt innovative						
	teaching methods	67	33	0	0	0	4.67
8.	Teachers can incorporate	33	67	0	0	0	4.33

	relevant current topics into the						
	syllabus						
9.	Teachers have flexibility in choosing assessment methods	50	17	17	16	0	4.00
1.0	Teachers can organize practical						
10.	sessions according to student needs	50	17	17	16	0	4.00
	Teachers have autonomy in	30	17	17	10		4.00
11.	designing student projects and						
	assignments	83	17	0	0	0	4.83
10	Teachers can implement creative						
12.	teaching-learning strategies	C7	22	0	0	0	4.67
	Infractri	67	33 Teaching R	0	0	0	4.67
1.0	Classrooms are well-equipped	icture and	reaching ix	esources			
13.	with modern teaching aids	67	33	0	0	0	4.67
	Laboratory facilities meet						
14.	teaching and research	33	67	0	0	0	4.33
	requirements Digital presentation tools and	33	07	U	U	0	4.33
15.	internet facilities are adequate	33	50	17	0	0	4.17
	Computer and software						
16.	resources are sufficient and	17	33	50	0	0	3.67
	updated Department board room /	1/	33	50	U	U	3.07
17.	seminar hall and equipment						
	support effective teaching	50	33	17	0	0	4.33
18.	Library resources support	22	67	0	0		4.22
	teaching and research needs	33	67 e and Facilit	0 ios	0	0	4.33
	Banking and postal services are	ampus Lii	e and raciii	103			
19.	conveniently available	83	17	0	0	0	4.83
20.	Health centre provides adequate						
20.	medical support	33	50	0	17	0	4.00
21.	Campus amenities (canteen, parking, store) are satisfactory	50	33	17	0	0	4.33
	Basic amenities (toilets, RO		33	17	- 0		4.55
22.	water, etc.) are well-maintained	50	50	0	0	0	4.50
23.	Recreational facilities (gym, park)					_	
	are well-maintained	33	17	33	17	0	3.67
24.	Campus security and safety measures are effectively						
<u>-</u>	implemented	67	33	0	0	0	4.67
			rowth and S	upport			
25.	Career Advancement Scheme						
20.	(CAS) is implemented effectively	83	17	0	0	0	4.83
26.	Administrative opportunities for teachers are fairly distributed	67	33	0	0	0	4.67
	Teachers receive support for	07	33		<u> </u>		7.07
27.	organizing academic events and						
	programs	83	17	0	0	0	4.83
28.	Faculty research initiatives receive adequate institutional						
20.	receive adequate institutional support	50	50	0	0	0	4.50
	Teachers grievances are						
29.	addressed promptly and						
	effectively	50	50	0	0	0	4.50

30.	Teachers receive adequate financial support for conference						
	participation	17	50	17	16	0	3.67

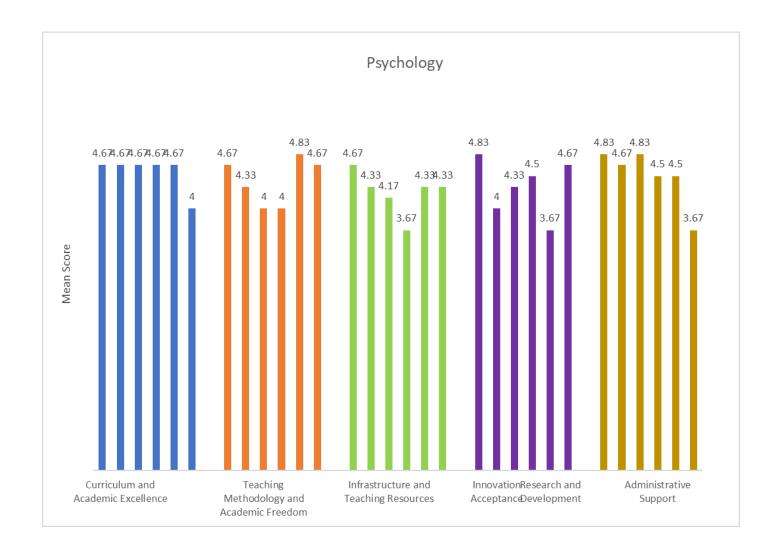


Table –26:Department of **Sociology** *Mean score Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	75	25	0	0	0	4.75
2.	The syllabus adequately promotes research and innovation	75	25	0	0	0	4.75
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5
4.	The curriculum incorporates relevant technical skills development	25	75	0	0	0	4.25

5.	The course content is regularly updated with latest						
	developments	100	0	0	0	0	5
6.	The curriculum provides flexibility for interdisciplinary learning	100	0	0	0	0	5
	Teaching M	ethodology	and Acade	mic Freed	om	•	•
	Teachers have adequate						
7.	freedom to adopt innovative teaching methods	100	0	0	0	0	5
	Teachers can incorporate	100	0	0	0	0	<u> </u>
8.	relevant current topics into the syllabus	100	0	0	0	0	5
9.	Teachers have flexibility in	75	25	0	0	0	4.75
	choosing assessment methods Teachers can organize practical	75	25	0	0	0	4.75
10.	sessions according to student needs	75	25	0	0	0	4.75
	Teachers have autonomy in						
11.	designing student projects and	100	0	0	0		_
	assignments	100	0	0	0	0	5
12.	Teachers can implement creative						
12.	teaching-learning strategies	100	0	0	0	0	5
	Infrastru		Teaching R	_	0	0	
40	Classrooms are well-equipped	actaro arra	r odoriii ig r c	00041000			
13.	with modern teaching aids	50	50	0	0	0	4.5
	Laboratory facilities meet						
14.	teaching and research	Γ0	F0	0	0	0	4 -
	requirements Digital presentation tools and	50	50	0	0	0	4.5
15.	internet facilities are adequate	100	0	0	0	0	5
	Computer and software						
16.	resources are sufficient and				_		
	updated	50	25	25	0	0	4.25
17.	Department board room / seminar hall and equipment						
.,.	support effective teaching	50	50	0	0	0	4.5
18.	Library resources support						
10.	teaching and research needs	50	50	0	0	0	4.5
		ampus Life	e and Facilit	ies	-	T	ı
19.	Banking and postal services are conveniently available	100	0	0	0	0	5
20	Health centre provides adequate						
20.	medical support	75	25	0	0	0	4.75
21.	Campus amenities (canteen,	Ε0	F0	0	0	0	4.5
	parking, store) are satisfactory Basic amenities (toilets, RO	50	50	0	0	0	4.5
22.	water, etc.) are well-maintained	50	50	0	0	0	4.5
23.	Recreational facilities (gym, park)	25	75			0	4.25
	are well-maintained Campus security and safety	25	75	0	0	0	4.25
24.	Campus security and safety measures are effectively						
	implemented	75	25	0	0	0	4.75
	Profe	essional G	rowth and S	upport			
25.	Career Advancement Scheme		_	_	_	_	_
25.	(CAS) is implemented effectively	100	0	0	0	0	5

26.	Administrative opportunities for teachers are fairly distributed	75	25	0	0	0	4.75
27.	Teachers receive support for organizing academic events and programs	100	0	0	0	0	5
28.	Faculty research initiatives receive adequate institutional support	100	0	0	0	0	5
29.	Teachers grievances are addressed promptly and effectively	75	25	0	0	0	4.75
30.	Teachers receive adequate financial support for conference participation	100	0	0	0	0	5

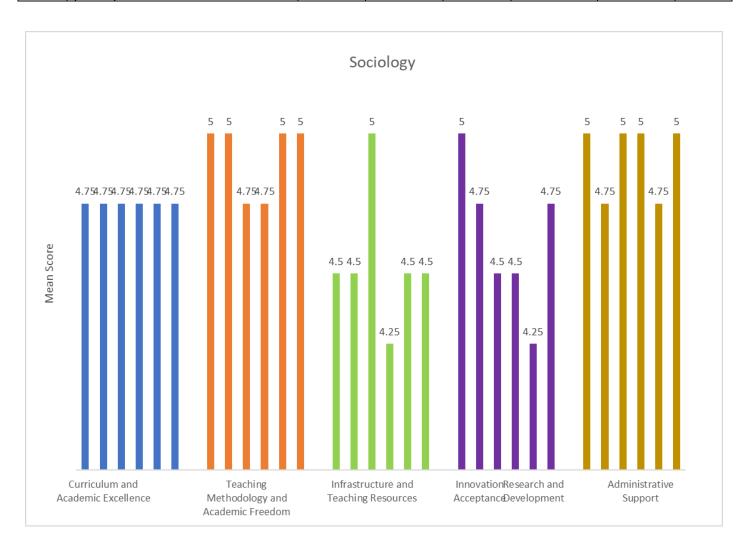


Table –27:Department of **Statistics** *Total Number of Teachers: 05*

The curriculum effectively addresses current industry requirements	S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
1. addresses current industry requirements 20 60 0 0 0 0 4.4		Curricu	ılum and A	cademic Ex	cellence			
2.	1.	addresses current industry requirements	40	60	0	0	0	4.4
20	2.	promotes research and innovation	60	40	0	0	0	4.6
Televant technical skills development 20 80 0 0 0 0 4.2	3.		60	40	0	0	0	4.6
5. updated developments with latest developments 60 40 0 0 0 4.6 6. The curriculum provides flexibility for interdisciplinary learning 60 40 0 0 0 4.6 Teachers have adequate freedom to adopt innovative teaching methods 80 20 0 0 0 4.8 7. Teachers can incorporate relevant current topics into the syllabus 80 20 0 0 0 4.8 8. Teachers have flexibility in choosing assessment methods 80 20 0 0 0 4.8 10. sessions according to student needs 80 20 0 0 0 4.8 11. Teachers have autonomy in designing student projects and assignments 80 20 0 0 0 4.8 12. Teachers can implement creative teaching-learning strategies 80 20 0 0 0 4.8 13. Classrooms are well-equipped with modern teaching aids 40 60 0	4.	relevant technical skills development	20	80	0	0	0	4.2
For interdisciplinary learning	5.	updated with latest developments	60	40	0	0	0	4.6
Teachers have adequate freedom to adopt innovative teaching methods	6.	for interdisciplinary learning	l				0	4.6
7. freedom to adopt innovative teaching methods 80 20 0 0 4.8 8. Teachers can incorporate relevant current topics into the syllabus 80 20 0 0 0 4.8 9. Teachers have flexibility in choosing assessment methods 80 20 0 0 0 4.8 10. Teachers can organize practical sessions according to student needs 80 20 0 0 0 4.8 11. Teachers have autonomy in designing student projects and assignments 80 20 0 0 0 4.8 12. Teachers can implement creative teaching-learning strategies 80 20 0 0 0 4.8 13. Classrooms are well-equipped with modern teaching aids 40 60 0 0 0 4.4 14. Laboratorry facilities meet teaching aids 40 60 0 0 0 4.4 15. Digital presentation tools and internet facilities are adequate 40 40 20 0		<u> </u>	ethodology	and Acade	emic Freedo	om		
8. relevant current topics into the syllabus 80 20 0 0 4.8 9. Teachers have flexibility in choosing assessment methods 80 20 0 0 0 4.8 10. Teachers can organize practical sessions according to student needs 80 20 0 0 0 4.8 11. Teachers have autonomy in designing student projects and assignments 80 20 0 0 0 4.8 12. Teachers can implement creative teaching-learning strategies 80 20 0 0 0 4.8 Infrastructure and Teaching Resources 13. Classrooms are well-equipped with modern teaching aids 40 60 0 0 4.4 4. Laboratory facilities meet teaching and research requirements 40 60 0 0 4.4 15. Digital presentation tools and internet facilities are adequate resources are sufficient and updated 40 40 20 0 0 4.2 17. seminar hall and equipment support effective teaching 40 40 40 20 0 0 4.2	7.	freedom to adopt innovative teaching methods	80	20	0	0	0	4.8
10. Teachers can organize practical sessions according to student needs 80 20 0 0 0 4.8	8.	relevant current topics into the syllabus	80	20	0	0	0	4.8
10. sessions according to student needs 80 20 0 0 4.8 11. Teachers have autonomy in designing student projects and assignments 80 20 0 0 0 4.8 12. Teachers can implement creative teaching-learning strategies 80 20 0 0 0 4.8 13. Classrooms are well-equipped with modern teaching aids 40 60 0 0 0 4.4 14. Laboratory facilities meet teaching and research requirements 40 60 0 0 0 4.4 15. Digital presentation tools and internet facilities are adequate 40 40 20 0 0 4.2 16. resources are sufficient and updated 20 60 20 0 0 4 Department board room / seminar hall and equipment support effective teaching 40 40 20 0 0 4.2	9.	choosing assessment methods	80	20	0	0	0	4.8
11. designing student projects and assignments 80 20 0 0 0 4.8 12. Teachers can implement creative teaching-learning strategies 80 20 0 0 0 0 4.8 Infrastructure and Teaching Resources Classrooms are well-equipped with modern teaching aids 40 60 0 0 0 0 4.4 Laboratory facilities meet teaching and research requirements 40 60 0 0 0 0 4.4 15. Digital presentation tools and internet facilities are adequate 40 40 20 0 0 0 4.2 Computer and software resources are sufficient and updated 20 60 20 0 0 4.2 Department board room / seminar hall and equipment support effective teaching 40 40 20 0 0 0 4.2	10.	sessions according to student	80	20	0	0	0	4.8
teaching-learning strategies 13. Classrooms are well-equipped with modern teaching aids 40 60 0 0 0 0 4.4	11.	designing student projects and	80	20	0	0	0	4.8
Infrastructure and Teaching Resources 13. Classrooms are well-equipped with modern teaching aids 40 60 0 0 0 0 4.4 Laboratory facilities meet teaching and research requirements 40 60 0 0 0 0 4.4 15. Digital presentation tools and internet facilities are adequate 40 40 20 0 0 0 4.2 Computer and software resources are sufficient and updated 20 60 20 0 0 4.2 Department board room / seminar hall and equipment support effective teaching 40 40 20 0 0 0 4.2	12.	·	80	20	0	0	0	4.8
13. Classrooms are well-equipped with modern teaching aids 40 60 0 0 0 4.4 Laboratory facilities meet teaching and research requirements 40 60 0 0 0 0 4.4 15. Digital presentation tools and internet facilities are adequate 40 40 20 0 0 0 4.2 Computer and software 16. resources are sufficient and updated 20 60 20 0 0 4.2 Department board room / seminar hall and equipment support effective teaching 40 40 20 0 0 0 4.2		Infrastru	1		1			
14. teaching and research requirements 40 60 0 0 0 0 4.4 15. Digital presentation tools and internet facilities are adequate 40 40 20 0 0 0 4.2 Computer and software resources are sufficient and updated 20 60 20 0 0 4 Department board room / seminar hall and equipment support effective teaching 40 40 20 0 0 0 4.2	13.	Classrooms are well-equipped with modern teaching aids				0	0	4.4
15. Digital presentation tools and internet facilities are adequate 40 40 20 0 0 0 4.2 Computer and software resources are sufficient and updated 20 60 20 0 0 4 Department board room / seminar hall and equipment support effective teaching 40 40 20 0 0 0 4.2	14.	teaching and research	40	60	0	0	0	4.4
16. resources are sufficient and updated 20 60 20 0 0 4 Department board room / seminar hall and equipment support effective teaching 40 40 20 0 0 0 4.2	15.	Digital presentation tools and internet facilities are adequate	40	40	20	0	0	4.2
17. seminar hall and equipment support effective teaching 40 40 20 0 0 4.2	16.	resources are sufficient and	20	60	20	0	0	4
	17.	seminar hall and equipment	40	40	20	0	0	4.2
	18.				+ +		+	

	teaching and research needs							
	Campus Life and Facilities							
19.	Banking and postal services are conveniently available	80	20	0	0	0	4.8	
20.	Health centre provides adequate medical support	40	40	20	0	0	4.2	
21.	Campus amenities (canteen, parking, store) are satisfactory	60	0	40	0	0	4.2	
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	40	40	20	0	0	4.2	
23.	Recreational facilities (gym, park) are well-maintained	40	20	20	20	0	3.8	
24.	Campus security and safety measures are effectively implemented	80	20	0	0	0	4.8	
	Professional Growth and Support							
25.	Career Advancement Scheme (CAS) is implemented effectively	60	20	0	20	0	4.2	
26.	Administrative opportunities for teachers are fairly distributed	60	20	0	20	0	4.2	
27.	Teachers receive support for organizing academic events and programs	80	0	20	0	0	4.6	
28.	Faculty research initiatives receive adequate institutional support	40	60	0	0	0	4.4	
29.	Teachers grievances are addressed promptly and effectively	60	20	20	0	0	4.4	
30.	Teachers receive adequate financial support for conference participation	40	20	40	0	0	4	

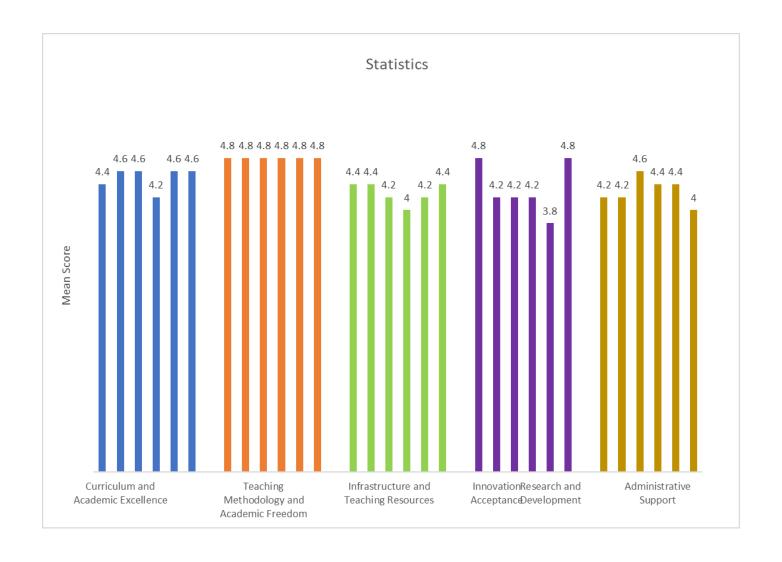


Table –28:Department of **Tamil** *Mean score Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
	Curricu	lum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	100	0	0	0	0	5.0
2.	The syllabus adequately promotes research and innovation	83	17	0	0	0	4.8
3.	The program structure supports entrepreneurship development	83	17	0	0	0	4.8
4.	The curriculum incorporates relevant technical skills development	83	17	0	0	0	4.8
5.	The course content is regularly updated with latest developments	100	0	0	0	0	5.0
6.	The curriculum provides flexibility for interdisciplinary learning	83	17	0	0	0	4.8
	Teaching M	ethodology	and Acade	mic Freedo	m		

7.	Teachers have adequate freedom to adopt innovative teaching methods	83	17	0	0	0	4.8
0	Teachers can incorporate	03	17	U	0	0	4.0
8.	relevant current topics into the syllabus	100	0	0	0	0	5.0
9.	Teachers have flexibility in choosing assessment methods	100	0	0	0	0	5.0
10.	Teachers can organize practical sessions according to student needs	67	33	0	0	0	4.7
11.	Teachers have autonomy in designing student projects and assignments	83	17	0	0	0	4.8
12.	Teachers can implement creative teaching-learning strategies	100	0	0	0	0	5.0
	Infrastru	ucture and	Teaching R	esources		I.	
13.	Classrooms are well-equipped with modern teaching aids	83	17	0	0	0	4.8
14.	Laboratory facilities meet teaching and research requirements	50	50	0	0	0	4.5
15.	Digital presentation tools and internet facilities are adequate	83	17	0	0	0	4.8
16.	Computer and software resources are sufficient and updated	50	33	17	0	0	4.3
17.	Department board room / seminar hall and equipment support effective teaching	67	33	0	0	0	4.7
18.	Library resources support teaching and research needs	50	50	0	0	0	4.5
		ampus Lif	e and Facilit	ies		1	
19.	Banking and postal services are conveniently available	100	0	0	0	0	5.0
20.	Health centre provides adequate medical support	83	17	0	0	0	4.8
21.	Campus amenities (canteen, parking, store) are satisfactory	83	17	0	0	0	4.8
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	50	0	0	0	4.5
23.	Recreational facilities (gym, park) are well-maintained	50	33	17	0	0	4.3
24.	Campus security and safety measures are effectively implemented	50	50	0	0	0	4.5
	Profe	essional G	rowth and S	upport		•	
25.	Career Advancement Scheme (CAS) is implemented effectively	83	17	0	0	0	4.8
26.	Administrative opportunities for teachers are fairly distributed	67	33	0	0	0	4.7
27.	Teachers receive support for organizing academic events and programs	67	33	0	0	0	4.7
28.	Faculty research initiatives receive adequate institutional	50	50	0	0	0	4.5

	support						
29.	Teachers grievances are addressed promptly and effectively	50	50	0	0	0	4.5
30.	Teachers receive adequate financial support for conference participation	50	50	0	0	0	4.5

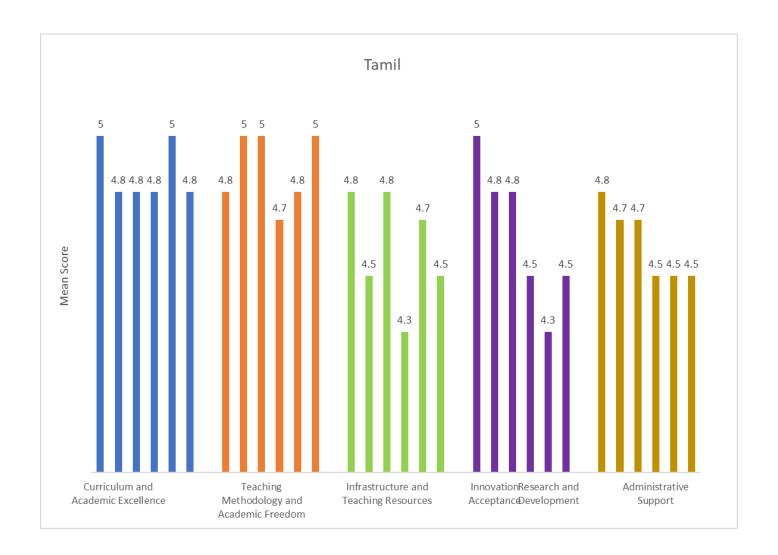


Table –29:Department of **Textiles And Apparel Design** *Mean score Number of Teachers: 05*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
	Curricu	llum and A	cademic Ex	cellence			
1.	The curriculum effectively addresses current industry requirements	80	20	0	0	0	4.8
2.	The syllabus adequately promotes research and innovation	60	40	0	0	0	4.6
3.	The program structure supports entrepreneurship development	80	20	0	0	0	4.8

	1		ı	I	I	1	
4.	The curriculum incorporates relevant technical skills development	60	40	0	0	0	4.6
	The course content is regularly	00	70		0		4.0
5.	updated with latest developments	60	40	0	0	0	4.6
6.	The curriculum provides flexibility for interdisciplinary learning	60	40	0	0	0	4.6
	Teaching M	ethodology	and Acade	mic Freed	om		
7.	Teachers have adequate freedom to adopt innovative teaching methods	80	20	0	0	0	4.8
8.	Teachers can incorporate relevant current topics into the syllabus	60	40	0	0	0	4.6
9.	Teachers have flexibility in choosing assessment methods	80	20	0	0	0	4.8
10.	Teachers can organize practical sessions according to student needs	80	20	0	0	0	4.8
11.	Teachers have autonomy in designing student projects and assignments	100	0	0	0	0	5
12.	Teachers can implement creative						
	teaching-learning strategies	80	20	0	0	0	4.8
	Infrastru	icture and	Teaching R	esources			
13.	Classrooms are well-equipped with modern teaching aids	80	20	0	0	0	4.8
14.	Laboratory facilities meet teaching and research						
17.	requirements	80	20	0	0	0	4.8
15.	Digital presentation tools and internet facilities are adequate	80	20	0	0	0	4.8
16.	Computer and software resources are sufficient and updated	80	20	0	0	0	4.8
17.	Department board room / seminar hall and equipment support effective teaching	80	0	20	0	0	4.6
18.	Library resources support		40	0	0	-	4.6
	teaching and research needs	60 ampus Life	40 e and Facilit	0 ies	0	0	4.6
	Banking and postal services are	ampus Ell	c and Facilli	169			
19.	conveniently available Health centre provides adequate	100	0	0	0	0	5
20.	medical support	40	60	0	0	0	4.4
21.	Campus amenities (canteen, parking, store) are satisfactory	100	0	0	0	0	5
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	100	0	0	0	0	5
23.	Recreational facilities (gym, park) are well-maintained	80	20	0	0	0	4.8
24.	Campus security and safety measures are effectively implemented	100	0	0	0	0	5
			rowth and S		<u>. </u>	<u> </u>	
L	1 Tolegolonial Growth and Support						

25.	Career Advancement Scheme (CAS) is implemented effectively	80	20	0	0	0	4.8
26.	Administrative opportunities for		20				4.0
20.	teachers are fairly distributed	60	40	0	0	0	4.6
	Teachers receive support for						
27.	organizing academic events and						
	programs	80	20	0	0	0	4.8
	Faculty research initiatives						
28.	receive adequate institutional						
	support	80	20	0	0	0	4.8
	Teachers grievances are						
29.	addressed promptly and						
	effectively	80	20	0	0	0	4.8
	Teachers receive adequate						
30.	financial support for conference						
	participation	80	20	0	0	0	4.8

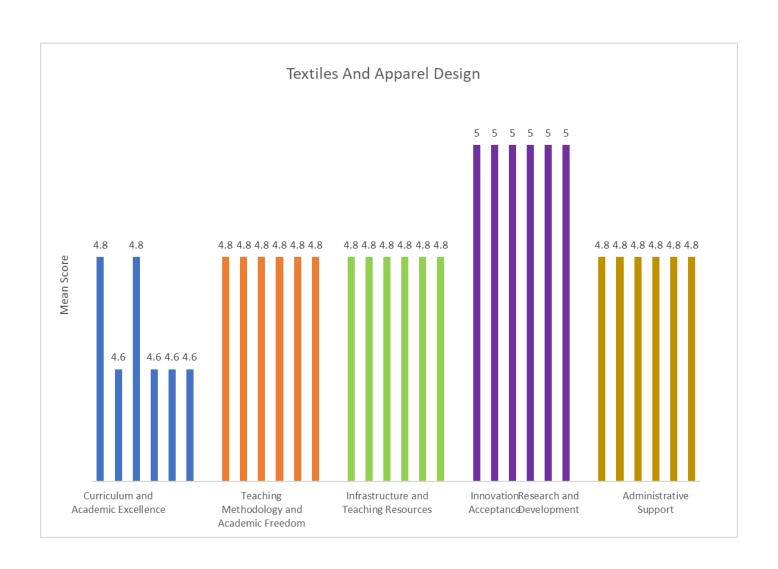
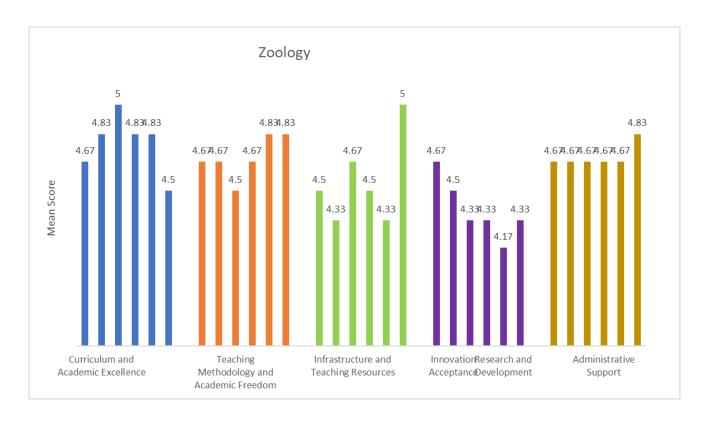


Table –30:Department of **Zoology**

Mean score Number of Teachers: 06

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
		ılum and A	cademic Ex	cellence		1	1
1.	The curriculum effectively addresses current industry requirements	67	33	0	0	0	4.67
2.	The syllabus adequately promotes research and innovation	83	17	0	0	0	4.83
3.	The program structure supports entrepreneurship development	100	0	0	0	0	5.00
4.	The curriculum incorporates relevant technical skills development	83	17	0	0	0	4.83
5.	The course content is regularly updated with latest developments	83	17	0	0	0	4.83
6.	The curriculum provides flexibility for interdisciplinary learning	50	50	0	0	0	4.50
	Teaching M	ethodology	and Acade	emic Freedo	m	,	ı
7.	Teachers have adequate freedom to adopt innovative teaching methods	67	33	0	0	0	4.67
8.	Teachers can incorporate relevant current topics into the syllabus	67	33	0	0	0	4.67
9.	Teachers have flexibility in choosing assessment methods	67	17	16	0	0	4.50
10.	Teachers can organize practical sessions according to student needs	67	33	0	0	0	4.67
11.	Teachers have autonomy in designing student projects and assignments	83	17	0	0	0	4.83
12.	Teachers can implement creative teaching-learning strategies	83	17	0	0	0	4.83
1	Infrastri		Teaching R		<u>~</u>	<u> </u>	1.55
13.	Classrooms are well-equipped with modern teaching aids	50	50	0	0	0	4.50
14.	Laboratory facilities meet teaching and research requirements	67	0	33	0	0	4.33
15.	Digital presentation tools and internet facilities are adequate	67	33	0	0	0	4.67
16.	Computer and software resources are sufficient and updated	50	50	0	0	0	4.50
17.	Department board room / seminar hall and equipment support effective teaching	50	33	17	0	0	4.33
18.	Library resources support	100	0	0	0	0	5.00

	teaching and research needs						
	Campus Life and Facilities						
19.	Banking and postal services are conveniently available	67	33	0	0	0	4.67
20.	Health centre provides adequate medical support	50	50	0	0	0	4.50
21.	Campus amenities (canteen, parking, store) are satisfactory	50	33	17	0	0	4.33
22.	Basic amenities (toilets, RO water, etc.) are well-maintained	50	33	17	0	0	4.33
23.	Recreational facilities (gym, park) are well-maintained	50	33	0	17	0	4.17
24.	Campus security and safety measures are effectively implemented	50	33	17	0	0	4.33
		essional G	rowth and S	upport		l	I.
25.	Career Advancement Scheme (CAS) is implemented effectively	67	33	0	0	0	4.67
26.	Administrative opportunities for teachers are fairly distributed	67	33	0	0	0	4.67
27.	Teachers receive support for organizing academic events and programs	67	33	0	0	0	4.67
28.	Faculty research initiatives receive adequate institutional support	67	33	0	0	0	4.67
29.	Teachers grievances are addressed promptly and effectively	67	33	0	0	0	4.67
30.	Teachers receive adequate financial support for conference participation	83	17	0	0	0	4.83





பெரியார் பல்கலைக்கழகம் PERIYAR UNIVERSITY

NAAC A⁺⁺ Grade - State University - NIRF Rank 94 State Public University Rank 25 – SDG Institutions Rank – Band: 11-50 SALEM- 636011, TAMIL NADU

Stakeholders Feedback Analysis Report – Action Taken Report 2024-25 Teachers Feedback Analysis Report

Observation	Action Taken
Some teachers believe that the syllabi should address local, national and international needs by including innovative and contemporary topics that benefit both learners and stakeholders. The teachers expressed a desire for the syllabus to include a sufficient number of elective papers, greater academic flexibility, a balanced integration of theory and application, and the inclusion of new and relevant topics.	The university updates syllabi to meet local and global needs, incorporating current trends and collaborating with industry experts to provide students with practical, relevant knowledge. Based on teacher feedback, the university added elective papers, balancing theory and practice while updating content to align with current trends and student interests.
Most of the teachers are satisfied with the facilities provided for research and development. However, they also seek additional provisions, a more conducive environment, and enhanced facilities to further support research and development activities.	The administration is taking proactive steps to improve the working environment of the Periyar University through many initiatives (green campus, electric vehicle, etc.,).
The teaching fraternity is satisfied with the administrative support; however, they expect appropriate representation in the governing bodies and desire that the University effectively addresses grievance redressed.	The university acknowledges faculty satisfaction with administration while improving their representation in governance. Steps include better grievance resolution and recognition of academic contributions through awards and promotions.
The faculty members expected to have good drinking water amidst their ambience. And also, classroom, laboratory, restroom and toilets are to be cleaned and well maintained. They expect the availability of Laboratory and computer facilities for teaching experimental purposes. Documents, data, records and evidence are to be well maintained.	The university upgraded faculty amenities with clean water, maintained facilities, improved laboratories and computers, and implemented proper documentation systems for better teaching quality.

Director – IQAC

Registrar (FAC)