



பெரியார் பல்கலைக்கழகம்

PERIYAR UNIVERSITY

(NAAC A++ Grade - State University - NIRF Rank 56, State Public University Rank 25)
Salem - 636011, Tamil Nadu, India

பதிவாளர்

பெ.ப/ CDC/AD1/ 023691/2025-1, நாள்:25.07.2025

பெறுநர்:

முதல்வர்கள், பெரியார் பல்கலைக்கழக இணைவுப்பெற்ற அனைத்து கல்லூரிகள்.
ஐயா/அம்மையர்,

பொருள்: பெரியார் பல்கலைக்கழகம், சேலம் - 2024-2025-ஆம் கல்வியாண்டு - பெரியார் பல்கலைக்கழக இணைவுபெற்ற கல்லூரிகள் - தமிழ்நாடு மாநில உயர்கல்வி மன்றம் (TANSCH) - - அனைத்து இளநிலைப் பாடப்பிரிவுகளில் இரண்டாமாண்டு மூன்றாம் பருவத்தில் (II Year - III Semester) சேர்க்கப்பட்டுள்ள “Health and Wellness” பாடத்தினை பின்பற்ற அறிவுறுத்தியமை - நடைமுறைகள் தெரிவித்தல் - தொடர்பாக.

பார்வை இவ்வலுவலகக் கடித எண்: பெ.ப/ CDC/AD1/ 023691/2024, நாள்:06.02.2025.

பார்வையில் காணும் இவ்வலுவலகக் கடிதத்தில், பெரியார் பல்கலைக்கழக இணைவுபெற்ற கல்லூரிகளில் நடத்தப்பட்டுவரும் அனைத்து இளநிலைப் பாடத்திட்டங்களிலும் இரண்டாமாண்டு மூன்றாம் பருவத்தில் தமிழ்நாடு மாநில உயர் கல்வி மன்றம் அறிவுறுத்தியதற்கிணங்க, “Health & Wellness” பாடம் சேர்க்கப்பட்டுள்ளது எனவும், இப்பாடத்தினை 2024-2025-ஆம் கல்வியாண்டு முதல் சேர்க்கைபெற்ற மாணாக்கர்களுக்குப் பின்பற்றுமாறும் அறிவுறுத்தப்பட்டிருந்தது.

இதன் தொடர்ச்சியாக, மேற்காணும் பாடத்தினைக் கீழ்க்காணும் நடைமுறைகளின்படி பின்பற்றுமாறு தெரிவிக்கப்படுகின்றது.

தேர்வு முறை:

- **Health & Wellness (24UHP01)** - Part IV-இல் செய்முறைப் பயிற்சித் தாளாக (Practical Training Paper) மட்டும் இடம்பெறும் என்பதால் செய்முறை வகுப்புகள் நடத்தினால் போதுமானது. (No Theory Class)
- தேர்வு கிடையாது (No Examination).
- மதிப்பெண் பட்டியலில் கீழ்க்காணும் அட்டவணைப்படி மதிப்பெண்களும் மற்றும் 1 மதிப்பீடும் (1-Credit) பதிவிடப்படும். .
- தேர்வுக் கட்டணம் ரூ.115/-

Closure:

Each student should submit Handwritten Report of their Learnings & Action Plan for the future.

Assessments:

- Use Self-reflective worksheets to assess their understanding.
- Submit the worksheets to internal audit/external audit.
- Every student's activities report should be documented and the same have to be assessed by the Physical Director with the mentor. The evaluation should be for 100 marks. No Examination is required.

Scheme of Evaluation:

Part	Description	Marks
A	Report	40
B	Attendance	20
C	Activities (Observation During Practice)	40
Total		100

பதிவாளர் (பொ)

நகல்: தேர்வாணையர், பெரியார் பல்கலைக்கழகம், சேலம் - 636 011

2024-25 - III Sem
-UG

---- 23 - 886*	HEALTH & WELLNESS	L	T	P	C**
AUDIT		0	0	2	1

*(First four digits in the subject code is branch code and Seventh digit is Semester)

** Health & Wellness has one credit for the third semester only and it has no credits for other semesters.

Skill Areas:

Physical Fitness, Nutrition, Mental Health, Awareness on Drug addiction and its effects

Purpose:

The Health & Wellness course focuses on teaching the elements of physical, mental, emotional, social, intellectual, environmental well-being which are essential for overall development of an individual. The course also addresses the dangers of substance abuse and online risks to promote emotional and mental health.

Learning Outcomes:

Upon completion of the Health & Wellness course, students will be able to:

1. Demonstrate proficiency in sports training and physical fitness practices.
2. Improve their mental and emotional well-being, fostering a positive outlook on health and life.
3. Develop competence and commitment as professionals in the field of health and wellness.
4. Awareness on drug addiction and its ill effects

Focus:

During the conduct of the Health & Wellness course, the students will benefit from the following focus areas:

1. Stress Management.
2. Breaking Bad Habits.
3. Improving Interpersonal Relationships.
4. Building Physical Strength & Inner Strength.

Role of the Facilitator:

The faculty plays a crucial role in effectively engaging with students and guiding them towards achieving learning outcomes. Faculty participation involves the following areas:

1. **Mentorship & Motivation:** The Facilitator mentors students in wellness and self-discipline while inspiring a positive outlook on health. Faculty teach stress management, fitness, and daily well-being.
2. **Promoting a Safe and Inclusive Environment:** The facilitator ensures a safe, inclusive, and respectful learning environment for active student participation and benefit.
3. **Individualised Support and Monitoring Progress:** The facilitator plays a crucial role in providing personalized support, monitoring and guidance to students.

Guided Activities:

In this course, several general guided activities have been suggested to facilitate the achievement of desired learning outcomes. They are as follows:

1. Introduction to Holistic Well-being.
2. Holistic Wellness Program- Nurturing Body and Mind
3. Breaking Bad Habits Workshop.
4. Improving the elements of physical, emotional, social, intellectual, environmental and mental well-being.
5. Creating situational awareness, digital awareness.
6. Understanding substance abuse, consequences and the way out.

Period Distribution

The following are the guided activities suggested for this Audit course.

The Physical Director should plan the activities by the students.

Arrange the suitable Mentor / Guide for the wellness activities.

Additional activities and programs can be planned for Health and Wellness.

S.No	Guided Activities	Period
1	Introduction to Holistic Well-being <ol style="list-style-type: none"> 1. Introduce the core components of Health & Well-being namely Physical, mental and emotional well-being 2. Provide worksheets on all the four components individually and explain the interconnectedness to give an overall understanding. 	
2	Wellness Wheel Exercise (Overall Analysis)	

	<ul style="list-style-type: none"> • Guide students to assess their well-being in various life dimensions through exercises on various aspects of well – being, and explain the benefits of applying wellness wheel. • Introduce Tech Tools: • Explore the use of technology to support well-being. • Introduce students to apps for meditation, sleep tracking, or healthy recipe inspiration. 	
3	Breaking Bad Habits (Overall Analysis) <ul style="list-style-type: none"> • Open a discussion on bad habits and their harmful effects. • Provide a worksheet to the students to identify their personal bad habits. • Discuss the trigger, cause, consequence and solution with examples. • Guide them to replace the bad habits with good ones through worksheets. 	
4	Physical Well-being <p>1. Fitness</p> <p>Introduce the different types of fitness activities such as basic exercises, cardiovascular exercises, strength training exercises, flexibility exercises, so on and so forth.</p> <p>(Include theoretical explanations and outdoor activity).</p> <p>2. Nutrition</p> <p>Facilitate students to reflect on their eating habits, their body type, and to test their knowledge on nutrition, its sources and the benefits.</p> <p>3. Yoga & Meditation</p> <p>Discuss the benefits of Yoga and Meditation for one's overall health.</p> <p>Demonstrate different yoga postures and their benefits on the body through visuals (pictures or videos)</p>	

	<p>4. Brain Health</p> <p>Discuss the importance of brain health for daily life.</p> <p>Habits that affect brain health (irregular sleep, eating, screen time).</p> <p>Habits that help for healthy brains (reading, proper sleep, exercises).</p> <p>Benefits of breathing exercises and meditation for healthy lungs.</p> <p>5. Healthy Lungs</p> <p>Discuss the importance of lung health for daily life.</p> <p>Habits that affect lung health (smoking, lack of exercises).</p> <p>Benefits of breathing exercises for healthy lungs.</p> <p>6. Hygiene and Grooming</p> <p>Discuss the importance of hygienic habits for good oral, vision, hearing and skin health.</p> <p>Discuss the positive effects of grooming on one's confidence level and professional growth.</p> <p><u>Suggested Activities (sample):</u></p> <p>Nutrition:</p> <p>Invite a nutritionist to talk among the students on the importance of nutrition to the body or show similar videos shared by experts on social media. Organize a 'Stove less/fireless cooking competition' for students where they are expected to prepare a nutritious dish and explain the nutritive values in parallel.</p>	
5	<p>Emotional Well-being</p> <p>1. Stress Management</p> <p>Trigger a conversation or provide self-reflective worksheets to identify the stress factors in daily life and their impact on students' performance.</p> <p>Introduce different relaxation techniques like deep breathing, progressive muscle relaxation, or guided imagery.</p> <p>(use audio recordings or visuals to guide them through these techniques).</p> <p>After practicing the techniques, have them reflect on how these methods can help manage stress in daily life.</p> <p>2. Importance of saying 'NO'.</p>	

	<p>Explain the students that saying 'NO' is important for their Physical and mental well-being, Academic Performance, Growth and Future, Confidence, Self-respect, Strong and Healthy Relationships, building reputation for self and their family (avoid earning a bad name).</p> <p>Factors that prevent them from saying 'NO'.</p> <p>How to practice saying 'NO'.</p> <p>3. Body Positivity and self-acceptance</p> <p>Discuss the following with the students.</p> <ul style="list-style-type: none"> • What is body positivity and self-acceptance? • Why is it important? • Be kind to yourself. • Understand that everyone's unique. <p><u>Suggested Activities(Sample):</u></p> <p>(Importance of saying 'NO')</p> <p>Provide worksheets to self-reflect on...</p> <p>...how they feel when others say 'no' to them</p> <p>...the situations where they should say 'no'</p> <p>Challenge students to write a song or rap about the importance of saying no and how to do it effectively.</p> <p>Students can perform their creations for the class.</p>	
6	<p>Social Well-Being</p> <p>1. Practicing Gratitude</p> <p>Discuss the importance of practicing gratitude for building relationships with family, friends, relatives, mentors and colleagues.</p> <p>Discuss how one can show gratitude through words and deeds.</p> <p>Explain how practicing gratitude can create 'ripple effect'.</p> <p>2. Cultivating Kindness and Compassion</p> <p>Define and differentiate between kindness and compassion.</p> <p>Explore practices that cultivate these positive emotions.</p> <p>Self-Compassion as the Foundation.</p>	

	<p>The power of small gestures.</p> <p>Understanding another's perspective.</p> <p>The fruits of compassion.</p> <p>3. Practising Forgiveness</p> <p>Discuss the concept of forgiveness and its benefits.</p> <p>Forgiveness: What is it? and What it isn't?</p> <p>Benefits of forgiveness.</p> <p>Finding forgiveness practices.</p> <p>4. Celebrating Differences</p> <p>Appreciate the value of individual differences and foster inclusivity.</p> <p>The World: A Tapestry of Differences (cultures, backgrounds, beliefs, abilities, and appearances).</p> <p>Finding strength in differences (diverse perspectives and experiences lead to better problem-solving and innovation).</p> <p>Celebrating differences, not ignoring them (respecting and appreciating the unique qualities).</p> <p>Activities for celebrating differences (share culture, learn about others, embrace new experiences).</p> <p>5. Digital Detox</p> <p>Introduce the students to:</p> <p>The concept of a digital detox and its benefits for social well-being.</p> <p>How to disconnect from devices more often to strengthen real-world connections.</p> <p><u>Suggested Activities (sample):</u></p> <p>(Practicing Gratitude)</p> <p>Provide worksheets to choose the right ways to express gratitude.</p> <p>Celebrate 'gratitude day' in the college and encourage the students to honour the house keeping staff in some way to express gratitude for their service.</p>	
7.	<p>Intellectual Well-being</p> <p>1. Being a lifelong Learner</p> <p>Give students an understanding on:</p> <p>The relevance of intellectual well-being in this 21st century to meet</p>	

	<p>the expectations in personal and professional well-being</p> <p>The Importance of enhancing problem-solving skills</p> <p>Cultivating habits to enhance the intellectual well-being (using the library extensively, participating in extra-curricular activities, reading newspaper etc.)</p> <p>2. Digital Literacy</p> <p>Discuss:</p> <p>The key aspects of digital literacy and its importance in today's world.</p> <p>It is more than just liking and sharing on social media.</p> <p>The four major components of digital literacy (critical thinking, communication, problem-solving, digital citizenship).</p> <p>Why is digital literacy important?</p> <p>Boosting one's digital skills.</p> <p>3. Transfer of Learning</p> <p>Connections between different subjects – How knowledge gained in one area can be applied to others.</p> <p><u>Suggested Activities(sample):</u></p> <p>Intellectual Well-being.</p> <p>Provide worksheets to students for teaching them how to boost intellectual well-being.</p> <p>Ask the students to identify a long-standing problem in their locality, and come up with a solution and present it in the classroom. Also organize an event like 'Idea Expo' to display the designs, ideas, and suggestions, to motivate the students to improve their intellectual well-being.</p>	
8	<p>Environmental Well-being</p> <p>1.The Importance of initiating a change in the environment.</p> <p>The session could be around:</p> <p>Defining Environmental well-being (physical, chemical, biological, social, and psychosocial factors) – People's behaviour, crime, pollution, political activities, infra-structure, family situation etc.</p> <p>Suggesting different ways of initiating changes in the environment (taking responsibility, creating awareness, volunteering,</p>	

	<p>approaching administration).</p> <p><u>Suggested Activities (sample):</u></p> <p>Providing worksheets to self-reflect on how the environment affects their life, and the ways to initiate a change.</p> <p>Dedicate a bulletin board or wall space (or chart work) in the classroom for students to share their ideas for improving environmental well-being.</p> <p>Creating a volunteers' club in the college and carrying out monthly activities like campus cleaning, awareness campaigns against noise pollution, (loud speakers in public places), addressing anti-social behaviour on the campus or in their locality.</p>	
9	<p>Mental Well-being</p> <p>1. Importance of self-reflection</p> <p>Discuss:</p> <p>Steps involved in achieving mental well-being (self-reflection, self-awareness, applying actions, achieving mental well-being).</p> <p>Different ways to achieve mental well-being (finding purpose, coping with stress, moral compass, connecting for a common cause).</p> <p>The role of journaling in mental well-being.</p> <p>2. Mindfulness and Meditation Practices</p> <p>Benefits of practicing mindful habits and meditation for overall well-being.</p> <p>1. Connecting with nature</p> <p>Practising to be in the present moment – Nature walk, feeling the sun, listening to the natural sounds.</p> <p>Exploring with intention – Hiking, gardening to observe the nature.</p> <p>Reflecting on the emotions, and feeling kindled by nature.</p> <p>2. Serving people</p> <p>Identifying the needs of others.</p> <p>Helping others.</p> <p>Volunteering your time, skills and listening ear.</p> <p>Finding joy in giving.</p> <p>3. Creative Expressions</p>	

	<p>Indulging in writing poems, stories, music making/listening, creating visual arts to connect with inner selves.</p> <p><u>Suggested Activities(Sample):</u></p> <p>(Mindfulness and Meditation) – Conducting guided meditation every day for 10 minutes and directing the students to record the changes they observe.</p>	
10	<p>Situational Awareness (Developing Life skills)</p> <p>1. Being street smart</p> <p>Discuss:</p> <p>Who are street smart?</p> <p>Why is it important to be street smart?</p> <p>Characteristics of a street smart person: Importance of acquiring life skills to become street smart – (General First-aid procedure, CPR Procedure, Handling emergency situations like fire, flood etc).</p> <p>2. Digital Awareness</p> <p>Discuss:</p> <p>Cyber Security</p> <p>Information Literacy</p> <p>Digital Privacy</p> <p>Fraud Detection</p> <p><u>Suggested Activities</u> (sample):</p> <p>(Street Smart) Inviting professionals to demonstrate the CPR Procedure</p> <p>Conducting a quiz on Emergency Numbers</p>	
11	<p>Understanding Addiction</p> <p>Plan this session around:</p> <p>Identifying the environmental cues, triggers that lead to picking up this habit.</p> <p>Knowing the impact of substance abuse – Adverse health conditions, social isolation, ruined future, hidden financial loss and damaging the family reputation.</p> <p>Seeking help to get out of this addiction.</p> <p><u>Suggested Activities:</u></p>	

	Provide Worksheets to check the students' level of understanding about substance addiction and their impacts. Share case studies with students from real-life. Play/share awareness videos on addiction/de-addiction, experts talk. *Conduct awareness programmes on Drugs and its ill effects. (Arrange Experts from the concerned government departments and NGOs working in drug addiction issues) and maintain the documents of the program.	
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Closure:

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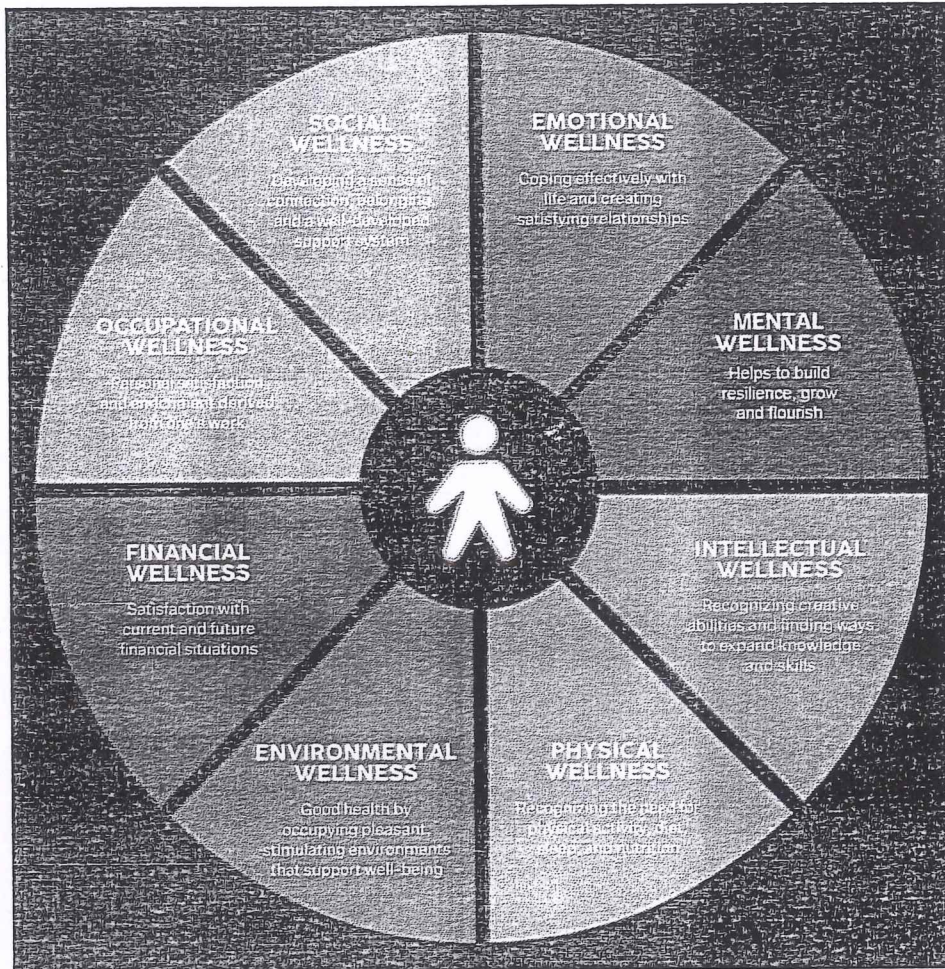
Scheme of Evaluation

Part	Description	Marks
A	Report	40
B	Attendance	20
C	Activities (Observation During Practice)	40
Total		100

References/Resource Materials:

The course acknowledges that individual needs for references and resources may vary. However, here are some general reference materials and resources that may be helpful:

1. The Well-Being Wheel:



2. Facilities & Spaces: Some activities may require access to specific facilities, resources or spaces. Students may need to coordinate with the college administration to reserve these as required.

3. Online Resources:

1. United Nations Sustainable Development Goals - Goal 3 - Good Health & Well-Being: <https://www.un.org/sustainabledevelopment/health/>
2. Mindfulness and Meditation: Stanford Health Library offers mindfulness and meditation resources:
<https://healthlibrary.stanford.edu/books-resources/mindfulness-meditation.html>

3. Breaking Bad Habits: James Clear provides a guide on how to build good habits and break bad ones: <https://jamesclear.com/habits>
4. 6 Ways to Keep Your Brain Sharp
<https://www.lorman.com/blog/post/how-to-keep-your-brain-sharp>
5. What Is Social Wellbeing? 12+ Activities for Social Wellness
<https://positivepsychology.com/social-wellbeing/>
6. How Does Your Environment Affect Your Mental Health?
<https://www.verywellmind.com/how-your-environment-affects-your-mental-health-5093687>
7. How to say no to others (and why you shouldn't feel guilty)
<https://www.betterup.com/blog/how-to-say-no>