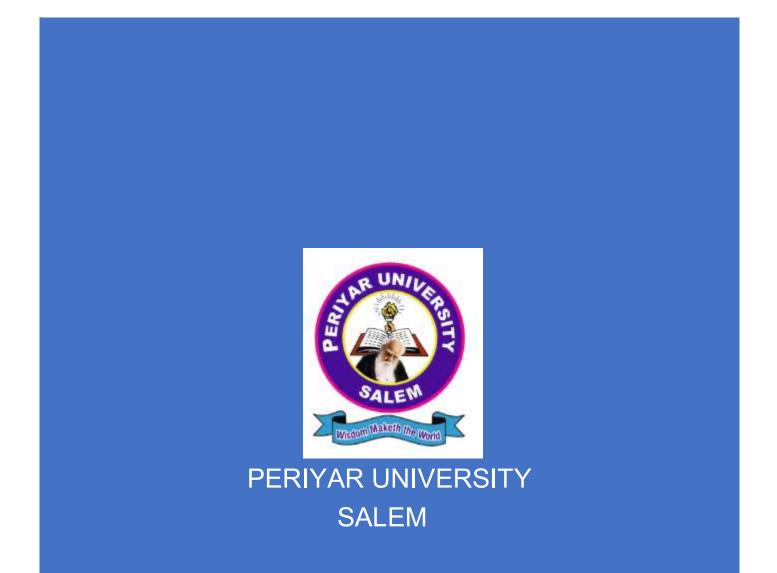
#### STAKEHOLDERS FEEDBACK ANALYSIS REPORT TEACHERS FEEDBACK (2022-23)



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#### FEEDBACK FROM TEACHERS

The Internal Quality Assurance Cell (IQAC) of Periyar University collects feedback from teachers on the design and review of the syllabus, infrastructure facilities, innovation acceptance, research and development, and administrative support. The rating scale is fixed at strongly agree, agree, neither agree nor disagree, disagree, and strongly disagree. A total of 146 teachers have given their feedback. This report presents the list of questions, department-wise analysis, and overall analysis.

Number of feedbacks received in 2022-2023 year

| Year      | Number of teachers |
|-----------|--------------------|
| 2022-2023 | 146                |

#### Table – 1:Questions asked

| S.no | Questions  | Metrics                       |
|------|--|-------------------------------|
| 1.   | The Curriculum is based on the needs of the stakeholders                             |                               |
| 2.   | The curriculum objectives are well defined   |                               |
| 3.   | The programme carries a sufficient number of Elective papers                         |                               |
| 4.   | The curriculum has good academic flexibility   |                               |
| 5.   | Courses offered has a good balance between theory and application                    |                               |
| 6.   | Course content fulfils the need of the students                                      |                               |
| 7.   | Internal and external examinations are linked to course learning outcomes            | Design and Review of Syllabus |
| 8.   | Course contents are found to fill the skill gap among the learners                   |                               |
| 9.   | The curriculum is designed to fulfil the local level requirement                     |                               |
| 10.  | The curriculum is designed to fulfil the state-level requirement                     |                               |
| 11.  | The curriculum is designed to fulfil the national level requirement                  |                               |
| 12.  | The curriculum is designed to fulfil the International level requirement             |                               |
| 13.  | Opportunity to suggest new topics for a course                                       |                               |
| 14.  | The classroom, laboratory, restroom and toilets are clean and well maintained.       |                               |
| 15.  | Clean drinking water is available.   | lafaa ata satu wa Ea ailitu   |
| 16.  | Laboratory and computer facilities are available for teaching experimental purposes. | Infrastructure Facility       |
| 17.  | Documents, data, records and evidence are well maintained.                           |                               |
| 18.  | Freedom to explore new teaching and learning methods                                 |                               |
| 19.  | Use of novel methods for assessing student performance                               | Innovation Acceptance         |
| 20.  | Provision for knowledge and domain expertise sharing among the staff members         |                               |
| 21.  | Department provides conducive environment for research and development               | Research and Development      |
| 22.  | The University offers adequate facilities for project and research                   |                               |

| 23. | Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided |                        |
|-----|---|------------------------|
| 24. | The University authorities are approachable and accessible.   |                        |
| 25. | The University promotes social welfare and environmental extension activities.                              |                        |
| 26. | Faculty are appropriately represented in the governing Bodies   |                        |
| 27. | The University effectively addresses the redressal of grievances.   | Administrative Support |
| 28. | Recognition/ Incentive/ appreciation are given for the contribution   |                        |

#### Table – 2:Distribution of responses from teachers (2022-2023)

| Questions  | Strongly agree | Agree | Neither<br>agree nor<br>disagree | Disagree | Strongly<br>disagree | Total |
|--|----------------|-------|----------------------------------|----------|----------------------|-------|
| The Curriculum is based on the needs of the stakeholders                             | 111            | 30    | 3                                | 1        | 1                    | 146   |
| The curriculum objectives are well defined   | 115            | 27    | 1                                | 3        | 0                    | 146   |
| The programme carries a<br>sufficient number of elective<br>papers                   | 117            | 24    | 4                                | 1        | 0                    | 146   |
| The curriculum has good<br>academic flexibility                                      | 107            | 34    | 2                                | 2        | 1                    | 146   |
| Courses offered has a good balance between theory and application                    | 102            | 38    | 4                                | 1        | 1                    | 146   |
| Course content fulfils the need of the students                                      | 107            | 34    | 3                                | 2        | 0                    | 146   |
| Internal and external<br>examinations are linked to<br>course learning outcomes      | 110            | 32    | 2                                | 1        | 1                    | 146   |
| Course contents are found to fill the skill gap among the learners                   | 102            | 38    | 3                                | 2        | 1                    | 146   |
| The curriculum is designed to<br>fulfil the local level requirement                  | 94             | 44    | 7                                | 0        | 1                    | 146   |
| The curriculum is designed to fulfil the state-level requirement                     | 108            | 34    | 2                                | 2        | 0                    | 146   |
| The curriculum is designed to<br>fulfil the national level<br>requirement            | 102            | 39    | 3                                | 0        | 2                    | 146   |
| The curriculum is designed to<br>fulfil the International level<br>requirement       | 72             | 62    | 9                                | 1        | 2                    | 146   |
| Opportunity to suggest new topics for a course                                       | 82             | 59    | 3                                | 1        | 1                    | 146   |
| The classroom, laboratory, restroom and toilets are clean and well maintained.       | 85             | 54    | 6                                | 0        | 1                    | 146   |
| Clean drinking water is available.   | 92             | 45    | 8                                | 0        | 1                    | 146   |
| Laboratory and computer facilities are available for teaching experimental purposes. | 90             | 48    | 3                                | 3        | 2                    | 146   |
| Documents, data, records and evidence are well maintained.                           | 97             | 41    | 6                                | 1        | 1                    | 146   |

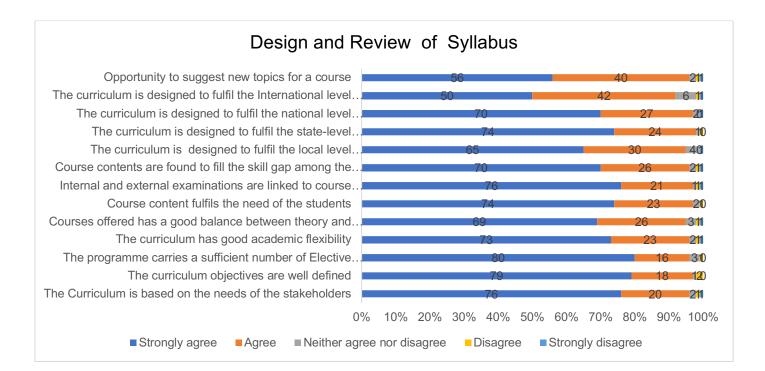
|  |     |    |   | - |   |     |
|--|-----|----|---|---|---|-----|
| Freedom to explore new teaching and learning methods   | 106 | 34 | 2 | 2 | 2 | 146 |
| Use of novel methods for<br>assessing student performance  | 96  | 42 | 4 | 2 | 2 | 146 |
| Provision for knowledge and domain expertise sharing among the staff members   | 93  | 46 | 3 | 2 | 2 | 146 |
| Department provides conducive<br>environment for research and<br>development   | 95  | 44 | 1 | 4 | 2 | 146 |
| The University offers adequate facilities for project and research   | 101 | 41 | 1 | 3 | 0 | 146 |
| Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 109 | 31 | 4 | 2 | 0 | 146 |
| The University authorities are approachable and accessible.  | 111 | 30 | 3 | 0 | 2 | 146 |
| The University promotes social welfare and environmental extension activities.                                       | 108 | 33 | 4 | 1 | 0 | 146 |
| Faculty are appropriately represented in the governing Bodies  | 95  | 43 | 5 | 2 | 1 | 146 |
| The University effectively addresses the redressal of grievances.  | 89  | 49 | 5 | 1 | 2 | 146 |
| Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 81  | 55 | 6 | 1 | 3 | 146 |

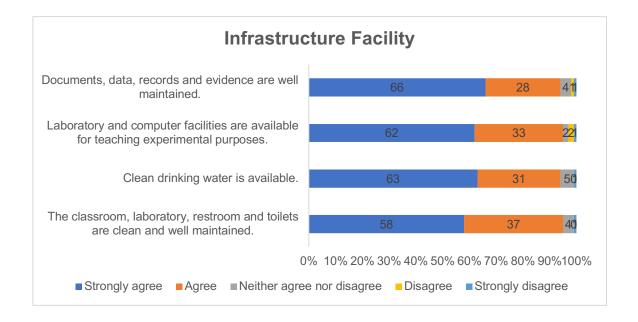
#### Table – 3:Teacher response distribution in percent (2022-2023)

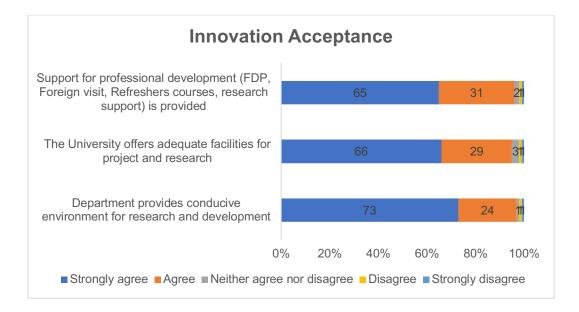
| S.No | Questions   | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Total<br>(%) |
|------|---|--------------------------|--------------|--|-----------------|-----------------------------|--------------|
|      | Des   | sign and Re              | view of Sy   | llabus                                     |                 |                             |              |
| 1.   | The Curriculum is based on the needs of the stakeholders                        | 76                       | 20           | 2  | 1               | 1                           | 100          |
| 2.   | The curriculum objectives are<br>well defined                                   | 79                       | 18           | 1  | 2               | 0                           | 100          |
| 3.   | The programme carries a sufficient number of Elective papers                    | 80                       | 16           | 3  | 1               | 0                           | 100          |
| 4.   | The curriculum has good<br>academic flexibility                                 | 73                       | 23           | 2  | 1               | 1                           | 100          |
| 5.   | Courses offered has a good balance between theory and application               | 69                       | 26           | 3  | 1               | 1                           | 100          |
| 6.   | Course content fulfils the need of the students                                 | 74                       | 23           | 2  | 1               | 0                           | 100          |
| 7.   | Internal and external<br>examinations are linked to<br>course learning outcomes | 76                       | 21           | 1  | 1               | 1                           | 100          |

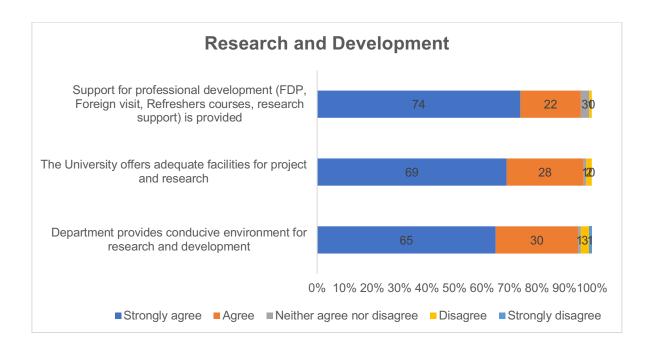
|     |  |            |              | 1    |   | 1 |          |
|-----|--|------------|--------------|------|---|---|----------|
| 8.  | Course contents are found to fill<br>the skill gap among the<br>learners   | 70         | 26           | 2    | 1 | 1 | 100      |
| 9.  | The curriculum is designed to fulfil the local level requirement   | 65         | 30           | 4    | 0 | 1 | 100      |
| 10. | The curriculum is designed to fulfil the state-level requirement   | 74         | 24           | 1    | 1 | 0 | 100      |
| 11. | The curriculum is designed to<br>fulfil the national level<br>requirement  | 70         | 27           | 2    | 0 | 1 | 100      |
| 12. | The curriculum is designed to fulfil the International level requirement   | 50         | 42           | 6    | 1 | 1 | 100      |
| 13. | Opportunity to suggest new topics for a course   | 56         | 40           | 2    | 1 | 1 | 100      |
|     |  | Infrastruc | ture Facilit | v    |   |   | <u> </u> |
|     | The classroom, laboratory,   | muotrae    |              | .y   |   |   |          |
| 14. | restroom and toilets are clean and well maintained.  | 58         | 37           | 4    | 0 | 1 | 100      |
| 15. | Clean drinking water is available.   | 63         | 31           | 5    | 0 | 1 | 100      |
| 16. | Laboratory and computer<br>facilities are available for<br>teaching experimental<br>purposes.                        | 62         | 33           | 2    | 2 | 1 | 100      |
| 17. | Documents, data, records and evidence are well maintained.   | 66         | 28           | 4    | 1 | 1 | 100      |
|     |  | Innovatior | Acceptan     | се   |   |   |          |
| 18. | Freedom to explore new teaching and learning methods   | 73         | 24           | 1    | 1 | 1 | 100      |
| 19. | Use of novel methods for assessing student performance   | 66         | 29           | 3    | 1 | 1 | 100      |
| 20. | Provision for knowledge and<br>domain expertise sharing<br>among the staff members                                   | 65         | 31           | 2    | 1 | 1 | 100      |
|     | R  | esearch an | d Developr   | nent |   |   |          |
| 21. | Department provides<br>conducive environment for<br>research and development   | 65         | 30           | 1    | 3 | 1 | 100      |
| 22. | The University offers adequate<br>facilities for project and<br>research   | 69         | 28           | 1    | 2 | 0 | 100      |
| 23. | Support for professional<br>development (FDP, Foreign<br>visit, Refreshers courses,<br>research support) is provided | 74         | 22           | 3    | 1 | 0 | 100      |
|     |  | Administra | ative Suppo  | ort  |   |   |          |
| 24. | The University authorities are approachable and accessible.  | 76         | 21           | 2    | 0 | 1 | 100      |
| 25. | The University promotes social welfare and environmental extension activities.                                       | 74         | 23           | 2    | 1 | 0 | 100      |
| 26. | Faculty are appropriately represented in the governing Bodies  | 65         | 30           | 3    | 1 | 1 | 100      |

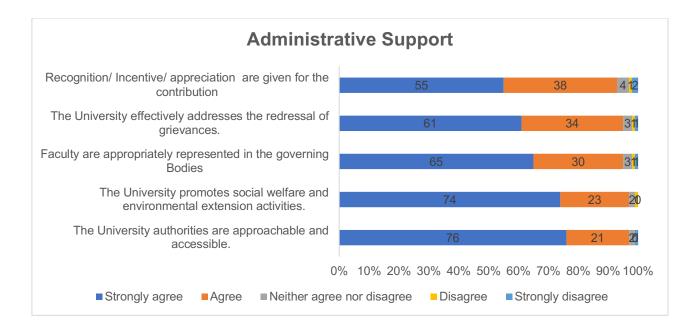
| 27. | The University effectively addresses the redressal of grievances.         | 61 | 34 | 3 | 1 | 1 | 100 |
|-----|---|----|----|---|---|---|-----|
| 28. | Recognition/ Incentive/<br>appreciation are given for the<br>contribution | 55 | 38 | 4 | 1 | 2 | 100 |









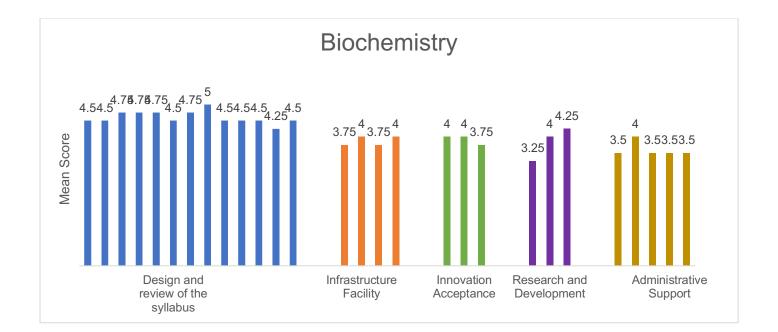


# Table-4: Department of BiochemistryTotal Number of Teachers: 04

| S.No                              | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |  |  |  |
|-----------------------------------|--|--------------------------|--------------|--|-----------------|-----------------------------|---------------|--|--|--|
| Design and review of the syllabus |  |                          |              |  |                 |                             |               |  |  |  |
| 1.                                | The Curriculum is based on the needs of the stakeholders                             | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |
| 2.                                | The curriculum objectives are well defined   | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |
| 3.                                | The programme carries a sufficient number of Elective papers                         | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |
| 4.                                | The curriculum has good academic flexibility   | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |
| 5.                                | Courses offered has a good balance between theory and application                    | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |
| 6.                                | Course content fulfils the need of the students                                      | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |
| 7.                                | Internal and external examinations are linked to course learning outcomes            | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |
| 8.                                | Course contents are found to fill the skill gap among the learners                   | 100                      | 0            | 0  | 0               | 0                           | 5             |  |  |  |
| 9.                                | The curriculum is designed to fulfil the local level requirement                     | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |
| 10.                               | The curriculum is designed to fulfil the state-level requirement                     | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |
| 11.                               | The curriculum is designed to fulfil the national level requirement                  | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |
| 12.                               | The curriculum is designed to fulfil the International level requirement             | 50                       | 25           | 25   | 0               | 0                           | 4.25          |  |  |  |
| 13.                               | Opportunity to suggest new topics for a course                                       | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |
|                                   | ers are satisfied with the curriculu   | m designe                | d at pres    | sent and s                                 | suggested       | to impleme                  | ent new       |  |  |  |
| course                            |  | frastructure             | Facility     | ,  |                 |                             |               |  |  |  |
|                                   | The classroom, laboratory,   |                          |              |  |                 |                             |               |  |  |  |
| 14.                               | restroom and toilets are clean and well maintained.                                  | 25                       | 25           | 50   | 0               | 0                           | 3.75          |  |  |  |
| 15.                               | Clean drinking water is available.   | 25                       | 50           | 25   | 0               | 0                           | 4             |  |  |  |
| 16.                               | Laboratory and computer facilities are available for teaching experimental purposes. | 0                        | 75           | 25   | 0               | 0                           | 3.75          |  |  |  |
| 17.                               | Documents, data, records and evidence are well maintained.                           | 25                       | 50           | 25   | 0               | 0                           | 4             |  |  |  |
|                                   | achers are satisfied with the Infra  | structure                | facilities   | provided                                   | for the im      | provement                   | on the        |  |  |  |
| cleanli                           | ness of the department.  | A                        |              |  |                 |                             |               |  |  |  |
|                                   |  | ovation Ac               | ceptanc      | e  |                 |                             |               |  |  |  |
| 18.                               | Freedom to explore new teaching<br>and learning methods                              | 25                       | 50           | 25   | 0               | 0                           | 4             |  |  |  |
| 19.                               | Use of novel methods for assessing student performance                               | 25                       | 50           | 25   | 0               | 0                           | 4             |  |  |  |

| Provision for knowledge and domain expertise sharing among the staff members   | 0   | 75   | 25  | 0   | 0  | 3.75   |
|--|---|--|---|---|--|--|
|  |   |  |   |   |  |  |
| Resea  | arch and D  | evelopm  | ent   |   |  |  |
| Department provides conducive<br>environment for research and<br>development   | 25  | 25   | 0   | 50  | 0  | 3.25   |
| The University offers adequate facilities for project and research   | 50  | 25   | 0   | 25  | 0  | 4  |
| Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 50  | 25   | 25  | 0   | 0  | 4.25   |
| ed with the adequate facilities and the  | ne support  | provided   | l for the pr  |   |  |  |
|  | ministrativ   | e Suppor   | t   | 1   |  |  |
| The University authorities are approachable and accessible.  | 25  | 50   | 0   | 0   | 25   | 3.5  |
| The University promotes social welfare and environmental extension activities.                                       | 25  | 50   | 25  | 0   | 0  | 4  |
| Faculty are appropriately represented in the governing Bodies  | 25  | 25   | 25  | 25  | 0  | 3.5  |
| The University effectively addresses the redressal of grievances.  | 25  | 50   | 0   | 0   | 25   | 3.5  |
| Recognition/ Incentive/ appreciation are given for the contribution  | 25  | 50   | 0   | 0   | 25   | 3.5  |
|  | domain expertise sharing among<br>the staff members<br>ers are contented on exploring conte<br>ethods assessing students' perform<br>n expertise sharing<br>Resea<br>Department provides conducive<br>environment for research and<br>development<br>The University offers adequate<br>facilities for project and research<br>Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided<br>ers are satisfied with the conducive<br>ed with the adequate facilities and the<br>Admin the university promotes social<br>welfare and environmental<br>extension activities.<br>Faculty are appropriately<br>represented in the governing Bodies<br>The University effectively addresses<br>the redressal of grievances.<br>Recognition/ Incentive/ appreciation | domainexpertisesharing0the staff membersoers are contented on exploring contemporary tertods assessing students' performance and<br>n expertise sharingResearch and point expertise sharingResearch and 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social<br>welfare<br>e and environmental<br>accessible.2550000The University promotes social<br>welfare<br>e and environmental<br>accessible.2550000Facu | domainexpertisesharingamong0752500the staff memberserr sare contented on exploring contemporary teaching and learning methods and satisfietethods assessing students' performance and satisfied on the provision for knowledn expertise sharingResearch and DevelopmentDepartmentprovidesconducivenewpertise sharingDepartmentprovidesconducivenewpertise sharing25250Departmentfor research and25250500The University offers adequate<br>facilities for project and research50250Supportfor project and research502500Supportfor project and research502500Supportfor project and research50252500Supportfor project and research50252500Supportfor project and research50252500Supportfor project and researchfor project and research and related with the conducive environment for project and research and related with the adequate facilities are the support 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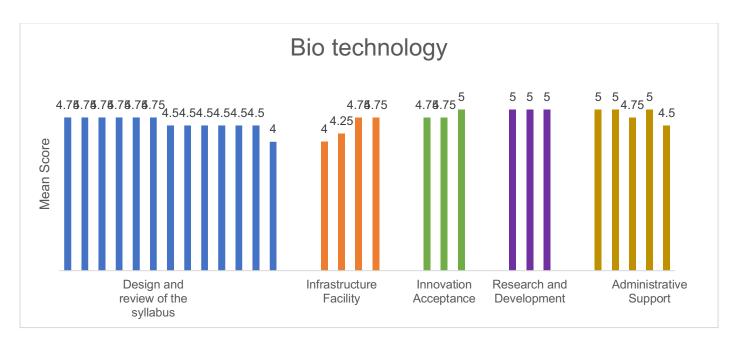
The teachers are pleased with the accessibility promoting social welfare and given for their contribution, whereas they are fairly satisfied with the overall administrative support.



# Table –5:Department of Bio TechnologyTotal Number of Teachers: 04

| S.No                              | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |  |  |  |  |
|-----------------------------------|--|--------------------------|--------------|--|-----------------|-----------------------------|---------------|--|--|--|--|
| Design and review of the syllabus |  |                          |              |  |                 |                             |               |  |  |  |  |
| 1.                                | The Curriculum is based on the needs of the stakeholders                             | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |
| 2.                                | The curriculum objectives are well defined   | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |
| 3.                                | The programme carries a sufficient number of Elective papers                         | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |
| 4.                                | The curriculum has good academic flexibility   | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |
| 5.                                | Courses offered has a good balance between theory and application                    | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |
| 6.                                | Course content fulfils the need of the students                                      | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |
| 7.                                | Internal and external examinations<br>are linked to course learning<br>outcomes      | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |  |
| 8.                                | Course contents are found to fill the skill gap among the learners                   | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |  |
| 9.                                | The curriculum is designed to fulfil the local level requirement                     | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |  |
| 10.                               | The curriculum is designed to fulfil the state-level requirement                     | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |  |
| 11.                               | The curriculum is designed to fulfil the national level requirement                  | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |  |
| 12.                               | The curriculum is designed to fulfil the International level requirement             | 50                       | 50           | 0  | 0               | 0                           | 4.5           |  |  |  |  |
| 13.                               | Opportunity to suggest new topics for a course                                       | 25                       | 50           | 25   | 0               | 0                           | 4             |  |  |  |  |
| Teach                             | ers are highly pleased on the Desig  |                          |              |  |                 |                             |               |  |  |  |  |
|                                   |  | rastructure              | e ⊢acility   |  |                 |                             |               |  |  |  |  |
| 14.                               | The classroom, laboratory, restroom and toilets are clean and well maintained        | 25                       | 50           | 25   | 0               | 0                           | 4             |  |  |  |  |
| 15.                               | Clean drinking water is available  | 50                       | 25           | 25   | 0               | 0                           | 4.25          |  |  |  |  |
| 16.                               | Laboratory and computer facilities are available for teaching experimental purposes. | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |
| 17.                               | Documents, data, records and evidence are well maintained.                           | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |
| Teach                             | ers are contented on the infrastruct   |                          |              |  |                 |                             |               |  |  |  |  |
|                                   |  | ovation Ac               | ceptance     | e  |                 |                             |               |  |  |  |  |
| 18.                               | Freedom to explore new teaching and learning methods                                 | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |
| 19.                               | Use of novel methods for assessing student performance                               | 75                       | 25           | 0  | 0               | 0                           | 4.75          |  |  |  |  |

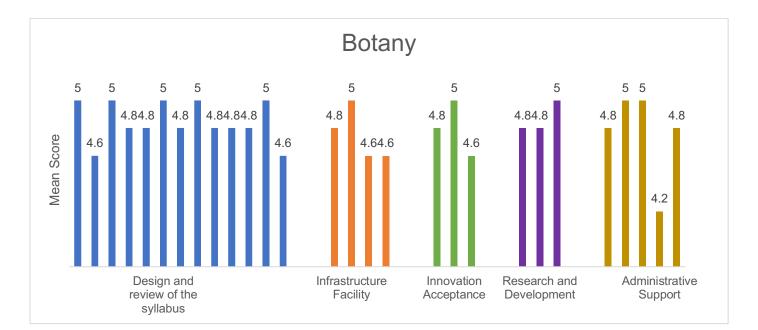
| 20.    | Provision for knowledge and domain expertise sharing among the staff members   | 100          | 0       | 0           | 0   | 0         | 5    |  |  |  |  |  |  |  |  |
|--------|--|--------------|---------|-------------|---|-----------|------|--|--|--|--|--|--|--|--|
| Facult | ies are extremely satisfied with the   | Innovation   | Accepta | ance in the | Departmen   | it        |      |  |  |  |  |  |  |  |  |
|        | Poso   | arch and De  | wolonm  | ont         |   |           |      |  |  |  |  |  |  |  |  |
| 21.    | Department provides conducive<br>environment for research and<br>development   | 100          | 0       | 0           | 0   | 0         | 5    |  |  |  |  |  |  |  |  |
| 22.    | The University offers adequate facilities for project and research   | 100          | 0       | 0           | 0   | 0         | 5    |  |  |  |  |  |  |  |  |
| 23.    | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 100          | 0       | 0           | 0   | 0         | 5    |  |  |  |  |  |  |  |  |
|        | ng fraternities are extremely satisfippement in the department   | ed in the e  | nvironm | ent provide | ed for Reso   | earch and |      |  |  |  |  |  |  |  |  |
|        | Adr  | ninistrative | Suppor  | rt          |   |           |      |  |  |  |  |  |  |  |  |
| 24.    | The University authorities are approachable and accessible.  | 100          | 0       | 0           | 0   | 0         | 5    |  |  |  |  |  |  |  |  |
| 25.    | The University promotes social welfare and environmental extension activities.                                       | 100          | 0       | 0           | 0   | 0         | 5    |  |  |  |  |  |  |  |  |
| 26.    | Faculty are appropriately represented in the governing Bodies  | 75           | 25      | 0           | 0   | 0         | 4.75 |  |  |  |  |  |  |  |  |
| 27.    | The University effectively addresses the redressal of grievances.  | 100          | 0       | 0           | 0   | 0         | 5    |  |  |  |  |  |  |  |  |
| 28.    | Recognition/ Incentive/ appreciation are given for the contribution  | 50           | 50      | 0           | 0   | 0         | 4.5  |  |  |  |  |  |  |  |  |
|        |  | mely conte   | ented w | ith the adm | Each teacher in the department are extremely contented with the administrative support given by<br>the University |           |      |  |  |  |  |  |  |  |  |



### Table –6: Department of BotanyTotal Number of Teachers: 05

|          | I Number of Teachers. 05  |                          |              | Neither                         |                 |                             |               |
|----------|---|--------------------------|--------------|---------------------------------|-----------------|-----------------------------|---------------|
| S.<br>No | Questions   | Strongly<br>agree<br>(%) | Agree<br>(%) | agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|          | Desig   | n and revie              | ew of the s  |                                 |                 | ·                           |               |
| 1.       | The Curriculum is based on the needs of the stakeholders                        | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 2.       | The curriculum objectives are well defined                                      | 60                       | 40           | 0                               | 0               | 0                           | 4.6           |
| 3.       | The programme carries a sufficient number of Elective papers                    | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 4.       | The curriculum has good academic flexibility                                    | 80                       | 20           | 0                               | 0               | 0                           | 4.8           |
| 5.       | Courses offered has a good balance between theory and application               | 80                       | 20           | 0                               | 0               | 0                           | 4.8           |
| 6.       | Course content fulfils the need of the students                                 | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 7.       | Internal and external<br>examinations are linked to course<br>learning outcomes | 80                       | 20           | 0                               | 0               | 0                           | 4.8           |
| 8.       | Course contents are found to fill the skill gap among the learners              | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 9.       | The curriculum is designed to fulfil the local level requirement                | 80                       | 20           | 0                               | 0               | 0                           | 4.8           |
| 10.      | The curriculum is designed to fulfil the state-level requirement                | 80                       | 20           | 0                               | 0               | 0                           | 4.8           |
| 11.      | The curriculum is designed to fulfil the national level requirement             | 80                       | 20           | 0                               | 0               | 0                           | 4.8           |
| 12.      | The curriculum is designed to fulfil the International level requirement        | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 13.      | Opportunity to suggest new topics for a course                                  | 60                       | 40           | 0                               | 0               | 0                           | 4.6           |
| Teac     | hers in the department are highly   | satisfied w              | ith the De   | sign and R                      | eview of th     | e updated s                 | syllabus      |
|          |   | Infrastruc               | ture Facilit | y                               |                 |                             |               |
| 14.      | The classroom, laboratory, restroom and toilets are clean and well maintained.  | 80                       | 20           | 0                               | 0               | 0                           | 4.8           |
| 15       | Clean drinking water is available.  | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 16.      | Laboratory and computer facilities  | 60                       | 40           | 0                               | 0               | 0                           | 4.6           |
| 17.      | Documents, data, records and evidence are well maintained.                      | 60                       | 40           | 0                               | 0               | 0                           | 4.6           |
| The      | teaching fraternity are completely  | satisfied v              | vith the Inf | rastructure                     | - Facilities    | provided                    |               |
|          |   | nnovation                |              |                                 |                 |                             |               |
| 18.      | Freedom to explore new teaching and learning methods                            | 80                       | 20           | 0                               | 0               | 0                           | 4.8           |
| 19.      | Use of novel methods for assessing student performance                          | 100                      | 0            | 0                               | 0               | 0                           | 5             |

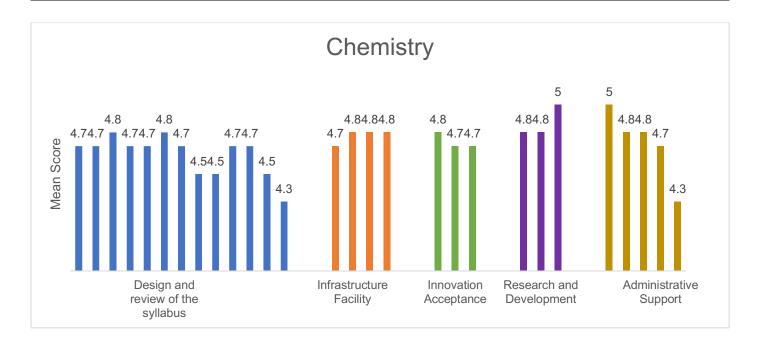
| 20.  | Provision for knowledge and domain expertise sharing among the staff members   | 60          | 40          | 0           | 0            | 0           | 4.6     |  |  |  |  |
|--|--|-------------|-------------|-------------|--------------|-------------|---------|--|--|--|--|
| The  | teaching fraternity is extremely sa  | tisfied wit | h the Innov | ation Acce  | eptance in t | the departn | nent    |  |  |  |  |
|  | Re   | search an   | d Developr  | nent        | -            |             |         |  |  |  |  |
| 21.  | development  | 80          | 20          | 0           | 0            | 0           | 4.8     |  |  |  |  |
| 22.  | The University offers adequate facilities for project and research   | 80          | 20          | 0           | 0            | 0           | 4.8     |  |  |  |  |
| 23.  | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 100         | 0           | 0           | 0            | 0           | 5       |  |  |  |  |
| In Research and Development, teachers in the department are highly content |  |             |             |             |              |             |         |  |  |  |  |
|  | -  | Administra  | ative Suppo | ort         |              |             |         |  |  |  |  |
| 24.  | The University authorities are   | 80          | 20          | 0           | 0            | 0           | 4.8     |  |  |  |  |
| 25.  | The University promotes social welfare and environmental extension activities.                                       | 100         | 0           | 0           | 0            | 0           | 5       |  |  |  |  |
| 26.  | Faculty are appropriately represented in the governing Bodies  | 100         | 0           | 0           | 0            | 0           | 5       |  |  |  |  |
| 27.  | The University effectively addresses the redressal of grievances.  | 60          | 20          | 0           | 20           | 0           | 4.2     |  |  |  |  |
| 28.  | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 80          | 20          | 0           | 0            | 0           | 4.8     |  |  |  |  |
|  | chers are highly pleased with the <i>i</i> vities provided in the University.  | Administra  | ative Suppo | ort and pro | omotion on   | the enviro  | nmental |  |  |  |  |



### Table -8:Department of ChemistryTotal Number of Teachers:07

| S.N<br>o | Questions   | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|----------|---|--------------------------|--------------|---|-----------------|-----------------------------|---------------|
|          | Des   | ign and revi             | ew of the    | syllabus                                |                 |                             |               |
| 1        | The Curriculum is based on the needs of the stakeholders                                      | 66                       | 34           | 0                                       | 0               | 0                           | 4.7           |
| 2        | The curriculum objectives are<br>well defined   | 66                       | 34           | 0                                       | 0               | 0                           | 4.7           |
| 3        | The programme carries a<br>sufficient number of Elective<br>papers                            | 84                       | 16           | 0                                       | 0               | 0                           | 4.8           |
| 4        | The curriculum has good academic flexibility  | 66                       | 34           | 0                                       | 0               | 0                           | 4.7           |
| 5        | Courses offered has a good balance between theory and application                             | 66                       | 34           | 0                                       | 0               | 0                           | 4.7           |
| 6        | Course content fulfils the need of the students   | 84                       | 16           | 0                                       | 0               | 0                           | 4.8           |
| 7        | Internal and external<br>examinations are linked to<br>course learning outcomes               | 66                       | 34           | 0                                       | 0               | 0                           | 4.7           |
| 8        | Course contents are found to fill the skill gap among the learners                            | 50                       | 50           | 0                                       | 0               | 0                           | 4.5           |
| 9        | The curriculum is designed to fulfil the local level requirement                              | 50                       | 50           | 0                                       | 0               | 0                           | 4.5           |
| 10       | The curriculum is designed to fulfil the state-level requirement                              | 66                       | 34           | 0                                       | 0               | 0                           | 4.7           |
| 11       | The curriculum is designed to<br>fulfil the national level<br>requirement                     | 66                       | 34           | 0                                       | 0               | 0                           | 4.7           |
| 12       | The curriculum is designed to<br>fulfil the international level<br>requirement                | 50                       | 50           | 0                                       | 0               | 0                           | 4.5           |
| 13       | Opportunity to suggest new<br>topics for a course   | 33                       | 64           | 0                                       | 0               | 0                           | 4.3           |
| Teac     | hers are highly contented with t  |                          |              |   | lated syllab    | ous.                        |               |
| 4.4      |   | Infrastruc               | ture Faci    | lity                                    |                 |                             |               |
| 14       | The classroom, laboratory, restroom and toilets are clean and well maintained.                | 66                       | 34           | 0                                       | 0               | 0                           | 4.7           |
| 15       | Clean drinking water is available.  | 84                       | 16           | 0                                       | 0               | 0                           | 4.8           |
| 16       | Laboratory and computer<br>facilities are available for<br>teaching experimental<br>purposes. | 84                       | 16           | 0                                       | 0               | 0                           | 4.8           |
| 17       | Documents, data, records and evidence are well maintained.                                    | 84                       | 16           | 0                                       | 0               | 0                           | 4.8           |
| Teac     | hers are highly gratified with th   |                          |              |   | in the dep      | artment                     |               |
| 10       | Freedom to explore new  | Innovation               | Accepta      | Ince                                    |                 |                             |               |
| 18       | Freedom to explore new teaching and learning methods  | 84                       | 16           | 0                                       | 0               | 0                           | 4.8           |

| 4.5  |  |              | 1         |              |            |           |           |
|------|--|--------------|-----------|--------------|------------|-----------|-----------|
| 19   | Use of novel methods for<br>assessing student performance  | 66           | 34        | 0            | 0          | 0         | 4.7       |
| 20   | Provision for knowledge and<br>domain expertise sharing<br>among the staff members                                   | 66           | 34        | 0            | 0          | 0         | 4.7       |
| Facu | Ities are highly pleased with the  | innovation   | acceptar  | nce in the d | epartment. |           | •         |
|      |  | Research an  |           |              | •          |           |           |
| 21   | Department provides<br>conducive environment for<br>research and development   | 84           | 16        | 0            | 0          | 0         | 4.8       |
| 22   | The University offers adequate<br>facilities for project and<br>research   | 84           | 16        | 0            | 0          | 0         | 4.8       |
| 23   | Support for professional<br>development (FDP, Foreign<br>visit, Refreshers courses,<br>research support) is provided | 100          | 0         | 0            | 0          | 0         | 5.0       |
|      | Ilty members are highly advan  | tageous w    | ith the R | esearch an   | d Develop  | ment oppo | rtunities |
| prov | ided   |              |           |              |            |           |           |
|      |  | Administra   | ative Sup | port         |            |           |           |
| 24   | The University authorities are approachable and accessible.  | 100          | 0         | 0            | 0          | 0         | 5.0       |
| 25   | The University promotes social welfare and environmental extension activities.                                       | 84           | 16        | 0            | 0          | 0         | 4.8       |
| 26   | Faculty are appropriately<br>represented in the governing<br>Bodies  | 84           | 16        | 0            | 0          | 0         | 4.8       |
| 27   | The University effectively<br>addresses the redressal of<br>grievances.  | 66           | 34        | 0            | 0          | 0         | 4.7       |
| 28   | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 66           | 16        | 0            | 17         | 0         | 4.3       |
| Teac | hers are contented with the adm  | ninistrative | support a | and its acce | ssibility  |           |           |



### Table –9:Department of CommerceTotal Number of Teachers: 04

| S.<br>No | Questions   | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|----------|---|--------------------------|--------------|--|-----------------|-----------------------------|---------------|
|          | Des   | sign and re              | view of the  |  |                 |                             |               |
| 1.       | The Curriculum is based on the needs of the stakeholders                                      | 75                       | 25           | 0  | 0               | 0                           | 4.75          |
| 2.       | The curriculum objectives are well defined  | 100                      | 0            | 0  | 0               | 0                           | 5             |
| 3.       | The programme carries a sufficient number of Elective papers                                  | 100                      | 0            | 0  | 0               | 0                           | 5             |
| 4.       | The curriculum has good<br>academic flexibility   | 75                       | 25           | 0  | 0               | 0                           | 4.75          |
| 5.       | Courses offered has a good balance between theory and application                             | 75                       | 25           | 0  | 0               | 0                           | 4.75          |
| 6.       | Course content fulfils the need of the students   | 100                      | 0            | 0  | 0               | 0                           | 5             |
| 7.       | Internal and external<br>examinations are linked to<br>course learning outcomes               | 100                      | 0            | 0  | 0               | 0                           | 5             |
| 8.       | Course contents are found to fill the skill gap among the learners                            | 75                       | 25           | 0  | 0               | 0                           | 4.75          |
| 9.       | The curriculum is designed to fulfil the local level requirement                              | 75                       | 25           | 0  | 0               | 0                           | 4.75          |
| 10.      | The curriculum is designed to fulfil the state-level requirement                              | 75                       | 25           | 0  | 0               | 0                           | 4.75          |
| 11.      | requirement   | 75                       | 25           | 0  | 0               | 0                           | 4.75          |
| 12.      | The curriculum is designed to fulfil the International level requirement                      | 50                       | 50           | 0  | 0               | 0                           | 4.5           |
| 13.      | Opportunity to suggest new topics for a course  | 50                       | 50           | 0  | 0               | 0                           | 4.5           |
| Теас     | hers are highly satisfied with th   | ne Design a              | and Review   | of the syl                                 | labus           | L L                         |               |
|          |   | Infrastru                | ucture Faci  | ility                                      |                 |                             |               |
| 14.      | The classroom, laboratory, restroom and toilets are clean and well maintained.                | 50                       | 50           | 0  | 0               | 0                           | 4.5           |
| 15.      | Clean drinking water is available.  | 100                      | 0            | 0  | 0               | 0                           | 5             |
| 16.      | Laboratory and computer<br>facilities are available for<br>teaching experimental<br>purposes. | 100                      | 0            | 0  | 0               | 0                           | 5             |
| 17.      | Documents, data, records and evidence are well maintained.                                    | 100                      | 0            | 0  | 0               | 0                           | 5             |
|          | hing fraternity of the departme<br>ersity   | ent are hig              | hly satisfi  | ed with the                                | e infrastruc    | ture faciliti               | es of the     |
|          |   | Innovatio                | on Accepta   | ance                                       |                 |                             |               |

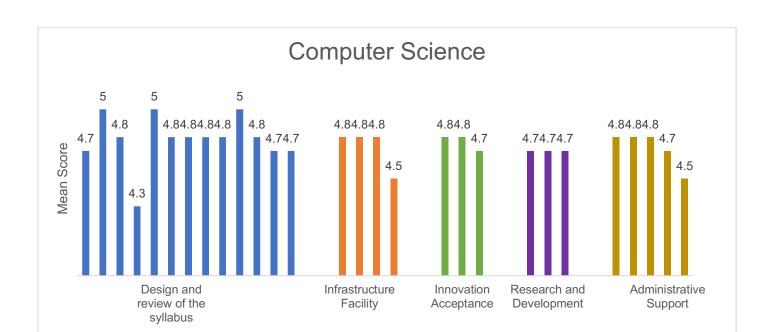
|                   | Freedom to explore new   |                   | c.           | c.         | -             | 5           | -         |
|-------------------|--|-------------------|--------------|------------|---------------|-------------|-----------|
| 18.               | teaching and learning methods  | 100               | 0            | 0          | 0             | 0           | 5         |
| 19.               | Use of novel methods for<br>assessing student performance  | 100               | 0            | 0          | 0             | 0           | 5         |
|                   | Provision for knowledge and<br>domain expertise sharing<br>among the staff members   | 100               | 0            | 0          | 0             | 0           | 5         |
| Teac              | chers are highly contented with  | the Innova        | tion and A   | cceptance  | in the depa   | artment.    |           |
|                   |  | Research a        | and Develo   | pment      |               |             |           |
| 21.               | Department provides<br>conducive environment for<br>research and development   | 100               | 0            | 0          | 0             | 0           | 5         |
| 22.               | The University offers adequate facilities for project and research   | 100               | 0            | 0          | 0             | 0           | 5         |
| 23.               | Support for professional<br>development (FDP, Foreign<br>visit, Refreshers courses,<br>research support) is provided                                     | 100               | 0            | 0          | 0             | 0           | 5         |
|                   | faculty members in the depart<br>elopment provided.  | ment are l        | nighly satis | sfied with | the facilitie | es for Rese | earch and |
|                   |  | Administ          | trative Sup  | port       |               |             |           |
| 24.               | The University authorities are approachable and accessible.  | 100               | 0            | 0          | 0             | 0           | 5         |
|                   | The University promotes social   |                   |              |            |               |             |           |
| 25.               | welfare and environmental extension activities.  | 100               | 0            | 0          | 0             | 0           | 5         |
| 25.<br>26.        | extension activities.<br>Faculty are appropriately   | 100               | 0            | 0          | 0             | 0           | 5         |
| _                 | extension activities.<br>Faculty are appropriately<br>represented in the governing   |                   |              |            |               |             |           |
| 26.<br>27.<br>28. | extension activities.<br>Faculty are appropriately<br>represented in the governing<br>Bodies<br>The University effectively<br>addresses the redressal of | 100<br>100<br>100 | 0 0 0        | 0          | 0 0 0 0       | 0 0 0 0     | 5         |



# Table –10:Department of Computer Science Total Number of Teachers: 06

| S.No   | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|--------|--|--------------------------|--------------|--|-----------------|-----------------------------|---------------|
|        | Design a   | nd review                | of the sy    | /llabus                                    |                 |                             |               |
| 1.     | The Curriculum is based on the needs of the stakeholders                             | 66                       | 34           | 0  | 0               | 0                           | 4.7           |
| 2.     | The curriculum objectives are well defined   | 100                      | 0            | 0  | 0               | 0                           | 5.0           |
| 3.     | The programme carries a sufficient number of Elective papers                         | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 4.     | The curriculum has good academic flexibility   | 34                       | 66           | 0  | 0               | 0                           | 4.3           |
| 5.     | Courses offered has a good balance between theory and application                    | 100                      | 0            | 0  | 0               | 0                           | 5.0           |
| 6.     | Course content fulfils the need of the students                                      | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 7.     | Internal and external examinations are linked to course learning outcomes            | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 8.     | Course contents are found to fill the skill gap among the learners                   | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 9.     | The curriculum is designed to fulfil the local level requirement                     | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 10.    | The curriculum is designed to fulfil the state-level requirement                     | 100                      | 0            | 0  | 0               | 0                           | 5.0           |
| 11.    | The curriculum is designed to fulfil the national level requirement                  | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 12.    | The curriculum is designed to fulfil the International level requirement             | 66                       | 34           | 0  | 0               | 0                           | 4.7           |
| 13.    | Opportunity to suggest new topics for a course                                       | 66                       | 34           | 0  | 0               | 0                           | 4.7           |
| Teach  | ers in the department are contented  | d with the o             | design a     | nd review                                  | of the sylla    | bus.                        |               |
|        |  | rastructure              | e Facility   | /  |                 |                             |               |
| 14.    | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 15.    | Clean drinking water is available.   | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 16.    | Laboratory and computer facilities are available for teaching experimental purposes. | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 17.    | Documents, data, records and evidence are well maintained.                           | 50                       | 50           | 0  | 0               | 0                           | 4.5           |
| Facult | y members are contented with the   | Infrastruct              | ure Faci     | lities of the                              | e departme      | nt.                         |               |
|        | Inne   | ovation Ac               | ceptanc      | e  |                 |                             |               |
| 18.    | Freedom to explore new teaching<br>and learning methods                              | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 19.    | Use of novel methods for assessing student performance                               | 84                       | 16           | 0  | 0               | 0                           | 4.8           |
| 20.    | Provision for knowledge and<br>domain expertise sharing among<br>the staff members   | 66                       | 34           | 0  | 0               | 0                           | 4.7           |

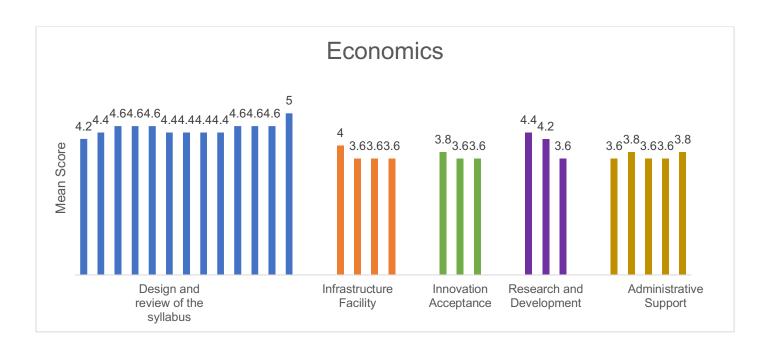
|       | Resea  | rch and D   | evelopm  | nent         |             |              |        |
|-------|--|-------------|----------|--------------|-------------|--------------|--------|
| 21.   | Department provides conducive<br>environment for research and<br>development   | 66          | 34       | 0            | 0           | 0            | 4.7    |
| 22.   | The University offers adequate facilities for project and research   | 66          | 34       | 0            | 0           | 0            | 4.7    |
| 23.   | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 66          | 34       | 0            | 0           | 0            | 4.7    |
|       | culties in the department are satisfi  | ed with th  | e resear | ch facilitie | es provideo | d and its co | onstan |
| evelo | opment   |             |          |              |             |              |        |
|       |  | ninistrativ | e Suppo  | rt           | 1           | -            | -      |
| 24.   | The University authorities are approachable and accessible.  | 84          | 16       | 0            | 0           | 0            | 4.8    |
| 25.   | The University promotes social welfare and environmental extension activities.                                       | 84          | 16       | 0            | 0           | 0            | 4.8    |
| 26.   | Faculty are appropriately represented in the governing Bodies  | 84          | 16       | 0            | 0           | 0            | 4.8    |
|       | The University effectively   |             |          | 0            | 0           | 0            | 4.7    |
| 27.   | addresses the redressal of grievances.   | 66          | 34       | 0            | Ŭ           |              |        |



### Table –11:Department of Economics Total Number of Teachers: 06

| S.No    | Questions   | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|---------|---|--------------------------|--------------|---|-----------------|-----------------------------|---------------|
|         |   | n and revi               | ew of the    | syllabus                                |                 |                             |               |
| 1.      | The Curriculum is based on the needs of the stakeholders                                      | 80                       | 0            | 0                                       | 0               | 20                          | 4.2           |
| 2.      | The curriculum objectives are<br>well defined   | 80                       | 0            | 0                                       | 20              | 0                           | 4.4           |
| 3.      | The programme carries a<br>sufficient number of Elective<br>papers                            | 80                       | 0            | 20                                      | 0               | 0                           | 4.6           |
| 4.      | The curriculum has good<br>academic flexibility   | 80                       | 0            | 20                                      | 0               | 0                           | 4.6           |
| 5.      | Courses offered has a good balance between theory and application                             | 80                       | 0            | 20                                      | 0               | 0                           | 4.6           |
| 6.      | Course content fulfils the need of the students   | 80                       | 0            | 0                                       | 20              | 0                           | 4.4           |
| 7.      | Internal and external<br>examinations are linked to<br>course learning outcomes               | 80                       | 0            | 0                                       | 20              | 0                           | 4.4           |
| 8.      | Course contents are found to fill the skill gap among the learners                            | 80                       | 0            | 0                                       | 20              | 0                           | 4.4           |
| 9.      | The curriculum is designed to<br>fulfil the local level requirement                           | 60                       | 20           | 20                                      | 0               | 0                           | 4.4           |
| 10.     | The curriculum is designed to<br>fulfil the state-level requirement                           | 80                       | 0            | 20                                      | 0               | 0                           | 4.6           |
| 11.     | The curriculum is designed to<br>fulfil the national level<br>requirement                     | 80                       | 0            | 20                                      | 0               | 0                           | 4.6           |
| 12.     | The curriculum is designed to<br>fulfil the International level<br>requirement                | 80                       | 0            | 20                                      | 0               | 0                           | 4.6           |
| 13.     | Opportunity to suggest new topics for a course  | 100                      | 0            | 0                                       | 0               | 0                           | 5             |
| The te  | eachers of the department are co  |                          |              | -                                       | ew of the sy    | yllabus                     |               |
|         |   | Infrastruc               | ture Faci    | lity                                    |                 |                             | [             |
| 14.     | The classroom, laboratory, restroom and toilets are clean and well maintained.                | 40                       | 20           | 40                                      | 0               | 0                           | 4             |
| 15.     | Clean drinking water is available.  | 20                       | 20           | 60                                      | 0               | 0                           | 3.6           |
| 16.     | Laboratory and computer<br>facilities are available for<br>teaching experimental<br>purposes. | 20                       | 60           | 0                                       | 0               | 20                          | 3.6           |
| 17.     | Documents, data, records and evidence are well maintained.                                    | 40                       | 20           | 20                                      | 0               | 20                          | 3.6           |
| All the | e teachers in the department are  | content w                | ith the in   | frastructure                            | facility pro    | vided                       |               |
|         |   | Innovation               | Accepta      | nce                                     |                 |                             |               |
| 18.     | Freedom to explore new<br>teaching and learning methods                                       | 40                       | 20           | 20                                      | 20              | 0                           | 3.8           |

| 19.                      | Use of novel methods for<br>assessing student performance  | 40           | 20        | 0             | 40         | 0          | 3.6    |  |  |  |  |
|--------------------------|--|--------------|-----------|---------------|------------|------------|--------|--|--|--|--|
| 20.                      | Provision for knowledge and<br>domain expertise sharing<br>among the staff members                                   | 40           | 20        | 0             | 40         | 0          | 3.6    |  |  |  |  |
| Teach                    | ners are content with the Innova   | tion Accer   | otance ar | nd expects r  | nore indep | endency to | impart |  |  |  |  |
|                          | methods in the department  |              |           | ia expecte :  |            |            |        |  |  |  |  |
| Research and Development |  |              |           |               |            |            |        |  |  |  |  |
|                          | Department provides conducive  |              |           |               |            |            |        |  |  |  |  |
| 21.                      | environment for research and development   | 60           | 20        | 20            | 0          | 0          | 4.4    |  |  |  |  |
| 22.                      | The University offers adequate facilities for project and research   | 60           | 20        | 0             | 20         | 0          | 4.2    |  |  |  |  |
| 23.                      | Support for professional<br>development (FDP, Foreign<br>visit, Refreshers courses,<br>research support) is provided | 40           | 20        | 0             | 40         | 0          | 3.6    |  |  |  |  |
|                          | eaching fraternity are moderate  | ely satisfie | ed with t | he facilities | provided   | for Resear | ch and |  |  |  |  |
|                          |  | Administra   | tive Sup  | port          |            |            |        |  |  |  |  |
| 24.                      | The University authorities are approachable and accessible.  | 40           | 20        | 20            | 0          | 20         | 3.6    |  |  |  |  |
| 25.                      | The University promotes social welfare and environmental extension activities.                                       | 40           | 20        | 20            | 20         | 0          | 3.8    |  |  |  |  |
| 26.                      | Faculty are appropriately<br>represented in the governing<br>Bodies  | 40           | 20        | 20            | 0          | 20         | 3.6    |  |  |  |  |
| 27.                      | The University effectively<br>addresses the redressal of<br>grievances.  | 40           | 20        | 20            | 0          | 20         | 3.6    |  |  |  |  |
| 28.                      | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 40           | 40        | 0             | 0          | 20         | 3.8    |  |  |  |  |
|                          | Teachers in the department are moderately satisfied with the administrative support provided from the University.    |              |           |               |            |            |        |  |  |  |  |

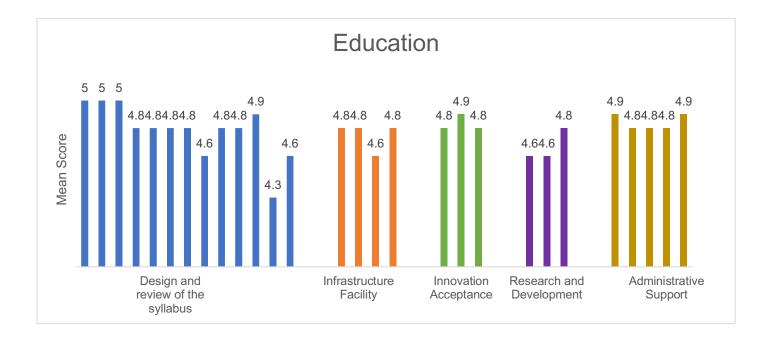


#### Table –12:Department of Education

Total Number of Teachers: 07

| S.No    | Questions  | Strongly agree | Agree     | Neither<br>agree<br>nor | Disagree     | Strongly<br>disagree | Mean   |
|---------|--|----------------|-----------|-------------------------|--------------|----------------------|--------|
| 3.140   | Questions  | (%)            | (%)       | disagree<br>(%)         | (%)          | (%)                  | score  |
|         |  | nd review      | of the sy | /llabus                 |              |                      |        |
| 1.      | The Curriculum is based on the<br>needs of the stakeholders                          | 100            | 0         | 0                       | 0            | 0                    | 5.0    |
| 2.      | The curriculum objectives are well defined   | 100            | 0         | 0                       | 0            | 0                    | 5.0    |
| 3.      | The programme carries a sufficient number of Elective papers                         | 100            | 0         | 0                       | 0            | 0                    | 5.0    |
| 4.      | The curriculum has good academic<br>flexibility                                      | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| 5.      | Courses offered has a good balance between theory and application                    | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| 6.      | Course content fulfils the need of the students                                      | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| 7.      | Internal and external examinations<br>are linked to course learning<br>outcomes      | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| 8.      | Course contents are found to fill the skill gap among the learners                   | 62             | 38        | 0                       | 0            | 0                    | 4.6    |
| 9.      | The curriculum is designed to fulfil the local level requirement                     | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| 10.     | The curriculum is designed to fulfil the state-level requirement                     | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| 11.     | The curriculum is designed to fulfil the national level requirement                  | 88             | 12        | 0                       | 0            | 0                    | 4.9    |
| 12.     | The curriculum is designed to fulfil the International level requirement             | 25             | 75        | 0                       | 0            | 0                    | 4.3    |
| 13.     | Opportunity to suggest new topics for a course                                       | 62             | 38        | 0                       | 0            | 0                    | 4.6    |
|         | e faculty members in the departme  | nt are high    | nly satis | fied with t             | he design    | and review           | of the |
| update  | ed syllabus  | rastructure    |           |                         |              |                      |        |
|         | The classroom, laboratory,   |                | -         |                         | 6            | 0                    | 4.0    |
| 14.     | restroom and toilets are clean and well maintained.                                  | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| 15.     | Clean drinking water is available.   | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| 16.     | Laboratory and computer facilities are available for teaching experimental purposes. | 62             | 38        | 0                       | 0            | 0                    | 4.6    |
| 17.     | Documents, data, records and evidence are well maintained.                           | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| All the | e teachers in the department are co  |                |           |                         | acility prov | vided                |        |
|         |  | ovation Ac     | ceptanc   | e                       | 1            | I                    |        |
| 18.     | Freedom to explore new teaching and learning methods                                 | 75             | 25        | 0                       | 0            | 0                    | 4.8    |
| 19.     | Use of novel methods for assessing student performance                               | 88             | 12        | 0                       | 0            | 0                    | 4.9    |

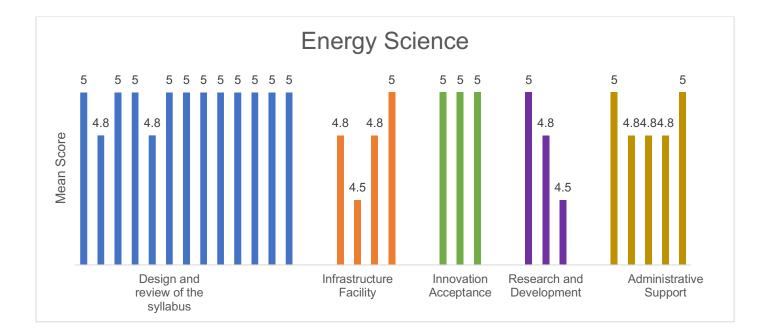
|  | Provision for knowledge and domain expertise sharing among the staff members   | 75       | 25         | 0        | 0          | 0          | 4.8    |  |  |
|--|--|----------|------------|----------|------------|------------|--------|--|--|
|  | e teachers in the department are   | highly   | satisfied  | with the | innovation | acceptance | in the |  |  |
| depar  |  | arch and | l Developr | nont     |            |            |        |  |  |
|  | Department provides conducive  |          |            |          |            |            |        |  |  |
| 21.  | environment for research and development   | 62       | 38         | 0        | 0          | 0          | 4.6    |  |  |
| 22.  | The University offers adequate facilities for project and research   | 62       | 38         | 0        | 0          | 0          | 4.6    |  |  |
| 23.  | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 75       | 25         | 0        | 0          | 0          | 4.8    |  |  |
| All the teachers are highly satisfied with the Research and Development facility provided in the |  |          |            |          |            |            |        |  |  |
| depar  |  |          |            |          |            |            |        |  |  |
|  |  | ninistra | tive Suppo | ort      |            | 1          | 1      |  |  |
| 24.  | The University authorities are approachable and accessible.  | 88       | 12         | 0        | 0          | 0          | 4.9    |  |  |
| 25.  | The University promotes social welfare and environmental extension activities.                                       | 75       | 25         | 0        | 0          | 0          | 4.8    |  |  |
| 26.  | Faculty are appropriately represented in the governing Bodies  | 75       | 25         | 0        | 0          | 0          | 4.8    |  |  |
| 27.  | The University effectively addresses the redressal of grievances.  | 75       | 25         | 0        | 0          | 0          | 4.8    |  |  |
| 28.  | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 88       | 12         | 0        | 0          | 0          | 4.9    |  |  |



### Table –13:Department of Energy Science Total Number of Teachers: 04

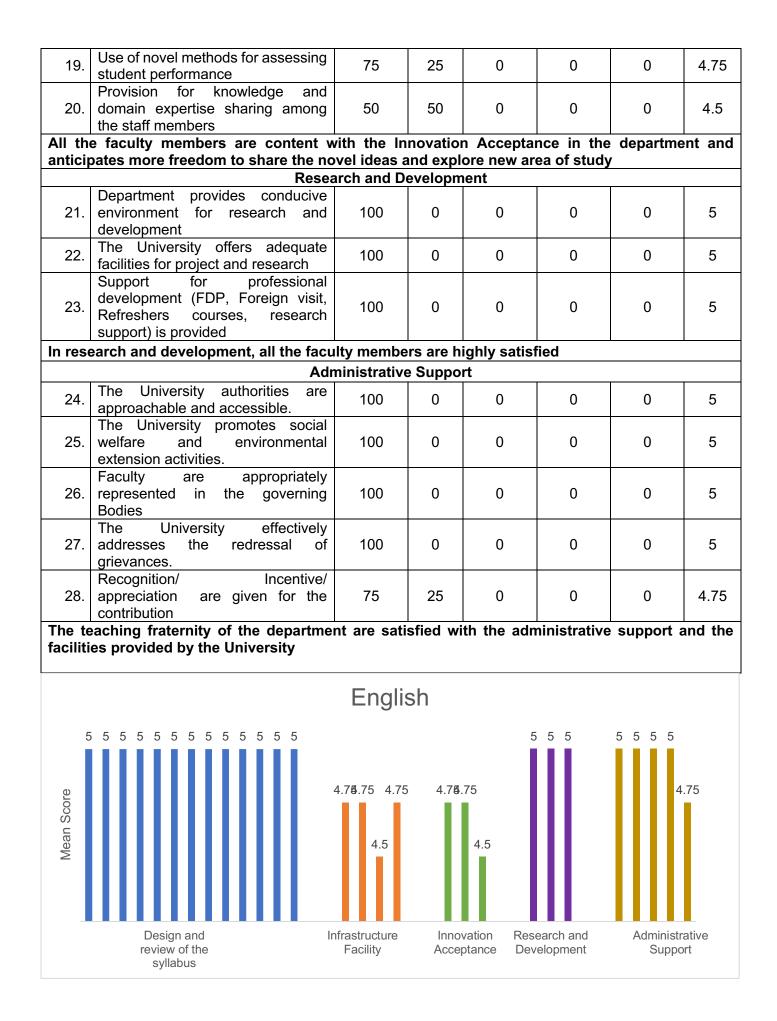
| i otar |  |                          |              | Neither                         |                 |                             |               |
|--------|--|--------------------------|--------------|---------------------------------|-----------------|-----------------------------|---------------|
| S.No   | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|        | Design a   | nd review                | of the sy    | /llabus                         |                 |                             |               |
| 1.     | The Curriculum is based on the needs of the stakeholders                             | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 2.     | The curriculum objectives are well defined   | 75                       | 25           | 0                               | 0               | 0                           | 4.8           |
| 3.     | The programme carries a sufficient number of Elective papers                         | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 4.     | The curriculum has good academic flexibility   | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 5.     | Courses offered has a good balance between theory and application                    | 75                       | 25           | 0                               | 0               | 0                           | 4.8           |
| 6.     | Course content fulfils the need of the students                                      | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 7.     | Internal and external examinations are linked to course learning outcomes            | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 8.     | Course contents are found to fill the skill gap among the learners                   | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 9.     | The curriculum is designed to fulfil the local level requirement                     | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 10.    | The curriculum is designed to fulfil the state-level requirement                     | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 11.    | The curriculum is designed to fulfil the national level requirement                  | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 12.    | The curriculum is designed to fulfil the International level requirement             | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 13.    | Opportunity to suggest new topics for a course                                       | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
|        | eachers in the department are ex   | ctremely s               | atisfied     | with the                        | Design an       | d Review                    | of the        |
| curric |  |                          | <b>. .</b>   | _                               |                 |                             |               |
|        | Int<br>The classroom, laboratory,  | rastructure              | = racility   | 1                               |                 |                             |               |
| 14.    |  | 75                       | 25           | 0                               | 0               | 0                           | 4.8           |
| 15.    | Clean drinking water is available.   | 75                       | 0            | 25                              | 0               | 0                           | 4.5           |
| 16.    | Laboratory and computer facilities are available for teaching experimental purposes. | 75                       | 25           | 0                               | 0               | 0                           | 4.8           |
| 17.    | Documents, data, records and evidence are well maintained.                           | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| The fa | culty members are highly content v   | vith the inf             | rastruct     | ure facility                    | of the dep      | artment.                    |               |
|        |  | ovation Ac               | ceptanc      | e                               | <del></del>     |                             |               |
| 18.    | Freedom to explore new teaching<br>and learning methods                              | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 19.    | Use of novel methods for assessing student performance                               | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |

| 20.                    | Provision for knowledge and domain expertise sharing among the staff members   | 100                               | 0                             | 0                         | 0          | 0           | 5.0      |
|------------------------|--|-----------------------------------|-------------------------------|---------------------------|------------|-------------|----------|
| The te                 | aching fraternity in the department  | are highly                        | satisfie                      | d with the i              | innovation | acceptanc   | e in the |
| depart                 |  | •••                               |                               |                           |            | •           |          |
|                        | Resea  | rch and D                         | evelopm                       | nent                      |            |             |          |
| 21.                    | Department provides conducive<br>environment for research and<br>development   | 100                               | 0                             | 0                         | 0          | 0           | 5.0      |
| 22.                    | The University offers adequate facilities for project and research   | 75                                | 25                            | 0                         | 0          | 0           | 4.8      |
| 23.                    | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided   | 75                                | 0                             | 25                        | 0          | 0           | 4.5      |
|                        |  |                                   |                               |                           |            |             |          |
|                        | earch and development, all the fac   |                                   |                               |                           |            | with the a  | dequate  |
|                        | es and support provided for contin   | uing profe                        | essional                      | developm                  |            | with the a  | dequate  |
|                        | es and support provided for contin<br>Adn  |                                   | essional                      | developm                  |            | with the ac |          |
|                        | es and support provided for contin<br>Adn<br>The University authorities are<br>approachable and accessible.  | uing profe                        | essional                      | developm                  |            | o O         | 5.0      |
| faciliti               | es and support provided for contin<br>Adn<br>The University authorities are  | uing profe                        | essional<br>e Suppo           | developme<br>rt           | ent        |             | -        |
| faciliti<br>24.        | es and support provided for contin<br>Adm<br>The University authorities are<br>approachable and accessible.<br>The University promotes social<br>welfare and environmental<br>extension activities.<br>Faculty are appropriately                                 | uing profe<br>ninistrative<br>100 | essional<br>eSuppo<br>0       | developm<br>rt<br>0       | ent<br>0   | 0           | 5.0      |
| faciliti<br>24.<br>25. | es and support provided for contin<br>Adm<br>The University authorities are<br>approachable and accessible.<br>The University promotes social<br>welfare and environmental<br>extension activities.<br>Faculty are appropriately<br>represented in the governing | 100<br>75                         | essional<br>eSuppo<br>0<br>25 | developme<br>rt<br>0<br>0 | 0<br>0     | 0           | 5.0      |



### Table –14:Department of English Total Number of Teachers: 04

| Totari | Number of Teachers: 04   |                          |              | Neither                         |                 |                             |               |
|--------|--|--------------------------|--------------|---------------------------------|-----------------|-----------------------------|---------------|
| S.No   | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|        | Design a   | nd review                | of the sy    | /llabus                         |                 |                             |               |
| 1.     | The Curriculum is based on the needs of the stakeholders                             | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 2.     | The curriculum objectives are well defined   | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 3.     | The programme carries a sufficient number of Elective papers                         | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 4.     | The curriculum has good academic flexibility   | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 5.     | Courses offered has a good balance between theory and application                    | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 6.     | Course content fulfils the need of the students                                      | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 7.     | Internal and external examinations<br>are linked to course learning<br>outcomes      | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 8.     | Course contents are found to fill the skill gap among the learners                   | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 9.     | The curriculum is designed to fulfil the local level requirement                     | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 10.    | The curriculum is designed to fulfil the state-level requirement                     | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 11.    | The curriculum is designed to fulfil the national level requirement                  | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 12.    | The curriculum is designed to fulfil the International level requirement             | 100                      | 0            | 0                               | 0               | 0                           | 5             |
| 13.    | Opportunity to suggest new topics for a course                                       | 100                      | 0            | 0                               | 0               | 0                           | 5             |
|        | culties of English are extremely sati<br>e students                                  |                          |              |                                 | w of the cu     | rriculum pr                 | epared        |
|        |  | rastructure              | e Facility   | /                               |                 | 1                           |               |
| 14.    | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 75                       | 25           | 0                               | 0               | 0                           | 4.75          |
| 15.    | Clean drinking water is available.   | 75                       | 25           | 0                               | 0               | 0                           | 4.75          |
| 16.    | Laboratory and computer facilities are available for teaching experimental purposes. | 50                       | 50           | 0                               | 0               | 0                           | 4.5           |
| 17.    | Documents, data, records and evidence are well maintained.                           | 75                       | 25           | 0                               | 0               | 0                           | 4.75          |
|        | e teachers in the department are i<br>ts to be improved in the future                | moderately               | conten       | t with the                      | infrastruc      | ture faciliti               | es and        |
|        | Inne   | ovation Ac               | ceptanc      | е                               |                 |                             |               |
| 18.    | Freedom to explore new teaching<br>and learning methods                              | 75                       | 25           | 0                               | 0               | 0                           | 4.75          |

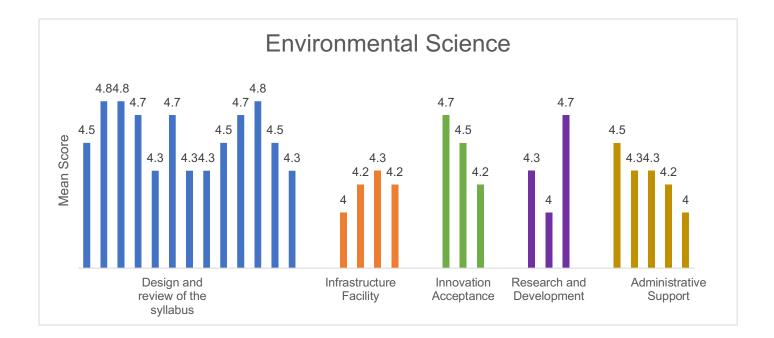


#### Table –15:Department of Environmental Science

Total Number of Teachers: 06

| S.No   | Questions  | Strongly agree | Agree     | Neither<br>agree<br>nor | Disagree    | Strongly<br>disagree | Mean    |
|--------|--|----------------|-----------|-------------------------|-------------|----------------------|---------|
|        |  | (%)            | (%)       | disagree<br>(%)         | (%)         | (%)                  | score   |
|        | 0  | nd review      | of the sy | /llabus                 | 1           | 1                    |         |
| 1.     | The Curriculum is based on the needs of the stakeholders                             | 50             | 50        | 0                       | 0           | 0                    | 4.5     |
| 2.     | The curriculum objectives are well defined   | 84             | 16        | 0                       | 0           | 0                    | 4.8     |
| 3.     | The programme carries a sufficient number of Elective papers                         | 84             | 16        | 0                       | 0           | 0                    | 4.8     |
| 4.     | The curriculum has good academic flexibility   | 66             | 34        | 0                       | 0           | 0                    | 4.7     |
| 5.     | Courses offered has a good balance between theory and application                    | 34             | 66        | 0                       | 0           | 0                    | 4.3     |
| 6.     | Course content fulfils the need of the students                                      | 66             | 34        | 0                       | 0           | 0                    | 4.7     |
| 7.     | Internal and external examinations<br>are linked to course learning<br>outcomes      | 34             | 64        | 0                       | 0           | 0                    | 4.3     |
| 8.     | Course contents are found to fill the skill gap among the learners                   | 34             | 66        | 0                       | 0           | 0                    | 4.3     |
| 9.     | The curriculum is designed to fulfil the local level requirement                     | 68             | 16        | 16                      | 0           | 0                    | 4.5     |
| 10.    | The curriculum is designed to fulfil the state-level requirement                     | 66             | 34        | 0                       | 0           | 0                    | 4.7     |
| 11.    | The curriculum is designed to fulfil the national level requirement                  | 84             | 16        | 0                       | 0           | 0                    | 4.8     |
| 12.    | The curriculum is designed to fulfil the International level requirement             | 50             | 50        | 0                       | 0           | 0                    | 4.5     |
| 13.    | Opportunity to suggest new topics for a course                                       | 34             | 66        | 0                       | 0           | 0                    | 4.3     |
|        | ers in the department are gratified w<br>ourse content                               | vith the des   | ign and   | review of t             | he curricul | um , exami           | nations |
|        |  | rastructure    | Facility  | /                       |             |                      |         |
| 14.    | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 0              | 100       | 0                       | 0           | 0                    | 4.0     |
| 15.    | Clean drinking water is available.   | 16             | 84        | 0                       | 0           | 0                    | 4.2     |
| 16.    | Laboratory and computer facilities are available for teaching experimental purposes. | 34             | 66        | 0                       | 0           | 0                    | 4.3     |
| 17.    | Documents, data, records and evidence are well maintained.                           | 16             | 84        | 0                       | 0           | 0                    | 4.2     |
| The te | achers are satisfied with the Infrast  |                |           |                         |             |                      |         |
|        |  | ovation Ac     | ceptanc   | e                       |             |                      |         |
| 18.    | Freedom to explore new teaching<br>and learning methods                              | 66             | 34        | 0                       | 0           | 0                    | 4.7     |
| 19.    | Use of novel methods for assessing student performance                               | 66             | 17        | 17                      | 0           | 0                    | 4.5     |

| 20. domain expertise sharing among the staff members   | g 16         | 84        | 0           | 0            | 0          | 4.2      |
|--|--------------|-----------|-------------|--------------|------------|----------|
| The teaching fraternity in the departme  |              | fied wit  | h the innov | vation, free | edom, adop | otion of |
| novel methods and provision for knowl  |              | -         |             |              |            |          |
|  | earch and D  | evelopm   | nent        | I            | I          | 1        |
| 21. Department provides conducive<br>environment for research and<br>development                               |              | 64        | 0           | 0            | 0          | 4.3      |
| 22. The University offers adequate facilities for project and research   | e O          | 100       | 0           | 0            | 0          | 4.0      |
| 23. Support for professional development (FDP, Foreign visit Refreshers courses, research support) is provided | t, 66        | 34        | 0           | 0            | 0          | 4.7      |
| The faculty members are satisfied with   | the offers p | rovided i | in research | and devel    | opment     |          |
| Α  | dministrativ | e Suppo   | rt          |              |            |          |
| 24. The University authorities an approachable and accessible.   |              | 50        | 0           | 0            | 0          | 4.5      |
| 25. Welfare and environmenta extension activities.   |              | 66        | 0           | 0            | 0          | 4.3      |
| Faculty are appropriatel<br>26. represented in the governing<br>Bodies   |              | 66        | 0           | 0            | 0          | 4.3      |
| 27. The University effectivel<br>addresses the redressal c<br>grievances.                                      | y<br>of 16   | 84        | 0           | 0            | 0          | 4.2      |
| Recognition/ Incentive<br>28. appreciation are given for the<br>contribution                                   |              | 68        | 16          | 0            | 0          | 4.0      |
| Feachers are highly satisfied with the a   | dministrativ | e suppo   | rt given by | the Univer   | sity       |          |

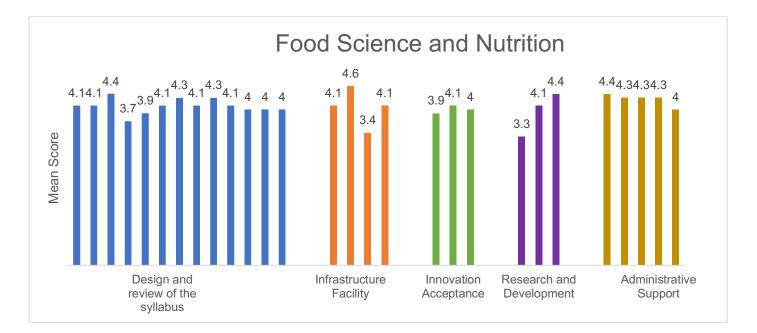


#### Table –16:Department of Food Science and Nutrition

Total Number of Teachers: 07

| S.No | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|------|--|--------------------------|--------------|--|-----------------|-----------------------------|---------------|
|      | Design a   | nd review                | of the sy    |  |                 |                             |               |
| 1.   | The Curriculum is based on the needs of the stakeholders                             | 43                       | 29           | 28   | 0               | 0                           | 4.1           |
| 2.   | The curriculum objectives are well defined   | 43                       | 43           | 0  | 14              | 0                           | 4.1           |
| 3.   | The programme carries a sufficient number of Elective papers                         | 43                       | 57           | 0  | 0               | 0                           | 4.4           |
| 4.   | The curriculum has good academic flexibility   | 29                       | 43           | 14   | 0               | 14                          | 3.7           |
| 5.   | Courses offered has a good balance between theory and application                    | 43                       | 29           | 14   | 0               | 14                          | 3.9           |
| 6.   | Course content fulfils the need of the students                                      | 43                       | 29           | 28   | 0               | 0                           | 4.1           |
| 7.   | Internal and external examinations<br>are linked to course learning<br>outcomes      | 43                       | 43           | 14   | 0               | 0                           | 4.3           |
| 8.   | Course contents are found to fill the skill gap among the learners                   | 43                       | 28           | 29   | 0               | 0                           | 4.1           |
| 9.   | The curriculum is designed to fulfil the local level requirement                     | 43                       | 43           | 14   | 0               | 0                           | 4.3           |
| 10.  | The curriculum is designed to fulfil the state-level requirement                     | 43                       | 43           | 0  | 14              | 0                           | 4.1           |
| 11.  | The curriculum is designed to fulfil the national level requirement                  | 43                       | 43           | 0  | 0               | 14                          | 4.0           |
| 12.  | The curriculum is designed to fulfil the International level requirement             | 43                       | 43           | 0  | 0               | 14                          | 4.0           |
| 13.  | Opportunity to suggest new topics for a course                                       | 43                       | 29           | 14   | 14              | 0                           | 4.0           |
|      | ers in the department are conter<br>tunities to suggest new ideas                    | nt with the              | e struct     | ure of the                                 | curriculu       | m and ex                    | pecting       |
|      |  | rastructure              | e Facility   | /  |                 |                             |               |
| 14.  | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 14                       | 86           | 0  | 0               | 0                           | 4.1           |
| 15.  | Clean drinking water is available.   | 57                       | 43           | 0  | 0               | 0                           | 4.6           |
| 16.  | Laboratory and computer facilities are available for teaching experimental purposes. | 0                        | 71           | 0  | 29              | 0                           | 3.4           |
| 17.  | Documents, data, records and evidence are well maintained.                           | 28                       | 57           | 15   | 0               | 0                           | 4.1           |
|      | eaching members in the departm<br>tment. Looking for advanced lab an                 | d compute                | ers for te   | aching.                                    | nfrastructu     | ire facility                | of the        |
|      |  | ovation Ac               | ceptanc      | e  | 1               | 1                           |               |
| 18.  | Freedom to explore new teaching and learning methods                                 | 57                       | 15           | 0  | 14              | 14                          | 3.9           |
| 19.  | Use of novel methods for assessing student performance                               | 57                       | 29           | 0  | 0               | 14                          | 4.1           |

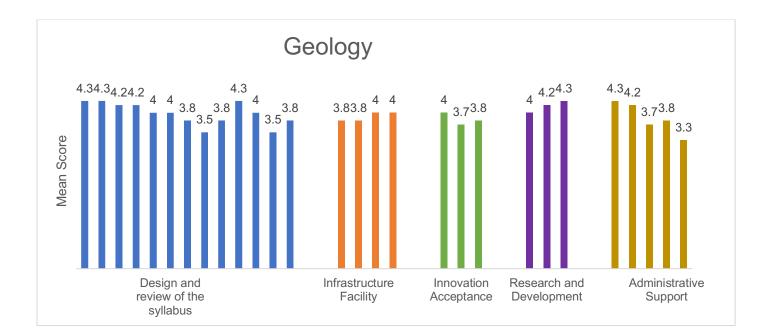
| 20.   | Provision for knowledge and domain expertise sharing among the staff members   | 57           | 14       | 14         | 0           | 15         | 4.0     |  |  |  |  |  |
|---|--|--------------|----------|------------|-------------|------------|---------|--|--|--|--|--|
| All the   | faculty members are gratified with   | the Innova   | tion Acc | eptance in | the depart  | ment and   | seeking |  |  |  |  |  |
| indepe  | independency on implementing novel methods and sharing knowledge   |              |          |            |             |            |         |  |  |  |  |  |
|   |  | arch and D   | evelopm  | ent        |             |            | 1       |  |  |  |  |  |
| 21.   | Department provides conducive<br>environment for research and<br>development   | 28           | 30       | 0          | 28          | 14         | 3.3     |  |  |  |  |  |
| 22.   | The University offers adequate facilities for project and research   | 43           | 43       | 0          | 14          | 0          | 4.1     |  |  |  |  |  |
| 23.   | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 57           | 29       | 14         | 0           | 0          | 4.4     |  |  |  |  |  |
| All the faculty members are satisfied with the facilities provided for the Research and Development |  |              |          |            |             |            |         |  |  |  |  |  |
| and ex  | pecting conducive environment in   |              |          |            |             |            |         |  |  |  |  |  |
|   |  | ninistrativ  | e Suppo  | rt         |             |            | Г       |  |  |  |  |  |
| 24.   | The University authorities are approachable and accessible.  | 43           | 57       | 0          | 0           | 0          | 4.4     |  |  |  |  |  |
| 25.   | The University promotes social welfare and environmental extension activities.                                       | 43           | 43       | 14         | 0           | 0          | 4.3     |  |  |  |  |  |
| 26.   | Faculty are appropriately<br>represented in the governing<br>Bodies  | 43           | 43       | 14         | 0           | 0          | 4.3     |  |  |  |  |  |
| 27.   | The University effectively addresses the redressal of grievances.  | 43           | 43       | 14         | 0           | 0          | 4.3     |  |  |  |  |  |
| 28.   | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 14           | 71       | 15         | 0           | 0          | 4.0     |  |  |  |  |  |
| -   | teaching fraternity in the departme<br>iversity  | nt is gratif | ied with | the admini | strative su | pport prov | ided by |  |  |  |  |  |



### Table –17:Department of GeologyTotal Number of Teachers: 06

| Total  | Number of Teachers: 06   |                          |              | Naithar                                    |                 |                             |               |
|--------|--|--------------------------|--------------|--|-----------------|-----------------------------|---------------|
| S.No   | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|        | Design a   | nd review                | of the sy    | /llabus                                    |                 |                             |               |
| 1.     | The Curriculum is based on the needs of the stakeholders                                   | 50                       | 33           | 17   | 0               | 0                           | 4.3           |
| 2.     | The curriculum objectives are well defined   | 50                       | 33           | 17   | 0               | 0                           | 4.3           |
| 3.     | The programme carries a sufficient number of Elective papers                               | 50                       | 33           | 0  | 17              | 0                           | 4.2           |
| 4.     | The curriculum has good academic flexibility   | 50                       | 33           | 0  | 17              | 0                           | 4.2           |
| 5.     | Courses offered has a good balance between theory and application                          | 33                       | 50           | 0  | 17              | 0                           | 4.0           |
| 6.     | Course content fulfils the need of the students  | 33                       | 50           | 0  | 17              | 0                           | 4.0           |
| 7.     | Internal and external examinations<br>are linked to course learning<br>outcomes            | 33                       | 50           | 0  | 0               | 17                          | 3.8           |
| 8.     | Course contents are found to fill the skill gap among the learners                         | 17                       | 50           | 16   | 0               | 17                          | 3.5           |
| 9.     | The curriculum is designed to fulfil the local level requirement                           | 50                       | 16           | 17   | 0               | 17                          | 3.8           |
| 10.    | The curriculum is designed to fulfil the state-level requirement                           | 66                       | 17           | 0  | 17              | 0                           | 4.3           |
| 11.    | The curriculum is designed to fulfil the national level requirement                        | 50                       | 33           | 0  | 0               | 17                          | 4.0           |
| 12.    | The curriculum is designed to fulfil the International level requirement                   | 16                       | 50           | 17   | 0               | 17                          | 3.5           |
| 13.    | Opportunity to suggest new topics for a course   | 33                       | 50           | 0  | 0               | 17                          | 3.8           |
| Teach  | ers are satisfied with the Design an   | d Review o               | of the sy    | llabus and                                 | expect for      | the advanc                  | ement.        |
|        | Inf  | rastructure              |              |  |                 |                             |               |
| 14.    | The classroom, laboratory, restroom and toilets are clean and well maintained.             | 33                       | 50           | 0  | 0               | 17                          | 3.8           |
| 15.    | Clean drinking water is available.   | 33                       | 50           | 0  | 0               | 17                          | 3.8           |
| 16.    | Laboratory and computer facilities<br>are available for teaching<br>experimental purposes. | 50                       | 33           | 0  | 0               | 17                          | 4.0           |
| 17.    | Documents, data, records and evidence are well maintained.                                 | 50                       | 17           | 16   | 17              | 0                           | 4.0           |
|        | eaching fraternity are moderately  |                          | vith the     | infrastruc                                 | ture facilit    | ies provid                  | ed and        |
| requis | sites for cleanliness and maintenan  |                          |              |  |                 |                             |               |
|        |  | ovation Ac               | ceptanc      | e  |                 |                             |               |
| 18.    | Freedom to explore new teaching<br>and learning methods                                    | 50                       | 33           | 0  | 0               | 17                          | 4.0           |
| 19.    | Use of novel methods for assessing student performance                                     | 16                       | 66           | 0  | 0               | 18                          | 3.7           |

| 20.    | Provision for knowledge and domain expertise sharing among   | 33          | 50       | 0          | 0           | 17         | 3.8      |
|--------|--|-------------|----------|------------|-------------|------------|----------|
| The to | the staff members<br>achers in the department are partia   |             | d with t | ha Innovat | ion Accort  | onee and a |          |
|        | im to explore novel ideas  | any sausne  |          | ne mnovat  | ion Accept  | ance and   | expects  |
|        | •  | arch and D  | evelopm  | nent       |             |            |          |
| 21.    | Department provides conducive<br>environment for research and<br>development   | 50          | 33       | 0          | 0           | 17         | 4.0      |
| 22.    | The University offers adequate facilities for project and research   | 33          | 50       | 17         | 0           | 0          | 4.2      |
| 23.    | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 50          | 34       | 16         | 0           | 0          | 4.3      |
|        | faculty members are satisfied with<br>partment and anticipates conducive   | e environn  | nent     |            | esearch an  | d Develop  | ment in  |
|        |  | ninistrativ | e Suppo  | rt         |             |            | Γ        |
| 24.    | The University authorities are approachable and accessible.  | 50          | 33       | 17         | 0           | 0          | 4.3      |
| 25.    | The University promotes social welfare and environmental extension activities.                                       | 33          | 50       | 17         | 0           | 0          | 4.2      |
| 26.    | Faculty are appropriately represented in the governing Bodies  | 16          | 50       | 17         | 17          | 0          | 3.7      |
| 27.    | The University effectively addresses the redressal of grievances.  | 17          | 50       | 33         | 0           | 0          | 3.8      |
| 28.    | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 17          | 33       | 33         | 0           | 17         | 3.3      |
|        | culty members in the department a<br>iversity and anticipates effective at   |             |          |            | strative Su | pport prov | /ided in |



# Table –18:Department of HistoryTotal Number of Teachers: 02

| S.No  | Questions   | Strongly agree | Agree      | Neither<br>agree<br>nor | Disagree   | Strongly<br>disagree | Mean   |
|-------|---|----------------|------------|-------------------------|------------|----------------------|--------|
|       |   | (%)            | (%)        | disagree<br>(%)         | (%)        | (%)                  | score  |
|       |   | nd review      | of the sy  | /Ilabus                 | 1          | 1                    |        |
| 1.    | The Curriculum is based on the needs of the stakeholders                                      | 100            | 0          | 0                       | 0          | 0                    | 5      |
| 2.    | The curriculum objectives are well defined  | 100            | 0          | 0                       | 0          | 0                    | 5      |
| 3.    | The programme carries a sufficient number of Elective papers                                  | 100            | 0          | 0                       | 0          | 0                    | 5      |
| 4.    | The curriculum has good academic flexibility  | 100            | 0          | 0                       | 0          | 0                    | 5      |
| 5.    | Courses offered has a good balance between theory and application                             | 100            | 0          | 0                       | 0          | 0                    | 5      |
| 6.    | Course content fulfils the need of the students   | 100            | 0          | 0                       | 0          | 0                    | 5      |
| 7.    | Internal and external examinations<br>are linked to course learning<br>outcomes               | 50             | 50         | 0                       | 0          | 0                    | 4.5    |
| 8.    | Course contents are found to fill the skill gap among the learners                            | 50             | 50         | 0                       | 0          | 0                    | 4.5    |
| 9.    | The curriculum is designed to fulfil the local level requirement                              | 50             | 50         | 0                       | 0          | 0                    | 4.5    |
| 10.   | The curriculum is designed to fulfil the state-level requirement                              | 100            | 0          | 0                       | 0          | 0                    | 5      |
| 11.   | The curriculum is designed to fulfil the national level requirement                           | 100            | 0          | 0                       | 0          | 0                    | 5      |
| 12.   | The curriculum is designed to fulfil the International level requirement                      | 50             | 50         | 0                       | 0          | 0                    | 4.5    |
| 13.   | Opportunity to suggest new topics for a course  | 100            | 0          | 0                       | 0          | 0                    | 5      |
| Teach | ers of this department are extremel   |                |            |                         | nd Review  | of the sylla         | bus    |
|       |   | rastructure    | e Facility | /                       |            | 1                    |        |
| 14.   | The classroom, laboratory, restroom and toilets are clean and well maintained.                | 50             | 50         | 0                       | 0          | 0                    | 4.5    |
| 15.   | Clean drinking water is available.  | 50             | 50         | 0                       | 0          | 0                    | 4.5    |
| 16.   | Laboratory and computer facilities are available for teaching experimental purposes.          | 100            | 0          | 0                       | 0          | 0                    | 5      |
| 17.   | Documents, data, records and evidence are well maintained.                                    | 50             | 50         | 0                       | 0          | 0                    | 4.5    |
|       | eaching fraternity are highly co  | ntent with     | the In     | frastructur             | e Facility | provided             | in the |
| depar |   |                |            |                         |            |                      |        |
|       |   | ovation Ac     | ceptanc    |                         |            |                      |        |
| 18.   | Freedom to explore new teaching<br>and learning methods<br>Use of novel methods for assessing | 50             | 50         | 0                       | 0          | 0                    | 4.5    |
| 19.   | student performance   | 50             | 50         | 0                       | 0          | 0                    | 4.5    |

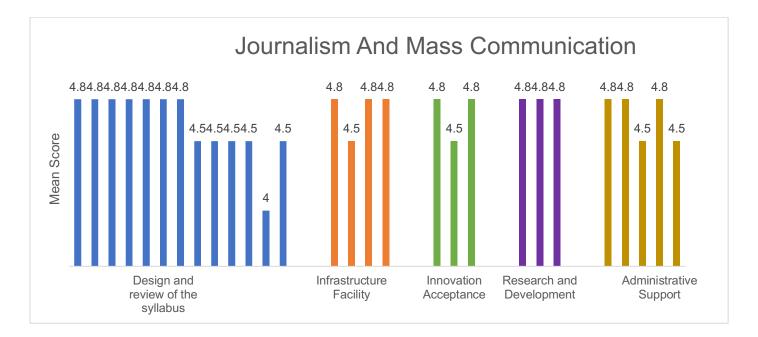
| 20.    | Provision for knowledge and domain expertise sharing among the staff members   | 50           | 50       | 0             | 0            | 0           | 4.5     |
|--------|--|--------------|----------|---------------|--------------|-------------|---------|
| The fa | culty members are highly gratified   | with the In  | novatio  | n Acceptan    | ce in the d  | epartment   |         |
|        | Resea  | arch and D   | evelopm  | nent          |              | -           |         |
| 21.    | Department provides conducive<br>environment for research and<br>development   | 50           | 50       | 0             | 0            | 0           | 4.5     |
| 22.    | The University offers adequate facilities for project and research   | 100          | 0        | 0             | 0            | 0           | 5       |
| 23.    | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 100          | 0        | 0             | 0            | 0           | 5       |
|        | aculty members of the department   |              |          |               | h the facil  | ities provi | ded for |
| Resea  | rch and Development in both depar  | rtment and   | the Uni  | versity.      |              |             |         |
|        | Adr  | ninistrative | e Suppo  | rt            |              |             |         |
| 24.    | The University authorities are approachable and accessible.  | 100          | 0        | 0             | 0            | 0           | 5       |
| 25.    | The University promotes social welfare and environmental extension activities.                                       | 100          | 0        | 0             | 0            | 0           | 5       |
| 26.    | Faculty are appropriately represented in the governing Bodies  | 50           | 50       | 0             | 0            | 0           | 4.5     |
| 27.    | The University effectively addresses the redressal of grievances.  | 100          | 0        | 0             | 0            | 0           | 5       |
| 28.    | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 100          | 0        | 0             | 0            | 0           | 5       |
| The Su | upport given by the University is ext  | remely sat   | isfactor | y for the fac | culties of H | istory depa | artment |



### Table –19:Department of Journalism And Mass Communication

| S.No    | Questions   | Strongly<br>agree | Agree<br>(%) | Neither<br>agree<br>nor | Disagree<br>(%) | Strongly<br>disagree | Mean<br>score |
|---------|---|-------------------|--------------|-------------------------|-----------------|----------------------|---------------|
|         |   | (%)               |              | disagree<br>(%)         |                 | (%)                  |               |
|         |   | nd review         | of the sy    | /Ilabus                 |                 |                      |               |
| 1.      | The Curriculum is based on the needs of the stakeholders                                | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 2.      | The curriculum objectives are well defined  | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 3.      | The programme carries a sufficient number of Elective papers                            | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 4.      | The curriculum has good academic flexibility  | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 5.      | Courses offered has a good balance between theory and application                       | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 6.      | Course content fulfils the need of the students   | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 7.      | Internal and external examinations<br>are linked to course learning<br>outcomes         | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 8.      | Course contents are found to fill the skill gap among the learners                      | 50                | 50           | 0                       | 0               | 0                    | 4.5           |
| 9.      | The curriculum is designed to fulfil the local level requirement                        | 50                | 50           | 0                       | 0               | 0                    | 4.5           |
| 10.     | The curriculum is designed to fulfil the state-level requirement                        | 50                | 50           | 0                       | 0               | 0                    | 4.5           |
| 11.     | The curriculum is designed to fulfil the national level requirement                     | 50                | 50           | 0                       | 0               | 0                    | 4.5           |
| 12.     | The curriculum is designed to fulfil the International level requirement                | 25                | 50           | 25                      | 0               | 0                    | 4.0           |
| 13.     | Opportunity to suggest new topics for a course  | 50                | 50           | 0                       | 0               | 0                    | 4.5           |
|         | e teaching fraternity in the depar  |                   | highly       | gratified w             | ith the ac      | ademic fle           | exibility     |
| provid  | led for curriculum designing at pres  |                   |              |                         |                 |                      |               |
|         |   | rastructure       | e racility   | /                       |                 |                      |               |
| 14.     | The classroom, laboratory, restroom and toilets are clean and well maintained.          | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 15.     | Clean drinking water is available.  | 50                | 50           | 0                       | 0               | 0                    | 4.5           |
| 16.     | Laboratory and computer facilities are available for teaching                           | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 17.     | experimental purposes.<br>Documents, data, records and<br>evidence are well maintained. | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| All the | a faculty members are extremely del   | ighted with       | h the Infi   | rastructure             | Facilities of   | of the depa          | rtment.       |
|         |   | ovation Ac        |              |                         |                 | <b>I</b>             |               |
| 18.     | Freedom to explore new teaching and learning methods                                    | 75                | 25           | 0                       | 0               | 0                    | 4.8           |
| 19.     | Use of novel methods for assessing student performance                                  | 50                | 50           | 0                       | 0               | 0                    | 4.5           |

| 20.     | Provision for knowledge and<br>domain expertise sharing among<br>the staff members                                   | 75           | 25        | 0          | 0             | 0          | 4.8      |
|---------|--|--------------|-----------|------------|---------------|------------|----------|
| In Inn  | ovation Acceptance, every faculty  | member       | in the    | department | has giver     | n highly s | atisfied |
| respor  | nses   |              |           |            | _             |            |          |
|         | Resea  | arch and D   | evelopn   | nent       |               |            |          |
| 21.     | Department provides conducive<br>environment for research and<br>development   | 75           | 25        | 0          | 0             | 0          | 4.8      |
| 22.     | The University offers adequate facilities for project and research   | 75           | 25        | 0          | 0             | 0          | 4.8      |
| 23.     | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 75           | 25        | 0          | 0             | 0          | 4.8      |
| All the | e teachers are highly impressed wit  | th the Res   | earch a   | nd Develop | ment facilit  | y provide  | d in the |
| depart  | tment  |              |           |            |               |            |          |
|         | Adr  | ninistrativo | e Suppo   | ort        |               |            |          |
| 24.     | The University authorities are approachable and accessible.  | 75           | 25        | 0          | 0             | 0          | 4.8      |
| 25.     | The University promotes social welfare and environmental extension activities.                                       | 75           | 25        | 0          | 0             | 0          | 4.8      |
| 26.     | Faculty are appropriately represented in the governing Bodies  | 50           | 50        | 0          | 0             | 0          | 4.5      |
| 27.     | The University effectively addresses the redressal of grievances.  | 75           | 25        | 0          | 0             | 0          | 4.8      |
| 28.     | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 50           | 50        | 0          | 0             | 0          | 4.5      |
| -       | teaching fraternity in the departme<br>University.   | ent are grat | tified wi | th the Adm | inistrative ( | Support p  | rovided  |



# Table –20:Department of Library and Information Science Total Number of Teachers: 06

| S.No  | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|-------|--|--------------------------|--------------|--|-----------------|-----------------------------|---------------|
|       | Design a   | nd review                | of the sy    |  |                 |                             |               |
| 1.    | The Curriculum is based on the needs of the stakeholders                             | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 2.    | The curriculum objectives are well defined   | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 3.    | The programme carries a sufficient number of Elective papers                         | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 4.    | The curriculum has good academic flexibility   | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 5.    | Courses offered has a good balance between theory and application                    | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| 6.    | Course content fulfils the need of the students                                      | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 7.    | Internal and external examinations<br>are linked to course learning<br>outcomes      | 40                       | 40           | 20   | 0               | 0                           | 4.2           |
| 8.    | Course contents are found to fill the skill gap among the learners                   | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 9.    | The curriculum is designed to fulfil the local level requirement                     | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 10.   | The curriculum is designed to fulfil the state-level requirement                     | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 11.   | The curriculum is designed to fulfil the national level requirement                  | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| 12.   | The curriculum is designed to fulfil the International level requirement             | 20                       | 80           | 0  | 0               | 0                           | 4.2           |
| 13.   | Opportunity to suggest new topics for a course                                       | 40                       | 60           | 0  | 0               | 0                           | 4.4           |
| Teach | ers of the department are highly gr  |                          |              |  | eview of th     | e syllabus.                 |               |
|       |  | rastructure              | e ⊢acility   | /  |                 |                             |               |
| 14.   | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 20                       | 80           | 0  | 0               | 0                           | 4.2           |
| 15.   | Clean drinking water is available.   | 0                        | 80           | 20   | 0               | 0                           | 3.8           |
| 16.   | Laboratory and computer facilities are available for teaching experimental purposes. | 20                       | 80           | 0  | 0               | 0                           | 4.2           |
| 17.   | Documents, data, records and evidence are well maintained.                           | 40                       | 60           | 0  | 0               | 0                           | 4.4           |
|       | e teachers in the department are   | •                        |              |  |                 | ies provid                  | ed and        |
| expec | ts more provision on the water faci  |                          |              |  | nt              |                             |               |
| 18.   | Freedom to explore new teaching<br>and learning methods                              | ovation Ac<br>60         | 40           | 0  | 0               | 0                           | 4.6           |
| 19.   | Use of novel methods for assessing student performance                               | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
|       |  |                          |              |  |                 |                             |               |

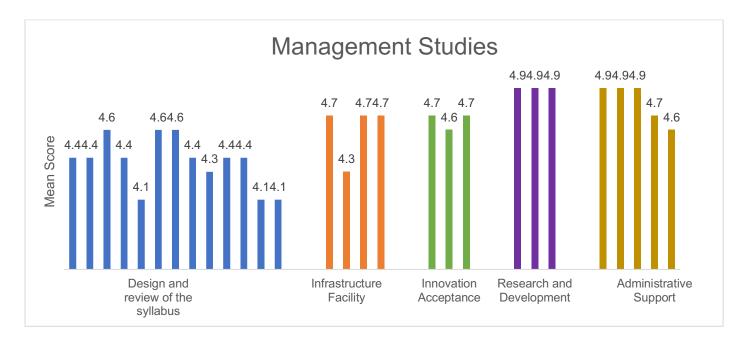
|       |  |             | 1         | 1            | 1           | 1            | 1        |
|-------|--|-------------|-----------|--------------|-------------|--------------|----------|
|       | Provision for knowledge and domain expertise sharing among the staff members   | 60          | 40        | 0            | 0           | 0            | 4.6      |
|       | culty members of the department a  | are highly  | satisfied | d in the Inr | novation ar | nd adoptin   | g novel  |
| metho |  |             | <u> </u>  | 4            |             |              |          |
|       |  | Irch and D  | evelopm   | nent         |             |              | 1        |
| 21.   | Department provides conducive<br>environment for research and<br>development   | 40          | 60        | 0            | 0           | 0            | 4.4      |
| 22.   | The University offers adequate facilities for project and research   | 40          | 60        | 0            | 0           | 0            | 4.4      |
| 23.   | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 40          | 60        | 0            | 0           | 0            | 4.4      |
| n Res | earch and Development, all the fac   | ulty memb   | ers of th | ne departm   | ent are hig | hly satisfie | ed.      |
|       | Adn  | ninistrativ | e Suppo   | rt           |             |              |          |
| 24.   | The University authorities are approachable and accessible.  | 60          | 40        | 0            | 0           | 0            | 4.6      |
| 25.   | The University promotes social welfare and environmental extension activities.                                       | 60          | 40        | 0            | 0           | 0            | 4.6      |
| 26.   | Faculty are appropriately represented in the governing Bodies  | 60          | 40        | 0            | 0           | 0            | 4.6      |
| 27.   | The University effectively addresses the redressal of grievances.  | 40          | 60        | 0            | 0           | 0            | 4.4      |
| 28.   | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 60          | 40        | 0            | 0           | 0            | 4.6      |
|       | aching fraternity of the department<br>University.   | are highly  | satisfied | d with the A | Administrat | tive Suppo   | rt giver |



# Table –21:Department of Management StudiesTotal Number of Teachers: 08

| S.No    | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|---------|--|--------------------------|--------------|--|-----------------|-----------------------------|---------------|
|         | Design a   | nd review                | of the sy    |  |                 |                             |               |
| 1.      | The Curriculum is based on the needs of the stakeholders                                   | 88                       | 12           | 0  | 0               | 0                           | 4.9           |
| 2.      | The curriculum objectives are well defined   | 62                       | 38           | 0  | 0               | 0                           | 4.6           |
| 3.      | The programme carries a sufficient number of Elective papers                               | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
| 4.      | The curriculum has good academic flexibility   | 62                       | 38           | 0  | 0               | 0                           | 4.6           |
| 5.      | Courses offered has a good balance between theory and application                          | 50                       | 50           | 0  | 0               | 0                           | 4.5           |
| 6.      | Course content fulfils the need of the students  | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
| 7.      | Internal and external examinations<br>are linked to course learning<br>outcomes            | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
| 8.      | Course contents are found to fill the skill gap among the learners                         | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
| 9.      | The curriculum is designed to fulfil the local level requirement                           | 62                       | 38           | 0  | 0               | 0                           | 4.6           |
| 10.     | The curriculum is designed to fulfil the state-level requirement                           | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
| 11.     | The curriculum is designed to fulfil the national level requirement                        | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
| 12.     | The curriculum is designed to fulfil the International level requirement                   | 62                       | 25           | 13   | 0               | 0                           | 4.5           |
| 13.     | Opportunity to suggest new topics for a course   | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
| All the | e teachers in the department are hig   |                          |              | -  | and Review      | w of the sy                 | llabus.       |
|         |  | rastructure              | e ⊦acility   | /  |                 |                             |               |
| 14.     | The classroom, laboratory, restroom and toilets are clean and well maintained.             | 62                       | 38           | 0  | 0               | 0                           | 4.6           |
| 15.     | Clean drinking water is available.   | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
| 16.     | Laboratory and computer facilities<br>are available for teaching<br>experimental purposes. | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
| 17.     | Documents, data, records and evidence are well maintained.                                 | 75                       | 25           | 0  | 0               | 0                           | 4.8           |
|         | e faculty members in the departmen   | t are extre              | mely de      | lighted witl                               | h the Infras    | tructure Fa                 | acilities     |
| provic  | led of the department.   | ovotion A -              |              | •  |                 |                             |               |
|         | Inn<br>Freedom to explore new teaching   | ovation Ac               |              |  |                 |                             |               |
| 18.     | and learning methods<br>Use of novel methods for assessing                                 | 62                       | 38           | 0  | 0               | 0                           | 4.6           |
| 19.     | student performance  | 75                       | 25           | 0  | 0               | 0                           | 4.8           |

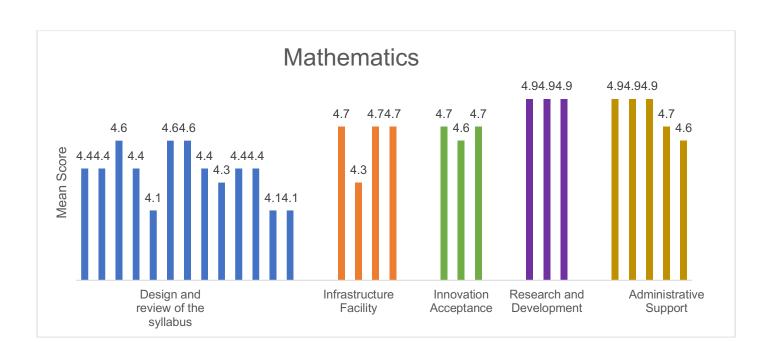
| 20.    | Provision for knowledge and domain expertise sharing among the staff members   | 75           | 25       | 0            | 0            | 0          | 4.8      |
|--------|--|--------------|----------|--------------|--------------|------------|----------|
| Facult | y members of the department are e  |              |          |              | vation Acc   | eptance    |          |
|        |  | rch and D    | evelopm  | nent         |              |            |          |
| 21.    | Department provides conducive<br>environment for research and<br>development   | 75           | 25       | 0            | 0            | 0          | 4.8      |
| 22.    | The University offers adequate facilities for project and research   | 62           | 38       | 0            | 0            | 0          | 4.6      |
| 23.    | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 88           | 12       | 0            | 0            | 0          | 4.9      |
| In Res | earch and Development, all the tead  | chers of th  | e depar  | tment are h  | highly pleas | sed.       |          |
|        | Adn  | ninistrative | e Suppo  | rt           |              |            |          |
| 24.    | The University authorities are approachable and accessible.  | 88           | 12       | 0            | 0            | 0          | 4.9      |
| 25.    | The University promotes social welfare and environmental extension activities.                                       | 88           | 12       | 0            | 0            | 0          | 4.9      |
| 26.    | Faculty are appropriately represented in the governing Bodies  | 75           | 25       | 0            | 0            | 0          | 4.8      |
| 27.    | The University effectively addresses the redressal of grievances.  | 75           | 25       | 0            | 0            | 0          | 4.8      |
| 28.    | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 62           | 38       | 0            | 0            | 0          | 4.6      |
|        | aching fraternity of the department<br>University.   | are highly   | gratifie | d with the A | Administrat  | tive Suppo | rt given |



### Table –22:Department of Mathematics

| S.No    | Questions   | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|---------|---|--------------------------|--------------|--|-----------------|-----------------------------|---------------|
|         | Design a  | nd review                | of the sy    |  |                 |                             |               |
| 1.      | The Curriculum is based on the needs of the stakeholders                                | 71                       | 14           | 0  | 15              | 0                           | 4.4           |
| 2.      | The curriculum objectives are well defined  | 71                       | 14           | 0  | 15              | 0                           | 4.4           |
| 3.      | The programme carries a<br>sufficient number of Elective<br>papers                      | 71                       | 14           | 15   | 0               | 0                           | 4.6           |
| 4.      | The curriculum has good<br>academic flexibility   | 71                       | 14           | 0  | 15              | 0                           | 4.4           |
| 5.      | Courses offered has a good<br>balance between theory and<br>application                 | 28                       | 58           | 14   | 0               | 0                           | 4.1           |
| 6.      | Course content fulfils the need of the students   | 71                       | 14           | 15   | 0               | 0                           | 4.6           |
| 7.      | Internal and external examinations<br>are linked to course learning<br>outcomes         | 71                       | 14           | 15   | 0               | 0                           | 4.6           |
| 8.      | Course contents are found to fill the skill gap among the learners                      | 71                       | 14           | 0  | 15              | 0                           | 4.4           |
| 9.      | The curriculum is designed to fulfil the local level requirement                        | 43                       | 43           | 14   | 0               | 0                           | 4.3           |
| 10.     | The curriculum is designed to fulfil the state-level requirement                        | 57                       | 28           | 15   | 0               | 0                           | 4.4           |
| 11.     | The curriculum is designed to fulfil the national level requirement                     | 57                       | 28           | 15   | 0               | 0                           | 4.4           |
| 12.     | The curriculum is designed to fulfil the International level requirement                | 43                       | 43           | 0  | 14              | 0                           | 4.1           |
| 13.     | Opportunity to suggest new topics for a course  | 28                       | 57           | 15   | 0               | 0                           | 4.1           |
|         | culty members of the department   | are highl                | y please     | ed with the                                | e Design a      | nd Review                   | of the        |
| update  | d syllabus<br>Inf   | rastructure              | Facility     | ,  |                 |                             |               |
| 14.     | The classroom, laboratory, restroom and toilets are clean and well maintained.          | 71                       | 29           | 0  | 0               | 0                           | 4.7           |
| 15.     | Clean drinking water is available.  | 29                       | 71           | 0  | 0               | 0                           | 4.3           |
| 16.     | Laboratory and computer facilities are available for teaching                           | 71                       | 29           | 0  | 0               | 0                           | 4.7           |
| 17.     | experimental purposes.<br>Documents, data, records and<br>evidence are well maintained. | 71                       | 29           | 0  | 0               | 0                           | 4.7           |
| The tea | ching fraternity are highly content   |                          |              |  | y provided      | in the depa                 | artment       |
|         |   | ovation Ac               | ceptanc      | e  | 1               |                             |               |
| 18.     | Freedom to explore new teaching and learning methods                                    | 71                       | 29           | 0  | 0               | 0                           | 4.7           |
| 19.     | Use of novel methods for<br>assessing student performance                               | 57                       | 43           | 0  | 0               | 0                           | 4.6           |

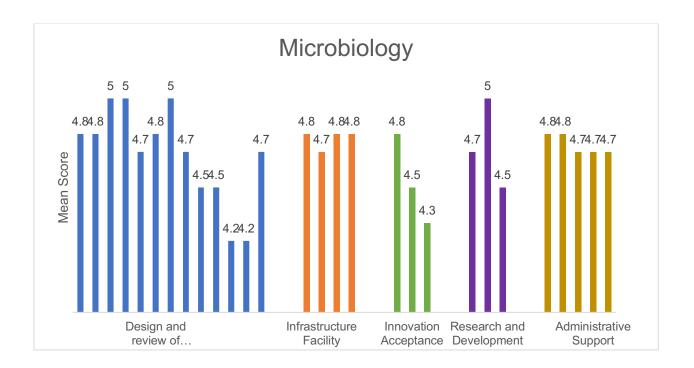
|            |  |             | 1          | r            |              |            |            |
|------------|--|-------------|------------|--------------|--------------|------------|------------|
| 20.        | Provision for knowledge and domain expertise sharing among the staff members   | 71          | 29         | 0            | 0            | 0          | 4.7        |
| Teache     | ers are highly satisfied with the Inn  | ovation Ad  | cceptand   | ce in the de | epartment.   |            |            |
|            | Resea  | rch and D   | evelopm    | nent         |              |            |            |
| 21.        | Department provides conducive<br>environment for research and<br>development   | 85          | 15         | 0            | 0            | 0          | 4.9        |
| 22.        | The University offers adequate facilities for project and research   | 85          | 15         | 0            | 0            | 0          | 4.9        |
| 23.        | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 85          | 15         | 0            | 0            | 0          | 4.9        |
| The fac    | culty members of the department a  | re highly g | ratified v | with the fac | ilities prov | ided for R | esearch    |
| and De     | evelopment in both department and  | the Unive   | ersity.    |              |              |            |            |
|            | Adn  | ninistrativ | e Suppo    | rt           |              |            |            |
| 24.        | The University authorities are approachable and accessible.  | 85          | 15         | 0            | 0            | 0          | 4.9        |
|            | The University promotes social   |             |            |              |              |            |            |
| 25.        | welfare and environmental extension activities.  | 85          | 15         | 0            | 0            | 0          | 4.9        |
| 25.<br>26. |  | 85<br>85    | 15<br>15   | 0            | 0            | 0          | 4.9<br>4.9 |
|            | extension activities.<br>Faculty are appropriately<br>represented in the governing                                   |             |            |              |              |            |            |



# Table –23:Department of MicrobiologyTotal Number of Teachers: 06

| S No.   | Questions   | Strongly     | Agree      | Neither<br>agree       | Disagree     | Strongly        | Mean   |
|---------|---|--------------|------------|------------------------|--------------|-----------------|--------|
| S.No    | Questions   | agree<br>(%) | (%)        | nor<br>disagree<br>(%) | (%)          | disagree<br>(%) | score  |
|         |   | nd review    | of the sy  | yllabus                |              |                 |        |
| 1.      | The Curriculum is based on the<br>needs of the stakeholders   | 84           | 16         | 0                      | 0            | 0               | 4.8    |
| 2.      | The curriculum objectives are well defined  | 84           | 16         | 0                      | 0            | 0               | 4.8    |
| 3.      | The programme carries a sufficient number of Elective papers  | 100          | 0          | 0                      | 0            | 0               | 5.0    |
| 4.      | The curriculum has good academic flexibility  | 100          | 0          | 0                      | 0            | 0               | 5.0    |
| 5.      | Courses offered has a good balance between theory and application                                       | 66           | 34         | 0                      | 0            | 0               | 4.7    |
| 6.      | Course content fulfils the need of the students   | 84           | 16         | 0                      | 0            | 0               | 4.8    |
| 7.      | Internal and external examinations<br>are linked to course learning<br>outcomes                         | 100          | 0          | 0                      | 0            | 0               | 5.0    |
| 8.      | Course contents are found to fill the skill gap among the learners                                      | 66           | 34         | 0                      | 0            | 0               | 4.7    |
| 9.      | The curriculum is designed to fulfil the local level requirement  | 50           | 50         | 0                      | 0            | 0               | 4.5    |
| 10.     | The curriculum is designed to fulfil the state-level requirement  | 50           | 50         | 0                      | 0            | 0               | 4.5    |
| 11.     | The curriculum is designed to fulfil the national level requirement                                     | 34           | 50         | 16                     | 0            | 0               | 4.2    |
| 12.     | The curriculum is designed to fulfil the International level requirement                                | 34           | 50         | 16                     | 0            | 0               | 4.2    |
| 13.     | Opportunity to suggest new topics for a course  | 66           | 34         | 0                      | 0            | 0               | 4.7    |
|         | e teachers in the department have where the teachers in the department have where the surrent syllabus. | given extre  | emely sa   | atisfactory            | response f   | to the Desi     | gn and |
| INCOLON |   | rastructure  | e Facility | /                      |              |                 |        |
| 14.     | The classroom, laboratory, restroom and toilets are clean and   | 84           | 16         | 0                      | 0            | 0               | 4.8    |
| 15      | well maintained.  | 66           | 24         | 0                      | 0            | 0               | 47     |
| 15.     | Clean drinking water is available.<br>Laboratory and computer facilities                                | 66           | 34         | 0                      | 0            | 0               | 4.7    |
| 16.     | are available for teaching experimental purposes.   | 84           | 16         | 0                      | 0            | 0               | 4.8    |
| 17.     | Documents, data, records and evidence are well maintained.  | 84           | 16         | 0                      | 0            | 0               | 4.8    |
|         | eaching fraternity are extremely s  | atisfied w   | ith the    | Infrastructu           | ure Facility | / provided      | in the |
| depart  |   | ovotion A -  | <b></b>    | -                      |              |                 |        |
|         | Freedom to explore new teaching   | ovation Ac   | -          |                        | _            | _               |        |
| 18.     | and learning methods<br>Use of novel methods for assessing  | 84           | 16         | 0                      | 0            | 0               | 4.8    |
| 19.     | student performance   | 50           | 50         | 0                      | 0            | 0               | 4.5    |

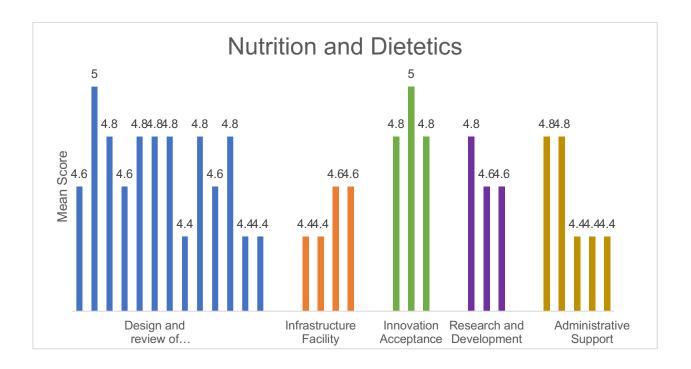
| 20.                        | Provision for knowledge and<br>domain expertise sharing among<br>the staff members  | 34                                    | 66                              | 0                        | 0            | 0            | 4.3            |
|----------------------------|---|---------------------------------------|---------------------------------|--------------------------|--------------|--------------|----------------|
| The fa                     | culty members feel fulfilled with the   | e Innovatio                           | n Accep                         | tance in th              | e departme   | ent          |                |
|                            |   | arch and D                            |                                 |                          | •            |              |                |
| 21.                        | Department provides conducive<br>environment for research and<br>development  | 66                                    | 34                              | 0                        | 0            | 0            | 4.7            |
| 22.                        | The University offers adequate facilities for project and research  | 100                                   | 0                               | 0                        | 0            | 0            | 5.0            |
| 23.                        | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided  | 50                                    | 50                              | 0                        | 0            | 0            | 4.5            |
|                            |   |                                       |                                 |                          |              |              |                |
| All th                     |   | ent are ext                           | remelv s                        | atisfied w               | ith the faci | lities provi | ded for        |
|                            | e faculty members of the departme   |                                       |                                 |                          | ith the faci | lities provi | ded for        |
|                            | e faculty members of the departme<br>rch and Development in both depar  |                                       | the Univ                        | versity.                 | ith the faci | lities provi | ded for        |
|                            | e faculty members of the departme<br>rch and Development in both depar  | tment and                             | the Univ                        | versity.                 | ith the faci | lities prov  | ded for<br>4.8 |
| Resea                      | e faculty members of the departme<br>rch and Development in both depar<br>Adr<br>The University authorities are   | tment and<br>ninistrative             | the Univ<br>e Suppo             | versity.<br>rt           |              |              |                |
| Resea                      | e faculty members of the department<br>rch and Development in both depart<br>Adm<br>The University authorities are<br>approachable and accessible.<br>The University promotes social<br>welfare and environmental   | tment and<br>ninistrative<br>84       | the Univ<br>e Suppo<br>16       | versity.<br>rt<br>0      | 0            | 0            | 4.8            |
| <b>Resea</b><br>24.<br>25. | e faculty members of the department<br>rch and Development in both depart<br>Adr<br>The University authorities are<br>approachable and accessible.<br>The University promotes social<br>welfare and environmental<br>extension activities.<br>Faculty are appropriately<br>represented in the governing | tment and<br>ninistrative<br>84<br>84 | the Univ<br>e Suppo<br>16<br>16 | versity.<br>rt<br>0<br>0 | 0            | 0            | 4.8            |



### Table –24:Department of Nutrition andDietetics

| S.No   | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|--------|--|--------------------------|--------------|--|-----------------|-----------------------------|---------------|
|        | Design a   | nd review                | of the sy    | /llabus                                    |                 |                             |               |
| 1.     | The Curriculum is based on the needs of the stakeholders                             | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| 2.     | The curriculum objectives are well defined   | 100                      | 0            | 0  | 0               | 0                           | 5             |
| 3.     | The programme carries a sufficient number of Elective papers                         | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 4.     | The curriculum has good academic flexibility   | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| 5.     | Courses offered has a good balance between theory and application                    | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 6.     | Course content fulfils the need of the students                                      | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 7.     | Internal and external examinations<br>are linked to course learning<br>outcomes      | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 8.     | Course contents are found to fill the skill gap among the learners                   | 40                       | 60           | 0  | 0               | 0                           | 4.4           |
| 9.     | The curriculum is designed to fulfil the local level requirement                     | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 10.    | The curriculum is designed to fulfil the state-level requirement                     | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| 11.    | The curriculum is designed to fulfil the national level requirement                  | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 12.    | The curriculum is designed to fulfil the International level requirement             | 40                       | 60           | 0  | 0               | 0                           | 4.4           |
| 13.    | Opportunity to suggest new topics for a course                                       | 40                       | 60           | 0  | 0               | 0                           | 4.4           |
|        | of the faculty members of the depart   | rtment are               | highly s     | atisfied wi                                | th the Desi     | ign and Re                  | view of       |
| the pr | esent syllabus.<br>Inf   | rastructure              | Facility     | 1  |                 |                             |               |
| 14.    | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 40                       | 60           | 0  | 0               | 0                           | 4.4           |
| 15.    | Clean drinking water is available.   | 40                       | 60           | 0  | 0               | 0                           | 4.4           |
| 16.    | Laboratory and computer facilities are available for teaching experimental purposes. | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| 17.    | Documents, data, records and evidence are well maintained.                           | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| The te | aching fraternity are highly content   |                          |              |  | y provided      | in the depa                 | artment       |
|        |  | ovation Ac               | ceptanc      | е  | I               | I                           |               |
| 18.    | Freedom to explore new teaching<br>and learning methods                              | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 19.    | Use of novel methods for assessing<br>student performance                            | 100                      | 0            | 0  | 0               | 0                           | 5             |

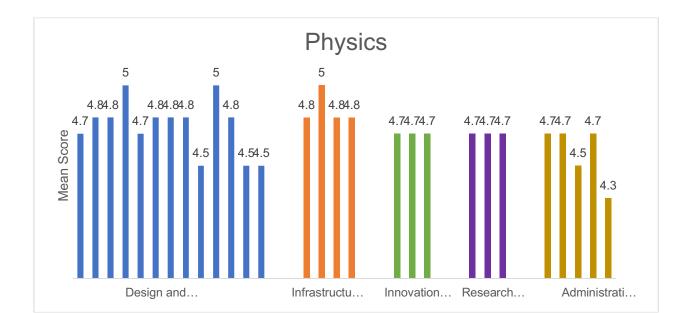
| 20.              | Provision for knowledge and domain expertise sharing among the staff members   | 80           | 20       | 0            | 0            | 0           | 4.8     |
|------------------|--|--------------|----------|--------------|--------------|-------------|---------|
| The te           | achers are highly gratified with the   | Innovatior   | n Accept | tance in the | e departme   | ent.        |         |
|                  |  | arch and D   | evelopm  | nent         |              |             | -       |
| 21.              | Department provides conducive<br>environment for research and<br>development   | 80           | 20       | 0            | 0            | 0           | 4.8     |
| 22.              | The University offers adequate facilities for project and research   | 60           | 40       | 0            | 0            | 0           | 4.6     |
| 23.              | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 60           | 40       | 0            | 0            | 0           | 4.6     |
|                  | culty members of the department a<br>evelopment in both department and   | I the Unive  | rsity.   |              | ilities prov | ided for R  | esearch |
|                  |  | ninistrative | e Suppo  | rτ           | 1            |             | r       |
| 24.              | The University authorities are approachable and accessible.  | 80           | 20       | 0            | 0            | 0           | 4.8     |
| 25.              | The University promotes social welfare and environmental extension activities.                                       | 80           | 20       | 0            | 0            | 0           | 4.8     |
| 26.              | Faculty are appropriately represented in the governing Bodies  | 40           | 60       | 0            | 0            | 0           | 4.4     |
| 27.              | The University effectively addresses the redressal of grievances.  | 40           | 60       | 0            | 0            | 0           | 4.4     |
| 28.              | Recognition/ Incentive/<br>appreciation are given for the<br>contribution  | 40           | 60       | 0            | 0            | 0           | 4.4     |
| All the satisfac | teaching fraternity feel that the Adn<br>ctory.  | ninistrative | e Suppo  | rt given by  | the Univer   | sity is hig | nly     |



# Table –26:Department of PhysicsTotal Number of Teachers: 06

| S.No    | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|---------|--|--------------------------|--------------|-------------------------------------|-----------------|-----------------------------|---------------|
|         | Design a   | nd review                | of the sy    | (%)<br>(llabus                      |                 |                             |               |
|         | The Curriculum is based on the   |                          |              |                                     |                 |                             |               |
| 1.      | needs of the stakeholders  | 66                       | 34           | 0                                   | 0               | 0                           | 4.7           |
| 2.      | The curriculum objectives are well defined   | 84                       | 16           | 0                                   | 0               | 0                           | 4.8           |
| 3.      | The programme carries a sufficient number of Elective papers                         | 84                       | 16           | 0                                   | 0               | 0                           | 4.8           |
| 4.      | The curriculum has good academic flexibility   | 100                      | 0            | 0                                   | 0               | 0                           | 5.0           |
| 5.      | Courses offered has a good balance between theory and application                    | 66                       | 34           | 0                                   | 0               | 0                           | 4.7           |
| 6.      | Course content fulfils the need of the students                                      | 84                       | 16           | 0                                   | 0               | 0                           | 4.8           |
| 7.      | Internal and external examinations are linked to course learning outcomes            | 84                       | 16           | 0                                   | 0               | 0                           | 4.8           |
| 8.      | Course contents are found to fill the skill gap among the learners                   | 84                       | 16           | 0                                   | 0               | 0                           | 4.8           |
| 9.      | The curriculum is designed to fulfil the local level requirement                     | 50                       | 50           | 0                                   | 0               | 0                           | 4.5           |
| 10.     | The curriculum is designed to fulfil the state-level requirement                     | 100                      | 0            | 0                                   | 0               | 0                           | 5.0           |
| 11.     | The curriculum is designed to fulfil the national level requirement                  | 84                       | 16           | 0                                   | 0               | 0                           | 4.8           |
| 12.     | The curriculum is designed to fulfil the International level requirement             | 50                       | 50           | 0                                   | 0               | 0                           | 4.5           |
| 13.     | Opportunity to suggest new topics for a course                                       | 50                       | 50           | 0                                   | 0               | 0                           | 4.5           |
| All the | e teachers are highly impressed wit  |                          |              |                                     | ne syllabus     | j.                          |               |
|         |  | rastructure              | e Facility   | /                                   | Γ               | Γ                           |               |
| 14.     | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 84                       | 16           | 0                                   | 0               | 0                           | 4.8           |
| 15.     | Clean drinking water is available.   | 100                      | 0            | 0                                   | 0               | 0                           | 5.0           |
| 16.     | Laboratory and computer facilities are available for teaching experimental purposes. | 84                       | 16           | 0                                   | 0               | 0                           | 4.8           |
| 17.     | Documents, data, records and evidence are well maintained.                           | 84                       | 16           | 0                                   | 0               | 0                           | 4.8           |
| Teach   | ers are extremely satisfied with the   |                          |              |                                     | ided in the     | departmen                   | nt.           |
|         |  | ovation Ac               | ceptanc      | е                                   | 1               | 1                           |               |
| 18.     | Freedom to explore new teaching and learning methods                                 | 66                       | 34           | 0                                   | 0               | 0                           | 4.7           |
| 19.     | Use of novel methods for assessing student performance                               | 66                       | 34           | 0                                   | 0               | 0                           | 4.7           |
| 20.     | Provision for knowledge and<br>domain expertise sharing among<br>the staff members   | 66                       | 34           | 0                                   | 0               | 0                           | 4.7           |

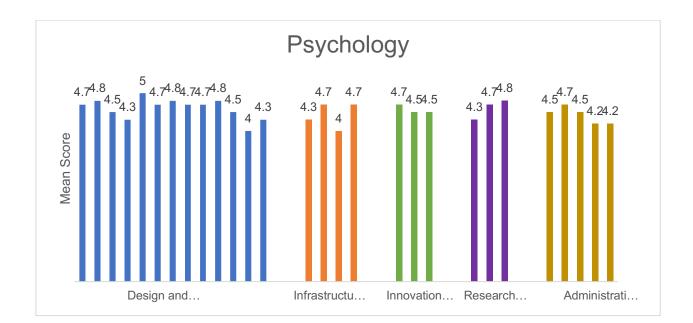
| In Innovation Acceptance, the teachers in   | the depar    | tment a | re highly g | ratified.   |           |           |
|---|--------------|---------|-------------|-------------|-----------|-----------|
| Resea   | rch and D    | evelopm | ent         |             |           | -         |
| 21. Department provides conducive<br>environment for research and<br>development                                | 66           | 34      | 0           | 0           | 0         | 4.7       |
| 22. The University offers adequate facilities for project and research  | 66           | 34      | 0           | 0           | 0         | 4.7       |
| 23. Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided | 66           | 34      | 0           | 0           | 0         | 4.7       |
| Teachers are highly pleased with the opp<br>department and University.  |              | -       |             | arch and Do | evelopmer | nt in the |
| Adn   | ninistrative | e Suppo | rt          |             |           |           |
| 24. The University authorities are approachable and accessible.   | 66           | 34      | 0           | 0           | 0         | 4.7       |
| 25. The University promotes social welfare and environmental extension activities.                              | 66           | 34      | 0           | 0           | 0         | 4.7       |
| 26. Faculty are appropriately<br>Bodies   | 50           | 50      | 0           | 0           | 0         | 4.5       |
| 27. The University effectively addresses the redressal of grievances.   | 66           | 34      | 0           | 0           | 0         | 4.7       |
| 28. Recognition/ Incentive/<br>contribution are given for the   | 33           | 67      | 0           | 0           | 0         | 4.3       |
| Teachers are highly content with the Adm  | ninistrative | Suppor  | t provided  | by the Uni  | versity.  |           |



# Table –27:Department of Psychology Total Number of Teachers: 06

|        |  | Strongly     | Agree     | Neither<br>agree       | Disagree    | Strongly        | Mean    |
|--------|--|--------------|-----------|------------------------|-------------|-----------------|---------|
| S.No   | Questions  | agree<br>(%) | (%)       | nor<br>disagree<br>(%) | (%)         | disagree<br>(%) | score   |
|        | Design a   | nd review    | of the sy | /llabus                |             |                 |         |
| 1.     | The Curriculum is based on the<br>needs of the stakeholders                          | 66           | 34        | 0                      | 0           | 0               | 4.7     |
| 2.     | The curriculum objectives are well defined   | 84           | 16        | 0                      | 0           | 0               | 4.8     |
| 3.     | The programme carries a sufficient number of Elective papers                         | 67           | 17        | 16                     | 0           | 0               | 4.5     |
| 4.     | The curriculum has good academic flexibility   | 34           | 66        | 0                      | 0           | 0               | 4.3     |
| 5.     | Courses offered has a good balance between theory and application                    | 100          | 0         | 0                      | 0           | 0               | 5.0     |
| 6.     | Course content fulfils the need of the students                                      | 66           | 34        | 0                      | 0           | 0               | 4.7     |
| 7.     | Internal and external examinations<br>are linked to course learning<br>outcomes      | 84           | 16        | 0                      | 0           | 0               | 4.8     |
| 8.     | Course contents are found to fill the skill gap among the learners                   | 66           | 34        | 0                      | 0           | 0               | 4.7     |
| 9.     | The curriculum is designed to fulfil the local level requirement                     | 66           | 34        | 0                      | 0           | 0               | 4.7     |
| 10.    | The curriculum is designed to fulfil the state-level requirement                     | 84           | 16        | 0                      | 0           | 0               | 4.8     |
| 11.    | The curriculum is designed to fulfil the national level requirement                  | 50           | 50        | 0                      | 0           | 0               | 4.5     |
| 12.    | The curriculum is designed to fulfil the International level requirement             | 17           | 66        | 17                     | 0           | 0               | 4.0     |
| 13.    | for a course   | 34           | 66        | 0                      | 0           | 0               | 4.3     |
| The fa | aculty members are highly satisfied  |              |           |                        | of syllabus |                 |         |
|        |  | rastructure  | Facility  | /                      |             |                 |         |
| 14.    | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 34           | 66        | 0                      | 0           | 0               | 4.3     |
| 15.    | Clean drinking water is available.   | 66           | 34        | 0                      | 0           | 0               | 4.7     |
| 16.    | Laboratory and computer facilities are available for teaching experimental purposes. | 50           | 17        | 17                     | 16          | 0               | 4.0     |
| 17.    | Documents data records and   | 84           | 0         | 16                     | 0           | 0               | 4.7     |
|        | e teachers in the department are high  | ghly please  | ed with t | the infrastr           | ucture fac  | ilities provi   | ided by |
| the de | epartment.   |              |           |                        |             |                 |         |
|        | Freedom to explore new teaching  | ovation Ac   | ceptanc   | e                      |             |                 |         |
| 18.    | and learning methods   | 66           | 34        | 0                      | 0           | 0               | 4.7     |
| 19.    | student performance  | 66           | 17        | 17                     | 0           | 0               | 4.5     |
| 20.    | Provision for knowledge and<br>domain expertise sharing among<br>the staff members   | 66           | 17        | 17                     | 0           | 0               | 4.5     |

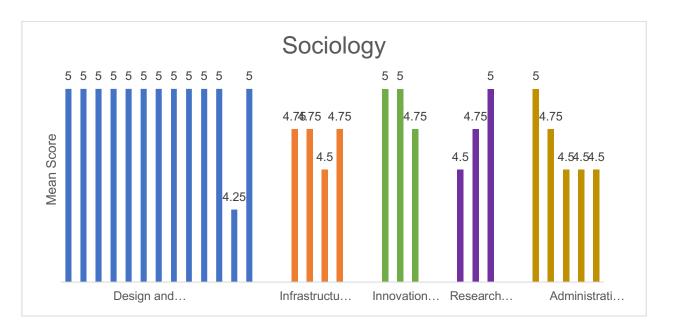
|            | ners are highly gratified with the Inno<br>Resea   | rch and D  |                        |           |            |           |            |  |  |  |  |
|------------|--|------------|------------------------|-----------|------------|-----------|------------|--|--|--|--|
| 21.        | Department provides conducive  | 34         | 64                     | 0         | 0          | 0         | 4.3        |  |  |  |  |
| 22.        | The University offers adequate facilities for project and research   | 66         | 34                     | 0         | 0          | 0         | 4.7        |  |  |  |  |
| 23.        | Support for professional   | 84         | 16                     | 0         | 0          | 0         | 4.8        |  |  |  |  |
|            | ty members are extremely conter<br>opment in both the department and   |            |                        | rtunities | provided f | or Resear | ch and     |  |  |  |  |
| Devei      |  |            |                        | rt        |            |           |            |  |  |  |  |
|            |  | IIIISuauve | Administrative Support |           |            |           |            |  |  |  |  |
|            | The University outherities are   |            |                        |           |            |           |            |  |  |  |  |
| 24.        | The University authorities are approachable and accessible.  | 50         | 50                     | 0         | 0          | 0         | 4.5        |  |  |  |  |
| 24.<br>25. | approachable and accessible.<br>The University promotes social   | 50<br>66   | 50<br>34               | 0         | 0          | 0         | 4.5<br>4.7 |  |  |  |  |
|            | approachable and accessible.<br>The University promotes social<br>welfare and environmental<br>extension activities.   |            |                        |           |            | -         |            |  |  |  |  |
| 25.        | approachable and accessible.The University promotes social<br>welfare and environmental<br>extension activities.Faculty are appropriately<br>represented in the governing BodiesThe University effectively | 66         | 34                     | 0         | 0          | 0         | 4.7        |  |  |  |  |



# Table –28:Department of SociologyTotal Number of Teachers: 04

| 0.11-  |  | Strongly      | Agree      | Neither<br>agree       | Disagree    | Strongly        | Mean    |
|--------|--|---------------|------------|------------------------|-------------|-----------------|---------|
| S.No   | Questions  | agree<br>(%)  | (%)        | nor<br>disagree<br>(%) | (%)         | disagree<br>(%) | score   |
|        |  | nd review     | of the sy  | /llabus                |             |                 |         |
| 1.     | The Curriculum is based on the needs of the stakeholders                             | 100           | 0          | 0                      | 0           | 0               | 5       |
| 2.     | The curriculum objectives are well defined   | 100           | 0          | 0                      | 0           | 0               | 5       |
| 3.     | The programme carries a sufficient number of Elective papers                         | 100           | 0          | 0                      | 0           | 0               | 5       |
| 4.     | The curriculum has good academic flexibility   | 100           | 0          | 0                      | 0           | 0               | 5       |
| 5.     | Courses offered has a good balance between theory and application                    | 100           | 0          | 0                      | 0           | 0               | 5       |
| 6.     | Course content fulfils the need of the students                                      | 100           | 0          | 0                      | 0           | 0               | 5       |
| 7.     | Internal and external examinations<br>are linked to course learning<br>outcomes      | 100           | 0          | 0                      | 0           | 0               | 5       |
| 8.     | Course contents are found to fill the skill gap among the learners                   | 100           | 0          | 0                      | 0           | 0               | 5       |
| 9.     | The curriculum is designed to fulfil the local level requirement                     | 100           | 0          | 0                      | 0           | 0               | 5       |
| 10.    | The curriculum is designed to fulfil the state-level requirement                     | 100           | 0          | 0                      | 0           | 0               | 5       |
| 11.    | the national level requirement   | 100           | 0          | 0                      | 0           | 0               | 5       |
| 12.    | the International level requirement  | 25            | 75         | 0                      | 0           | 0               | 4.7     |
| 13.    | for a course   | 100           | 0          | 0                      | 0           | 0               | 5       |
| The fa | aculty members are immensely happ  |               |            |                        | w of the cu | rrent sylla     | bus     |
|        |  | rastructure   | e Facility | /                      |             |                 |         |
| 14.    | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 75            | 25         | 0                      | 0           | 0               | 4.75    |
| 15.    |  | 75            | 25         | 0                      | 0           | 0               | 4.75    |
| 16.    | Laboratory and computer facilities are available for teaching experimental purposes. | 50            | 50         | 0                      | 0           | 0               | 4.5     |
| 17.    | Documents data records and   | 75            | 25         | 0                      | 0           | 0               | 4.75    |
|        | e faculty members of the departmen   | t are fully o | content    | with the Inf           | rastructure | Facility p      | rovided |
| in the | department.  |               |            |                        |             |                 |         |
|        |  | ovation Ac    | ceptanc    | e                      |             |                 |         |
| 18.    | and learning methods   | 100           | 0          | 0                      | 0           | 0               | 5       |
| 19.    | student performance  | 100           | 0          | 0                      | 0           | 0               | 5       |
| 20.    | Provision for knowledge and<br>domain expertise sharing among<br>the staff members   | 75            | 25         | 0                      | 0           | 0               | 4.75    |

| Teachers are completely satisfied with the  | ne Innovati | on Acce    | ptance in t | he departm   | nent.       |         |
|---|-------------|------------|-------------|--------------|-------------|---------|
| Rese  | arch and D  | evelopn    | nent        |              |             | -       |
| 21. Environment for research and development  | 75          | 0          | 25          | 0            | 0           | 4.5     |
| 22. The University offers adequate facilities for project and research  | 75          | 25         | 0           | 0            | 0           | 4.75    |
| 23. Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided | 100         | 0          | 0           | 0            | 0           | 5       |
| In Research and Development, all the fac  | culty memb  | ers have   | e given hig | hly satisfac | ctory respo | onses.  |
| Ad  | ministrativ | e Suppo    | rt          |              |             |         |
| 24. The University authorities are approachable and accessible.   | 100         | 0          | 0           | 0            | 0           | 5       |
| The University promotes social<br>25. welfare and environmental<br>extension activities.                        | 75          | 25         | 0           | 0            | 0           | 4.75    |
| 26. Faculty are appropriately represented in the governing Bodies   | 201         | 50         | 0           | 0            | 0           | 4.5     |
| The University effectively<br>27. addresses the redressal of<br>grievances.                                     |             | 50         | 0           | 0            | 0           | 4.5     |
| 28. Recognition/ Incentive/ appreciation are given for the contribution   | 50          | 50         | 0           | 0            | 0           | 4.5     |
| All the faculty of the department are ext by the University   | remely grat | tified wit | th the Adm  | inistrative  | Support p   | rovided |

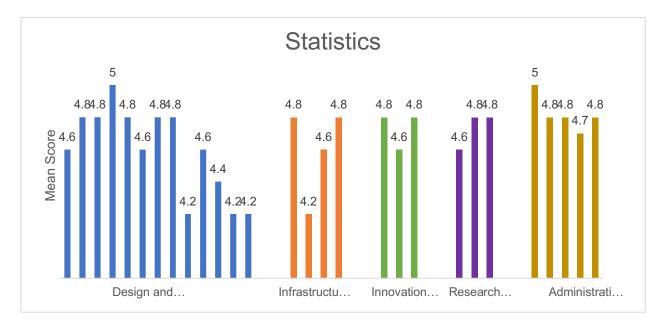


### Table –29:Department of Statistics

| S.No    | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | Neither<br>agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|---------|--|--------------------------|--------------|--|-----------------|-----------------------------|---------------|
|         | Design a   | nd review                | of the sy    |  |                 |                             |               |
| 1.      | The Curriculum is based on the needs of the stakeholders                             | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| 2.      | The curriculum objectives are well defined   | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 3.      | The programme carries a sufficient number of Elective papers                         | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 4.      | The curriculum has good academic flexibility   | 100                      | 0            | 0  | 0               | 0                           | 5             |
| 5.      | Courses offered has a good balance between theory and application                    | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 6.      | Course content fulfils the need of the students                                      | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| 7.      | Internal and external examinations are linked to course learning outcomes            | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 8.      | Course contents are found to fill the skill gap among the learners                   | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
| 9.      | The curriculum is designed to fulfil the local level requirement                     | 40                       | 40           | 20   | 0               | 0                           | 4.2           |
| 10.     | The curriculum is designed to fulfil the state-level requirement                     | 80                       | 20           | 0  | 0               | 0                           | 4.6           |
| 11.     | The curriculum is designed to fulfil the national level requirement                  | 60                       | 20           | 20   | 0               | 0                           | 4.4           |
| 12.     | The curriculum is designed to fulfil the International level requirement             | 40                       | 40           | 20   | 0               | 0                           | 4.2           |
| 13.     | Opportunity to suggest new topics for a course                                       | 20                       | 80           | 0  | 0               | 0                           | 4.2           |
| All the | e teachers in the department are hig   |                          |              |  | n and Revie     | ew of the sy                | /llabus.      |
|         |  | rastructure              | e Facility   | /  |                 |                             |               |
| 14.     | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 60                       | 40           | 0  | 0               | 0                           | 4.8           |
| 15.     | Clean drinking water is available.   | 40                       | 40           | 20   | 0               | 0                           | 4.2           |
| 16.     | Laboratory and computer facilities are available for teaching experimental purposes. | 60                       | 40           | 0  | 0               | 0                           | 4.6           |
| 17.     | Documents, data, records and evidence are well maintained.                           | 80                       | 20           | 0  | 0               | 0                           | 4.8           |
|         | eaching fraternity are highly sat  | isfied with              | the In       | frastructu                                 | re Facility     | provided                    | in the        |
| depar   | tment.   |                          |              | -  |                 |                             |               |
|         | Freedom to explore new teaching  | ovation Ac               | -            |  |                 |                             |               |
| 18.     | and learning methods<br>Use of novel methods for assessing                           | 80                       | 0            | 0  | 20              | 0                           | 4.8           |
| 19.     | student performance  | 60                       | 40           | 0  | 0               | 0                           | 4.6           |

|                     |  |                             | 1                    |                |             |           |         |
|---------------------|--|-----------------------------|----------------------|----------------|-------------|-----------|---------|
| 20.                 | Provision for knowledge and<br>domain expertise sharing among<br>the staff members   | 80                          | 20                   | 0              | 0           | 0         | 4.8     |
| The fa              | culty members feel extremely delig   | hted to the                 | e Innova             | tion Accep     | tance in th | e departm | ent.    |
|                     | Resea  | rch and D                   | evelopm              | nent           |             |           |         |
| 21.                 | Department provides conducive<br>environment for research and<br>development   | 60                          | 40                   | 0              | 0           | 0         | 4.6     |
| 22.                 | The University offers adequate facilities for project and research   | 80                          | 20                   | 0              | 0           | 0         | 4.8     |
| 23.                 | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided   | 80                          | 20                   | 0              | 0           | 0         | 4.8     |
|                     | e teachers of the department are hig   | hly satisfi                 | ed with t            | the facilitie  | s provided  | for Resea | rch and |
| Devel               | opment   |                             |                      |                |             |           |         |
| Devel               |  | ninistrativ                 | e Suppo              | rt             |             |           |         |
| <b>Devel</b><br>24. |  | n <b>inistrativ</b> o<br>80 | <b>e Suppo</b><br>20 | <b>rt</b><br>0 | 0           | 0         | 4.6     |
|                     | Adn<br>The University authorities are  |                             | 1                    |                | 0           | 0         | 4.6     |
| 24.                 | Adn<br>The University authorities are<br>approachable and accessible.<br>The University promotes social<br>welfare and environmental   | 80                          | 20                   | 0              |             |           | _       |
| 24.<br>25.          | Adn<br>The University authorities are<br>approachable and accessible.<br>The University promotes social<br>welfare and environmental<br>extension activities.<br>Faculty are appropriately<br>represented in the governing | 80<br>100                   | 20                   | 0              | 0           | 0         | 5       |

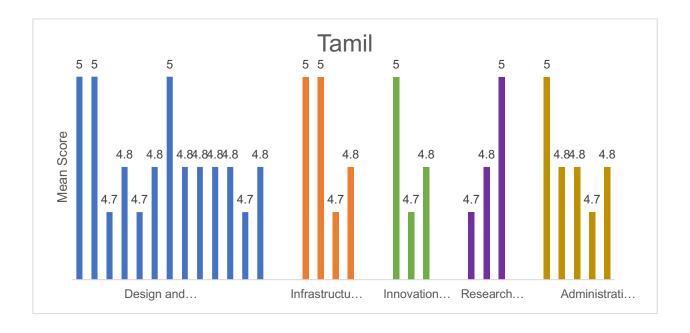




# Table –30:Department of TamilTotal Number of Teachers: 06

| Totar   | Number of Teachers: 06   |                          |              | Neither                         |                 |                             |               |
|---------|--|--------------------------|--------------|---------------------------------|-----------------|-----------------------------|---------------|
| S.No    | Questions  | Strongly<br>agree<br>(%) | Agree<br>(%) | agree<br>nor<br>disagree<br>(%) | Disagree<br>(%) | Strongly<br>disagree<br>(%) | Mean<br>score |
|         | Design a   | nd review                | of the sy    | /llabus                         | ·               |                             |               |
| 1.      | The Curriculum is based on the needs of the stakeholders                             | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 2.      | The curriculum objectives are well defined   | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 3.      | The programme carries a sufficient number of Elective papers                         | 84                       | 0            | 16                              | 0               | 0                           | 4.7           |
| 4.      | The curriculum has good academic flexibility   | 84                       | 16           | 0                               | 0               | 0                           | 4.8           |
| 5.      | Courses offered has a good balance between theory and application                    | 84                       | 0            | 16                              | 0               | 0                           | 4.7           |
| 6.      | Course content fulfils the need of the students                                      | 84                       | 16           | 0                               | 0               | 0                           | 4.8           |
| 7.      | Internal and external examinations<br>are linked to course learning<br>outcomes      | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 8.      | Course contents are found to fill the skill gap among the learners                   | 84                       | 16           | 0                               | 0               | 0                           | 4.8           |
| 9.      | The curriculum is designed to fulfil the local level requirement                     | 84                       | 16           | 0                               | 0               | 0                           | 4.8           |
| 10.     | The curriculum is designed to fulfil the state-level requirement                     | 84                       | 16           | 0                               | 0               | 0                           | 4.8           |
| 11.     | The curriculum is designed to fulfil the national level requirement                  | 84                       | 16           | 0                               | 0               | 0                           | 4.8           |
| 12.     | The curriculum is designed to fulfil the International level requirement             | 84                       | 0            | 16                              | 0               | 0                           | 4.7           |
| 13.     | Opportunity to suggest new topics  | 84                       | 16           | 0                               | 0               | 0                           | 4.8           |
| All the | e teachers in the department have  | e given hig              | ghly sat     | isfactory r                     | esponse to      | o the Desi                  | gn and        |
| Review  | w of the syllabus.   |                          |              |                                 |                 |                             |               |
|         |  | rastructure              | e Facility   | /                               | 1               |                             |               |
| 14.     | The classroom, laboratory, restroom and toilets are clean and well maintained.       | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 15.     | Clean drinking water is available.   | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 16.     | Laboratory and computer facilities are available for teaching experimental purposes. | 84                       | 0            | 16                              | 0               | 0                           | 4.7           |
| 17.     | Documents, data, records and evidence are well maintained.                           | 84                       | 16           | 0                               | 0               | 0                           | 4.8           |
| The te  | eachers are fulfilled with the Infrastr  | ucture Fac               | ility pro    | vided in th                     | e departme      | ent.                        |               |
|         |  | ovation Ac               |              |                                 | -               |                             |               |
| 18.     | Freedom to explore new teaching and learning methods                                 | 100                      | 0            | 0                               | 0               | 0                           | 5.0           |
| 19.     | Use of novel methods for assessing student performance                               | 84                       | 0            | 16                              | 0               | 0                           | 4.7           |

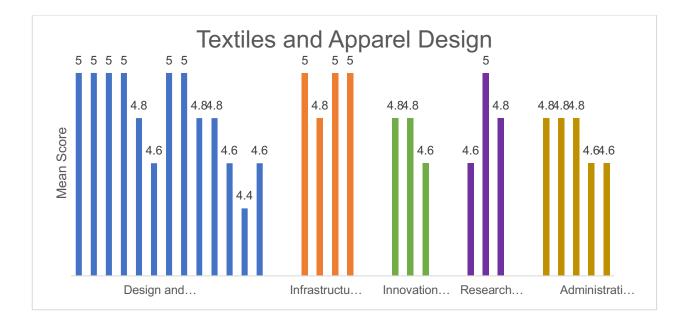
|                            | the staff members   | 84                                     | 16                          | 0                        | 0           | 0          | 4.8      |
|----------------------------|---|--|-----------------------------|--------------------------|-------------|------------|----------|
|                            | culty members of the department a<br>partment.  | are extrem                             | ely con                     | tent with t              | he Innovati | ion Accep  | tance in |
|                            |   | rch and D                              | evelopm                     | nent                     |             |            |          |
| 21.                        | Department provides conducive<br>environment for research and<br>development  | 66                                     | 34                          | 0                        | 0           | 0          | 4.7      |
| 22.                        | The University offers adequate<br>facilities for project and research   | 84                                     | 16                          | 0                        | 0           | 0          | 4.8      |
| 23.                        | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided  | 100                                    | 0                           | 0                        | 0           | 0          | 5.0      |
| All +h.                    | e faculty members of the departm  | ent are h                              | iahlv sa                    | tisfied wit              | h the facil | ities prov | ided for |
|                            | rch and Development in both depar   | tment and                              | the Uni                     | versity.                 |             | •          |          |
|                            | rch and Development in both depar<br>Adn<br>The University authorities are  |  | the Uni                     | versity.                 | 0           | 0          | 5.0      |
| Resea                      | rch and Development in both depar<br>Adn  | tment and<br>ninistrative              | the Uni<br>Suppo            | versity.<br>rt           |             |            | 1        |
| Resea<br>24.               | rch and Development in both deparAdmThe University authorities are<br>approachable and accessible.The University promotes social<br>welfare and environmental<br>extension activities.Faculty are<br>represented in the governing<br>Bodies     | tment and<br>ninistrative<br>100       | the Uni<br>Suppo<br>0       | versity.<br>rt<br>0      | 0           | 0          | 5.0      |
| <b>Resea</b><br>24.<br>25. | rch and Development in both deparAdmThe University authorities are<br>approachable and accessible.The University promotes social<br>welfare and environmental<br>extension activities.Faculty are appropriately<br>represented in the governing | tment and<br>ninistrative<br>100<br>84 | the Uni<br>Suppo<br>0<br>16 | versity.<br>rt<br>0<br>0 | 0           | 0          | 5.0      |



# Table –31:Department of Textiles and Apparel Design Total Number of Teachers: 04

|                |  | Strongly     |              | Neither<br>agree       |                 | Strongly        |               |
|----------------|--|--------------|--------------|------------------------|-----------------|-----------------|---------------|
| S.No           | Questions  | agree<br>(%) | Agree<br>(%) | nor<br>disagree<br>(%) | Disagree<br>(%) | disagree<br>(%) | Mean<br>score |
|                | Design a   | nd review    | of the sy    |                        |                 |                 |               |
| 1.             | The Curriculum is based on the needs of the stakeholders                                   | 100          | 0            | 0                      | 0               | 0               | 5             |
| 2.             | The curriculum objectives are well defined   | 100          | 0            | 0                      | 0               | 0               | 5             |
| 3.3            | The programme carries a sufficient number of Elective papers                               | 100          | 0            | 0                      | 0               | 0               | 5             |
| 4.             | The curriculum has good academic flexibility   | 100          | 0            | 0                      | 0               | 0               | 5             |
| 5.             | Courses offered has a good balance between theory and application                          | 80           | 20           | 0                      | 0               | 0               | 4.8           |
| 6.             | Course content fulfils the need of the students  | 60           | 40           | 0                      | 0               | 0               | 4.6           |
| 7.             | Internal and external examinations<br>are linked to course learning<br>outcomes            | 100          | 0            | 0                      | 0               | 0               | 5             |
| 8.             | Course contents are found to fill the skill gap among the learners                         | 100          | 0            | 0                      | 0               | 0               | 5             |
| 9.             | The curriculum is designed to fulfil the local level requirement                           | 80           | 20           | 0                      | 0               | 0               | 4.8           |
| 10.            | The curriculum is designed to fulfil the state-level requirement                           | 80           | 20           | 0                      | 0               | 0               | 4.8           |
| 11.            | The curriculum is designed to fulfil the national level requirement                        | 60           | 40           | 0                      | 0               | 0               | 4.6           |
| 12.            | The curriculum is designed to fulfil the International level requirement                   | 40           | 60           | 0                      | 0               | 0               | 4.4           |
| 13.            | Opportunity to suggest new topics for a course   | 60           | 40           | 0                      | 0               | 0               | 4.6           |
| All the syllab | e teachers in the department are hi  | ighly conte  | ent with     | the Desig              | n and Revi      | ew of the       | current       |
| Synab          |  | rastructure  | • Facility   | 1                      |                 |                 |               |
| 14.            | The classroom, laboratory, restroom and toilets are clean and                              | 100          | 0            | 0                      | 0               | 0               | 5             |
| 15.            | well maintained.<br>Clean drinking water is available.                                     | 80           | 20           | 0                      | 0               | 0               | 4.8           |
| 16.            | Laboratory and computer facilities<br>are available for teaching<br>experimental purposes. | 100          | 0            | 0                      | 0               | 0               | 5             |
| 17.            | Documents, data, records and evidence are well maintained.                                 | 100          | 0            | 0                      | 0               | 0               | 5             |
|                | e faculty members of the departmen   | t are highl  | y gratifie   | ed with the            | Infrastruct     | ure Facility    | y of the      |
| depar          | tment.   | ovation Ac   | contore      | •                      |                 |                 |               |
| 18.            | Freedom to explore new teaching<br>and learning methods                                    | 80           | 20           | e<br>0                 | 0               | 0               | 4.8           |
| 19.            | Use of novel methods for assessing student performance                                     | 80           | 20           | 0                      | 0               | 0               | 4.8           |
|                |  |              | 1            | 1                      | I               |                 |               |

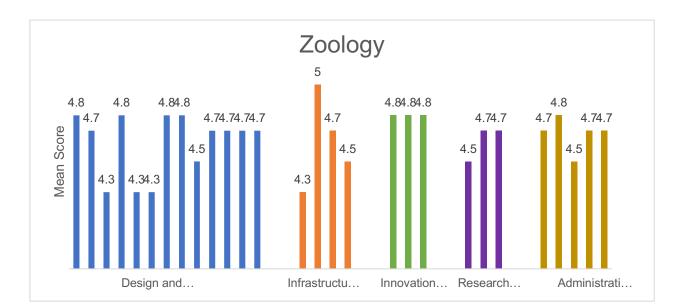
| 20.  | Provision for knowledge and<br>domain expertise sharing among<br>the staff members                                   | 60          | 40      | 0  | 0 | 0       | 4.6 |  |
|--|--|-------------|---------|----|---|---------|-----|--|
| Every  | Every faculty member in the department is highly satisfied with the Innovation Acceptance in the                     |             |         |    |   |         |     |  |
|  | tment.   |             |         |    |   | -       |     |  |
|  | Research and Development   |             |         |    |   |         |     |  |
| 21.  | Department provides conducive<br>environment for research and<br>development   | 60          | 40      | 0  | 0 | 0       | 4.6 |  |
| 22.  | The University offers adequate facilities for project and research   | 100         | 0       | 0  | 0 | 0       | 5   |  |
| 23.  | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided | 80          | 20      | 0  | 0 | 0       | 4.8 |  |
| All the faculty members of the department are extremely delighted with the facilities provided for Research and Development in both department and the University. |  |             |         |    |   |         |     |  |
|  | Adr  | ninistrativ | e Suppo | rt |   |         |     |  |
| 24.  | The University authorities are approachable and accessible.  | 80          | 20      | 0  | 0 | 0       | 4.8 |  |
| 25.  | The University promotes social welfare and environmental extension activities.                                       | 80          | 20      | 0  | 0 | 0       | 4.8 |  |
| 26.  | Faculty are appropriately<br>represented in the governing<br>Bodies  | 80          | 20      | 0  | 0 | 0       | 4.8 |  |
| 27.  | The University effectively addresses the redressal of grievances.  | 60          | 40      | 0  | 0 | 0       | 4.6 |  |
| 28.  | Recognition/Incentive/appreciationare given for thecontribution  | 60          | 40      | 0  | 0 | 0       | 4.6 |  |
| The teachers feel that the Administrative Support given by the University is extremely satisfactory.   |  |             |         |    |   | actory. |     |  |



# Table –32:Department of ZoologyTotal Number of Teachers: 06

|   |   | Strongly     |              | Neither<br>agree       |                 | Strongly        |               |  |
|---|---|--------------|--------------|------------------------|-----------------|-----------------|---------------|--|
| S.No  | Questions   | agree<br>(%) | Agree<br>(%) | nor<br>disagree<br>(%) | Disagree<br>(%) | disagree<br>(%) | Mean<br>score |  |
|   | Design and review of the syllabus   |              |              |                        |                 |                 |               |  |
| 1.  | The Curriculum is based on the needs of the stakeholders                                    | 84           | 16           | 0                      | 0               | 0               | 4.8           |  |
| 2.  | The curriculum objectives are well defined  | 66           | 34           | 0                      | 0               | 0               | 4.7           |  |
| 3.  | The programme carries a sufficient number of Elective papers                                | 34           | 66           | 0                      | 0               | 0               | 4.3           |  |
| 4.  | The curriculum has good academic flexibility  | 84           | 16           | 0                      | 0               | 0               | 4.8           |  |
| 5.  | Courses offered has a good balance between theory and application                           | 66           | 34           | 0                      | 0               | 0               | 4.7           |  |
| 6.  | Course content fulfils the need of the students   | 34           | 66           | 0                      | 0               | 0               | 4.3           |  |
| 7.  | Internal and external examinations<br>are linked to course learning<br>outcomes             | 84           | 16           | 0                      | 0               | 0               | 4.8           |  |
| 8.  | Course contents are found to fill the skill gap among the learners                          | 84           | 16           | 0                      | 0               | 0               | 4.8           |  |
| 9.  | The curriculum is designed to fulfil the local level requirement                            | 50           | 50           | 0                      | 0               | 0               | 4.5           |  |
| 10.   | The curriculum is designed to fulfil the state-level requirement                            | 66           | 34           | 0                      | 0               | 0               | 4.7           |  |
| 11.   | The curriculum is designed to fulfil the national level requirement                         | 66           | 34           | 0                      | 0               | 0               | 4.7           |  |
| 12.   | The curriculum is designed to fulfil the International level requirement                    | 66           | 34           | 0                      | 0               | 0               | 4.7           |  |
| 13.   | Opportunity to suggest new topics for a course  | 66           | 34           | 0                      | 0               | 0               | 4.7           |  |
| In Des  | n Design and Review of the syllabus, all the teachers in the department are highly content. |              |              |                        |                 |                 |               |  |
| Infrastructure Facility   |   |              |              |                        |                 |                 |               |  |
| 14.   | The classroom, laboratory, restroom and toilets are clean and well maintained.              | 50           | 34           | 16                     | 0               | 0               | 4.3           |  |
| 15.   | Clean drinking water is available.  | 100          | 0            | 0                      | 0               | 0               | 5.0           |  |
| 16.   | Laboratory and computer facilities are available for teaching experimental purposes.        | 66           | 34           | 0                      | 0               | 0               | 4.7           |  |
| 17.   | Documents, data, records and evidence are well maintained.                                  | 66           | 17           | 17                     | 0               | 0               | 4.5           |  |
| The teaching fraternity are highly impressed with the Infrastructure Facility provided in the |   |              |              |                        |                 |                 |               |  |
| department. Innovation Acceptance   |   |              |              |                        |                 |                 |               |  |
| 18.   | Freedom to explore new teaching<br>and learning methods                                     | 84           | 16           | e<br>0                 | 0               | 0               | 4.8           |  |
| 19.   | Use of novel methods for assessing student performance                                      | 84           | 16           | 0                      | 0               | 0               | 4.8           |  |
|   | student performance   |              |              |                        |                 |                 |               |  |

| 20.                        | Provision for knowledge and domain expertise sharing among the staff members  | 84                      | 16                                    | 0               | 0            | 0           | 4.8       |
|----------------------------|---|-------------------------|---------------------------------------|-----------------|--------------|-------------|-----------|
| The fa                     | aculty members have given highly sa   | atisfactory             | respons                               | ses to the l    | nnovation    | Acceptan    | ce in the |
| depar                      | tment.  | -                       |                                       |                 |              |             |           |
|                            | Resea   | rch and D               | evelopm                               | ent             |              |             |           |
| 21.                        | Department provides conducive<br>environment for research and<br>development  | 50                      | 50                                    | 0               | 0            | 0           | 4.5       |
| 22.                        | The University offers adequate facilities for project and research  | 66                      | 34                                    | 0               | 0            | 0           | 4.7       |
| 23.                        | Support for professional<br>development (FDP, Foreign visit,<br>Refreshers courses, research<br>support) is provided  | 66                      | 34                                    | 0               | 0            | 0           | 4.7       |
|                            |   |                         | · · · · · · · · · · · · · · · · · · · | ببر امما ما بير |              | litico prov | ided for  |
|                            | e faculty members of the departmen<br>arch and Development.   | it are extr             | emely a                               | eligntea w      | ith the faci | inties prov | laea for  |
|                            | arch and Development.   | nt are extr             | -                                     | -               |              | nues prov   |           |
|                            | arch and Development.   |                         | -                                     | -               |              |             | 4.7       |
| Resea                      | arch and Development.<br>Adn<br>The University authorities are  | ninistrativ             | e Suppo                               | rt              |              |             |           |
| <b>Resea</b><br>24.        | Arch and Development.<br>Adn<br>The University authorities are<br>approachable and accessible.<br>The University promotes social<br>welfare and environmental   | ninistrativ<br>66       | e Suppo                               | rt0             | 0            | 0           | 4.7       |
| <b>Resea</b><br>24.<br>25. | Arch and Development.<br>Adm<br>The University authorities are<br>approachable and accessible.<br>The University promotes social<br>welfare and environmental<br>extension activities.<br>Faculty are appropriately<br>represented in the governing | ninistrativ<br>66<br>84 | e Suppo<br>34<br>16                   | rt 0            | 0            | 0           | 4.7       |



#### STAKEHOLDERS FEEDBACK ANALYSIS REPORT - TEACHERS FEEDBACK (2022-23)

| OBSERVATION                           | ACTION TAKEN  |  |  |  |  |
|---------------------------------------|---|--|--|--|--|
| Expected upgradation in the skill     | Consideration is given and suggested to             |  |  |  |  |
| gap and design of the syllabus.       | incorporate industry-oriented specific curriculum,  |  |  |  |  |
|                                       | integrated tailored content, and optimal practical  |  |  |  |  |
|                                       | learning facilities in the curriculum.              |  |  |  |  |
| Opportunities to improve innovation,  | Suggestions are taken into consideration, and       |  |  |  |  |
| acceptance, and novel methods         | priority is given for innovative research and       |  |  |  |  |
|                                       | application of novel research methods.              |  |  |  |  |
| Some teachers expect                  | Requests are considered, and action on this will be |  |  |  |  |
| independence in knowledge sharing     | taken.  |  |  |  |  |
| and introducing new methods in        |   |  |  |  |  |
| research.                             |   |  |  |  |  |
| Few teachers requested for            | Suggestions are considered, and necessary steps     |  |  |  |  |
| administrative support in             | will be taken for its implementation.               |  |  |  |  |
| representing faculties in the         |   |  |  |  |  |
| governing bodies                      |   |  |  |  |  |
| Some of the teachers sought to        | The incentive and appreciation will be given to the |  |  |  |  |
| recognise the incentive and           | teachers who have made contributions, and the       |  |  |  |  |
| appreciation given for contributions. | budget is allotted to the department budget.        |  |  |  |  |
| Some expected good infrastructure     | The action is taken to meet the requirements in the |  |  |  |  |
| facilities in the respective          | best way possible.                                  |  |  |  |  |
| departments.                          |   |  |  |  |  |

the 2.2-24

COORDINATOR FEEDBACK ANALYSIS Dr. S. Lakshmi Manokari, M.Sc., M.Phil., Ph.D. Professor and Head Dept. of Textiles And Apparel Design Periyar University, SALEM-636 011. Tamilnadu, India.

2.24 REGISTRAR

REGISTRAR PERIYAR UNIVERSITY SALEM-636 011.

02.02.2024 DIRECTOR IQAC

Prof. Dr.G.YOGANANDAN DIRECTOR INTERNAL QUALITY ASSURANCE CELL (IQAC) PERIYAR UNIVERSITY SALEM-636 011. TAMIL NADU.