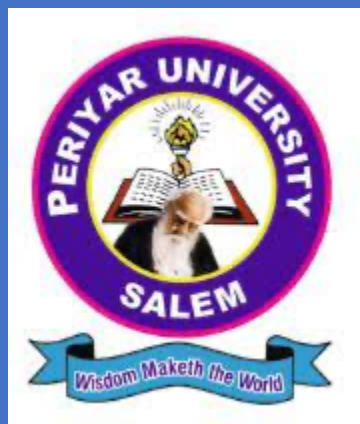


**STAKEHOLDERS FEEDBACK
ANALYSIS REPORT
TEACHERS FEEDBACK
(2022-23)**



**PERIYAR UNIVERSITY
SALEM**

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FEEDBACK FROM TEACHERS

The Internal Quality Assurance Cell (IQAC) of Periyar University collects feedback from teachers on the design and review of the syllabus, infrastructure facilities, innovation acceptance, research and development, and administrative support. The rating scale is fixed at strongly agree, agree, neither agree nor disagree, disagree, and strongly disagree. A total of 146 teachers have given their feedback. This report presents the list of questions, department-wise analysis, and overall analysis.

Number of feedbacks received in 2022-2023 year

Year	Number of teachers
2022-2023	146

Table – 1: Questions asked

S.no	Questions	Metrics
1.	The Curriculum is based on the needs of the stakeholders	Design and Review of Syllabus
2.	The curriculum objectives are well defined	
3.	The programme carries a sufficient number of Elective papers	
4.	The curriculum has good academic flexibility	
5.	Courses offered has a good balance between theory and application	
6.	Course content fulfils the need of the students	
7.	Internal and external examinations are linked to course learning outcomes	
8.	Course contents are found to fill the skill gap among the learners	
9.	The curriculum is designed to fulfil the local level requirement	
10.	The curriculum is designed to fulfil the state-level requirement	
11.	The curriculum is designed to fulfil the national level requirement	
12.	The curriculum is designed to fulfil the International level requirement	
13.	Opportunity to suggest new topics for a course	
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	
15.	Clean drinking water is available.	
16.	Laboratory and computer facilities are available for teaching experimental purposes.	
17.	Documents, data, records and evidence are well maintained.	Innovation Acceptance
18.	Freedom to explore new teaching and learning methods	
19.	Use of novel methods for assessing student performance	
20.	Provision for knowledge and domain expertise sharing among the staff members	Research and Development
21.	Department provides conducive environment for research and development	
22.	The University offers adequate facilities for project and research	

23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	Administrative Support
24.	The University authorities are approachable and accessible.	
25.	The University promotes social welfare and environmental extension activities.	
26.	Faculty are appropriately represented in the governing Bodies	
27.	The University effectively addresses the redressal of grievances.	
28.	Recognition/ Incentive/ appreciation are given for the contribution	

Table – 2: Distribution of responses from teachers (2022-2023)

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total
The Curriculum is based on the needs of the stakeholders	111	30	3	1	1	146
The curriculum objectives are well defined	115	27	1	3	0	146
The programme carries a sufficient number of elective papers	117	24	4	1	0	146
The curriculum has good academic flexibility	107	34	2	2	1	146
Courses offered has a good balance between theory and application	102	38	4	1	1	146
Course content fulfils the need of the students	107	34	3	2	0	146
Internal and external examinations are linked to course learning outcomes	110	32	2	1	1	146
Course contents are found to fill the skill gap among the learners	102	38	3	2	1	146
The curriculum is designed to fulfil the local level requirement	94	44	7	0	1	146
The curriculum is designed to fulfil the state-level requirement	108	34	2	2	0	146
The curriculum is designed to fulfil the national level requirement	102	39	3	0	2	146
The curriculum is designed to fulfil the International level requirement	72	62	9	1	2	146
Opportunity to suggest new topics for a course	82	59	3	1	1	146
The classroom, laboratory, restroom and toilets are clean and well maintained.	85	54	6	0	1	146
Clean drinking water is available.	92	45	8	0	1	146
Laboratory and computer facilities are available for teaching experimental purposes.	90	48	3	3	2	146
Documents, data, records and evidence are well maintained.	97	41	6	1	1	146

Freedom to explore new teaching and learning methods	106	34	2	2	2	146
Use of novel methods for assessing student performance	96	42	4	2	2	146
Provision for knowledge and domain expertise sharing among the staff members	93	46	3	2	2	146
Department provides conducive environment for research and development	95	44	1	4	2	146
The University offers adequate facilities for project and research	101	41	1	3	0	146
Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	109	31	4	2	0	146
The University authorities are approachable and accessible.	111	30	3	0	2	146
The University promotes social welfare and environmental extension activities.	108	33	4	1	0	146
Faculty are appropriately represented in the governing Bodies	95	43	5	2	1	146
The University effectively addresses the redressal of grievances.	89	49	5	1	2	146
Recognition/ Incentive/ appreciation are given for the contribution	81	55	6	1	3	146

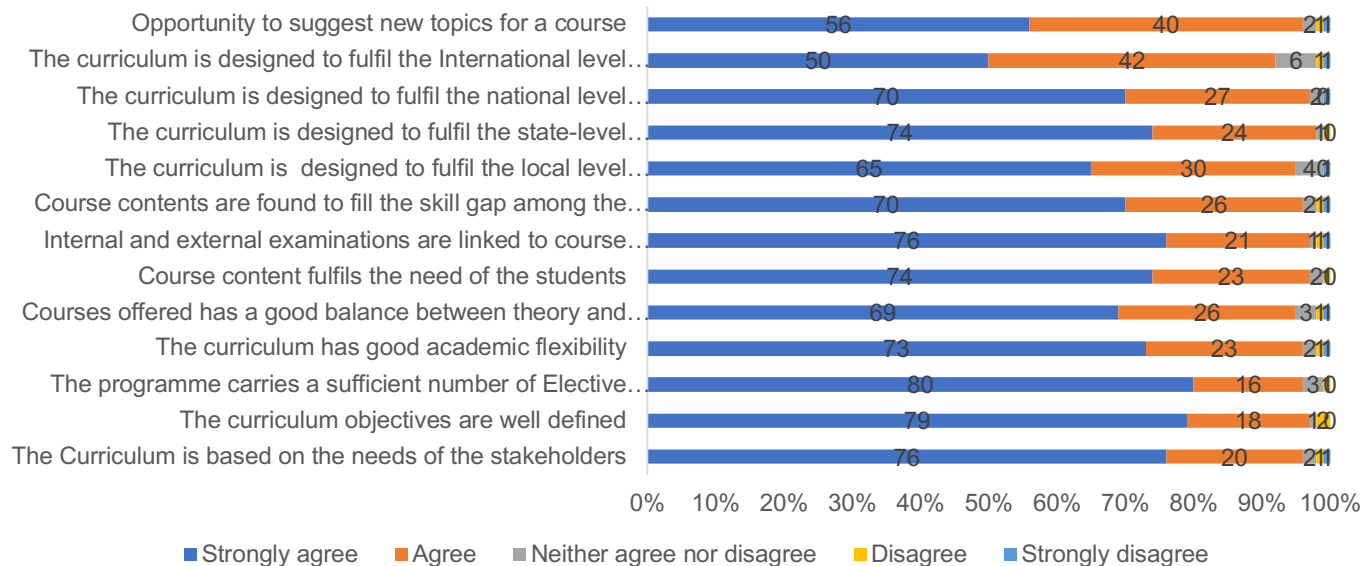
Table – 3:Teacher response distribution in percent (2022-2023)

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Total (%)
Design and Review of Syllabus							
1.	The Curriculum is based on the needs of the stakeholders	76	20	2	1	1	100
2.	The curriculum objectives are well defined	79	18	1	2	0	100
3.	The programme carries a sufficient number of Elective papers	80	16	3	1	0	100
4.	The curriculum has good academic flexibility	73	23	2	1	1	100
5.	Courses offered has a good balance between theory and application	69	26	3	1	1	100
6.	Course content fulfils the need of the students	74	23	2	1	0	100
7.	Internal and external examinations are linked to course learning outcomes	76	21	1	1	1	100

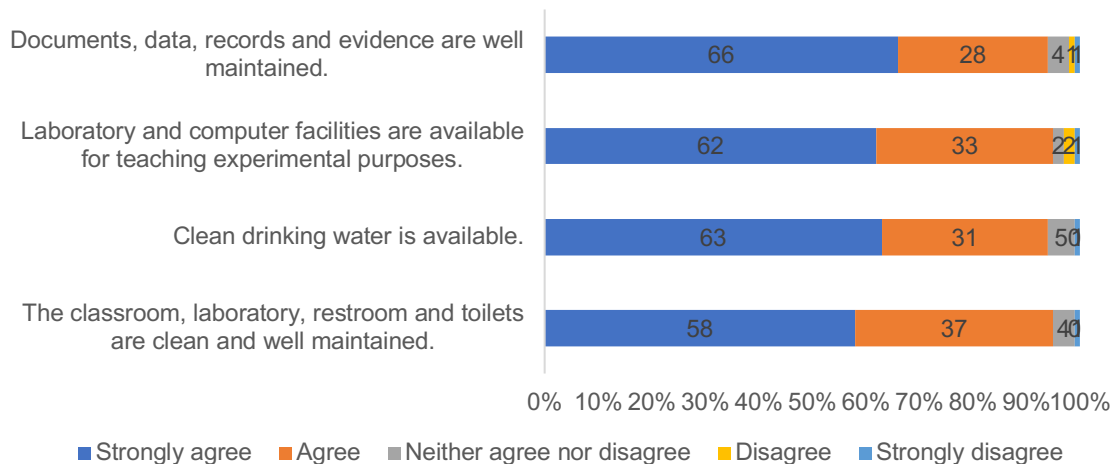
8.	Course contents are found to fill the skill gap among the learners	70	26	2	1	1	100
9.	The curriculum is designed to fulfil the local level requirement	65	30	4	0	1	100
10.	The curriculum is designed to fulfil the state-level requirement	74	24	1	1	0	100
11.	The curriculum is designed to fulfil the national level requirement	70	27	2	0	1	100
12.	The curriculum is designed to fulfil the International level requirement	50	42	6	1	1	100
13.	Opportunity to suggest new topics for a course	56	40	2	1	1	100
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	58	37	4	0	1	100
15.	Clean drinking water is available.	63	31	5	0	1	100
16.	Laboratory and computer facilities are available for teaching experimental purposes.	62	33	2	2	1	100
17.	Documents, data, records and evidence are well maintained.	66	28	4	1	1	100
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	73	24	1	1	1	100
19.	Use of novel methods for assessing student performance	66	29	3	1	1	100
20.	Provision for knowledge and domain expertise sharing among the staff members	65	31	2	1	1	100
Research and Development							
21.	Department provides conducive environment for research and development	65	30	1	3	1	100
22.	The University offers adequate facilities for project and research	69	28	1	2	0	100
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	74	22	3	1	0	100
Administrative Support							
24.	The University authorities are approachable and accessible.	76	21	2	0	1	100
25.	The University promotes social welfare and environmental extension activities.	74	23	2	1	0	100
26.	Faculty are appropriately represented in the governing Bodies	65	30	3	1	1	100

27.	The University effectively addresses the redressal of grievances.	61	34	3	1	1	100
28.	Recognition/ Incentive/ appreciation are given for the contribution	55	38	4	1	2	100

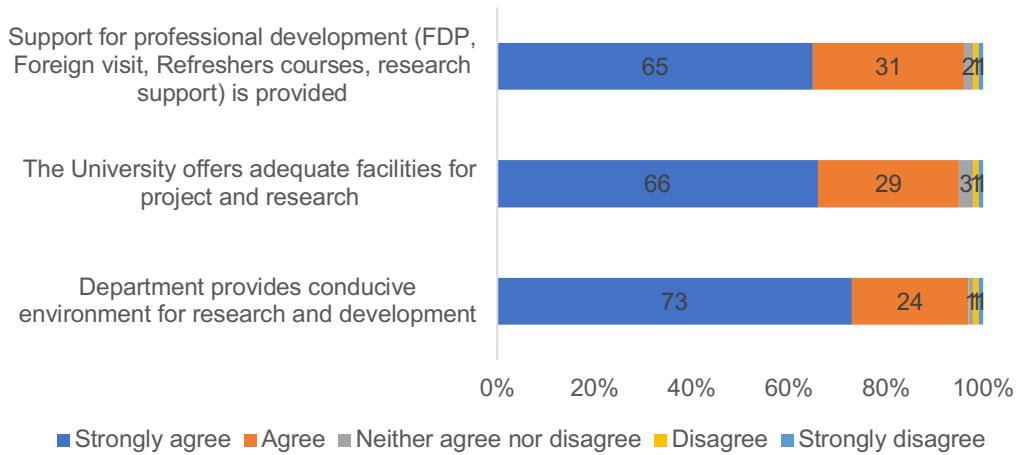
Design and Review of Syllabus



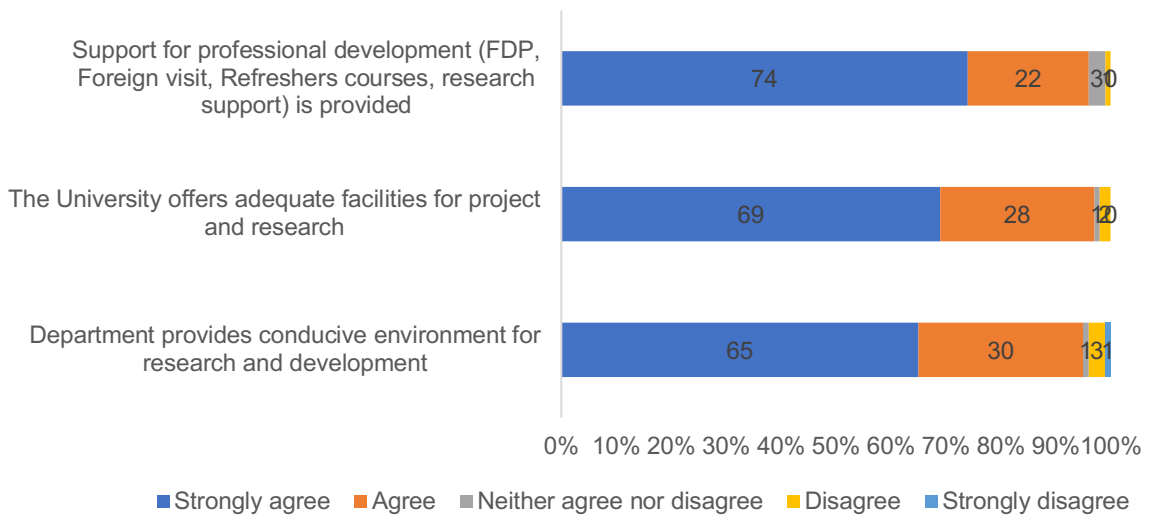
Infrastructure Facility



Innovation Acceptance



Research and Development



Administrative Support

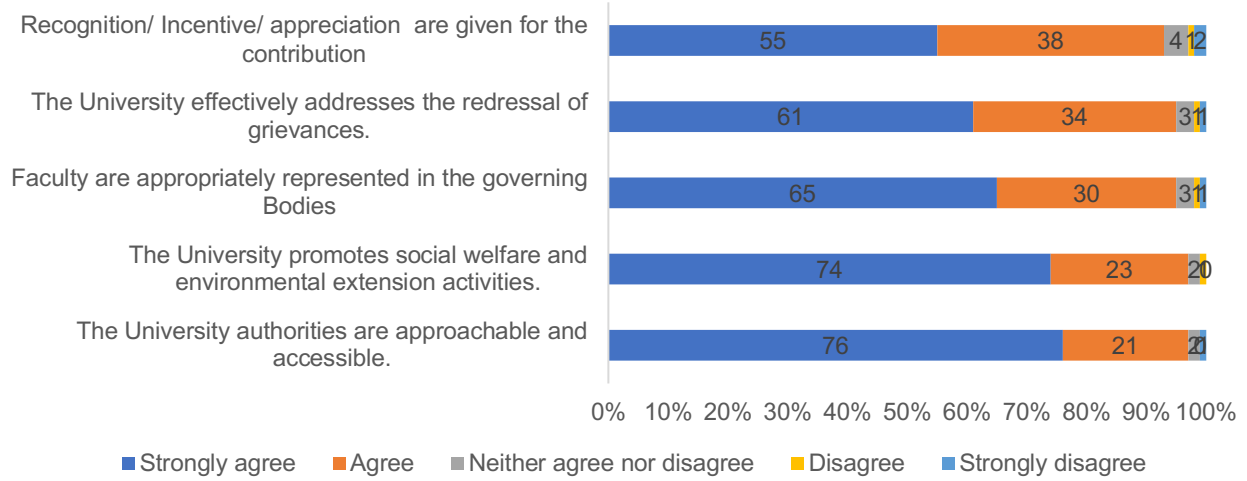


Table-4: Department of Biochemistry*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	50	50	0	0	0	4.5
2.	The curriculum objectives are well defined	50	50	0	0	0	4.5
3.	The programme carries a sufficient number of Elective papers	75	25	0	0	0	4.75
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.75
5.	Courses offered has a good balance between theory and application	75	25	0	0	0	4.75
6.	Course content fulfils the need of the students	50	50	0	0	0	4.5
7.	Internal and external examinations are linked to course learning outcomes	75	25	0	0	0	4.75
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	50	50	0	0	0	4.5
11.	The curriculum is designed to fulfil the national level requirement	50	50	0	0	0	4.5
12.	The curriculum is designed to fulfil the International level requirement	50	25	25	0	0	4.25
13.	Opportunity to suggest new topics for a course	50	50	0	0	0	4.5
Teachers are satisfied with the curriculum designed at present and suggested to implement new courses							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	25	25	50	0	0	3.75
15.	Clean drinking water is available.	25	50	25	0	0	4
16.	Laboratory and computer facilities are available for teaching experimental purposes.	0	75	25	0	0	3.75
17.	Documents, data, records and evidence are well maintained.	25	50	25	0	0	4
The teachers are satisfied with the Infrastructure facilities provided for the improvement on the cleanliness of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	25	50	25	0	0	4
19.	Use of novel methods for assessing student performance	25	50	25	0	0	4

20.	Provision for knowledge and domain expertise sharing among the staff members	0	75	25	0	0	3.75
Teachers are contented on exploring contemporary teaching and learning methods and satisfied with the methods assessing students' performance and satisfied on the provision for knowledge and domain expertise sharing							
Research and Development							
21.	Department provides conducive environment for research and development	25	25	0	50	0	3.25
22.	The University offers adequate facilities for project and research	50	25	0	25	0	4
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	50	25	25	0	0	4.25
Teachers are satisfied with the conducive environment for project and research and relatively satisfied with the adequate facilities and the support provided for the professional development							
Administrative Support							
24.	The University authorities are approachable and accessible.	25	50	0	0	25	3.5
25.	The University promotes social welfare and environmental extension activities.	25	50	25	0	0	4
26.	Faculty are appropriately represented in the governing Bodies	25	25	25	25	0	3.5
27.	The University effectively addresses the redressal of grievances.	25	50	0	0	25	3.5
28.	Recognition/ Incentive/ appreciation are given for the contribution	25	50	0	0	25	3.5
The teachers are pleased with the accessibility promoting social welfare and given for their contribution, whereas they are fairly satisfied with the overall administrative support.							

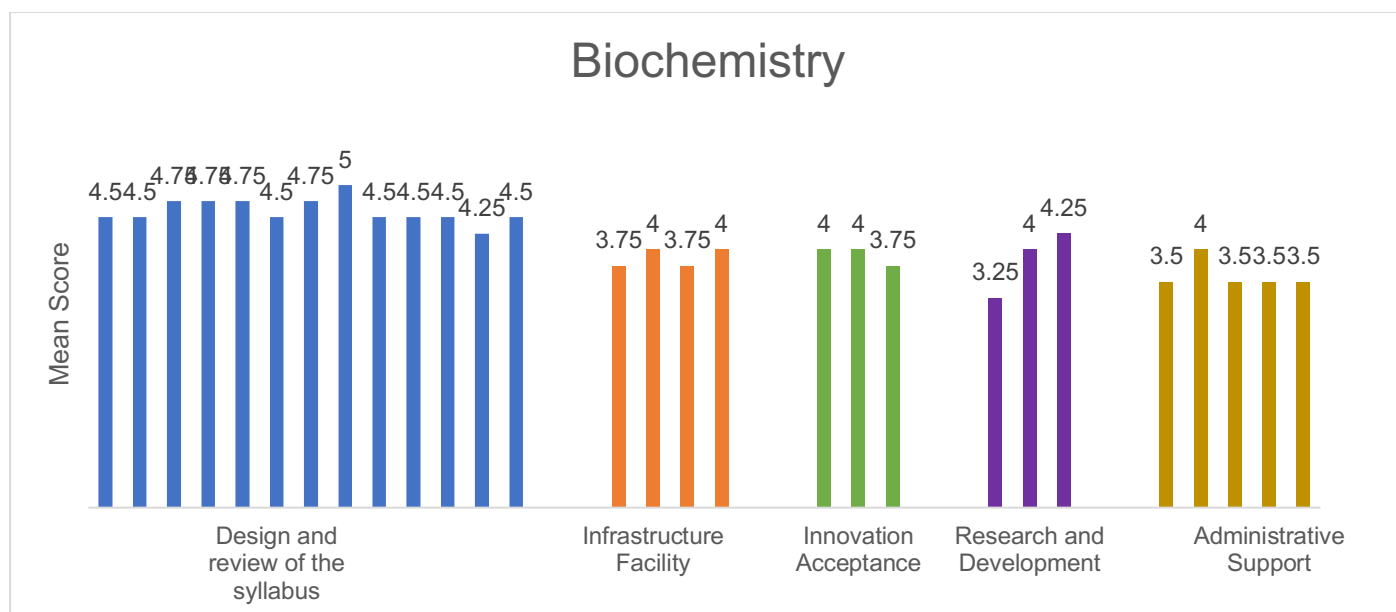


Table –5:Department of Bio Technology*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	75	25	0	0	0	4.75
2.	The curriculum objectives are well defined	75	25	0	0	0	4.75
3.	The programme carries a sufficient number of Elective papers	75	25	0	0	0	4.75
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.75
5.	Courses offered has a good balance between theory and application	75	25	0	0	0	4.75
6.	Course content fulfils the need of the students	75	25	0	0	0	4.75
7.	Internal and external examinations are linked to course learning outcomes	50	50	0	0	0	4.5
8.	Course contents are found to fill the skill gap among the learners	50	50	0	0	0	4.5
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	50	50	0	0	0	4.5
11.	The curriculum is designed to fulfil the national level requirement	50	50	0	0	0	4.5
12.	The curriculum is designed to fulfil the International level requirement	50	50	0	0	0	4.5
13.	Opportunity to suggest new topics for a course	25	50	25	0	0	4
Teachers are highly pleased on the Design and Review of the Syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained	25	50	25	0	0	4
15.	Clean drinking water is available	50	25	25	0	0	4.25
16.	Laboratory and computer facilities are available for teaching experimental purposes.	75	25	0	0	0	4.75
17.	Documents, data, records and evidence are well maintained.	75	25	0	0	0	4.75
Teachers are contented on the infrastructure of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	75	25	0	0	0	4.75
19.	Use of novel methods for assessing student performance	75	25	0	0	0	4.75

20.	Provision for knowledge and domain expertise sharing among the staff members	100	0	0	0	0	5
Faculties are extremely satisfied with the Innovation Acceptance in the Department							
Research and Development							
21.	Department provides conducive environment for research and development	100	0	0	0	0	5
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5
Teaching fraternities are extremely satisfied in the environment provided for Research and Development in the department							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	75	25	0	0	0	4.75
27.	The University effectively addresses the redressal of grievances.	100	0	0	0	0	5
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	50	0	0	0	4.5
Each teacher in the department are extremely contented with the administrative support given by the University							

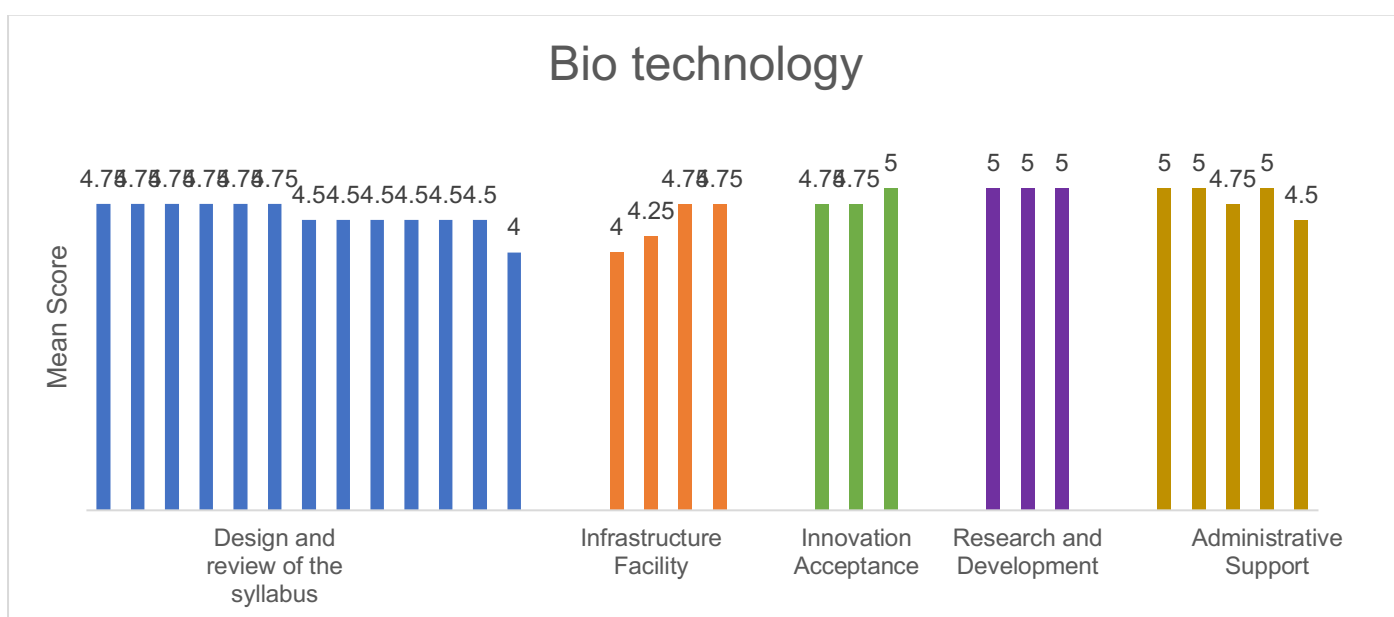


Table –6: Department of Botany*Total Number of Teachers: 05*

S. No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	60	40	0	0	0	4.6
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	80	20	0	0	0	4.8
5.	Courses offered has a good balance between theory and application	80	20	0	0	0	4.8
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	80	20	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	80	20	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	80	20	0	0	0	4.8
11.	The curriculum is designed to fulfil the national level requirement	80	20	0	0	0	4.8
12.	The curriculum is designed to fulfil the International level requirement	100	0	0	0	0	5
13.	Opportunity to suggest new topics for a course	60	40	0	0	0	4.6
Teachers in the department are highly satisfied with the Design and Review of the updated syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	80	20	0	0	0	4.8
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	60	40	0	0	0	4.6
17.	Documents, data, records and evidence are well maintained.	60	40	0	0	0	4.6
The teaching fraternity are completely satisfied with the Infrastructure Facilities provided							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	80	20	0	0	0	4.8
19.	Use of novel methods for assessing student performance	100	0	0	0	0	5

20.	Provision for knowledge and domain expertise sharing among the staff members	60	40	0	0	0	4.6
The teaching fraternity is extremely satisfied with the Innovation Acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	80	20	0	0	0	4.8
22.	The University offers adequate facilities for project and research	80	20	0	0	0	4.8
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5
In Research and Development, teachers in the department are highly content							
Administrative Support							
24.	The University authorities are approachable and accessible.	80	20	0	0	0	4.8
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	100	0	0	0	0	5
27.	The University effectively addresses the redressal of grievances.	60	20	0	20	0	4.2
28.	Recognition/ Incentive/ appreciation are given for the contribution	80	20	0	0	0	4.8
Teachers are highly pleased with the Administrative Support and promotion on the environmental activities provided in the University.							

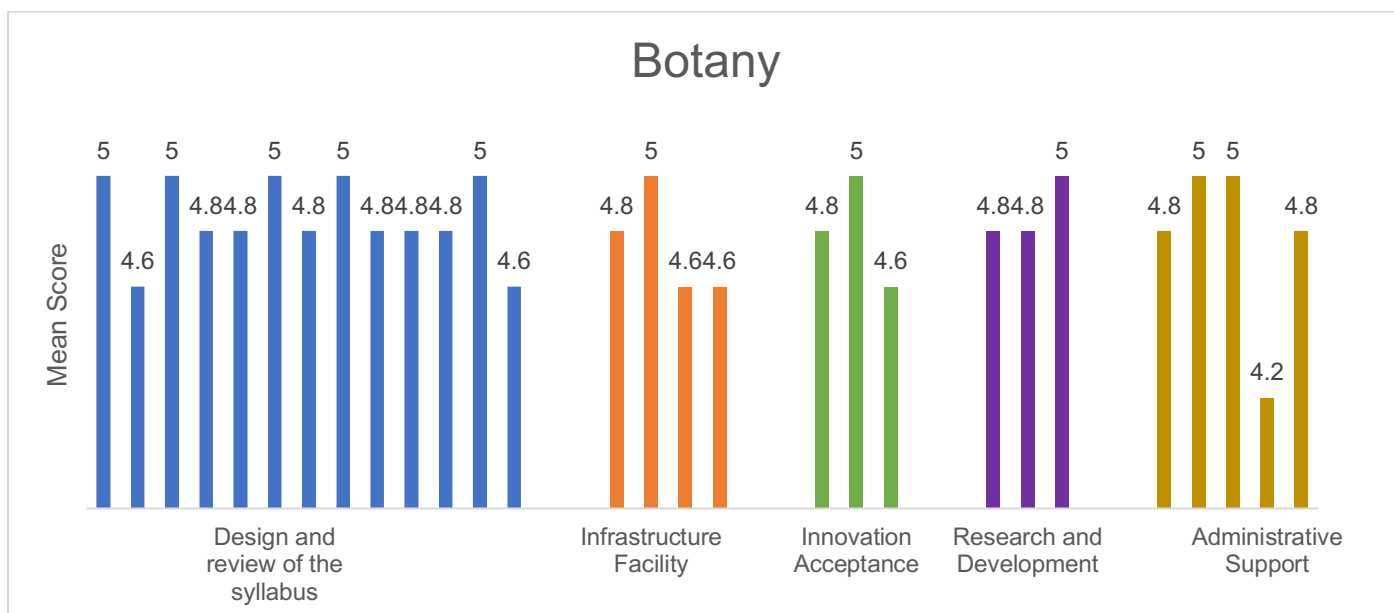


Table –8:Department of Chemistry*Total Number of Teachers:07*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1	The Curriculum is based on the needs of the stakeholders	66	34	0	0	0	4.7
2	The curriculum objectives are well defined	66	34	0	0	0	4.7
3	The programme carries a sufficient number of Elective papers	84	16	0	0	0	4.8
4	The curriculum has good academic flexibility	66	34	0	0	0	4.7
5	Courses offered has a good balance between theory and application	66	34	0	0	0	4.7
6	Course content fulfils the need of the students	84	16	0	0	0	4.8
7	Internal and external examinations are linked to course learning outcomes	66	34	0	0	0	4.7
8	Course contents are found to fill the skill gap among the learners	50	50	0	0	0	4.5
9	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10	The curriculum is designed to fulfil the state-level requirement	66	34	0	0	0	4.7
11	The curriculum is designed to fulfil the national level requirement	66	34	0	0	0	4.7
12	The curriculum is designed to fulfil the international level requirement	50	50	0	0	0	4.5
13	Opportunity to suggest new topics for a course	33	64	0	0	0	4.3
Teachers are highly contented with the design and review of the updated syllabus.							
Infrastructure Facility							
14	The classroom, laboratory, restroom and toilets are clean and well maintained.	66	34	0	0	0	4.7
15	Clean drinking water is available.	84	16	0	0	0	4.8
16	Laboratory and computer facilities are available for teaching experimental purposes.	84	16	0	0	0	4.8
17	Documents, data, records and evidence are well maintained.	84	16	0	0	0	4.8
Teachers are highly gratified with the infrastructure facility provided in the department							
Innovation Acceptance							
18	Freedom to explore new teaching and learning methods	84	16	0	0	0	4.8

19	Use of novel methods for assessing student performance	66	34	0	0	0	4.7
20	Provision for knowledge and domain expertise sharing among the staff members	66	34	0	0	0	4.7
Faculties are highly pleased with the innovation acceptance in the department.							
Research and Development							
21	Department provides conducive environment for research and development	84	16	0	0	0	4.8
22	The University offers adequate facilities for project and research	84	16	0	0	0	4.8
23	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5.0
Faculty members are highly advantageous with the Research and Development opportunities provided							
Administrative Support							
24	The University authorities are approachable and accessible.	100	0	0	0	0	5.0
25	The University promotes social welfare and environmental extension activities.	84	16	0	0	0	4.8
26	Faculty are appropriately represented in the governing Bodies	84	16	0	0	0	4.8
27	The University effectively addresses the redressal of grievances.	66	34	0	0	0	4.7
28	Recognition/ Incentive/ appreciation are given for the contribution	66	16	0	17	0	4.3
Teachers are contented with the administrative support and its accessibility							

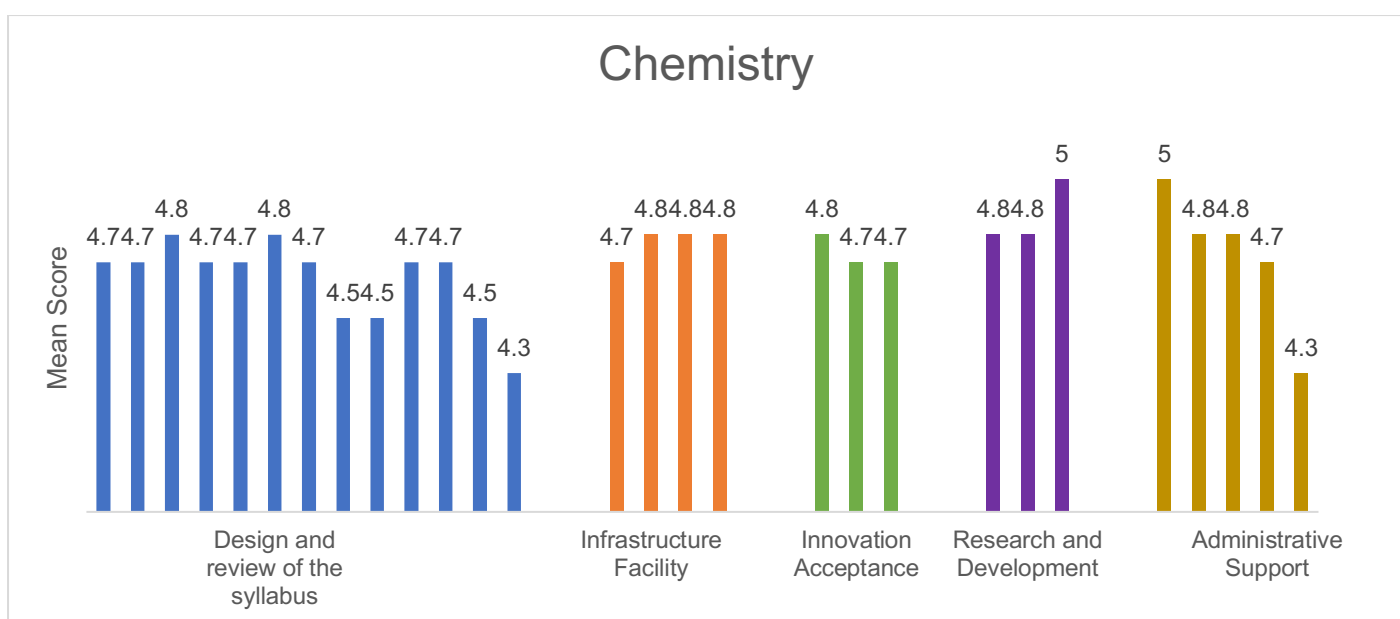


Table –9:Department of Commerce*Total Number of Teachers: 04*

S. No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	75	25	0	0	0	4.75
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.75
5.	Courses offered has a good balance between theory and application	75	25	0	0	0	4.75
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5
8.	Course contents are found to fill the skill gap among the learners	75	25	0	0	0	4.75
9.	The curriculum is designed to fulfil the local level requirement	75	25	0	0	0	4.75
10.	The curriculum is designed to fulfil the state-level requirement	75	25	0	0	0	4.75
11.	The curriculum is designed to fulfil the national level requirement	75	25	0	0	0	4.75
12.	The curriculum is designed to fulfil the International level requirement	50	50	0	0	0	4.5
13.	Opportunity to suggest new topics for a course	50	50	0	0	0	4.5
Teachers are highly satisfied with the Design and Review of the syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	50	50	0	0	0	4.5
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5
Teaching fraternity of the department are highly satisfied with the infrastructure facilities of the University							
Innovation Acceptance							

18.	Freedom to explore new teaching and learning methods	100	0	0	0	0	5
19.	Use of novel methods for assessing student performance	100	0	0	0	0	5
20.	Provision for knowledge and domain expertise sharing among the staff members	100	0	0	0	0	5
Teachers are highly contented with the Innovation and Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	100	0	0	0	0	5
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5
The faculty members in the department are highly satisfied with the facilities for Research and Development provided.							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	100	0	0	0	0	5
27.	The University effectively addresses the redressal of grievances.	100	0	0	0	0	5
28.	Recognition/ Incentive/ appreciation are given for the contribution	100	0	0	0	0	5
The teachers are pleased with the administrative support provided in the University							

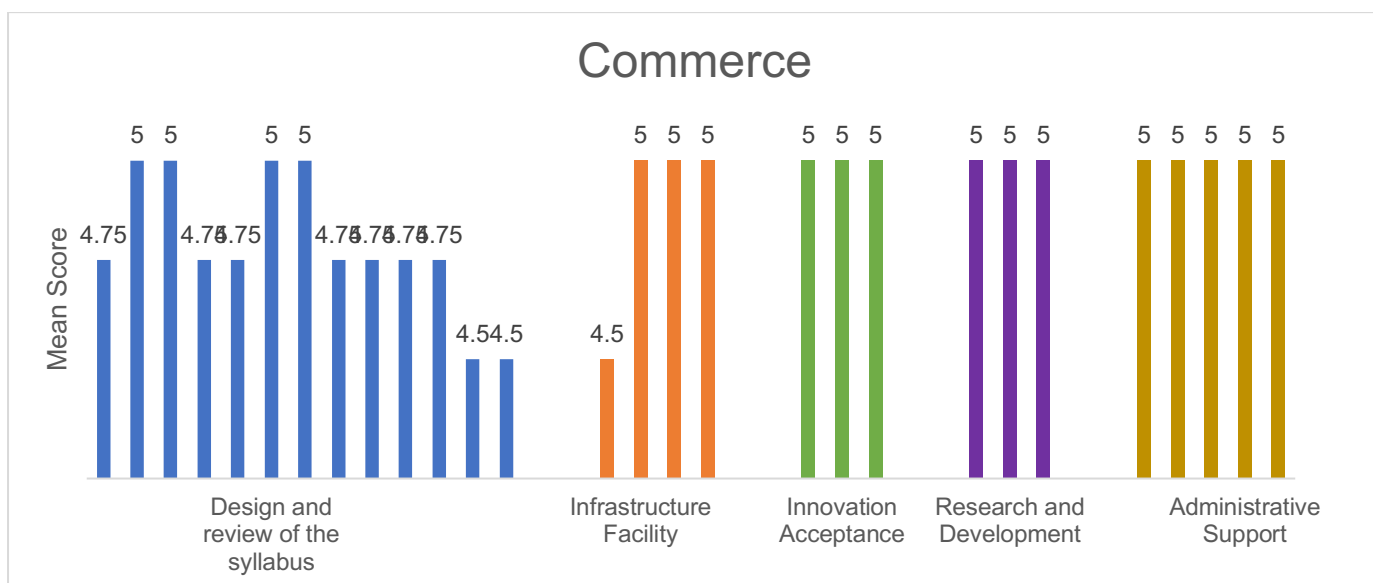


Table –10:Department of Computer Science*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	66	34	0	0	0	4.7
2.	The curriculum objectives are well defined	100	0	0	0	0	5.0
3.	The programme carries a sufficient number of Elective papers	84	16	0	0	0	4.8
4.	The curriculum has good academic flexibility	34	66	0	0	0	4.3
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5.0
6.	Course content fulfils the need of the students	84	16	0	0	0	4.8
7.	Internal and external examinations are linked to course learning outcomes	84	16	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	84	16	0	0	0	4.8
9.	The curriculum is designed to fulfil the local level requirement	84	16	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	100	0	0	0	0	5.0
11.	The curriculum is designed to fulfil the national level requirement	84	16	0	0	0	4.8
12.	The curriculum is designed to fulfil the International level requirement	66	34	0	0	0	4.7
13.	Opportunity to suggest new topics for a course	66	34	0	0	0	4.7
Teachers in the department are contented with the design and review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	84	16	0	0	0	4.8
15.	Clean drinking water is available.	84	16	0	0	0	4.8
16.	Laboratory and computer facilities are available for teaching experimental purposes.	84	16	0	0	0	4.8
17.	Documents, data, records and evidence are well maintained.	50	50	0	0	0	4.5
Faculty members are contented with the Infrastructure Facilities of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	84	16	0	0	0	4.8
19.	Use of novel methods for assessing student performance	84	16	0	0	0	4.8
20.	Provision for knowledge and domain expertise sharing among the staff members	66	34	0	0	0	4.7

The faculty members are contented with the independency they have on sharing the newer methods and approaches

Research and Development

21.	Department provides conducive environment for research and development	66	34	0	0	0	4.7
22.	The University offers adequate facilities for project and research	66	34	0	0	0	4.7
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	66	34	0	0	0	4.7

The faculties in the department are satisfied with the research facilities provided and its constant development

Administrative Support

24.	The University authorities are approachable and accessible.	84	16	0	0	0	4.8
25.	The University promotes social welfare and environmental extension activities.	84	16	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	84	16	0	0	0	4.8
27.	The University effectively addresses the redressal of grievances.	66	34	0	0	0	4.7
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	50	0	0	0	4.5

The teachers are pleased with the provision and support of the Administration

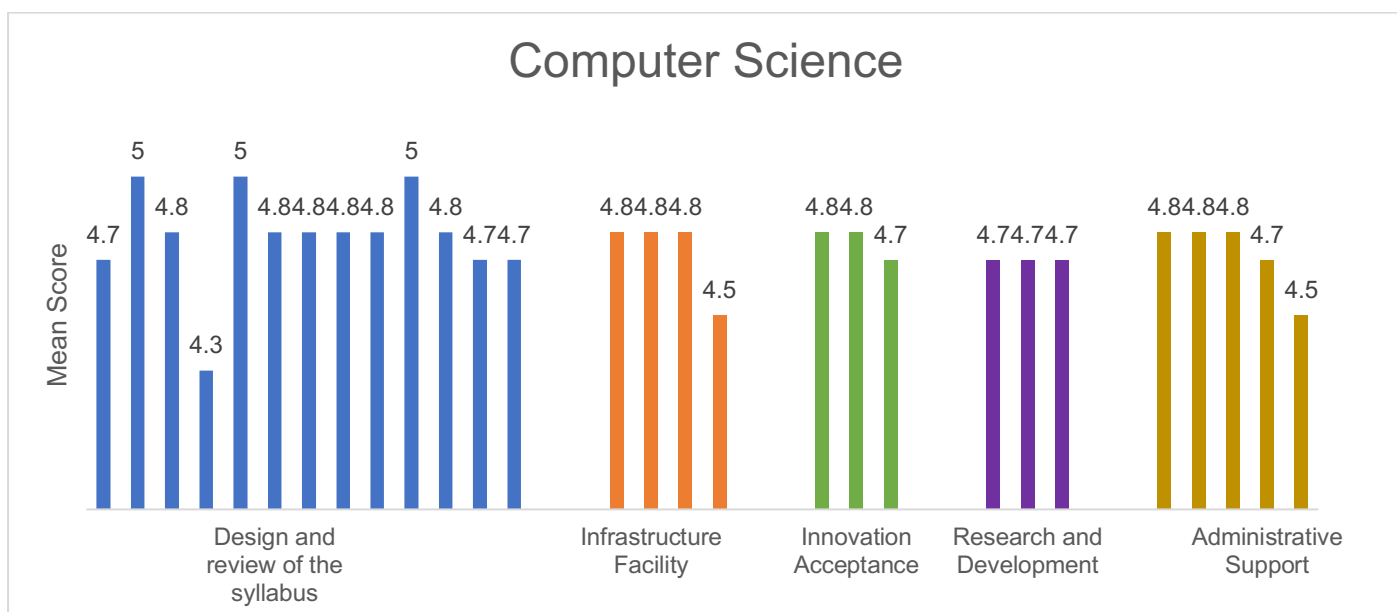


Table –11:Department of Economics*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	80	0	0	0	20	4.2
2.	The curriculum objectives are well defined	80	0	0	20	0	4.4
3.	The programme carries a sufficient number of Elective papers	80	0	20	0	0	4.6
4.	The curriculum has good academic flexibility	80	0	20	0	0	4.6
5.	Courses offered has a good balance between theory and application	80	0	20	0	0	4.6
6.	Course content fulfils the need of the students	80	0	0	20	0	4.4
7.	Internal and external examinations are linked to course learning outcomes	80	0	0	20	0	4.4
8.	Course contents are found to fill the skill gap among the learners	80	0	0	20	0	4.4
9.	The curriculum is designed to fulfil the local level requirement	60	20	20	0	0	4.4
10.	The curriculum is designed to fulfil the state-level requirement	80	0	20	0	0	4.6
11.	The curriculum is designed to fulfil the national level requirement	80	0	20	0	0	4.6
12.	The curriculum is designed to fulfil the International level requirement	80	0	20	0	0	4.6
13.	Opportunity to suggest new topics for a course	100	0	0	0	0	5
The teachers of the department are content with the Design and Review of the syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	40	20	40	0	0	4
15.	Clean drinking water is available.	20	20	60	0	0	3.6
16.	Laboratory and computer facilities are available for teaching experimental purposes.	20	60	0	0	20	3.6
17.	Documents, data, records and evidence are well maintained.	40	20	20	0	20	3.6
All the teachers in the department are content with the infrastructure facility provided							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	40	20	20	20	0	3.8

19.	Use of novel methods for assessing student performance	40	20	0	40	0	3.6
20.	Provision for knowledge and domain expertise sharing among the staff members	40	20	0	40	0	3.6

Teachers are content with the Innovation Acceptance and expects more independency to impart novel methods in the department

Research and Development

21.	Department provides conducive environment for research and development	60	20	20	0	0	4.4
22.	The University offers adequate facilities for project and research	60	20	0	20	0	4.2
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	40	20	0	40	0	3.6

The teaching fraternity are moderately satisfied with the facilities provided for Research and Development in the Department

Administrative Support

24.	The University authorities are approachable and accessible.	40	20	20	0	20	3.6
25.	The University promotes social welfare and environmental extension activities.	40	20	20	20	0	3.8
26.	Faculty are appropriately represented in the governing Bodies	40	20	20	0	20	3.6
27.	The University effectively addresses the redressal of grievances.	40	20	20	0	20	3.6
28.	Recognition/ Incentive/ appreciation are given for the contribution	40	40	0	0	20	3.8

Teachers in the department are moderately satisfied with the administrative support provided from the University.

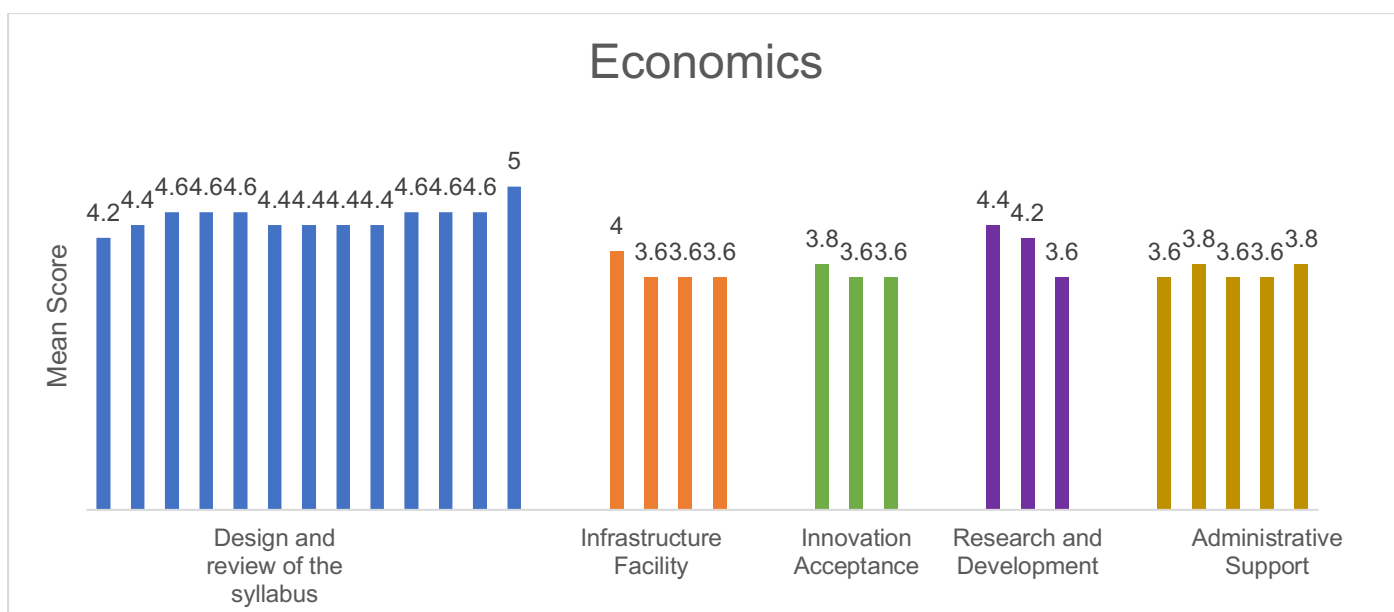


Table –12:Department of Education*Total Number of Teachers: 07*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5.0
2.	The curriculum objectives are well defined	100	0	0	0	0	5.0
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5.0
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.8
5.	Courses offered has a good balance between theory and application	75	25	0	0	0	4.8
6.	Course content fulfils the need of the students	75	25	0	0	0	4.8
7.	Internal and external examinations are linked to course learning outcomes	75	25	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	62	38	0	0	0	4.6
9.	The curriculum is designed to fulfil the local level requirement	75	25	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	75	25	0	0	0	4.8
11.	The curriculum is designed to fulfil the national level requirement	88	12	0	0	0	4.9
12.	The curriculum is designed to fulfil the International level requirement	25	75	0	0	0	4.3
13.	Opportunity to suggest new topics for a course	62	38	0	0	0	4.6
All the faculty members in the department are highly satisfied with the design and review of the updated syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	75	25	0	0	0	4.8
15.	Clean drinking water is available.	75	25	0	0	0	4.8
16.	Laboratory and computer facilities are available for teaching experimental purposes.	62	38	0	0	0	4.6
17.	Documents, data, records and evidence are well maintained.	75	25	0	0	0	4.8
All the teachers in the department are content with the infrastructure facility provided							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	75	25	0	0	0	4.8
19.	Use of novel methods for assessing student performance	88	12	0	0	0	4.9

20.	Provision for knowledge and domain expertise sharing among the staff members	75	25	0	0	0	4.8
All the teachers in the department are highly satisfied with the innovation acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	62	38	0	0	0	4.6
22.	The University offers adequate facilities for project and research	62	38	0	0	0	4.6
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	75	25	0	0	0	4.8
All the teachers are highly satisfied with the Research and Development facility provided in the department.							
Administrative Support							
24.	The University authorities are approachable and accessible.	88	12	0	0	0	4.9
25.	The University promotes social welfare and environmental extension activities.	75	25	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	75	25	0	0	0	4.8
27.	The University effectively addresses the redressal of grievances.	75	25	0	0	0	4.8
28.	Recognition/ Incentive/ appreciation are given for the contribution	88	12	0	0	0	4.9
Every teaching fraternity in the department is gratified with the administrative support provided by the University							

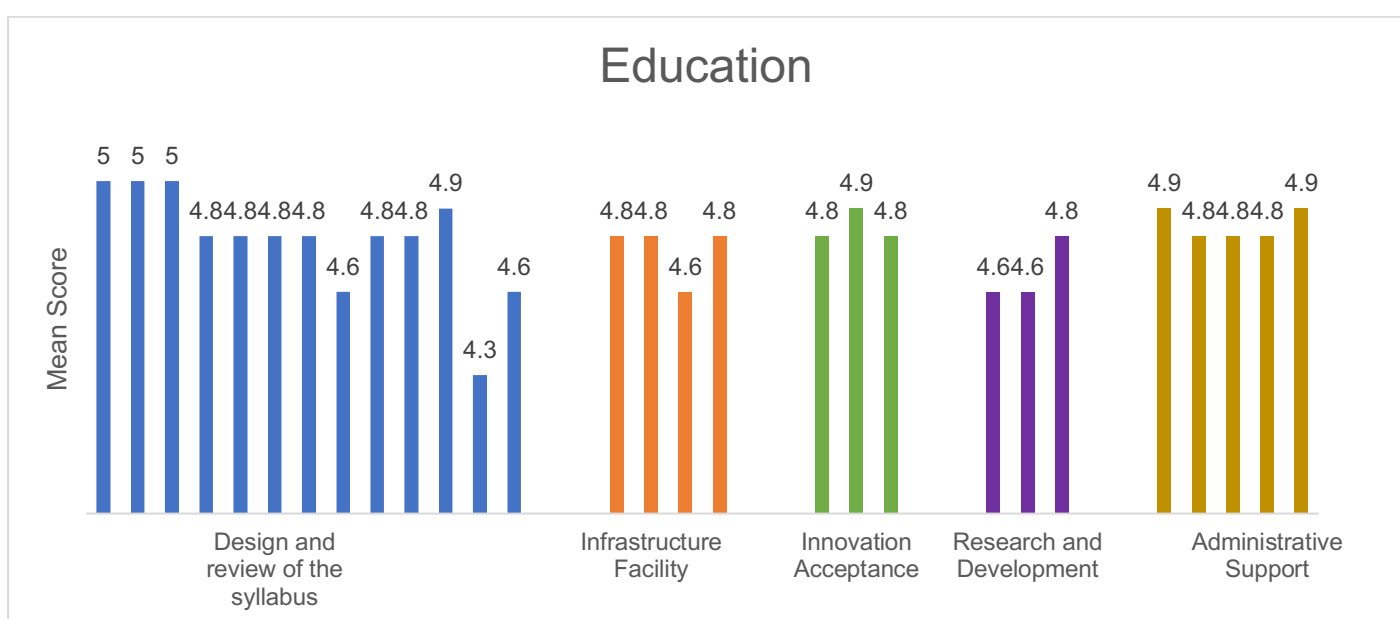


Table –13:Department of Energy Science*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5.0
2.	The curriculum objectives are well defined	75	25	0	0	0	4.8
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5.0
4.	The curriculum has good academic flexibility	100	0	0	0	0	5.0
5.	Courses offered has a good balance between theory and application	75	25	0	0	0	4.8
6.	Course content fulfils the need of the students	100	0	0	0	0	5.0
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5.0
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5.0
9.	The curriculum is designed to fulfil the local level requirement	100	0	0	0	0	5.0
10.	The curriculum is designed to fulfil the state-level requirement	100	0	0	0	0	5.0
11.	The curriculum is designed to fulfil the national level requirement	100	0	0	0	0	5.0
12.	The curriculum is designed to fulfil the International level requirement	100	0	0	0	0	5.0
13.	Opportunity to suggest new topics for a course	100	0	0	0	0	5.0
The teachers in the department are extremely satisfied with the Design and Review of the curriculum							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	75	25	0	0	0	4.8
15.	Clean drinking water is available.	75	0	25	0	0	4.5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	75	25	0	0	0	4.8
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5.0
The faculty members are highly content with the infrastructure facility of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	100	0	0	0	0	5.0
19.	Use of novel methods for assessing student performance	100	0	0	0	0	5.0

20.	Provision for knowledge and domain expertise sharing among the staff members	100	0	0	0	0	5.0
The teaching fraternity in the department are highly satisfied with the innovation acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	100	0	0	0	0	5.0
22.	The University offers adequate facilities for project and research	75	25	0	0	0	4.8
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	75	0	25	0	0	4.5
In research and development, all the faculty members are extremely content with the adequate facilities and support provided for continuing professional development							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5.0
25.	The University promotes social welfare and environmental extension activities.	75	25	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	75	25	0	0	0	4.8
27.	The University effectively addresses the redressal of grievances.	75	25	0	0	0	4.8
28.	Recognition/ Incentive/ appreciation are given for the contribution	100	0	0	0	0	5.0
All the teachers in the department are highly pleased with the administrative support provided by the University							

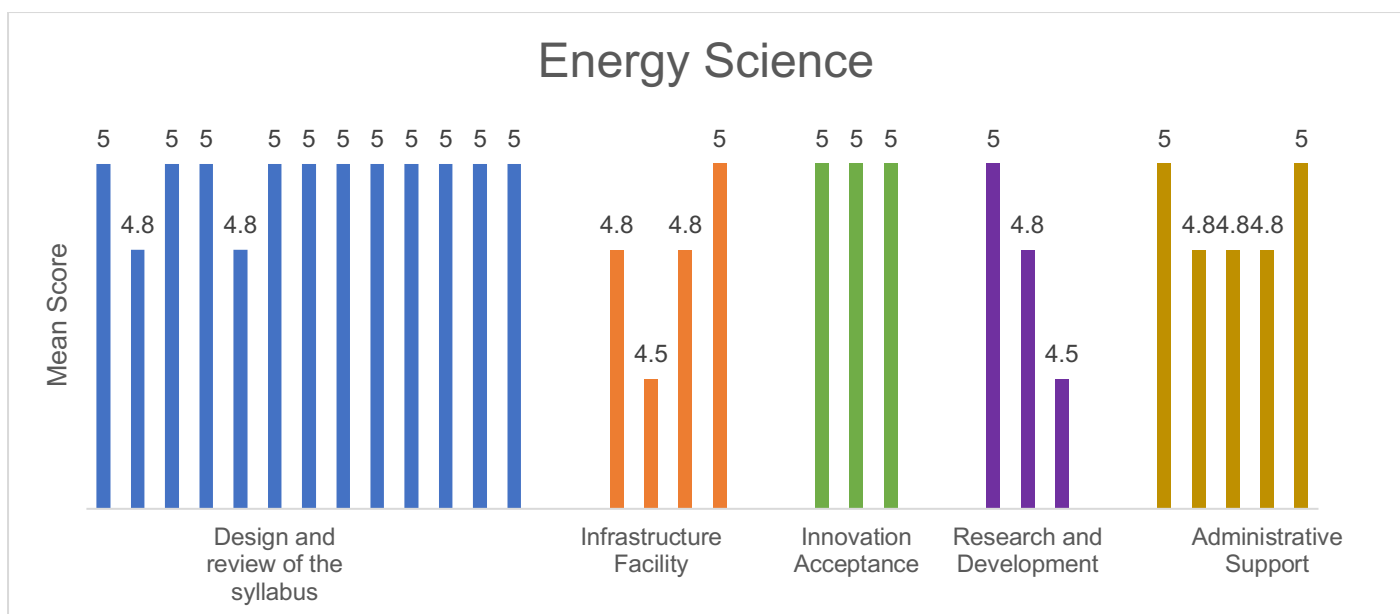


Table –14:Department of English*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	100	0	0	0	0	5
10.	The curriculum is designed to fulfil the state-level requirement	100	0	0	0	0	5
11.	The curriculum is designed to fulfil the national level requirement	100	0	0	0	0	5
12.	The curriculum is designed to fulfil the International level requirement	100	0	0	0	0	5
13.	Opportunity to suggest new topics for a course	100	0	0	0	0	5
The faculties of English are extremely satisfied in the design and review of the curriculum prepared for the students							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	75	25	0	0	0	4.75
15.	Clean drinking water is available.	75	25	0	0	0	4.75
16.	Laboratory and computer facilities are available for teaching experimental purposes.	50	50	0	0	0	4.5
17.	Documents, data, records and evidence are well maintained.	75	25	0	0	0	4.75
All the teachers in the department are moderately content with the infrastructure facilities and expects to be improved in the future							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	75	25	0	0	0	4.75

19.	Use of novel methods for assessing student performance	75	25	0	0	0	4.75
20.	Provision for knowledge and domain expertise sharing among the staff members	50	50	0	0	0	4.5

All the faculty members are content with the Innovation Acceptance in the department and anticipates more freedom to share the novel ideas and explore new area of study

Research and Development

21.	Department provides conducive environment for research and development	100	0	0	0	0	5
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5

In research and development, all the faculty members are highly satisfied

Administrative Support

24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	100	0	0	0	0	5
27.	The University effectively addresses the redressal of grievances.	100	0	0	0	0	5
28.	Recognition/ Incentive/ appreciation are given for the contribution	75	25	0	0	0	4.75

The teaching fraternity of the department are satisfied with the administrative support and the facilities provided by the University

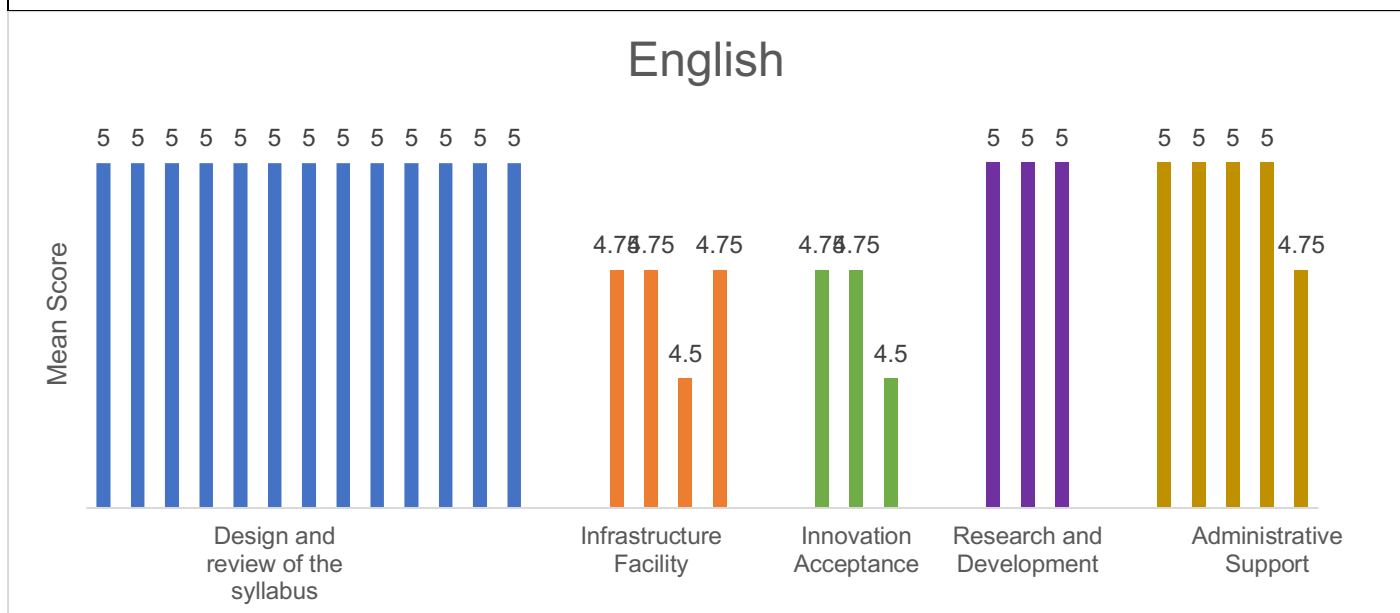


Table –15:Department of Environmental Science*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	50	50	0	0	0	4.5
2.	The curriculum objectives are well defined	84	16	0	0	0	4.8
3.	The programme carries a sufficient number of Elective papers	84	16	0	0	0	4.8
4.	The curriculum has good academic flexibility	66	34	0	0	0	4.7
5.	Courses offered has a good balance between theory and application	34	66	0	0	0	4.3
6.	Course content fulfils the need of the students	66	34	0	0	0	4.7
7.	Internal and external examinations are linked to course learning outcomes	34	64	0	0	0	4.3
8.	Course contents are found to fill the skill gap among the learners	34	66	0	0	0	4.3
9.	The curriculum is designed to fulfil the local level requirement	68	16	16	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	66	34	0	0	0	4.7
11.	The curriculum is designed to fulfil the national level requirement	84	16	0	0	0	4.8
12.	The curriculum is designed to fulfil the International level requirement	50	50	0	0	0	4.5
13.	Opportunity to suggest new topics for a course	34	66	0	0	0	4.3
Teachers in the department are gratified with the design and review of the curriculum , examinations and course content							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	0	100	0	0	0	4.0
15.	Clean drinking water is available.	16	84	0	0	0	4.2
16.	Laboratory and computer facilities are available for teaching experimental purposes.	34	66	0	0	0	4.3
17.	Documents, data, records and evidence are well maintained.	16	84	0	0	0	4.2
The teachers are satisfied with the Infrastructure facilities provided							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	66	34	0	0	0	4.7
19.	Use of novel methods for assessing student performance	66	17	17	0	0	4.5

20.	Provision for knowledge and domain expertise sharing among the staff members	16	84	0	0	0	4.2
The teaching fraternity in the department are satisfied with the innovation, freedom, adoption of novel methods and provision for knowledge							
Research and Development							
21.	Department provides conducive environment for research and development	34	64	0	0	0	4.3
22.	The University offers adequate facilities for project and research	0	100	0	0	0	4.0
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	66	34	0	0	0	4.7
The faculty members are satisfied with the offers provided in research and development							
Administrative Support							
24.	The University authorities are approachable and accessible.	50	50	0	0	0	4.5
25.	The University promotes social welfare and environmental extension activities.	34	66	0	0	0	4.3
26.	Faculty are appropriately represented in the governing Bodies	34	66	0	0	0	4.3
27.	The University effectively addresses the redressal of grievances.	16	84	0	0	0	4.2
28.	Recognition/ Incentive/ appreciation are given for the contribution	16	68	16	0	0	4.0
Teachers are highly satisfied with the administrative support given by the University							

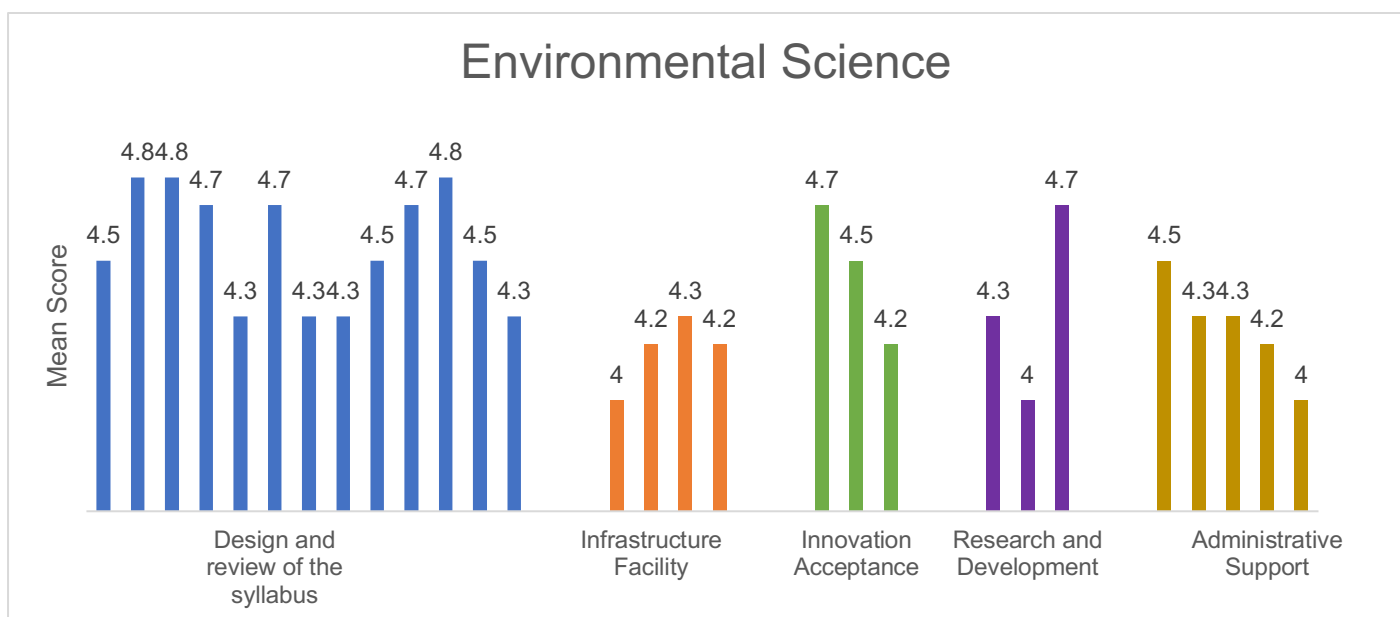


Table –16:Department of Food Science and Nutrition*Total Number of Teachers: 07*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	43	29	28	0	0	4.1
2.	The curriculum objectives are well defined	43	43	0	14	0	4.1
3.	The programme carries a sufficient number of Elective papers	43	57	0	0	0	4.4
4.	The curriculum has good academic flexibility	29	43	14	0	14	3.7
5.	Courses offered has a good balance between theory and application	43	29	14	0	14	3.9
6.	Course content fulfils the need of the students	43	29	28	0	0	4.1
7.	Internal and external examinations are linked to course learning outcomes	43	43	14	0	0	4.3
8.	Course contents are found to fill the skill gap among the learners	43	28	29	0	0	4.1
9.	The curriculum is designed to fulfil the local level requirement	43	43	14	0	0	4.3
10.	The curriculum is designed to fulfil the state-level requirement	43	43	0	14	0	4.1
11.	The curriculum is designed to fulfil the national level requirement	43	43	0	0	14	4.0
12.	The curriculum is designed to fulfil the International level requirement	43	43	0	0	14	4.0
13.	Opportunity to suggest new topics for a course	43	29	14	14	0	4.0
Teachers in the department are content with the structure of the curriculum and expecting opportunities to suggest new ideas							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	14	86	0	0	0	4.1
15.	Clean drinking water is available.	57	43	0	0	0	4.6
16.	Laboratory and computer facilities are available for teaching experimental purposes.	0	71	0	29	0	3.4
17.	Documents, data, records and evidence are well maintained.	28	57	15	0	0	4.1
The teaching members in the department are satisfied with the Infrastructure facility of the department. Looking for advanced lab and computers for teaching.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	57	15	0	14	14	3.9
19.	Use of novel methods for assessing student performance	57	29	0	0	14	4.1

20.	Provision for knowledge and domain expertise sharing among the staff members	57	14	14	0	15	4.0
All the faculty members are gratified with the Innovation Acceptance in the department and seeking independency on implementing novel methods and sharing knowledge							
Research and Development							
21.	Department provides conducive environment for research and development	28	30	0	28	14	3.3
22.	The University offers adequate facilities for project and research	43	43	0	14	0	4.1
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	57	29	14	0	0	4.4
All the faculty members are satisfied with the facilities provided for the Research and Development and expecting conducive environment in the department							
Administrative Support							
24.	The University authorities are approachable and accessible.	43	57	0	0	0	4.4
25.	The University promotes social welfare and environmental extension activities.	43	43	14	0	0	4.3
26.	Faculty are appropriately represented in the governing Bodies	43	43	14	0	0	4.3
27.	The University effectively addresses the redressal of grievances.	43	43	14	0	0	4.3
28.	Recognition/ Incentive/ appreciation are given for the contribution	14	71	15	0	0	4.0
Every teaching fraternity in the department is gratified with the administrative support provided by the University							

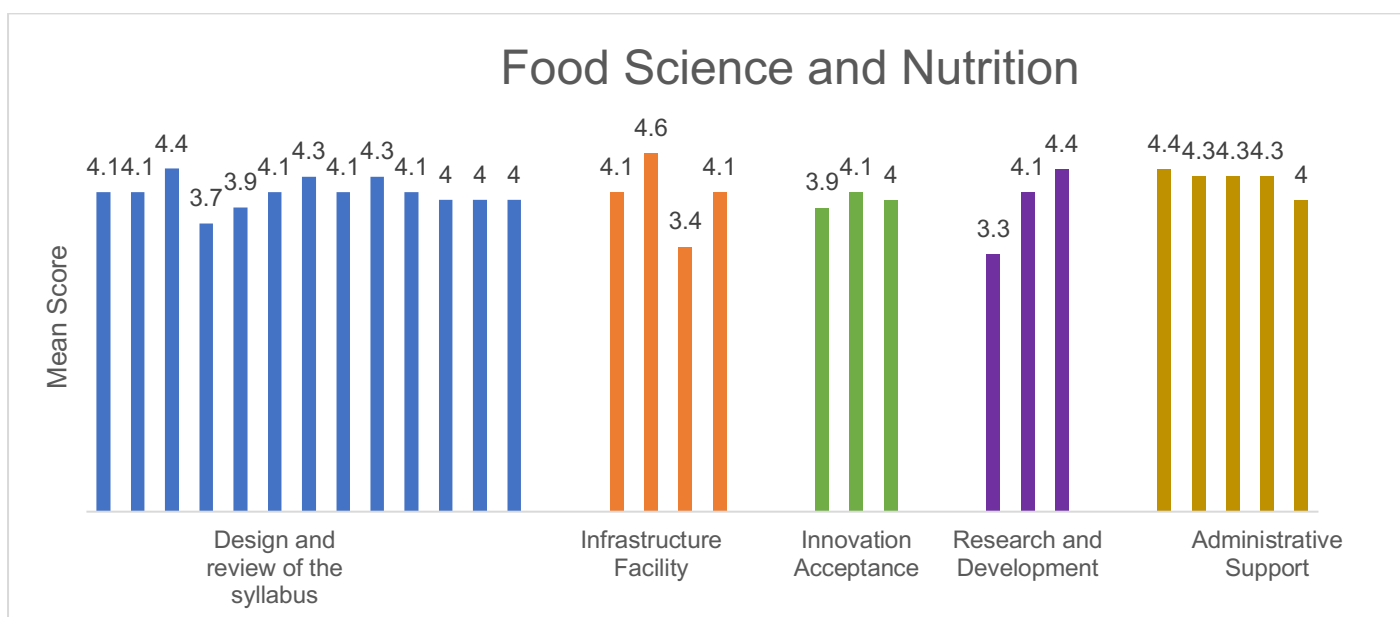


Table –17:Department of Geology*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	50	33	17	0	0	4.3
2.	The curriculum objectives are well defined	50	33	17	0	0	4.3
3.	The programme carries a sufficient number of Elective papers	50	33	0	17	0	4.2
4.	The curriculum has good academic flexibility	50	33	0	17	0	4.2
5.	Courses offered has a good balance between theory and application	33	50	0	17	0	4.0
6.	Course content fulfils the need of the students	33	50	0	17	0	4.0
7.	Internal and external examinations are linked to course learning outcomes	33	50	0	0	17	3.8
8.	Course contents are found to fill the skill gap among the learners	17	50	16	0	17	3.5
9.	The curriculum is designed to fulfil the local level requirement	50	16	17	0	17	3.8
10.	The curriculum is designed to fulfil the state-level requirement	66	17	0	17	0	4.3
11.	The curriculum is designed to fulfil the national level requirement	50	33	0	0	17	4.0
12.	The curriculum is designed to fulfil the International level requirement	16	50	17	0	17	3.5
13.	Opportunity to suggest new topics for a course	33	50	0	0	17	3.8
Teachers are satisfied with the Design and Review of the syllabus and expect for the advancement.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	33	50	0	0	17	3.8
15.	Clean drinking water is available.	33	50	0	0	17	3.8
16.	Laboratory and computer facilities are available for teaching experimental purposes.	50	33	0	0	17	4.0
17.	Documents, data, records and evidence are well maintained.	50	17	16	17	0	4.0
The teaching fraternity are moderately content with the infrastructure facilities provided and requisites for cleanliness and maintenance							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	50	33	0	0	17	4.0
19.	Use of novel methods for assessing student performance	16	66	0	0	18	3.7

20.	Provision for knowledge and domain expertise sharing among the staff members	33	50	0	0	17	3.8
The teachers in the department are partially satisfied with the Innovation Acceptance and expects freedom to explore novel ideas							
Research and Development							
21.	Department provides conducive environment for research and development	50	33	0	0	17	4.0
22.	The University offers adequate facilities for project and research	33	50	17	0	0	4.2
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	50	34	16	0	0	4.3
All the faculty members are satisfied with the facilities provided for Research and Development in the department and anticipates conducive environment							
Administrative Support							
24.	The University authorities are approachable and accessible.	50	33	17	0	0	4.3
25.	The University promotes social welfare and environmental extension activities.	33	50	17	0	0	4.2
26.	Faculty are appropriately represented in the governing Bodies	16	50	17	17	0	3.7
27.	The University effectively addresses the redressal of grievances.	17	50	33	0	0	3.8
28.	Recognition/ Incentive/ appreciation are given for the contribution	17	33	33	0	17	3.3
The faculty members in the department are satisfied with the Administrative Support provided in the University and anticipates effective attention on grievances							

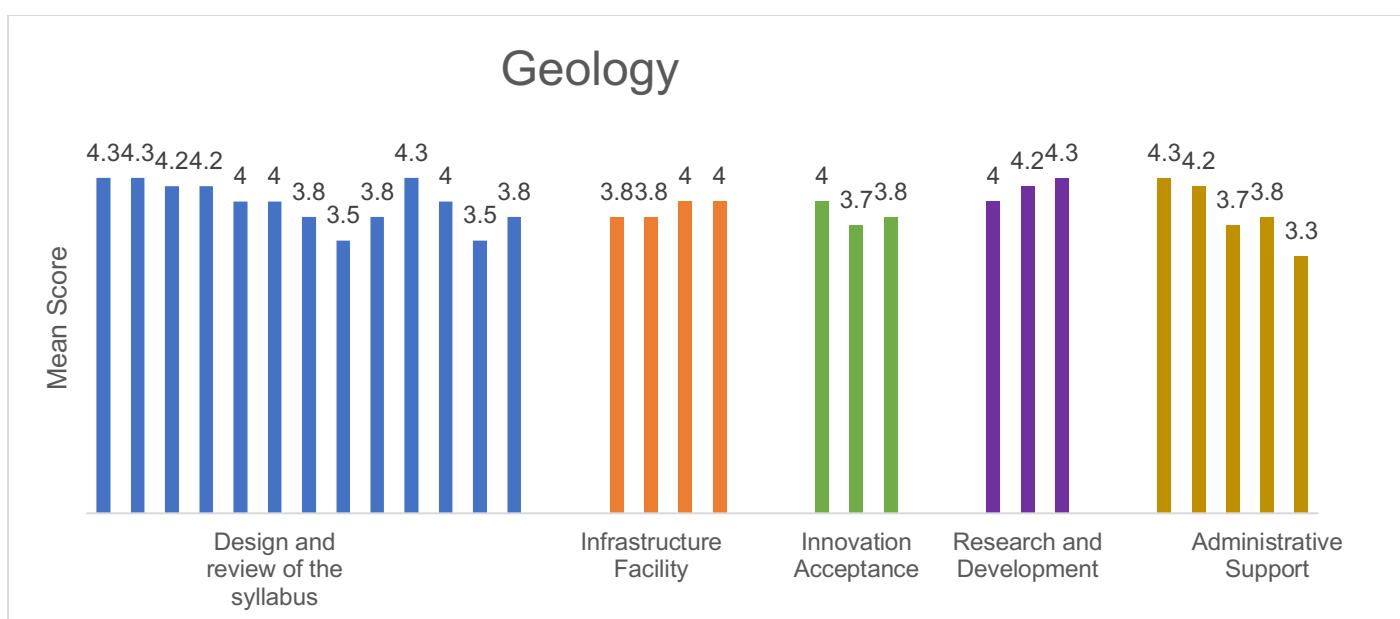


Table –18:Department of History*Total Number of Teachers: 02*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	50	50	0	0	0	4.5
8.	Course contents are found to fill the skill gap among the learners	50	50	0	0	0	4.5
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	100	0	0	0	0	5
11.	The curriculum is designed to fulfil the national level requirement	100	0	0	0	0	5
12.	The curriculum is designed to fulfil the International level requirement	50	50	0	0	0	4.5
13.	Opportunity to suggest new topics for a course	100	0	0	0	0	5
Teachers of this department are extremely satisfied with the Design and Review of the syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	50	50	0	0	0	4.5
15.	Clean drinking water is available.	50	50	0	0	0	4.5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	50	50	0	0	0	4.5
The teaching fraternity are highly content with the Infrastructure Facility provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	50	50	0	0	0	4.5
19.	Use of novel methods for assessing student performance	50	50	0	0	0	4.5

20.	Provision for knowledge and domain expertise sharing among the staff members	50	50	0	0	0	4.5
The faculty members are highly gratified with the Innovation Acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	50	50	0	0	0	4.5
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5
The faculty members of the department are extremely satisfied with the facilities provided for Research and Development in both department and the University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	50	50	0	0	0	4.5
27.	The University effectively addresses the redressal of grievances.	100	0	0	0	0	5
28.	Recognition/ Incentive/ appreciation are given for the contribution	100	0	0	0	0	5
The Support given by the University is extremely satisfactory for the faculties of History department							



Table –19:Department of Journalism And Mass Communication*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	75	25	0	0	0	4.8
2.	The curriculum objectives are well defined	75	25	0	0	0	4.8
3.	The programme carries a sufficient number of Elective papers	75	25	0	0	0	4.8
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.8
5.	Courses offered has a good balance between theory and application	75	25	0	0	0	4.8
6.	Course content fulfils the need of the students	75	25	0	0	0	4.8
7.	Internal and external examinations are linked to course learning outcomes	75	25	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	50	50	0	0	0	4.5
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	50	50	0	0	0	4.5
11.	The curriculum is designed to fulfil the national level requirement	50	50	0	0	0	4.5
12.	The curriculum is designed to fulfil the International level requirement	25	50	25	0	0	4.0
13.	Opportunity to suggest new topics for a course	50	50	0	0	0	4.5
All the teaching fraternity in the department are highly gratified with the academic flexibility provided for curriculum designing at present							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	75	25	0	0	0	4.8
15.	Clean drinking water is available.	50	50	0	0	0	4.5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	75	25	0	0	0	4.8
17.	Documents, data, records and evidence are well maintained.	75	25	0	0	0	4.8
All the faculty members are extremely delighted with the Infrastructure Facilities of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	75	25	0	0	0	4.8
19.	Use of novel methods for assessing student performance	50	50	0	0	0	4.5

20.	Provision for knowledge and domain expertise sharing among the staff members	75	25	0	0	0	4.8
In Innovation Acceptance, every faculty member in the department has given highly satisfied responses							
Research and Development							
21.	Department provides conducive environment for research and development	75	25	0	0	0	4.8
22.	The University offers adequate facilities for project and research	75	25	0	0	0	4.8
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	75	25	0	0	0	4.8
All the teachers are highly impressed with the Research and Development facility provided in the department							
Administrative Support							
24.	The University authorities are approachable and accessible.	75	25	0	0	0	4.8
25.	The University promotes social welfare and environmental extension activities.	75	25	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	50	50	0	0	0	4.5
27.	The University effectively addresses the redressal of grievances.	75	25	0	0	0	4.8
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	50	0	0	0	4.5
Every teaching fraternity in the department are gratified with the Administrative Support provided by the University.							

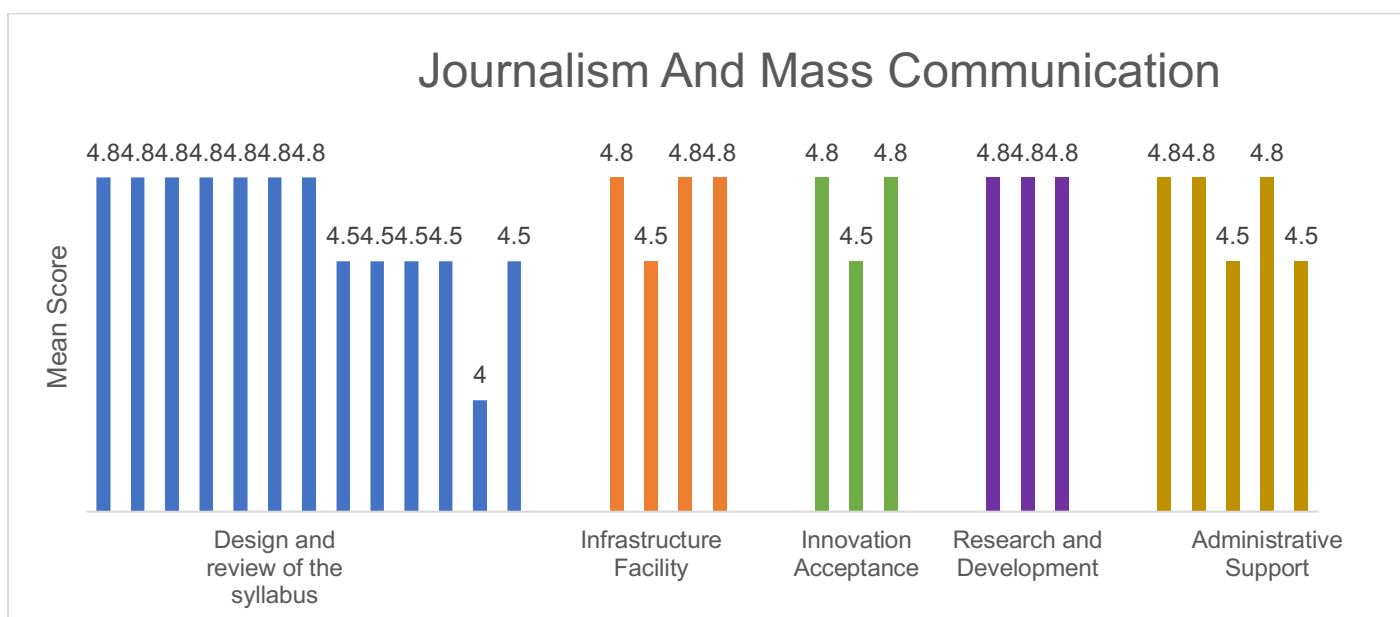


Table –20:Department of Library and Information Science*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	80	20	0	0	0	4.8
2.	The curriculum objectives are well defined	80	20	0	0	0	4.8
3.	The programme carries a sufficient number of Elective papers	80	20	0	0	0	4.8
4.	The curriculum has good academic flexibility	80	20	0	0	0	4.8
5.	Courses offered has a good balance between theory and application	60	40	0	0	0	4.6
6.	Course content fulfils the need of the students	80	20	0	0	0	4.8
7.	Internal and external examinations are linked to course learning outcomes	40	40	20	0	0	4.2
8.	Course contents are found to fill the skill gap among the learners	80	20	0	0	0	4.8
9.	The curriculum is designed to fulfil the local level requirement	80	20	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	80	20	0	0	0	4.8
11.	The curriculum is designed to fulfil the national level requirement	60	40	0	0	0	4.6
12.	The curriculum is designed to fulfil the International level requirement	20	80	0	0	0	4.2
13.	Opportunity to suggest new topics for a course	40	60	0	0	0	4.4
Teachers of the department are highly gratified with the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	20	80	0	0	0	4.2
15.	Clean drinking water is available.	0	80	20	0	0	3.8
16.	Laboratory and computer facilities are available for teaching experimental purposes.	20	80	0	0	0	4.2
17.	Documents, data, records and evidence are well maintained.	40	60	0	0	0	4.4
All the teachers in the department are pleased with the Infrastructure Facilities provided and expects more provision on the water facility provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	60	40	0	0	0	4.6
19.	Use of novel methods for assessing student performance	60	40	0	0	0	4.6

20.	Provision for knowledge and domain expertise sharing among the staff members	60	40	0	0	0	4.6
The faculty members of the department are highly satisfied in the Innovation and adopting novel methods							
Research and Development							
21.	Department provides conducive environment for research and development	40	60	0	0	0	4.4
22.	The University offers adequate facilities for project and research	40	60	0	0	0	4.4
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	40	60	0	0	0	4.4
In Research and Development, all the faculty members of the department are highly satisfied.							
Administrative Support							
24.	The University authorities are approachable and accessible.	60	40	0	0	0	4.6
25.	The University promotes social welfare and environmental extension activities.	60	40	0	0	0	4.6
26.	Faculty are appropriately represented in the governing Bodies	60	40	0	0	0	4.6
27.	The University effectively addresses the redressal of grievances.	40	60	0	0	0	4.4
28.	Recognition/ Incentive/ appreciation are given for the contribution	60	40	0	0	0	4.6
The teaching fraternity of the department are highly satisfied with the Administrative Support given by the University.							

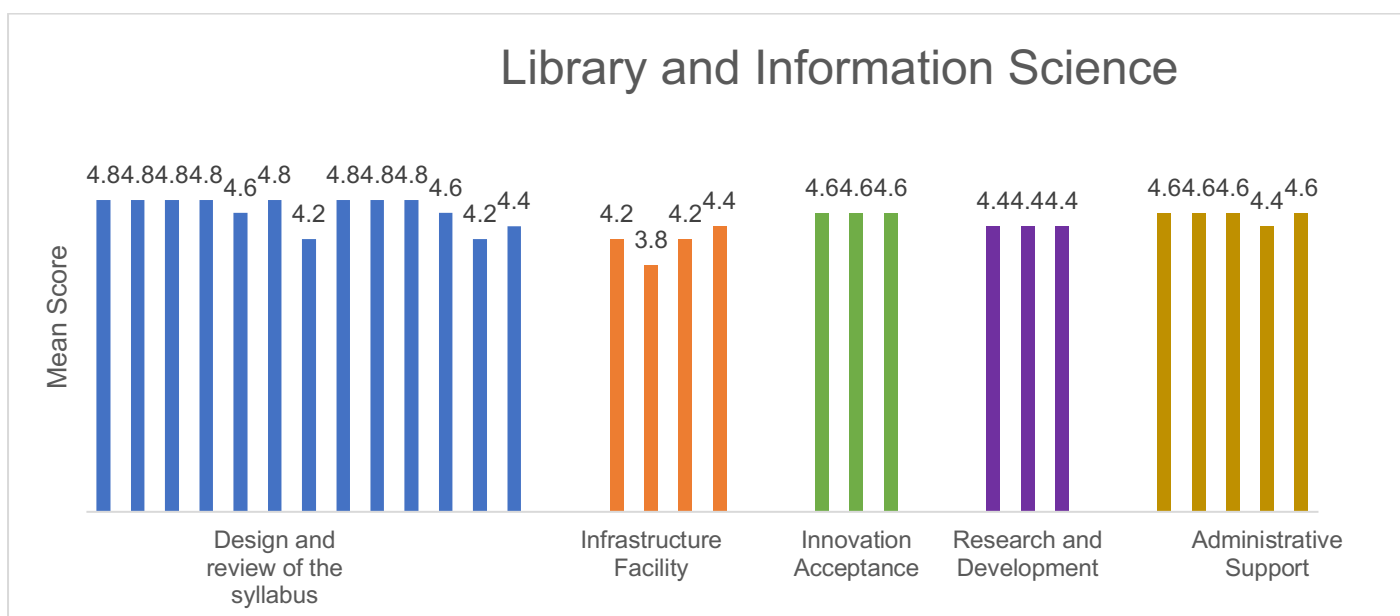


Table –21:Department of Management Studies*Total Number of Teachers: 08*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	88	12	0	0	0	4.9
2.	The curriculum objectives are well defined	62	38	0	0	0	4.6
3.	The programme carries a sufficient number of Elective papers	75	25	0	0	0	4.8
4.	The curriculum has good academic flexibility	62	38	0	0	0	4.6
5.	Courses offered has a good balance between theory and application	50	50	0	0	0	4.5
6.	Course content fulfils the need of the students	75	25	0	0	0	4.8
7.	Internal and external examinations are linked to course learning outcomes	75	25	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	75	25	0	0	0	4.8
9.	The curriculum is designed to fulfil the local level requirement	62	38	0	0	0	4.6
10.	The curriculum is designed to fulfil the state-level requirement	75	25	0	0	0	4.8
11.	The curriculum is designed to fulfil the national level requirement	75	25	0	0	0	4.8
12.	The curriculum is designed to fulfil the International level requirement	62	25	13	0	0	4.5
13.	Opportunity to suggest new topics for a course	75	25	0	0	0	4.8
All the teachers in the department are highly satisfied with the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	62	38	0	0	0	4.6
15.	Clean drinking water is available.	75	25	0	0	0	4.8
16.	Laboratory and computer facilities are available for teaching experimental purposes.	75	25	0	0	0	4.8
17.	Documents, data, records and evidence are well maintained.	75	25	0	0	0	4.8
All the faculty members in the department are extremely delighted with the Infrastructure Facilities provided of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	62	38	0	0	0	4.6
19.	Use of novel methods for assessing student performance	75	25	0	0	0	4.8

20.	Provision for knowledge and domain expertise sharing among the staff members	75	25	0	0	0	4.8
Faculty members of the department are extremely satisfied in the Innovation Acceptance							
Research and Development							
21.	Department provides conducive environment for research and development	75	25	0	0	0	4.8
22.	The University offers adequate facilities for project and research	62	38	0	0	0	4.6
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	88	12	0	0	0	4.9
In Research and Development, all the teachers of the department are highly pleased.							
Administrative Support							
24.	The University authorities are approachable and accessible.	88	12	0	0	0	4.9
25.	The University promotes social welfare and environmental extension activities.	88	12	0	0	0	4.9
26.	Faculty are appropriately represented in the governing Bodies	75	25	0	0	0	4.8
27.	The University effectively addresses the redressal of grievances.	75	25	0	0	0	4.8
28.	Recognition/ Incentive/ appreciation are given for the contribution	62	38	0	0	0	4.6
The teaching fraternity of the department are highly gratified with the Administrative Support given by the University.							

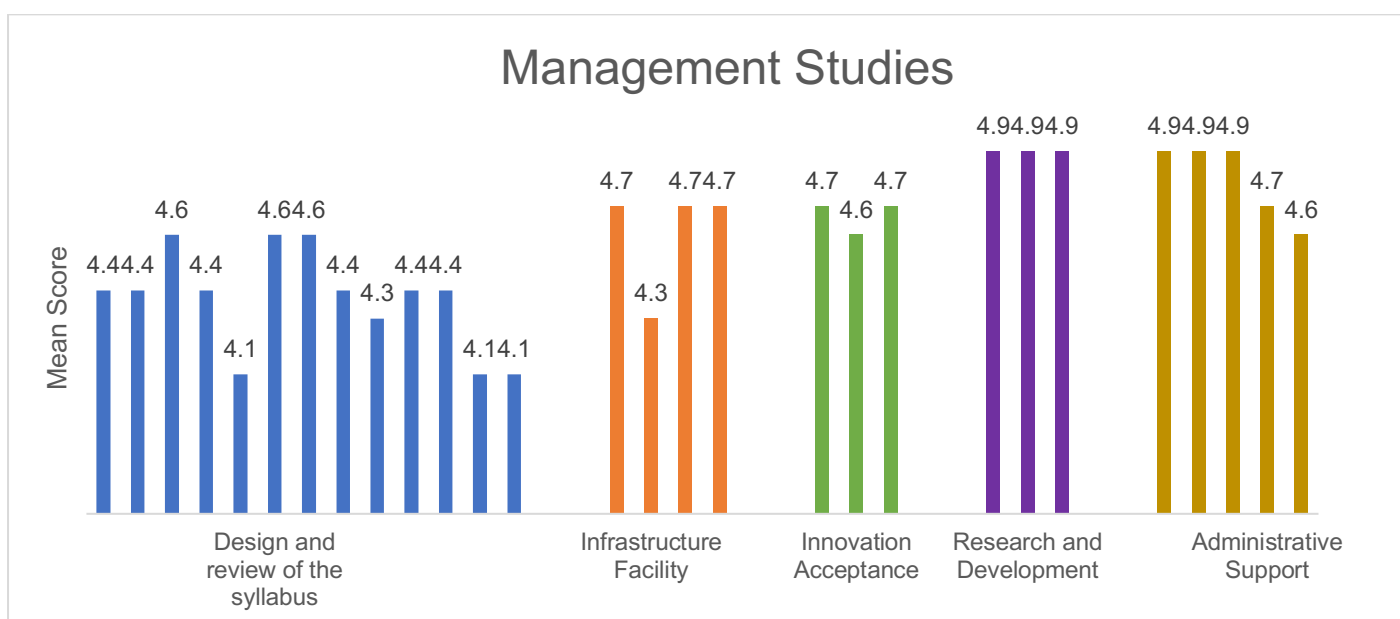


Table –22:Department of Mathematics*Total Number of Teachers: 07*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	71	14	0	15	0	4.4
2.	The curriculum objectives are well defined	71	14	0	15	0	4.4
3.	The programme carries a sufficient number of Elective papers	71	14	15	0	0	4.6
4.	The curriculum has good academic flexibility	71	14	0	15	0	4.4
5.	Courses offered has a good balance between theory and application	28	58	14	0	0	4.1
6.	Course content fulfils the need of the students	71	14	15	0	0	4.6
7.	Internal and external examinations are linked to course learning outcomes	71	14	15	0	0	4.6
8.	Course contents are found to fill the skill gap among the learners	71	14	0	15	0	4.4
9.	The curriculum is designed to fulfil the local level requirement	43	43	14	0	0	4.3
10.	The curriculum is designed to fulfil the state-level requirement	57	28	15	0	0	4.4
11.	The curriculum is designed to fulfil the national level requirement	57	28	15	0	0	4.4
12.	The curriculum is designed to fulfil the International level requirement	43	43	0	14	0	4.1
13.	Opportunity to suggest new topics for a course	28	57	15	0	0	4.1
The faculty members of the department are highly pleased with the Design and Review of the updated syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	71	29	0	0	0	4.7
15.	Clean drinking water is available.	29	71	0	0	0	4.3
16.	Laboratory and computer facilities are available for teaching experimental purposes.	71	29	0	0	0	4.7
17.	Documents, data, records and evidence are well maintained.	71	29	0	0	0	4.7
The teaching fraternity are highly content with the Infrastructure Facility provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	71	29	0	0	0	4.7
19.	Use of novel methods for assessing student performance	57	43	0	0	0	4.6

20.	Provision for knowledge and domain expertise sharing among the staff members	71	29	0	0	0	4.7
Teachers are highly satisfied with the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	85	15	0	0	0	4.9
22.	The University offers adequate facilities for project and research	85	15	0	0	0	4.9
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	85	15	0	0	0	4.9
The faculty members of the department are highly gratified with the facilities provided for Research and Development in both department and the University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	85	15	0	0	0	4.9
25.	The University promotes social welfare and environmental extension activities.	85	15	0	0	0	4.9
26.	Faculty are appropriately represented in the governing Bodies	85	15	0	0	0	4.9
27.	The University effectively addresses the redressal of grievances.	71	29	0	0	0	4.7
28.	Recognition/ Incentive/ appreciation are given for the contribution	57	43	0	0	0	4.6
The teachers feel that the Administrative Support given by the University is highly satisfactory.							

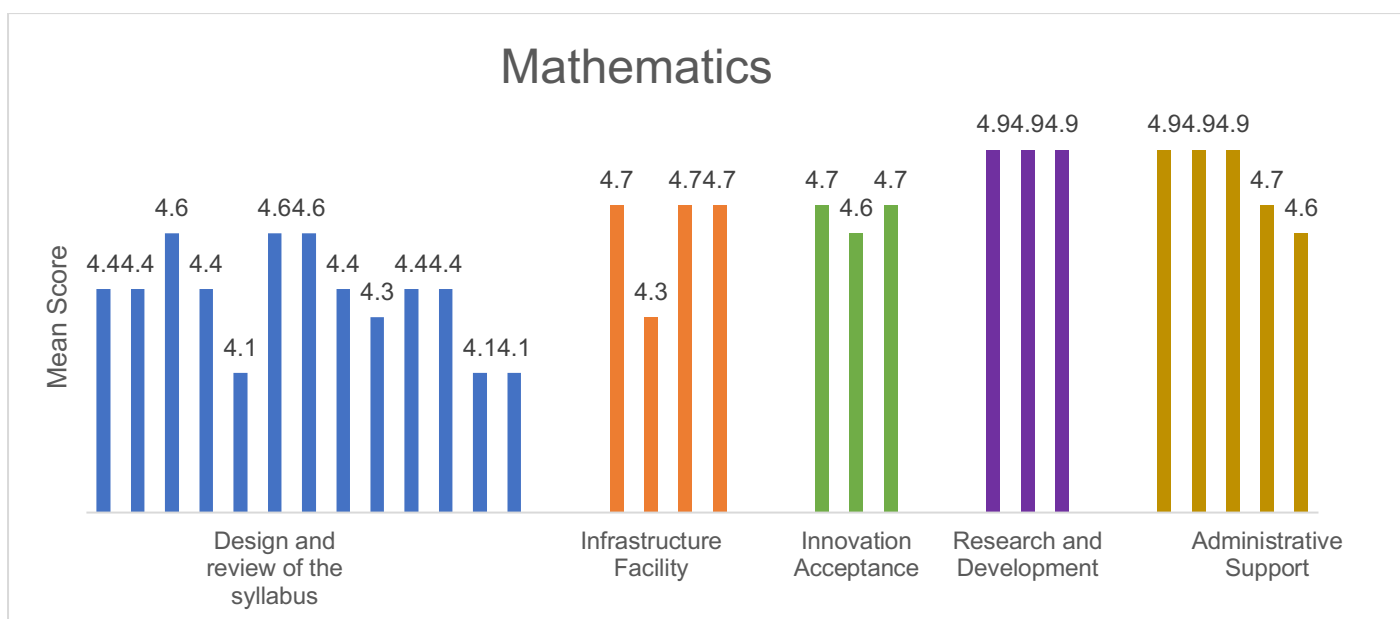


Table –23:Department of Microbiology*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	84	16	0	0	0	4.8
2.	The curriculum objectives are well defined	84	16	0	0	0	4.8
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5.0
4.	The curriculum has good academic flexibility	100	0	0	0	0	5.0
5.	Courses offered has a good balance between theory and application	66	34	0	0	0	4.7
6.	Course content fulfils the need of the students	84	16	0	0	0	4.8
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5.0
8.	Course contents are found to fill the skill gap among the learners	66	34	0	0	0	4.7
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	50	50	0	0	0	4.5
11.	The curriculum is designed to fulfil the national level requirement	34	50	16	0	0	4.2
12.	The curriculum is designed to fulfil the International level requirement	34	50	16	0	0	4.2
13.	Opportunity to suggest new topics for a course	66	34	0	0	0	4.7
All the teachers in the department have given extremely satisfactory response to the Design and Review of the current syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	84	16	0	0	0	4.8
15.	Clean drinking water is available.	66	34	0	0	0	4.7
16.	Laboratory and computer facilities are available for teaching experimental purposes.	84	16	0	0	0	4.8
17.	Documents, data, records and evidence are well maintained.	84	16	0	0	0	4.8
The teaching fraternity are extremely satisfied with the Infrastructure Facility provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	84	16	0	0	0	4.8
19.	Use of novel methods for assessing student performance	50	50	0	0	0	4.5

20.	Provision for knowledge and domain expertise sharing among the staff members	34	66	0	0	0	4.3
The faculty members feel fulfilled with the Innovation Acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	66	34	0	0	0	4.7
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5.0
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	50	50	0	0	0	4.5
All the faculty members of the department are extremely satisfied with the facilities provided for Research and Development in both department and the University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	84	16	0	0	0	4.8
25.	The University promotes social welfare and environmental extension activities.	84	16	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	66	34	0	0	0	4.7
27.	The University effectively addresses the redressal of grievances.	66	34	0	0	0	4.7
28.	Recognition/ Incentive/ appreciation are given for the contribution	66	34	0	0	0	4.7
The teachers feel that the Administrative Support given by the University is highly impressive.							

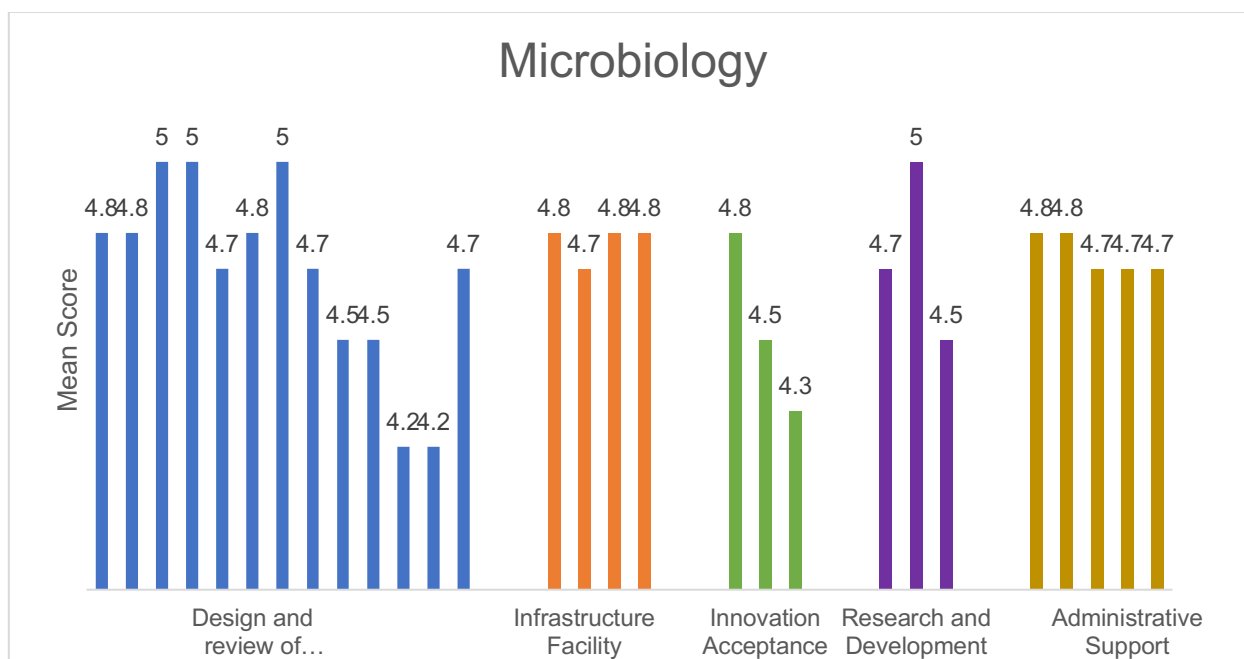


Table –24:Department of Nutrition andDietetics*Total Number of Teachers: 05*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	60	40	0	0	0	4.6
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	80	20	0	0	0	4.8
4.	The curriculum has good academic flexibility	60	40	0	0	0	4.6
5.	Courses offered has a good balance between theory and application	80	20	0	0	0	4.8
6.	Course content fulfils the need of the students	80	20	0	0	0	4.8
7.	Internal and external examinations are linked to course learning outcomes	80	20	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	40	60	0	0	0	4.4
9.	The curriculum is designed to fulfil the local level requirement	80	20	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	60	40	0	0	0	4.6
11.	The curriculum is designed to fulfil the national level requirement	80	20	0	0	0	4.8
12.	The curriculum is designed to fulfil the International level requirement	40	60	0	0	0	4.4
13.	Opportunity to suggest new topics for a course	40	60	0	0	0	4.4
Most of the faculty members of the department are highly satisfied with the Design and Review of the present syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	40	60	0	0	0	4.4
15.	Clean drinking water is available.	40	60	0	0	0	4.4
16.	Laboratory and computer facilities are available for teaching experimental purposes.	60	40	0	0	0	4.6
17.	Documents, data, records and evidence are well maintained.	60	40	0	0	0	4.6
The teaching fraternity are highly content with the Infrastructure Facility provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	80	20	0	0	0	4.8
19.	Use of novel methods for assessing student performance	100	0	0	0	0	5

20.	Provision for knowledge and domain expertise sharing among the staff members	80	20	0	0	0	4.8
The teachers are highly gratified with the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	80	20	0	0	0	4.8
22.	The University offers adequate facilities for project and research	60	40	0	0	0	4.6
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	60	40	0	0	0	4.6
The faculty members of the department are highly pleased with the facilities provided for Research and Development in both department and the University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	80	20	0	0	0	4.8
25.	The University promotes social welfare and environmental extension activities.	80	20	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	40	60	0	0	0	4.4
27.	The University effectively addresses the redressal of grievances.	40	60	0	0	0	4.4
28.	Recognition/ Incentive/ appreciation are given for the contribution	40	60	0	0	0	4.4
All the teaching fraternity feel that the Administrative Support given by the University is highly satisfactory.							

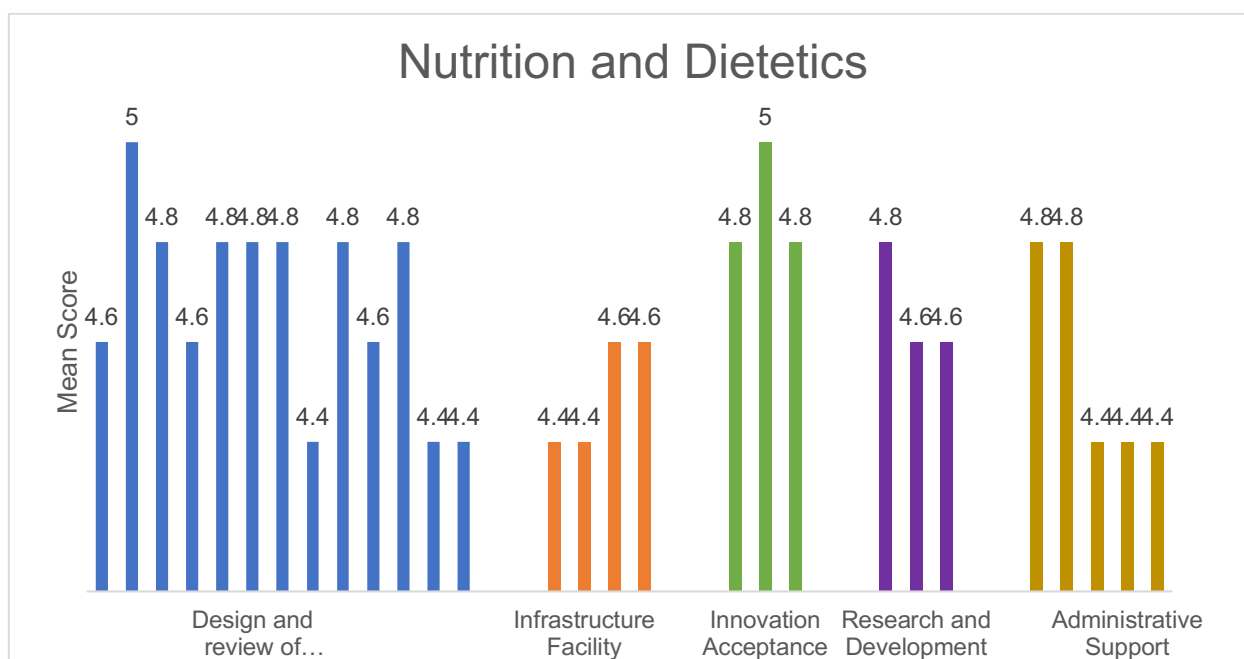


Table –26:Department of Physics*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	66	34	0	0	0	4.7
2.	The curriculum objectives are well defined	84	16	0	0	0	4.8
3.	The programme carries a sufficient number of Elective papers	84	16	0	0	0	4.8
4.	The curriculum has good academic flexibility	100	0	0	0	0	5.0
5.	Courses offered has a good balance between theory and application	66	34	0	0	0	4.7
6.	Course content fulfils the need of the students	84	16	0	0	0	4.8
7.	Internal and external examinations are linked to course learning outcomes	84	16	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	84	16	0	0	0	4.8
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	100	0	0	0	0	5.0
11.	The curriculum is designed to fulfil the national level requirement	84	16	0	0	0	4.8
12.	The curriculum is designed to fulfil the International level requirement	50	50	0	0	0	4.5
13.	Opportunity to suggest new topics for a course	50	50	0	0	0	4.5
All the teachers are highly impressed with the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	84	16	0	0	0	4.8
15.	Clean drinking water is available.	100	0	0	0	0	5.0
16.	Laboratory and computer facilities are available for teaching experimental purposes.	84	16	0	0	0	4.8
17.	Documents, data, records and evidence are well maintained.	84	16	0	0	0	4.8
Teachers are extremely satisfied with the Infrastructure Facilities provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	66	34	0	0	0	4.7
19.	Use of novel methods for assessing student performance	66	34	0	0	0	4.7
20.	Provision for knowledge and domain expertise sharing among the staff members	66	34	0	0	0	4.7

In Innovation Acceptance, the teachers in the department are highly gratified.							
Research and Development							
21.	Department provides conducive environment for research and development	66	34	0	0	0	4.7
22.	The University offers adequate facilities for project and research	66	34	0	0	0	4.7
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	66	34	0	0	0	4.7
Teachers are highly pleased with the opportunities provided for Research and Development in the department and University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	66	34	0	0	0	4.7
25.	The University promotes social welfare and environmental extension activities.	66	34	0	0	0	4.7
26.	Faculty are appropriately represented in the governing Bodies	50	50	0	0	0	4.5
27.	The University effectively addresses the redressal of grievances.	66	34	0	0	0	4.7
28.	Recognition/ Incentive/ appreciation are given for the contribution	33	67	0	0	0	4.3
Teachers are highly content with the Administrative Support provided by the University.							

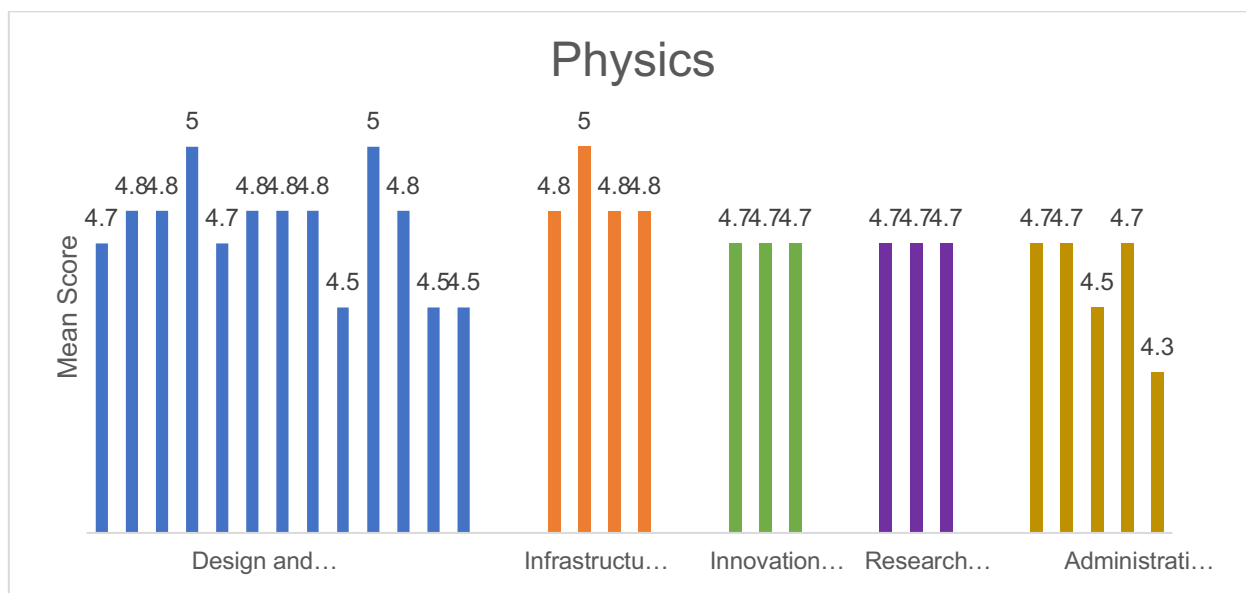


Table –27:Department of Psychology*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	66	34	0	0	0	4.7
2.	The curriculum objectives are well defined	84	16	0	0	0	4.8
3.	The programme carries a sufficient number of Elective papers	67	17	16	0	0	4.5
4.	The curriculum has good academic flexibility	34	66	0	0	0	4.3
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5.0
6.	Course content fulfils the need of the students	66	34	0	0	0	4.7
7.	Internal and external examinations are linked to course learning outcomes	84	16	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	66	34	0	0	0	4.7
9.	The curriculum is designed to fulfil the local level requirement	66	34	0	0	0	4.7
10.	The curriculum is designed to fulfil the state-level requirement	84	16	0	0	0	4.8
11.	The curriculum is designed to fulfil the national level requirement	50	50	0	0	0	4.5
12.	The curriculum is designed to fulfil the International level requirement	17	66	17	0	0	4.0
13.	Opportunity to suggest new topics for a course	34	66	0	0	0	4.3
The faculty members are highly satisfied with the Design and Review of syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	34	66	0	0	0	4.3
15.	Clean drinking water is available.	66	34	0	0	0	4.7
16.	Laboratory and computer facilities are available for teaching experimental purposes.	50	17	17	16	0	4.0
17.	Documents, data, records and evidence are well maintained.	84	0	16	0	0	4.7
All the teachers in the department are highly pleased with the infrastructure facilities provided by the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	66	34	0	0	0	4.7
19.	Use of novel methods for assessing student performance	66	17	17	0	0	4.5
20.	Provision for knowledge and domain expertise sharing among the staff members	66	17	17	0	0	4.5

Teachers are highly gratified with the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	34	64	0	0	0	4.3
22.	The University offers adequate facilities for project and research	66	34	0	0	0	4.7
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	84	16	0	0	0	4.8
Faculty members are extremely content with the opportunities provided for Research and Development in both the department and University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	50	50	0	0	0	4.5
25.	The University promotes social welfare and environmental extension activities.	66	34	0	0	0	4.7
26.	Faculty are appropriately represented in the governing Bodies	66	17	17	0	0	4.5
27.	The University effectively addresses the redressal of grievances.	33	50	17	0	0	4.2
28.	Recognition/ Incentive/ appreciation are given for the contribution	33	50	17	0	0	4.2
The teaching fraternity of the department are highly satisfied with the Administrative Support given by the University.							

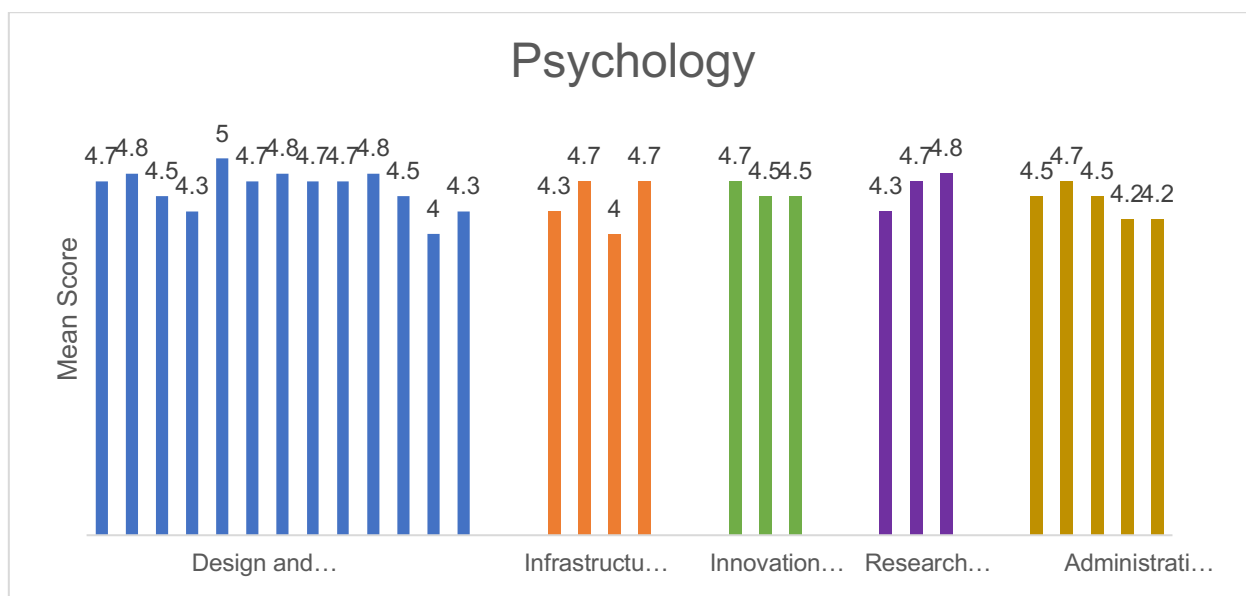


Table –28:Department of Sociology*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	100	0	0	0	0	5
10.	The curriculum is designed to fulfil the state-level requirement	100	0	0	0	0	5
11.	The curriculum is designed to fulfil the national level requirement	100	0	0	0	0	5
12.	The curriculum is designed to fulfil the International level requirement	25	75	0	0	0	4.7
13.	Opportunity to suggest new topics for a course	100	0	0	0	0	5
The faculty members are immensely happy with the Design and Review of the current syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	75	25	0	0	0	4.75
15.	Clean drinking water is available.	75	25	0	0	0	4.75
16.	Laboratory and computer facilities are available for teaching experimental purposes.	50	50	0	0	0	4.5
17.	Documents, data, records and evidence are well maintained.	75	25	0	0	0	4.75
All the faculty members of the department are fully content with the Infrastructure Facility provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	100	0	0	0	0	5
19.	Use of novel methods for assessing student performance	100	0	0	0	0	5
20.	Provision for knowledge and domain expertise sharing among the staff members	75	25	0	0	0	4.75

Teachers are completely satisfied with the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	75	0	25	0	0	4.5
22.	The University offers adequate facilities for project and research	75	25	0	0	0	4.75
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5
In Research and Development, all the faculty members have given highly satisfactory responses.							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	75	25	0	0	0	4.75
26.	Faculty are appropriately represented in the governing Bodies	50	50	0	0	0	4.5
27.	The University effectively addresses the redressal of grievances.	50	50	0	0	0	4.5
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	50	0	0	0	4.5
All the faculty of the department are extremely gratified with the Administrative Support provided by the University							

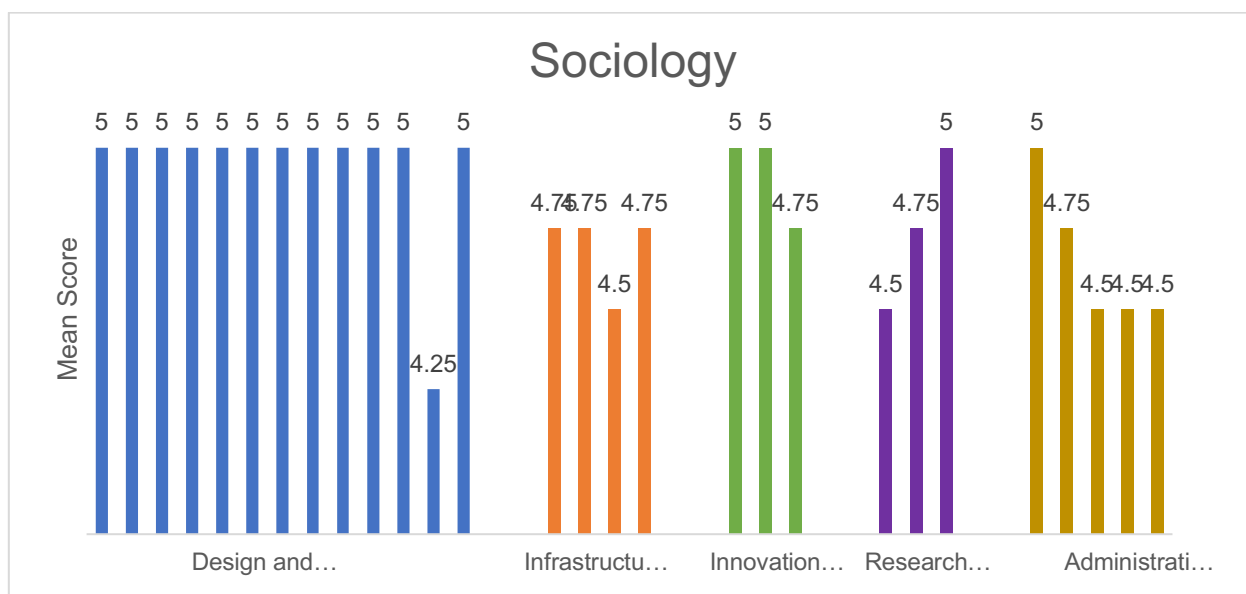


Table –29:Department of Statistics*Total Number of Teachers: 05*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	60	40	0	0	0	4.6
2.	The curriculum objectives are well defined	80	20	0	0	0	4.8
3.	The programme carries a sufficient number of Elective papers	80	20	0	0	0	4.8
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	80	20	0	0	0	4.8
6.	Course content fulfils the need of the students	60	40	0	0	0	4.6
7.	Internal and external examinations are linked to course learning outcomes	80	20	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	80	20	0	0	0	4.8
9.	The curriculum is designed to fulfil the local level requirement	40	40	20	0	0	4.2
10.	The curriculum is designed to fulfil the state-level requirement	80	20	0	0	0	4.6
11.	The curriculum is designed to fulfil the national level requirement	60	20	20	0	0	4.4
12.	The curriculum is designed to fulfil the International level requirement	40	40	20	0	0	4.2
13.	Opportunity to suggest new topics for a course	20	80	0	0	0	4.2
All the teachers in the department are highly impressed with the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	60	40	0	0	0	4.8
15.	Clean drinking water is available.	40	40	20	0	0	4.2
16.	Laboratory and computer facilities are available for teaching experimental purposes.	60	40	0	0	0	4.6
17.	Documents, data, records and evidence are well maintained.	80	20	0	0	0	4.8
The teaching fraternity are highly satisfied with the Infrastructure Facility provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	80	0	0	20	0	4.8
19.	Use of novel methods for assessing student performance	60	40	0	0	0	4.6

20.	Provision for knowledge and domain expertise sharing among the staff members	80	20	0	0	0	4.8
The faculty members feel extremely delighted to the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	60	40	0	0	0	4.6
22.	The University offers adequate facilities for project and research	80	20	0	0	0	4.8
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	80	20	0	0	0	4.8
All the teachers of the department are highly satisfied with the facilities provided for Research and Development							
Administrative Support							
24.	The University authorities are approachable and accessible.	80	20	0	0	0	4.6
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	80	20	0	0	0	4.8
27.	The University effectively addresses the redressal of grievances.	40	60	0	0	0	4.4
28.	Recognition/ Incentive/ appreciation are given for the contribution	40	60	0	0	0	4.4
The teachers feel that the Administrative Support given by the University is highly impressive.							

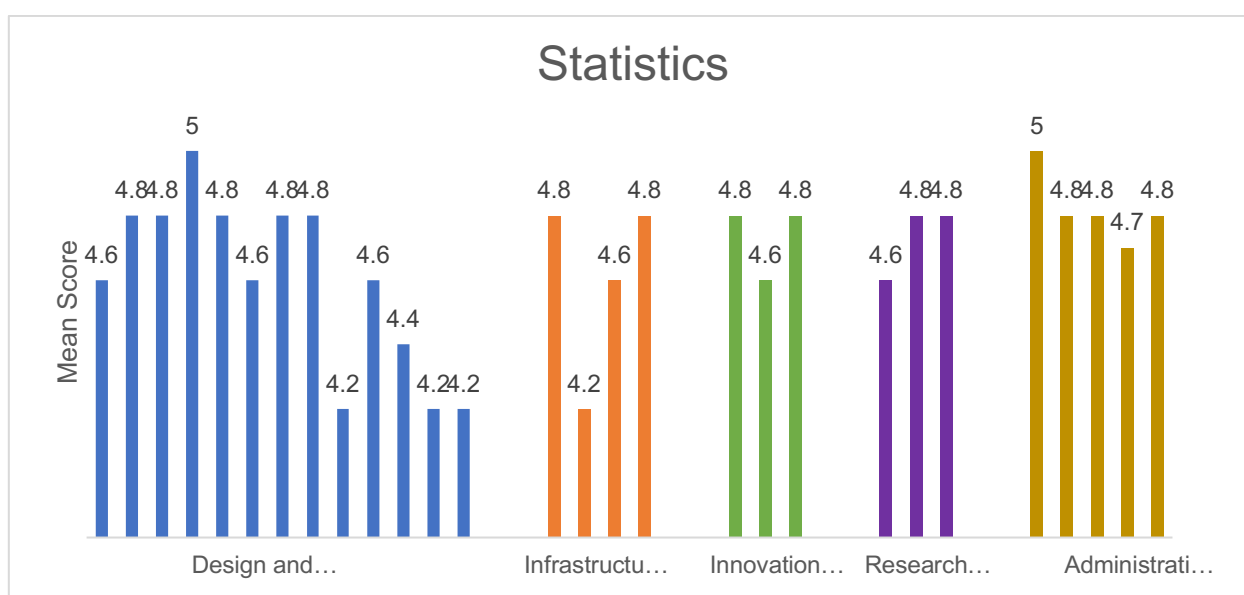


Table –30:Department of Tamil*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5.0
2.	The curriculum objectives are well defined	100	0	0	0	0	5.0
3.	The programme carries a sufficient number of Elective papers	84	0	16	0	0	4.7
4.	The curriculum has good academic flexibility	84	16	0	0	0	4.8
5.	Courses offered has a good balance between theory and application	84	0	16	0	0	4.7
6.	Course content fulfils the need of the students	84	16	0	0	0	4.8
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5.0
8.	Course contents are found to fill the skill gap among the learners	84	16	0	0	0	4.8
9.	The curriculum is designed to fulfil the local level requirement	84	16	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	84	16	0	0	0	4.8
11.	The curriculum is designed to fulfil the national level requirement	84	16	0	0	0	4.8
12.	The curriculum is designed to fulfil the International level requirement	84	0	16	0	0	4.7
13.	Opportunity to suggest new topics for a course	84	16	0	0	0	4.8
All the teachers in the department have given highly satisfactory response to the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	100	0	0	0	0	5.0
15.	Clean drinking water is available.	100	0	0	0	0	5.0
16.	Laboratory and computer facilities are available for teaching experimental purposes.	84	0	16	0	0	4.7
17.	Documents, data, records and evidence are well maintained.	84	16	0	0	0	4.8
The teachers are fulfilled with the Infrastructure Facility provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	100	0	0	0	0	5.0
19.	Use of novel methods for assessing student performance	84	0	16	0	0	4.7

20.	Provision for knowledge and domain expertise sharing among the staff members	84	16	0	0	0	4.8
The faculty members of the department are extremely content with the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	66	34	0	0	0	4.7
22.	The University offers adequate facilities for project and research	84	16	0	0	0	4.8
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5.0
All the faculty members of the department are highly satisfied with the facilities provided for Research and Development in both department and the University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5.0
25.	The University promotes social welfare and environmental extension activities.	84	16	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	84	16	0	0	0	4.8
27.	The University effectively addresses the redressal of grievances.	84	0	16	0	0	4.7
28.	Recognition/ Incentive/ appreciation are given for the contribution	84	16	0	0	0	4.8
The teaching fraternity of the department are highly impressed with the Administrative Support given by the University.							

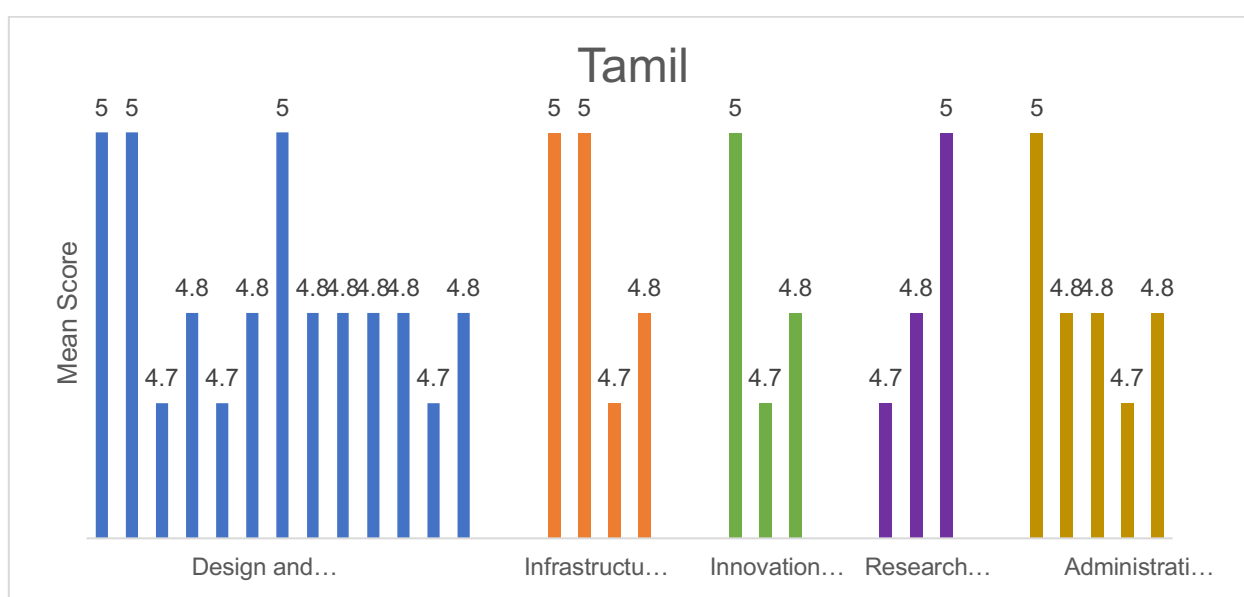


Table –31:Department of Textiles and Apparel Design*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	80	20	0	0	0	4.8
6.	Course content fulfils the need of the students	60	40	0	0	0	4.6
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	80	20	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	80	20	0	0	0	4.8
11.	The curriculum is designed to fulfil the national level requirement	60	40	0	0	0	4.6
12.	The curriculum is designed to fulfil the International level requirement	40	60	0	0	0	4.4
13.	Opportunity to suggest new topics for a course	60	40	0	0	0	4.6
All the teachers in the department are highly content with the Design and Review of the current syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	100	0	0	0	0	5
15.	Clean drinking water is available.	80	20	0	0	0	4.8
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5
All the faculty members of the department are highly gratified with the Infrastructure Facility of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	80	20	0	0	0	4.8
19.	Use of novel methods for assessing student performance	80	20	0	0	0	4.8

20.	Provision for knowledge and domain expertise sharing among the staff members	60	40	0	0	0	4.6
Every faculty member in the department is highly satisfied with the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	60	40	0	0	0	4.6
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	80	20	0	0	0	4.8
All the faculty members of the department are extremely delighted with the facilities provided for Research and Development in both department and the University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	80	20	0	0	0	4.8
25.	The University promotes social welfare and environmental extension activities.	80	20	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	80	20	0	0	0	4.8
27.	The University effectively addresses the redressal of grievances.	60	40	0	0	0	4.6
28.	Recognition/ Incentive/ appreciation are given for the contribution	60	40	0	0	0	4.6
The teachers feel that the Administrative Support given by the University is extremely satisfactory.							

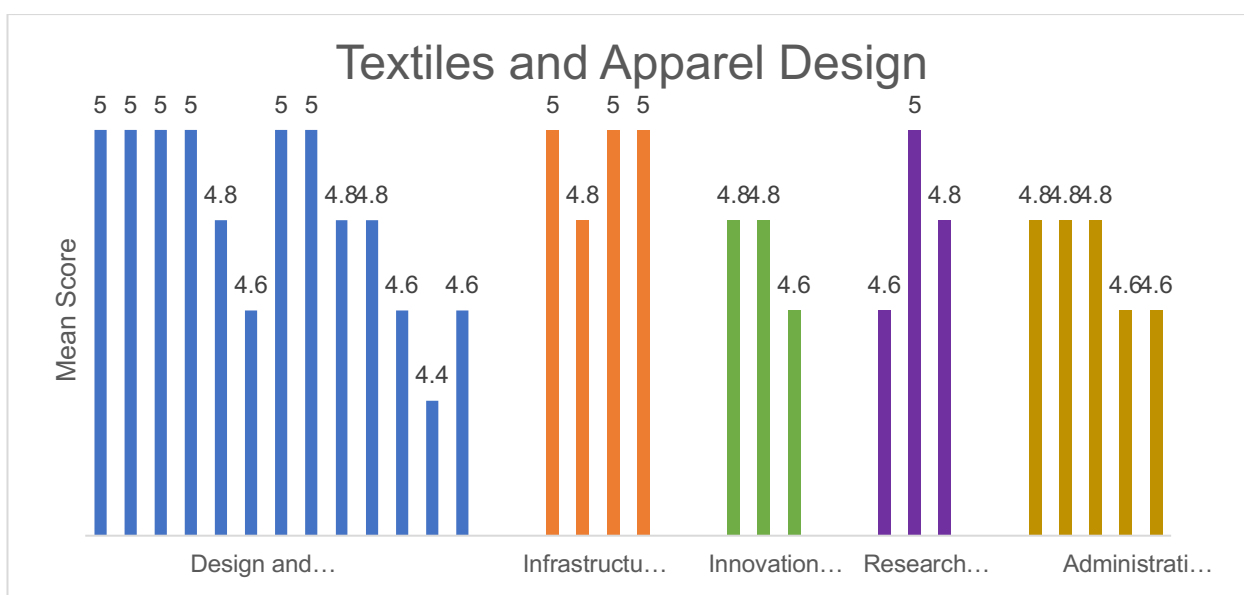


Table –32:Department of Zoology*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	84	16	0	0	0	4.8
2.	The curriculum objectives are well defined	66	34	0	0	0	4.7
3.	The programme carries a sufficient number of Elective papers	34	66	0	0	0	4.3
4.	The curriculum has good academic flexibility	84	16	0	0	0	4.8
5.	Courses offered has a good balance between theory and application	66	34	0	0	0	4.7
6.	Course content fulfils the need of the students	34	66	0	0	0	4.3
7.	Internal and external examinations are linked to course learning outcomes	84	16	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	84	16	0	0	0	4.8
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	66	34	0	0	0	4.7
11.	The curriculum is designed to fulfil the national level requirement	66	34	0	0	0	4.7
12.	The curriculum is designed to fulfil the International level requirement	66	34	0	0	0	4.7
13.	Opportunity to suggest new topics for a course	66	34	0	0	0	4.7
In Design and Review of the syllabus, all the teachers in the department are highly content.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	50	34	16	0	0	4.3
15.	Clean drinking water is available.	100	0	0	0	0	5.0
16.	Laboratory and computer facilities are available for teaching experimental purposes.	66	34	0	0	0	4.7
17.	Documents, data, records and evidence are well maintained.	66	17	17	0	0	4.5
The teaching fraternity are highly impressed with the Infrastructure Facility provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	84	16	0	0	0	4.8
19.	Use of novel methods for assessing student performance	84	16	0	0	0	4.8

20.	Provision for knowledge and domain expertise sharing among the staff members	84	16	0	0	0	4.8
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The faculty members have given highly satisfactory responses to the Innovation Acceptance in the department.

Research and Development

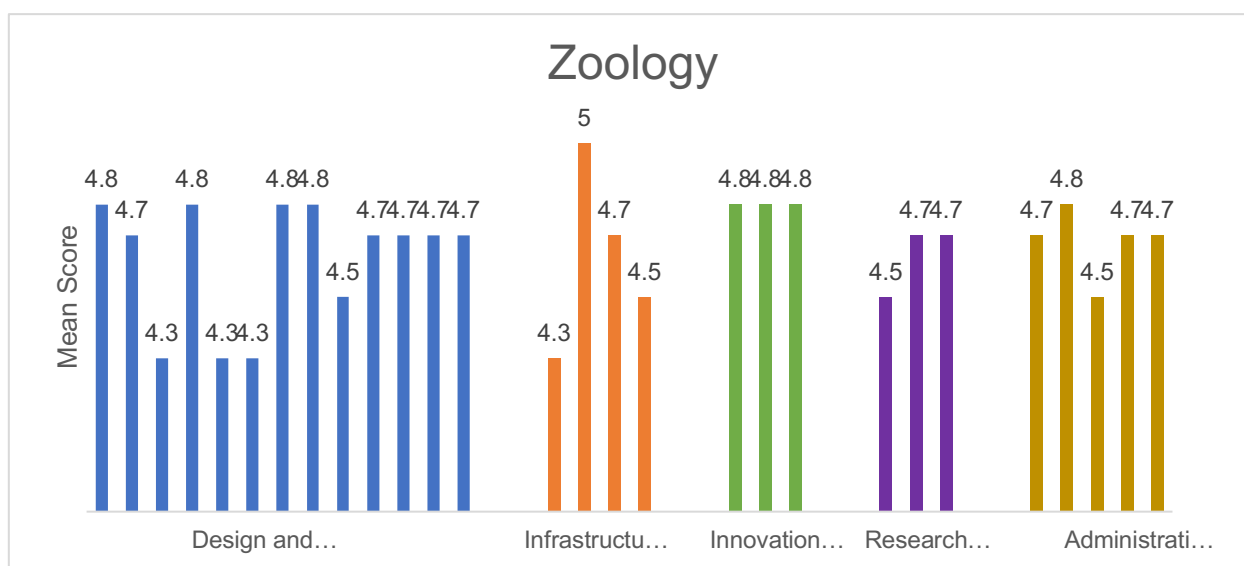
21.	Department provides conducive environment for research and development	50	50	0	0	0	4.5
22.	The University offers adequate facilities for project and research	66	34	0	0	0	4.7
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	66	34	0	0	0	4.7

All the faculty members of the department are extremely delighted with the facilities provided for Research and Development.

Administrative Support

24.	The University authorities are approachable and accessible.	66	34	0	0	0	4.7
25.	The University promotes social welfare and environmental extension activities.	84	16	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	50	50	0	0	0	4.5
27.	The University effectively addresses the redressal of grievances.	66	34	0	0	0	4.7
28.	Recognition/ Incentive/ appreciation are given for the contribution	84	0	16	0	0	4.7

The teachers feel highly gratified with the Administrative Support given by the University.



STAKEHOLDERS FEEDBACK ANALYSIS REPORT - TEACHERS FEEDBACK (2022-23)

OBSERVATION	ACTION TAKEN
Expected upgradation in the skill gap and design of the syllabus.	Consideration is given and suggested to incorporate industry-oriented specific curriculum, integrated tailored content, and optimal practical learning facilities in the curriculum.
Opportunities to improve innovation, acceptance, and novel methods	Suggestions are taken into consideration, and priority is given for innovative research and application of novel research methods.
Some teachers expect independence in knowledge sharing and introducing new methods in research.	Requests are considered, and action on this will be taken.
Few teachers requested for administrative support in representing faculties in the governing bodies	Suggestions are considered, and necessary steps will be taken for its implementation.
Some of the teachers sought to recognise the incentive and appreciation given for contributions.	The incentive and appreciation will be given to the teachers who have made contributions, and the budget is allotted to the department budget.
Some expected good infrastructure facilities in the respective departments.	The action is taken to meet the requirements in the best way possible.

COORDINATOR FEEDBACK ANALYSIS

2.2.24
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2.2.24
REGISTRAR

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DIRECTOR IQAC

02.02.2024
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