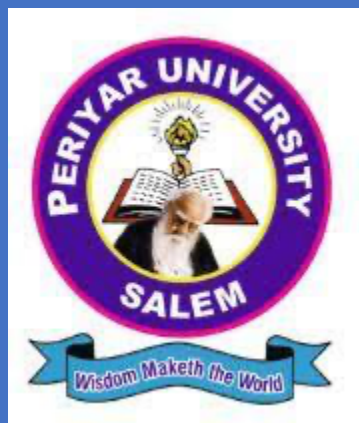


STAKEHOLDERS FEEDBACK ANALYSIS REPORT STUDENTS FEEDBACK (2022-23)



PERIYAR UNIVERSITY
SALEM

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FEEDBACK FROM STUDENTS

The Internal Quality Assurance Cell (IQAC) of Periyar University collects feedback from students on Design and review of the syllabus, Academic Teaching and Learning Facilities, Campus Facilities and Extension Activities of the University. The rating scale is fixed as strongly agree, Agree, Neither agree nor disagree, Disagree and strongly disagree. A total of 1721 students have given their feedback. This report presents the list of questions, department wise analysis and overall analysis.

Number of feedbacks received in 2022-2023year

Year	Number of Students
2022-2023	1721

Table – 1: Questions asked

S.no	Questions	Metrics
1.	Fundamentals Learned the Fundamental concepts and theories	Design and Review of the Syllabus
2.	Entrepreneurial courses The curriculum provides the opportunity to become an entrepreneur or work as a freelancer.	
3.	Industry oriented The depth of the syllabus meets the industry/current requirements	
4.	Job prospective Existing curricula offer a lot of job opportunities	
5.	Skill development Acquired relevant practical skills	
6.	Research aptitude Enhances research aptitude	
7.	Value-based education Curriculum inculcates value-based education	
8.	Value-added courses Value-added courses are offered beyond the curriculum for better placements	
9.	Self-learning contents Courses contain self- learning contents	
10.	Electives Electives are offered with many optional courses	
11.	New development Courses are updated to reflect new developments in your field of study.	
12.	Project/fieldwork/internship The curriculum has mandatory project/fieldwork/internship	
13.	Social responsibility The curriculum includes courses that promote social responsibility and community engagement	

14.	Supportive courses The supportive courses from other departments are useful and effective	
15.	Environment and sustainability Courses address the crosscutting issues such as environment and sustainability	
16.	Reference books Recent textbooks and reference books are recommended in the curriculum	
17.	Life skills Course contents focus on life skills such as communication skills, professional skills, leadership, management skills, and human values	
18.	Coverage of syllabus The courses are covered in time	Academic, Teaching and Learning facilities
19.	Teaching methods Adopting different methods of teaching	
20.	Laboratory facilities Laboratory facilities are well provided	
21.	ICT tools ICT tools like University LMS, Google classrooms, projectors, smart boards, etc. are used for teaching, learning and evaluation	
22.	Mentoring Teacher guidance and counselling are effective	
23.	Faculty-student relationship Faculty maintains a cordial relationship with students	
24.	Placement training Placement activities are conducted frequently	
25.	Competitive examination Sufficient training is given for competitive examinations	
26.	Administration interaction Opportunity for Interaction with the administration is available	
27.	Classrooms The classrooms are spacious and well furnished	
28.	Computer and internet Computer and Internet facilities are sufficient	
29.	Amenity services Amenity services such as printout, binding, and photocopying are sufficient	
30.	Hostel Provided with good food, adequate water, cleanliness, convenient accommodation, recreation and medical aids	
31.	Recreation Recreational facilities are available in the campus	
32.	Health care Separate health care centre with part-time doctor and staff nurse are available	
33.	General library Library facilities are well provided	
34.	Department library Adequate books are available	
35.	Extracurricular	

	Extracurricular activities are organized frequently	Extension activities
36.	Sports Games and Sports are conducted regularly	
37.	Canteen Canteen facilities are adequate	
38.	Outreach activities Village adoption and sensitization Programme are conducted	
39.	Participation in extension activities Extension activities like campus cleaning, blood donation camps, the celebration of important days, awareness programmes NSS, YRC camps and Rotaract activities are conducted	

Table – 2: Distribution of responses from Students (2022-2023)

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total
Fundamentals	723	910	64	14	10	1721
Entrepreneurial courses	581	896	193	37	14	1721
Industry oriented	680	811	174	42	14	1721
Job prospective	561	835	244	54	27	1721
Skill development	720	806	143	29	23	1721
Research aptitude	660	831	181	33	16	1721
Value-based education	673	841	159	34	14	1721
Value-added courses	648	811	204	35	23	1721
Self-learning contents	778	773	135	22	13	1721
Electives	688	800	179	34	20	1721
New development	663	836	169	37	16	1721
Project/fieldwork/internship	882	684	115	24	16	1721
Social responsibility	652	835	182	34	18	1721
Supportive courses	716	780	179	30	16	1721
Environment and sustainability	600	870	199	36	16	1721
Reference books	775	755	142	26	23	1721
Life skills	786	740	138	38	19	1721
Coverage of syllabus	853	737	88	26	17	1721
Teaching methods	783	756	136	25	21	1721
Laboratory facilities	839	666	151	44	21	1721
ICT tools	797	742	114	48	20	1721
Mentoring	880	672	116	22	31	1721
Faculty-student relationship	787	713	156	35	30	1721
Placement training	570	721	271	113	46	1721
Competitive examination	651	753	215	62	40	1721
Administration interaction	707	757	183	46	28	1721
Classrooms	904	646	103	44	24	1721
Computer and internet	764	678	167	81	31	1721
Amenity services	667	767	200	59	28	1721
Hostel	531	736	304	94	56	1721
Recreation	654	772	213	55	27	1721
Health care	720	743	161	59	38	1721

General library	1076	524	89	15	17	1721
Department library	899	641	124	36	21	1721
Extracurricular	647	696	235	97	46	1721
Sports	509	699	269	141	103	1721
Canteen	586	713	238	112	72	1721
Outreach activities	807	710	128	42	34	1721
Participation in extension activities	770	749	132	41	29	1721

Table – 3: Student response distribution in percent (2022-2023)

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Total (%)
Design and Review of the Syllabus							
1.	Fundamentals	42	53	3	1	1	100
2.	Entrepreneurial courses	34	52	11	2	1	100
3.	Industry oriented	40	47	10	2	1	100
4.	Job prospective	33	49	13	3	2	100
5.	Skill development	42	47	8	2	1	100
6.	Research aptitude	38	48	11	2	1	100
7.	Value-based education	39	49	9	2	1	100
8.	Value-added courses	38	47	12	2	1	100
9.	Self-learning contents	45	45	8	1	1	100
10.	Electives	40	46	11	2	1	100
11.	New development	39	49	9	2	1	100
12.	Project/fieldwork/internship	51	40	7	1	1	100
13.	Social responsibility	38	49	10	2	1	100
14.	Supportive courses	42	45	10	2	1	100
15.	Environment & sustainability	35	51	11	2	1	100
16.	Reference books	45	44	8	2	1	100
17.	Life skills	46	43	8	2	1	100
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	50	43	4	2	1	100
19.	Teaching methods	45	44	9	1	1	100
20.	Laboratory facilities	49	39	8	3	1	100
21.	ICT tools	46	43	7	3	1	100
22.	Mentoring	51	39	7	1	2	100
23.	Faculty-student relationship	46	41	9	2	2	100

24.	Placement training	33	42	15	7	3	100
25.	Competitive examination	38	44	12	4	2	100
26.	Administration interaction	41	44	10	3	2	100
Campus facilities							
27.	Classrooms	53	38	5	3	1	100
28.	Computer and internet	44	39	10	5	2	100
29.	Amenity services	39	45	11	3	2	100
30.	Hostel	31	43	18	5	3	100
31.	Recreation	38	45	12	3	2	100
32.	Health care	42	43	10	3	2	100
33.	General library	63	30	5	1	1	100
34.	Department library	52	37	8	2	1	100
35.	Extracurricular	38	40	13	6	3	100
36.	Sports	30	41	15	8	6	100
37.	Canteen	34	41	14	7	4	100
Extension activities							
38.	Outreach activities	47	41	8	2	2	100
39.	Participation in extension activities	45	44	7	2	2	100

Table – 4:Department of Biochemistry*Total Number of Students: 35*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	80	20	0	0	0	4.80
2.	Entrepreneurial courses	66	31	3	0	0	4.62
3.	Industry oriented	83	14	3	0	0	4.80
4.	Job prospective	69	29	2	0	0	4.66
5.	Skill development	69	29	0	2	0	4.63
6.	Research aptitude	86	14	0	0	0	4.86
7.	Value-based education	74	23	3	0	0	4.71
8.	Value-added courses	66	31	3	0	0	4.63
9.	Self-learning contents	71	29	0	0	0	4.71
10.	Electives	74	26	0	0	0	4.74
11.	New development	71	26	3	0	0	4.69
12.	Project/fieldwork/internship	77	23	0	0	0	4.77
13.	Social responsibility	71	26	3	0	0	4.69
14.	Supportive courses	71	26	3	0	0	4.69
15.	Environment and sustainability	74	23	3	0	0	4.71
16.	Reference books	83	14	3	0	0	4.80
17.	Life skills	86	11	3	0	0	4.83
The students are highly satisfied with the Design and Review of the syllabus given in the department.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	80	17	3	0	0	4.77
19.	Teaching methods	80	20	0	0	0	4.80
20.	Laboratory facilities	77	23	0	0	0	4.77
21.	ICT tools	63	26	8	0	3	4.46
22.	Mentoring	77	23	0	0	0	4.77
23.	Faculty-student relationship	77	23	0	0	0	4.77
24.	Placement training	57	31	12	0	0	4.46
25.	Competitive examination	77	20	3	0	0	4.74
26.	Administration interaction	80	20	0	0	0	4.80
Students feel highly content with the Academic, Teaching and Learning activities of the department.							

Campus facilities							
27.	Classrooms	80	20	0	0	0	4.80
28.	Computer and internet	77	17	3	3	0	4.69
29.	Amenity services	77	23	0	0	0	4.77
30.	Hostel	57	17	23	3	0	4.29
31.	Recreation	77	23	0	0	0	4.77
32.	Health care	80	20	0	0	0	4.80
33.	General library	89	11	0	0	0	4.89
34.	Department library	83	14	3	0	0	4.80
35.	Extracurricular	80	14	6	0	0	4.74
36.	Sports	63	31	6	0	0	4.57
37.	Canteen	66	31	3	0	0	4.63

Students from the department are highly satisfied with the Campus Facilities provided in the University.

Extension activities							
38.	Outreach activities	94	6	0	0	0	4.94
39.	Participation in extension activities	94	6	0	0	0	4.94

Extension activities in the department are notably content for the student in the department.

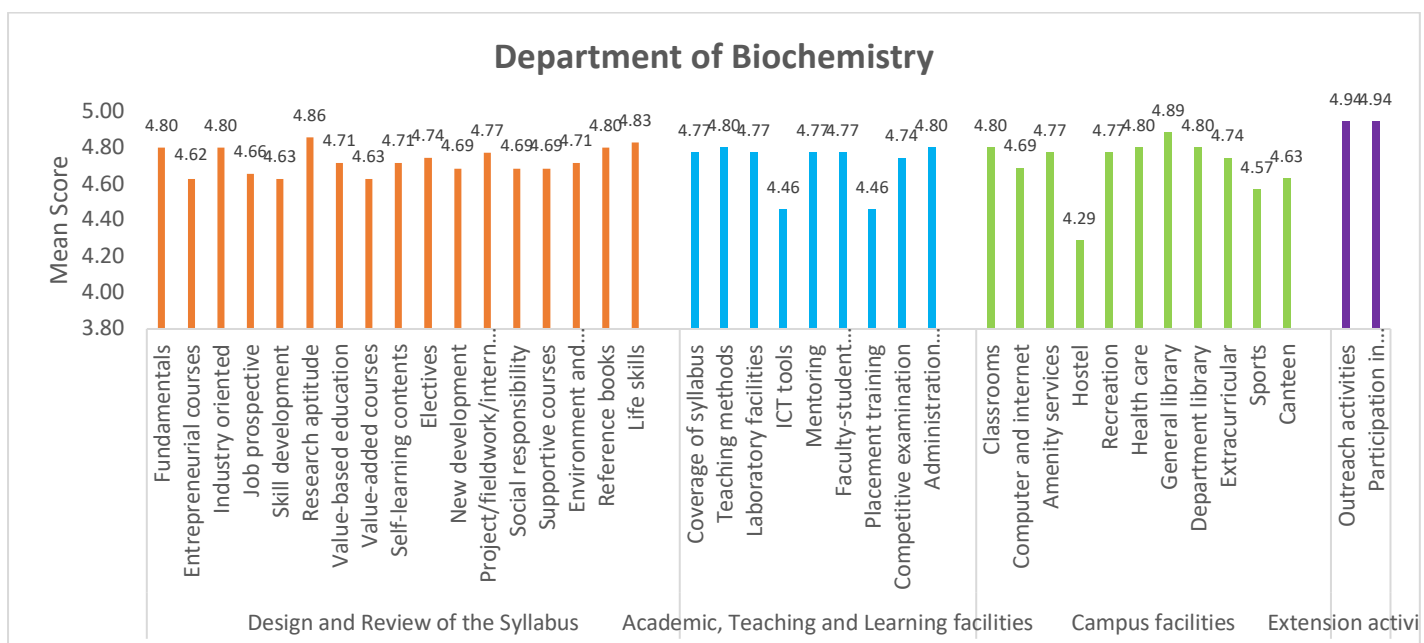


Table – 5:Department of Bio Technology*Total Number of Students: 59*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	39	59	0	2	0	4.36
2.	Entrepreneurial courses	36	54	8	0	2	4.22
3.	Industry oriented	49	39	10	2	0	4.36
4.	Job prospective	41	39	16	2	2	4.15
5.	Skill development	46	49	3	0	2	4.37
6.	Research aptitude	49	47	2	2	0	4.44
7.	Value-based education	41	54	5	0	0	4.36
8.	Value-added courses	44	42	12	0	2	4.27
9.	Self-learning contents	63	32	5	0	0	4.58
10.	Electives	44	53	1	0	2	4.37
11.	New development	44	47	7	2	0	4.34
12.	Project/fieldwork/internship	78	17	3	2	0	4.71
13.	Social responsibility	42	53	1	2	2	4.32
14.	Supportive courses	54	42	2	2	0	4.49
15.	Environment and sustainability	34	54	7	3	2	4.15
16.	Reference books	53	46	0	0	1	4.47
17.	Life skills	59	36	1	2	2	4.49
The students of the department are satisfied with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	51	44	5	0	0	4.46
19.	Teaching methods	64	31	5	0	0	4.59
20.	Laboratory facilities	56	39	3	0	2	4.47
21.	ICT tools	54	36	6	2	2	4.39
22.	Mentoring	73	25	0	0	2	4.68
23.	Faculty-student relationship	73	25	0	0	2	4.68
24.	Placement training	31	53	8	3	5	4.00
25.	Competitive examination	36	51	8	2	3	4.14
26.	Administration interaction	42	51	7	0	0	4.36
Students are highly gratified with the Academic, Teaching and Learning activities of the department.							

Campus facilities							
27.	Classrooms	49	42	6	0	3	4.34
28.	Computer and internet	41	46	8	3	2	4.20
29.	Amenity services	42	47	6	3	2	4.25
30.	Hostel	39	46	12	3	0	4.20
31.	Recreation	36	53	6	3	2	4.17
32.	Health care	46	41	10	3	0	4.29
33.	General library	83	15	0	2	0	4.80
34.	Department library	81	15	2	0	2	4.75
35.	Extracurricular	53	37	6	2	2	4.37
36.	Sports	25	58	5	7	5	3.92
37.	Canteen	47	42	2	2	7	4.22
Campus facilities are quite content for the students in the department.							
Extension activities							
38.	Outreach activities	81	17	2	0	0	4.80
39.	Participation in extension activities	53	44	1	0	2	4.46
The learners feel that the Extension Activities of the department are immensely appreciable.							

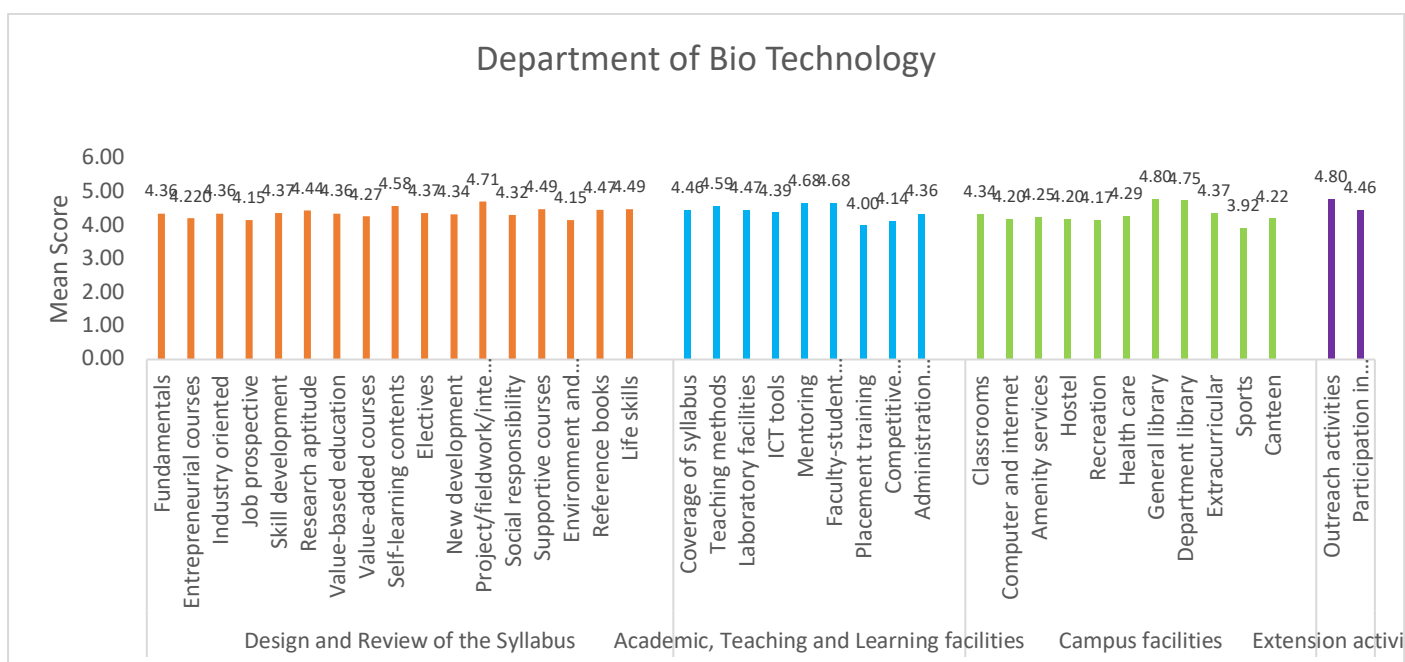


Table – 6:Department of Botany*Total Number of Students: 51*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	53	43	4	0	0	4.49
2.	Entrepreneurial courses	35	53	12	0	0	4.23
3.	Industry oriented	41	49	8	2	0	4.29
4.	Job prospective	29	61	6	2	2	4.14
5.	Skill development	51	35	10	2	2	4.31
6.	Research aptitude	43	47	6	2	2	4.27
7.	Value-based education	45	43	6	4	2	4.25
8.	Value-added courses	39	47	10	4	0	4.22
9.	Self-learning contents	53	35	10	2	0	4.39
10.	Electives	41	55	2	2	0	4.35
11.	New development	49	45	4	2	0	4.41
12.	Project/fieldwork/internship	49	43	8	0	0	4.41
13.	Social responsibility	47	45	4	2	2	4.33
14.	Supportive courses	43	51	4	2	0	4.35
15.	Environment and sustainability	39	49	12	0	0	4.27
16.	Reference books	53	39	4	4	0	4.41
17.	Life skills	55	33	6	6	0	4.37
Students feel moderately content with their Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	49	41	6	2	2	4.33
19.	Teaching methods	37	47	12	4	0	4.18
20.	Laboratory facilities	45	41	6	4	4	4.20
21.	ICT tools	51	37	4	6	2	4.29
22.	Mentoring	45	37	14	2	2	4.22
23.	Faculty-student relationship	41	45	6	4	4	4.16
24.	Placement training	27	53	12	6	2	3.98

25.	Competitive examination	37	43	8	6	6	4.00
26.	Administration interaction	37	49	8	2	4	4.14
Students are pleased with the Academic, Teaching and Learning activities of the department.							
Campus facilities							
27.	Classrooms	65	31	4	0	0	4.61
28.	Computer and internet	49	37	6	6	2	4.25
29.	Amenity services	37	45	12	4	2	4.12
30.	Hostel	45	31	14	4	6	4.06
31.	Recreation	33	53	10	2	2	4.14
32.	Health care	55	39	2	0	4	4.41
33.	General library	67	29	4	0	0	4.63
34.	Department library	49	45	4	2	0	4.41
35.	Extracurricular	31	49	10	0	10	3.92
36.	Sports	14	57	15	4	10	3.61
37.	Canteen	31	49	12	4	4	4.00
The students in the department are pleased with the facilities provided in the University campus.							
Extension activities							
38.	Outreach activities	63	35	0	0	2	4.57
39.	Participation in extension activities	47	37	10	2	4	4.22
Students have given satisfactory responses for the Extension activities in their department.							

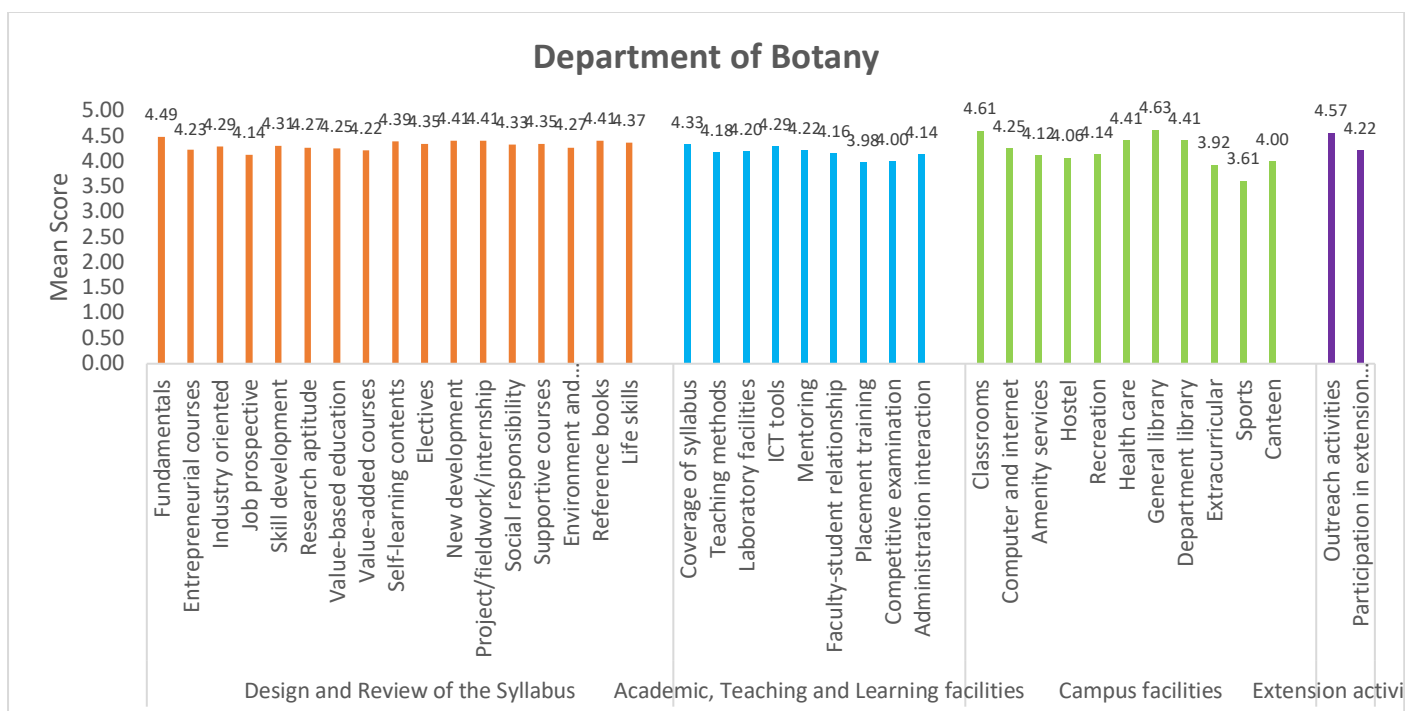


Table – 7:Department of Chemistry*Total Number of Students:47*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	32	68	0	0	0	4.32
2.	Entrepreneurial courses	28	53	17	2	0	4.06
3.	Industry oriented	36	57	5	2	0	4.28
4.	Job prospective	21	43	32	4	0	3.81
5.	Skill development	47	49	4	0	0	4.43
6.	Research aptitude	45	51	2	2	0	4.38
7.	Value-based education	28	68	4	0	0	4.23
8.	Value-added courses	30	57	11	2	0	4.15
9.	Self-learning contents	30	60	8	0	2	4.15
10.	Electives	30	53	13	4	0	4.09
11.	New development	30	64	6	0	0	4.23
12.	Project/fieldwork/internship	64	28	6	0	2	4.51
13.	Social responsibility	23	66	11	0	0	4.13
14.	Supportive courses	34	53	9	2	2	4.15
15.	Environment and sustainability	28	55	11	4	2	4.02
16.	Reference books	45	49	4	0	2	4.34
17.	Life skills	40	51	9	0	0	4.32
Design and Review of the syllabus is appreciated by the students of Chemistry department.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	64	32	2	2	0	4.57
19.	Teaching methods	38	57	3	0	2	4.30
20.	Laboratory facilities	38	51	9	0	2	4.23
21.	ICT tools	40	49	7	2	2	4.23
22.	Mentoring	43	51	4	0	2	4.32
23.	Faculty-student relationship	43	40	15	2	0	4.23
24.	Placement training	21	28	39	6	6	3.51
25.	Competitive examination	15	66	13	4	2	3.87
26.	Administration interaction	28	55	13	2	2	4.04
The students in the department are pleased with the Academic, Teaching and Learning activities and expected more opportunities in placement and competitive exams.							
Campus facilities							

27.	Classrooms	19	55	13	13	0	3.81
28.	Computer and internet	23	47	21	9	0	3.85
29.	Amenity services	28	55	13	4	0	4.06
30.	Hostel	28	53	17	2	0	4.06
31.	Recreation	28	55	13	4	0	4.06
32.	Health care	30	57	11	2	0	4.15
33.	General library	70	30	0	0	0	4.70
34.	Department library	51	43	6	0	0	4.45
35.	Extracurricular	28	43	18	9	2	3.85
36.	Sports	17	30	27	13	13	3.26
37.	Canteen	23	55	12	4	6	3.85

Students are quite satisfied about the Campus Facilities in the University. Many students desired for extension of classrooms, computer facility, sport activities and canteen space.

Extension activities

38.	Outreach activities	23	49	13	9	6	3.74
39.	Participation in extension activities	30	47	19	2	2	4.00

The pupils feel content with the extension activities of the department. Few expected improvement on outreach activities

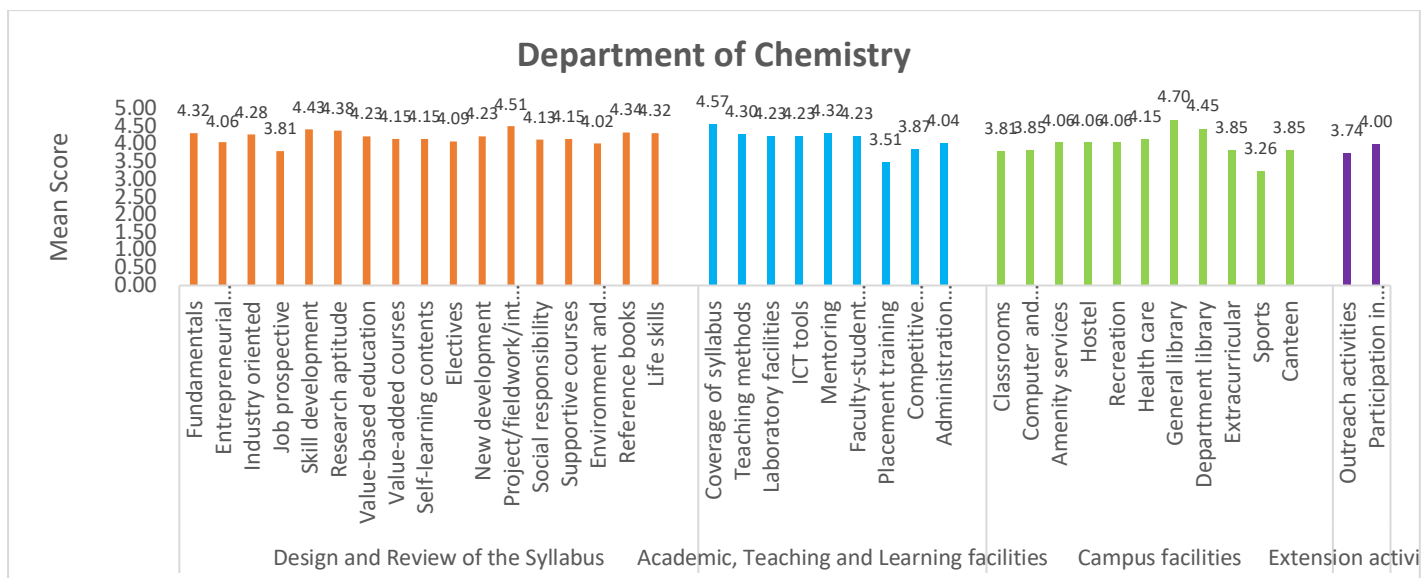


Table – 8:Department of Commerce*Total Number of Students: 56*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	13	82	5	0	0	4.07
2.	Entrepreneurial courses	30	52	16	2	0	4.10
3.	Industry oriented	11	57	23	9	0	3.70
4.	Job prospective	16	41	27	11	5	3.52
5.	Skill development	29	50	15	2	4	3.98
6.	Research aptitude	18	52	26	4	0	3.84
7.	Value-based education	21	63	11	5	0	4.00
8.	Value-added courses	13	61	13	11	2	3.71
9.	Self-learning contents	43	46	11	0	0	4.32
10.	Electives	21	63	12	4	0	4.02
11.	New development	21	55	15	7	2	3.88
12.	Project/fieldwork/internship	23	70	5	2	0	4.14
13.	Social responsibility	30	52	16	2	0	4.11
14.	Supportive courses	30	48	20	2	0	4.07
15.	Environment and sustainability	9	70	19	2	0	3.86
16.	Reference books	32	45	14	2	7	3.93
17.	Life skills	29	46	16	5	4	3.91
Students are adequately satisfied with their Design and Review of the syllabus. Few students anticipated the syllabus should focus on job perspective and environment							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	23	63	12	2	0	4.07
19.	Teaching methods	34	54	10	2	0	4.20
20.	Laboratory facilities	20	50	26	4	0	3.86
21.	ICT tools	23	50	16	11	0	3.86
22.	Mentoring	18	64	14	4	0	3.96
23.	Faculty-student relationship	23	54	17	4	2	3.93
24.	Placement training	5	39	32	20	4	3.23
25.	Competitive examination	14	48	27	7	4	3.63
26.	Administration interaction	13	61	19	7	0	3.79
The learners feel pleased with the Academic, Teaching and Learning activities of the department. Besides, they seek improvement on ICT Tools, placement and competitive exams.							
Campus facilities							

27.	Classrooms	11	41	29	14	5	3.38
28.	Computer and internet	14	45	20	14	7	3.45
29.	Amenity services	7	59	24	5	5	3.57
30.	Hostel	9	38	39	7	7	3.34
31.	Recreation	21	45	25	9	0	3.79
32.	Health care	23	50	22	5	0	3.91
33.	General library	43	43	12	2	0	4.27
34.	Department library	23	39	20	14	4	3.64
35.	Extracurricular	18	39	23	16	4	3.52
36.	Sports	14	25	31	25	5	3.18
37.	Canteen	20	41	15	13	11	3.46

The students and scholars in the department are moderately satisfied with the facilities provided in the University. They expected overall refinement in campus facilities

Extension activities

38.	Outreach activities	32	61	7	0	0	4.25
39.	Participation in extension activities	32	54	10	4	0	4.14

Students have graded positively for the Extension activities in the department.

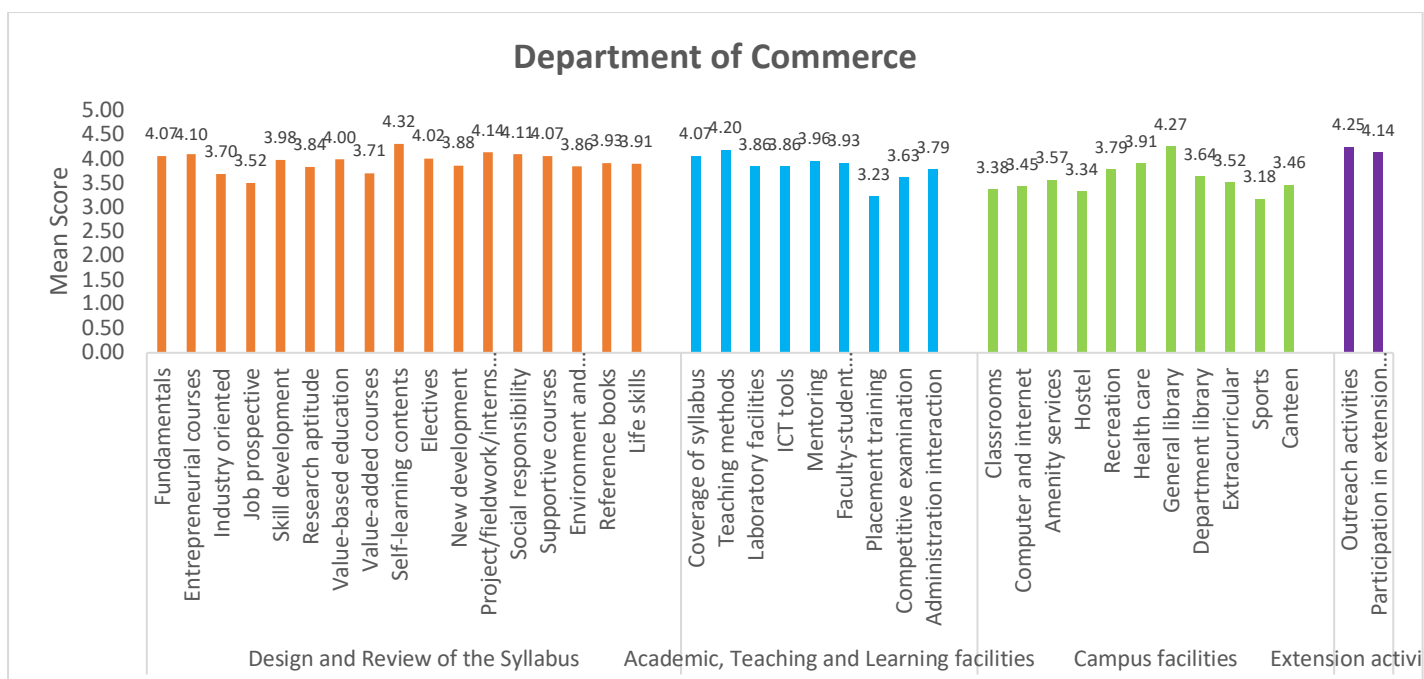


Table – 9:Department of Computer Science*Total Number of Students: 161*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	22	70	5	1	2	4.09
2.	Entrepreneurial courses	20	58	17	3	2	3.92
3.	Industry oriented	31	50	11	6	2	4.03
4.	Job prospective	22	52	15	6	5	3.79
5.	Skill development	33	48	11	5	3	4.02
6.	Research aptitude	22	52	18	6	2	3.86
7.	Value-based education	23	58	11	6	2	3.94
8.	Value-added courses	24	57	9	6	4	3.92
9.	Self-learning contents	29	52	14	2	3	4.00
10.	Electives	31	47	14	4	4	3.98
11.	New development	27	55	11	5	2	3.99
12.	Project/fieldwork/internship	40	43	9	4	4	4.10
13.	Social responsibility	21	59	14	4	2	3.94
14.	Supportive courses	27	52	13	6	2	3.96
15.	Environment and sustainability	27	53	12	6	2	3.95
16.	Reference books	27	58	9	4	2	4.04
17.	Life skills	30	48	14	6	2	3.98
Students feel content with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	33	57	7	2	1	4.19
19.	Teaching methods	24	55	12	5	4	3.89
20.	Laboratory facilities	36	47	11	4	2	4.12
21.	ICT tools	34	51	7	4	4	4.06
22.	Mentoring	32	50	11	1	6	3.99
23.	Faculty-student relationship	25	53	15	2	5	3.91
24.	Placement training	22	45	20	8	5	3.70
25.	Competitive examination	18	53	18	7	4	3.75
26.	Administration interaction	25	49	18	4	4	3.86
The learners have graded moderate content with the Academic, Teaching and Learning activities of the department and seek development in placement opportunities							
Campus facilities							

27.	Classrooms	40	52	4	2	2	4.25
28.	Computer and internet	42	41	10	4	3	4.15
29.	Amenity services	26	52	16	4	2	3.94
30.	Hostel	16	54	18	8	4	3.68
31.	Recreation	28	43	21	6	2	3.88
32.	Health care	25	47	18	7	3	3.85
33.	General library	46	39	12	1	2	4.25
34.	Department library	40	46	10	2	2	4.18
35.	Extracurricular	22	42	23	9	4	3.68
36.	Sports	17	49	20	10	4	3.64
37.	Canteen	27	41	21	4	7	3.78

The students in the department are content with the Campus facilities provided. They expected provision in extracurricular and sport activities

Extension activities

38.	Outreach activities	17	53	18	6	6	3.71
39.	Participation in extension activities	20	56	11	6	7	3.75

The learners are happy with the extension activities done in the department. They foresee upgrade in outreach and extension activities

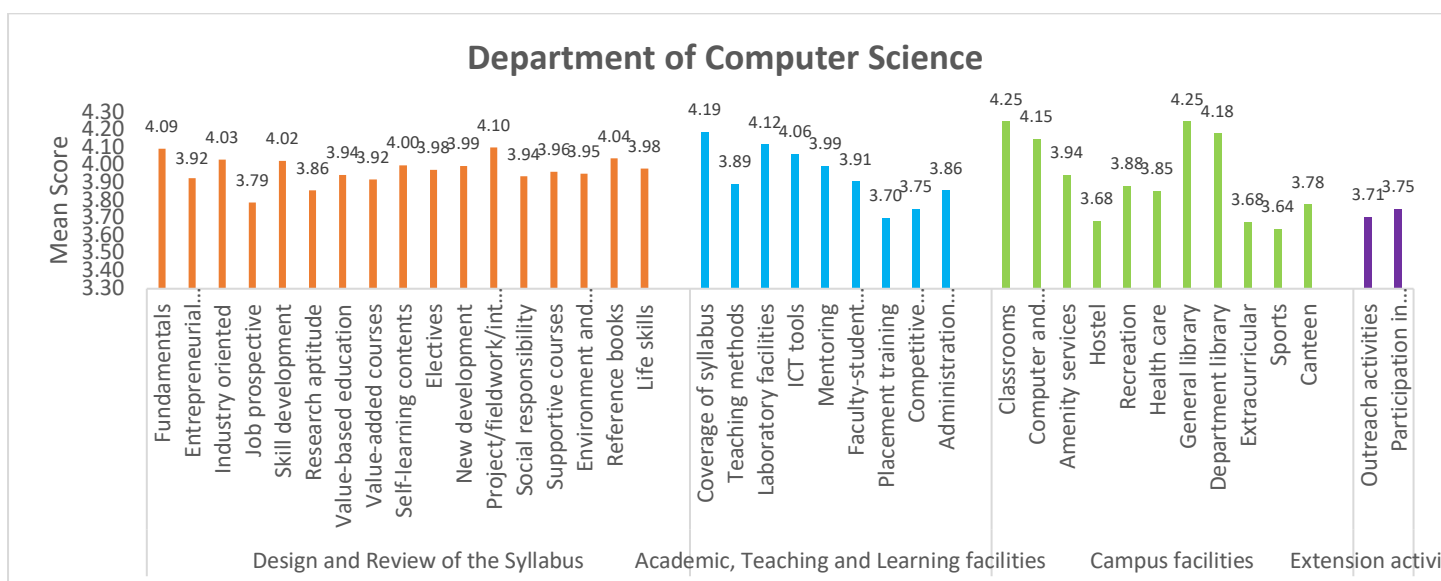


Table – 10:Department of Economics*Total Number of Students: 43*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	16	79	5	0	0	4.12
2.	Entrepreneurial courses	16	79	5	0	0	4.11
3.	Industry oriented	19	77	4	0	0	4.14
4.	Job prospective	14	65	19	2	0	3.91
5.	Skill development	26	65	9	0	0	4.16
6.	Research aptitude	21	74	5	0	0	4.16
7.	Value-based education	33	56	11	0	0	4.21
8.	Value-added courses	30	56	12	2	0	4.14
9.	Self-learning contents	35	58	5	2	0	4.26
10.	Electives	26	56	18	0	0	4.07
11.	New development	16	67	15	2	0	3.98
12.	Project/fieldwork/internship	37	53	10	0	0	4.28
13.	Social responsibility	23	67	8	2	0	4.12
14.	Supportive courses	37	51	12	0	0	4.26
15.	Environment and sustainability	23	63	12	2	0	4.07
16.	Reference books	28	60	10	2	0	4.14
17.	Life skills	40	49	9	2	0	4.26
The students are satisfied with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	21	74	5	0	0	4.16
19.	Teaching methods	23	63	14	0	0	4.09
20.	Laboratory facilities	28	56	14	2	0	4.09
21.	ICT tools	19	74	7	0	0	4.12
22.	Mentoring	35	56	9	0	0	4.26
23.	Faculty-student relationship	26	60	14	0	0	4.12
24.	Placement training	19	67	9	5	0	4.00
25.	Competitive examination	28	53	19	0	0	4.09
26.	Administration interaction	26	70	4	0	0	4.21
Students have given satisfactory responses with the Academic, Teaching and Learning activities.							
Campus facilities							
27.	Classrooms	33	56	11	0	0	4.21

28.	Computer and internet	35	60	5	0	0	4.30
29.	Amenity services	28	63	7	2	0	4.16
30.	Hostel	23	49	26	2	0	3.93
31.	Recreation	21	63	14	2	0	4.02
32.	Health care	30	58	10	2	0	4.16
33.	General library	35	60	5	0	0	4.30
34.	Department library	37	56	7	0	0	4.30
35.	Extracurricular	23	67	5	5	0	4.09
36.	Sports	23	58	7	7	5	3.88
37.	Canteen	33	37	16	14	0	3.88

Students of the department are reasonably gratified with the Campus Facilities provided in the University. They seek positive growth in sport activities

Extension activities

38.	Outreach activities	26	67	5	2	0	4.16
39.	Participation in extension activities	23	67	8	2	0	4.12

Students are immensely satisfied with the Extension activities in the department.

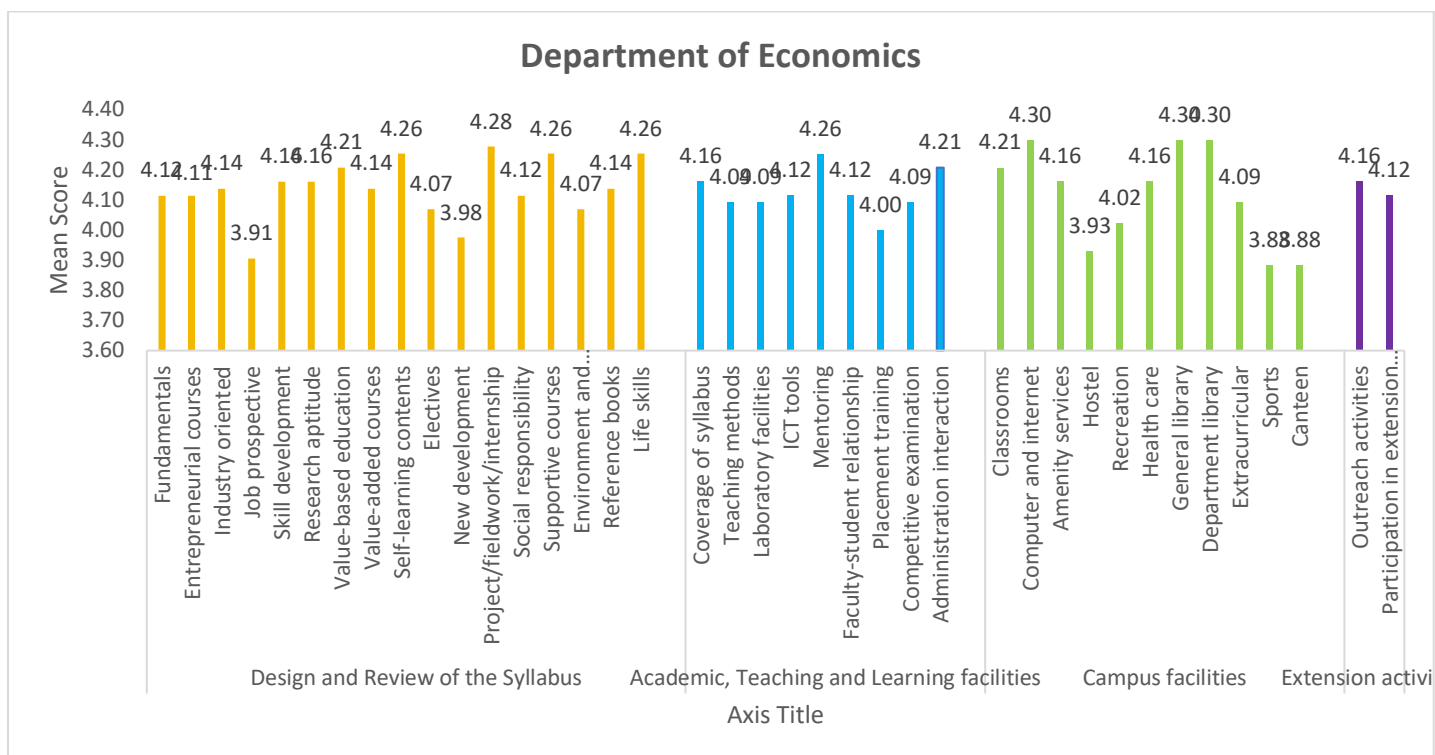


Table – 11:Department of Education*Total Number of Students: 11*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	73	27	0	0	0	4.73
2.	Entrepreneurial courses	55	45	0	0	0	4.54
3.	Industry oriented	36	64	0	0	0	4.36
4.	Job prospective	45	55	0	0	0	4.45
5.	Skill development	45	55	0	0	0	4.45
6.	Research aptitude	45	36	19	0	0	4.27
7.	Value-based education	73	27	0	0	0	4.73
8.	Value-added courses	73	9	18	0	0	4.55
9.	Self-learning contents	64	27	9	0	0	4.55
10.	Electives	55	18	27	0	0	4.27
11.	New development	27	45	28	0	0	4.00
12.	Project/fieldwork/internship	73	27	0	0	0	4.73
13.	Social responsibility	64	18	9	9	0	4.36
14.	Supportive courses	18	55	27	0	0	3.91
15.	Environment and sustainability	27	36	37	0	0	3.91
16.	Reference books	18	36	19	0	27	3.18
17.	Life skills	27	64	9	0	0	4.18
Design and Review of the syllabus is appreciated by the Learners of the department. Students expected adequate number of reference books							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	27	73	0	0	0	4.27
19.	Teaching methods	36	55	9	0	0	4.27
20.	Laboratory facilities	9	36	19	18	18	3.00
21.	ICT tools	18	27	10	27	18	3.00
22.	Mentoring	45	36	10	0	9	4.09
23.	Faculty-student relationship	27	46	0	9	18	3.55
24.	Placement training	18	36	28	18	0	3.55
25.	Competitive examination	18	45	19	9	9	3.55
26.	Administration interaction	18	36	46	0	0	3.73
Students of the department are reasonably satisfied with the Academic, Teaching and Learning activities. They desired progress in lab facilities, usage of ICT and placement training							

Campus facilities							
27.	Classrooms	18	64	18	0	0	4.00
28.	Computer and internet	9	27	28	27	9	3.00
29.	Amenity services	9	18	19	36	18	2.64
30.	Hostel	9	0	91	0	0	3.18
31.	Recreation	18	45	28	9	0	3.73
32.	Health care	45	27	19	0	9	4.00
33.	General library	36	64	0	0	0	4.36
34.	Department library	18	36	19	0	27	3.18
35.	Extracurricular	18	36	28	9	9	3.45
36.	Sports	27	9	19	18	27	2.91
37.	Canteen	18	64	9	9	0	3.91

Students of the department seeking improvement with the Campus Facilities provided in the University and requested for computer, internet, hostel and sport provisions.

Extension activities

38.	Outreach activities	9	27	19	9	36	2.64
39.	Participation in extension activities	55	36	0	9	0	4.36

Students have graded fair responses for the Extension activities in the department. Expected improvement in outreach activities

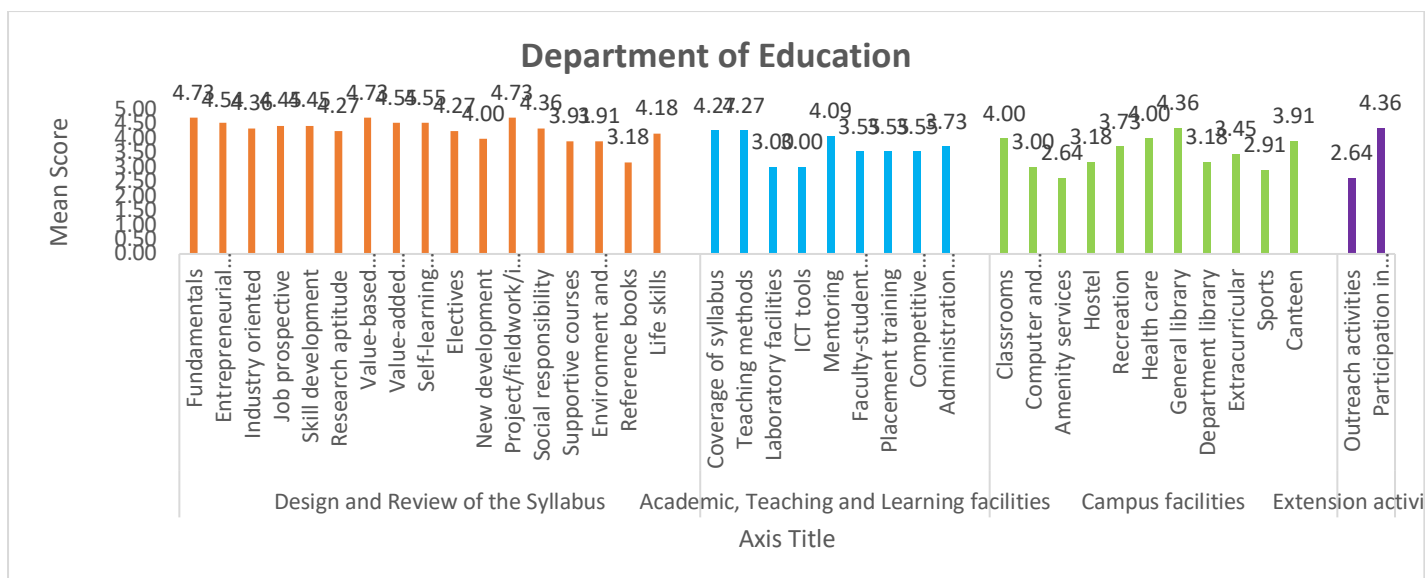


Table – 12:Department of Energy Science*Total Number of Students: 47*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	100	0	0	0	0	5.00
2.	Entrepreneurial courses	96	4	0	0	0	4.95
3.	Industry oriented	100	0	0	0	0	5.00
4.	Job prospective	96	4	0	0	0	4.96
5.	Skill development	96	4	0	0	0	4.96
6.	Research aptitude	94	4	2	0	0	4.91
7.	Value-based education	98	2	0	0	0	4.98
8.	Value-added courses	100	0	0	0	0	5.00
9.	Self-learning contents	96	4	0	0	0	4.96
10.	Electives	96	4	0	0	0	4.96
11.	New development	94	6	0	0	0	4.94
12.	Project/fieldwork/internship	98	2	0	0	0	4.98
13.	Social responsibility	98	2	0	0	0	4.98
14.	Supportive courses	98	2	0	0	0	4.98
15.	Environment and sustainability	98	2	0	0	0	4.98
16.	Reference books	96	4	0	0	0	4.96
17.	Life skills	96	2	2	0	0	4.94
Students are extremely gratified with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	98	2	0	0	0	4.98
19.	Teaching methods	94	6	0	0	0	4.94
20.	Laboratory facilities	96	4	0	0	0	4.96
21.	ICT tools	98	2	0	0	0	4.98
22.	Mentoring	98	2	0	0	0	4.98
23.	Faculty-student relationship	96	4	0	0	0	4.96
24.	Placement training	94	6	0	0	0	4.94
25.	Competitive examination	89	6	5	0	0	4.85
26.	Administration interaction	94	4	2	0	0	4.91
Learners of the department are highly content with the academic, teaching and learning facilities of the department.							
Campus facilities							

27.	Classrooms	98	2	0	0	0	4.98
28.	Computer and internet	94	4	2	0	0	4.91
29.	Amenity services	94	4	2	0	0	4.91
30.	Hostel	81	11	2	2	4	4.62
31.	Recreation	94	4	2	0	0	4.91
32.	Health care	89	9	2	0	0	4.87
33.	General library	100	0	0	0	0	5.00
34.	Department library	94	6	0	0	0	4.94
35.	Extracurricular	96	2	2	0	0	4.94
36.	Sports	89	9	2	0	0	4.87
37.	Canteen	89	6	5	0	0	4.85

The students are immensely fulfilled with the Campus facilities provided in the University.

Extension activities

38.	Outreach activities	98	2	0	0	0	4.98
39.	Participation in extension activities	96	2	2	0	0	4.94

Students have given highly satisfactory responses for the Extension activities in the department.

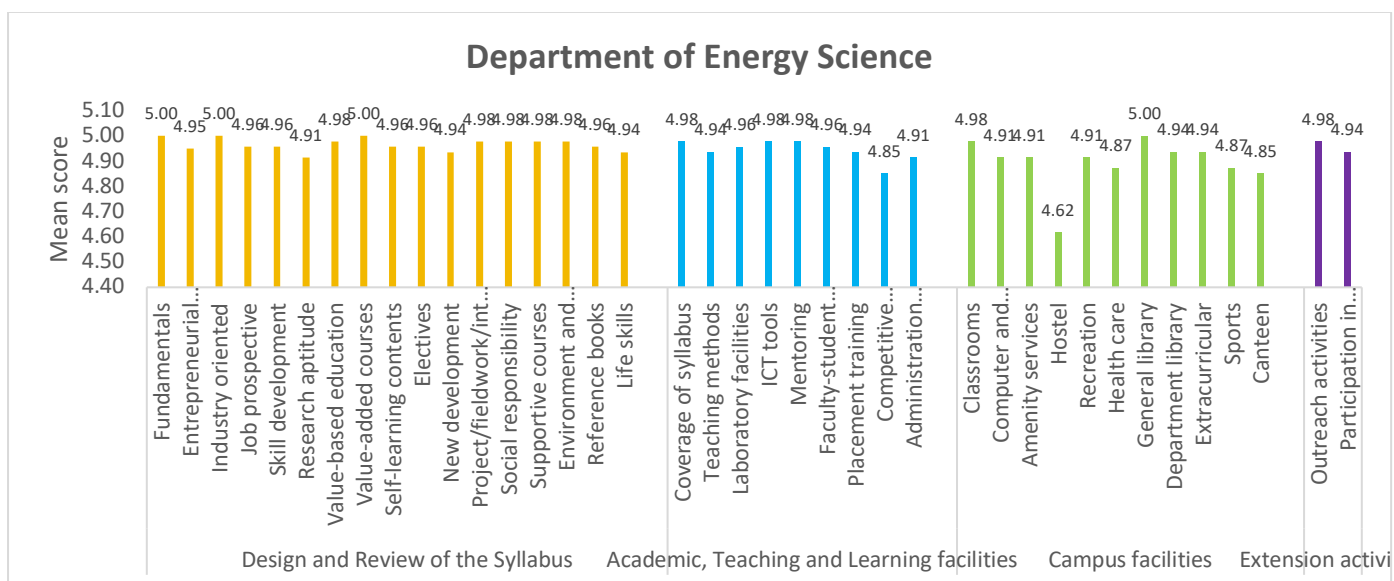


Table – 13:Department of English*Total Number of Students: 28*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	36	61	0	0	3	4.25
2.	Entrepreneurial courses	25	57	7	7	4	3.92
3.	Industry oriented	25	61	3	7	4	3.96
4.	Job prospective	11	75	3	7	4	3.82
5.	Skill development	46	39	0	11	4	4.14
6.	Research aptitude	29	61	3	4	3	4.07
7.	Value-based education	25	64	3	4	4	4.04
8.	Value-added courses	29	68	0	0	3	4.18
9.	Self-learning contents	39	46	4	7	4	4.11
10.	Electives	18	61	10	7	4	3.82
11.	New development	32	50	7	7	4	4.00
12.	Project/fieldwork/internship	50	46	0	0	4	4.39
13.	Social responsibility	32	54	6	4	4	4.07
14.	Supportive courses	43	50	3	0	4	4.29
15.	Environment and sustainability	14	79	0	4	3	3.96
16.	Reference books	46	50	0	0	4	4.36
17.	Life skills	54	43	0	0	3	4.43
The students and scholars of the department are gratified with the design and Review of the Syllabus. Expected entrepreneurial courses to be added in the curriculum.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	61	32	0	4	3	4.43
19.	Teaching methods	46	43	3	4	4	4.25
20.	Laboratory facilities	39	43	7	7	4	4.07
21.	ICT tools	25	43	7	21	4	3.64
22.	Mentoring	43	49	0	4	4	4.25
23.	Faculty-student relationship	25	54	6	11	4	3.86
24.	Placement training	11	57	10	18	4	3.54

25.	Competitive examination	11	64	3	18	4	3.61
26.	Administration interaction	14	57	11	11	7	3.61

The learners are quite satisfied with the Academic, Teaching and Learning Facilities in the department. Students expected focus on usage of ICT tools, placement training and competitive exams.

Campus facilities

27.	Classrooms	21	39	7	29	4	3.46
28.	Computer and internet	11	64	3	18	4	3.61
29.	Amenity services	11	79	3	3	4	3.89
30.	Hostel	7	51	0	21	21	3.00
31.	Recreation	14	54	11	7	14	3.46
32.	Health care	11	32	3	25	29	2.71
33.	General library	36	56	0	4	4	4.18
34.	Department library	50	43	3	0	4	4.36
35.	Extracurricular	14	43	11	21	11	3.29
36.	Sports	0	43	7	29	21	2.71
37.	Canteen	11	75	3	4	7	3.79

Most of the students feel moderately content with the Campus facilities provided in the University. Students feel improvement in the extensions of classrooms, hostel facilities, health care, extracurricular and sports activities.

Extension activities

38.	Outreach activities	57	36	0	0	7	4.36
39.	Participation in extension activities	50	39	0	0	11	4.18

The learners are satisfied with the Extension activities carried out by the department.

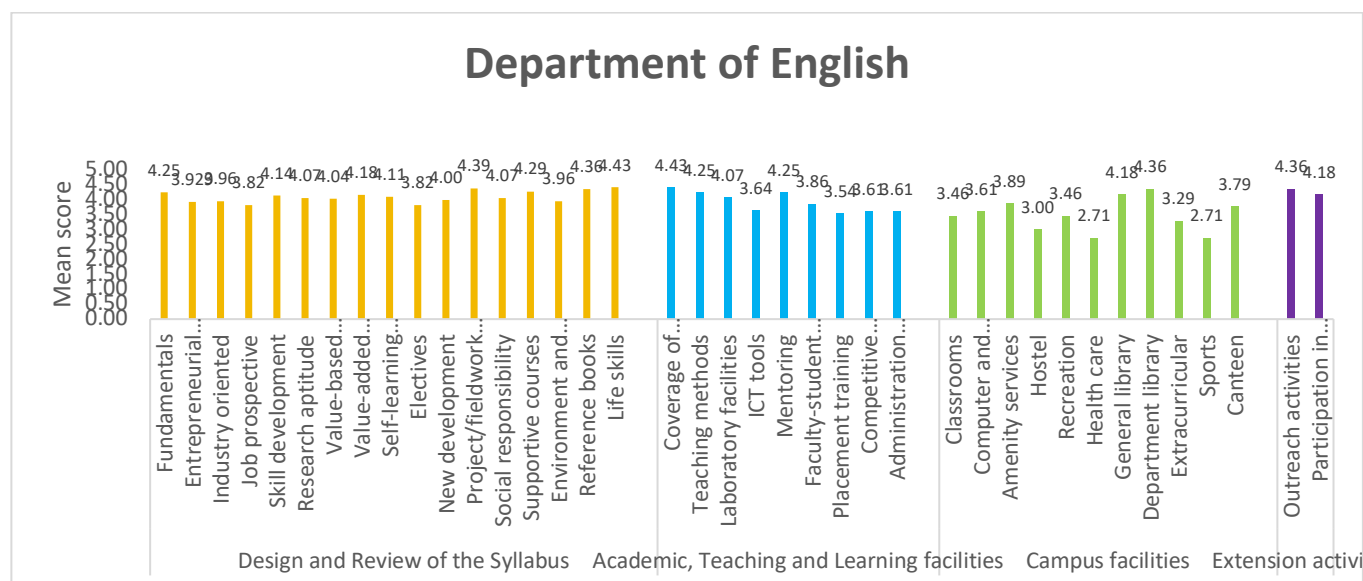


Table – 14:Department of Environmental Science*Total Number of Students: 39*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	18	79	3	0	0	4.15
2.	Entrepreneurial courses	15	74	11	0	0	4.05
3.	Industry oriented	21	74	5	0	0	4.15
4.	Job prospective	10	64	26	0	0	3.85
5.	Skill development	21	72	7	0	0	4.13
6.	Research aptitude	23	64	13	0	0	4.10
7.	Value-based education	18	72	7	3	0	4.05
8.	Value-added courses	21	54	20	5	0	3.90
9.	Self-learning contents	26	67	7	0	0	4.18
10.	Electives	33	56	11	0	0	4.23
11.	New development	18	77	5	0	0	4.13
12.	Project/fieldwork/internship	23	69	5	3	0	4.13
13.	Social responsibility	23	72	5	0	0	4.18
14.	Supportive courses	21	69	10	0	0	4.10
15.	Environment and sustainability	36	56	8	0	0	4.28
16.	Reference books	21	72	7	0	0	4.13
17.	Life skills	26	72	2	0	0	4.23
Students are pleased with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	54	38	3	5	0	4.41
19.	Teaching methods	41	51	8	0	0	4.33
20.	Laboratory facilities	44	41	10	5	0	4.23
21.	ICT tools	49	46	5	0	0	4.44
22.	Mentoring	54	36	7	3	0	4.41
23.	Faculty-student relationship	56	41	3	0	0	4.54
24.	Placement training	33	46	13	5	3	4.03
25.	Competitive examination	33	59	8	0	0	4.26
26.	Administration interaction	49	46	2	3	0	4.41
The learners in the department feel highly content with the Academic, Teaching and Learning facilities.							

Campus facilities							
27.	Classrooms	46	38	13	0	3	4.26
28.	Computer and internet	21	28	38	13	0	3.56
29.	Amenity services	46	33	16	5	0	4.21
30.	Hostel	21	33	30	8	8	3.51
31.	Recreation	41	44	15	0	0	4.26
32.	Health care	36	49	10	5	0	4.15
33.	General library	59	36	5	0	0	4.54
34.	Department library	46	36	15	3	0	4.26
35.	Extracurricular	36	41	13	10	0	4.03
36.	Sports	26	28	26	15	5	3.54
37.	Canteen	41	31	20	5	3	4.03

Campus Facilities in the University are given moderate responses by the students of the department.

Extension activities

38.	Outreach activities	64	36	0	0	0	4.64
39.	Participation in extension activities	64	26	10	0	0	4.54

Students feel extremely gratified with the Extension activities done in the department.

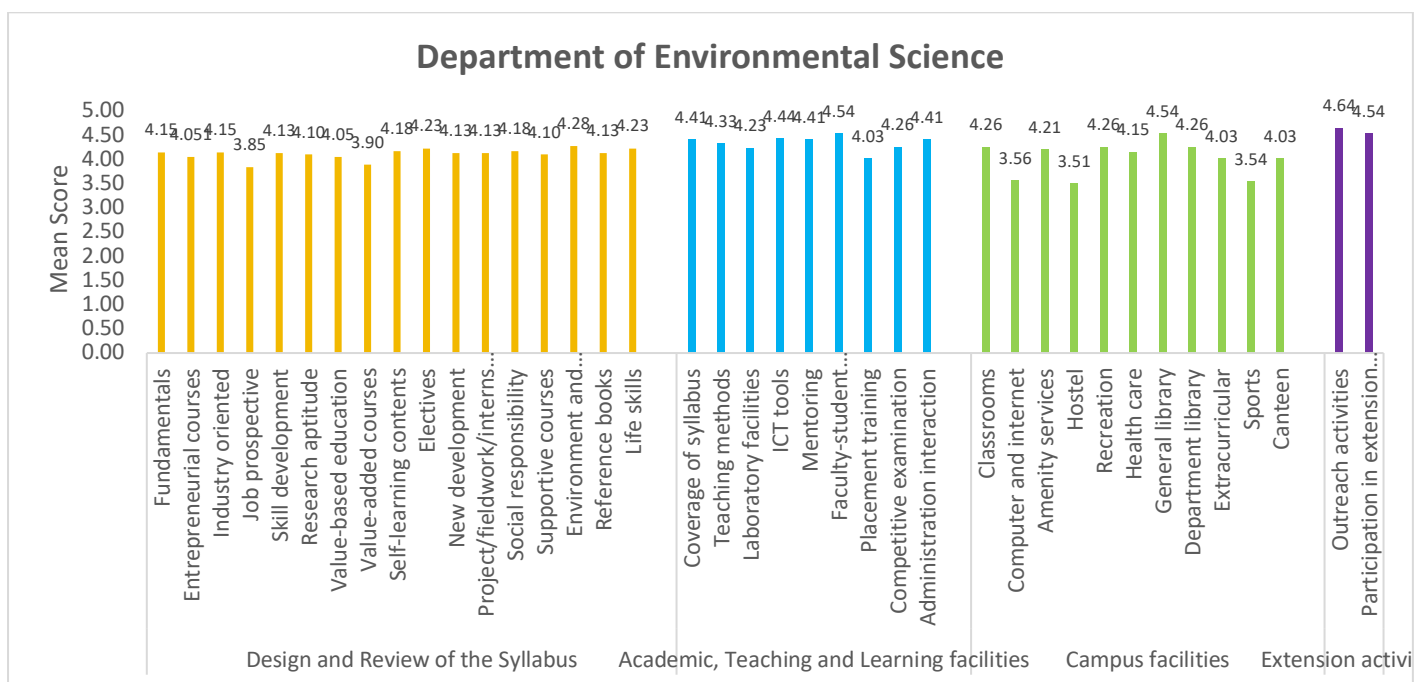


Table – 15: Department of Food Science and Nutrition*Total Number of Students: 162*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	34	57	7	1	1	4.23
2.	Entrepreneurial courses	36	50	13	1	0	4.20
3.	Industry oriented	38	50	8	3	1	4.21
4.	Job prospective	33	49	13	4	1	4.09
5.	Skill development	43	45	9	2	1	4.27
6.	Research aptitude	34	46	13	5	2	4.04
7.	Value-based education	40	48	10	2	0	4.25
8.	Value-added courses	33	49	15	3	0	4.12
9.	Self-learning contents	49	46	3	1	1	4.41
10.	Electives	31	51	14	3	1	4.07
11.	New development	41	45	11	2	1	4.22
12.	Project/fieldwork/internship	56	36	6	1	1	4.44
13.	Social responsibility	33	47	15	3	2	4.04
14.	Supportive courses	40	44	13	1	2	4.19
15.	Environment and sustainability	34	49	14	2	1	4.12
16.	Reference books	38	51	7	3	1	4.21
17.	Life skills	47	43	6	2	2	4.29
Students in the department feel highly content with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	36	47	11	4	2	4.10
19.	Teaching methods	40	49	8	2	1	4.24
20.	Laboratory facilities	41	40	13	4	2	4.15
21.	ICT tools	43	46	9	1	1	4.30
22.	Mentoring	40	48	10	1	1	4.24
23.	Faculty-student relationship	44	40	10	3	3	4.19
24.	Placement training	28	42	18	9	3	3.83
25.	Competitive examination	29	47	18	5	1	3.98
26.	Administration interaction	36	43	16	3	2	4.07
The learners are pleased with the Academic, Teaching and Learning facilities in the department. Expected improvement in placement and competitive exams.							
Campus facilities							

27.	Classrooms	53	40	6	1	0	4.45
28.	Computer and internet	35	48	11	4	2	4.10
29.	Amenity services	32	44	19	4	1	4.02
30.	Hostel	31	40	22	6	1	3.94
31.	Recreation	31	51	14	3	1	4.10
32.	Health care	35	48	10	6	1	4.10
33.	General library	55	35	7	1	2	4.39
34.	Department library	39	43	11	5	2	4.12
35.	Extracurricular	30	48	15	6	1	3.99
36.	Sports	33	40	13	10	4	3.86
37.	Canteen	28	37	18	13	4	3.72

Students of the department are quite satisfied with the Campus facilities provided in the University.

Extension activities

38.	Outreach activities	37	46	12	4	1	4.15
39.	Participation in extension activities	32	51	12	4	1	4.09

Students are pleased with the Extension activities done in the department.

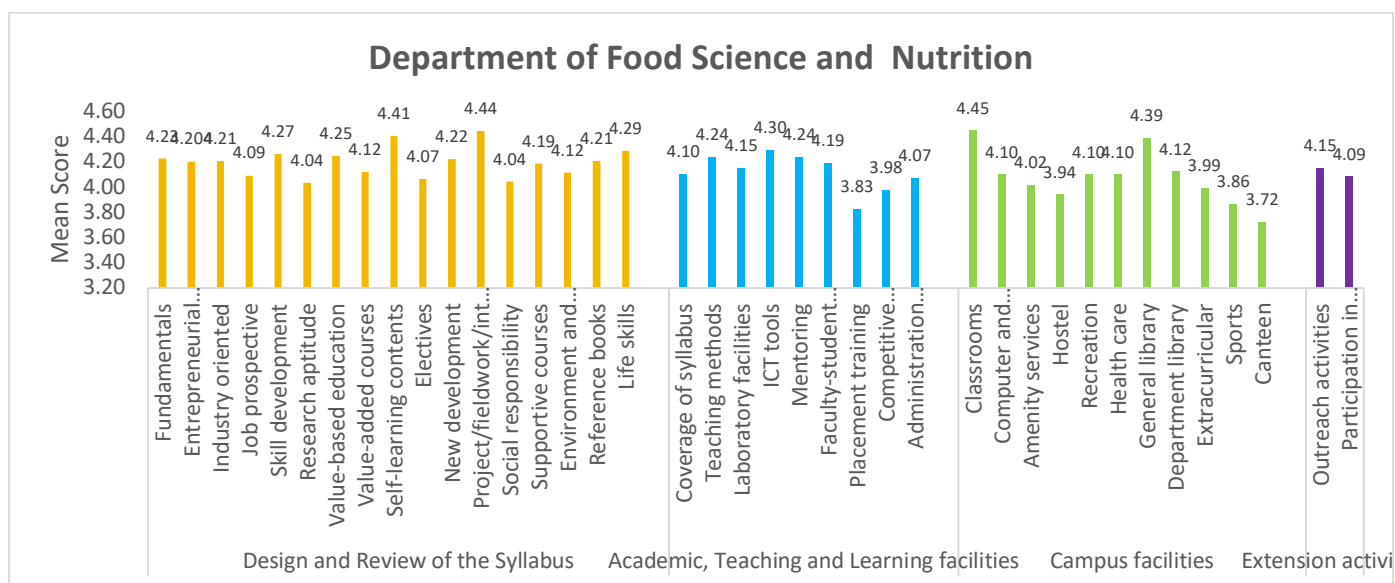


Table – 16:Department of Geology*Total Number of Students: 78*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	6	88	5	0	1	3.99
2.	Entrepreneurial courses	4	90	5	0	1	3.94
3.	Industry oriented	10	79	10	0	1	3.97
4.	Job prospective	4	86	10	0	0	3.94
5.	Skill development	10	81	8	0	1	3.99
6.	Research aptitude	5	86	8	0	1	3.94
7.	Value-based education	10	78	11	0	1	3.96
8.	Value-added courses	8	79	12	0	1	3.92
9.	Self-learning contents	10	82	7	0	1	4.00
10.	Electives	8	83	8	0	1	3.96
11.	New development	8	85	6	0	1	3.97
12.	Project/fieldwork/internship	8	85	6	0	1	3.97
13.	Social responsibility	9	81	9	0	1	3.96
14.	Supportive courses	9	82	8	0	1	3.97
15.	Environment and sustainability	8	85	6	0	1	3.97
16.	Reference books	9	79	11	0	1	3.95
17.	Life skills	13	74	12	0	1	3.97
Students feel content with the Design and Review of the syllabus. Expected upgrading in all the factors involved in the curriculum							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	28	65	5	1	1	4.18
19.	Teaching methods	26	69	4	0	1	4.18
20.	Laboratory facilities	54	44	0	1	1	4.47
21.	ICT tools	41	55	3	0	1	4.35
22.	Mentoring	37	58	4	0	1	4.29
23.	Faculty-student relationship	32	60	7	0	1	4.22
24.	Placement training	31	56	8	4	1	4.12
25.	Competitive examination	26	63	6	4	1	4.08

26.	Administration interaction	40	58	1	0	1	4.35
The pupils have graded satisfactory responses with the Academic, Teaching and Learning facilities.							
Campus facilities							
27.	Classrooms	33	64	2	0	1	4.28
28.	Computer and internet	45	51	3	0	1	4.38
29.	Amenity services	28	62	4	3	3	4.10
30.	Hostel	26	56	16	1	1	4.04
31.	Recreation	31	59	7	0	3	4.15
32.	Health care	35	56	7	1	1	4.22
33.	General library	63	35	1	0	1	4.58
34.	Department library	38	58	3	0	1	4.32
35.	Extracurricular	38	51	7	3	1	4.23
36.	Sports	21	62	11	5	1	3.95
37.	Canteen	29	58	11	1	1	4.13
Students are moderate satisfied with the Campus facilities provided in the University.							
Extension activities							
38.	Outreach activities	33	60	2	1	4	4.18
39.	Participation in extension activities	38	59	2	0	1	4.33
The learners are gratified with the Extension activities done by the department.							

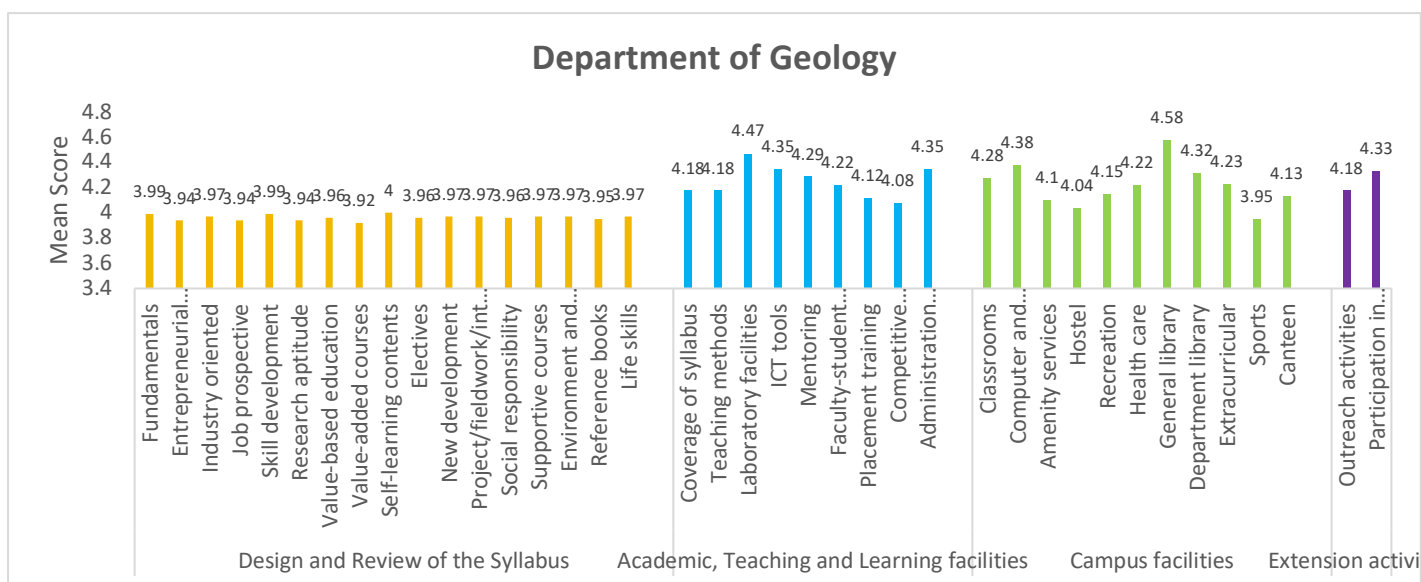


Table – 17: Department of History*Total Number of Students: 31*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	19	71	10	0	0	4.10
2.	Entrepreneurial courses	19	68	13	0	0	4.06
3.	Industry oriented	23	61	16	0	0	4.06
4.	Job prospective	16	71	13	0	0	4.03
5.	Skill development	19	74	7	0	0	4.13
6.	Research aptitude	19	71	10	0	0	4.10
7.	Value-based education	23	68	9	0	0	4.13
8.	Value-added courses	16	68	16	0	0	4.00
9.	Self-learning contents	13	84	3	0	0	4.10
10.	Electives	19	74	7	0	0	4.13
11.	New development	23	58	19	0	0	4.03
12.	Project/fieldwork/internship	26	68	6	0	0	4.19
13.	Social responsibility	19	71	10	0	0	4.10
14.	Supportive courses	23	71	6	0	0	4.16
15.	Environment and sustainability	19	61	20	0	0	4.00
16.	Reference books	16	68	16	0	0	4.00
17.	Life skills	19	65	16	0	0	4.03
Students of the department are moderate satisfied with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	29	68	3	0	0	4.26
19.	Teaching methods	35	52	13	0	0	4.23
20.	Laboratory facilities	42	39	13	6	0	4.16
21.	ICT tools	45	45	4	3	3	4.26
22.	Mentoring	48	45	4	3	0	4.39
23.	Faculty-student relationship	52	39	6	3	0	4.39
24.	Placement training	29	45	14	6	6	3.84
25.	Competitive examination	45	39	13	0	3	4.23
26.	Administration interaction	26	52	12	10	0	3.94
Students in the department have graded reasonable responses for the Academic, Teaching and Learning facilities.							
Campus facilities							

27.	Classrooms	35	52	7	6	0	4.16
28.	Computer and internet	32	39	13	13	3	3.84
29.	Amenity services	42	52	3	3	0	4.32
30.	Hostel	29	48	14	3	6	3.90
31.	Recreation	32	52	16	0	0	4.16
32.	Health care	52	39	3	3	3	4.32
33.	General library	58	35	4	0	3	4.45
34.	Department library	52	45	0	3	0	4.45
35.	Extracurricular	32	48	17	3	0	4.10
36.	Sports	42	39	3	10	6	4.00
37.	Canteen	32	55	7	6	0	4.13

Learners feel delighted with the facilities provided in the University campus. Expected facilities in the hostel

Extension activities

38.	Outreach activities	26	52	19	3	0	4.00
39.	Participation in extension activities	32	58	4	3	3	4.13

Students are quite satisfied with the Extension activities carried out in the department.

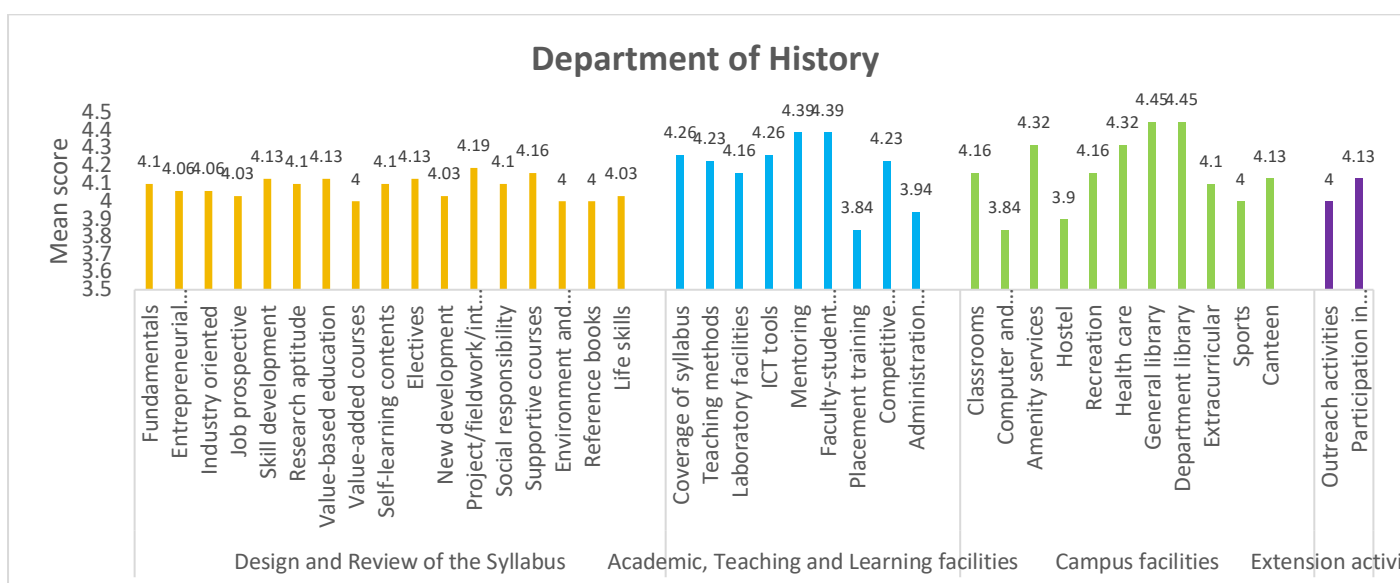


Table – 18: Department of Journalism and Mass Communication*Total Number of Students: 69*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	4	84	12	0	0	3.93
2.	Entrepreneurial courses	7	58	35	0	0	3.72
3.	Industry oriented	4	65	31	0	0	3.74
4.	Job prospective	7	65	27	1	0	3.78
5.	Skill development	4	72	24	0	0	3.81
6.	Research aptitude	7	64	28	0	1	3.75
7.	Value-based education	7	65	26	1	1	3.75
8.	Value-added courses	6	55	39	0	0	3.67
9.	Self-learning contents	10	62	28	0	0	3.83
10.	Electives	7	57	33	3	0	3.68
11.	New development	9	51	39	1	0	3.67
12.	Project/fieldwork/internship	7	58	35	0	0	3.72
13.	Social responsibility	9	62	29	0	0	3.80
14.	Supportive courses	7	61	32	0	0	3.75
15.	Environment and sustainability	4	58	38	0	0	3.67
16.	Reference books	7	55	37	1	0	3.68
17.	Life skills	9	74	17	0	0	3.91
Students and scholars are moderately satisfied with the Design and Review of the syllabus. Expected growth in all the factors of the syllabus							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	17	74	7	1	1	4.04
19.	Teaching methods	29	46	23	1	1	4.00
20.	Laboratory facilities	23	58	15	1	3	3.97
21.	ICT tools	23	57	13	4	3	3.93
22.	Mentoring	30	46	17	6	1	3.99
23.	Faculty-student relationship	25	54	20	1	0	4.01
24.	Placement training	23	57	16	4	0	3.99
25.	Competitive examination	26	49	18	4	3	3.91
26.	Administration interaction	30	46	14	9	1	3.96
The learners are highly content with the Academic, Teaching and Learning facilities in the department. Students expected improvement in lab and placement facilities.							
Campus facilities							

27.	Classrooms	33	51	11	4	1	4.10
28.	Computer and internet	20	51	18	7	4	3.75
29.	Amenity services	25	39	23	7	6	3.70
30.	Hostel	16	52	20	6	6	3.67
31.	Recreation	28	51	17	4	0	4.01
32.	Health care	30	45	18	4	3	3.96
33.	General library	30	51	16	3	0	4.09
34.	Department library	35	42	20	3	0	4.09
35.	Extracurricular	26	43	26	4	1	3.88
36.	Sports	22	33	29	10	6	3.55
37.	Canteen	30	36	20	13	1	3.81

Students feel content with the facilities provided in the University campus. Desired features to be added in sports

Extension activities

38.	Outreach activities	35	52	12	0	1	4.19
39.	Participation in extension activities	25	46	23	6	0	3.90

The learners have given moderate responses with the Extension activities carried out by the department.

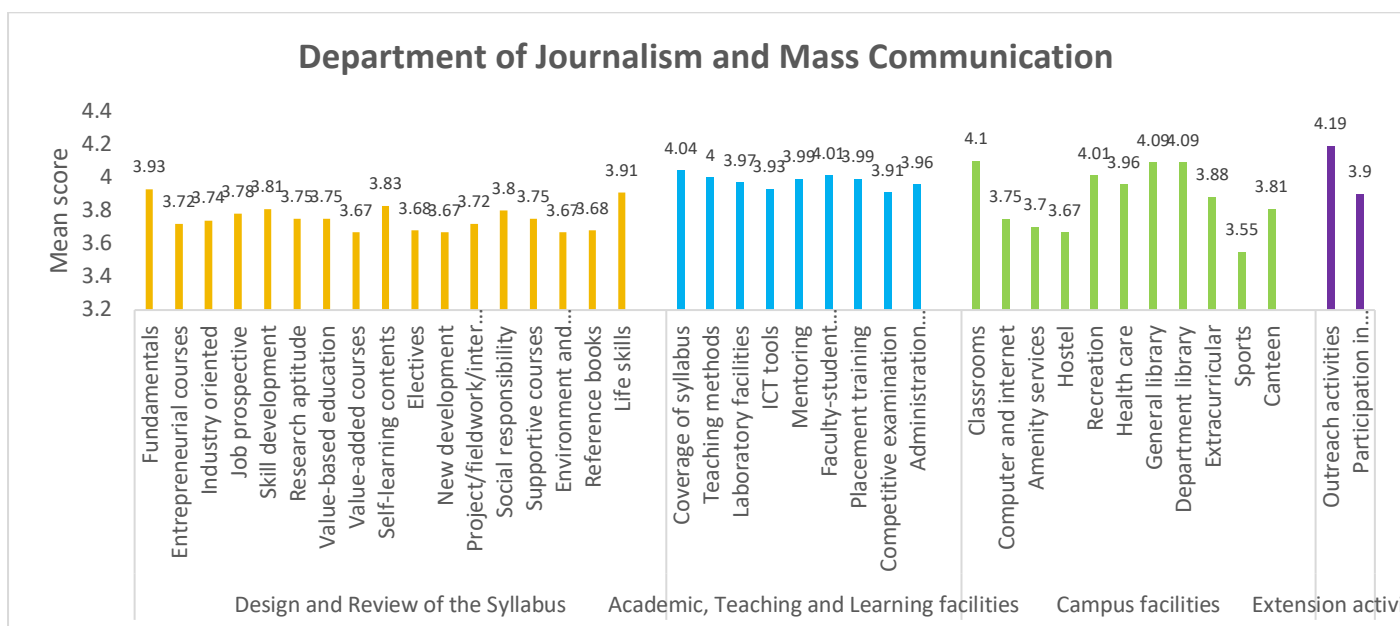


Table – 19: Department of Library and Information Science*Total Number of Students: 16*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	44	56	0	0	0	4.44
2.	Entrepreneurial courses	31	56	13	0	0	4.18
3.	Industry oriented	38	62	0	0	0	4.38
4.	Job prospective	38	50	6	6	0	4.19
5.	Skill development	31	63	6	0	0	4.25
6.	Research aptitude	19	75	6	0	0	4.13
7.	Value-based education	13	87	0	0	0	4.13
8.	Value-added courses	25	63	12	0	0	4.13
9.	Self-learning contents	50	50	0	0	0	4.50
10.	Electives	38	56	6	0	0	4.31
11.	New development	38	56	6	0	0	4.31
12.	Project/fieldwork/internship	69	19	6	6	0	4.50
13.	Social responsibility	44	44	6	6	0	4.25
14.	Supportive courses	19	25	56	0	0	3.63
15.	Environment and sustainability	6	88	6	0	0	4.00
16.	Reference books	50	44	6	0	0	4.44
17.	Life skills	56	44	0	0	0	4.56
The pupils in the department are highly satisfied with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	56	38	6	0	0	4.50
19.	Teaching methods	50	31	19	0	0	4.31
20.	Laboratory facilities	25	50	19	6	0	3.94
21.	ICT tools	38	56	6	0	0	4.31
22.	Mentoring	44	38	18	0	0	4.25
23.	Faculty-student relationship	38	31	31	0	0	4.06
24.	Placement training	13	69	12	6	0	3.88
25.	Competitive examination	25	56	19	0	0	4.06
26.	Administration interaction	25	56	19	0	0	4.06
Students feel moderate with the Academic, Teaching and Learning activities of the department.							
Campus facilities							
27.	Classrooms	44	31	12	13	0	4.06

28.	Computer and internet	31	44	25	0	0	4.06
29.	Amenity services	38	50	12	0	0	4.25
30.	Hostel	13	19	55	13	0	3.31
31.	Recreation	19	50	25	6	0	3.81
32.	Health care	13	69	18	0	0	3.94
33.	General library	75	25	0	0	0	4.75
34.	Department library	38	62	0	0	0	4.38
35.	Extracurricular	13	63	24	0	0	3.88
36.	Sports	6	56	38	0	0	3.69
37.	Canteen	19	38	31	6	6	3.56

The learners in the department are quite satisfied with the facilities provided in the University campus. Study expected added facilities at hostel, recreation, sports and canteen.

Extension activities

38.	Outreach activities	44	56	0	0	0	4.44
39.	Participation in extension activities	50	31	19	0	0	4.31

Students feel happy with the Extension activities done in the department.

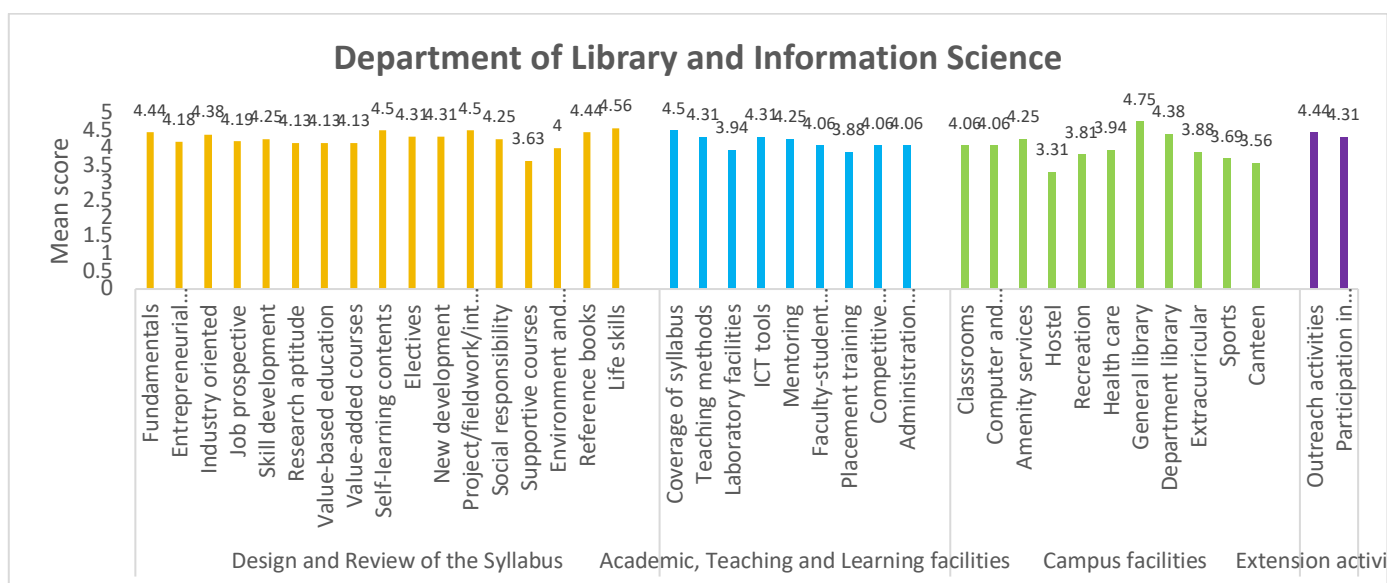


Table – 20:Department of Management Studies*Total Number of Students: 122*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	48	48	4	0	0	4.45
2.	Entrepreneurial courses	48	44	8	0	0	4.41
3.	Industry oriented	40	47	12	1	0	4.26
4.	Job prospective	36	49	12	2	1	4.17
5.	Skill development	48	43	8	0	1	4.37
6.	Research aptitude	36	52	10	1	1	4.22
7.	Value-based education	47	48	4	1	0	4.41
8.	Value-added courses	41	50	9	0	0	4.32
9.	Self-learning contents	53	37	10	0	0	4.43
10.	Electives	44	48	8	0	0	4.37
11.	New development	41	48	9	1	1	4.27
12.	Project/fieldwork/internship	52	42	4	2	0	4.45
13.	Social responsibility	46	44	8	1	1	4.34
14.	Supportive courses	44	50	6	0	0	4.39
15.	Environment and sustainability	46	45	7	2	0	4.35
16.	Reference books	51	39	8	2	0	4.38
17.	Life skills	52	43	4	1	0	4.47
Students in the department are highly gratified with their Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	52	41	4	2	1	4.43
19.	Teaching methods	49	48	3	0	0	4.47
20.	Laboratory facilities	47	45	7	1	0	4.38
21.	ICT tools	49	45	5	1	0	4.43
22.	Mentoring	60	36	2	1	1	4.53
23.	Faculty-student relationship	52	39	6	2	1	4.39
24.	Placement training	39	42	13	5	1	4.14
25.	Competitive examination	43	43	11	2	1	4.25
26.	Administration interaction	49	40	10	1	0	4.38
Learners are satisfied with the Academic, Teaching and Learning activities of the department.							
Campus facilities							
27.	Classrooms	52	37	7	2	2	4.35

28.	Computer and internet	45	43	8	3	1	4.29
29.	Amenity services	39	48	10	3	0	4.21
30.	Hostel	37	38	14	9	2	3.99
31.	Recreation	48	41	10	0	1	4.34
32.	Health care	51	42	5	1	1	4.41
33.	General library	67	30	2	1	0	4.63
34.	Department library	56	39	3	1	1	4.48
35.	Extracurricular	50	36	11	3	0	4.33
36.	Sports	43	36	9	7	5	4.05
37.	Canteen	31	45	11	11	2	3.91

The students are quite satisfied with the facilities provided in the University campus.

Extension activities

38.	Outreach activities	45	47	6	2	0	4.34
39.	Participation in extension activities	44	53	3	0	0	4.42

Students have graded positive responses with the Extension activities done in the department.

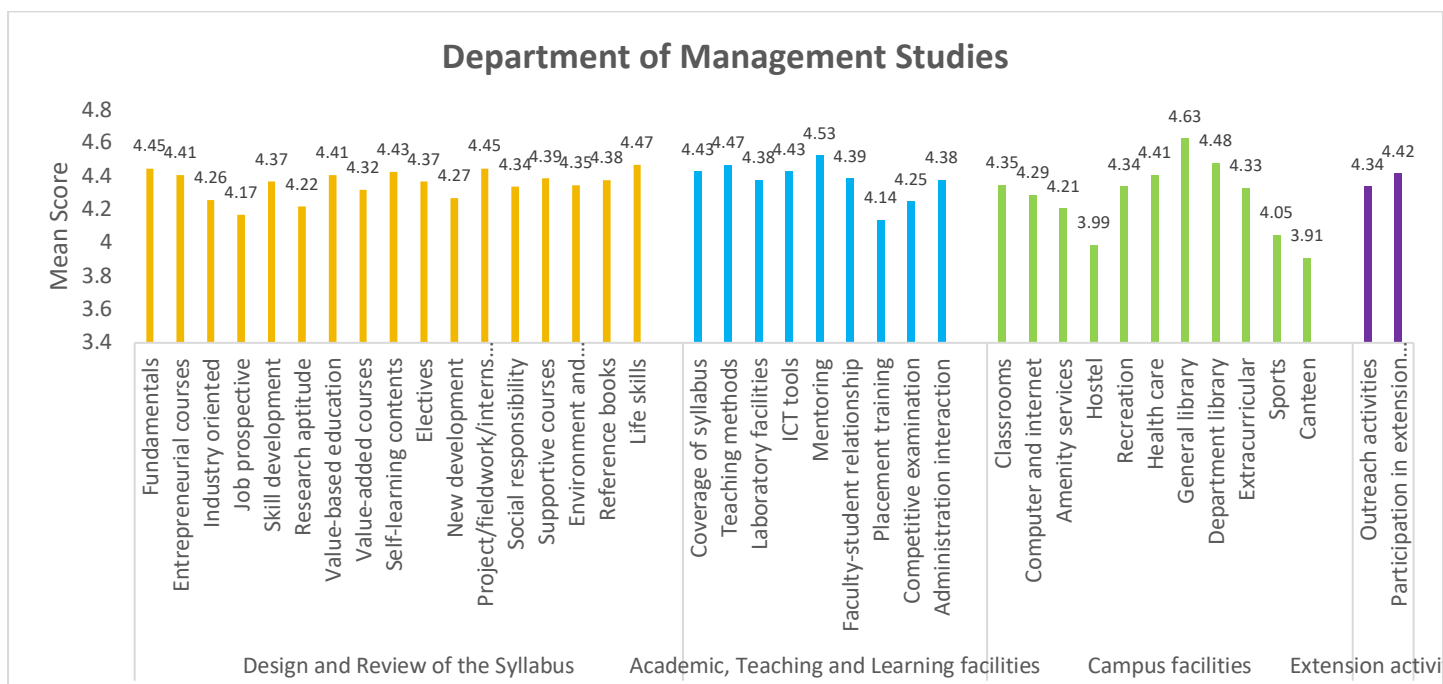


Table – 21:Department of Mathematics*Total Number of Students: 72*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	64	36	0	0	0	4.64
2.	Entrepreneurial courses	19	68	10	3	0	4.04
3.	Industry oriented	39	50	7	4	0	4.24
4.	Job prospective	28	64	7	1	0	4.18
5.	Skill development	46	53	1	0	0	4.44
6.	Research aptitude	58	39	3	0	0	4.56
7.	Value-based education	44	53	3	0	0	4.42
8.	Value-added courses	54	42	4	0	0	4.50
9.	Self-learning contents	49	50	1	0	0	4.47
10.	Electives	61	36	3	0	0	4.58
11.	New development	43	54	3	0	0	4.40
12.	Project/fieldwork/internship	51	46	3	0	0	4.49
13.	Social responsibility	38	54	8	0	0	4.29
14.	Supportive courses	61	38	1	0	0	4.60
15.	Environment and sustainability	25	71	4	0	0	4.21
16.	Reference books	64	32	4	0	0	4.60
17.	Life skills	56	43	1	0	0	4.54
The pupils in the department are highly satisfied with their Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	67	32	1	0	0	4.65
19.	Teaching methods	64	36	0	0	0	4.64
20.	Laboratory facilities	74	25	1	0	0	4.72
21.	ICT tools	50	50	0	0	0	4.50
22.	Mentoring	74	21	5	0	0	4.68
23.	Faculty-student relationship	46	51	3	0	0	4.43
24.	Placement training	24	58	17	1	0	4.04
25.	Competitive examination	46	46	8	0	0	4.38
26.	Administration interaction	42	47	11	0	0	4.31
Students feel extremely delighted with the Academic, Teaching and Learning activities of the department.							
Campus facilities							

27.	Classrooms	76	24	0	0	0	4.76
28.	Computer and internet	81	18	1	0	0	4.79
29.	Amenity services	36	54	10	0	0	4.26
30.	Hostel	24	56	20	0	0	4.03
31.	Recreation	33	56	11	0	0	4.22
32.	Health care	50	47	2	0	1	4.44
33.	General library	86	11	3	0	0	4.83
34.	Department library	78	19	3	0	0	4.75
35.	Extracurricular	33	56	11	0	0	4.22
36.	Sports	24	54	21	1	0	4.00
37.	Canteen	26	53	21	0	0	4.06

Students have given satisfactory responses for the Campus facilities provided in the University.

Extension activities

38.	Outreach activities	43	53	4	0	0	4.39
39.	Participation in extension activities	72	28	0	0	0	4.72

Students are gratified with the Extension activities done in the department.

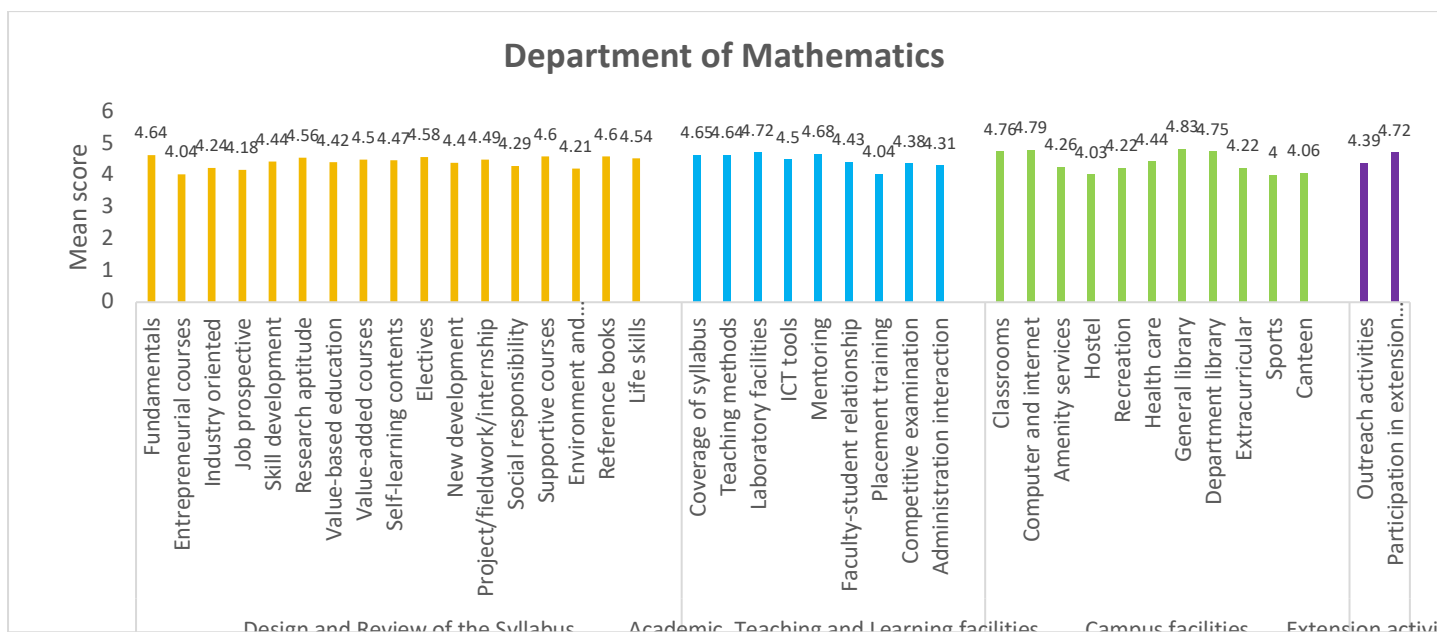


Table – 22:Department of Microbiology*Total Number of Students: 43*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	65	35	0	0	0	4.65
2.	Entrepreneurial courses	44	56	0	0	0	4.44
3.	Industry oriented	67	28	3	0	2	4.58
4.	Job prospective	44	51	5	0	0	4.40
5.	Skill development	67	33	0	0	0	4.67
6.	Research aptitude	51	47	2	0	0	4.49
7.	Value-based education	53	45	0	0	2	4.47
8.	Value-added courses	40	56	2	0	2	4.30
9.	Self-learning contents	60	40	0	0	0	4.60
10.	Electives	58	42	0	0	0	4.58
11.	New development	47	47	1	0	5	4.30
12.	Project/fieldwork/internship	63	35	0	0	2	4.56
13.	Social responsibility	56	44	0	0	0	4.56
14.	Supportive courses	60	38	0	0	2	4.53
15.	Environment and sustainability	44	56	0	0	0	4.44
16.	Reference books	63	33	2	0	2	4.53
17.	Life skills	70	28	2	0	0	4.67
Students and scholars are highly gratified with their Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	65	35	0	0	0	4.65
19.	Teaching methods	70	30	0	0	0	4.70
20.	Laboratory facilities	81	16	3	0	0	4.79
21.	ICT tools	70	28	2	0	0	4.67
22.	Mentoring	65	35	0	0	0	4.65
23.	Faculty-student relationship	60	40	0	0	0	4.60
24.	Placement training	35	65	0	0	0	4.35
25.	Competitive examination	51	42	7	0	0	4.44
26.	Administration interaction	53	44	3	0	0	4.51
Learners feel delighted with the Academic, Teaching and Learning activities of the department.							
Campus facilities							
27.	Classrooms	77	23	0	0	0	4.77

28.	Computer and internet	60	37	3	0	0	4.58
29.	Amenity services	56	42	2	0	0	4.53
30.	Hostel	21	42	18	12	7	3.58
31.	Recreation	47	49	4	0	0	4.42
32.	Health care	40	53	7	0	0	4.33
33.	General library	81	19	0	0	0	4.81
34.	Department library	70	28	2	0	0	4.67
35.	Extracurricular	58	42	0	0	0	4.58
36.	Sports	33	56	11	0	0	4.21
37.	Canteen	44	44	12	0	0	4.33

The pupils in the department are satisfied with the facilities provided in the University campus.

Extension activities

38.	Outreach activities	42	42	11	5	0	4.21
39.	Participation in extension activities	49	51	0	0	0	4.49

Students have graded positive responses for the Extension activities done by the department.

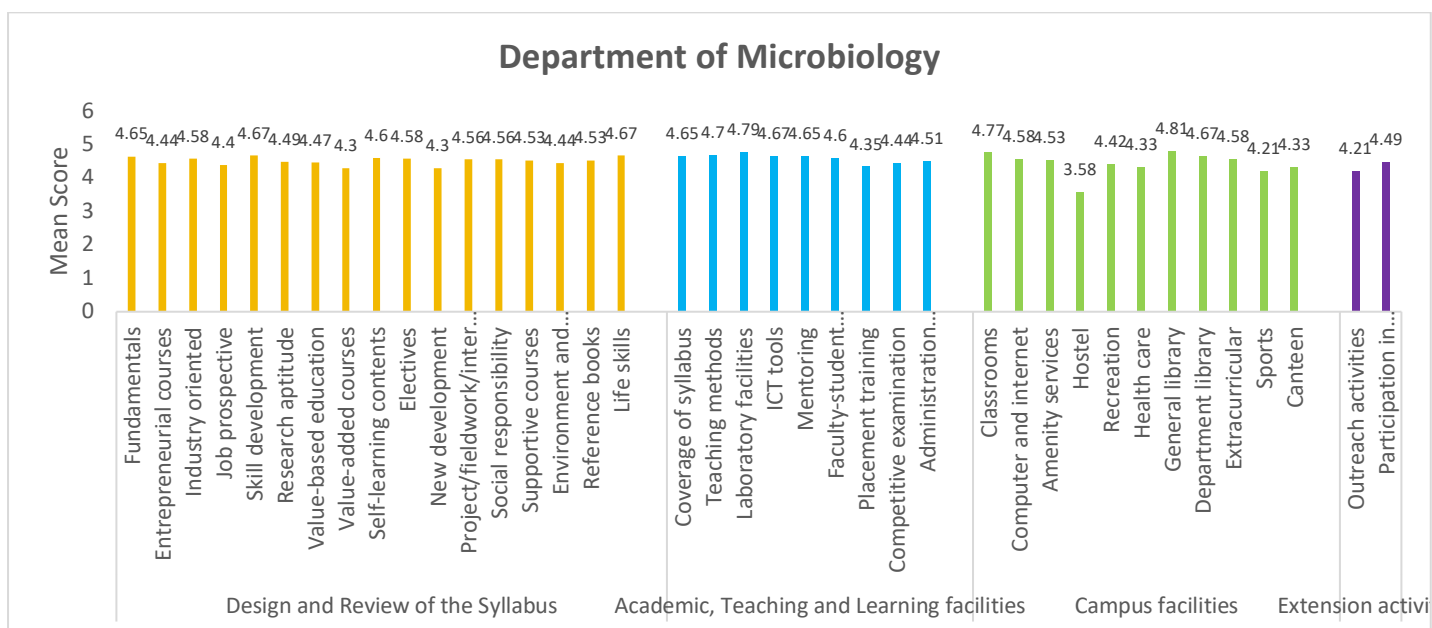


Table – 23:Department of Nutrition and Dietetics*Total Number of Students: 57*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	74	25	0	0	1	4.68
2.	Entrepreneurial courses	39	56	3	0	2	4.29
3.	Industry oriented	77	21	0	0	2	4.72
4.	Job prospective	58	39	1	0	2	4.51
5.	Skill development	61	37	0	0	2	4.56
6.	Research aptitude	54	44	0	0	2	4.49
7.	Value-based education	74	21	3	0	2	4.65
8.	Value-added courses	61	37	0	0	2	4.56
9.	Self-learning contents	70	28	0	0	2	4.65
10.	Electives	67	32	0	0	1	4.61
11.	New development	61	35	2	0	2	4.54
12.	Project/fieldwork/internship	70	23	5	0	2	4.60
13.	Social responsibility	60	33	5	0	2	4.49
14.	Supportive courses	68	25	5	0	2	4.58
15.	Environment and sustainability	51	44	3	0	2	4.42
16.	Reference books	74	23	1	0	2	4.67
17.	Life skills	65	33	0	0	2	4.60
Learners feel extremely gratified with their Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	77	21	0	0	2	4.72
19.	Teaching methods	72	23	1	2	2	4.61
20.	Laboratory facilities	49	40	7	2	2	4.33
21.	ICT tools	72	26	0	0	2	4.67
22.	Mentoring	70	26	2	0	2	4.63
23.	Faculty-student relationship	63	30	5	0	2	4.53
24.	Placement training	56	39	1	2	2	4.46
25.	Competitive examination	54	42	2	0	2	4.47
26.	Administration interaction	58	39	1	0	2	4.51
Students are highly pleased with the Academic, Teaching and Learning activities of the department.							
Campus facilities							
27.	Classrooms	70	26	2	0	2	4.63

28.	Computer and internet	53	44	0	2	1	4.44
29.	Amenity services	53	40	3	2	2	4.40
30.	Hostel	46	46	4	2	2	4.32
31.	Recreation	42	54	0	2	2	4.33
32.	Health care	51	44	3	0	2	4.42
33.	General library	86	12	0	0	2	4.81
34.	Department library	63	33	2	0	2	4.56
35.	Extracurricular	44	47	5	2	2	4.30
36.	Sports	23	61	10	4	2	4.00
37.	Canteen	37	49	6	4	4	4.12

The students feel pleased with the facilities provided in the University campus.

Extension activities

38.	Outreach activities	74	23	0	2	1	4.65
39.	Participation in extension activities	65	33	0	0	2	4.60

Students have given satisfactory responses to the Extension activities done by the department.

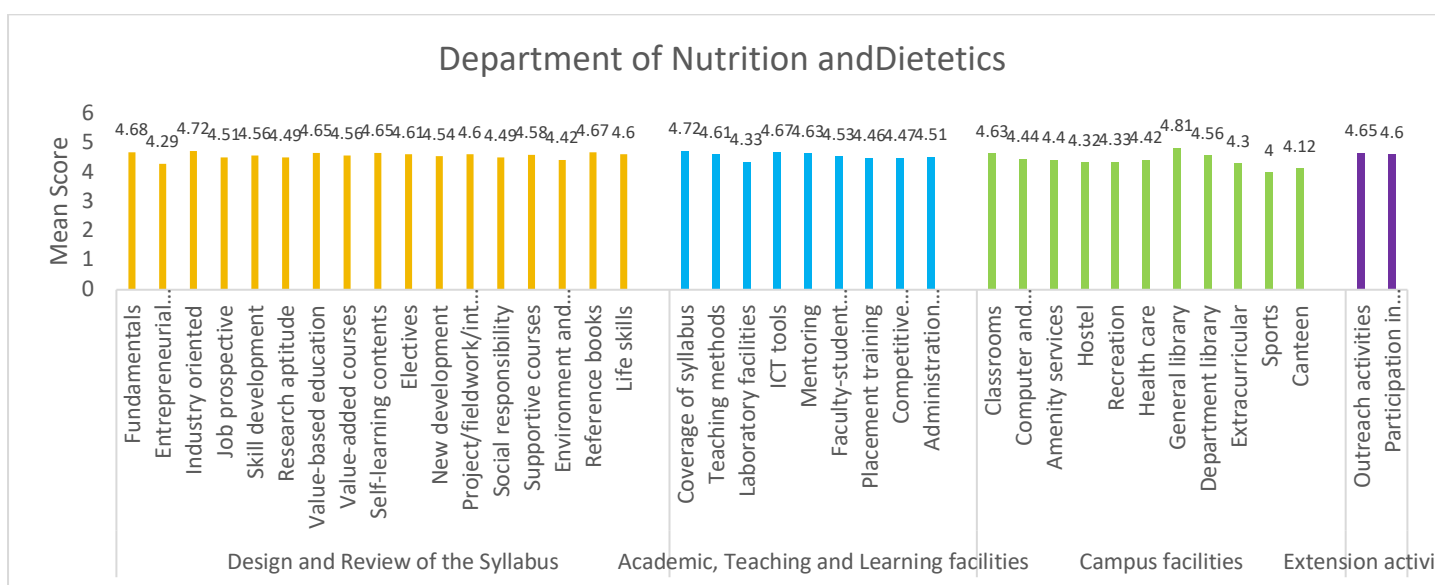


Table – 24: Department of Physics*Total Number of Students: 49*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	45	51	4	0	0	4.41
2.	Entrepreneurial courses	24	49	25	2	0	3.95
3.	Industry oriented	31	45	24	0	0	4.06
4.	Job prospective	16	53	25	4	2	3.78
5.	Skill development	31	59	10	0	0	4.20
6.	Research aptitude	43	41	14	2	0	4.24
7.	Value-based education	39	41	18	0	2	4.14
8.	Value-added courses	31	49	18	2	0	4.08
9.	Self-learning contents	51	35	14	0	0	4.37
10.	Electives	41	49	10	0	0	4.31
11.	New development	33	53	14	0	0	4.18
12.	Project/fieldwork/internship	45	47	6	2	0	4.35
13.	Social responsibility	33	39	26	0	2	4.00
14.	Supportive courses	39	57	4	0	0	4.35
15.	Environment and sustainability	29	51	20	0	0	4.08
16.	Reference books	41	47	10	2	0	4.27
17.	Life skills	43	39	16	2	0	4.22
The learners feel content with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	43	49	8	0	0	4.35
19.	Teaching methods	33	53	14	0	0	4.18
20.	Laboratory facilities	55	37	8	0	0	4.47
21.	ICT tools	39	45	14	2	0	4.20
22.	Mentoring	43	43	8	4	2	4.20
23.	Faculty-student relationship	35	45	16	4	0	4.10
24.	Placement training	20	51	23	6	0	3.86
25.	Competitive examination	31	35	24	8	2	3.84
26.	Administration interaction	35	43	16	6	0	4.06
Students of the department are moderate satisfied with the Academic, Teaching and Learning activities.							
Campus facilities							

27.	Classrooms	63	33	4	0	0	4.59
28.	Computer and internet	59	31	10	0	0	4.49
29.	Amenity services	47	39	12	2	0	4.31
30.	Hostel	35	53	10	0	2	4.18
31.	Recreation	43	43	12	2	0	4.27
32.	Health care	41	53	6	0	0	4.35
33.	General library	61	33	6	0	0	4.55
34.	Department library	51	41	8	0	0	4.43
35.	Extracurricular	22	51	15	8	4	3.80
36.	Sports	14	49	19	10	8	3.51
37.	Canteen	33	45	18	2	2	4.04

Students in the department feel satisfied with the Campus facilities provided.

Extension activities

38.	Outreach activities	51	31	14	2	2	4.27
39.	Participation in extension activities	37	47	12	4	0	4.16

Learners are satisfied with the Extension Activities of the department.

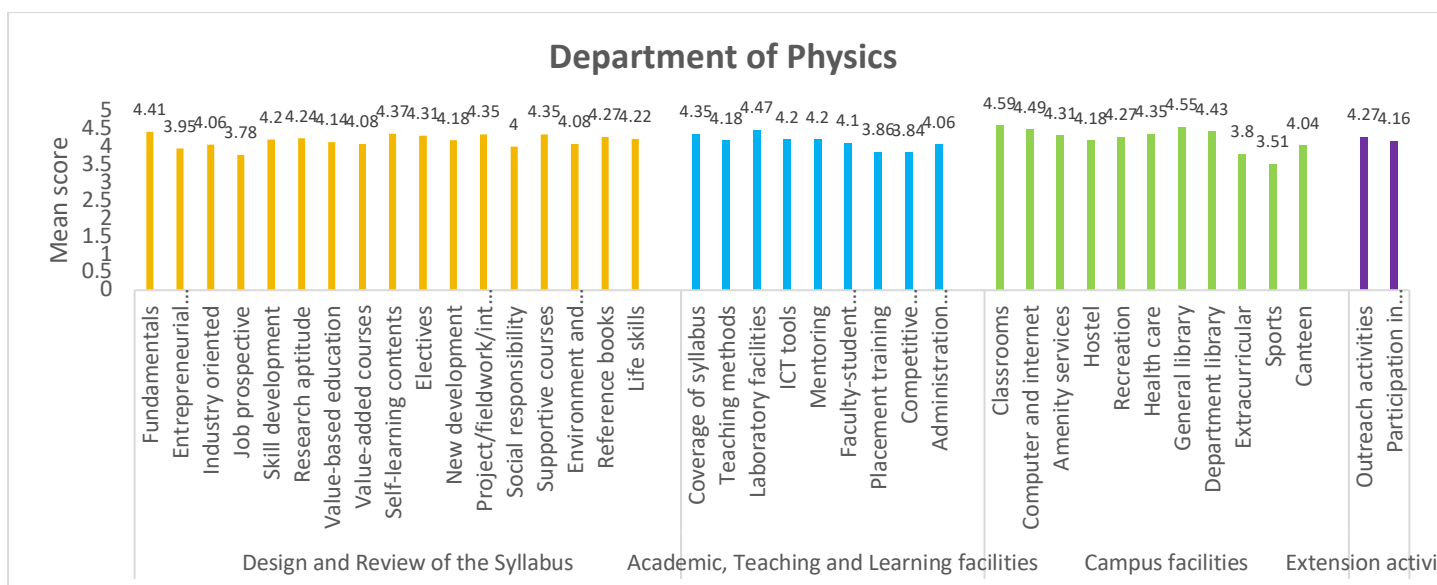


Table – 25:Department of Psychology*Total Number of Students: 55*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	31	65	2	2	0	4.25
2.	Entrepreneurial courses	16	38	22	20	4	3.43
3.	Industry oriented	16	51	20	9	4	3.67
4.	Job prospective	22	55	12	9	2	3.85
5.	Skill development	24	55	10	4	7	3.84
6.	Research aptitude	36	47	10	7	0	4.13
7.	Value-based education	24	56	14	2	4	3.95
8.	Value-added courses	22	53	15	5	5	3.80
9.	Self-learning contents	27	56	8	7	2	4.00
10.	Electives	16	51	17	11	5	3.62
11.	New development	20	60	13	5	2	3.91
12.	Project/fieldwork/internship	49	40	7	4	0	4.35
13.	Social responsibility	22	60	7	11	0	3.93
14.	Supportive courses	20	49	22	9	0	3.80
15.	Environment and sustainability	15	65	9	9	2	3.82
16.	Reference books	47	42	7	2	2	4.31
17.	Life skills	31	53	9	5	2	4.05
Students have given moderate responses to the Design and Review of the syllabus. Students expected upgrade in Entrepreneurial course.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	51	44	0	5	0	4.40
19.	Teaching methods	35	49	7	5	4	4.05
20.	Laboratory facilities	42	42	14	2	0	4.24
21.	ICT tools	45	44	7	4	0	4.31
22.	Mentoring	51	36	7	2	4	4.29
23.	Faculty-student relationship	45	40	7	4	4	4.20
24.	Placement training	18	25	23	27	7	3.20
25.	Competitive examination	18	40	22	11	9	3.47
26.	Administration interaction	20	47	17	7	9	3.62
Students of the department are satisfied with the Academic, Teaching and Learning activities. Students desired placement training to be extended							
Campus facilities							

27.	Classrooms	25	45	16	5	9	3.73
28.	Computer and internet	35	60	1	4	0	4.25
29.	Amenity services	27	53	13	5	2	3.98
30.	Hostel	13	53	12	11	11	3.45
31.	Recreation	15	40	25	11	9	3.40
32.	Health care	20	47	16	4	13	3.58
33.	General library	42	47	3	4	4	4.20
34.	Department library	36	47	10	5	2	4.11
35.	Extracurricular	11	36	25	15	13	3.18
36.	Sports	4	31	23	15	27	2.69
37.	Canteen	11	42	19	13	15	3.22

Learners feel moderate with the Campus facilities. Students expected facilities in hostel, recreation, extracurricular, sports and canteen.

Extension activities

38.	Outreach activities	9	49	20	11	11	3.35
39.	Participation in extension activities	24	56	16	4	0	4.00

Students feel quite satisfied with the department's participation in Extension activities.

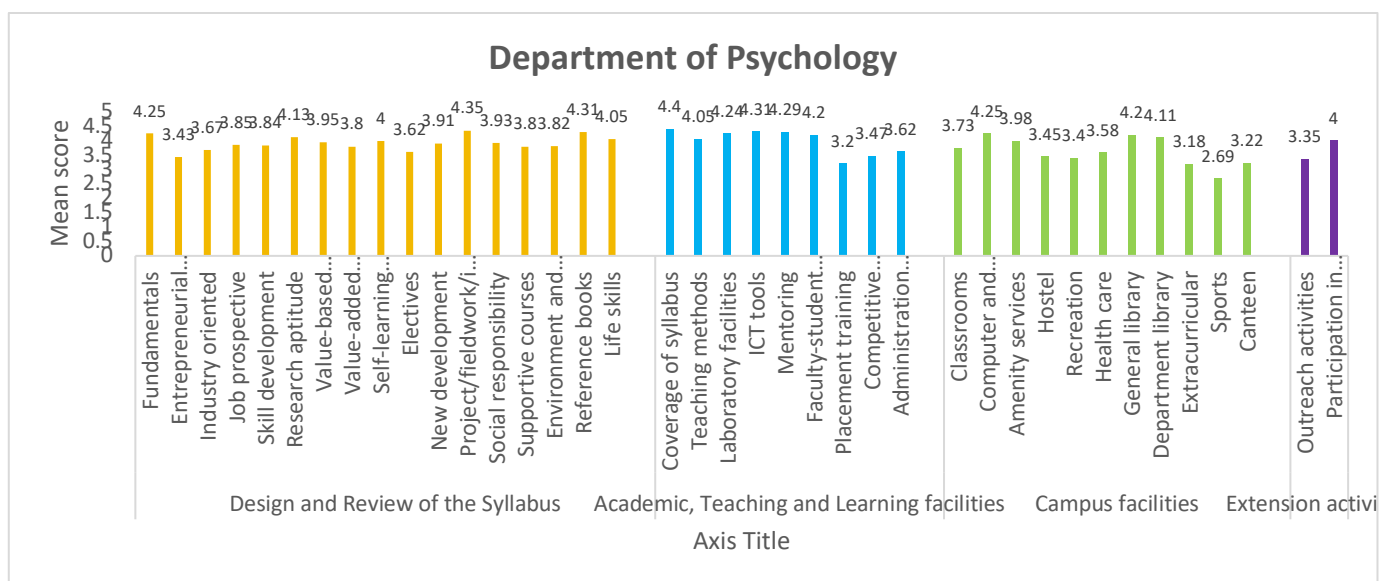


Table – 26:Department of Sociology*Total Number of Students: 30*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	47	47	6	0	0	4.40
2.	Entrepreneurial courses	23	64	0	10	3	3.93
3.	Industry oriented	33	47	20	0	0	4.13
4.	Job prospective	30	50	10	7	3	3.97
5.	Skill development	50	40	10	0	0	4.40
6.	Research aptitude	50	40	10	0	0	4.40
7.	Value-based education	37	53	10	0	0	4.27
8.	Value-added courses	40	47	13	0	0	4.27
9.	Self-learning contents	43	43	11	3	0	4.27
10.	Electives	37	47	6	3	7	4.03
11.	New development	40	40	10	10	0	4.10
12.	Project/fieldwork/internship	87	13	0	0	0	4.87
13.	Social responsibility	60	33	4	0	3	4.47
14.	Supportive courses	43	30	17	10	0	4.07
15.	Environment and sustainability	53	27	13	7	0	4.27
16.	Reference books	40	50	10	0	0	4.30
17.	Life skills	50	37	6	7	0	4.30
Students are highly pleased with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	43	47	10	0	0	4.33
19.	Teaching methods	40	47	7	3	3	4.17
20.	Laboratory facilities	33	57	10	0	0	4.23
21.	ICT tools	43	40	17	0	0	4.27
22.	Mentoring	67	20	10	3	0	4.50
23.	Faculty-student relationship	43	37	14	3	3	4.13
24.	Placement training	20	43	17	10	10	3.53
25.	Competitive examination	33	40	14	3	10	3.83
26.	Administration interaction	30	57	7	3	3	4.07
Students have given satisfactory responses to the Academic, Teaching and Learning activities of the department. Desired more opportunities in placement training							
Campus facilities							

27.	Classrooms	27	50	10	10	3	3.87
28.	Computer and internet	37	30	13	17	3	3.80
29.	Amenity services	23	40	17	10	10	3.57
30.	Hostel	10	63	17	3	7	3.67
31.	Recreation	17	50	23	10	0	3.73
32.	Health care	23	53	14	7	3	3.87
33.	General library	67	30	3	0	0	4.63
34.	Department library	53	40	7	0	0	4.47
35.	Extracurricular	37	33	17	10	3	3.90
36.	Sports	7	43	27	10	13	3.20
37.	Canteen	20	60	7	13	0	3.87

Students of the department are moderately satisfied with the Campus facilities. Requested facilities in computer, internet, amenity, extracurricular and sports activities.

Extension activities

38.	Outreach activities	77	20	0	0	3	4.67
39.	Participation in extension activities	53	33	8	3	3	4.30

The pupils are delighted with the Extension Activities done by the department.

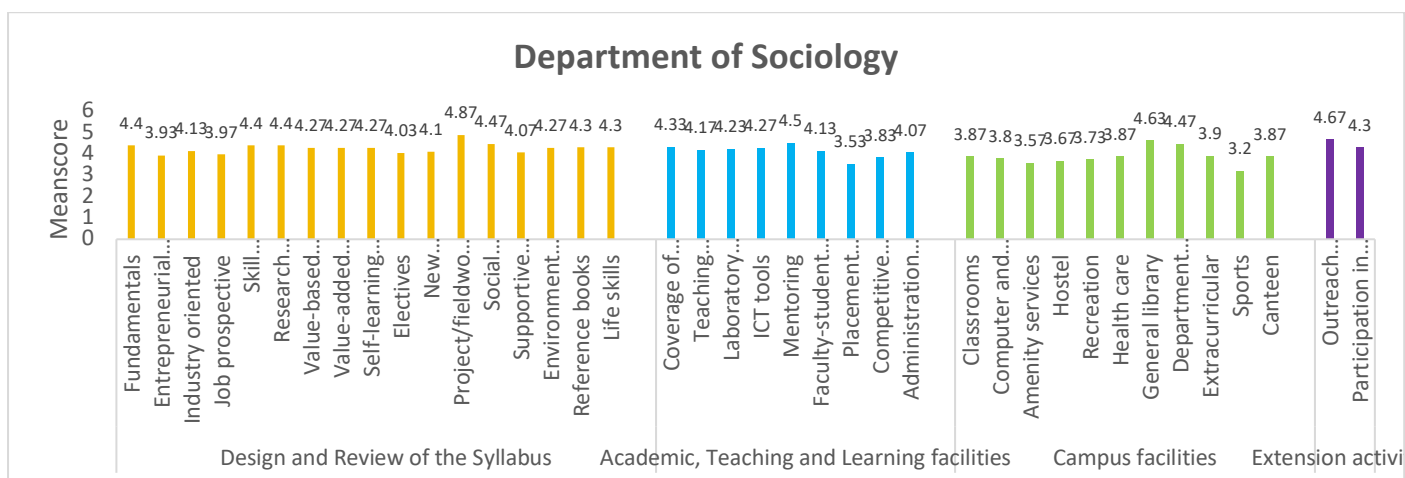


Table – 27:Department of Statistics*Total Number of Students: 67*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	22	72	6	0	0	4.16
2.	Entrepreneurial courses	16	67	16	1	0	3.98
3.	Industry oriented	25	61	8	6	0	4.06
4.	Job prospective	13	46	33	7	1	3.63
5.	Skill development	16	61	20	3	0	3.91
6.	Research aptitude	28	63	9	0	0	4.19
7.	Value-based education	16	70	14	0	0	4.03
8.	Value-added courses	21	61	17	1	0	4.01
9.	Self-learning contents	34	54	12	0	0	4.22
10.	Electives	25	55	19	1	0	4.04
11.	New development	25	58	17	0	0	4.09
12.	Project/fieldwork/internship	48	45	4	3	0	4.37
13.	Social responsibility	22	57	18	3	0	3.99
14.	Supportive courses	33	49	17	1	0	4.13
15.	Environment and sustainability	19	63	17	1	0	4.00
16.	Reference books	36	54	9	1	0	4.24
17.	Life skills	33	54	10	3	0	4.16
Learners are satisfied with the Design and Review of the syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	42	54	4	0	0	4.37
19.	Teaching methods	28	57	15	0	0	4.13
20.	Laboratory facilities	33	46	17	4	0	4.07
21.	ICT tools	22	61	11	6	0	4.00
22.	Mentoring	42	49	9	0	0	4.33
23.	Faculty-student relationship	34	55	11	0	0	4.24
24.	Placement training	9	33	43	9	6	3.30
25.	Competitive examination	48	48	4	0	0	4.43
26.	Administration interaction	22	66	12	0	0	4.10
Students are highly pleased with the Academic, Teaching and Learning facilities. Expected facilities for placement training.							
Campus facilities							

27.	Classrooms	46	48	3	3	0	4.37
28.	Computer and internet	15	45	27	12	1	3.60
29.	Amenity services	21	57	19	3	0	3.96
30.	Hostel	24	48	21	7	0	3.88
31.	Recreation	21	54	18	7	0	3.88
32.	Health care	28	43	24	4	1	3.93
33.	General library	58	39	3	0	0	4.55
34.	Department library	43	45	9	3	0	4.28
35.	Extracurricular	21	43	29	4	3	3.75
36.	Sports	13	33	36	15	3	3.39
37.	Canteen	21	45	28	6	0	3.81

Students feel moderate with the Campus facilities provided in the University. Requested extended facilities in computer, internet and sports.

Extension activities

38.	Outreach activities	36	60	4	0	0	4.31
39.	Participation in extension activities	48	42	10	0	0	4.37

Learners have given positive responses for the Extension Activities carried out in the department.

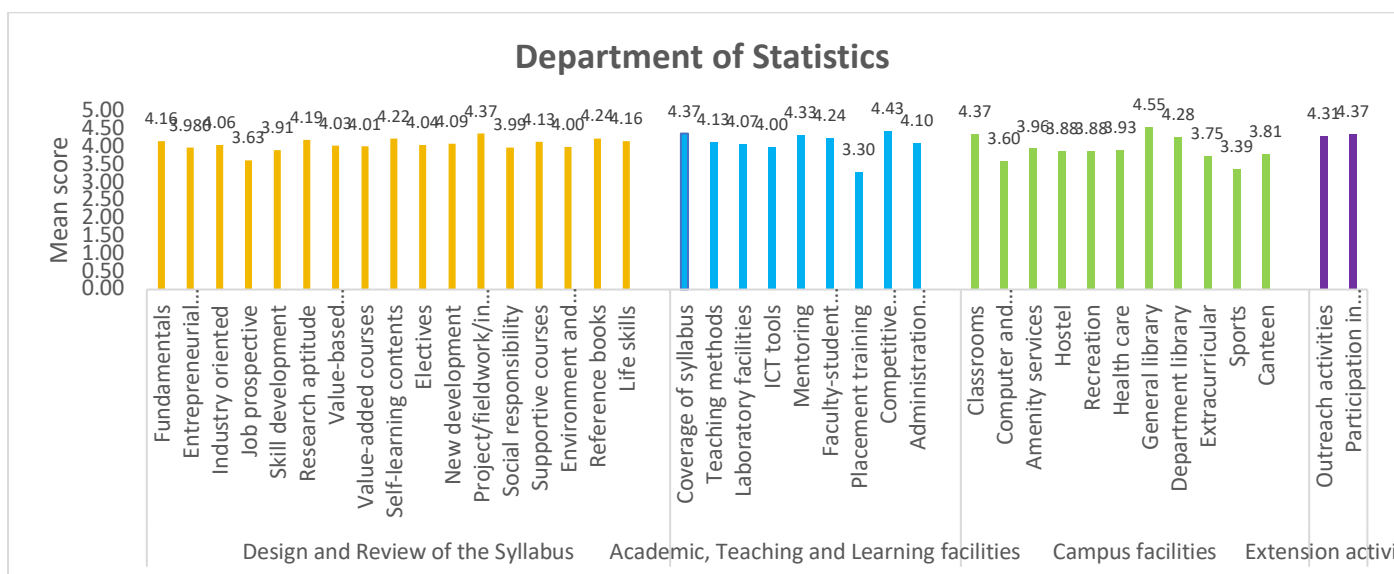


Table – 28:Department of Tamil*Total Number of Students: 58*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	97	2	0	0	1	4.91
2.	Entrepreneurial courses	97	2	0	0	1	4.91
3.	Industry oriented	95	3	0	0	2	4.90
4.	Job prospective	91	7	0	0	2	4.86
5.	Skill development	95	3	0	0	2	4.90
6.	Research aptitude	93	5	0	0	2	4.88
7.	Value-based education	95	3	0	0	2	4.90
8.	Value-added courses	93	5	0	0	2	4.88
9.	Self-learning contents	95	3	0	0	2	4.90
10.	Electives	93	5	0	0	2	4.88
11.	New development	95	3	0	0	2	4.90
12.	Project/fieldwork/internship	91	7	0	0	2	4.86
13.	Social responsibility	95	3	0	0	2	4.90
14.	Supportive courses	91	7	0	0	2	4.86
15.	Environment and sustainability	97	2	0	0	1	4.91
16.	Reference books	97	2	0	0	1	4.91
17.	Life skills	93	3	2	0	2	4.86
Students are fulfilled with the Design and Review of Syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	97	2	0	0	1	4.91
19.	Teaching methods	93	5	0	0	2	4.88
20.	Laboratory facilities	93	5	0	0	2	4.88
21.	ICT tools	91	7	0	0	2	4.86
22.	Mentoring	97	2	0	0	1	4.91
23.	Faculty-student relationship	93	5	0	0	2	4.88
24.	Placement training	97	2	0	0	1	4.91
25.	Competitive examination	95	3	0	0	2	4.9

26.	Administration interaction	95	3	0	0	2	4.9
Students are immensely gratified with the Academic, Teaching and Learning Facilities in the department.							
Campus facilities							
27.	Classrooms	97	2	0	0	1	4.91
28.	Computer and internet	90	9	0	0	1	4.84
29.	Amenity services	93	5	0	0	2	4.88
30.	Hostel	91	7	0	0	2	4.86
31.	Recreation	93	5	0	0	2	4.88
32.	Health care	95	3	0	0	2	4.90
33.	General library	95	3	0	0	2	4.90
34.	Department library	93	5	0	0	2	4.88
35.	Extracurricular	95	3	0	0	2	4.90
36.	Sports	91	7	0	0	2	4.86
37.	Canteen	97	2	0	0	1	4.91
Learners of the department have given high grades for the Campus Facilities provided in the University.							
Extension activities							
38.	Outreach activities	97	2	0	0	1	4.91
39.	Participation in extension activities	97	2	0	0	1	4.91
Students feel extremely delighted about the Extension activities carried out by the department.							

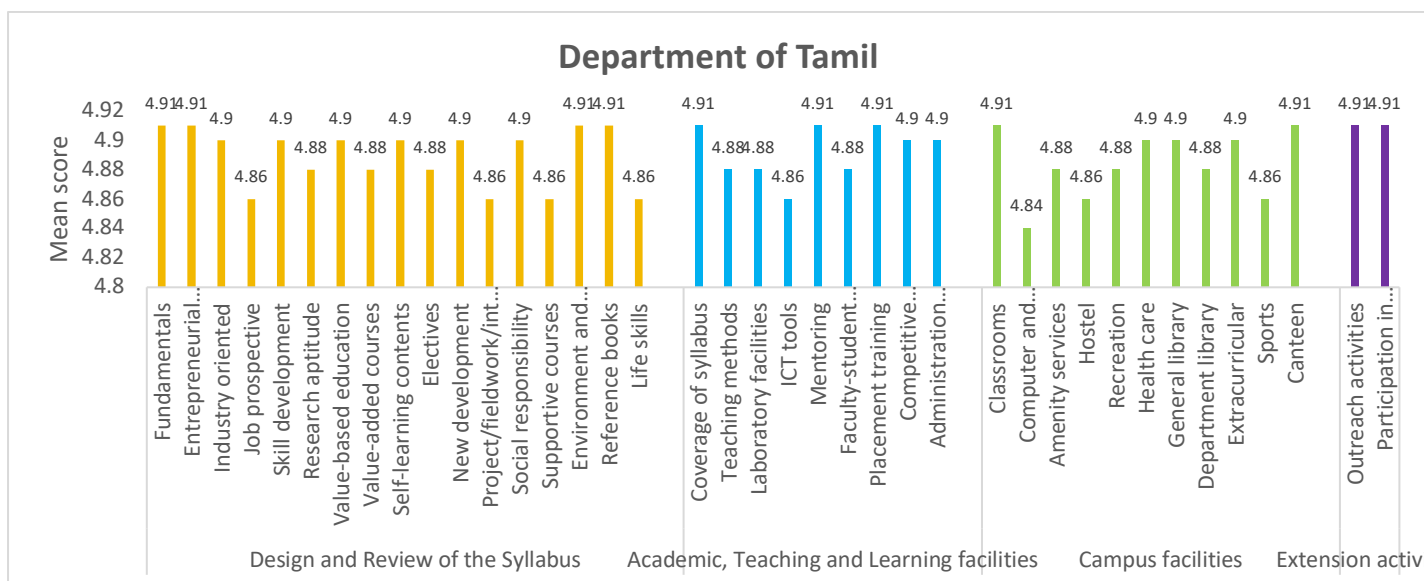


Table – 29: Department of Textiles and Apparel Design*Total Number of Students: 183*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	60	33	5	2	0	4.52
2.	Entrepreneurial courses	47	43	8	1	1	4.34
3.	Industry oriented	57	34	8	1	0	4.46
4.	Job prospective	51	34	14	1	0	4.36
5.	Skill development	54	38	6	2	0	4.43
6.	Research aptitude	48	39	12	0	1	4.33
7.	Value-based education	52	34	10	4	0	4.35
8.	Value-added courses	57	29	12	1	1	4.41
9.	Self-learning contents	49	40	9	2	0	4.37
10.	Electives	52	36	11	1	0	4.39
11.	New development	49	40	8	3	0	4.34
12.	Project/fieldwork/internship	63	28	7	2	0	4.52
13.	Social responsibility	46	41	9	3	1	4.28
14.	Supportive courses	48	37	12	2	1	4.29
15.	Environment and sustainability	48	40	9	2	1	4.32
16.	Reference books	54	34	10	1	1	4.40
17.	Life skills	52	36	10	1	1	4.39
Students feel highly content with the Design and Review of the current syllabus.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	63	31	5	1	0	4.57
19.	Teaching methods	54	38	7	1	0	4.44
20.	Laboratory facilities	66	28	4	2	0	4.58
21.	ICT tools	51	41	5	3	0	4.39
22.	Mentoring	58	34	5	1	2	4.48
23.	Faculty-student relationship	52	37	7	3	1	4.37
24.	Placement training	53	34	9	3	1	4.36
25.	Competitive examination	50	36	11	3	0	4.33
26.	Administration interaction	60	33	6	1	0	4.51
Students of the department are satisfied with the Academic, Teaching and Learning facilities provided.							
Campus facilities							

27.	Classrooms	71	26	2	0	1	4.67
28.	Computer and internet	56	33	8	3	0	4.43
29.	Amenity services	52	39	6	3	0	4.40
30.	Hostel	38	47	12	3	0	4.19
31.	Recreation	55	38	4	2	1	4.43
32.	Health care	57	37	4	2	0	4.49
33.	General library	66	25	7	2	0	4.54
34.	Department library	60	30	7	2	1	4.46
35.	Extracurricular	49	38	9	3	1	4.33
36.	Sports	46	38	11	1	4	4.22
37.	Canteen	36	38	14	4	8	3.91

Students are gratified with the Campus facilities provided for them.

Extension activities

38.	Outreach activities	61	32	5	2	0	4.53
39.	Participation in extension activities	49	42	5	3	1	4.34

The learners have given satisfactory responses to the Extension activities of the department.

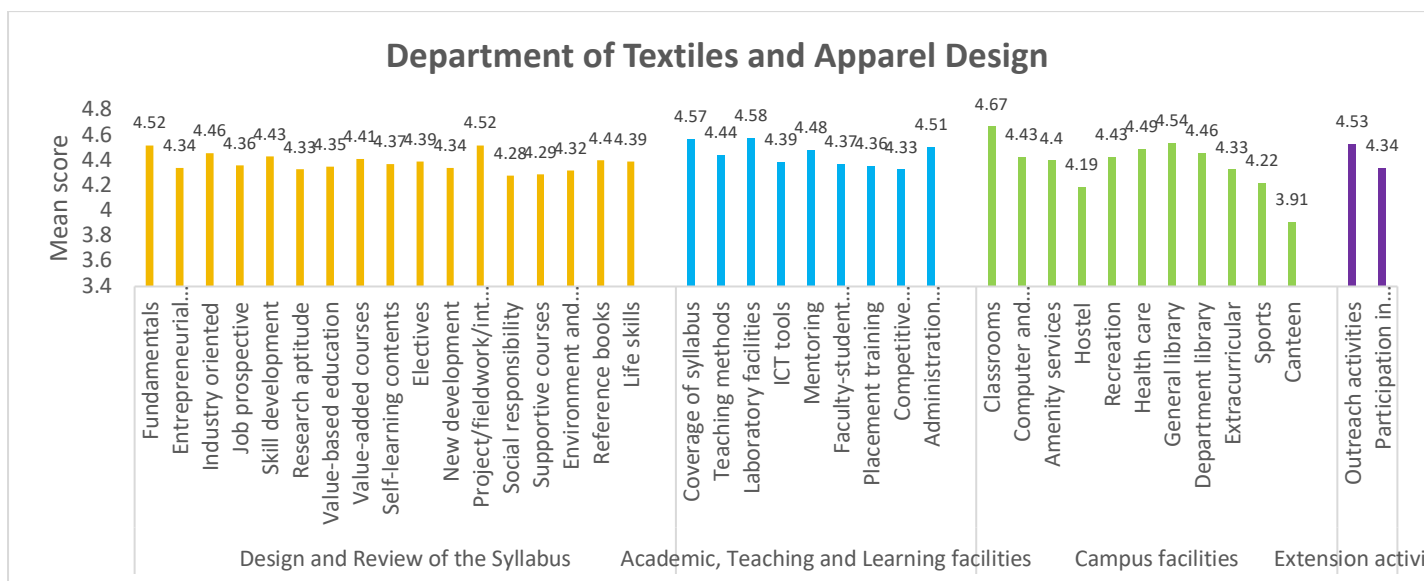


Table – 30:Department of Zoology*Total Number of Students: 52*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and Review of the Syllabus							
1.	Fundamentals	44	40	2	10	4	4.12
2.	Entrepreneurial courses	25	46	13	12	4	3.76
3.	Industry oriented	17	56	15	6	6	3.73
4.	Job prospective	17	44	21	8	10	3.52
5.	Skill development	31	35	22	6	6	3.79
6.	Research aptitude	19	52	21	6	2	3.81
7.	Value-based education	21	40	27	10	2	3.69
8.	Value-added courses	19	46	17	6	12	3.56
9.	Self-learning contents	46	35	9	8	2	4.15
10.	Electives	37	35	16	8	4	3.92
11.	New development	38	44	10	6	2	4.12
12.	Project/fieldwork/internship	38	42	14	4	2	4.12
13.	Social responsibility	29	44	23	2	2	3.96
14.	Supportive courses	38	48	8	4	2	4.17
15.	Environment and sustainability	17	40	35	4	4	3.63
16.	Reference books	48	37	9	4	2	4.25
17.	Life skills	31	38	15	12	4	3.81
Students are moderately satisfied with the Design and Review of the current syllabus. They desired active progress in industry oriented programme.							
Academic, Teaching and Learning facilities							
18.	Coverage of syllabus	42	31	15	2	10	3.94
19.	Teaching methods	33	38	19	2	8	3.87
20.	Laboratory facilities	21	42	21	10	6	3.63
21.	ICT tools	50	37	11	2	0	4.35
22.	Mentoring	33	48	7	6	6	3.96
23.	Faculty-student relationship	25	44	23	4	4	3.83
24.	Placement training	13	37	29	13	8	3.35
25.	Competitive examination	25	38	21	4	12	3.62
26.	Administration interaction	21	40	23	10	6	3.62
Students feel content with the facilities available for Academic, Teaching and Learning. Requested opportunities in placement training.							
Campus facilities							

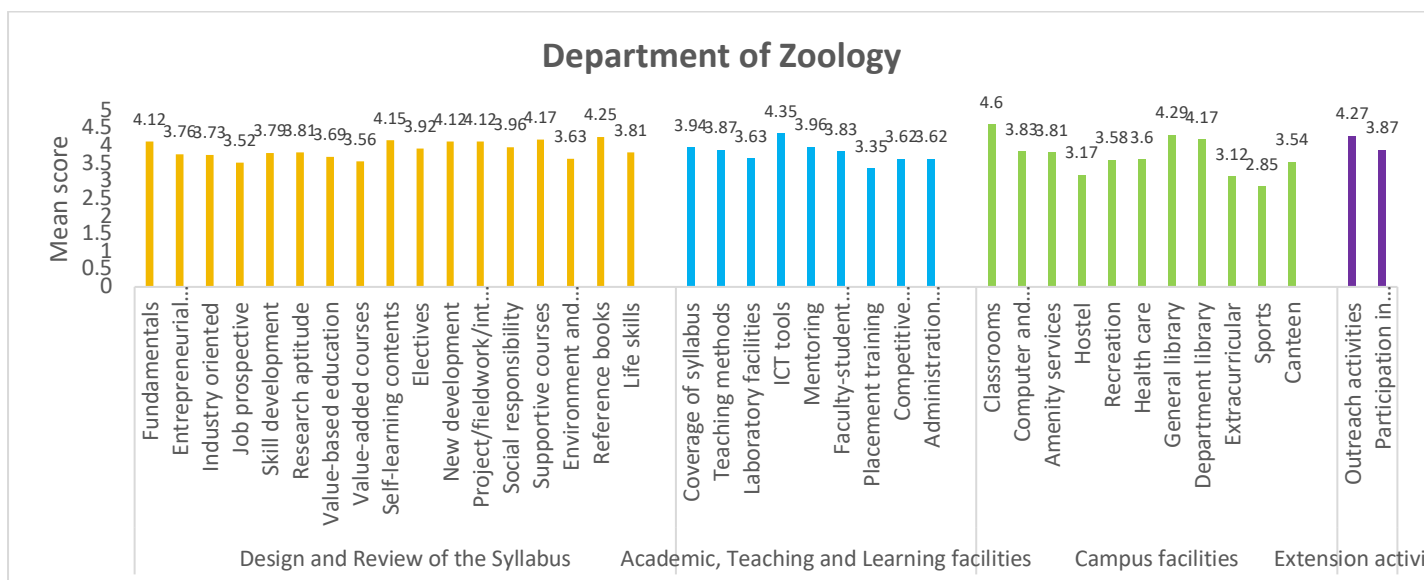
27.	Classrooms	67	27	4	2	0	4.60
28.	Computer and internet	31	44	11	4	10	3.83
29.	Amenity services	27	38	27	4	4	3.81
30.	Hostel	17	23	34	13	13	3.17
31.	Recreation	17	46	21	8	8	3.58
32.	Health care	19	50	10	13	8	3.60
33.	General library	54	29	13	0	4	4.29
34.	Department library	38	46	12	2	2	4.17
35.	Extracurricular	17	29	18	21	15	3.12
36.	Sports	10	33	13	21	23	2.85
37.	Canteen	23	40	12	17	8	3.54

Students have given moderate responses for the Campus facilities provided in the University. Hostel, extracurricular and sports facilities should be extended.

Extension activities

38.	Outreach activities	42	44	12	2	0	4.27
39.	Participation in extension activities	25	48	17	8	2	3.87

Students are partially satisfied with the Extension activities done in the department.



STAKEHOLDERS FEEDBACK ANALYSIS REPORT – ACTION TAKEN REPORT 2022-2023

STUDENTS FEEDBACK ANALYSIS: ACTION TAKEN REPORT

OBSERVATION	ACTION TAKEN
Students expected a job perspective in the design of the syllabus.	Many departments have decided to introduce various courses related to skills and employment requirements.
Students desired advanced usage of ICT tools and lab facilities.	The departments decided to purchase new books, install a lab, and take up new ICT tools.
Students wished for smart classrooms and computer facilities.	The proposal was submitted with a request for funds from the administration to renovate the classroom and computer labs.
Students expected pre-placement training, soft skill training, and competitive examinations in the academic, teaching, and learning facilities.	Decided to conduct placement training programmes regularly, including mock interviews and resume building. Measures are taken to impart skill-oriented training programmes with placement support.
Students require improvements in the recreational activities, cultural activities, hostel facilities, and sports on campus.	Effective methods are planned to improve infrastructure, hostels, and sports centres with modern amenities. Recreational activities and cultural events are encouraged.

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