

**STAKEHOLDERS
FEEDBACK ANALYSIS
REPORT
EMPLOYER
FEEDBACK(2022-23)**



**PERIYAR UNIVERSITY
SALEM**

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FEEDBACK FROM EMPLOYERS

The Internal Quality Assurance Cell (IQAC) of Periyar University collects feedback from employers on Design and review of the syllabus, The rating scale is fixed as strongly agree, Agree, neither agree nor disagree, Disagree, and strongly disagree. A total of 233 employers have given their feedback. This report presents the list of questions and overall analysis.

Number of feedback received in 2022-2023 year

Year	Number of Employers
2022-2023	233

Table – 1: Questions asked

EMPLOYABILITY 1. The program's overall curriculum is relevant to employability
THE SYLLABUS OF THE PROGRAMME MEETS THE REQUIREMENTS OF THE INDUSTRY 2. Experiments and practicals are conducted following current industry practices. 3. Capacitated to work with cutting-edge technology, new types of equipment, and materials
THE CURRICULUM IS DESIGNED TO INCLUDE THE FUNDAMENTAL SKILLS <u>Technical & Practical Skills:</u> 4. Have necessary technical & Practical skills to carry out the responsibilities of a job role <u>Digital skills:</u> 5. Know basic Microsoft office 6. Have specific software skills related to the job role 7. Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions <u>Communication skills:</u> 8. Adequate oral communication skills 9. Adequate written communication skills
THE CURRICULUM ENCOMPASSES ENTREPRENEURSHIP SKILLS 10. Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas 11. Able to initiate, lead and lift teamwork spirit 12. Digital marketing: Ability to use digital technologies to promote products and services that include websites
THE SYLLABUS ENCOURAGES RESEARCH WORK 13. Able to identify problems and come up with viable solutions 14. Develops new processes and products 15. Apply critical thinking skills to analyse the information

THE CURRICULUM MAKES THE EMPLOYEES AWARE OF THE LEGAL KNOWLEDGE

16. The employees are aware of the legal laws and rights relating to their job roles

THE INSTITUTION PAYS CLOSE ATTENTION TO THE DISCIPLINE AND ETIQUETTE OF THE STUDENTS

Discipline:

17. The employees are well disciplined and maintain a healthy working environment with their peers

Ethical issues:

18. The fundamental code of conduct of the employees is well observed

19. EMPLOYEES FROM OUR INSTITUTION ARE PERFORMING WELL

20. PEOPLE AND PERSONAL SKILLS:

Please tick () the personal qualities that are required for your organization from the list of skills and qualities below:

a. Adaptability to the working environment

b. Giving attention to details

c. Employee Commitment

d. Open to new ideas and techniques

e. Cooperation with management and peers

f. Decision-making ability

g. Dependability and sense of belongingness

h. Leadership and taking responsibility

i. Numeracy/Expertise

j. Discipline and etiquette

k. Self-awareness / Environmental awareness

l. Promptness /Punctuality

m. Tolerance to stress

n. Work ethics

o. Initiate new ideas

Table – 2: Distribution of responses from Employers (2022-2023)

S.No	Parameters	Strongly Agree	Agree	Neither agree nor Disagree	Disagree	Strongly Disagree	Total
1.	The program's overall curriculum is relevant to employability	124	97	10	0	2	233
2.	Experiments and practical's are conducted following current industry practices.	111	103	17	0	2	233
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	115	94	18	5	1	233
4.	Have necessary technical & Practical skills to carry out the responsibilities of a job role	125	96	10	0	2	233
5.	Know basic Microsoft office	148	77	5	1	2	233
6.	Have specific software skills related to the job role	126	94	9	2	2	233
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions	145	83	3	1	1	233
8.	Adequate written communication skills	121	105	5	1	1	233
9.	Adequate oral communication skills	123	104	4	1	1	233
10.	Possess entrepreneurial abilities that include identifying market gaps	116	102	11	1	3	233
11.	Able to initiate, lead and lift teamwork spirit	114	107	10	1	1	233
12.	Ability to use digital technologies to promote products and services that include websites	109	107	13	1	3	233
13.	Able to identify problems and come up with viable solutions	121	99	12	0	1	233
14.	Develops new processes and products	116	101	14	1	1	233
15.	Apply critical thinking skills to analyse the information	114	110	7	0	2	233
16.	The curriculum makes the employees aware of the legal knowledge	107	105	16	3	2	233
17.	The employees are well disciplined and maintain a healthy working environment with their peers	121	105	6	0	1	233
18.	The fundamental code of conduct	124	99	9	0	1	233

	of the employees is well observed						
19.	Employees from our institution are performing well	119	106	6	1	1	233
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a.	Adaptability to the working environment			167	66	0	233
b.	Giving attention to details			173	59	1	233
c.	Employee Commitment			164	67	2	233
d.	Open to new ideas and techniques			162	67	4	233
e.	Cooperation with management and peers			161	68	4	233
f.	Decision-making ability			161	67	5	233
g.	Dependability and sense of belongingness			152	78	3	233
h.	Leadership and taking responsibility			161	68	4	233
i.	Numeracy/Expertise			144	82	7	233
j.	Discipline and etiquette			179	51	3	233
k.	Self-awareness / Environmental awareness			162	68	3	233
l.	Promptness /Punctuality			166	60	7	233
m.	Tolerance to stress			140	87	6	233
n.	Work ethics			165	60	8	233
o.	Initiate new ideas			161	67	5	233

Table – 3: Employers Response Distribution in Percent (2022-2023)

S.No	Report in percentage	Strongly Agree	Agree	Neither agree nor Disagree	Disagree	Strongly Disagree	Total
a.	The program's overall curriculum is relevant to employability	53	42	4	0	1	100
b.	Experiments and practical's are conducted following current industry practices.	48	44	7	0	1	100
c.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	49	40	9	2	0	100
d.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	54	41	4	0	1	100
e.	Know basic Microsoft office	64	33	2	0	1	100
f.	Have specific software skills related to the job role	54	40	4	1	1	100
g.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions	62	36	2	0	0	100
h.	Adequate written communication skills	52	45	3	0	0	100

i.	Adequate oral communication skills	53	45	2	0	0	100
j.	Possess entrepreneurial abilities that include identifying market gaps	50	44	5	0	1	100
k.	Able to initiate, lead and lift teamwork spirit	49	46	5	0	0	100
l.	Digital marketing: Ability to use digital technologies to promote products and services that include websites	47	46	6	0	1	100
m.	Able to identify problems and come up with viable solutions	52	42	6	0	0	100
n.	Develops new processes and products	50	43	7	0	0	100
o.	Apply critical thinking skills to analyse the information	49	47	3	0	1	100
p.	The curriculum makes the employees aware of the legal knowledge	46	45	7	1	1	100
q.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	52	45	3	0	0	100
r.	Ethical issues: The fundamental code of conduct of the employees is well observed	53	42	5	0	0	100
s.	Employees from our institution are performing well	51	45	4	0	0	100
t. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				72	28	0	100
b. Giving attention to details				74	26	0	100
c. Employee Commitment				70	29	1	100
d. Open to new ideas and techniques				70	28	2	100
e. Cooperation with management and peers				69	29	2	100
f. Decision-making ability				69	29	2	100
g. Dependability and sense of belongingness				65	34	1	100
h. Leadership and taking responsibility				69	29	2	100
i. Numeracy/Expertise				62	35	3	100
j. Discipline and etiquette				77	22	1	100
k. Self-awareness / Environmental awareness				70	29	1	100
l. Promptness /Punctuality				71	26	3	100
m. Tolerance to stress				60	37	3	100
n. Work ethics				71	26	3	100
o. Initiate new ideas				69	29	2	100

Table – 4: Department of Biochemistry

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	35	55	0	0	10	4.05
The employers are highly satisfied with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	40	50	5	0	5	4.20
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	50	40	5	0	5	4.30
Employers are satisfied with syllabus of the Programme.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	55	35	5	0	5	4.35
5.	Digital skills: Know basic Microsoft office applications	55	40	0	0	5	4.40
6.	Have specific software skills related to the job role	55	35	5	0	5	4.35
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	60	35	0	0	5	4.45
8.	Communication skills: Adequate oral communication skills	55	40	0	0	5	4.40
9.	Adequate written communication skills	60	35	0	0	5	4.45
Employers are extremely satisfied with the technical and practical skills of the graduates for carrying out any job role. Employers are highly content with the communication skills and Digital skills of the graduates							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	55	40	0	0	5	4.40
11.	Able to initiate, lead and lift teamwork spirit	40	55	0	0	5	4.25
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	50	40	5	0	5	4.30
Employers are very happy with the entrepreneurship skills in the curriculum.							
The syllabus encourages Research work,							

13.	Able to identify problems and come up with viable solutions	60	35	0	0	5	4.45
14.	Develops new processes and products	60	30	5	0	5	4.40
15.	Apply critical thinking skills to analyze the information	50	45	0	0	5	4.35
Employers are satisfied with encouragement of research work.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	45	50	0	0	5	4.30
Employers have given positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	45	50	0	0	5	4.30
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	55	40	0	0	5	4.40
Performance							
19.	Employees from our institution are performing well	40	55	0	0	5	4.25
Employers are gratified with the discipline, ethics, and performance of the graduates from the university.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				80	20	0	2.80
b. Giving attention to details				85	15	0	2.85
c. Employee Commitment				65	35	0	2.65
d. Open to new ideas and techniques				70	30	0	2.70
e. Cooperation with management and peers				50	45	5	2.45
f. Decision-making ability				80	20	0	2.80
g. Dependability and sense of belongingness				65	30	5	2.60
h. Leadership and taking responsibility				80	20	0	2.80
i. Numeracy/Expertise				55	35	10	2.45
j. Discipline and etiquette				80	15	5	2.75
k. Self-awareness / Environmental awareness				75	25	0	2.75
l. Promptness /Punctuality				70	15	15	2.55
m. Tolerance to stress				55	40	5	2.50
n. Work ethics				70	20	10	2.60
o. Initiate new ideas				80	15	5	2.75
Employers have given moderate ratings to the stress tolerance and work ethics of the graduates							

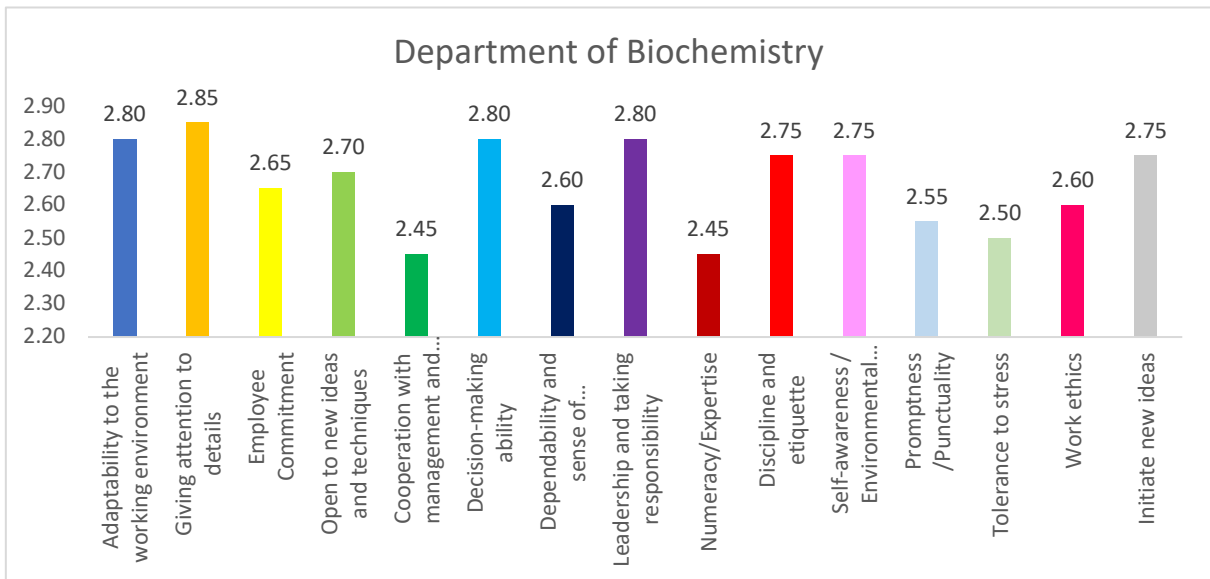
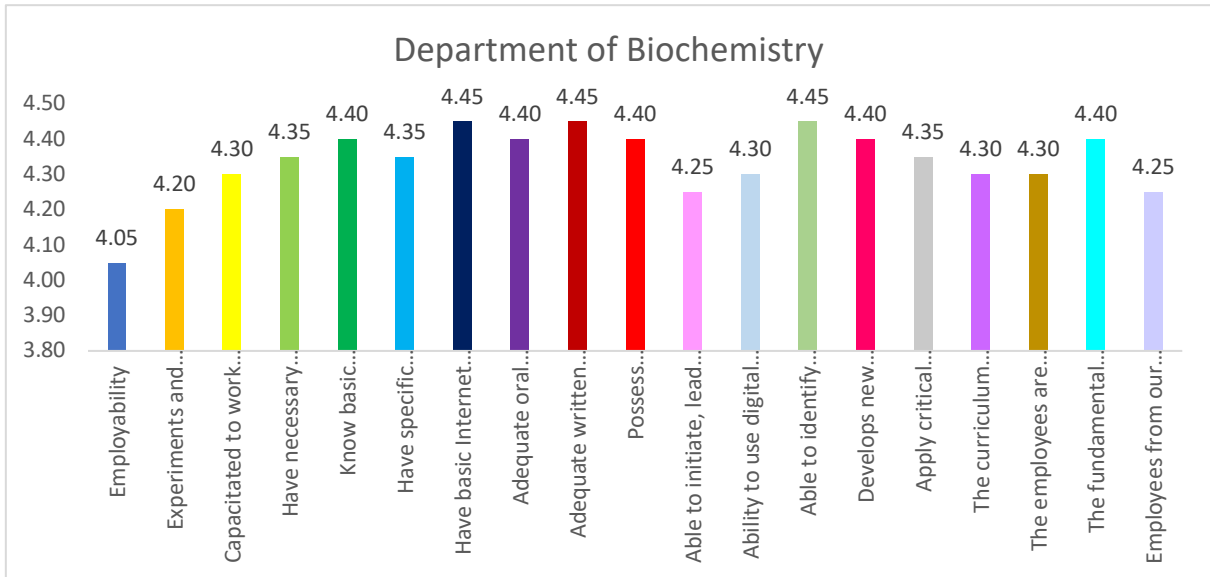


Table – 5: Department of Biotechnology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	50	50	0	0	0	4.50
The employers are highly satisfied with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	50	50	0	0	0	4.50
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	63	37	0	0	0	4.63
Employers are gratified with the syllabus of the programme							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	50	50	0	0	0	4.50
5.	Digital skills: Know basic Microsoft office applications	63	37	0	0	0	4.63
6.	Have specific software skills related to the job role	63	37	0	0	0	4.63
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	63	37	0	0	0	4.63
8.	Communication skills: Adequate oral communication skills	50	50	0	0	0	4.50
9.	Adequate written communication skills	63	37	0	0	0	4.63
Employers are extremely satisfied with the curriculum design with the fundamental skills.							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	38	62	0	0	0	4.38
11.	Able to initiate, lead and lift teamwork spirit	50	50	0	0	0	4.50
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	38	62	0	0	0	4.38
Employers have given highly positive ratings to the entrepreneurship skills in the curriculum.							
The syllabus encourages Research work 10							

13.	Able to identify problems and come up with viable solutions	50	50	0	0	0	4.50
14.	Develops new processes and products	25	75	0	0	0	4.25
15.	Apply critical thinking skills to analyse the information	50	50	0	0	0	4.50

Employers are satisfied with the problem identification, critical thinking, and problem-solving skills of the former students of the University.

The curriculum makes the employees aware of the legal knowledge

16.	The employees are aware of the legal laws and rights relating to their job roles	50	50	0	0	0	4.50
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Employers have given positive ratings for the legal knowledge in the curriculum

The institution pays close attention to the discipline and etiquette of the students

17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	63	37	0	0	0	4.63
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Ethical issues

18.	The fundamental code of conduct of the employees is well observed	38	62	0	0	0	4.38
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Performance

19.	Employees from our institution are performing well	50	50	0	0	0	4.50
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Employers are delighted with the discipline, ethics, and performance of the graduates from the university.

20. People and personal skills: (Qualities / Skills)		High	Medium	Low	Total
a.	Adaptability to the working environment	75	25	0	2.75
b.	Giving attention to details	75	25	0	2.75
c.	Employee Commitment	63	37	0	2.63
d.	Open to new ideas and techniques	88	12	0	2.88
e.	Cooperation with management and peers	50	50	0	2.50
f.	Decision-making ability	88	12	0	2.88
g.	Dependability and sense of belongingness	63	37	0	2.63
h.	Leadership and taking responsibility	50	50	0	2.50
i.	Numeracy/Expertise	75	25	0	2.75
j.	Discipline and etiquette	75	25	0	2.75
k.	Self-awareness / Environmental awareness	50	50	0	2.50
l.	Promptness /Punctuality	88	12	0	2.88
m.	Tolerance to stress	13	87	0	2.13
n.	Work ethics	63	24	13	2.50
o.	Initiate new ideas	75	25	0	2.75

Employers suggested to improve the people and personal skills including new ideas, techniques, decision making ability and environmental awareness.

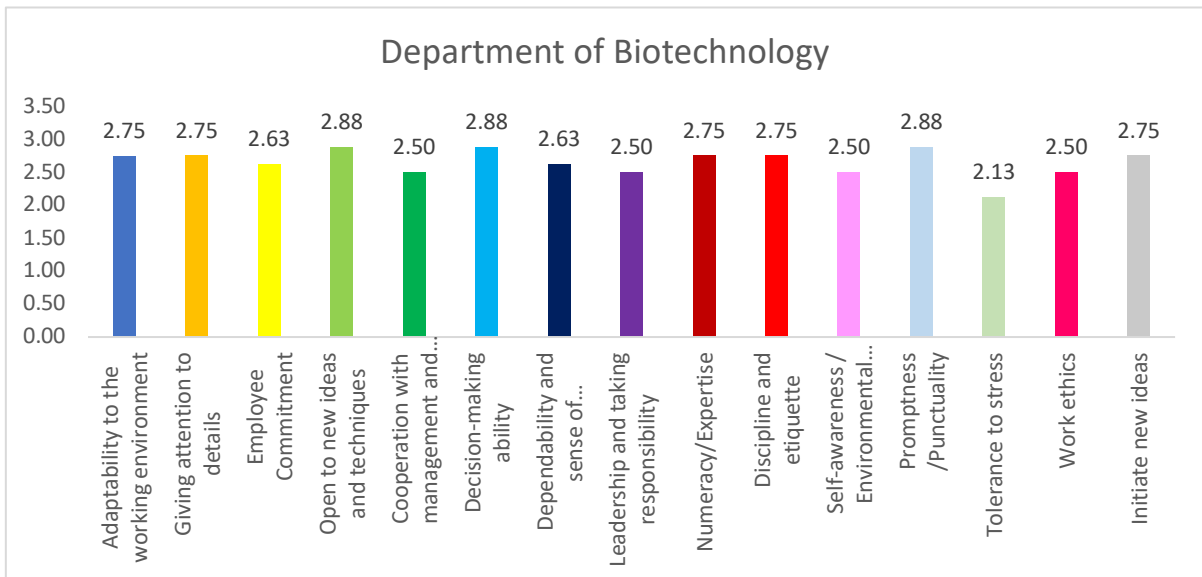
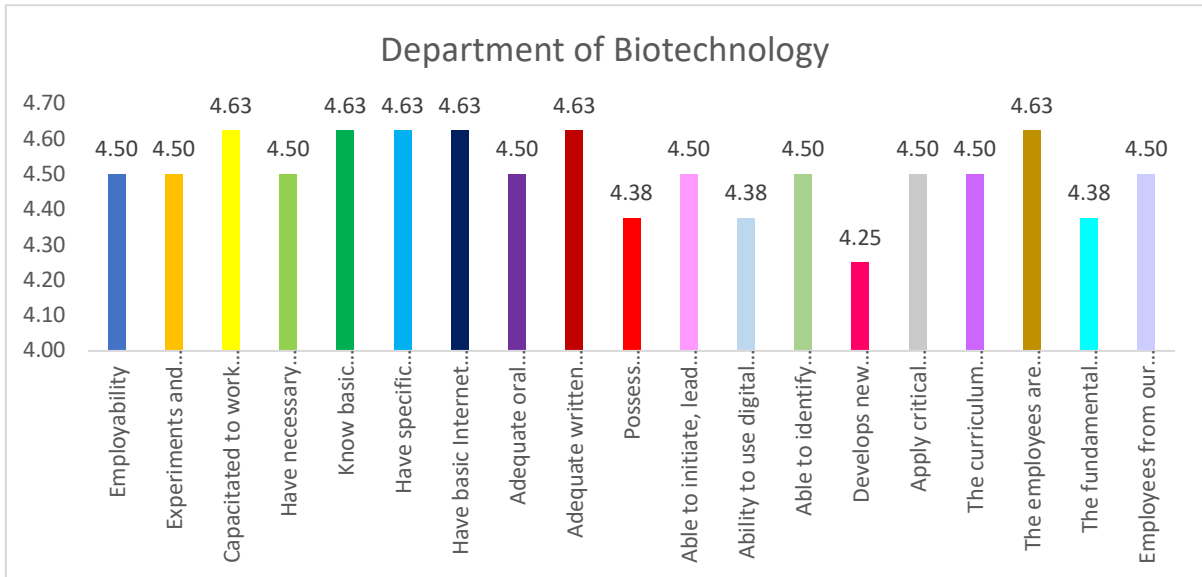


Table – 6 : Department of Botany

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	100	0	0	0	0	5.00
The employers are highly gratified with the curriculum's relativity to employment							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practical are conducted following current industry practices.	88	12	0	0	0	4.87
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	75	25	0	0	0	4.75
Employers are satisfied with the graduates' capacity to work in the Programme meets.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	75	25	0	0	0	4.75
5.	Digital skills: Know basic Microsoft office applications	88	0	0	0	12	4.50
6.	Have specific software skills related to the job role	63	25	0	0	12	4.25
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	100	0	0	0	0	5.00
8.	Communication skills: Adequate oral communication skills	88	12	0	0	0	4.88
9.	Adequate written communication skills	75	25	0	0	0	4.75
Employers are extremely delighted with the designed curriculum.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	88	0	0	0	12	4.50
11.	Able to initiate, lead and lift teamwork spirit	75	25	0	0	0	4.75
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	63	25	0	0	12	4.25
Employers are very happy with the digital marketing skills and teamwork spirit of the graduates.							
	The syllabus encourages Research work						

13.	Able to identify problems and come up with viable solutions	75	13	12	0	0	4.63
14.	Develops new processes and products	88	12	0	0	0	4.88
15.	Apply critical thinking skills to analyse the information	75	25	0	0	0	4.75
Employers are satisfied with the develops new processes and products in the syllabus.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	75	25	0	0	0	4.75
Employers have given extremely positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	88	12	0	0	0	4.88
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	88	12	0	0	0	4.88
Performance							
19.	Employees from our institution are performing well	88	12	0	0	0	4.88
Employers are highly gratified with the discipline, ethics, and performance of the graduates from the university.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				88	12	0	2.88
b. Giving attention to details				100	0	0	3.00
c. Employee Commitment				88	12	0	2.88
d. Open to new ideas and techniques				88	0	12	2.75
e. Cooperation with management and peers				75	25	0	2.75
f. Decision-making ability				75	25	0	2.75
g. Dependability and sense of belongingness				88	12	0	2.88
h. Leadership and taking responsibility				88	12	0	2.88
i. Numeracy/Expertise				38	62	0	2.38
j. Discipline and etiquette				88	12	0	2.88
k. Self-awareness / Environmental awareness				88	12	0	2.88
l. Promptness /Punctuality				100	0	0	3.00
m. Tolerance to stress				88	12	0	2.88
n. Work ethics				100	0	0	3.00
o. Initiate new ideas				100	0	0	3.00
Employers have given satisfactory ratings to the stress tolerance and decision-making ability.							

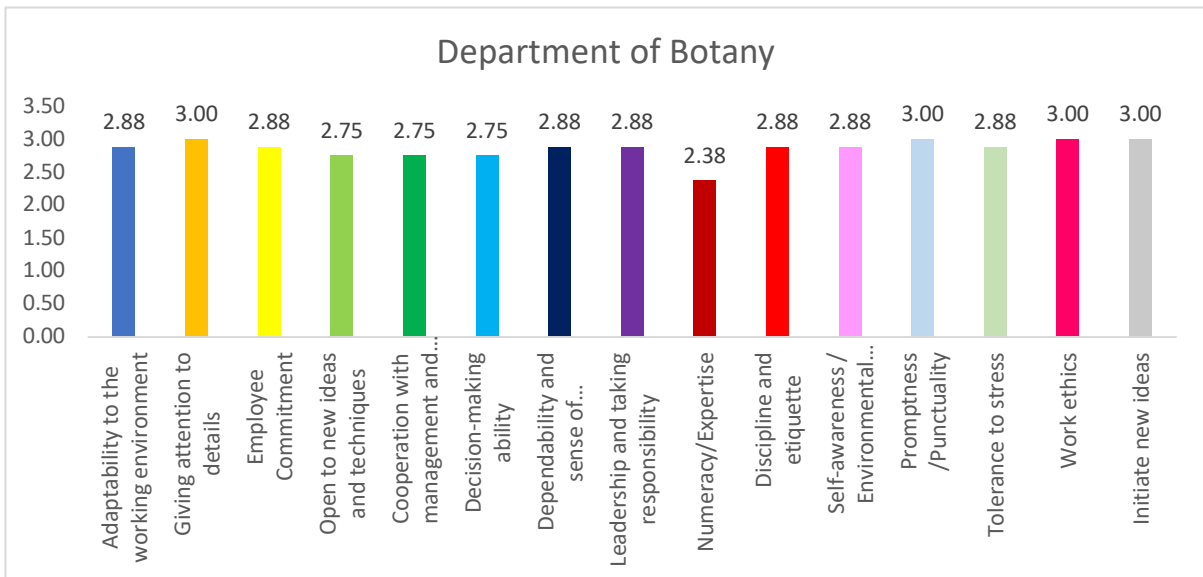
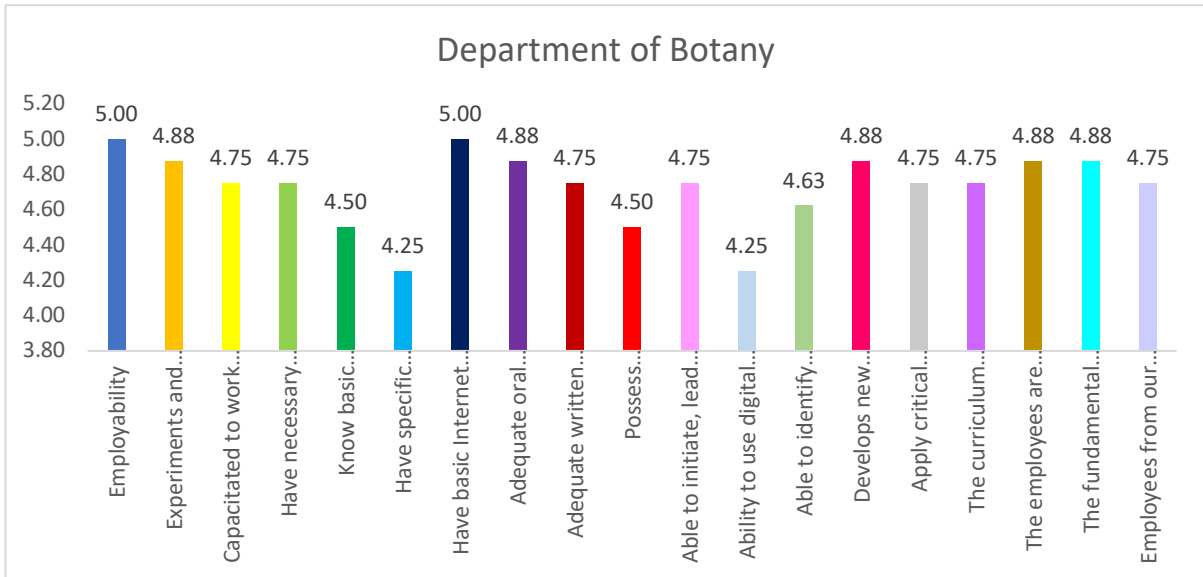


Table –7 : Department of Chemistry

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	56	44	0	0	0	4.56
The employers are satisfied with the curriculum's relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practicals are conducted following current industry practices.	25	63	12	0	0	4.13
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	25	56	19	0	0	4.06
Employers feel moderate with the graduates' capacity to work with new equipment and latest technology.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	56	38	6	0	0	4.50
5.	Digital skills: Know basic Microsoft office applications	69	31	0	0	0	4.69
6.	Have specific software skills related to the job role	38	56	6	0	0	4.31
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	50	50	0	0	0	4.50
8.	Communication skills: Adequate oral communication skills	38	62	0	0	0	4.38
9.	Adequate written communication skills	50	50	0	0	0	4.50
Employers are highly content with the communication skills and Digital skills of the graduates							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	31	63	6	0	0	4.25
11.	Able to initiate, lead and lift teamwork spirit	31	69	0	0	0	4.31
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	25	75	0	0	0	4.25
Employers are very happy with the entrepreneurship skills in the curriculum.							

The syllabus encourages Research work								
13.	Able to identify problems and come up with viable solutions	44	44	12	0	0	4.31	
14.	Develops new processes and products	38	56	6	0	0	4.31	
15.	Apply critical thinking skills to analyze the information	31	56	13	0	0	4.19	
Employers are satisfied with the problem identification of the former students of the University.								
The curriculum makes the employees aware of the legal knowledge								
16.	The employees are aware of the legal laws and rights relating to their job roles	31	50	6	13	0	4.00	
Employers have given positive ratings for the legal knowledge in the curriculum.								
The institution pays close attention to the discipline and etiquette of the students								
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	25	69	6	0	0	4.19	
Ethical issues								
18.	The fundamental code of conduct of the employees is well observed	44	50	6	0	0	4.38	
Performance								
19.	Employees from our institution are performing well	31	69	0	0	0	4.31	
Employers are gratified with the fundamental code of conduct of the employees is well observed of the graduates from the University.								
20. People and personal skills: (Qualities / Skills)					High	Medium	Low	Total
a. Adaptability to the working environment					63	37	0	2.63
b. Giving attention to details					56	44	0	2.56
c. Employee Commitment					63	37	0	2.63
d. Open to new ideas and techniques					69	31	0	2.69
e. Cooperation with management and peers					56	44	0	2.56
f. Decision-making ability					50	50	0	2.50
g. Dependability and sense of belongingness					63	37	0	2.63
h. Leadership and taking responsibility					63	37	0	2.63
i. Numeracy/Expertise					75	25	0	2.75
j. Discipline and etiquette					75	25	0	2.75
k. Self-awareness / Environmental awareness					44	56	0	2.44
l. Promptness /Punctuality					63	37	0	2.63
m. Tolerance to stress					50	50	0	2.50
n. Work ethics					56	44	0	2.56
o. Initiate new ideas					56	44	0	2.56
Employers have given average ratings to the environmental awareness, work ethics, commitment, etc. of the graduates.								

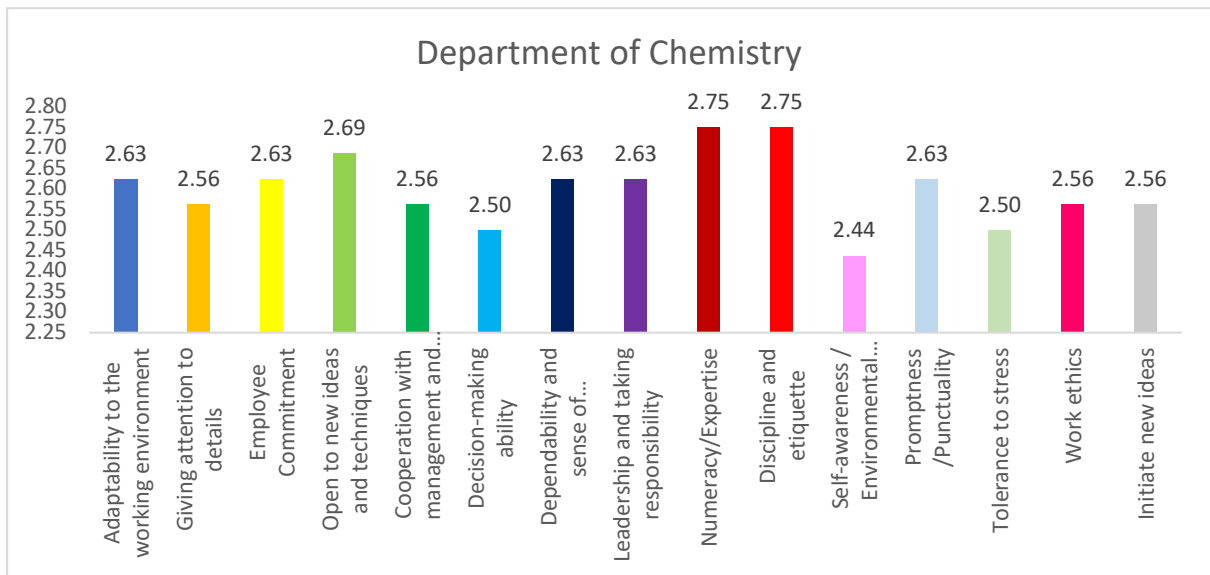
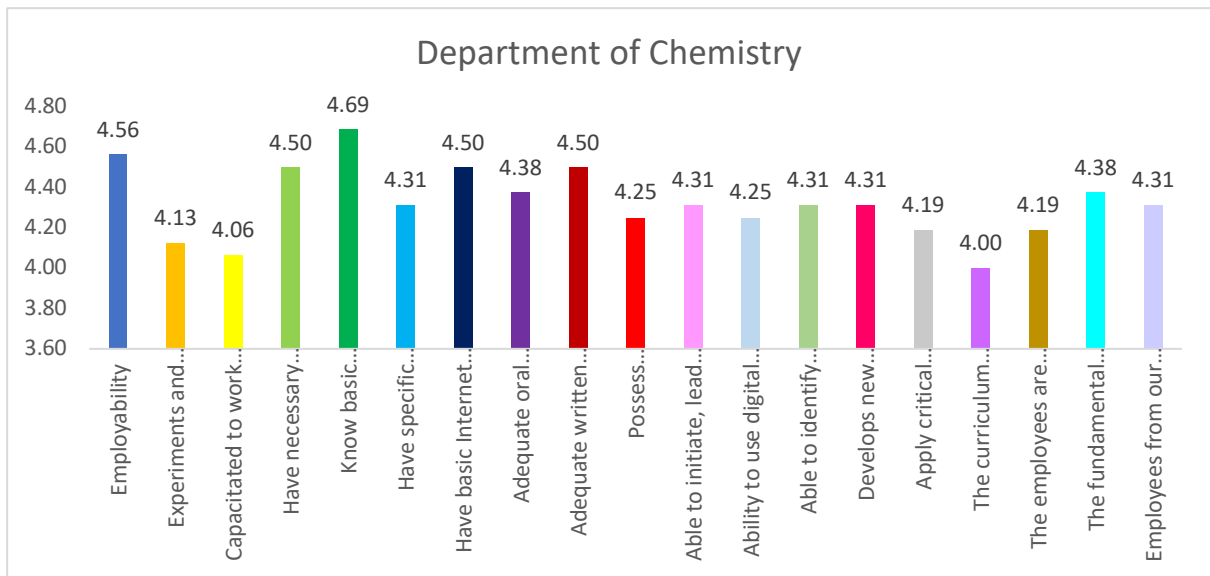


Table – 8: Department of Commerce

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	88	12	0	0	0	4.88
The employers are highly gratified with the curriculum's relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practicals are conducted following current industry practices.	63	37	0	0	0	4.63
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	63	37	0	0	0	4.63
Employers are satisfied with the graduates' capacity to work with new equipment and latest technology.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	63	37	0	0	0	4.63
5.	Digital skills: Know basic Microsoft office applications	88	12	0	0	0	4.88
6.	Have specific software skills related to the job role	63	24	0	13	0	4.38
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	75	25	0	0	0	4.75
8.	Communication skills: Adequate oral communication skills	75	25	0	0	0	4.75
9.	Adequate written communication skills	50	37	13	0	0	4.38
Employers are extremely happy with the technical and practical skills of the graduates.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	75	25	0	0	0	4.75
11.	Able to initiate, lead and lift teamwork spirit	63	37	0	0	0	4.63
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	63	37	0	0	0	4.63

Employers are very happy with the entrepreneurship skills.							
The syllabus encourages Research work							
13.	Able to identify problems and come up with viable solutions	63	37	0	0	0	4.63
14.	Develops new processes and products	63	24	13	0	0	4.50
15.	Apply critical thinking skills to analyse the information	50	50	0	0	0	4.50
Employers are happy with the problem identification, critical thinking, and problem-solving skills of the former students of the University							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	50	50	0	0	0	4.50
Employers have given positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	75	12	13	0	0	4.63
Performance							
19.	Employees from our institution are performing well	50	37	13	0	0	4.38
Employers are satisfied with the discipline, ethics and performance of the graduates from the university.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				75	25	0	2.75
b. Giving attention to details				100	0	0	3.00
c. Employee Commitment				63	37	0	2.63
d. Open to new ideas and techniques				88	12	0	2.88
e. Cooperation with management and peers				75	25	0	2.75
f. Decision-making ability				75	12	13	2.63
g. Dependability and sense of belongingness				63	24	13	2.50
h. Leadership and taking responsibility				63	24	13	2.50
i. Numeracy/Expertise				63	24	13	2.50
j. Discipline and etiquette				63	24	13	2.50
k. Self-awareness / Environmental awareness				63	12	25	2.38
l. Promptness /Punctuality				63	24	13	2.50
m. Tolerance to stress				75	25	0	2.75
n. Work ethics				63	24	13	2.50
o. Initiate new ideas				75	25	0	2.75
Employers have given moderate ratings to the adaptability to the working environment.							

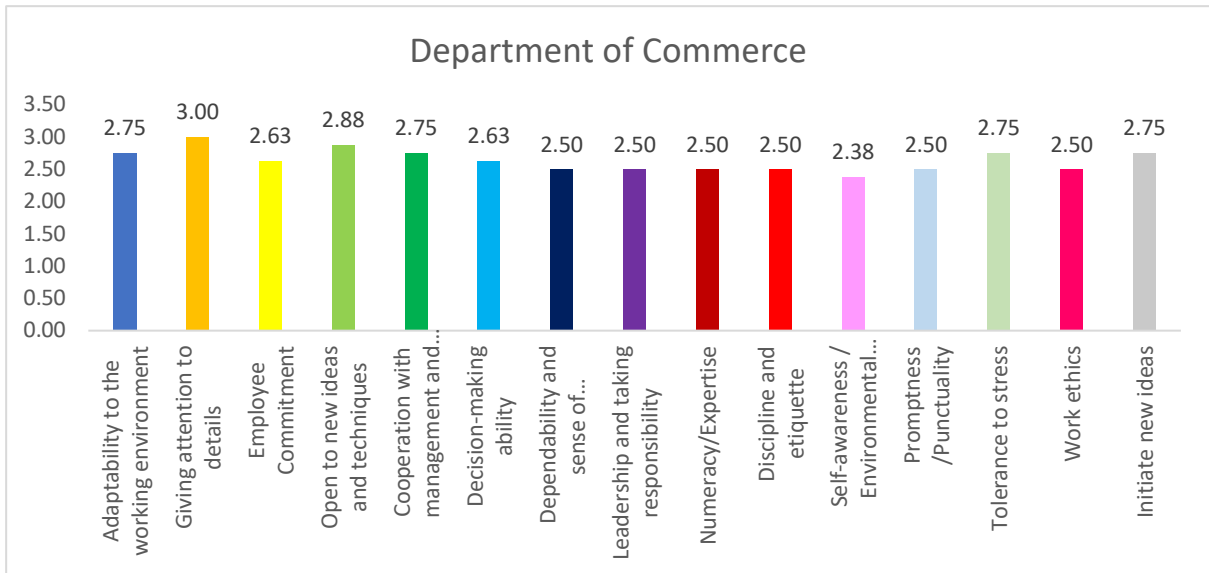
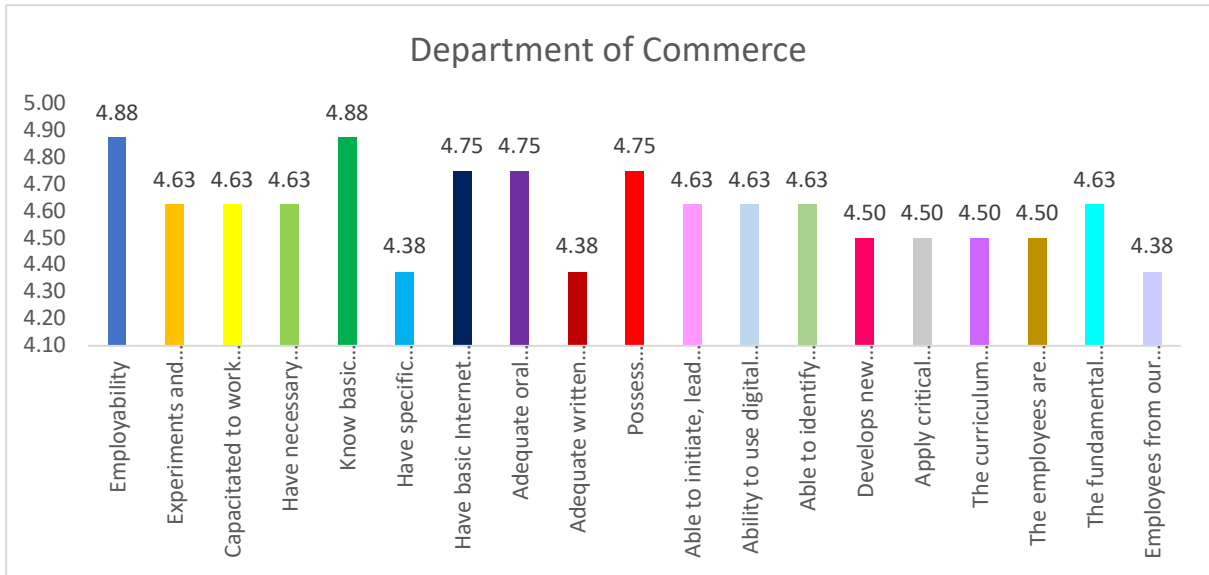


Table –9 : Department of Computer Science

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	50	42	8	0	0	4.42
The employers are highly content with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	50	42	8	0	0	4.42
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	42	50	8	0	0	4.33
They are happy about the Experiments and practical in the curriculum which is conducted exactly like the current industry practices.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	42	58	0	0	0	4.42
5.	Digital skills: Know basic Microsoft office applications	50	50	0	0	0	4.50
6.	Have specific software skills related to the job role	50	50	0	0	0	4.50
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	42	58	0	0	0	4.42
8.	Communication skills: Adequate oral communication skills	42	50	8	0	0	4.33
9.	Adequate written communication skills	33	67	0	0	0	4.33
Employers are satisfied with the communication skills and Digital skills of the graduates.							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	42	50	8	0	0	4.33
11.	Able to initiate, lead and lift teamwork spirit	42	50	8	0	0	4.33
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	42	50	8	0	0	4.33
Employers are very happy with the curriculum of entrepreneurship skills.							
The syllabus encourages Research work							

13.	Able to identify problems and come up with viable solutions	42	58	0	0	0	4.42
14.	Develops new processes and products	42	58	0	0	0	4.42
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33
Employers are satisfied with the critical thinking and problem-solving skills of the former students of the University.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	42	42	17	0	0	4.25
Employers have given positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	42	58	0	0	0	4.42
Performance							
19.	Employees from our institution are performing well	50	50	0	0	0	4.50
Employers are gratified with the discipline of the graduates from the University.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				58	42	0	2.58
b. Giving attention to details				50	50	0	2.50
c. Employee Commitment				50	50	0	2.50
d. Open to new ideas and techniques				67	33	0	2.67
e. Cooperation with management and peers				67	33	0	2.67
f. Decision-making ability				67	33	0	2.67
g. Dependability and sense of belongingness				67	33	0	2.67
h. Leadership and taking responsibility				67	33	0	2.67
i. Numeracy/Expertise				50	50	0	2.50
j. Discipline and etiquette				58	42	0	2.58
k. Self-awareness / Environmental awareness				50	50	0	2.50
l. Promptness /Punctuality				50	50	0	2.50
m. Tolerance to stress				42	58	0	2.42
n. Work ethics				58	42	0	2.58
o. Initiate new ideas				58	42	0	2.58
Employers have given average ratings to the tolerance to stress and giving attention to details.							

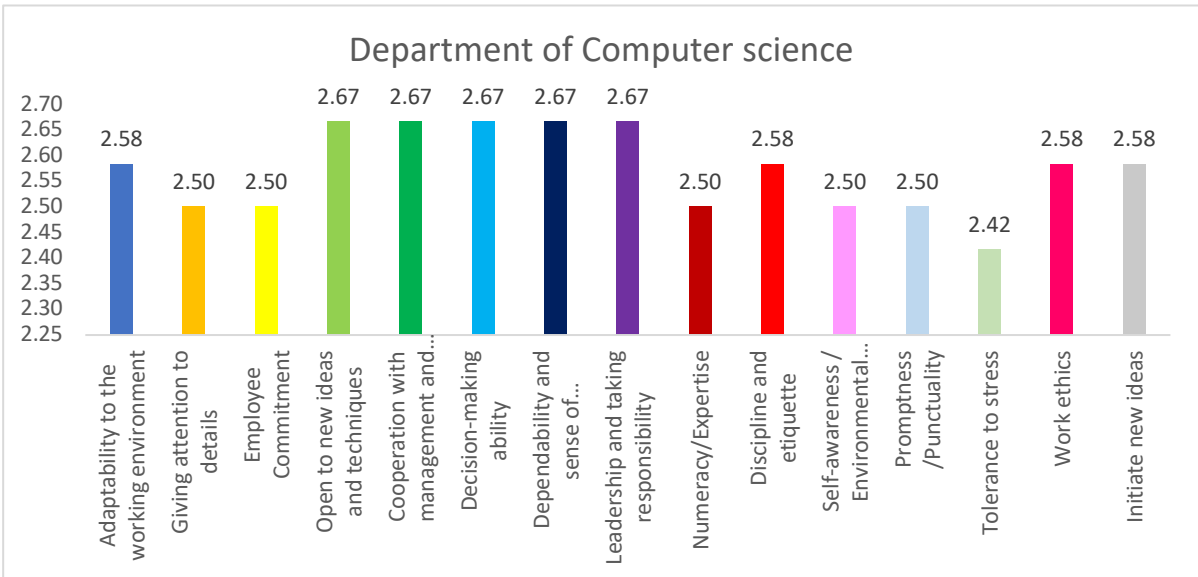
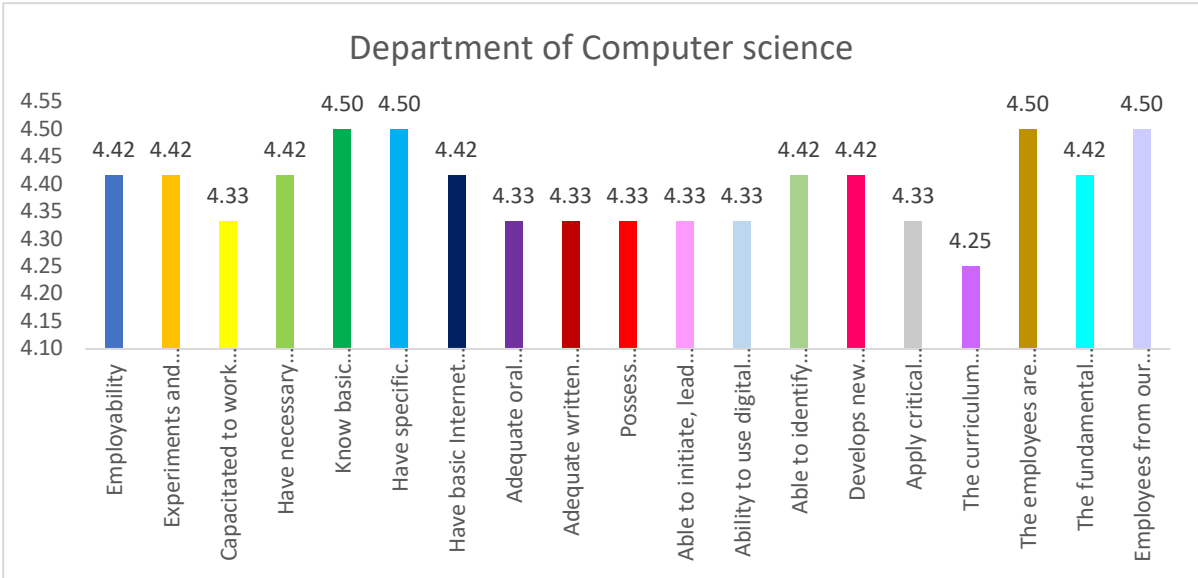


Table –10: Department of Economics

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	67	33	0	0	0	4.67
The employers are satisfied with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	33	67	0	0	0	4.33
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	100	0	0	0	0	5.00
Employers are gratified with the graduates' capacity to work with new equipment and latest technology.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	33	67	0	0	0	4.33
5.	Digital skills: Know basic Microsoft office applications	0	100	0	0	0	4.00
6.	Have specific software skills related to the job role	0	100	0	0	0	4.00
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	67	33	0	0	0	4.67
8.	Communication skills: Adequate oral communication skills	33	67	0	0	0	4.33
9.	Adequate written communication skills	33	67	0	0	0	4.33
Employers are extremely satisfied with the curriculum designed fundamental skills.							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	0	67	0	33	0	3.33
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	33	67	0	0	0	4.33
Employers are very happy with the digital marketing skills and teamwork spirit of the graduates.							
The syllabus encourages Research work							

13.	Able to identify problems and come up with viable solutions	0	100	0	0	0	4.00	
14.	Develops new processes and products	67	33	0	0	0	4.67	
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33	
Employers are satisfied with the critical thinking, and problem-solving skills of the former students of the University.								
The curriculum makes the employees aware of the legal knowledge								
16.	The employees are aware of the legal laws and rights relating to their job roles	0	67	33	0	0	3.67	
Employers have given moderate ratings for the legal knowledge in the curriculum.								
The institution pays close attention to the discipline and etiquette of the students								
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	33	33	34	0	0	4.00	
Ethical issues								
18.	The fundamental code of conduct of the employees is well observed	0	67	33	0	0	3.67	
Performance								
19.	Employees from our institution are performing well	33	67	0	0	0	4.33	
Employers are satisfied with the discipline and performance of the graduates from the University.								
20. People and personal skills: (Qualities / Skills)					High	Medium	Low	Total
a.	Adaptability to the working environment				67	33	0	2.67
b.	Giving attention to details				67	33	0	2.67
c.	Employee Commitment				67	33	0	2.67
d.	Open to new ideas and techniques				33	34	33	2.00
e.	Cooperation with management and peers				33	67	0	2.33
f.	Decision-making ability				100	0	0	3.00
g.	Dependability and sense of belongingness				33	67	0	2.33
h.	Leadership and taking responsibility				67	33	0	2.67
i.	Numeracy/Expertise				33	34	33	2.00
j.	Discipline and etiquette				100	0	0	3.00
k.	Self-awareness / Environmental awareness				33	67	0	2.33
l.	Promptness /Punctuality				67	33	0	2.67
m.	Tolerance to stress				67	33	0	2.67
n.	Work ethics				67	0	33	2.33
o.	Initiate new ideas				67	0	33	2.33
Employers have given moderate ratings to the numeracy and open to new ideas and techniques.								

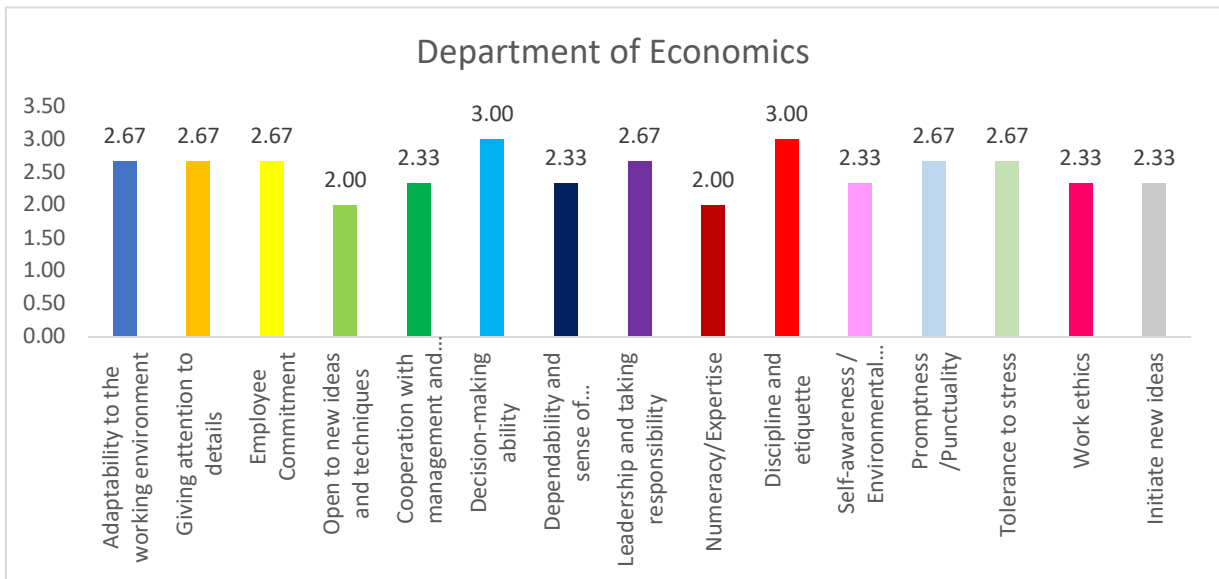
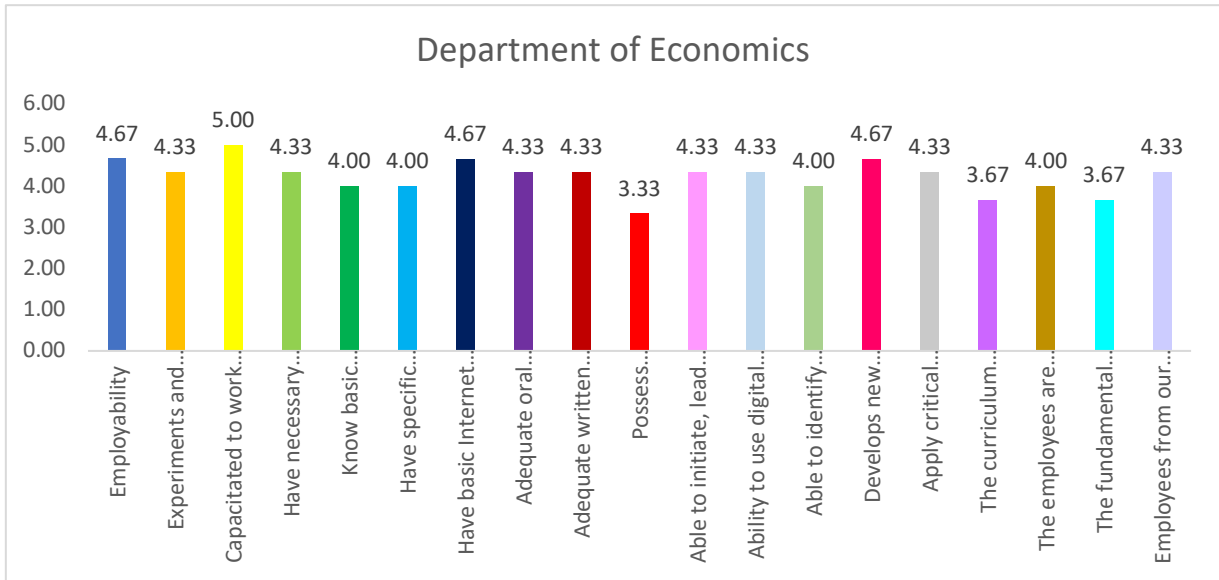


Table –11: Department of Education

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	60	40	0	0	0	4.60
The employers are delighted with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	60	40	0	0	0	4.60
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	60	40	0	0	0	4.60
Employers are gratified with the syllabus of the Programme meets.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	60	40	0	0	0	4.60
5.	Digital skills: Know basic Microsoft office applications	80	20	0	0	0	4.80
6.	Have specific software skills related to the job role	80	0	20	0	0	4.60
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	60	40	0	0	0	4.60
8.	Communication skills: Adequate oral communication skills	80	20	0	0	0	4.80
9.	Adequate written communication skills	80	20	0	0	0	4.80
Employers are highly content with the communication skills and technical and practical skills of the graduates.							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	60	40	0	0	0	4.60
11.	Able to initiate, lead and lift teamwork spirit	60	40	0	0	0	4.60
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	40	60	0	0	0	4.40
Employers are very happy with the teamwork spirit and entrepreneurship skills in the curriculum of the graduates.							
The syllabus encourages Research work 28							

13.	Able to identify problems and come up with viable solutions	40	60	0	0	0	4.40	
14.	Develops new processes and products	40	60	0	0	0	4.40	
15.	Apply critical thinking skills to analyse the information	40	60	0	0	0	4.40	
Employers are highly content with the problem identification, critical thinking, and problem-solving skills of the former students of the University								
The curriculum makes the employees aware of the legal knowledge								
16.	The employees are aware of the legal laws and rights relating to their job roles	40	60	0	0	0	4.40	
Employers have given positive ratings for the legal knowledge in the curriculum.								
The institution pays close attention to the discipline and etiquette of the students								
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	60	40	0	0	0	4.60	
Ethical issues								
18.	The fundamental code of conduct of the employees is well observed	100	0	0	0	0	5.00	
Performance								
19.	Employees from our institution are performing well	100	0	0	0	0	5.00	
Employers are highly gratified with the ethics and performance of the graduates from the University.								
20. People and personal skills: (Qualities / Skills)					High	Medium	Low	Total
a. Adaptability to the working environment					100	0	0	3.00
b. Giving attention to details					100	0	0	3.00
c. Employee Commitment					100	0	0	3.00
d. Open to new ideas and techniques					100	0	0	3.00
e. Cooperation with management and peers					100	0	0	3.00
f. Decision-making ability					100	0	0	3.00
g. Dependability and sense of belongingness					80	20	0	2.80
h. Leadership and taking responsibility					100	0	0	3.00
i. Numeracy/Expertise					80	20	0	2.80
j. Discipline and etiquette					100	0	0	3.00
k. Self-awareness / Environmental awareness					80	20	0	2.80
l. Promptness /Punctuality					80	20	0	2.80
m. Tolerance to stress					60	20	20	2.40
n. Work ethics					100	0	0	3.00
o. Initiate new ideas					80	20	0	2.80
Employers have given moderate ratings to the stress tolerance and dependability and sense of belongingness.								

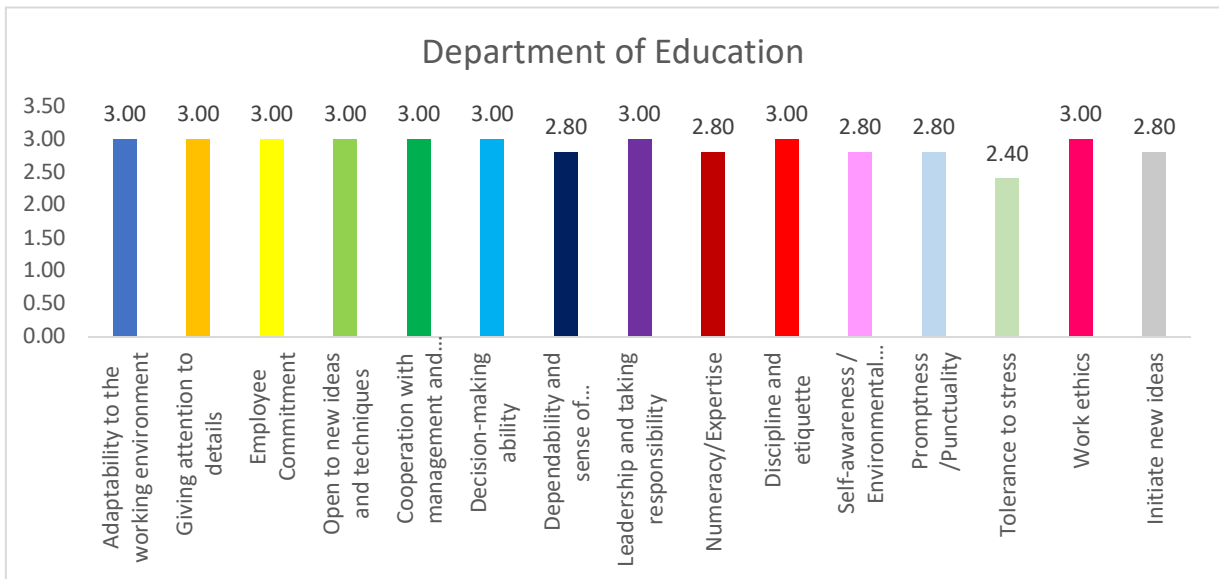
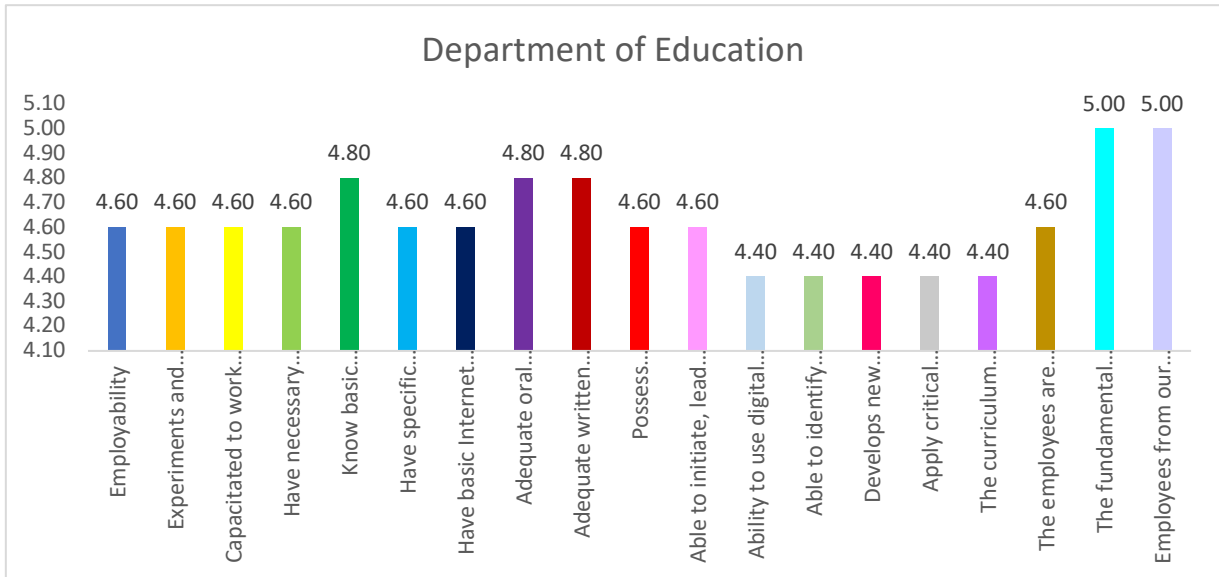


Table – 12: Department of Energy science

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	27	55	18	0	0	4.09
The employers are happy with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	27	55	18	0	0	4.09
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	36	27	37	0	0	4.00
Employers are happy about the experiments and practical in the curriculum which is conducted exactly like the current industry practices.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	45	45	10	0	0	4.36
5.	Digital skills: Know basic Microsoft office applications	64	18	18	0	0	4.45
6.	Have specific software skills related to the job role	73	18	9	0	0	4.64
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	73	18	9	0	0	4.64
8.	Communication skills: Adequate oral communication skills	45	55	0	0	0	4.45
9.	Adequate written communication skills	64	36	0	0	0	4.64
Employers are highly content with the communication skills and Digital skills of the graduates.							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	36	45	10	0	9	4.00
11.	Able to initiate, lead and lift teamwork spirit	45	36	19	0	0	4.27
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	45	45	0	0	10	4.18
Employers are very happy with the digital marketing skills and teamwork spirit of the graduates							
The syllabus encourages Research work							

13.	Able to identify problems and come up with viable solutions	36	55	9	0	0	4.27	
14.	Develops new processes and products	36	55	0	9	0	4.18	
15.	Apply critical thinking skills to analyse the information	45	45	10	0	0	4.36	
Employers are satisfied with the problem identification and critical thinking skills of the former students of the University.								
The curriculum makes the employees aware of the legal knowledge								
16.	The employees are aware of the legal laws and rights relating to their job roles	36	36	19	0	9	3.91	
Employers have given moderate ratings for the legal knowledge in the curriculum								
The institution pays close attention to the discipline and etiquette of the students								
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	45	55	0	0	0	4.45	
Ethical issues								
18.	The fundamental code of conduct of the employees is well observed	36	64	0	0	0	4.36	
Performance								
19.	Employees from our institution are performing well	36	64	0	0	0	4.36	
Employers are satisfied with the discipline of the graduates from the university.								
20. People and personal skills: (Qualities / Skills)					High	Medium	Low	Total
a. Adaptability to the working environment					73	27	0	2.73
b. Giving attention to details					82	18	0	2.82
c. Employee Commitment					64	36	0	2.64
d. Open to new ideas and techniques					55	45	0	2.55
e. Cooperation with management and peers					64	36	0	2.64
f. Decision-making ability					64	36	0	2.64
g. Dependability and sense of belongingness					55	45	0	2.55
h. Leadership and taking responsibility					55	45	0	2.55
i. Numeracy/Expertise					45	46	9	2.36
j. Discipline and etiquette					64	36	0	2.64
k. Self-awareness / Environmental awareness					73	27	0	2.73
l. Promptness /Punctuality					55	45	0	2.55
m. Tolerance to stress					55	45	0	2.55
n. Work ethics					73	27	0	2.73
o. Initiate new ideas					55	45	0	2.55
Employers have given moderate ratings to the giving attention to details, employee commitment and numeracy expertise. -								

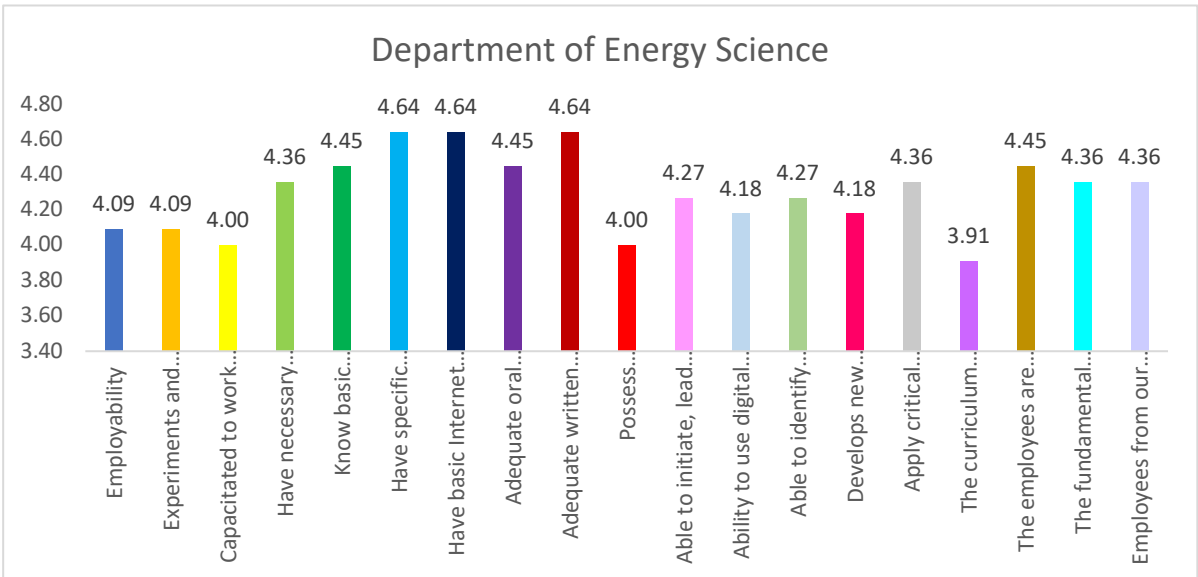
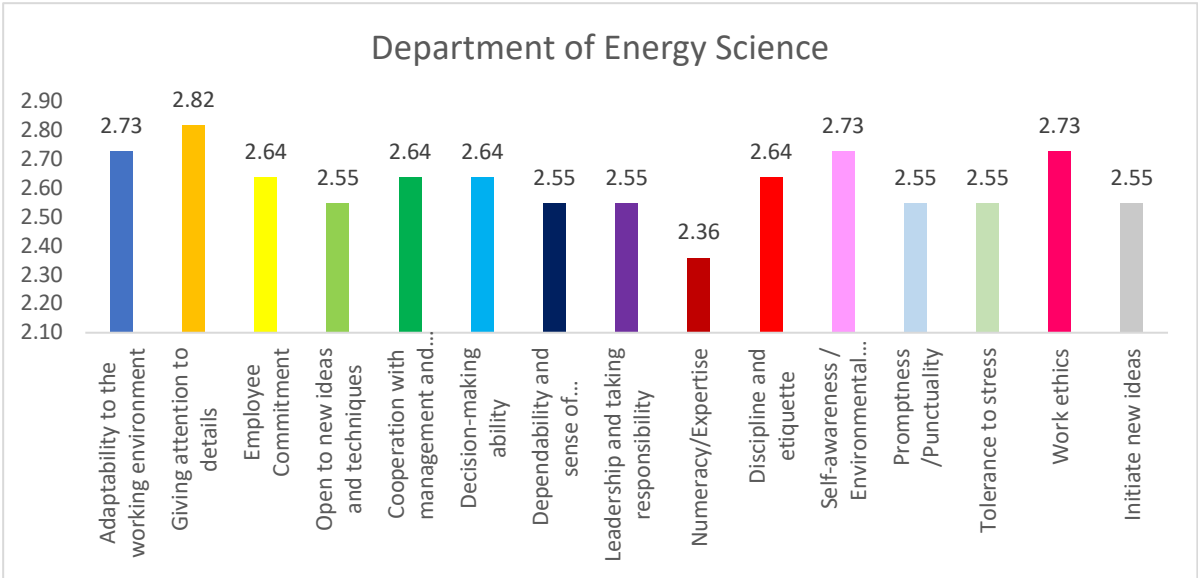


Table –13: Department of English

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	33	67	0	0	0	4.33
The employers are highly content with the curriculum's relativity to employment							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practicals are conducted following current industry practices.	33	33	34	0	0	4.00
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	33	67	0	0	0	4.33
Employers are satisfied with the graduates' capacity to work with new equipment and latest technology.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	67	33	0	0	0	4.67
5.	Digital skills: Know basic Microsoft office applications	67	33	0	0	0	4.67
6.	Have specific software skills related to the job role	67	33	0	0	0	4.67
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	67	33	0	0	0	4.67
8.	Communication skills: Adequate oral communication skills	67	33	0	0	0	4.67
9.	Adequate written communication skills	67	33	0	0	0	4.67
Employers are extremely satisfied with the curriculum designed fundamental skills.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	67	33	0	0	0	4.67
11.	Able to initiate, lead and lift teamwork spirit	67	33	0	0	0	4.67
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	67	33	0	0	0	4.67
Employers have given highly positive ratings to the entrepreneurship skills in the curriculum.							

The syllabus encourages Research work							
13.	Able to identify problems and come up with viable solutions	33	67	0	0	0	4.33
14.	Develops new processes and products	33	67	0	0	0	4.33
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33
Employers have given reasonable ratings with the problem identification, critical thinking, and problem-solving skills of the former students of the University.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	33	67	0	0	0	4.33
Employers are happy with the legal knowledge in the curriculum							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	33	67	0	0	0	4.33
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	33	67	0	0	0	4.33
Performance							
19.	Employees from our institution are performing well	33	67	0	0	0	4.33
Employers are gratified with attention to the discipline and etiquette of the students							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				100	0	0	3.00
b. Giving attention to details				100	0	0	3.00
c. Employee Commitment				100	0	0	3.00
d. Open to new ideas and techniques				67	33	0	2.67
e. Cooperation with management and peers				100	0	0	3.00
f. Decision-making ability				67	33	0	2.67
g. Dependability and sense of belongingness				100	0	0	3.00
h. Leadership and taking responsibility				100	0	0	3.00
i. Numeracy/Expertise				67	33	0	2.67
j. Discipline and etiquette				100	0	0	3.00
k. Self-awareness / Environmental awareness				100	0	0	3.00
l. Promptness /Punctuality				100	0	0	3.00
m. Tolerance to stress				100	0	0	3.00
n. Work ethics				67	33	0	2.67
o. Initiate new ideas				67	33	0	2.67
Employers have given moderate ratings to the expertise and work ethics.							

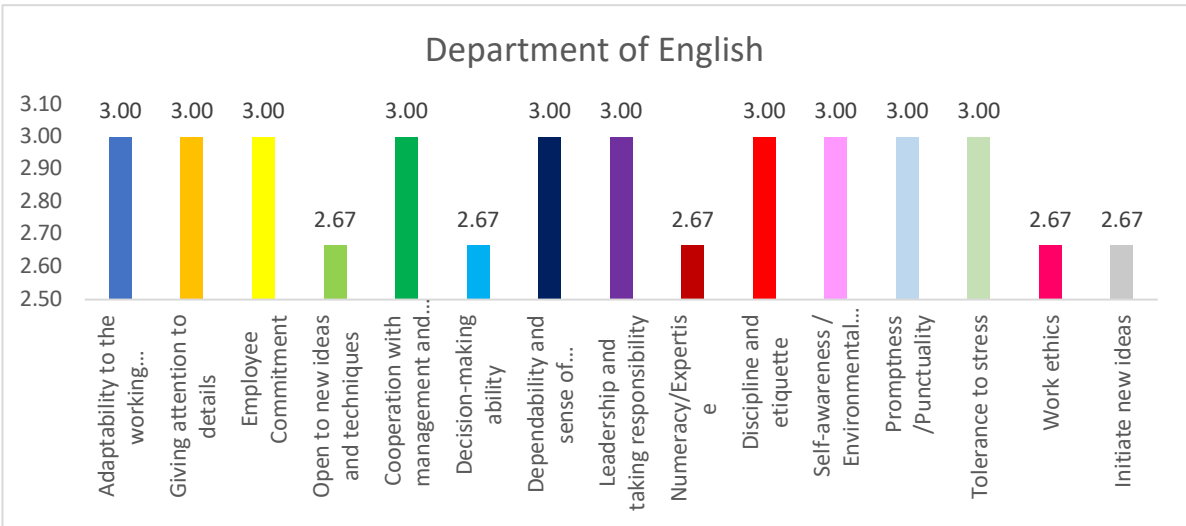
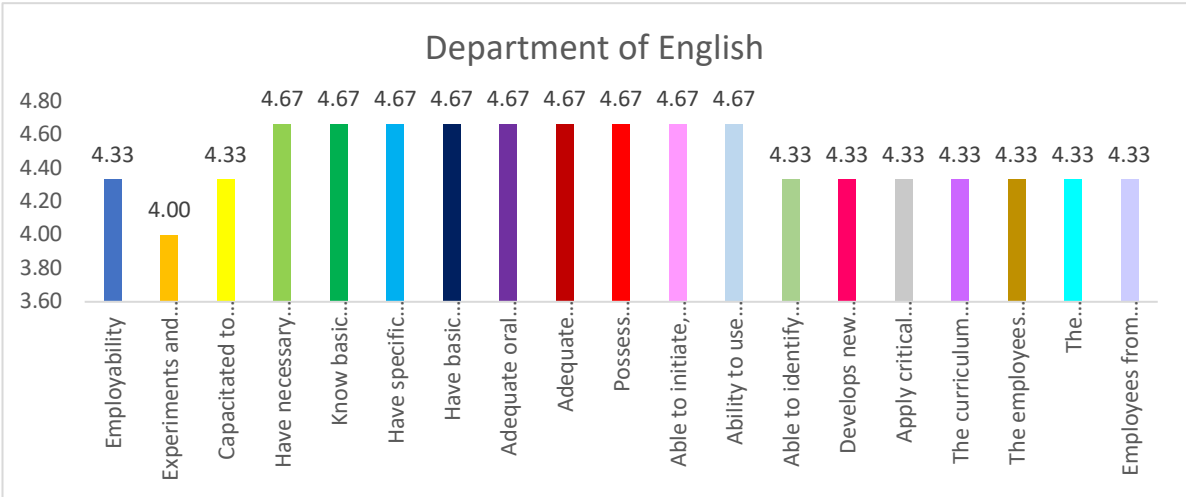


Table –14: Department of Environmental science

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program’s overall curriculum is relevant to employability	50	50	0	0	0	4.50
The employers are delighted with the curriculum’s relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	50	50	0	0	0	4.50
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	50	50	0	0	0	4.50
Employers are gratified with the syllabus of the programme meets.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	50	50	0	0	0	4.50
5.	Digital skills: Know basic Microsoft office applications	50	50	0	0	0	4.50
6.	Have specific software skills related to the job role	50	50	0	0	0	4.50
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	50	50	0	0	0	4.50
8.	Communication skills: Adequate oral communication skills	50	50	0	0	0	4.50
9.	Adequate written communication skills	50	50	0	0	0	4.50
Employers are extremely satisfied with the technical, practical skills of the graduates for carrying out any job role, communication skills and digital skills of the graduates							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	50	0	50	0	0	4.00
11.	Able to initiate, lead and lift teamwork spirit	50	50	0	0	0	4.50
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and	50	0	50	0	0	4.00

	social media						
Employers are very happy with the teamwork spirit of the graduates							
The syllabus encourages Research work							
13.	Able to identify problems and come up with viable solutions	50	50	0	0	0	4.50
14.	Develops new processes and products	50	50	0	0	0	4.50
15.	Apply critical thinking skills to analyse the information	50	50	0	0	0	4.50
Employers are highly content with the problem identification, critical thinking, and problem-solving skills of the former students of the University.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	50	50	0	0	0	4.50
Employers feel satisfied for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	50	50	0	0	0	4.50
Performance							
19.	Employees from our institution are performing well	50	50	0	0	0	4.50
Employers are happy with the discipline, ethics and performance of the graduates from the University.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				100	0	0	3.00
b. Giving attention to details				100	0	0	3.00
c. Employee Commitment				100	0	0	3.00
d. Open to new ideas and techniques				100	0	0	3.00
e. Cooperation with management and peers				100	0	0	3.00
f. Decision-making ability				100	0	0	3.00
g. Dependability and sense of belongingness				100	0	0	3.00
h. Leadership and taking responsibility				100	0	0	3.00
i. Numeracy/Expertise				100	0	0	3.00
j. Discipline and etiquette				100	0	0	3.00
k. Self-awareness / Environmental awareness				100	0	0	3.00
l. Promptness /Punctuality				100	0	0	3.00
m. Tolerance to stress				100	0	0	3.00
n. Work ethics				100	0	0	3.00
o. Initiate new ideas				100	0	0	3.00
Employers have given good ratings to the people and personal skills.							

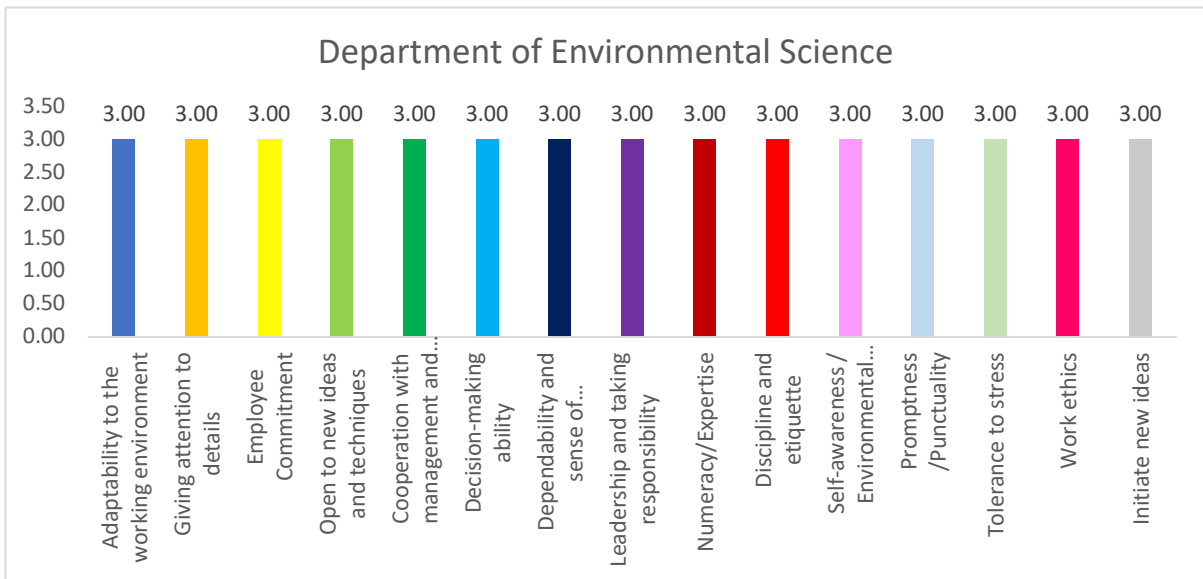
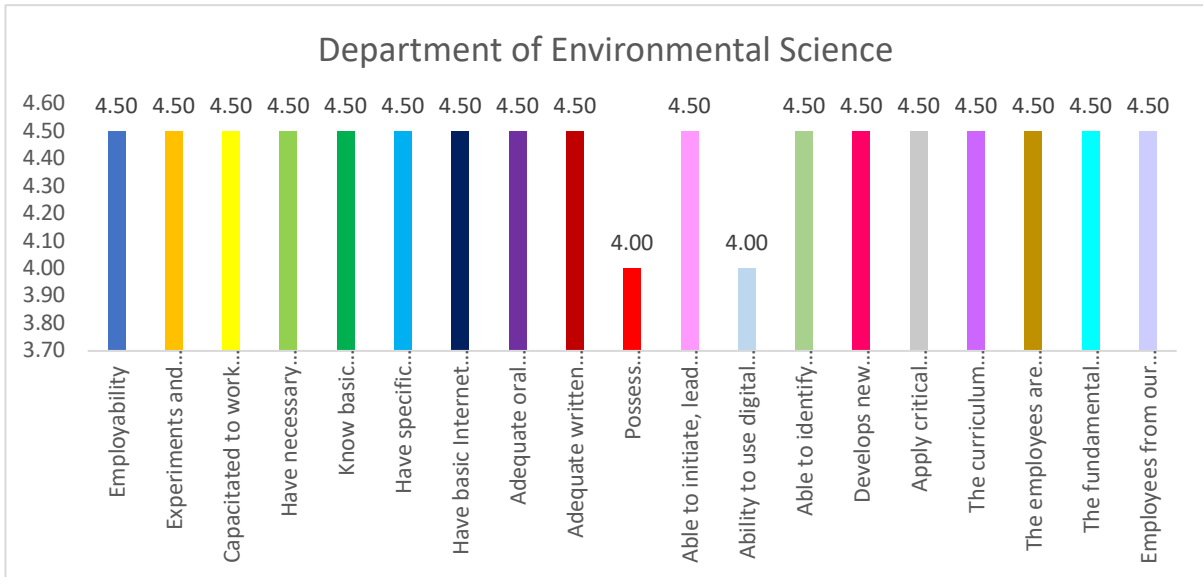


Table –15: Department of Food science and nutrition

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	25	67	8	0	0	4.17
The employers are satisfied with the curriculum's relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practicals are conducted following current industry practices.	33	67	0	0	0	4.33
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	25	67	8	0	0	4.17
Employers are moderate satisfied with the experiments and practical in the curriculum which is conducted exactly like the current industry practices.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	17	75	8	0	0	4.08
5.	Digital skills: Know basic Microsoft office applications	33	67	0	0	0	4.33
6.	Have specific software skills related to the job role	42	50	8	0	0	4.33
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	25	75	0	0	0	4.25
8.	Communication skills: Adequate oral communication skills	25	75	0	0	0	4.25
9.	Adequate written communication skills	25	75	0	0	0	4.25
Expected improvement in the Technical & practical, Digital and communication skills.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	25	75	0	0	0	4.25
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33
12.	Ability to use digital technologies to promote products and	33	40 58	9	0	0	4.25

	services that include websites, blogs, search engines, and social media						
Employers are satisfied with the curriculum encompassing Entrepreneurship skills.							
The syllabus encourages Research work							
13.	Able to identify problems and come up with viable solutions	33	58	9	0	0	4.25
14.	Develops new processes and products	33	67	0	0	0	4.33
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33
Employers are satisfied with the critical thinking and problem-solving skills of the former students of the University.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	17	75	8	0	0	4.08
Employers have given average ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	17	83	0	0	0	4.17
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	17	83	0	0	0	4.17
Performance							
19.	Employees from our institution are performing well	17	83	0	0	0	4.17
Employers are happy with the discipline, ethics and performance of the graduates from the University.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				42	58	0	2.42
b. Giving attention to details				67	33	0	2.67
c. Employee Commitment				50	50	0	2.50
d. Open to new ideas and techniques				42	58	0	2.42
e. Cooperation with management and peers				50	50	0	2.50
f. Decision-making ability				50	50	0	2.50
g. Dependability and sense of belongingness				42	58	0	2.42
h. Leadership and taking responsibility				50	50	0	2.50
i. Numeracy/Expertise				42	58	0	2.42
j. Discipline and etiquette				67	33	0	2.67
k. Self-awareness / Environmental awareness				50	50	0	2.50
l. Promptness /Punctuality				67	33	0	2.67
m. Tolerance to stress				50	50	0	2.50
n. Work ethics				67	33	0	2.67
o. Initiate new ideas				50	50	0	2.50
Employers have given moderate ratings to the adaptability to the working environment and open to new ideas and techniques.							

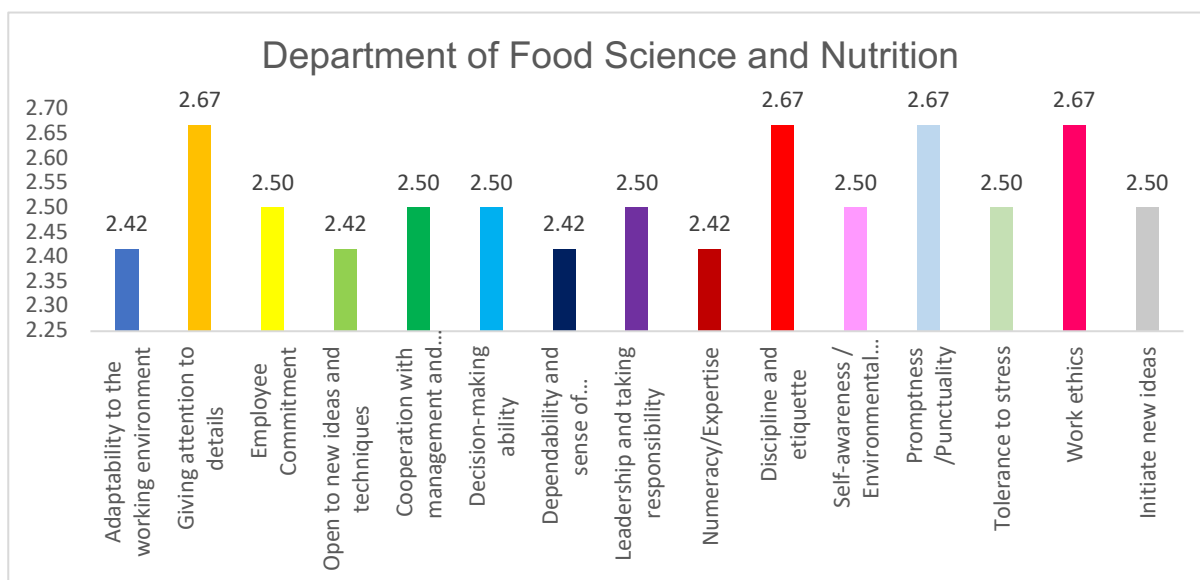
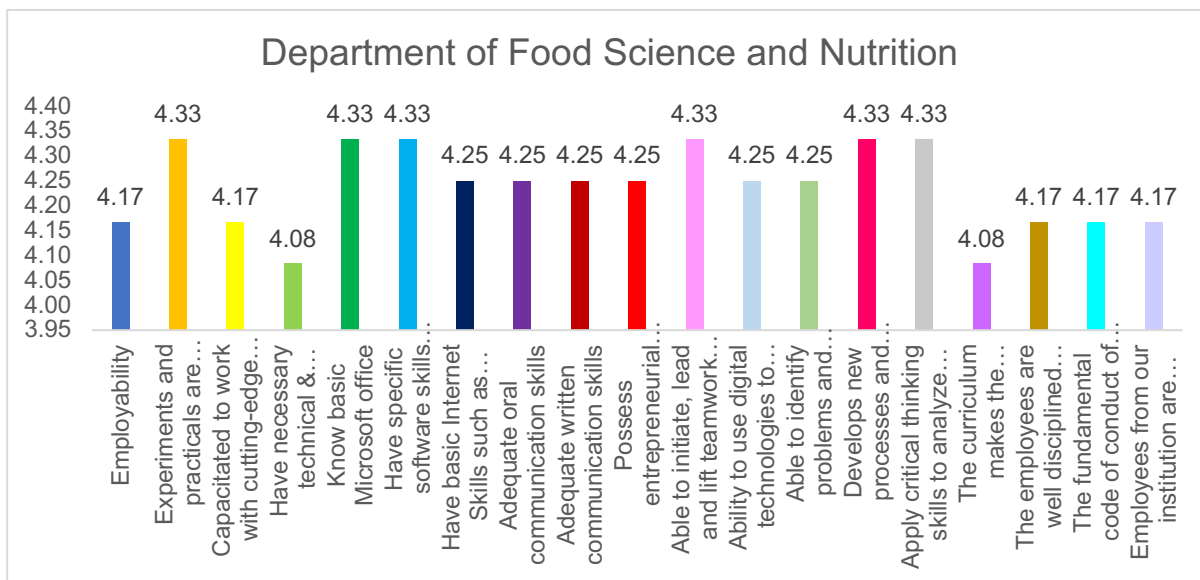


Table – 16: Department of Geology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	100	0	0	0	0	5.00
The employers are highly gratified with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	100	0	0	0	0	5.00
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	100	0	0	0	0	5.00
Employers are gratified with the graduates' capacity to work with new equipment and latest technology, experiments and practical in the curriculum.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	100	0	0	0	0	5.00
5.	Digital skills: Know basic Microsoft office applications	100	0	0	0	0	5.00
6.	Have specific software skills related to the job role	100	0	0	0	0	5.00
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	100	0	0	0	0	5.00
8.	Communication skills: Adequate oral communication skills	100	0	0	0	0	5.00
9.	Adequate written communication skills	100	0	0	0	0	5.00
Employers are extremely satisfied with the technical and practical skills of the graduates for carrying out any job role.							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	100	0	0	0	0	5.00
11.	Able to initiate, lead and lift teamwork spirit	100	0	0	0	0	5.00
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	100	0	0	0	0	5.00
Employers are highly delighted with the digital marketing skills and teamwork spirit of the graduates and the entrepreneurship skills in the curriculum.							

The syllabus encourages Research work								
13.	Able to identify problems and come up with viable solutions	100	0	0	0	0	5.00	
14.	Develops new processes and products	100	0	0	0	0	5.00	
15.	Apply critical thinking skills to analyse the information	100	0	0	0	0	5.00	
Employers are highly satisfied with the problem identification, critical thinking, and problem-solving skills of the former students of the University.								
The curriculum makes the employees aware of the legal knowledge								
16.	The employees are aware of the legal laws and rights relating to their job roles	100	0	0	0	0	5.00	
Employers have given extremely positive ratings for the legal knowledge in the curriculum.								
The institution pays close attention to the discipline and etiquette of the students								
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	100	0	0	0	0	5.00	
Ethical issues								
18.	The fundamental code of conduct of the employees is well observed	100	0	0	0	0	5.00	
Performance								
19.	Employees from our institution are performing well	100	0	0	0	0	5.00	
Employers are highly gratified with the discipline, ethics and performance of the graduates from the University.								
20. People and personal skills: (Qualities / Skills)					High	Medium	Low	Total
a. Adaptability to the working environment					100	0	0	3.00
b. Giving attention to details					100	0	0	3.00
c. Employee Commitment					100	0	0	3.00
d. Open to new ideas and techniques					100	0	0	3.00
e. Cooperation with management and peers					100	0	0	3.00
f. Decision-making ability					100	0	0	3.00
g. Dependability and sense of belongingness					100	0	0	3.00
h. Leadership and taking responsibility					100	0	0	3.00
i. Numeracy/Expertise					100	0	0	3.00
j. Discipline and etiquette					100	0	0	3.00
k. Self-awareness / Environmental awareness					100	0	0	3.00
l. Promptness /Punctuality					100	0	0	3.00
m. Tolerance to stress					100	0	0	3.00
n. Work ethics					100	0	0	3.00
o. Initiate new ideas					100	0	0	3.00
Employers have given good ratings to the people and personal skills.								

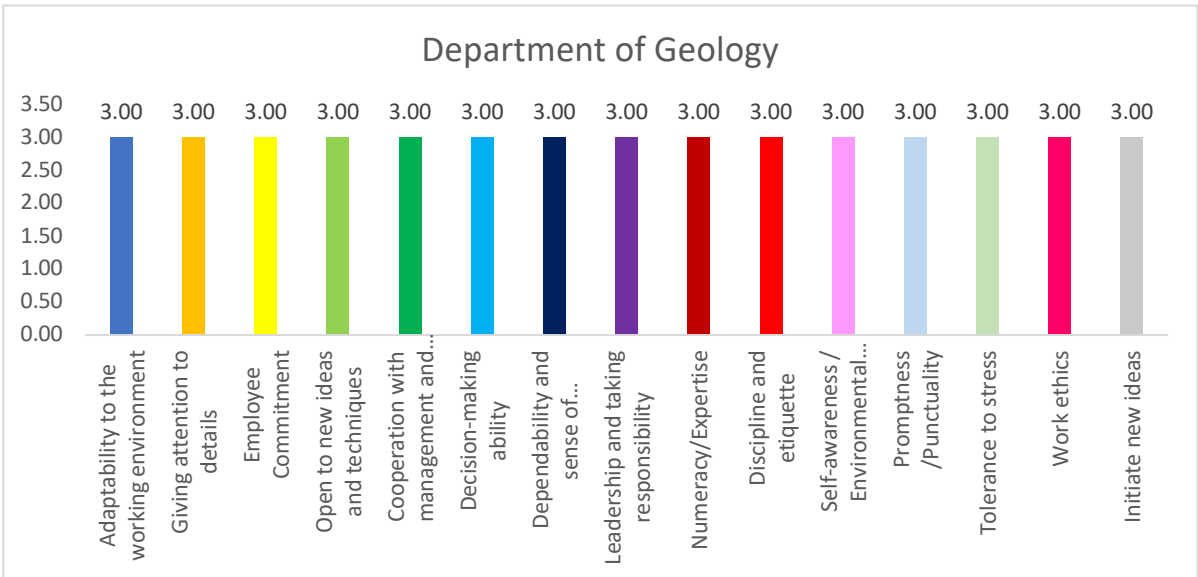
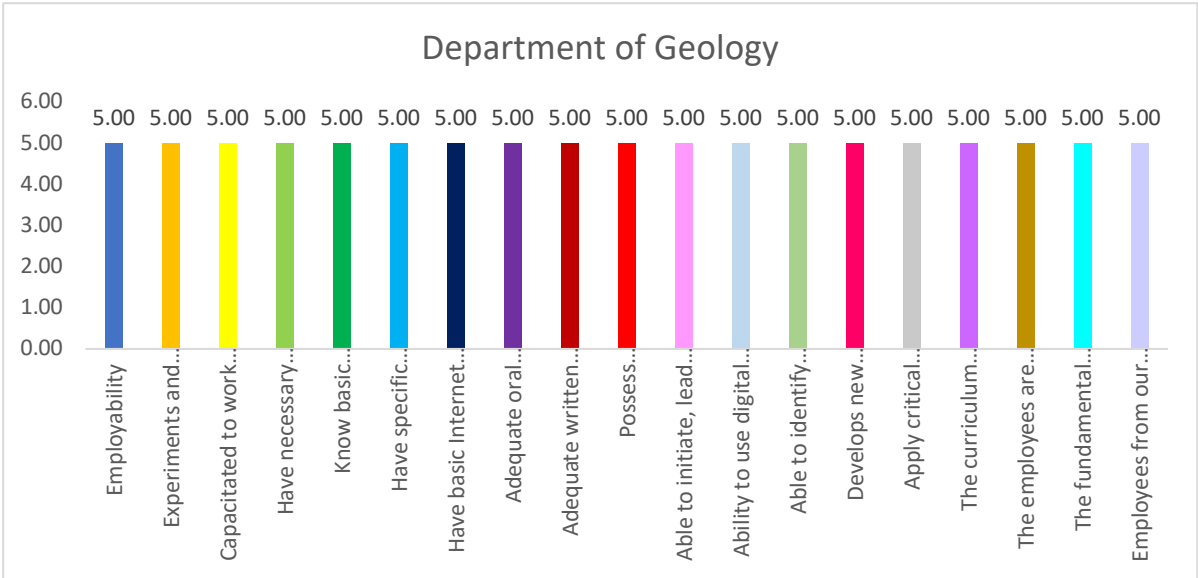


Table –17: Department of Library and Information Science

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	0	100	0	0	0	4.00
The employers are satisfied with the curriculum's relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practical are conducted following current industry practices.	0	100	0	0	0	4.00
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	0	100	0	0	0	4.00
Employers are happy with the graduates' capacity to work with new equipment and latest technology and experiments and practical in the curriculum which is conducted exactly like the current industry practices.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	0	100	0	0	0	4.00
5.	Digital skills: Know basic Microsoft office applications	0	100	0	0	0	4.00
6.	Have specific software skills related to the job role	0	100	0	0	0	4.00
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	0	100	0	0	0	4.00
8.	Communication skills: Adequate oral communication skills	0	100	0	0	0	4.00
9.	Adequate written communication skills	0	100	0	0	0	4.00
Employers are highly content with the technical and practical skills of the graduates for carrying out any job role, communication skills and digital skills of the graduates.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	0	100	0	0	0	4.00
11.	Able to initiate, lead and lift teamwork spirit	0	100	0	0	0	4.00
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	0	100	0	0	0	4.00

Employers are delighted with the digital marketing skills and teamwork spirit of the graduates and entrepreneurship skills in the curriculum.							
The syllabus encourages Research work							
13.	Able to identify problems and come up with viable solutions	0	100	0	0	0	4.00
14.	Develops new processes and products	0	100	0	0	0	4.00
15.	Apply critical thinking skills to analyse the information	0	100	0	0	0	4.00
Employers are satisfied with the problem identification and critical thinking of the former students of the University.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	0	100	0	0	0	4.00
Employers have given positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	0	100	0	0	0	4.00
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	0	100	0	0	0	4.00
Performance							
19.	Employees from our institution are performing well	0	100	0	0	0	4.00
Employers are satisfied with the discipline, ethics and performance of the graduates from the university.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				0	100	0	2.00
b. Giving attention to details				100	0	0	3.00
c. Employee Commitment				0	100	0	2.00
d. Open to new ideas and techniques				0	100	0	2.00
e. Cooperation with management and peers				0	100	0	2.00
f. Decision-making ability				0	100	0	2.00
g. Dependability and sense of belongingness				0	100	0	2.00
h. Leadership and taking responsibility				0	100	0	2.00
i. Numeracy/Expertise				0	100	0	2.00
j. Discipline and etiquette				0	100	0	2.00
k. Self-awareness / Environmental awareness				0	100	0	2.00
l. Promptness /Punctuality				0	100	0	2.00
m. Tolerance to stress				0	100	0	2.00
n. Work ethics				0	100	0	2.00
o. Initiate new ideas				0	100	0	2.00
Employers have given moderate ratings to the promptness and environmental awareness.							

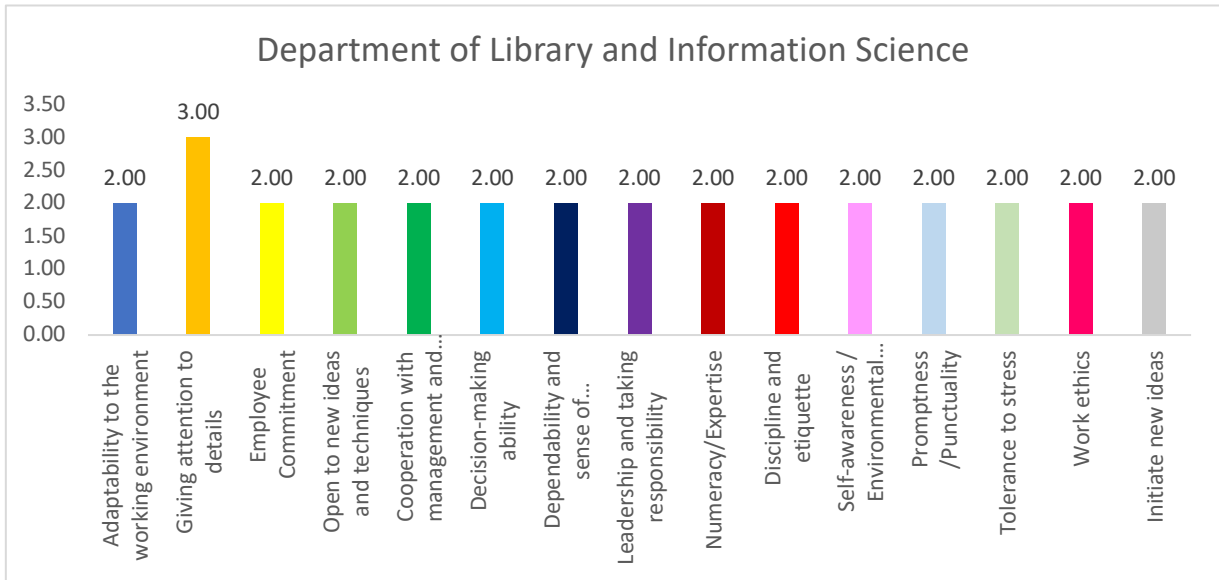
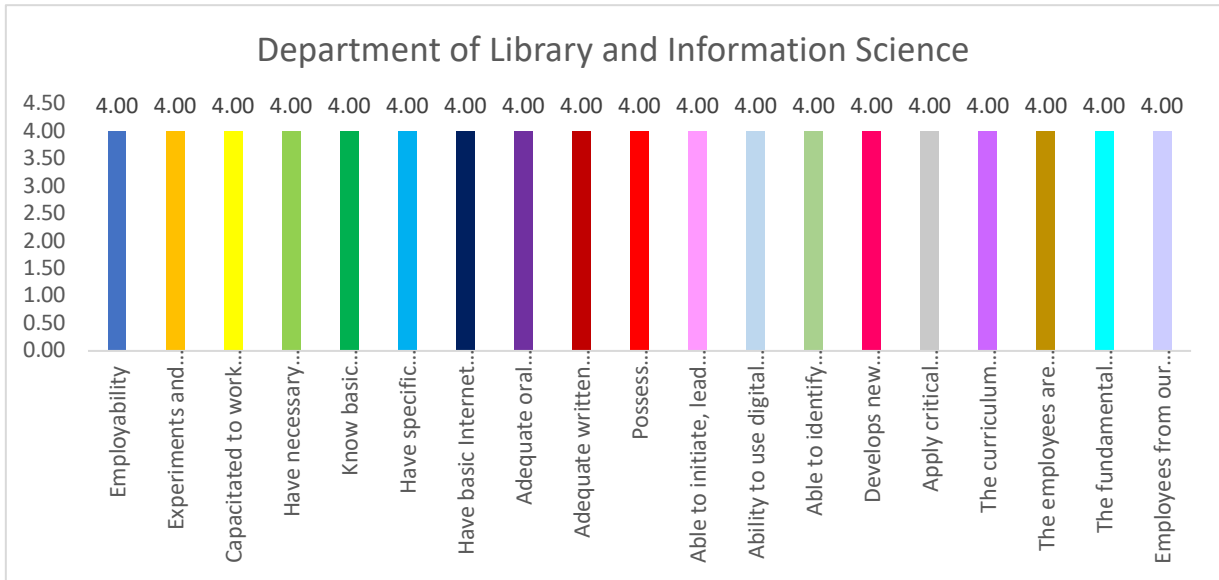


Table –18: Department of Management Studies

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	39	55	6	0	0	4.33
The employers are highly satisfied with the curriculum's relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practicals are conducted following current industry practices.	33	55	12	0	0	4.21
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	33	48	16	3	0	4.12
Employers are happy about the experiments and practical in the curriculum which is conducted exactly like the current industry practices.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	39	52	6	0	3	4.24
5.	Digital skills: Know basic Microsoft office applications	52	39	6	3	0	4.39
6.	Have specific software skills related to the job role	42	45	10	3	0	4.27
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	55	39	3	3	0	4.45
8.	Communication skills: Adequate oral communication skills	30	61	9	0	0	4.21
9.	Adequate written communication skills	33	61	6	0	0	4.27
Employers expect Improvement with the communication skills and digital skills of the graduates.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	42	45	13	0	0	4.30
11.	Able to initiate, lead and lift teamwork spirit	30	55	12	3	0	4.12
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	36	55	6	3	0	4.24
Employers desire the curriculum should encompass entrepreneurship skills.							
	The syllabus encourages Research work ⁴⁹						

13.	Able to identify problems and come up with viable solutions	45	48	7	0	0	4.39
14.	Develops new processes and products	39	39	22	0	0	4.18
15.	Apply critical thinking skills to analyse the information	39	58	3	0	0	4.36

Employers are expected development in the new process and products in the syllabus that encourage research work.

The curriculum makes the employees aware of the legal knowledge

16.	The employees are aware of the legal laws and rights relating to their job roles	45	45	10	0	0	4.36
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Employers have given positive ratings for the legal knowledge in the curriculum.

The institution pays close attention to the discipline and etiquette of the students

17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	42	45	13	0	0	4.30
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Ethical issues

18.	The fundamental code of conduct of the employees is well observed	48	36	16	0	0	4.33
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Performance

19.	Employees from our institution are performing well	42	48	10	0	0	4.33
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Employers are gratified with the ethics and performance of the graduates from the University.

20. People and personal skills: (Qualities / Skills)		High	Medium	Low	Total
a.	Adaptability to the working environment	70	30	0	2.70
b.	Giving attention to details	58	39	3	2.55
c.	Employee Commitment	64	33	3	2.61
d.	Open to new ideas and techniques	61	33	6	2.55
e.	Cooperation with management and peers	61	39	0	2.61
f.	Decision-making ability	48	46	6	2.42
g.	Dependability and sense of belongingness	48	49	3	2.45
h.	Leadership and taking responsibility	55	39	6	2.48
i.	Numeracy/Expertise	45	49	6	2.39
j.	Discipline and etiquette	70	27	3	2.67
k.	Self-awareness / Environmental awareness	52	45	3	2.48
l.	Promptness /Punctuality	52	45	3	2.48
m.	Tolerance to stress	52	42	6	2.45
n.	Work ethics	61	33	6	2.55
o.	Initiate new ideas	61	36	3	2.58

Employers have given moderate ratings to the decision-making ability and employee commitment.

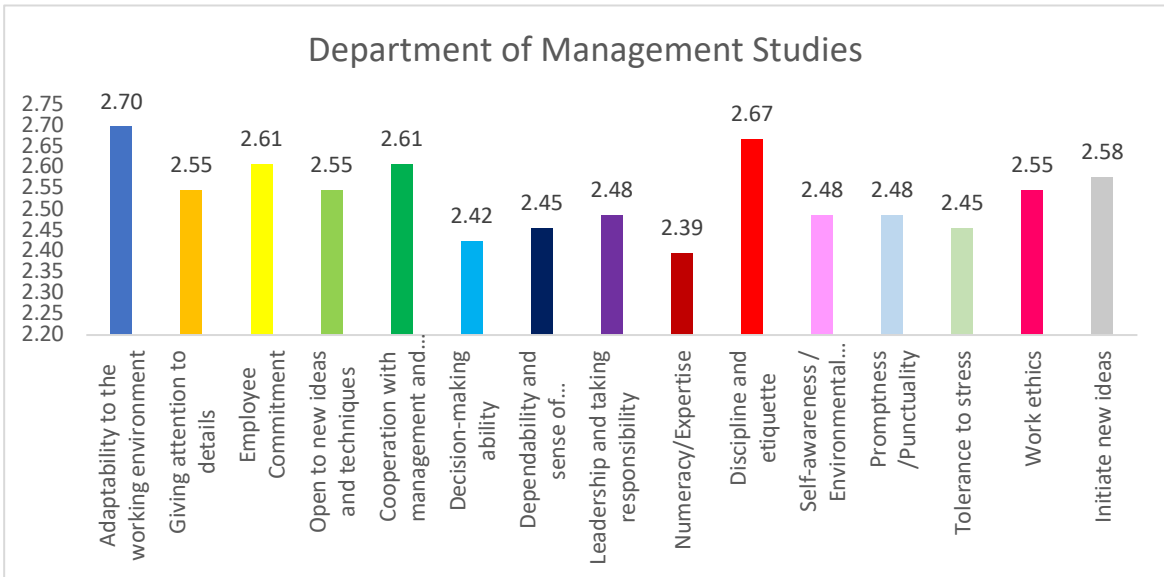
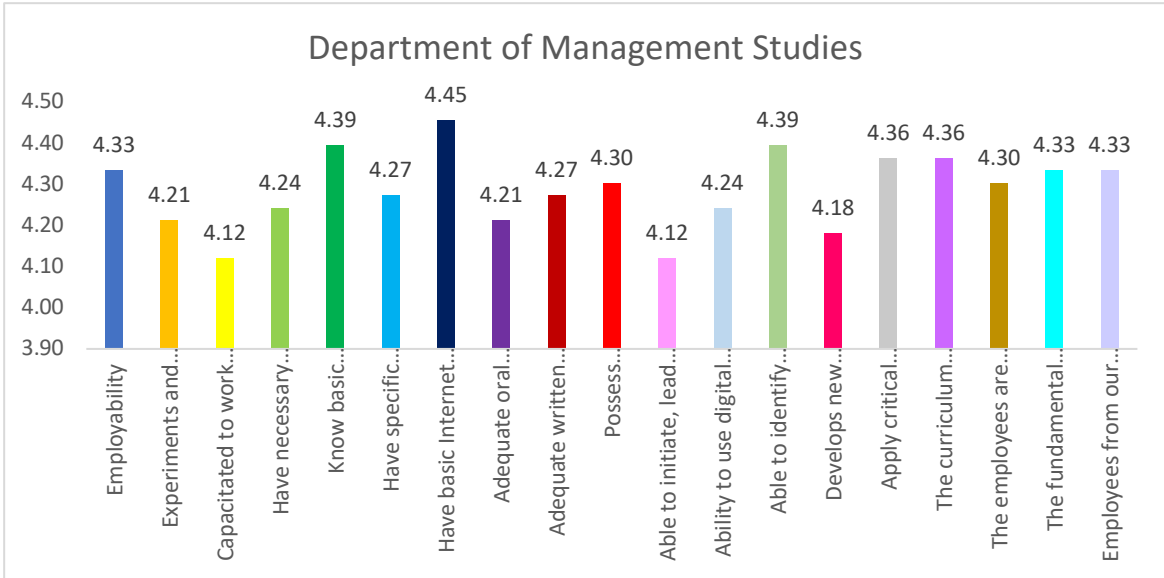


Table – 19: Department of Mathematics

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	50	50	0	0	0	4.50
The employers are highly gratified with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
1.	Experiments and practicals are conducted following current industry practices.	38	62	0	0	0	4.38
2.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	38	62	0	0	0	4.38
Employers are satisfied with the graduates' capacity to work with new equipment, latest technology, experiments and practical in the curriculum.							
The curriculum is designed to include the fundamental skills							
3.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	50	50	0	0	0	4.50
4.	Digital skills: Know basic Microsoft office applications	63	37	0	0	0	4.63
5.	Have specific software skills related to the job role	38	50	12	0	0	4.25
6.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	50	38	12	0	0	4.38
7.	Communication skills: Adequate oral communication skills	50	50	0	0	0	4.50
8.	Adequate written communication skills	38	62	0	0	0	4.38
Employers need to improve specific software skills related to the job role.							
The curriculum encompasses Entrepreneurship Skills							
9.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	38	62	0	0	0	4.38
10.	Able to initiate, lead and lift teamwork spirit	25	63	12	0	0	4.13
11.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	25	50	25	0	0	4.00
Employers are expected to improve the Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media							
The syllabus encourages Research work 52							

12.	Able to identify problems and come up with viable solutions	25	63	12	0	0	4.13
13.	Develops new processes and products	13	75	12	0	0	4.00
14.	Apply critical thinking skills to analyse the information	38	50	12	0	0	4.25
Employers are happy with the problem identification and problem-solving skills of the former students of the University.							
The curriculum makes the employees aware of the legal knowledge							
15.	The employees are aware of the legal laws and rights relating to their job roles	38	62	0	0	0	4.38
Employers have given positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
16.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	38	62	0	0	0	4.38
Ethical issues							
17.	The fundamental code of conduct of the employees is well observed	25	63	12	0	0	4.13
Performance							
18.	Employees from our institution are performing well	50	50	0	0	0	4.50
Employers are given positive responses to the discipline and performance of the graduates from the University.							
19. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				38	62	0	2.38
b. Giving attention to details				63	37	0	2.63
c. Employee Commitment				38	62	0	2.38
d. Open to new ideas and techniques				75	25	0	2.75
e. Cooperation with management and peers				50	50	0	2.50
f. Decision-making ability				88	12	0	2.88
g. Dependability and sense of belongingness				25	75	0	2.25
h. Leadership and taking responsibility				50	50	0	2.50
i. Numeracy/Expertise				38	62	0	2.38
j. Discipline and etiquette				63	37	0	2.63
k. Self-awareness / Environmental awareness				63	37	0	2.63
l. Promptness /Punctuality				38	62	0	2.38
m. Tolerance to stress				38	62	0	2.38
n. Work ethics				38	62	0	2.38
o. Initiate new ideas				63	37	0	2.63
Employers have given moderate ratings to leadership and taking responsibility.							

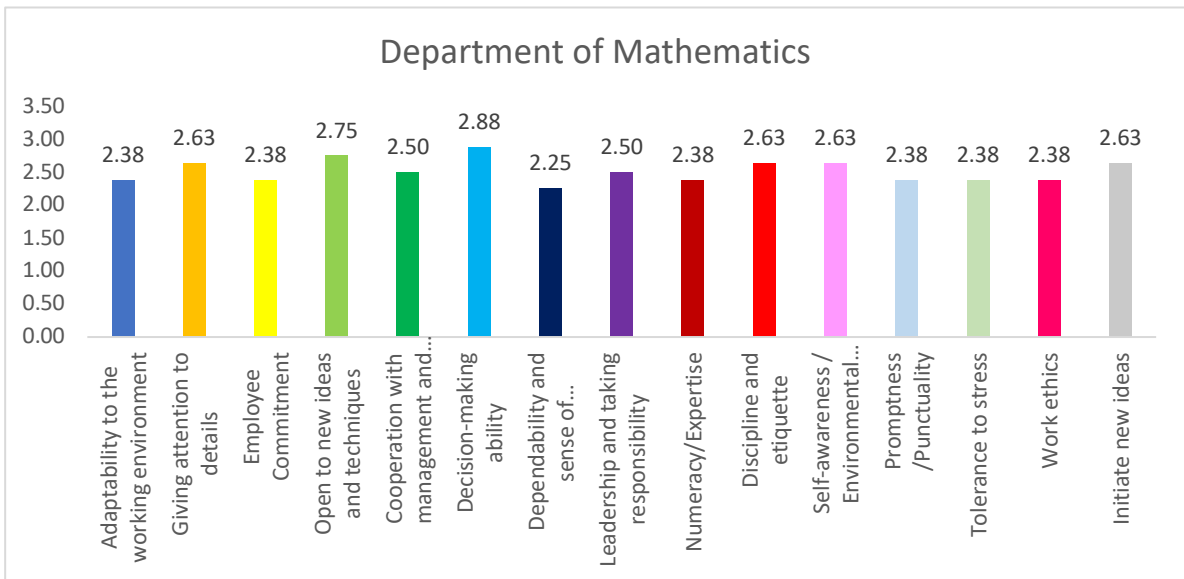
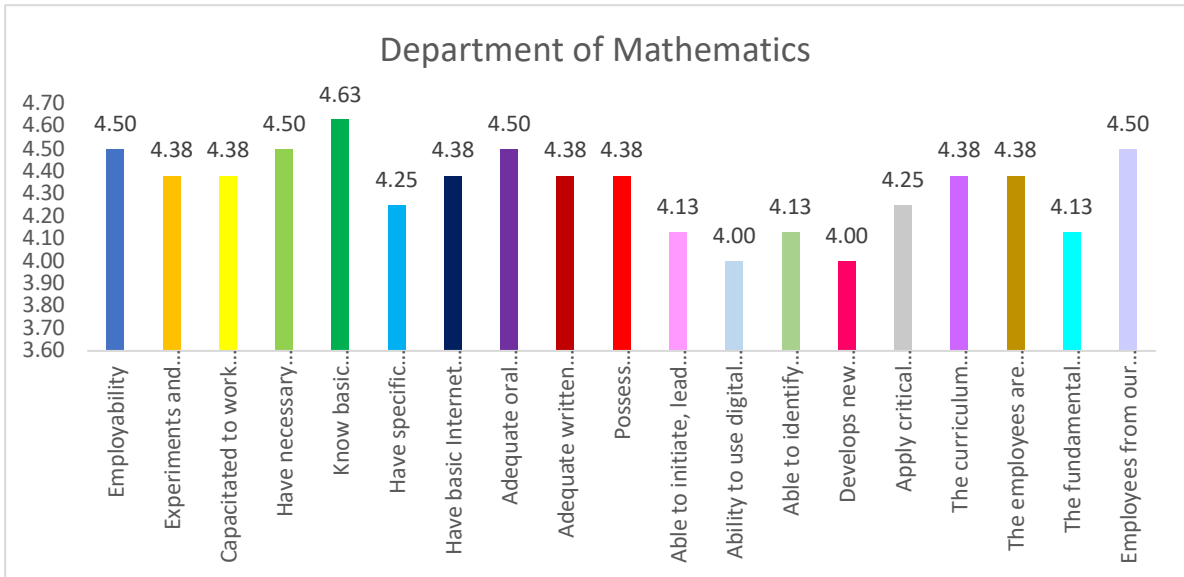


Table –20: Department of Microbiology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program’s overall curriculum is relevant to employability	50	50	0	0	0	4.50
The employers are highly satisfied with the curriculum’s relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practicals are conducted following current industry practices.	75	25	0	0	0	4.75
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	100	0	0	0	0	5.00
Employers are extremely gratified with the graduates’ capacity to work with new equipment and latest technology.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	75	25	0	0	0	4.75
5.	Digital skills: Know basic Microsoft office applications	100	0	0	0	0	5.00
6.	Have specific software skills related to the job role	75	25	0	0	0	4.75
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	75	25	0	0	0	4.75
8.	Communication skills: Adequate oral communication skills	75	25	0	0	0	4.75
9.	Adequate written communication skills	75	25	0	0	0	4.75
Employers are highly content with the communication skills and digital skills of the graduates.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	75	25	0	0	0	4.75
11.	Able to initiate, lead and lift teamwork spirit	75	25	0	0	0	4.75
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	75	25	0	0	0	4.75
Employers feel happy with the digital marketing skills, teamwork spirit of the graduates and							

entrepreneurship skills in the curriculum.							
The syllabus encourages Research work							
13.	Able to identify problems and come up with viable solutions	100	0	0	0	0	5.00
14.	Develops new processes and products	100	0	0	0	0	5.00
15.	Apply critical thinking skills to analyse the information	100	0	0	0	0	5.00
Employers are highly gratified with the problem identification, critical thinking, and problem-solving skills of former students of the University.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	75	25	0	0	0	4.75
Employers have given positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	75	25	0	0	0	4.75
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	75	25	0	0	0	4.75
Performance							
19.	Employees from our institution are performing well	75	25	0	0	0	4.75
Employers are given satisfactory responses to the discipline, ethics and performance of the graduates from the University.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				75	25	0	2.75
b. Giving attention to details				75	25	0	2.75
c. Employee Commitment				75	25	0	2.75
d. Open to new ideas and techniques				100	0	0	3
e. Cooperation with management and peers				75	0	25	2.5
f. Decision-making ability				75	0	25	2.5
g. Dependability and sense of belongingness				100	0	0	3
h. Leadership and taking responsibility				75	25	0	2.75
i. Numeracy/Expertise				75	25	0	2.75
j. Discipline and etiquette				100	0	0	3
k. Self-awareness / Environmental awareness				75	25	0	2.75
l. Promptness /Punctuality				75	0	25	2.5
m. Tolerance to stress				75	0	25	2.5
n. Work ethics				75	25	0	2.75
o. Initiate new ideas				100	0	0	3
Employers have given average ratings to the cooperation with management and peers.							

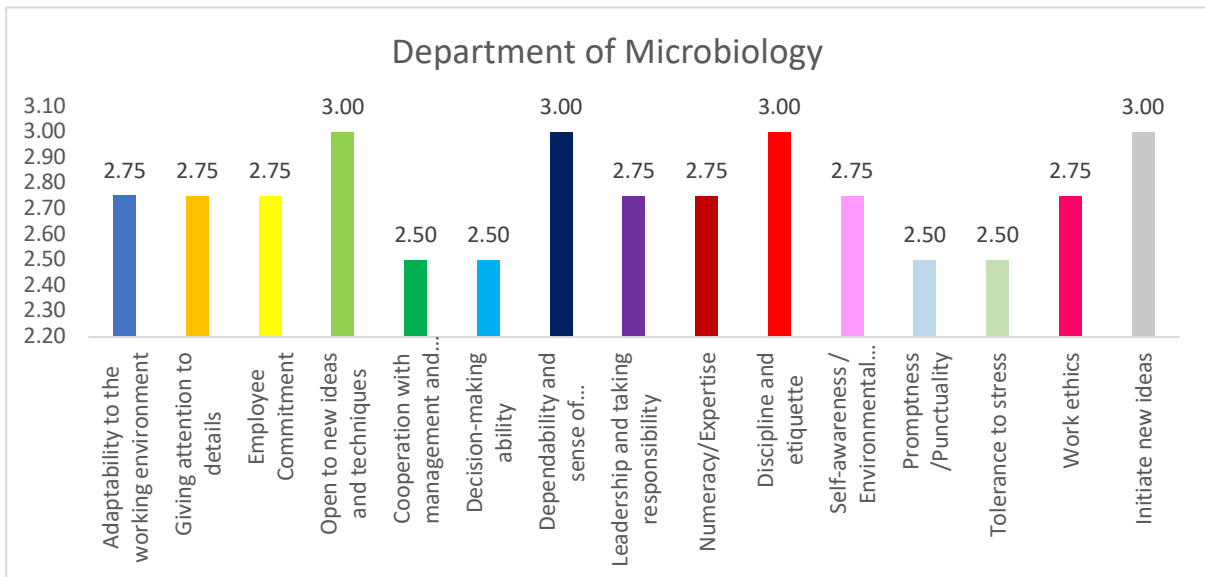
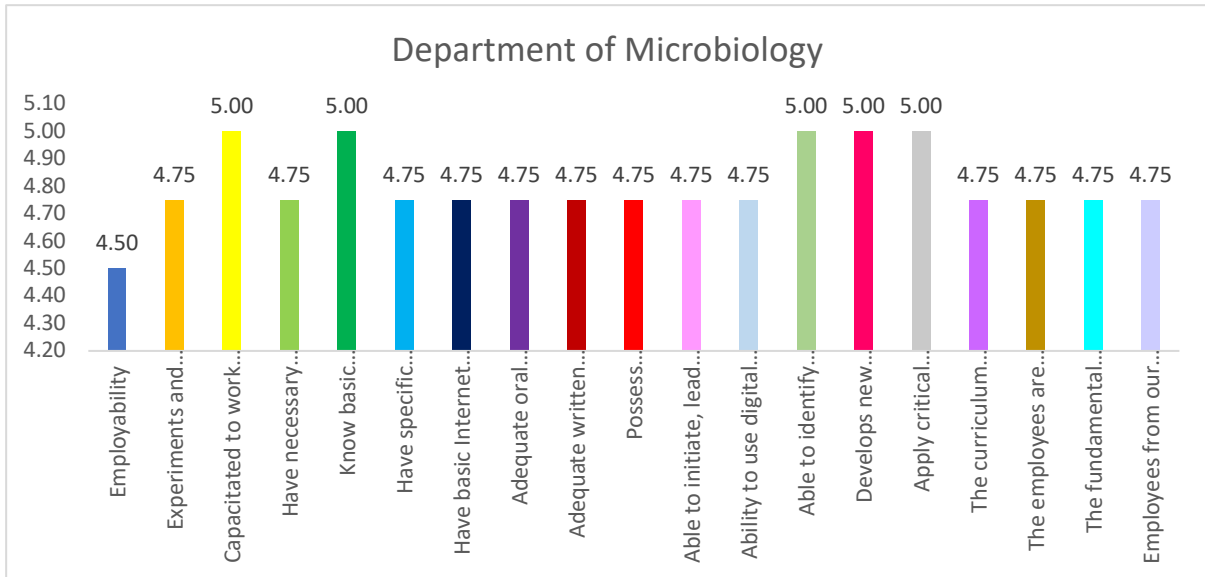


Table –21: Department of Nutrition and Dietetics

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	67	25	8	0	0	4.58
The employers are satisfied with the curriculum's relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practicals are conducted following current industry practices.	58	33	9	0	0	4.50
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	58	33	9	0	0	4.50
Employers feel delighted with the graduates' capacity to work with new equipment, latest technology, experiments and practical in the curriculum.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	58	25	17	0	0	4.42
5.	Digital skills: Know basic Microsoft office applications	83	17	0	0	0	4.83
6.	Have specific software skills related to the job role	67	33	0	0	0	4.67
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	92	8	0	0	0	4.92
8.	Communication skills: Adequate oral communication skills	75	25	0	0	0	4.75
9.	Adequate written communication skills	58	42	0	0	0	4.58
Employers are highly content with the communication skills and digital skills of the graduates.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	58	33	9	0	0	4.50
11.	Able to initiate, lead and lift teamwork spirit	50	42	8	0	0	4.42
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	42	42	16	0	0	4.25
Employers are encouraged to improve teamwork spirit and Ability to use digital technologies to promote products and services.							

The syllabus encourages Research work								
13.	Able to identify problems and come up with viable solutions	67	17	16	0	0	4.50	
14.	Develops new processes and products	58	25	17	0	0	4.42	
15.	Apply critical thinking skills to analyse the information	58	33	9	0	0	4.50	
Employers are satisfied with the problem identification and critical thinking skills of the former students of the University.								
The curriculum makes the employees aware of the legal knowledge								
16.	The employees are aware of the legal laws and rights relating to their job roles	58	33	9	0	0	4.50	
Employers have given positive ratings for the legal knowledge in the curriculum.								
The institution pays close attention to the discipline and etiquette of the students								
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	67	33	0	0	0	4.67	
Ethical issues								
18.	The fundamental code of conduct of the employees is well observed	67	33	0	0	0	4.67	
Performance								
19.	Employees from our institution are performing well	67	25	8	0	0	4.58	
Employers are highly content with the discipline and ethical issues of the graduates from the University.								
20. People and personal skills: (Qualities / Skills)					High	Medium	Low	Total
a. Adaptability to the working environment					67	33	0	2.67
b. Giving attention to details					75	25	0	2.75
c. Employee Commitment					83	17	0	2.83
d. Open to new ideas and techniques					75	25	0	2.75
e. Cooperation with management and peers					67	33	0	2.67
f. Decision-making ability					58	42	0	2.58
g. Dependability and sense of belongingness					75	25	0	2.75
h. Leadership and taking responsibility					67	33	0	2.67
i. Numeracy/Expertise					75	25	0	2.75
j. Discipline and etiquette					92	8	0	2.92
k. Self-awareness / Environmental awareness					83	17	0	2.83
l. Promptness /Punctuality					83	17	0	2.83
m. Tolerance to stress					50	50	0	2.50
n. Work ethics					92	8	0	2.92
o. Initiate new ideas					58	42	0	2.58
Employers have given moderate ratings to the discipline, etiquette and adaptability to the working environment.								

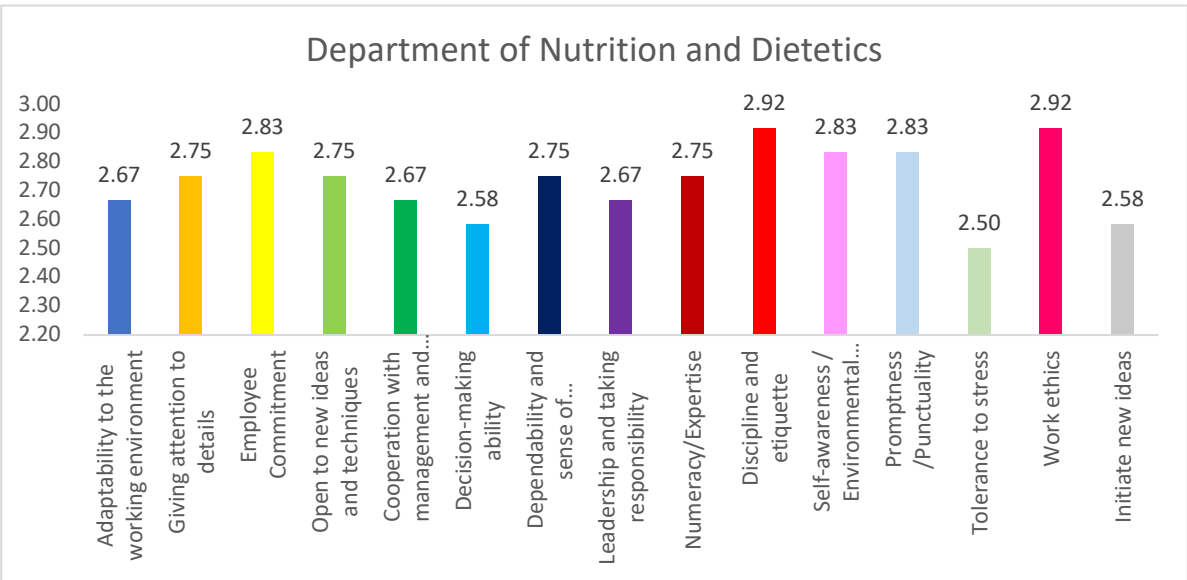
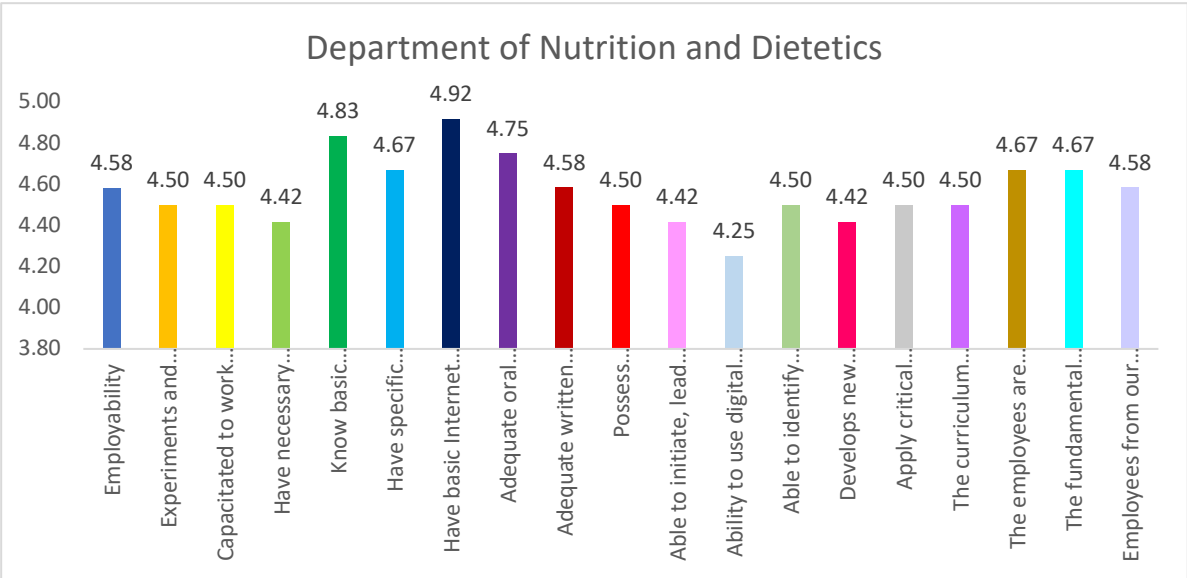


Table – 22: Department of Physics

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	40	20	40	0	0	4.00
The employers are happy with the curriculum's relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practical's are conducted following current industry practices.	20	40	40	0	0	3.80
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	40	40	0	20	0	4.00
Employers are satisfied with the graduates' capacity to work with new equipment and latest technology.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	20	60	20	0	0	4.00
5.	Digital skills: Know basic Microsoft office applications	40	40	20	0	0	4.20
6.	Have specific software skills related to the job role	40	60	0	0	0	4.40
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	40	60	0	0	0	4.40
8.	Communication skills: Adequate oral communication skills	20	80	0	0	0	4.20
9.	Adequate written communication skills	20	80	0	0	0	4.20
Employers are highly content with the communication skills and digital skills of the graduates.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	20	40	40	0	0	3.80
11.	Able to initiate, lead and lift teamwork spirit	40	40	20	0	0	4.20
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	40	40	20	0	0	4.20
Employers have given moderate ratings to the digital marketing skills and teamwork spirit of the graduates.							
	The syllabus encourages Research work						

13.	Able to identify problems and come up with viable solutions	40	60	0	0	0	4.40
14.	Develops new processes and products	20	80	0	0	0	4.20
15.	Apply critical thinking skills to analyse the information	20	80	0	0	0	4.20
Employers expect development in the new process of the research work.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	20	20	60	0	0	3.60
Employers have given average ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	40	60	0	0	0	4.40
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	40	60	0	0	0	4.40
Performance							
19.	Employees from our institution are performing well	20	80	0	0	0	4.20
Employers moderate rating given to the employees from our institution performing well.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				80	20	0	2.80
b. Giving attention to details				80	20	0	2.80
c. Employee Commitment				80	20	0	2.80
d. Open to new ideas and techniques				60	40	0	2.60
e. Cooperation with management and peers				80	20	0	2.80
f. Decision-making ability				60	40	0	2.60
g. Dependability and sense of belongingness				60	40	0	2.60
h. Leadership and taking responsibility				40	60	0	2.40
i. Numeracy/Expertise				80	20	0	2.80
j. Discipline and etiquette				80	20	0	2.80
k. Self-awareness / Environmental awareness				40	60	0	2.40
l. Promptness /Punctuality				80	20	0	2.80
m. Tolerance to stress				20	80	0	2.20
n. Work ethics				100	0	0	3.00
o. Initiate new ideas				60	40	0	2.60
Employers have given moderate ratings to the stress tolerance and leadership and taking responsibility							

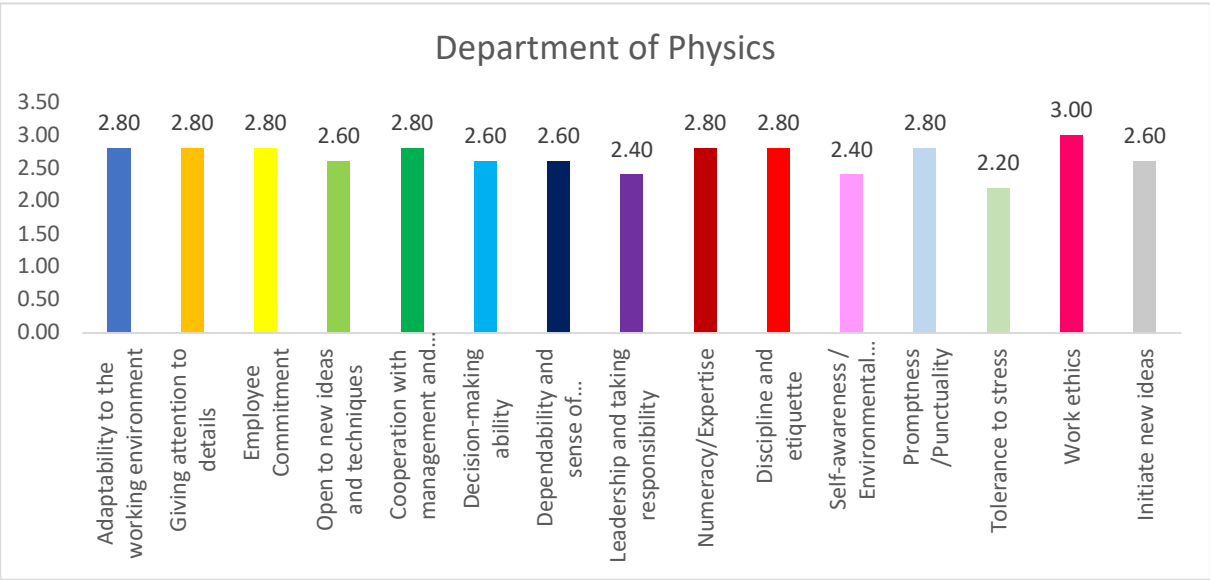
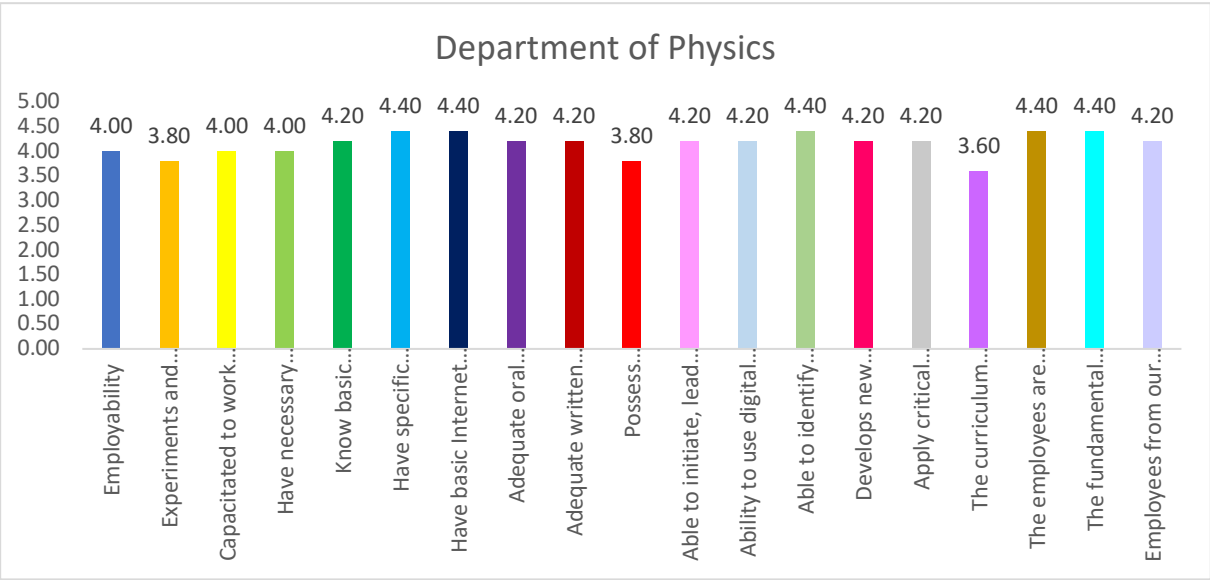


Table – 23 : Department of Psychology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	33	67	0	0	0	4.33
The employers are highly content with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	33	50	17	0	0	4.17
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	33	50	0	17	0	4.00
Employers have given moderate response to the experiments and practical in the curriculum which is conducted exactly like the current industry practices and Capacitated to work with cutting-edge technology, new types of equipment, and materials							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	17	83	0	0	0	4.17
5.	Digital skills: Know basic Microsoft office applications	50	50	0	0	0	4.50
6.	Have specific software skills related to the job role	17	83	0	0	0	4.17
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	17	83	0	0	0	4.17
8.	Communication skills: Adequate oral communication skills	50	50	0	0	0	4.50
9.	Adequate written communication skills	33	67	0	0	0	4.33
Employers have given moderate ratings with the digital skills of the graduates.							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	33	67	0	0	0	4.33
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	33	67	0	0	0	4.33
Employers are satisfied with the digital marketing skills, teamwork spirit of the graduates and the entrepreneurship skills in the curriculum.							

The syllabus encourages Research work							
13.	Able to identify problems and come up with viable solutions	33	67	0	0	0	4.33
14.	Develops new processes and products	50	50	0	0	0	4.50
15.	Apply critical thinking skills to analyse the information	17	83	0	0	0	4.17
Employers suggest to improve critical thinking skills to analyze the information							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	17	83	0	0	0	4.17
Employers have given positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	33	67	0	0	0	4.33
Performance							
19.	Employees from our institution are performing well	33	67	0	0	0	4.33
Employers are happy with the discipline and performance of the graduates from the University.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				83	17	0	2.83
b. Giving attention to details				83	17	0	2.83
c. Employee Commitment				83	17	0	2.83
d. Open to new ideas and techniques				67	33	0	2.67
e. Cooperation with management and peers				100	0	0	3.00
f. Decision-making ability				83	17	0	2.83
g. Dependability and sense of belongingness				83	17	0	2.83
h. Leadership and taking responsibility				83	17	0	2.83
i. Numeracy/Expertise				67	33	0	2.67
j. Discipline and etiquette				100	0	0	3.00
k. Self-awareness / Environmental awareness				100	0	0	3.00
l. Promptness /Punctuality				100	0	0	3.00
m. Tolerance to stress				100	0	0	3.00
n. Work ethics				83	17	0	2.83
o. Initiate new ideas				83	17	0	2.83
Employers have good ratings to the people and personal skills.							

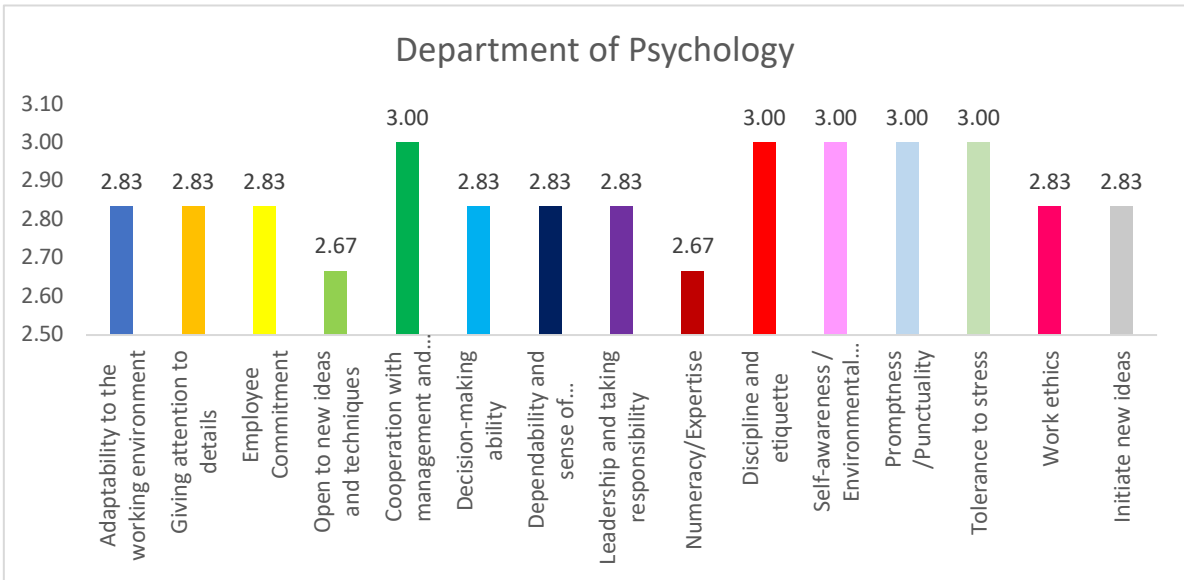
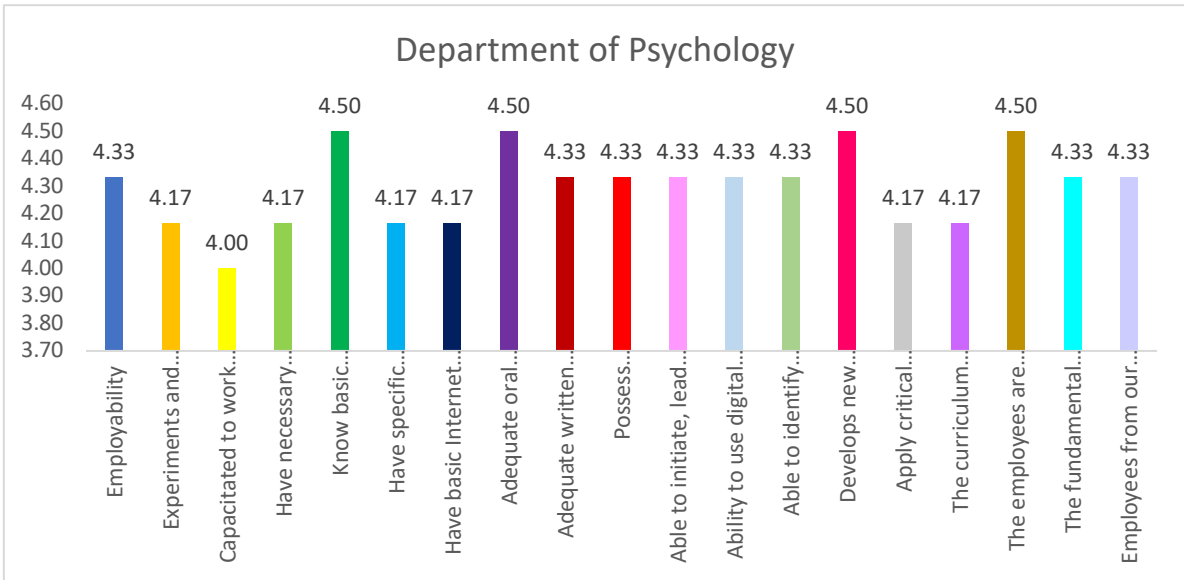


Table – 24 : Department of Sociology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	78	22	0	0	0	4.78
The employers are satisfied with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	67	33	0	0	0	4.67
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	67	33	0	0	0	4.67
Employers are delighted with the graduates' capacity to work with new equipment, latest technology, experiments and practical in the curriculum which is conducted exactly like the current industry practices.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	100	0	0	0	0	5.00
5.	Digital skills: Know basic Microsoft office applications	100	0	0	0	0	5.00
6.	Have specific software skills related to the job role	89	11	0	0	0	4.89
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	100	0	0	0	0	5.00
8.	Communication skills: Adequate oral communication skills	89	11	0	0	0	4.89
9.	Adequate written communication skills	78	22	0	0	0	4.78
Employers are highly satisfied with the technical and practical skills of the graduates for carrying out any job role. Employers are highly content with the communication skills and Digital skills of the graduates							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	56	44	0	0	0	4.56
11.	Able to initiate, lead and lift teamwork spirit	78	22	0	0	0	4.78
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	56	33	11	0	0	4.44
Employers suggested to improve to use digital technologies to promote products and services.							
The syllabus encourages Research work							

13.	Able to identify problems and come up with viable solutions	67	33	0	0	0	4.67
14.	Develops new processes and products	56	33	11	0	0	4.44
15.	Apply critical thinking skills to analyse the information	78	22	0	0	0	4.78
Employers need development new process and products.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	67	22	11	0	0	4.56
Employers have given positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	89	11	0	0	0	4.89
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	89	11	0	0	0	4.89
Performance							
19.	Employees from our institution are performing well	89	11	0	0	0	4.89
Employers are gratified with the discipline, ethics, and performance of the graduates from the university.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				100	0	0	3.00
b. Giving attention to details				100	0	0	3.00
c. Employee Commitment				100	0	0	3.00
d. Open to new ideas and techniques				100	0	0	3.00
e. Cooperation with management and peers				100	0	0	3.00
f. Decision-making ability				100	0	0	3.00
g. Dependability and sense of belongingness				89	11	0	2.89
h. Leadership and taking responsibility				100	0	0	3.00
i. Numeracy/Expertise				100	0	0	3.00
j. Discipline and etiquette				100	0	0	3.00
k. Self-awareness / Environmental awareness				100	0	0	3.00
l. Promptness /Punctuality				100	0	0	3.00
m. Tolerance to stress				100	0	0	3.00
n. Work ethics				100	0	0	3.00
o. Initiate new ideas				100	0	0	3.00
Employers have good ratings to the people and personal skills.							

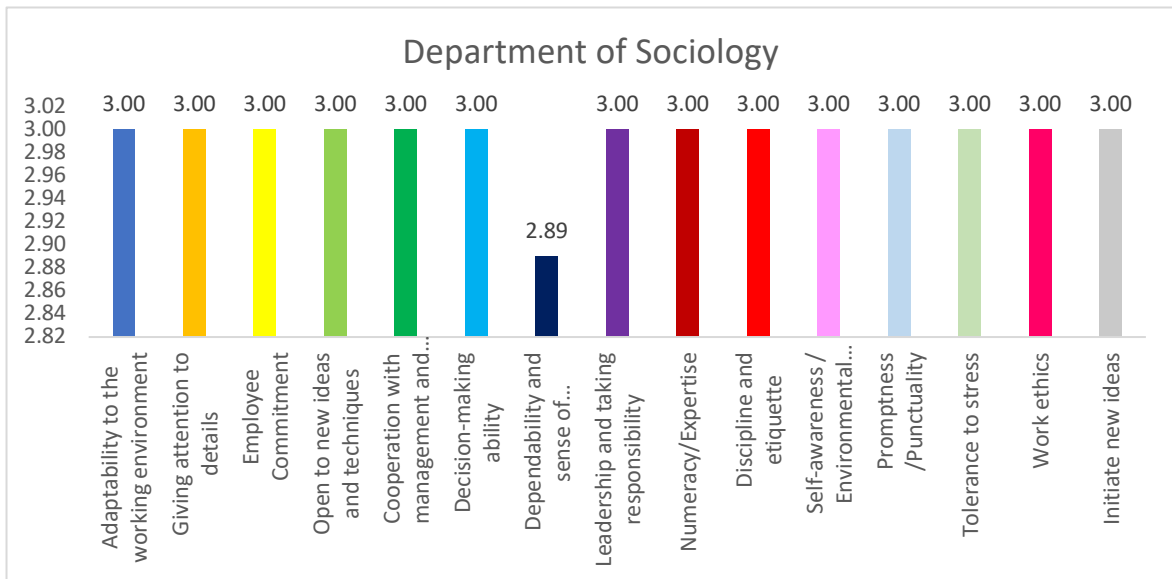
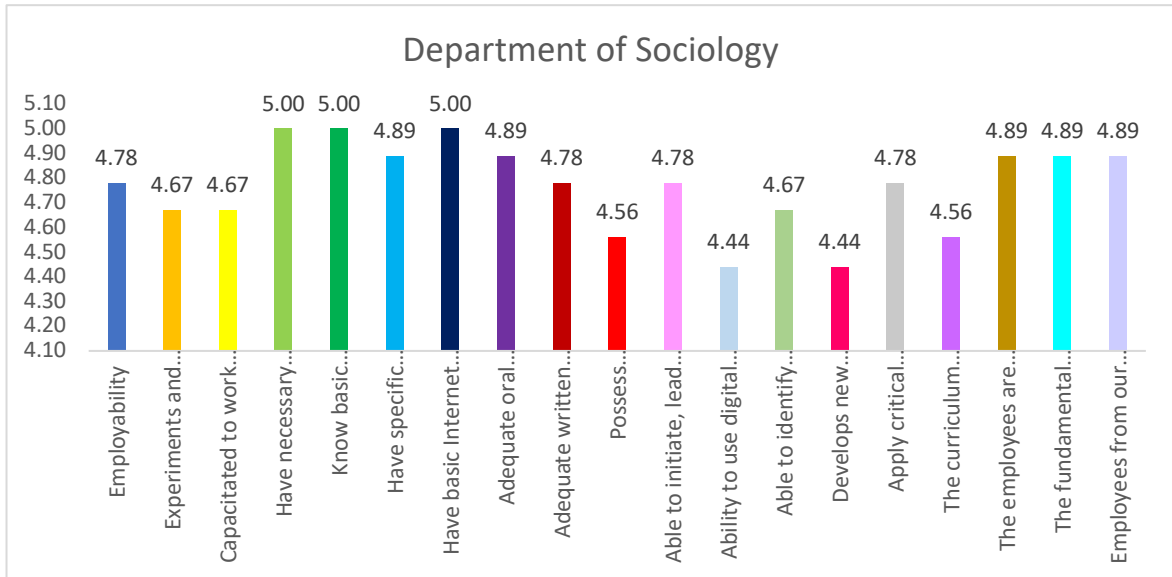


Table – 25 : Department of Statistics

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	33	50	17	0	0	4.17
The employers are satisfied with the curriculum's relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practicals are conducted following current industry practices.	50	33	17	0	0	4.33
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	33	50	0	17	0	4.00
Employers are recommended to work with cutting edge technology, new types of equipment, and materials							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	50	33	17	0	0	4.33
5.	Digital skills: Know basic Microsoft office applications	50	50	0	0	0	4.50
6.	Have specific software skills related to the job role	33	67	0	0	0	4.33
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	33	67	0	0	0	4.33
8.	Communication skills: Adequate oral communication skills	33	67	0	0	0	4.33
9.	Adequate written communication skills	33	67	0	0	0	4.33
Employers feel content with the technical skills, practical skills and digital skills of the graduates.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	33	67	0	0	0	4.33
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	33	50	17	0	0	4.17
Employers need adequate knowledge usedigital technologies to promote products and services							
	The syllabus encourages Research work						

13.	Able to identify problems and come up with viable solutions	33	67	0	0	0	4.33	
14.	Develops new processes and products	33	67	0	0	0	4.33	
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33	
Employers are moderately satisfied with the problem identification, critical thinking, and problem-solving skills of the former students of the University.								
The curriculum makes the employees aware of the legal knowledge								
16.	The employees are aware of the legal laws and rights relating to their job roles	33	50	17	0	0	4.17	
Employers suggest concentrating on legal knowledge in the curriculum.								
The institution pays close attention to the discipline and etiquette of the students								
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	33	67	0	0	0	4.33	
Ethical issues								
18.	The fundamental code of conduct of the employees is well observed	33	67	0	0	0	4.33	
Performance								
19.	Employees from our institution are performing well	33	67	0	0	0	4.33	
Employers are delighted with the discipline, ethical issues and performance of the graduates from the University.								
20. People and personal skills: (Qualities / Skills)					High	Medium	Low	Total
a. Adaptability to the working environment					67	33	0	2.67
b. Giving attention to details					67	33	0	2.67
c. Employee Commitment					67	33	0	2.67
d. Open to new ideas and techniques					50	50	0	2.50
e. Cooperation with management and peers					67	33	0	2.67
f. Decision-making ability					50	50	0	2.50
g. Dependability and sense of belongingness					50	50	0	2.50
h. Leadership and taking responsibility					67	33	0	2.67
i. Numeracy/Expertise					50	50	0	2.50
j. Discipline and etiquette					67	33	0	2.67
k. Self-awareness / Environmental awareness					67	33	0	2.67
l. Promptness /Punctuality					67	33	0	2.67
m. Tolerance to stress					67	33	0	2.67
n. Work ethics					67	33	0	2.67
o. Initiate new ideas					67	33	0	2.67
Employers have given moderate ratings to the decision-making ability and expertise.								

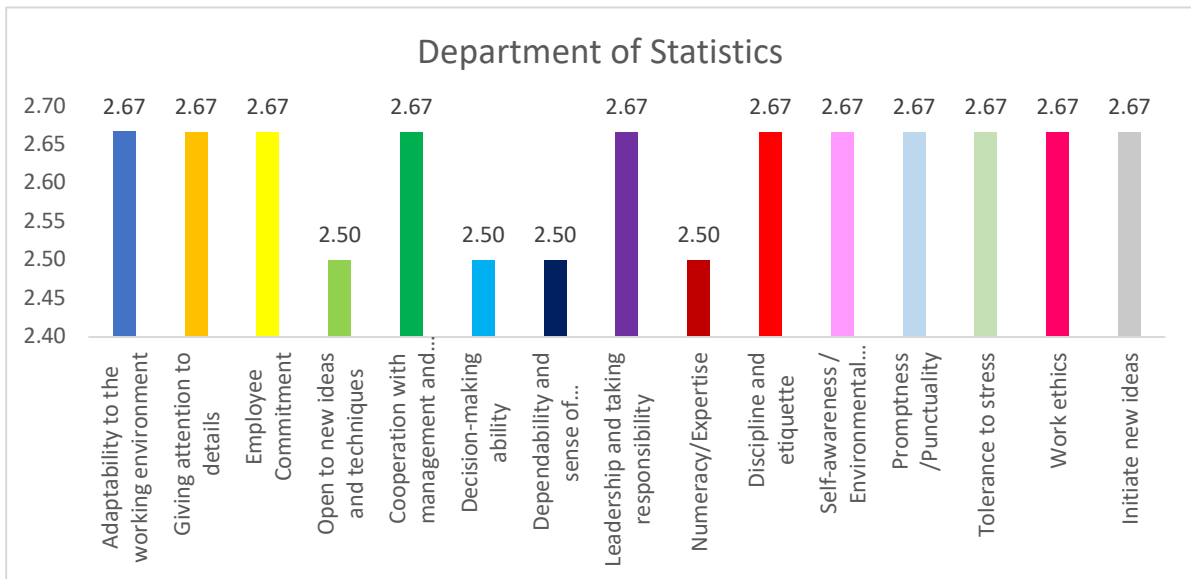
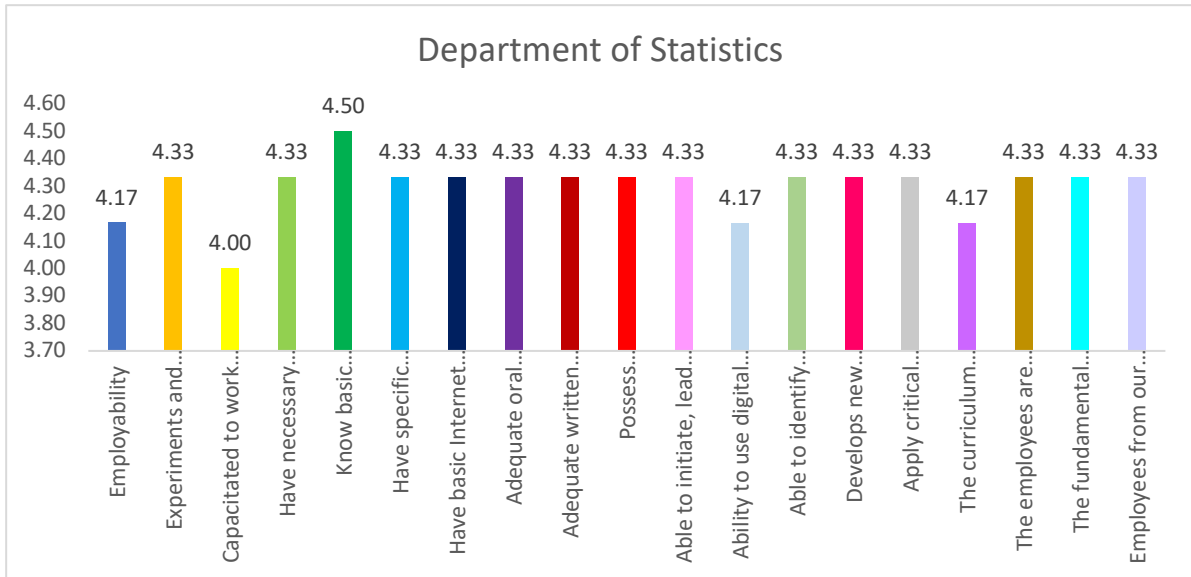


Table –26: Department of Tamil

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	100	0	0	0	0	5.00
The employers are highly gratified with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	33	67	0	0	0	4.33
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	100	0	0	0	0	5.00
Employers feel very happy about the experiments and practical in the curriculum.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	67	33	0	0	0	4.67
5.	Digital skills: Know basic Microsoft office applications	100	0	0	0	0	5.00
6.	Have specific software skills related to the job role	33	67	0	0	0	4.33
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	100	0	0	0	0	5.00
8.	Communication skills: Adequate oral communication skills	67	33	0	0	0	4.67
9.	Adequate written communication skills	67	33	0	0	0	4.67
Employers are highly content with the communication skills and digital skills of the graduates.							
p.	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	100	0	0	0	0	5.00
11.	Able to initiate, lead and lift teamwork spirit	67	33	0	0	0	4.67
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	67	33	0	0	0	4.67
Employers have given highly positive ratings to the entrepreneurship skills in the curriculum.							
q.	The syllabus encourages Research work						

13.	Able to identify problems and come up with viable solutions	33	67	0	0	0	4.33
14.	Develops new processes and products	100	0	0	0	0	5.00
15.	Apply critical thinking skills to analyse the information	67	33	0	0	0	4.67
Employers are satisfied with the critical thinking and problem-solving skills of the former students of the University.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	100	0	0	0	0	5.00
Employers have given extremely positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	67	33	0	0	0	4.67
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	67	33	0	0	0	4.67
Performance							
19.	Employees from our institution are performing well	100	0	0	0	0	5.00
Employers are extremely gratified with the performance of the graduates from the university.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				67	33	0	2.67
b. Giving attention to details				67	33	0	2.67
c. Employee Commitment				67	0	33	2.33
d. Open to new ideas and techniques				67	33	0	2.67
e. Cooperation with management and peers				67	33	0	2.67
f. Decision-making ability				67	0	33	2.33
g. Dependability and sense of belongingness				67	33	0	2.67
h. Leadership and taking responsibility				67	0	33	2.33
i. Numeracy/Expertise				67	33	0	2.67
j. Discipline and etiquette				67	33	0	2.67
k. Self-awareness / Environmental awareness				67	33	0	2.67
l. Promptness /Punctuality				67	33	0	2.67
m. Tolerance to stress				67	33	0	2.67
n. Work ethics				67	33	0	2.67
o. Initiate new ideas				67	33	0	2.67
Employers have given moderate ratings to the employee commitment and decision-making ability.							

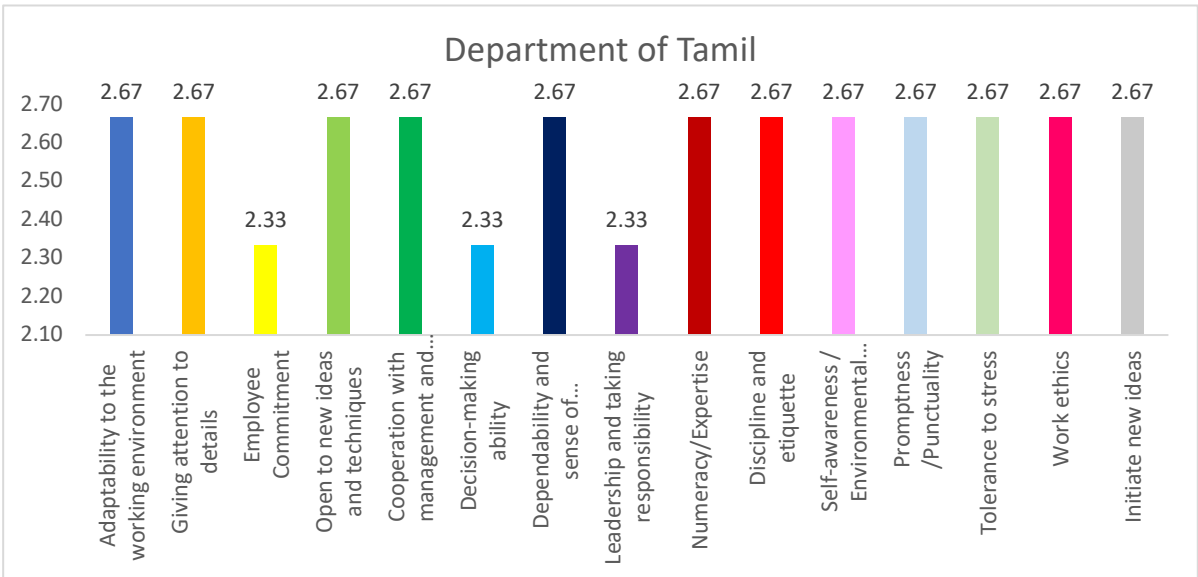
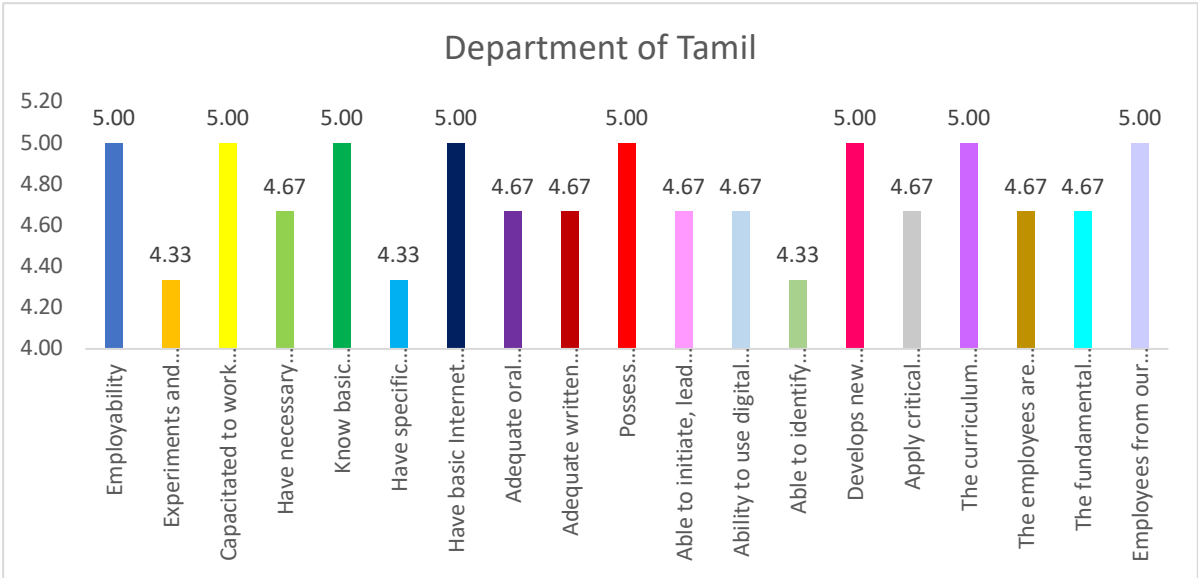


Table –27: Department of Textiles and Apparel Design

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
Employability							
1.	The program's overall curriculum is relevant to employability	47	53	0	0	0	4.47
The employers feel happy with the curriculum's relativity to employment.							
The syllabus of the Programme meets the requirements of the industry							
2.	Experiments and practicals are conducted following current industry practices.	47	40	6	0	7	4.20
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	40	47	6	7	0	4.20
Employers moderate with the graduates' capacity to work with new equipment, latest technology and experiments and practical in the curriculum.							
The curriculum is designed to include the fundamental skills							
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	60	40	0	0	0	4.60
5.	Digital skills: Know basic Microsoft office applications	53	47	0	0	0	4.53
6.	Have specific software skills related to the job role	47	53	0	0	0	4.47
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	60	40	0	0	0	4.60
8.	Communication skills: Adequate oral communication skills	40	53	7	0	0	4.33
9.	Adequate written communication skills	53	40	7	0	0	4.47
Employers are satisfied with the technical and practical skills of the graduates for carrying out any job role and digital skills of the graduates.							
The curriculum encompasses Entrepreneurship Skills							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	47	53	0	0	0	4.47
11.	Able to initiate, lead and lift teamwork spirit	67	33	0	0	0	4.67
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	53	47	0	0	0	4.53
Employers are very happy with the teamwork spirit of the graduates and the entrepreneurship skills in							

the curriculum.							
The syllabus encourages Research work							
13.	Able to identify problems and come up with viable solutions	53	33	13	0	0	4.40
14.	Develops new processes and products	40	60	0	0	0	4.40
15.	Apply critical thinking skills to analyse the information	53	33	7	0	7	4.27
Employers need improvement in the critical thinking skills to analyze the information.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	33	60	0	7	0	4.20
Employers have given positive ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	53	47	0	0	0	4.53
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	47	53	0	0	0	4.47
Performance							
19.	Employees from our institution are performing well	53	40	0	7	0	4.40
Employers are gratified with the discipline and ethics of the graduates from the university.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				53	47	0	2.53
b. Giving attention to details				47	53	0	2.47
c. Employee Commitment				67	33	0	2.67
d. Open to new ideas and techniques				47	53	0	2.47
e. Cooperation with management and peers				73	14	13	2.60
f. Decision-making ability				53	47	0	2.53
g. Dependability and sense of belongingness				60	40	0	2.60
h. Leadership and taking responsibility				73	27	0	2.73
i. Numeracy/Expertise				47	53	0	2.47
j. Discipline and etiquette				67	33	0	2.67
k. Self-awareness / Environmental awareness				87	13	0	2.87
l. Promptness /Punctuality				73	20	7	2.67
m. Tolerance to stress				53	40	7	2.47
n. Work ethics				47	46	7	2.40
o. Initiate new ideas				47	40	13	2.33
Employers have given moderate ratings to the work ethics and giving attention to details.							

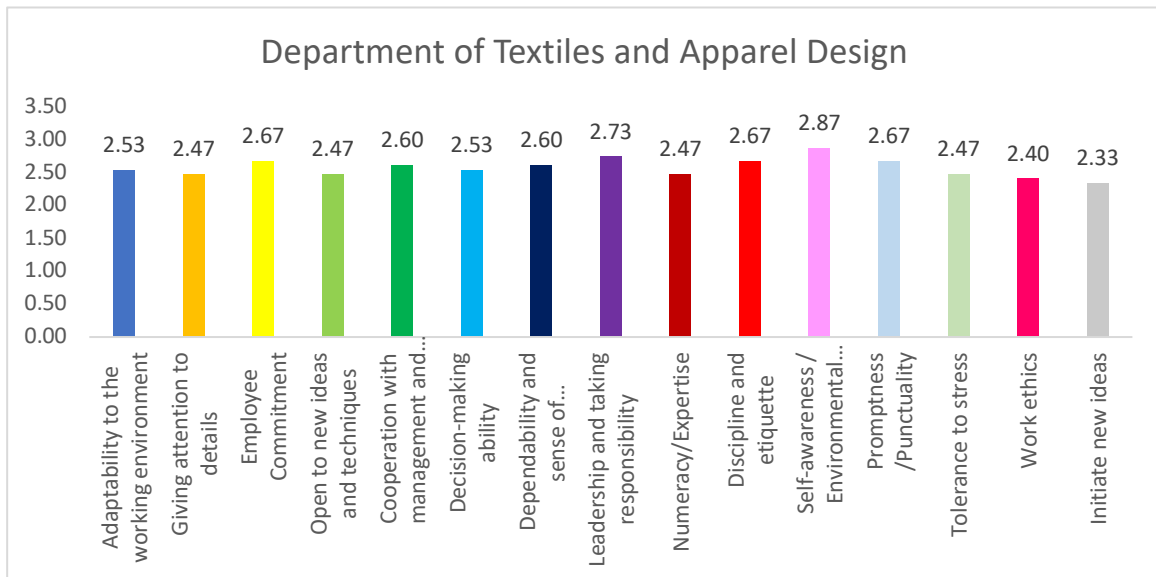
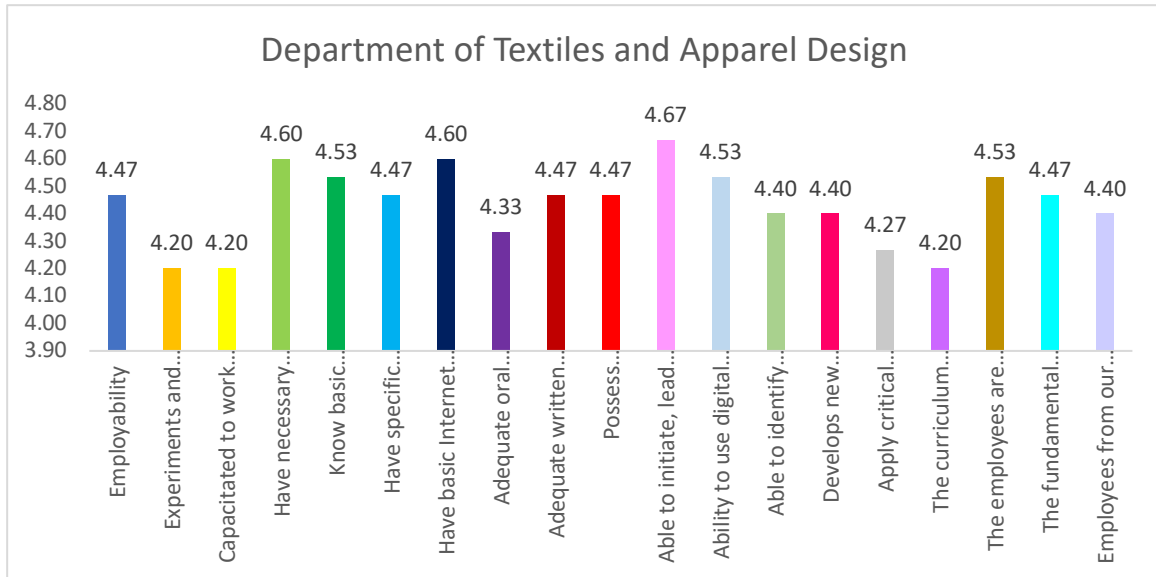
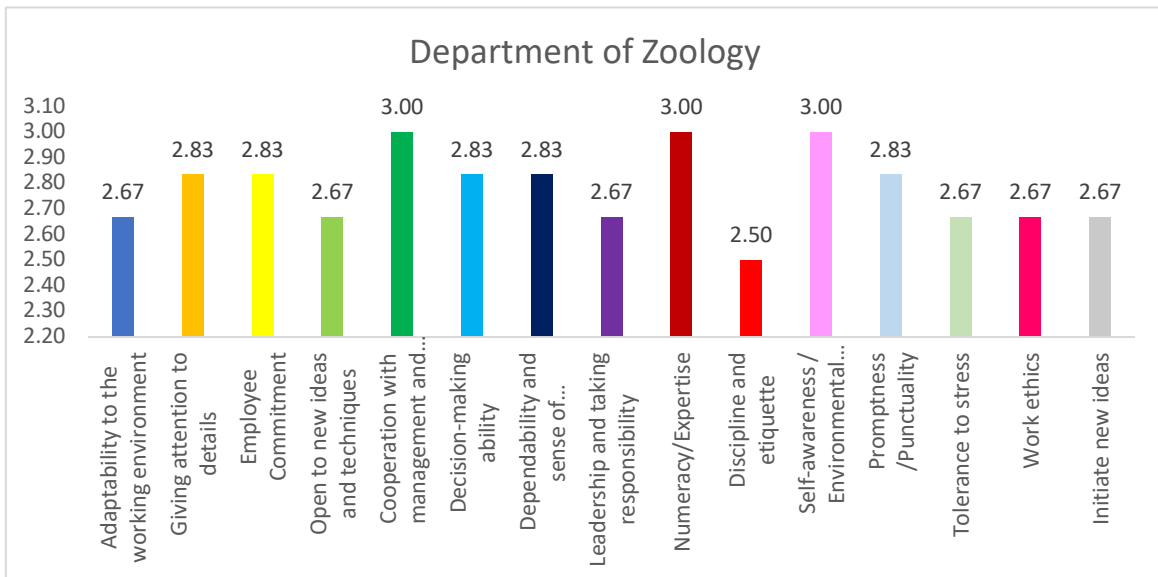
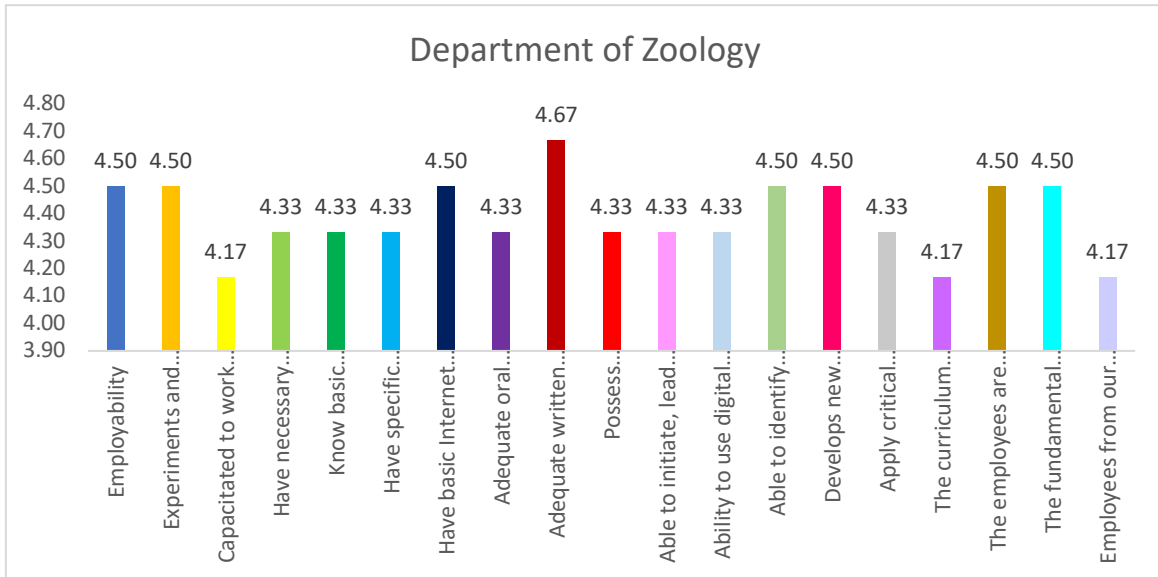


Table –28: Department of Zoology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	50	50	0	0	0	4.50
The employers are highly gratified with the curriculum's relativity to employment.							
	The syllabus of the Programme meets the requirements of the industry						
2.	Experiments and practicals are conducted following current industry practices.	50	50	0	0	0	4.50
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	33	50	17	0	0	4.17
Employers to need improve Capacitated to work with cutting-edge technology, new types of equipment, and materials.							
	The curriculum is designed to include the fundamental skills						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	33	67	0	0	0	4.33
5.	Digital skills: Know basic Microsoft office applications	33	67	0	0	0	4.33
6.	Have specific software skills related to the job role	33	67	0	0	0	4.33
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions.	50	50	0	0	0	4.50
8.	Communication skills: Adequate oral communication skills	33	67	0	0	0	4.33
9.	Adequate written communication skills	67	33	0	0	0	4.67
Employers to need improve technical & practical, Digital and communication skills.							
	The curriculum encompasses Entrepreneurship Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	33	67	0	0	0	4.33
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33
12.	Ability to use digital technologies to promote products and services that include websites, blogs, search engines, and social media	33	67	0	0	0	4.33
Employers take care on curriculum encompasses entrepreneurship skills.							
	The syllabus encourages Research work						

13.	Able to identify problems and come up with viable solutions	50	50	0	0	0	4.50
14.	Develops new processes and products	50	50	0	0	0	4.50
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33
Employers suggested to improve critical thinking skills to analyze the information.							
The curriculum makes the employees aware of the legal knowledge							
16.	The employees are aware of the legal laws and rights relating to their job roles	17	83	0	0	0	4.17
Employers have given moderate ratings for the legal knowledge in the curriculum.							
The institution pays close attention to the discipline and etiquette of the students							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	50	50	0	0	0	4.50
Performance							
19.	Employees from our institution are performing well	33	50	17	0	0	4.17
Employers are gratified with the discipline and ethics of the graduates from the university.							
20. People and personal skills: (Qualities / Skills)				High	Medium	Low	Total
a. Adaptability to the working environment				67	33	0	2.67
b. Giving attention to details				83	17	0	2.83
c. Employee Commitment				83	17	0	2.83
d. Open to new ideas and techniques				67	33	0	2.67
e. Cooperation with management and peers				100	0	0	3.00
f. Decision-making ability				83	17	0	2.83
g. Dependability and sense of belongingness				83	17	0	2.83
h. Leadership and taking responsibility				67	33	0	2.67
i. Numeracy/Expertise				100	0	0	3.00
j. Discipline and etiquette				50	50	0	2.50
k. Self-awareness / Environmental awareness				100	0	0	3.00
l. Promptness /Punctuality				83	17	0	2.83
m. Tolerance to stress				67	33	0	2.67
n. Work ethics				67	33	0	2.67
o. Initiate new ideas				67	33	0	2.67
Employers have given moderate ratings to the discipline and etiquette.							



STAKEHOLDERS FEEDBACK ANALYSIS REPORT - EMPLOYERS FEEDBACK (2022-23)

OBSERVATION	ACTION TAKEN
Employers suggested improvements in personal skills, including new ideas, techniques, and decision-making abilities.	Considering the improvement, the curriculum will be updated. The educational programme will be modified or revised to meet the changing needs and demands of students and industry.
Expected managerial skills in problem-solving skills and work-place etiquette	Specialised training programmes focusing on workplace etiquette, professionalism, and effective communication are planned for their implementation.
Desired more practical sessions using advanced equipments and updation of software relevant to the needs of industry.	Practical training modules, including advanced equipment handling, are to be enhanced.
Advocated awareness of the legal knowledge about the area of the work, new ideas, work ethics, and environment.	Awareness programmes on regulations / Acts on Digital piracy, Gender sensitivity and environment are conducted.
Expected care including tolerance for stress, dependability, and a sense of belongingness.	Stress management training and resilience workshops are to be introduced.

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