STAKEHOLDERS FEEDBACKANALYSIS REPORT

EMPLOYER FEEDBACK(2022-23)



PERIYAR UNIVERSITY
SALEM

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FEEDBACK FROM EMPLOYERS

The Internal Quality Assurance Cell (IQAC) of Periyar University collects feedback from employers on Design and review of the syllabus, The rating scale is fixed as strongly agree, Agree, neither agree nor disagree, Disagree, and strongly disagree. A total of 233 employers have given their feedback. This report presents the list of questions and overall analysis.

Number of feedback received in 2022-2023 year

Year	Number of Employers
2022-2023	233

Table – 1: Questions asked

EMPLOYABILITY

1. The program's overall curriculum is relevant to employability

THE SYLLABUS OF THE PROGRAMME MEETS THE REQUIREMENTS OF THE INDUSTRY

- 2. Experiments and practicals are conducted following current industry practices.
- 3. Capacitated to work with cutting-edge technology, new types of equipment, and materials

THE CURRICULUM IS DESIGNED TO INCLUDE THE FUNDAMENTAL SKILLS

Technical & Practical Skills:

4. Have necessary technical & Practical skills to carry out the responsibilities of a job role

Digital skills:

- 5. Know basic Microsoft office
- 6. Have specific software skills related to the job role
- 7. Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions

Communication skills:

- 8. Adequate oral communication skills
- 9. Adequate written communication skills

THE CURRICULUM ENCOMPASSES ENTREPRENEURSHIP SKILLS

- Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas
- 11. Able to initiate, lead and lift teamwork spirit
- 12. Digital marketing: Ability to use digital technologies to promote products and services that include websites

THE SYLLABUS ENCOURAGES RESEARCH WORK

- 13. Able to identify problems and come up with viable solutions
- 14. Develops new processes and products
- 15. Apply critical thinking skills to analyse the information

THE CURRICULUM MAKES THE EMPLOYEES AWARE OF THE LEGAL KNOWLEDGE

16. The employees are aware of the legal laws and rights relating to their job roles

THE INSTITUTION PAYS CLOSE ATTENTION TO THE DISCIPLINE AND ETIQUETTE OF THE STUDENTS

Discipline:

17. The employees are well disciplined and maintain a healthy working environment with their peers

Ethical issues:

- 18. The fundamental code of conduct of the employees is well observed
- 19. EMPLOYEES FROM OUR INSTITUTION ARE PERFORMING WELL
- 20. PEOPLE AND PERSONAL SKILLS:

Please tick () the personal qualities that are required for your organization from the list of skills and qualities below:

- a. Adaptability to the working environment
- b. Giving attention to details
- c. Employee Commitment
- d. Open to new ideas and techniques
- e. Cooperation with management and peers
- f. Decision-making ability
- g. Dependability and sense of belongingness
- h. Leadership and taking responsibility
- i. Numeracy/Expertise
- j. Discipline and etiquette
- k. Self-awareness / Environmental awareness
- I. Promptness /Punctuality
- m. Tolerance to stress
- n. Work ethics
- o. Initiate new ideas

Table – 2: Distribution of responses from Employers (2022-2023)

S.No	Parameters	Strongly Agree	Agree	Neither agree nor Disagree	Disagree	Strongly Disagree	Total
1.	The program's overall curriculum is relevant to employability	124	97	10	0	2	233
2.	Experiments and practical's are conducted following current industry practices.	111	103	17	0	2	233
3.	Capacitated to work with cutting-edge technology, new types of equipment, and materials	115	94	18	5	1	233
4.	Have necessary technical & Practical skills to carry out the responsibilities of a job role	125	96	10	0	2	233
5.	Know basic Microsoft office	148	77	5	1	2	233
6.	Have specific software skills related to the job role	126	94	9	2	2	233
7.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions	145	83	3	1	1	233
8.	Adequate written communication skills	121	105	5	1	1	233
9.	Adequate oral communication skills	123	104	4	1	1	233
10.	Possess entrepreneurial abilities that include identifying market gaps	116	102	11	1	3	233
11.	Able to initiate, lead and lift teamwork spirit	114	107	10	1	1	233
12.	Ability to use digital technologies to promote products and services that include websites	109	107	13	1	3	233
13.	Able to identify problems and come up with viable solutions	121	99	12	0	1	233
14.	Develops new processes and products	116	101	14	1	1	233
15.	Apply critical thinking skills to analyse the information	114	110	7	0	2	233
16.	The curriculum makes the employees aware of the legal knowledge	107	105	16	3	2	233
17.	The employees are well disciplined and maintain a healthy working environment with their peers	121	105	6	0	1	233
18.	The fundamental code of conduct	124	99	9	0	1	233

	of the employees is well observed						
19.	Employees from our institution are performing well	119	106	6	1	1	233
20. F	20. People and personal skills: (Qualities / Skills)				Medium	Low	Total
a.	Adaptability to the working environ	ment		167	66	0	233
b.	Giving attention to details			173	59	1	233
C.	c. Employee Commitment				67	2	233
d.	d. Open to new ideas and techniques				67	4	233
e.	e. Cooperation with management and peers				68	4	233
f.	Decision-making ability			161	67	5	233
g.	Dependability and sense of belong	jingness		152	78	3	233
h.	Leadership and taking responsibili	ty		161	68	4	233
i.	Numeracy/Expertise			144	82	7	233
j.	Discipline and etiquette			179	51	3	233
k.	Self-awareness / Environmental av	wareness		162	68	3	233
I.	Promptness /Punctuality			166	60	7	233
m.	m. Tolerance to stress			140	87	6	233
n.	n. Work ethics			165	60	8	233
0.	Initiate new ideas			161	67	5	233

Table – 3: Employers Response Distribution in Percent (2022-2023)

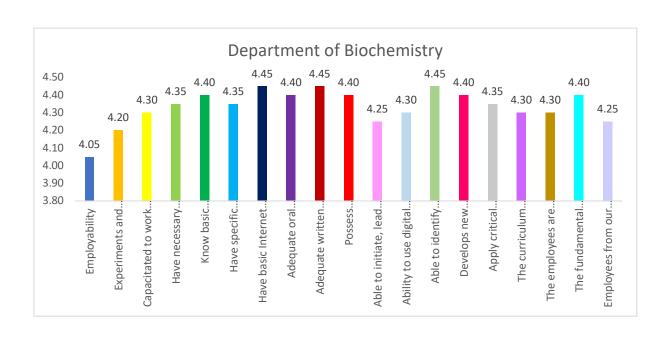
S.No	Report in percentage	Strongly Agree	Agree	Neither agree nor Disagree	Disagree	Strongly Disagree	Total
a.	The program's overall curriculum is relevant to employability	53	42	4	0	1	100
b.	Experiments and practical's are conducted following current industry practices.	48	44	7	0	1	100
C.	Capacitated to work with cutting- edge technology, new types of equipment, and materials	49	40	9	2	0	100
d.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	54	41	4	0	1	100
e.	Know basic Microsoft office	64	33	2	0	1	100
f.	Have specific software skills related to the job role	54	40	4	1	1	100
g.	Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions	62	36	2	0	0	100
h.	Adequate written communication skills	52	45	3	0	0	100

i.	Adequate oral communication skills	53	45	2	0	0	100
j.	Possess entrepreneurial abilities that include identifying	50	44	5	0	1	100
k.	market gaps Able to initiate, lead and lift teamwork spirit	49	46	5	0	0	100
l.	Digital marketing: Ability to use digital technologies to promote products and services that include websites	47	46	6	0	1	100
m.	Able to identify problems and come up with viable solutions	52	42	6	0	0	100
n.	Develops new processes and products	50	43	7	0	0	100
0.	Apply critical thinking skills to analyse the information	49	47	3	0	1	100
p.	The curriculum makes the employees aware of the legal knowledge	46	45	7	1	1	100
q.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	52	45	3	0	0	100
r.	Ethical issues: The fundamental code of conduct of the employees is well observed	53	42	5	0	0	100
S.	Employees from our institution are performing well	51	45	4	0	0	100
	eople and personal skills: (Qualit		5)	High	Medium	Low	Total
	Adaptability to the working environ	ment		72	28	0	100
b.	Giving attention to details			74	26	0	100
C.	<u> </u>			70	29	1	100
d.	Open to new ideas and techniques			70	28	2	100
e.	1 0	peers		69	29	2	100
f.	Decision-making ability			69	29	2	100
g.	Dependability and sense of belong			65	34	1	100
h.	Leadership and taking responsibilit	У		69	29	2	100
i.	Numeracy/Expertise			62	35	3	100
j.	Discipline and etiquette			77	22	1	100
k.	Self-awareness / Environmental av	vareness		70	29	1	100
I.	Promptness /Punctuality			71	26	3	100
m.	Tolerance to stress			60	37	3	100
n.				71	26	3	100
0.	Initiate new ideas			69	29	2	100

Table – 4: Department of Biochemistry

	 4: Department of Biochemistr Questions 	Strongly	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability				1	1	
1.	The program's overall curriculum is relevant to employability	35	55	0	0	10	4.05
The	employers are highly satisfied with th	e curriculur	n's relati	vity to emplo	oyment.		
	The syllabus of the Programme	meets the	require	ments of the	e industry		
2.	Experiments and practicals are conductedfollowing current industrypractices.	40	50	5	0	5	4.20
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	50	40	5	0	5	4.30
Emp	loyers are satisfied with syllabus of the	ne Program	me.				
	The curriculum is designed to in	clude the	fundam	ental skills	1		
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilitiesof a job role	55	35	5	0	5	4.35
5.	Digital skills: Know basic Microsoft office applications	55	40	0	0	5	4.40
6.	Have specific softwareskills related to the jobrole	55	35	5	0	5	4.35
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	60	35	0	0	5	4.45
8.	Communication skills: Adequate oral communication skills	55	40	0	0	5	4.40
9.	Adequate written communication skills	60	35	0	0	5	4.45
any j	loyers are extremely satisfied with the obtained problem. Employers are highly content uates The curriculum encompasses E	t with the c	ommuni	cation skills			ing out
	Possess entrepreneurial abilities	ntieprenet		Kilis			
10.	that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	55	40	0	0	5	4.40
11.	Able to initiate, lead and lift teamwork spirit	40	55	0	0	5	4.25
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	50	40	5	0	5	4.30
Emp	loyers are very happy with the entrep		skills in	the curriculu	ım.		
	The syllabus encourages Resea	rch work,					

		Г		1	ı		
13.	Able to identify problems and come up with viable solutions	60	35	0	0	5	4.45
14.	Develops new processes and products	60	30	5	0	5	4.40
15.	Apply critical thinking skills to analyze the information	50	45	0	0	5	4.35
Empl	loyers are satisfied with encouragem	ent of resea	arch wor	k.			
	The curriculum makes the empl				ledge		
16.	The employees are aware ofthe legal laws and rights relating to their job roles	45	50	0	0	5	4.30
Empl	loyers have given positive ratings for	the legal kr	nowledge	e in the curric	culum.		
	The institution pays close atten	tion to the	discipli	ne and etiqu	ette of the	students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	45	50	0	0	5	4.30
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	55	40	0	0	5	4.40
	Performance						
19.	Employees from our institution are performing well	40	55	0	0	5	4.25
Empl	loyers are gratified with the discipline	, ethics, an	d perforr	mance of the	graduates	from the univ	ersity.
20. F	People and personal skills: (Qualit	ies / Skills))	High	Medium	Low	Total
a.	Adaptability to the working environr			80	20	0	2.80
b.	· · · · · · · · · · · · · · · · · · ·			85	15	0	2.85
C.	Employee Commitment			65	35	0	2.65
d.	Open to new ideas and techniques			70	30	0	2.70
e.	Cooperation with management and	peers		50	45	5	2.45
f.	Decision-making ability			80	20	0	2.80
g.	Dependability and sense of belongi	naness		65	30	5	2.60
h.	Leadership and taking responsibility			80	20	0	2.80
i.	Numeracy/Expertise	,		55	35	10	2.45
j.	Discipline and etiquette	80	15	5	2.75		
k.	Self-awareness / Environmental aw	75	25	0	2.75		
I.	Promptness /Punctuality	70	15	15	2.55		
m.		55	40	5	2.50		
n.	Work ethics	70	20	10	2.60		
0.	Initiate new ideas	80	15	5	2.75		
Emp	loyers have given moderate ratings	to the stre	ess toler	ance and wo	ork ethics o	f the graduat	tes



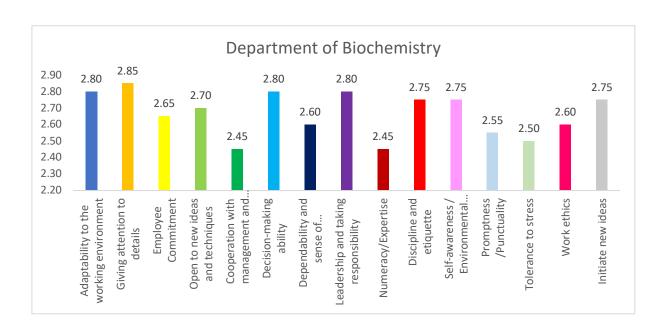


Table - 5: Department of Biotechnology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability		1	T		T	
1.	The program's overall curriculum is relevant to employability	50	50	0	0	0	4.50
The	employers are highly satisfied with	the curricul	um's rel	ativity to emp	oloyment.		
	The syllabus of the Programme	meets the	require	ements of th	ne industry	/	
2.	Experiments and practicals are conductedfollowing current industrypractices.	50	50	0	0	0	4.50
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	63	37	0	0	0	4.63
Fm	oloyers are gratified with the syllabu	ıs of the pro	ogramme	<u>ج</u>			
	The curriculum is designed to				<u> </u>		
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	50	50	0	0	0	4.50
5.	Digital skills: Know basic Microsoft office applications	63	37	0	0	0	4.63
6.	Have specific softwareskills related to the jobrole	63	37	0	0	0	4.63
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	63	37	0	0	0	4.63
8.	Communication skills: Adequate oral communication skills	50	50	0	0	0	4.50
9.	Adequate written communication skills	63	37	0	0	0	4.63
Em	ployers are extremely satisfied with			<u> </u>	undamenta	ıl skills.	
	The curriculum encompasses I	Entreprene	urship	Skills		1	
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	38	62	0	0	0	4.38
11.	Able to initiate, lead and lift teamwork spirit	50	50	0	0	0	4.50
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	38	62	0	0	0	4.38
Em	oloyers have given highly positive ra	atings to the	entrepr	eneurship sl	kills in the c	curriculum.	
	The syllabus encourages Rese		10				

13.	Able to identify problems and come up with viable solutions	50	50	0	0	0	4.50
14.	Develops new processes and products	25	75	0	0	0	4.25
15.	Apply critical thinking skills to analyse the information	50	50	0	0	0	4.50
	ployers are satisfied with the proble	m identifica	ition, crit	ical thinking,	and proble	em-solving ski	lls of the
torn	ner students of the University.		£ 4l				
	The curriculum makes the emp	loyees aw	are ot tr □	ie iegai kno I	wieage		<u> </u>
16.	The employees are aware ofthe legal laws and rights relating to their job roles	50	50	0	0	0	4.50
Em	ployers have given positive ratings					_	
	The institution pays close atter	ntion to the	discip	ine and etiq	uette of th	e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	63	37	0	0	0	4.63
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	38	62	0	0	0	4.38
	Performance						
19.	Employees from our institution are performing well	50	50	0	0	0	4.50
	oloyers are delighted with the discip			T	_	tes from the u	
20.	People and personal skills: (Qua		ls)	High	Medium	Low	Total
a.	<u> </u>	nment		75	25	0	2.75
b.	Giving attention to details			75	25	0	2.75
C.	Employee Commitment			63	37	0	2.63
d.	Open to new ideas and technique	es		88	12	0	2.88
e.	Cooperation with management a	nd peers		50	50	0	2.50
f.	Decision-making ability			88	12	0	2.88
g.	Dependability and sense of belor	gingness		63	37	0	2.63
h.	Leadership and taking responsibi	lity		50	50	0	2.50
i.	Numeracy/Expertise			75	25	0	2.75
j.	Discipline and etiquette			75	25	0	2.75
k.	Self-awareness / Environmental a	awareness		50	50	0	2.50
l.	Promptness /Punctuality			88	12	0	2.88

Employers suggested to improve the people and personal skills including new ideas, techniques, decision making ability and environmental awareness.

m. Tolerance to stress

o. Initiate new ideas

n. Work ethics

13

63

75

87

24

25

0

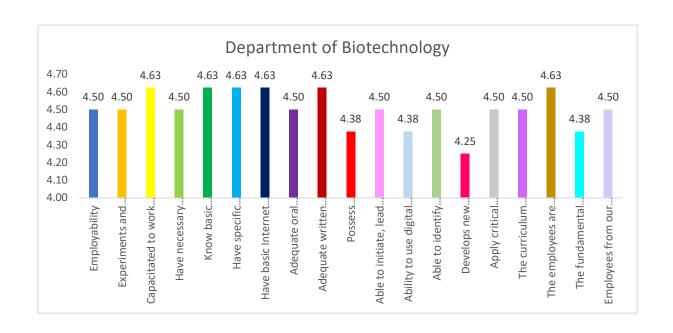
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0

2.13

2.50

2.75



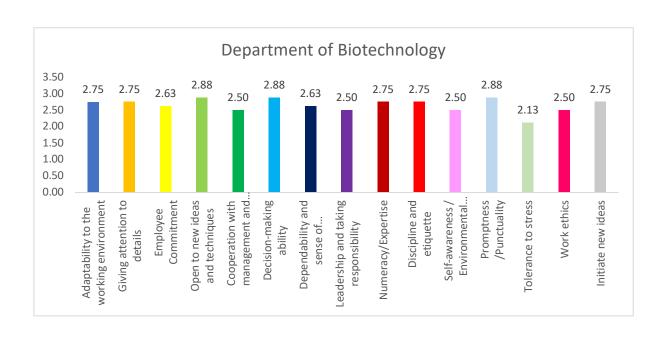
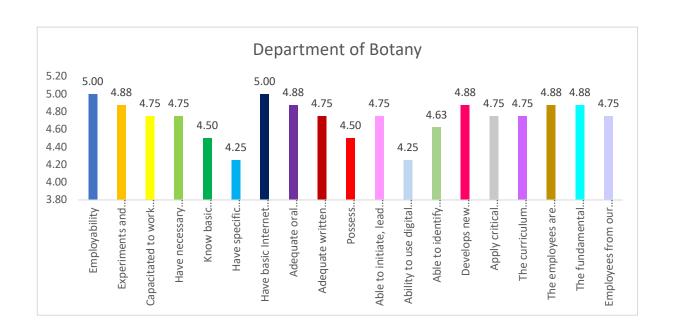


Table – 6: Department of Botany

2.	Employability The program's overall curriculum is relevant to employability Employers are highly gratified with the syllabus of the Programme Experiments and practical are conductedfollowing current industrypractices. Capacitated to work withouttingedge technology,new types of equipment, and materials overs are satisfied with the graduation of the curriculum is designed to intechnical & Practical Skills: Have necessary technical & Dractical skills to correct out the	88 75 tes' capaci	12 25	0 0	0 0	0 0	5.00 4.87 4.75
2. 3.	The program's overall curriculum is relevant to employability employers are highly gratified with the syllabus of the Programme Experiments and practical are conductedfollowing current industrypractices. Capacitated to work withouttingedge technology,new types of equipment, and materials overs are satisfied with the graduation of the curriculum is designed to interpretation. Technical & Practical Skills: Have necessary technical &	the curricular meets the 88 75 tes' capaci	um's relate required 12 25 25 ty to wor	ativity to empements of the	oloyment ne industry 0	0	4.87
2.	The syllabus of the Programme Experiments and practical are conductedfollowing current industrypractices. Capacitated to work withcutting- edge technology,new types of equipment, and materials oyers are satisfied with the gradua The curriculum is designed to i Technical & Practical Skills: Have necessary technical &	88 75 tes' capaci	12 25	0 0	0 0	0	
3.	Experiments and practical are conductedfollowing current industrypractices. Capacitated to work withcuttingedge technology,new types of equipment, and materials oyers are satisfied with the gradua The curriculum is designed to i Technical & Practical Skills: Have necessary technical &	88 75 tes' capaci	12 25 ty to wor	0	0	0	
3.	conductedfollowing current industrypractices. Capacitated to work withcuttingedge technology,new types of equipment, and materials oyers are satisfied with the graduate The curriculum is designed to intechnical & Practical Skills: Have necessary technical &	75 tes' capaci	25 ty to wor	0	0		
	edge technology,new types of equipment, and materials oyers are satisfied with the gradua The curriculum is designed to i Technical & Practical Skills: Have necessary technical &	tes' capaci	ty to wor			0	4.75
Emplo	The curriculum is designed to i Technical & Practical Skills: Have necessary technical &		-		1	1	1
	Technical & Practical Skills: Have necessary technical &	nclude the		rk in the Proເ	gramme me	eets.	
	Have necessary technical &		<u>tu</u> ndan				
4.	Practical skills to carry out the responsibilities of a job role	75	25	0	0	0	4.75
5.	Digital skills: Know basic Microsoft office applications	88	0	0	0	12	4.50
6.	Have specific softwareskills related to the jobrole	63	25	0	0	12	4.25
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	100	0	0	0	0	5.00
8.	Communication skills: Adequate oral communication skills	88	12	0	0	0	4.88
9.	Adequate written communication skills	75	25	0	0	0	4.75
Emplo	oyers are extremely delighted with						
	The curriculum encompasses E	ntreprene	urship (Skills		<u> </u>	T
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	88	0	0	0	12	4.50
11.	Able to initiate, lead and lift teamwork spirit	75	25	0	0	0	4.75
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	63	25	0	0	12	4.25
Employers are very happy with the digital marketing skills and teamwork spirit of the graduates.							
	The syllabus encourages Research	arch work	13				

		•	1	T	1	T	•				
13.	Able to identify problems and come up with viable solutions	75	13	12	0	0	4.63				
14.	Develops new processes and products	88	12	0	0	0	4.88				
15.	Apply critical thinking skills to analyse the information	75	25	0	0	0	4.75				
Emp	oloyers are satisfied with the develo	cesses	and products	in the sylla	abus.	•					
	The curriculum makes the emp										
16.	The employees are aware of the legal laws and rights relating to their job roles	75	25	0	0	0	4.75				
Emp	Employers have given extremely positive ratings for the legal knowledge in the curriculum.										
	The institution pays close atter										
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	88	12	0	0	0	4.88				
	Ethical issues										
18.	The fundamental code of conduct of the employees is well observed	88	12	0	0	0	4.88				
	Performance										
19.	Employees from our institution are performing well	88	12	0	0	0	4.88				
	oloyers are highly gratified with the description	discipline, e	ethics, ar	d performan	ce of the gr	raduates from	the				
20. P	People and personal skills: (Qualit	ties / Skills	5)	High	Medium	Low	Total				
a.	. Adaptability to the working enviro	nment	-	88	12	0	2.88				
b.	. Giving attention to details			100	0	0	3.00				
C.	Employee Commitment			88	12	0	2.88				
d.	. Open to new ideas and technique	es		88	0	12	2.75				
e.	0 " " "			75	25	0	2.75				
f.	•	<u> </u>		75	25	0	2.75				
g.		ainaness		88	12	0	2.88				
h.	'			88	12	0	2.88				
i.	Numeracy/Expertise	···• <i>y</i>		38	62	0	2.38				
i	Discipline and etiquette			88	12	0	2.88				
k.	<u> </u>	wareness		88	12	0	2.88				
l.	Promptness /Punctuality			100	0	0	3.00				
	Tolerance to stress			88	12	0	2.88				
n.				100	0	0	3.00				
0.	1.141.4			100	0	0	3.00				
	Employers have given satisfactory	ratings to t	he stree		_						
	improyers have given satisfactory i	allings to t	31163	3 WIEI AI IUE A	and decisio	II-IIIakiiiy abiii	ıty.				



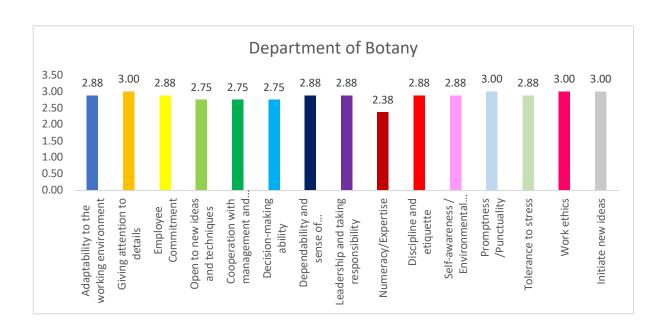


Table -7: Department of Chemistry

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
1.	Employability The program's overall curriculum is relevant to employability	56	44	0	0	0	4.56
The	employers are satisfied with the cu	rriculum's re	elativity t	to employme	nt.		1
	The syllabus of the Programme	meets the	require	ements of th	e industry	,	
2.	Experiments and practicals are conductedfollowing current industrypractices.	25	63	12	0	0	4.13
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	25	56	19	0	0	4.06
	ployers feel moderate with the gradu	uates' capa	city to w	ork with new	equipmen	t and latest	1
tech	nnology.	naluda 4k -	. formala	nontal aldil-			
	The curriculum is designed to i Technical & Practical Skills:	niciuae the	iundan 	nentai skiils			
4.	Have necessary technical & Practical skills to carry out the responsibilities of a job role	56	38	6	0	0	4.50
5.	Digital skills: Know basic Microsoft office applications	69	31	0	0	0	4.69
6.	Have specific softwareskills related to the jobrole	38	56	6	0	0	4.31
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	50	50	0	0	0	4.50
8.	Communication skills: Adequate oral communication skills	38	62	0	0	0	4.38
9.	Adequate written communication skills	50	50	0	0	0	4.50
Em	ployers are highly content with the c				skills of the	graduates	
	The curriculum encompasses I Possess entrepreneurial	=ntreprene	ursnip (OKIIIS			
10.	abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	31	63	6	0	0	4.25
11.	Able to initiate, lead and lift teamwork spirit	31	69	0	0	0	4.31
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	25	75	0	0	0	4.25
Em	ployers are very happy with the entr	epreneursh	∄p∮skills	in the curricu	ılum.		

	The syllabus encourages Rese	arch work	_				_
13.	Able to identify problems and come up with viable solutions	44	44	12	0	0	4.31
14.	Develops new processes and products	38	56	6	0	0	4.31
15.	Apply critical thinking skills to analyze the information	31	56	13	0	0	4.19
Em	ployers are satisfied with the probler					University.	
	The curriculum makes the emp	loyees awa	are of th	e legal knov	wledge	Г	1
16.	The employees are aware of the legal laws and rights relating to their job roles	31	50	6	13	0	4.00
Em	ployers have given positive ratings f						
	The institution pays close atter	ntion to the	discipl	ine and etiq	uette of th	e students	1
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	25	69	6	0	0	4.19
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	44	50	6	0	0	4.38
	Performance						
19.	Employees from our institution are performing well	31	69	0	0	0	4.31
Em	ployers are gratified with the fundam	nental code	of cond	uct of the em	ployees is	well observed	of the
	duates from the University.						
20. F	People and personal skills: (Qualit	ties / Skills)	High	Medium	Low	Total
а	. Adaptability to the working enviro	nment		63	37	0	2.63
b	. Giving attention to details			56	44	0	2.56
С	. Employee Commitment			63	37	0	2.63
d	. Open to new ideas and technique	es		69	31	0	2.69
е	. Cooperation with management ar	nd peers		56	44	0	2.56
f.		•		50	50	0	2.50
q	g. Dependability and sense of belongingness				37	0	2.63
	h. Leadership and taking responsibility			63 63	37	0	2.63
i.	Numeracy/Expertise	<i>,</i>		75	25	0	2.75
j.	·			75	25	0	2.75
	·						
k	. Self-awareness / Environmental a	wareness		44	56	0	2.44

Employers have given average ratings to the environmental awareness, work ethics, commitment, etc. of the graduates.

63

50

56

56

37

50

44

44

0

0

0

0

2.63

2.50

2.56

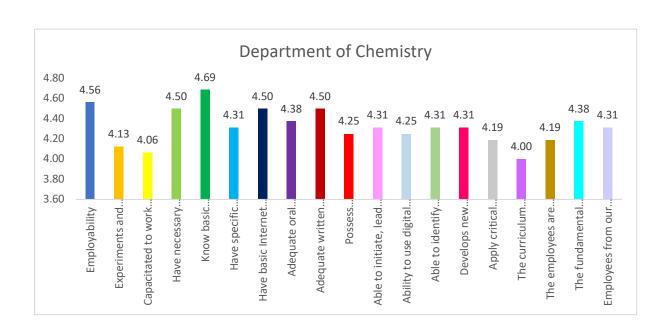
2.56

Promptness /Punctuality

m. Tolerance to stress

o. Initiate new ideas

n. Work ethics



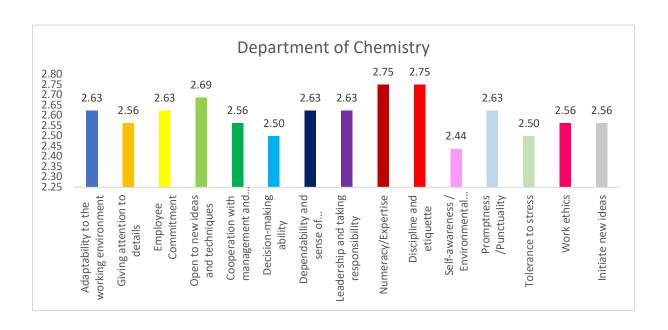
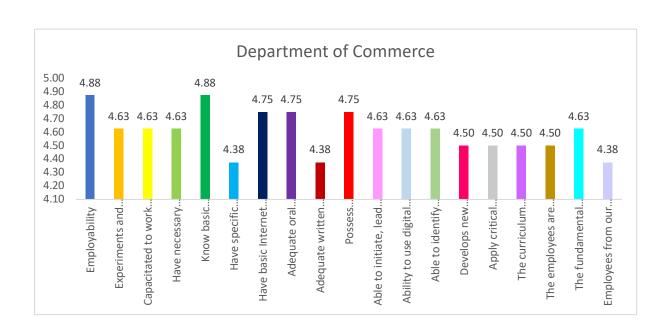


Table – 8: Department of Commerce

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability					_	
1.	The program's overall curriculum is relevant to employability	88	12	0	0	0	4.88
The	employers are highly gratified with	the curricul	um's rela	ativity to emp	oloyment.		
	The syllabus of the Programme	meets the	require	ements of th	ne industry	1	
2.	Experiments and practicals are conductedfollowing current industrypractices.	63	37	0	0	0	4.63
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	63	37	0	0	0	4.63
Em	ployers are satisfied with the gradu	ates' capac	ity to wo	ork with new	equipment	and latest ted	hnology.
	The curriculum is designed to i						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilitiesof a job role	63	37	0	0	0	4.63
5.	Digital skills: Know basic Microsoft office applications	88	12	0	0	0	4.88
6.	Have specific softwareskills related to the jobrole	63	24	0	13	0	4.38
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	75	25	0	0	0	4.75
8.	Communication skills: Adequate oral communication skills	75	25	0	0	0	4.75
9.	Adequate written communication skills	50	37	13	0	0	4.38
Em	ployers are extremely happy with the				f the gradu	ates.	
	The curriculum encompasses I	Entreprene	urship	Skills		1	
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	75	25	0	0	0	4.75
11.	Able to initiate, lead and lift teamwork spirit	63	37	0	0	0	4.63
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	63	37 19	0	0	0	4.63

Emr	oloyers are very happy with the entre	epreneursh	in skills.				
	The syllabus encourages Research						
13.	Able to identify problems and come up with viable solutions	63	37	0	0	0	4.63
14.	Develops new processes and products	63	24	13	0	0	4.50
15.	Apply critical thinking skills to analyse the information	50	50	0	0	0	4.50
	ployers are happy with the problem	identificatio	n, critica	al thinking, ar	nd problem	-solving skills	of the
form	ner students of the University		6.41				
	The curriculum makes the emp	loyees awa	are of th	ie legal knov	wledge	1	
16.	The employees are aware of the legal laws and rights relating to their job roles	50	50	0	0	0	4.50
Emp	oloyers have given positive ratings for	or the legal	knowled	ge in the cur	rriculum.		
	The institution pays close atten	tion to the	discipl	ine and etiq	uette of th	e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	75	12	13	0	0	4.63
	Performance						
19.	Employees from our institution are performing well	50	37	13	0	0	4.38
	ployers are satisfied with the disciplin		<u> </u>				
20. P	eople and personal skills: (Qualit)	High	Medium	Low	Total
a.		nment		75	25	0	2.75
b.	Giving attention to details			100	0	0	3.00
C.	Employee Commitment			63	37	0	2.63
d.	Open to new ideas and technique	S		88	12	0	2.88
e.	Cooperation with management ar	nd peers		75	25	0	2.75
f.	Decision-making ability			75	12	13	2.63
g.	Dependability and sense of belon-	gingness		63	24	13	2.50
h.	Leadership and taking responsibil	lity		63	24	13	2.50
i.	Numeracy/Expertise			63	24	13	2.50
j.	Discipline and etiquette			63	24	13	2.50
k.	·			63	12	25	2.38
I.	Promptness /Punctuality			63	24	13	2.50
m				75	25	0	2.75
n. Work ethics			63	24	13	2.50	
n.	VVOIR CUITO						
n. 0.				75	25	0	2.75



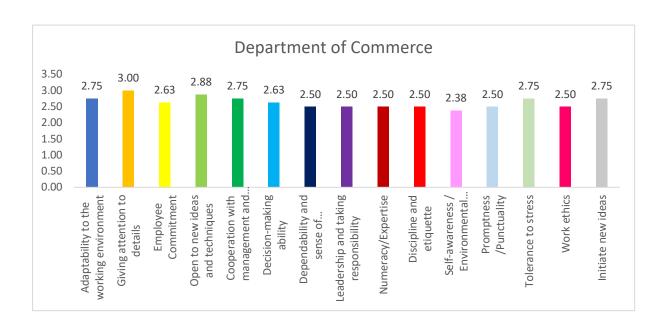
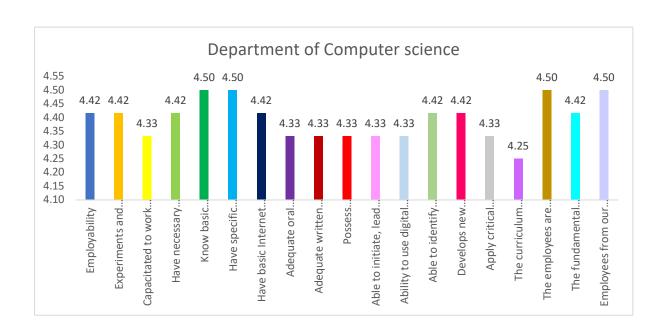


Table -9 : Department of Computer Science

7 4 6 10	-9 : Department of Computer	20.31100		Neither						
	Questions	Strongly Agree	Agree	Agroo	Disagree	Strongly Disagree	Mean Score			
	Employability The area was a second liverage and a second liverage		T	T	1	<u> </u>				
1.	The program's overall curriculum is relevant to employability	50	42	8	0	0	4.42			
The	employers are highly content with t	he curriculu	ım's rela	tivity to empl	oyment.					
	The syllabus of the Programme	meets the	require	ements of th	e industry	,				
2.	Experiments and practicals are conducted following current industry practices.	50	42	8	0	0	4.42			
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	42	50	8	0	0	4.33			
	y are happy about the Experiments	and practic	al in the	curriculum v	vhich is co	nduced exactly	y like the			
curr	ent industry practices.									
	The curriculum is designed to i	nclude the	fundan	nental skills	1	T				
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	42	58	0	0	0	4.42			
5.	Digital skills: Know basic Microsoft office applications	50	50	0	0	0	4.50			
6.	Have specific softwareskills related to the jobrole	50	50	0	0	0	4.50			
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	42	58	0	0	0	4.42			
8.	Communication skills: Adequate oral communication skills	42	50	8	0	0	4.33			
9.	Adequate written communication skills	33	67	0	0	0	4.33			
Emp	oloyers are satisfied with the commi	unication sk	ills and	Digital skills	of the grad	uates.				
	The curriculum encompasses I	Entreprene	urship \$	Skills						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	42	50	8	0	0	4.33			
11.	Able to initiate, lead and lift teamwork spirit	42	50	8	0	0	4.33			
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	42	50	8	0	0	4.33			
Emp	oloyers are very happy with the curr		ntrepren	eurship skills	S					
	The syllabus encourages Research work									

13.	Able to identify problems and come up with viable solutions	42	58	0	0	0	4.42
14.	Develops new processes and products	42	58	0	0	0	4.42
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33
	ployers are satisfied with the critical	thinking ar	nd proble	m-solving sk	ills of thefo	rmer students	s of the
Univ	versity.		6.41				
	The curriculum makes the emp	loyees aw	are of th	ie legai knov	wiedge		
16.	The employees are aware of the legal laws and rights relating to their job roles	42	42	17	0	0	4.25
Emp	ployers have given positive ratings for	or the legal	knowled	lge in the cu	riculum.		1
	The institution pays close atter					e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	42	58	0	0	0	4.42
	Performance						
19.	Employees from our institution are performing well	50	50	0	0	0	4.50
Emp	ployers are gratified with the disciplin	ne of the gr	aduates	from the Uni	versity.		•
	eople and personal skills: (Qualit		s)	High	Medium	Low	Total
а.	Adaptability to the working enviror	nment		58	42	0	2.58
b.	Giving attention to details			50	50	0	2.50
C.	Employee Commitment			50	50	0	2.50
d.	Open to new ideas and technique					^	
·				67	33	0	2.67
e.	Cooperation with management ar			67	33	0	2.67 2.67
	Cooperation with management ar						
e.	Cooperation with management ar Decision-making ability	nd peers		67	33	0	2.67
e. f.	Cooperation with management ar Decision-making ability Dependability and sense of belon	nd peers gingness		67 67	33 33	0	2.67 2.67
e. f. g.	Cooperation with management ar Decision-making ability Dependability and sense of belon	nd peers gingness		67 67 67	33 33 33	0 0 0	2.67 2.67 2.67
e. f. g. h.	Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil	nd peers gingness		67 67 67 67	33 33 33 33	0 0 0 0	2.67 2.67 2.67 2.67
e. f. g. h.	Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette	gingness lity		67 67 67 67 50	33 33 33 33 50	0 0 0 0	2.67 2.67 2.67 2.67 2.50
e. f. g. h. i. j.	Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette	gingness lity		67 67 67 67 50 58	33 33 33 33 50 42	0 0 0 0 0	2.67 2.67 2.67 2.67 2.50 2.58
e. f. g. h. i. j. k.	Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a	gingness lity		67 67 67 67 50 58 50	33 33 33 33 50 42 50	0 0 0 0 0 0	2.67 2.67 2.67 2.67 2.50 2.58 2.50
e. f. g. h. i. j. k.	Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental at Promptness /Punctuality Tolerance to stress	gingness lity		67 67 67 67 50 58 50	33 33 33 33 50 42 50	0 0 0 0 0 0 0	2.67 2.67 2.67 2.67 2.50 2.58 2.50 2.50
e. f. g. h. i. j. k. l. m	Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental at Promptness /Punctuality Tolerance to stress Work ethics	gingness lity		67 67 67 67 50 58 50 50 42	33 33 33 33 50 42 50 50 50	0 0 0 0 0 0 0	2.67 2.67 2.67 2.67 2.50 2.58 2.50 2.50 2.42



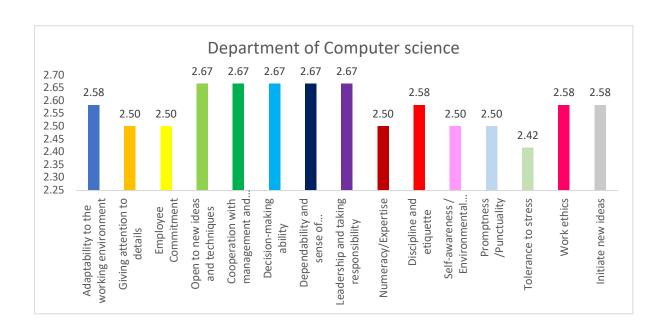


Table –10: Department of Economics

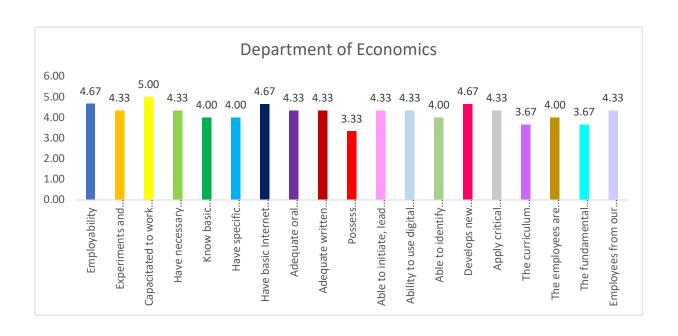
	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score			
	Employability		l	3	-L		l			
1.	The program's overall curriculum is relevant to employability	67	33	0	0	0	4.67			
The	employers are satisfied with the cur	rriculum's re	elativity t	to employme	ent.					
	The syllabus of the Programme	meets the	require	ements of th	ne industry	/				
2.	Experiments and practicals are conducted following current industry practices.	33	67	0	0	0	4.33			
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	100	0	0	0	0	5.00			
Emp	ployers are gratified with the gradua	tes' capaci	ty to wor	k with new e	equipment a	and latest tech	nology.			
The curriculum is designed to include the fundamental skills										
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	33	67	0	0	0	4.33			
5.	Digital skills: Know basic Microsoft office applications	0	100	0	0	0	4.00			
6.	Have specific softwareskills related to the jobrole	0	100	0	0	0	4.00			
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	67	33	0	0	0	4.67			
8.	Communication skills: Adequate oral communication skills	33	67	0	0	0	4.33			
9.	Adequate written communication skills	33	67	0	0	0	4.33			
Emp	ployers are extremely satisfied with	the curricul	um desi	gned fundan	nental skills		•			
	The curriculum encompasses I									
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	0	67	0	33	0	3.33			
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33			
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	33	67	0	0	0	4.33			
Emp			g skills a	and teamwor	k spirit of the	ne graduates.				
	Employers are very happy with the digital marketing skills and teamwork spirit of the graduates. The syllabus encourages Research work									

13.	Able to identify problems and come up with viable solutions	0	100	0	0	0	4.00
14.	Develops new processes and products	67	33	0	0	0	4.67
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33
Emp	oloyers are satisfied with the critical	thinking, ar	nd proble	em-solving sl	kills of thefe	ormer student	s of the
Univ	versity.		-	_			
	The curriculum makes the emp	loyees awa	are of th	e legal knov	vledge		
	The employees are aware of the						
16.	legal laws and rights	0	67	33	0	0	3.67
	relating to their job roles						
Emp	ployers have given moderate ratings						
	The institution pays close atter	ntion to the	discipl	ine and etiq	uette of th	e students	1
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	33	33	34	0	0	4.00
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	0	67	33	0	0	3.67
	Performance						
19.	Employees from our institution are performing well	33	67	0	0	0	4.33

Employers are satisfied with the discipline and performance of the graduates from the University.

20. P	eople and personal skills: (Qualities / Skills)	High	Medium	Low	Total
a.	Adaptability to the working environment	67	33	0	2.67
b.	Giving attention to details	67	33	0	2.67
C.	Employee Commitment	67	33	0	2.67
d.	Open to new ideas and techniques	33	34	33	2.00
e.	Cooperation with management and peers	33	67	0	2.33
f.	Decision-making ability	100	0	0	3.00
g.	Dependability and sense of belongingness	33	67	0	2.33
h.	Leadership and taking responsibility	67	33	0	2.67
i.	Numeracy/Expertise	33	34	33	2.00
j.	Discipline and etiquette	100	0	0	3.00
k.	Self-awareness / Environmental awareness	33	67	0	2.33
l.	Promptness /Punctuality	67	33	0	2.67
m.	Tolerance to stress	67	33	0	2.67
n.	Work ethics	67	0	33	2.33
0.	Initiate new ideas	67	0	33	2.33

Employers have given moderate ratings to the numeracy and open to new ideas and techniques.



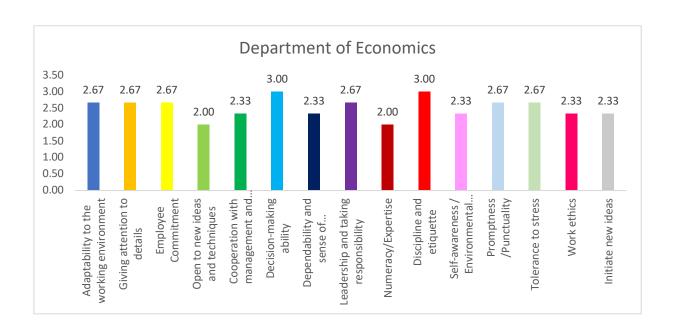


Table -11: Department of Education

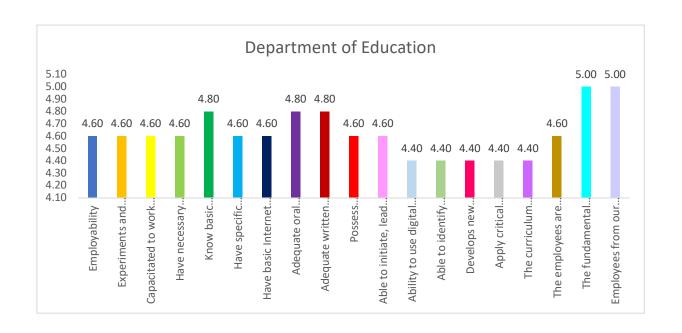
	Questions	Ctuo malu	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability		1	T	T	<u> </u>	1
1.	The program's overall curriculum is relevant to employability	60	40	0	0	0	4.60
The	e employers are delighted with the cu	ırriculum's	relativity	to employme	ent.		
	The syllabus of the Programme	meets the	e require	ements of th	e industry	,	
2.	Experiments and practicals are conductedfollowing current industrypractices.	60	40	0	0	0	4.60
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	60	40	0	0	0	4.60
Em	ployers are gratified with the syllabu	s of the Pro	gramme	e meets.		•	
	The curriculum is designed to						
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilitiesof a job role	60	40	0	0	0	4.60
5.	Digital skills: Know basic Microsoft office applications	80	20	0	0	0	4.80
6.	Have specific softwareskills related to the jobrole	80	0	20	0	0	4.60
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	60	40	0	0	0	4.60
8.	Communication skills: Adequate oral communication skills	80	20	0	0	0	4.80
9.	Adequate written communication skills	80	20	0	0	0	4.80
	ployers are highly content with the c duates.				al and prac	ctical skills of t	he
	The curriculum encompasses I	Entreprene	urship	Skills	T	Т	_
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	60	40	0	0	0	4.60
11.	Able to initiate, lead and lift teamwork spirit	60	40	0	0	0	4.60
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	40	60	0	0	0	4.40
	ployers are very happy with the tear duates.	•		trepreneursh	ip skills in t	he curriculum	of the
	The syllabus encourages Rese	arch work	28				

13.	Able to identify problems and come up with viable solutions	40	60	0	0	0	4.40
14.	Develops new processes and products	40	60	0	0	0	4.40
15.	Apply critical thinking skills to analyse the information	40	60	0	0	0	4.40
Emp	oloyers are highly content with the p	roblem ider	ntificatio	n, critical thir	king, and p	oroblem-solvir	ng skills
of th	neformer students of the University						
	The curriculum makes the emp	loyees awa	are of th	e legal knov	vledge		
16.	The employees are aware of the legal laws and rights relating to their job roles	40	60	0	0	0	4.40
Emp	oloyers have given positive ratings f	or the legal	knowled	ge in the cur	riculum.		•
	The institution pays close atter					e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	60	40	0	0	0	4.60
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	100	0	0	0	0	5.00
	Performance						
19.	Employees from our institution are performing well	100	0	0	0	0	5.00

Employers are highly gratified with the ethics and performance of the graduates from the University.

20. People and personal skills: (Qualities / Skills)	High	Medium	Low	Total
a. Adaptability to the working environment	100	0	0	3.00
b. Giving attention to details	100	0	0	3.00
c. Employee Commitment	100	0	0	3.00
d. Open to new ideas and techniques	100	0	0	3.00
e. Cooperation with management and peers	100	0	0	3.00
f. Decision-making ability	100	0	0	3.00
g. Dependability and sense of belongingness	80	20	0	2.80
h. Leadership and taking responsibility	100	0	0	3.00
i. Numeracy/Expertise	80	20	0	2.80
j. Discipline and etiquette	100	0	0	3.00
k. Self-awareness / Environmental awareness	80	20	0	2.80
Promptness /Punctuality	80	20	0	2.80
m. Tolerance to stress	60	20	20	2.40
n. Work ethics	100	0	0	3.00
o. Initiate new ideas	80	20	0	2.80

Employers have given moderate ratings to the stress tolerance and dependability and sense of belongingness.



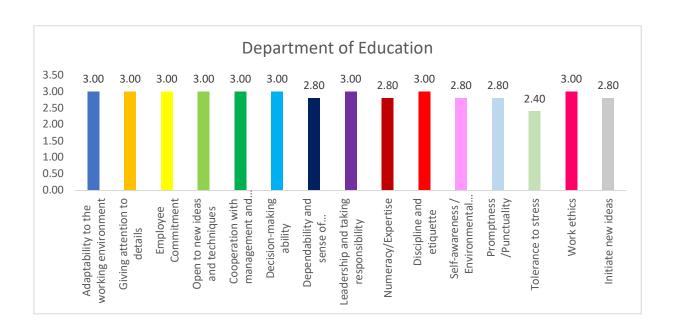
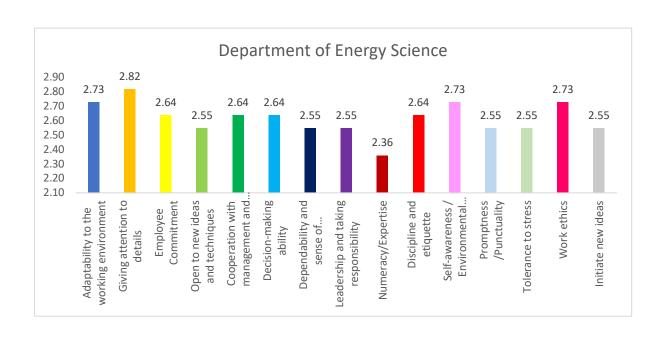


Table – 12: Department of Energy science

	- 12: Department of Energy S	Strongly	A	Neither Agree	Diegone	Strongly	Mean			
	Questions	Agree	Agree	nor disagree	Disagree	Disagree	Score			
	Employability									
1.	The program's overall curriculum is relevant to employability	27	55	18	0	0	4.09			
The	The employers are happy with the curriculum's relativity to employment.									
The syllabus of the Programme meets the requirements of the industry										
2.	Experiments and practicals are conductedfollowing current industrypractices.	27	55	18	0	0	4.09			
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	36	27	37	0	0	4.00			
	ployers are happy about the experin	nents and p	ractical	in the curricu	llum which	is conduced e	exactly			
like	thecurrent industry practices.			4						
	The curriculum is designed to	include the	fundan	nental skills	1	T	1			
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	45	45	10	0	0	4.36			
5.	Digital skills: Know basic Microsoft office applications	64	18	18	0	0	4.45			
6.	Have specific softwareskills related to the jobrole	73	18	9	0	0	4.64			
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	73	18	9	0	0	4.64			
8.	Communication skills: Adequate oral communication skills	45	55	0	0	0	4.45			
9.	Adequate written communication skills	64	36	0	0	0	4.64			
Em	oloyers are highly content with the c	ommunicat	ion skills	and Digital	skills of the	graduates.				
	The curriculum encompasses I									
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	36	45	10	0	9	4.00			
11.	Able to initiate, lead and lift teamwork spirit	45	36	19	0	0	4.27			
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	45	45	0	0	10	4.18			
Em	ployers are very happy with the digit		_	and teamwor	k spirit of t	ne graduates				
The syllabus encourages Research work										

I				Ι	T		1	
13.	Able to identify problems and come up with viable solutions	36	55	9	0	0	4.27	
14.	Develops new processes and products	36	55	0	9	0	4.18	
15.	Apply critical thinking skills to analyse the information	45	45	10	0	0	4.36	
Emp	ployers are satisfied with the proble	m identifica	ation and	critical think	ing skills of	theformer stu	dents of	
	University.							
The curriculum makes the employees aware of the legal knowledge								
16.	The employees are aware of the legal laws and rights relating to their job roles	36	36	19	0	9	3.91	
Emp	oloyers have given moderate ratings	for the leg	al knowle	edge in the c	urriculum			
	The institution pays close atter					e students		
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	45	55	0	0	0	4.45	
	Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	36	64	0	0	0	4.36	
	Performance							
19.	Employees from our institution are performing well	36	64	0	0	0	4.36	
Emp	oloyers are satisfied with the discipli	ne of the g	raduates	from the uni	versity.			
20. P	eople and personal skills: (Quali	ties / Skills	s)	High	Medium	Low	Total	
a.		73	27	0	2.73			
b.	b. Giving attention to details				18	0	2.82	
C.	c. Employee Commitment			64	36	0	2.64	
d.	Open to new ideas and technique	55	45	0	2.55			
e.	e. Cooperation with management and peers				36	0	2.64	
f.					36	0	2.64	
g.	Dependability and sense of belon	55	45	0	2.55			
	h. Leadership and taking responsibility				45	0	2.55	
i.					46	9	2.36	
	j. Discipline and etiquette				36	0	2.64	
, k.		73	27	0	2.73			
I.	Promptness /Punctuality			55	45	0	2.55	
	m. Tolerance to stress			55	45	0	2.55	
	n. Work ethics				27	0	2.73	
	o. Initiate new ideas				45	0	2.55	
	ployers have given moderate rating	as to the c	iivina atte	55 ention to deta				
-	neracy expertise	,	,		c, crripicy	20 00		
	», 							



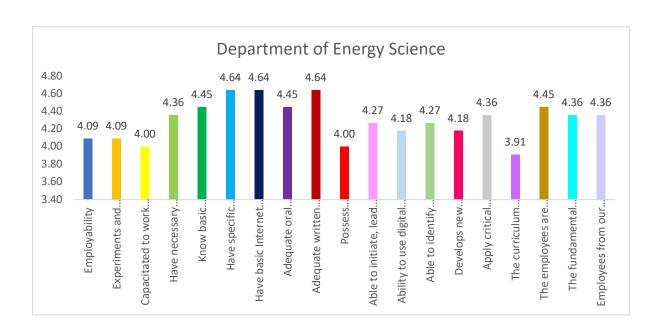
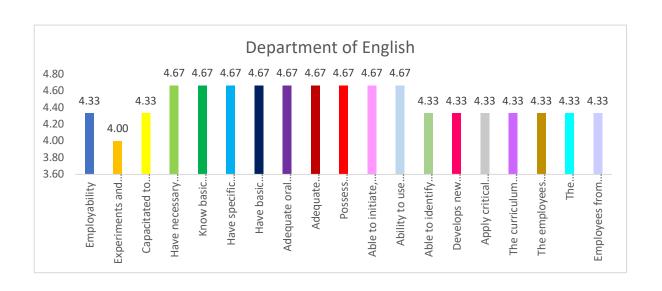


Table –13: Department of English

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score			
	Employability		•		•		•			
1.	The program's overall curriculum is relevant to employability	33	67	0	0	0	4.33			
The	The employers are highly content with the curriculum's relativity to employment									
The syllabus of the Programme meets the requirements of the industry										
2.	Experiments and practicals are conductedfollowing current industrypractices.	33	33	34	0	0	4.00			
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	33	67	0	0	0	4.33			
Emp	oloyers are satisfied with the gradua	ites' capaci	ty to wo	k with new	equipment	and latest ted	chnology.			
	The curriculum is designed to	nclude the	fundan	nental skills	3					
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	67	33	0	0	0	4.67			
5.	Digital skills: Know basic Microsoft office applications	67	33	0	0	0	4.67			
6.	Have specific softwareskills related to the jobrole	67	33	0	0	0	4.67			
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	67	33	0	0	0	4.67			
8.	Communication skills: Adequate oral communication skills	67	33	0	0	0	4.67			
9.	Adequate written communication skills	67	33	0	0	0	4.67			
Emp	ployers are extremely satisfied with	the curricul	um desi	gned fundan	nental skills	S				
	The curriculum encompasses Entrepreneurship Skills									
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	67	33	0	0	0	4.67			
11.	Able to initiate, lead and lift teamwork spirit	67	33	0	0	0	4.67			
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	67	33	0	0	0	4.67			
Employers have given highly positive ratings to the antrepreneurship skills in the curriculum.										

	The syllabus encourages Rese	arch work							
Able to identify problems and									
13.	come up with viable solutions	33	67	0	0	0	4.33		
14.	Develops new processes and products	33	67	0	0	0	4.33		
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33		
	Employers have given reasonable ratings with the problem identification, critical thinking, and problem-solving skills of theformer students of the University.								
	The curriculum makes the emp			ne legal kno	wledge				
	The employees are aware of the	-							
16.	legal laws and rights relating to their job roles	33	67	0	0	0	4.33		
Emp	ployers are happy with the legal know								
	The institution pays close atter	ntion to the	discipl	ine and etiq	uette of th	e students			
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	33	67	0	0	0	4.33		
	Ethical issues								
18.	The fundamental code of conduct of the employees is well observed	33	67	0	0	0	4.33		
	Performance								
19.	Employees from our institution are performing well	33	67	0	0	0	4.33		
Emr	ployers are gratified with attention to	the discipl	ine and	otiquette of th	no etudonte				
		·		eliquette of ti	ie students				
20. P	eople and personal skills: (Quali	ties / Skills	s)	High	Medium	Low	Total		
a.	Adaptability to the working environment				0	0	3.00		
b.	b. Giving attention to details				0	0	3.00		
C.	c. Employee Commitment				0	0	3.00		
d.	Open to new ideas and technique	67	33	0	2.67				
e.	e. Cooperation with management and peers				0	0	3.00		
f.	Decision-making ability	67	33	0	2.67				
g.		100	0	0	3.00				
h.	-	100	0	0	3.00				
i.	Numeracy/Expertise	67	33	0	2.67				
i.	Discipline and etiquette	100	0	0	3.00				
k.	· · · · · · · · · · · · · · · · · · ·	100	0	0	3.00				
I.	Promptness /Punctuality	100	0	0	3.00				
m	 	100	0	0	3.00				
	n. Work ethics				33	0	2.67		
0.				67 67	33	0	2.67		
		s to the evn	ertise ar	l.	l .	<u> </u>	2.07		
Employers have given moderate ratings to the expertise and work ethics.									



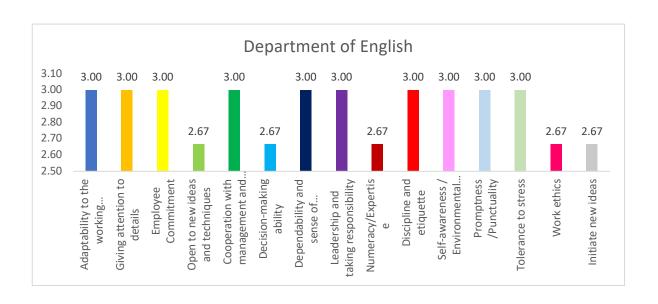
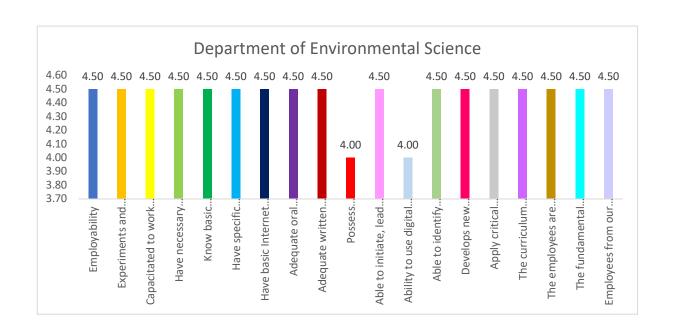


Table –14: Department of Environmental science

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability		<u> </u>		1		
1.	The program's overall curriculum is relevant to employability	50	50	0	0	0	4.50
The	employers are delighted with the cu	urriculum's	relativity	to employm	ent.		
	The syllabus of the Programme	meets the	require	ements of th	e industry	1	
2.	Experiments and practicals are conductedfollowing current industrypractices.	50	50	0	0	0	4.50
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	50	50	0	0	0	4.50
Em	ployers are gratified with the syllabu	s of the pro	gramme	meets.		•	
	The curriculum is designed to				1		
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilitiesof a job role	50	50	0	0	0	4.50
5.	Digital skills: Know basic Microsoft office applications	50	50	0	0	0	4.50
6.	Have specific softwareskills related to the jobrole	50	50	0	0	0	4.50
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	50	50	0	0	0	4.50
8.	Communication skills: Adequate oral communication skills	50	50	0	0	0	4.50
9.	Adequate written communication skills	50	50	0	0	0	4.50
	ployers are extremely satisfied with		•		he graduat	es for carrying	g out any
job	role, communication skills and digita						
	The curriculum encompasses I Possess entrepreneurial	=ntreprene	ursnip :	SKIIIS			
10.	abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	50	0	50	0	0	4.00
11.	Able to initiate, lead and lift teamwork spirit	50	50	0	0	0	4.50
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and	50	0 37	50	0	0	4.00

	social media						
⊏mr	ployers are very happy with the tear	nwork enirit	t of the o	raduatas			
<u> </u>	The syllabus encourages Rese		l UI III o 9	lauuaics			
13.	Able to identify problems and come up with viable solutions	50	50	0	0	0	4.50
14.	Develops new processes and products	50	50	0	0	0	4.50
15.	Apply critical thinking skills to analyse the information	50	50	0	0	0	4.50
	ployers are highly content with the particle are highly content with the particle.					oroblem-solv	ing skills
	The curriculum makes the emp	loyees aw	are of th	ne legal kno	wledge		
16.	The employees are aware of the legal laws and rights relating to their job roles	50	50	0	0	0	4.50
Emp	ployers feel satisfied for the legal kn						
	The institution pays close atter	ntion to the	discipl	ine and etic	uette of th	e students	Т
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	50	50	0	0	0	4.50
	Performance						
19.	Employees from our institution are performing well	50	50	0	0	0	4.50
Emp	ployers are happy with the discipline	e, ethics and	d perforn	nance of the	graduates	from the Univ	ersity.
20. P	eople and personal skills: (Quali	ties / Skills	s)	High	Medium	Low	Total
a.	Adaptability to the working environ	nment		100	0	0	3.00
b.	Giving attention to details			100	0	0	3.00
C.	Employee Commitment			100	0	0	3.00
d.	Open to new ideas and technique	es		100	0	0	3.00
e.	Cooperation with management ar	nd peers		100	0	0	3.00
f.	Decision-making ability			100	0	0	3.00
g.	Dependability and sense of belon	gingness		100	0	0	3.00
h.	Leadership and taking responsibi	lity		100	0	0	3.00
i.	Numeracy/Expertise			100	0	0	3.00
j.	Discipline and etiquette			100	0	0	3.00
k.	·	awareness		100	0	0	3.00
I.	Promptness /Punctuality			100	0	0	3.00
m				100	0	0	3.00
n.				100	0	0	3.00
0.	1.10.4			100	0	0	3.00
Emplo	yers have given good ratings to the	people and	d person	al skills.			



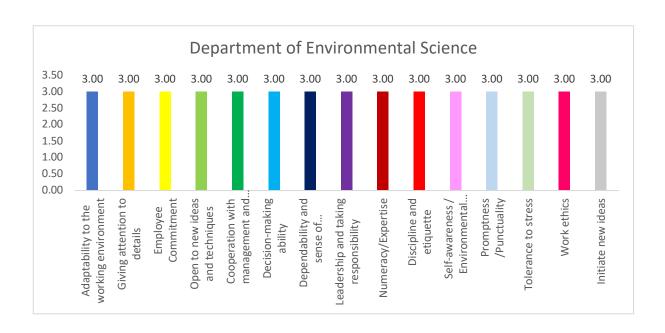
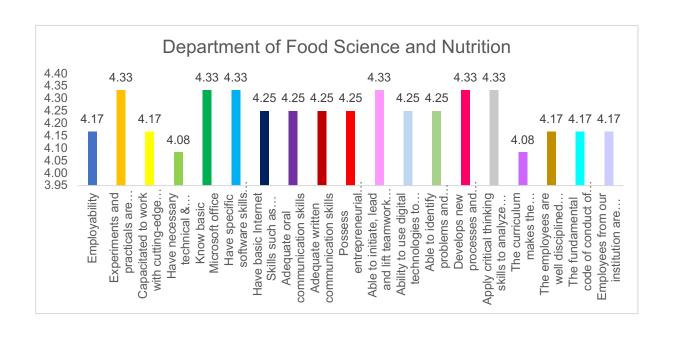


Table –15: Department of Food science and nutrition

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability		1	g			
1.	The program's overall curriculum is relevant to employability	25	67	8	0	0	4.17
The	e employers are satisfied with the cu	rriculum's r	elativity t	to employme	ent.		
	The syllabus of the Programme	e meets the	erequire	ements of th	ne industry	<i>'</i>	
2.	Experiments and practicals are conductedfollowing current industrypractices.	33	67	0	0	0	4.33
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	25	67	8	0	0	4.17
	ployers are moderate satisfied with			d practical in	the curricu	lum which is	1
con	duced exactly like thecurrent indust			4 . 1 . 1 . 1 . 1 . 1			
	The curriculum is designed to Technical & Practical Skills:	inciuae tne	tungan	nentai skiiis	; 	1	
4.	Have necessary technical & Practical skills to carry out the responsibilities of a job role	17	75	8	0	0	4.08
5.	Digital skills: Know basic Microsoft office applications	33	67	0	0	0	4.33
6.	Have specific softwareskills related to the jobrole	42	50	8	0	0	4.33
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	25	75	0	0	0	4.25
8.	Communication skills: Adequate oral communication skills	25	75	0	0	0	4.25
9.	Adequate written communication skills	25	75	0	0	0	4.25
Exp	pected improvement in the Technica	l & practica	I, Digital	and commu	nication sk	ills.	
	The curriculum encompasses I					·	
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	25	75	0	0	0	4.25
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33
12.	Ability to usedigital technologies to promote products and	33	40 58	9	0	0	4.25

	services that include websites, blogs, search engines, and social media						
Emp	ployers are satisfied with the curricu			Entreprene	urship skills.		
	The syllabus encourages Rese	arch work	1	Т	т т		
13.	Able to identify problems and come up with viable solutions	33	58	9	0	0	4.25
14.	Develops new processes and products	33	67	0	0	0	4.33
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33
	ployers are satisfied with the critical versity.	thinking ar	nd proble	m-solving s	kills of thefo	rmer studen	ts of the
	The curriculum makes the emp	loyees aw	are of th	ne legal kno	wledge		_
16.	The employees are aware of the legal laws and rights relating to their job roles	17	75	8	0	0	4.08
Emp	oloyers have given average ratings f	or the lega	knowle	dge in the cu	ırriculum.		•
	The institution pays close atter					e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	17	83	0	0	0	4.17
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	17	83	0	0	0	4.17
	Performance						
19.	Employees from our institution are performing well	17	83	0	0	0	4.17
Emp	ployers are happy with the discipline	, ethics and	d perform	nance of the	graduates fi	om the Univ	ersity.
20. P	People and personal skills: (Qualit	ties / Skills	s)	High	Medium	Low	Total
a.	Adaptability to the working environ	ment		42	58	0	2.42
b.	Giving attention to details			67	33	0	2.67
C.	Employee Commitment			50	50	0	2.50
d.	Open to new ideas and techniques	3		42	58	0	2.42
e.	Cooperation with management and	d peers		50	50	0	2.50
f.	Decision-making ability	<u>'</u>		50	50	0	2.50
g.	Dependability and sense of belong	inaness		42	58	0	2.42
h.	Leadership and taking responsibility			50	50	0	2.50
i.	Numeracy/Expertise	-,		42	58	0	2.42
i	Discipline and etiquette			67	33	0	2.67
, k.	Self-awareness / Environmental av	wareness		50	50	0	2.50
I.	Promptness /Punctuality			67	33	0	2.67
	Tolerance to stress			50	50	0	2.50
n.	Work ethics			67	33	0	2.67
0.	Initiate new ideas			50	50	0	2.50
	oloyers have given moderate ratings	s to the ada	antahility				
	as and techniques.		-p.cability	TO THO WORK		.on and ope	110



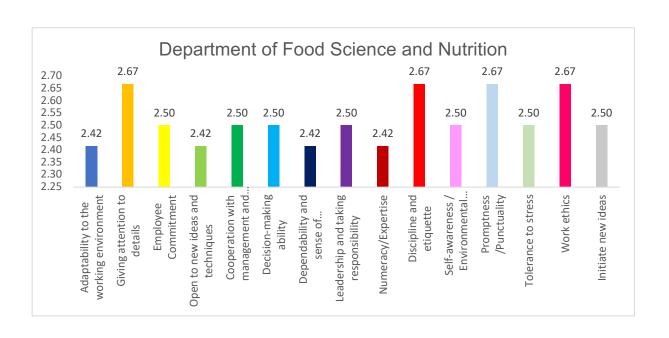
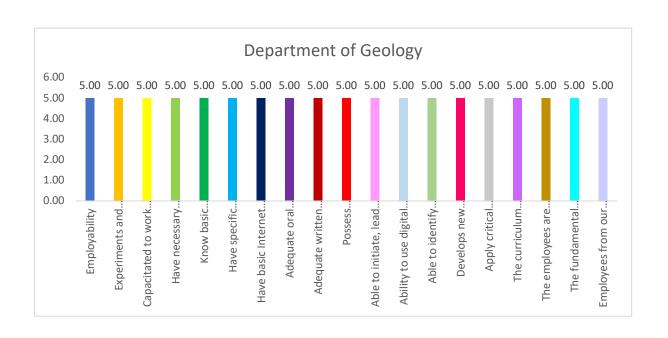


Table – 16: Department of Geology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability		l.	uiougioo			
1.	The program's overall curriculum is relevant to employability	100	0	0	0	0	5.00
The	employers are highly gratified with	the curricul	um's rela	ativity to emp	oloyment.		
	The syllabus of the Programme	meets the	erequire	ements of th	ne industry	/	
2.	Experiments and practicals are conducted following current industry practices.	100	0	0	0	0	5.00
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	100	0	0	0	0	5.00
	oloyers are gratified with the gradua		ity to wo	rk with new	equipment	and latest tecl	nology,
exp	eriments and practical in the curricu						
	The curriculum is designed to	include the	fundan	nental skills	-	I	I
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	100	0	0	0	0	5.00
5.	Digital skills: Know basic Microsoft office applications	100	0	0	0	0	5.00
6.	Have specific softwareskills related to the jobrole	100	0	0	0	0	5.00
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	100	0	0	0	0	5.00
8.	Communication skills: Adequate oral communication skills	100	0	0	0	0	5.00
9.	Adequate written communication skills	100	0	0	0	0	5.00
	yers are extremely satisfied with the	e technical	and prac	ctical skills of	f the gradua	ates for carryin	ng out
any jo		Entropros	urobis (Skille			
10.	The curriculum encompasses I Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	= ntreprene 100	0	0	0	0	5.00
11.	Able to initiate, lead and lift teamwork spirit	100	0	0	0	0	5.00
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	100	0	0	0	0	5.00
Emp the	ployers are highly delighted with the entrepreneurship skills in the curricu	digital mar ulum.	ķ ęting sl	kills and tear	nwork spiri	t of the gradua	ites and

	The syllabus encourages Rese	arch work					
13.	Able to identify problems and come up with viable solutions	100	0	0	0	0	5.00
14.	Develops new processes and products	100	0	0	0	0	5.00
15.	Apply critical thinking skills to analyse the information	100	0	0	0	0	5.00
	oloyers are highly satisfied with the neformer students of the University.	problem ide	entification	on, critical th	inking, and	problem-solv	ing skills
0	The curriculum makes the emp	lovees awa	are of th	ne legal kno	wledae		
	The employees are aware of the	,			9		
16.	legal laws and rights relating to their job roles	100	0	0	0	0	5.00
Emp	oloyers have given extremely positive	e ratings fo	r the leg	al knowledg	e in the cur	riculum.	•
	The institution pays close atter	ntion to the	discipl	ine and etiq	uette of th	e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	100	0	0	0	0	5.00
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	100	0	0	0	0	5.00
	Performance						
19.	Employees from our institution are performing well	100	0	0	0	0	5.00
	ployers are highly gratified with the dering the control of the co	liscipline, e	thics an	d performano	ce of the gra	aduates from	the
20. P	eople and personal skills: (Quali	ies / Skills	i)	High	Medium	Low	Total
a.	Adaptability to the working enviror	nment		100	0	0	3.00
b.	Giving attention to details			100	0	0	3.00
C.	Employee Commitment			100	0	0	3.00
d.	Open to new ideas and technique	es		100	0	0	3.00
e.				100	0	0	3.00
f.	Decision-making ability	•		100	0	0	3.00
g.		gingness		100	0	0	3.00
h.	· •	lity		100	0	0	3.00
i.	Numeracy/Expertise			100	0	0	3.00
i.	Discipline and etiquette			100	0	0	3.00
k.	·	wareness		100	0	0	3.00
I.	Promptness /Punctuality			100	0	0	3.00
	. Tolerance to stress			100	0	0	3.00
n.	\A/ ('			100	0	0	3.00
0.	1 1/1 /			100	0	0	3.00
Emr	oloyers have given good ratings to	the people	e and pe	rsonal skills.			•



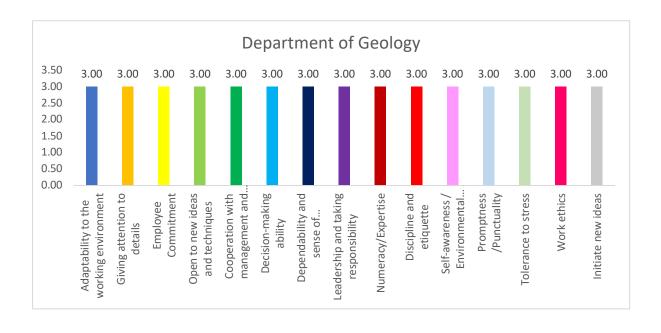
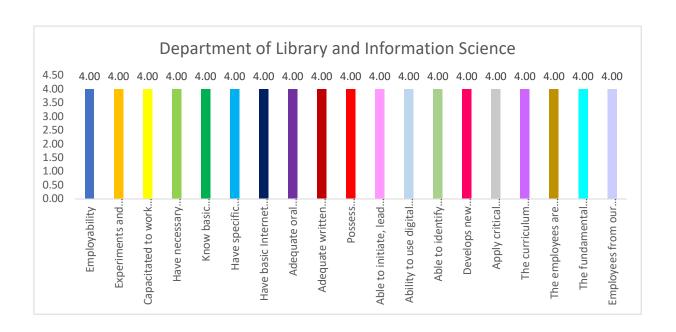


Table –17: Department of Library and Information Science

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability		1	ulougioo			
1.	The program's overall curriculum is relevant to employability	0	100	0	0	0	4.00
The	employers are satisfied with the cu	rriculum's r	elativity t	to employme	ent.		
	The syllabus of the Programme	meets the	e require	ements of th	ne industry	1	
2.	Experiments and practical are conductedfollowing current industrypractices.	0	100	0	0	0	4.00
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	0	100	0	0	0	4.00
	ployers are happy with the graduate						
and	experiments and practical in the cu						
pra	tices.	inaluda 4h	· funda-	nontal akilla	•		
	The curriculum is designed to Technical & Practical Skills:	include the	tungan	nentai skiiis	• 		
4.	Have necessary technical & Practical skills to carry out the responsibilities of a job role	0	100	0	0	0	4.00
5.	Digital skills: Know basic Microsoft office applications	0	100	0	0	0	4.00
6.	Have specific softwareskills related to the jobrole	0	100	0	0	0	4.00
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	0	100	0	0	0	4.00
8.	Communication skills: Adequate oral communication skills	0	100	0	0	0	4.00
9.	Adequate written communication skills	0	100	0	0	0	4.00
	ployers are highly content with the to		•		e graduate	s for carrying	outany
job	role, communication skills and digita						
	The curriculum encompasses I Possess entrepreneurial	=ntreprene	ursnip :	SKIIIS			
10.	abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	0	100	0	0	0	4.00
11.	Able to initiate, lead and lift teamwork spirit	0	100	0	0	0	4.00
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	0	100 46	0	0	0	4.00

	oloyers are delighted with the digital	•	skills an	d teamwork	spirit of the	graduates ar	nd
entr	epreneurship skills in the curriculum The syllabus encourages Rese						
	Able to identify problems and	aicii woik					
13.	come up with viable solutions	0	100	0	0	0	4.00
14.	Develops new processes and products	0	100	0	0	0	4.00
15.	Apply critical thinking skills to analyse the information	0	100	0	0	0	4.00
	oloyers are satisfied with the probler versity.	n identifica	tion and	critical think	ing of thefo	rmer student	s of the
0111	The curriculum makes the emp	lovees aw	are of th	e legal kno	wledge		
	The employees are aware of the	,					4.00
16.	legal laws and rights relating to their job roles	0	100	0	0	0	4.00
Emp	oloyers have given positive ratings for						•
	The institution pays close atter	tion to the	discipl	ine and etic	uette of th	e students	1
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	0	100	0	0	0	4.00
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	0	100	0	0	0	4.00
	Performance						
19.	Employees from our institution are performing well	0	100	0	0	0	4.00
Emp	oloyers are satisfied with the discipli	ne, ethics a	and perfo	rmance of tl	ne graduate	s from the un	iversity.
20. P	People and personal skills: (Qualit	ies / Skills	5)	High	Medium	Low	Total
a.	Adaptability to the working environ	ment	-	0	100	0	2.00
b.	Giving attention to details			100	0	0	3.00
C.	Employee Commitment			0	100	0	2.00
d.	Open to new ideas and techniques	3		0	100	0	2.00
e.	Cooperation with management and	d peers		0	100	0	2.00
f.	Decision-making ability			0	100	0	2.00
g.	Dependability and sense of belong	ingness		0	100	0	2.00
h.	Leadership and taking responsibili	ty		0	100	0	2.00
i.	Numeracy/Expertise	-		0	100	0	2.00
j.	Discipline and etiquette			0	100	0	2.00
k.	Self-awareness / Environmental av	vareness		0	100	0	2.00
I.	Promptness /Punctuality			0	100	0	2.00
m.	Tolerance to stress			0	100	0	2.00
n.	Work ethics			0	100	0	2.00
0.	Initiate new ideas			0	100	0	2.00
Emp	oloyers have given moderate ratings	to the pro	mptness	and enviror	nmental awa	areness.	



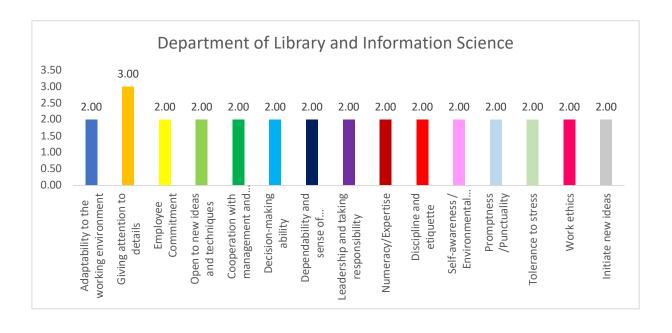


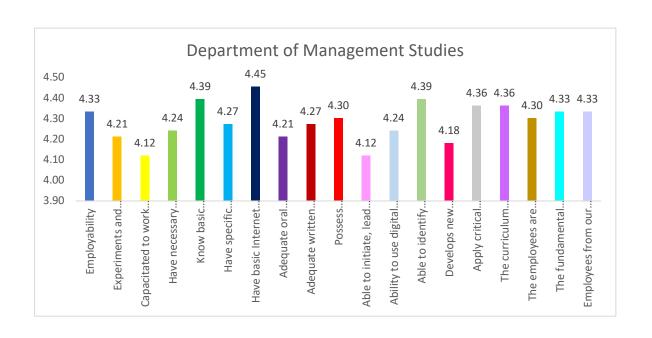
Table –18: Department of Management Studies

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability		I.		-1		l
1.	The program's overall curriculum is relevant to employability	39	55	6	0	0	4.33
The	employers are highly satisfied with	the curricul	um's rela	ativity to emp	oloyment.		
	The syllabus of the Programme	e meets the	require	ements of th	ne industry	/	
2.	Experiments and practicals are conducted following current industry practices.	33	55	12	0	0	4.21
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	33	48	16	3	0	4.12
Emp	oloyers are happy about the experir	nents and p	ractical	in the curricu	lum which	is conduced e	exactly
like	the current industry practices.						
	The curriculum is designed to	include the	fundan	nental skills)	1	T
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilitiesof a job role	39	52	6	0	3	4.24
5.	Digital skills: Know basic Microsoft office applications	52	39	6	3	0	4.39
6.	Have specific softwareskills related to the jobrole	42	45	10	3	0	4.27
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	55	39	3	3	0	4.45
8.	Communication skills: Adequate oral communication skills	30	61	9	0	0	4.21
9.	Adequate written communication skills	33	61	6	0	0	4.27
Emp	ployers expect Improvement with th	e communi	cation sk	kills and digit	al skills of	the graduates	
	The curriculum encompasses I	Entreprene	urship	Skills	1		
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	42	45	13	0	0	4.30
11.	Able to initiate, lead and lift teamwork spirit	30	55	12	3	0	4.12
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	36	55	6	3	0	4.24
Emp	ployers desire the curriculum should	d encompas	s entrep	reneurship s	skills.		
	The syllabus encourages Rese	arch work	49				

			,			_	
20. F	People and personal skills: (Qualit	ies / Skills	s)	High	Medium	Low	Total
Emp	oloyers are gratified with the ethics a	and perform	nance of	the graduate	es from the	University.	
19.	Employees from our institution are performing well	42	48	10	0	0	4.33
	Performance						
18.	The fundamental code of conduct of the employees is well observed	48	36	16	0	0	4.33
	Ethical issues						
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	42	45	13	0	0	4.30
	The institution pays close atter	tion to the	e discipl	ine and etic	uette of th	e students	
Emp	oloyers have given positive ratings for	or the legal	knowled	ge in the cu	rriculum.		·
16.	The employees are aware of the legal laws and rights relating to their job roles	45	45	10	0	0	4.36
	The curriculum makes the emp	ioyees aw	are of th	ie iegai kno I	wieage		1
	oloyers are expected development in earch work.	_		-	-	abus that enc	ourage
	analyse the information			_	-		
15.	Apply critical thinking skills to	39	58	3	0	0	4.36
14.	Develops new processes and products	39	39	22	0	0	4.18
13.	Able to identify problems and come up with viable solutions	45	48	7	0	0	4.39

20. People and personal skills: (Qualities / Skills)	High	Medium	Low	Total
 Adaptability to the working environment 	70	30	0	2.70
b. Giving attention to details	58	39	3	2.55
c. Employee Commitment	64	33	3	2.61
d. Open to new ideas and techniques	61	33	6	2.55
e. Cooperation with management and peers	61	39	0	2.61
f. Decision-making ability	48	46	6	2.42
g. Dependability and sense of belongingness	48	49	3	2.45
h. Leadership and taking responsibility	55	39	6	2.48
i. Numeracy/Expertise	45	49	6	2.39
j. Discipline and etiquette	70	27	3	2.67
k. Self-awareness / Environmental awareness	52	45	3	2.48
Promptness /Punctuality	52	45	3	2.48
m. Tolerance to stress	52	42	6	2.45
n. Work ethics	61	33	6	2.55
o. Initiate new ideas	61	36	3	2.58

Employers have given moderate ratings to the decision-making ability and employee commitment.



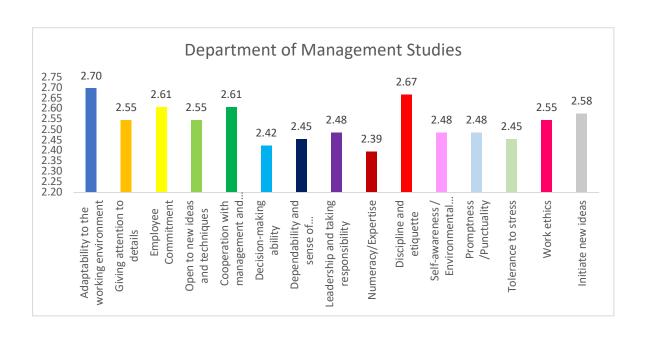
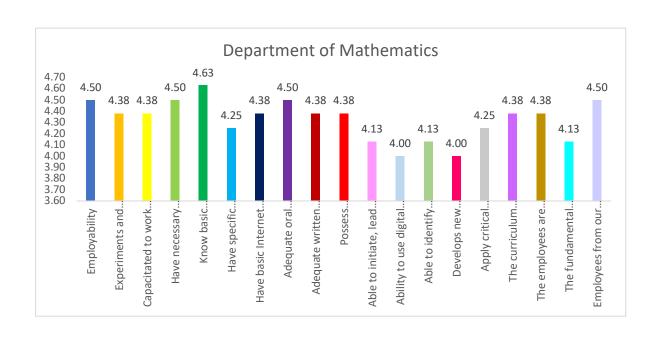


Table – 19: Department of Mathematics

	– 19: Department of Mathema Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability					T	
1.	The program's overall curriculum is relevant to employability	50	50	0	0	0	4.50
The	employers are highly gratified with	the curricul	um's rela	ativity to emp	loyment.		
	The syllabus of the Programme n	neets the r	equirem	ents of the	industry		
1.	Experiments and practicals are conducted following current industry practices.	38	62	0	0	0	4.38
2.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	38	62	0	0	0	4.38
	ployers are satisfied with the gradua		ty to wo	rk with new e	quipment,	latest techno	logy,
exp	eriments and practical in the curricu		<u> </u>	4			
	The curriculum is designed to	include the	fundan	nental skills	-	1	1
3.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilitiesof a job role	50	50	0	0	0	4.50
4.	Digital skills: Know basic Microsoft office applications	63	37	0	0	0	4.63
5.	Have specific softwareskills related to the jobrole	38	50	12	0	0	4.25
6.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	50	38	12	0	0	4.38
7.	Communication skills: Adequate oral communication skills	50	50	0	0	0	4.50
8.	Adequate written communication skills	38	62	0	0	0	4.38
Em	ployers need to improve specific sof			•	e.		
	The curriculum encompasses I	ntreprene	urship (Skills 	1		
9.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	38	62	0	0	0	4.38
10.	Able to initiate, lead and lift teamwork spirit	25	63	12	0	0	4.13
11.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	25	50	25	0	0	4.00
	ployers are expected to improve the					te products a	nd
ser	vices that include websites, blogs, so			social media	[
	The syllabus encourages Rese	arch work	52				

			T	Ī	1		T
12.	Able to identify problems and come up with viable solutions	25	63	12	0	0	4.13
13.	Develops new processes and products	13	75	12	0	0	4.00
14.	Apply critical thinking skills to analyse the information	38	50	12	0	0	4.25
	ployers are happy with the problem	identificatio	on and pr	oblem-solvir	ng skills of t	he former stu	udents of
the	University.						
	The curriculum makes the emp	loyees aw	are of th	ie legal knov	wledge		T
15.	The employees are aware of the legal laws and rights relating to their job roles	38	62	0	0	0	4.38
Em	oloyers have given positive ratings for	or the legal	knowled	ge in the cur	riculum.		
	The institution pays close atter					e students	
16.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	38	62	0	0	0	4.38
	Ethical issues						
17.	The fundamental code of conduct of the employees is well observed	25	63	12	0	0	4.13
	Performance						
18.	Employees from our institution are performing well	50	50	0	0	0	4.50
	oloyers are given positive responses versity.	s to the disc	cipline ar	nd performan	ice of the g	raduates fron	n the
19. F	People and personal skills: (Qualit	ties / Skills	5)	High	Medium	Low	Total
a.	Adaptability to the working environ	ment		38	62	0	2.38
b.	Giving attention to details			63	37	0	2.63
C.	Employee Commitment			38	62	0	2.38
d.	Open to new ideas and techniques	3		75	25	0	2.75
e.	Cooperation with management and	d peers		50	50	0	2.50
f.	Decision-making ability			88	12	0	2.88
g.	Dependability and sense of belong	jingness		25	75	0	2.25
h.	Leadership and taking responsibili	ty		50	50	0	2.50
i.	Numeracy/Expertise	•		38	62	0	2.38
j.	Discipline and etiquette	63	37	0	2.63		
k.	Self-awareness / Environmental av	63	37	0	2.63		
1.	Promptness /Punctuality	38	62	0	2.38		
	m. Tolerance to stress				62	0	2.38
111.		38			_		
n.	Work ethics			38	62	0	2.38
	Work ethics Initiate new ideas			38 63	62 37	0	2.38
n. o.	Work ethics Initiate new ideas ployers have given moderate rating	ıs to leade	rship and	63	37		2.38



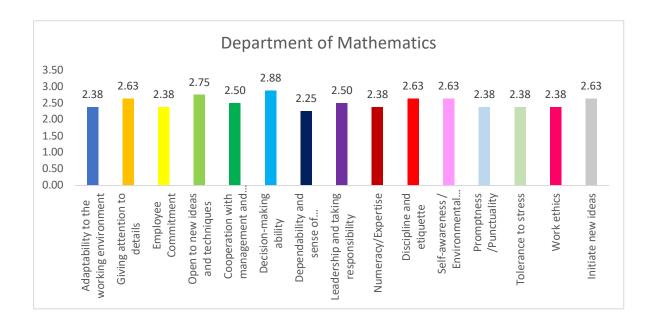
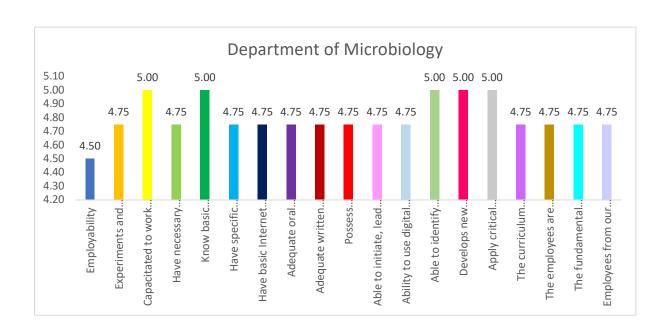


Table –20: Department of Microbiology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability	l .			II.	1	
1.	The program's overall curriculum is relevant to employability	50	50	0	0	0	4.50
The	employers are highly satisfied with	the curricul	um's rela	ativity to emp	oloyment.		
	The syllabus of the Programme	e meets the	erequire	ements of th	e industry	1	
2.	Experiments and practicals are conductedfollowing current industrypractices.	75	25	0	0	0	4.75
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	100	0	0	0	0	5.00
	oloyers are extremely gratified with	the graduat	tes' capa	city to work	with new e	quipment and	latest
tech	nnology.	l l l l l l l.		4 ! ! !!			
	The curriculum is designed to	include the	tundan	nental skills	;		1
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilitiesof a job role	75	25	0	0	0	4.75
	Digital skills:	13	25	0	0	0	
5.	Know basic Microsoft office applications	100	0	0	0	0	5.00
6.	Have specific softwareskills related to the jobrole	75	25	0	0	0	4.75
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	75	25	0	0	0	4.75
8.	Communication skills: Adequate oral communication skills	75	25	0	0	0	4.75
9.	Adequate written communication skills	75	25	0	0	0	4.75
Em	ployers are highly content with the c				skills of the	graduates.	
	The curriculum encompasses I	Entreprene	urship	Skills		1	_
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	75	25	0	0	0	4.75
11.	Able to initiate, lead and lift teamwork spirit	75	25	0	0	0	4.75
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	75	25 55	0	0	0	4.75
Em	oloyers feel happy with the digital m	arketing sk		nwork spirit c	f the gradu	ates and	

entr	epreneurship skills in the curriculum	1					
Onti	The syllabus encourages Rese						
13.	Able to identify problems and come up with viable solutions	100	0	0	0	0	5.00
14.	Develops new processes and products	100	0	0	0	0	5.00
15.	Apply critical thinking skills to analyse the information	100	0	0	0	0	5.00
	oyers are highly gratified with the pr	oblem ider	itification	n, critical thinl	king, and p	roblem-solvin	g skills of
form	ner students of the University.						
	The curriculum makes the emp	loyees aw	are of th	ne legal knov	wledge		
16.	The employees are aware of the legal laws and rights relating to their job roles	75	25	0	0	0	4.75
Emp	oloyers have given positive ratings fo	or the legal	knowled	ge in the cur	riculum.		•
	The institution pays close atter					e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	75	25	0	0	0	4.75
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	75	25	0	0	0	4.75
	Performance						
19.	Employees from our institution are performing well	75	25	0	0	0	4.75
	oloyers are given satisfactory respons n the University.	ses to the d	iscipline	, ethics and p	performanc	e of the gradu	ates
20. P	People and personal skills: (Qualit	ies / Skills	5)	High	Medium	Low	Total
a.	Adaptability to the working environ	ment		75	25	0	2.75
b.	Giving attention to details			75	25	0	2.75
C.	Employee Commitment			75	25	0	2.75
d.	Open to new ideas and techniques	3		100	0	0	3
e.	Cooperation with management and	d peers		75	0	25	2.5
f.	Decision-making ability			75	0	25	2.5
g.	Dependability and sense of belong	ingness		100	0	0	3
h.	Leadership and taking responsibility	ty		75	25	0	2.75
i.	Numeracy/Expertise			75	25	0	2.75
j.	j. Discipline and etiquette				0	0	3
k.	, , , , , , , , , , , , , , , , , , , ,			75	25	0	2.75
I.	I. Promptness /Punctuality			75	0	25	2.5
m.	m. Tolerance to stress			75	0	25	2.5
n.	Work ethics		75	25	0	2.75	
0.	Initiate new ideas			100	0	0	3
Emp	oloyers have given average ratings	to the coop	eration v	with manager	ment and p	eers.	•



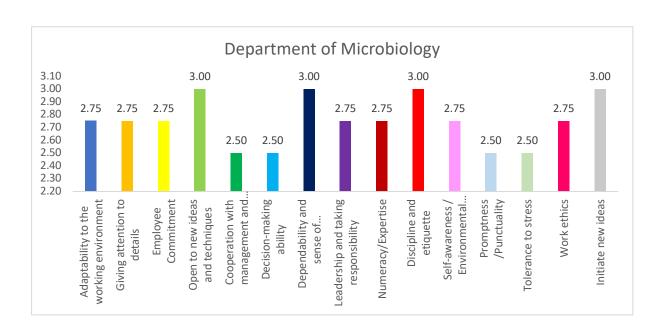
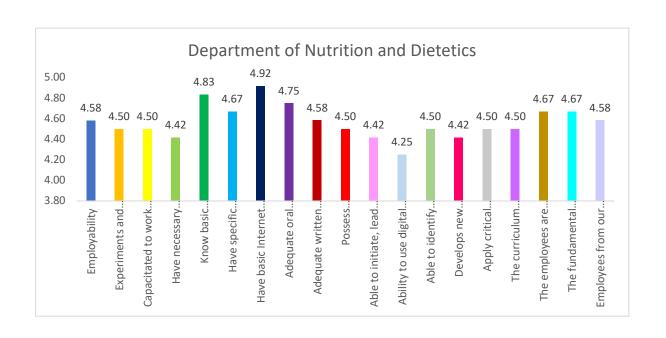


Table –21: Department of Nutrition and Dietetics

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability	l	I		· L		I
1.	The program's overall curriculum is relevant to employability	67	25	8	0	0	4.58
The	employers are satisfied with the cu	rriculum's r	elativity t	to employme	nt.		
	The syllabus of the Programme	meets the	erequire	ements of th	e industry	1	
2.	Experiments and practicals are conducted following current industry practices.	58	33	9	0	0	4.50
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	58	33	9	0	0	4.50
	oloyers feel delighted with the gradu		city to we	ork with new	equipment	, latest techno	logy,
exp	eriments and practical in the curricu			4			
	The curriculum is designed to Technical & Practical Skills:	include the	tundan	nental skills 	; 	1	1
4.	Have necessary technical & Practical skills to carry out the responsibilities of a job role	58	25	17	0	0	4.42
5.	Digital skills: Know basic Microsoft office applications	83	17	0	0	0	4.83
6.	Have specific softwareskills related to the jobrole	67	33	0	0	0	4.67
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	92	8	0	0	0	4.92
8.	Communication skills: Adequate oral communication skills	75	25	0	0	0	4.75
9.	Adequate written communication skills	58	42	0	0	0	4.58
Em	oloyers are highly content with the c				skills of the	graduates.	
	The curriculum encompasses I	Entreprene	urship	Skills 	<u> </u>	<u> </u>	1
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	58	33	9	0	0	4.50
11.	Able to initiate, lead and lift teamwork spirit	50	42	8	0	0	4.42
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	42	42	16	0	0	4.25
	oloyers are encouraged to improve to ducts and services.	eamwork sp	oirit and A 58	Ability to use	digital tech	inologies to pr	omote

	The syllabus encourages Rese	arch work					
13.	Able to identify problems and come up with viable solutions	67	17	16	0	0	4.50
14.	Develops new processes and products	58	25	17	0	0	4.42
15.	Apply critical thinking skills to analyse the information	58	33	9	0	0	4.50
	ployers are satisfied with the probler	m identifica	tion and	critical think	king skills of	theformer st	udents of
the	University.	lawasa sw	f 4k	a lawal kwa			
	The curriculum makes the emp	ioyees aw	are of tr	ie iegai kno	wieage		
16.	The employees are aware of the legal laws and rights relating to their job roles	58	33	9	0	0	4.50
Emp	oloyers have given positive ratings for						
	The institution pays close atter	ntion to the	discipl	ine and etic	quette of th	e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	67	33	0	0	0	4.67
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	67	33	0	0	0	4.67
	Performance						
19.	Employees from our institution are performing well	67	25	8	0	0	4.58
Emr	oloyers are highly content with the d	iscipline an	d ethica	l issues of th	ne graduates	from the Ur	niversity.
_	People and personal skills: (Qualit	-		High	Medium	Low	Total
a.			<u>' </u>	67	33	0	2.67
b.				75	25	0	2.75
C.				83	17	0	2.83
	Open to new ideas and techniques	 }		75	25	0	2.75
e.	Cooperation with management and			67	33	0	2.67
f.	Decision-making ability	<u>. p.o.</u>		58	42	0	2.58
g.	Dependability and sense of belong	ingness		75	25	0	2.75
9 . h.	Leadership and taking responsibility			67	33	0	2.67
i.	Numeracy/Expertise	•9		75	25	0	2.75
i	Discipline and etiquette			92	8	0	2.92
, k.	Self-awareness / Environmental av	83	17	0	2.83		
I	Promptness / Punctuality	83	17	0	2.83		
m	m. Tolerance to stress				50	0	2.50
	n. Work ethics				8	0	2.92
	o. Initiate new ideas				42	0	2.58
Emp	ployers have given moderate ratings ironment.	s to the disc	cipline, e	58 tiquette and			



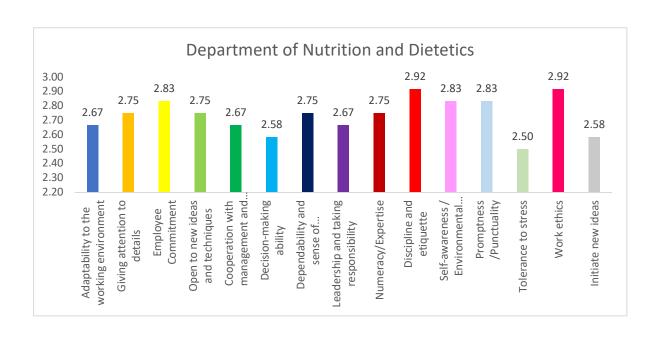
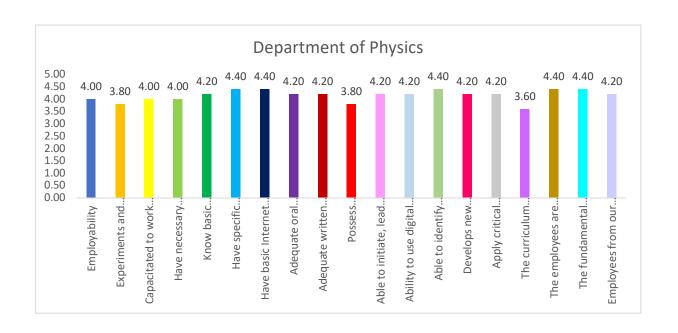


Table – 22: Department of Physics

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score	
	Employability		1		1			
1.	The program's overall curriculum is relevant to employability	40	20	40	0	0	4.00	
The	employers are happy with the currie	culum's rela	ativity to	employment				
	The syllabus of the Programme	meets the	require	ements of th	e industry	1		
2.	Experiments and practical's are conductedfollowing current industrypractices.	20	40	40	0	0	3.80	
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	40	40	0	20	0	4.00	
Emp	oloyers are satisfied with the gradua	ites' capaci	ty to wor	k with new e	quipment a	and latest tech	nology.	
	The curriculum is designed to		-					
	Technical & Practical Skills:							
4.	Have necessary technical & Practical skills to carry out the responsibilitiesof a job role	20	60	20	0	0	4.00	
5.	Digital skills: Know basic Microsoft office applications	40	40	20	0	0	4.20	
6.	Have specific softwareskills related to the jobrole	40	60	0	0	0	4.40	
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	40	60	0	0	0	4.40	
8.	Communication skills: Adequate oral communication skills	20	80	0	0	0	4.20	
9.	Adequate written communication skills	20	80	0	0	0	4.20	
Emp	ployers are highly content with the c	ommunicat	ion skills	and digital	skills of the	graduates.		
	The curriculum encompasses I	Entreprene	urship	Skills	1	·		
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	20	40	40	0	0	3.80	
11.	Able to initiate, lead and lift teamwork spirit	40	40	20	0	0	4.20	
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	40	40	20	0	0	4.20	
Employers have given moderate ratings to the digital marketing skills and teamwork spirit of the								
grad	duates. The syllabus encourages Rese	arakal-	61					
	ine synabus encourages Rese	arch Work						

13.	Able to identify problems and come up with viable solutions	40	60	0	0	0	4.40
14.	Develops new processes and products	20	80	0	0	0	4.20
15.	Apply critical thinking skills to analyse the information	20	80	0	0	0	4.20
Emp	oloyers expect development in the n	ew proces	s of the r	esearch wor	k.		
	The curriculum makes the emp	loyees aw	are of th	e legal knov	vledge		
16.	The employees are aware of the legal laws and rights relating to their job roles	20	20	60	0	0	3.60
Emp	oloyers have given average ratings f						
	The institution pays close atter	tion to the	e discipl	ine and etiq	uette of th	e students	,
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	40	60	0	0	0	4.40
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	40	60	0	0	0	4.40
	Performance						
19.	Employees from our institution are performing well	20	80	0	0	0	4.20
Emp	oloyers moderate rating given to the	employee	s from o	ur institution	performing	well.	
	People and personal skills: (Qualit			High	Medium	Low	Total
	Adaptability to the working environ			80	20	0	2.80
b.	Giving attention to details			80	20	0	2.80
C.	Employee Commitment			80	20	0	2.80
d.	Open to new ideas and techniques	<u> </u>		60	40	0	2.60
e.	<u> </u>			80	20	0	2.80
f.	Decision-making ability	-		60	40	0	2.60
g.		inaness		60	40	0	2.60
<u>ə.</u> h.	Leadership and taking responsibility			40	60	0	2.40
i.	Numeracy/Expertise	.y		80	20	0	2.80
i. j.	Discipline and etiquette	80	20	0	2.80		
k.	•	40	60	0	2.40		
	I. Promptness /Punctuality				20	0	2.40
	m. Tolerance to stress				80	0	2.20
n.	NA 1 41 1				0	0	3.00
	Initiate new ideas			100 60	40	0	2.60
0. Emr		to the star	noo tolore				
⊏ii)k	oloyers have given moderate ratings	s to the stre	ess tolera	ance and lead	uersnip and	ı takırığ respo	กรเมแเง



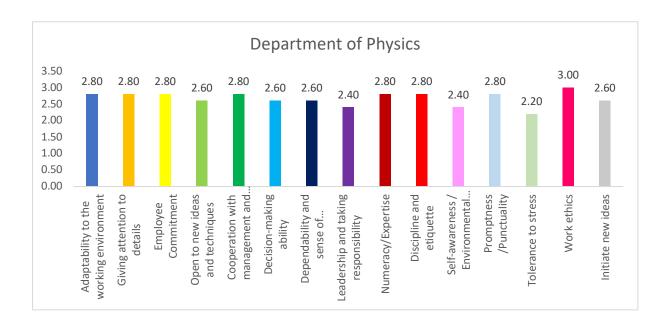


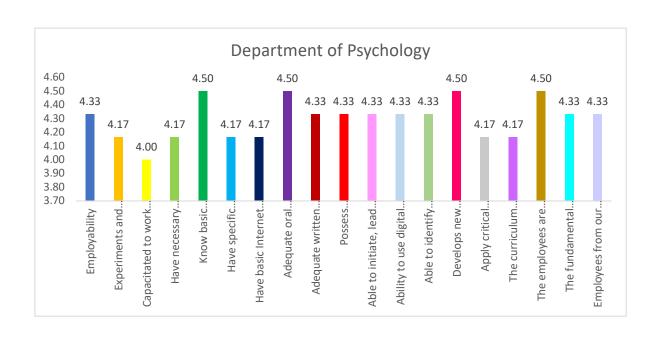
Table – 23 : Department of Psychology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability			alougico	<u> </u>		
1.	The program's overall curriculum is relevant to employability	33	67	0	0	0	4.33
The	employers are highly content with the	ne curriculu	m's relat	ivity to emplo	oyment.		
	The syllabus of the Programme	meets the	require	ements of th	e industry	1	
2.	Experiments and practicals are conductedfollowing current industrypractices.	33	50	17	0	0	4.17
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	33	50	0	17	0	4.00
	ployers have given moderate respo						nich is
	duced exactly like thecurrent indust			pacitated to	work withc	utting-edge	
tech	nnology,new types of equipment, an The curriculum is designed to			nontal akilla			
	Technical & Practical Skills:	include the	Tundan	nentai skiiis	· 		
4.	Have necessary technical & Practical skills to carry out the responsibilities of a job role	17	83	0	0	0	4.17
5.	Digital skills: Know basic Microsoft office applications	50	50	0	0	0	4.50
6.	Have specific softwareskills related to the jobrole	17	83	0	0	0	4.17
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	17	83	0	0	0	4.17
8.	Communication skills: Adequate oral communication skills	50	50	0	0	0	4.50
9.	Adequate written communication skills	33	67	0	0	0	4.33
Em	ployers have given moderate ratings				duates.		
	The curriculum encompasses I	Entreprene	urship	Skills	1		
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	33	67	0	0	0	4.33
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	33	67	0	0	0	4.33
Em	ployers are satisfied with the digital	marketing s	akaills,tea	ımwork spirit	of the grad	duates and the	;

Employers are satisfied with the digital marketing skills, teamwork spirit of the graduates and the entrepreneurship skills in the curriculum.

	The syllabus encourages Rese	arch work	T	T	1	T	1
13.	Able to identify problems and come up with viable solutions	33	67	0	0	0	4.33
14.	Develops new processes and products	50	50	0	0	0	4.50
15.	Apply critical thinking skills to analyse the information	17	83	0	0	0	4.17
Emp	ployers suggest to improve critical th						
	The curriculum makes the emp	loyees aw	are of th	<u>ie legal kno</u>	wledge	<u> </u>	
16.	The employees are aware of the legal laws and rights relating to their job roles	17	83	0	0	0	4.17
Emp	oloyers have given positive ratings for						
	The institution pays close atter	ntion to the	discipl	ine and etic	uette of th	e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	33	67	0	0	0	4.33
	Performance						
19.	Employees from our institution are performing well	33	67	0	0	0	4.33
	ployers are happy with the discipline	•				e University.	
20 P	People and personal skills: (Qualit	ies / Skills	s)	High	Medium	Low	Tota

20. People and personal skills: (Qualities / Skills)	High	Medium	Low	Total
Adaptability to the working environment	83	17	0	2.83
b. Giving attention to details	83	17	0	2.83
c. Employee Commitment	83	17	0	2.83
d. Open to new ideas and techniques	67	33	0	2.67
e. Cooperation with management and peers	100	0	0	3.00
f. Decision-making ability	83	17	0	2.83
g. Dependability and sense of belongingness	83	17	0	2.83
h. Leadership and taking responsibility	83	17	0	2.83
i. Numeracy/Expertise	67	33	0	2.67
j. Discipline and etiquette	100	0	0	3.00
k. Self-awareness / Environmental awareness	100	0	0	3.00
I. Promptness /Punctuality	100	0	0	3.00
m. Tolerance to stress	100	0	0	3.00
n. Work ethics	83	17	0	2.83
o. Initiate new ideas	83	17	0	2.83
Employers have good ratings to the people and personal s	skills.			



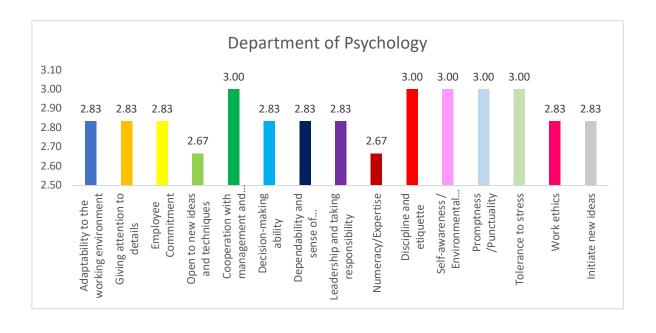
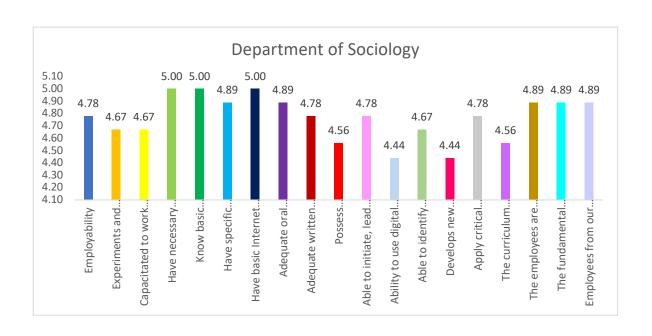


Table – 24 : Department of Sociology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score			
	Employability									
1.	The program's overall curriculum is relevant to employability	78	22	0	0	0	4.78			
The	employers are satisfied with the cur	rriculum's re	elativity t	to employme	nt.					
	The syllabus of the Programme	meets the	require	ements of th	e industry	7				
2.	Experiments and practicals are conductedfollowing current industrypractices.	67	33	0	0	0	4.67			
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	67	33	0	0	0	4.67			
	ployers are delighted with the gradu									
expe	eriments and practical in the curricu					rent industry p	ractices.			
	The curriculum is designed to i	nclude the	fundan	nental skills	1	Ī				
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	100	0	0	0	0	5.00			
5.	Digital skills: Know basic Microsoft office applications	100	0	0	0	0	5.00			
6.	Have specific softwareskills related to the jobrole	89	11	0	0	0	4.89			
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	100	0	0	0	0	5.00			
8.	Communication skills: Adequate oral communication skills	89	11	0	0	0	4.89			
9.	Adequate written communication skills	78	22	0	0	0	4.78			
	ployers are highly satisfied with the									
job ı	role. Employers are highly content v				d Digital sk	tills of the grad	luates			
	The curriculum encompasses I	ntreprene	urship (SKIIIS						
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	56	44	0	0	0	4.56			
11.	Able to initiate, lead and lift teamwork spirit	78	22	0	0	0	4.78			
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	56	33	11	0	0	4.44			
Emp	Employers suggested to improve to usedigital techenologies to promote products and services.									
	Employers suggested to improve to usedigital technologies to promote products and services. The syllabus encourages Research work									

13.	Able to identify problems and come up with viable solutions	67	33	0	0	0	4.67
14.	Develops new processes and products	56	33	11	0	0	4.44
15.	Apply critical thinking skills to analyse the information	78	22	0	0	0	4.78
Emp	oloyers need development new proc	ess and pr	oducts.				
	The curriculum makes the emp	loyees aw	are of th	e legal knov	wledge		
16.	The employees are aware of the legal laws and rights relating to their job roles	67	22	11	0	0	4.56
Emp	oloyers have given positive ratings for						
	The institution pays close atter	tion to the	e discipl	ine and etiq	uette of th	e students	<u> </u>
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	89	11	0	0	0	4.89
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	89	11	0	0	0	4.89
	Performance						
19.	Employees from our institution are performing well	89	11	0	0	0	4.89
Emp	oloyers are gratified with the disciplin	ne, ethics, a	and perfo	ormance of th	ne graduate	es from the un	iversity.
20. P	People and personal skills: (Qualit	ies / Skills	s)	High	Medium	Low	Total
a.	1 3	ment		100	0	0	3.00
b.	Giving attention to details			100	0	0	3.00
C.	Employee Commitment			100	0	0	3.00
d.	Open to new ideas and techniques	3		100	0	0	3.00
e.	Cooperation with management and	d peers		100	0	0	3.00
f.	Decision-making ability			100	0	0	3.00
g.	Dependability and sense of belong	ingness		89	11	0	2.89
h.	Leadership and taking responsibili	ty		100	0	0	3.00
i.	Numeracy/Expertise			100	0	0	3.00
j.	Discipline and etiquette	100	0	0	3.00		
k.	Self-awareness / Environmental av	100	0	0	3.00		
I.					0	0	3.00
m.	m. Tolerance to stress				0	0	3.00
n.	Work ethics	100	0	0	3.00		
0.	Initiate new ideas			100	0	0	3.00
Fmr	oloyers have good ratings to the peo	pple and pe	ersonal s	kills.	1		•



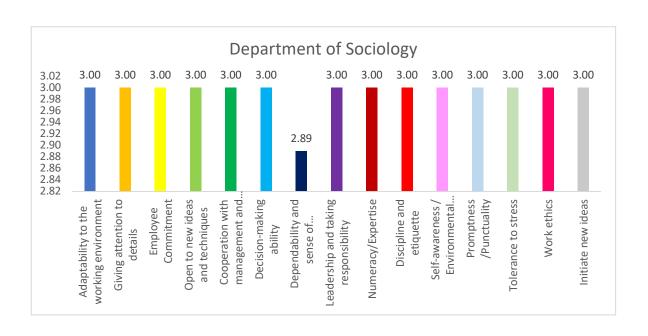


Table – 25 : Department of Statistics

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability		l.	g			
1.	The program's overall curriculum is relevant to employability	33	50	17	0	0	4.17
The	employers are satisfied with the cur	riculum's re	elativity t	o employme	nt.		
	The syllabus of the Programme	meets the	require	ements of th	e industry	1	
2.	Experiments and practicals are conductedfollowing current industrypractices.	50	33	17	0	0	4.33
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	33	50	0	17	0	4.00
	ployers are recommended to work v	vith cutting	edge ted	hnology, nev	w types of	equipment, an	d
mate	erials		<u> </u>	4			
	The curriculum is designed to	nclude the	fundan	nental skills	1	1	
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the						
	responsibilitiesof a job role	50	33	17	0	0	4.33
5.	Digital skills: Know basic Microsoft office applications	50	50	0	0	0	4.50
6.	Have specific softwareskills related to the jobrole	33	67	0	0	0	4.33
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	33	67	0	0	0	4.33
8.	Communication skills: Adequate oral communication skills	33	67	0	0	0	4.33
9.	Adequate written communication skills	33	67	0	0	0	4.33
Emp	ployers feel content with the technic				al skills of	the graduates.	
	The curriculum encompasses I	Entreprene	urship	Skills			
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	33	67	0	0	0	4.33
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	33	50	17	0	0	4.17
Emp	bloyers need adequate knowledge ι			ies to promo	te products	and services	
	The syllabus encourages Rese	arch work	, 0				

13.	Able to identify problems and come up with viable solutions	33	67	0	0	0	4.33
14.	Develops new processes and products	33	67	0	0	0	4.33
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33
	ployers are moderately satisfied with s of the former students of the University	ersity.			_	, and problem	-solving
	The curriculum makes the emp	loyees aw	are of th	e legal knov	wledge		
16.	The employees are aware of the legal laws and rights relating to their job roles	33	50	17	0	0	4.17
Em	oloyers suggest concentrating on le						
	The institution pays close atter	ntion to the	e discipl	ine and etiq	uette of th	e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	33	67	0	0	0	4.33
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	33	67	0	0	0	4.33
	Performance						
19.	Employees from our institution are performing well	33	67	0	0	0	4.33
	oloyers are delighted with the discip versity.	line, ethica	l issues a	and performa	ince of the	graduates fror	n the
20. F	People and personal skills: (Quali	ties / Skills	s)	High	Medium	Low	Total
a.	Adaptability to the working environ	ment		67	33	0	2.67
b.	Giving attention to details			67	33	0	2.67
C.	Employee Commitment			67	33	0	2.67
d.	Open to new ideas and techniques	3		50	50	0	2.50
e.	Cooperation with management and	d peers		67	33	0	2.67
f.	Decision-making ability			50	50	0	2.50
g.	Dependability and sense of belong	jingness		50	50	0	2.50
h.	Leadership and taking responsibili	ty		67	33	0	2.67
i.	Numeracy/Expertise			50	50	0	2.50
j.	Discipline and etiquette			67	33	0	2.67

71

Employers have given moderate ratings to the decision-making ability and expertise.

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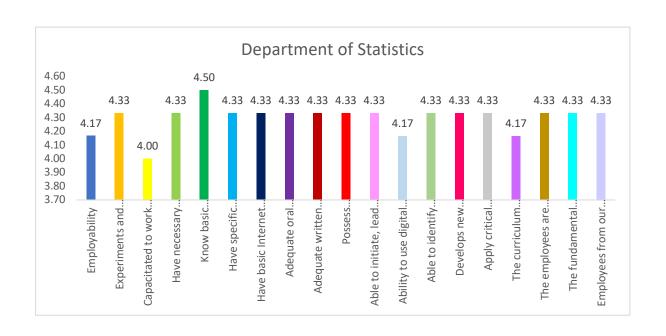
k. Self-awareness / Environmental awareness

I. Promptness /Punctuality

m. Tolerance to stress

o. Initiate new ideas

n. Work ethics



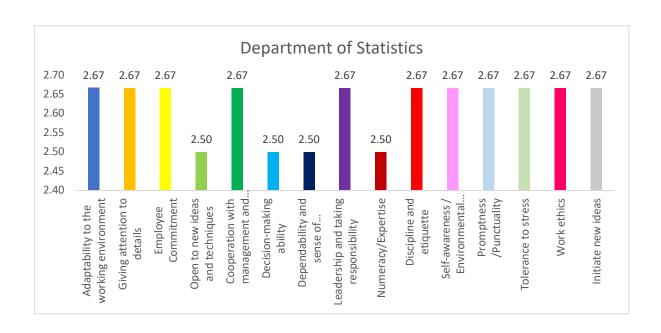
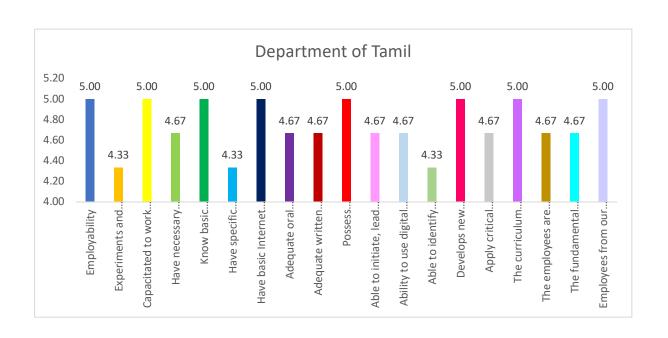


Table –26: Department of Tamil

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability		I	g			
1.	The program's overall curriculum is relevant to employability	100	0	0	0	0	5.00
The	employers are highly gratified with	the curricul	um's rela	ativity to emp	loyment.		
	The syllabus of the Programme	meets the	require	ements of th	e industry	,	
2.	Experiments and practicals are conducted following current industry practices.	33	67	0	0	0	4.33
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	100	0	0	0	0	5.00
Emp	oloyers feel very happy about the ex	periments	and prac	ctical in the c	urriculum.		
j	The curriculum is designed to i	•	-				
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	67	33	0	0	0	4.67
5.	Digital skills: Know basic Microsoft office applications	100	0	0	0	0	5.00
6.	Have specific softwareskills related to the jobrole	33	67	0	0	0	4.33
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	100	0	0	0	0	5.00
8.	Communication skills: Adequate oral communication skills	67	33	0	0	0	4.67
9.	Adequate written communication skills	67	33	0	0	0	4.67
Em	ployers are highly content with th	ne commur	nication	skills and d	ligital skills	s of the gradu	ates.
p.	The curriculum encompasses I				-		
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	100	0	0	0	0	5.00
11.	Able to initiate, lead and lift teamwork spirit	67	33	0	0	0	4.67
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	67	33	0	0	0	4.67
Emp	oloyers have given highly positive ra		entrepr	eneurship sk	ills in the c	urriculum.	
q.	The syllabus encourages Rese	arch work	73				

73

	T		1				I	
13.	Able to identify problems and come up with viable solutions	33	67	0	0	0	4.33	
14.	Develops new processes and products	100	0	0	0	0	5.00	
15.	Apply critical thinking skills to analyse the information	67	33	0	0	0	4.67	
Em	ployers are satisfied with the critical	thinking ar	nd proble	m-solving sk	ills of the fo	ormer student	s of the	
University.								
	The curriculum makes the emp	loyees aw	are of th	e legal knov	vledge		I	
16.	The employees are aware of the legal laws and rights relating to their job roles	100	0	0	0	0	5.00	
Em	ployers have given extremely positive	e ratings for	or the leg	al knowledge	e in the cur	riculum.	l .	
	The institution pays close atter							
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	67	33	0	0	0	4.67	
	Ethical issues							
18.	The fundamental code of conduct of the employees is well observed	67	33	0	0	0	4.67	
	Performance							
19.	Employees from our institution are performing well	100	0	0	0	0	5.00	
Emi	ployers are extremely gratified with t	he perform	ance of	the graduate	s from the i	university.		
	People and personal skills: (Qualit			High	Medium	Low	Total	
	Adaptability to the working environ			67	33	0	2.67	
b	<u> </u>			67	33	0	2.67	
C.				67	0	33	2.33	
d	. Open to new ideas and technique	es		67	33	0	2.67	
е				67	33	0	2.67	
f.	Decision-making ability	·		67	0	33	2.33	
g		gingness		67	33	0	2.67	
h	•	<u> </u>		67	0	33	2.33	
i. Numeracy/Expertise			67	33	0	2.67		
j. Discipline and etiquette				67	33	0	2.67	
k.	·	awareness		67	33	0	2.67	
l.	Promptness /Punctuality			67	33	0	2.67	
m				67	33	0	2.67	
n	147 1 (1)			67	33	0	2.67	
		67	33	0	2.67			
0	Employers have given moderate ratings to the employee commitment and decision-making ability.							



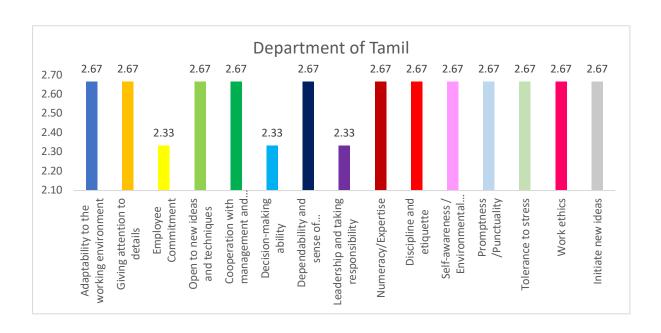
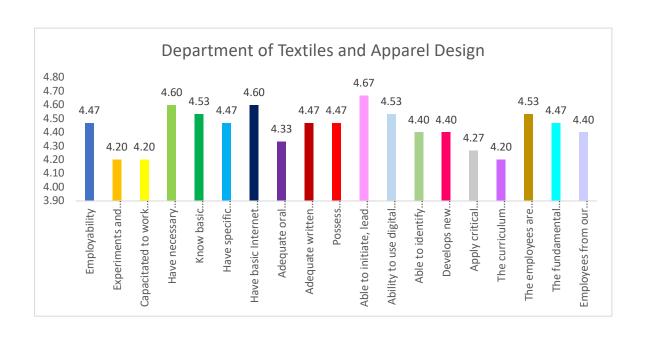


Table –27: Department of Textiles and Apparel Design

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score
	Employability						
1.	The program's overall curriculum is relevant to employability	47	53	0	0	0	4.47
The	employers feel happy with the curri	culum's rel	ativity to	employment	t.		
	The syllabus of the Programme	meets the	e require	ements of th	e industry	,	
2.	Experiments and practicals are conductedfollowing current industrypractices.	47	40	6	0	7	4.20
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	40	47	6	7	0	4.20
	oloyers moderate with the graduate		to work	with new equ	uipment, la	test technolog	y and
exp	eriments and practical in the curricu						
	The curriculum is designed to i	include the	fundan	nental skills		Ī	1
4.	Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role	60	40	0	0	0	4.60
5.	Digital skills: Know basic Microsoft office applications	53	47	0	0	0	4.53
6.	Have specific softwareskills related to the jobrole	47	53	0	0	0	4.47
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	60	40	0	0	0	4.60
8.	Communication skills: Adequate oral communication skills	40	53	7	0	0	4.33
9.	Adequate written communication skills	53	40	7	0	0	4.47
	oloyers are satisfied with the technic digital skills of the graduates.	•			duates for o	carrying outan	y job role
	The curriculum encompasses I	Entreprene	urship	Skills			
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	47	53	0	0	0	4.47
11.	Able to initiate, lead and lift teamwork spirit	67	33	0	0	0	4.67
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	53	47	0	0	0	4.53
Em	oloyers are very happy with the tean	nwork spirit	:∕of the g	raduates and	d the entre	oreneurship sk	cills in

the	curriculum.						
	The syllabus encourages Rese	arch work	T	Γ			
13.	Able to identify problems and come up with viable solutions	53	33	13	0	0	4.40
14.	Develops new processes and products	40	60	0	0	0	4.40
15.	Apply critical thinking skills to analyse the information	53	33	7	0	7	4.27
Em	ployers need improvement in the cri	tical thinkin	ıg skills t	oanalyze th	e informatio	n.	•
	The curriculum makes the emp	loyees aw	are of th	e legal kno	owledge		
16.	The employees are aware of the legal laws and rights relating to their job roles	33	60	0	7	0	4.20
Em	ployers have given positive ratings f						
	The institution pays close atter	ntion to the	discipl	ine and eti	quette of th	e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	53	47	0	0	0	4.53
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	47	53	0	0	0	4.47
	Performance						
19.	Employees from our institution are performing well	53	40	0	7	0	4.40
Emi	ployers are gratified with the discipli	no and othi	cs of the	araduatos	from the univ	voreity	1
20. F	People and personal skills: (Quali		5)	High	Medium	Low	Total
a.		ment		53	47	0	2.53
b				47	53	0	2.47
С	. Employee Commitment			67	33	0	2.6
d	. Open to new ideas and technique	es		47	53	0	2.4
е	. Cooperation with management ar	nd peers		73	14	13	2.60
f.	Decision-making ability			53	47	0	2.5
g	. Dependability and sense of belon	gingness		60	40	0	2.60
h	. Leadership and taking responsibi	lity		73	27	0	2.73
i.	Numeracy/Expertise			47	53	0	2.4
j.	Discipline and etiquette	67	33	0	2.6		
k	· · · · · · · · · · · · · · · · · · ·	awareness		87	13	0	2.8
I.	Promptness /Punctuality			73	20	7	2.6
m	n. Tolerance to stress			53	40	7	2.4
				47	46	7	2.40
						-	
o	. Initiate new ideas			47	40	13	2.33



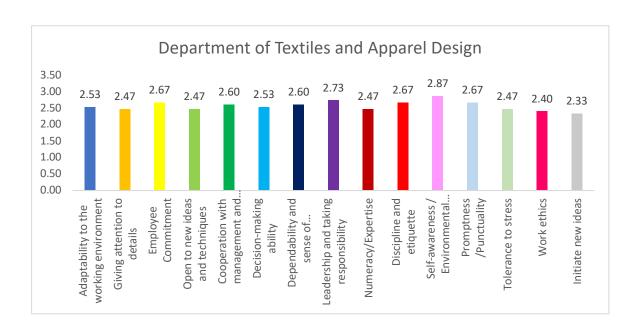
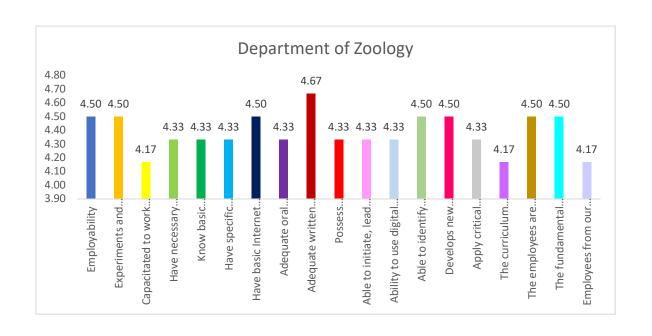
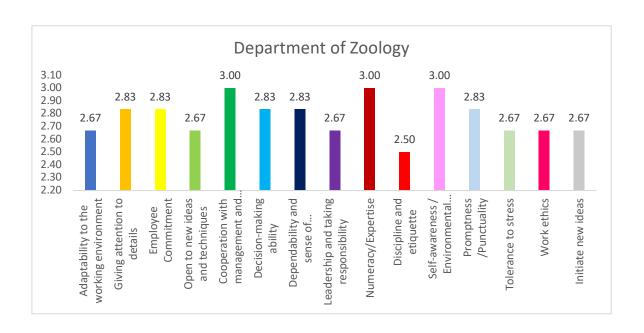


Table –28: Department of Zoology

	Questions	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree	Mean Score		
	Employability		1	<u>g</u>	<u> </u>				
1.	The program's overall curriculum is relevant to employability	50	50	0	0	0	4.50		
The	employers are highly gratified with	the curricul	um's rela	ativity to emp	loyment.				
	The syllabus of the Programme meets the requirements of the industry								
2.	Experiments and practicals are conductedfollowing current industrypractices.	50	50	0	0	0	4.50		
3.	Capacitated to work withcutting- edge technology,new types of equipment, and materials	33	50	17	0	0	4.17		
	ployers to need improve Capacitate	d to work w	ithcutting	g-edge techr	nology,new	types of equip	oment,		
and	materials.			4 :					
	The curriculum is designed to i Technical & Practical Skills:	nclude the	tundan	nental skills	i 	1			
4.	Have necessary technical & Practical skills to carry out the responsibilities of a job role	33	67	0	0	0	4.33		
5.	Digital skills: Know basic Microsoft office applications	33	67	0	0	0	4.33		
6.	Have specific softwareskills related to the jobrole	33	67	0	0	0	4.33		
7.	Have basic Internet Skills such as communication via email, finding internetsolutions to the problems, and online transactions.	50	50	0	0	0	4.50		
8.	Communication skills: Adequate oral communication skills	33	67	0	0	0	4.33		
9.	Adequate written communication skills	67	33	0	0	0	4.67		
Emp	ployers to need improve technical &	practical, [Digital ar	nd communic	ation skills		1		
	The curriculum encompasses I	•							
10.	Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas	33	67	0	0	0	4.33		
11.	Able to initiate, lead and lift teamwork spirit	33	67	0	0	0	4.33		
12.	Ability to usedigital technologies to promote products and services that include websites, blogs, search engines, and social media	33	67	0	0	0	4.33		
Emp	oloyers take care on curriculum enc	ompasses (entrepre	neurship skil	ls.				
	The syllabus encourages Rese	arch work	/9						

13.	Able to identify problems and come up with viable solutions	50	50	0	0	0	4.50
14.	Develops new processes and products	50	50	0	0	0	4.50
15.	Apply critical thinking skills to analyse the information	33	67	0	0	0	4.33
Em	ployers suggested to improve critica						
	The curriculum makes the emp	loyees aw	are of th	ne legal kno	wledge		
16.	The employees are aware of the legal laws and rights relating to their job roles	17	83	0	0	0	4.17
Em	ployers have given moderate ratings						
	The institution pays close atter	ntion to th	<u>e discipl</u>	ine and etic	quette of the	e students	
17.	Discipline: The employees are well disciplined and maintain a healthy working environment with their peers	50	50	0	0	0	4.50
	Ethical issues						
18.	The fundamental code of conduct of the employees is well observed	50	50	0	0	0	4.50
	Performance						
19.		33	50	17	0	0	4.17
	Performance Employees from our						4.17
Em	Performance Employees from our institution are performing well	ne and eth	ics of the				4.17
Em	Performance Employees from our institution are performing well ployers are gratified with the discipling People and personal skills: (Quality)	ne and eth	ics of the	graduates	from the univ	versity.	Total
Em ₂	Performance Employees from our institution are performing well ployers are gratified with the discipling People and personal skills: (Quality Adaptability to the working environ	ne and eth	ics of the	graduates t	from the univ	versity.	Total 2.67
Em 20. F a.	Performance Employees from our institution are performing well ployers are gratified with the discipling People and personal skills: (Quality Adaptability to the working environ Giving attention to details	ne and eth	ics of the	graduates f	from the univ	versity.	Total 2.67 2.83
Em 20. F a. b	Performance Employees from our institution are performing well ployers are gratified with the discipling People and personal skills: (Quality Adaptability to the working environ). Giving attention to details Employee Commitment	ne and eth ties / Skills ment	ics of the	graduates f	from the univ	versity. Low 0 0	Total 2.67 2.83 2.83
20. F a. b	Performance Employees from our institution are performing well ployers are gratified with the discipling People and personal skills: (Quality Adaptability to the working environ). Giving attention to details Employee Commitment Open to new ideas and technique	ne and eth	ics of the	### graduates for the control of the	from the universe Medium 33 17 17	versity. Low 0 0 0	2.67 2.83 2.83 2.67
20. F a. b c d	Performance Employees from our institution are performing well ployers are gratified with the discipling People and personal skills: (Quality Adaptability to the working environ). Giving attention to details. Employee Commitment. Open to new ideas and techniques. Cooperation with management ar	ne and eth	ics of the	graduates 1 High 67 83 83 67 100	Medium 33 17 17 33 0	versity. Low 0 0 0 0 0 0	2.67 2.83 2.83 2.67 3.00
20. F a. b c d e f.	Performance Employees from our institution are performing well ployers are gratified with the discipling People and personal skills: (Quality Adaptability to the working environ). Giving attention to details. Employee Commitment. Open to new ideas and techniques. Cooperation with management are Decision-making ability	ne and eth	ics of the	### graduates for the control of the	Medium 33 17 17 33 0 17	versity. Low 0 0 0 0 0 0 0	2.67 2.83 2.83 2.67 3.00 2.83
20. F a. b c d e f.	Performance Employees from our institution are performing well ployers are gratified with the discipling People and personal skills: (Quality Adaptability to the working environ). Giving attention to details. Employee Commitment. Open to new ideas and techniques. Cooperation with management are Decision-making ability.	ne and eth ties / Skills ment es nd peers gingness	ics of the	graduates 1 High 67 83 83 67 100 83 83	Medium 33 17 17 33 0 17 17	versity. Low 0 0 0 0 0 0 0 0 0	2.67 2.83 2.83 2.67 3.00 2.83 2.83
20. F a. b c d e f.	Performance Employees from our institution are performing well ployers are gratified with the discipling People and personal skills: (Quality Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management are Decision-making ability Dependability and sense of belon Leadership and taking responsibility	ne and eth ties / Skills ment es nd peers gingness	ics of the	### graduates for the control of the	Medium 33 17 17 33 0 17 17 33 33	versity. Low 0 0 0 0 0 0 0 0 0 0 0	2.67 2.83 2.83 2.67 3.00 2.83 2.83 2.67
20. F a. b c d e f. g h	Performance Employees from our institution are performing well ployers are gratified with the discipling ployers	ne and eth ties / Skills ment es nd peers gingness	ics of the	graduates 1 High 67 83 83 67 100 83 83 67 100	Medium 33 17 17 33 0 17 17 33 0 17 0 0 0 0 0 0 0 0 0 0 0 0 0	versity. Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.67 2.83 2.83 2.67 3.00 2.83 2.83 2.67 3.00
Em 20. F a. b c d e f. g h i. j.	Performance Employees from our institution are performing well ployers are gratified with the discipling Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and techniques Cooperation with management are Decision-making ability Dependability and sense of belon Leadership and taking responsibility Numeracy/Expertise Discipline and etiquette	ne and eth	ics of the	### graduates for the control of the	Medium 33 17 17 33 0 17 17 33 0 50	versity. Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.67 2.83 2.83 2.67 3.00 2.83 2.67 3.00 2.50
Em 20. F a. b c d e f. g h i. j. k	Performance Employees from our institution are performing well ployers are gratified with the discipling ployers are gratified with the discipline and technique ployers are gratified with the discipling ployers are gratified with the discipline and technique ployers are gratified with the discipling ployers are gratified with the discipline and technique ployers are gratified with the discipling ployers are gratified with the discipline and technique ployers are gratified with the discipline ployers are gratified with the disci	ne and eth	ics of the	graduates 1 High 67 83 83 67 100 83 67 100 50 100	Medium 33 17 17 33 0 17 17 33 0 50 0	versity. Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total 2.67 2.83 2.67 3.00 2.83 2.67 3.00 2.50 3.00
Em 20. F a. b c d e f. g h i. j. k	Performance Employees from our institution are performing well ployers are gratified with the discipling and personal skills: (Quality Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management are Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental and Promptness /Punctuality	ne and eth	ics of the	graduates 1 High 67 83 83 67 100 83 83 67 100 50 100 83	Medium 33 17 17 33 0 17 17 33 0 17 17 17 17 17 17 17 17 17	versity. Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.67 2.83 2.83 2.67 3.00 2.83 2.67 3.00 2.50 3.00 2.83
Em 20. F a. b c d e f. g h i. j. k	Performance Employees from our institution are performing well ployers are gratified with the discipling Adaptability to the working environ. Giving attention to details. Employee Commitment. Open to new ideas and technique. Cooperation with management are Decision-making ability. Dependability and sense of belon. Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette. Self-awareness / Environmental at Promptness /Punctuality. Tolerance to stress	ne and eth	ics of the	graduates 1 High 67 83 83 67 100 83 67 100 50 100 83 67	Medium 33 17 17 33 0 17 17 33 0 17 17 33 0 17 17 33 0 17 33 0 50 17 33	versity. Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.67 2.83 2.67 3.00 2.83 2.67 3.00 2.50 3.00 2.83 2.67
Em 20. F a. b c d e f. g h i. j. k	Performance Employees from our institution are performing well ployers are gratified with the discipling and personal skills: (Quality Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management are Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental at Promptness /Punctuality Tolerance to stress Work ethics	ne and eth	ics of the	graduates 1 High 67 83 83 67 100 83 83 67 100 50 100 83	Medium 33 17 17 33 0 17 17 33 0 17 17 17 17 17 17 17 17 17	versity. Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	





STAKEHOLDERS FEEDBACK ANALYSIS REPORT - EMPLOYERS FEEDBACK (2022-23)

OBSERVATION	ACTION TAKEN
Employers suggested improvements in	Considering the improvement, the curriculum will
personal skills, including new ideas,	be updated. The educational programme will be
techniques, and decision-making	modified or revised to meet the changing needs
abilities.	and demands of students and industry.
Expected managerial skills in problem-	Specialised training programmes focusing on
solving skills and work-place etiquette	workplace etiquette, professionalism, and effective
40	communication are planned for their
	implementation.
Desired more practical sessions using	Practical training modules, including advanced
advanced equipments and updation of	equipment handling, are to be enhanced.
software relevant to the needs of	
industry.	
Advocated awareness of the legal	Awareness programmes on regulations / Acts on
knowledge about the area of the work,	Digital piracy, Gender sensitivity and environment
new ideas, work ethics, and	are conducted.
environment.	
Expected care including tolerance for	Stress management training and resilience
stress, dependability, and a sense of	workshops are to be introduced.
belongingness.	

COORDINATOR FEEDBACK ANALYSIS

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02.02.2024

Prof. Dr.G.YOGANANDAN

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REGISTRAR PERIYAR UNIVERSITY SALEM-636 011.