STAKEHOLDERS FEEDBACK ANALYSIS REPORT

EMPLOYER FEEDBACK (2023-24)



PERIYAR UNIVERSITY SALEM

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FEEDBACK FROM EMPLOYERS

The Internal Quality Assurance Cell (IQAC) of Periyar University collects feedback from employers on the design and review of the syllabus. The rating scale is fixed as strongly agree, agree, neither agree nor disagree, disagree, and strongly disagree. A total of 119 employers have given their feedback. This report presents a list of questions and an overall analysis.

The number of feedbacks received in the year 2023-2024 is

| Year | Number of Employers |
|-------|---------------------|
| 2023- | 119 |
| 2024 | |

Table – 1: Questions asked

EMPLOYABILITY

1. The program's overall curriculum is relevant to employability

THE SYLLABUS OF THE PROGRAMME MEETS THE REQUIREMENTS OF THE INDUSTRY

- 2. Experiments and practical's are conducted following current industry practices.
- 3. Capacitated to work with cutting-edge technology, new types of equipment, and materials

THE CURRICULUM IS DESIGNED TO INCLUDE THE FUNDAMENTAL SKILLS

Technical & Practical Skills:

4. Have necessary technical & Practical skills to carry out the responsibilities of a job role

Digital skills

- 5. Know basic Microsoft office
- 6. Have specific software skills related to the job role
- 7. Have basic Internet Skills such as communication via email, finding internet solutions to theproblems, and online transactions

Communication skills:

- 8. Adequate oral communication skills
- 9. Adequate written communication skills

THE CURRICULUM ENCOMPASSES ENTREPRENEURSHIP SKILLS

- 10. Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improveprocesses, and developing new ideas
- 11. Able to initiate, lead and lift teamwork spirit
- 12. Digital marketing: Ability to use digital technologies to promote products and services that includewebsites

THE SYLLABUS ENCOURAGES RESEARCH WORK

- 13. Able to identify problems and come up with viable solutions
- 14. Develops new processes and products
- 15. Apply critical thinking skills to analyse the information

THE CURRICULUM MAKES THE EMPLOYEES AWARE OF THE LEGAL KNOWLEDGE

16. The employees are aware of the legal laws and rights relating to their job roles

THE INSTITUTION PAYS CLOSE ATTENTION TO THE DISCIPLINE AND ETIQUETTE OF THE STUDENTS

Discipline:

17. The employees are well disciplined and maintain a healthy working environment with their peers

Ethical issues:

18. The fundamental code of conduct of the employees is well observed

19. Employees from our institution are performing well

20. PEOPLE AND PERSONAL SKILLS:

Please tick () the personal qualities that are required for your organization from the list of skills and qualities below:

| A. Adaptability to the working environment |
|---------------------------------------------|
| B. Giving attention to details |
| C. Employee Commitment |
| D. Open to new ideas and techniques |
| E. Cooperation with management and peers |
| F. Decision-making ability |
| G. Dependability and sense of belongingness |
| H. Leadership and taking responsibility |
| I.Numeracy / Expertise |
| J. Discipline and etiquette |
| K. Self-awareness / Environmental awareness |
| L. Promptness /Punctuality |
| M. Tolerance to stress |
| N. Work ethics |
| O. Initiate new ideas |
| |

| S.No | Parameters | Strongly Agree (%) | Agree (%) | Neither agree nor Disagree (%) | Disagree (%) | Strongly Disagree (%) | Total |
|------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|--------------------------------------------|-----------------|-----------------------------|-------|
| 1. | The program's overall curriculum is relevant to employability | 59 | 54 | 5 | 0 | 1 | 119 |
| 2. | Experiments and practical's are conducted following current industry practices | 47 | 62 | 8 | 2 | 0 | 119 |
| 3. | Capacitated to work with cutting-edge technology, new types of equipment, and materials | 42 | 62 | 13 | 2 | 0 | 119 |
| 4. | Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role | 63 | 53 | 3 | 0 | 0 | 119 |
| 5. | Know basic Microsoft office | 75 | 42 | 2 | 0 | 0 | 119 |
| 6. | Have specific software skills related to the job role | 67 | 45 | 6 | 1 | 0 | 119 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions | 78 | 38 | 3 | 0 | 0 | 119 |
| 8. | Adequate written communication skills | 75 | 42 | 1 | 0 | 1 | 119 |
| 9. | Adequate oral communication skills | 73 | 42 | 3 | 0 | 1 | 119 |
| 10. | Possess entrepreneurial abilities that include identifying market gaps | 55 | 56 | 7 | 0 | 1 | 119 |
| 11. | Able to initiate, lead and lift teamwork spirit | 60 | 54 | 5 | 0 | 0 | 119 |
| 12. | use digital technologies to promote products and services that include websites | 47 | 59 | 12 | 0 | 1 | 119 |
| 13. | Able to identify problems and come up with viable solutions | 59 | 52 | 7 | 0 | 1 | 119 |
| 14. | Develops new processes and products | 52 | 58 | 8 | 1 | 0 | 119 |
| 15. | Apply critical thinking skills to analyse the information | 60 | 54 | 3 | 1 | 1 | 119 |
| 16. | The curriculum makes the employees aware of the legal knowledge | 58 | 52 | 8 | 1 | 0 | 119 |

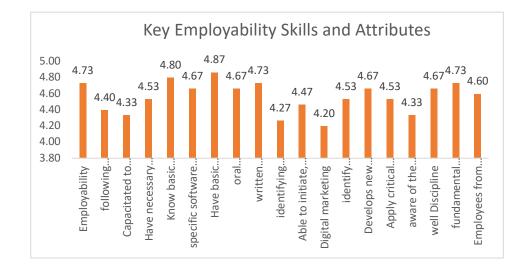
| 17. | Discipline: The employees are well disciplined and maintain a healthy working environment with their peers | 79 | 36 | 2 | 0 | 2 | 119 |
|-----|---------------------------------------------------------------------------------------------------------------------|----|----|---|---|---|-----|
| 18. | Ethical issues: The fundamental code of conduct of the employees is wellobserved | 70 | 44 | 3 | 0 | 2 | 119 |
| 19. | Employees from our institution are performing well | 76 | 38 | 4 | 0 | 1 | 119 |

| 20 People and personal skills: (Qualities / Skills) | High | Medium | Low | Total |
|-----------------------------------------------------|------|--------|-----|-------|
| A. Adaptability to the working environment | 104 | 14 | 1 | 119 |
| B. Giving attention to details | 94 | 24 | 1 | 119 |
| C. Employee Commitment | 102 | 17 | 0 | 119 |
| D. Open to new ideas and techniques | 89 | 27 | 3 | 119 |
| E. Cooperation with management and peers | 93 | 24 | 2 | 119 |
| F. Decision-making ability | 85 | 30 | 4 | 119 |
| G. Dependability and sense of belongingness | 80 | 37 | 2 | 119 |
| H. Leadership and taking responsibility | 84 | 32 | 3 | 119 |
| I. Numeracy/Expertise | 83 | 34 | 2 | 119 |
| J. Discipline and etiquette | 101 | 17 | 1 | 119 |
| K. Self-awareness / Environmental awareness | 99 | 19 | 1 | 119 |
| L. Promptness /Punctuality | 98 | 20 | 1 | 119 |
| M. Tolerance to stress | 80 | 36 | 3 | 119 |
| N. Work ethics | 93 | 26 | 0 | 119 |
| O. Initiate new ideas | 94 | 23 | 2 | 119 |

Table – 3 Employers Response Distribution in Percent (2023-2024)

| S. No | Parameters | Strongly Agree (%) | Agree (%) | Neither agree nor Disagree (%) | Disagree (%) | Strongly Disagree (%) | Total | Mean Score |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|--------------------------------------------|-----------------|-----------------------------|-------|---------------|
| 1. | The program's overall curriculum is relevant to employability | 50 | 45 | 4 | 0 | 1 | 100 | 4.73 |
| 2. | Experiments and practical's are conducted following current industry practices. | 39 | 52 | 7 | 2 | 0 | 100 | 4.40 |
| 3. | Capacitated to work with cutting-edge technology, new types of equipment, and materials | 35 | 52 | 11 | 2 | 0 | 100 | 4.33 |
| 4. | Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role | 52 | 45 | 3 | 0 | 0 | 100 | 4.53 |
| 5. | Know basic Microsoft office | 63 | 35 | 2 | 0 | 0 | 100 | 4.80 |
| 6. | Have specific software skills related to the job role | 56 | 38 | 5 | 1 | 0 | 100 | 4.67 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions | 65 | 32 | 3 | 0 | 0 | 100 | 4.87 |
| 8. | Adequate written communication skills | 63 | 35 | 1 | 0 | 1 | 100 | 4.67 |
| 9. | Adequate oral communication skills | 61 | 35 | 3 | 0 | 1 | 100 | 4.73 |
| 10 | Possess entrepreneurial abilities that include identifying market gaps | 46 | 47 | 6 | 0 | 1 | 100 | 4.27 |
| 11 | Able to initiate, lead and lift teamwork spirit | 51 | 45 | 4 | 0 | 0 | 100 | 4.47 |
| 12 | Digital marketing: Ability to use digital technologies to promote products and services that include websites | 39 | 50 | 10 | 0 | 1 | 100 | 4.20 |
| 13 | Able to identify problems and come up with viable solutions | 49 | 44 | 6 | 0 | 1 | 100 | 4.53 |
| 14 | products | 44 | 48 | 7 | 1 | 0 | 100 | 4.67 |
| 15 | Apply critical thinking skills to analyse the information | 50 | 45 | 3 | 1 | 1 | 100 | 4.53 |
| 16 | The curriculum makes the employees aware of the legal knowledge | 48 | 44 | 7 | 1 | 0 | 100 | 4.33 |
| 17 | healthy working environment with their peers | 66 | 30 | 2 | 0 | 2 | 100 | 4.67 |
| 18 | Ethical issues: The fundamental code of conduct of the employees is well | 58 | 37 7 | 3 | 0 | 2 | 100 | 4.73 |

| | observed | | | | | | | |
|----|----------------------------------------------------|----|----|---|---|---|-----|------|
| 19 | Employees from our institution are performing well | 64 | 32 | 3 | 0 | 1 | 100 | 4.60 |



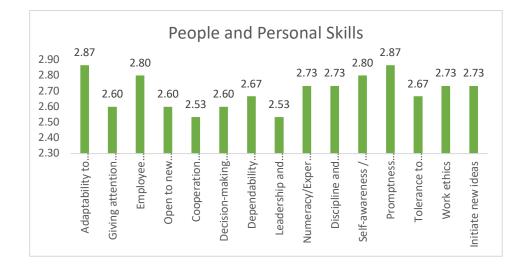
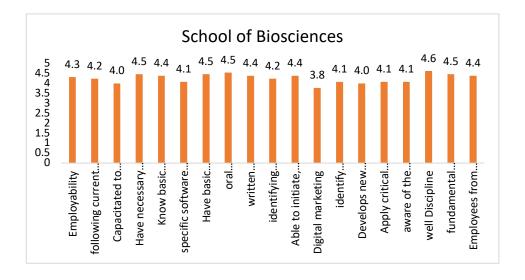


Table- 4 School of Biosciences

| | Questions | Strongly Agree (%) | Agree (%) | Neither Agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) | Mean Score |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|--------------------------------------------|-----------------|-----------------------------|---------------|
| Emj | ployability | | • | | 1 | | |
| 1. | The program's overall curriculum is relevant to employability | 47 | 38 | 15 | 0 | 0 | 4.31 |
| The | employers are highly satisfied with | the curricul | um's rela | ativity to emp | oloyment. | | |
| The | syllabus of the Programme meet | s the requ | irement | s of the ind | ustry | 1 | |
| 2. | Experiments and practicals are conducted following current industry practices. | 39 | 46 | 15 | 0 | 0 | 4.23 |
| 3. | Capacitated to work withcutting- edge technology, new types of equipment, and materials | 23 | 54 | 23 | 0 | 0 | 4 |
| | ployers are gratified with the graduat | | | - | - | d the latest te | echnology. |
| | y are satisfied with the Experiments | • | | | | | |
| ine | curriculum is designed to includ Technical & Practical Skills: | e the fund | amental | SKIIIS | | | |
| 4. | Have necessary technical & Practical skills to carry out the responsibilities of a job role | 46 | 54 | 0 | 0 | 0 | 4.46 |
| 5. | Digital skills: Know basic Microsoft office applications | 46 | 46 | 8 | 0 | 0 | 4.38 |
| 6. | Have specific software skills related to the jobrole | 31 | 46 | 23 | 0 | 0 | 4.07 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions. | 54 | 38 | 8 | 0 | 0 | 4.46 |
| 8. | Communication skills : Adequate oral communication skills | 54 | 46 | 0 | 0 | 0 | 4.54 |
| 9. | Adequate written communication skills | 46 | 46 | 8 | 0 | 0 | 4.38 |
| a jol | oloyers are extremely satisfied with b role. They are highly content with curriculum encompasses Entrep | the commu | inication | | - | | |
| | Possess entrepreneurial abilities | | | | | | |
| 10. | that include identifying market gaps, suggesting ways to improve processes, and developing new ideas | 31 | 62 | 8 | 0 | 0 | 4.23 |
| 11. | Able to initiate, lead and lift teamwork spirit | 46 | 9 46 | 8 | 0 | 0 | 4.38 |

| Pulling to description Products and 12 services that include websites, bigs, search engines, and social media 15 46 38 0 0 3.77 Employers are moderately satisfied with the digital marketing skills and teamwork spirit of the graduates. They emphasis and suggest to concentrate on improving the ability of digital marketing in the curriculum that encompasses entrepreneurship skills. The syllabus encourages Research work 13 Able to identify problems and and come up with viable solutions 31 46 23 0 0 4.07 14 Develops new processes and come up with viable solutions 31 46 23 0 0 4.08 15 Apply critical thinking skills to come up with viable solutions, developing new process, products and critical thinking skills 23 62 8 8 0 4 16 legal laws and rights 23 62 15 0 4.08 Employees are fairly satisfied with the employees aware of the legal knowledge The employees are fairly satisfied with the employees aware of the legal knowledge in the curriculum. The institution are solute to the discipline and etiquette of the students 17 healthy working environment 62 38 0 0 | | Ability to usedigital technologies | | | | | | | | | | |
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| | m | . Tolerance to stress | | | 77 | 23 | 0 | 2.77 | | | | |
| o. Initiate new ideas 10 46 54 0 2.46 | n. | Work ethics | | | 69 | 31 | 0 | 2.69 | | | | |
| | 0. | Initiate new ideas | | 10 | 46 | 54 | 0 | 2.46 | | | | |

Employers strongly suggested to enhance the traits of the students' personal skills. Likely they emphasized open new ideas and techniques, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and initiating new ideas.



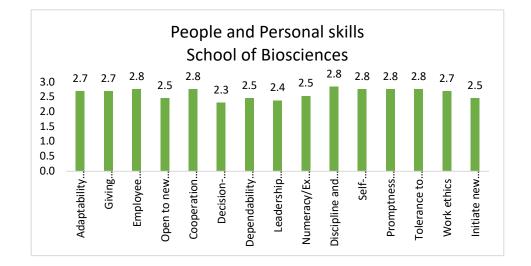
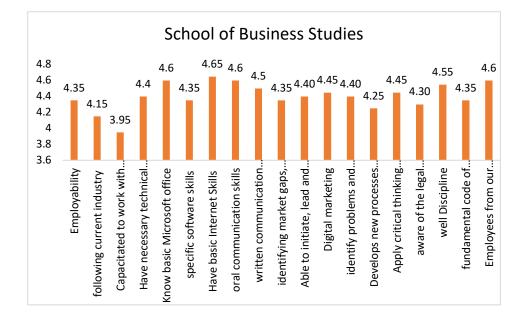


Table-5 School of Business Studies

| | Questions | Strongly Agree (%) | Agree (%) | Neither Agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) | Mean Score |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------|--------------------------------------------|-----------------|-----------------------------|---------------|
| Emj | ployability | | | (70) | | | |
| 1. | The program's overall curriculum is relevant to employability | 40 | 55 | 5 | 0 | 0 | 4.35 |
| The | employers are highly satisfied with | the curricul | um's rela | ativity to emp | oloyment. | | |
| The | syllabus of the Programme meet | s the requ | irement | s of the ind | ustry | | |
| 2. | Experiments and practicals are conducted following current industrypractices. | 25 | 65 | 10 | 0 | 0 | 4.15 |
| 3. | Capacitated to work withcutting- edge technology, new types of equipment, and materials | 20 | 55 | 25 | 0 | 0 | 3.95 |
| equi curr | ployers are moderately satisfied wit ipment and the latest technology. iculum which is conducted exactly li curriculum is designed to includ | They are ke thecurre | happy ent indus | about the e | experiment | | •• |
| | Technical & Practical Skills: | | | | | | |
| 4. | Have necessary technical & Practical skills to carry out the responsibilities of a job role | 45 | 50 | 5 | 0 | 0 | 4.4 |
| 5. | Digital skills: Know basic Microsoft office applications | 65 | 30 | 5 | 0 | 0 | 4.6 |
| 6. | Have specific software skills related to the jobrole | 55 | 30 | 10 | 5 | 0 | 4.35 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions. | 70 | 25 | 5 | 0 | 0 | 4.65 |
| 8. | Communication skills : Adequate oral communication skills | 65 | 30 | 5 | 0 | 0 | 4.6 |
| 9. | Adequate written communication skills | 55 | 40 | 5 | 0 | 0 | 4.5 |
| a jo | bloyers are extremely satisfied with b role. They are highly content with curriculum encompasses Entrep | the commu | inication | | - | | |
| 10. | Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas | 50 | 35 12 | 15 | 0 | 0 | 4.35 |

| Learnwork spirit Lange Lange <thlange< th=""> <thlange< th=""> Lange</thlange<></thlange<> | 11. | Able to initiate, lead and lift | 50 | 40 | 10 | 0 | 0 | 4.4 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------|-------------|-----------|--------------|---------------|---------------|----------|
| 12 b products and 55 35 10 0 0 4.45 Employers are pleased with the digital marketing skills and teamwork spirit of the graduates. They are contert with the entrepreneurship skills in the curriculum. The syllabus encourages Research work 13 Able to identify problems and come up with viable solutions 50 40 10 0 0 4.4 13 Able to identify problems and come up with viable solutions 50 40 10 0 0 4.4 14 Develops new processes and processes and products 55 35 10 0 0 4.45 15 Apply critical thinking skills to analyze the information 55 35 10 0 0 4.45 Employers are delighted with the former students' ability in identifying problems, finding solutions, developing new process, products and critical thinking skills. Employers are fairy satisfied with the employees aware of the legal knowledge in the curriculum. The employees are aware ofthe log ib noles 23 62 15 0 4.08 Employers are fairy satisfied with the employees aware of the legal knowledge in the curriculum. Employees are fairy satisfied with the discipline and etiquetto of the students 17 heintify | | teamwork spirit | | | | | - | |
| 12. services that include websites, bigs, search engines, and social media 55 35 10 0 0 4.45 Employers are pleased with the digital marketing skills and teamwork spirit of the graduates. They are content with the entrepreneurship skills in the curriculum. The syllabus encourages Research work 13. Able to identify problems and come up with viable solutions 50 40 10 0 0 4.45 14. Develops new processes and products 55 35 10 0 0 4.25 15. Apply critical tinking skills to analyze the information 55 35 10 0 0 4.45 Employers are delighted with the former students' ability in identifying problems, finding solutions, developing new process, products and critical tinking skills. 0 0 4.08 Employers are fairly satisfied with the employees aware of the legal knowledge in the curriculum. The traiting to their job roles 23 62 15 0 0 4.08 Employers are fairly satisfied with the employees aware of the legal knowledge in the curriculum. The traiting working environment with their gesprese from the university. 0 4.55 16 Hogal menvironment 60 35 5 0 | | | | | | | | |
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| c. Employee Commitment 85 15 0 2.85 d. Open to new ideas and techniques 65 30 5 2.6 e. Cooperation with management and peers 75 25 0 2.75 f. Decision-making ability 65 25 10 2.55 g. Dependability and sense of belongingness 65 30 5 2.6 h. Leadership and taking responsibility 90 5 5 2.85 i. Numeracy/Expertise 65 30 5 2.6 j. Discipline and etiquette 90 10 0 2.9 k. Self-awareness / Environmental awareness 70 30 0 2.7 l. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 12 80 20 0 2.8 | | | nment | | | | _ | |
| d. Open to new ideas and techniques 65 30 5 2.6 e. Cooperation with management and peers 75 25 0 2.75 f. Decision-making ability 65 25 10 2.55 g. Dependability and sense of belongingness 65 30 5 2.6 h. Leadership and taking responsibility 90 5 5 2.85 i. Numeracy/Expertise 65 30 5 2.6 j. Discipline and etiquette 90 10 0 2.9 k. Self-awareness / Environmental awareness 70 30 0 2.7 l. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 12 80 20 0 2.8 | b. | 0 | | | | | | |
| e. Cooperation with management and peers 75 25 0 2.75 f. Decision-making ability 65 25 10 2.55 g. Dependability and sense of belongingness 65 30 5 2.6 h. Leadership and taking responsibility 90 5 5 2.85 i. Numeracy/Expertise 65 30 5 2.6 j. Discipline and etiquette 90 10 0 2.9 k. Self-awareness / Environmental awareness 70 30 0 2.7 l. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 12 80 20 0 2.8 | C. | Employee Commitment | | | 85 | 15 | | 2.85 |
| f. Decision-making ability 65 25 10 2.55 g. Dependability and sense of belongingness 65 30 5 2.6 h. Leadership and taking responsibility 90 5 5 2.85 i. Numeracy/Expertise 65 30 5 2.6 j. Discipline and etiquette 90 10 0 2.9 k. Self-awareness / Environmental awareness 70 30 0 2.7 l. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 12 80 20 0 2.8 | d. | Open to new ideas and technique | s | | 65 | 30 | 5 | 2.6 |
| g. Dependability and sense of belongingness 65 30 5 2.6 h. Leadership and taking responsibility 90 5 5 2.85 i. Numeracy/Expertise 65 30 5 2.6 j. Discipline and etiquette 90 10 0 2.9 k. Self-awareness / Environmental awareness 70 30 0 2.7 I. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 12 80 20 0 2.8 | e. | Cooperation with management ar | nd peers | | 75 | 25 | 0 | 2.75 |
| h. Leadership and taking responsibility 90 5 5 2.85 i. Numeracy/Expertise 65 30 5 2.6 j. Discipline and etiquette 90 10 0 2.9 k. Self-awareness / Environmental awareness 70 30 0 2.7 l. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 12 80 20 0 2.8 | f. | Decision-making ability | | | 65 | 25 | 10 | 2.55 |
| i. Numeracy/Expertise 65 30 5 2.6 j. Discipline and etiquette 90 10 0 2.9 k. Self-awareness / Environmental awareness 70 30 0 2.7 I. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 12 80 20 0 2.8 | g. | Dependability and sense of belon | gingness | | 65 | 30 | 5 | 2.6 |
| j. Discipline and etiquette 90 10 0 2.9 k. Self-awareness / Environmental awareness 70 30 0 2.7 l. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 12 80 20 0 2.8 | h. | Leadership and taking responsibi | lity | | 90 | 5 | 5 | 2.85 |
| k. Self-awareness / Environmental awareness 70 30 0 2.7 I. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 13 80 20 0 2.8 | i. | Numeracy/Expertise | | | 65 | 30 | 5 | 2.6 |
| I. Promptness /Punctuality 85 15 0 2.85 m. Tolerance to stress 55 30 15 2.4 n. Work ethics 80 20 0 2.8 | j. | Discipline and etiquette | | | 90 | 10 | 0 | 2.9 |
| m. Tolerance to stress 55 30 15 2.4 n. Work ethics 80 20 0 2.8 | k. | Self-awareness / Environmental a | wareness | | 70 | 30 | 0 | 2.7 |
| n. Work ethics 80 20 0 2.8 | Ι. | Promptness /Punctuality | | | 85 | 15 | 0 | 2.85 |
| 12 | m | . Tolerance to stress | | | 55 | 30 | 15 | 2.4 |
| 0. Initiate new ideas 13 70 25 5 2.65 | n. | Work ethics | | | 80 | 20 | 0 | 2.8 |
| | 0. | Initiate new ideas | | 13 | 70 | 25 | 5 | 2.65 |

Employers prioritized personal skills of the students of Periyar University augmented with open to new ideas, techniques, decision-making, dependability, managing stress, sense of belongingness and numeracy/expertise.



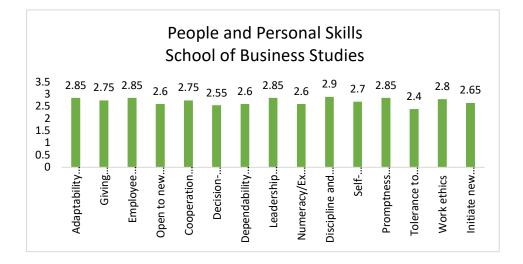
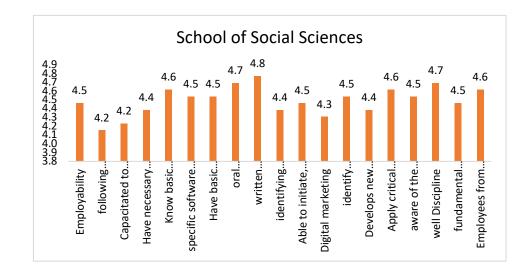


Table-6 School of Social Sciences

| | Questions | Strongly Agree (%) | Agree (%) | Neither Agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) | Mean Score |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|--------------------------------------------|-----------------|-----------------------------|---------------|
| Emp | oloyability | | • | | 1 | | |
| 1. | The program's overall curriculum is relevant to employability | 46 | 54 | 0 | 0 | 0 | 4.46 |
| The | employers are highly satisfied with | the curricul | um's rela | ativity to emp | oloyment. | | |
| The | syllabus of the Programme meet | s the requ | irement | s of the ind | ustry | | |
| 2. | Experiments and practicals are conducted following current industrypractices. | 23 | 69 | 8 | 0 | 0 | 4.15 |
| 3. | Capacitated to work withcutting- edge technology, new types of equipment, and materials | 23 | 77 | 0 | 0 | 0 | 4.23 |
| | loyers are gratified with the syllabu | • | • | | the require | ments of the | industry |
| | curriculum is designed to includ | e the funda | amental | skills | 1 | | |
| 4. | Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role | 38 | 62 | 0 | 0 | 0 | 4.38 |
| 5. | Digital skills: Know basic Microsoft office applications | 62 | 38 | 0 | 0 | 0 | 4.61 |
| 6. | Have specific software skills related to the jobrole | 54 | 46 | 0 | 0 | 0 | 4.53 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions. | 54 | 46 | 0 | 0 | 0 | 4.53 |
| 8. | Communication skills : Adequate oral communication skills | 69 | 31 | 0 | 0 | 0 | 4.69 |
| 9. | Adequate written communication skills | 77 | 23 | 0 | 0 | 0 | 4.76 |
| a jot | oloyers are extremely satisfied with o role. They are highly content with curriculum encompasses Entrep | the commu | inication | | - | | |
| 10. | Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas | 46 | 46 | 8 | 0 | 0 | 4.38 |
| 11. | Able to initiate, lead and lift teamwork spirit | 54 | 38 | 8 | 0 | 0 | 4.46 |

| 12. | | | | | | | |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Ability to usedigital technologies | | | | | | |
| | to promote products and | | | | | | |
| | services that include websites, | 38 | 54 | 8 | 0 | 0 | 4.30 |
| | blogs, search | | | | | | |
| | engines, and social media | | | | | | |
| | vers are happy with the entreprene | | in the c | urriculum. | | | |
| | syllabus encourages Research w | vork | | | | | |
| 13. | Able to identify problems and | 62 | 31 | 8 | 0 | 0 | 4.53 |
| | come up with viable solutions | 02 | 01 | 0 | U | Ŭ | 4.00 |
| 14. | Develops new processes and | 54 | 31 | 15 | 0 | 0 | 4.38 |
| | products | 04 | 51 | 10 | U | U | 4.00 |
| 15. | Apply critical thinking skills to | | | | | | |
| | analyze the information | 62 | 38 | 0 | 0 | 0 | 4.61 |
| Empl | loyers are delighted with the for | mer studer | nts' abili | tv in identify | vina proble | ems. findina | |
| • | loping new processes, products an | | | • | , 91, 11, 1 | -, - U | |
| | rriculum makes the employees a | | | | | | |
| 16. | The employees are aware of the | | g | g_ | | | |
| | legal laws and rights | | | | | | 4 = 0 |
| | relating to their job roles | 54 | 46 | 0 | 0 | 0 | 4.53 |
| Employ | vers are highly satisfied with the leg | al knowled | ae in the | e curriculum | | | |
| | stitution pays close attention to t | | - | | the studer | nts | |
| | | | | | | | 1 |
| 17. | Discipline: The employees are | | | | | | |
| | well disciplined and maintain a | <u> </u> | 04 | 0 | 0 | 0 | 4.00 |
| | healthy working environment | 69 | 31 | 0 | 0 | 0 | 4.69 |
| | with their peers | | | | | | |
| 18. | Ethical issues: The | | | | | | |
| | fundamental code of conduct of | 46 | 54 | 0 | 0 | 0 | 4.46 |
| | | 4n | - 34 | | 0 | 0 | 1.10 |
| | the employees is well observed | 10 | • | 0 | - | | |
| 19. | the employees is well observed Performance: Employees from | | | 0 | | | |
| 19. | | 62 | 38 | 0 | 0 | 0 | 4.61 |
| | Performance: Employees from our institution are performing well | 62 | 38 | 0 | 0 | | |
| Empl | Performance: Employees from our institution are performing well loyers are gratified with the disciplin | 62 ne, ethics a | 38 nd perfo | 0 rmance of th | 0 e graduate | s from the un | |
| Empl 20. F | Performance: Employees from our institution are performing well loyers are gratified with the disciplir People and personal skills: (Qual | 62 ne, ethics a l ities / Skill | 38 nd perfo | 0 | 0 | | |
| Empl 20. F | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ | 62 ne, ethics a l ities / Skill | 38 nd perfo | 0 rmance of th | 0 e graduate | s from the un | iversity. |
| Empl 20. F | Performance: Employees from our institution are performing well loyers are gratified with the disciplir People and personal skills: (Qual | 62 ne, ethics a l ities / Skill | 38 nd perfo | 0 rmance of th High | 0 e graduate Medium | s from the un Low | iversity. |
| Empl 20. F a. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ | 62 ne, ethics a l ities / Skill | 38 nd perfo | 0 rmance of th High 92 | 0 e graduate Medium 8 | s from the un Low 0 | iversity. Total 2.92 |
| Empl 20. F a. <i>b</i> . | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details | 62 ne, ethics a l ities / Skill ment | 38 nd perfo | 0 rmance of th High 92 85 | 0 e graduate Medium 8 15 | s from the un Low 0 0 | iversity. Total 2.92 2.84 |
| Empl 20. F a. <i>b</i> . c. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment | 62 ne, ethics a l ities / Skill ment | 38 nd perfo | 0 rmance of th High 92 85 92 | 0 e graduate Medium 8 15 8 | s from the un Low 0 0 0 | iversity. Total 2.92 2.84 2.92 |
| Empl 20. F a. <i>b</i> c. d. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique | 62 ne, ethics a l ities / Skill ment | 38 nd perfo | 0 rmance of th High 92 85 92 85 | 0 e graduate Medium 8 15 8 15 | s from the un Low 0 0 0 0 | iversity. Total 2.92 2.84 2.92 2.84 2.92 2.84 |
| Empl 20. F a. <i>b</i> . c. d. e. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar | 62 ne, ethics a l ities / Skill ment es nd peers | 38 nd perfo | 0 rmance of th High 92 85 92 85 77 | 0 e graduate Medium 8 15 8 15 8 15 23 | s from the un Low 0 0 0 0 0 0 | iversity. Total 2.92 2.84 2.92 2.84 2.92 2.84 2.76 |
| Empl 20. F a. <i>b</i> . c. d. e. f. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability | 62 ne, ethics a l ities / Skill ment es nd peers gingness | 38 nd perfo | 0 rmance of th High 92 85 92 85 77 100 | 0 e graduate Medium 8 15 8 15 8 15 23 0 | s from the un Low 0 0 0 0 0 0 0 0 0 | iversity. Total 2.92 2.84 2.92 2.84 2.92 2.84 2.76 3 |
| Empl 20. F a. <i>b</i> . c. d. e. f. g. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon | 62 ne, ethics a l ities / Skill ment es nd peers gingness | 38 nd perfo | 0 rmance of th High 92 85 92 85 77 100 85 | 0 e graduate Medium 8 15 8 15 23 0 15 | s from the un Low 0 0 0 0 0 0 0 0 0 0 | iversity. Total 2.92 2.84 2.92 2.84 2.76 3 2.84 |
| Empl 20. F a. <i>b</i> . c. d. e. f. g. h. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil | 62 ne, ethics a l ities / Skill ment es nd peers gingness | 38 nd perfo | 0 rmance of th High 92 85 92 85 77 100 85 69 | 0 e graduate Medium 8 15 8 15 23 0 15 23 0 15 31 | s from the un Low 0 0 0 0 0 0 0 0 0 0 0 0 0 | Iversity. Total 2.92 2.84 2.92 2.84 2.76 3 2.84 2.69 |
| Empl 20. F a. <i>b</i> . c. d. e. f. g. h. i. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise | 62 ne, ethics a l ities / Skill ment es nd peers gingness lity | 38 nd perfo | 0 rmance of th High 92 85 92 85 92 85 77 100 85 69 62 | 0 e graduate Medium 8 15 8 15 23 0 15 23 0 15 31 38 | s from the un Low 0 0 0 0 0 0 0 0 0 0 0 0 0 | iversity. Total 2.92 2.84 2.92 2.84 2.76 3 2.84 2.76 3 2.84 2.69 2.61 |
| Empl 20. F a. / b. c. d. e. f. g. h. i. j. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a | 62 ne, ethics a l ities / Skill ment es nd peers gingness lity | 38 nd perfo | 0 rmance of th High 92 85 92 85 77 100 85 69 62 85 | 0 e graduate Medium 8 15 8 15 23 0 15 31 38 15 | s from the un Low 0 0 0 0 0 0 0 0 0 0 0 0 0 | Iversity. Total 2.92 2.84 2.92 2.84 2.76 3 2.84 2.69 2.61 2.84 |
| Empl 20. F a. <i>b</i> b. c. d. d. e. f. g. h. i. j. k. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality | 62 ne, ethics a l ities / Skill ment es nd peers gingness lity | 38 nd perfo | 0 rmance of th High 92 85 92 85 92 85 77 100 85 69 62 85 69 62 85 100 | 0 e graduate Medium 8 15 8 15 23 0 15 23 0 15 31 38 15 0 | s from the un Low 0 0 0 0 0 0 0 0 0 0 0 0 0 | iversity. Total 2.92 2.84 2.92 2.84 2.76 3 2.84 2.69 2.61 2.84 3 2.69 |
| Empl 20. F a. / b. c. d. e. f. g. h. i. j. k. l. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality Tolerance to stress | 62 ne, ethics a l ities / Skill ment es nd peers gingness lity | 38 nd perfo | 0 rmance of th High 92 85 92 85 77 100 85 69 62 85 69 62 85 100 69 77 | 0 e graduate Medium 8 15 8 15 23 0 15 23 0 15 31 38 15 0 31 23 | s from the un Low 0 0 0 0 0 0 0 0 0 0 0 0 0 | Iversity. Total 2.92 2.84 2.92 2.84 2.76 3 2.84 2.76 3 2.84 2.69 2.61 2.84 3 2.69 2.76 |
| Empl 20. F a. / b. c. d. e. f. g. h. i. j. k. l. n. n. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality Tolerance to stress Work ethics | 62 ne, ethics a l ities / Skill ment es nd peers gingness lity | 38 nd perfo | 0 rmance of th High 92 85 92 85 77 100 85 69 62 85 69 62 85 100 69 77 85 | 0 e graduate Medium 8 15 8 15 23 0 15 31 38 15 0 31 | s from the un Low 0 0 0 0 0 0 0 0 0 0 0 0 0 | iversity. Total 2.92 2.84 2.92 2.84 2.76 3 2.84 2.69 2.61 2.84 3 2.69 2.61 2.84 3 2.69 2.76 2.76 2.84 |
| Empl 20. F a. <i>J</i> b. c. d. e. f. g. h. i. j. k. l. n. n. o. | Performance: Employees from our institution are performing well loyers are gratified with the disciplin People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality Tolerance to stress | 62 ne, ethics a lities / Skill ment es nd peers gingness lity | 38 nd perfo s) | 0 rmance of th High 92 85 92 85 77 100 85 69 62 85 100 69 77 85 100 | 0 e graduate Medium 8 15 8 15 23 0 15 23 0 15 31 38 15 0 31 23 15 0 31 23 15 0 | s from the un Low 0 0 0 0 0 0 0 0 0 0 0 0 0 | iversity. Total 2.92 2.84 2.92 2.84 2.76 3 2.84 2.69 2.61 2.84 3 2.69 2.69 2.76 2.84 3 2.69 2.76 2.84 3 |



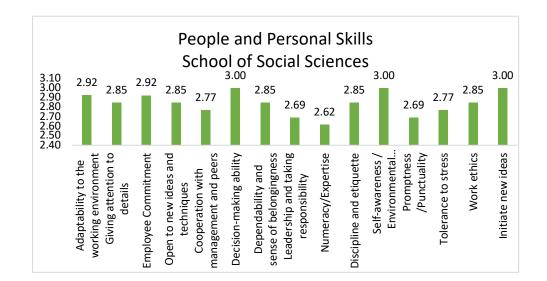
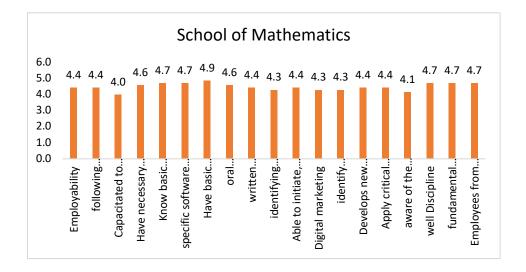


Table-7 School of Mathematics

| | Questions | Strongly Agree (%) | Agree (%) | Neither Agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) | Mean Score |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|--------------------------------------------|-----------------|-----------------------------|---------------|
| Emp | ployability | | | (//) | | | |
| 1. | The program's overall curriculum is relevant to employability | 43 | 57 | 0 | 0 | 0 | 4.43 |
| The | employers are highly satisfied with | the curricul | um's rela | ativity to emp | oloyment | | |
| The | syllabus of the Programme meet | s the requ | irement | s of the ind | ustry | | |
| 2. | Experiments and practicals are conducted following current industrypractices. | 43 | 57 | 0 | 0 | 0 | 4.43 |
| 3. | Capacitated to work withcutting- edge technology, new types of equipment, and materials | 29 | 57 | 0 | 14 | 0 | 4 |
| The curr | oloyers are gratified with the graduat y are happy about the Experiments ent industry practices. curriculum is designed to includ | and practic | al in the | curriculum | - | | |
| 4. | Technical & Practical Skills: | | | | | | |
| | Have necessary technical & Practical skills to carry out the responsibilities of a job role | 57 | 43 | 0 | 0 | 0 | 4.57 |
| 5. | Digital skills: Know basic Microsoft office applications | 71 | 29 | 0 | 0 | 0 | 4.71 |
| 6. | Have specific software skills related to the jobrole | 71 | 29 | 0 | 0 | 0 | 4.71 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions. | 86 | 14 | 0 | 0 | 0 | 4.86 |
| 8. | Communication skills : Adequate oral communication skills | 57 | 43 | 0 | 0 | 0 | 4.57 |
| 9. | Adequate written communication skills | 43 | 57 | 0 | 0 | 0 | 4.43 |
| a jol | bloyers are extremely satisfied with b role. They are highly content with curriculum encompasses Entrep | the commu | nication | | | | |
| 10. | Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas | 43 | 43 | 14 | 0 | 0 | 4.29 |

| 11. | Able to initiate, lead and lift | | | | | | |
|---------|-----------------------------------------|---------------|---------------|--------------|------------|---------------|------------|
| | teamwork spirit | 57 | 29 | 14 | 0 | 0 | 4.43 |
| 12. | Ability to usedigital technologies | | | | | | |
| | to promote products and | | | | | | |
| | services that include websites, | 40 | 40 | | 0 | 0 | 4.00 |
| | blogs, search | 43 | 43 | 14 | 0 | 0 | 4.28 |
| | engines, and social media | | | | | | |
| Emplo | yers are happy with the entreprene | urship skills | in the c | urriculum. | | | |
| | syllabus encourages Research v | | | | | | |
| 13. | Able to identify problems and | | | | | | |
| _ | come up with viable solutions | 29 | 71 | 0 | 0 | 0 | 4.28 |
| 14. | Develops new processes and | | | _ | | | |
| | products | 43 | 57 | 0 | 0 | 0 | 4.43 |
| 15. | Apply critical thinking skills to | | | | | | |
| | analyze the information | 40 | | 0 | 0 | 0 | 4 40 |
| | - | 43 | 57 | 0 | 0 | 0 | 4.43 |
| | yers are pleased with the former | | • | | the proble | ems, finding | solutions, |
| | ping new processes, products and | | • | | | | |
| | urriculum makes the employees a | ware of th | e legal l | knowledge | 1 | 1 | 1 |
| 16. | The employees are aware of the | | | | | | |
| | legal laws and rights | 29 | 57 | 14 | 0 | 0 | 4.14 |
| | relating to their job roles | | | | | | |
| | yers are fairly satisfied with the lega | - | | | | | |
| The in | stitution pays close attention to t | the discipli | ine and | etiquette of | the studer | nts | |
| 17. | Discipline: The employees are | | | | | | |
| | well disciplined and maintain a | | | | | | |
| | healthy working environment | 69 | 31 | 0 | 0 | 0 | 4.69 |
| | with their peers | | | | | | |
| 18. | Ethical issues: The | | | | | | |
| | fundamental code of conduct of | | | | | | |
| | the employees is | 46 | 54 | 0 | 0 | 0 | 4.46 |
| | well observed | | | | | | |
| 19. | Performance: Employees from | | | | | | |
| | our institution are performing | 62 | 38 | 0 | 0 | 0 | 4.61 |
| | well | | | | | | |
| Emp | oloyers are gratified with the discipli | ne, ethics a | nd perfo | rmance of th | e graduate | s from the un | iversity. |
| 20. | People and personal skills: (Qua | lities / Skil | ls) | High | Medium | Low | Total |
| a. | Adaptability to the working environ | ment | | 86 | 14 | 0 | 2.86 |
| b. | Giving attention to details | | | 86 | 14 | 0 | 2.85 |
| C. | Employee Commitment | | | 57 | 43 | 0 | 2.57 |
| d. | Open to new ideas and technique | es | | 71 | 29 | 0 | 2.71 |
| e. | Cooperation with management ar | nd peers | | 57 | 43 | 0 | 2.57 |
| f. | Decision-making ability | | | 57 | 43 | 0 | 2.57 |
| g. | | gingness | | 43 | 57 | 0 | 2.43 |
| 5 h. | | <u> </u> | | 43 | 57 | 0 | 2.43 |
| i. | Numeracy/Expertise | - | | 71 | 29 | 0 | 2.71 |
| j. | Discipline and etiquette | | | 71 | 29 | 0 | 2.71 |
| , k. | | wareness | | 86 | 14 | 0 | 2.86 |
| I. | Promptness /Punctuality | | | 57 | 43 | 0 | 2.57 |
| m | | | | 57 | 43 | 0 | 2.57 |
| n. | | | | 57 | 43 | 0 | 2.57 |
| 0. | | | 19 | 71 | 29 | 0 | 2.71 |
| 0. | | | | 11 | 20 | 0 | <i>ב.ו</i> |

Employers spotlighted personal skills of the students of Periyar University strengthen with the employee commitment, cooperation with management and peers, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and stress tolerance.



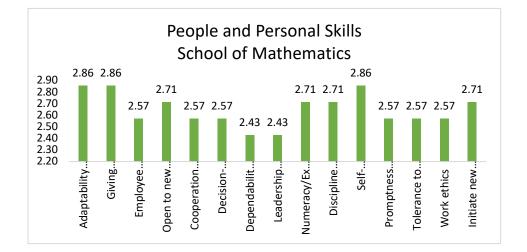
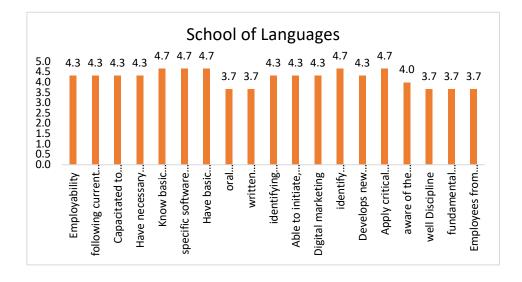


Table-8School of Languages

| | Questions | Strongly Agree (%) | Agree (%) | Neither Agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) | Mean Score |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|--------------------------------------------|-----------------|-----------------------------|---------------|
| Emp | oloyability | | | | 1 | | |
| 1. | The program's overall curriculum is relevant to employability | 33 | 67 | 0 | 0 | 0 | 4.3 |
| The | employers are satisfied with the cu | rriculum's r | elativity | to employme | ent. | | |
| The | syllabus of the Programme meet | s the requ | irement | s of the ind | ustry | | |
| 2. | Experiments and practicals are conducted following current industrypractices. | 33 | 67 | 0 | 0 | 0 | 4.3 |
| 3. | Capacitated to work withcutting- edge technology, new types of equipment, and materials | 33 | 67 | 0 | 0 | 0 | 4.3 |
| Emp | loyers are gratified with the syllabus o | f the Progra | mme mee | ets the require | ements of the | e industry | |
| The | curriculum is designed to includ | e the fund | amental | skills | | | |
| 4. | Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role | 33 | 67 | 0 | 0 | 0 | 4.3 |
| 5. | Digital skills: Know basic Microsoft office applications | 67 | 33 | 0 | 0 | 0 | 4.7 |
| 6. | Have specific software skills related to the jobrole | 67 | 33 | 0 | 0 | 0 | 4.71 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions. | 67 | 33 | 0 | 0 | 0 | 4.71 |
| 8. | Communication skills : Adequate oral communication skills | 67 | 0 | 0 | 0 | 33 | 3.7 |
| 9. | Adequate written communication skills | 67 | 0 | 0 | 0 | 33 | 3.7 |
| They | loyers are satisfied with the digital skills y suggested to improve oral and written | communica | tion skills | | | for carrying ou | t a job role. |
| 10. | curriculum encompasses Entrep Possess entrepreneurial abilities | reneursni | p skills | | | | |
| 10. | that include identifying market gaps, suggesting ways to | 33 | 67 | 0 | 0 | 0 | 4.33 |
| | improve processes, and developing new ideas | | 07 | | | | 4.00 |
| 11. | Able to initiate, lead and lift teamwork spirit | 33 | 67 21 | 0 | 0 | 0 | 4.33 |

| 12. | Ability to usedigital technologies to promote products and | 33 | 67 | 0 | 0 | 0 | 4.33 |
|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | services that include websites, | | | | | | |
| | blogs, search | | | | | | |
| | engines, and social media | | | | | | |
| Emplo [,] | yers are very happy with the entreprene | eurship skills | in the cu | rriculum. | | | |
| The | e syllabus encourages Research v | vork | | | | | |
| 13. | Able to identify problems and | 67 | 33 | 0 | 0 | 0 | 4.66 |
| | come up with viable solutions | | | | | | |
| 14. | Develops new processes and | 33 | 67 | 0 | 0 | 0 | 4.33 |
| | products | | | | | | |
| 15. | | | | | | | |
| | analyze the information | 67 | 33 | 0 | 0 | 0 | 4.66 |
| | oloyers are pleased with the former stu | | y in ident | ifying probler | ms, finding so | olutions, deve | eloping ne |
| | cesses, products and critical thinking sk | | | | | | |
| | urriculum makes the employees a | aware of th | e legal l | knowledge | | | |
| 16. | | 67 | 0 | 0 | 33 | 0 | 4 |
| | legal laws and rights | 07 | 0 | 0 | 55 | U | 4 |
| | relating to their job roles | | | | | | |
| | yers are satisfied with the legal knowled | - | | | | | |
| he ir | nstitution pays close attention to t | the discipli | ne and | etiquette of | the studen | ts | |
| 17. | | 67 | 0 | 0 | 0 | 22 | 2.66 |
| | well disciplined and maintain a | 67 | 0 | 0 | 0 | 33 | 3.66 |
| | healthy working environment | | | | | | |
| | with their peers | | | | | | |
| 18. | | 67 | 0 | 0 | 0 | 33 | 3.66 |
| | fundamental code of conduct of | | | | | | |
| | the employees is | | | | | | |
| | well observed | 07 | 0 | 0 | 0 | | 2.00 |
| 19. | Performance: Employees from | 67 | 0 | 0 | 0 | 33 | 3.66 |
| | · · · · · · | | | | | | |
| | our institution are performing | | | | | | |
| - | well | | | | hudaata libahu | dia sindina set | |
| • | well bloyers asserted to moderately stabilize | the discipline | and etiq | uette of the st | tudents, likely | discipline, et | hical issue |
| and | well ployers asserted to moderately stabilize performance. | • | | | | • | |
| and 20. | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua | lities / Skil | | High | Medium | Low | Total |
| and 20. a. | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ | lities / Skil | | High 100 | Medium 0 | Low | Total 3 |
| and 20. a. b | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ Giving attention to details | lities / Skil | | High 100 100 | Medium 0 0 | Low 0 0 | Total 3 3 |
| and 20. a. b | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment | lities / Skil ment | | High 100 100 100 | Medium 0 0 0 0 | Low 0 0 0 | Total 3 3 3 3 |
| and 20. a. b c. d | well boloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique | lities / Skil ment | | High 100 100 100 67 | Medium 0 0 0 33 | Low 0 0 0 | Total 3 3 3 2.66 |
| and 20. a. b c. d e | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar | lities / Skil ment | | High 100 100 100 67 100 | Medium 0 0 0 33 0 | Low 0 0 0 0 0 | Total 3 3 2.66 3 |
| and 20. a. b c. d e f. | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ . Giving attention to details . Employee Commitment . Open to new ideas and technique . Cooperation with management ar Decision-making ability | lities / Skil ment es nd peers | | High 100 100 100 67 100 100 | Medium 0 0 0 33 0 0 | Low 0 0 0 0 0 0 | Total 3 3 2.66 3 3 3 |
| and 20. a. b c. d d e f. g | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management an Decision-making ability Dependability and sense of belon | lities / Skil ment es nd peers gingness | | High 100 100 100 67 100 100 100 | Medium 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Low 0 0 0 0 0 0 0 0 | Total 3 3 2.66 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |
| and 20. a. b c. d e f. g h | well oloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ . Giving attention to details . Employee Commitment . Open to new ideas and technique . Cooperation with management ar Decision-making ability . Dependability and sense of belon . Leadership and taking responsibi | lities / Skil ment es nd peers gingness | | High 100 100 67 100 100 100 67 | Medium 0 0 0 33 0 0 33 0 33 0 33 0 33 | Low 0 0 0 0 0 0 0 0 0 0 | Total 3 3 2.66 3 3 3 2.66 3 3 2.66 |
| and 20. 20. 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ . Giving attention to details . Employee Commitment . Open to new ideas and technique . Cooperation with management ar Decision-making ability . Dependability and sense of belon . Leadership and taking responsibi Numeracy/Expertise | lities / Skil ment es nd peers gingness | | High 100 100 67 100 100 100 67 100 | Medium 0 0 0 0 0 33 0 0 33 0 0 0 0 0 0 0 0 0 0 0 0 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 3 3 2.66 3 3 2.66 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |
| and 20. 20. 20. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | well oloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ . Giving attention to details . Employee Commitment . Open to new ideas and technique . Cooperation with management ar Decision-making ability . Dependability and sense of belon . Leadership and taking responsibi Numeracy/Expertise Discipline and etiquette | lities / Skil ment es nd peers gingness lity | | High 100 100 67 100 100 67 100 67 100 100 | Medium 0 0 0 0 33 0 0 33 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 3 3 2.66 3 3 2.66 3 2.66 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |
| and 20. 20. 20. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ . Giving attention to details . Employee Commitment . Open to new ideas and technique . Cooperation with management ar Decision-making ability . Dependability and sense of belon . Leadership and taking responsibi Numeracy/Expertise Discipline and etiquette . Self-awareness / Environmental a | lities / Skil ment es nd peers gingness lity | | High 100 100 67 100 100 100 67 100 67 100 100 | Medium 0 0 0 0 33 0 0 33 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 3 3 3 2.66 3 3 2.66 3 2.66 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |
| and 20. 20. 20. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality | lities / Skil ment es nd peers gingness lity | | High 100 100 67 100 100 67 100 67 100 100 100 100 | Medium 0 0 0 0 33 0 0 33 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 3 3 2.66 3 2.66 3 2.66 3 3 2.66 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |
| and 20. 20. 20. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality n. Tolerance to stress | lities / Skil ment es nd peers gingness lity | | High 100 100 67 100 100 100 67 100 100 100 100 100 0 | Medium 0 0 0 0 33 0 0 33 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 3 3 3 2.66 3 3 2.66 3 3 2.66 3 3 3 3 3 3 3 3 3 3 3 3 3 2 |
| and 20. 20. 20. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | well bloyers asserted to moderately stabilize performance. People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality Tolerance to stress Work ethics | lities / Skil ment es nd peers gingness lity | | High 100 100 67 100 100 67 100 67 100 100 100 100 | Medium 0 0 0 0 33 0 0 33 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total 3 3 3 2.66 3 3 2.66 3 3 2.66 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |



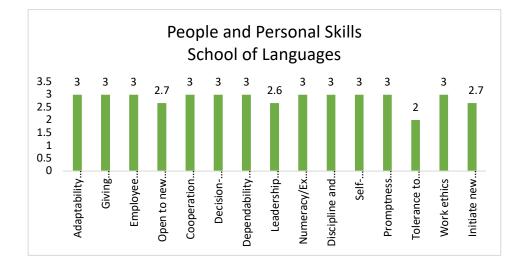
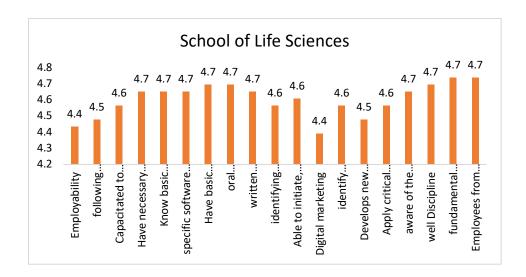


Table-9 School of Life Sciences

| | Questions | Strongly Agree (%) | Agree (%) | Neither Agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) | Mean Score |
|------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------|--------------------------------------------|-----------------|-----------------------------|---------------|
| Emp | oloyability | | | | | | |
| 1. | The program's overall curriculum is relevant to employability | 57 | 39 | 0 | 0 | 4 | 57 |
| The | employers are satisfied with the cu | rriculum's r | elativity | to employme | ent. | | |
| The | syllabus of the Programme meet | s the requ | irement | s of the indu | ustry | | |
| 2. | Experiments and practicals are | • | | | | | |
| | conducted following current industrypractices. | 57 | 39 | 0 | 4 | 0 | 4.48 |
| 3. | Capacitated to work withcutting- edge technology, new types of equipment, and materials | 65 | 30 | 0 | 5 | 0 | 4.56 |
| | loyers are gratified with the syllabus o | | | | ements of the | e industry | |
| | curriculum is designed to includ Technical & Practical Skills: | e me tund | amental | SKIIIS | 1 | | |
| 4. | Have necessary technical & Practical skills to carry out the responsibilities of a job role | 65 | 35 | 0 | 0 | 0 | 4.65 |
| 5. | Digital skills: Know basic Microsoft office applications | 65 | 35 | 0 | 0 | 0 | 4.65 |
| 6. | Have specific software skills related to the jobrole | 70 | 26 | 4 | 0 | 0 | 4.65 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions. | 70 | 30 | 0 | 0 | 0 | 4.69 |
| 8. | Communication skills : Adequate oral communication skills | 70 | 30 | 0 | 0 | 0 | 4.69 |
| 9. | Adequate written communication skills | 65 | 35 | 0 | 0 | 0 | 4.65 |
| They | loyers are extremely satisfied with the are highly content with the communication curriculum encompasses Entrep | ation skills a | nd Digital | | - | or carrying out | a job role. |
| 10. | Possess entrepreneurial abilities | | | | | | |
| | that include identifying market gaps, suggesting ways to improve processes, and developing new ideas | 57 | 43 | 0 | 0 | 0 | 4.56 |
| 11. | Able to initiate, lead and lift teamwork spirit | 61 | 39 | 0 | 0 | 0 | 4.61 |
| 12. | Ability to usedigital technologies to promote products and | 39 | ²⁴ 61 | 0 | 0 | 0 | 4.39 |

| | services that include websites, | | | | | | |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | blogs, search engines, and | | | | | | |
| | social media | | | | | | |
| mploy | ers are very happy with the entreprene | urchin ckille | in the cu | rriculum | | | |
| | syllabus encourages Research w | | | | | | |
| 13. | Able to identify problems and | | | | | | |
| 13. | come up with viable solutions | 57 | 43 | 0 | 0 | 0 | 4.56 |
| 14. | Develops new processes and | | | | | | |
| 14. | products | 52 | 43 | 4 | 0 | 0 | 4.48 |
| 15. | Apply critical thinking skills to | | | | | | |
| 10. | analyze the information | 57 | 40 | 0 | 0 | 0 | 4 50 |
| Empl | loyers are pleased with the former stude | 57 opte' ability i | 43 | 0 ing the prob | 0 | 0 Dutions day | 4.56 |
| | ess, products and critical thinking skills | • | muentity | ing the prob | iems, inding so | | sioping n |
| • | irriculum makes the employees a | | ne legal k | nowledge | | | |
| 16. | The employees are aware of the | | | | | | |
| | legal laws and rights | | | | | | |
| | relating to their job roles | 65 | 35 | 0 | 0 | 0 | 4.65 |
| mploy | ers gratified with the legal knowledge ir | 1 the curricu | ılum. | | | | |
| | stitution pays close attention to t | | | etiquette c | of the studen | ts | |
| 17. | Discipline: The employees are | | | | | | |
| | well disciplined and maintain a | | | | | | |
| | healthy working environment | 70 | 30 | 0 | 0 | 0 | 4.69 |
| | with their peers | | | | | | |
| 18. | Ethical issues: The | | | | | | |
| | fundamental code of conduct of | 74 | 26 | 0 | 0 | 0 | 4.74 |
| | the employees is well observed | | | | | | |
| 19. | Performance :Employees from | | | | | | |
| | our institution are performing | 74 | 26 | 0 | 0 | 0 | 4.74 |
| | well | | | | | | |
| | | | | | | discipline et | hical issu |
| and r | loyers asserted to moderately stabilize t | the discipline | e and etiq | uette of the s | students, likely | alcolpinio, et | |
| | performance. | | | | | | |
| 20. | performance. People and personal skills: (Qual | lities / Skil | | High | Medium | Low | Tota |
| 20. l | performance. People and personal skills: (Qual Adaptability to the working environ | lities / Skil | | High 91 | Medium 9 | Low | Tota |
| 20. a. b. | performance. People and personal skills: (Qual Adaptability to the working environ Giving attention to details | lities / Skil | | High 91 87 | Medium 9 13 | Low 0 0 | Tota 2.9 ² 2.87 |
| 20. a. b. c. | berformance. People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment | l ities / Skil ment | | High 91 87 91 | Medium 9 13 9 | Low 0 0 0 | Tota 2.91 2.87 2.91 |
| 20. a. b. c. d. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique | l ities / Skil ment | | High 91 87 91 91 | Medium 9 13 9 9 | Low 0 0 0 0 | Tota 2.9 [°] 2.87 2.9 [°] 2.9 [°] |
| 20. a. b. c. d. e. | berformance. People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar | l ities / Skil ment | | High 91 87 91 91 91 | Medium 9 13 9 9 9 9 9 9 | Low 0 0 0 0 0 | Tota 2.9' 2.87' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' |
| 20. a. b. c. d. e. f. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability | l ities / Skil ment es nd peers | | High 91 87 91 91 91 61 | Medium 9 13 9 9 9 39 39 | Low 0 0 0 0 0 0 0 | Tota 2.9° 2.87 2.9° 2.9° 2.9° 2.9° 2.6° |
| 20. a. b. c. d. e. f. g. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon | lities / Skil ment es nd peers gingness | | High 91 87 91 91 91 61 70 | Medium 9 13 9 9 9 9 39 30 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Tota 2.9° 2.8° 2.9° 2.9° 2.9° 2.9° 2.9° 2.9° 2.6° 2.6° |
| 20. a. b. c. d. e. f. g. h. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil | lities / Skil ment es nd peers gingness | | High 91 87 91 91 91 61 70 83 | Medium 9 13 9 9 9 39 30 17 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Tota 2.9' 2.8' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' 2.6' 2.8' 2.8' |
| 20. a. b. c. d. e. f. g. h. i. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise | lities / Skil ment es nd peers gingness | | High 91 87 91 91 91 61 70 83 65 | Medium 9 13 9 9 9 9 30 17 35 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Tota 2.9° 2.8° 2.9° 2.9° 2.9° 2.9° 2.9° 2.9° 2.6° 2.8° 2.6° 2.8° 2.8° 2.8° 2.8° |
| 20. a. b. c. d. e. f. g. f. j. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette | lities / Skil ment es nd peers gingness lity | | High 91 87 91 91 91 61 70 83 65 96 | Medium 9 13 9 9 9 39 30 17 35 4 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Tota 2.9° 2.8° 2.9° 2.9° 2.9° 2.9° 2.6° 2.8° 2.6° 2.8° 2.9° 2.9° 2.9° 2.6° 2.8° 2.8° 2.9° |
| 20. a. b. c. d. e. f. g. h. i. j. k. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a | lities / Skil ment es nd peers gingness lity | | High 91 87 91 91 91 61 70 83 65 96 87 | Medium 9 13 9 9 9 9 30 17 35 4 13 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Tota 2.9 2.8 2.9 2.9 2.9 2.9 2.9 2.9 2.9 2.9 2.9 2.6 2.8 2.8 2.8 2.9 2.8 2.8 2.9 2.8 2.8 2.9 2.8 |
| 20. a. b. c. d. e. f. g. f. j. k. l. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality | lities / Skil ment es nd peers gingness lity | | High 91 87 91 91 91 61 61 70 83 65 96 87 91 | Medium 9 13 9 9 9 9 39 30 17 35 4 13 9 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Tota 2.9' 2.8' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' 2.6' 2.8' 2.8' 2.9' 2.8' 2.8' 2.9' 2.8' 2.9' 2.8' 2.9' 2.9' 2.9' 2.9' 2.9' 2.9' |
| 20. a. b. c. d. e. f. g. h. i. j. k. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality . Tolerance to stress | lities / Skil ment es nd peers gingness lity | | High 91 87 91 91 91 61 70 83 65 96 87 91 70 | Medium 9 13 9 9 9 9 30 17 35 4 13 9 30 30 30 35 4 33 9 30 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Tota 2.9° 2.8° 2.9° 2.9° 2.9° 2.9° 2.9° 2.6° 2.8° 2.8° 2.8° 2.8° 2.8° 2.8° 2.8° 2.9° 2.8° 2.8° 2.9° 2.8° 2.9° 2.8° 2.9° 2.8° 2.9° 2.8° 2.9° 2.8° 2.9° 2.8° 2.9° 2.8° 2.9° 2.8° 2.9° 2.8° 2.9° 2.8° 2.9° 2.6° |
| 20. a. b. c. d. e. f. g. h. i. j. k. | People and personal skills: (Qual Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibil Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality . Tolerance to stress | lities / Skil ment es nd peers gingness lity | | High 91 87 91 91 91 61 61 70 83 65 96 87 91 | Medium 9 13 9 9 9 9 39 30 17 35 4 13 9 | Low 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Tota 2.91 2.87 |

Employers highlighted personal skills of the students of Periyar University and suggested to enhance Numeracy/Expertise, sense of belongingness leadership, taking responsibility, tolerance to stress, Work ethics and initiate new ideas.



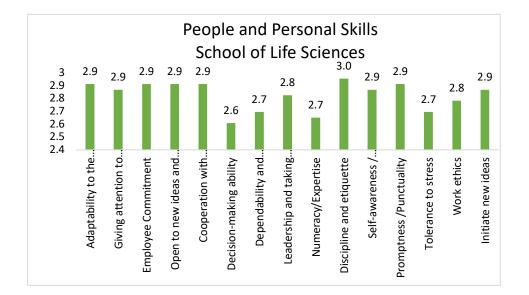
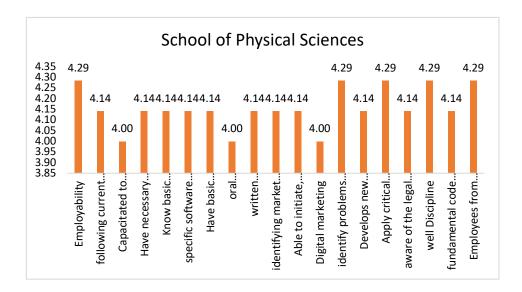


Table-10 School of Physical Sciences

| | Questions | Strongly Agree (%) | Agree (%) | Neither Agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) | Mean Score |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|--------------------------------------------|-----------------|-----------------------------|---------------|
| Emj | oloyability | | | (,,,, | | | |
| 1. | The program's overall curriculum is relevant to employability | 29 | 71 | 0 | 0 | 0 | 4.28 |
| The | employers are satisfied with the cu | rriculum's r | elativity | to employme | ent | | |
| The | syllabus of the Programme meet | s the requ | irement | s of the ind | ustry | | |
| 2. | Experiments and practicals are conducted following current industrypractices. | 14 | 86 | 0 | 0 | 0 | 4.14 |
| 3. | Capacitated to work withcutting- edge technology, new types of equipment, and materials | 0 | 100 | 0 | 0 | 0 | 4 |
| | loyers are gratified with the Programm | | • | | dustry. | | |
| | curriculum is designed to includ | e the fund | amental | skills | 1 | 1 | |
| 4. | Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role | 14 | 86 | 0 | 0 | 0 | 4.14 |
| 5. | Digital skills: Know basic Microsoft office applications | 14 | 86 | 0 | 0 | 0 | 4.14 |
| 6. | Have specific software skills related to the jobrole | 14 | 86 | 0 | 0 | 0 | 4.14 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions. | 14 | 86 | 0 | 0 | 0 | 4.14 |
| 8. | Communication skills : Adequate oral communication skills | 0 | 100 | 0 | 0 | 0 | 4 |
| 9. | Adequate written communication skills | 14 | 86 | 0 | 0 | 0 | 4.14 |
| They | loyers are moderately pleased with the are content with the communication s curriculum encompasses Entrep | kills and Dig | ital skills | | • | for carrying ou | t a job role. |
| 10. | Possess entrepreneurial abilities | | | | | | |
| | that include identifying market gaps, suggesting ways to improve processes, and developing new ideas | 14 | 86 | 0 | 0 | 0 | 4.14 |
| 11. | Able to initiate, lead and lift teamwork spirit | 14 | 27 86 | 0 | 0 | 0 | 4.14 |

| The products and services that include websites, blogs, search engines, and social media 14 71 15 0 0 4 mployers are delighted with the entrepreneurship skills in the curriculum. The syllabus encourages Research work 13 Able to identify problems and come up with viable solutions 29 71 0 0 4.28 13. Able to identify problems and come up with viable solutions 29 71 0 0 4.14 15. Apply critical thinking skills to analyze the information 29 71 0 0 4.28 mployers are pleased with the former students' ability in identifying the problems, finding solutions, developing nerrocess, products and critical thinking skills. 14 86 0 0 0 4.65 mployers are gratified with the legal knowledge in the curriculum. 16 The employees are aware of the legal knowledge in the curriculum. 17 Discipline: The employees are are aware of the discipline and etiquette of the students 11 17. Discipline: The employees are are aware of the discipline and etiquette of the students 12 14 86 0 0 4.28 might working environment with working environment with the employees from provensing environment 29 71 | 12. | Ability to usedigital technologies | | | | | | |
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| h.Leadership and taking responsibility712902.71i.Numeracy/Expertise100003j.Discipline and etiquette100003k.Self-awareness / Environmental awareness100003l.Promptness /Punctuality100003m.Tolerance to stress100003n.Work ethics861402.86o.Initiate new ideas100003Employers moderately featured personal skills of the students of Periyar University and suggested strengthening the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | f. | 5, | | | | | - | |
| i.Numeracy/Expertise100003j.Discipline and etiquette100003k.Self-awareness / Environmental awareness100003l.Promptness /Punctuality100003m.Tolerance to stress100003n.Work ethics861402.86o.Initiate new ideas100003Employers moderately featured personal skills of the students of Periyar University and suggested strengthening the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | g. | Dependability and sense of belon | gingness | | | | | |
| j.Discipline and etiquette100003k.Self-awareness / Environmental awareness100003l.Promptness /Punctuality100003m.Tolerance to stress100003n.Work ethics861402.86o.Initiate new ideas100003Employers moderately featured personal skills of the students of Periyar University and suggested strengthening the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | h. | | lity | | | 29 | | |
| k.Self-awareness / Environmental awareness100003I.Promptness / Punctuality100003m.Tolerance to stress100003n.Work ethics861402.86o.Initiate new ideas100003Employers moderately featured personal skills of the students of Periyar University and suggested strengthening the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | i. | Numeracy/Expertise | | | | 0 | 0 | |
| I.Promptness /Punctuality100003m.Tolerance to stress100003n.Work ethics861402.86o.Initiate new ideas100003Employers moderately featured personal skills of the students of Periyar University and suggested strengthening the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | j. | | | | | 0 | 0 | |
| m. Tolerance to stress 100 0 3 n. Work ethics 86 14 0 2.86 o. Initiate new ideas 100 0 0 3 Employers moderately featured personal skills of the students of Periyar University and suggested strengthening the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | k. | | wareness | | | | | |
| n. Work ethics 86 14 0 2.86 o. Initiate new ideas 100 0 0 3 Employers moderately featured personal skills of the students of Periyar University and suggested strengthening the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | I. | Promptness /Punctuality | | | | | | |
| o. Initiate new ideas10003Employers moderately featured personal skills of the students of Periyar University and suggested strengthening the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | m | Tolerance to stress | | | 100 | 0 | 0 | 3 |
| Employers moderately featured personal skills of the students of Periyar University and suggested strengthening the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | n. | Work ethics | | | 86 | 14 | 0 | 2.86 |
| the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics | | | | | | J. J | • | - |
| responsibility and work ethics | | | | | - | - | | |
| responsibility and work ethics. | | • | ability, deper | ndability, | sense of belo | ongingness, le | adership, tak | ing |
| | respo | onsibility and work ethics. | | 28 | | | | |



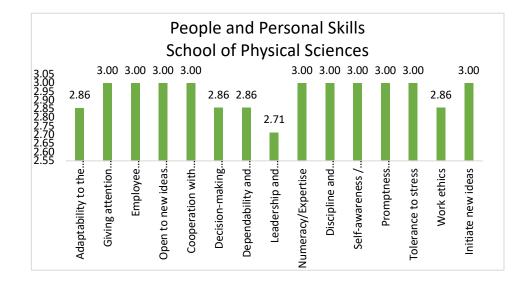
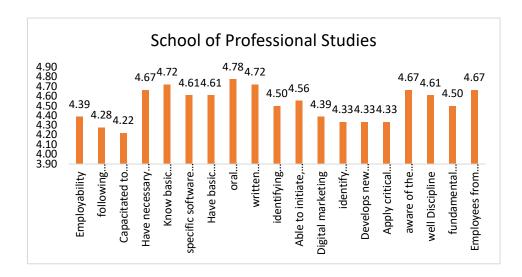


Table-11 School of Professional studies

| | Questions | Strongly Agree (%) | Agree (%) | Neither Agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) | Mean Score |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|--------------------------------------------|-----------------|-----------------------------|---------------|
| Emp | oloyability | | | (,,,, | | | |
| 1. | The program's overall curriculum is relevant to employability | 50 | 39 | 11 | 0 | 0 | 4.38 |
| The | employers are satisfied with the cu | rriculum's r | elativity | to employme | ent | | |
| The | syllabus of the Programme meet | s the requ | irement | s of the ind | ustry | | |
| 2. | Experiments and practicals are conducted following current industrypractices. | 56 | 22 | 17 | 6 | 0 | 4.28 |
| 3. | Capacitated to work withcutting- edge technology, new types of equipment, and materials | 44 | 33 | 22 | 0 | 0 | 4.22 |
| | employers are satisfied with the curricu | | | | | | |
| | curriculum is designed to includ | e the fund | amental | skills | | | |
| 4. | Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role | 78 | 11 | 11 | 0 | 0 | 4.57 |
| 5. | Digital skills: Know basic Microsoft office applications | 72 | 28 | 0 | 0 | 0 | 4.72 |
| 6. | Have specific software skills related to the jobrole | 61 | 39 | 0 | 0 | 0 | 4.61 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions. | 67 | 28 | 5 | 0 | 0 | 4.61 |
| 8. | Communication skills : Adequate oral communication skills | 78 | 22 | 0 | 0 | 0 | 4.77 |
| 9. | Adequate written communication skills | 78 | 17 | 5 | 0 | 0 | 4.72 |
| They | loyers are extremely satisfied with the are highly content with the communication curriculum encompasses Entrep | ation skills a | nd Digita | | - | for carrying o | uta job role |
| 10. | Possess entrepreneurial abilities | | - | | | | |
| | that include identifying market gaps, suggesting ways to improve processes, and developing new ideas | 67 | 28 | 0 | 0 | 5 | 4.5 |
| 11. | Able to initiate, lead and lift teamwork spirit | 56 | 30 44 | 0 | 0 | 0 | 4.55 |

| 12. | | | | | | | |
|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| | Ability to usedigital technologies | | | | | | |
| | to promote products and | | | | | | |
| | services that include websites, | 56 | 39 | 0 | 0 | 5 | 4.38 |
| | blogs, search | | | - | | | |
| | engines, and social media | | | | | | |
| | ers are delighted with the entrepreneu | - | the curri | iculum. | | | |
| | syllabus encourages Research v | vork | | | | | - |
| 13. | Able to identify problems and | 56 | 33 | 6 | 0 | 5 | 4.33 |
| | come up with viable solutions | 00 | | | Ŭ | | |
| 14. | Develops new processes and | 44 | 44 | 12 | 0 | 0 | 4.33 |
| | products | | | | · · | | |
| 15. | Apply critical thinking skills to | | | | | | |
| | analyze the information | 56 | 33 | 6 | 0 | 5 | 4.33 |
| | ers are pleased with the former stud | - | in identif | fying problem | s, finding so | olutions, develo | ping new |
| | ses, products and critical thinking skills | | | | | | |
| | irriculum makes the employees a | ware of th | e legal k | knowledge | | | - |
| 16. | The employees are aware ofthe | | | | | | |
| | legal laws and rights | 72 | 22 | 6 | 0 | 0 | 4.67 |
| | relating to their job roles | | | | _ | | |
| | ers are content with the legal knowled | - | | | | | |
| The ins | stitution pays close attention to t | he discipli | ne and | etiquette of | the studer | ıts | |
| 17. | Discipline: The employees are | | | | | | |
| | well disciplined and maintain a | | | | | | |
| | healthy working environment | 78 | 17 | 0 | 0 | 5 | 4.61 |
| | with their peers | | | | | | |
| 18. | Ethical issues : The | | | | | | |
| | fundamental code of conduct of | 67 | 28 | 0 | 0 | 5 | 4.5 |
| | the employees is well observed | | | | | | |
| 19. | Performance: Employees from | | | | | | |
| | our institution are performing | 72 | 22 | 6 | 0 | 0 | 4.67 |
| | well | | | | | | |
| Empl | oyers are gratified with the discipline, e | | | | | | |
| · · | | | | , end of the second sec | | e university. | - - |
| | People and personal skills: (Qua | lities / Skill | | High | Medium | Low | Total |
| | People and personal skills: (Qua Adaptability to the working environ | lities / Skill | | High 94 | Medium 0 | | Total 2.89 |
| | People and personal skills: (Qua Adaptability to the working environ Giving attention to details | lities / Skill | | High 94 72 | Medium 0 28 | Low 6 0 | 2.89 2.72 |
| a. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment | lities / Skil ment | | High 94 | Medium 0 | Low 6 | 2.89 |
| a. b. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details | lities / Skil ment | | High 94 72 | Medium 0 28 | Low 6 0 | 2.89 2.72 |
| a. b. c. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment | lities / Skill ment es | | High 94 72 89 | Medium 0 28 11 | Low 6 0 0 | 2.89 2.72 2.89 |
| a. b. c. d. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique | lities / Skill ment es | | High 94 72 89 72 | Medium 0 28 11 28 | Low 6 0 0 0 | 2.89 2.72 2.89 2.72 |
| a. b. c. d. e. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar | lities / Skill ment es nd peers | | High 94 72 89 72 78 | Medium 0 28 11 28 17 | Low 6 0 0 0 5 | 2.89 2.72 2.89 2.72 2.72 2.72 |
| a. b. c. d. e. f. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi | lities / Skill ment es nd peers gingness | | High 94 72 89 72 78 94 | Medium 0 28 11 28 17 6 | Low 6 0 0 0 5 0 | 2.89 2.72 2.89 2.72 2.72 2.72 2.94 |
| a. b. c. d. e. f. g. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon | lities / Skill ment es nd peers gingness | | High 94 72 89 72 78 94 61 | Medium 0 28 11 28 17 6 39 | Low 6 0 0 0 5 0 0 | 2.89 2.72 2.89 2.72 2.72 2.72 2.94 2.61 |
| a. b. c. d. e. f. g. h. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi | lities / Skill ment es nd peers gingness | | High 94 72 89 72 78 94 61 72 | Medium 0 28 11 28 17 6 39 28 | Low 6 0 0 0 5 0 0 0 0 0 | 2.89 2.72 2.89 2.72 2.72 2.72 2.94 2.61 2.72 |
| a. b. c. d. e. f. g. h. i. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi Numeracy/Expertise | lities / Skill ment es nd peers gingness lity | | High 94 72 89 72 78 94 61 72 72 72 | Medium 0 28 11 28 17 6 39 28 28 28 | Low 6 0 0 0 5 0 0 0 0 0 0 | 2.89 2.72 2.89 2.72 2.72 2.72 2.94 2.61 2.72 2.72 2.72 |
| a. b. c. d. e. f. g. h. i. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi Numeracy/Expertise Discipline and etiquette | lities / Skill ment es nd peers gingness lity | | High 94 72 89 72 78 94 61 72 72 72 72 | Medium 0 28 11 28 17 6 39 28 28 28 29 | Low 6 0 0 0 5 0 0 0 0 0 0 0 6 | 2.89 2.72 2.89 2.72 2.72 2.94 2.61 2.72 2.72 2.72 2.72 2.67 |
| a. b. c. d. e. f. g. h. i. j. k. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality | lities / Skill ment es nd peers gingness lity | | High 94 72 89 72 78 94 61 72 72 72 72 72 72 | Medium 0 28 11 28 17 6 39 28 28 28 28 28 28 28 28 28 28 28 28 28 28 28 28 28 28 28 28 28 | Low 6 0 0 0 5 0 0 0 0 0 0 0 6 0 | 2.89 2.72 2.89 2.72 2.72 2.72 2.94 2.61 2.72 2.72 2.72 2.67 2.72 |
| a. b. c. d. e. f. g. h. i. j. k. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality | lities / Skill ment es nd peers gingness lity | | High 94 72 89 72 78 94 61 72 72 72 72 72 72 72 72 72 72 72 72 72 72 72 72 78 | Medium 0 28 11 28 17 6 39 28 28 28 28 28 28 28 17 | Low 6 0 0 0 5 0 0 0 0 0 0 0 6 0 0 5 | 2.89 2.72 2.89 2.72 2.72 2.94 2.61 2.72 2.72 2.72 2.67 2.72 2.72 2.72 |
| a. b. c. d. e. f. g. h. i. j. k. l. m. | People and personal skills: (Qua Adaptability to the working environ Giving attention to details Employee Commitment Open to new ideas and technique Cooperation with management ar Decision-making ability Dependability and sense of belon Leadership and taking responsibi Numeracy/Expertise Discipline and etiquette Self-awareness / Environmental a Promptness /Punctuality Tolerance to stress Work ethics | lities / Skill ment es nd peers gingness lity | | High 94 72 89 72 78 94 61 72 72 72 72 72 72 72 72 72 72 | Medium 0 28 11 28 17 6 39 28 28 28 28 28 33 | Low 6 0 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2.89 2.72 2.89 2.72 2.72 2.72 2.94 2.61 2.72 2.72 2.72 2.67 2.72 2.72 2.67 |

Employers emphasized personal skills of the students of Periyar University and recommended to reinforce the dependability, sense of belongingness, discipline, etiquette and tolerance to stress.



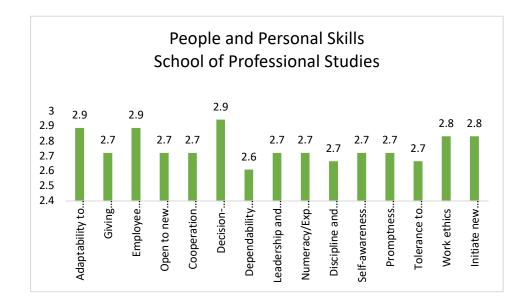
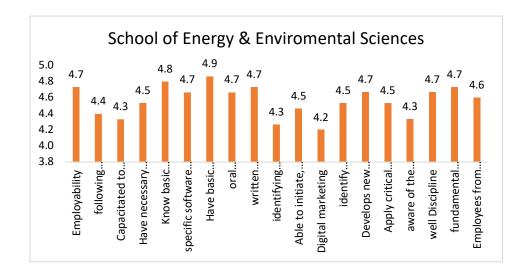
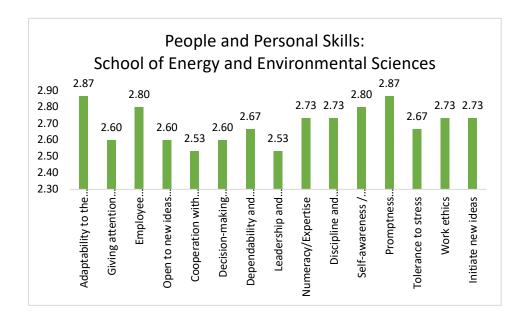


Table-12 School of Energy & Environmental Sciences

| | Questions | Strongly Agree (%) | Agree (%) | Neither Agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) | Mean Score |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|--------------------------------------------|-----------------|-----------------------------|---------------|
| Em | ployability | | | | | | |
| 1. | The program's overall curriculum is relevant to employability | 73 | 27 | 0 | 0 | 0 | 4.73 |
| The | employers are highly satisfied with the | curriculum's | relativity | to employmer | nt. | | · |
| The | syllabus of the Programme meet | s the requ | irement | s of the indu | ustry | | |
| 2. | Experiments and practicals are conducted following current industrypractices. | 40 | 60 | 0 | 0 | 0 | 4.4 |
| 3. | Capacitated to work withcutting- edge technology, new types of equipment, and materials | 40 | 53 | 7 | 0 | 0 | 4.33 |
| · · | ployers are gratified with the syllabus of | | | | nents of the | industry. | |
| The | curriculum is designed to includ | e the fund | amental | skills | 1 | 1 | |
| 4. | Technical & Practical Skills: Have necessary technical & Practical skills to carry out the responsibilities of a job role | 53 | 47 | 0 | 0 | 0 | 4.53 |
| 5. | Digital skills: Know basic Microsoft office applications | 80 | 20 | 0 | 0 | 0 | 4.8 |
| 6. | Have specific software skills related to the jobrole | 67 | 33 | 0 | 0 | 0 | 4.67 |
| 7. | Have basic Internet Skills such as communication via email, finding internet solutions to the problems, and online transactions. | 87 | 13 | 0 | 0 | 0 | 4.87 |
| 8. | Communication skills : Adequate oral communication skills | 67 | 33 | 0 | 0 | 0 | 4.67 |
| 9. | Adequate written communication skills | 73 | 27 | 0 | 0 | 0 | 4.73 |
| Emp | ployers are extremely satisfied with the ployers are highly content with the comr | nunication s | kills and o | | - | | a job role. |
| The c | urriculum encompasses Entrepre | neurship S | Skills | | T | 1 | T |
| 10. | Possess entrepreneurial abilities that include identifying market gaps, suggesting ways to improve processes, and developing new ideas | 33 | 60 | 7 | 0 | 0 | 4.26 |
| 11. | Able to initiate, lead and lift teamwork spirit | 47 | 53 | 14 | 0 | 0 | 4.47 |
| 12. | Ability to usedigital technologies | | 33 | | | | |

| | to promote products and | | | | | | |
|--------|-------------------------------------------------------------------------------------------|----------------|-----------|-------------------|---------------|------------------|------------|
| | services that include websites, | 33 | 53 | 14 | 0 | 0 | 4.2 |
| | blogs, search | | | | | C C | |
| | engines, and social media | | | | | | |
| Employ | yers are happy with the digital marketir | a skills and | teamwor | k spirit of the (| araduatas T | bev are conter | t with the |
| entrep | reneurship skills in the curriculum. | | teanwor | | graduates. I | ney are conter | |
| The | syllabus encourages Research v | vork | I | T | T | | 1 |
| 13. | Able to identify problems and | 53 | 47 | 0 | 0 | 0 | 4.53 |
| | come up with viable solutions | | | | | | |
| 14. | Develops new processes and products | 67 | 33 | 0 | 0 | 0 | 4.67 |
| 15. | Apply critical thinking skills to analyze the information | 53 | 47 | 0 | 0 | 0 | 4.53 |
| Employ | yers are pleased with the former stud | ents' ability | in identi | ying problem | s, finding so | olutions, develo | ping new |
| proces | ses, products and critical thinking skills | • | | | | | |
| The c | urriculum makes the employees a | aware of th | e legal l | knowledge | | | |
| | The employees are aware of the | | | | | | |
| 16. | legal laws and rights relating to their job roles | 47 | 40 | 13 | 0 | 0 | 4.33 |
| Employ | yers are content with the legal knowled | ae in the curi | riculum. | | | | |
| | nstitution pays close attention to | - | | etiquette of | the studer | nts | |
| | Discipline: The employees are | | | | | | I |
| | well disciplined and maintain a | | | | | | |
| 17. | healthy working environment | 73 | 20 | 7 | 0 | 0 | 4.67 |
| | with their peers | 10 | 20 | / | | U | |
| | Ethical issues: The fundamental | | | | | | |
| 18. | code of conduct of the | | 27 | 0 | 0 | 0 | |
| 10. | employees is well observed | 73 | | | | | 4.73 |
| | Performance: Employees from | | | | | | |
| 19. | our institution are performing | 67 | 27 | 6 | 0 | 0 | 4.6 |
| 10. | well | 07 | 21 | | | | |
| Emr | bloyers are gratified with the discipline, e | ethics and pe | erforman | ce of the gradu | lates from th | e university. | |
| | People and personal skills: (Quality | • | | High | Medium | Low | Total |
| a. | · · · · · · · · · · · · · · · · · · · | | / | 87 | 13 | 0 | 2.87 |
| b | | | | 60 | 40 | 0 | 2.6 |
| C. | | | | 80 | 20 | 0 | 2.8 |
| | d. Open to new ideas and techniques | | | 67 | 27 | 6 | 2.6 |
| | e. Cooperation with management and peers | | | 60 | 33 | 7 | 2.53 |
| f. | | | | 67 | 27 | 6 | 2.6 |
| g | | | | 73 | 20 | 7 | 2.67 |
| | | | | 67 | 20 | 13 | 2.53 |
| i. | | | | 80 | 13 | 7 | 2.73 |
| j. | | | | 73 | 27 | 0 | 2.73 |
| | k. Self-awareness / Environmental awareness | | | 87 | 7 | 7 | 2.70 |
| | | | | 87 | 13 | 0 | 2.87 |
| | I. Promptness /Punctuality m. Tolerance to stress | | | 67 | 33 | 0 | 2.67 |
| | | | | 73 | 27 | 0 | 2.07 |
| | n. Work ethics | | | 80 | 13 | 7 | 2.73 |
| _ | o. Initiate new ideas Employers featured personal skills of the students moderately an | | | | | | |
| | bioyers featured personal skills of the st as, cooperation with management, p | | - | | | | - |
| | stress tolerance. | | | ing ability, lea | auersnip, lä | aning respons | ionity |
| and | | | 34 | | | | |





Stakeholders Feedback Analysis Report – Action Taken Report 2023-24 Employer Feedback Analysis: Action Taken Report

| Observation | Action Taken |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Employers are moderately satisfied with the digital marketing skills, teamwork spirit, capacity to work, technical and practical skills of the graduates for carrying out a job role. They still emphasis and suggest concentrating on improving the ability of digital marketing in the curriculum that encompasses entrepreneurship skills. | Responding to employer feedback, the university enhances digital marketing curriculum with practical modules, case studies, and internships. Faculty training ensures content aligns with industry needs for graduate success. |
| Most of the employers are moderately pleased and strongly suggested to enhance the traits of the students' personal skills. Likely they emphasized open up new ideas, techniques, decision- making ability, dependability, sense of belongingness, leadership, taking responsibility and initiating new ideas. | Following employer feedback, the university enhances students' personal skills through FDP, workshops, and group projects. Mentorship programs and activities develop soft skills for future career success. |
| Employers suggest improving students' personal skills, including leadership, responsibility, punctuality, teamwork, decision-making, and stress management abilities. | Departments are planning interdisciplinary projects, industry collaborations, personality development workshops, and student club activities to address complex real-life problems and enhance leadership, stress management, and personal skills. The university addresses employer feedback through FDP, stress management, and teamwork activities, enhancing students' personal and professional skills for workplace success. |
| Employers asserted to moderately stabilize the discipline and etiquette of the students, likely ethical issues, and performance. | Following employer feedback, the university implements workshops on ethics, etiquette, and professional conduct. Regular monitoring and soft skills training foster disciplined, ethical graduate behaviour and personality development. |
| Very few employers suggested to improve oral and written communication skills of the students | Following employer feedback, the university enhances communication skills through workshops, language labs, and specific modules. Students practice through debates and presentations to build professional communication confidence. Career counselling and placement cell is to organise required programmes. |

Execution In- charge

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Director - IQAC DIRECTOR IQAC -

Registrar REGISTRAR PERIYAR UNIVERSITY SALEM-636 011.