

PERIYAR UNIVERSITY

NAAC 'A++' Grade - State University - NIRF Rank 56 – State Public University Rank 25
Salem-636011, Tamil Nadu, India.

Internal Quality Assurance Cell

Department Wise Action Taken Report on Feedback (2023-24)

The Internal Quality Assurance Cell (IQAC) collected feedback for the academic year 2023-24 from students, teachers, alumni and employers. It was further categorised and analysed.

IQAC communicated the observation to all the heads of the departments of the University and asked for the recommendations from each department separately for each category of stakeholders.

The major recommendations received from the departments are:

- Updated syllabi to meet local/global needs, promote research innovation, and include job-oriented courses with diverse electives and value-added programs.
- Modern infrastructure with smart classrooms, ICT tools, improved canteen services, and upgraded sports facilities.
- Enhanced student support through better hostel conditions, healthcare services, and comprehensive placement training.
- Focused personal skill development in leadership, decision-making, responsibility, and innovative thinking.
- Professional trait enhancement including punctuality, team cooperation, stress management, and workplace commitment.
- Expanded extracurricular and outreach activities to create a holistic learning environment.

Action Taken by IQAC

After carefully reviewing all the recommendations, the heads of the departments were directed to expedite the necessary actions. Actions Taken by the IQAC based on departmental recommendations are:

- Enhanced syllabi with local and global perspectives, incorporating contemporary topics aligned with industry needs and stakeholder expectations.
- Promoted research innovation through workshops, seed funding, and publication support in peer-reviewed journals.
- Upgraded classrooms with smart technology and ICT tools, providing comprehensive training for effective academic use.
- Strengthened career development through soft skills training, pre-placement programs, and industry partnerships.
- Introduced value-added and elective courses focusing on entrepreneurship, interdisciplinary skills, and job market demands.
- Implemented personal development programs covering leadership, decision-making, stress management, and teamwork.
- Expanded extracurricular activities through student clubs, intercollegiate competitions, and community outreach programs.
- Enhanced campus amenities including canteen facilities, sports infrastructure, and hostel accommodations.
- Established comprehensive healthcare services through regular health camps and wellness programs.
- Developed institutional policies promoting collaboration between management, faculty, and students for continuous improvement.


 15.11.24
 Director - IQAC
DIRECTOR
IQAC


 29/11/24
 Registrar
REGISTRAR
PERIYAR UNIVERSITY
SALEM-636 011.



பெரியார் பல்கலைக்கழகம் PERIYAR UNIVERSITY

NAAC A++ Grade - State University - NIRF Rank 56, State Public University Rank 25
SALEM- 636011, TAMIL NADU

Dr. T. Palvannan
Professor & Head
Department of Biochemistry

Date: 20.09.2024

Ref.No: PU/Bic/ IQAC Feedback ATR /2023-2024

To
The Director,
Internal Quality Assurance Cell
Periyar University
Salem-11



24.09.24

Sir,

Sub: Action Taken Report Submission – Reg
Ref: IQAC/Feedback ATR/2023 dated at 12.09.2024

The following recommendations are recorded and forwarded to IQAC for its further action

Stakeholders	Observations	Recommendations/Action taken or action to be taken
Student	The students are satisfied with the design and review of the syllabus provided academic teaching and learning facilities. They are content with the facilities available on the campus and the activities done at extension	Positive observation is highly acknowledged. The same accomplishment will be maintained by the department.
Teacher	Teachers are satisfied with the curriculum designed, however suggested to have curriculum on the needs of the stakeholders and fulfils the local, state national and international level requirements. Teachers expected sufficient provisions for knowledge sharing among them. Teachers felt neutral on their representations in the governing bodies.	The board of studies is scheduled during October 3 rd week where the curriculum needs will be addressed for the next academic year in incorporating the needs of the stake holders.
Alumni	Alumni of the department are satisfied with the facilities provided in the department and university. It is further suggested to concentrate on training, placement opportunities, onsite induction and soft skill training.	As per the alumni feedback we acknowledge the positive response and we would like to further focus on the aspects pointed out by the alumni.

Employer	<p>The employers are highly satisfied with the curriculum's relativity to employment, capacity to work with new equipment and latest technology. Communication skills and digital skills, digital marketing skills and team work spirit. They strongly suggested to enhance traits of the students personal skills, like decision making ability, dependability, sense of belongingness, leadership, taking responsibility and initiating new ideas.</p>	<p>The positive feedback by the employers on curriculum relativity to employment, capacity to work with new equipment and latest technology is highly appreciated.</p> <p>Further steps will be taken in to consideration for upgrading the personal skills by way of conducting workshops and skill development training in this academic year.</p>
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Dr. T. Palvannan 20/9/24

Head of the Department

Dr. T. PALVANNAN

Professor & Head

Department of Biochemistry
Periyar University, Salem-11.



பெரியார் பல்கலைக்கழகம்
PERIYAR UNIVERSITY, Salem- 636 011, Tamil Nadu
 (NAAC A++ Grade - State University - NIRF Rank 56-State Public University Rank 25)

Department of Biotechnology
 E.mail: pubiotechhod@periyaruniversity.ac.in

Professor & Head

To

The Director
 Internal Quality Assurance Cell
 Periyar University, Salem - 11

Sir,



Date: 25.09.2024

017707

26.9.24

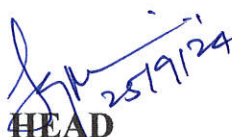
Sub: Submission of action taken report (2023-24) from Deptt. of Biotechnology – Reg.

Ref: IQAC/Feedback ATR/2023-24; Dt: 12.09.2024

The following action taken & action to be taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Action taken	Action to be taken
Students	Students preferred entrepreneurial courses, job prospective, value-added courses, environment, and sustainability in the design of the syllabus Anticipated to improve placement training, competitive examination, and coverage of syllabus in the Academic, Teaching and Learning activities They are satisfied with the campus facilities and extension activities	The syllabus was updated to include entrepreneurial skill-building courses such as "Entrepreneurship in Biotechnology" to equip students with business development skills. Workshops and seminars were held on start-up management and innovation. Industrial internships were added as part of the curriculum to enhance employability. Introduction of value-added elective courses such as "Environmental Biotechnology" to cover emerging areas like sustainability. The students were trained for competitive exams through civil service mentoring and guiding centre of our University.	More interdisciplinary courses focusing on business planning, intellectual property rights (IPR), and innovation management will be introduced. Collaboration with incubation centers is planned to encourage student start-ups. Strengthen ties with Biotechnology firms to create better on-campus placement opportunities. Expand the offering of MOOCs and certificate programs in advanced areas like Bioinformatics and AI in Biotechnology to enhance students' competitive edge.
Teachers	Teachers are content with the syllabus. Satisfied with the lab and computer facilities. Suggested the use of novel methods to assess student performance in the innovation. Expected recognition,	Regular syllabus review meetings were conducted with faculty to ensure the curriculum meets academic and industry standards. Necessary upgrades and maintenance of laboratory and	Further inclusion of cutting-edge topics suggested by teachers will be considered in the next curriculum review cycle. Faculty development programs will be organized to

	incentive, and appreciation for their academic contribution.	computer facilities were carried out based on teachers' input.	ensure continuous professional growth and expertise in new syllabus topics. An annual budget will be allocated for upgrading equipment and softwares as per teachers' requirements.
Alumni	Alumni recommended to impart competitive exams, career-orientated skills, and entrepreneurial skills in the design of the syllabus. They further suggested to improve facilities in the classrooms with wi-fi, projectors, smart boards. Also encouraged more effort to pre-placement training, soft skills training, on-site induction, and the creation of employment opportunities.	Career-oriented elective courses were introduced to align with industry demands. Workshops and guest lectures by industry professionals were organized to enhance career readiness and focus on the development of entrepreneurial skills among students. Classrooms have been equipped with basic digital teaching aids such as projectors and Wi-Fi to enhance the learning environment. Plans for smart board installations have been initiated in classrooms. Collaborations with industries and research labs were strengthened to offer internships to final-year students.	Development of entrepreneurial incubation centers to support student startups and innovation. Smart boards will be installed in all classrooms, along with interactive learning platforms for better student engagement. The pre-placement training program will be extended to include technical skills and real-world case studies. An alumni network will be strengthened to facilitate mentorship programs where successful alumni can guide students in their career paths and entrepreneurial endeavors.
Employers	Employers are fairly satisfied with the former students' ability in identifying the problems, finding solutions, developing new processes, products, and critical thinking skills. And they strongly suggest to enhance traits of the students' personal skills, like decision-making ability, dependability, sense of belongingness, leadership, taking responsibility, and initiating new ideas.	The curriculum has been designed to emphasize problem-based learning and case studies in subjects like Biotechnology and Bioinformatics. Practical labs, internships, and industrial collaborations have been enhanced to offer students hands-on experience in developing new processes and products, improving their critical thinking and technical skills. Leadership roles were incorporated into team projects and group assignments where students are given the opportunity to take responsibility, lead teams, and make key decisions.	Plans to incorporate more interdisciplinary projects in collaboration with industry, encouraging students to work on complex, real-life problems that require innovative solutions.


25/9/24
HEAD

Professor & Head
Department of Biotechnology
Periyar University
Salem-636 011, TN, India.



PERIYAR UNIVERSITY

NAAC A++ Grade – State University - NIRF Rank 56 – State Public University Rank 25

Salem – 636011, Tamil Nadu

Department of Botany

Dr. K. SELVAM
Professor and Head

23.09.2024

To

The Director,
Internal quality Assurance Cell,
Periyar University,
Salem – 636011.



017371

Sub: Action taken report submission-reg.

The following action taken are recorded and forwarded to IQAC for its further action.

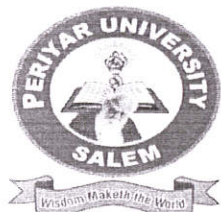
24.09.24

Stakeholders	Observations from the Data	Action Taken
Student	Students expected entrepreneurial courses, value-added courses, and electives to be added to the design of the syllabus. They also suggested laboratory facilities, mentoring, placement training, competitive examinations, and teaching methods to be elevated further for the development. Computer and internet are mostly requested.	<ul style="list-style-type: none">The syllabus has been revised to incorporate additional entrepreneurial courses and value added courses.Placement training and competitive exam preparation integrated into teaching methods. Internet and computing facilities will be concentrated.
Teacher	The faculties are expected to design the curriculum according to international standards. Recommended to improve new teaching and learning methods, assessing students' performance in the innovation acceptance. Expect the administration to effectively address the recognition, incentive, and appreciation in their academics.	<ul style="list-style-type: none">Continued support for designing the curriculum based on international standards.Ongoing administrative support maintained for recognition and appreciation of teaching staff.ICT facilities for teaching and learning for upgrading student skills and qualifications will be increased.
Alumni	Alumni recommend curriculum to enhance competitive exam, career-	<ul style="list-style-type: none">Placement training and pre-placement training and onsite

	orientated, and entrepreneurial skills in the syllabus. They express satisfaction with the university department's facilities and suggest further improvements to the regular sports and cultural events. Alumnus strongly suggested and recommended placement cell to create more employment opportunities, preplacement training, and on-site induction.	induction preparation integrated into teaching methods academic initiatives focusing on career development and higher education opportunities.
Employer	The employers are satisfied with the curriculum's relativity to employment. The technical and practical skills of the graduates are satisfactory. A few of the employers highlighted personal skills of the students and suggested to enhance decision-making ability, dependability, sense of belongingness, numeracy, expertise, and tolerance to stress.	<ul style="list-style-type: none"> • Personal development workshops have been introduced, focusing on leadership, stress management, and decision-making skills. • Conducted training in personal skills to boost employee commitment and enhance teamwork capabilities.


Head of the Department

Dr. K. SELVAM, M.Sc., M.Phil., Ph.D.,
Professor & Head
Department of Botany
Periyar University
Periyar Palkalai Nagar, Salem-1
Tamil Nadu, India



DEPARTMENT OF CHEMISTRY

(Supported by DST-FIST & UGC-SAP)

PERIYAR UNIVERSITY

NAAC 'A++' Grade with CGPA 3.61 (Cycle - 3)

State university - NIRF Rank 56, State Public University Rank 25

Salem – 636 011, Tamil Nadu

Dr. V. RAJ
Professor and Head

Date: 19.09.2024

To

The Director,
Internal quality Assurance Cell,
Periyar University, Salem – 11.



017054

26.09.24


Sub: Action Taken Report Submission - reg.

Ref: IQAC/Feedback ATR/2023-2024, dated at: 12.09.2024

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	The students hoped for entrepreneurial courses, job prospects, value-based education, value-added courses, new development, social responsibility, and life skills to be incorporated in the design of the syllabus. They suggested teaching methods, laboratory facilities, classrooms, faculty-student relationships, placement training, competitive examinations, and administration interaction are to be enhanced. Extracurriculars and sports are to be encouraged. Outreach activities and participation in extension activities were highly demanded by students.	<ul style="list-style-type: none"> Value added courses are introduced Laboratory facilities are improved Students are guided/mentored to attend competitive examinations, classes are taken accordingly Students are motivated to conduct "PUCHEMFEST – A Chemistry Festival" every year and also allowed to participate in sports and extracurricular activities that takes place in intra, inter university levels. Industrial Visit is organised every year without fail
Teacher	Faculty wished their course contents could be improved to fill the skill gap among the learners. They expected clean drinking water and desired provision for knowledge sharing among the faculties. They hoped for recognition, incentives, and appreciation for their academic contribution.	<ul style="list-style-type: none"> Course contents are improved and followed by the TANSCHS suggested syllabus. Clean drinking water is provided with care. Students are appreciated for their academic/extra-curricular achievements

Alumni	Alumni are fairly satisfied with the design of the syllabus. They are satisfied with the department and campus facilities. However, they suggest updating regular sports, cultural events, and Internet facilities. And they strongly suggest and insist more pre-placement training, on-site induction, soft skills and employment opportunities.	<ul style="list-style-type: none"> ▪ Placement opportunities are created through university placement cell and assisting the students to be placed in good positions.
Employer	The employers are satisfied with the curriculum's relativity to employment. Employers express a moderate level of satisfaction with the graduates' technical and practical abilities to fulfill their job roles. Featured personal skills of the students to strengthen the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility, and work ethics.	<ul style="list-style-type: none"> ▪ By means of CHEMCLUB, we allowed the students to elect the office bearers viz., secretary, joint-secretary, treasurer, executive members of the club and allow them to organize special lectures, PUCHEMFEST etc., that will help them to improve their sense of leadership, responsibility, work ethics etc.,


Head of the Department
Prof. V. RAJ
 Professor and Head
 Department of Chemistry
 Periyar University,
 Salem-636 011.



5

பெரியார் பல்கலைக்கழகம்
PERIYAR UNIVERSITY
NAAC 'A++' Grade with CGPA 3.61 (Cycle - 3)
State University - NIRF Rank 56 - State Public University Rank 25
Salem-636011, Tamilnadu, India.
Department of Commerce

Dr.K.Krishnakumar
Professor and Head

Date: 20.09.2024

To

The Director
IQAC
Periyar University
Salem -11



017376

Sir,

Sub: Stakeholders feedback-2023-24-ATR-Submission – Reg

Ref: IQAC/Feedback ATR/2023-2024- Dt. 12/09/2024

6/24.09.24

I wish to bring to your notice that as per the reference and subject cited above herewith I am submitting the Action Taken report of the stockholders perception of the Department of Commerce for the year 2023-24.

Stakeholders	Action taken or action to be taken
Student	Based on the feedback received, several actions have been or will be taken to address students' expectations and improve their learning experience. Entrepreneurial courses, job-oriented programs, industry-linked modules, and electives with a focus on new developments will be introduced to enhance career prospects and research aptitude. Additionally, value-added and supportive courses will be incorporated to foster life skills. The teaching and learning process will be upgraded by revising syllabus coverage, adopting innovative teaching methods, incorporating relevant reference materials, and integrating ICT tools. Mentoring, placement training, and preparation for competitive exams will be strengthened, alongside enhanced interaction with administration. Moderate demands for improved infrastructure, such as classrooms, computers, internet, and amenities like hostels, recreation, healthcare, sports, and canteen, will be gradually addressed. The outreach and extension activities, already satisfactory, will be expanded to meet growing expectations
Teachers	In response to the positive feedback from faculty, actions will focus on

	<p>maintaining and further enhancing the aspects that contribute to their satisfaction. The process of syllabus design and review will continue to engage faculty to ensure it remains relevant and effective. The novel methods of assessing student performance in the innovation acceptance process will be regularly updated to stay in line with best practices. Facilities for research and development will be expanded, ensuring that teachers have continued access to resources that foster academic growth. Administrative support, which has been highly appreciated, will be sustained and further strengthened to ensure smooth operations and encourage faculty development.</p>
Alumni	<p>In response to alumni feedback, actions will be taken to improve skill-related courses and provide stronger support for students pursuing higher education and competitive exams. Efforts will be made to upgrade departmental facilities to address areas of moderate satisfaction, with a focus on enhancing Wi-Fi, projectors, smart boards, and internet services. Additionally, steps will be taken to improve the hygiene and quality of the canteen, along with boosting sports and cultural event offerings. Pre-placement training, on-site induction programs, and soft skills development will be expanded to create more employment opportunities, aligning with alumni recommendations for career preparation.</p>
Employers	<p>Based on employer feedback, actions will focus on maintaining the curriculum's strong alignment with employment needs while enhancing areas for improvement. New equipment and the latest technology will be integrated into the curriculum to increase students' practical skills and workplace readiness. In response to suggestions for improving personal skills, specialized training will be provided to develop openness to new ideas, decision-making abilities, dependability, stress management, and a sense of belongingness. Additionally, efforts will be made to enhance students' numeracy and expertise to meet employer expectations and better prepare them for the evolving job market.</p>

Yours sincerely,


Professor and Head
Department of Commerce
Periyar University,
Salem - 636 011.

Phone: 0427 – 2345766, 2346268, 2346269, Fax: 0427 – 2345129

Website: www.periyaruniversity.ac.in



பெரியார்பல்கலைக்கழகம்
PERIYAR UNIVERSITY

NAAC A++ Grade - State University - NIRF Rank 56 - State Public University Rank 25
Salem - 636011, Tamil Nadu, India

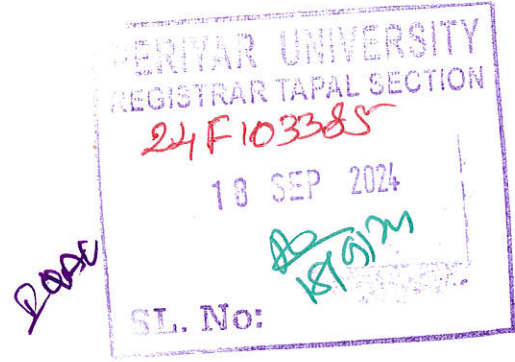
DEPARTMENT OF COMPUTER SCIENCE

Dr. C. Chandrasekar
Professor and Head

Date: 16.09.2024

To

The Director
Internal Quality Assurance Cell
Periyar University
Salem - 636 011.



Sub.: Action Taken Report Submission - Reg.

Ref: IQAC/Feedback ATR/2023-2024 dated at 12.09.2024

016865

The following action taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations	Action Taken
Students	The students particularly looked for entrepreneurial courses, job prospects, and research aptitude in the design of the syllabus. Skill development, value added, new development, social responsibility, supportive, environment, and sustainability courses and reference books need attention. The teaching and learning activities should incorporate placement training, extracurricular, and competitive examinations. Students are satisfied with the extension activities.	<ul style="list-style-type: none"> The syllabus has been revised to incorporate additional entrepreneurial courses and job-related modules. New value-added courses focused on skill development and sustainability have been introduced. Placement training and competitive exam preparation integrated into teaching methods. We have conducted a six-month internship training program from April 2024 to September 2024, designed to benefit second-year students pursuing M.C.A., M.Sc. in Computer Science, and M.Sc. in Data Science.
Teachers	Teachers are satisfied with the syllabus. The teachers are content with the infrastructure facilities available on their premises. The teachers are content with the facilities provided in the research and development. Happy with the administrative support provided for them.	<ul style="list-style-type: none"> Continued support for research facilities and infrastructure based on their need and request. Ongoing administrative support maintained for teaching staff.

Alumni	Alumni suggested enabling multidisciplinary careers, competitive exams, taking up higher education, incorporating skill courses and entrepreneurial skills, addressing contemporary issues, and real-life applications in the syllabus. They are moderately satisfied and recommend more on-site induction, pre-placement training, academic initiatives, and soft skills training.	<ul style="list-style-type: none"> • Multidisciplinary modules and soft skills courses added to the curriculum. • Pre-placement training enhanced, including on-site inductions and academic initiatives focusing on career development and higher education opportunities.
Employers	The employers are highly satisfied with the curriculum's relativity to employment. They are extremely satisfied with the graduates' communication and digital skills but insist the personal skills of the students to be strengthened with employee commitment, cooperation with management and peers, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility, and stress tolerance.	<ul style="list-style-type: none"> • Personal development workshops have been introduced, focusing on leadership, stress management, and decision-making skills. • Conducted training in personal skills to boost employee commitment and enhance teamwork capabilities.


16/09/2024
Professor and Head

Dr.C. CHANDRASEKAR, M.C.A., Ph.D.
Professor & Head
Department of Computer Science
Periyar University
Salem - 636 011. TN.



பெரியார்பல்கலைக்கழகம்
PERIYAR UNIVERSITY

SALEM- 636011, TAMIL NADU
NAAC 'A++' Grade with CGPA 3.61 (Cycle - 3) State University - NIRF Rank 56 - State Public University Rank 25

Department of Economics

Dr. K.JAYARAMAN
Professor & Head

Date: 13-09-2024

PU/ECO/ /2024/13-09-2024

To

017248

The IQAC Director
Internal Quality Assurance Cell
Periyar University
Salem -11

Sub: Action Taken Report Submission – Reg.

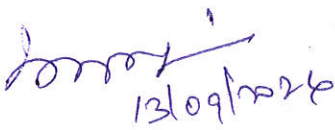


24.09.24

Ref: IQAC/Feedback ATR/2023-2024 dated 12.09.2024

Stakeholders	Observations	Action Taken
Students	The students particularly looked for entrepreneurial courses, job prospects, and research aptitude in the design of the syllabus. Skill development, value added, new development, social responsibility, supportive, environment, and sustainability courses and reference books need attention. The teaching and learning activities should incorporate placement training, extracurricular, and competitive examinations. Students are satisfied with the extension activities.	1. The syllabus has been revised to incorporate additional entrepreneurial courses and job-related modules. 2. New value-added courses focused on skill development and Placement training and competitive exam reparation integrated into Teaching methods. 3. Internship training has been made mandatory hoping to provide industrial exposure to the students
Teachers	Teachers are satisfied with the syllabus. The teachers are content with the infrastructure facilities available on their premises. The teachers are content with the facilities provided in the research and development. Happy with the administrative support provided for them.	1. Continued support for research facilities and infrastructure based on their need and request. 2. Ongoing administrative support maintained for teaching staff.
Alumni	Alumni suggested multidisciplinary careers, competitive exams, taking up higher education, incorporating skill Courses and entrepreneurial skills, addressing contemporary issues, and real-life applications in the syllabus. They are moderately satisfied and recommend more on-site induction, pre-placement training, academic initiatives, and soft skills training.	1. Multidisciplinary modules and soft skills courses added to the curriculum. 2. Pre-placement training enhanced, inductions and including on-site academic initiatives focusing on career development and higher education opportunities.

Employers	<p>The employers are highly satisfied with the curriculum's relativity to employment. They are extremely satisfied with the graduates ommunication and digital skills but insist the personal skills of the students to be strengthened with employee commitment, cooperation with management and peers, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility, and stress tolerance.</p>	<p>1. Personal development workshops have been focusing on introduced, leadership, stress management., and decision-making skills.</p> <p>2. Conducted training in personal skills to boost employee commitment and enhance teamwork capabilities.</p>
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 13/09/2026
Professor and Head
Department of Economics
Periyar University
Periyar Palkalai Nagar
Salem-636 011.



பெரியார்பல்கலைக்கழகம்
PERIYAR UNIVERSITY

SALEM- 636011, TAMIL NADU

NAAC A++ Grade – State University – NIRF Rank 56, State Public University Rank 25

DEPARTMENT OF EDUCATION

University - NIRF Rank 59, Innovation Band 11-50

Dr. R. VENKATESWARAN

Date : 19.09.2024

Head i/c

To

The Director
Internal quality Assurance Cell
Periyar University
Salem -636011

017049



Sir,

Sub: Action Taken Report Submission –Reg.

Ref: IQAC/Feedback ATR/2023-2024 dated: 12.09.2024

The following action taken are recorded and forwarded to IQAC for its further action.

Stake holders	Observations	Action Taken
Student	Students expected entrepreneurial courses, industry oriented, job-prospective, research aptitude, electives, and supportive courses to be integrated in the design of the syllabus. The learning and teaching activities should priorities the use of ICT tools, competitive examination and administration interaction, laboratory facilities, and placement training. Students need to further establish classrooms, department libraries, computers, and internet access. Students have evaluated the department's extension activities in a moderate manner. They expect to further enhance the outreach activities. planned to integrate ICT tools in respective of the subjects.	<ul style="list-style-type: none"> Department faculties planned to incorporate all the necessary expectations like job oriented and entrepreneurial courses in the syllabus. Separate training will be given for the preparation of competition examinations like TET, TRB and NET/SET. Infrastructure facilities like classrooms, lab facilities, and computer with internet access will be kept in useable condition and students are allowed to use the department library. Planned to execute departmental extension and outreach activities more in number in the forth coming academic year. We have planned to integrate ICT tools in teaching irrespective of the subjects.

Teacher	The teaching fraternities are satisfied with the design of the syllabus. They are also satisfied with the infrastructure facilities. The faculties express satisfaction with the acceptance of innovation and the advancement of research and development. They were satisfied with the administrative support.	The syllabus will be updated in 2025 with new innovative ideas along with the use of ICT.
Alumni	Alumni are satisfied with the syllabus. They suggested internet facilities, regular sports, and cultural events. Alumni are moderately satisfied and have advocated for academic initiatives to bridge the gap between industry and academia and increase placement opportunities.	Internet facilities will be introduced in the classrooms to take classes. Industry and academic gap will be fulfilled through placements.
Employer	The employers are satisfied with the curriculum's relativity to employment. Extremely satisfied with the technical and practical skills of the graduates for carrying out a job role. Emphasized personal skills of the students of Periyar University to reinforce the dependability, sense of belongingness, discipline, etiquette and tolerance to stress.	By conducting career oriented skills training will be given to enhance the skills expected by the stakeholders. Workshop planned to make the students familiarize the technical skills.

Thank you,


 19/10/2024
Head of the department
Professor and Head
Department of Education
Periyar University
Salem-636 011



பெரியார் பல்கலைக்கழகம்
PERIYAR UNIVERSITY

NAAC A++ Grade - State University - NIRF Rank 56- State Public University Rank 25
SALEM- 636011, TAMIL NADU

Department of Energy Science & Technology

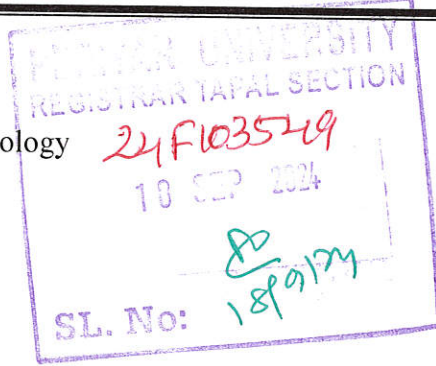
From

Head of the Department
Department of Energy Science and Technology
Periyar University
Salem-11

To

The Director
Internal Quality Assurance Cell
Periyar University
Salem – 636 011

16.09.2024



017043

IQAC

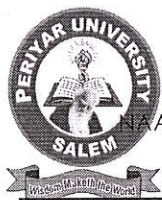
20.09.24

Sir,

The following action taken or action to be taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Action taken or action to be taken
Student	We have recently upgraded several existing sports facilities and added new equipment. The new provisions aim to improve the overall sports experience and accommodate a wider range of activities. We will aim to integrate advanced technologies and innovative practices into the sports facilities. This may involve researching and implementing cutting-edge equipment and exploring partnerships with sports organizations to enhance the overall quality and scope of our sports offerings.
Teacher	We have always ensured that the syllabus and infrastructure meet the highest standards, to maintain satisfaction. We will keep monitoring and improving the syllabus and infrastructure based on evolving needs. We continue to support and integrate innovative practices and provide robust provisions for research and development and also consistently provide our administrative support to ensure that teachers receive the assistance they need to excel in their roles.
Alumni	We have begun integrating more career-oriented and skill-based courses into the curriculum also increased the scope and intensity of pre-placement training and introduced skill development programs. We plan to further upgrade canteen facilities and ensure consistent quality and health standards. We will explore additional ways to enhance recreational activities.
Employer	We have ensured that the curriculum remains closely aligned with industry requirements and maintained a strong focus on enhancing technical and practical skills in our programs, as reflected in employer satisfaction. We will incorporate targeted training and workshops to enhance personal skills such as attention to detail, openness to new ideas, cooperation, decision-making, leadership, responsibility, and stress tolerance.

P. Manikannu
for Head of the Department
Dept. of Energy Science & Technology,
Periyar University,
Salem - 636 011, T.N. India



PERIYAR UNIVERSITY

SALEM – 636011, TAMIL NADU, INDIA

IQAC A++ Grade with CGPA 3.61- State University – NIRF 56, State Public University Rank 25

DEPARTMENT OF ENGLISH

Dr.V.Sangeetha

Professor and Head

19.09.2024

017046

To

The Director,
Internal quality Assurance Cell,
Periyar University,
Salem-11

Sub: Recommendations submission-reg.

Ref.No: IQAC/ Feedback ATR /2023-2024 dt: 12.09.2024



29.09.24

Sir,

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	Students anticipated entrepreneurial courses, industry - oriented, job prospects, and research aptitude to be incorporated in the design of the syllabus. They seek enhancement in the availability of ICT tools, Placement training, competitive examinations, and administrative interaction in the teaching and learning process. The students are pleased with the department's extension activities.	The curriculum has been accordingly upgraded. The department requests the administration for the release of Rs 5 Lakhs sanctioned by the then Vice-Chancellor Prof. P. Kolandaivel in October 2018 as the department completed 10 years. This would help in facilitating the classrooms with smart boards and projectors. Furthermore the department in the available fund is enhancing the availability of ICT tools. The students are given placement training and encouraged to attend the coaching given for competitive examination.
Teacher	Teachers are content with the syllabus. Satisfied with infrastructure facilities, innovation acceptance, research, and development. However, expected recognition, incentive, and appreciation for their academic contribution.	-
Alumni	Alumni are highly satisfied with the syllabus. They are pleased with the facilities available;; however, they recommend advanced classrooms with well – equipped wi – fi projectors and smart boards.	Representation has been made to the administration regarding advanced classrooms with well - equipped wi - fi projectors and smart boards. Wi-Fi facility is already available.

Employer	Employers are satisfied with the curriculum's relativity to employment. They suggested communication skills to be enhanced further. They are moderately satisfied with the discipline and etiquette of the students. Also moderately featured the personal skills of the students and suggested to improve their openness to new ideas, techniques, leadership, responsibility, and tolerance to stress.	Steps would be taken to implement the suggestions. Communicative Skills enhancement course is offered to the students belonging to other departments.
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Head of the Department
 Dr. V. SANGEETHA, Ph.D.
 Professor & Head
 Department of English
 Periyar University
 Salem 636 011, T.N. India

Date: 25.09.2024**From:**

The Head of the Department
Department of Environmental Science
Periyar University,
Salem-11

To:

The Director
Internal Quality Assurance Cell
Periyar University,
Salem-11

Handwritten signature and date:
25.09.24.

Sir,

The following action taken or action to be taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Action Taken or action to be taken
Student	<ul style="list-style-type: none"> The courses expected by students in terms of entrepreneurship, employability and skill development were included in the syllabus Necessary steps were taken to train the students for appearing in various competitive examinations Placement related opportunities, information, skill set training is given to the students periodically
Teacher	<ul style="list-style-type: none"> The requirements of the teachers in terms of recognition, incentives and appreciations shall be addressed by IQAC
Alumni	<ul style="list-style-type: none"> The class rooms were equipped with necessary ICT Facilities Academic events, Co-curricular activities and Soft skill training were given to the students periodically
Employer	<ul style="list-style-type: none"> The graduate qualities will be maintained as per employers expectations

Handwritten signature in green ink

Head of the Department
PROFESSOR & HEAD
Department of Environmental Science
PERIYAR UNIVERSITY
SALEM 636 011



பெரியார் பல்கலைக்கழகம்
PERIYAR UNIVERSITY

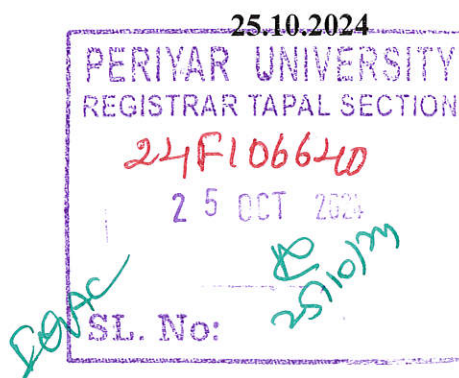
SALEM-636011, TAMIL NADU

NAAC 'A++' Grade- State University-NIRF Rank 56, State Public University Rank 25

DEPARTMENT OF FOOD SCIENCE AND NUTRITION

From
Head of the Department
Department of Food Science and Nutrition
Periyar University
Salem-11

To
The Director
Internal Quality Assurance Cell
Periyar University
Salem-11



020116

28.10.24

The following action taken or action to be taken are recorded and forwarded to IQAC for the its further action

Stakeholders Feedback - 2023-24

S.No.	OBSERVATION	Action Taken or Action to be taken
Students		
1.	Students are satisfied with the facilities provided in the department and University. Further suggested to aim for advancement	The department has implemented advanced skill enhancement courses in the 2023-24 curriculum onwards in alignment with NSDC, UGC and TANSCH norms for the betterment of the stakeholders
Teachers		
1.	Teachers desire syllabi for all levels, academic flexibility and improved labs and computer facilities	The permanent faculty members of PG programme are motivated and insisted on their due responsibility to frame the syllabus for new value-added courses to update the students' skills at all levels with commitment and dedication. Steps have been taken to increase the number of computers in the laboratory. Academic flexibility was improved by introducing optional career-specific elective courses.
2.	They appreciate freedom, knowledge sharing, new methods and hope for adequate research facilities	Department faculty members have already been given complete flexibility by the department to implement innovative teaching and learning methods, and they are welcome to use this freedom to support student-centered teaching, learning, and research processes that will be documented in the department's records.
Alumni		
1.	Alumnus are satisfied with the syllabus, and it is suggested to include a curriculum for competitive exams.	Measures have been taken to educate the students on previous year question papers of UGC NET and Civil service examinations. Few courses are integrated into Professional skills for career fare assessments and coaching for

		positions such as food safety officer, ICDS programme officer, and food analyst as per the TANSCH template with mandatory credit. The department has encouraged students to sign up for coaching sessions for the UPSC Civil Service Examination, TNPSC-based competitive exams, and UGC-NET exams, which are all administered by the relevant centers and cells of Periyar University, Salem.
2.	They recommend high-tech internet facilities in the department	The department has installed 15 advanced computers for the usage of students and faculty members and will take steps to establish a computer lab with a minimum of 50 computers with Wi-fi connectivity of high speed based on the minimum student strength recommended for B.Voc. programme.
3.	They are moderately satisfied with the placement training and recommended for more placement, pre-placement training, on-site induction and soft skills training to enable final placement	The department has conducted soft skill classes in the evening extra hours and career guidance classes by inviting industrialists and potential employers in the final semester to explore wide career opportunities and planned to sustain this practice forever. Employer connectivity was improved through internships, field visits and pre-placement trainings like certified food safety supervisor, HACCP, Hygiene rating auditor, nutrition consultant and so on which revealed a positive impact on placement of students in professional positions.

Employers

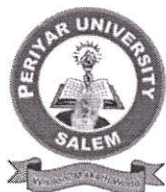
1.	The employers are satisfied with the curriculum's relativity to employment. Moderately pleased with the technical and practical skills of the graduates for carrying out a job.	The department had introduced more practical courses (60-70%) by integrating IS Standards, field projects, professional practice-based exposure on NCP models, two skill enhancement courses, community-aligned practical course (Holistic Newtrition) and job-role specific NSDC integration as value-added course.
2.	Prioritized personal skills of the students to strengthen the working environment, decision making ability, dependability, sense of belongings, leadership, taking responsibility and work ethics	The department has implemented sustainable activities to involve students in organizing competitions, events, workshops, training, one student seminar per month and nutrition counselling by assigning cases individually and in teams with the coordination of department IQAC coordinators.

 25/10/24

Head of the Department

Dr. T. Poongodi Vijayakumar,
M.Sc., M.Phil., Ph.D., PGDCA,
Professor and Head
Department of Food Science and Nutrition
Periyar University, Salem-636 011.

 25/10/24



PERIYAR UNIVERSITY

NAAC 'A++' Grade - NIRF Rank 56 - State Public University Rank 25

DEPARTMENT OF GEOLOGY

UGC-NON-SAP & DST-FIST Sponsored Department

Salem - 636 011, Tamil Nadu, India

Lr. No: 732/GEO/PU/2024

Date: 09.10.2024

Prof. Dr. R. VENKATACHALAPATHY, M.Sc., M.Phil., Ph.D.

Professor and Head/Director - CGIPS.

To The Registrar
The Director,
Internal quality Assurance Cell,
Periyar University, Salem



019012

10.10.24

Sub: Action Taken Report Submission - Reg. SL. No:

Ref: IQAC/Feedback ATR/2023-2024 dated at 12.09.2024

The following action taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations from the Data	Recommendations
Student	The students particularly looked for entrepreneurial courses, job prospects, and research aptitude in the design of the syllabus. Skill development, value added, new development, social responsibility, supportive, environment, and sustainability courses and reference books need attention. The teaching and learning activities should incorporate placement training, extracurricular, and competitive examinations. Students are satisfied with the extension activities.	<ul style="list-style-type: none"> ○ The updated syllabus enhances our curriculum by including entrepreneurial courses, skill development, and value-added programs designed to improve job prospects and research skills. Furthermore, we are strengthening partnerships with organizations and research institutions to expand internship and job placement opportunities. ○ We are enhancing extracurricular activities for our students by organizing workshops and seminars to equip them with essential skills for their academic and professional growth. ○ We are committed to assisting students in their preparation for competitive exams by creating workshops and resources that provide personalized guidance and practice.
Teacher	Teachers are satisfied with the syllabus. The teachers are content with the infrastructure facilities available on their premises. The teachers are content with the facilities provided in the research and development. Happy with the administrative support provided for them.	<ul style="list-style-type: none"> ○ Well-developed infrastructure, spacious classrooms, accessible research laboratories, and libraries, enhances the experiences of both teaching and learning. ○ Administrative support is regularly provided to assist the teaching staff.

Alumni	<p>Alumni suggested multidisciplinary careers, competitive exams, taking up higher education, incorporating skill Courses and entrepreneurial skills, addressing contemporary issues, and real-life applications in the syllabus. They are moderately satisfied and recommend more on-site induction, pre-placement training, academic initiatives, and soft skills training.</p>	<ul style="list-style-type: none"> ○ The curriculum is being improved to include diverse career options, multidisciplinary fields, entrepreneurial skills, practical experiences, and advanced training, focusing on professional growth, access to higher education, and the development of academic and interpersonal skills. ○ We are enhancing on-site orientation and pre-placement training to focus on academic initiatives and the cultivation of soft skills. ○ Our curriculum includes regular geological field training, in-plant training, and industrial training.
Employer	<p>The employers are highly satisfied with the curriculum's relativity to employment. They are extremely satisfied with the graduates communication and digital skills but insist the personal skills of the students to be strengthened with employee commitment, cooperation with management and peers, decision- asking ability, dependability, sense of belongingness, leadership, taking responsibility, and stress tolerance.</p>	<ul style="list-style-type: none"> ○ We are actively working on initiatives to strengthen the personal skills of our students. This includes incorporating workshops, mentorship programs, and collaborative projects that emphasize teamwork and leadership development.

Venkata
9/10/24

Head of the Department
Prof. Dr. R. VENKATACHALAPATHY
 Professor and Head, Department of Geology
 Director-Centre for Geoinformatics & Planetary Studies
 Periyar University, Salem - 636 011, Tamil Nadu



PERIYAR UNIVERSITY

SALEM - 636011, TAMIL NADU, INDIA

NAAC A++ GRADE - STATE UNIVERSITY NIRF RANK 56 - STATE PUBLIC UNIVERSITY RANK 25

DEPARTMENT OF HISTORY

Dr. A. Lalitha
Professor & Head i/c

Salem
18.09.2024

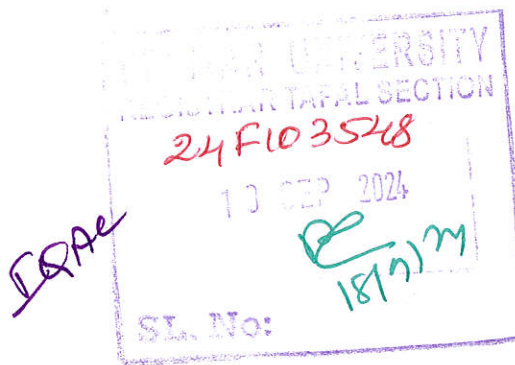
PU/HIS/ 7714 /2024 dated 18.09.2024

017042

To

The Director
IQAC,
Periyar University
Salem-II

Respected Sir,



20.09.24

Sub: Submission of Stakeholders' feedback-Recommendations- reg

Ref: PU/P/IQAC/ Feedback ATR/2023-2024 dated 12.09.2024.

With reference to the letter cited above, I have enclosed the Department of History Stakeholders' feedback recommendations for the academic year 2022-2023.


Thanking You,

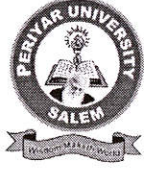
Yours faithfully,

A. Lalitha
18.09.2024

Head of the Department, i/c
Department of History,
Periyar University,
Salem - 636 011
Tamil Nadu, India.

Stakeholders	Observations from the Data	Recommendations
Student	Students felt that syllabus contents can be career oriented, coverage of syllabus is required, and staff-students relationship should be strengthened.	The students are satisfied with the curriculum. The department council has decided to inform the members of the Board of Studies about this matter. MOOC courses were suggested for students to earn extra credits.
Teacher	Teachers are content with the overall curriculum and the facilities provided. They also felt that the prescribed books available in the library, ICT facilities for teaching and opportunities for upgrading their skills and qualifications should be increased.	Teachers use interactive lecture methods and ICT-enabled methods to make teaching students centric.
Alumni	Alumni are unsatisfied with the laboratory facilities. Special attention should be given for the training and placement of the students.	The Department Council meeting discussed these matters. Each faculty member agreed to take the necessary steps to resolve the laboratory facilities. The council also decided to conduct special and remedial classes for the students.
Employer	Employers are satisfied with the overall performance of the employees. Creative and problem solving skills, communication skills, and software updation relevant to industrial needs shall be incorporated in the curriculum. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life should be taught.	The department's remedial steps had some impact on the teaching-learning process. While improvement is ongoing, some criteria, such as testing students' knowledge, evaluating test papers and assignments, and using modern technology to help and guide, need more attention.


 Head of the Department, i/c
 Department of History,
 Periyar University,
 Salem - 636 011
 Tamil Nadu, India.



பெரியார் பல்கலைக்கழகம் PERIYAR UNIVERSITY

NAAC A++ Grade - State University - NIRF Rank 56, State Public University Rank 25
SALEM- 636011, TAMIL NADU

இதழியல் மற்றும் மக்கள் தொடர்பியல் துறை

Department of Journalism and Mass Communication

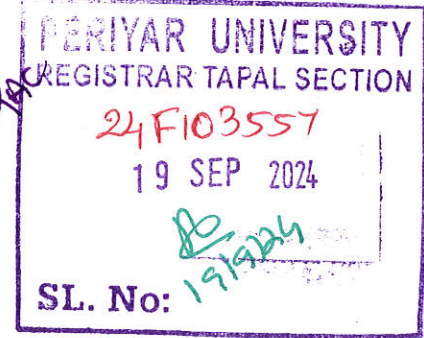
Ref No: P U/JMC /Action taken report 2023-2024 -1839

017050 Date: 19.09.2024

Professor and Head
Department of Journalism and Mass Communication

To

The Director
Internal Quality Assurance Cell
Periyar University
Salem-636011.



Sub : Action Taken Report Submission-Reg

Ref : IQAC/Feedback ATR/2023-2024 dated at 12.09.2024

The following action taken are recorded and forwarded to IQAC for its further action

Stakeholders	Observations	Action Taken
Students	Students hoped for advancement in job perspective, entrepreneurial courses, electives, supportive, environmental and sustainability in the design of the syllabus. ICT tools and competitive examinations are to be enhanced further. The learners are satisfied with the department extension activities.	1.Syllabus designed, modified and incorporated to suite for job perspective, entrepreneurial courses, electives, supportive, environmental and sustainability etc... 2.ICT tools (Computer/Laptop/smart board/LCD Projectors) are adequately used for teaching learning process. Competitive exam coaching integrated in to teaching methods.
Teachers	The faculties are satisfied with the design of the curricula. Happy with the infrastructure facilities, innovation acceptance, and facilities offered for research and development. The faculties are content with administrative support and accessibility.	1. Continued support for infrastructure facilities, innovation acceptance, and facilities offered for research and development. 2. Faculties are invalue with administrative support and accessibility.

Alumni	Alumni are satisfied and desired for the curriculum useful for competitive exams. They are moderately satisfied and recommended the classrooms with Wi fi facilities, projectors, smart boards, and internet facility. They expected the availability of emergency medical support and adequate clean drinking water. Alumni are satisfied in the placement training, but still insist soft skill training, preplacement training, and more employment opportunities.	<ol style="list-style-type: none"> 1. Action initiated / taken Wi fi and internet facility for students access. 2. Action initiated for medical support and clean drinking water. 3. Special hours introduced in time table and Dedicated atten has paid to develop soft skills of students. 4. Preplacement training conducted for more employment opportunities. 5. Alumni are invited to interact with students to come across the constrains faced by the students to meet the needs of the media industry.
Employers	The employers are highly satisfied with the curriculum's relativity to employment, Extremely satisfied with the technical and practical skills of the graduates for carrying out a job role. They are highly content with the communication skills and digital skills of the graduates. Highlighted personal skills of the students and suggested to boost up leadership, responsibility, numeracy, expertise promptness, and punctuality.	<ol style="list-style-type: none"> 1. Leadership qualities of students are developed and their personal skills such as responsibility, numeracy, expertise promptness and punctuality are enhanced through mentor mentee system.



Professor and Head

Professor and Head

Dept of Journalism and Mass Communication

Periyar University

Salem-636 011 Tamil Nadu

sPhone: 0427- 2345766, 2346268, 2346269 Fax: 0427- 2345124 Ext-: 244 (HOD) - 245 (Dept)

E-mail: jmc@periyaruniversity.ac.in headjmcperiyaruniv@gmail.com

Website: www.periyaruniversity.ac.in/Dept/jmc.php



PERIYAR UNIVERSITY

SALEM - 636 011
NIRF Rank 56 – Innovation Band 11-50
Library and Information Science

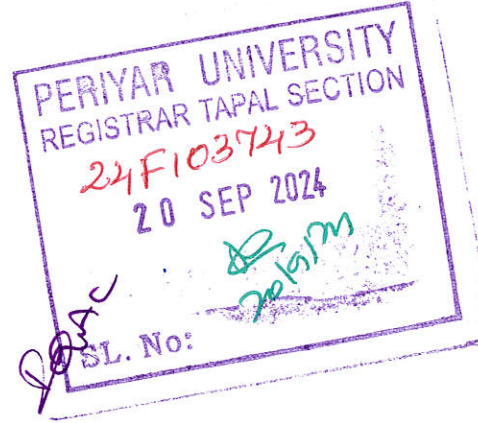
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Dr.N.Radhakrishnan
Professor

20-9-2024

To

The Director,
IQAC,
Periyar University,
Salem – 636 011.



017244

6/94.89.24.

Dear sir / madam,

Sub: Report on action to be taken, reg.

I wish to state the based on the report received from the IQAC, we furnish the following for perusal.

The following actions need to be taken.

Stakeholders	Action to be taken
Students	Entrepreneurial courses will be included as one of the courses in the next curriculum revision. Amenities will be improved with the support of Alumni
Teachers	Not applicable
Alumni	Soft skill training will be offered to the students at regular intervals
Employers	Inter personal skills will be focused for the overall development of the students. Necessary skills will be taught.


(N.RADHAKRISHNAN)

பெரியார் பல்கலைக்கழகம்
நிர்வாகணம் மற்றும் தரவரிசை அலுவலகம்
சேலம்-636 011
தமிழ்நாடு



பெரியார் பல்கலைக்கழகம்
PERIYAR UNIVERSITY
SALEM – 636 011, TAMIL NADU

NAAC A++ Grade – State University – NIRF Rank 56, State public University Rank 25
மேலாண்மைத்துறை

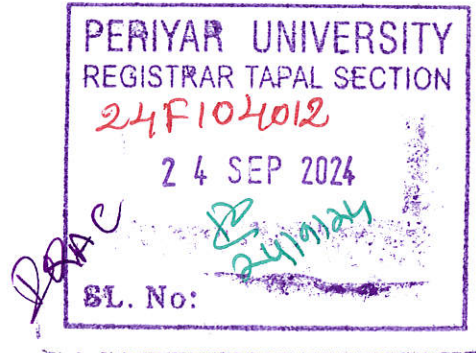
Dr.V.R.Palanivelu
Professor and Head

Date:24.09.2024

To,

The Director
Internal Quality Assurance Cell
Periyar University
Salem-11

Sir,



017503

24.09.24

The following action taken or action to be taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Action taken or action to be taken
Students	<ul style="list-style-type: none"> - More placement trainings will be organized for second year students. - They will be given awareness for competitive examinations and asked to enrol for the coaching done by competitive Exam cell. - Students are encouraged to Participate in NSS activities.They are also Motivated to Participate in Management Meets and Intra-Departmental Sports Tournaments. - The LMS Portal will be uploaded with AV files and students will be asked to refer Materials.
Teachers	<ul style="list-style-type: none"> - Teachers are asked to use More ICT tools in teaching and Learning Process.
Alumni	<ul style="list-style-type: none"> - Many of the feedback Points (syllabus is oriented with Multi-disciplinary careers in the form of electives, skill based courses etc..., added with current and emerging trends with real life applications,Wi-Fi connected Projectors(5 Halls) and Internet facilities in all classrooms) have been already incorporated - Adequate Pre-Placement training will be organized for all Students.
Employers	<ul style="list-style-type: none"> Programmes will be organized to improve the communication skills and digital skills of the students.

P. 9/2023
24/09/2023
IQAC- Incharge

Head of the Department
Dr. V.R. PALANIVELU
Professor and Head
Department of Management Studies
Periyar University
Periyar Palkalai Nagar,
Salem - 636 011.



பெரியார் பல்கலைக்கழகம்

PERIYAR UNIVERSITY

SALEM - 636 011, TAMILNADU

NAAC A++ Grade - State University - NIRF Rank 56 - State Public University Rank 25

DEPARTMENT OF MATHEMATICS**Dr. P. PRAKSH**

Professor and Head

Date: 25.09.2024

017708

To:

The Director

Internal Quality Assurance Cell (IQAC)

Periyar University

Salem - 636 011

Sir,



Sub: Department of Mathematics - Stakeholders feedback for 2023-24 - Action
Taken Report submission - Reg

Ref: IQAC / Feedback ATR/2023-24, dated: 12-09-2024.


25.9.24

The following action taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations	Action Taken
Student	Students are satisfied with the design of the syllabus. They desired for more placement trainings. Students are content with the extension activities carried out in the department.	<ul style="list-style-type: none"> • Commented positively about the syllabus and extension activities • We have motivated our students to attend the training given by Civil Services Mentoring and Competitive Exams Guiding Centre for TNPSC exams • We have planned to conduct some placement activities
Teacher	Teachers have appreciated the overall curriculum and the facilities available on the campus. Delighted with infrastructure facilities. And highly gratified with the facilities provided with innovation acceptance, administrative support, research and development.	<ul style="list-style-type: none"> • Commented positively about the syllabus, the facilities provided in the department and the administrative support

Alumni	Alumni are satisfied with the syllabus and facilities available in the department. However, they suggested a hygienic canteen on the campus. And they are moderately satisfied with the training and placement yet advocated more employment opportunities with sufficient pre-placement training and on-site induction.	<ul style="list-style-type: none"> • Commented positively about the syllabus and the facilities provided in the department • Recommended to improve the canteen facilities • Action will be taken to improve the employment opportunities
Employer	Employers are highly satisfied with the curriculum's relativity to employment. Pleased with the former student's ability in identifying the problems, finding solutions, developing new processes, products and critical thinking skills. Insisted personal skills of the students to strengthen with the employee ability, dependability, sense of belongingness, leadership, taking responsibility and stress tolerance.	<ul style="list-style-type: none"> • Commented positively about the curriculum's relativity to employment and ability of our students in solving the problems • Some Skill Enhancement Courses (SEC), namely, <ul style="list-style-type: none"> ➤ Computational Mathematics using SageMath ➤ Mathematical Documentation using LATEX ➤ Office Automation and ICT Tools ➤ Numerical Analysis using MATLAB ➤ Differential Equations using MATLAB ➤ Industrial Mathematics ➤ Research Tools and Techniques <p>are included in the M.Sc. Programme from the academic year 2023-24 to meet the academy-industry requirements.</p>

Thanking you


Head of the Department
Dr. P. PRAKASH
Professor and Head
Department of Mathematics
Periyar University
Salem-636 011, Tamil Nadu.



**PERIYAR UNIVERSITY
DEPARTMENT OF MICROBIOLOGY**

SALEM - 636011, TAMIL NADU, INDIA
NAAC A ++Grade - State University - NIRF Rank 56 - State Public University Rank 25



Dr. A.Murugan Ph.D.
Professor & Head

20.09.2024

017706

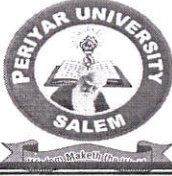
ACTION TAKEN REPORT

S.No	Stakeholders	Observation	Action taken / to be taken
1	Student	Request for Placement Training Request for Competitive Examinations	<ul style="list-style-type: none"> Experts from different industries are being invited to provide pre-placement trainings periodically On-site inductions are given to students through industrial visits. Students are attending coaching classes for Competitive Examinations like TNPSC organizing by our University Coaching classes for NET/SLET & CSIR /JRF are also being conducted regularly.
2	Teacher	Fully satisfied	-
3	Alumni	Recommended Skill related courses Recommended pre-placement training, On-site inductions Recommended soft skill training	<ul style="list-style-type: none"> Training on Python & SPSS software are conducted Experts from different sectors being invited to provide pre-placement trainings. Soft skill training on resume preparation, interview are planned.
4	Employer	Suggested students' personal skills Leadership, Decision making ability, Dependability, Sense of belongingness, Taking Responsibility, Initiating new ideas	<ul style="list-style-type: none"> Students are encouraged in extracurricular activities & competitions Assigning class representatives in rotational basis. Students are engaged as organizing committee members during Seminars, Workshops, Conferences etc., to promote their decision making ability and Leadership qualities Students are assigned responsibilities like –Watering the Plants, Maintaining registers for Chemical issue, Stock checking, Instrument log book, Library log book. Students are encouraged to conduct group projects, Science Expo etc., to enhance their creative ideas.

IQAC

(Signature)
20/9/2024
Head

Department of Microbiology
Periyar University
Salem - 636 011.

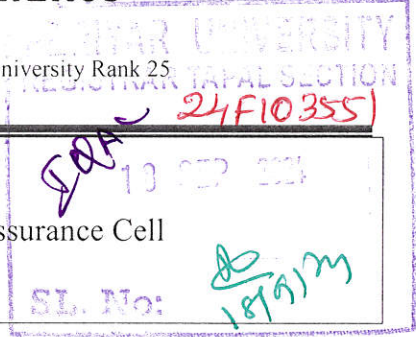


DEPARTMENT OF NUTRITION AND DIETETICS
PERIYAR UNIVERSITY

NAAC A⁺⁺ Grade - State University - NIRF Rank 56 - State Public University Rank 25

SALEM - 636011, TAMIL NADU

20
017045



From
Dr.S.Parameshwari
Professor and Head
Department of Nutrition and Dietetics
Periyar University, Salem-636 011

To
The Director
Internal Quality Assurance Cell
Periyar University
Salem-636 011

Ref: No. IQAC/Feedback ATR/2023-24

18.9.2024

Sir,

The following action taken or action to be taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Action taken or Action to be taken
Student	It is understood from the observation that the students are satisfied with the design of the syllabus, academics, teaching and learning activities and extension activities of the Department, and same will be continued in the forthcoming years also. Measures to enhance sports and canteen facilities will be initiated.
Teacher	As the teachers are highly gratified with the innovation acceptance, infrastructure facility, research and development, the same will be persistently continued.
Alumni	It is understood from the observation that the alumni are satisfied with the syllabus, and the overall facilities provided by the Department. Alumni are also extremely satisfied with the campus and hostel facilities. Alumni are pleased with the training and placement opportunities provided by the Department. Hence the Department faculty members will continue the same measures in the forthcoming years and aim for further enhancement.
Employer	In the forthcoming years the Department faculty members will focus on enhancing the students' decision making ability, dependability, and sense of belongingness, numeracy, expertise and tolerance to stress.

Dr. S. Parameshwari
18/09/24
Head of the Department
Dr. S. PARAMESHWARI, M.Sc., M.Phil., Ph.D.,
PROFESSOR & HEAD
DEPARTMENT OF NUTRITION & DIETETICS
PERIYAR UNIVERSITY, SALEM-636 011.



PERIYAR UNIVERSITY

NAAC A++ Grade - State University - NIRF Rank 56, State Public University Rank 25

Salem – 636 011, Tamil Nadu, India

DEPARTMENT OF PHYSICS



Dr. V. Raj

Professor and Head (i/c)

Date: 20.09.2024

To :

The Director
Internal Quality Assurance Cell
Periyar University
Salem -11



017245

24.09.24

The following action taken or action to be taken are recorded and forwarded to IQAC for its further action.

Internal Quality Assurance Cell

Periyar University, Salem

Department observation based on the feedback of stakeholders

Academic Year 2023-2024

Stakeholders	Observation from the Data	Recommendations
Student	Students Suggest to add entrepreneurial courses and job prospects in the design of the syllabus. They are pleased with the academic, teaching, and learning activities of the department. They suggested more opportunities in placement training. The learning are satisfied with the extension activities.	<ul style="list-style-type: none">Appreciate the suggestions for adding entrepreneurial courses and enhancing job prospects in the syllabus, but in our curriculum, we have some of job and industrial oriented courses such as advanced spectroscopy, Medical physics, solid waste management, solar energy utilization and instrumentation techniques. The Department of Physics will include more job oriented courses in the upcoming BOS.Department of Physics has regularly conducting placement training and coaching classes. Moreover, the Department Physics will provide more placement training opportunities to our students.
Teacher	Teachers are delighted with the design of the syllabus. Extremely gratified with the Innovation acceptance, Infrastructure facility, research, and development. Happy with the administrative support.	<ul style="list-style-type: none">It is great to know that, the support for research and development, as well as administrative assistance, is making a positive impact.It motivates us to keep enhancing our efforts.

<p>Alumni</p> <p>245710</p>	<p>Alumni are satisfied with the syllabus. Recommended skill-related courses and entrepreneurial courses to address contemporary issues. Moderately satisfied and recommend Wi-Fi, projectors, smart boards and internet are to be advanced. Fairly satisfied with the training and placement. Also, they suggested more employment opportunities, sufficient Pre placement training, on-site induction, and adequate soft skill training.</p>	<ul style="list-style-type: none"> • The Department of Physics will include more skill-related and entrepreneurial courses to our curriculum in the upcoming BOS. • The Department of Physics will concentrate on advancing our facilities, including Wi-Fi, projectors, and smart boards. • The Department Physics will provide more employment opportunities classes, sufficient pre-placement training, on-site induction, and robust soft skills training.
<p>Employer</p>	<p>Employers are satisfied with the curriculum's relativity to employment. Pleased with the former students' ability in identifying the problems, finding solutions, developing new processes, products, and critical thinking skills. And highly featured personal skills of the students however suggested to strengthen the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility and work ethics.</p>	<ul style="list-style-type: none"> • The Department of Physics will concentrate on strengthening the working environment and enhancing skills like decision-making, dependability, leadership, and work ethics by providing club and extracurricular activities.

Handwritten signature and date: 20/9/2024

Head of the Department

Head of the Department,
Department of Physics,
Punjabi University,
Salona - 140 601.



PERIYAR UNIVERSITY

DEPARTMENT OF PSYCHOLOGY

SALEM - 636011, TAMIL NADU, INDIA

NAAC A++ Grade - State University - NIRF Rank 56- State Public University Rank 25

Date: 25.09.2024

From,

Head of the Department
Department of the Psychology
Periyar University,
Salem -11.

To,

The Director
Internal Quality Assurance Cell
Periyar University,
Salem-11 .


017705



26.09.24

The following action taken or action to be taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Action taken or To be Taken
Student	TANCHE recommended curriculum that focuses on entrepreneurial and skill development is followed.
Teacher	For any academic changes Teachers' suggestions are always discussed and incorporated.
Alumni	Placement training and adequate soft-skill training will be arranged.
Employer	Programmes focussing Leadership, responsibility, expertise are arranged by way of Mind APP initiative, and workshops


 Head of the Department .
Dr. S. KADHIRAVAN, Ph.D.
 Professor & Head
 Department of Psychology
 Periyar University
 Salem - 636 011, Tamil Nadu.



பெரியார் பல்கலைக்கழகம்
PERIYAR UNIVERSITY

017502

NAAC A++ Grade – State University – NIRF Rank 56 – State Public University Rank 25
SALEM – 636 011, TAMIL NADU

PERIYAR UNIVERSITY
REGISTRAR TAPAL SECTION

From
Dr. C. Gobalakrishnan,
Associate Professor & Head i/c
Department of Sociology
Periyar University,
Salem – 636 011

To
The Director
Internal Quality Assurance Cell
Periyar University,
Salem – 636 011

24F102011
24 SEP 2024
SL. No: 24/2024

Ref: No. SOC / /2023-2024

dated : 23.09.2024

Sir

Sub: Periyar University – IQAC – Stakeholders feedback for 2023-24 – Action taken or
action to be taken report requested – Reg.

Ref: IQAC/Feedback ATR/2023-2024, dated 12.09.2024.

25.09.24

I wish to inform you that the following action taken are recorded and forwarded to IQAC for
its further action.

Stakeholders	Observations from the Data
Students	Computer Lab was established with Internet connections. Free Coaching class for Competitive Examinations was arranged.
Teacher	The Purchase at New Lab tops for Faculty Members were Mooted.
Alumini	The Infrastructure facilities were currently given importance and computer Lab was established with Internet connections.
Employer	Life Skills and Leadership Qualities Skills are Imparted through Life Skill Training Programmes.

(Signature)
23/9/2024
Head of the Department

Dr.C. GOBALAKRISHNAN, Ph.D
Associate Professor & Head i/c
Department of Sociology
Periyar University
Salem - 636 011, TN, India



PERIYAR UNIVERSITY

NAAC 'A++' Grade - State University - NIRF Rank 59 - Innovation band of 11-50
Salem-636011, Tamil Nadu, India.

DEPARTMENT OF STATISTICS

முனைவர் S. ரீட்டா

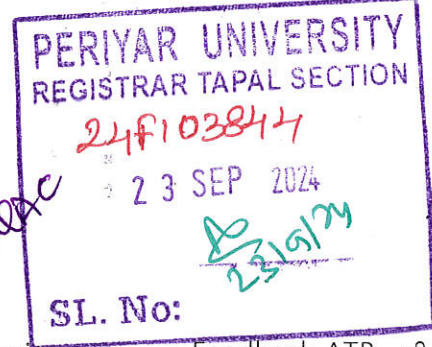
நாள்: 23.09.2024

இணைப்பேராசிரியர் மற்றும் துறைத்தலைவர்(பொ)

PU/Stat/Reg/Feedback ATR/2023-24/

பெறுதல்

பதிவாளர் அவர்கள்
பெரியார் பல்கலைக்கழகம்
சேலம்-11.



017373

ஐயா,

பொருள்: பெரியார் பல்கலைக்கழகம் - புள்ளியியல் துறை - Feedback ATR விபரம்
அனுப்புதல் - தொடர்பாக.

பார்வை: PU/Reg/IQAC/Feedback ATR/2023-24, Dated: 12.09.2024

பெரியார் பல்கலைக்கழக புள்ளியியல் துறையின் Feedback ATR விபரம் இத்துடன்
இணைத்து தங்களுக்கு சமர்ப்பிக்கப்படுகிறது.

[Handwritten signature]
23/9/2024

துறைத்தலைவர் (பொ)

இணைப்பு:

Feedback ATR - 2023-24

Dr. S. RITA
Associate Professor And Head (y/c)
Department Of Statistics
Periyar University,
Salem - 636 011



PERIYAR UNIVERSITY

NAAC 'A++' Grade - State University - NIRF Rank 59 – Innovation band of 11-50
Salem-636011, Tamil Nadu, India.

DEPARTMENT OF STATISTICS

Dr.S. RITA

Associate Professor & Head, i/c

Date: 23-09-2024

To

The Director,
Internal quality Assurance Cell,
Periyar University,
Salem – 636011.


Sub.: Action Taken Report Submission – Reg.

Ref: IQAC/Feedback ATR/2023-2024 dated at 12.09.2024

The following action taken are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations	Action Taken
Students	In the syllabus design, students advocated for the inclusion of entrepreneurial courses, job prospects, skill development, research aptitude, value-added courses, electives, environment, and sustainability. Students insisted on enhancing teaching methods, laboratory facilities, ICT tools, placement training, and competitive examinations. The students are satisfied with the department's extension activities.	Course syllabi are addressed during curriculum designing in terms of its quality, competence, skills and professionalism. Trainings were arranged by the department on soft-skills and technical-skills to enhance the communication of the students. Syllabus are modified to address the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes. Teachers paid more attention to practical sessions and made their teaching more experiential. Teachers made efforts to relate the curriculum with real life situations.
Teachers	Teachers are satisfied with the design of the syllabus. Teachers express a strong desire for laboratory and computer facilities to effectively facilitate their teaching and experimental activities. They are delighted with the acceptance of innovation, research, and development in these areas. Expected recognition, incentive, appreciation for the academic contribution, and administrative support.	Teachers were encouraged to be more innovative in terms of teaching according to need based, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery. Teachers had more freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions and conducting practical lab classes.

Alumni	Alumni are moderately satisfied with the syllabus and advocate career- oriented and multidisciplinary careers. Suggested entrepreneurial skills and relevant real-life applications in the curriculum. They also emphasized the importance of Wi-Fi, projectors, smart boards, and internet facilities. More employment opportunities, sufficient preplacement training, adequate soft skill training, and on-site induction are also recommended.	Necessary additions and deletions in the curriculum in connection with theory and practical parts of the syllabi. Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT. Training and placement of the students been focused and the curriculum has been modified relevant to job roles.
Employers	Employers are highly satisfied with the curriculum's relativity to employment. The former students have demonstrated proficiency in recognizing issues, devising solutions, creating innovative processes and products, and honing critical thinking abilities. Insisted personal skills of the students to be strengthen with employee commitment, cooperation with management and peers, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility, and stress tolerance.	Issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work has been taught through the curriculum. Taken appropriate actions on the issues of effective use of ICT by faculty members. Employers are satisfied with the overall performance of the employees. Creative and problem-solving skills, communication skills, and software up-dation relevant to industrial needs are incorporated with the curriculum. Special Guest Lectures arranged for Students and Research Scholars on current research trends. Experience shared by Alumni to Students on various real-time work place etiquettes and technology updates. Mentoring on the relationship with peers and subordinates, workplace etiquettes, willing to learn new techniques and ideas and respecting the values in life were taught.


Head of the Department

Dr. S. RITA
Associate Professor And Head (I/c)
Department Of Statistics
Periyar University,
Salem - 636 011.



PERIYAR UNIVERSITY

SALEM – 636011, TAMIL NADU

NAAC A⁺⁺ Grade – State University, NIRF Rank 56, STATE PUBLIC UNIVERSITY RANK 25

Dr. T. PERIASAMY

Professor and Head
Department of Tamil

Date: 19-09-2024

To

THE DIRECTOR,
Internal quality Assurance Cell,
Periyar University, Salem

Sub: Recommendations submission-reg.



017047

19/09/24

The following recommendations are recorded and forwarded to IQAC for its further action.

Stake holders	Observations from the Data	Action taken
Student	Students are satisfied with the syllabus. Students are immensely gratified with the academic, teaching and learning facilities in the department. They are extremely delighted with the extension activities carried out by the department. Further suggested to aim for advancement.	As per the students suggestion, the syllabus will be update as per the need of the digital era. All the student oriented transtrations, like assignment submission, marks and Students activities will be made out through online in future.
Teacher	Teacher are highly satisfied with the design of the syllabus. The teachers are fulfilled with research and development. infrastructure facility and innovation acceptance. Satisfied with the administrative support.	Teachers gave good observations. They all will continue to maintain in future also.
Alumni	Alumni are highly satisfied with the syllabus. Fulfilled with the facilities available in the university and department. Pleased with the training and placement opportunities. Aim for further developments.	Alumni pleased to say about the training and placement oportunties, it will be implemented as proper training with soft skills for the upcoming year to all M.A. Students and Ph.D Scholrs.
Employer	Employers are satisfied with the curriculum's relativity to employment. Strongly stressed to develop oral and written communivation skills of the students. Asserted to moderately stabilize the discipline and etiquette of the students, likely	The department of tamil students are already have good oral and written communication skills with them. Acdemic year 2023-24 in December UGC NET Examination 1 student passed JRF and another 1 student passed in assistant

discipline, ethica issues, and performance. Highlighted personal skills of the students to enhance open up new ideas, techniques, leadership, responsibility, tolerance to stress and initiate new ideas.

professorship. The above students were passed before they complete their PG. The assistant professorship passed student was appointed in the Arts and Science College. The department will put one Staff as incharge to statbilize the discipline, ethical issues and etiquette of the students. The department now follow the mentor system for all students for their performance and to enhance the activities with intiation of the new ideas, techniques and responsibilities of the students will taken into their personal skills development.


Head of the Department

முனைவர் **தீ.பெரியசாமி**
பேராசிரியர் - தலைவர், தமிழ்த்துறை,
பெரியார் பல்கலைக்கழகம்,
பெரியார் பல்கலை நகர்,
சேலம்-636 011.

Phone: 0427-2345766, 2346268,2346269 FAX: 0427-2345124

Website: www.periyaruniversity.ac.in



பெரியார் பல்கலைக்கழகம் PERIYAR UNIVERSITY

Salem- 636011, TAMIL NADU
NAAC A ++ Grade - State University - NIRF Rank 56, State Public University Rank 25
Department of Textiles & Apparel Design

Dr. S. Lakshmi Manokari
Professor and Head

Date: 20.09.2024

20.9.2024

Ref.No.PU/TAD/ Feedback ATR/Action Taken Report/096/2024

To,

The Registrar,
Periyar University,
Salem – 636 011.

Sir,

Sub: Action Taken Report Submission – Reg
Ref: IQAC/Feedback ATR/2023-2024 dated at 12.09.2024

Action Taken Report-2023-2024



24.09.24

S.No.	Stakeholders	Observations	Action taken
1.	Students	Students are highly satisfied with the syllabus. They are delighted with the academic, teaching, and learning facilities provided. They felt happy with the campus facilities and highly gratified for the department's extension activities.	Students are highly satisfied with the existing syllabus; the department will continue to review and update it to align with current industry standards, upgrade the teaching and learning resources, and sustain and expand extension activities and new outreach programs.
2.	Teachers	Teachers are highly satisfied with the syllabus. The teachers are fulfilled with the research and development, infrastructure facility, and innovation acceptance. Satisfied with the administrative support and infrastructure facility and innovation acceptance.	Teachers find fulfilment in research and development, infrastructure facilities, innovation acceptance, and administrative support. Teachers will continue, ensuring curriculum alignment with industry trends, will upgrade lab equipment and research facilities to foster innovation in teaching methods, research, and curriculum development.
3.	Alumni	Alumni are highly satisfied with the syllabus. Fulfilled with the facilities available in the department. Satisfied with the facilities provided in the hostel. Happy with the training and placement opportunities	Alumni are highly satisfied with the syllabus. Regular syllabus reviews will be done involving alumni to ensure that the curriculum remains practical, up-to-date, and aligned with current professional demands. The

Phone: 0427 – 2345766, 2346268, 2346269, Fax: 0427 – 2345124

Website: www.periyaruniversity.ac.in



பெரியார் பல்கலைக்கழகம் PERIYAR UNIVERSITY

Salem- 636011, TAMIL NADU

NAAC A ++ Grade - State University - NIRF Rank 56, State Public University Rank 25

Department of Textiles & Apparel Design

			department will expand our training and placement partnerships with various industries. The alumni network will be strengthened to enhance placement opportunities. The department will organise Alumni Lecture Series and career guidance workshops to leverage the expertise of prominent alumni.
4.	Employers	The employers are satisfied with the curriculum's relativity to employment. Pleased with the programme that meets the requirements of the industry, discipline, ethics, and performance of the graduates from the university. Prioritised personal skills of the students and suggested strengthening skills such as coping with the working environment, decision-making ability, dependability, sense of belongingness, leadership, taking responsibility, and work ethics.	The department will introduce specialised workshops and seminars that focus on key personnel skills such as leadership, decision-making, dependability, and work ethics. The department encourages students to take on responsibilities in group projects, student-led initiatives, and community service activities, which fosters leadership skills.


20/19/2024
IQAC Department In-charge

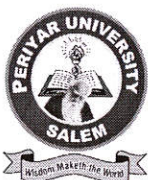
Dr. M. LATHA, M.Sc., M.Phil., Ph.D.,
Assistant Professor,
Department of Textiles and Apparel Design
Periyar University, Salem - 636 011
Tamilnadu, India.


20/18/24
Head of the Department

Dr. K. Parveen Banu, M.Sc., M.Phil., Ph.D.,
Assistant Professor
Dept. of Textiles and Apparel Design,
Periyar University, Salem-636 011,
Tamilnadu, India.

Phone: 0427 – 2345766, 2346268, 2346269, Fax: 0427 – 2345124

Website: www.periyaruniversity.ac.in



PERIYAR UNIVERSITY

NAAC A++ Grade - State University - NIRF Rank 56, State Public University Rank 25

Salem – 636011, Tamil Nadu, India

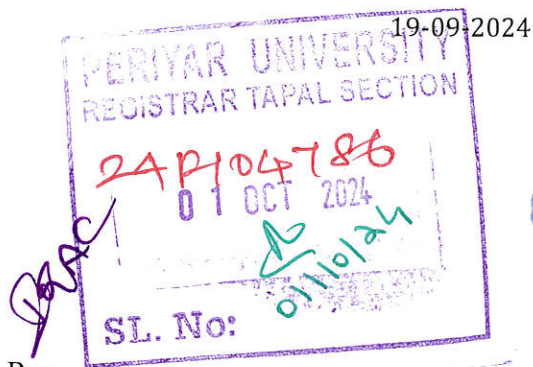
DEPARTMENT OF ZOOLOGY

Dr. S. KANNAN
Professor & Head

To
The Director
Internal Quality Assurance Cell
Periyar University
Salem – 636011

Sir,

Sub: Submission of Action Taken Report- Reg.
Ref: IQAC/Feedback ART/2023-2024



018234

09.10.24

The stakeholders' observations were meticulously documented, and the necessary actions were taken and forwarded for your reference.

Stakeholder s	Observation	Action Taken
Students	Students suggested entrepreneurial courses, job prospects, and reference books to be activated further in the design of the syllabus. They desired more opportunities in placement training, competitive examination, and administration interaction. They hope for development in extra-curriculars, computers, and the internet. Students are pleased with the department's extension activities.	As per the suggestion, the number of entrepreneurial courses has been increased such as poultry farming, dairy farming, sericulture, medical laboratory techniques, stem cell biology, organ on chip, aquaculture and vermiculture. Further these courses in addition to the core courses provide numerous job opportunities. We have arranged remedial classes and coaching classes after their regular class hours for preparing competitive (NET/SET) examination, placement training and administration interactions. We are already involved in providing extra-curricular activities, further we involve students in organizing conferences, workshops, and training programmes. We have planned for establishment of department computer center in near future based on the budget availability.
Teachers	Teachers are satisfied with the syllabus, research and development, innovation acceptance, and infrastructure facilities provided in the department and university. Happy with the administrative	The syllabus will be regularly updated based on the discussion and approval of the teachers. Support on research facilities and infrastructure facilities will be enhanced regularly based on their need. Continued support will be provided by the administration.

	support.	
Alumni	Alumni expressed satisfaction with the syllabus and suggested the inclusion of entrepreneurial skills in the curriculum. They expressed a moderate level of satisfaction and recommended an upgrade to the internet facility. Insisted adequate on-site induction, soft skill training, and academic initiatives.	Entrepreneurial courses has been increased such as poultry farming, dairy farming, sericulture, Medical Laboratory Techniques, Aquaculture and Vermiculture. We have planned for the establishment of department computer center in near future based on the budget availability. Every year there is industrial visit for onsite induction, and we have included soft skill training like SPSS in the curriculum.
Employers	Employers are satisfied with the curriculum's relativity to employment. Happy with the entrepreneurship skills in the curriculum. Pleased with the former students' ability in identifying the problems, finding solution, developing new processes, products, and critical thinking skills. Highlighted personal skill of the students of and suggested to enhance decision-making ability, dependability, sense of belongingness, numeracy/expertise, and tolerance to stress.	The curriculum will be regularly updated to cope with the current need in companies and other job providers. Continued support and more efforts will be provided to enhance the entrepreneurship skills, finding solution, developing new processes, products, and critical thinking skills.



Professor and Head

HEAD,
Department of Zoology
Periyar University
Salem - 636011 T.N



பெரியார் பல்கலைக்கழகம்

PERIYAR UNIVERSITY

Salem- 636011, Tamil Nadu

NAAC A++ Grade State University NIRF Rank 56, State Public University Rank-25.

Deputy Wardens

Adhiyaman Men's Hostel

To

The Director

Internal Quality Assurance Cell

Periyar University, Salem-11.

Sir,

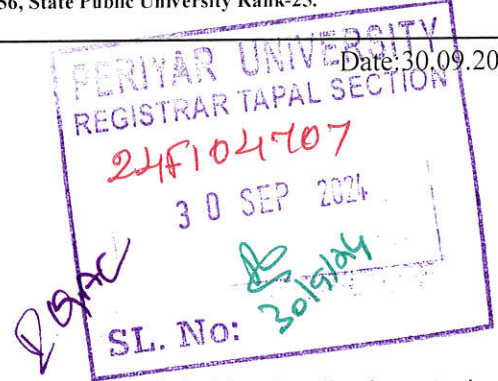
Sub: Periyar University – Adhiyaman Men's Hostel – IQAC – Stakeholders Feedback Action Taken Report – Reg.

Ref: No.IQAC/Feedback ATR/-2023-2024.Dated:12.09.2024.

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations	Action Taken
Students	Few hostel inmates felt happy staying in the University hostel. However, Botany, Chemistry, Commerce, Computer Science, Education, English, Economics, Environmental Science, Geology, History, Journalism and Mass Communication, Library Science and Information Mathematics, Management Studies, Microbiology, Psychology, Sociology, Statistics and Zoology department students emphasized healthy food, adequate clean drinking water, space and time for recreational activities and hygienic washrooms.	<ul style="list-style-type: none"> Two sweepers cum scavengers are serving 3 floors to maintain hygiene and cleanliness for the rooms and toilets. Their routine is monitored and recorded by the student representatives and the hostel staff. Hostel Committee consisting the student representatives (UG-1, PG-2, Ph.D -2nos.) frequently meet and decide on changes on Menu and ingredients.
Alumni	Biotechnology, Biochemistry, Computer Science, Economics, Energy Science and Technology, Food Science and Nutrition, Journalism and Mass Communication, Library Science and Management Studies, Psychology, Statistics and Zoology department students suggested healthy food adequate clean drinking water, space and time for recreational activities and hygienic washrooms.	<ul style="list-style-type: none"> RO Chemical wash and leakage repair are done. RO line is replaced. 70 Students chairs have been distributed. Sports facilities are kept open for hostel inmates at Physical Education Department.

[Signature]
30/9/24
Deputy Wardens
DEPUTY WARDEN
Adhiyaman Men's Hostel
Periyar University
SALEM - 11



Date: 30.09.2024.

018125

[Signature]
03-10-2024



பெரியார் பல்கலைக்கழகம்

PERIYAR UNIVERSITY

Salem- 636011, Tamil Nadu

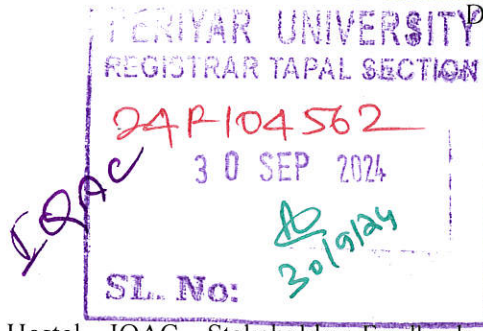
NAAC A++ Grade State University NIRF Rank 56, State Public University Rank-25.

Deputy Wardens
New Women's Hostel

To

The Director
Internal Quality Assurance Cell
Periyar University, Salem-11.

Sir



Date:30.09.2024.

018060

Sub: Periyar University – New Women's Hostel – IQAC – Stakeholders Feedback Action Taken Report – Reg.

Ref: No.IQAC/Feedback ATR/-2023-2024.Dated:12.09.2024.

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations	Action Taken
Students	Few hostel inmates felt happy staying in the University hostel. However, Botany, Chemistry, Commerce, Computer Science, Education, English, Economics, Environmental Science, Geology, History, Journalism and Mass Communication, Library Science and Information Mathematics, Management Studies, Microbiology, Psychology, Sociology, Statistics and Zoology department students emphasized healthy food, adequate clean drinking water, space and time for recreational activities and hygienic washrooms.	<ul style="list-style-type: none"> Frequent visits and monitoring are scheduled to oversee the cleanliness and hygiene of the hostel. RO Plant 2 is fixed recently to avoid the inadequacy of water. Both the RO Plants are in good working condition at present.
Alumni	Biotechnology, Biochemistry, Computer Science, Economics, Energy Science and Technology, Food Science and Nutrition, Journalism and Mass Communication, Library Science and Management Studies, Psychology, Statistics and Zoology department students suggested healthy food adequate clean drinking water, space and time for recreational activities and hygienic washrooms.	<ul style="list-style-type: none"> By conducting a review of healthy food with the hostel students, Matron and kitchen staffs, the food menu is changed accordingly.

[Signature] 30/9/24
Deputy Wardens

Deputy Wardens
New Women's Hostel
Periyar University, Salem-636 011.



பெரியார் பல்கலைக்கழகம்

PERIYAR UNIVERSITY

Salem- 636011, Tamil Nadu

NAAC A++ Grade State University NIRF Rank 56, State Public University Rank-25.

Deputy Wardens

Periyar Maniyammai Women's Hostel

To

The Director
Internal Quality Assurance Cell
Periyar University, Salem-11.

Sir



Date: 25.09.2024.

017751

Sub: Periyar University – Periyar Maniyammai Women's Hostel – IQAC – Stakeholders Feedback Action Taken Report – Reg.

Ref: No.IQAC/Feedback ATR/-2023-2024.Dated:12.09.2024.

27.09.24

The following recommendations are recorded and forwarded to IQAC for its further action.

Stakeholders	Observations	Action Taken
Students	Few hostel inmates felt happy staying in the University hostel. However, Botany, Chemistry, Commerce, Computer Science, Education, English, Economics, Environmental Science, Geology, History, Journalism and Mass Communication, Library Science and Information Mathematics, Management Studies, Microbiology, Psychology, Sociology, Statistics and Zoology department students emphasized healthy food, adequate clean drinking water, space and time for recreational activities and hygienic washrooms.	<ul style="list-style-type: none"> Increased the frequency of cleaning schedules for common areas and toilets to improve the hygiene and cleanliness of the hostel. RO Plant is in good working condition to provide adequate drinking water facility. By conducting a review of healthy food with the hostel students, Matron and kitchen staffs, the food menu is changed accordingly.
Alumni	Biotechnology, Biochemistry, Computer Science, Economics, Energy Science and Technology, Food Science and Nutrition, Journalism and Mass Communication, Library Science and Management Studies, Psychology, Statistics and Zoology department students suggested healthy food adequate clean drinking water, space and time for recreational activities and hygienic washrooms.	

[Signature] 25/9/2024
Deputy Wardens
**DEPUTY WARDEN
WOMEN'S HOSTEL (OLD)
PERIYAR UNIVERSITY
SALEM - 636 011.**



பெரியார் பல்கலைக்கழகம்
PERIYAR UNIVERSITY

SALEM - 636 011, TAMIL NADU

DEPARTMENT OF PHYSICAL EDUCATION

(NAAC A++ Grade - State University - NIRF Rank 56 - NIRF Innovation Band of 11 - 50)

Phone: 9842255300 mail id: sports@periyaruniversity.ac.in

முனைவர் க. வெங்கடாச்சலம்
இயக்குநர் உடற்கல்வித்துறை

எண்:பெ.ப/உ.க.து/Stakeholder Feedback/Action taken Report/2024 நாள்:20.09.2024

பெறுநர்

பதிவாளர் அவர்கள்
பெரியார் பல்கலைக்கழகம்
சேலம்

அய்யா,

பொருள்: பெரியார் பல்கலைக்கழகம், உடற்கல்வித்துறை - பதிவாளர் அலுவலகப்
Stakeholder Feedback-Action taken Report மீதான நடவடிக்கை அறிக்கை
அனுப்புதல் - தொடர்பாக.

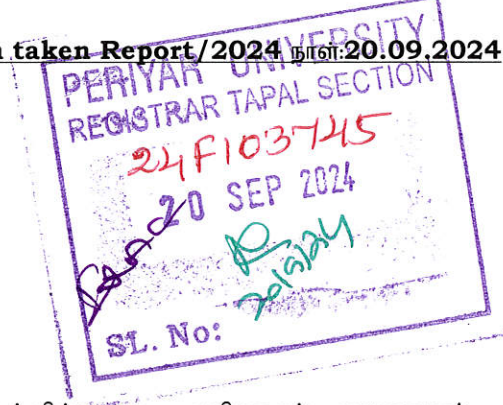
பார்வை: IQAC Mail Date:16.09.2024

பார்வையில் கண்டுள்ள கடிதத்தில் கேட்டுக்கொண்டதற்கிணங்க, உடற்கல்வித்துறை
தொடர்பான விபரங்களை இத்துடன் இணைக்கப்பட்டுள்ளது என்பதை தங்களுக்கு
சமர்ப்பிக்கப்படுகிறது.

தங்கள் உண்மையுள்ள,

இயக்குநர்
உடற்கல்வித்துறை

Dr. K. VENKATACHALAM
Director of Physical Education
PERIYAR UNIVERSITY,
SALEM - 636 011



017246

24.09.24

PERIYAR UNIVERSITY

Planning Board

Action taken report

	Proposal for Infrastructure development
<u>Department of Physical Education and Yoga:</u> Item 4 (6) E	1. Conducting the Intercollegiate Yoga Tournament in Every Year 2.The teaching, Non-teaching staff and students of the University departments are taking this provision to physical, mental as well as to soul on (Yoga subject oriented - department wise class allotted of Value Education. 3. Celebration - International day of Yoga
Item 4 (10) D	1. Swimming Pool: Preparation of estimate and proposal under process by PWD.
Item 4 (10) E	1. Sports Gallery and Store Room:Preparation of estimate and proposal under process by PWD.

உடற்கல்வித் துறை இயக்குநர்

Dr. K. VENKATACHALAM
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