



PERIYAR UNIVERSITY

Periyar Palkalai Nagar,

Salem-636011

(Reaccredited with 'A++' Grade by the NAAC)

DEPARTMENT OF MANAGEMENT STUDIES

MASTER OF BUSINESS ADMINISTRATION

GENERAL MANAGEMENT

[CHOICE BASED CREDIT SYSTEM (CBCS)]



OBE REGULATIONS AND SYLLABUS

(Effective from the Academic year 2024-2025 onwards)

PREAMBLE

Department of Management Studies is one of the upcoming management institutes in the Southern region of the country. Department of Management Studies offers two-year full-time MBA program in General Management and Export Management with a difference (CBCS – Choice Based Credit Systems) since its inception in 2005. The institute also offers M.Phil. full-time and Ph.D. both full-time and part-time programmes to promote research activities. Department of Management Studies is an active Institutional member of All India Management Association.

Students are selected for MBA Programme based on their performance in Graduation, Group Discussion, Personal Interview and TANCET/MAT Score as per Government Norms. The academic, professional practice and performance standards of the Institute match with the world class business schools. Students of Department of Management Studies are being imparted management education in a very cohesive, disciplined and professional environment. The institute leaves no stone unturned to prepare its students as perfect decision-makers and path finding managers.

The institute is located in a separate spacious, lush green campus in the Salem-Bangalore national highway and is equipped with sprawling infrastructure and instructional facilities. The institute has separate hostel facilities for boys and girls within the University premises.

The institute provides the contemporary Audio-Visual learning equipment's for lectures and has developed its enduring relationship with the industries for providing practical training to the students through industrial visits, summer placement and guest lectures of executives from corporate world.

The University has employed highly experienced and professionally qualified young faculty members with background from industries and education who are dynamic and possess management skills as a trainer.

The interactive and participating methods of learning have been introduced and the students are assessed for the comprehensive skills at the end of each semester. The students Are encouraged to make maximum use of library and computer lab which are available to them round the clock. The learning environment is always continuous and inculcates in the students the best skills of communication and personality development.

The faculty members of Department of Management Studies are actively involving themselves in research and extension activities, paper and book publications. Attending and presenting papers at national and international level seminars, conferences and taking up consultancy services.

The students are provided assistance for the Summer Training and Job Placement in leading organizations.

The Institute strongly emphasis on quality education, effective teaching pedagogies and real industry interface to propel to a better career. The institute will ever look for long term benefits where it equips the students with required employable skills and Managerial traits.

VISION

Imparting the knowledge to the society through formal and informal modes and contributing to nation building.

MISSION

- To institute specialized research centres of Excellence.
- To design courses and to train students to improve academic excellence.
- To enhance academia-industry interaction.
- To involve in extension and outreach programmes.
- To make the University globally known academic and research institution.
- To inculcate values, ethics, scientific temper and environmental awareness.

MBA–PROGRAMME OUTCOME (PO)

After the successful completion of M.B.A. Program, the student is expected to,

- ✚ Making students acquire a comprehensive foundation in the fundamentals of business, the global environment in which they will function, and the analytical tools for managerial decision-making.
- ✚ Training students to acquire required theoretical and relational abilities and feeling of social reasons for administrative leadership.
- ✚ Developing initiative capacities among students to go about as change specialists and be a well spring of inspiration in the business organizations they work in.

- ✚ Enabling the students to become through professionals to fulfil and exceed expectations of Corporate, Government and Society at large without compromising the uprightness, trust worthiness and moral values.
- ✚ Equipping students to become rational decision makers and take decisions based on the factual information by applying appropriate managerial tools and techniques.
- ✚ Enabling students to have research related skills.
- ✚ Equipping students with digital literacy.
- ✚ Have problem solving skills.
- ✚ Express moral and ethical awareness.
- ✚ Have good critical thinking.

PROGRAMME PATTERN

This programme is offered under Choice Based Credit system (CBCS). Students can earn more credits than the stipulated minimum of 90 credits, through Extra Credit Courses via Interdisciplinary (Supportive) Courses).

CANDIDATE'S ELIGIBILITY FOR ADMISSION

A pass in a recognized Bachelor's Degree of Minimum of 3 years duration and obtained at least 50% marks (45% in the case of candidates belonging to reserved category) in the qualifying degree examination and TANCET/MAT/CAT Score/Entrance Examination specifically conducted from the Department of Management Studies or any other equivalent admission test score (For above said exam scores, only the latest entrance exam test score will be considered), Group Discussion and Personnel Interview.

**MASTER OF BUSINESS ADMINISTRATION
GENERAL MANAGEMENT (FULL-TIME)**

Choice Based Credit System

Program Educational Outcomes:

- PEO 1 – Employability:** To develop students with industry specific knowledge & skills to meet the industry requirements and also join Public sector undertaking through competitive examinations.
- PEO 2 – Entrepreneur:** To create effective business service owners, with a growth mindset by enhancing their critical thinking, problem solving and Decision-making skills.
- PEO 3 – Research and Development:** To instill and grow a mindset that focusses efforts towards inculcating and encouraging the students in the field Research and Development.
- PEO 4 – Contribution to Business World:** To produce ethical and innovative business professionals to enhance growth of the business world.
- PEO 5 – Contribution to the Society:** To work and contribute towards holistic development of society by producing competent MBA professionals.

Program Outcomes:

- PEO 1 – Problem Solving Skill:** Application of tools & techniques relevant to management theories and practices in analysing & solving business problems.
- PEO 2 – Decision Making Skill:** Fostering analytical and critical thinking abilities for data-based decision making.
- PEO 3 – Ethical Value:** Ability to develop value-based leadership attributes.
- PEO 4 – Communication Skill:** Ability to understand, analyze and effectively communicate global, economic, legal and ethical aspects of business.
- PEO 5 – Individual and Team Leadership Skill:** Ability to be self-motivated in leading & driving a team towards achievement of organizational goals and contributing effectively to establish industrial harmony.

PEO 6– Employability Skill: Foster and enhance employability skills through relevant industry subject knowledge.

PEO 7 – Entrepreneurial Skill: Equipped with skills and competencies to become a global entrepreneur.

PEO 8 – Contribution to Society: Strive towards becoming a global influencer and motivating future generation towards building a legacy that contributes to overall growth of humankind.

PEO – PO MAPPING

	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
PEO 1	Y	Y	Y	Y	Y	Y	Y	Y
PEO 2	Y	Y	Y	Y	Y	Y	Y	Y
PEO3	Y	Y	Y	Y	Y	Y	Y	Y
PEO 4	Y	Y	Y	Y	Y	Y	Y	Y
PEO 5	Y	Y	Y	Y	Y	Y	Y	Y

Y – Yes

CBCS-STRUCTURE OF THE PROGRAMME

The programme structure comprises of two parts.

Course Component	No. of. Courses	Credits
Core Courses	17	58
Elective Courses (Optional)	06	18
Practical Course (Soft-Skills)	04	08
Supportive Courses (Optional)	01	03
Project (Experiential Learning)	01	12
Internship	01	-
Swayam Course	01	02
Human Rights	01	01
Total	32	102

SEMESTER-I												
COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks	
24UPMBA1C01	Management Principles and Business Ethics	Core	4	-	-	-	60	4	25	75	100	
24UPMBA1C02	Quantitative Techniques and Research Methods in Business	Core	3	1	-	-	60	4	25	75	100	
24UPMBA1C03	Managing Organizational Behaviour	Core	4	-	-	-	60	4	25	75	100	
24UPMBA1C04	Accounting for Managers	Core	3	1	-	-	60	4	25	75	100	
24UPMBA1C05	Managerial Economics	Core	4	-	-	-	60	4	25	75	100	
24UPMBA1C06	Legal Systems in Business	Core	4	-	-	-	60	4	25	75	100	
24UPMBA1C07	Entrepreneurship Development	Extra-Disciplinary	3	-	-	-	45	3	25	75	100	
24UPMBA1S01	Soft Skills I – Executive Communication	Soft Skills	-	-	2	-	30	2	40	60	100	
SEMESTER-II												
24UPMBA1C08	Applied Operations Research	Core	3	1	-	-	60	4	25	75	100	
24UPMBA1C09	Human Resource Management	Core	3	-	-	-	60	3	25	75	100	
24UPMBA1C10	Marketing Management	Core	3	-	-	-	60	3	25	75	100	
24UPMBA1C11	Operations Management	Core	3	1	-	-	60	4	25	75	100	
24UPMBA1C12	Financial Management	Core	3	1	-	-	60	4	25	75	100	
24UPMBA1C13	Strategic Management	Core	3	-	-	-	60	3	25	75	100	
24UPMBA1C14	International Business	Extra Disciplinary	3	-	-	-	45	3	25	75	100	
24UPMBA1SW1	Swayam Course	Swayam	-	-	-	-	-	2	-	-	-	
24UPPGC1HO1	Human Rights	-	2	-	-	-	30	1	25	75	100	
24UPMBA1S02	Soft Skills II – Business Etiquette	Soft Skills	-	-	2	-	30	2	40	60	100	
24UPMBA1S03	Soft Skills III – Computing Skills	Soft Skills	-	-	2	-	30	2	40	60	100	
SEMESTER-III												
24UPMBA1C15	Information Systems for Business	Core	4	-	-	-	60	4	25	75	100	
	Elective - I	Elective	3	-	-	-	45	3	25	75	100	
	Elective - II	Elective	3	-	-	-	45	3	25	75	100	
	Elective - III	Elective	3	-	-	-	45	3	25	75	100	
	Elective - IV	Elective	3	-	-	-	45	3	25	75	100	
	Elective - V	Elective	3	-	-	-	45	3	25	75	100	
	Elective - VI	Elective	3	-	-	-	45	3	25	75	100	
24UPMBA1C16	Employability skills	Extra Disciplinary	3	-	-	-	45	3	25	75	100	
24UPMBA1S04	Soft Skills IV – Leadership and Team Building Skills	Soft Skills	-	-	2	-	30	2	40	60	100	
24UPMBA1I01	***Summer Internship	Internship	-	-	-	1	-	3	100	-	100	
24UPMBA1S01	Supportive Courses Offered to Non-MBA's	Supportive	3	-	-	-	45	3	25	75	100	

** Students should choose **Six Elective Course** from the **Two Streams of Specialization** in consultation with the Head of the Department.

*** Internship will be carried out during the summer vacation after the first year. Viva Voce will be conducted by the University and the same will be included in the Third Semester Marks Statement.

LIST OF ELECTIVE PAPERS												
SPECIALIZATION: FINANCIAL MANAGEMENT												
COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks	
24UPMBA1EF1	Security Analysis and Portfolio Management	Elective	3	-	-	1	45	3	25	75	100	
24UPMBA1EF2	Merchant Banking and Financial Services	Elective	3	-	-	1	45	3	25	75	100	
24UPMBA1EF3	Banking and Insurance	Elective	2	-	1	-	45	3	25	75	100	
SPECIALIZATION: HUMAN RESOURCE MANAGEMENT												
24UPMBA1EH1	Organizational Development	Elective	3	-	-	1	45	3	25	75	100	
24UPMBA1EH2	Emotional Intelligence for Managerial Effectiveness	Elective	3	-	-	1	45	3	25	75	100	
24UPMBA1EH3	Learning and Development	Elective	3	-	-	1	45	3	25	75	100	
SPECIALIZATION: MARKETING MANAGEMENT												
24UPMBA1EM1	Brand Management	Elective	3	-	-	1	45	3	25	75	100	
24UPMBA1EM2	Service Marketing	Elective	3	-	-	1	45	3	25	75	100	
24UPMBA1EM3	International Marketing	Elective	3	-	-	1	45	3	25	75	100	

GUIDELINES FOR INTERNSHIP TRAINING

The guidelines to be followed for preparing Internship training report are as follows:

The Internship training report should be presented in the following format only

- Chapters should be numbered as 1,2,3 etc.
- The Internship training report should be a minimum of 50 pages.
- Students should submit 3 (one for the student, one for the Institute, one for the guide)
- One for the Organization – If organization asks

Contents/Sequence

- Title page
- Acceptance Letter of the Company
- Certificate of Internship Training duly signed letterhead.
- Declaration
- Acknowledgement
- Contents/Index (Followed by Chapterisation as below)

Chapter No	Chapterisation	Page No
1	Introduction	
2	Industrial Sector Profile	
3	Company Profile	
4	Department Details	
5	Learning's & Value Addition	
6	Recommendations & Suggestions	
7	Annexure	

CONTENTS / SEQUENCE

Chapter 1	Introduction
	1.1 Summary of whole report (Should not be more than 3 pages)
Chapter 2	Industry Sector Profile
	2.1 Breif Description of Particular industry sector i.e, Automobile, Construction, Information technology, Education, FMCG, Telecommunication Etc.,
	2.2 Different Companies in that industry sector.
	2.3 Growth & Opportunities in industry sector.
Chapter 3	Company Profile
	3.1 Review of company i.e. Name of the company, complete address, e-mail id.
	3.2 Company pictures & Logo.
	3.3 Company Mission & Vision.
	3.4 History of company.
	3.5 Size (in terms of manpower & turnover) of the company.
	3.6 Market share and positions of the company in the industry.
Chapter 4	Department Details
	4.1 Organizational Chart showing different departments.
	4.2 Pictures of various departments.
	4.3 Specify the area in which training has been taken.
	4.4 Roles and responsibilities of that particular area (i.e. Human Resource, Marketing, Finance, Admin, Recruitment, Training, Talent Acquisition etc).
Chapter 5	Learning's & Value Addition
	5.1 Learning's during training
	5.2 Difference between practical exposure and theoretical work.
	5.3 Challenges faced by you during your internship.
Chapter 6	Recommendations & Suggestions
	6.1 The suggestions which you must give to company related to: a) Their HR functions. (if you do internship in HR) b) The techniques and methodology to improve the workforce
Chapter 7	Annexure
	7.1 Geo Tag Photos
	7.2 Other Supporting Document related to Internship Training

INTERNSHIP FEED BACK FORM

Name of the Student:		Reg.No:	
<ul style="list-style-type: none"> ▪ Was the student punctual in his work? <div style="text-align: center;">Comments if any</div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%;"></div> 		(Yes / No)	
<ul style="list-style-type: none"> ▪ Did he/she remain absent during the period of internship / project work? If so furnish details. If Yes: No. of Days Absent 		(Yes / No)	
<ul style="list-style-type: none"> ▪ Was his general conduct good? 		(Rate on 5-point scale) 1/2/3/4/5	
<ul style="list-style-type: none"> ▪ What was the degree of initiative shown by the student and motivation reflected in his work. (High, Average, Low) 		----- (High/Average/Low)	
<ul style="list-style-type: none"> ▪ Do you consider his communication skills and abilities to work with people? 		----- (Good/Average/Poor)	
<ul style="list-style-type: none"> ▪ What was his ability to plan, organize and implement the project work in proper manner? 			
<ul style="list-style-type: none"> ▪ How satisfied are you about the quality of the work /report? 			
<ul style="list-style-type: none"> ▪ What is the overall rating of the student and his working? Rate him/her on 10-point scale. 		----- (Final grade out of 10)	
<div style="display: flex; justify-content: space-between; margin-bottom: 20px;"> <div style="width: 45%;">Name of Company Mentor</div> <div style="width: 45%;">Name of Company</div> </div> <div style="text-align: center;">Signature</div>			

POST INTERNSHIP SURVEY

Internship Start Date -		Internship End Date -	
Student's Name			
Address			
Phone			
Email Id			
Company Guide/Supervisor			
Designation			
Address			
Phone			
Email Id			
Career Objective (<i>Please explain how the work that you did related to your Career</i>).			
Evaluation. In what areas did you learn the most? What would have made this a better internship experience?			
Students Signature:		Date:	
Internship Guide Signature:		Date:	

SEMESTER-IV											
COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1P01	Project Work & Viva- Voce	Core	-	-	-	Y	-	12	50	150	200

L-Lecture

T-Tutorial

P- Practical

O-Project

The Project Work will be evaluated jointly by Two Examiners (i.e. one Internal and the other External) for a Maximum of **150 Marks (8 Credits)**.

The Viva- Voce will be conducted with Two Examiners (i.e. one Internal and the other External) for a Maximum of **50 Marks (4 Credits)**.

MBA PROJECT WORK GUIDELINES

GENERAL MANAGEMENT

- Each student should undergo a project work in a reputed organization by obtaining permission in the prescribed process. Or the student can do a project specified by the project guide (A Certificate shall be provided by the guide at the end of the project)
- Maximum three students will be allowed in any organization for doing the project.
- The students must adhere the joining procedure and weekly reporting procedure in the prescribed formats through courier/online (Email submission)
- The project period will be 10 Weeks – 12 weeks in Fourth semester.
- The student should join the project work within one week immediately after the third semester examination
- Periodical reviews, model Viva-Voce examination will be done Physically in the department as per the following schedule:

First Review	At the end of first month of joining
Second Review	At the end of second month of joining
Final Review	End of the project period
Model Viva-Voce	Two days prior to Final Viva -voce Examination

- Based on the performance in the review meetings the internal marks will be awarded by the guides
- The students should strictly follow the organizational rules/regulations/guidelines while doing the project. Any issues related to this will be viewed seriously
- The students should visit the organization with proper dress code and formal dressings

10. Periodical surprise visits and confidential reports would be collected by the faculty members from the organization which may reflect in internal marks.
11. The rough draft of the project report should be submitted one week before the final project report and final report should be submitted one week before the final examination (Circular will be issued regrading this)
12. The students should obtain a project completion certificate in the company letter head duly signed by authorized person and enclose in the final report
13. The Project Work will be evaluated jointly by Two Examiners (i.e. one Internal and one External) for a Maximum of 150 Marks (8 Credits).
14. # The Viva- Voce will be conducted with Two Examiners (i.e. one Internal one External) for a Maximum of 50 Marks (4 Credits).
15. The students should compulsorily attend one national/international seminar/conference and publish a paper in the proceedings along with the project guide before the submission of the final project work. The Seminar/conference may be chosen by the student or recommended by the guide.
16. It is desirable to publish a paper in Peer Reviewed journal/UGC CARE listed journal in consultation with the guide.
17. The final project work preparation and submission guidelines will be provided from time to time.

INTERNAL ASSESSMENT	
Particulars	Marks
Model Examination	10
Assignment (Minimum 2 – 1.5 Marks Each) / Seminar – 1 Mark / Case Analysis – 1 Mark	5
Unit Test – 2	5
Attendance	5
Total	25

QUESTION PAPER PATTERN

Time:3 Hours

Max.Marks:75

Sec	Approaches	Mark Pattern	CO Coverage
A	One word (Answer all questions)	20X1=20 (Multiple Choice Questions)	CO1–20%, CO2–20%, CO3–20%, CO4–20 % and CO5–20%
B	100 to 200 words (Answer Any three out of Five questions)	3X5=15	CO1–20%, CO2–20%, CO3– 20%, CO4–20 % and CO5– 20%
C	500 to 1000 words (Essay type questions)	5X8=40	CO1–20%, CO2–20%, CO3–20%, CO4–20 % and CO5– 20%

FIRST SEMESTER

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1C01	MANAGEMENT PRINCIPLES AND BUSINESS ETHICS	Core	4	-	-	-	60	4	25	75	100
Course Objectives											
C1	To familiarize the students to the basic concepts of management in order to aid in understanding how an organization function.										
C2	To provide insights on Planning & Decision Making										
C3	To throw light on Organizing, Managing Change and Innovation										
C4	To elucidate on Leadership, Communication and Controlling.										
C5	To create awareness and importance of Business Ethics and Social Responsibility.										
SYLLABUS											
UNIT	Details								Course Objectives & No. of Hours		
I	Introduction: Nature of Management – Concepts and Foundations of Management- Managerial Functions - Management Skills - The Evolution of Management Thought (Classical, Behavioral, Modern) – Tasks of a Professional Manager – Organizational Culture - Environment – Levels in Management – Disaster Management								C1 & 12Hrs		
II	Planning & Decision Making: Steps in Planning Process – Scope and Limitations – Short Term and Long-Term Planning – Flexibility in Planning – Characteristics of a Sound Plan – Management By Objectives (MBO). Strategic Management Process Decision Making Process and Techniques.								C2 & 12Hrs		
III	Nature of Organizing: Organization Structure and Design - Authority Relationships – Delegation of Authority and Decentralization – emerging Trends in corporate Structure – Impact of Technology on Organizational design – Mechanistic vs. Adoptive Structures – Formal and Informal Organization. Span of control – Pros and Cons of Narrow and Wide Spans of Control – Optimum Span.								C3 & 12Hrs		
IV	Leadership and Control: Leadership: Approaches to Leadership. Control: Concept of Control – Application of the Process of Control at Different Levels of Management (top, middle and first line). Performance Standards – Measurements of Performance – Remedial Action - An Integrated Control system in an Organization – Management by Exception (MBE)								C4 & 12Hrs		
V	Business Ethics: Ethical Issues and Dilemmas in Business - Ethical Decision Making and Ethical Leadership – Ethics Audit - Business Ethics and - CSR Models. Triple Bottom Line (TBL) Model: Carroll's CSR Pyramid: Stakeholder Theory ; Corporate Citizenship Model; Shared Value Creation (Michael Porter and Mark Kramer):								C5 & 12Hrs		
Total								60 Hrs			
Course Outcomes											

Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Possess the knowledge on the basic concepts of management and understand how an organization function.	PO4, PO6, PO8
CO2	Possess knowledge on planning & decision making.	PO1, PO2
CO3	Have insights on organizing, managing change and Innovation	PO5, PO6, PO7
CO4	Learn leadership, communication and controlling skills.	PO4, PO5
CO5	Have better understanding on business ethics and social responsibility.	PO3, PO8
Reading List		
1.	https://deb.ugc.ac. In	
2.	http://www.managementconcepts. Com	
3.	International journal of Management Concepts and Philosophy	
4.	Journal of Management, Sage Publications	
Reference Books		
1.	Mukherjee, K., Principles of Management, 2 nd Edition, Tata McGraw Hill Education Pvt. Ltd., 2009	
2.	S. K. Mandal., Management Principles and practice, 3 rd Edition, Jaico Publishing House, Jan.2011.	
3.	Griffin, R. W., Management, 11 th Edition, South-Western College Publication, January 2018.	
4.	Koontz, H. and Weihrich, H., Essentials of Management: An International Perspective, 11 th Edition, Tata McGraw Hill Education Private Ltd., July 2020	
5.	Certo, S C. and Certo, T, Modern Management, 13 th Edition, Prentice Hall, January 2014.	
6.	Robbins, S and Coulter, M, 11 th Edition, Management, Prentice Hall, 11 th edition, January 2012	
7.	Shaikh Ubaid, Disaster Management, Technical publications, 1 st edition, 2020	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				2		2		2
CO 2	2	3						
CO 3					2	2	2	
CO 4				3	3			
CO 5			3					3

3-Strong

2-Medium

1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C02	QUANTITATIVE TECHNIQUES AND RESEARCH METHODS IN BUSINESS	Core	3	1	-	-	60	4	25	75	100
Course Objectives											
C1	To provide the students the concepts of probability and probability distributions and their application in decision making.										
C2	To teach the basic concepts of research methodology, research process, research design and data collection techniques										
C3	To enhance the students to understand the data preparation, data analysis and basic hypothesis techniques										
C4	To exhibit the insights of Multivariate Statistical analysis and application of statistical software packages theoretically to the students										
C5	To provide the details of research reports and preparation of research reports										
SYLLABUS											
UNIT	Details									Course Objectives & No. of Hours	
I	Probability and Probability Distribution: Probability – Additional and Multiplication Theorems - Baye’s Theorem and its applications Probability distribution; Binomial, Poisson and Normal Distributions, their applications in Business and Industrial Problem									C1 & 12Hrs	
II	Research Methodology: Research meaning and Types - Research Process - Research Design Types of Research Design - Role of Theory in Research Types of Data - Primary and Secondary data; Methods of Primary Data Collection - Survey, Observation and Experiments; Construction of Questionnaire - Questionnaire Schedule- Validity and Reliability of Instruments – Scaling Techniques - Types of Scales; Nominal, Ordinal, Interval - Types of Attitude Measurement Scales Sampling Techniques; Probability And Non probability Techniques- Optimal Sample Size determination									C2 & 15 Hrs	
III	Data Preparation and Analysis: Data Preparation - Editing – Coding- Data Entry- Data Analysis- Univariate and Bivariate Analysis – Measuring Mean and Standard Deviation – Coefficient of Variation – Application Problems Testing of Hypothesis: Parametric and Nonparametric Tests and Interpretation of Test Results Z test (one sample and Two samples), t – distribution test (one sample and two samples) - Chi-Square Test- Correlation; Karl Pearson’s Correlation Coefficient and Spearman's Rank Correlation- Regression Analysis, Analysis of Variance (Concept and procedure – No Problems).									C3 & 15 Hrs	
IV	Multivariate Statistical Analysis: Exploratory and Confirmatory Factor Analysis -Discriminant Function Analysis- Cluster Analysis -Conjoint Analysis -Multiple Regression, Multidimensional Scaling- Their Application in Management Problems -Application of Statistical Software packages for Data Analysis- SEM Analysis (Only theoretical and no problems in this unit)									C4 & 9 Hrs	
V	Report Writing and Ethics in Business Research: Research Reports- Types - Report Writing Format- Content of the research Report- Need for Executive									C5 & 9 Hrs	

	Summary- Chapterisation - Framing the Title of the Report- Different Styles of Referencing -Academic Vs Business Research Reports - Ethics in Research – Plagiarism Checking.	
Total		60 Hrs
Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	The students will understand the basics of probability, probability rules and theorems, probability distributions and their applications in decision making	PO1, PO2, PO6, PO7
CO2	The students will the meaning of research, different types of research, research design, data collection methods, data collection tool, scaling and sampling methods	PO4, PO6
CO3	They will be provided the data preparation process, Data Analysis, Mean and Standard deviation measures, CV Calculation and its application, Hypothesis testing for parametric and non-parametric data and Correlation and Regression Calculations	PO4, PO6
CO4	They will be exposed to various multi-variate data analysis techniques theoretically and usage of Statistical Software Packages	PO4, PO6
CO5	Finally, the students will learn about the research report preparation with its types and contents and ethics in research	PO4, PO6
Reading List		
1.	https://www.classcentral.com/course/swayam-business-research-methods-19811	
2.	https://archive.nptel.ac.in/courses/103/106/103106120/	
3.	https://nptel.ac.in/courses/110105060	
4.	https://hbr.org/1964/07/decision-trees-for-decision-making	
Reference Books		
1.	Amir D Aczel & Jayavel Sounderpandian, “Complete Business Statistics”, Tata-McGraw Hill, 7th Edition,2017	
2.	SP Gupta & MP Gupta, “Business Statistics”, Sultan Chand & Sons, 2019	
3.	Kothari C.R., “Research Methodology – Methods and Techniques”, New Age International Publishers, 2023	
4.	Cooper, D.R., Schindler, P. and Sharma, J.K., Business Research Methods,11th Edition, Tata-McGraw Hill, 12 th Edition, 2018.	
5.	Johnson, R.A., and Wichern, D.W., Applied Multivariate Statistical Analysis, PHI Learning Pvt. Ltd., 6 th Edition, 2012.	
6.	Anderson, Sweeny, Williams, Camm and Cochran, Statistics for business and Economics, Cengage Learning, New Delhi, 13th Edition, 2017	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3				3	3	
CO 2				3		3		
CO 3				2		2		
CO 4				2		2		
CO 5				2		3		

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C03	MANAGING ORGANIZATIONAL BEHAVIOUR	Core	4	-	-	-	60	4	25	75	100
Course Objectives											
C1	To familiarize the students to the basic concepts of managing Organizational Behaviour in order to aid in understanding how an men behave in an organization.										
C2	To provide insights on Individual Differences, perception, learning, Attitudes values and motivation										
C3	To throw light on Group Dynamics and Interpersonal Communication										
C4	To elucidate on Leadership, Politics, Conflicts and Negotiation.										
C5	To create awareness and importance of work stress and Emotional Intelligence and its influence on employees in an organization.										
SYLLABUS											
UNIT	Details								Course Objectives & No. of Hours		
I	Introduction to Organizational Behaviour: Historical background of OB - Concept Relevance of OB – Contributing disciplines - to the field of OB, challenges and opportunities for OB, foundations of Individual Behaviour. Theory – social theory- Organizational Citizenship Behaviour								C1 & 12Hrs		
II	Individual Difference - Personality – concept and determinants of personality – theories of personality – type of theories – trait theory – psycho analytic theory - social learning theory – Erikson’s stages of Personality Development Chris Argyris Immaturity to Maturity Continuum. Personality – Job fit. Perception: Meaning Process – Factors influencing perception – Attribution theory. Learning: Classical, Operant and Social Cognitive Approaches – Managerial implications. Attitudes and Values: Components, Attitude – Behaviour relationship, formation, values. Motivation: Early Theories of Motivation – Hierarchy of needs theory, Theory X and Theory Y, Two factor theory, McClelland’s theory.								C2 & 12 Hrs		
III	Group Dynamics – Foundations of Group Behaviour – Group and Team - Stages of Group Development–Factors affecting Group and Team Performance - Group Decision making. Interpersonal Communication – Communication Process – Barriers to Communication– Guidelines for Effective Communication								C3 & 12 Hrs		
IV	Leadership – Trait, Behavioural and Contingency theories, Leaders vs Managers Power and Politics: Sources of Power – Political Behaviour in Organizations – Managing Politics. Conflict and Negotiation: Sources and Types of Conflict –Negotiation Strategies– Negotiation Process.								C4 & 12 Hrs		
V	Work Stress: Stressors in the Workplace – Individual Differences on Experiencing Stress - Managing Workplace Stress. Organizational Culture and Climate: Concept and Importance – Creating and Sustaining Culture. Emotional Intelligence, Work Life Integration Practices.								C5 & 12 Hrs		
Total								60 Hrs			

Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Possess the knowledge on the basic concepts of managing Organizational Behaviour in order to aid in understanding how an men behave in an organization	PO4
CO2	Possess knowledge on Individual Differences, perception, learning, Attitudes values and motivation	PO3, PO6
CO3	Have insights on Group Dynamics and Interpersonal Communication	PO2, PO4, PO5
CO4	Learn Leadership, Politics, Conflicts and Negotiation.	PO5
CO5	Have better understanding on work stress and Emotional Intelligence and its influence on employees in an organization.	PO6, PO8
Reading List		
1.	www.himpub.com	
2.	https://iedunote.com/organisational-behaviour	
3.	www.yourarticlelibrary.com/organisation/	
4.	Journal of Organizational Behaviour – wiley Online Library	
Reference Books		
1.	Prasad .L.M., Organisational Behaviour ,Sultan Chand and Sons, 2019	
2.	C.B.Guptha, A Textbook Of Organisational Behaviours ,S.Chand & Company,2019	
3.	K. Aswattappa, Organisational Behaviour, Himalaya Publishing House, 12th Edition, 2016.	
4.	Luthans, F. Organizational Behaviour, 12th Edition, Tata McGraw Hill Education, 2017.	
5.	McShane, S.L., Von Glinow, M.A., and Sharma, R.R., Organizational Behaviour, 5th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2011.	
6.	Stephen P. Robins, Timothy A. Judge and Neharika Vohra, Essentials of Organisational Behaviour, 18th Edition, Pearson Education, 2019.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				2				
CO 2			3			3		
CO 3		3		3	3			
CO 4					3			
CO 5						3		2

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C04	ACCOUNTING FOR MANAGERS	Core	4	-	-	-	60	4	25	75	100
Course Objectives											
C1	To acquaint the students with the fundamentals of principles of financial, cost and management accounting										
C2	To enable the students to prepare, analyses and interpret financial statements										
C3	To acquaint the students with the tools and techniques of financial analysis										
C4	To enable the students to take decisions using management accounting tools.										
C5	To enable the students to prepare the reports with the accounting tools and facilitate managerial decision making.										
SYLLABUS											
UNIT	Details							Course Objectives & No. of Hours			
I	Financial Accounting – Meaning - Objectives - functions. Branches of Accounting: Financial, Cost and Management Accounting - Accounting Concepts and conventions. Journal – Ledger – Trial Balance – Preparation of Final Accounts: Trading, Profit and Loss Account and Balance Sheet (problems);							C1 & 12Hrs			
II	Financial Statement Analysis - Objectives - Techniques of Financial Statement Analysis: Fund Flow Statement - Statement of Changes in Working Capital - Preparation of Fund Flow Statement - Cash Flow Statement Analysis-Distinction between Fund Flow and Cash Flow Statement – problem.							C2 & 12 Hrs			
III	Marginal Costing - Definition - Distinction between Marginal Costing and Absorption Costing - Breakeven Point Analysis - Contribution, p/v Ratio, Margin of Safety - Decision making under Marginal Costing System-Key Factor Analysis, make or buy decisions, Export Decision, Sales Mix Decision-Problems.							C3 & 12 Hrs			
IV	Budget, Budgeting, and Budgeting Control - Types of Budgets - Preparation of Flexible and fixed Budgets, master budget and Cash Budget - Problems - Zero Base Budgeting.							C4 & 12 Hrs			
V	Cost Accounting: Meaning – Objectives - Elements of Cost – Cost Sheet (Problems) – Classification of cost – Cost Unit and Cost Centre – Methods of Costing –Standard costing and variance analysis Reporting to Management – Uses of Accounting information in Managerial Decision-Making. Exposure to Practical Knowledge of using Accounting software- Open Source.							C5 & 12 Hrs			
Total								60 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			
CO1	Be able to understand the fundamentals of principles of financial, cost and management accounting							PO6			
CO2	Be able to prepare, analyze and interpret financial statements							PO1, PO2, PO4, PO6, PO7			

CO3	Be able to use the tools and techniques of financial analysis.	PO1, PO2, PO3, PO6, PO7
CO4	Be able to take decisions using management accounting tools.	PO1, PO2, PO6, PO7
CO5	Be able to prepare the reports with the accounting tools and facilitate and take managerial decisions.	PO2, PO3, PO4, PO6, PO7, PO8

Reading List

1.	http://files.rajeshindukuristudyplace.webnode.com/200000014-9621c971b8/accounting%20for%20managers.pdf
2.	http://shodhganga.inflibnet.ac.in/bitstream/10603/70588/9/09_chapter%201.pdf
3.	http://educ.jmu.edu/~drakepp/principles/module6/capbudtech.pdf
4.	https://www.researchgate.net/publication/313477460_concept_of_working_capital_management

Reference Books

1.	Gupta, A., Financial Accounting for Management: An Analytical Perspective, 5th Edition, Pearson, 2016.
2.	Khan, M.Y. and Jain, P.K., Management Accounting: Text, Problems and Cases, 8th Edition, Tata McGraw Hill Education Pvt. Ltd., 2021.
3.	Nalayiram Subramanian, Contemporary Financial Accounting and reporting for Management – a holistic perspective- Edn. 1, 2014 published by S. N. Corporate Management Consultants Private Limited
4.	Horngren, C.T., Sundem, G.L., Stratton, W.O., Burgstahler, D. and Schatzberg, J., 16th Edition, Pearson, 2013
5.	Noreen, E., Brewer, P. and Garrison, R., Managerial Accounting for Managers, 13th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2009.
6.	Rustagi, R. P., Management Accounting, 2nd Edition, Taxmann Allied Services Pvt. Ltd, 2011

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1						2		2
CO 2	3	3		3		3	2	
CO 3	3	3	3			3	2	
CO 4	3	3				3	3	
CO 5		3	3	3		3	2	2

3-Strong

2-Medium

1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C05	MANAGERIAL ECONOMICS	Core	4	-	-	-	60	4	25	75	100
Course Objectives											
C1	To familiarize the students about managerial economics and to know the fundamental concepts affecting business decisions.										
C2	To understand the concept of utility and demand analysis and demand forecasting										
C3	To know about production function and market structure										
C4	To have an idea and understanding about Macroeconomics like National Income, savings and investment, Indian economic policy and Planning.										
C5	To Provide insights on Money Market, Inflation and Deflation, Monetary and Fiscal policies, FDI and cashless economy.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: Definition of Managerial Economics. Decision Making and the Fundamental Concepts Affecting Business Decisions – the Incremental Concept, Marginalism, Equi-marginal Concept, the Time Perspective, Discounting Principle, Opportunity Cost Principle- Micro and Macro Economics.							C1 & 12Hrs			
II	Utility Analysis and the Demand Curve: Elasticity of Demand - Demand Analysis: Basic Concepts, and tools of analysis for demand forecasting. Use of Business Indicators: Demand forecasting for consumer, Consumer Durable and Capital Goods.							C2 & 12 Hrs			
III	The Production Function: Production with One Variable Input – Law of Variable Proportions – Production with Two Variable Inputs – Production Isoquants – Isocost Lines Estimating Production Functions- Returns to Scale– Economies Vs Diseconomies of Scale – Cost Concepts – Analysis of cost – Short and long run costs. Market Structure: Perfect and Imperfect Competition – Monopoly, Duopoly, Monopolistic Competition – Pricing Methods.							C3 & 12 Hrs			
IV	Macro Economic Variables – National Income- Concepts – Gross Domestic Product, Gross National Product, Net National Product – Measurement of National Income, Savings, Investment - Business Cycles and Contracyclical Policies – Role of Economic Policy – Indian Economic Planning. Balance of Trade and Balance of Payments.							C4 & 12 Hrs			
V	Monetary Policy – Inflation – Deflation – Stagflation-Role of Fiscal Policies- Indian Fiscal Policies - Government Policy towards Foreign Capital and Foreign Collaborations – Globalization and its Impact. Cashless economy and digitalized cash transfers; Economic models and its steps; FEMA-GST-Industrial Policy in India and its effects on growth.							C5 & 12 Hrs			
Total								60 Hrs			
Course Outcomes											

Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Be able to understand the basic concepts of managerial economics that helps the firm in decision making process.	PO6
CO2	Be familiar about the Basic concepts of Demand, Supply and Equilibrium and their determinants	PO1, PO2, PO4, PO6, PO7
CO3	Have better idea and understanding about production function and market structure	PO1, PO2, PO3, PO6, PO7
CO4	Have better insights about macroeconomics concepts like National income, Savings and Investment, Indian Economic Policy and planning	PO1, PO2, PO6, PO7
CO5	Possess better knowledge about Money market, Monetary and Fiscal policy, inflation and deflation, FDI and globalization and Cashless economy and digitalized cash transfers.	PO2, PO3, PO4, PO6, PO7, PO8

Reading List

1.	http://pearsoned.co.in/prc/book/paul-g-keat-managerial-economics-economic-tools-todays-decision-makers6e-6/9788131733530
2.	http://www.onlinevideolecture.com/mba-programs/kmpetrov/managerial-economics/?courseid=4207
3.	https://www.slideshare.net/dvy92010/nature-and-scope-of-managerial-economics-76225857
4.	The Indian Economic Journal - SAGE Journals

Reference Books

1.	1. Damodaran, S., Managerial Economics, 2nd Edition, Oxford University Press, 2011.
2.	Dwivedi, D.N., Managerial Economics, Vikas Publishing House, 2011.
3.	R. L. Varshney , K.L. Maheshwari., Managerial Economics, Sultan Chand & Sons, 2014.
4.	William F. Samuelson, Stephen G. Marks, Jay L., Zagorsky., Managerial Economics, Wiley Publishers, 9 th Edition (2021)
5.	H. L. Ahuja., Managerial Economics., Atlantic Publishers and distributors(P) Ltd., 2017.
6.	Dominick Salvatore, Managerial Economics: Principles and worldwide applications, 9E Adaptation, Oxford university press, 9 th Edition, 2020.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		2		3				
CO 2				3		2	2	
CO 3						3	3	
CO 4								2
CO 5							2	

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C06	LEGAL SYSTEMS IN BUSINESS	Core	4	-	-	-	60	4	25	75	100
Course Objectives											
C1	To create knowledge and understanding on law of contracts										
C2	To describe about sale of goods and Negotiable instrument act										
C3	To have an overall understanding about partnership act and company law.										
C4	To familiarize various labour laws for effective administration of Human Resource of an organization.										
C5	To provide insights and awareness about consumer protection act, Cyber-crimes, Intellectual property Rights.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	The Law of Contracts: Definition of Contract Offer and Acceptance – Essential Elements of a Valid Contract: Free Consent – Competency of Parties – Lawful Consideration – Legality of Object. Void, Voidable, Unenforceable and Illegal Contracts – Performance of Contracts – Privity of Contracts – Assignment of Contracts – By Whom Contract must be Performed – Time and Place of Performance – Performance of Reciprocal Promises – Contracts which need not be performed, Discharge of Contracts : By Performance, By Agreement, By Impossibility, By Lapse of Time, By Operation of Law and By Breach of Contracts – Remedies for Breach of Contracts.							C1 & 12Hrs			
II	Sale of Goods Act: Definition of a Sale and a Contract of Sale – Difference between (1)Sale and an Agreement to Sell (2) Sale and a Contract Form (3) Sale and Bailment (4) Sale and Mortgage of Goods (5) Sale and Time Purchase Conditions and Warranties –Passing of Property of Goods – Rights of an Unpaid Seller. Negotiable Instruments Act: Negotiable Instruments in General: Cheques, Bills of Exchange and Promissory Notes							C2 & 12 Hrs			
III	Partnership Act: Evolution – Definition of Partnership – Difference between Partnership and Joint Family Business – Kinds of Partnerships – Registration – Rights andLiabilities of Partners – Dissolution. Company Law: Introduction – Companies Separate Legal Entity – Comparison of Company with Partnership and Joint Hindu Family Business – Kinds of Companies – Comparison of Private and Public Companies – Formation of Companies – General Idea About Memorandum and Articles of Association, Meetings – types - Resolutions – Winding up of Companies – General Idea of the Different Modesof Winding Up.							C3 & 12 Hrs			
IV	Labour Law: Factories Act, Minimum Wages Act, Industrial Disputes Act, Employees Compensation Act, Payment of Bonus Act 1965. Payment of Gratuity Act 1972. ESI Act, Employees Provident Fund Maternity Benefits Act, Child labour Abolition & Regulation Act,1986- Inter-state Migrant							C4 & 12 Hrs			

	Workmen (Regulation of Employment & Conditions of services) Act 1979- Sexual Harassment of women at Workplace (Prevention, Prohibition & Redressal) Act 2013.	
V	Consumer Protection Act, Cyber Crimes, IT Act 2008 – Intellectual Property Rights: Types of Intellectual Property – Trademarks Act 1999 – The Copyright Act 1957 – International Copyright Order, 1999 – Design Act, 2000.	C5 & 12 Hrs
Total		60 Hrs
Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Have knowledge on understandings on law of contract.	PO4, PO6, PO7
CO2	Know the sale of Goods & Negotiable instrument act.	PO6
CO3	Have understandings on partnership and company law	PO6, PO7
CO4	Have familiarize with various labour laws.	PO5, PO6, PO7
CO5	Possess insights & awareness about consumer protection Act Cyber Crimes, Intellectual Property Rights.	PO8
Reading List		
1.	http://www.legalserviceindia.com/article/	
2.	http://www.freebookcentre.net/Law/Law-Books.html 2	
3.	https://www.mooc-list.com/course/business-law-wma	
4.	https://ilj.law.indiana.edu/	
Reference Books		
1.	Kapoor ND., Legal Systems in Business, Edition 2 (2021), Sultan Chand & Sons.	
2.	Rao, P.M., Mercantile Law, PHI Learning, 2011.	
3.	Majumdar, A. K. and Kapoor, G.K., Company Law, 15 th Edition, Taxmann Publications Pvt. Ltd., 2012.	
4.	Majumdar, A. K. and Kapoor, G.K., Company Law and Practice, 17 th Edition, Taxmann Publications Pvt. Ltd., 2012.	
5.	Intellectual Property Laws, Universal Law Publishing, 2012.	
6.	Daniel Albuquerque , Legal systems in Business, Oxford University Press India, 2 nd Edition, 2015.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				2				
CO 2			3			3		
CO 3		3		3	3			
CO 4					3			
CO 5						3		2

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C07	ENTREPRENEURSHIP DEVELOPMENT	3	-	-	-	-	45	3	25	75	100
Course Objectives											
C1	To introduce students to entrepreneurship and its growth in India.										
C2	To impart knowledge on innovation, its types, role of technology in innovation, patents and licensing.										
C3	To orient the students on new venture creation										
C4	To enable students to prepare a feasible business plan										
C5	To give inputs on various types of financing available for new ventures.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: The Entrepreneur – Definition – Characteristics of Successful entrepreneur. Entrepreneurial scene in India; MSME; Analysis of entrepreneurial growth in different communities – Case histories of successful entrepreneurs. Similarities and Distinguish between Entrepreneur and Intrapreneur.							C1 & 9 Hrs			
II	Innovation in Business: Types of Innovation – Creating and Identifying Opportunities for Innovation – Design Thinking- The Technological Innovation Process – Creating New Technological Innovation and Intrapreneurship – Licensing – Patent Rights – Innovation in Indian Firms							C2 & 9 Hrs			
III	New Venture Creation: Identifying Opportunities for New Venture Creation: Environment Scanning – Generation of New Ideas for Products and Services. Feasibility Analysis: Technical Feasibility of Products and Services – Marketing Feasibility: Marketing Methods –							C3 & 9 Hrs			
IV	Business Plan Preparation: Benefits of a Business Plan – Elements of the Business Plan – Developing a Business Plan – Guidelines for preparing a Business Plan – Start-ups and e-commerce Start-ups.							C4 & 9 Hrs			
V	Family Business: Definition, key point in family business- classic systems (Types) of family enterprise- Enterprise Governance-Family governance – Owner Governance- Characteristics of Family Enterprises-Challenges in family enterprise-Comparisons of Family Systems and Enterprise Systems-Differences in family enterprise.							C5 & 9 Hrs			
Total								45 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			
CO1	Be able to know about growth of entrepreneurship in India							PO4, PO7			
CO2	Gain knowledge on innovation, its types, role of technology in innovation, patents and licensing							PO7, PO8			
CO3	Obtain knowledge on new venture creation							PO6, PO7			
CO4	Be able to prepare a business plan							PO7, PO8			
CO5	Gian knowledge on various types of financing available for new ventures.							PO7, PO8			

Reading List	
1.	http://www.jimssouthdelhi.com/sm/BBA6/ED.pdf
2.	https://www.cengage.com/highered
3.	https://roadmapresearch.com/entrepreneurship-beyond-curriculum
4.	The International Journal of Entrepreneurship and Innovation
Reference Books	
1.	Reddy, N., Entrepreneurship: Text and Cases, Cengage Learning, 2010.
2.	Roy, R., Entrepreneurship, 2nd Edition, Oxford University Press, 2011.
3.	Barringer, B., Entrepreneurship: Successfully Launching New Ventures, 3rd Edition, Pearson, 2011.
4.	Bessant, J., and Tidd, J., Innovation and Entrepreneurship, 2nd Edition, John Wiley & Sons, 2011.
5.	Desai, V., Small Scale Industries and Entrepreneurship, Himalaya Publishing House, 2011.
6.	Entrepreneurship: Successfully Launching New Ventures, Global Edition, 6th Edition Bruce R. Barringer, Texas A & M University, R. Duane Ireland, ©2018 Pearson

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				3			3	
CO 2							3	2
CO 3						2	3	
CO 4							3	2
CO 5							3	3
3-Strong			2-Medium		1-Low			

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 S01	SOFT SKILLS I – EXECUTIVE COMMUNICATION	Soft Skills	-	-	2	-	30	2	40	60	100
Course Objectives											
C1	To acquire communication awareness, they are going to get for the industry.										
C2	To make the customer realize that you can provide them with information and other essential things										
C3	To explore the skill of writing business proposals										
C4	To develop a plan for the meetings and interviews										
C5	To analyze the skills required for non-verbal communication										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Communication: Meaning and Significance of Communication for Management- - Elements of Business Communication Process - Types of Communication - Factors Affecting Effectiveness of Communication- Barriers to Communication- Principles of Effective Communication							C1 & 6 Hrs			
II	Business Correspondence: Planning Business Messages: Analysing the Task, Anticipating the Audience. Adapting the Message Organizing and Writing Business Messages: Patterns of organization, Use of Tools such as Mind Maps, Composing the Message- Norms for Business Letters for Different Kinds of Situation: Personalized Standard Letters, Enquiries, Inviting Quotations, Sending Quotations, Placing Orders, inviting tenders, claim letters, Customers Complaints, Adjustment Letters, Collection Letters, Sales Promotion Letters - Letters of application and resume.							C2 & 6 Hrs			
III	Business Reports and Proposals: Structure of Reports- Long and Short Reports: Formal and Informal Reports- Writing Research Reports- Technical Reports Norms for Including Exhibits and Appendices- Writing Business Proposals.							C3 & 6 Hrs			
IV	Conducting Meetings and Interviews: Procedure for Conducting Meetings-Preparing Agenda, Minutes and Resolutions- Conducting Seminars and Conferences - Procedure of Regulating Speech - Evaluating Oral Presentations Drafting Speech Participating in Debates and Group Discussions Presentation Skills- Fluency Development Strategies - Attending and Conducting Interviews							C4 & 6 Hrs			
V	Non-verbal Communication: Personal Appearance- Posture- Body Language-Reading Nonverbal Messages- Use of Charts. Diagrams and Tables Visual and Audio-visual Aids for Communication – Digital Communication Tools (E-Mail, Video Conferencing, Social Media Platforms) - Artificial Intelligence in Communication.							C5 & 6 Hrs			
Total								30 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			

CO1	Understanding of theories and concepts, types and various modes of communication in organizations	PO4, PO6
CO2	Development of skills on developing Business Correspondence	PO4, PO6
CO3	Development of skills on preparing Business Reports and Proposals	PO4, PO6
CO4	To draft effective business correspondence with brevity, and clarity in designing and developing clean and lucid organizing skills.	PO4, PO6
CO5	To demonstrate his/her verbal and non-verbal communication ability through presentations.	PO4, PO6

Reading List

1.	https://www.skillsyouneed.com/ips/communication-skills.html
2.	https://mtbt.fpg.unc.edu/more-baby-talk/10-ways-promote-language-and-communication-skills-infants-and-toddlers
3.	http://skillopedia.com
4.	https://www.habitsforwellbeing.com/9-effective-communication-skills

Reference Books

1.	Chaney, L. and Martin, J., Intercultural Business Communication. Person, 4 ed., 2008.
2.	Chaturvedi, Business Communication, Person, 2 edition, 2011
3.	Bovec L. Courtland and John V. Thill, Business Communication Today, 10 ed., Pearson Education, New Delhi, 2011.
4.	American Management Association, The AMA Handbook of Business Writing: The Ultimate Guide to Style, Usage, Punctuation, Construction and Formatting, 2010.
5.	Gerson, Sharan J., and Steven M Gerson, Technical Writing: Process and Product, Person Education, New Delhi, 2008

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				3		3		
CO 2				3		3		
CO 3				3		3		
CO 4				3		3		
CO 5				3		3		

3-Strong

2-Medium

1-Low

SECOND SEMESTER

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C08	APPLIED OPERATIONS RESEARCH	Core	3	1	-	-	60	4	25	75	100
COURSE OBJECTIVES											
C1	To provide the students with introduction on OR and its models to aid in understanding its applicability in the various functional areas of management.										
C2	To understand the concept of linear programming models in determining profit maximization and cost minimization										
C3	To learn about various methods adopted in transportation and Assignments models.										
C4	To educate about job sequencing and networking models										
C5	To throw light on game theory and the application of pure and mixed strategies and decision making under uncertainty.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: Overview of operations research – Origin – Nature, scope & characteristics of OR – Models in OR – Application of operations research in functional areas of management – Advantages and Disadvantages							C1 & 15 Hrs			
II	Linear Programming Problem: Linear programming problem model – Formulation – Maximization & Minimization problem – Graphical method – Simplex method – Artificial variable -- Primal & Dual.							C2 & 9 Hrs			
III	Transportation and Assignment Models: Transportation – Initial Basic Feasible Solution – North- West corner, LCM, VAM – Degeneracy - Optimal Solution – Stepping stone method –MODI method – Assignment model: Hungarian method – Traveling salesmen problem.							C3 & 12 Hrs			
IV	Job Sequencing and Project Network Management: Job Shop Scheduling – Johnson Algorithm – Sequencing N Jobs with two machines – Sequencing N jobs with Three machines. Networking Models: Programme Evaluation and Review Technique (PERT) and Critical Path Method (CPM) for Project Scheduling							C4 & 12 Hrs			
V	Game Theory and Decision Theory: Games theory – two player zero sum game theory – Saddle Point –Mixed Strategies for games without saddle points – Dominance method – Algebraic & Graphical Methods. Decision Making under risk and uncertainty; Maximax, Maximin, Regret Hurwitz and Laplace Criteria in Business and Decision Making							C5 & 12 Hrs			
Total								60 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			
CO1	The students will understand the insights on the origin and nature of OR and also the application of various models of OR.							PO4, PO6			
CO2	The students will Learn about the linear programming and its application for maximization and minimization using various methods.							PO1, PO2, PO6, PO7			

CO3	They will be aware of transportation and assignment and solution methods for various business applications	PO1, PO2, PO6, PO7
CO4	They will have better understanding on job shop scheduling using Johnson's algorithm and Project Network models	PO1, PO2, PO6, PO7
CO5	The students will be imparted the knowledge on game theory and decision theory with their basic applications	PO2, PO7

Reading List

1.	www.cbom.atozmath.com
2.	http://www.pondiuni.edu.in/storage/dde/downloads/mbaii_qt.pdf
3.	http://164.100.133.129;81/econtent/Uploads/Operations_Research.pdf
4.	https://www.journals.elsevier.com/operations-research-perspectives

Reference Books

1.	Anderson, D.R., Sweeney, D.J., Williams, T.A. and Martin, K., An Introduction to Management Science: Quantitative Approach to Decision Making, 14 th Edition Paperback – 1, Cengage Learning India Pvt. Ltd., 2019
2.	Gupta, P.K., and Comboj, Introduction to Operations Research, S. Chand, 2014
3.	Hiller, F., Liebermann, Nag and Basu, Introduction to Operations Research, 11 th Edition Paperback, Tata McGraw-Hill Publishing Co. Ltd., 2021
4.	J.K.Sharma: Operations Research, Theory and Applications, MacMillan Publications, 6th Edition, 2017
5.	Taha, H.A., Operations Research: An Introduction, 10 th Edition, Pearson, 2019
6.	VK.Kapoor: Operations Research Techniques for Management, Sultan Chand & Sons, 2013

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				2		2		
CO 2	3	2				2	2	
CO 3	3	3				3	2	
CO 4	3	3				2	2	
CO 5		3					2	

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C09	HUMAN RESOURCE MANAGEMENT	Core	4	-	-	-	60	3	25	75	100
COURSE OBJECTIVES											
C1	To embark importance of HRM role, functions and need										
C2	To assimilate theoretical and practical implications of HRP										
C3	To critically use appropriate training tools										
C4	To analyze and implement an effective performance management										
C5	To extrapolate and design compensation management techniques										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: Introduction of Human Resource Management: Importance of Human Resources, Definition and Objectives of Human Resources Management, Qualities of a good HR manager – Evolution and growth of Human Resource Management in India. Functions of Human Resource Management. Strategic Human Resource Management (SHRM).Human Resource Policies: Need, type and scope, Human Resource Accounting andAudit- Gig Economy.							C1 & 12 Hrs			
II	Human Resource Planning (HRP): Human Resources Planning: Long and Short term planning, Job Analysis, Skills inventory, Job Description, Job Specification and Succession Planning, Strategic Human Resource Planning. Recruitment and selection: Purposes, types and methods of recruitment and selection, Relative merits and demerits of the different methods, Recruitment and Social Media. Placement, Induction, Transfers, Promotions, Dismissal, Resignation, Exit Interviews,Reduction of attrition rate- Attrition and retention management							C2 & 12 Hrs			
III	Training, Development & Career Management: Importance and benefits of Training and Development, Types of Training Methods,Executive Development Programs, Concept and process of Career Management; Competency mapping, Knowledge Management & Talent Management.							C3 & 12 Hrs			
IV	Performance Management: Importance, process and Methods: Ranking, rating scales, critical incident method, Removing subjectivity from evaluation, MBO as a method of appraisal, Performance Feedback. Human Resource Information System; International Human Resource Management; Employeeeseparation- Types of employee separation –Requirement of Effective Control Systems Grievances							C4 & 12 Hrs			
V	Employee Welfare: Employee Benefits-Types of Employee Benefits–Workers Participation in Management, functions, nature and benefits. Factors attributing to increased awareness for work life balance–Work life balance intervention–Types of provisions							C5 & 12 Hrs			
Total								60 Hrs			

Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Gain an understanding of HRM policies and importance.	PO4, PO6
CO2	Implement appropriate HRP in workplace.	PO6
CO3	Apply feasible Training method and manage career progressions.	PO5, PO6, PO7
CO4	Demonstrate managing performance of human resources.	PO6, PO7
CO5	Design and justify compensation framework.	PO4, PO6, PO7
Reading List		
1.	https://businessjargons.com/performance-management.html	
2.	https://www.hr-guide.com/data/G400.htm	
3.	https://www.managementstudyguide.com/training-development-hr-function.htm	
4.	https://www.tandfonline.com/toc/rjih20/current	
Reference Books		
1.	Ashwathappa, K., Human Resource Management, 9 th Edition, Tata McGraw-HillEducation Pvt. Ltd., 2021.	
2.	Seema Sanghi-Human Resource Management Macmillan Publishers India Ltd 2 nd Edition, 2012.	
3.	Gary Dessler & Biju Varrkey, Human Resource Management, 16 th Edition, Pearson India Pvt. Ltd., 2020.	
4.	DeCenzo, D.A., Robbins S.P., Susan L Verhulst, Human Resource Management, 11 th Edition,Wiley India Pvt. Ltd., 2015.	
5.	Leigh Thompson, Making the team, A guide for Managers, Pearson, 6 th Edition 2019.	
6.	Gary Dessler, Fundamentals of Human Resource Management, Pearson, 4 th Edition 2017.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				M		M		
CO 2						M		
CO 3					S	S	M	
CO 4						M	M	
CO 5				M		M	M	

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C10	MARKETING MANAGEMENT	Core	3	-	-	-	60	3	25	75	100
COURSE OBJECTIVES											
C1	To develop an understanding and enhance the knowledge about marketing theories, principles, strategies and concepts and how they are applied.										
C2	To provide with opportunities to analyze marketing activities within the firm.										
C3	To analyze and explore the buyer behaviour pattern in marketing situations.										
C4	To understand the branding, pricing and strategies in marketing a product.										
C5	To upgrade the knowledge and awareness of Consumer Rights in the Market.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: Marketing Management Philosophies – What is marketing- The concepts of marketing- Marketing and Services – Digital Marketing – Social Media Marketing – Current marketing challenges; Rural Marketing – E-Rural Marketing – International Marketing – Industrial Marketing.							C1 & 12 Hrs			
II	Strategic Marketing– Marketing Management Process – Analysis of Marketing opportunities, Selecting Target Consumers, developing Marketing Mix Analysis of Macro and Micro environment Marketing Research as an Aid to Marketing, Marketing Research Process – Sales Forecasting – Techniques. Marketing Tactics, The Mix Service and Retail Marketing.							C2 & 12 Hrs			
III	MIS: Marketing Information Systems- Customer Relationship Management (CRM) Customer Engagement Marketing – Sales force Automation- Marketing Analytics							C3 & 12 Hrs			
IV	Buyer Behaviour: Factors Influencing Consumer Behaviour – Buying situation– Buying Decision Process – Industrial Buyer Behaviour. Market Segmentation : Targeting and Positioning – Competitive Marketing Strategies. Customer Life Cycle – Customer Life time Value, Product Portfolio Management.							C4 & 12 Hrs			
V	Product Policies: Consumer and Industrial Product Decisions, Branding, Packaging and Labelling – New Product Development and Product Life Cycle Strategies, Pricing – Pricing Strategies and approaches, Promotion Decisions: Promotion Mix – Integrated Marketing Communication – Advertising and Sales Promotion - Sales Force Decisions, Selection, Training, Compensation and Control – Publicity and Personal Selling – Distribution Management – Channel Management: Selection, Co-operation and Conflict Management – Vertical, Horizontal and Multi-channel Systems Consumer Protection – Awareness of Consumer Rights in the Market Place.							C5 & 12 Hrs			
Total								60 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			

CO1	Understand the fundamental principles of marketing, marketing concepts and ideas.	PO4, PO6, PO7
CO2	Understand the organization's marketing strategy and marketing environment. Familiar with marketing research with forecasting techniques.	PO4, PO6
CO3	Understand the buyer behavior and market segmentation and competitive marketing strategies.	PO4, PO6, PO7
CO4	Think strategically about branding, pricing and marketing issues.	PO3, PO4, PO6, PO7
CO5	Familiar with Promotion decisions along with awareness on Consumer Rights in the Market Place.	PO6, PO8

Reading List

1.	https://ocw.mit.edu/courses/sloan-school-of-management/15-810-marketing-management-fall-2010/lecture-notes/
2.	https://cpbucket.fiu.edu/mar3023vd1131/syllabus.html
3.	https://www.ama.org/ama-academic-journals/
4.	https://www.emerald.com/insight/publication/issn/0736-3761

Reference Books

1.	Pillai & Baghawathy, Marketing Management, S.Chand , 2010.
2.	Gupta Prachi, Aggarwal Ashita , et al., Marketing Management: Indian Cases, 1 st Edition, 2017
3.	G.Shainesh Philip Kotler, et..al., Marketing Management; Indian Case Studies included, 16 th Edition, Pearson, 2022
4.	<u>Warren J. Keegan</u> , Global Marketing Management, 8thEdition, Pearson, 2017.
5.	Mullins, Marketing Management: A Strategic Decision Making Approach, 7 th Edition, McGraw-Hill, 2010.
6.	Philip Kotler and <u>Keven Lane Keller</u> , Marketing Management, 15 th Edition, Pearson, 2015

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				2		2	2	
CO 2				3		3		
CO 3				2		2	2	
CO 4			2	2		2	2	
CO 5						2		2

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C11	OPERATIONS MANAGEMENT	Core	3	1	-	-	60	3	25	75	100
COURSE OBJECTIVES											
C1	To understand the production function, production design & capacity planning,										
C2	Exploring the Make or Buy decision, and thus understanding the role of inventory management										
C3	To determine multiple plant location decisions and effective utilization of plant layout. To explain the models, concepts, and techniques adopted in the areas of inventory control and maintenance.										
C4	To elucidate the importance and usefulness of work-study and quality control tools										
C5	To provide insights on service operations management and waiting line analysis.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: Operations Management- Nature, Scope, Historical Development, Functions- Long term Vs Short term issues- A Systems Perspective- Challenges- Manufacturing Trends in India-Production Design and Process Planning- Types of Production Systems- Plant Capacity-Capacity Planning- Make or Buy Decisions- Value Analysis – Objectives and Procedure-Types of Charts used in Operations Management.							C1 & 12 Hrs			
II	Facility Design: Plant Location: Factors to be considered in Plant Location- Location Analysis Techniques- Choice of General Region, Particular community and Site- Multiple Plant Location Decision- Plant Location Trends. Layout of Manufacturing Facilities: Principles of a Good Layout- Layout Factors- Basic Types of Layout- Principles of Materials Handling- Materials Handling Equipment - Role of Ergonomics in Job Design.							C2 & 12 Hrs			
III	Inventory Control And Maintenance: Basic Inventory Models- Economic Order Quantity- Reorder Point-Safety Stock- Inventory Costs-Classification and Codification of Stock- ABC Classification-Materials Requirement Planning (MRP)- JIT- Implications of Supply Chain Management. Maintenance: Preventive Vs Breakdown Maintenance- Maintenance of Cost Balance- Procedure for Maintenance.							C3 & 12 Hrs			
IV	Design Of Work Systems And Quality Control: Work Study- Objectives- Procedure- Method Study and Motion Study- Work Measurement-Time Study-Performance Rating- Allowance Factors- Standard Time- Work Sampling Techniques- Quality Control: Purpose of Inspection and Quality Control- Different Types of Inspection- Acceptance Sampling- The Operating Characteristic Curve- Control Charts for Variables and Attributes; Quality Circles; TQM – Six Sigma, Kaizen							C4 & 12 Hrs			
V	Service Operations Management: Introduction to Services Management- Nature of Services- Types of Services- Service Encounter-Designing Service Organizations- Service Facility Location and Layout- Service Blueprinting- Waiting Line Analysis for Service Improvement- Service Processes and Service Delivery.							C5 & 12 Hrs			

		Total	60 Hrs
Course Outcomes			
Course Outcomes	On completion of this course, students will;	Program Outcomes	
CO1	Understand the concepts of production and its design, capacity planning and make or buy decisions.	PO2, PO4	
CO2	Be cognizant of the complexity involved in plant location decisions and utilization of plant layout.	PO2, PO7	
CO3	Understand the Inventory models and the importance of maintenance techniques.	PO6, PO7	
CO4	Be aware of work-study procedures and the importance on quality control tools	PO1, PO2, PO6, PO7	
CO5	Have insight on service operations, service delivery and waiting line analysis.	PO2, PO6, PO7	
Reading List			
1.	www.shsu.edu/~mgt_ves/mgt560/ServiceManagement.ppt		
2.	zums.ac.ir/files/research/site/ebooks/strategy/operations-strategy.pdf		
3.	https://www.emerald.com/insight/publication/issn/0144-3577		
4.	https://www.inderscience.com/jhome.php?jcode=ijaom		
Reference Books			
1.	Aswathappa K and Shridhara Bhat K, Production and Operations Management, 2nd Edition, Himalaya Publishing House, 2021.		
2.	Mahadevan B, Operations Management Theory and Practice, 3rd Edition, Pearson Education, 2015.		
3.	Russel and Taylor, Operations and Supply Chain Management, 8th Edition, Wiley, 2021.		
4.	William J Stevenson, Operations Management, 14th Edition, McGraw Hill, 2021.		
5.	Gerard Cachon and Christian Terwiesch, Operations Management, 3 rd Edition, McGraw Hill, 2022.		
6.	Prof. K C Jain, Production and Operations Management, 1 st Edition, Wiley, 2022.		

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		2		2				
CO 2		2					2	
CO 3						2	2	
CO 4	2	2				2	2	
CO 5		2				2	2	

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C12	FINANCIAL MANAGEMENT	Core	3	1	-	-	60	3	25	75	100
COURSE OBJECTIVES											
C1	To create an understanding and familiarize the students to the fundamentals of financial management and create awareness on the various sources of finance.										
C2	To create awareness on the various investment techniques on the investment decision making.										
C3	To throw light on the concept of cost of capital and familiarize on the technique of identifying the right source of capital.										
C4	To educate on the concept of capital structure and the create understanding on the concept of dividend.										
C5	To create an understanding on the concept of working capital, its need, importance, factors and forecasting technique										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: Financial management: Definition and scope – objectives of Financial Management – Profit Maximization - wealth maximization - functions and role of finance manager. Sources of finance – short term – Long term – International Financial Management- Financial Planning- Behavioural Finance- Capital Market- Money Market- Micro Finance- Financial Information System.							C1 & 12 Hrs			
II	Investing Decision – Capital Budgeting Process – Techniques of Investment Appraisal: Pay Back Period; Accounting Rate of Return, Time Value of Money- DCF Techniques – Net Present Value, Profitability Index and Internal Rate of Return- Problems - Introduction to Fintech – Digital Currency – Cryptocurrency.							C2 & 12 Hrs			
III	Cost of Capital – Cost of specific sources of capital – Cost of equity capital – Cost of debt – Cost of preference – Cost of retained earnings - weighted average cost of capital. EBIT -EPS Analysis -							C3 & 12 Hrs			
IV	Capital structure – Factors influencing capital structure – optimal capital structure - capital structure theories – Net Income Approach – Net Operating Income (NOI) Approach – Modigliani - Miller(MM) Approach – Traditional Approach – Practical Problems. Dividend and Dividend policy: Meaning, classification - Dividend policy general, determinants of dividend policy.							C4 & 12 Hrs			
V	Working Capital Management – Definition and Objectives - Working Capital Policies - Factors affecting Working Capital requirements - Forecasting Working Capital requirements (problems) - Receivables Management - Working Capital Financing - Sources of Working Capital - Financial Analytics.							C5 & 12 Hrs			
Total								60 Hrs			
Course Outcomes											

Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Be aware of the basic concepts of financial management and understand the various sources of finance.	PO4, PO6, PO7
CO2	Possess knowledge on investment decision making.	PO1, PO2, PO6, PO7
CO3	Have insights on the cost of capital and would have familiarized themselves with the technique of calculating the cost of capital.	PO2, PO7
CO4	Have learnt the concept of capital structure and dividend	PO6, PO7
CO5	Have good understanding on the concept of working capital, its need, importance, factors and the methods of forecasting it.	PO1, PO2, PO4, PO7

Reading List

1.	https://accountingexplained.com/managerial/capital-budgeting/
2.	http://www.studyfinance.com/lessons/workcap/
3.	Journal of International Financial Management & Accounting
4.	The Management Accountant Journal - icmai-rnj.in

Reference Books

1.	S.N.Maheswari, Financial Management, Sulthan Chand & Sons, 15th Edition, 2019
2.	I.M. Pandey Financial Management, Vikas Publishing House Pvt. Ltd., 11th edition, 2018.
3.	Van Horne, J.C., Financial Management and Policy, 13th Edition, Pearson, 2015.
4.	Prasanna Chandra, Financial Management, 10th edition, Tata McGraw Hill, 2019
5.	Periasamy, P., Financial Management, 4th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2017.
6.	Brigham, E.F. and Ehrhardt, M.C., Financial Management: Theory and Practice, 14th Edition, 2015.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				2		2	2	
CO 2	2	3				2	2	
CO 3		2					3	
CO 4						2	3	
CO 5	2	2		3			2	

3-Strong

2-Medium

1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C13	Strategic Management	Core	4	-	-	-	60	3	25	75	100
Course Objectives											
C1	To enable the students, understand the importance of vision and mission in framing corporate strategy.										
C2	To provide insights on how business is responsible socially and ethically.										
C3	To highlight on the environmental analysis framework.										
C4	To throw light on strategic formulation and strategic choice.										
C5	To understand strategic implementation and strategic control.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: Strategy – Strategic Management Process – Developing a Strategic Vision – Mission - Setting Objectives– Strategies and Tactics – Importance of Corporate Strategy – the 7-S Framework- Board of Directors: Role and Functions – Board Functioning – Top Management: Role and Skills.							C1 & 12 Hrs			
II	Corporate Policy and Planning in India: Importance – Characteristics – Objectives - Policy Formulation and Development – Types of Business Policies-Implementation of Policies. Society and Business: Social Responsibility of Business –Corporate Governance and Ethical Responsibility.							C2 & 12 Hrs			
III	Environmental Analysis: Environmental Scanning - Macro-environmental Analysis (PESTEL Framework)– Industry Analysis - The Synthesis of External Factors - Internal Scanning – Value Chain Analysis – SWOT Audit –Scenario planning- Creating an Industry Matrix.							C3 & 12 Hrs			
IV	Strategy Formulation and Analysis: Strategy Formulation – Strategic Factors Analysis Summary Matrix (SFAS) - Portfolio Analysis – TOWS Matrix– Corporate Strategies (Expansion, Stability and Retrenchment) – Business Level Strategies- Functional Strategies– Generic, Competitive Strategies							C4 & 12 Hrs			
V	Strategy Implementation: Strategy Implementation - Corporate Culture – Matching Organisation Structure to Strategy – Strategic Leadership – Resource Allocation - Strategic Control: Measurement of Performance- Problems in Measurement of Performance- Strategy Audit - Du Pont’s Control Model – Balanced Score Card – Michael Porter’s Framework for Strategic Management – Future of Strategic Management – Strategic Information System.							C5 & 12 Hrs			
Total								60 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			

CO1	Be able to frame vision and mission statements.	PO3, PO4, PO7
CO2	Be social and ethically responsible.	PO3, PO8
CO3	Possess insights on making environmental analysis.	PO3, PO8
CO4	Possess knowledge on learning strategic formulation & strategy choice.	PO2, PO5, PO7
CO5	Understanding strategic implementation and control.	PO4, PO5, PO7

Reading List

1.	Strategic Management Journal – Wiley online Library
2.	Journal of strategy and Management – Emerald Insight
3.	Mastering Strategic Management – WWW.opentextbooks.org.hk
4.	Mastering Strategic Management – WWW.saylor.org .

Reference Books

1.	V S P Rao, Strategic Management Text and Cases, 2nd edition 2013.
2.	Kazmi, A., Strategic Management and Business Policy, 15th Edition, Tata McGraw-Hill Education, 2018.
3.	Dess, G., Lumpkin, G.T. and Eisner, A., Strategic Management, 8th Edition, Tata McGraw-Hill, 2018.
4.	Hill, C.W.L. and Jones, G.R., Strategic Management: An Integrated Approach, 9th Edition, Cengage Learning, 2012.
5.	Pearce II, J., Robinson, R.B. and Mittal, A., Strategic Management: Formulation, Implementation and Control, 12th Edition, McGraw-Hill, 2017.
6.	Wheelen, T.L. and Hunger, D., Strategic Management and Business Policy, 13th Edition, Pearson, 2012.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1			3	2			3	
CO 2			3					3
CO 3			2					3
CO 4		2			3			2
CO 5				3	3			3

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C14	INTERNATIONAL BUSINESS	Extra Disciplinary	3	-	-	-	60	3	25	75	100
COURSE OBJECTIVES											
C1	To understand and analyze international situations and evaluate international collaborative arrangements and strategic alliances.										
C2	To apply knowledge of political, legal, economic and cultural country differences to develop competitive strategies in foreign, regional and global markets.										
C3	To throw light on international trade theories and the management of business functional operations in an international context.										
C4	To analyze and evaluate barriers, opportunities, market entry modes and the process of internationalization.										
C5	To know about regional economic integration and contemporary issues in international business.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: Introduction to International Business: Importance, nature and scope of International Business-International Business Vs. Domestic Business; Tariff and non-tariff barriers- transition from Domestic to International Business; Advantages and disadvantages of International business; Balance of Payments; Balance of Trade; Balance of Current Account. Modes of entry into International Business- Internationalization process and managerial implications- Multinational Corporations and their involvement in International Business- Issues in foreign investments, technology transfer, pricing and regulations- International collaborative arrangements and strategic alliances- Counter Trade; Import-Export Process and Documentation.							C1 & 12 Hrs			
II	International Business Environment and Cultural Differences: International Business Environment: Economic, Political, Cultural and Legal environments in International Business. Framework for analysing International Business environment. Differences in Culture: Introduction -Social Structure - Religion-Language-Education-Culture and the Workplace-Cultural Change-Cross-cultural Literacy - Culture and Competitive Advantage.							C2 & 12 Hrs			
III	International Trade Theory: Introduction-Mercantilism,Neo-Mercantilism -Theory of Absolute Advantage - Theory of Comparative Advantage-Heckscher-Ohlin Theory-The New Trade Theory - National Competitive Advantage-Porter's Diamond - General Agreement on Tariff and Trade (GATT)- World Trade Organization (WTO)-GATS-UNCTAD- Trade Blocks; Customs Union-EU- PTA- European Free Trade Area (EFTA)-Central American Common Market(CACM)-Latin American Free Trade Association(LAFTA)- North American Free Trade Agreement(NAFTA)- Association of South East Asian Nations(ASEAN)- CARICOM- GSTP-GSP-SAPTA-Indian Ocean RIM Initiative- BIMSTEC- Bretton Woods Twins- World Bank & IMF, International Finance Corporation- Multilateral Investment Guarantee Agency (MIGA).							C3 & 12 Hrs			

IV	Global Trading and Investment Environment: Recent Trends in India's Foreign Trade- India's Commercial Relations and Trade Agreements with other countries- Institutional Infrastructure for export promotion in India- Export Assistance- Export Finance- Export Processing Zones (EPZs) - Special Economic Zones (SEZs)- Exports by Air, Post and Sea- Small Scale Industries (SSI) and Exports- Role of ECGC- Role of EXIM Bank of India- Role of Commodity Boards- Role of State Trading Agencies in Foreign Trade- STC, MMTC, etc. Foreign Exchange Market- Functions of Foreign Exchange Market- Foreign Direct Investments (FDI); forms of FDI — Horizontal and Vertical Foreign Direct Investment — Advantages of FDI to Host and Home Countries.	C4 & 12 Hrs
V	Contemporary Issues: Contemporary Issues in International Business- International Sales Contract- Major Laws- INCO terms- Standard Clauses of International Sales Contract- Role of Indian Council of Arbitration / International Chamber of Commerce in solving Trade disputes. Export Regulations: Procedure for export of goods- Quality Control and Pre- shipment Inspection- Customs Clearance- Port formalities- Exchange regulations for Export- Role of Clearing and Forwarding Agents.	C5 & 12 Hrs
Total		60 Hrs
Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Be able to frame vision and mission statements.	PO3, PO4, PO7
CO2	Be social and ethically responsible.	PO3, PO8
CO3	Possess insights on making environmental analysis.	PO3, PO8
CO4	Possess knowledge on learning strategic formulation & strategy choice.	PO2, PO5, PO7
CO5	Understanding strategic implementation and control.	PO4, PO5, PO7
Reading List		
1.	Strategic Management Journal – Wiley online Library	
2.	Journal of strategy and Management – Emerald Insight	
3.	Mastering Strategic Management – WWW.opentextbooks.org.hk	
4.	Mastering Strategic Management – WWW.saylor.org .	
Reference Books		
1.	V S P Rao, Strategic Management Text and Cases, 2nd edition 2013.	
2.	Kazmi, A., Strategic Management and Business Policy, 15th Edition, Tata McGraw-Hill Education, 2018.	
3.	Dess, G., Lumpkin, G.T. and Eisner, A., Strategic Management, 8th Edition, Tata McGraw-Hill, 2018	
4.	Hill, C.W.L. and Jones, G.R., Strategic Management: An Integrated Approach, 9th Edition, Cengage Learning, 2012.	
5.	Pearce II, J., Robinson, R.B. and Mittal, A., Strategic Management: Formulation, Implementation and Control, 12th Edition, McGraw-Hill, 2017.	
6.	Wheelen, T.L. and Hunger, D., Strategic Management and Business Policy, 13th Edition, Pearson, 2012	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		2		3			2	
CO 2				M			2	
CO 3				3		3	3	
CO 4		3		3			3	
CO 5						3	3	3

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 S02	SOFT SKILLS II - BUSINESS ETIQUETTE	Soft Skills	-	-	2	-	30	3	40	60	100
COURSE OBJECTIVES											
C1	To analyze the Business etiquette at workplace										
C2	To determine the Principles of exceptional work behaviour										
C3	To explore Tech etiquette in using various telecommunication devices and channels										
C4	To successfully handle Multi-cultural challenges										
C5	To ascertain sensitivity to new and emerging issues in etiquette										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction to business etiquette: The ABCs of etiquette Meeting and greeting scenarios-Developing a culture of excellence the principles of exceptional work behaviour - What is the role of Good Manners in Business? -Enduring Words Greetings and Introductions: Guideline for receptionists - Making introductions and greeting people- Greeting Components- The protocol of shaking hands- Introductions - Introductory scenarios - Addressing individuals.							C1 & 6 Hrs			
II	Meeting and Boardroom Protocol: Guidelines for planning a meeting - Before the meeting - On the day of the Meeting - Guidelines for Attending the meeting - For the Chairperson- For attendees - For Presenters - Planning a power point presentation-Dealing with customer complaints. Entertaining Etiquette: Planning a meal- Issuing invitations -Business meals basics - Basics of table etiquette - Holding and resting utensils - Business dining etiquette - Multi-cultural Highlight: Japanese Dinning-Specific food Etiquette guidelines.							C2 & 6 Hrs			
III	Telephone Etiquette: Cell phone etiquette-Social Media Usage etiquette-Telephone etiquette guidelines - Mastering the telephone courtesy - Active listening - Putting callers on hold -Transferring a call - Screening calls - Taking at message - Voice Mail-Closing the call - When Making calls - Closing the call-Handling rude or impatient clients Internet & email etiquette: Internet usage in the workplace Email- Netiquette - Online chat - Online chat etiquette - Online chat etiquette guidelines							C3 & 6 Hrs			
IV	Business Attire & Professionalism: Business style and professional image - Dress code - Guidelines for appropriate business attire - Grooming for success - Guidelines for appropriate business attire - Grooming for success - Multicultural dressing Diversity Management- Gender Sensitivity- Social Media and Communication with colleagues-Preventing sexual harassment-Disability Etiquette: Basic disability Etiquette practices - Courtesies for wheelchair users Courtesies for blind or visually impaired - Courtesies for the deaf- People with speech impairments.							C4 & 6 Hrs			
V	Business Ethics: Ethics in the workplace - The challenge of business ethics - Creating an ethical compass - Business ethics and advantages - Ethical Issues - Conflict Management- Conflict resolution strategies - Choosing the appropriate gift in the business environment Multi-cultural challenges: Multi-cultural							C5 & 6 Hrs			

	etiquette - Example of cultural sensitivity - Cultural differences and their effect on business etiquette- onsite projects-Cultural Highlight: China-Cultural Highlight: India.	
Total		30 Hrs
Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Learn using business etiquette at work place	PO4, PO6, PO7
CO2	Be able to acquire knowledge about the Principles of exceptional work behaviour	PO4, PO6, PO7
CO3	Be able to enhance their knowledge of latest Tech etiquette in using various telecommunication devices and channels.	PO4, PO6, PO7
CO4	Get familiarized with the Successful handling of Multi-cultural challenge	PO4, PO6, PO7
CO5	Become sensitive to new and emerging issues in etiquette	PO4, PO6, PO7
Reading List		
1.	https://accountingexplained.com/managerial/capital-budgeting/	
2.	http://www.studyfinance.com/lessons/workcap/	
3.	Journal of International Financial Management & Accounting	
4.	The Management Accountant Journal - icmai-rnj.in	
Reference Books		
1.	Gonda, C. M. (2016) Master of Business Etiquette: The Ultimate Guide to Corporate Etiquette and Soft Skills Embassy Books, First Edition.	
2.	Mehra, S. K. (2012) Business Etiquette A Guide For The Indian Professional. Noulia: HarperCollins	
3.	Pachter, B. (2013). The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success (1) edition New York: McGraw-Hill Education.	
4.	Past, K. (2008). Indian Business Etiquette: 1 (First edition). Ahmedabad Jaico Publishing House.	
5.	Travis, R. (2013). Tech Eliquette: OMG, 2 Edition, RLT Publishing.	
6.	Gonda, C. M. (2016) Master of Business Etiquette: The Ultimate Guide to Corporate Etiquette and Soft Skills Embassy Books, First Edition.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				2		2	2	
CO 2				2		2	2	
CO 3				2		2	2	
CO 4				2		2	2	
CO 5				2		2	2	

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 S03	Soft Skills III – Computing Skills	Soft Skills	-	-	2	-	30	3	40	60	100
Course Objectives											
C1	To create awareness and understanding on the basic functions of MS Excel										
C2	To elucidate the students on the various advanced functions of MS Excel										
C3	To educate the students on MS Access and its application in database management										
C4	To enable the students to understand the functions and usage of various cloud-based apps like Google Drive, Google Sheets and Google Docs										
C5	To enable the students, learn the functions and usage of Cloud based apps like Google Forms, Google Slides and Google Cloud Printing.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	MS Excel – Basic Functions - Workbook – Building – modifying - navigating; Worksheet – Auto fill copying and moving cells, inserting and deleting rows, printing; Formulas and functions-Troubleshooting formulas, Functions and its forms like database, reference, Databases – creating, sorting filtering and linking.							C1 & 6 Hrs			
II	MS Excel Advanced Functions – V lookup – H lookup – Charts – Count – Count if – Sum – Sum if – Product – Sum product. Functions: Mathematical - Financial - logic – Text - Statistical							C2 & 6 Hrs			
III	SPSS – Data Entry, Coding. Percentage Analysis, Chi Square, ANOVA, Correlation, Regression, GARRETT Ranking.							C3 & 6 Hrs			
IV	Cloud based apps – Google Drive, Google Sheets, Google Docs,							C4 & 6 Hrs			
V	Cloud based apps - Google Forms, Google Slides – Google Cloud Print							C5 & 6 Hrs			
Total								30 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			
CO1	Have awareness and understanding on the basic functions of MS Excel							PO4, PO6, PO7			
CO2	Know the advanced functions of MS Excel							PO4, PO6, PO7			
CO3	Possess knowledge on MS Access and its application in database management							PO2, PO4, PO6, PO7			
CO4	Understand and possess knowledge on the functions and usage of SPSS							PO4, PO5, PO6, PO7			
CO5	Understand and be aware of the functions and usage of Cloud based apps like Google Forms, Google Slides and Google Cloud Printing.							PO4, PO6, PO7			
Reading List											
1.	Humphrey M.L., Excel For Beginners, Kindle Edition, 2017										
2.	Richard Rost, Learning MS Access Kindle Edition, 2013										
3.	Sachin Srivastava, Google Cloud Platform, Kindle Edition, 2021										
4.	Valarie Lestourgeon, A Beginner’s Guide to GCP, Kindle Edition, 2021										

Reference Books	
1.	Gonda, C. M. (2016) Master of Business Etiquette: The Ultimate Guide to Corporate Etiquette and Soft Skills Embassy Books, First Edition.
2.	Mehra, S. K. (2012) Business Etiquette A Guide For The Indian Professional. Nouna: HarperCollins
3.	Pachter, B. (2013). The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success (1) edition New York: McGraw-Hill Education.
4.	Past, K. (2008). Indian Business Etiquette: 1 (First edition). Ahmedabad Jaico Publishing House.
5.	Travis, R. (2013). Tech Etiquette: OMG, 2 Edition, RLT Publishing.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				3		3	3	
CO 2				3		3	3	
CO 3		3		3	3	3	3	
CO 4				3	3	3	3	
CO 5				3		3	3	

3-Strong 2-Medium 1-Low

THIRD SEMESTER

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C15	INFORMATION SYSTEMS FOR BUSINESS	Core	4	-	-	-	30	3	40	60	100
COURSE OBJECTIVES											
C1	To enable students to understand the fundamentals of information system and its role of information in managerial decision making										
C2	To throw light on fundamentals of information systems like TPS, DSS, and EIS.										
C3	To manage system applications and data to best support functional areas of business										
C4	To provide insights in securely managing database and information using the process of										
C5	To elucidate the need and importance of ERP, its selection and implementation in workplace										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction to information system-The management, structure and activities- Information needs and sources-Types of management decisions and information need.System classification Elements of system, input, output, process and feedback.							C1 & 12 Hrs			
II	Transaction Processing information system, Office Automation System (OAS) - Knowledge workers System (KWS); MIS; Information system for managers, Intelligence information system –Decision support system-Executive information systems.							C2 & 12 Hrs			
III	Functional Management Information System: Production / Operations Information system, Marketing Information Systems, Accounting Information system, Financial Information system, Human resource Information system.							C3 & 12 Hrs			
IV	Business Application Software–Objectives–Importance–Areas of Application –Developing Business Application Software – Difference Between Ready to Use and Customer Oriented Softwares.							C4 & 12 Hrs			
V	Enterprise Resource Planning (ERP) System, Benefits of the ERP, ERP how different from conventional packages, Need for ERP, ERP components, Selection of ERP Package, ERP implementation, Functional Application Softwares – Market research Softwares – Open Access Softwares–Project Management Softwares– Features and Uses of above Softwares.							C5 & 12 Hrs			
Total								60 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			
CO1	Learn the importance of data and information in managerial decision making.							PO1, PO2, PO6			
CO2	Possess on the various IS and the its relevance to Organizational environment							PO3, PO5, PO8,			
CO3	Understand the application of IS on the various functions like Accounting, Finance, Marketing, Operations and HR							PO1, PO3, PO5, PO8			
CO4	To study the various models and new technologies							PO1, PO2, PO6, PO7			

CO5	Be exposed on the importance of selecting the appropriate ERP and its implementation	PO1, PO2, PO5, PO8
Reading List		
1.	Information Systems for Business and Beyond – open textbooks. site.	
2.	Management Information Systems: Managing the Digital firm– www.textbooks.com	
3.	Information systems Journal – Wiley Online Library.	
4.	Information Systems management in Business and development organisations – Hare Krishna Misra – PHI Learning.	
Reference Books		
1.	Azam, M., Management Information System, McGraw-Hill Education, 2012	
2.	Laudon, K., Laudon, J. and Dass, R., Management Information Systems –Managing the Digital Firm, 11 th Edition, Pearson, 2010.	
3.	Murdick, R.G., Ross, J.E. and Claggett, J.R., Information Systems for ModernManagement, 3 rd Edition, PHI, 2011.	
4.	O’Brien, J.A., Morakas, G.M. and Behl, R., Management Information Systems,9 th Edition, Tata McGraw-Hill Education, 2009.	
5.	Saunders, C.S. and Pearson, K.E., Managing and Using Information Systems, 3 rd Edition, Wiley India Pvt. Ltd., 2009.	
6.	Stair, R. and Reynolds, G., Information Systems, 10th Edition, Cengage Learning,2012.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2				3		
CO 2			3		3			3
CO 3	2		3		2			3
CO 4	3	3				2	3	
CO 5	3	2			2			3

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 C16	EMPLOYABILITY SKILLS	Extra Disciplinary	3	-	-	-	30	3	40	60	100
COURSE OBJECTIVES											
C1	To learn about the employability skills										
C2	To understand dimensions of task-oriented skills										
C3	To study on critical problem-solving techniques										
C4	To develop employability skills										
C5	To understand the logical and reasoning skills										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	INTRODUCTION TO EMPLOYABILITY SKILLS Meaning – Definition – Hard skills and soft skills –Employability skills and vocational skills – Employability and employment – Employability attributes.							C1 & 9 Hrs			
II	UNPACKING EMPLOYABILITY SKILLS Embedded employability skills – Dimensions of competency – Task skills – Task Management skills – Contingency Management skills – Job/Role Environment skills.							C2 & 9 Hrs			
III	INTER – RELATIONSHIPS OF EMPLOYABILITY SKILLS Communication – Team work – Problem solving – Initiative and Enterprise – Planning and Organizing – Self management – Learning – Technology.							C3 & 9 Hrs			
IV	RESUME WRITING Meaning – Features of good resume – Model (Exercise). Etiquettes – Dress, Cleanliness, Etiquettes to be followed inside the employment seeking process.							C4 & 9 Hrs			
V	BUSINESS PRESENTATION: Written and oral presentation–work–team presentation – Delivering the business presentation visual aids – slides – electronic presentation – hand-outs – delivering the presentation							C5 & 9 Hrs			
Total								45 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			
CO1	Acquire employability skills							PO4, PO6, PO7			
CO2	understand dimensions of task-oriented skills							PO4, PO6, PO7			
CO3	study on critical problem-solving techniques							PO4, PO6, PO7			
CO4	develop employability skills							PO4, PO6, PO7			
CO5	understand the business presentation							PO4, PO6, PO7			
Reading List											
1.	https://www.jobjumpstart.gov.au/article/what-are-employability-skills										
2.	https://www.simplilearn.com/why-are-employability-skills-important-article										
3.	https://blog.hubspot.com/marketing/employability-skills										
4.	https://www.indeed.com/career-advice/finding-a-job/employability-skills										
Reference Books											

1.	Scot Ober, “Contemporary Business Communication”, Cengage Learning (5th Edition), 2007
2.	Lesikar “Basic Business Communication: Skills for empowering the internet generation”, TataMcGrawHill,2005
3.	Jaishri Jethwaney, “Corporate Communication: Principles and Practice”, Oxford University Press, 2010
4.	Fafinski, S., Finch, E. (2014). Employability Skills for Law Students. United Kingdom: OUP Oxford.
5.	Trought, F. (2017). Brilliant Employability Skills: How to Stand Out from the Crowd in the Graduate Job Market. United Kingdom: Pearson Education Limited.
6.	Chaita, M. V. (2016). Developing Graduate Employability Skills: Your Pathway to Employment. United States: Universal Publishers.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				3		3		
CO 2				3		3		
CO 3		2		3		3		
CO 4				3	2	3	1	
CO 5				3		3		

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 S04	SOFT SKILLS IV – LEADERSHIP & TEAM BUILDING SKILLS	Soft Skills	-	-	2	-	30	3	40	60	100
COURSE OBJECTIVES											
C1	To understand the characteristics, style, traits of leaders, and theories of leadership.										
C2	To learn more about self-leadership and developing team-building skills through case studies and examples.										
C3	To understand how to form, manage and lead the team.										
C4	To understand the measures of conflict in a team										
C5	To explore team roles & processes in developing and managing a team										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Leadership Theories: Nature of leadership theories & models of leadership - attributes of effective leaders - traits of leadership - interpersonal competence & leadership							C1 & 6 Hrs			
II	Leadership Styles: Leadership qualities -styles of leadership -attitudes-role models & new leadership - cultural differences and diversity in leadership - leader behaviour leadership in different countries- leadership ethics & social responsibility.							C2 & 6 Hrs			
III	Leadership Skills: Leadership skills - Leadership & management - transactional & transformational in leadership -Strength based leadership in practice - Tasks & Relationship approach in leadership - influence tactics of leaders- motivation and coaching skills. Establishing constructive climate-listening to out group members- communication and conflict resolution skills.							C3 & 6 Hrs			
IV	Team Work: Working in group & teams - characteristics of effective team-types- team development: Tuckman's team development stages- Belbin team roles - Ginnett - team effectiveness leadership model.							C4 & 6 Hrs			
V	Exploring team roles & processes: mapping the stages of group development -Building: and developing teams-overcoming resistance coping and conflict and Ego-leading a team managing meetings.							C5 & 6 Hrs			
Total								30 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			
CO1	Critical understanding of theories and concepts of leadership and teamwork in organizations							PO4, PO5, PO6, PO7			
CO2	Critical awareness of the importance of teamwork and development of the skills for building effective teams							PO4, PO5, PO6, PO7			
CO3	Understanding of the techniques and practical understanding of how to apply theories and concepts to improve leadership skills.							PO2, PO4, PO5, PO6, PO7			
CO4	Development of skills in effective leadership and professional communication							PO4, PO5, PO6, PO7			

CO5	Demonstrate effective written communication skills for plans, strategies and outcomes.	PO4, PO6, PO7
Reading List		
1.	Uday Kumar Halдар, Leadership and Team Building,	
2.	D.K. Tripathy, Team Building and Leadership with Texts and Cases, Himalaya Publishing House, 2014	
3.	International Journal on Leadership, Publishing India Group	
4.	International Journal of Organizational Leadership, CIKD	
Reference Books		
1.	Gonda, C. M. (2016) Master of Business Etiquette: The Ultimate Guide to Corporate Etiquette and Soft Skills Embassy Books, First Edition.	
2.	Mehra, S. K. (2012) Business Etiquette A Guide For The Indian Professional. Noida: HarperCollins	
3.	Pachter, B. (2013). The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success (1) edition New York: McGraw-Hill Education.	
4.	Past, K. (2008). Indian Business Etiquette: 1 (First edition). Ahmedabad Jaico Publishing House.	
5.	Travis, R. (2013). Tech Etiquette: OMG, 2 Edition, RLT Publishing.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				3	3	3	3	
CO 2				3	3	3	3	
CO 3		3		3	3	3	3	
CO 4				3	3	3	3	
CO 5				3		3	3	

3-Strong 2-Medium 1-Low

ELECTIVES
HUMAN RESOURCE
MANAGEMENT

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1E H1	ORGANIZATIONAL DEVELOPMENT	Elective	3	-	-	1	30	3	40	60	100
COURSE OBJECTIVES											
C1	To generalize a fair comprehension of basic concepts on OD.										
C2	To assimilate design elements of OD.										
C3	To summarize the effects of Organizational culture and reinforcing techniques.										
C4	To illustrate the effectiveness of working in teams.										
C5	To interpret constructs of well-being and approaches to achieving a balance.										
SYLLABUS											
UNIT	DETAILS						Course Objectives & No. of Hours				
I	Introduction: Introduction- evolution- basic values and assumptions- foundations of OD- Process of OD - managing the phases of OD- Organizational diagnosis – OD Techniques - Questionnaire, interview, work task force- collecting, analysing- feedback of diagnostic information.						C1 & 9 Hrs				
II	Approaches: Key Organizational Designs – Procedures-Differentiation & Integration - Basic Design – Dimensions Determination of Structure- Forces Reshaping Organization – Life Cycles in Organization.						C2 & 9 Hrs				
III	Organizational culture: Key Role of Organizational Culture - Functions & Effects of Organizational Culture - Leaders role in shaping and reinforcing culture, Developing a Global Organizational Culture.						C3 & 9 Hrs				
IV	Groups & teams: Work Groups & Teams - Preparing for the world of work Group Behaviour - Emerging issues of Work Organization and Quality of Work Life – Career stage model – Moving up the career ladder.						C4 & 9 Hrs				
V	Wellbeing: Stress and Well Being at Work: Four approaches to stress - Sources of stress at work, consequences of stress - Prevalent Stress Management - Managerial implications.						C5 & 9 Hrs				
Total							45 Hrs				
Course Outcomes											
Course Outcomes	On completion of this course, students will;						Program Outcomes				
CO1	Comprehend and justify basic concepts on OD.						PO2, PO6				
CO2	Assimilate and design OD process.						PO4, PO8				
CO3	Summarize Organizational culture and use reinforcing techniques.						PO3				
CO4	Illustrate effectiveness of working in teams.						PO1, PO5				
CO5	Interpret constructs of wellbeing and approaches to achieving a balance.						PO1, PO3, PO5				
Reading List											
1.	Laslo Bock, ‘Work Rules-Insights from inside Google’										
2.	Edgar H Schein, ‘Organisational Culture and Leadership										
3.	Kirk Blackard, James W Gibson, ‘Capitalizing on conflict’										
4.	Peter S Cohan, ‘Value Leadership’										
Reference Books											

1.	Anderson, D., Organization Development: The Process of Leading Organizational Change, 5 th Edition, Sage Publication 2019.
2.	W. Warner Burke, Debra A. Noumair, Organization Development: A Process of Learning and Changing 3 rd Edition, Pearson FT Press, 2015.
3.	French, W., Bell, C. and Vohra, Organization Development: Behavioral Science Interventions for Organization Improvement, 6 th Edition, Pearson Higher Education, 2017.
4.	Cummings, T., Theory of Organization Development and Change, 9 th Edition, South-Western, 2011.
5.	Cheung-Judge, M. and Holbeche, L., Organization Development: A Practitioner's Guide for OD and HR, Kogan Page, 2 nd Edition, 2015.
6.	Ramanarayan, S. and Rao, T.V., Organization Development: Accelerating Learning and Transformation, 2 nd Edition, Sage India, 2011.

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	40 Marks
	Assignments/mini project/practical demonstrations	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	60 Marks
Total		100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussions, Debating or Presentations

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		M				M		
CO 2				M				M
CO 3			M					
CO 4	M				S			
CO 5	M		M		S			

S-Strong M-Medium L-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24PUMBA1 EH2	EMOTIONAL INTELLIGENCE AND MANAGERIAL EFFECTIVENESS	Elective	3	-	-	1	30	3	40	60	100
COURSE OBJECTIVES											
C1	To familiarize the students to the basic concepts of Emotional Intelligence										
C2	To provide insights on Emotional Competencies										
C3	To throw light on Emotional literacy										
C4	To elucidate on significance of Emotional Intelligence										
C5	To create awareness and importance of Emotional Learning in organizations										
SYLLABUS											
UNIT	DETAILS						Course Objectives & No. of Hours				
I	Introduction to Emotional Intelligence: Emotional Brain, Theories of Emotion, Emotional Intelligence, concept and its evolution, Differences between emotional quotient and intelligent quotient.						C1 & 9 Hrs				
II	Emotional Competencies: Emotional Intelligence (EI)-4 skills of EI-Six Principles of Emotional Intelligence-The Way Emotions Motivate Us Now-Why Is Identifying Emotions Important? -An Emotional Blueprint-How Do We Identify Emotions?						C2 & 9 Hrs				
III	Emotional literacy: Emotional intelligence and emotional literacy, managing aggression and depression, Emotional literacy training-developing emotional skill (awareness), cognitive skills and behavioural skill.						C3 & 9 Hrs				
IV	Emotional Intelligence at work place: The role of EI in leadership, EI and Leadership styles, Need of EI in Building Teams.						C4 & 9 Hrs				
V	Emotional Learning in organizations: Training of EI in organization, developing emotional competencies through relationship at work and implementing EI programs.						C5 & 9 Hrs				
Total							45 Hrs				
Course Outcomes											
Course Outcomes	On completion of this course, students will;						Program Outcomes				
CO1	Recognize and apply basic concepts of Emotional Intelligence						PO4, PO6, PO7				
CO2	Enumerate and chart Emotional Competencies						PO3, PO6, PO8				
CO3	Annotate and signify Emotional literacy						PO6, PO7				
CO4	Be aware of using Emotional Intelligence tools						PO1, PO7, PO8				
CO5	Hypothesize and assimilate importance of Emotional Learning in organizations						PO1, PO6, PO7				
Reading List											
1.	Goleman, Richard Boyatzis, Annie McKee, ' <i>Primal Leadership</i> '.										
2.	Travis Bradberry, Greaves, ' <i>Emotional Intelligence 2.0</i> '										
3.	Colleen Stanley, ' <i>Emotional intelligence for sales success: Connect with customers and get results</i> '										
4.	David R. Caruso, Peter Salovey, ' <i>The Emotionally Intelligent Manager</i> '.										

Reference Books	
1.	Daniel Goleman, Emotional Intelligence, Bloomsbury Publishing India Private Limited, 25 th Anniversary Edition 2020.
2.	Rajagopalan Purushothaman, Emotional Intelligence, SAGE Essentials, 2021.
3.	Dalip Singh ,Emotional Intelligence at Work :A Professional Guide, SAGE, 1 st Edition 2015.
4.	M S Battacharya, Emotional Intelligence, Excel Publications, 1 st Edition 2007.
5.	Deepa R, Unearthing your Emotional Intelligence, Notion Press, 1st Edition, 2020.
6.	Sumner Redstone , Peter Knoble ,A Passion to Win: An Autobiography , Simon & Schuster, 1 st Edition 2001.

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	40 Marks
	Assignments/mini project/practical demonstrations	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	60 Marks
Total		100 Marks

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussions, Debating or Presentations

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				S		S	M	
CO 2			M			S		S
CO 3						S	M	
CO 4	M						M	S
CO 5	M					S	M	

S-Strong M-Medium L-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24PUMBA1 EH3	LEARNING AND DEVELOPMENT	Elective	2	-	1	-	30	3	40	60	100
COURSE OBJECTIVES											
C1	To introduce L&D Organisations, Models, Practices and Experiential Learning Cycles.										
C2	To assimilate arguments towards designing L&D framework, Mapping organizational learning maturity and Skill Gap Analysis.										
C3	To introspect the ethical implications and L&D delivery and Design Thinking.										
C4	To demonstrate coaching and implementation of L&D strategies.										
C5	To evaluate the L&D approaches, Learning theories, Learning Analytics and redesign continuous learning										
SYLLABUS											
UNIT	DETAILS						Course Objectives & No. of Hours				
I	Introduction: Learning & Development Foundation: The Design & Dynamics of Learning- Contemporary Skills for Efficient Facilitation- Contemporary Frameworks & Tools to Evaluate L&D Programs- Leadership & Management Development-Organizational Design & Development-Learning Vs Training, Training Cycle, Experiential Learning Cycles-Creating Learning ecosystems.						C1 & 9 Hrs				
II	Learning and Development Strategy: Objectives and learning outcomes-Sequencing learning content-Training & Learning Methods-Monitoring, Assessing and Evaluation-Building a Culture of Learning- Learning Strategy- Setting Up the Learning Landscape-Mapping organizational learning maturity, setting up learning programs and strengthening the informal learning landscape; Skill Gap Analysis- Learning Key Techniques.						C2 & 9 Hrs				
III	Delivery: Delivery Styles, L&D activities, Physical Environment – Tools & Techniques, digital learning content, Delivery and Evaluations; Role of Learning and Development Practitioners-Issues, Design Thinking; Ethics in Learning and Development.						C3 & 9 Hrs				
IV	Coaching Strategy: Introduction to Coaching -Evidence-Based Coaching-Coaching Process-Models- Benefits; Mentoring Process- Models- Benefits; Social Media and Collaborative Learning; Learning & Development In Organisations: Strategy, Evidence And Practice.						C4 & 9 Hrs				
V	Learning Engagement, Evaluation and Learning Analytics: Learner Engagement, Factors affecting Learning, Psychology and Neuroscience of Learning-Strategies for learning enhancement and engagement. Learning Evaluation theory and thinking -process and practice-Evaluation Methods, Approaches, Tools- Analysing and reporting recommendations.						C5 & 9 Hrs				

	Learning Analytics: Collecting Learning Data -Implementing Learning Analytics.	
Total		45 Hrs
Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Comprehend the importance of L&D Organisations and design Models, Practices and Experiential Learning Cycles.	PO1, PO2, PO6
CO2	Assimilate arguments towards designing L&D framework and Mapping Organisational Learning.	PO1, PO6, PO8
CO3	Introspect the ethical implications of L&D delivery.	PO6, PO8
CO4	Illustrate implementation of coaching and implementation of L&D strategies.	PO1, PO6, PO8
CO5	Design and evaluate the L&D approaches for continuous learning and development.	PO1, PO2, PO6
Reading List		
1.	Boller, Fletcher, 'Design Thinking for Training and Development'	
2.	Sharon Boller, Karl Kapp, 'Play to Learn: Everything You Need to Know About Designing Effective Learning Games'	
3.	Michelle Weise, 'Preparing for Jobs That Don't Even Exist Yet'	
4.	Jaime Roca, Sari Wilde, 'The Connector Manager: Why Some Leaders Build Exceptional Talent – and Others Don't'	
Reference Books		
1.	Rebecca Page-Tickell, Learning and Development: A Practical Introduction (HR Fundamentals Book 15), 2 nd edition, 2018 by Kogan Page.	
2.	Kathy Beevers, Andrew Rea, David Hayden, Learning and Development Practice in the Workplace 2019, CIPD - Kogan Page; 4th edition.	
3.	Michelle R. Weise, Long Life Learning, Preparing for Jobs that Don't Even Exist Yet, 1 st Edition, Wiley 2020.	
4.	Sharon Boller, Laura Fletcher, Design Thinking for Training and Development: Creating Learning Journeys That Get Results, ATD Press, 1 st edition, 2020.	
5.	Thomas Garavan, Carole Hogan, Amanda Cahir-O'Donnell & Claire Gubbins, Learning & Development in Organisations: Strategy, Evidence and Practice, 1 st edition, Oak Tree Press, 2020.	
6.	Andrew Mayo, Creating a Learning and development strategy, 2 nd edition, Viva CIPD, 2017.	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	40 Marks
	Assignments/mini project/practical demonstrations	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	60 Marks
Total		100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	

Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussions, Debating or Presentations

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	M	M				S		
CO 2	M					S		M
CO 3						S		M
CO 4	M					M		M
CO 5	M	M				M		

S-Strong M-Medium L-Low

**ELECTIVES
FINANCE
MANAGEMENT**

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24PUMBA1 EF1	SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT	Elective	3	-	-	1	30	3	40	60	100
COURSE OBJECTIVES											
C1	To provide insight about the relationship of the risk and return and how risk should be measured to bring about a return according to the expectations of the investors in investment avenues and securities market.										
C2	To provide an overview of the operation of the securities markets and the mechanics of trading securities in stock exchanges.										
C3	To ensure acquaintance of in-depth understanding of fundamental analysis tools to make optimum investment decision.										
C4	To analyze stock price behaviour in market, that is affected by various factors by calculating various technical indicators using Technical Analysis.										
C5	To enable the students with a basic introduction to portfolio theory and study various methods of modelling the risk associated with stock investment.										
SYLLABUS											
UNIT	DETAILS						Course Objectives & No. of Hours				
I	Investment - Concept of investment-importance-alternate forms of investment-LIC schemes-bank deposits-government securities-mutual fund schemes-post office schemes-provident fund-company deposits-real estate- Gold and Silver- Growth adjusted value investing strategy; G-Secs; P-note investments. Concepts of risk and return, measurement of risk is measured in terms of standard deviation and variance, the relationship between risk and return.						C1 & 9 Hrs				
II	Securities Market - Investment Environment; Financial Market - Segments – Types - Participants in financial Market – Regulatory Environment, Primary Market – Methods of floating new issues, Book building – Role of primary market – Regulation of primary market, Stock exchanges in India – BSE, OTCEI, NSE, ISE, and Regulations of stock exchanges – Trading system in stock exchanges –SEBI.ESG, Stop loss, Fat finger trades, circuit breaker, T+1 and T+2 settlement, Funding of Social Sector; open interest volume and prices; free float in listed companies; Algo trading; Block Chain Technology.						C2 & 9 Hrs				
III	Fundamental Analysis - Economic Analysis – Forecasting techniques. Industry Analysis; Industry classification, Industry life cycle – Company Analysis. Measuring Earnings – Forecasting Earnings – Applied Valuation Techniques – Graham and Dodds investor ratios.						C3 & 9 Hrs				
IV	Technical Analysis - Fundamental Analysis Vs Technical Analysis – Charting methods – Market Indicators. Trend –Trend reversals – Patterns - Moving Average – Exponential moving Average – Oscillators – Market Indicators – Efficient Market theory.						C4 & 9 Hrs				
V	Portfolio Management -Portfolio analysis –Portfolio Selection –Capital Asset Pricing model – Portfolio Revision –Portfolio Evaluation						C5 & 9 Hrs				
Total							45 Hrs				

Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Understand the role of Risk Return propositions in securities analysis such as fixed income securities, preference shares and ordinary shares.	PO2, PO6, PO7
CO2	Explain the apprehend role, functions and key players in the securities market and the trading system of the stock market	PO2, PO4, PO6, PO7
CO3	Analyze the investment decisions with the help of fundamental analysis techniques.	PO2, PO4, PO7, PO8
CO4	Appraise the stock price movements and its behaviour with the help of technical analysis techniques.	PO4, PO6 PO7
CO5	Write the benefit of diversification of holding a portfolio of assets, and the importance played by the market portfolio.	PO6, PO7
Reading List		
1.	Falguni, H. Pandya, Security Analysis and Portfolio Management, PHI Learning, 2015	
2.	Ambika Prasad Dash, Security Analysis and Portfolio Management, I.K. International, 2009	
3.	The Journal of Portfolio Management, Springer	
4.	Financial Markets and Portfolio Management, SC imago Journal and Country Rank	
Reference Books		
1.	Kevin, S., Security Analysis and Portfolio Management, PHI Learning, Second Edition, 2015.	
2.	Prasanna Chandra, P., Investment Analysis and Portfolio Management, Tata McGraw-Hill Education, 5th Edition, 2017.	
3.	Donald E. Fischer & Ronald J. Jordan, Security Analysis & Portfolio Management, PHI Learning., New Delhi, 8th edition, 2018.	
4.	Khatri, D.K., Security Analysis and Portfolio Management, Macmillan Publishers India, First Edition, 2014.	
5.	Ranganathan, M. and Madhumathi, R., Security Analysis and Portfolio Management, 2ndEdition, Pearson, 2015.	
6.	Reilly, F. and Brown, K. C., Analysis of Investments and Portfolio Management, Cengage Learning, 11th Edition, 2019.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		3				3	3	
CO 2		3		2		3		
CO 3		3		3		2		
CO 4				2		3	3	
CO 5						2	3	

3-Strong 2-Medium 1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24PUMBA1 EF2	MERCHANT BANKING AND FINANCIAL SERVICES	Elective	3	-	-	1	30	3	40	60	100
COURSE OBJECTIVES											
C1	To enable a better understanding of the financial structure in India and various regulations in the Merchant Banking domain and also throw light on the rules and regulations governing the Indian securities market.										
C2	To familiarize the students with public issue management mechanism, role of issue manager, SEBI guidelines and marketing of securities.										
C3	To create an understanding on the trends in financial services, merger and acquisition, portfolio management services and credit rating.										
C4	Provide exposure to fund based financial services such as leasing and hire purchasing, financial evaluation.										
C5	Students can understand other fund based financial services such as consumer credit, real estate financing, bill discounting, factoring and venture capital.										
SYLLABUS											
UNIT	DETAILS						Course Objectives & No. of Hours				
I	Merchant Banking: Introduction–An Overview of Indian Financial System–Merchant Banking in India–Recent Developments and Challenges ahead – Institutional Structure – Functions of Merchant Bank - Legal and Regulatory Framework –Relevant Provisions of Companies Act- SERA- SEBI Guidelines - FEMA, etc. –Relation with Stock Exchanges and OTCEI.						C1 & 9 Hrs				
II	Issue management: Role of Merchant Banker in Appraisal of Projects, Designing Capital Structure and Instruments –Issue Pricing – Book Building – Preparation of Prospectus – Selection of Bankers – Advertising Consultants etc.- Role of Registrars –Bankers to the Issue, Underwriters, and Brokers. – Offer for Sale – Green Shoe Option–E-IPO, Private Placement–Bought out Deals–Placement with FIs, MFs, FIIs, etc. Off-Shore Issues.–Issue Marketing–Advertising Strategies – NRI Marketing–Post Issue Activities.						C2 & 9 Hrs				
III	Fee based financial services: Mergers and Acquisitions-Portfolio Management Services – Credit Syndication –Credit Rating – Business Valuation.						C3 & 9 Hrs				
IV	Fund based financial services: Leasing and Hire Purchasing Basics of Leasing and Hire purchasing–Financial Evaluation.						C4 & 9 Hrs				
V	Other fund based financial services: Consumer Credit – Credit Cards – Real Estate Financing–Bills Discounting – factoring and Forfeiting–Venture Capital.						C5 & 9 Hrs				
Total							45 Hrs				
Course Outcomes											
Course Outcomes	On completion of this course, students will;						Program Outcomes				

CO1	Recognize the financial structure in India and various regulations in the Merchant Banking Domain. Recall the rules and regulations governing the Indian securities market.	PO4, PO6
CO2	Identify the public issue management mechanism, various forms of issues, role of issue manager, SEBI guidelines and marketing of securities.	PO2, PO6
CO3	Appraise the recent trends in financial services, merger and acquisition, portfolio management services and credit rating.	PO2, PO4, PO6
CO4	Estimate on the fund based financial services such as leasing and hire purchasing, financial evaluation.	PO2, PO6
CO5	Plan on other fund based financial services such as consumer credit, real estate financing, bill discounting, factoring and venture capital.	PO4, PO6

Reading List

1.	Swati Dawan, Merchant Banking and Financial Services, McGraw Hill Education, 2011
2.	Pathak Barthi, Indian Financial System, 5 th Edition, Pearson Education, 2018
3.	Indian Journal of Finance, ISSN: 0973-8711, Research Gate
4.	Journal of Corporate Finance, Elsevier

Reference Books

1.	M.Y.Khan, Financial Services, Tata McGraw-Hill, 12 th Edition, 2012
2.	Nalini Prava Tripathy, Financial Services, PHI Learning, 2011.
3.	Machiraju, Indian Financial System, Vikas Publishing House, 2 nd Edition, 2010.
4.	J.C. Verma, A Manual of Merchant Banking, Bharath Publishing House, New Delhi,
5.	Varshney P.N. & Mittal D.K. Indian Financial System, Sultan Chand & Sons, New Delhi.
6.	Sasidharan, Financial Services and System, Tata McGraw Hill, New Delhi.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				2		2		
CO 2		2				2		
CO 3		2		2		2		
CO 4		2				2		
CO 5				2		2		

3-Strong

2-Medium

1-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24PUMBA1 EF3	BANKING AND INSURANCE	Elective	2	-	-	1	30	3	40	60	100
COURSE OBJECTIVES											
C1	To provide a basic understanding of the insurance mechanism and principle of insurance.										
C2	To provide an overview of Indian insurance industry.										
C3	To understand the basics of Banking and the emergence of Banking in India.										
C4	To get acquainted with the functionality of the Banks.										
C5	To know the meaning and use of commonly used technologies in Banking.										
SYLLABUS											
UNIT	DETAILS						Course Objectives & No. of Hours				
I	Indian Financial System: Introduction to Financial System – Business of Banking - Organizational Structure of Indian Financial System - Role of Government & Reserve Bank of India As Regulators of Banks - Role & Functions of Banks - Various Committees on Banking & Their Impact - Recent Developments in Indian Financial System - Self Help Groups, Financial Inclusion- Jan Dhan Yojana Accounts- NBFCs - Micro Finance Institutions.						C1 & 9 Hrs				
II	Basics of Banking: Basic Concepts in Banking - Banker-Customer Relationships – Know Your Customer, Anti Money Laundering - Guidelines - Negotiable instruments – Bankers’ Duties and Responsibilities - DICGC - Types of Customers & Various Types of Accounts - Deposit Products – Services Rendered by Banks - Principles of Lending - Approach to Lending & Steps in Lending - Priority Sector Lending in Banks- Lending to Agriculture, Micro, Small & Medium Enterprises.						C2 & 9 Hrs				
III	Electronic Banking: Current Trends and Role of information & Communication Technology in Banking - Banking Technology –ATMs, Credit/Debit Cards/Mobile Banking / Internet Banking etc. - Cheque Truncation System of cheque clearance, UPI, BHIM (Bharath Interface for money), Products and Impact - Electronic Funds Transfers – Real Time Gross Settlements (RTGS) & National Electronic Funds Transfer (NEFT) –NACH Global Trends in Banking Technology - Marketing of Banking Services; Marketing of Banking Services – Meaning, Importance and Functions - Market Research & Product Development - Factors influencing Marketing of Banking Products Third Party Products in Banking, One stop shop Financial solutions in Banks - Financial Advisory Services (FAS)						C3 & 9 Hrs				
IV	Insurance: Meaning – Nature and Importance – Risk Management; Identification – Measurement – Diversification –Sum of Large Numbers Theory of Probability Insurance Regulation; IRDA Regulations – Insurance Contract – Agent Norms – Generic Norms of Insurance Advisors.						C4 & 9 Hrs				

V	General Insurance: Marine Insurance – Fire Insurance – Automobile Insurance – Home Insurance - House +Articles insurance- Overseas Travel Insurance– Medical Insurance – Group Medi claim- Jewellery Insurance, Social Security Insurance. Life Insurance; Principles –Death and Survival Classifications – Traditional Salary Savings Scheme – Employees Deposit Linked Insurance –	C5 & 9 Hrs
Total		45 Hrs
Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Understand, analyze and communicate on the Indian Financial System	PO4, PO6
CO2	Explain the basics of Banking and the emergence of Banking in India and its lending practices	PO2, PO6
CO3	Analyze the Digital Banking and the current trend in banking and new banking products and services	PO2, PO4, PO6
CO4	Summarize the basics of the insurance mechanism and principle of insurance and acquire knowledge on Indian insurance industry.	PO2, PO6
CO5	Categorize the knowledge and understanding on Marine, fire, home and medical insurances	PO4, PO6
Reading List		
1.	Swati Dawan, Merchant Banking and Financial Services, McGraw Hill Education, 2011	
2.	Pathak Barthi, Indian Financial System, 5 th Edition, Pearson Education, 2018	
3.	Indian Journal of Finance, ISSN: 0973-8711, Research Gate	
4.	Journal of Corporate Finance, Elsevier	
Reference Books		
1.	M.Y.Khan, Financial Services, Tata McGraw-Hill, 12 th Edition, 2012	
2.	Nalini Prava Tripathy, Financial Services, PHI Learning, 2011.	
3.	Machiraju, Indian Financial System, Vikas Publishing House, 2 nd Edition, 2010.	
4.	J.C.Verma, A Manual of Merchant Banking, Bharath Publishing House, New Delhi,	
5.	Varshney P.N.& Mittal D.K. Indian Financial System, Sultan Chand & Sons, New Delhi.	
6.	Sasidharan, Financial Services and System, Tata McGraw Hill, New Delhi.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				3		3	3	
CO 2				2		3	3	
CO 3				3		3	3	
CO 4				3		3	3	
CO 5				3		3	3	

3-Strong 2-Medium 1-Low

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ELECTIVES MARKETING MANAGEMENT

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24PUMBA1 EM1	BRAND MANAGEMENT	Elective	3	-	-	-	30	3	40	60	100
COURSE OBJECTIVES											
C1	Understand brand equity & assess the equity of a brand by applying brand equity models										
C2	Examine brand identity and positioning strategy by applying brand identity & positioning guidelines/templates/model										
C3	Ability to develop a comprehensive go to market strategy for a brand										
C4	Evaluate various architecture types & examine brand extension strategies for success										
C5	Ability to conduct brand audit & demonstrate knowledge of brand valuation and methods										
SYLLABUS											
UNIT	DETAILS						Course Objectives & No. of Hours				
I	Introduction: Definition of Brand - Importance of Brands – Branding Challenges and Opportunities – Brand Equity Concept – Brand Equity Models – Kepler Brand Identity Model - Brands vs. Products Constituents of a Brand: Brand Elements – Brand Identity - Image and Personality – Brand DNA, Kernel, Codes and Promises – Point of Distribution and Point of Purchase						C1 & 9 Hrs				
II	Brand Positioning: Basic Concepts – Risks – Brands and Consumers – Competitive Advantage through Strategic Positioning of Brands – Points of Parity – Points of Difference –Brand Building: Designing Marketing Programmes to Build Brands – Role of Social Media in Brand Building – Managing and Sustaining Brands Long-Term.						C2 & 9 Hrs				
III	Brand Image: Image Dimensions, Brand Associations & Image, Brand Identity; Perspectives, Levels and Prisms. Managing Brand Image – Stages – Functional, Symbolic and Experiential Brands – Brand Audits – Brand Loyalty – Cult Brands						C3 & 9 Hrs				
IV	Brand Valuation: Methods of Valuation – Implications for Buying & Selling Brands. Leveraging Brands: Brand Extension – Brand Licensing – Co-branding – Brand Architecture and Portfolio Management						C4 & 9 Hrs				
V	Branding in Practice: Handling Name Changes and Brand Transfer – Brand Revitalisation and Rejuvenation – Global Branding Strategies – Building and Managing Brands Across Boundaries – Branding Industrial Products, Services and Retailers – Building Brands Online – Indianisation of Foreign Brands and Taking Indian Brands Global.						C5 & 9 Hrs				
Total							45 Hrs				
Course Outcomes											
Course Outcomes	On completion of this course, students will;						Program Outcomes				

CO1	Understand brand equity & assess the equity of a brand by applying brand equity models	PO4, PO7
CO2	Examine brand identity and positioning strategy by applying brand identity & positioning guidelines/templates/model	PO1, PO2, PO6
CO3	Possess the ability to develop a comprehensive go to market strategy for a brand	PO4, PO6, PO7
CO4	Evaluate various architecture types & examine brand extension strategies for success	PO1, PO4
CO5	Ability to conduct brand audit & demonstrate knowledge of brand valuation and methods	PO5, PO6, PO7

Reading List

1.	Kevin Lane Keller, Mats Georgson, & Tony Aperia, Strategic Brand Management, Kindle 2 nd Edition, 2013
2.	Brand Management, Palgrave Mcmillan, 2021
3.	Journal of brand management, Palgrave Macmillan
4.	Journal of Product & brand Management ,Emerald Publishing

Reference Books

1.	Aaker, D., Building Strong Brands, Simon & Schuster, 2010.
2.	Chevalier, M. and Mazzalovo, G., Luxury Brand Management: A World of Privilege, 2nd Edition, John Wiley and Sons, 2012.
3.	Dutta, K., Brand Management: Principles and Practices, Oxford University Press, 2012.
4.	Gupta, N.R., The Seven Principles of Brand Management, Tata McGraw-Hill Education, 2011.
5.	Kapferer, J.N., The New Strategic Brand Management: Advanced Insights and Strategic Thinking, 5th Edition, Kogan Page, 2012.
6.	Keller, K.L., Strategic Brand Management, 3rd Edition, Pearson, 2011.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				S			S	
CO 2	M	S				S		
CO 3				M		S	S	
CO 4	M			S				
CO 5					S	M	M	

S-Strong M-Medium L-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24PUMBA1 EM2	SERVICES MARKETING	Elective	3	-	-	-	30	3	40	60	100
COURSE OBJECTIVES											
C1	To familiarize the students to the basic concepts of Services marketing and Service Sector										
C2	To provide insights on Marketing Mix in Service Marketing										
C3	To throw light on Effective Management of Service Marketing										
C4	To elucidate on Quality of Services, GAPS and factors influencing Services Marketing										
C5	To create awareness and importance of various service sectors like Health, Hospitality, travel, hotels and Tourism ,Professional Service, Public Utility Services & Educational Services										
SYLLABUS											
UNIT	DETAILS						Course Objectives & No. of Hours				
I	Marketing Services: Introduction - Growth of the service sector - The Concept of Service - Characteristics of Service – Classification of Service – Designing of the Service, Blueprinting, Using Technology, Developing Human Resources, Building Service Aspirations.						C1 & 9 Hrs				
II	Marketing Mix in Service Marketing: The Seven Ps: Product Decision, Pricing, Strategies and Tactics, Promotion Of Service And Placing Of Distribution Methods For Services. Additional Dimension in Services Marketing – People, Physical Evidence And Process.						C2 & 9 Hrs				
III	Effective Management of Service Marketing: Marketing Demand and Supply through Capacity Planning and Segmentation – Internal Marketing of Services – External versus Internal Orientation of Service Strategy.						C3 & 9 Hrs				
IV	Delivering Quality Service: Causes of Service – Quality Gaps. The Customer Expectations Versus Perceived Service Gap. Factors and Techniques to Resolve This Gap Customer Relationship Management. Gaps in Services – Quality Standards, Factors and Solutions – The Service Performance Gap – Key Factors and Strategies for Closing the Gap. External Communication to the Customers – The Promise versus Delivery Gap – Developing Appropriate and Effective Communication about Service Quality						C4 & 9 Hrs				
V	Marketing of Service with Special Reference: Financial Services – Health Service - Hospitality Services including travel, hotels and tourism - Professional Service - Public Utility Services - Educational Services.						C5 & 9 Hrs				
Total							45 Hrs				
Course Outcomes											
Course Outcomes	On completion of this course, students will;						Program Outcomes				
CO1	Possess knowledge and understanding on the basic concepts of managing Services marketing and Service Sector						PO4,PO7				

CO2	Possess knowledge on Marketing Mix in Service Marketing	PO6
CO3	Have insights on Effective Management of Service Marketing	PO6,PO7
CO4	Learn Quality of Services, GAPS and factors influencing Services Marketing	PO6
CO5	Have better understanding on various service sectors like Health, Hospitality, travel, hotels and Tourism, Professional Service, Public Utility Services & Educational Services	PO4, PO5, PO6, PO7

Reading List

1.	R. Srinivasan, Services Marketing: The Indian Context 4th Edition, PHI, Edition, 2014
2.	Jayantha Chatterjee Christopher Lovelock, Pearson,2017, Kindle
3.	Journal of services marketing, Emerald Insight
4.	Journal of service management, Emerald Group Publishing Ltd

Reference Books

1.	Bateman, J.E. and Hoffman, D., Services Marketing, 4thEdition, Cengage Learning, 2011.
2.	Gronoos, C., Service Management and Marketing: Customer Management in Service Competition, 3rdEdition, Wiley India, 2011.
3.	Jauhari, V. and Dutta, K., Services: Marketing, Operations and Management, Oxford University press, 2009.
4.	Lovelock, C., Wirtz, J. and Chatterjee, J., Services Marketing, 7thEdition, Pearson, 2019.
5.	Srinivasan, R., Services Marketing: Indian Context, PHI Learning, 2012.
6.	Zeithaml, V., Bitner, M.J., Gremler, D. and Pandit, A., Services Marketing, 5thEdition, Tata McGraw-Hill,2017

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				M			S	
CO 2						S		
CO 3						S	M	
CO 4						M		
CO 5				S	S	M	M	

S-Strong M-Medium L-Low

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24PUMBA1 EM3	INTERNATIONAL MARKETING	Elective	3	-	-	-	30	3	40	60	100
COURSE OBJECTIVES											
C1	To increase globalization by integrating the economies of different countries.										
C2	To assist developing countries in their economic and industrial growth by inviting them to the international market thus eliminating the gap between the developed and the developing countries.										
C3	To assure sustainable management of resources globally.										
C4	To propel export and import of goods globally and distribute the profit among all participating countries.										
C5	To enhance free trade at global level and attempt to bring all the countries together for the purpose of trading.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	International Marketing Environment: Factors/Dimensions influencing International Marketing – Controllable and Uncontrollable factors in International Marketing.							C1 & 9 Hrs			
II	Product Policy – International Product Life Cycle – Export Pricing. International Marketing Decision: Marketing Decision – Market Selection Decision – Market Entry Decision – Marketing Mix Decision. International Marketing Research: Marketing Information System – Market Research – Marketing Research – Methodology for Marketing Research – International Research Strategy – Desk Research and Filed Research – Market Oriented Information – International Marketing Intelligence – Competitive Intelligence.							C2 & 9 Hrs			
III	International Sales Contract: Major Laws – INCO Terms – Standard clauses of International sales Contract – Role of Indian Council of Arbitration / International Chamber of Commerce in solving Trade disputes. International Trade Liberalization: General Agreement on Tariff and Trade (GATT) – World Trade Organization (WTO) – GATS – UNCTAD – Trade Blocks: Customs Union – EU – Intra – African Trade: Preferential Trade Area (PTA) – European Free Trade Area (EFTA) – Central American Common Market (CACM) – Latin American Free Trade Association (LAFTA) – North American Free Trade Agreement (NAFTA) – Association of South East Asian Nations (ASEAN) – CARICOM – GSTP – GSP – SAPTA – Indian Ocean RIM initiative – BIM ST – EC – World Bank, IMF, International Finance Corporation – Multinational Investment Guarantee Agency (MIGA). World Trade in Services – Counter Trade – World Commodity Markets and Commodity Agreements.							C3 & 9 Hrs			
IV	India’s Foreign Trade: Recent Trends in India’s Foreign Trade – India’s Commercial Relations and Trade Agreements with other countries – Institutional Infrastructure for Export Promotion in India – Export Assistance – Export Finance – Export Processing Zones (EPZs) – Special Economic Zones (SEZs) – Exports by Air, Post and Sea – Small Scale							C4 & 9 Hrs			

	Industries (SSI) and Exports – Role of ECGC - Role of EXIM Bank of India – Role of Commodity Boards – Role of State Trading Agencies in Foreign Trade – STC, MMTC, etc. Export Regulations: Procedure for export of goods – Quality control and Pre-shipment Inspection – Excise Clearance – Customs Clearance – Port Formalities – Exchange Regulations for Export – Role of Clearing and Forwarding Agents. Procedure for Executing an Export Order – Export and Import Documentation - Export Packing – Containerisation – World Shipping – Liners and Tramps – Dry ports-Project Exports – Joint Ventures - Marine Insurance and Overseas Marketing - Export Payment – Different Modes of Payment and Letters of Credit.	
V	World Trade and India: - Globalisation and Role of Multinational Enterprises (MNEs) - Overview of Export – Import Policy of India – Basic Objectives, Role and Functions of Export Promotion Councils.	C5 & 9 Hrs
Total		45 Hrs
Course Outcomes		
Course Outcomes	On completion of this course, students will;	Program Outcomes
CO1	Identify and analyse opportunities within international marketing environments	PO4, PO7
CO2	Utilise cases, readings and international business reports to evaluate corporate problems/opportunities in an international environment; Select, research, and enter a new international market;	PO4, PO7
CO3	Prepare an international marketing plan; Develop a comprehensive course of action for a business firm using formal decision-making processes;	PO2, PO4
CO4	Possess understanding and knowledge on Export trade	PO4, PO6, PO7
CO5	Have comprehensive knowledge and understanding on the role and functions of Export Promotion Councils	PO4, PO6
Reading List		
1.	R.Srinivasan, International Marketing, PHI Learning Pvt. Ltd., 2008	
2.	Roger Bennett, Jim Blythe, International Marketing: Strategy Planning, Market Entry & Implementation, Kogan Page, 2002	
3.	Journal of International Marketing, SAGE Publications	
4.	Journal of International Business Studies, Palgrave MmMillan	
Reference Books		
1.	Baack, D., Harris, E. and Baack, D., International Marketing, Sage Publications, 2012.	
2.	Cateora, P., Graham, J. and Salwan, P., International Marketing, 13 th Edition, Tata McGraw-Hill Education, 2008.	
3.	Czinkota, M. and Ronkainen, I., International Marketing, 8 th Edition, South- Western, 2007.	
4.	Onkvisit, S. and Shaw, J., International Marketing: Analysis and Strategy, 3 rd Edition, PHI Learning, 2009.	
5.	Paul, J. and Aserkar, R., Export Management, Oxford University Press, 2008.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				M			M	
CO 2				M			M	
CO 3		S		M				
CO 4				M		S	M	
CO 5				M			M	

S-Strong

M-Medium

L-Low

SUPPORTIVE PAPER

COURSE CODE	COURSE TITLE	Category	L	T	P	O	Inst. Hours	Credits	Internal	External	Total Marks
24UPMBA1 S01	ENTREPRENEURSHIP DEVELOPMENT	Supportive	3	-	-	-	45	3	25	75	100
COURSE OBJECTIVES											
C1	To introduce students to entrepreneurship and its growth in India.										
C2	To impart knowledge on innovation, its types, role of technology in innovation, patents and licensing.										
C3	To orient the students on new venture creation										
C4	To enable students to prepare a feasible business plan										
C5	To give inputs on various types of financing available for new ventures.										
SYLLABUS											
UNIT	DETAILS							Course Objectives & No. of Hours			
I	Introduction: The Entrepreneur – Definition – Characteristics of Successful entrepreneur. Entrepreneurial scene in India; MSME; Analysis of entrepreneurial growth in different communities – Case histories of successful entrepreneurs. Similarities and Distinguish between Entrepreneur and Intrapreneur.							C1 & 9 Hrs			
II	Innovation in Business: Types of Innovation – Creating and Identifying Opportunities for Innovation – Design Thinking- The Technological Innovation Process – Creating New Technological Innovation and Intrapreneurship – Licensing – Patent Rights – Innovation in Indian Firms							C2 & 9 Hrs			
III	New Venture Creation: Identifying Opportunities for New Venture Creation: Environment Scanning – Generation of New Ideas for Products and Services. Feasibility Analysis: Technical Feasibility of Products and Services – Marketing Feasibility: Marketing Methods –							C3 & 9 Hrs			
IV	Business Plan Preparation: Benefits of a Business Plan – Elements of the Business Plan – Developing a Business Plan – Guidelines for preparing a Business Plan – Start-ups and e-commerce Start-ups.							C4 & 9 Hrs			
V	Family Business: Definition, key point in family business- classic systems (Types) of family enterprise- Enterprise Governance-Family governance – Owner Governance- Characteristics of Family Enterprises-Challenges in family enterprise-Comparisons of Family Systems and Enterprise Systems-Differences in family enterprise.							C5 & 9 Hrs			
Total								45 Hrs			
Course Outcomes											
Course Outcomes	On completion of this course, students will;							Program Outcomes			
CO1	Be able to know about growth of entrepreneurship in India							PO4, PO7			
CO2	Gain knowledge on innovation, its types, role of technology in innovation, patents and licensing							PO7, PO8			
CO3	Obtain knowledge on new venture creation							PO6, PO7			
CO4	Be able to prepare a business plan							PO7, PO8			

CO5	Gian knowledge on various types of financing available for new ventures.	PO7, PO8
Reading List		
1.	http://www.jimssouthdelhi.com/sm/BBA6/ED.pdf	
2.	https://www.cengage.com/highered	
3.	https://roadmapresearch.com/entrepreneurship-beyond-curriculum	
4.	The International Journal of Entrepreneurship and Innovation	
Reference Books		
1.	Reddy, N., Entrepreneurship: Text and Cases, Cengage Learning, 2010.	
2.	Roy, R., Entrepreneurship, 2nd Edition, Oxford University Press, 2011.	
3.	Barringer, B., Entrepreneurship: Successfully Launching New Ventures, 3rd Edition, Pearson, 2011.	
4.	Bessant, J., and Tidd, J., Innovation and Entrepreneurship, 2nd Edition, John Wiley & Sons, 2011.	
5.	Desai, V., Small Scale Industries and Entrepreneurship, Himalaya Publishing House, 2011.	
6.	Entrepreneurship: Successfully Launching New Ventures, Global Edition, 6th Edition Bruce R. Barringer, Texas A & M University, R. Duane Ireland, ©2018 Pearson	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1				3			3	
CO 2							3	2
CO 3						2	3	
CO 4							3	2
CO 5							3	3

3-Strong 2-Medium 1-Low