# B.Sc.,

# **FORENSIC SCIENCE**

**MODEL SYLLABUS** 

**AUGUST- 2022** 

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION, CHENNAI – 600 005

| Progra | mme Outcomes (POs)  |
|--------|---|
| On suc | cessful completion of the B.Sc. Forensic Science.                                   |
| P01    | Exhibit good <b>domain knowledge</b> and completes the assigned responsibilities    |
|        | effectively and efficiently in par with the expected quality standards.             |
| P02    | Apply <b>analytical</b> and critical thinking to identify, formulate, analyze, and  |
|        | solve complex problems in order to reach authenticated conclusions                  |
| P03    | Design and develop research based solutions for complex problems with               |
|        | specified needs through appropriate consideration for the public health, safety,    |
|        | cultural, societal, and environmental concerns.                                     |
| P04    | Establish the ability to Listen, read, proficiently communicate and                 |
|        | articulate complex ideas with respect to the needs and abilities of diverse         |
|        | audiences.  |
| P05    | <b>Deliver innovative ideas to instigate new business ventures</b> and possess      |
|        | the qualities of a good entrepreneur  |
| P06    | Acquire the qualities of a good leader and engage in efficient decision-            |
|        | making.   |
| P07    | Graduates will be able to undertake any responsibility as an                        |
|        | individual/member of multidisciplinary teams and have an                            |
|        | understanding of team leadership  |
| P08    | Function as socially responsible individual with ethical values and                 |
|        | accountable to ethically validate any actions or decisions before proceeding        |
|        | and actively contribute to the societal concerns.                                   |
| P09    | Identify and address own educational needs in a changing world in ways              |
|        | sufficient to maintain the competence and to allow them to contribute to the        |
|        | advancement of knowledge  |
| P010   | Demonstrate knowledge and understanding of management principles                    |
|        | <b>a</b> nd apply these to one own work to manage projects and in multidisciplinary |
|        | environment.  |

- > To emphasize the importance of scientific methods in crime detection.
- > To disseminate information on the advancements in the field of forensic science.
- > To highlight the importance of forensic science for perseverance of the society.
- To generate talented human resource, commensurate with latest requirements of forensic science.
- To review the steps necessary for achieving highest excellence in forensic science.
- To provide a platform for students and forensic scientists to exchange views, chalk- out collaborative programs and work in a holistic manner for the advancement of forensic science.

# Programme Educational Objectives (PEOs)

**The B.Sc., Forensic Science** program describe accomplishments that graduates are expected to attain within five to seven years after graduation.

| PEO1 | Expertise with the knowledge forensic activities.  |
|------|--|
| PEO2 | Handle forensic laboratory methodologies with respect to the examination and analysis of evidence.   |
| PEO3 | Develop oral communication skills for discussing the scientific method in a laboratory setting and effectively testifying in a court of law. |
| PEO4 | To analytically educate the necessity to understand the impact of cybercrimes and threats with solutions in a global context.                |

| Programm    | Programme Specific Outcomes (PSOs)  |  |  |  |  |  |  |  |  |  |
|-------------|---|--|--|--|--|--|--|--|--|--|
| After the s | After the successful completion of B.Sc forensic Science program the students   |  |  |  |  |  |  |  |  |  |
| are expect  | ed to   |  |  |  |  |  |  |  |  |  |
| PSO1        | Impart education with domain knowledge effectively and efficiently in par with the expected quality standards for forensic science professional.  |  |  |  |  |  |  |  |  |  |
| PSO2        | Ability to apply the mathematical, technical and critical thinking skills in the forensic investigations.   |  |  |  |  |  |  |  |  |  |
| PSO3        | Ability to involve in life-long learning and adopt fast changing technology to prepare for professional development.  |  |  |  |  |  |  |  |  |  |
| PSO4        | Expose the students to learn the important of forensic science and<br>criminology such as basic for forensic psychology, forensic chemistry,<br>forensic toxicology, and forensic anthropology. |  |  |  |  |  |  |  |  |  |
| PSO5        | Inculcate effective communication skills combined with professional & ethical attitude.   |  |  |  |  |  |  |  |  |  |

| Course<br>Code | Title of the Course  | Н        | ours      | Max | imum m | arks  | Credits |
|----------------|--|----------|-----------|-----|--------|-------|---------|
|                |  | Theory   | Practical | CIA | ESE    | Total |         |
|                | FIRST SE   | EMESTER  |           |     | I      | 1     |         |
|                | Language – I   | 6        |           | 25  | 75     | 100   | 4       |
| 12E            | English – I  | 6        |           | 25  | 75     | 100   | 4       |
| 13A            | Core1: Basics of Forensic Science  | 4        |           | 25  | 75     | 100   | 4       |
| 13B            | Core 2: Basics of Physics in forensic  | 4        |           | 25  | 75     | 100   | 4       |
| 13P            | Core Lab 1: Basics of Physics lab  |          | 3         | 30  | 45     | 75    | 3       |
| 1AA            | Allied 1: Crime and society  | 5        |           | 25  | 75     | 100   | 4       |
| 1FA            | Environmental Studies #  | 2        |           |     | 50     | 50    | 2       |
|                | Total  | 27       | 3         |     |        |       | 25      |
|                | SECO   | OND SEME | STER      |     |        |       |         |
|                | Language – II  | 6        |           | 25  | 75     | 100   | 4       |
| 22E            | English – II   | 6        |           | 25  | 75     | 100   | 4       |
| 23A            | Core3: Basic Psychology  | 5        |           | 25  | 75     | 100   | 4       |
| 23B            | Core 4: Basics of Biology  | 4        |           | 25  | 75     | 100   | 4       |
| 23P            | Core Lab 2: Basics of Biology lab  |          | 3         | 20  | 30     | 50    | 2       |
| 2AA            | Allied 2: Basic of computer science  | 4        |           | 25  | 75     | 100   | 4       |
| 2FB            | Value Education – Human Rights #   | 2        |           |     | 50     | 50    | 2       |
|                | Total  | 27       | 3         |     |        |       | 24      |
|                | THI  | RD SEMES | TER       |     | 1      | 1     | 1       |
| 33A            | Core 5: Basics of Chemistry  | 6        |           | 25  | 75     | 100   | 4       |
| 33B            | Core Lab 3: Chemistry lab  |          | 5         | 30  | 45     | 75    | 3       |
| 33P            | Core 6: criminology and justice  | 6        |           | 25  | 75     | 100   | 4       |
| 3AC            | Allied 3: Cybercrime and cyber law   | 6        |           | 25  | 75     | 100   | 4       |
| 37V            | Skill enhancer: Internship1*   | 30       | Days      | 25  | 25     | 50    | 2       |
| 3ZA            | Skill based Subject1 : Computer<br>Forensics   | 5        |           | 30  | 45     | 75    | 3       |
|                | Tamil @/ Advanced Tamil (OR)Non-<br>major elective-1 (Yoga for Human<br>Excellence)# / Women's Rights# | 2        |           |     | 50     | 50    | 2       |
|                | Total  | 25       | 5         | 235 | 315    | 550   | 22      |
|                | FOUI   | RTH SEME | STER      |     |        |       |         |
| 43A            | Core 7: Finger print Examination   | 6        |           | 25  | 75     | 100   | 4       |
| 43B            | Core 8: Forensic Medicine  | 6        |           | 25  | 75     | 100   | 4       |
| 43P            | Core Lab 4: Forensic Medicine lab  |          | 6         | 25  | 75     | 100   | 4       |
| 4AC            | Allied 4: Instrumentation  | 6        |           | 25  | 75     | 100   | 4       |
| 4ZP            | Skill Based Subject 2: Computer<br>Forensics lab   |          | 4         | 30  | 45     | 75    | 3       |
|                | Tamil @/ Advanced Tamil<br>(OR) Non-major elective – II<br>(General Awareness) #                       | 2        |           |     | 50     | 50    | 2       |
|                | Total  | 20       | 10        |     |        |       | 21      |

B. Sc. Forensic Science SCHEME OF EXAMINATIONS – CBCS PATTERN

|             | FIFT  | <b>TH SEMES</b> | TER  |    |    |     |     |
|-------------|---|-----------------|------|----|----|-----|-----|
| 53A         | Core 9: Forensic biology and serology                                 | 6               |      | 25 | 75 | 100 | 4   |
| 53P         | Core Lab 5: Forensic biology and serology lab                         |                 | 6    | 25 | 75 | 100 | 4   |
| 53B         | Core 10 : Digital file and Cyber security                             | 6               |      | 25 | 75 | 100 | 4   |
| 57V         | Skill enhancer: Internship2*  | 30              | Days | 25 | 25 | 50  | 2   |
| 5EA/B/<br>C | Elective - I  | 6               |      | 25 | 75 | 100 | 4   |
| 5ZC         | Skill Based Subject 3: Introduction to<br>Research Methodology        | 6               |      | 30 | 45 | 75  | 3   |
|             | Total   | 24              | 6    |    |    |     | 21  |
|             | SIX   | <b>TH SEMES</b> | TER  | _  |    | _   |     |
| 63A         | Core 11: Victimology  | 6               |      | 25 | 75 | 100 | 4   |
| 63B         | Core 7:DNA typing in forensic   | 5               |      | 25 | 75 | 100 | 4   |
| 67V         | CoreLab 6:Project Work Lab  |                 | 3    | 25 | 75 | 100 | 4   |
|             | Field visit :- Crime scene<br>investigation with police<br>department | -               | 2    | 25 | 25 | 50  | 2   |
| 6EA/B/<br>C | Elective - II   | 5               |      | 25 | 75 | 100 | 4   |
| 6ED/E/<br>F | Elective - III  | 5               |      | 25 | 75 | 100 | 4   |
| 6ZP         | Skill based Subject 4 : Research<br>Methodology lab                   |                 | 4    | 30 | 45 | 75  | 3   |
| 67A         | Extension Activities  |                 |      | 50 | -  | 50  | 2   |
|             | Total   | 21              | 9    |    |    |     | 27  |
|             | Grand Total   | 141             | 39   |    |    |     | 140 |

#### Note:

- **1. Skill enhancer**: **Internship 1 and 2**student will be complete the internship in the summer vacation. The report should be submit as per format and review will be conducted the end of the third and fifth semester respectively.
- **2. Field visit:** students to visit the crime investigation department and have to collect the investigation procedure and submit the report.

#### Elective : I

- 1. Anthropology
- 2. Criminal law and special law
- 3. Criminal procedure and evidence

### **Elective : II**

Accident investigation

**Contemporary Crimes** 

Technological methods in Forensic science

### **Elective : III**

- 1. Forensic ballistics
- 2. Forensic Toxicology
- 3. Wildlife forensic

| Cour   | se Code  | 13A           | BASICS OF FORENSIC SCIENCE                                  | L      | Т       | Р        | С     |  |  |  |  |  |  |  |
|--|--|---------------|---|--------|---------|----------|-------|--|--|--|--|--|--|--|
| Core/  | elective/Su  | pportive      | Core: 1   | 4      | -       | -        | 4     |  |  |  |  |  |  |  |
| l  | Pre - requis   | ite           | <ul> <li>Basic knowledge in computer<br/>science</li> </ul> |        |         |          |       |  |  |  |  |  |  |  |
|  |  |               | Course Objectives   |        |         |          |       |  |  |  |  |  |  |  |
| • ]  | Го understar   | nd the basic  | c concepts of forensic science and activities               |        |         |          |       |  |  |  |  |  |  |  |
| • To understand the nature of crime and forensic science |  |               |   |        |         |          |       |  |  |  |  |  |  |  |
| • [  | Го understar   | nd the crim   | e and physical evidence in crime spot.                      |        |         |          |       |  |  |  |  |  |  |  |
|  | Expected Course Outcomes   |               |   |        |         |          |       |  |  |  |  |  |  |  |
| 1  | Understand   | the need ar   | nd nature of forensic science                               |        |         |          | K2    |  |  |  |  |  |  |  |
| 2  | Classify the   | crime and c   | rime spot physical evidence by a crime inves                | stiga  | tor     |          | K2    |  |  |  |  |  |  |  |
| 3  | Discuss the i  | role of a for | ensic scientist.  |        |         |          | K2    |  |  |  |  |  |  |  |
| 4  | Familiarize<br>equipment.  | oneself wit   | th the organization of a forensic science la                | abor   | atory   | and      | К3    |  |  |  |  |  |  |  |
| 5  | Review the l   | nistory and   | development of the forensic science sub-dise                | cipli  | nes     |          | K4    |  |  |  |  |  |  |  |
| K1   | – Remembe  | er K2 – Und   | lerstand K3 – apply K4- Analyze K5 – eval                   | uate   | e K6-   | Creat    | te    |  |  |  |  |  |  |  |
|  |  |               |   |        |         |          |       |  |  |  |  |  |  |  |
| UNIT –   | I  |               | BASIC KNOWLEDGE IN CRIME                                    |        |         | 09 H     | lours |  |  |  |  |  |  |  |
| Definiti   | on of crime,   | characteri    | stics of crime, classification of crimes, A bri             | ief io | leas a  | bout     | White |  |  |  |  |  |  |  |
| collar ci  | rime, profess  |               | e, organized crime, present scenario of crime               | in I   | ndia    |          |       |  |  |  |  |  |  |  |
| UNIT I   | I  | INVES         | STIGATION AND PHYSICAL EVIDENCE                             |        |         | 10 H     | lours |  |  |  |  |  |  |  |
| Crime s  | cene Invest  | igation: De   | finition of Crime Scene. Classification of cr               | rime   | Scen    | e: ind   | oor & |  |  |  |  |  |  |  |
| outdoor  | r, primary &   | secondary     | , macroscopic & microscopic crime scene.                    | Sign   | ifican  | ce of    | crime |  |  |  |  |  |  |  |
| scene,   | argument a   | nd ethics     | of crime scene. Physical evidence: Definit                  | tion,  | class   | sificati | on of |  |  |  |  |  |  |  |
| physica  | l evidence, †  | types of ph   | ysical evidences, sources of physical evide                 | nce,   | signi   | ficatio  | n and |  |  |  |  |  |  |  |
| value o  | f physical e   | vidence, lir  | akage between crime scene, victim and crim                  | mina   | al, stu | dy of    | some  |  |  |  |  |  |  |  |
| special  | crime scene  | such as ma    | ss disaster, terror attack, geological scene an             | d ex   | plosiv  | ve etc.  |       |  |  |  |  |  |  |  |
| UNIT-I   | II   |               | BASICS OF FORENSIC SCIENCE                                  |        |         | 10 H     | lours |  |  |  |  |  |  |  |
| Introdu  | ction Globa  | l History a   | and Scope, Need and Development Princip                     | oles,  | emp     | hasizi   | ng on |  |  |  |  |  |  |  |
| Specific   | contributio  | n of Scienti  | sts in the field of Forensic Science.                       |        |         |          |       |  |  |  |  |  |  |  |
| UNIT -I  | V  | ]             | DOMAINS IN FORENSIC SCIENCE                                 |        |         | 09 H     | lours |  |  |  |  |  |  |  |
|  | Branches of Forensic Science, Police officers, Prosecution, Judicial Officers and Medico legal |               |   |        |         |          |       |  |  |  |  |  |  |  |

expert etc. Role and Qualifications of forensic scientists. Code of conduct for forensic scientists, Ethical issue in Forensic Science, professional standards for practice of Criminalistics, sanction against expert for unethical conduct.

UNIT-V

#### FORENSIC SCIENCE LABORATORY

**10 Hours** 

Structure and function of State and regional Forensic Science Laboratory, Central Forensic Science Laboratory and facility provided, Mobile Forensic Science Laboratory. Directorate of Forensic Science Service. Police and Forensic scientist relationship, role of FSL in criminal investigation, relationship between forensic expert and judiciary officer, Importance of FSL, National and International scenario of FSL, facilities provided in forensic science laboratory.

|   | Total Lecture Hours   | 48 Hours   |  |  |  |  |  |  |  |  |
|---|---|------------|--|--|--|--|--|--|--|--|
|   | Text Book(s)  |            |  |  |  |  |  |  |  |  |
| 1 | B.B. Nanda and R.K. Tiwari, Forensic Science in India: A Vision for the Twenty<br>Century, Select Publishers, New Delhi (2001). | First      |  |  |  |  |  |  |  |  |
| 2 | Suzanne Bell, Forensic Science: An Introduction to Scientific and Investigative<br>Techniques, Fifth Edition, (2019)            | 2          |  |  |  |  |  |  |  |  |
|   | REFERENCE BOOKS:  |            |  |  |  |  |  |  |  |  |
| 1 | Forensic Science in Crime Investigation in written by B.S. Nabar, Asia Law Ho<br>Hyderbad Edition,(2018)                        | use        |  |  |  |  |  |  |  |  |
| 2 | M.K. Bhasin and S. Nath, Role of Forensic Science in the New Millennium, Univ<br>Delhi, Delhi (2002).                           | versity of |  |  |  |  |  |  |  |  |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)  |            |  |  |  |  |  |  |  |  |
| 1 | https://onlinecourses.swayam2.ac.in/cec20_ge10/preview  |            |  |  |  |  |  |  |  |  |
| 2 | https://www.coursera.org/learn/forensic-science   |            |  |  |  |  |  |  |  |  |

|            | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| <b>CO1</b> | S   | S   | S   | М   | М   | L   | L   | L   | L   | L    |
| CO2        | S   | S   | S   | М   | М   | L   | L   | L   | L   | L    |
| CO3        | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO4        | S   | S   | Μ   | М   | М   | М   | М   | L   | L   | L    |
| CO5        | S   | S   | М   | М   | М   | М   | М   | L   | L   | L    |

| Course Code       | 13B              | BASICS OF PHYSICS   | L       | Т      | Р        | C      |
|-------------------|------------------|---|---------|--------|----------|--------|
| Core/elective     | /Supportive      | Core: 2   | 4       | -      | -        | 4      |
| Pre - ree         | quisite          | Basic knowledge in physics  |         |        |          |        |
|                   | _                | Course Objectives   |         |        |          |        |
| To under          | rstand the basi  | c law in physics  |         |        |          |        |
| To under          | rstand thermal   | physics and electromagnetic concepts  |         |        |          |        |
| • To under        | rstand the nucl  | ear physics and its reactions.  |         |        |          |        |
|                   |                  |   |         |        |          |        |
|                   |                  | Expected Course Outcomes  |         |        |          |        |
| 1 Underst         | and the quantu   | m mechanism and electromagnetic physic  | S       |        |          | K2     |
| 2 Underst         | and the therma   | l physics.  |         |        |          | K2     |
| 3 Demons          | trate general p  | hysic phenomena.  |         |        |          | К3     |
| 4 Apply ba        | asics physics la | ws in daily concepts  |         |        |          | К3     |
| K1 – Reme         | mher K2 – Un     | derstand K3 – apply K4- Analyze K5 – ev   | valuat  | • K6-  | Creat    | ρ      |
| UNIT – I          |                  | MECHANICS   |         |        | 9 Ho     |        |
| UNIT – I          |                  | MECHANICS   |         |        | 9 Ho     | nirs   |
| Mechanics: For    | ce, conservat    | ve and non-conservative force, rotatio  | nal m   | otion  | of in    | ertia, |
| expression of M   | I.I. of regular  | shaped bodies. Kepler's law. Acceleration   | due t   | o gra  | vity. Si | mple   |
| Harmonic motio    | on and compou    | nd pendulum. Newton's law of motion.  |         |        | 1        |        |
| UNIT II           |                  | THERMAL PHYSICS   |         |        | 10 H     |        |
| -                 | -                | temperature, ideal gas equation and i   |         |        |          |        |
| -                 |                  | eversible process, Zeroth law, first, sec   | cond a  | nd th  | nird la  | w of   |
| thermodynamic     | s. Carnot's cycl |   |         |        | 0.11     |        |
| UNIT-III          |                  | ELECTROMAGNETISM  |         | 6      | 9 Ho     |        |
| U                 |                  | law. Electric field, Magnetic field due to c<br>aw, Kirchhoff's law and their applications. | urrent  | , Gaus | s s the  | orem   |
| UNIT -IV          | on, Ampere s a   | WHEAT-STONE BRIDGE  |         |        | 9 Ho     | nirc   |
|                   | ridge and its s  | sensitivity. Rectifiers, Amplifiers, semicor  | ducto   | r and  |          |        |
|                   | -                | gnetic, ferromagnetic materials and proper  |         | unu    | its ty   |        |
| UNIT-V            |                  | NUCLEAR PHYSICS   |         |        | 11 H     | ours   |
|                   | : Nuclear force  | s, Nuclear models (elementary idea): Cono   | cept of | nucle  |          |        |
|                   |                  | ear Reactions: Artificial radioactivity, trai   | •       |        | -        |        |
| fission, fusion R | adio Activity H  | alf-life Period, Nuclear Reactor.   |         |        |          |        |
|                   |                  | Total Lecture Hours   |         |        | 48 Ho    | ours   |
|                   |                  | Text Book(s)  |         |        |          |        |
| -                 |                  | venth Enlarged, Revised Edition 2004, M.N<br>Id Company Ltd. ISBN 81-219-0817-5             | I. Avad | hanul  | u and I  | P.G.   |

| 2 | Modern Physics Concept and Applications – Sanjeev Puri, Narosa Publication             |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
|   | REFERENCE BOOKS:   |  |  |  |  |  |  |
| 1 | Optics – AjoyGhatak (3rd Edition) Mc. Graw Hill Co                                     |  |  |  |  |  |  |
| 2 | William H. Hayt& John. A. Buck, Engineering Electromagnetics ,Mc. Graw-Hill Companies, |  |  |  |  |  |  |
| 2 | 7th Edition, 2009.   |  |  |  |  |  |  |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                             |  |  |  |  |  |  |
| 1 | https://onlinecourses.swayam2.ac.in/nce19_sc05/preview                                 |  |  |  |  |  |  |
| 2 | https://www.mooc-list.com/course/basic-physics-open2study                              |  |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | L   | М   | S   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | L   | М   | S   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | L   | М   | М   | М   | L   | L   | L    |
| C04 | S   | S   | M   | L   | М   | М   | M   | L   | L   | L    |

| Cou   | irse Code   | 13P           | <b>BASICS OF PHYSICS LAB</b>              | L    | Т    | Р       | C     |  |  |  |  |  |
|---|---|---------------|---|------|------|---------|-------|--|--|--|--|--|
| Core  | /elective/Su  | pportive      | Core lab: 1                               | -    | -    | 3       | 3     |  |  |  |  |  |
|   | Pre - requisite     • Basic knowledge in physics                              |               |   |      |      |         |       |  |  |  |  |  |
| Course Objectives   |   |               |   |      |      |         |       |  |  |  |  |  |
| Demonstrate the basic law in physics                                  |   |               |   |      |      |         |       |  |  |  |  |  |
| • To understand the working of instruments in the physics laboratory. |   |               |   |      |      |         |       |  |  |  |  |  |
|   |   |               |   |      |      |         |       |  |  |  |  |  |
|   |   |               | Expected Course Outcomes                  |      |      |         |       |  |  |  |  |  |
| 1   | Understand  | the SOP fo    | r Vernier caliper, micrometer screw gauge | and  | trav | velling | K2    |  |  |  |  |  |
| 1   | microscope.   |               |   |      |      |         | KZ    |  |  |  |  |  |
| 2   | Apply the m   | oments in i   | nertia of a flywheel.                     |      |      |         | К3    |  |  |  |  |  |
| 3   | Demonstrat  | e the basic l | Newton's law of cooling.                  |      |      |         | К3    |  |  |  |  |  |
| 4   | Apply the gr  | avity exper   | imental model in the physics              |      |      |         | К3    |  |  |  |  |  |
| K1  | K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create |               |   |      |      |         |       |  |  |  |  |  |
| 1. Sta  | ndard opera   | ting proce    | dures for using Vernier Caliper, Microm   | eter | Scr  | 'ew Ga  | auge, |  |  |  |  |  |
| Travel  | ling Microsco   | ope.          |   |      |      |         |       |  |  |  |  |  |

3. To determine the value of 'g' by a Kater's pendulum.

4. To find the Moment of Inertia of a fly wheel about its own axis of rotation OR.

5. Acceleration of a fly wheel.

6. To verify Newton's law of cooling.

7. To determine the Moment of Inertia of a given irregular body using a Torson pendulum.

8. To demonstrate gravity of the Newton's law.

|   | Total Lecture Hours   | 36 Hours     |
|---|---|--------------|
|   | Text Book(s)  |              |
|   | Engineering Physics Seventh Enlarged, Revised Edition 2004, M.N. Avadhanu | ılu and P.G. |
| 1 | Kshirsagar, S. Chand and Company Ltd. ISBN 81-219-0817-5                  |              |
|   | REFERENCE BOOKS:  |              |
| 1 | Optics – AjoyGhatak (3rd Edition) Mc. Graw Hill Co                        |              |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                |              |
| 1 | https://onlinecourses.swayam2.ac.in/nce19_sc05/preview                    |              |
| 2 | https://www.mooc-list.com/course/basic-physics-open2study                 |              |

|     | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | L   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | L   | S   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | L   | М   | М   | Μ   | L   | L   | L    |
| CO4 | S   | S   | М   | L   | S   | М   | Μ   | L   | L   | L    |

| Cour  | rse Code  | 1AA   | CRIME AND SOCIETY   | L                          | Т                  | Р                               | C                          |  |  |  |
|---|---|---|---|----------------------------|--------------------|---------------------------------|----------------------------|--|--|--|
| Core/   | elective/Su   | pportive                                      | ALLIED - 1  | 4                          | 1                  | 0                               | 4                          |  |  |  |
| ]   | Pre - requis  | ite   | • Basic knowledge of crime activities in the society  |                            | I                  |                                 |                            |  |  |  |
|   |   |   | Course Objectives   |                            |                    |                                 |                            |  |  |  |
| • '   | To learn abo  |   | of crime activities<br>arn about the justice system in the crime  |                            |                    |                                 |                            |  |  |  |
|   |   |   | Expected Course Outcomes  |                            |                    |                                 |                            |  |  |  |
| 1   | Understand  | the basic ci                                  | _   |                            |                    |                                 | K2                         |  |  |  |
| 2   | Understand  | derstand the crime with victimology           |   |                            |                    |                                 |                            |  |  |  |
| 3   | Identify the  | crime whic                                    | h happen for the reason   |                            |                    |                                 | К3                         |  |  |  |
| 4   | Distinguish   | the corpora                                   | te crime and criminal justice system  |                            |                    |                                 | K4                         |  |  |  |
| Crime - (<br>Criminol                         | f Criminology<br>Crime and dev<br>ogy and law -                     | iance – Crime<br>Crimes in ch                 | <b>BASICS OF CRIMINOLOGY</b><br>n Criminology - definitions and historical perspected and society - Criminology as a social science - Crianging society -Why crime is committed/ reason cial Context – Socio cultural disparity. Socio                                    | imino<br>s, Ch             | logy a<br>aracte   | nd med<br>ristics,              | cept o<br>icine -<br>Crimo |  |  |  |
| unemplo                                       | oyment, pover   | ty, no prope                                  | r distribution of wealth etc. Desire/ moral, expo   |                            |                    | •                               | •                          |  |  |  |
| liquors e<br>UNIT I                           | etc, psychiatry   | enjoying oth                                  | ers suffering. CRIME TYPOLOGY   |                            |                    | 12 H                            | ours                       |  |  |  |
| Habitual<br>- Crime                           | offenders, Pro<br>against comm<br>us waste dispo                    | ofessional of<br>nunity (caste,               | imes against persons and crimes against proper<br>fenders, and violent offenders Crimes against natu<br>race etc). Crime against nation (counterfeit cur<br>nes against humanity (weapons of war, religious fa<br>ECONOMIC AND FINANCIAL CRIMES                           | ure ar<br>rency            | nd nati<br>, sprea | ural reso                       | ource                      |  |  |  |
| Embezzle<br>– Credit<br>Street cr<br>Thievery | ement, Land h<br>card frauds, N<br>ime: The Ecor<br>v, Street Robbe | nijacking/ Rea<br>Money Laund<br>nomic Contex | ning & forms, Import /Export violations, insider tra<br>Il estate fraud; Corporate crimes - Tax Evasion, Co<br>Iering, Insurance Frauds, Frauds by Non-Banking i<br>At, Capitalist Development and Urbanization, The<br>Ings- Gangs in Historical and Contemporary Contex | unter<br>Institu<br>Illega | feiting            | g; Bank  <br>- Corru<br>omy- Te | Fraud<br>uption<br>eenage  |  |  |  |
| UNIT -  |   |   | ORGANIZED CRIME   |                            |                    | 12 H                            |                            |  |  |  |
| Transnat                                      | tional Organize   | ed Crime – D                                  | ninal syndicates – Organized crimes: Regional and<br>rug smuggling, Human Trafficking, Problems of id<br>control strategies.  |                            |                    |                                 |                            |  |  |  |

|  | UNIT- V | POLITICAL CRIMES: TERRORISM AND COMMUNAL VIOLENCE | 12 Hours |
|--|---------|---|----------|
|--|---------|---|----------|

Terrorism: Nature, meaning and forms; Types of terrorism; Contemporary forms of terrorism. Communal Violence: Historical Perspectives- Communal Violence in post- independence India – Recent Terrorist attacks in India

|   | Total Lecture Hours   | 60 Hours  |
|---|---|-----------|
|   | Text Book(s)  |           |
| 1 | S.H. James and J.J. Nordby, Forensic Science: An Introduction to Scientific and<br>Investigative Techniques, 2nd Edition, CRC Press, Boca Raton (2005). |           |
| 2 | Crime, Justice, and Society: An Introduction to Criminology FOURTH EDITION<br>Berger, Marvin D. Free, Jr., Melissa Deller, and Patrick K. O'Brien, 2015 | Ronald J. |
|   | REFERENCE BOOKS:  |           |
| 1 | R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004).   |           |
| 2 | R. Gupta, Sexual Harassment at Workplace, LexisNexis, Gurgaon (2014).   |           |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)  |           |
| 1 | https://www.my-mooc.com/en/mooc/crime-justice-society/  |           |
| 2 | https://www.futurelearn.com/courses/crime-justice-society   |           |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | M   | М   | Μ   | М   | Μ   | M   | L   | L    |
| CO2 | S   | S   | M   | М   | Μ   | Μ   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | L   | М   | М   | М   | L   | L   | L    |
| CO4 | S   | S   | М   | L   | М   | М   | М   | L   | L   | L    |

# **SEMESTER – II**

| Course Code  | 23A  | FORENSIC PSYCHOLOGY   | SYCHOLOGY L T P  |  |   |   |  |  |  |  |  |
|--|--|---|--|--|---|---|--|--|--|--|--|
| Core/elective/Su   | pportive   | Core: 3   | 4  | 1  | 0   | 4   |  |  |  |  |  |
| Pre - requis   | site   | • Basic concepts of psychology and  |  | 1  |   |   |  |  |  |  |  |
|  |  | its scope<br>Course Objectives  |  |  |   |   |  |  |  |  |  |
| • The basic co   | ncepts of Ps   | ychology and its scope  |  |  |   |   |  |  |  |  |  |
|  | •  | s of Psychology   |  |  |   |   |  |  |  |  |  |
|  | • •  | nd nervous system   |  |  |   |   |  |  |  |  |  |
|  |  |   |  |  |   |   |  |  |  |  |  |
|  |  |   |  |  |   |   |  |  |  |  |  |
|  | •  | Expected Course Outcomes  |  |  |   |   |  |  |  |  |  |
|  |  | ts, principles and overarching themes in Psy  | chol   | ogy  |   | К3  |  |  |  |  |  |
| _  | -  | nowledge of Psychology's content domains  |  |  |   | K5  |  |  |  |  |  |
|  | ••   | s of Psychology   |  |  |   | K3  |  |  |  |  |  |
| 4 To understa  | and the basi   | c concepts of brain and its components  | 4 To understand the basic concepts of brain and its components   |  |   |   |  |  |  |  |  |
| K1 – Rememb  | er K2 – Und  | lerstand K3 – apply K4- Analyze K5 – eval   | luate  | e K6-  | Creat   | e   |  |  |  |  |  |
| K1 – Rememb<br>UNIT – I  | er K2 – Und  | lerstand K3 – apply K4- Analyze K5 – eva<br>BASIC OF PSYCHOLOGY   | luato  | e K6-  |   | e<br>ours   |  |  |  |  |  |
| UNIT – I   |  |   |  |  | 12 H  | ours  |  |  |  |  |  |
| <b>UNIT – I</b><br>Definition, goals a   | and scope  | BASIC OF PSYCHOLOGY   | socie  | ty. P  | 12 H<br>erspec  | ours<br>tives-  |  |  |  |  |  |
| <b>UNIT – I</b><br>Definition, goals a<br>Biological, Psychod  | and scope<br>ynamic, Bel   | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s   | socie<br>Cogn  | ty. P<br>itive.  | <b>12 H</b><br>erspect  | <b>ours</b><br>tives-<br>lds of   |  |  |  |  |  |
| <b>UNIT – I</b><br>Definition, goals a<br>Biological, Psychod  | and scope<br>ynamic, Bel   | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and (   | socie<br>Cogn  | ty. P<br>itive.  | <b>12 H</b><br>erspect  | ours<br>tives-<br>lds of<br>;ist.   |  |  |  |  |  |
| UNIT – I<br>Definition, goals a<br>Biological, Psychod<br>Psychology. Scope o<br>UNIT II   | and scope<br>lynamic, Bel<br>of Forensic I   | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and (<br>Psychology. Duties and responsibilities of Fo  | socie<br>Cogn<br>rens  | ty. P<br>itive.<br>ic Psy                              | 12 H<br>erspect<br>Subfiel<br>ccholog<br>12 H   | ours<br>tives-<br>lds of<br>țist.<br>ours   |  |  |  |  |  |
| UNIT – IDefinition, goals aBiological, PsychodPsychology. Scope aUNIT IINervous system- In   | and scope<br>lynamic, Bel<br>of Forensic I<br>ntroduction,   | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and (<br>Psychology. Duties and responsibilities of Fo<br>NERVOUS SYSTEM  | socie<br>Cogn<br>rens<br>rts. S                                  | ty. P<br>itive.<br>ic Psy                              | 12 H<br>erspect<br>Subfiel<br>rcholog<br>12 H<br>cance o  | ours<br>tives-<br>lds of<br>țist.<br>ours<br>of left  |  |  |  |  |  |
| UNIT – IDefinition, goals aBiological, PsychodPsychology. Scope aUNIT IINervous system- Inand right brain. St  | and scope<br>lynamic, Bel<br>of Forensic I<br>ntroduction,<br>tructure and   | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and (<br>Psychology. Duties and responsibilities of Fo<br>NERVOUS SYSTEM<br>Classification. Structure of brain and its par  | socie<br>Cogn<br>rens<br>rts. S<br>d lar                         | ty. P<br>itive.<br>ic Psy<br>ignifi<br>nguag           | 12 H<br>erspect<br>Subfiel<br>rcholog<br>12 H<br>cance c<br>e. Neu  | ours<br>tives-<br>lds of<br>gist.<br>ours<br>of left<br>rons-                                   |  |  |  |  |  |
| UNIT – IDefinition, goals aBiological, PsychodPsychology. Scope aUNIT IINervous system- Inand right brain. St  | and scope<br>lynamic, Bel<br>of Forensic I<br>ntroduction,<br>tructure and   | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and (<br>Psychology. Duties and responsibilities of Fo<br>NERVOUS SYSTEM<br>Classification. Structure of brain and its par<br>d psychological importance in thought and   | socie<br>Cogn<br>rens<br>rts. S<br>d lar                         | ty. P<br>itive.<br>ic Psy<br>ignifi<br>nguag           | 12 H<br>erspect<br>Subfiel<br>rcholog<br>12 H<br>cance c<br>e. Neu  | ours<br>tives-<br>lds of<br>gist.<br>of left<br>rons-<br>on.                                    |  |  |  |  |  |
| UNIT – IDefinition, goals aBiological, PsychodPsychology. Scope aUNIT IINervous system- Inand right brain. StStructure, Neural inUNIT-III  | and scope<br>lynamic, Bel<br>of Forensic I<br>ntroduction,<br>tructure and<br>npulse gene  | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and O<br>Psychology. Duties and responsibilities of Fo<br>NERVOUS SYSTEM<br>Classification. Structure of brain and its par<br>d psychological importance in thought and<br>ration and transmission, neurotransmitters   | socie<br>Cogn<br>rens<br>rts. S<br>d lar<br>and                  | ty. P<br>itive.<br>ic Psy<br>Signifi<br>nguag<br>their | 12 H<br>erspect<br>Subfiel<br>rcholog<br>12 H<br>cance o<br>e. Neu<br>functio<br>12 H                                 | ours<br>tives-<br>lds of<br>gist.<br>ours<br>of left<br>rons-<br>on.                            |  |  |  |  |  |
| UNIT – IDefinition, goals aBiological, PsychodPsychology. Scope aUNIT IINervous system- Inand right brain. StStructure, Neural inUNIT-IIIIntroduction to cog   | and scope<br>lynamic, Bel<br>of Forensic I<br>ntroduction,<br>tructure and<br>npulse gene  | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and O<br>Psychology. Duties and responsibilities of Fo<br>NERVOUS SYSTEM<br>Classification. Structure of brain and its part<br>d psychological importance in thought and<br>ration and transmission, neurotransmitters<br>COGNITION   | socie<br>Cogn<br>rens<br>rts. S<br>d lar<br>and                  | ty. P<br>itive.<br>ic Psy<br>Signifi<br>nguag<br>their | 12 H<br>erspect<br>Subfiel<br>rcholog<br>12 H<br>cance o<br>e. Neu<br>functio<br>12 H<br>ed in ea                     | ours<br>tives-<br>lds of<br>gist.<br>of left<br>rons-<br>on.<br><b>lours</b><br>ach of          |  |  |  |  |  |
| UNIT – IDefinition, goals aBiological, PsychodPsychology. Scope aUNIT IINervous system- Inand right brain. StStructure, Neural inUNIT-IIIIntroduction to cogthe sensory modal                            | and scope<br>lynamic, Bel<br>of Forensic I<br>ntroduction,<br>tructure and<br>npulse gene<br>mition. Sens<br>lities i.e., vi                 | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and G<br>Psychology. Duties and responsibilities of Fo<br>NERVOUS SYSTEM<br>Classification. Structure of brain and its part<br>d psychological importance in thought and<br>ration and transmission, neurotransmitters<br>COGNITION<br>ation- Processes in sensation, types- receptor   | socie<br>Cogn<br>rens<br>rts. S<br>d lar<br>and                  | ty. P<br>itive.<br>ic Psy<br>Signifi<br>nguag<br>their | 12 H<br>erspect<br>Subfiel<br>rcholog<br>12 H<br>cance o<br>e. Neu<br>functio<br>12 H<br>ed in ea                     | ours<br>tives-<br>lds of<br>gist.<br>of left<br>rons-<br>on.<br><b>lours</b><br>ach of          |  |  |  |  |  |
| UNIT – IDefinition, goals aBiological, PsychodPsychology. Scope aUNIT IINervous system- Inand right brain. StStructure, Neural inUNIT-IIIIntroduction to cogthe sensory modal                            | and scope<br>lynamic, Bel<br>of Forensic I<br>ntroduction,<br>tructure and<br>npulse gene<br>mition. Sens<br>lities i.e., vi                 | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and O<br>Psychology. Duties and responsibilities of Fo<br>NERVOUS SYSTEM<br>Classification. Structure of brain and its part<br>d psychological importance in thought and<br>ration and transmission, neurotransmitters<br>COGNITION<br>ation- Processes in sensation, types- receptor<br>sual, auditory, gustatory, olfactory, tactile                                    | socie<br>Cogn<br>rens<br>rts. S<br>d lar<br>and                  | ty. P<br>itive.<br>ic Psy<br>Signifi<br>nguag<br>their | 12 H<br>erspect<br>Subfiel<br>rcholog<br>12 H<br>cance o<br>e. Neu<br>functio<br>12 H<br>ed in ea<br>ers. Ser         | ours<br>tives-<br>lds of<br>gist.<br>of left<br>rons-<br>on.<br><b>lours</b><br>ach of          |  |  |  |  |  |
| UNIT – IDefinition, goals aBiological, PsychodPsychology. Scope aUNIT IINervous system- Inand right brain. StStructure, Neural inUNIT-IIIIntroduction to cogthe sensory modaladaptation. SensoryUNIT -IV | and scope<br>lynamic, Bel<br>of Forensic I<br>ntroduction,<br>tructure and<br>npulse gene<br>nition. Sens<br>lities i.e., vi<br>y threshold, | BASIC OF PSYCHOLOGY<br>of Psychology. Role of psychologist in s<br>naviouristic, Humanistic, Evolutionary and G<br>Psychology. Duties and responsibilities of Fo<br>NERVOUS SYSTEM<br>Classification. Structure of brain and its par<br>d psychological importance in thought and<br>ration and transmission, neurotransmitters<br>COGNITION<br>ation- Processes in sensation, types- receptor<br>sual, auditory, gustatory, olfactory, tactile<br>Absolute threshold, Weber's Law. | socie<br>Cogn<br>rens<br>rts. S<br>d lar<br>and<br>ors in<br>and | ty. P<br>itive.<br>ic Psy<br>ignifi<br>nguag<br>their  | 12 H<br>erspect<br>Subfiel<br>ccholog<br>12 H<br>cance c<br>e. Neu<br>functio<br>12 H<br>ed in ea<br>ers. Sei<br>12 H | ours<br>tives-<br>lds of<br>dist.<br>of left<br>rons-<br>on.<br>ours<br>ach of<br>nsory<br>ours |  |  |  |  |  |

movement. Correlated of perception- Awareness, motives, needs, illusion, subliminal perception and extra sensory perception.

UNIT-VTHINKING & INTELLIGENCE12 HoursThinking- Introduction, definition, theories- information processing theory, SR theory, cognitive<br/>theory, simulation models. Types- free association, imaginal thought, reasoning, problem<br/>solving, decision-making, creative thinking, concept formation, language. Intelligence-<br/>Introduction, definition, theories- factor theories, cognitive models of intelligence. Intelligence<br/>tests characteristics and types. External and internal influences.

|   | Total Lecture Hours   | 60 Hours |
|---|---|----------|
|   | Text Book(s)  |          |
| 1 | Robert A. Baron, GirishwarMisra, Psychology, fifth edition, By Person 2000.     |          |
| 2 | Robert S Feldman , Understanding Psychology, McGraw Hill 2008                   |          |
|   | REFERENCE BOOKS:  |          |
| 1 | Wayne Weiten, Psychology – Themes and variations, Brooke/Cole<br>Publishing Co. |          |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                      |          |
| 1 | https://onlinecourses.swayam2.ac.in/cec19_cs03/preview                          |          |
| 2 | https://onlinecourses.swayam2.ac.in/nos19_hs02/preview                          |          |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | Μ   | Μ   | Μ   | S   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | L   | М   | М   | S   | L   | L   | М    |
| CO4 | S   | S   | М   | L   | М   | М   | L   | L   | L   | L    |

|   | e Code 23B BASICS OF BIOLOGY – I L T P   |  |   |   |   |   |  |  |
|---|--|--|---|---|---|---|--|--|
| Core/elective/  | Supportive   | Core: 4  | 4   | -   | -   | 4   |  |  |
| Pre - req   | uisite   | <ul> <li>Basic knowledge in biology or<br/>biotechnology</li> </ul>  |   | 1   |   |   |  |  |
|   | <b>_</b>   | Course Objectives  |   |   |   |   |  |  |
| To provid   | e basic knowle   | dge about Biology  |   |   |   |   |  |  |
| To create pla   | tform for learni   | ng involvement of Biological evidence Invest   | tigati  | on re   | elated  | to  |  |  |
|   |  | Forensic Biology and its domains.  |   |   |   |   |  |  |
|   |  |  |   |   |   |   |  |  |
|   |  | Expected Course Outcomes   |   |   |   |   |  |  |
| 1 To obtai  | n a general k  | mowledge about basic Structure of cell   | inclu   | ding  | the   | 1/2   |  |  |
| 1 metaboli  | c reactions that   | occur in cells.  |   |   |   | K2  |  |  |
| 2 To outlin   | e the structure  | of the bio molecules found in all living organ   | isms  |   |   | K2  |  |  |
| 3 To explai   | o explain the structure of human Skelton system and teeth ordering.  |  |   |   |   |   |  |  |
|   | be cellular, bio   | chemical, and physiological aspects of micro   | orgar   | ism   | S   | КЗ  |  |  |
| 5 To explai   | n the basic stru   | cture and cellular activities in plants  |   |   |   | K2  |  |  |
| UNIT – I<br>Cell biology -Ul  | tra structure c  | CELL BIOLOGY   |   |   |   | ours  |  |  |
| Structural organ<br>eukaryotes. Cell  | nization and fu<br>ular Organelles   | of prokaryotic & eukaryotic cell-(both plan<br>Inctions of plasma membrane and cell wa<br>and Cytoskeleton structures (Microtubules  | all of  | pro   | imal (<br>karyo   | tes &   |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila   | nization and fu<br>ular Organelles   | and Cytoskeleton structures (Microtubules  | all of  | pro   | iimal (<br>karyo<br>ament   | tes &<br>s and  |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II  | nization and fu<br>ular Organelles<br>uments).   | and Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES   | all of<br>, Mic   | pro<br>rofila   | imal (<br>karyo<br>ament<br><b>8 He</b>   | tes & s and   |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch  | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c  | and Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Ar  | all of<br>, Mic   | pro<br>rofila   | imal (<br>karyo<br>ament<br><b>8 He</b>   | tes & s and   |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleio  | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c  | nctions of plasma membrane and cell wa<br>and Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Ar<br>rates, lipids.  | all of<br>, Mic   | pro<br>rofila   | iimal (<br>karyo<br>ament<br><b>8 Ho</b><br>s, pro  | tes &<br>s and<br><b>ours</b><br>teins  |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleic<br>UNIT-III  | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c<br>acid carbohyd   | nctions of plasma membrane and cell wa<br>and Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Ar<br>rates, lipids.<br>PLANT PHYSIOLOGY  | all of<br>, Mic<br>nino   | pro<br>rofila<br>acid   | iimal (<br>karyo<br>ament<br><b>8 H(</b><br>s, pro<br><b>10 H</b>   | tes & s and burs teins  |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleic<br>UNIT-III<br>Plant physiology  | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c<br>acid carbohyd<br>7: Plant anatom  | nctions of plasma membrane and cell wa<br>and Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Ar<br>rates, lipids.  | all of<br>, Mic<br>nino<br>ots, cl  | pro<br>rofila<br>acid<br>assif                                | imal o<br>karyo<br>ament<br><b>8 Ho</b><br>s, pro<br><b>10 H</b><br>fication  | tes & s and <b>ours</b> teins lours n and   |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleid<br>UNIT-III<br>Plant physiology<br>taxonomy and sy   | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c<br>acid carbohyd<br>r: Plant anatom<br>rstem of classifi   | Inctions of plasma membrane and cell wa         and Cytoskeleton structures (Microtubules         CHEMICAL STRUCTURES         hemical structures and Biochemistry of Ar         rates, lipids.         PLANT PHYSIOLOGY         ty, morphology of leaves, stem, flowers, root  | all of<br>, Mic<br>nino<br>ots, cl<br>r) and                                      | pro<br>rofila<br>acid<br>assif                                | imal o<br>karyo<br>ament<br><b>8 Ho</b><br>s, pro<br><b>10 H</b><br>fication  | tes & s and <b>ours</b> teins lours n and   |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleic<br>UNIT-III<br>Plant physiology<br>taxonomy and sy<br>(chamberlain) so   | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c<br>c acid carbohyd<br>7: Plant anatom<br>7stem of classifi<br>cale. Mechanica  | And Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Arr<br>rates, lipids.<br>PLANT PHYSIOLOGY<br>hy, morphology of leaves, stem, flowers, room<br>cation of angiosperms (Bentham and Hooke  | all of<br>, Mic<br>nino<br>ots, cl<br>r) and                                      | pro<br>rofila<br>acid<br>assif                                | imal o<br>karyo<br>ament<br>8 Ho<br>s, pro<br>10 H<br>fication<br>mnosp   | tes & s and <b>ours</b> teins lours n and   |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleid<br>UNIT-III<br>Plant physiology<br>taxonomy and sy<br>(chamberlain) so<br>UNIT -IV   | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c<br>acid carbohyd<br>z: Plant anatom<br>zstem of classifi<br>cale. Mechanica  | And Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Arrates, lipids.<br>PLANT PHYSIOLOGY<br>by, morphology of leaves, stem, flowers, roo<br>cation of angiosperms (Bentham and Hooker<br>l and conducting tissue systems in plants typ  | nll of<br>, Mic<br>nino<br>ots, cl<br>r) and<br>oes                               | pro<br>rofila<br>acid<br>assif<br>d Gy                        | imal o<br>karyo<br>ament<br>8 Ho<br>s, pro<br>10 H<br>fication<br>mnosp<br>10 H   | tes &<br>s and<br>ours<br>teins<br>n and<br>oerms   |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleid<br>UNIT-III<br>Plant physiology<br>taxonomy and sy<br>(chamberlain) so<br>UNIT -IV<br>Introduction to o  | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c<br>acid carbohyd<br>z: Plant anatom<br>zstem of classifi<br>cale. Mechanica<br>C<br>osteology and o  | And Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Arriates, lipids.<br>PLANT PHYSIOLOGY<br>by, morphology of leaves, stem, flowers, root<br>cation of angiosperms (Bentham and Hooke<br>l and conducting tissue systems in plants typ<br>STEOLOGY AND ODONTOLOGY  | all of<br>, Mic<br>nino<br>ots, cl<br>or) and<br>oes<br>on of                     | pro<br>rofila<br>acid<br>assif<br>d Gyr<br>bone               | iimal o<br>karyo<br>ament<br><b>8 Ho</b><br>s, pro<br><b>10 H</b><br>fication<br>mnosp<br><b>10 H</b><br>es, diff                                 | tes &<br>s and<br>ours<br>teins<br>n and<br>oerms   |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleid<br>UNIT-III<br>Plant physiology<br>taxonomy and sy<br>(chamberlain) so<br>UNIT -IV<br>Introduction to o<br>types of bones, o<br>UNIT- V  | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c<br>acid carbohyd<br>z: Plant anatom<br>zstem of classifi<br>cale. Mechanica<br><b>C</b><br>osteology and o<br>ssification, Den   | And Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Arriates, lipids.<br>PLANT PHYSIOLOGY<br>May, morphology of leaves, stem, flowers, root<br>cation of angiosperms (Bentham and Hooker<br>l and conducting tissue systems in plants type<br>STEOLOGY AND ODONTOLOGY<br>dontology: Human skeletal system, Formation<br>tal structure of humans, types of teeth and a<br>MICROBIOLOGY | all of<br>, Mic<br>nino<br>ots, cl<br>r) and<br>bes<br>on of<br>rrang             | pro<br>rofila<br>acid<br>assif<br>d Gy:<br>bono<br>geme       | imal of<br>karyo<br>ament<br>8 Ho<br>s, pro<br>10 H<br>fication<br>mnosp<br>10 H<br>es, diff<br>ent.<br>10 H                                      | tes &<br>s and<br>ours<br>oteins<br>lours<br>n and<br>berms<br>fours<br>erent                               |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleid<br>UNIT-III<br>Plant physiology<br>taxonomy and sy<br>(chamberlain) so<br>UNIT -IV<br>Introduction to o<br>types of bones, o<br>UNIT- V<br>Basics of Micro                     | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c<br>acid carbohyd<br>z: Plant anatom<br>zstem of classifi<br>cale. Mechanica<br><b>C</b><br>osteology and o<br>ssification, Den   | And Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Arriates, lipids.<br>PLANT PHYSIOLOGY<br>and conducting tissue systems in plants type<br>STEOLOGY AND ODONTOLOGY<br>dontology: Human skeletal system, Formation<br>tal structure of humans, types of teeth and a<br>MICROBIOLOGY<br>d classification of microorganisms Conce  | all of<br>, Mic<br>nino<br>ots, cl<br>ots, cl<br>or) and<br>oes<br>on of<br>rrang | pro<br>rofila<br>acid<br>acid<br>d Gy<br>bono<br>geme<br>f pu | imal o<br>karyo<br>ament<br><b>8 Ho</b><br>s, pro<br><b>10 H</b><br>fication<br>mnosp<br><b>10 H</b><br>es, diff<br>ent.<br><b>10 H</b><br>are cu | tes &<br>s and<br>ours<br>teins<br>teins<br>n and<br>oerms<br>ours<br>erent<br>ours<br>alture               |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleid<br>UNIT-III<br>Plant physiology<br>taxonomy and sy<br>(chamberlain) so<br>UNIT -IV<br>Introduction to o<br>types of bones, o<br>UNIT- V<br>Basics of Micro<br>technique, stain | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c<br>acid carbohyd<br>z: Plant anatom<br>zstem of classifi<br>cale. Mechanica<br><b>C</b><br>osteology and o<br>ossification, Den<br>obiology: Broa<br>s and staining            | And Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Arriates, lipids.<br>PLANT PHYSIOLOGY<br>May, morphology of leaves, stem, flowers, root<br>cation of angiosperms (Bentham and Hooker<br>l and conducting tissue systems in plants type<br>STEOLOGY AND ODONTOLOGY<br>dontology: Human skeletal system, Formation<br>tal structure of humans, types of teeth and a<br>MICROBIOLOGY | all of<br>, Mic<br>nino<br>ots, cl<br>ots, cl<br>or) and<br>oes<br>on of<br>rrang | pro<br>rofila<br>acid<br>acid<br>d Gy<br>bono<br>geme<br>f pu | imal o<br>karyo<br>ament<br><b>8 Ho</b><br>s, pro<br><b>10 H</b><br>fication<br>mnosp<br><b>10 H</b><br>es, diff<br>ent.<br><b>10 H</b><br>are cu | tes &<br>s and<br>ours<br>teins<br>teins<br>n and<br>oerms<br>ours<br>erent<br>ours<br>alture               |  |  |
| Structural organ<br>eukaryotes. Cell<br>Intermediate fila<br>UNIT II<br>Introduction, ch<br>enzymes, nucleid<br>UNIT-III<br>Plant physiology<br>taxonomy and sy<br>(chamberlain) so<br>UNIT -IV<br>Introduction to o<br>types of bones, o<br>UNIT- V<br>Basics of Micro                     | nization and fu<br>ular Organelles<br>ments).<br>aracteristics, c.<br>c acid carbohyd<br>z: Plant anatom<br>zstem of classifi<br>cale. Mechanica<br><b>C</b><br>osteology and o<br>ossification, Den<br>obiology: Broa<br>s and staining<br>rol. | And Cytoskeleton structures (Microtubules<br>CHEMICAL STRUCTURES<br>hemical structures and Biochemistry of Arriates, lipids.<br>PLANT PHYSIOLOGY<br>and conducting tissue systems in plants type<br>STEOLOGY AND ODONTOLOGY<br>dontology: Human skeletal system, Formation<br>tal structure of humans, types of teeth and a<br>MICROBIOLOGY<br>d classification of microorganisms Conce  | all of<br>, Mic<br>nino<br>ots, cl<br>ots, cl<br>or) and<br>oes<br>on of<br>rrang | pro<br>rofila<br>acid<br>acid<br>d Gy<br>bono<br>geme<br>f pu | imal o<br>karyo<br>ament<br><b>8 Ho</b><br>s, pro<br><b>10 H</b><br>fication<br>mnosp<br><b>10 H</b><br>es, diff<br>ent.<br><b>10 H</b><br>are cu | tes &<br>s and<br>ours<br>oteins<br>lours<br>n and<br>oerms<br>ours<br>derent<br>derent<br>derent<br>derent |  |  |

|   | Text Book(s)  |            |  |  |  |  |  |
|---|---|------------|--|--|--|--|--|
| 1 | 1Cell Biology, Sixth Edition International,Students Edition, Gerald Karp,Wile Publications,<br>2010 |            |  |  |  |  |  |
| 2 | Human Physiology : From Cells to Systems, II Lauralee Sherwood, Cengage Le 2008                     | arning,    |  |  |  |  |  |
|   | REFERENCE BOOKS:  |            |  |  |  |  |  |
| 1 | Karp, G. Cell and Molecular Biology: Concepts and Experiments. Wiley, 6th edit                      | ition 2010 |  |  |  |  |  |
| 2 | Text book of Microbiology, AnanthNaryanPannikar, 10th edition 2017                                  |            |  |  |  |  |  |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)  |            |  |  |  |  |  |
| 1 | https://onlinecourses.swayam2.ac.in/nce19_sc12/preview  |            |  |  |  |  |  |
| 2 | https://onlinecourses.swayam2.ac.in/cec19_bt12/preview  |            |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | М   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | М   | М   | S   | М   | L   | L   | L    |
| CO4 | S   | S   | М   | М   | М   | L   | L   | L   | L   | L    |
| CO5 | S   | S   | S   | М   | М   | S   | М   | L   | L   | L    |

| Course Code       | 2AA                   | BASIC OF COMPUTER SCIENCE                       | L        | Т      | F     | )     | С        |  |  |
|-------------------|-----------------------|---|----------|--------|-------|-------|----------|--|--|
| Core/elective/    | Supportive            | ALLIED - 2                                      | 4        | -      | -     |       | 4        |  |  |
| Pre - requ        | iisite                | Basic of Computer system                        |          |        |       |       |          |  |  |
|                   |                       | Course Objectives                               | <u> </u> |        |       |       |          |  |  |
| To provide        | e basic knowl         | edge about computer components.                 |          |        |       |       |          |  |  |
| To provide        | e a skills in so      | ftware and hardware with objectives.            |          |        |       |       |          |  |  |
| To create         | platform for l        | earning complex techniques.                     |          |        |       |       |          |  |  |
|                   |                       | Expected Course Outcomes                        |          |        |       |       |          |  |  |
| To under          | stand number          | -   | <u> </u> | 0 0111 | nho   | r     |          |  |  |
| 1 system to       |                       | r system and methods for conversion from        | II OII   | e nui  | nbei  |       | К3       |  |  |
|                   |                       |   |          |        |       |       |          |  |  |
|                   |                       | g system, its type, features and common com     | ipon     | ents.  |       | _     | K5<br>K3 |  |  |
| 4 To compa        |                       |   |          |        |       |       |          |  |  |
| 5 To measu        | re the differe        | nt services provider over the internet          |          |        |       |       |          |  |  |
| K1 – Remen        | ıber K2 – Un          | derstand K3 – apply K4- Analyze K5 – eva        | luate    | e K6-  | Cre   | ate   |          |  |  |
|                   |                       |   |          |        |       |       |          |  |  |
|                   |                       |   |          |        |       |       |          |  |  |
| UNIT – I          |                       | BASICS OF COMPUTERS                             |          |        | 10    | Но    | urs      |  |  |
| Basics of Com     | puters: His           | tory, Generation & Classification of Co         | omp      | uters, | Со    | mp    | uter     |  |  |
| organization, cor | nponents of           | computers – input output device, CPU, me        | mory     | y-RAN  | /I, R | ОМ    | and      |  |  |
| external storage  | devices.              |   |          |        |       |       |          |  |  |
| UNIT II           |                       | DATA REPRESENTATIONS                            |          |        | 9     | Ηοι   | ırs      |  |  |
| Data representa   | <b>tions</b> : intege | rs, real, binary, octal hexadecimal & their cor | ivers    | sions  | logic | : gat | es –     |  |  |
| Negation, OR, AN  | D, X OR etc.          |   |          |        |       |       |          |  |  |
| UNIT-III          | INTI                  | RODUCTION TO OPERATING SYSTEM                   |          |        | 10    | Ho    | urs      |  |  |
| Introduction to   | o Operating           | <b>System</b> : Basics of operating system,     | me       | emory  | y st  | ruct  | ure,     |  |  |
| concurrency, sch  | eduling, file         | system, synchronization and memory man          | agen     | nent e | exan  | nple  | s of     |  |  |
| operating system  | s-Windows a           | nd Linux.                                       |          |        |       |       |          |  |  |
| UNIT -IV          |                       | BASICS OF NETWORKING                            |          |        | 10    | Но    | urs      |  |  |
| Basics of Netwo   | orking- Com           | oonents, Architecture, networking protocol      | s, ty    | pes c  | of co | mp    | uter     |  |  |

| netwo   | rk, network topologies, network security- threats, vulnerabilities, Access co | ntrol, virus,  |
|---------|---|----------------|
| Trojan  | is etc, security plan and policies.   |                |
| UNIT    | - V INTRODUCTION TO INTERNET  | 9 Hours        |
| Introd  | luction to Internet: World Wide Web, E-mails, chat, search engines, connectiv | rity. Internet |
| Vs Intr | ranet, virtual private network.   |                |
|         | Total Lecture Hours   | 48 Hours       |
|         | Text Book(s)  |                |
| 1       | Cyber Forensic - Concepts and Approaches by Ravi Kumar & B Jain, ICFAI Unit   | versity        |
| T       | Press, first edition 2006   |                |
| 2       | Cyber Forensic - Tools & Practices by Ravi Kumar & B Jain, ICFAI University P | ress, first    |
| Z       | edition 2006  |                |
|         | REFERENCE BOOKS:  |                |
| 1       | Forensic Computing: A Practitioner's Guide by A J Sammes& Brian Jenkinson.    | Springer-      |
| I       | Verlag London, 2nd edition 2007   |                |
|         | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                    |                |
| 1       | https://onlinecourses.swayam2.ac.in/nou20_cs03/preview                        |                |
| 2       | https://www.tutorialspoint.com/basics_of_computer_science/index.htm           |                |

|     | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | М   | М   | М   | L   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO4 | S   | S   | S   | S   | L   | L   | L   | L   | L   | L    |
| CO5 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |

|          | rse Code       | 23P            | <b>BASICS OF BIOLOGY LAB</b>                | L        | Т       | Р        | С     |
|----------|----------------|----------------|---|----------|---------|----------|-------|
| Core/    | elective/Su    | pportive       | Core lab: 2                                 | 3        | -       | -        | 2     |
|          | Pre - requis   | ite            | Basic knowledge in physics                  |          |         |          |       |
|          |                |                | Course Objectives                           |          |         |          |       |
| •        | To learn abo   | out the cell l | piology techniques                          |          |         |          |       |
|          |                |                |   |          |         |          |       |
| 1        | <b>T</b>       |                | Expected Course Outcomes                    |          |         |          | 1/2   |
|          |                | -              | itative analysis methods                    |          |         |          | K2    |
| 2        | To analyze t   | he enzyme      | activity in the cell                        |          |         |          | K4    |
| 3        | To estimate    | the protein    | levels through the test                     |          |         |          | К5    |
| 4        | To demonst     | rate the sta   | ining of bacteria                           |          |         |          | КЗ    |
| K1       | – Remembe      | er K2 – Uno    | lerstand K3 – apply K4- Analyze K5 – e      | evaluat  | e K6-   | Creat    | е     |
| 1. Quali | itative analys | sis of sugar,  | proteins, lipids and nucleic acids.         |          |         |          |       |
| 2. Study | y of Enzyme    | (Amylase),     | study the effect of substrate concentration | n on Er  | izyme   | activit  | y.    |
| 3. Estin | nation of pro  | tein by Low    | vry method.                                 |          | -       |          | -     |
|          | -              | -              | Negative staining, Gram Staining,           |          |         |          |       |
|          |                | -              | preparation of cotton plugs for test tube   | s and p  | ipette  | es, wra  | pping |
| -        | -              | -              | ansfer of media and inoculums.              |          | •       |          |       |
| 6. Stain | ing of bacter  | ia:            |   |          |         |          |       |
|          | a. Simple s    |                |   |          |         |          |       |
|          | b. Gram's      | -              |   |          |         |          |       |
|          |                | C C            | Total Lecture Hours                         |          |         | 36 Ho    | ours  |
|          |                |                | Text Book(s)                                |          |         |          |       |
|          | Cell Biology,  | Sixth Editi    | on International,Students Edition, Gerald   | Karp,W   | /ile Pı | ıblicati | ons,  |
| 1        | 2010           |                |   |          |         |          |       |
|          | REFERENCE      | E BOOKS:       |   |          |         |          |       |
| 1        | Karp, G. Cell  | and Molecu     | ılar Biology: Concepts and Experiments.     | Wiley, 6 | th ed   | ition 20 | 010   |
|          | Related On     | line Conter    | nts (MOOC, SWAYAM,NPTEL, Websites           | etc)     |         |          |       |
| T        |                |                |   |          |         |          |       |
|          | https://onli   | necourses.s    | wayam2.ac.in/nce19_sc12/preview             |          |         |          |       |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | М   | М   | М   | М   | М   | L   | L   | L    |
| CO3 | S   | S   | S   | М   | М   | М   | М   | М   | L   | L    |
| CO4 | S   | S   | S   | S   | М   | М   | М   | L   | L   | L    |

# **SEMESTER – III**

| Coui     | rse Code  | 33A          | BASICS OF CHEMISTRY                             | L     | Т      | Р      | С        |  |  |
|----------|---|--------------|---|-------|--------|--------|----------|--|--|
| Core/    | elective/Su   | pportive     | Core:5  | 5     | 1      | 0      | 4        |  |  |
|          | Pre - requis  | site         | Basic knowledge in chemistry                    |       |        |        | I        |  |  |
|          |   |              | Course Objectives                               |       |        |        |          |  |  |
| Т        | o Obtain a ge   | eneral know  | rledge of the basic principles and functions of | fino  | rgani  | c, org | anic     |  |  |
| and phy  | sical chemis  | stry         |   |       |        |        |          |  |  |
|          |   |              |   |       |        |        |          |  |  |
|          | m   | , ,          | Expected Course Outcomes                        |       |        |        |          |  |  |
|          |   |              | chemical principles both in theory and pract    |       |        |        | K2       |  |  |
| 2        | To understa   | nd the laws  | of thermodynamics and how these dictate the     | he b  | ehavi  | or of  | K2       |  |  |
|          | chemical sul  | bstances     |   |       |        |        |          |  |  |
| 3        | To rememb   | er about P   | eriodic Table of the Elements and its role      | in c  | organ  | izing  | K1       |  |  |
|          | chemical inf  | formation    |   |       |        |        | K1       |  |  |
| 4        | To analyze the Carbon Compounds with different Functional groupsK |              |   |       |        |        |          |  |  |
| K1       | - Rememb  | er K2 – Une  | lerstand K3 – apply K4- Analyze K5 – eval       | uate  | e K6-  | Crea   | te       |  |  |
|          |   |              |   |       |        |        |          |  |  |
| UNIT -   | ·I  |              | PERIODIC PROPERTIES                             |       |        | 14     | Hours    |  |  |
| Periodi  | c Properties  | s: Atomic    | radii, ionization potential, electron affinity  | y, el | ectro  | neg    | ativity, |  |  |
| metalli  | c characters  | s, non-met   | allic characters and magnetic properties        | s, d  | -blocl | k ele  | ments,   |  |  |
| transiti | on series (3  | d) elements  | s with respect to electronic configuration, sig | ze, i | oniza  | tion e | energy,  |  |  |
| metalli  | c nature, ox  | kidation sta | tes, magnetic properties, colour of salts,      | cata  | alytic | prop   | erties,  |  |  |
| comple   | x formation   | behaviour.   |   |       |        |        |          |  |  |
| UNIT     | I   |              | ORGANIC COMPOUNDS                               |       |        | 13     | Hours    |  |  |
| Organio  | c Compound  | ls Alcohols: | Nomenclature, methods of preparation, p         | hysi  | cal ai | nd ch  | emical   |  |  |
| proper   | ties, identif   | fication of  | primary, secondary and tertiary alcoh           | iols, | me     | chani  | sm of    |  |  |
| dehydr   | ation, uses w   | vith special | reference to methanol and ethanol.              |       |        |        |          |  |  |
| UNIT-I   | II  |              | PHENOLS   |       |        | 14     | Hours    |  |  |
| Phenol   | s: Nomenclat  | ture, metho  | ds of preparation, physical and chemical pro    | pert  | ies, a | cidic  | nature   |  |  |
|          |   |              | ution reactions, uses of phenols. Ethers: No    | •     |        |        |          |  |  |
| -        | -   |              | emical properties, uses                         |       |        | ,      |          |  |  |
| UNIT -   | IV  |              | LIQUID STATE                                    |       |        | 16     | Hours    |  |  |
| Liquid   | state: Free   | volume of    | -   | pro   | pertie | es of  | liquid.  |  |  |
| Liquid   | state: Free   | volume of    | liquid and density measurement, physical        | pro   | pertie | es of  | liquid,  |  |  |

Vapor pressure, surface tension surfactants, viscosity, molar refraction, optical activity structure of liquid, determination of surface tension by stalagnometer method (drop number method), viscosity by Ostwald's viscometer method and refractive index by Abbe's refractometer method. Effect of temperature on surface tension viscosity and refractive index Applications of surface tension, viscosity and refractive index

| UNIT- V | THERMO CHEMISTRY | <b>15 Hours</b> |
|---------|------------------|-----------------|
|         |                  |                 |

Thermo chemistry: Change in internal energy, enthalpy of reaction, relation between  $\Delta H$  and  $\Delta E$ , different types of thermo chemical equations, energy change during transition or phase change, bond energy.

|      | Total Lecture Hours  | 72 Hours |
|------|--|----------|
| Text | Book(s)  |          |
| 1    | Principles of Physical Chemistry and Puri, Sharma and Pathania,Vishal Publis<br>Company, 46th Edition 2013 | hing     |
| 2    | Organic Chemistry by Moris and Boyed, Pearson Publishing, 7th edition 2011                                 |          |
|      | REFERENCE BOOKS:   |          |
| 1    | Text book of organic chemistry by ArunBahl and B. S. Bahl, S. Chand Publishir                              | ng, 2016 |
|      | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)   |          |
| 1    | https://onlinecourses.swayam2.ac.in/nce19_sc15/preview   | 1        |
| 2    | https://www.khanacademy.org/science/class-11-chemistry-india   |          |
|      |  |          |
|      |  |          |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | S   | М   | L   | L   | L   | L   | L    |
| CO3 | S   | М   | М   | М   | М   | L   | L   | L   | L   | L    |
| CO4 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |

| Coι   | ırse Code  | 33P           | CHEMISTRY LAB                                     | L       | Т       | Р        | С        |  |  |  |  |
|-------|--|---------------|---|---------|---------|----------|----------|--|--|--|--|
| Core  | /elective/Su   | pportive      | Core lab : 4                                      | -       | -       | 5        | 3        |  |  |  |  |
|       | Pre - requis   | site          | Basic knowledge in chemistry                      |         |         |          | _        |  |  |  |  |
|       |  |               | Course Objectives                                 |         |         |          |          |  |  |  |  |
| To pr | ovide a broa   | d foundatio   | n in chemistry that stresses scientific re        | asoni   | ng an   | d anal   | ytical   |  |  |  |  |
| •     |  |               | lar perspective.                                  |         | 0       |          | ,        |  |  |  |  |
|       |  |               | Expected Course Outcomes                          |         |         |          |          |  |  |  |  |
| 1     | Understand   | the princip   | les of various fields of chemistry                |         |         |          | K2       |  |  |  |  |
| 2     |  |               | uantitative skills                                |         |         |          | K2<br>K5 |  |  |  |  |
| 3     |  |               | t thinkers who are responsible for their ow       | n lea   | ming    |          | K2       |  |  |  |  |
|       | Describe bonding models that can be applied to a consideration of the properties |               |   |         |         |          |          |  |  |  |  |
| 4     | of transition  | -             |   |         |         |          | К3       |  |  |  |  |
| К     | 1 – Rememb   | er K2 – Unc   | lerstand K3 – apply K4- Analyze K5 – ev           | aluat   | e K6-   | Create   | Э        |  |  |  |  |
| 1.    | Introduction   | n to Chemist  | ry laboratory apparatus and instruments.          |         |         |          |          |  |  |  |  |
| 2.    | Standardizat   | tion of giver | ı liquid by primary standard.                     |         |         |          |          |  |  |  |  |
| 3.    | To determin  | e surface te  | nsion of the given liquid by using stalagmo       | meter   |         |          |          |  |  |  |  |
| 4.    | To determin  | e relative vi | scosity of given organic liquids by viscome       | ter (F  | 'our li | quids)   |          |  |  |  |  |
| 5.    | pH metric m  | easurement    | t (a)To prepare buffers and standardization       | n of pl | H met   | er. (b)  |          |  |  |  |  |
|       | Determine tl   | he molarity   | of Hcl pH-metrically provided M/10 NaOH           |         |         |          |          |  |  |  |  |
| 6.    | Determinati  | on of functio | onal groups.                                      |         |         |          |          |  |  |  |  |
| 7.    | Analysis of a  | icid and bas  | ic radicals.                                      |         |         |          |          |  |  |  |  |
| 8.    | Detection of   | elements.     |   |         |         |          |          |  |  |  |  |
|       |  |               | Total pract                                       | cal H   | ours    | 60 Ho    | ours     |  |  |  |  |
|       |  |               | Text Book(s)                                      |         |         | I        |          |  |  |  |  |
| 1     | Principles o<br>Company, 4   | -             | hemistry and Puri, Sharma and Pathania,Vi<br>2013 | shal F  | ublis   | hing     |          |  |  |  |  |
| 2     | Organic Che  | emistry by M  | loris and Boyed, Pearson Publishing, 7th e        | lition  | 2011    |          |          |  |  |  |  |
|       | REFERENCI  | E BOOKS:      |   |         |         |          |          |  |  |  |  |
| 1     | Text book of   | f organic ch  | emistry by ArunBahl and B. S. Bahl, S. Char       | d Put   | lishir  | ng, 2016 | 5        |  |  |  |  |
|       | Related On   | line Conter   | nts (MOOC, SWAYAM,NPTEL, Websites e               | c)      |         |          |          |  |  |  |  |
| 1     | https://onli   | necourses.s   | wayam2.ac.in/nce19_sc15/preview                   |         |         |          |          |  |  |  |  |
| 2     | https://ww   | w.khanacad    | emy.org/science/class-11-chemistry-india          |         |         |          |          |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | S   | М   | L   | М   | L   | L    |
| CO3 | S   | S   | S   | S   | S   | М   | L   | М   | L   | L    |
| CO4 | S   | S   | S   | М   | L   | L   | L   | L   | L   | L    |

| Course Cod     | e  | 33B                   | CRIMINOLOGY AND JUSTICE   | L     | Т      | Р       | С     |  |  |
|----------------|--|-----------------------|---|-------|--------|---------|-------|--|--|
| Core/electiv   | e/Supj   | portive               | Core: 6   | 5     | 1      | 0       | 4     |  |  |
| Pre - re       | quisit   | e                     | • Basic knowledge about crime and justice   |       |        |         |       |  |  |
|                |  |                       | Course Objectives   |       |        |         |       |  |  |
| •              |  | 0                     | nd develop skills relating to application of crine administration of criminal justice system. | min   | ologio | cal and |       |  |  |
|                |  |                       | Expected Course Outcomes  |       |        |         |       |  |  |
| 1 Unders       | rstand nature of the crime and historical views K3 |                       |   |       |        |         |       |  |  |
| 2 Describ      | e the p  | ore-classic           | cal and neo-classical of criminology  |       |        |         | K5    |  |  |
| 3 Analyz       | e the va   | arious crii           | ne justice system   |       |        |         | КЗ    |  |  |
| 4 Examir       | e the s  | ociologica            | al views in the crime.  |       |        |         | K2    |  |  |
| K1 – Rem       | ember  | <sup>.</sup> K2 – Uno | lerstand K3 – apply K4- Analyze K5 – eval   | luate | e K6-  | Creat   | e     |  |  |
| UNIT – I       |  |                       | INTRODUCTION  |       |        | 14 H    | ours  |  |  |
| Introduction:  | Crimino  | ology, Crii           | me - definitions; historical perspectives; nat  | ture, | origi  | n and s | scope |  |  |
| Criminology as | a soci   | al science            | , relations with other social sciences, medicin   | ne ar | nd lav | ν.      |       |  |  |
| UNIT II        | T II SCHOOLS OF CRIMINOLOGY 13 Hours               |                       |   |       |        |         |       |  |  |
| Schools of Cr  | iminol   | ogy: Pre-             | classical, Neo-Classical, Positive, Cartogra  | aphic | c, Bio | logical | and   |  |  |
| Constitutional | School   | ls. Biologi           | cal Theories- Atavism, Twin Study, Body Ty  | ype ' | Theoi  | y, Ado  | ption |  |  |
| Study, XYY Chi | omoso  | omes                  |   |       |        |         |       |  |  |

| UNIT-   | II SOCIOLOGICAL THEORIES   | 14 Hours        |  |  |  |
|---|--|-----------------|--|--|--|
| Sociolo   | gical theories of Crime - Sub culture theories - Differential Association  | n theory -      |  |  |  |
|   | itial Opportunity Theory – Laws of Imitation by Gabriel Tarde – Imitation  | -               |  |  |  |
|   | Bandura - Techniques of Neutralization – Routine Activity Theory – Rati  |                 |  |  |  |
| -   | - Broken Window Theory- Social Leaning Theory by Ronald L Akers - Crim   |                 |  |  |  |
|   | normal phenomena by Emile Durkheim, Social structure and anomie by Rober   |                 |  |  |  |
|   | heory of delinquency by Robert S. Agnew, Containment theory by Walter<br>Bond Theory by Travis Hirshi; Labelling theory ny Edwin M. Lemert;  |                 |  |  |  |
|   | ration by John Braithwaite; Crime as a rational choice by Derek B. Cornish ar  |                 |  |  |  |
| 0   | Routine activity theory by Lawrence E. Cohen and Marcus Felson   |                 |  |  |  |
| UNIT -  | V PSYCHOLOGICAL THEORIES   | 15 Hours        |  |  |  |
| Psycho  | ogical Theories: Personality – Definition – Freu'd and Erickson's theories of Personal   | ity – Eysencks  |  |  |  |
| theory of   | f personality – Motivation – Definition – Types of Motivation, Needs, Maslow's Hierard   | hical Theory –  |  |  |  |
| Motivation and Frustration – Frustration and Aggression – Emotions and Crime – Intelligence and |  |                 |  |  |  |
| UNIT-   | V CRIMINAL JUSTICE SYSTEM  | 16 Hours        |  |  |  |
| Crimina   | Justice System: Broad components of criminal justice system. Policing styles and princ   | iples. Police's |  |  |  |
| -   | f investigation. Filing of criminal charges. Community policing. Policing a heterogen  |                 |  |  |  |
|   | onal measures and rehabilitation of offenders. Human rights and criminal justice sys<br>n India: Statistics, Crime rate, National Crime records- Bureau, State Crime records Burea |                 |  |  |  |
|   | cords bureau; Patterns and current trends of crime in India  | u, and District |  |  |  |
|   |  |                 |  |  |  |
|   | Total Lecture Hours  | 72 Hours        |  |  |  |
| Text B  | ook(s)   |                 |  |  |  |
| 1   | Conklin, J.E. (2001), Criminology, Macmillan Publishing Company.   |                 |  |  |  |
|   | Chockalingam, K. (1997). "Kuttraviyal" (Criminology) in Tamil, Chennai. Parva  | athi            |  |  |  |
| 2   | Publications.  |                 |  |  |  |
|   | REFERENCE BOOKS:   |                 |  |  |  |
|   | Fathali M. Hoghaddam (1998) Social Psychology : Exploring Universals Acros   | s Cultures,     |  |  |  |
| 1   | New York: W.H.Freeman and Company  |                 |  |  |  |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)   |                 |  |  |  |
| 1   | https://onlinecourses.swayam2.ac.in/cec21_lw04/preview   |                 |  |  |  |
| 2   | https://onlinecourses.nptel.ac.in/noc19_hs57/preview   |                 |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | S   | М   | М   | М   | L   | L   | L    |
| CO4 | S   | S   | S   | М   | М   | S   | L   | L   | L   | L    |

| Cou   | rse Code  | 3AC   | CYBERCRIME AND CYBER LAW                            | L T P |       | Р      | С  |  |  |  |
|-------|---|---|---|-------|-------|--------|----|--|--|--|
| Core, | /elective/Su  | pportive  | Supportive  | 5 1 0 |       |        | 4  |  |  |  |
|       | Pre - requis  | ite   | Basic knowledge in crime happening     in real life |       |       |        |    |  |  |  |
|       |   |   | Course Objectives                                   | •     |       |        |    |  |  |  |
| •     | To learn abo  | ut various t  | ypes of computer system used in the cyberc          | rime  | 1     |        |    |  |  |  |
| ●     | To know abo   | out compute   | er forensic tools                                   |       |       |        |    |  |  |  |
|       |   |   |   |       |       |        |    |  |  |  |
|       |   |   | Expected Course Outcomes                            |       |       |        |    |  |  |  |
| 1     | Understand  | the differei  | nt theoretical and cross-disciplinary approac       | hes   |       |        | K2 |  |  |  |
| 2     | Examine the assumptions about the behavior and role of offenders and victims in cyberspace, and use basic web-tools to explore behavior on-line |   |   |       |       |        |    |  |  |  |
| 3     | 3 Analyze and assess the impact of cybercrime on government, businesses, individuals and society  |   |   |       |       |        |    |  |  |  |
| 4     | Evaluate the  | Evaluate the effectiveness of cyber-security, cyber-laws K5 |   |       |       |        |    |  |  |  |
| K1    | l – Remembe   | er K2 – Un  | derstand K3 – apply K4- Analyze K5 – eva            | luat  | e K6- | Create | e  |  |  |  |
|       |   |   |   |       |       |        |    |  |  |  |

| Cuban                                 | - I CYBER CRIMES   | 13 Hours  |
|---------------------------------------|--|---|
| Cyber                                 | Crimes, Types of Cybercrime and Financial Crimes, Hacking, Cyberspace,   | A Brief History of  |
| the In                                | ternet, Recognizing and Defining Computer Crime, Contemporary Crimes   | , Cyber Laws and  |
| Ethics                                | , Law Enforcement Roles and Responses, Incident response, First Respond  | der.  |
| UNIT                                  | TII DIGITAL INVESTIGATION  | 15 Hours  |
| Digita                                | l investigation, Digital crime scene evaluation process, Search & Seizure  | , Digital Forensic  |
| Lab S                                 | etup, Dead v/s Live Forensics, Types of Digital Evidences, Chain of C  | ustody, Standard  |
| Opera                                 | ting Procedures of cyber Forensics, Investigation Guidelines, overview   | w of tools, Slack   |
| Space,                                | , Virtual paging   |   |
| UNIT                                  | -III EVIDENCE  | 14 Hours  |
| Evide                                 | nce collection form different devices, Write Protect, Write Blockers, Di   | sk Imaging, Data  |
| Recov                                 | ery, Volatile and Non-Volatile Data Acquisition and Analysis, File System  | s and Signatures,   |
| Regist                                | rry Forensics, Email analysis and IP, Stenography, Cryptography, Card crim   | nes.  |
| UNIT                                  | -IV METADATA ANALYSIS  | 15 Hours  |
| Metad                                 | lata Analysis, Browser Forensics, History Extraction, Integrity, Hash Value  | , Data tampering,   |
| UNIT                                  |  |   |
|                                       |  |   |
| Introo                                |  | <b>15 Hours</b>   |
|                                       | luction to IT Act 2000, Basic terms and elements of the act. Amendment   | s made in IT Act.   |
| Electr                                | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec  | s made in IT Act.<br>ctronic Signature  |
| Electr                                | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec<br>icates, Case Study. Legal Procedure to gather information from Outside Inc  | s made in IT Act.<br>tronic Signature<br>dia.   |
| Electr                                | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec  | s made in IT Act.<br>tronic Signature<br>dia.   |
| Electr                                | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec<br>icates, Case Study. Legal Procedure to gather information from Outside Inc<br>Total Lecture Ho<br>Text Book(s)  | s made in IT Act.<br>tronic Signature<br>dia.<br>ours 72 Hours                                  |
| Electr                                | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec<br>icates, Case Study. Legal Procedure to gather information from Outside Inc<br>Total Lecture He  | s made in IT Act.<br>tronic Signature<br>dia.<br>ours 72 Hours                                  |
| Electr<br>Certifi                     | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec<br>icates, Case Study. Legal Procedure to gather information from Outside Inc<br>Total Lecture Ho<br>Text Book(s)<br>R.K. Tiwari, P.K. Sastry and K.V. Ravikumar, Computer Crimes and Comp   | s made in IT Act.<br>stronic Signature<br>dia.<br>ours 72 Hours<br>outer Forensics,             |
| Electr<br>Certifi<br>1                | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec<br>icates, Case Study. Legal Procedure to gather information from Outside Inc<br>Total Lecture Ho<br>Total Lecture Ho<br>R.K. Tiwari, P.K. Sastry and K.V. Ravikumar, Computer Crimes and Comp<br>Select Publishers, New Delhi (2003).   | s made in IT Act.<br>stronic Signature<br>dia.<br>ours 72 Hours<br>outer Forensics,             |
| Electr<br>Certifi<br>1                | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec<br>icates, Case Study. Legal Procedure to gather information from Outside Inc<br>Total Lecture Ho<br>Total Lecture Ho<br>R.K. Tiwari, P.K. Sastry and K.V. Ravikumar, Computer Crimes and Comp<br>Select Publishers, New Delhi (2003).<br>R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004  | s made in IT Act.<br>tronic Signature<br>dia.<br><b>ours 72 Hours</b><br>uter Forensics,<br>(). |
| Electr<br>Certifi<br>1<br>2           | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec<br>icates, Case Study. Legal Procedure to gather information from Outside Inc<br>Total Lecture Ho<br>Total Lecture Ho<br>R.K. Tiwari, P.K. Sastry and K.V. Ravikumar, Computer Crimes and Comp<br>Select Publishers, New Delhi (2003).<br>R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004<br>REFERENCE BOOKS:  | s made in IT Act.<br>etronic Signature<br>dia.<br>ours 72 Hours<br>outer Forensics,<br>+).      |
| Electr<br>Certifi<br>1<br>2<br>1      | <ul> <li>In to IT Act 2000, Basic terms and elements of the act. Amendment onic Governance, Certifying Authorities, Digital Signature and Electicates, Case Study. Legal Procedure to gather information from Outside Inconstruction</li> <li>Total Lecture Horizon</li> <li>Text Book(s)</li> <li>R.K. Tiwari, P.K. Sastry and K.V. Ravikumar, Computer Crimes and Comp Select Publishers, New Delhi (2003).</li> <li>R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004)</li> <li>REFERENCE BOOKS:</li> <li>E. Casey, Digital Evidence and Computer Crime, Academic Press. London</li> </ul>  | s made in IT Act.<br>etronic Signature<br>dia.<br>ours 72 Hours<br>outer Forensics,             |
| Electr<br>Certifi<br>1<br>2<br>1      | luction to IT Act 2000, Basic terms and elements of the act. Amendment<br>onic Governance, Certifying Authorities, Digital Signature and Elec<br>icates, Case Study. Legal Procedure to gather information from Outside Inc<br>Total Lecture Ho<br>Text Book(s)<br>R.K. Tiwari, P.K. Sastry and K.V. Ravikumar, Computer Crimes and Comp<br>Select Publishers, New Delhi (2003).<br>R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004<br>REFERENCE BOOKS:<br>E. Casey, Digital Evidence and Computer Crime, Academic Press. London<br>C.B. Leshin, Internet Investigations in Criminal Justice, Prentice Hall, New   | s made in IT Act.<br>etronic Signature<br>dia.<br>ours 72 Hours<br>outer Forensics,<br>+).      |
| Electr<br>Certifi<br>1<br>2<br>1<br>2 | <ul> <li>Inction to IT Act 2000, Basic terms and elements of the act. Amendment onic Governance, Certifying Authorities, Digital Signature and Electicates, Case Study. Legal Procedure to gather information from Outside Inconstruction and Electicates, Case Study. Legal Procedure to gather information from Outside Inconstruction and Electicates, Case Study. Legal Procedure to gather information from Outside Inconstruction and Electicates, Case Study. Legal Procedure to gather information from Outside Inconstruction from Outside Inconstruction and Electicates, Case Study. Legal Procedure to gather information from Outside Inconstruction from Outside Inconstruction from Outside Inconstruction from Outside Inconstruction for the Action from Outside Inconstruction from Outside Inconstruction from Outside Inconstruction for Outsin Fourisment for Out</li></ul> | s made in IT Ac<br>etronic Signatur<br>dia.<br>ours 72 Hours<br>uter Forensics,<br>+).          |

|     | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |
| CO3 | S   | S   | S   | S   | М   | S   | М   | L   | L   | L    |
| CO4 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |

| Co   | urse Code     | 37V   | SKILL ENHANCER: INTERNSHIP                | L | Т | Р | 0  |  |  |
|------|---------------|---|---|---|---|---|----|--|--|
| Core | e/elective/Su | pportive  | Supportive                                | - | - | - | 2  |  |  |
|      | Pre – requis  | site  | • Basic skills about the crime scene      |   | 1 |   |    |  |  |
|      |               |   | Course Objectives                         |   |   |   |    |  |  |
| •    | To understa   | nd real scen  | ario of the crime.                        |   |   |   |    |  |  |
| •    | To know the   | e investigatio  | on procedure.                             |   |   |   |    |  |  |
|      |               |   |   |   |   |   |    |  |  |
|      |               |   | Expected Course Outcomes                  |   |   |   |    |  |  |
| 1    | Understand    | the crime s   | cene procedure to collect the evidence.   |   |   |   | К3 |  |  |
| 2    | Evaluate the  | e evidence fo   | ound from the crime spot.                 |   |   |   | K5 |  |  |
| 3    | Analyze the   | evidence w  | ith various methodologies and procedures. |   |   |   | K4 |  |  |
|      | Create a que  | Create a questionnaire as per the crime and evidence K6 |   |   |   |   |    |  |  |
| 4    |               |   |   |   |   |   |    |  |  |

### AIM OF THE COURSE

The purpose of this skill enhancing (Training) core paper is to bridge the theoretical fundamentals with that of actual practice and to inculcate a spirit of inquiry & research rigor to investigate the shades that go into the working place. Apart from adapting as team investigation, students are expected to gather, filter the required information and prepare the report in a standardized format of the case.

PROCESS

Colleges are encouraged to institute MoU/ collaborative initiative with firms organizations/Government agencies in their juristic / state to get the consent and to make the training more purposeful. Every student should do the internship in a group manner not exceeding five, shall undergo a 30 days training in any police station [city, location to be specified by the respective college] of his/her choice during the vacation between 2<sup>nd</sup>& 3<sup>rd</sup> semester. In case of insufficient vacation, college level adjustments can be made to facilitate the student's on training. Prior permission may be obtained from the organization in advance by the students concerned and information shall be passed onto the colleges thus enabling the training supervision by the concerned faculties authorized by the college. Weekly electronic reporting should be obtained to ensure coherent and comprehensive training during the training period.

A final report [Institutional Training Record – ITR] contains the following things.

- 1. Crime basic details [person details, location mention in xxxxx, yyyy format]
- 2. Evidence [which found in the crime spot]
- 3. Methodology [procedure adopting to prove the evidence]
- 4. Questionnaire preparation [for investigation]

The report shall be prepared not exceeding 30 [A4] pages [pre-printed record designed for this purpose].

## **INTERNAL PROCEDURE**

- Compliance of the procedure (permission seeking from college and police station, informing in advance, weekly reporting and ITR submission) 15 marks
- Structure and weekly review of ITR 10 marks

## **EVALUATION PROCEDURE**

- There shall be a university-approved comprehensive viva-voce examination at the end of third semester. Students shall maintain a [Institutional Training Record – ITR] individually for the purpose of the oral examinations.
- ITR shall also be evaluated jointly internal with an external examiner during the vivavoce examination.
- The total mark of 50 for the skill enhancing internship core subjects shall be divided between internal and external evaluations and it is 25 and 25 marks respectively.

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | S   | S   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | L   | S   | S   | S   | L   | L    |
| CO3 | S   | S   | М   | М   | L   | S   | S   | L   | L   | L    |
| CO4 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |

| Cou    | urse Code    | 3ZA         | COMPUTER FORENSICS                            | L     | Т      | Р        | C     |  |  |
|--------|--------------|-------------|---|-------|--------|----------|-------|--|--|
| Core   | /elective/Su | pportive    | Supportive                                    | 4     | 3      |          |       |  |  |
|        | Pre – requis | ite         | Basic knowledge about computer     system     |       |        |          |       |  |  |
|        |              |             | Course Objectives                             |       |        | 1        |       |  |  |
| •      | To provide a | a knowledg  | e about computer system architecture.         |       |        |          |       |  |  |
| •      | To provide a | knowledge   | e about investigation with digital data.      |       |        |          |       |  |  |
|        |              |             |   |       |        |          |       |  |  |
|        |              |             | Expected Course Outcomes                      |       |        |          |       |  |  |
| 1      | Remember a   | about comp  | uter structure                                |       |        |          | K1    |  |  |
| 2      | Understand   | architectur | e of the file storage in the computer system. |       |        |          | K2    |  |  |
| 3      | Examine the  | computer    | crimes and security firewall                  |       |        |          | K4    |  |  |
| 4      | Analyze the  | seized mate | erial data.                                   |       |        |          | K4    |  |  |
| К      | 1 – Remembe  | er K2 – Und | lerstand K3 – apply K4- Analyze K5 – eva      | luat  | e K6-  | Create   | ;     |  |  |
|        |              |             |   |       |        |          |       |  |  |
| UNIT   | – I          |             | BASIC OF COMPUTER SYSTEM                      |       |        | 11 Ho    | ours  |  |  |
| Funda  | mentals and  | Concepts    | Fundamentals of computers Hardware            | e an  | d ac   | cessorie | es –  |  |  |
| develo | opment of ha | rd disk, ph | ysical construction, CHS and LBA addressin    | ng, e | ncodi  | ng met   | hods  |  |  |
| and fo | ormats. Memo | ory and pr  | ocessor, Methods of storing data, Operati     | ing s | syster | n, Softv | vare. |  |  |

|  | uction to network, LAN, WAN and MAN.  |              |  |  |  |  |  |
|--|---|--------------|--|--|--|--|--|
| UNIT   | II COMPUTER CRIMES  | 11 Hours     |  |  |  |  |  |
| Compu  | ater Crimes definition and types of computer crimes, Distinction between          | n computer   |  |  |  |  |  |
| crimes   | s and conventional crimes, Reasons for commission of computer crimes,             | , Breaching  |  |  |  |  |  |
| securi   | ty and operation of digital systems.  |              |  |  |  |  |  |
| UNIT   | III COMPUTER VIRUS, AND COMPUTER WORM   | 13 Hours     |  |  |  |  |  |
| Trojan   | horse, trap door, super zapping, logic bombs. Types of computer crimes            | – computer   |  |  |  |  |  |
| stalkir  | ng, pornography, hacking, crimes related to intellectual property rights          | , computer   |  |  |  |  |  |
| terror   | ism, hate speech, private and national security in cyber space. An overview       | of hacking,  |  |  |  |  |  |
| spamn  | ning, phishing and stalking.  |              |  |  |  |  |  |
| UNIT   | -IV COMPUTER FORENSICS  | 12 Hours     |  |  |  |  |  |
| Compu  | ater Forensics Investigations: Seizure of suspected computer, Preparation rec     | quired prior |  |  |  |  |  |
| to seiz  | ure, Protocol to be taken at the scene, Extraction of information from the hard o | disk.        |  |  |  |  |  |
| UNIT   | - V INVESTIGATION METHODS   | 13 Hours     |  |  |  |  |  |
| Treatr   | nent of exhibits. Creating bit stream of the original media, Collection and       | seizure of   |  |  |  |  |  |
| magne  | tic media, Legal and privacy issues, Examining forensically sterile media, Re     | storation of |  |  |  |  |  |
| delete   | d files, Password cracking and E-mail tracking, Encryption and decryptio          | n methods,   |  |  |  |  |  |
| Tracki   | ng users.   |              |  |  |  |  |  |
|  | Total Lecture Hours   | 60 Hours     |  |  |  |  |  |
|  | Text Book(s)  |              |  |  |  |  |  |
| 1  | Man Young Rhee, "Internet Security: Cryptographic Principles", "Algorithms a      | nd           |  |  |  |  |  |
| -  | Protocols", Wiley Publications, 2003.   |              |  |  |  |  |  |
| 2  | Nelson, Phillips, Enfinger, Steuart, "Computer Forensics and Investigations", C   | engage       |  |  |  |  |  |
| -  | Learning, India Edition, 2008.  |              |  |  |  |  |  |
|  | REFERENCE BOOKS:  |              |  |  |  |  |  |
| 1  | John R.Vacca, "Computer Forensics", Cengage Learning, 2005                        |              |  |  |  |  |  |
| MarjieT.Britz, "Computer Forensics and Cyber Crime": An Introduction", 3rd E |   |              |  |  |  |  |  |
| 2  | Prentice Hall, 2013.  |              |  |  |  |  |  |
| 2  |   |              |  |  |  |  |  |
| 2  | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                        |              |  |  |  |  |  |
| 2  |   |              |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | S   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | L   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | М   | М   | L   | М   | L   | L   | L   | L    |
| CO4 | S   | S   | S   | М   | L   | L   | L   | L   | L   | L    |

# **SEMESTER – IV**

| Cou   | rse Code  | 43A                                     | FINGER PRINTS AND EXAMINED                    | L     | L T P   |         | С      |  |
|---|---|---|---|-------|---------|---------|--------|--|
| Core  | /elective/Su                                    | pportive                                | Core: 7                                       | 5     | 1       | 0       | 4      |  |
|   | Pre - requis                                    | site                                    | • The basic knowledge of biometric            |       |         |         |        |  |
|   | iio ioquis                                      | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | systems                                       |       |         |         |        |  |
|   |   |   | Course Objectives                             |       |         |         |        |  |
| To lea  | rn about finge                                  | er prints coi                           | ncepts in crime system                        |       |         |         |        |  |
|   |   |   | Expected Course Outcomes                      |       |         |         |        |  |
| 1   | Understand                                      | the importa                             | ance of fingerprints in Forensic Science.     |       |         |         | K3     |  |
| 2   | Describe the                                    | e importanc                             | e of document examination.                    |       |         |         | K5     |  |
| 3   | Understand<br>Document.                         | about var                               | ious components, which help in determ         | inati | on of   | f the   | К3     |  |
| 4 Acquire skill required for handling questioned documents. |   |   |   |       |         |         |        |  |
| 5   | Analyze the handwriting variations and forgery. |   |   |       |         |         |        |  |
|   | 0   |   | lerstand K3 – apply K4- Analyze K5 – eval     | luate | - K6-   | Creat   | K4     |  |
| 112   | L Rememb  |   |   | luut  |         | Great   |        |  |
| UNIT  | - I   |   | INTRODUCTION                                  |       |         | 14 H    | ours   |  |
| Introd  | uction. Histo                                   | ory and dev                             | velopment of fingerprinting. Histology and    | for   | natio   | n of r  | idges. |  |
| Funda   | mental prin                                     | ciples of                               | fingerprinting. Types of fingerprints. I      | Finge | erprin  | t pat   | terns. |  |
| Finger  | print charac                                    | cters/minut                             | iae. Classification – Henry's classification  | an    | d cat   | alogui  | ng of  |  |
| finger  | orint record.                                   | Automated                               | Fingerprint Identification System.            |       |         |         |        |  |
| UNIT  | II  |   | MECHANISM OF FINGER PRINT                     |       |         | 13 H    | ours   |  |
| Consti  | tuents of sw                                    | eat residue                             | . Locating latent fingerprints and develop    | nent  | by p    | hysica  | l and  |  |
| chemi   | cal technique                                   | es and its me                           | echanism. Preservation of developed finger    | orint | s. Dig  | ital im | aging  |  |
| for fing  | gerprint enh                                    | ancement. F                             | Recording of fingerprints of living and dece  | ased  | . Plaiı | n and   | rolled |  |
| fingerp   | orints.   |   |   |       |         |         |        |  |
| UNIT-   | III   |   | TYPE OF PRINTS                                |       |         | 15 H    | lours  |  |
| Footpr  | ints- Introdu                                   | iction, types                           | , development, collection and comparison. F   | ootv  | vear in | mpres   | sions- |  |
| Introd  | uction, types                                   | s, location, o                          | collection, comparison and significance. Co   | llect | ion o   | f stand | dards. |  |
| Gait p  | attern analy                                    | sis. Palm p                             | rints- Introduction, examination and sign     | ifica | nce. I  | .ip pri | ints – |  |
| Introd  | uction, natur                                   | e, classificat                          | tion, location, collection and examination of | lip p | orints  | . Ear p | rints- |  |
| classifi  | ication, exam                                   | ination and                             | their significance.                           |       |         |         |        |  |
|   |   |   |   |       |         |         |        |  |

UNIT -IV **QUESTIONED DOCUMENTS 16 Hours** Introduction, Definition, History and development of questioned document examination. Forgery- Definition, types and Sections involved. Alterations in documents, including erasures, additions, over-writings and obliterations. Charred documents. Characteristic features of Indian currency notes and coins, passports, visas and stamp papers and their examination. Handwriting- Introduction and development of individuality. Characteristics of handwriting-Class and individual characteristics. Factors influencing handwriting. Forgery and its types. Standards for comparison of handwriting. UNIT-V PRINTER **14 Hours** Printer: Introduction, parts of a printer, types of printers and their working principle Typewriter: Introduction, working principle, parts of a typewriter. Examination and comparison of printed, typed and Xeroxeddocuments toner analysis, grabber marks, individual characteristics and defect marks. **Total Lecture Hours** 72 Hours Text Book(s) C. Champod, C. Lennard, P. Margot an M. Stoilovic, Fingerprints and other Ridge Skin 1 Impressions, CRC Press, Boca Raton (2004). Lee and Gaensleen's, Advances in Fingerprint Technology, 3rd Edition, R.S. Ramotowski 2 (Ed.), CRC Press, Boca Raton (2013). **REFERENCE BOOKS:** Albert S. Osborn, Questioned Documents, 2nd Edition 1 R.N. Morris, Forensic Handwriting Identification: Fundamental Concepts and Principles, 2 Academic Press, London (2000).

Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)1https://onlinecourses.swayam2.ac.in/cec20\_ge10/preview

2 http://www.forensicsciencesimplified.org/prints/how.html

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | М   | М   | М   | S   | М   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | М   | М   | М   | S   | М   | L   | L   | L    |
| CO4 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |

| Course Code   | 43B   | FORENSIC MEDICINE   | L                               | Т               | Р  | С                                 |  |  |  |  |
|---|---|---|---------------------------------|-----------------|--|-----------------------------------|--|--|--|--|
| Core/Elective/Su  | pportive  | Core: 8   | 5                               | 1               | 0  | 4                                 |  |  |  |  |
| Pre - requis  | site  | • Basic knowledge in the chemistry.   |                                 |                 |  |                                   |  |  |  |  |
|   |   | Course Objectives   |                                 |                 |  |                                   |  |  |  |  |
| To understand and identification of informed Medico-legal responsibility  |   |   |                                 |                 |  |                                   |  |  |  |  |
| Expected Course Outcomes  |   |   |                                 |                 |  |                                   |  |  |  |  |
| 1 Understand  | about the fi  | rst responding officer roles and responsibili   | ties.                           |                 |  | K2                                |  |  |  |  |
| 2   | To analyze about death scene to ascertaining whether the crime was staged to appear as suicide, accident, homicide. |   |                                 |                 |  |                                   |  |  |  |  |
|   |   |   |                                 |                 |  |                                   |  |  |  |  |
| 3   | Compare of External and internal autopsy findings in determining medico legal<br>aspects of death.                  |   |                                 |                 |  |                                   |  |  |  |  |
| 4 To construct<br>4 deaths  | 4 To construct the report of giving medical legal answers of various modes of deaths                                |   |                                 |                 |  |                                   |  |  |  |  |
| K1 – Rememb   | er K2 – Und   | lerstand K3 – apply K4- Analyze K5 – eval   | uate                            | e K6-           | Creat                                      | e                                 |  |  |  |  |
|   |   |   |                                 |                 |  | -                                 |  |  |  |  |
| UNIT – I  |   | DEATH INVESTIGATIONS  |                                 |                 |  | ours                              |  |  |  |  |
| Fundamental aspec   | cts and sco   | pe of forensic medicine. Approaching the o  | crim                            | e sce           | ne of c                                    | leath.                            |  |  |  |  |
| Obtaining first han   | d informatio  | on from the caller. Rendering medical assis   | tanc                            | e to t          | he vict                                    | im, if                            |  |  |  |  |
| alive. Protecting life  | e. Recording  | dying declaration. Identifying witnesses an   | d, if                           | possi           | ble, su                                    | spect.                            |  |  |  |  |
| Interviewing onlo   | okers and   | segregating possible witnesses. Suspect   | in (                            | custo           | dy – i                                     | initial                           |  |  |  |  |
| interrogation and s   | earching for  | · evidence.   |                                 |                 |  |                                   |  |  |  |  |
| UNIT II     ROLE OF FORENSIC MEDICINE & SUBMISSION PROCEDURE     15 Ho  |   |   |                                 |                 |  |                                   |  |  |  |  |
|   | LE OF FOR   | Role of Forensic Medicine in court – Meaning and Scope Inquest Nature and Powers of Criminal  |                                 |                 |  |                                   |  |  |  |  |
|   |   |   |                                 | owers           | s of Cri                                   | minal                             |  |  |  |  |
| Role of Forensic Me   | edicine in co   |   | nd Po                           |                 |  |                                   |  |  |  |  |
| Role of Forensic Me<br>Courts in India Pro  | edicine in co<br>cedure of ca   | ourt – Meaning and Scope Inquest Nature ar  | nd Po<br>t: Oa                  | ith Ex          | amina                                      | tion –                            |  |  |  |  |
| Role of Forensic Me<br>Courts in India Pro-<br>in –chief, Cross Exa   | edicine in co<br>cedure of ca<br>amination a  | ourt – Meaning and Scope Inquest Nature ar<br>lling a witness to a court. Procedure in cour   | nd Po<br>t: Oa                  | ith Ex          | amina                                      | tion –                            |  |  |  |  |
| Role of Forensic Me<br>Courts in India Pro-<br>in –chief, Cross Exa   | edicine in co<br>cedure of ca<br>amination a  | ourt – Meaning and Scope Inquest Nature ar<br>lling a witness to a court. Procedure in cour<br>and Re-Examination Medical Evidence Med                                      | nd Po<br>t: Oa                  | ith Ex          | aminat<br>Report                           | tion –                            |  |  |  |  |
| Role of Forensic Me<br>Courts in India Pro-<br>in –chief, Cross Ex<br>Dying declaration D                                   | edicine in co<br>cedure of ca<br>amination a<br>Doctor as me  | ourt – Meaning and Scope Inquest Nature ar<br>lling a witness to a court. Procedure in cour<br>and Re-Examination Medical Evidence Med<br>edical/ Expert witness            | nd Po<br>t: Oa<br>ico l         | th Ex<br>egal ∃ | amina<br>Report<br>14 H                    | tion –<br>s and<br>ours           |  |  |  |  |
| Role of Forensic Me<br>Courts in India Pro-<br>in –chief, Cross Ex-<br>Dying declaration D<br>UNIT-III<br>Autopsy Medical A | edicine in co<br>cedure of ca<br>amination a<br>Doctor as me<br>utopsy: Intr  | ourt – Meaning and Scope Inquest Nature ar<br>Iling a witness to a court. Procedure in cour<br>and Re-Examination Medical Evidence Med<br>edical/ Expert witness<br>AUTOPSY | nd Po<br>t: Oa<br>ico l<br>egal | th Ex<br>egal   | amina<br>Report<br><b>14 H</b><br>osy, ext | tion –<br>s and<br>ours<br>cernal |  |  |  |  |

| UNIT -  | IV THANATOLOGY  | 16 Hours     |
|---------|---|--------------|
| Definit | ion of death. Types of death(somatic and molecular).Medico-legal aspects          | of death –   |
| Causes  | of death such as asphyxia(strangulation, hanging, drowning etc), electrocuti      | on, thermal  |
| trauma  | a, heat burns, starvation, natural death, sudden death etc. Changes after death   | (immediate,  |
| early a | nd late changes) and Determination of time since death.                           |              |
| UNIT-   | V WOUNDS AND INJURIES   | 13 Hours     |
| Definit | ion of wounds, injuries, and laws governing them. Types and classification        | of injuries. |
| Ante n  | nortem and post mortem injuries. Aging of injuries. Artificial injuries. Differen | ice between  |
| suicida | l, homicidal and accidental injuries.   |              |
|         | Total Lecture Hours   | 72 Hours     |
|         | Text Book(s)  |              |
| 4       | Forensic medicine and toxicology: principles and practice, Professor Krishna      | Vij          |
| 1       | Publisher: Elsevier , 5 Edition ,2014   |              |
|         | Practical Aspects of Forensic Medicine, Dr T.D. Dogra Dr. AD Aggrawaljaypee       |              |
| 2       | publishers,2014.  |              |
|         | REFERENCE BOOKS:  |              |
|         | Parikh's textbook of medical jurisprudence, forensic medicine and toxicology      | Professor    |
| 1       | C. K. Parikh ,CBS; 6 edition, 2007  |              |
|         | The essentials of forensic medicine and toxicology Professor K.S. Narayan Red     | ldy Jaypee   |
| 2       | Brothers Medical Publishers; 34th edition 2017                                    |              |
|         | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                        |              |
| 1       | https://nptel.ac.in/noc/courses/noc17/SEM2/noc17-cy03/                            |              |
| 2       | https://nptel.ac.in/courses/104/105/104105084/                                    |              |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | М   | М   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | М   | М   | М   | М   | L   | L   | L   | L    |
| CO4 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |

| Cour                            | rse Code   | 43P         | FORENSIC MEDICINE LAB                           | L     | Т     | Р       | С    |
|---------------------------------|--|-------------|---|-------|-------|---------|------|
| Core/e                          | elective/Sup   | portive     | Core lab  | -     | -     | 6       | 4    |
|                                 |  |             | • Basic knowledge in the crime scene            |       |       |         |      |
| F                               | Pre - requisi  | te          | and marks in death                              |       |       |         |      |
|                                 |  |             | Course Objectives                               | 1     |       |         |      |
| To le                           | earn about th  | ne examina  | ation and assessment of individuals who have    | e sus | pecte | d, inju | red, |
| or kille                        | d by external  | l influence | 2.  |       |       |         |      |
|                                 |  |             | Expected Course Outcomes                        |       |       |         |      |
| 1 Understand the cause of death |  |             |   |       |       |         |      |
| 2                               | 2 Create a checklist in the crime scene                      |             |   |       |       |         |      |
| 3                               | Analyze the marks in the death scene                         |             |   |       |       |         |      |
| 4                               | Create a questionnaire for first responder in the crime spot |             |   |       |       |         |      |
| K1                              | - Remembe  | er K2 – Ur  | nderstand K3 – apply K4- Analyze K5 – eva       | luat  | e K6- | Creat   | te   |
| 1. To                           | o design a qu  | iestionnai  | re for the first responder to the death scene.  |       |       |         |      |
| 2. T                            | o design a pr  | otocol to   | deal with the media at the crime scene.         |       |       |         |      |
| 3. T                            | o design a ch  | ecklist for | the forensic scientists at the death scene.     |       |       |         |      |
| 4. To                           | o design a ca  | nvass form  | n giving description of an unidentified victim. |       |       |         |      |
| 5. T                            | o analyze an   | d preserve  | e bite marks.                                   |       |       |         |      |
| 6. T                            | o study diffe  | rent stage  | s of changes after death                        |       |       |         |      |
| 7. T                            | o identify sh  | ooter on t  | he basis of firearm injuries                    |       |       |         |      |
| 8. T                            | o identify dif   | ferent cau  | ises of death                                   |       |       |         |      |
| 9. T                            | o study post-  | -mortem f   | indings of a cadaver                            |       |       |         |      |
|                                 |  |             | Total Practic                                   | al H  | ours  | 72 H    | ours |
| 1                               | Deeperties 1.0   |             | Text Book(s)                                    |       |       |         |      |
| -                               |  |             | rensic Medicine and Toxicology by K Tamilma     | IUI   |       | 1       |      |
|                                 | REFERENCE  |             | Inor Ploodstain Dattorn Analysis 2nd Edition    | CDC   | Droc  |         |      |
| 1                               | Raton (2008  |             | lner, Bloodstain Pattern Analysis, 3rd Edition, | UKU   | ries  | s, duca | 1    |
|                                 | Related On   | line Conte  | ents (MOOC, SWAYAM,NPTEL, Websites etc          | :)    |       |         |      |
| 1                               | https://npte   | el.ac.in/no | c/courses/noc17/SEM2/noc17-cy03/                |       |       | •       |      |
| 2                               | https://npte   | el.ac.in/co | urses/104/105/104105084/                        |       |       |         |      |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | S   | L   | L   | L   | L    |
| CO3 | S   | S   | М   | S   | М   | S   | М   | М   | L   | L    |
| CO4 | S   | S   | S   | S   | М   | М   | М   | L   | L   | L    |

Г

| Coι  | urse Code   | 4AC           | INSTRUMENTATION   | L      | Т      | Р       | С    |
|--|---|---------------|---|--------|--------|---------|------|
| Core   | /elective/Su  | pportive      | Supportive  | 5      | 1      | -       | 4    |
|  | • Basic knowledge in photography and crime evidence.  |               |   |        |        |         |      |
|  |   |               | Course Objectives   |        |        | •       |      |
| • The  | e importance of   | f chromatogi  | raphic and spectroscopic techniques in processir          | ıg cri | me sc  | ene     |      |
| evi  | dence.  |               |   |        |        |         |      |
| • The  | e significance o  | of microscopy | <i>i</i> in visualizing trace evidence and comparing it v | with   | contro | ol samp | les. |
|  |   |               | Expected Course Outcomes                                  |        |        |         |      |
| 1  | Understand  | various pri   | nciples involved in instrumentation                       |        |        |         | К3   |
| 2  | Apply variou  | us techniqu   | es to visualize trace evidences                           |        |        |         | K5   |
| 3  | Significance of various techniques involved in identifying various Chemical and Biological materials. |               |   |        |        |         |      |
| 4  | Understand the working of various instruments.  |               |   |        |        |         |      |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Creat |   |               |   |        |        |         | е    |

|   | - I GENERAL PHYSICAL AND BIOLOGICAL CONCEPTS   | 14 Hours   |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Genera  | al Physical and Biological concepts- Mass, Density, range of electromagneti  | c radiation,   |  |  |  |  |  |
| interad   | ction between matter and radiation, fluorescence, phosphorescence. pH a  | and buffers.   |  |  |  |  |  |
| Signifi   | cance of instrumentation in Forensic Science. Centrifuge Principles, types a   | nd Forensic  |  |  |  |  |  |
| applica   | ations.  |  |  |  |  |  |  |
| UNIT  | II FORENSIC APPLICATIONS OF MICROSCOPE   | 14 Hours   |  |  |  |  |  |
| Princip   | oles, ray diagrams, parts and working, sample preparation and Forensic app   | lications of-  |  |  |  |  |  |
| Simple microscope, Compound microscope, Stereo microscope, Polarized light microscope,        |  |  |  |  |  |  |  |
| Dark-field microscope, Comparison microscope, Fluorescent microscope, Electron microscope.    |  |  |  |  |  |  |  |
| UNIT-   | III PRINCIPLES OF SPECTROSCOPY   | 16 Hours   |  |  |  |  |  |
| Princip   | oles of spectroscopy- Beer Lambert's Law, ray diagram, parts and working a   | nd Forensic  |  |  |  |  |  |
| applica   | ations of- UV-Visible spectroscopy and IR spectroscopy. FTIR. Principles at  | nd Forensic  |  |  |  |  |  |
| applications of- Atomic Absorption and Emission Spectroscopy, Raman spectroscopy, X-Ray       |  |  |  |  |  |  |  |
| spectr  | oscopy. Principle, working and applications of Mass Spectroscopy   |  |  |  |  |  |  |
| UNIT ·  | -IV CHROMATOGRAPHY   | 14 Hours   |  |  |  |  |  |
| Princip   | oles, working and Forensic applications of Paper chromatograph   | y, Column  |  |  |  |  |  |
| chrom   | atography, and TLC. 3D photography, Photographic evidence, Infrared and  | l ultraviolet  |  |  |  |  |  |
| photog  | graphy, Digital photography, Videography, Crime scene and laboratory photogr   | aphy.  |  |  |  |  |  |
| UNIT  | V FORENSIC APPLICATION WORKING PRINCIPLES  | 14 Hours   |  |  |  |  |  |
| General principles, factors affecting, Types- Horizontal and Vertical, SDS PAGE, AGE, Crossed |  |  |  |  |  |  |  |
| Genera  |  | GE, Crossed  |  |  |  |  |  |
|   | electrophoresis and Capillary electrophoresis, Genetic Analyzer. Forensic a  |  |  |  |  |  |  |
| over e  | electrophoresis and Capillary electrophoresis, Genetic Analyzer. Forensic a oles and working and Forensic applications of Autoclave, Laminar Air Flow-H  | applications.  |  |  |  |  |  |
| over e<br>Princiț   |  | applications.  |  |  |  |  |  |
| over e<br>Princiț   | oles and working and Forensic applications of Autoclave, Laminar Air Flow-H  | applications.  |  |  |  |  |  |
| over e<br>Princiț   | oles and working and Forensic applications of Autoclave, Laminar Air Flow-H<br>tors, CO2 incubators.   | applications.<br>IEPA filters,                                   |  |  |  |  |  |
| over e<br>Princip<br>Incuba   | oles and working and Forensic applications of Autoclave, Laminar Air Flow-H<br>ators, CO2 incubators.<br><b>Total Lecture Hours</b>  | applications.<br>IEPA filters,<br><b>72 Hours</b>                |  |  |  |  |  |
| over e<br>Princiț   | oles and working and Forensic applications of Autoclave, Laminar Air Flow-H<br>ators, CO2 incubators.<br><b>Total Lecture Hours</b><br><b>Text Book(s)</b>   | applications.<br>IEPA filters,<br><b>72 Hours</b>                |  |  |  |  |  |
| over e<br>Princip<br>Incuba   | oles and working and Forensic applications of Autoclave, Laminar Air Flow-H<br>ators, CO2 incubators.<br><b>Total Lecture Hours</b><br><b>Text Book(s)</b><br>D.A. Skoog, D.M. West and F.J. Holler, Fundamentals of Analytical Chemistry, 6   | applications.<br>IEPA filters,<br><b>72 Hours</b>                |  |  |  |  |  |
| over e<br>Princip<br>Incuba   | oles and working and Forensic applications of Autoclave, Laminar Air Flow-H<br>ators, CO2 incubators.<br>Total Lecture Hours<br>Text Book(s)<br>D.A. Skoog, D.M. West and F.J. Holler, Fundamentals of Analytical Chemistry, 6<br>Saunders College Publishing, Fort Worth (1992)   | applications.<br>IEPA filters,<br><b>72 Hours</b>                |  |  |  |  |  |
| over e<br>Princip<br>Incuba   | oles and working and Forensic applications of Autoclave, Laminar Air Flow-H<br>ators, CO2 incubators.<br>Total Lecture Hours<br>Text Book(s)<br>D.A. Skoog, D.M. West and F.J. Holler, Fundamentals of Analytical Chemistry, 6<br>Saunders College Publishing, Fort Worth (1992)<br>W. Kemp, Organic Spectroscopy, 3rd Edition, Macmillan, Hampshire (1991).                     | applications.<br>IEPA filters,<br><b>72 Hours</b><br>th Edition, |  |  |  |  |  |
| over e<br>Princip<br>Incuba   | oles and working and Forensic applications of Autoclave, Laminar Air Flow-H<br>etors, CO2 incubators.<br>Total Lecture Hours<br>Text Book(s)<br>D.A. Skoog, D.M. West and F.J. Holler, Fundamentals of Analytical Chemistry, 6<br>Saunders College Publishing, Fort Worth (1992)<br>W. Kemp, Organic Spectroscopy, 3rd Edition, Macmillan, Hampshire (1991).<br>REFERENCE BOOKS: | applications.<br>IEPA filters,<br><b>72 Hours</b><br>th Edition, |  |  |  |  |  |

|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) |  |
|---|--|--|
| 1 | https://nptel.ac.in/courses/103/108/103108100/             |  |
| 2 | https://nptel.ac.in/courses/104/108/104108078/             |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | S   | М   | М   | М   | М   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | S   | М   | М   | L   | L    |
| CO3 | S   | S   | М   | М   | S   | М   | М   | М   | L   | L    |
| C04 | S   | S   | L   | L   | М   | М   | L   | L   | L   | L    |

| Cou  | ırse Code   | 4ZP            | COMPUTER FORENSICS LAB                           | L     | Т       | Р      | С  |  |
|--|---|----------------|--|-------|---------|--------|----|--|
| Core   | <b>Core/elective/Supportive</b>   |                | Supportive                                       | -     | -       | 4      | 3  |  |
|  | Pre - requis  | ite            | Basic knowledge about computers     and hardware |       |         |        |    |  |
|  |   |                | Course Objectives                                |       |         |        |    |  |
|  | • To pr   | ovide knowl    | edge about cyber forensic investigation process, | incid | lent re | espons | e  |  |
|  | proce   | ss, forensic t | cools  |       |         |        |    |  |
|  |   |                |  |       |         |        |    |  |
|  |   |                | Expected Course Outcomes                         |       |         |        |    |  |
| 1  | Understand  | the evidend    | ce of computer forensics                         |       |         |        | K2 |  |
| 2  | Demonstrat  | e the variou   | is procedure against the collected digital evid  | denc  | e       |        | K5 |  |
| 3  | Finding the   | slack and M    | BR disk space form small disk                    |       |         |        | K5 |  |
| 4  | Analyze the   | disk space     | and type of the formatting the disk              |       |         |        | K4 |  |
| K  | K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create |                |  |       |         |        |    |  |
| 1. Ider  | 1. Identification, Seizure, Search of Digital media.                          |                |  |       |         |        |    |  |
| 2. Evidence Collection and image creation from the evidence. |   |                |  |       |         |        |    |  |

3. Demonstration of various Forensic tools like Partition magic, Encase etc.

- 4. Data Recovery, Deleted File Recovery viewing small Disk.
- 5. Viewing small disk MBR and Slack.

6. Demonstration of Concealment Techniques (Cryptography PGP).

7. Demonstration of Concealment Techniques (Stenography).

8. Demonstration of other Concealment Techniques.

9. Formatting NTFS and EX2, EX3.

10. Case study of Biometric Techniques.

|   | Total Practical Hours  | 48 Hours      |  |  |  |  |  |
|---|--|---------------|--|--|--|--|--|
|   | Text Book(s)   |               |  |  |  |  |  |
| 1 | Incident Response and Computer Forensic by Kelvin Mandia, McGraw-Hill Education<br>(August 1, 2014)  | ; 3rd edition |  |  |  |  |  |
| 2 | Cyber Forensic by Marecella Menendez, John Wiley & Sons (15 May 2012)  |               |  |  |  |  |  |
|   | REFERENCE BOOKS:   |               |  |  |  |  |  |
| 1 | Cyber Forensic A Field Manual for Collecting, Examining and Preserving Evidence of<br>Crimes by Albert Marcella, Jr., Doug Menendez,CRC Press 2nd Edition 2007 | Computer      |  |  |  |  |  |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)   |               |  |  |  |  |  |
| 1 | https://nptel.ac.in/courses/106/106/106106178/   |               |  |  |  |  |  |
| 2 | https://onlinecourses.swayam2.ac.in/cec20_lb06/preview   |               |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | S   | М   | М   | М   | М   | L   | L    |
| CO2 | S   | S   | S   | S   | S   | S   | S   | М   | L   | L    |
| CO3 | S   | S   | М   | S   | S   | М   | М   | М   | L   | L    |
| C04 | S   | S   | М   | S   | М   | S   | М   | L   | L   | L    |

| Course Code       | 53A  | FORENSIC BIOLOGY AND SEROLOGY                 | L       | Т       | Р         | С     |  |  |  |
|-------------------|--|---|---------|---------|-----------|-------|--|--|--|
| Core/elective/    | Supportive   | Core: 5                                       | 5       | 1       | 0         | 4     |  |  |  |
| Pre - req         | uisite   | •   |         |         |           |       |  |  |  |
|                   |  | Course Objectives                             |         |         |           |       |  |  |  |
| • To under        | stand the evid   | ence of biological and serological.           |         |         |           |       |  |  |  |
| • To under        | stand the Bloc   | d sampling evidence in accidents, murder ca   | ises, a | and vi  | iolent ci | rime  |  |  |  |
| investigat        | ions   |   |         |         |           |       |  |  |  |
|                   |  |   |         |         |           |       |  |  |  |
|                   |  | Expected Course Outcomes                      |         |         |           |       |  |  |  |
|                   | nd the gener   | al concepts and definitions used in Forens    | ic Bi   | ology   | and       | 1/2   |  |  |  |
| 1 serology.       |  |   |         |         |           | K2    |  |  |  |
| 2 Understa        | nd the role of   | Forensic biologists in crime scene investigat | ion     |         |           | K2    |  |  |  |
| 3 Examine         | 3 Examine the biological evidence with laboratory handling procedures K1 |   |         |         |           |       |  |  |  |
| 4 Analyze         | he Importanc   | e of Forensic Entomology and Wildlife Foren   | sics    |         |           | K4    |  |  |  |
| K1 – Remer        | nber K2 – Un   | derstand K3 – apply K4- Analyze K5 – eva      | luate   | e K6-   | Create    | •     |  |  |  |
|                   |  |   |         |         |           |       |  |  |  |
| UNIT – I          |  | BIOLOGICAL EVIDENCE                           | 6       |         | 14 Ho     |       |  |  |  |
|                   |  | ogical evidence. Collection and preservation  |         |         |           |       |  |  |  |
| evidences. Signi  | icance and o   | rigin of hair evidence. Transfer, persistence | and     | reco    | very of   | hair  |  |  |  |
| evidence. Struct  | re of human  | hair. Comparison of hair samples. Morpholog   | gy an   | d bioo  | chemist   | ry of |  |  |  |
| human hair. Co    | nparison of l  | uman and animal hair. Importance of pol       | len g   | grains  | , wood    | and   |  |  |  |
| diatoms in Forer  | sic science.   |   |         |         |           |       |  |  |  |
| UNIT II           |  | <b>COMMON BODY FLUIDS</b>                     |         |         | 17 Ho     | ours  |  |  |  |
|                   | l functions of   | blood. Collection and preservation of blood   | l evic  | lence   | Distin    | ction |  |  |  |
| between human     | and non-hun  | nan blood- Origin determination. Determina    | ation   | of bl   | ood gro   | oups. |  |  |  |
| Forensic charac   | erization of h   | bloodstains. Typing of dried stains. Blood e  | nzyn    | nes a   | nd prot   | eins. |  |  |  |
| Semen. Forensic   | significance o   | of semen. Composition, functions and morph    | ology   | y of sj | permato   | ozoa. |  |  |  |
| Collection, evalu | ation and tes  | sts for identification of semen. Individualiz | atior   | n on    | the bas   | is of |  |  |  |

fecal stains, milk and vomit. Tests for their identifications.UNIT-IIIBLOODSTAIN16 HoursBloodstain characteristics. Impact bloodstain patterns. Cast -off bloodstain patterns. Projectedbloodstain patterns. Contact bloodstain patterns. Blood trails. Bloodstain drying times.

semen examination. Composition, functions and Forensic significance of saliva, sweat, urine,

Documentation of bloodstain pattern evidence. Crime scene reconstruction with the aid of bloodstain pattern analysis.

UNIT -IVENTOMOLOGY12 HoursBasics of Forensic entomology. Insects of Forensic importance. Collection of entomological<br/>evidence during death investigations.

UNIT- VSIGNIFICANCE OF WILDLIFE FORENSICS13 HoursSignificance of Wildlife Forensics. Organizations involved. IUCN Red ListConservation Status-<br/>Extinct, Extinct in Wild, Critically Endangered, Endangered, Vulnerable, Near Threatened, Least<br/>Concern. List of protected species in India. Illegal trading of wildlife items. Identification of<br/>Physical evidences pertaining to wildlife crime

#### **Total Lecture Hours** 72 Hours Text Book(s) Alan Gunn, Essential Forensic Biology, 2nd Edition, Wiley (2009) 1 J. M. Butler, Advanced Topics in Forensic DNA Typing, Academic Press, (2014). 2 **REFERENCE BOOKS:** Handbook For Forensic Biology, by Shadma Siddiqui Chandra Bahadur Singh Dangi 2020 1 Forensic serology by Shanan S Tobe, Elsevier Science, 2022 2 Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc) https://onlinecourses.swayam2.ac.in/cec20 bt05/preview 1 https://onlinecourses.swayam2.ac.in/cec20\_bt02/preview 2

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | L   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |
| C04 | S   | S   | S   | S   | М   | S   | М   | L   | L   | L    |

| Cou      | rse Code       | 53P            | FORENSIC BIOLOGY AND SEROLOGY<br>LAB   |            |          | C      |      |
|----------|----------------|----------------|--|------------|----------|--------|------|
| Core/    | Elective/Su    | pportive       | Core lab   | -          | -        | 6      | 4    |
|          | D              |                | • Basic knowledge in biology and blood   |            |          |        |      |
|          | Pre - requis   | lte            | stains.  |            |          |        |      |
|          |                |                | Course Objectives  |            |          |        |      |
| •        | To learn abo   | ut forensic    | biology and serology.  |            |          |        |      |
|          |                |                | Expected Course Outcomes   |            |          |        |      |
| 1        | Identify and   | examine h      | air and other biological evidences   |            |          |        | K1   |
| 2        | Measure the    | e various bi   | ological samples through the test.   |            |          |        | K5   |
| 3        | Apply the sk   | tills to carry | <i>y</i> -out serological tests.   |            |          |        | К3   |
| 4        | Experiment     | the science    | e of bloodstain pattern analysis   |            |          |        | К3   |
| K1       | – Rememb       | er K2 – Un     | derstand K3 – apply K4- Analyze K5 – eva   | luat       | e K6-    | Create | 9    |
| 1. To ex | kamine hair i  | morpholog      | y and identify species.  |            |          |        |      |
| 2. To ca | nrry out micr  | oscopic exa    | amination of pollen grains.  |            |          |        |      |
| 3. To ca | nrry out micr  | oscopic exa    | amination of diatoms.  |            |          |        |      |
| 4. To ca | arry out preli | iminary and    | d confirmatory tests for blood.  |            |          |        |      |
| 5. To de | etermine the   | blood grou     | ıp from fresh and dried blood stains.  |            |          |        |      |
| 6. To id | entify the gi  | ven stain as   | s saliva.  |            |          |        |      |
| 7. To id | entify the gi  | ven stain as   | s urine.   |            |          |        |      |
| 8. To id | entify variou  | us bloodsta    | in patterns in a crime scene.  |            |          |        |      |
| 9. To pi | repare a case  | e report on    | Wildlife Forensics.  |            |          |        |      |
| 10. To j | prepare a cas  | se report oi   | n Forensic Entomology.   |            |          |        |      |
|          |                |                | Total practic  | al H       | ours     | 72 H   | ours |
| 1        | Alon Course 1  |                | Text Book(s)   |            |          |        |      |
|          |                |                | orensic Biology, 2nd Edition, Wiley (2009)                                       |            | 0.0.1.15 |        |      |
| 2        | J. M. Butler,  |                | Fopics in Forensic DNA Typing, Academic Pro                                      | ess, (     | 2014]    | ).     |      |
|          |                |                | anon C.Toho, Electrica Cristian 2002   |            |          |        |      |
| 1        |                |                | anan S Tobe, Elsevier Science, 2022  | . <u>.</u> |          |        |      |
| 1        |                |                | <b>nts (MOOC, SWAYAM,NPTEL, Websites etc</b><br>swayam2.ac.in/cec20_bt05/preview | J          |          |        |      |
|          | <u> </u>       |                | swayam2.ac.in/cec20_bt02/preview   |            |          |        |      |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | М   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |
| CO4 | S   | S   | М   | М   | S   | S   | М   | L   | L   | L    |

| Cou    | irse Code  | 53B           | DIGITAL AND CYBER FORENSIC                   | L     | Т      | Р       | С      |  |
|--------|--|---------------|--|-------|--------|---------|--------|--|
| Core   | /elective/Su   | pportive      | Core: 5                                      | 5     | 1      | 0       | 4      |  |
|        | <b>D</b>   |               | • Basic knowledge in cybercrime              |       | 1      |         |        |  |
|        | Pre - requis   | site          | and computer evidence                        |       |        |         |        |  |
|        |  |               | Course Objectives                            |       |        |         |        |  |
|        |  |               |  |       |        |         |        |  |
|        | 1  |               | Expected Course Outcomes                     |       |        |         |        |  |
| 1      | Explain the  | principles o  | f network ,mobile and cyber forensic science | è     |        |         | K2     |  |
| 2      | Illustrate the   | e cyber-crin  | ne investigation procedures                  |       |        |         | K2     |  |
| 3      | Apply the cyber-crime techniques to data acquisition and evidence collection |               |  |       |        |         |        |  |
| 4      | Analyzing th   | ne digital ev | idences and arriving at conclusions          |       |        |         | K4     |  |
| 5      | Examine the  | e Volatile an | d Non-volatile Digital Evidence              |       |        |         | K4     |  |
| K      | 1 – Remembo  | er K2 – Und   | lerstand K3 – apply K4- Analyze K5 – eval    | uate  | e K6-  | Creat   | e      |  |
|        |  |               |  |       |        |         |        |  |
| UNIT   | - I  |               | BASICS OF DIGITAL FORENSICS                  |       |        | 14 H    | ours   |  |
| Digita | al Forensics-  | Introductio   | n, Objective and Methodology, Rules of Di    | gital | Fore   | ensics, | Good   |  |
| Forer  | sic Practices  | , Daubert's   | Standards, Principles of Digital Evidence.   | Over  | rview  | of typ  | oes of |  |
| Comp   | outer Forensio   | cs – Networ   | k Forensics, Mobile Forensics, Social Media  | For   | ensics | s and E | -mail  |  |
| Forer  | sics. Services   | s offered by  | v Digital Forensics. First Responder – Role, | Тоо   | lkit a | nd Do'  | s and  |  |
| Don't  | S.   |               |  |       |        |         |        |  |

| UNIT I     | I CYBER CRIME INVESTIGATION   | 13 Hours      |
|------------|---|---------------|
| Introd     | action to Cyber Crime Investigation, Procedure for Search and seizure of digital  | evidences     |
| in cybe    | er-crime incident- Forensics Investigation Process- Presearch consideration, A  | cquisition,   |
| Duplic     | ation & Preservation of evidences, Examination and Analysis of evidences,   | Storing of    |
| Eviden     | ces, Documentation and Reporting, Maintaining the Chain of Custody.   |               |
| UNIT-I     | II DATA ACQUISITION AND EVIDENCE GATHERING  | 14 Hours      |
| Data A     | cquisition of live system, Shutdown Systems and Remote systems, serve   | ers. E-mail   |
| Investi    | gations, Password Cracking. Seizing and preserving mobile devices. Metho  | ds of data    |
| acquis     | tion of evidence from mobile devices. Data Acquisition and Evidence Gathe   | ering from    |
| Social     | Media. Performing Data Acquisition of encrypted systems. Challenges and   | l issues in   |
| cyber-     | crime investigation.  |               |
| UNIT -     | V ANALYSIS OF DIGITAL EVIDENCES   | 16 Hours      |
| Search     | and Seizure of Volatile and Non-volatile Digital Evidence, Imaging and Hashing  | g of Digital  |
| Eviden     | ces, Introduction to Deleted File Recovery, Steganography and Steg-anal   | lysis, Data   |
| Recove     | ry Tools and Procedures, Duplication and Preservation of Digital Evidence   | s, Recover    |
| Intern     | et Usage Data, Recover Swap files/Temporary Files/Cache Files. Software and   | Hardware      |
| tools u    | sed in cyber-crime investigation – Open Source and Proprietary tools. Importa   | nce of Log    |
| Analys     | is in forensic analysis. Understanding Storage Formats for Digital Evidenc  | ces – Raw     |
| Forma      | t, Proprietary Formats, Advanced Forensic Formats.  |               |
| UNIT-      | W WINDOWS AND LINUX FORENSICS   | 15 Hours      |
| Window     | vs Systems Artifacts: File Systems, Registry, Event logs, Shortcut files, Ex  | xecutables.   |
| Alterna    | te Data Streams (ADS), Hidden files, Slack Space, Disk Encryption, Window   | vs registry,  |
| startup    | tasks, jump lists, Volume Shadow, shell bags, LNK files, Recycle Bin Forensics  | s (INFO, \$i, |
| \$r files] | . Forensic Analysis of the Registry – Use of registry viewers, Regedit. Extra   | acting USB    |
| related    | artifacts and examination of protected storages. Linux System Artifact: Owne  | ership and    |
| Permiss    | sions, Hidden files, User Accounts and Logs.  |               |
|            | Total Lecture Hours   | 72 Hours      |
|            | Text Book(s)  |               |
| 1          | Nina Godbole and SunitBelapore; "Cyber Security: Understanding CyberCrimes  | >,            |
|            | Computer Forensics and Legal Perspectives", Wiley Publications, 2011.   |               |
|            | D'II Malaan Amala Dhilling av I Chuister de Chuister d'Chuister I Chuister de | at a a 1      |
| 2          | Bill Nelson, Amelia Phillips and Christopher Steuart; "Guide to ComputerForen<br>Investigations" – 3rd Edition, Cengage, 2010 BBS.  | sics and      |

|   | REFERENCE BOOKS:  |
|---|---|
|   | LNJN National Institute of Criminology and Forensic Science, "A ForensicGuide for Crime |
| 1 | Investigators – Standard Operating Procedures", LNJNNICFS, 2016.                        |
| 2 | Peter Hipson; "Mastering Windows XP Registry", Sybex, 2002.                             |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                              |
| 1 | https://onlinecourses.swayam2.ac.in/cec20_lb06/preview                                  |
| 2 | https://onlinecourses.swayam2.ac.in/cec21_ge10/preview                                  |

|     | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | М   | М   | М   | S   | М   | L   | L   | L    |
| CO3 | S   | S   | М   | L   | М   | S   | S   | М   | L   | L    |
| CO4 | S   | S   | М   | L   | L   | М   | L   | L   | L   | L    |
| CO5 | S   | S   | S   | S   | М   | S   | М   | М   | L   | L    |

| Сот  | urse Code     | 57V          | SKILL ENHANCER: INTERNSHIP                | L    | Т     | Р      | C  |
|------|---------------|--------------|---|------|-------|--------|----|
| Core | e/elective/Su | pportive     | Supportive                                | -    | -     | -      | 2  |
|      | Pre – requis  | site         | • Basic skills about the crime scene      |      | 1     |        |    |
|      |               |              | Course Objectives                         |      |       | ·      |    |
| ٠    | To understa   | nd real scer | ario of the crime.                        |      |       |        |    |
| •    | To know the   | investigati  | on procedure.                             |      |       |        |    |
|      |               | 0            | •   |      |       |        |    |
|      |               |              | Expected Course Outcomes                  |      |       |        |    |
| 1    | Understand    | the crime s  | cene procedure to collect the evidence.   |      |       |        | КЗ |
| 2    | Evaluate the  | e evidence f | ound from the crime spot.                 |      |       |        | K5 |
| 3    | Analyze the   | evidence w   | ith various methodologies and procedures. |      |       |        | K4 |
| 4    | Create a que  | estionnaire  | as per the crime and evidence             |      |       |        | K6 |
| K    | 1 – Rememb    | er K2 – Un   | lerstand K3 – apply K4- Analyze K5 – eva  | luat | e K6- | Create | •  |
|      |               |              |   |      |       |        |    |

#### **AIM OF THE COURSE**

The purpose of this skill enhancing (Training) core paper is to bridge the theoretical fundamentals with that of actual practice and to inculcate a spirit of inquiry & research rigor to investigate the shades that go into the working place. Apart from adapting as team investigation, students are expected to gather, filter the required information and prepare the report in a standardized format of the case.

#### PROCESS

Colleges are encouraged to institute MoU/ collaborative initiative with firms organization / government agencies in their juristic / state to get the consent and to make the training more purposeful. Every student should do the internship in a group manner not exceeding five, shall undergo a 30 days training in any police station [city, location to be specified by the respective college] of his/her choice during the vacation between 4<sup>nd</sup>& 5<sup>rd</sup> semester. In case of insufficient vacation, college level adjustments can be made to facilitate the student's on training. Prior permission may be obtained from the organization in advance by the students concerned and information shall be passed onto the colleges thus enabling the training supervision by the concerned faculties authorized by the college. Weekly electronic reporting should be obtained to ensure coherent and comprehensive training during the training period.

A final report [Institutional Training Record – ITR] contains the following things.

1. Crime basic details [person details, location mention in xxxxx, yyyy format]

- 2. Evidence [which found in the crime spot]
- 3. Methodology [procedure adopting to prove the evidence]
- 4. Questionnaire preparation [for investigation]

The report shall be prepared not exceeding 30 [A4] pages [pre-printed record designed for this purpose].

### **INTERNAL PROCEDURE**

- Compliance of the procedure (permission seeking from college and police station, informing in advance, weekly reporting and ITR submission) 15 marks
- Structure and weekly review of ITR 10 marks

### **EVALUATION PROCEDURE**

- There shall be a university-approved comprehensive viva-voce examination at the end of fifth semester. Students shall maintain a [Institutional Training Record ITR] individually for the purpose of the oral examinations.
- ITR shall also be evaluated jointly internal with an external examiner during the vivavoce examination.
- The total mark of 50 for the skill enhancing internship core subjects shall be divided between internal and external evaluations and it is 25 and 25 marks respectively.

|     | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | S   | S   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | L   | S   | S   | S   | L   | L    |
| CO3 | S   | S   | М   | М   | L   | S   | S   | L   | L   | L    |
| C04 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |

## **ELECTIVES: I**

|                          | 5EA        | ANTHROPOLOGY   | L     | Т      | Р       | C      |
|--------------------------|------------|--|-------|--------|---------|--------|
| Core/elective/Supp       | ortive     | Elective - I - A   | 5     | 1      | 0       | 4      |
| Pre - requisite          |            | • Basic knowledge in physics and   |       |        |         |        |
| i i cquisite             |            | chemistry  |       |        |         |        |
|                          |            | Course Objectives  |       |        |         |        |
| • To under the analys    | sis of hur | nan remains for the medico legal purposes o  | f est | ablisł | ning    |        |
| identity                 |            |  |       |        |         |        |
|                          |            |  |       |        |         |        |
|                          |            | Expected Course Outcomes   |       |        |         |        |
| Understand th            | e impor    | tance of forensic anthropology in recove   | ry o  | of ske | eletal  | K2     |
| elements                 |            |  |       |        |         |        |
| 2                        | ecies, and | cestry, gender, age, physical characteristics a                                      | and   | time   | since   | К2     |
| death                    |            |  |       |        |         |        |
|                          |            | facial reconstruction and their forensic impo  | ortar | ice.   |         | К3     |
| _                        |            | copy and somatometry.  |       |        |         | К3     |
| 5                        | -          | e of forensic odontology in determining ag   | ge of | dece   | ased    | K4     |
| and bite mark a          |            |  |       |        |         |        |
| K1 – Remember I          | K2 – Unc   | lerstand K3 – apply K4- Analyze K5 – eval  | uate  | e K6-  | Creat   | te     |
| UNIT – I                 |            | EQDENSIC ANTHDODOLOCY  |       |        | 141     | Iouna  |
|                          | . Coor     | FORENSIC ANTHROPOLOGY  |       | altala |         | lours  |
|                          |            | e of forensic anthropology. Study of hum<br>of human bones. Determination of age, se |       |        |         |        |
| material                 |            | of number bolles. Determination of age, se   | Χ, Ιζ |        | UIII SF | eletal |
|                          |            | FORENSIC ODONTOLOGY  |       |        | 14 F    | lours  |
|                          | Develon    | ment and role of forensic odontology in m  | ass   | disast |         |        |
|                          |            | natomy. Estimation of age from teeth Bite  |       |        |         | •      |
| -                        |            | narks. Collection, preservation and photog   |       |        |         |        |
| evidence. Legal aspects  |            |  | - F   |        | -       | _      |
| UNIT-III                 |            | PERSONAL IDENTIFICATION  |       |        | 15 H    | lours  |
| Personal Identification  | ı – Soma   | atoscopy. Somatoscopy – observation of ha  | ir o  | n hea  | d, fore | ehead, |
|                          |            |  |       |        |         |        |
| eyes, root of nose, nasa | al bridge  | , nasal tip, chin, Darwin's tubercle, ear lobes                                      | , sup | ora-or | bital r | idges, |

| UNIT -  | F-IV         PERSONAL IDENTIFICATION SOMATOMETRY         13 Hours               |               |  |  |  |  |  |  |
|---------|---|---------------|--|--|--|--|--|--|
| Somato  | metry – measurements of head, face, nose, cheek, ear, hand and foot, body we    | ight, height. |  |  |  |  |  |  |
| Indices | - cephalic index, nasal index, cranial index, upper facial index.               |               |  |  |  |  |  |  |
| UNIT-   | V FACIAL RECONSTRUCTION   | 16 Hours      |  |  |  |  |  |  |
| Facial  | Reconstruction - Portrait Parle/ Bertillon system. Photo fit / iden             | tikit. Facial |  |  |  |  |  |  |
| superin | nposition techniques. Cranio facial super imposition techniques – photogr       | aphic super   |  |  |  |  |  |  |
| imposi  | ion, video superimposition, Roentgen graphic superimposition. Use of somat      | oscopic and   |  |  |  |  |  |  |
| cranior | netrics methods in reconstruction. Importance of tissue depth in facial rec     | onstruction.  |  |  |  |  |  |  |
| Genetio | and congenital anomalies – causes, types, identification and their forensic sig | nificance     |  |  |  |  |  |  |
|         | Total Lecture Hours   | 72 Hours      |  |  |  |  |  |  |
| Text B  | ook(s)  |               |  |  |  |  |  |  |
| 1       | M.Y. Iscan and S.R. Loth, The scope of forensic anthropology in, Introduction t | o Forensic    |  |  |  |  |  |  |
| 1       | Sciences, 2nd Ed., W.G. Eckert (Ed.), CRC Press, Boca Raton (1997).             |               |  |  |  |  |  |  |
| 2       | D. Ubelaker and H. Scammell, Bones, M. Evans & Co., New York (2000)             |               |  |  |  |  |  |  |
|         | REFERENCE BOOKS:  |               |  |  |  |  |  |  |
| 1       | Forensic Anthropology: Current Methods and Practice, Angi M. Academic Pres      | ss; 1st       |  |  |  |  |  |  |
| 1       | edition (5 March 2014)  |               |  |  |  |  |  |  |
|         | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                      |               |  |  |  |  |  |  |
| 1       | https://www.coursera.org/learn/dental-medicine-penn                             |               |  |  |  |  |  |  |
| 2       | https://onlinecourses.nptel.ac.in/noc20_hs77/preview                            |               |  |  |  |  |  |  |

|     | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | М   | М   | М   | S   | М   | L   | L   | L    |
| CO3 | S   | S   | М   | L   | М   | S   | S   | М   | L   | L    |
| C04 | S   | S   | М   | L   | L   | М   | L   | L   | L   | L    |
| CO5 | S   | S   | S   | S   | М   | S   | М   | М   | L   | L    |

| Cou  | urse Code  | 5EB   | CRIMINAL LAW AND SPECIAL LAW L T P   |   |  |  |  |  |  |  |  |
|--|--|---|--|---|--|--|--|--|--|--|--|
| Core   | /elective/Su   | pportive  | Elective - I- B  | 5   | 1  | 0  | 4  |  |  |  |  |
|  | Pre - requisite         • Basic of Crime and Indian act  |   |  |   |  |  |  |  |  |  |  |
|  | Toundarate   | nd the basis  | <b>Course Objectives</b><br>of criminal law and IPC details.   |   |  |  |  |  |  |  |  |
| •  |  |   |  |   |  |  |  |  |  |  |  |
| •  | To learn abo   | out some spe  | ecial law of the crime.  |   |  |  |  |  |  |  |  |
|  |  |   | Expected Course Outcomes   |   |  |  |  |  |  |  |  |
| 1  | Understand   | the elemen  | ts of Criminal Procedure Code related to for   | ensio   | c scier  | nce  | K2   |  |  |  |  |
| 2  | Remember   | about Acts  | and provisions of the Constitution of In   | ndia  | relate   | ed to  | K4   |  |  |  |  |
| Z  | forensic scie  | ence  |  |   |  |  | Ν4   |  |  |  |  |
| 3  | Understand   | the Acts of   | governing socio-economic crimes.   |   |  |  | K5   |  |  |  |  |
| 4  | Understand   | the Acts of   | governing environmental crimes.  |   |  |  | K6   |  |  |  |  |
| K  | 1 – Rememb   | er K2 – Und   | lerstand K3 – apply K4- Analyze K5 – eva   | luat  | e K6-  | Creat  | e  |  |  |  |  |
| UNIT   | ' – I  |   | INTRODUCTION TO CRIMINAL LAWS  |   |  | 14 H   | ours   |  |  |  |  |
|  | 1  | • 11  |  |   |  |  |  |  |  |  |  |
| Introd   | luction to Cri   | minal Laws  | and Salient Features of Constitution of Inc  | lia D   | efiniti  | ons –  | Vices,   |  |  |  |  |
|  |  |   | of criminal law – Constitution, Indian P   |   |  |  |  |  |  |  |  |
| sin, to  | ort and crime  | e – History   |  | enal  | Code   | and I  | ndian  |  |  |  |  |
| sin, to<br>Evider  | ort and crime<br>nce Act – N   | e – History<br>ature and  | of criminal law – Constitution, Indian P   | enal<br>orema   | Code<br>acy –  | and I<br>Histo   | ndian<br>ry of   |  |  |  |  |
| sin, to<br>Evider<br>Consti  | ort and crime<br>nce Act – N<br>itution of Ind   | e – History<br>ature and<br>lia – Pream   | of criminal law – Constitution, Indian P<br>Scope Constitution of India and its Sup  | enal<br>orema   | Code<br>acy –  | and I<br>Histo   | ndian<br>ry of   |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT   | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>F <b>II</b>  | e – History<br>ature and<br>lia – Pream<br>utive, Legisla<br>SELF   | of criminal law – Constitution, Indian Pe<br>Scope Constitution of India and its Sup<br>ole – Citizenship – Fundamental Rights – E<br>nture andJudiciary<br>CCTED SECTIONS OF INDIAN PENAL CODE  | enal<br>orema<br>Direc<br><b>: (IPC</b>   | Code<br>acy –<br>tive I  | and I<br>Histo<br>Princip<br><b>13 H</b>   | ndian<br>ry of<br>les of<br><b>ours</b>  |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT   | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>F <b>II</b>  | e – History<br>ature and<br>lia – Pream<br>utive, Legisla<br>SELF   | of criminal law – Constitution, Indian P<br>Scope Constitution of India and its Sup<br>ole – Citizenship – Fundamental Rights – I<br>nture andJudiciary  | enal<br>orema<br>Direc<br><b>: (IPC</b>   | Code<br>acy –<br>tive I  | and I<br>Histo<br>Princip<br><b>13 H</b>   | ndian<br>ry of<br>les of<br><b>ours</b>  |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm  | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>F II –<br>nent – Crimina   | e – History<br>ature and<br>lia – Pream<br>utive, Legisla<br><u>SELE</u><br>al Conspirac  | of criminal law – Constitution, Indian Pe<br>Scope Constitution of India and its Sup<br>ole – Citizenship – Fundamental Rights – E<br>nture andJudiciary<br>CCTED SECTIONS OF INDIAN PENAL CODE  | enal<br>prema<br>Direc<br>C (IPC  | Code<br>acy –<br>tive I  | and I<br>Histo<br>Princip<br><b>13 H</b><br>to wag   | ndian<br>ory of<br>les of<br><b>ours</b><br>e war  |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm<br>agains  | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>F II –<br>nent – Crimina<br>st the state, S  | e – History<br>ature and<br>lia – Pream<br>utive, Legisla<br><b>SELF</b><br>al Conspirac<br>edition – Of  | of criminal law – Constitution, Indian Pe<br>Scope Constitution of India and its Sup<br>ole – Citizenship – Fundamental Rights – E<br>ature and Judiciary<br>CTED SECTIONS OF INDIAN PENAL CODE<br>by – Offences against the State: Waging or at   | enal<br>orema<br>Direc<br>C (IPC<br>ttemp<br>asse   | Code<br>acy –<br>tive I<br>C)<br>oting<br>mbly,  | and I<br>Histo<br>Princip<br><b>13 H</b><br>to wag<br>riotin   | ndian<br>ory of<br>les of<br><b>ours</b><br>e war<br>g and   |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm<br>agains<br>affray  | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>T II<br>nent – Crimina<br>st the state, S  | e – History<br>fature and<br>lia – Pream<br>utive, Legisla<br>SELE<br>al Conspirad<br>redition – Of<br>elating to rel   | of criminal law – Constitution, Indian Pe<br>Scope Constitution of India and its Sup<br>ole – Citizenship – Fundamental Rights – E<br>ature and Judiciary<br><b>CTED SECTIONS OF INDIAN PENAL CODE</b><br>by – Offences against the State: Waging or at<br>fences against public tranquility: Unlawful   | enal<br>orema<br>Direc<br>C (IPC<br>ttemp<br>asse<br>Mur  | Code<br>acy –<br>tive I<br><b>C)</b><br>oting<br>mbly,<br>der, s   | and I<br>Histo<br>Princip<br><b>13 H</b><br>to wag<br>riotin<br>uicide,  | ndian<br>ory of<br>les of<br><b>ours</b><br>e war<br>g and<br>hurt,  |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm<br>agains<br>affray<br>kidnap  | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>T II<br>nent – Crimina<br>st the state, S<br>– Offences re<br>pping and ra   | e – History<br>fature and<br>lia – Pream<br>utive, Legisla<br>SELE<br>al Conspirad<br>edition – Of<br>elating to rel<br>pe– Offence   | of criminal law – Constitution, Indian Person<br>Scope Constitution of India and its Sup<br>ole – Citizenship – Fundamental Rights – E<br>ature and Judiciary<br><b>CTED SECTIONS OF INDIAN PENAL CODE</b><br>by – Offences against the State: Waging or at<br>fences against public tranquility: Unlawful<br>igion – Offences affecting the human body:   | enal<br>orema<br>Direc<br><b>: (IPC</b><br>ttemp<br>asse<br>Mur<br>oery,  | Code<br>acy –<br>tive I<br>Ding<br>mbly,<br>der, s   | and I<br>Histo<br>Princip<br><b>13 H</b><br>to wag<br>riotin<br>uicide,  | ndian<br>ory of<br>les of<br><b>ours</b><br>e war<br>g and<br>hurt,<br>rgery,  |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm<br>agains<br>affray<br>kidnap<br>False   | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>T II<br>nent – Crimina<br>st the state, S<br>– Offences re<br>pping and ray<br>document, Cr  | e – History<br>fature and<br>lia – Pream<br>utive, Legisla<br>SELE<br>al Conspirad<br>fedition – Of<br>elating to rel<br>pe– Offence<br>riminal brea  | of criminal law – Constitution, Indian Person<br>Scope Constitution of India and its Suppole – Citizenship – Fundamental Rights – Enture and Judiciary<br><b>CTED SECTIONS OF INDIAN PENAL CODE</b><br>by – Offences against the State: Waging or ad<br>fences against public tranquility: Unlawful<br>igion – Offences affecting the human body:<br>s against Property: Theft, Extortion, Robb  | enal<br>orema<br>Direc<br>C (IPC<br>ttemp<br>asse<br>Mur<br>oery,<br>e: Cru   | Code<br>acy –<br>tive I<br>Ding<br>mbly,<br>der, s<br>Dacoi<br>nelty   | and I<br>Histo<br>Princip<br><b>13 H</b><br>to wag<br>riotin<br>uicide,  | ndian<br>ory of<br>les of<br><b>ours</b><br>e war<br>g and<br>hurt,<br>rgery,  |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm<br>agains<br>affray<br>kidnap<br>False   | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>F II –<br>nent – Crimina<br>st the state, S<br>– Offences re<br>pping and ra<br>document, Cr   | e – History<br>fature and<br>lia – Pream<br>utive, Legisla<br>SELF<br>al Conspirate<br>fedition – Of<br>elating to rel<br>pe– Offence<br>riminal brea   | of criminal law – Constitution, Indian Person<br>Scope Constitution of India and its Suppole – Citizenship – Fundamental Rights – Enture and Judiciary<br><b>CTED SECTIONS OF INDIAN PENAL CODE</b><br>by – Offences against the State: Waging or ad<br>fences against public tranquility: Unlawful<br>igion – Offences affecting the human body:<br>s against Property: Theft, Extortion, Robb<br>ch of trust – Offences relating to marriage   | enal<br>orema<br>Direc<br>C (IPC<br>ttemp<br>asse<br>Mur<br>oery,<br>e: Cru<br>oyanc                                  | Code<br>acy –<br>tive I<br>Ding<br>mbly,<br>der, s<br>Dacoi<br>nelty   | and I<br>Histo<br>Princip<br>to wag<br>riotin<br>uicide,<br>ity, For   | ndian<br>ory of<br>les of<br><b>ours</b><br>e war<br>g and<br>hurt,<br>rgery,  |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm<br>agains<br>affray<br>kidnap<br>False<br>bigam  | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>F II – – – – – – – – – – – – – – – – – –   | e – History<br>ature and<br>lia – Pream<br>utive, Legisla<br><b>SELE</b><br>al Conspirac<br>edition – Of<br>elating to rel<br>pe– Offence<br>riminal brea<br>nd defamatic<br><b>SELECTED S</b>  | of criminal law – Constitution, Indian Person<br>Scope Constitution of India and its Suppole – Citizenship – Fundamental Rights – Enture and Judiciary<br><b>CTED SECTIONS OF INDIAN PENAL CODE</b><br>by – Offences against the State: Waging or at<br>fences against public tranquility: Unlawful<br>igion – Offences affecting the human body:<br>s against Property: Theft, Extortion, Robb<br>ch of trust – Offences relating to marriage<br>on – Criminal intimidation – Insult and anno   | enal<br>orema<br>Direc<br>C (IPC<br>ttemp<br>asse<br>Mur<br>oery,<br>e: Cru<br>oyanc<br>DE                            | Code<br>acy –<br>tive I<br>c)<br>oting<br>mbly,<br>der, s<br>Daco<br>ielty<br>ie                               | and I<br>Histo<br>Princip<br>13 H<br>to wag<br>riotin<br>uicide,<br>ity, For<br>by hus<br>14 H                                     | ndian<br>ory of<br>les of<br>ours<br>e war<br>g and<br>, hurt,<br>rgery,<br>band,                                    |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm<br>agains<br>affray<br>kidnap<br>False<br>bigam<br>UNIT                                | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>T II<br>nent – Crimina<br>st the state, S<br>– Offences re<br>pping and ray<br>document, Cr<br>ay, adultery ar<br>– III<br>tions under C                                     | e – History<br>fature and<br>lia – Pream<br>utive, Legisla<br>SELE<br>al Conspirate<br>dedition – Of<br>elating to rel<br>pe– Offence<br>riminal brea<br>nd defamation<br>SELECTED S<br>Code of Crim  | of criminal law – Constitution, Indian P<br>Scope Constitution of India and its Sup<br>ole – Citizenship – Fundamental Rights – I<br>ature andJudiciary<br><b>CTED SECTIONS OF INDIAN PENAL CODE</b><br>by – Offences against the State: Waging or at<br>fences against public tranquility: Unlawful<br>igion – Offences affecting the human body:<br>s against Property: Theft, Extortion, Robb<br>ch of trust – Offences relating to marriage<br>on – Criminal intimidation – Insult and anno  | enal<br>orema<br>Direc<br>C (IPC<br>ttemp<br>asse<br>Mur<br>oery,<br>e: Cru<br>oyanc<br>DE<br>ap of                   | Code<br>acy –<br>tive F<br>Ding<br>mbly,<br>der, s<br>Daco<br>nelty<br>re<br>judic                             | and I<br>Histo<br>Princip<br><b>13 H</b><br>to wag<br>riotin<br>uicide,<br>ity, For<br>by hus<br><b>14 H</b><br>iary in            | ndian<br>ory of<br>les of<br>ours<br>e war<br>g and<br>hurt,<br>rgery,<br>band,<br>band,<br>India                    |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm<br>agains<br>affray<br>kidnap<br>False<br>bigam<br>UNIT<br>Defini<br>– Cons            | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>TII  | e – History<br>fature and<br>lia – Pream<br>ative, Legisla<br><b>SELE</b><br>al Conspirate<br>redition – Of<br>elating to rel<br>pe– Offence<br>riminal brea<br>and defamation<br><b>SELECTED S</b><br>Code of Criminal court                     | of criminal law – Constitution, Indian Person<br>Scope Constitution of India and its Suppole – Citizenship – Fundamental Rights – Enture and Judiciary<br><b>CTED SECTIONS OF INDIAN PENAL CODE</b><br>by – Offences against the State: Waging or ad<br>fences against public tranquility: Unlawful<br>igion – Offences affecting the human body:<br>s against Property: Theft, Extortion, Robb<br>ch of trust – Offences relating to marriage<br>on – Criminal intimidation – Insult and anno<br><b>SECTIONS OF CRIMINAL PROCEDURE COD</b><br>inal Procedure, 1973 – Organizational set of  | enal<br>orema<br>Direc<br>C (IPC<br>ttemp<br>asse<br>Mur<br>oery,<br>e: Cru<br>oyanc<br>DE<br>up of<br>crimit         | Code<br>acy –<br>tive I<br>c)<br>oting t<br>mbly,<br>der, s<br>Dacoi<br>nelty t<br>te<br>judic<br>nal co       | and I<br>Histo<br>Princip<br><b>13 H</b><br>to wag<br>riotin<br>uicide,<br>ity, For<br>by hus<br><b>14 H</b><br>iary in            | ndian<br>ory of<br>les of<br>ours<br>e war<br>g and<br>hurt,<br>rgery,<br>band,<br>band,<br>India<br>Court           |  |  |  |  |
| sin, to<br>Evider<br>Consti<br>State I<br>UNIT<br>Abetm<br>agains<br>affray<br>kidnap<br>False<br>bigam<br>UNIT<br>Defini<br>– Cons<br>of Sess | ort and crime<br>nce Act – N<br>itution of Ind<br>Policy – Execu<br>TII<br>nent – Crimina<br>st the state, S<br>– Offences re<br>pping and ray<br>document, Cr<br>ay, adultery ar<br>–III<br>tions under C<br>stitution of cr<br>sions – Judicia | e – History<br>fature and<br>lia – Pream<br>ative, Legisla<br><b>SELE</b><br>al Conspirate<br>edition – Of<br>elating to rel<br>pe– Offence<br>riminal brea<br>nd defamation<br><b>SELECTED S</b><br>Code of Crim<br>iminal court<br>al magistrat | of criminal law – Constitution, Indian Person<br>Scope Constitution of India and its Suppole – Citizenship – Fundamental Rights – Enture and Judiciary<br><b>CTED SECTIONS OF INDIAN PENAL CODE</b><br>by – Offences against the State: Waging or ad<br>fences against public tranquility: Unlawful<br>igion – Offences affecting the human body:<br>s against Property: Theft, Extortion, Robb<br>ch of trust – Offences relating to marriage<br>on – Criminal intimidation – Insult and anno<br><b>SECTIONS OF CRIMINAL PROCEDURE COD</b><br>inal Procedure, 1973 – Organizational set us<br>and officers – Jurisdiction and powers of o | enal<br>orema<br>Direc<br>C (IPC<br>ttemp<br>asse<br>Mur<br>oery,<br>e: Cru<br>oyanc<br>DE<br>up of<br>crimi<br>itors | Code<br>acy –<br>tive I<br>c)<br>oting<br>mbly,<br>der, s<br>Dacoi<br>aelty<br>te<br>judic<br>nal co<br>– Info | and I<br>Histo<br>Princip<br><b>13 H</b><br>to wag<br>riotin<br>uicide,<br>ity, For<br>by hus<br><b>14 H</b><br>iary in<br>ourts – | ndian<br>ory of<br>les of<br>ours<br>e war<br>g and<br>hurt,<br>rgery,<br>band,<br>band,<br>India<br>Court<br>courts |  |  |  |  |

| UNIT -IV    | SELECTED SECTIONS OF INDIAN EVIDENCE ACT                              | 16 Hours     |
|-------------|---|--------------|
| Definitions | s – Concepts – Fact in issue – Relevant fact – Evidence: Proved,      | disproved,   |
| admissibil  | ity and relevancy – Relevant evidence in statement form: Admission of | confessions, |
| dying deo   | clarations and expert opinions Conspiracy evidence – Approver         | evidence –   |
| Presumpti   | ons of law Presumptions of fact – Burden of proof – Examination in-ch | ief – Cross- |
| examinatio  | on andre-examination– Impeaching the credit of witness                |              |

UNIT-VSPECIAL LAWS15 HoursProtection for Children Sexual Offences Act (POCSO), Goondas Act, Civil Rights Protection Act,Protection for Women from Domestic, Narcotic Drugs and Psychotropic Substances Act (NDPS),Human Rights Act, Right to Information Act (RTI).

|        | Total Lecture Hours  | 72 Hours    |
|--------|--|-------------|
| Text I | Book(s)  |             |
| 1      | Vipa P. Sarthi, Law of Evidence, 6th Edition, Eastern Book Co., Lucknow (2006  | <b>)</b> .  |
|        | (Chief Justice) M. Monir, Law of Evidence, 6th Edition, Universal Law Publishi | ng Co. Pvt. |
| 2      | Ltd., New Delhi (2002).  |             |
|        | REFERENCE BOOKS:   |             |
| 1      | D.A. Bronstein, Law for the Expert Witness, CRC Press, Boca Raton (1999).      |             |
|        | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                     |             |
| 1      | https://onlinecourses.swayam2.ac.in/cec21_lw04/preview                         |             |
| 2      | https://onlinecourses.swayam2.ac.in/cec21_hs08/preview                         |             |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | М   | М   | L   | L    |
| CO2 | S   | S   | М   | М   | М   | L   | L   | М   | L   | L    |
| CO3 | S   | S   | М   | L   | М   | М   | М   | М   | L   | L    |
| CO4 | S   | S   | М   | L   | М   | L   | L   | М   | L   | L    |

| Course Code               | 5EC  | CRIMINAL PROCEDURE AND EVIDENCE                            | L     | Т      | Р       | С     |
|---------------------------|--|--|-------|--------|---------|-------|
| Core/elective/Sup         | portive  | Elective - I - C   | 5     | 1      | 0       | 4     |
| Pre - requisi             | <ul> <li>Basic knowledge about the crime and law.</li> </ul> |  |       |        |         |       |
|                           |  | Course Objectives  | I     |        |         |       |
| To under the perspectives |  | enon knowledge about crime with several disc<br>odologies. | iplin | es fro | om sev  | eral  |
|                           |  | Expected Course Outcomes                                   |       |        |         |       |
| 1 Understand              | about the  | code of criminal procedure with hierarchy of               | judi  | ciary  |         | K2    |
|                           |  | cution of India and perspectives                           |       |        |         | K1    |
|                           |  | ncept of bail and Fair trial                               |       |        |         | K2    |
|                           |  | of the criminal cases with cross examination               |       |        |         | K4    |
|                           |  | e and ask punished based the evidence                      | luct  | VC     | Creat   | K4    |
| KI – Kemembo              | er K2 – UI   | nderstand K3 – apply K4- Analyze K5 – eval                 | uate  | e Ko-  | creat   | e     |
| UNIT – I                  |  | ORIGIN   |       |        | 14 H    | ours  |
|                           | Procedure.   | definitions under Code of Criminal Procedure               | e. 19 | 73 – 1 |         |       |
| -                         |  | ndia – Constitution of criminal courts and offic           |       |        |         |       |
|                           | -  | Court of Sessions – Judicial magistrates – Ex              |       |        |         |       |
| -                         |  | l courts (NyayaPanchayat and LokAdalats)                   |       |        | 0       |       |
| UNIT II                   |  | PRE-TRIAL PROCESSES  |       |        | 13 H    | ours  |
|                           | pectives:  | Organization of police, prosecutor and defen               | nse   | couns  |         |       |
| —                         | -  | able and non-cognizable offences – Warra                   |       |        |         |       |
|                           | -  | arrested persons under Cr.P.C and Article 22 (             |       |        |         |       |
|                           | -  | rinciples of search, search with and withou                |       |        |         |       |
|                           | _  | - Seizure – Constitutional aspects of validity             |       |        | -       | -     |
| proceedings – Secu        | -  |  |       |        |         |       |
| UNIT-III                  | - <b>J</b>   | TRIAL PROCESSES  |       |        | 14 H    | lours |
|                           | proceedi   | ngs: Complaint, inquiry, framing of charges,               | forr  | n and  |         |       |
|                           | •  | ples and cancellation of bails – Anticipatory ba           |       |        |         |       |
| -                         |  | diction – Time limitations – Pleas of autrefoi             |       |        | -       | -     |
|                           |  | ept of fair trial – Presumption of innocenc                |       | •      |         |       |
|                           |  | of Article 21 as a right to speedy trial – Th              |       |        |         |       |
|                           | -  | nd substantiate rights – Accusatorial and in               |       |        |         |       |
| Summary trial             | i steps u  |  | quio  | 100110 | I bybee | /1110 |
| UNIT -IV                  |  | EVIDENCE IN CRIMINAL CASES                                 |       |        | 16 H    | ours  |
|                           | ents – Fa  | act in issue – Relevant fact – Evidence: P                 | rove  | d. die |         |       |
|                           | •  | – Relevant evidence in statement form: Ac                  |       |        | •       |       |
| -                         | -  | pert opinions – Conspiracy evidence – A                    |       |        |         |       |
|                           | _  | imptions of fact – Burden of proof Examina                 |       |        |         |       |
| _                         |  | tion– Impeaching the credit of the witness.                |       | in ch  |         |       |
| examination, mult         | Craimia  | and impedening the credit of the withess.                  |       |        |         |       |

| UNIT   | V JUDGEMENTS   | 15 Hours      |
|--------|--|---------------|
| Judgen | nents post-conviction orders in lieu of punishment – Appeals – Reference a   | nd revisions- |
| Transf | er of criminal cases – Suspension of sentence – Execution – Remission – Co   | mmutation of  |
| senten | ce – Disposal of property – Acquittal – Bonds – Fine – Imprisonment          |               |
|        | Total Lecture Hours  | 72 Hours      |
| Text B | Book(s)  |               |
| 1      | K.N. ChandrsekharanPillai (Rev.), R.V. Kelkar"s Criminal Procedure (5th ed., | 2008)         |
| 2      | K.I. Vibhute (Ed.), Criminal Justice (1st ed., 2004)                         |               |
|        | REFERENCE BOOKS:   |               |
| 1      | Lippman, M athew, Criminal Procedure (2011)                                  |               |
| 2      | Singer, Richard G., Criminal Procedure II: From Bail to Jail, 2nd ed. (2011) |               |
|        | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                   |               |
| 1      | https://onlinecourses.swayam2.ac.in/cec21_lw04/preview                       |               |
| 2      | https://onlinecourses.swayam2.ac.in/cec20_ge10/preview                       |               |

|          | P01   | P02    | P03     | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|----------|-------|--------|---------|-----|-----|-----|-----|-----|-----|------|
| C01      | S     | S      | S       | S   | М   | М   | L   | L   | L   | L    |
| CO2      | S     | S      | S       | М   | М   | L   | L   | L   | L   | L    |
| CO3      | S     | S      | М       | М   | М   | М   | М   | L   | L   | L    |
| CO4      | S     | S      | М       | М   | М   | L   | L   | М   | L   | L    |
| * S-Stro | ng M- | Medium | L - Lov | N   | •   | •   | •   | •   | •   | ·1   |

| * S-Strong | M- Medium | L - Low |
|------------|-----------|---------|
|------------|-----------|---------|

| Course Code           | 5ZC                                | INTRODUCTION TO RESEARCH<br>METHODOLOGY      | L     | Т      | Р        | С     |
|-----------------------|------------------------------------|--|-------|--------|----------|-------|
| Core/Elective/S       | Supportive                         | Supportive                                   | 5     | 1      | 0        | 3     |
| Dro rogu              | Basic analytical skill required to |  |       |        |          |       |
| rie-iequ              | lisite                             | start the research                           |       |        |          |       |
|                       |                                    | Course Objectives                            |       |        |          |       |
| To develop<br>methods | a research c                       | prientation and to acquaint them with fundan | nent  | als of | resear   | ch    |
|                       |                                    | Expected Course Outcomes                     |       |        |          |       |
| 1 Understar           | d Some Basi                        | c Concepts Of Research And Its Methodologie  | es    |        |          | K2    |
| 2 Identify A          | ppropriate R                       | esearch Topics                               |       |        |          | K4    |
| 3 Define Ap           | propriate Res                      | search Problem And Parameters                |       |        |          | K5    |
| 4 Write a re          | search article                     | es and basic of research proposal            |       |        |          | K6    |
| K1 – Remem            | ber K2 – Un                        | derstand K3 – apply K4- Analyze K5 – eva     | luate | e K6-  | Create   | e     |
|                       |                                    |  |       |        |          |       |
| UNIT – I              |                                    | INTRODUCTION                                 |       |        | 14 H     | ours  |
| Introduction-Defi     | nitions and                        | types of research; Research process and      | stej  | os in  | condu    | cting |
| research; Applica     | tions of Resea                     | arch. Ethical issues in conducting research. |       |        |          |       |
| UNIT II               |                                    | <b>RESEARCH MODELING</b>                     |       |        | 13 H     | ours  |
| Research Modeli       | ng- Types o                        | f Data, Data collection methods- Survey      | met   | hod,   | Observ   | ation |
| method, Experim       | entation; Sca                      | ling techniques; types of sampling, steps in | san   | npling | g, advai | ntage |
| and limitations of    | sampling                           |  |       |        |          |       |
| UNIT-III              | AP                                 | PLICATION OF STATISTICAL TOOLS               |       |        | 14 H     | ours  |
| Application of S      | Statistical to                     | ols -Measures of Central tendency – M        | lean, | Med    | lian, M  | lode; |
| Introduction of       | Probability 7                      | Theories and Concepts, Probability Distrib   | utio  | ns- D  | iscrete  | and   |
| Continuous Proba      | bility Distrib                     | utions; Measures of Association: Correlation | and   | regre  | ssion    |       |
| UNIT -IV              |                                    | DATA ANALYSIS TECHNIQUES                     |       |        | 16 H     | ours  |
| Data Analysis Te      | chniquesQu                         | antitative and qualitative methods of data   | ana   | lysis; | Hypot    | hesis |
| Testing - Parame      | etric tests (Z                     | -test, t-test, F-test) and Non-parametric Te | ests  | (Chi-S | Square   | Test, |
| ANNOVA), Tests o      | of significance                    | e based on normal distributions; association | of at | tribut | æs.      |       |
|                       |                                    |  |       |        |          |       |

| UNIT   | <b>C-V</b> REPORT WRITING <b>15 Hours</b>                                     |                |  |  |  |  |  |  |  |
|--------|---|----------------|--|--|--|--|--|--|--|
| Repor  | t WritingReport generation, report writing, and APA format – Title pa         | ige, Abstract, |  |  |  |  |  |  |  |
| Introd | uction, Methodology, Results, Discussion, References, and Appendices.         |                |  |  |  |  |  |  |  |
|        | Total Lecture Hours   | 72 Hours       |  |  |  |  |  |  |  |
| Text l | Book(s)   |                |  |  |  |  |  |  |  |
| 1      | Sylvia W Smoller, J Smoller, Biostatistics & Epidemiology A Primer for health | and            |  |  |  |  |  |  |  |
| T      | Biomedical professionals, 4th edition, Springs, 2015                          |                |  |  |  |  |  |  |  |
| 2      | Richard F. Morton & J. Richard Hebd: A study guide to Epidemiology and Bio    | statistics,    |  |  |  |  |  |  |  |
| Z      | 2nd Ed.(2012), University Park Press, Baltimore.                              |                |  |  |  |  |  |  |  |
|        | REFERENCE BOOKS:  |                |  |  |  |  |  |  |  |
| 1      | Mausner&Bahn: Epidemiology-An Introductory text, 2nd Ed., (1985) W. B. S.     | aunders Co     |  |  |  |  |  |  |  |
|        | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                    |                |  |  |  |  |  |  |  |
| 1      | https://onlinecourses.nptel.ac.in/noc19_ge21/preview                          |                |  |  |  |  |  |  |  |
| 2      | https://onlinecourses.swayam2.ac.in/cec20_hs17/preview                        |                |  |  |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | L   | М   | L   | L   | L    |
| CO3 | S   | S   | S   | L   | S   | S   | L   | L   | L   | L    |
| C04 | S   | S   | S   | L   | S   | М   | М   | L   | L   | L    |

# **SEMESTER – VI**

| <b>Course Code</b>   | 63A   | VICTIMOLOGY L T   |   |   |  |  |  |  |  |
|--|---|---|---|---|--|--|--|--|--|
| Core/elective/Su   | pportive  | Core: 5 1   | 0   | 4   |  |  |  |  |  |
| Pre - requis   | site  | •   |   | I   |  |  |  |  |  |
|  |   | Course Objectives   |   |   |  |  |  |  |  |
|  |   | nts of Criminology with the functioning of the variou<br>ystem and juvenile justice system.   | ıs institı  | utions  |  |  |  |  |  |
|  |   | Functed Course Outcomes   |   |   |  |  |  |  |  |
| 1 Understand   | the victime   | Expected Course Outcomes blogy and justice for victim of crime.   |   | K2  |  |  |  |  |  |
|  |   | ical perspectives and its types.  |   | KZ<br>K4  |  |  |  |  |  |
| 5  | 0   | of various crime activities   |   | K4<br>K2  |  |  |  |  |  |
|  |   | vices of the various crime and understand the N   | ational   | KZ  |  |  |  |  |  |
| 4 victim Assis   |   |   | ational   | K4  |  |  |  |  |  |
|  |   | derstand K3 – apply K4- Analyze K5 – evaluate K   | 6- Crea   | te  |  |  |  |  |  |
| UNIT – I   |   | VICTIMOLOGY   | 14  | lours   |  |  |  |  |  |
|  | v Basic Co  | ncepts - Historical development of Victimology.   |   |   |  |  |  |  |  |
|  |   | and International concern for victims of crime -  |   | 0   |  |  |  |  |  |
|  |   | of Basic Principles of Justice for Victims of Crime   |   | •   |  |  |  |  |  |
|  |   | istice for Victims, 1998. Guide for Policy Makers   |   |   |  |  |  |  |  |
|  |   |   |   |   |  |  |  |  |  |
| Patterns of Crimina  | al Victimiza  | tion - Role of victims in Criminal Occurrence, Vict   | im – Of   | fendei  |  |  |  |  |  |
|  |   |   | im – Of   | fender  |  |  |  |  |  |
|  |   | tion - Role of victims in Criminal Occurrence, Vict<br>zation– Physical and financial impact.<br><b>PERSPECTIVES ON VICTIMIZATION</b>   |   |   |  |  |  |  |  |
| relationship. Impac  | ct of Victimiz  | zation– Physical and financial impact. PERSPECTIVES ON VICTIMIZATION  | 17  | lours   |  |  |  |  |  |
| relationship. Impac<br>UNIT II<br>Criminological per   | et of Victimiz  | zation– Physical and financial impact.<br><b>PERSPECTIVES ON VICTIMIZATION</b><br>epeat victimization, routine activities, lifestyle exp  | <b>17 I</b><br>oosure, f  | <b>lours</b><br>fear of   |  |  |  |  |  |
| relationship. Impac<br>UNIT II<br>Criminological per<br>crime, victimization   | spectives: r  | zation– Physical and financial impact. PERSPECTIVES ON VICTIMIZATION  | <b>17 I</b><br>posure, f<br>ffects of   | <b>Hours</b><br>fear of<br>crime  |  |  |  |  |  |
| relationship. Impac<br>UNIT II<br>Criminological per-<br>crime, victimization<br>on victims and the  | spectives: r<br>spectives: r<br>n surveys in<br>way victim  | zation– Physical and financial impact.<br><b>PERSPECTIVES ON VICTIMIZATION</b><br>epeat victimization, routine activities, lifestyle exp<br>cluding cost of crime. Psychological perspectives: E  | <b>17 I</b><br>posure, f<br>ffects of<br>ime Vic  | <b>Hours</b><br>Tear of<br>Crime<br>tims -  |  |  |  |  |  |
| relationship. Impac<br>UNIT II<br>Criminological per-<br>crime, victimization<br>on victims and the<br>Victim in the crimi   | spectives: r<br>spectives: r<br>n surveys in<br>way victim<br>nal Justice   | zation– Physical and financial impact.<br>PERSPECTIVES ON VICTIMIZATION<br>epeat victimization, routine activities, lifestyle exp<br>cluding cost of crime. Psychological perspectives: E<br>ns are viewed. Legal perspectives: Rights of the Cr  | <b>17 I</b><br>posure, f<br>ffects of<br>ime Vic<br>ustice S  | <b>Hours</b><br>Fear of<br>crime<br>tims -<br>ystem   |  |  |  |  |  |
| relationship. Impac<br>UNIT II<br>Criminological per-<br>crime, victimization<br>on victims and the<br>Victim in the crimi<br>Sociological perspe  | spectives: r<br>spectives: r<br>n surveys in<br>way victim<br>nal Justice<br>ectives: anal  | zation– Physical and financial impact.<br><b>PERSPECTIVES ON VICTIMIZATION</b><br>epeat victimization, routine activities, lifestyle exp<br>cluding cost of crime. Psychological perspectives: E<br>ns are viewed. Legal perspectives: Rights of the Cr<br>System, Need and Significance of Victim oriented J   | <b>17 I</b><br>posure, f<br>ffects of<br>ime Vic<br>ustice S<br>over the  | Hours<br>Tear of<br>crime<br>tims -<br>ystem<br>Ages  |  |  |  |  |  |
| relationship. Impac<br>UNIT II<br>Criminological per-<br>crime, victimization<br>on victims and the<br>Victim in the crimi<br>Sociological perspective<br>the importance of f  | spectives: r<br>spectives: r<br>n surveys in<br>way victim<br>nal Justice s<br>ectives: anal  | zation– Physical and financial impact.<br>PERSPECTIVES ON VICTIMIZATION<br>epeat victimization, routine activities, lifestyle exp<br>cluding cost of crime. Psychological perspectives: E<br>hs are viewed. Legal perspectives: Rights of the Cr<br>System, Need and Significance of Victim oriented J<br>lysis of social reaction to crime and victimization of  | <b>17 I</b><br>posure, f<br>ffects of<br>ime Vic<br>ustice S<br>over the  | Hours<br>Tear of<br>crime<br>tims -<br>ystem<br>Ages  |  |  |  |  |  |
| relationship. Impac<br>UNIT II<br>Criminological per-<br>crime, victimization<br>on victims and the<br>Victim in the crimi<br>Sociological perspective<br>the importance of f  | spectives: r<br>spectives: r<br>surveys in<br>way victim<br>nal Justice s<br>ectives: anal<br>feminist and  | zation– Physical and financial impact.<br>PERSPECTIVES ON VICTIMIZATION<br>epeat victimization, routine activities, lifestyle exp<br>cluding cost of crime. Psychological perspectives: E<br>hs are viewed. Legal perspectives: Rights of the Cr<br>System, Need and Significance of Victim oriented J<br>lysis of social reaction to crime and victimization of  | <b>17 I</b><br>posure, f<br>ffects of<br>ime Vic<br>ustice S<br>over the<br>Moveme  | <b>Iours</b><br>fear of<br>crime<br>tims -<br>ystem<br>Ages<br>nt and   |  |  |  |  |  |
| relationship. Impac<br>UNIT II<br>Criminological per-<br>crime, victimization<br>on victims and the<br>Victim in the crimi<br>Sociological perspect<br>the importance of f<br>victim advocacy.<br>UNIT-III   | et of Victimiz<br>spectives: r<br>n surveys in<br>e way victim<br>nal Justice<br>ectives: anal<br>feminist and<br>I   | zation– Physical and financial impact.<br>PERSPECTIVES ON VICTIMIZATION<br>epeat victimization, routine activities, lifestyle exp<br>cluding cost of crime. Psychological perspectives: E<br>ns are viewed. Legal perspectives: Rights of the Cr<br>System, Need and Significance of Victim oriented J<br>lysis of social reaction to crime and victimization of<br>critical theory and the development of the victim N<br>NDIVIDUAL AND MASS VICTIMIZATION   | 17 I<br>oosure, f<br>ffects of<br>ime Vic<br>ustice S<br>over the<br>doveme   | Hours<br>fear of<br>crime<br>tims -<br>ystem<br>Ages<br>nt and<br>Hours   |  |  |  |  |  |
| relationship. ImpactUNIT IICriminological personcrime, victimizationon victims and theVictim in the criminalSociological personthe importance of forvictim advocacy.UNIT-IIIVictims of tradition   | et of Victimiz<br>spectives: r<br>n surveys in<br>e way victim<br>nal Justice s<br>ectives: anal<br>feminist and<br>I<br>nal crime. W   | zation– Physical and financial impact.<br><b>PERSPECTIVES ON VICTIMIZATION</b><br>epeat victimization, routine activities, lifestyle exp<br>cluding cost of crime. Psychological perspectives: E<br>is are viewed. Legal perspectives: Rights of the Cr<br>System, Need and Significance of Victim oriented J<br>lysis of social reaction to crime and victimization of<br>critical theory and the development of the victim N  | 17 H<br>posure, f<br>ffects of<br>ime Vic<br>ustice S<br>over the<br>Moveme<br>16 H<br>other ki   | Hours<br>Fear of<br>Crime<br>tims -<br>ystem<br>Ages<br>nt and<br>Hours<br>nds of   |  |  |  |  |  |
| relationship. ImpactUNIT IICriminological persectioncrime, victimizationon victims and theVictim in the criminalSociological persectionthe importance of featurevictim advocacy.UNIT-IIIVictims of traditionSexual harassment  | et of Victimiz<br>spectives: r<br>n surveys in<br>e way victim<br>nal Justice a<br>ectives: anal<br>feminist and<br>I<br>nal crime. W<br>- Child abus   | zation– Physical and financial impact.<br>PERSPECTIVES ON VICTIMIZATION<br>epeat victimization, routine activities, lifestyle exp<br>cluding cost of crime. Psychological perspectives: E<br>is are viewed. Legal perspectives: Rights of the Cr<br>System, Need and Significance of Victim oriented J<br>lysis of social reaction to crime and victimization of<br>critical theory and the development of the victim N<br>NDIVIDUAL AND MASS VICTIMIZATION<br>Yomen victims - Dowry, battered women, Rape and  | <b>17 I</b><br>oosure, f<br>ffects of<br>ime Vic<br>ustice S<br>over the<br>Moveme<br><b>16</b> I<br>other ki<br>en. Traff  | Hours<br>Fear of<br>crime<br>tims -<br>ystem<br>Ages<br>nt and<br>Hours<br>nds of<br>ficking                                |  |  |  |  |  |
| relationship. ImpactUNIT IICriminological personcrime, victimizationon victims and theVictim in the criminalSociological personthe importance of forvictim advocacy.UNIT-IIIVictims of traditionSexual harassmentin women and chara  | et of Victimiz<br>spectives: r<br>n surveys in<br>e way victim<br>nal Justice s<br>ectives: anal<br>feminist and<br>I<br>nal crime. W<br>- Child abus<br>nildren. Vic                                       | <ul> <li>Perspectives on victimization</li> <li>Perspectives on victimization</li> <li>epeat victimization, routine activities, lifestyle expected on the criterian of the criterian</li></ul> | <b>17 I</b><br>oosure, f<br>ffects of<br>ime Vic<br>ustice S<br>over the<br>Moveme<br><b>16</b> I<br>other ki<br>en. Traff  | Hours<br>Fear of<br>crime<br>tims -<br>ystem<br>Ages<br>nt and<br>Hours<br>nds of<br>ficking                                |  |  |  |  |  |
| relationship. ImpactUNIT IICriminological personcrime, victimizationon victims and theVictim in the criminalSociological personthe importance of forvictim advocacy.UNIT-IIIVictims of traditionSexual harassmentin women and chara  | et of Victimiz<br>spectives: r<br>n surveys in<br>e way victim<br>nal Justice s<br>ectives: anal<br>feminist and<br>I<br>nal crime. W<br>- Child abus<br>nildren. Vic<br>d persons, V                       | zation – Physical and financial impact. <b>PERSPECTIVES ON VICTIMIZATION</b> epeat victimization, routine activities, lifestyle exploding cost of crime. Psychological perspectives: E         activities, lifestyle exploding cost of crime. Psychological perspectives: E         are viewed. Legal perspectives: Rights of the Crissis are viewed. Legal perspectives: Rights of the Crissis of social reaction to crime and victimization of locities of social reaction to crime and victimization of locities of social reaction to crime and victimization of locities.         NDIVIDUAL AND MASS VICTIMIZATION         Vomen victims - Dowry, battered women, Rape and se. Cyber Crime Victimization of Women and Childretims of abuse of power, Genocide, Crimes again  | 17 I<br>posure, f<br>ffects of<br>ime Vic<br>ustice S<br>over the<br>Moveme<br>16 I<br>other ki<br>en. Traff  | Hours<br>fear of<br>crime<br>tims -<br>ystem<br>Ages<br>nt and<br>Hours<br>nds of<br>ficking<br>nanity                      |  |  |  |  |  |
| relationship. ImpactUNIT IICriminological personcrime, victimizationon victims and theVictim in the criminalSociological personthe importance of forvictim advocacy.UNIT-IIIVictims of traditionSexual harassmentin women and chInternally DisplacedUNIT -IV   | et of Victimiz<br>spectives: r<br>n surveys in<br>e way victim<br>nal Justice s<br>ectives: anal<br>feminist and<br>I<br>nal crime. W<br>- Child abus<br>nildren. Vict<br>d persons, V                      | Exation – Physical and financial impact. PERSPECTIVES ON VICTIMIZATION epeat victimization, routine activities, lifestyle exploding cost of crime. Psychological perspectives: E ins are viewed. Legal perspectives: Rights of the Cristical system, Need and Significance of Victim oriented J lysis of social reaction to crime and victimization of a critical theory and the development of the victim Norman victims - Dowry, battered women, Rape and se. Cyber Crime Victimization of Women and Childratis of abuse of power, Genocide, Crimes again Victims of War - Child Soldiers, Refugees   | 17 H         posure, f         ffects of         ime Vic         ustice S         pover the         Moveme         16 H         other ki         en. Traff         nst hun         12 H                 | Hours<br>fear of<br>crime<br>tims -<br>ystem<br>Ages<br>nt and<br>Hours<br>ficking<br>hanity<br>Hours                       |  |  |  |  |  |
| relationship. ImpactUNIT IICriminological persectionCrime, victimizationon victims and theVictim in the criminationSociological perspectivethe importance of featurevictim advocacy.UNIT-IIIVictims of traditionSexual harassmentin women and cheInternally DisplaceUNIT -IVCJS and victim reliation                       | et of Victimiz<br>spectives: r<br>n surveys in<br>e way victim<br>nal Justice s<br>ectives: anal<br>feminist and<br>I<br>nal crime. W<br>- Child abus<br>nildren. Vict<br>d persons, V<br>Cl<br>lationship: | Zation – Physical and financial impact. PERSPECTIVES ON VICTIMIZATION epeat victimization, routine activities, lifestyle explicituding cost of crime. Psychological perspectives: E ins are viewed. Legal perspectives: Rights of the Crisystem, Need and Significance of Victim oriented J System, Need and Significance of Victim oriented J System, Need and the development of the victim Noticitation of the original transformer of the victim Noticitation of the development of the victim Noticitation of Commen victims - Dowry, battered women, Rape and se. Cyber Crime Victimization of Women and Childred tims of abuse of power, Genocide, Crimes again Victims of War - Child Soldiers, Refugees RIMINAL JUSTICE SYSTEM AND VICTIMS   | 17 I         posure, f         offects of         ime Vic         ustice S         over the         doveme         16 I         other ki         en. Traff         nst hun         12 I         ging of | Hours<br>fear of<br>crime<br>tims -<br>ystem<br>Ages<br>nt and<br>Hours<br>nds of<br>ficking<br>hanity<br>Hours<br>FIR &    |  |  |  |  |  |
| relationship. ImpactUNIT IIImpactCriminological persitioncrime, victimizationon victims and thevictim in the criminantSociological perspectiveperspectivethe importance of featurevictim advocacy.UNIT-IIIVictims of traditionSexual harassmentin women and cheInternally DisplaceUNIT -IVCJS and victim referenceGistatem | et of Victimiz<br>spectives: r<br>n surveys in<br>e way victim<br>nal Justice f<br>ectives: anal<br>feminist and<br>feminist and<br>lationship:<br>nent - Depos   | Action – Physical and financial impact.<br>PERSPECTIVES ON VICTIMIZATION<br>epeat victimization, routine activities, lifestyle exp<br>acluding cost of crime. Psychological perspectives: E<br>is are viewed. Legal perspectives: Rights of the Cr<br>System, Need and Significance of Victim oriented J<br>lysis of social reaction to crime and victimization of<br>a critical theory and the development of the victim N<br>NDIVIDUAL AND MASS VICTIMIZATION<br>Vomen victims - Dowry, battered women, Rape and<br>se. Cyber Crime Victimization of Women and Childre<br>tims of abuse of power, Genocide, Crimes again<br>Victims of War - Child Soldiers, Refugees<br>RIMINAL JUSTICE SYSTEM AND VICTIMS<br>Collaborator or evidence - Victim & Police: Lodg   | 17 Ioosure, fffects ofime Vicustice Sover thedoveme16 Iother kien. Traffnst hum12 Iging ofctimizat  | Hours<br>fear of<br>crime<br>tims –<br>ystem,<br>Ages,<br>nt and<br>Hours<br>ficking<br>nanity,<br>Hours<br>FIR &<br>ion by |  |  |  |  |  |
| relationship. ImpactUNIT IICriminological personcrime, victimizationon victims and theVictim in the criminalSociological personthe importance of forvictim advocacy.UNIT-IIIVictims of traditionSexual harassmentin women and chInternally DisplacedUNIT -IVCJS and victim relrecording of statemthe criminal justiced     | et of Victimiz<br>spectives: r<br>n surveys in<br>e way victim<br>nal Justice s<br>ectives: anal<br>feminist and<br>feminist and<br>feminist and<br>lationship:<br>nent - Depos<br>e system ar              | zation – Physical and financial impact. <b>PERSPECTIVES ON VICTIMIZATION</b> epeat victimization, routine activities, lifestyle expected of crime. Psychological perspectives: Ens are viewed. Legal perspectives: Rights of the Cr         System, Need and Significance of Victim oriented J         System, Need and Significance of Victim oriented J         Ins are viewed. Legal perspectives: Rights of the Cr         System, Need and Significance of Victim oriented J         Ins of social reaction to crime and victimization of         Ins of social reaction to crime and victimization of         Insolve of social reaction to crime and victimization of         Insolve of social reaction to crime and victimization of         Insolve of social reaction to crime and victimization of         Insolve of social reaction to crime and victimization of         Insolve of power, Benocide, Crimes again         Victimization of Women and Childre         Victims of abuse of power, Genocide, Crimes again         Victims of War - Child Soldiers, Refugees         RIMINAL JUSTICE SYSTEM AND VICTIMS         Collaborator or evidence - Victim & Police: Lodg         Sition & cross-examination in courts. – Secondary Vi  | 17 Iposure, foffects ofime Vicustice Sover thedoveme16 Iother kien. Traffnst hum12 Iging ofctimizattims. Cr   | Hours<br>fear of<br>crime<br>tims -<br>ystem<br>Ages<br>nt and<br>Mours<br>ficking<br>hanity<br>Hours<br>FIR &<br>ion by    |  |  |  |  |  |

| UNIT   | - V VICTIM ASSISTANCE  | 13 Hours     |  |  |  |  |  |  |  |  |  |
|--------|--|--------------|--|--|--|--|--|--|--|--|--|
| Altern | ative services for crime victims - victims support Services in the developed                   | countries –  |  |  |  |  |  |  |  |  |  |
| Victim | support services in India. Types of assistance. Offender Restitution Progra                    | ms - Victim  |  |  |  |  |  |  |  |  |  |
| Witne  | Witness Programs – Crisis Intervention – Victim Advocacy – Introduction to Restorative Justice |              |  |  |  |  |  |  |  |  |  |
| and Pr | inciples of Restorative Justice – Victim compensation and restitution. Comp                    | ensation for |  |  |  |  |  |  |  |  |  |
| victim | s of crime: Indian Scenario. Advantages and disadvantages of Criminal Just                     | ice – based  |  |  |  |  |  |  |  |  |  |
| victim | support schemes-All Women Police StationsRole of NGOs and Professional a                       | ssociations, |  |  |  |  |  |  |  |  |  |
| ISV, W | SV, Child Line, One Stop Shop and National Organization for Victim Assistance                  | (NOVA).      |  |  |  |  |  |  |  |  |  |
|        | Total Lecture Hours  | 72 Hours     |  |  |  |  |  |  |  |  |  |
| Text E | Book(s)  |              |  |  |  |  |  |  |  |  |  |
| 1      | Chockalingam, K. 1985, Readings in Victimology, Raviraj Publications, Chenna                   | i.           |  |  |  |  |  |  |  |  |  |
| 2      | Karmen, A, Crime Victims: An Introduction to Victimology, (2nd Edition) 1990                   | )            |  |  |  |  |  |  |  |  |  |
|        | REFERENCE BOOKS:   |              |  |  |  |  |  |  |  |  |  |
| 1      | Victimology By William G. Doerner, Steven P. Lab 9th Edition                                   |              |  |  |  |  |  |  |  |  |  |
| 2      | D.E. Zulawski and D.E. Wicklander, Practical Aspects of Interview and Interro                  | gation, CRC  |  |  |  |  |  |  |  |  |  |
| 2      | Press, Boca Raton (2002).  |              |  |  |  |  |  |  |  |  |  |
|        | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                                     |              |  |  |  |  |  |  |  |  |  |
| 1      | https://onlinecourses.swayam2.ac.in/cec20_ge37/preview   |              |  |  |  |  |  |  |  |  |  |
| 2      | https://onlinecourses.swayam2.ac.in/cec20_lb06/preview   |              |  |  |  |  |  |  |  |  |  |

|     | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | М   | М   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | М   | М   | L   | М   | L   | L   | L   | L    |
| CO4 | S   | S   | М   | М   | L   | L   | L   | L   | L   | L    |

| Cou  | ırse Code      | 63B           | DNA TYPING IN FORENSIC                         | L     | Т      | Р       | C      |  |
|--|----------------|---------------|--|-------|--------|---------|--------|--|
| Core   | /elective/Su   | pportive      | Core:  | 4     | 1      | 0       | 4      |  |
|  | Pre - requis   | ite           | • Basic knowledge in DNA structure             |       |        |         |        |  |
|  |                |               | Course Objectives                              |       |        |         |        |  |
| •  | TO understa    | nding of the  | e various uses of DNA typing technology        |       |        |         |        |  |
|  |                |               | Expected Course Outcomes                       |       |        |         |        |  |
| 1  | Understand     | the basic p   | rinciple of DNA analysis                       |       |        |         | K2     |  |
| 2  | Analyze the    | forensic sig  | nificance of DNA typing.                       |       |        |         | K4     |  |
| 3  | -              |               | NA typing in parentage testing.                |       |        |         | K4     |  |
| 4  |                |               | ance of Short Tandem Repeats and Restric       | ction | Frag   | ment    | K2     |  |
|  |                | -             | n DNA technique                                |       |        |         |        |  |
| K  | 1 – Remembe    | er K2 – Uno   | lerstand K3 – apply K4- Analyze K5 – eva       | luate | e K6-  | Creat   | e      |  |
| UNIT   | T              |               | Pasic Drinciplos                               |       |        | 11 1    | ourc   |  |
| UNIT - IBasic Principles11 HorDNA as biological blueprint of life - Extraction of DNA for analysis - Quantitation of DNA - y |                |               |  |       |        |         |        |  |
|  | -              | -             | uantitation. Mitochondrial DNA – sequence a    |       |        | DNA -   | yleiu  |  |
| UNIT   |                | i siot biot q | FORENSIC DNA TYPING                            | inary | 515    | 13 H    | ours   |  |
|  |                | cimens Poly   | vmerase chain reaction – historical p          | ersn  | ective |         |        |  |
|  | -              |               | ion of evidence.Short tandem repeats (STR)     | -     |        | · •     |        |  |
|  |                |               | riction fragment length polymorphism (RFI      |       |        |         |        |  |
| -  |                |               | and interpretation of results.                 | ,     | 0      |         |        |  |
| UNIT-  |                |               | PARENTAGE TESTING                              |       |        | 12 H    | lours  |  |
| Princi   | ples of heredi | ity .Genetic  | s of paternity. DNA testing in disputed pate   | rnity | . Mer  | ndelian | laws   |  |
|  |                |               | natical basis of parentage identification.     |       |        |         |        |  |
| _  | ence populatio | -             |  |       | -      | -       |        |  |
| UNIT   | -IV            |               | PERSONAL IDENTIFICATION                        |       |        | 13 H    | ours   |  |
| Allele   | frequency de   | terminatior   | n. Hardy-Weinberg law. Probability determin    | natio | n in a | a popu  | lation |  |
| databa   | ase. Deoxyrib  | ose Nuclei    | c Acid – Structural properties Sources of      | DN    | A evi  | dence.  | DNA    |  |
| Extrac   | tion-Basic Pr  | inciples -M   | lethod of DNA extraction. DNA Quantifica       | tion  | -Slot  | Blot A  | Assay, |  |
| Southe   | ern /Norther   | n Blotting.   | DNA Amplification by Polymerase Chain          | Rea   | action | . DNA   | data   |  |
| basing   |                |               |  |       |        | 1       |        |  |
| UNIT   |                |               | FORENSIC DNA TYPING                            |       |        |         | ours   |  |
| -  | -              | -             | n – DNA markers RELP, RAPD, VNTRs, SNP         |       |        |         |        |  |
|  |                |               | ch DNA. Application in disputed paternity of   |       |        | d swap  | oping, |  |
| Missin   | g person's ide | entity – imn  | nigration, veterinary & wild life and Agricult |       |        | 1 -     | _      |  |
| <b>m</b>   |                |               | Total Lectur                                   | re H  | ours   | 60 H    | ours   |  |
|  | Book(s)        |               |  |       |        |         |        |  |
| 1  | -              |               | A Typing, Elsevier, Burlington (2005).         |       |        |         |        |  |
| 2  | K. Inman an    | d N. Rudin,   | An Introduction to Forensic DNA Analysis, C    | RC P  | ress,  | Boca R  | laton  |  |

|   | (1997).  |             |
|---|--|-------------|
|   | REFERENCE BOOKS:   |             |
| 1 | H. Coleman and E. Swenson, DNA in the Courtroom: A Trial Watcher's Guid  | le, GeneLex |
| T | Corporation, Washington (1994).  |             |
| 2 | W.J. Tilstone, M.L. Hastrup and C. Hald, Fisher"s, Techniques of Cr<br>Investigation, CRC Press, Boca Raton (2013) | rime Scene  |
| 2 | Investigation, CRC Press, Boca Raton (2013)  |             |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)   |             |
| 1 | https://onlinecourses.swayam2.ac.in/cec21_bt21/preview   |             |
| 2 | https://onlinecourses.swayam2.ac.in/cec20_bt17/preview   |             |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | М   | М   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO3 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |
| CO4 | S   | S   | М   | S   | М   | L   | L   | L   | L   | L    |

| Cour     | se Code      | 67V           | Project Work Lab  | L      | Т            | Р      | C    |
|----------|--------------|---------------|---|--------|--------------|--------|------|
| Core/e   | elective/Su  | upportive     | Core  | 0      | 0            | 5      | 8    |
| I        | Pre - requi  | site          | Students should have the strong<br>knowledge in forensic evidence data<br>collection, examine procedures. |        |              |        |      |
|          |              |               | Course Objectives   |        |              |        |      |
|          |              |               | ation of a topic of special interest.   |        | _            |        |      |
| -        |              | -             | chosen topic and apply the knowledge, experie   | ence,  | and s        | kills  |      |
|          |              |               | e programme to the chosen topic.  | and a  | -<br>مارس مر | ulada  |      |
| them ir  | the resea    | rch project.  | hniques, find suitable sources of information, a<br>icative skills to present research on Law and Ju      |        |              |        | je   |
|          | iop eneed    |               | Expected Course Outcomes  |        | 10040        |        |      |
| On the   | successful   | completion    | of the course, student will be able to:   |        |              |        |      |
| 1 U      | nderstand    | the indepen   | ndent research on Law and Justice Topics.   |        |              |        | K2   |
| 2 C      | reate a var  | ious investi  | gation ideas to finding the evidence  |        |              |        | K6   |
| 3 A      | pply the st  | udents vari   | ous angle on the crime cases.   |        |              |        | К3   |
| 4 E      | ffectively p | present and   | defend your research orally.  |        |              |        | K5   |
| 5 P      | roduce a tł  | nesis of pub  | lishable quality.   |        |              |        | К5   |
| K1       | – Rememł     | oer K2 – Un   | derstand K3 – apply K4- Analyze K5 – evalu  | iate   | K6- C        | reate  | e    |
|          | The Proje    | ect will be l | based on a research topic in Forensic Scienc  | e/Cri  | mino         | logy.  | The  |
| topic    | will be ass  | igned in co   | nsultation with police and forensic science est   | ablis  | hmen         | ts, gi | ving |
| due c    | onsideratio  | on to the p   | roblem areas faced by these institutions. Th  | ie sti | ıdent        | s wil  | l be |
| expec    | ted to und   | ertake exte   | nsive fieldwork, in collaboration with mobile   | polic  | e labo       | orato  | ries |
| The st   | tudents wi   | ll undertak   | e certain projects pertaining to Digital and C  | yber   | Fore         | nsics  | and  |
| DNA A    | Analysis. T  | The projects  | s will be assigned in consultation with resp  | ective | e dep        | artm   | ente |
| exper    | ts.          |               |   |        |              |        |      |
|          |              |               | Aim of the project work   |        |              |        |      |
|          |              |               |   |        |              |        |      |
| 1. The a | aim of the j | project wor   | k is to acquire practical knowledge on the imp  | lemer  | itatio       | n of t | he   |
| forensi  | c concepts   | studied.      |   |        |              |        |      |
| 2. Exan  | nining evid  | lence from a  | a crime scene using strictly scientific knowledg  | e and  | prin         | ciples | s in |
| order t  | o find facts | s about a cri | minal case.   |        |              |        |      |
| 3. Each  | student sł   | nould carry   | out individually one project work and it may b  | e a w  | ork u        | sing t | the  |

cyber forensic software packages or DNA typing or Serology, etc.

4. That they have learned, the implementation of concepts from the papers studied, or

implementation of any innovative idea focusing on application oriented concepts.

## Viva Voce

1. Viva-Voce will be conducted at the end of the year by both Internal (Respective Guides) and

External Examiners, after duly verifying the Annexure Report available in the College, for a total of 200 marks at the last day of the practical session.

2. Out of 200 marks, 160 marks for project report and 40 marks for Viva Voce.

**Project Work Format** 

## PROJECT WORK

### TITLE OF THE DISSERTATION

Bonafide Work Done by STUDENT NAME REG. NO.

Dissertation submitted in partial fulfillment of the requirements for the award of <Name of the Degree> of Bharathiar University, Coimbatore-46.

College Logo

Signature of the GuideSignature of the HODSubmitted for the Viva-Voce Examination held on \_\_\_\_\_

Internal Examiner

External Examiner

Month – Year

CONTENTS Acknowledgement Contents Synopsis 1. Introduction 2. Objective of study

| 3. | Methodology |
|----|-------------|
|----|-------------|

4. Recovered Evidence

5. Justice System for the Case

6. Conclusion

Bibliography

Appendices

A. Evidence prof

B. Result / Output

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | S   | S   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | L   | S   | S   | S   | L   | L    |
| CO3 | S   | S   | М   | М   | L   | S   | S   | L   | L   | L    |
| CO4 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |
| CO5 | S   | S   | М   | М   | L   | S   | S   | L   | L   | L    |

| Со   | urse Code  | FIELD VISIT :- CRIME INVESTIGATION<br>WITH POLICE DEPARTMENT | L  | Т    | Р     | C      |          |  |  |
|------|--|--|--|------|-------|--------|----------|--|--|
| Core | e/elective/Supp  | ortive   | Supportive                               | -    | -     | -      | 2        |  |  |
|      | Pre – requisite       • Basic skills about the crime scene |  |  |      |       |        |          |  |  |
|      |  |  | Course Objectives                        |      |       |        |          |  |  |
| ٠    | To understand  | real scena   | ario of the crime.                       |      |       |        |          |  |  |
| ٠    | To know the inv  | vestigatio   | n procedure.                             |      |       |        |          |  |  |
|      |  |  |  |      |       |        |          |  |  |
|      |  |  | Expected Course Outcomes                 |      |       |        |          |  |  |
| 1    | Understand the   | e crime sc   | ene procedure to collect the evidence.   |      |       |        | К3       |  |  |
| 2    | Evaluate the ev  | vidence fo   | und from the crime spot.                 |      |       |        | K5       |  |  |
| 3    | Analyze the evi  | idence wi  | th various methodologies and procedures. |      |       |        | K4       |  |  |
| 4    | 4 Create a questionnaire as per the crime and evidence K   |  |  |      |       |        |          |  |  |
| ĸ    | 1 – Remember   | K2 _ Und   | erstand K3 – apply K4- Analyze K5 – eva  | luat | e K6. | Create | <b>`</b> |  |  |

### **AIM OF THE COURSE**

The purpose of this field visit (core paper) is to bridge the theoretical fundamentals with that of actual practice and to inculcate a spirit of inquiry & research rigor to investigate the shades that go into the working place. Apart from adapting as team investigation, students are expected to gather, filter the required information and prepare the report in a standardized format of the case.

#### PROCESS

Colleges MoU/ collaborative encouraged institute initiative with are to firmsorganization/ government agencies in their juristic / state to get the consent and to make the crime spot visit more purposeful. Every student should do the file visit in a group manner not exceeding five, shall undergo a 2 hours per a week in any police station [city, location to be specified by the respective college] of his/her choice during 6<sup>th</sup> semester. In case of insufficient hours, college level adjustments can be made to facilitate the student's on training. Prior permission may be obtained from the organization in advance by the students concerned and information shall be passed onto the colleges thus enabling the training supervision by the concerned faculties authorized by the college. Monthly electronic reporting should be obtained to ensure coherent and comprehensive in the progression of the field visit.

A final report [Field Visit Record – FVR] contains the following things.

- 1. Crime basic details [person details, location mention in xxxxx, yyyy format]
- 2. Evidence [which found in the crime spot]
- 3. Methodology [procedure adopting to prove the evidence]

4. Questionnaire preparation [for investigation]

The report shall be prepared not exceeding 30 [A4] pages [pre-printed record designed for this purpose].

#### **INTERNAL PROCEDURE**

- Compliance of the procedure (permission seeking from college and police station, informing in advance, monthly reporting and FVR submission) 15 marks
- Structure and Monthly review of FVR 10 marks

#### **EVALUATION PROCEDURE**

- There shall be a university-approved comprehensive viva-voce examination at the end of fifth semester. Students shall maintain a [Field Visit Record ITR] individually for the purpose of the oral examinations.
- FVR shall also be evaluated jointly internal with an external examiner during the vivavoce examination.
- The total mark of 50 for the skill enhancing field visit (core subjects)shall be divided between internal and external evaluations and it is 25 and 25 marks respectively.

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | S   | S   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | L   | S   | S   | S   | L   | L    |
| CO3 | S   | S   | М   | М   | L   | S   | S   | L   | L   | L    |
| CO4 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |

<sup>\*</sup> S-Strong M- Medium L - Low

# **ELECTIVE - II**

| Course Code                    | 6EA           | ACCIDENT INVESTIGATION                           | L      | Т      | ENT INVESTIGATION L T P |        |  |  |  |  |
|--------------------------------|---------------|--|--------|--------|-------------------------|--------|--|--|--|--|
| Core/elective/Su               | pportive      | ELECTIVE II – A                                  | 4      | 1      | 0                       | 4      |  |  |  |  |
| Pre - requis                   | ite           | • Basic knowledge about crime and law            |        |        |                         |        |  |  |  |  |
|                                |               | Course Objectives                                |        |        |                         |        |  |  |  |  |
| To learn abo     investigation |               | lent investigation procedure and tools to car    | ry ov  | ver th | e                       |        |  |  |  |  |
|                                |               | Expected Course Outcomes                         |        |        |                         |        |  |  |  |  |
| 1 understandi                  | ng of accide  | ent investigation                                |        |        |                         | K2     |  |  |  |  |
| 2 Readily appl                 | licable accio | dent investigation procedures                    |        |        |                         | K4     |  |  |  |  |
| 3 Learn about                  | the eviden    | ce collect, analyze and communicate data         |        |        |                         | КЗ     |  |  |  |  |
| 4 Understand                   | the tachogr   | raph related data for the accident               |        |        |                         | КЗ     |  |  |  |  |
| K1 – Remembe                   | er K2 – Und   | derstand K3 – apply K4- Analyze K5 – eval        | luate  | e K6-  | Create                  | е      |  |  |  |  |
|                                |               |  |        |        |                         |        |  |  |  |  |
| UNIT – I                       |               | MOTOR VEHICLE ACCIDENTS                          |        |        | 12 H                    | ours   |  |  |  |  |
| Accident scene. Sou            | rces of fore  | ensic information. Eyewitness accounts. Exte     | ent o  | f vehi | icle dar                | nage.  |  |  |  |  |
| Visibility conditions          | s. Photogra   | phs of accident site. Estimation of speed. Ti    | re m   | arks,  | skid m                  | iarks, |  |  |  |  |
| scuff marks. Maint accidents   | enance of     | vehicles. Abandoned vehicles. Importance         | of a   | air ba | igs. Rai                | ilway  |  |  |  |  |
| UNIT II                        |               | ACCIDENT ANALYSIS                                |        |        | 12 H                    | ours   |  |  |  |  |
| Pre-crash moveme               | ent. Post-c   | rash movement. Collision model. Gaugir           | ng d   | lriver |                         |        |  |  |  |  |
| Occupant's kinemat             | tics. Types   | of injuries resulting from accident. Biomec      | hani   | cs of  | injurie                 | s. Hit |  |  |  |  |
| and run investigation          | ons. Trace e  | vidence at accident sites.                       |        |        |                         |        |  |  |  |  |
| UNIT-III                       |               | TACHOGRAPHS                                      |        |        | 12 H                    | ours   |  |  |  |  |
| Forensic significan            | ce of tach    | ograph data. Tachograph charts. Principl         | es o   | f cha  | irt ana                 | lysis. |  |  |  |  |
| Accuracy of speed r            | ecord. Tire   | slip effects. Falsification and diagnostic signa | als. F | loute  | tracing                 | 5.     |  |  |  |  |
| UNIT -IV                       | I             | NVESTIGATION KIT AND PROCEDURES                  |        |        | 12 H                    | ours   |  |  |  |  |
| Tools and Special E            | quipment f    | or the Investigator, Scene Investigation, Veh    | icle   | Exter  | iors, Ve                | ehicle |  |  |  |  |
| Interiors, Restrainin          | ng Systems    | , Vehicle and Occupant Investigation Forms       | s, Int | ervie  | w form                  | ns for |  |  |  |  |
| victims and witness            | ses.          |  |        |        |                         |        |  |  |  |  |

| UNIT-   | V MOTOR VEHICLES ACT   | 12 Hours     |  |  |  |  |  |  |
|---------|--|--------------|--|--|--|--|--|--|
| Salient | features of the active applications of the act in investigations of accident cases | , Drunken    |  |  |  |  |  |  |
| Driving | , breathalyzer, alcohol level in the blood, sweat, urine.                          |              |  |  |  |  |  |  |
|         | Total Lecture Hours  | 60 Hours     |  |  |  |  |  |  |
| Text Bo | ook(s)   |              |  |  |  |  |  |  |
| 1       | T.S. Ferry, Modern Accident Investigation and Analysis, Wiley, New York (198       | 8).          |  |  |  |  |  |  |
| 2       | D. Lowe, TheTachograph, 2nd Edition, Kogan Page, London (1989).                    |              |  |  |  |  |  |  |
|         | REFERENCE BOOKS:   |              |  |  |  |  |  |  |
|         | T.L. Bohan and A.C. Damask, Forensic Accident Investigation: Motor Vehi            | cles, Michie |  |  |  |  |  |  |
| 1       | Butterworth, Charlottesville (1995).   |              |  |  |  |  |  |  |
|         | Basic Vehicle Motion Analysis: A Modern Accident Reconstruction Guide              | , by David   |  |  |  |  |  |  |
| 2       | N. Dresser 2011.   |              |  |  |  |  |  |  |
|         | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                         |              |  |  |  |  |  |  |
| 1       | https://www.udemy.com/course/accident-incident-investigation                       | I            |  |  |  |  |  |  |
| 2       | https://onlinecourses.nptel.ac.in/noc20_mg43/preview                               |              |  |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | S   | М   | М   | М   | М   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | S   | М   | М   | L   | L    |
| CO3 | S   | S   | М   | М   | S   | М   | М   | М   | L   | L    |
| CO4 | S   | S   | L   | L   | М   | М   | L   | L   | L   | L    |

| Cours   | se Code      | 6EB          | CONTEMPORARY CRIMES   | L     | Т      | Р        | С      |  |
|---|--------------|--------------|---|-------|--------|----------|--------|--|
| Core/e  | lective/Su   | pportive     | ELECTIVE II – B   | 4     | 1      | 0        | 4      |  |
| Р   | re - requis  | site         | • Basic knowledge in crime and society                                    |       |        |          |        |  |
|   |              |              | Course Objectives   |       |        | ·        |        |  |
| • To learn about the contemporary crime and the reason for happening the crimes   |              |              |   |       |        |          |        |  |
|   |              |              |   |       |        |          |        |  |
|   |              |              | Expected Course Outcomes  |       |        |          |        |  |
| 1 Explore how forensic accounting, practices and forensic audit would enhance<br>fraud prevention and detection in India. |              |              |   |       |        |          |        |  |
|   | Ĩ            |              |   | 2000  | ofu    | an of    |        |  |
| 2   |              | -            | at educational level is affecting the effective<br>vention and detection. | ness  | 5 01 U | se oi    | K2     |  |
| 3 U   | Inderstand   | the cyberci  | rime and organized crime with motivations.                                |       |        |          | K1     |  |
| 4 A   | apply the kr | nowledge in  | n environmental crime activities and real life                            | exar  | nples  |          | K4     |  |
| K1 -  | - Rememb     | er K2 – Un   | derstand K3 – apply K4- Analyze K5 – eval                                 | uate  | e K6-  | Creat    | e      |  |
|   |              |              |   |       |        |          |        |  |
| UNIT –  | I            |              | CYBER CRIME   |       |        | 12 H     | ours   |  |
| Cyber Cr  | ime: Cyber   | Crimes and   | d Cyber assisted Crimes – Hacking – Phreakin                              | 1g –  | Phish  | ing – C  | Inline |  |
| Harassm   | ient. Evolut | tion of crim | es in Social Media - Technology and Crime E                               | Elect | ronic  | Monit    | oring. |  |
| Cyber Cr  | iminology ·  | - Cyber Vict | imology– GPS –Bitcoin – Cryptography- Spac                                | e Tr  | ansiti | ion the  | ory.   |  |
| UNIT II   |              |              | ORGANIZED CRIME   |       |        | 12 H     | ours   |  |
| Organize  | ed Crime M   | leaning of c | organized crime- Racketeering, Contract kill                              | ings, | drug   | g traffi | cking, |  |
| corrupti  | on, smugg    | gling, extor | rtion, loan sharking, human trafficking,                                  | mc    | ney    | laund    | ering, |  |
| bootlegg  | jing, arms t | rafficking,  | gambling, funding illegally, murder, tax eva                              | sion  | and    | forger,  | Sand   |  |
| mafia.  |              |              |   |       |        |          |        |  |
| UNIT-II   | I            |              | CORPORATE CRIMES  |       |        | 10 H     | lours  |  |
| Meaning   | of organiz   | ed crime - V | White Collar Crime – Mallaya"s Financial Sca                              | ndal  | sPun   | jab Na   | tional |  |
| Bank : N  | iravmodi"s   | Scam - The   | e case of Cognizant Technology Solutions -San                             | adh   | a Gro  | up Fina  | ancial |  |
| scandal   |              |              |   |       |        |          |        |  |
|   | V            |              | ENVIRONMENTAL CRIMES  |       |        | 13 H     | ours   |  |
| UNIT -IV  |              |              |   |       |        |          |        |  |
|   | mental Cri   | mes-Differe  | ence between Sanctuary and National Pa                                    | ark-l | JN E   | nviror   | iment  |  |

Wild animal trafficking- electronic waste mismanagement- 45 Indiscriminate logging – Finning -Dumping in rivers and aquifers - Hunting endangered species-Crime Prevention through Environmental Design(CPTED)

| UNIT- V    | TERRORISM   | 13 Hours     |  |  |  |  |  |  |
|------------|---|--------------|--|--|--|--|--|--|
| Meaning o  | Meaning of Terrorism and Insurgency, Types of Terrorism, Role of Indian Army, Indian Navy & |              |  |  |  |  |  |  |
| Indian Air | force, National Counter Terrorism Centre, Al- Qaeda- Twin tower attack                      | x – Maoist – |  |  |  |  |  |  |
| Naxalites- | ISIS - MAFIA-Mumbai Serial Bomb Blasts- Delhi Serial Bomb Blast G                           | odhra train  |  |  |  |  |  |  |
| burning-M  | umbai Train Blast - Indian Parliament Attack-Coimbatore Bombings, Pulwa                     | ama attack.  |  |  |  |  |  |  |

|        | Total Lecture Hours60 Hours  |  |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|--|--|
| Text l | Book(s)  |  |  |  |  |  |  |  |
| 1      | John S Dempsey: Introduction to Private Security.                  |  |  |  |  |  |  |  |
| 2      | Clifton L Smith & David J Brooks: Security Science.                |  |  |  |  |  |  |  |
|        | REFERENCE BOOKS:   |  |  |  |  |  |  |  |
| 1      | Mary Kaldor&LavorRangelov: The Handbook of Global Security Policy. |  |  |  |  |  |  |  |
| 2      | P.J Ortmeier: Public Safety and Security Administration.           |  |  |  |  |  |  |  |
|        | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)         |  |  |  |  |  |  |  |
| 1      | https://onlinecourses.swayam2.ac.in/cec19_hs08/preview             |  |  |  |  |  |  |  |
| 2      | https://onlinecourses.swayam2.ac.in/nou21_hs31/preview             |  |  |  |  |  |  |  |

|     | P01 | P02 | PO3 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | S   | S   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | L   | S   | S   | S   | L   | L    |
| CO3 | S   | S   | М   | М   | L   | S   | S   | L   | L   | L    |
| C04 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |

| Cours    | se Code  | 6EC          | TECHNOLOGICAL METHODS IN<br>FORENSIC SCIENCE | L     | Т       | Р      | С       |  |
|----------|--|--------------|--|-------|---------|--------|---------|--|
| Core/e   | lective/Su   | pportive     | ELECTIVE II – C                              | 4     | 1       | 0      | 4       |  |
|          |  | ita          | Basic knowledge in                           |       |         |        |         |  |
|          | re - requis  | ne           | instrumentation                              |       |         |        |         |  |
|          |  |              | Course Objectives                            | 1     |         |        |         |  |
| • T      | • To learn the foundations of modern forensic science and the basic principles of forensic |              |  |       |         |        |         |  |
| ir       | nstrumental  | l analysis   |  |       |         |        |         |  |
|          |  |              |  |       |         |        |         |  |
|          |  |              | Expected Course Outcomes                     |       |         |        |         |  |
| -        |  | •            | ance of chromatographic                      |       |         |        | K2      |  |
| _        | -  |              | rough spectroscopic techniques in trace.     |       |         |        | K2      |  |
| 5        |  |              | lizing trace evidence through the microscop  |       |         |        | K1      |  |
| 4 U      | Inderstand   | the Utilit   | y of electrophoresis and in identifying      | che   | nical   | and    | K4      |  |
| • t      | oiological m   | aterials     |  |       |         |        |         |  |
| K1 -     | - Remembe  | er K2 – Uno  | lerstand K3 – apply K4- Analyze K5 – eva     | luat  | e K6-   | Crea   | te      |  |
| UNIT –   | T  |              | GAS CHROMATOGRAPHY                           |       |         | 121    | lours   |  |
|          |  | hy: Theor    | etical principles, instrumentations and      | tecł  | niqu    |        |         |  |
| stationa | ry phases, o   | detectors, F | orensic applications. HPLC: theory, Instru   | ment  | ation   | , Tech | nique,  |  |
| column,  | detectors, I   | LC-MS, Fore  | nsic applications.                           |       |         |        |         |  |
| UNIT II  |  |              | MICROSCOPY                                   |       |         | 12 I   | lours   |  |
| Microsco | opy- Types   | of Microsco  | opes Used in the Forensic Sciences, Stereon  | nicro | scope   | , Com  | pound   |  |
| microsco | ope, Polariz   | zing Light l | Microscope, Comparison microscope, Elect     | ron   | Micro   | scopy  | TEM,    |  |
| SEM and  | l their foren  | isic Applica | tion   |       |         |        |         |  |
| UNIT-II  | I  |              | ELECTROPHORESIS TECHNIQUE                    |       |         | 12     | Hours   |  |
| Electrop | horesis Te   | chnique: (   | General principles, Factors affecting ele    | ctrop | hore    | sis, S | odium   |  |
| dodecyl  | sulphate(S   | DS) polyac   | rylamide gel electrophoresis, Agarose ge     | l ele | ctrop   | hores  | is, Gel |  |
| immuno   | diffusion, Ir  | nmuno- ele   | ctrophoresis.                                |       |         |        |         |  |
| UNIT -I  | V  |              | BASIC SPECTROSCOPY                           |       |         | 13 I   | lours   |  |
| Basic Sp | ectroscopy   | Introduct    | ion, electromagnetic radiations, full range, | UV-V  | /isible | e – pr | ncipal  |  |
| absorba  | nce, transm  | ittance, Bee | er-Lambert's laws and its applications of U  | /-Vis | ible. I | R-mol  | ecular  |  |
| spectra, | electronic   | s, vibratio  | nal, rotational spectra. Principles, dia     | gram  | s, w    | orking | g and   |  |
| construc | tion, uses a   | nd applicat  | ions and IR spectroscopy.                    |       |         |        |         |  |
|          |  |              |  |       |         |        |         |  |

| UNIT-  | V ATOMIC ABSORPTION SPECTROSCOPY   | 11 Hours      |  |  |  |  |  |  |
|--------|--|---------------|--|--|--|--|--|--|
| AAS- I | AAS- Introduction, Basic principles, Instrumentation and Techniques, Optical Considerations, |               |  |  |  |  |  |  |
| The Co | ld Vapor Mercury Technique, The Hydride Generation Technique, Forensic a                     | pplications.  |  |  |  |  |  |  |
| MASS S | Spectroscopy- Principle, Instrumentation and working, Forensic applications.                 |               |  |  |  |  |  |  |
|        | Total Lecture Hours  | 60 Hours      |  |  |  |  |  |  |
| Text B | ook(s)   |               |  |  |  |  |  |  |
|        | D.A. Skoog, D.M. West and F.J. Holler, Fundamentals of Analytical Chemistry, 6               | th edition    |  |  |  |  |  |  |
| 1      | 1992   |               |  |  |  |  |  |  |
|        | Concepts, Instrumentation and Techniques in Atomic Absorption Spectrophot                    | cometry by    |  |  |  |  |  |  |
| 2      | Richard D. Beaty and Jack D. Kerber second edition.  |               |  |  |  |  |  |  |
|        | REFERENCE BOOKS:   |               |  |  |  |  |  |  |
| 1      | Srivastava Meena, Yadav R. S Principles Of Laboratory Techniques And Metho                   | ods, 2007.    |  |  |  |  |  |  |
|        | J.W. Robinson, Undergraduate Instrumental Analysis, 5th Edition, Marcel I                    | Dekker, Inc., |  |  |  |  |  |  |
| 2      | New York (1995).   |               |  |  |  |  |  |  |
|        | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                                   |               |  |  |  |  |  |  |
| 1      | https://onlinecourses.swayam2.ac.in/cec20_lb06/preview                                       |               |  |  |  |  |  |  |
| 2      | https://onlinecourses.swayam2.ac.in/cec19_cs03/preview                                       |               |  |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | S   | L   | L   | L   | L    |
| CO3 | S   | S   | М   | S   | М   | S   | М   | М   | L   | L    |
| CO4 | S   | S   | S   | S   | М   | М   | М   | L   | L   | L    |

## ELECTIVE – III

| Coι  | urse Code      | 6ED              | FORENSIC BALLISTICS   | L       | Т          | Р        | С      |  |
|--|----------------|------------------|---|---------|------------|----------|--------|--|
| Core   | /elective/Su   | pportive         | ELECTIVE III – D  | 4       | 1          | 0        | 4      |  |
|  | Pre - requis   | ite              | • Basic knowledge in physics law  |         |            |          |        |  |
|  |                |                  | Course Objectives   |         |            |          |        |  |
| •  |                |                  | of the forensic firearm examiner, and introc<br>ntification, examination and investigation. | luce t  | he fui     | ndameı   | ntal   |  |
|  |                |                  | Expected Course Outcomes  |         |            |          |        |  |
| 1  | Understand     | the classifi     | cation of firearms and their firing mechanis  | ms.     |            |          | K2     |  |
| 2 Understand the methods of identifying firearms methods for characterization of gunshot residue. K2 |                |                  |   |         |            |          |        |  |
| 3  | Analyze the    | firearm inj      | ries and identify the ammunition.   |         |            |          | K4     |  |
| 4  | Analyze the    | firearm evi      | dence   |         |            |          | K4     |  |
| K  | 1 – Rememb     | er K2 – Un       | lerstand K3 – apply K4- Analyze K5 – eva  | luat    | e K6-      | Creat    | e      |  |
|  |                |                  |   |         |            |          |        |  |
| UNIT   |                |                  | FIREARMS  |         |            | 10 H     |        |  |
|  | -              | -                | ment of firearms. Classification of firearr   | ns. W   | eapo       | n types  | s and  |  |
|  |                | ing mechan       | sms of different firearms.  |         |            | 4 4 11   |        |  |
| UNIT   |                | Definition       | <b>INTERNAL AND EXTERNAL BALLISTICS</b><br>ignition of propellants, shape and size of       |         | llowto     | 14 H     |        |  |
|  |                |                  | fecting the internal ballistics: lock time, ign   |         |            |          |        |  |
|  | -              |                  | ing. External Ballistics – Vacuum trajectory  |         |            |          |        |  |
|  |                | -                | op, drift, yaw, shape of projectile an  |         |            |          |        |  |
|  |                | -                | ent and limiting velocity, Measurements of  |         | -          |          | -      |  |
| -  |                |                  | stem of trajectory computation and auto   | -       | -          | -        |        |  |
| ballist  | tic data.      | -                |   |         |            | -        |        |  |
| UNIT   | -III           |                  | TERMINAL BALLISTICS   |         |            | 11 H     | ours   |  |
| Termi  | nal Ballistics | - Effect of      | projectile on hitting the target: function o  | f bull  | et sha     | ape, str | iking  |  |
| veloci   | ty, striking a | ngle and na      | ture of target, tumbling of bullets, effect   | of ins  | tabili     | ty of b  | ullet, |  |
| effect   | of intermedia  | te targets, a    | nd influence of range. Ricochet and its effe  | cts, st | oppin      |          |        |  |
| UNIT   |                |                  | AMMUNITION  |         |            | 12 H     |        |  |
|  |                |                  | nition characteristics of different types of  |         | -          |          |        |  |
|  | -              |                  | ds. Projectiles. Head stamp markings on a   |         |            |          |        |  |
|  | -              |                  | ing firing process on cartridge – firing p  | in m    | arks,      | breech   | face   |  |
| -  |                | irks, extract    | or and ejector marks.   |         |            | 40.11    |        |  |
| UNIT   |                | <b>N</b> ( , ) ; | FIREARM EVIDENCE  |         | <b>T</b> 1 | 13 H     |        |  |
|  |                | 0                | f bullets and cartridge cases in regular fire   |         |            |          |        |  |
|  | -              |                  | from improvised, country made firearms.<br>mparison. Determination of range of f            |         |            |          |        |  |
| Junet  |                | se case cl       | inparison. Determination of range of f  |         | nu u       |          | 111 C. |  |
|  |                |                  |   |         |            |          |        |  |
|  |                |                  |   |         |            |          |        |  |

Mechanisms of formation of gunshot residues. Methods of analysis of gunshot residues from shooting hands and targets, with special reference to clothings. Identification and nature of firearms injuries

|        | Total Lecture Hours   | 60 Hours     |  |  |  |  |  |  |
|--------|---|--------------|--|--|--|--|--|--|
| Text E | Book(s)   |              |  |  |  |  |  |  |
| 1      | B.J. Heard, Handbook of Firearms and Ballistics, Wiley and Sons, Chichester (1997).         |              |  |  |  |  |  |  |
| 2      | W.F. Rowe, Firearms identification, Forensic Science Handbook, Vol. 2, R. Saferstein (Ed.), |              |  |  |  |  |  |  |
| 2      | Prentice Hall, New Jersey (1988)  |              |  |  |  |  |  |  |
|        | REFERENCE BOOKS:  |              |  |  |  |  |  |  |
| 1      | A.J. Schwoeble and D.L. Exline, Current Methods in Forensic Gunshot Residu                  | ie Analysis, |  |  |  |  |  |  |
| 1      | CRC Press, Boca Raton (2000).   |              |  |  |  |  |  |  |
| 2      | E. Elaad in Encyclopedia of Forensic Science, Volume 2, J.A. Siegel, P.J. Saukl             | ko and G.C.  |  |  |  |  |  |  |
| 2      | Knupfer (Eds.), Academic Press, London (2000)   |              |  |  |  |  |  |  |
|        | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                                  |              |  |  |  |  |  |  |
| 1      | https://onlinecourses.nptel.ac.in/noc20_mm03/preview  |              |  |  |  |  |  |  |
| 2      | http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000016FS/P000                    | 0693/M01     |  |  |  |  |  |  |
| 2      | 1480/ET/1516189224FSC_P6_M17_e-text.pdf   |              |  |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | S   | М   | М   | М   | L   | L   | L    |
| CO4 | S   | S   | S   | М   | М   | S   | L   | L   | L   | L    |

| Cou   | rse Code       | 6EE          | FORENSIC TOXICOLOGY   | L     | Т     | C       |        |  |
|---|----------------|--------------|---|-------|-------|---------|--------|--|
| Core,   | /elective/Su   | pportive     | ELECTIVE III – E  | 4     | 1     | 0       | 4      |  |
|   | Pre - requis   | sito         | • Basic knowledge in chemistry and  |       |       |         |        |  |
|   | 11e-1equis     |              | forensic medicine   |       |       |         |        |  |
|   |                |              | Course Objectives   |       |       |         |        |  |
| •   |                | -            | heir implications in a forensic setting.  |       |       |         |        |  |
| •   | To analysis t  | he drugs le  | vel and types of drugs  |       |       |         |        |  |
|   |                |              | Expected Course Outcomes  |       |       |         |        |  |
| 1   | Understand     | the signific | ance of toxicological studies in forensic scien   | ice.  |       |         | K2     |  |
| 2 Classification of poisons and their modes of actions. |                |              |   |       |       |         |        |  |
| 3   |                |              |   |       |       |         |        |  |
|   |                | _            | aracteristics of the narcotics, drugs and   | psy   | /chot | opic    |        |  |
| 4   | substances.    |              | _   |       |       | -       | K4     |  |
| K1  | l – Rememb     | er K2 – Un   | derstand K3 – apply K4- Analyze K5 – eval   | luate | e K6- | Creat   | е      |  |
|   | 1              |              |   |       |       |         |        |  |
| UNIT  |                |              | BASICS OF TOXICOLOGY  |       |       | 10 H    |        |  |
|   |                |              | ssification of Toxicology, Forensic toxico  |       | -     |         |        |  |
|   | -              | -            | ques used in toxicology. Toxicological ar   | nalys | is an | d che   | mical  |  |
|   | ation tests. P | ostmortem    |   |       |       |         |        |  |
| UNIT  |                |              | POISONS   |       |       | 11 H    |        |  |
|   | _              |              | nt poisons, Animal poisons, Metallic Poisc  |       | -     |         |        |  |
|   |                |              | action of poisons. Accidental, suicidal and   |       |       | -       | -      |  |
| -   |                |              | on poisoning and their antidotes. Collection  |       | -     |         |        |  |
|   |                |              | arious poison cases. Identification of biocid   | ies a | na m  | etal sa | its in |  |
|   |                | onsm and ex  | cretion of poisons.   |       |       | 11 11   | 0      |  |
| UNIT-   |                |              | IDENTIFICATION OF TOXINS  |       | Mag   |         | ours   |  |
| • •   |                | •            | in forensic work. Animal poisons. Snake ve<br>Vegetable poisons. Poisonous seeds, fruits, r |       |       |         |        |  |
|   | -              | -            | alcoholic illicit liquors. Analysis and identific   |       |       |         |        |  |
|   | -              |              | blood and urine. Proof spirit. Crime scene  |       |       | -       |        |  |
| liquor  | -              |              | blood and drine. I foor spirit. Crime scene   | man   | agem  |         | micit  |  |
| UNIT ·  |                | NARCOT       | ICS, DRUGS AND PSYCHOTROPIC SUBSTA  | NCE   | S     | 14 H    | ours   |  |
|   |                |              | opic Substances-Definition of narcotics, dr   |       |       |         |        |  |
|   | -              | -            | n – Narcotics, stimulants, depressants and h  | -     | -     | -       | -      |  |
|   |                |              | xample of each classification. Drugs and psy  |       |       |         |        |  |
|   |                |              | addiction and withdrawal symptoms of a  |       | -     |         |        |  |
| -   | tropic substa  |              |   | -     | ,     | 0-      |        |  |
|   | -              |              |   |       |       |         |        |  |

| UNIT   | - V ANALYSIS OF NARCOTICS  | 14 Hours     |  |  |  |  |  |  |  |  |  |
|--------|--|--------------|--|--|--|--|--|--|--|--|--|
| Testin | g of narcotics, drugs and psychotropic substances. Isolation techniques for                      | or purifying |  |  |  |  |  |  |  |  |  |
| narcot | narcotics, drugs and psychotropic substances – thin layer chromatography, gas-liquid             |              |  |  |  |  |  |  |  |  |  |
| chrom  | chromatography and high performance liquid chromatography. Presumptive and screening tests       |              |  |  |  |  |  |  |  |  |  |
| for na | for narcotics, drugs and psychotropic substances. Microcrystalline testing of drugs of abuse.    |              |  |  |  |  |  |  |  |  |  |
| Analys | Analysis of narcotics, drugs and psychotropic substances in breast milk, saliva, urine, hair and |              |  |  |  |  |  |  |  |  |  |
| antem  | ortem blood. Drugs and driving.  |              |  |  |  |  |  |  |  |  |  |
|        | Total Lecture Hours  | 60 Hours     |  |  |  |  |  |  |  |  |  |
| Text I | Book(s)  |              |  |  |  |  |  |  |  |  |  |
| 1      | Professor K.S. Narayan Reddy the Essentials Of Forensic Medicine And Toxico                      | logy, jaypee |  |  |  |  |  |  |  |  |  |
| 1      | Brothers Medical Publishers, 33rd Edition, 2014  |              |  |  |  |  |  |  |  |  |  |
| 2      | Professor V.V. Pillay Textbook Of Forensic Medicine And Toxicology, Paras M                      | edical       |  |  |  |  |  |  |  |  |  |
| 2      | Publisher, 18th edition (2017)   |              |  |  |  |  |  |  |  |  |  |
|        | REFERENCE BOOKS:   |              |  |  |  |  |  |  |  |  |  |
| 1      | W.J. Tilstone, M.L. Hastrup and C. Hald, Fisher's, Techniques of Crime Scene In                  | vestigation, |  |  |  |  |  |  |  |  |  |
| 1      | CRC Press, Boca Raton 8th Edition (2013)   |              |  |  |  |  |  |  |  |  |  |
| 2      | Principles of Forensic Toxicology Barry Levine ,Amer. Assoc. for Clinical Cl                     | nemistry,4th |  |  |  |  |  |  |  |  |  |
| 2      | Edition 2014   |              |  |  |  |  |  |  |  |  |  |
|        | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                                       |              |  |  |  |  |  |  |  |  |  |
| 1      | https://onlinecourses.swayam2.ac.in/cec20_bt19/preview   |              |  |  |  |  |  |  |  |  |  |
| 2      | https://dor.gov.in/narcotic-drugs-psychotropic   |              |  |  |  |  |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S   | S   | S   | М   | М   | М   | М   | L   | L   | L    |
| CO2 | S   | S   | М   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | М   | М   | S   | М   | L   | L   | L    |
| C04 | S   | S   | М   | М   | М   | L   | L   | L   | L   | L    |

| Coι    | ırse Code   | 6EF           |   |         |        |             | C       |  |  |  |  |  |
|--------|---|---------------|---|---------|--------|-------------|---------|--|--|--|--|--|
| Core   | /elective/Su  | pportive      | ELECTIVE III –F   | 4 1 0   |        |             |         |  |  |  |  |  |
|        | Pre - requis  | site          | •   |         |        |             |         |  |  |  |  |  |
|        |   |               | Course Objectives   | 1       |        |             |         |  |  |  |  |  |
| ٠      | To understa   | nd the impo   | ortance of wildlife.  |         |        |             |         |  |  |  |  |  |
| ٠      | To know the   | various ag    | encies involved in conservation of wildlife.  |         |        |             |         |  |  |  |  |  |
|        |   |               | Expected Course Outcomes  |         |        |             |         |  |  |  |  |  |
|        | Understand  | the histor    |   | e cor   | iserva | ation.      | K2      |  |  |  |  |  |
| 1      | 1Understand the historical context of the development of wildlife conservation,<br>and an understanding of what constitutes wildlife crime.                 |               |   |         |        |             |         |  |  |  |  |  |
| 2      |   | _             | cance of international trade in wildlife and  | a kno   | owled  | ge of       | 1/2     |  |  |  |  |  |
| 2      | the main pr   | ovisions of   | CITES   |         |        |             | K2      |  |  |  |  |  |
| 3      | Apply vario   | us ideas for  | seizure the evidence  |         |        |             | K4      |  |  |  |  |  |
| 4      |   |               | wildlife investigation teams  |         |        |             | K2      |  |  |  |  |  |
| K      | 1 – Rememb  | er K2 – Un    | derstand K3 – apply K4- Analyze K5 – eva  | aluat   | e K6   | - Creat     | :e      |  |  |  |  |  |
| UNIT   | _T  |               | WILDLIFE FORENSICS  |         |        | 13 8        | lours   |  |  |  |  |  |
|        |   | ildlife forer | nsics. Significance of wildlife forensics. Pro  | tecter  | 1 and  |             |         |  |  |  |  |  |
|        |   |               | illegal trading in wildlife items, such as skir   |         |        |             | -       |  |  |  |  |  |
| -      |   | -             | cation of physical evidence pertaining  |         |        |             |         |  |  |  |  |  |
|        | _   |               | various animals.  |         |        |             |         |  |  |  |  |  |
| UNIT   | ' II  |               | FORENSIC ENTOMOLOGY   |         |        | <b>10</b> H | lours   |  |  |  |  |  |
|        |   |               | of forensic entomology. Insects of forensic   | impo    | rtanc  | e. Coll     | ection  |  |  |  |  |  |
|        | _   | idence duri   | ng death investigations.  |         |        |             |         |  |  |  |  |  |
| UNIT   |   |               | AGENCIES AND LAW  |         |        |             | lours   |  |  |  |  |  |
|        | -   |               | and their function in combating wildlif   |         |        |             |         |  |  |  |  |  |
|        |   |               | Control Bureau, WII, ZSI, CCMB, Institute   | e of v  | vood   | scienc      | e and   |  |  |  |  |  |
|        | ology, FSL. Wi  | Idlife Prote  |   |         |        | 40.0        | r       |  |  |  |  |  |
| UNIT   |   | dogumont      | WILDLIFE CRIME SCENE  | o altat | ah a   |             | lours   |  |  |  |  |  |
|        |   |               | ation, types of evidences found, crime scen<br>orensic Significance. Wildlife investigation |         |        |             |         |  |  |  |  |  |
| memb   |   | custouy. r    | orensic significance. Whune investigation   | lean    | anu    |             | i cacii |  |  |  |  |  |
| UNIT   | 1   | GENF          | TICS AND WILDLIFE CONSERVATION  |         |        | 12 H        | lours   |  |  |  |  |  |
|        |   |               | ties identification, Mitochondrial DNA. Imp   | ortai   | nce o  |             |         |  |  |  |  |  |
|        |   | -             | vation. Case elaboration.   |         | -      | 0           |         |  |  |  |  |  |
|        | -   |               | Total Lectu   | ıre H   | ours   | 60 H        | lours   |  |  |  |  |  |
| Text I | Book(s)   |               |   |         |        | ·           |         |  |  |  |  |  |
| 1      |   |               |   |         |        |             |         |  |  |  |  |  |
|        | 1Linacre &Tob, Wildlife dna analysis: applications in Forensic science.2Jane E. Huffman, John R. Wallace, Wildlife Forensics: Methods and Applications, 1st |               |   |         |        |             |         |  |  |  |  |  |

|   | REFERENCE BOOKS:  |              |  |  |  |  |  |  |
|---|---|--------------|--|--|--|--|--|--|
| 1 | Wildlife DNA Analysis: Applications in Forensic ScienceBy Adrian M. T. Linacr | e, Shanan S. |  |  |  |  |  |  |
|   | Tobe 2013   |              |  |  |  |  |  |  |
| 2 | L. Stryer, Biochemistry, 3rd Edition, W.H. Freeman and Company, New York (    | 1988).       |  |  |  |  |  |  |
|   | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)                    |              |  |  |  |  |  |  |
| 1 | https://onlinecourses.nptel.ac.in/noc20_bt39/preview                          |              |  |  |  |  |  |  |
| 2 | https://onlinecourses.swayam2.ac.in/cec20_bt02/preview                        |              |  |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | S   | М   | М   | L   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | М   | М   | L   | L   | L   | L    |
| CO3 | S   | S   | S   | S   | М   | М   | М   | L   | L   | L    |
| CO4 | S   | S   | S   | М   | М   | S   | L   | L   | L   | L    |

| <b>Co</b> ι   | urse Code  | 6ZP  | RESEARCH METHODOLOGY LAB   |                                      |                                |              |  |  |  |  |  |  |  |  |
|---|--|--|--|--------------------------------------|--------------------------------|--------------|--|--|--|--|--|--|--|--|
| Core  | /elective/Su   | pportive   | Supportive -   | -                                    | 4                              | 3            |  |  |  |  |  |  |  |  |
|   | Pre - requisite       • Basic knowledge in research methodology         Course Objectives  |  |  |                                      |                                |              |  |  |  |  |  |  |  |  |
|   |  |  | Course Objectives  |                                      |                                |              |  |  |  |  |  |  |  |  |
| •   |  |  | roducing them to the basic concepts used in methods and their approach.  | n resea                              | arch ar                        | nd to        |  |  |  |  |  |  |  |  |
|   |  |  | Expected Course Outcomes   |                                      |                                |              |  |  |  |  |  |  |  |  |
| 1 Understand the basic of research                          |  |  |  |                                      |                                |              |  |  |  |  |  |  |  |  |
| 2   | Apply various idea in the research area  |  |  |                                      |                                |              |  |  |  |  |  |  |  |  |
| 3   |  |  |  |                                      |                                |              |  |  |  |  |  |  |  |  |
| 4   | Create a var   | ious ideas t   | o apply in the research work   |                                      |                                | K6           |  |  |  |  |  |  |  |  |
| K   | <br>1 – Rememb   | er K2 – Und  | K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create  |                                      |                                |              |  |  |  |  |  |  |  |  |
| 2. To c   | perform pract<br>calculate mean  | tical for prol<br>n median m   | oability and non-probability sampling types.<br>ode of a given data.<br>on, standard error, variance and coefficient of v  |                                      |                                |              |  |  |  |  |  |  |  |  |
| 2. To c<br>3. To c<br>data.<br>4. To p                      | perform pract<br>calculate mean<br>calculate stand<br>perform corre  | ical for prol<br>n median m<br>dard deviat<br>elation and r  | bability and non-probability sampling types.<br>ode of a given data.   |                                      |                                |              |  |  |  |  |  |  |  |  |
| 2. To c<br>3. To c<br>data.<br>4. To p                      | perform pract<br>calculate mean<br>calculate stand<br>perform corre  | ical for prol<br>n median m<br>dard deviat<br>elation and r  | pability and non-probability sampling types.<br>ode of a given data.<br>on, standard error, variance and coefficient of v<br>egression analysis for given data.  | variatio                             |                                | iven         |  |  |  |  |  |  |  |  |
| 2. To c<br>3. To c<br>data.<br>4. To p                      | perform pract<br>calculate mean<br>calculate stand<br>perform corre  | ical for prol<br>n median m<br>dard deviat<br>elation and r  | pability and non-probability sampling types.<br>ode of a given data.<br>on, standard error, variance and coefficient of v<br>egression analysis for given data.<br>d Chi square analysis for hypothesis testing.   | variatio                             | on for g                       | iven         |  |  |  |  |  |  |  |  |
| 2. To c<br>3. To c<br>data.<br>4. To p                      | perform pract<br>calculate mean<br>calculate stand<br>perform corre<br>perform stude<br>Richard F. M   | cical for prol<br>n median m<br>dard deviat<br>elation and r<br>ent's' test an   | pability and non-probability sampling types.<br>ode of a given data.<br>on, standard error, variance and coefficient of v<br>egression analysis for given data.<br>d Chi square analysis for hypothesis testing.<br><b>Total practical H</b>   | variatio                             | on for g<br>48 H               | iven<br>ours |  |  |  |  |  |  |  |  |
| 2. To a<br>3. To a<br>data.<br>4. To p<br>5. To p           | perform pract<br>calculate mean<br>calculate stand<br>perform corre<br>perform stude<br>Richard F. M<br>2nd Ed.(201<br>Sylvia W Sm   | cical for prol<br>n median m<br>dard deviat<br>elation and r<br>ent's' test an<br>forton & J. F<br>L2), Univers<br>noller, J Smo   | pability and non-probability sampling types.<br>ode of a given data.<br>on, standard error, variance and coefficient of variance and coefficient of variance and coefficient of variance analysis for given data.<br>d Chi square analysis for hypothesis testing.<br><b>Total practical H</b><br><b>Text Book(s)</b><br>Gichard Hebd: A study guide to Epidemiology and   | variatio<br><b>Iours</b><br>Id Biost | on for g<br>48 Ho<br>tatistics | iven<br>ours |  |  |  |  |  |  |  |  |
| 2. To a<br>3. To a<br>data.<br>4. To p<br>5. To p           | perform pract<br>calculate mean<br>calculate stand<br>perform corre<br>perform stude<br>Richard F. M<br>2nd Ed.(201<br>Sylvia W Sm   | cical for prol<br>n median m<br>dard deviat<br>elation and r<br>ent's' test an<br>forton & J. F<br>12), Univers<br>noller, J Smo<br>professiona  | pability and non-probability sampling types.<br>ode of a given data.<br>on, standard error, variance and coefficient of variance and coefficient of variance and coefficient of variance analysis for given data.<br>d Chi square analysis for hypothesis testing.<br><b>Total practical H</b><br><b>Text Book(s)</b><br>fichard Hebd: A study guide to Epidemiology and<br>ity Park Press, Baltimore.<br>ller, Biostatistics & Epidemiology A Primer for h  | variatio<br><b>Iours</b><br>Id Biost | on for g<br>48 Ho<br>tatistics | iven<br>ours |  |  |  |  |  |  |  |  |
| 2. To a<br>3. To a<br>data.<br>4. To p<br>5. To p           | Perform pract<br>calculate mean<br>calculate stand<br>perform corre<br>perform stude<br>Richard F. M<br>2nd Ed.(201<br>Sylvia W Sm<br>Biomedical<br><b>REFERENC</b><br>Mausner&B                       | cical for prol<br>n median m<br>dard deviat<br>elation and r<br>ent's' test an<br>forton & J. F<br>12), Univers<br>noller, J Smo<br>professiona<br>E BOOKS:<br>ahn: Epider                             | pability and non-probability sampling types.<br>ode of a given data.<br>on, standard error, variance and coefficient of variance and coefficient of variance and coefficient of variance analysis for given data.<br>d Chi square analysis for hypothesis testing.<br><b>Total practical H</b><br><b>Text Book(s)</b><br>Gichard Hebd: A study guide to Epidemiology and<br>ity Park Press, Baltimore.<br>Iler, Biostatistics & Epidemiology A Primer for h<br>ls, 4th edition, Springs, 2015  | variatio                             | on for g<br>48 Ho<br>tatistics | ours<br>s,   |  |  |  |  |  |  |  |  |
| 2. To a<br>3. To a<br>data.<br>4. To p<br>5. To p<br>1<br>2 | perform pract<br>calculate mean<br>calculate stand<br>perform corre<br>perform stude<br>Richard F. M<br>2nd Ed.(201<br>Sylvia W Sm<br>Biomedical<br><b>REFERENCI</b><br>Mausner&B<br><b>Related On</b> | cical for prol<br>n median m<br>dard deviat<br>elation and r<br>ent's' test an<br>forton & J. F<br>2), Univers<br>noller, J Smo<br>professiona<br><b>E BOOKS:</b><br>ahn: Epider<br><b>line Conter</b> | pability and non-probability sampling types.<br>ode of a given data.<br>on, standard error, variance and coefficient of variance and coefficient of variance and coefficient of variance analysis for given data.<br>d Chi square analysis for hypothesis testing.<br><b>Total practical H</b><br><b>Text Book(s)</b><br>tichard Hebd: A study guide to Epidemiology and<br>ity Park Press, Baltimore.<br>Iller, Biostatistics & Epidemiology A Primer for h<br>ls, 4th edition, Springs, 2015<br>niology-An Introductory text, 2nd Ed., (1985) W<br><b>its (MOOC, SWAYAM,NPTEL, Websites etc)</b> | variatio                             | on for g<br>48 Ho<br>tatistics | iven<br>ours |  |  |  |  |  |  |  |  |
| 2. To a<br>3. To a<br>data.<br>4. To p<br>5. To p<br>1<br>2 | perform pract<br>calculate mean<br>calculate stand<br>perform corre<br>perform stude<br>Richard F. M<br>2nd Ed.(201<br>Sylvia W Sm<br>Biomedical<br><b>REFERENCI</b><br>Mausner&B<br><b>Related On</b> | cical for prol<br>n median m<br>dard deviat<br>elation and r<br>ent's' test an<br>forton & J. F<br>2), Univers<br>noller, J Smo<br>professiona<br><b>E BOOKS:</b><br>ahn: Epider<br><b>line Conter</b> | pability and non-probability sampling types.<br>ode of a given data.<br>on, standard error, variance and coefficient of variance and coefficient of variance and coefficient of variance analysis for given data.<br>d Chi square analysis for hypothesis testing.<br><b>Total practical H</b><br><b>Text Book(s)</b><br>Gichard Hebd: A study guide to Epidemiology and<br>ity Park Press, Baltimore.<br>Iler, Biostatistics & Epidemiology A Primer for h<br>ls, 4th edition, Springs, 2015  | variatio                             | on for g<br>48 Ho<br>tatistics | iven<br>ours |  |  |  |  |  |  |  |  |

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01 | S   | S   | S   | М   | М   | S   | S   | L   | L   | L    |
| CO2 | S   | S   | S   | М   | L   | S   | S   | S   | L   | L    |
| CO3 | S   | S   | М   | М   | L   | S   | S   | М   | L   | L    |
| C04 | S   | S   | S   | М   | М   | S   | S   | М   | L   | L    |