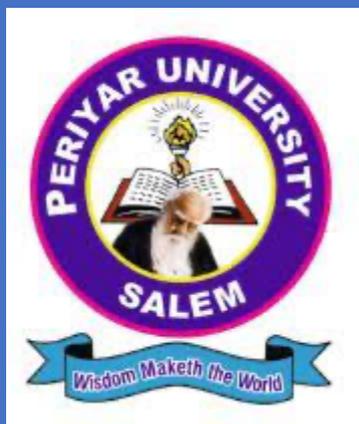


**STAKEHOLDERS FEEDBACK
ANALYSIS REPORT
TEACHERS FEEDBACK
(2021-22)**



**PERIYAR UNIVERSITY
SALEM**

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FEEDBACK FROM TEACHERS

The Internal Quality Assurance Cell (IQAC) of Periyar University collects feedback from teachers on the design and review of the syllabus, infrastructure facilities, innovation acceptance, research and development, and administrative support. The rating scale is fixed at strongly agree, agree, neither agree nor disagree, disagree, and strongly disagree. A total of 144 teachers have given their feedback. This report presents the list of questions, department-wise analysis, and overall analysis.

Number of feedbacks received in 2021-2022 year

Year	Number of teachers
2021-2022	144

Table – 1: Questions asked

S.no	Questions	Metrics
1.	The Curriculum is based on the needs of the stakeholders	Design and Review of Syllabus
2.	The curriculum objectives are well defined	
3.	The programme carries a sufficient number of Elective papers	
4.	The curriculum has good academic flexibility	
5.	Courses offered has a good balance between theory and application	
6.	Course content fulfils the need of the students	
7.	Internal and external examinations are linked to course learning outcomes	
8.	Course contents are found to fill the skill gap among the learners	
9.	The curriculum is designed to fulfil the local level requirement	
10.	The curriculum is designed to fulfil the state-level requirement	
11.	The curriculum is designed to fulfil the national level requirement	
12.	The curriculum is designed to fulfil the International level requirement	
13.	Opportunity to suggest new topics for a course	
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	
15.	Clean drinking water is available.	
16.	Laboratory and computer facilities are available for teaching experimental purposes.	
17.	Documents, data, records and evidence are well maintained.	Innovation Acceptance
18.	Freedom to explore new teaching and learning methods	
19.	Use of novel methods for assessing student performance	
20.	Provision for knowledge and domain expertise sharing among the staff members	Research and Development
21.	Department provides conducive environment for research and development	
22.	The University offers adequate facilities for project and research	

23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	Administrative Support
24.	The University authorities are approachable and accessible.	
25.	The University promotes social welfare and environmental extension activities.	
26.	Faculty are appropriately represented in the governing Bodies	
27.	The University effectively addresses the redressal of grievances.	
28.	Recognition/ Incentive/ appreciation are given for the contribution	

Table – 2: Distribution of responses from teachers (2021-2022)

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total
The Curriculum is based on the needs of the stakeholders	108	35	1	0	0	144
The curriculum objectives are well defined	117	26	1	0	0	144
The programme carries a sufficient number of elective papers	111	30	3	0	0	144
The curriculum has good academic flexibility	109	29	6	0	0	144
Courses offered has a good balance between theory and application	109	32	3	0	0	144
Course content fulfils the need of the students	107	34	2	1	0	144
Internal and external examinations are linked to course learning outcomes	108	33	3	0	0	144
Course contents are found to fill the skill gap among the learners	93	47	4	0	0	144
The curriculum is designed to fulfil the local level requirement	94	43	6	1	0	144
The curriculum is designed to fulfil the state-level requirement	95	43	5	1	0	144
The curriculum is designed to fulfil the national level requirement	93	44	6	1	0	144
The curriculum is designed to fulfil the International level requirement	74	61	7	1	1	144
Opportunity to suggest new topics for a course	89	46	8	0	1	144
The classroom, laboratory, restroom and toilets are clean and well maintained.	93	45	4	2	0	144
Clean drinking water is available.	93	40	9	2	0	144
Laboratory and computer facilities are available for teaching experimental purposes.	94	43	4	3	0	144
Documents, data, records and evidence are well maintained.	95	42	5	2	0	144

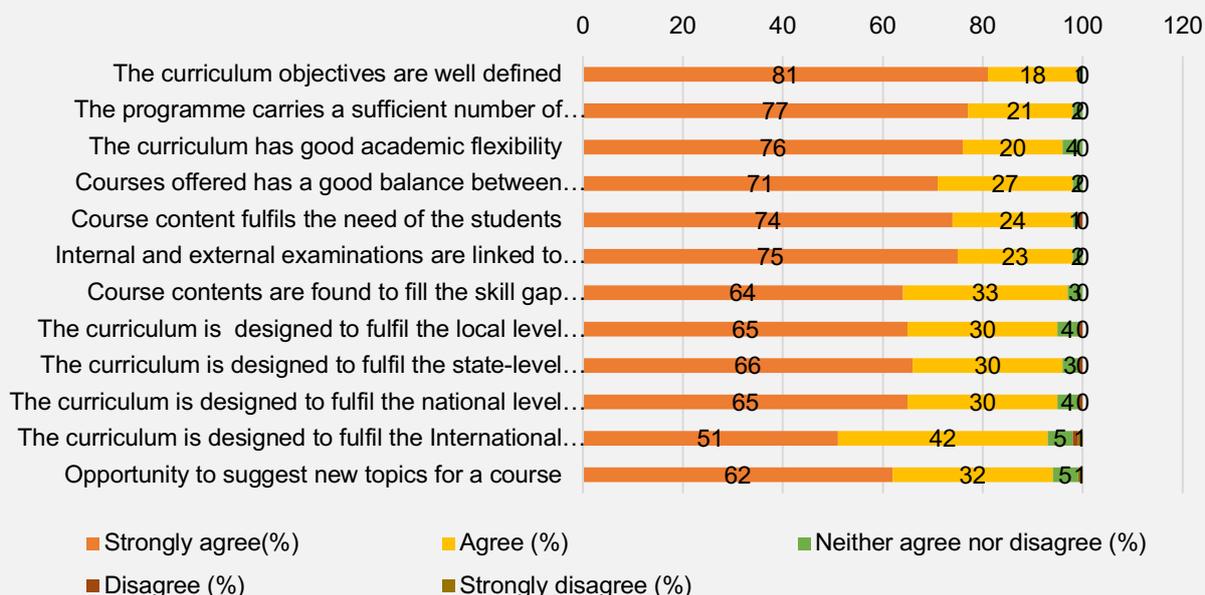
Freedom to explore new teaching and learning methods	100	36	6	2	0	144
Use of novel methods for assessing student performance	77	58	6	3	0	144
Provision for knowledge and domain expertise sharing among the staff members	85	48	6	2	3	144
Department provides conducive environment for research and development	92	43	5	2	2	144
The University offers adequate facilities for project and research	94	43	5	1	1	144
Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	93	43	5	3	0	144
The University authorities are approachable and accessible.	105	34	2	3	0	144
The University promotes social welfare and environmental extension activities.	105	34	5	0	0	144
Faculty are appropriately represented in the governing Bodies	97	39	5	3	0	144
The University effectively addresses the redressal of grievances.	84	51	6	3	0	144
Recognition/ Incentive/ appreciation are given for the contribution	71	63	5	2	3	144

Table – 3:Teacher response distribution in percent (2021-2022)

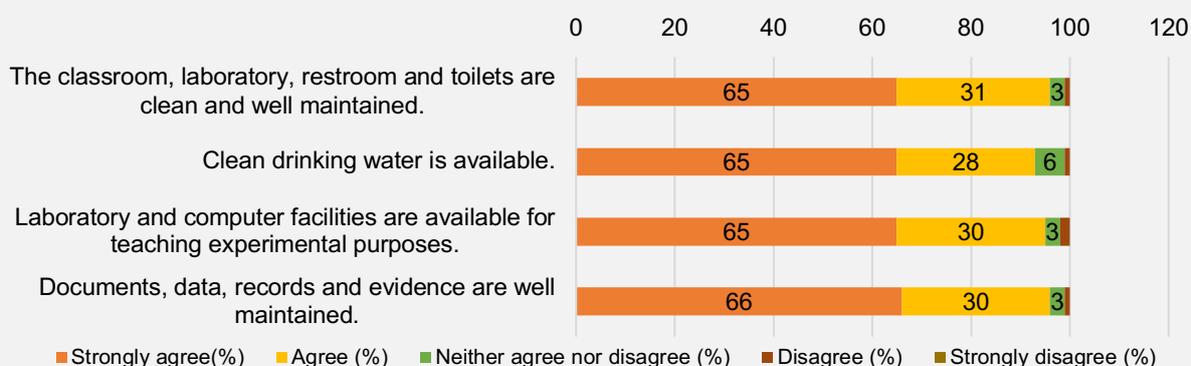
S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Total (%)
Design and Review of Syllabus							
1.	The Curriculum is based on the needs of the stakeholders	75	24	1	0	0	100
2.	The curriculum objectives are well defined	81	18	1	0	0	100
3.	The programme carries a sufficient number of Elective papers	77	21	2	0	0	100
4.	The curriculum has good academic flexibility	76	20	4	0	0	100
5.	Courses offered has a good balance between theory and application	76	22	2	0	0	100
6.	Course content fulfils the need of the students	74	24	1	1	0	100
7.	Internal and external examinations are linked to course learning outcomes	75	23	2	0	0	100

8.	Course contents are found to fill the skill gap among the learners	64	33	3	0	0	100
9.	The curriculum is designed to fulfil the local level requirement	65	30	4	1	0	100
10.	The curriculum is designed to fulfil the state-level requirement	66	30	3	1	0	100
11.	The curriculum is designed to fulfil the national level requirement	65	30	4	1	0	100
12.	The curriculum is designed to fulfil the International level requirement	51	42	5	1	1	100
13.	Opportunity to suggest new topics for a course	62	32	5	0	1	100
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	65	31	3	1	0	100
15.	Clean drinking water is available.	65	28	6	1	0	100
16.	Laboratory and computer facilities are available for teaching experimental purposes.	65	30	3	2	0	100
17.	Documents, data, records and evidence are well maintained.	66	30	3	1	0	100
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	70	25	4	1	0	100
19.	Use of novel methods for assessing student performance	53	41	3	3	0	100
20.	Provision for knowledge and domain expertise sharing among the staff members	60	33	4	1	2	100
Research and Development							
21.	Department provides conducive environment for research and development	64	30	4	1	1	100
22.	The University offers adequate facilities for project and research	65	30	3	1	1	100
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	65	30	4	1	0	100
Administrative Support							
24.	The University authorities are approachable and accessible.	73	24	1	2	0	100
25.	The University promotes social welfare and environmental extension activities.	73	24	3	0	0	100
26.	Faculty are appropriately represented in the governing Bodies	67	28	3	2	0	100
27.	The University effectively addresses the redressal of grievances.	58	36	4	2	0	100
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	44	3	1	2	100

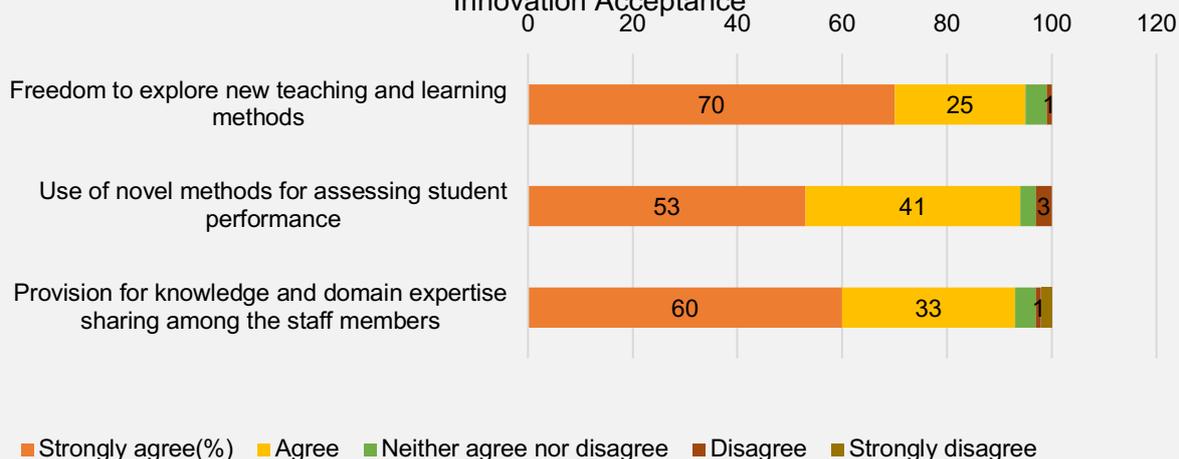
Design and Review of Syllabus



Infrastructure Facility



Innovation Acceptance



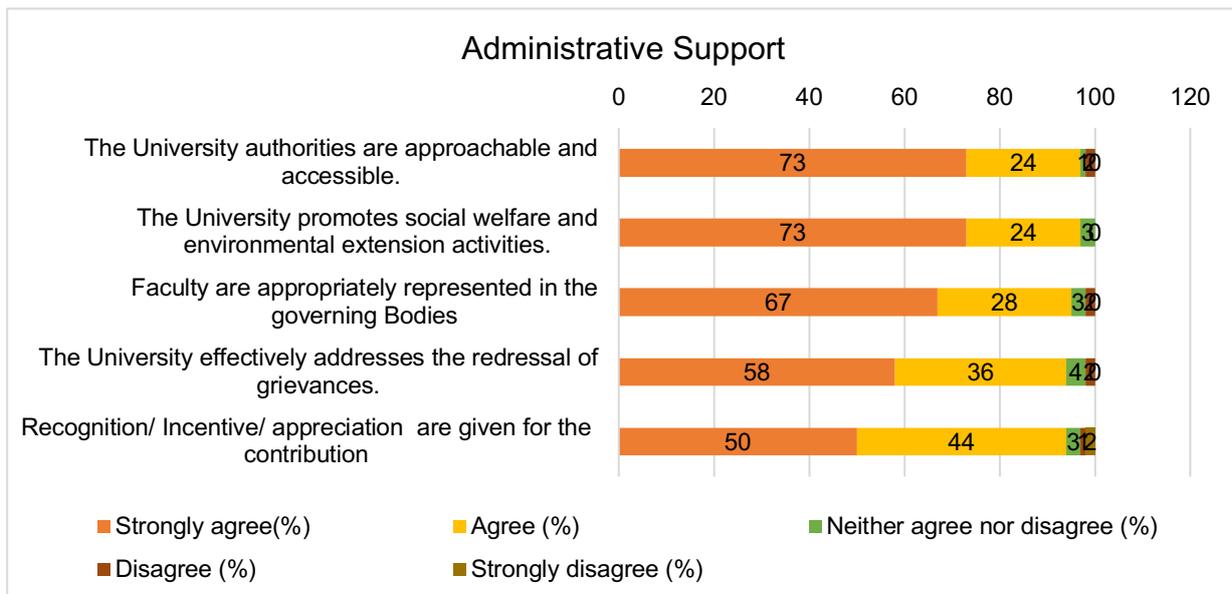
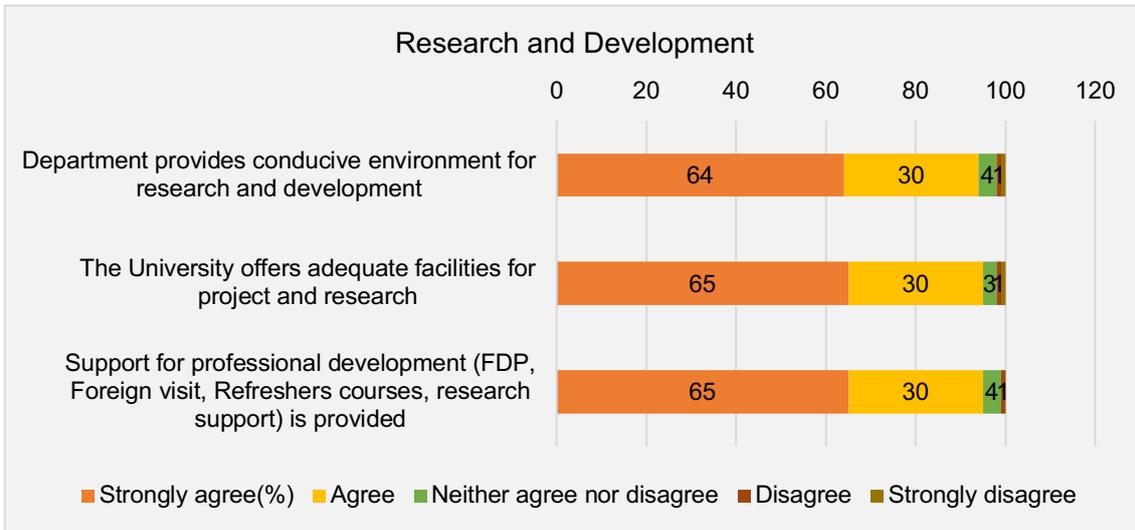


Table – 4: Department of Biochemistry*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	50	50	0	0	0	4.5
2.	The curriculum objectives are well defined	50	50	0	0	0	4.5
3.	The programme carries a sufficient number of Elective papers	50	50	0	0	0	4.5
4.	The curriculum has good academic flexibility	50	50	0	0	0	4.5
5.	Courses offered has a good balance between theory and application	25	75	0	0	0	4.25
6.	Course content fulfils the need of the students	50	50	0	0	0	4.5
7.	Internal and external examinations are linked to course learning outcomes	50	50	0	0	0	4.5
8.	Course contents are found to fill the skill gap among the learners	25	75	0	0	0	4.25
9.	The curriculum is designed to fulfil the local level requirement	25	75	0	0	0	4.25
10.	The curriculum is designed to fulfil the state-level requirement	50	50	0	0	0	4.5
11.	The curriculum is designed to fulfil the national level requirement	25	75	0	0	0	4.25
12.	The curriculum is designed to fulfil the International level requirement	25	75	0	0	0	4.25
13.	Opportunity to suggest new topics for a course	25	25	50	0	0	3.75
Teachers are highly satisfied with the Design and Review of syllabus. The opportunity to suggest new topics for a course is alone given moderate score by the teachers.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	50	50	0	0	0	4.5
15.	Clean drinking water is available.	0	50	50	0	0	3.5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	25	25	50	0	0	3.75
17.	Documents, data, records and evidence are well maintained.	50	0	50	0	0	4
The teachers are highly satisfied with Infrastructure facilities of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	50	0	50	0	0	4
19.	Use of novel methods for assessing student performance	25	25	50	0	0	3.75
20.	Provision for knowledge and domain expertise sharing among the staff members	25	25	0	0	50	2.75

Teachers are highly satisfied with the freedom given to explore new teaching and learning methods and are moderately satisfied with the usage of novel methods to assess students and provision for knowledge and domain sharing among staff members.

Research and Development

21.	Department provides conducive environment for research and development	25	25	0	0	50	2.75
22.	The University offers adequate facilities for project and research	50	0	50	0	0	4
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	50	0	0	0	50	3

In Research and Development, teachers are highly satisfied with the facilities provided by the University for project and research and they are relatively satisfied with the environment for research and development and the support provided for the professional development.

Administrative Support

24.	The University authorities are approachable and accessible.	25	25	0	0	50	2.75
25.	The University promotes social welfare and environmental extension activities.	0	50	0	0	50	2.5
26.	Faculty are appropriately represented in the governing Bodies	25	25	0	0	50	2.75
27.	The University effectively addresses the redressal of grievances.	25	50	0	0	25	3.5
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	50	0	0	0	4.5

The teaching fraternity are highly pleased with the recognition and appreciation given for their contribution, whereas they are fairly satisfied with the overall administrative support.

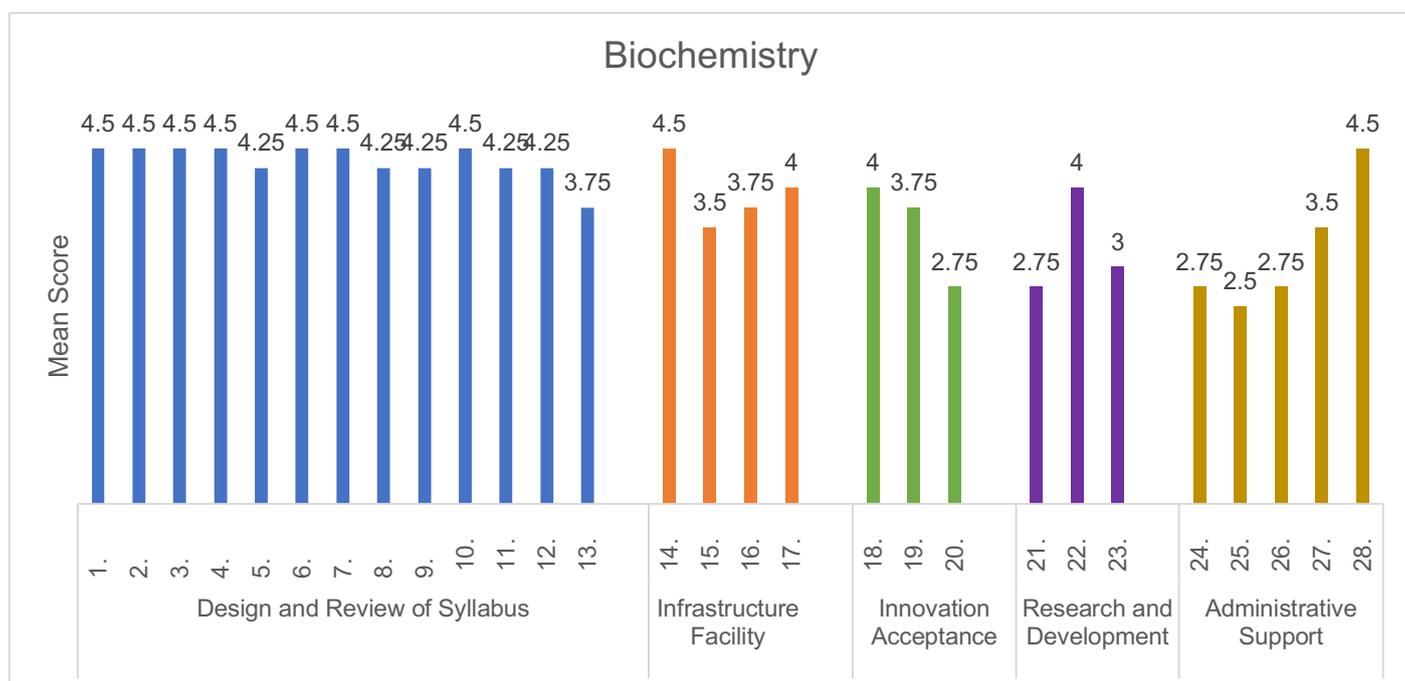


Table – 5: Department of Bio Technology*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	75	25	0	0	0	4.75
2.	The curriculum objectives are well defined	75	25	0	0	0	4.75
3.	The programme carries a sufficient number of Elective papers	50	50	0	0	0	4.5
4.	The curriculum has good academic flexibility	25	75	0	0	0	4.25
5.	Courses offered has a good balance between theory and application	75	25	0	0	0	4.75
6.	Course content fulfils the need of the students	75	25	0	0	0	4.75
7.	Internal and external examinations are linked to course learning outcomes	50	50	0	0	0	4.5
8.	Course contents are found to fill the skill gap among the learners	50	50	0	0	0	4.5
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	50	50	0	0	0	4.5
11.	The curriculum is designed to fulfil the national level requirement	50	50	0	0	0	4.5
12.	The curriculum is designed to fulfil the International level requirement	25	75	0	0	0	4.25
13.	Opportunity to suggest new topics for a course	25	75	0	0	0	4.25
All the faculty members are highly content with the Design and Review of Syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	75	25	0	0	0	4.75
15.	Clean drinking water is available.	75	25	0	0	0	4.75
16.	Laboratory and computer facilities are available for teaching experimental purposes.	75	25	0	0	0	4.75
17.	Documents, data, records and evidence are well maintained.	50	50	0	0	0	4.5
All the teaching fraternity in the department are highly gratified with the infrastructure of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	50	50	0	0	0	4.5
19.	Use of novel methods for assessing student performance	50	50	0	0	0	4.5
20.	Provision for knowledge and domain expertise sharing among the staff members	50	50	0	0	0	4.5
All faculty members are extremely satisfied with the Innovation Acceptance in the Department							

Research and Development							
21.	Department provides conducive environment for research and development	50	50	0	0	0	4.5
22.	The University offers adequate facilities for project and research	50	50	0	0	0	4.5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	50	50	0	0	0	4.5
The teaching fraternity is extremely content with the Research and Development in the department							
Administrative Support							
24.	The University authorities are approachable and accessible.	75	25	0	0	0	4.75
25.	The University promotes social welfare and environmental extension activities.	50	50	0	0	0	4.5
26.	Faculty are appropriately represented in the governing Bodies	75	25	0	0	0	4.75
27.	The University effectively addresses the redressal of grievances.	75	25	0	0	0	4.75
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	50	0	0	0	4.5
Every single teaching member in the department are extremely happy with the administrative support given by the University.							

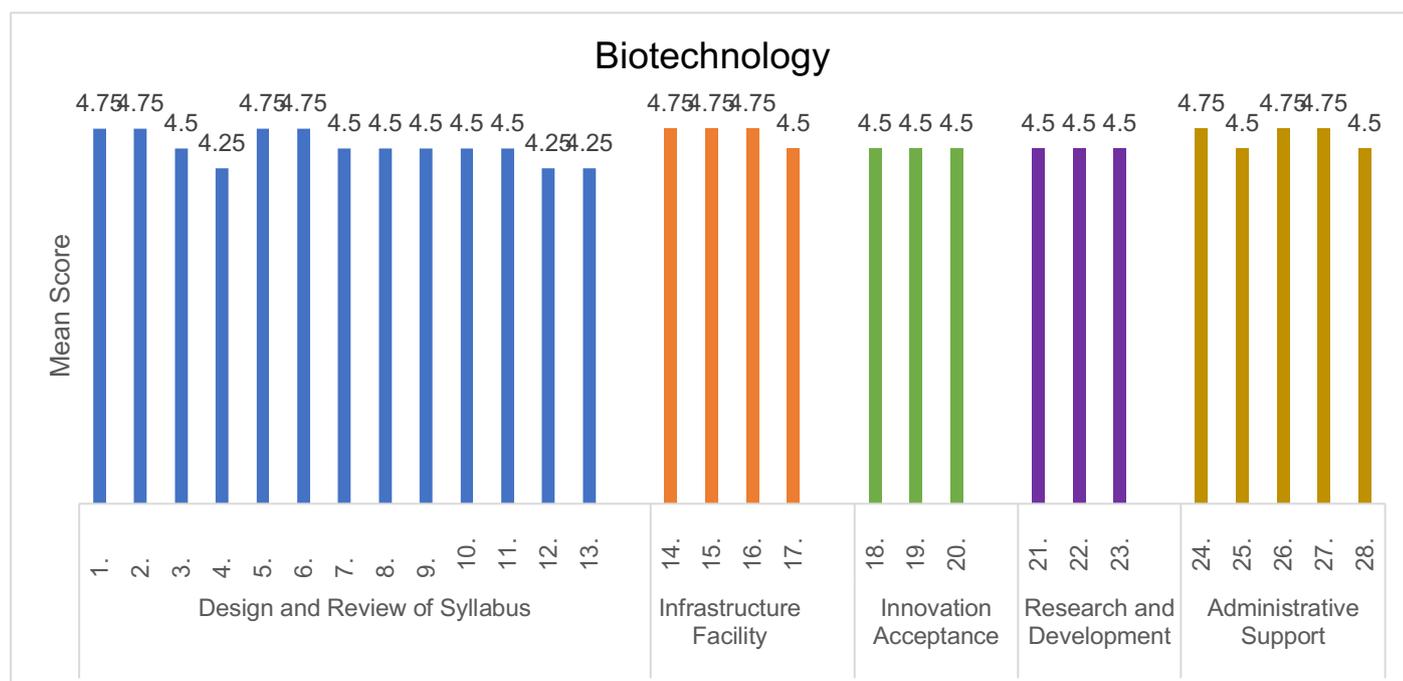


Table – 6: Department of Botany*Total Number of Teachers: 05*

S. No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	80	20	0	0	0	4.8
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	80	20	0	0	0	4.8
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	80	20	0	0	0	4.8
6.	Course content fulfils the need of the students	40	60	0	0	0	4.4
7.	Internal and external examinations are linked to course learning outcomes	80	20	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	60	40	0	0	0	4.6
9.	The curriculum is designed to fulfil the local level requirement	80	20	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	60	40	0	0	0	4.6
11.	The curriculum is designed to fulfil the national level requirement	60	40	0	0	0	4.6
12.	The curriculum is designed to fulfil the International level requirement	100	0	0	0	0	5
13.	Opportunity to suggest new topics for a course	60	40	0	0	0	4.6
Teachers in the department are highly satisfied with the Design and Review of the updated syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	100	0	0	0	0	5
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5
The teaching fraternity are completely satisfied with the Infrastructure Facilities provided							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	80	20	0	0	0	4.8
19.	Use of novel methods for assessing student performance	80	20	0	0	0	4.8
20.	Provision for knowledge and domain expertise sharing among the staff members	80	20	0	0	0	4.8
The teaching fraternity is extremely satisfied with the Innovation Acceptance in the department.							

Research and Development							
21.	Department provides conducive environment for research and development	60	40	0	0	0	4.6
22.	The University offers adequate facilities for project and research	80	20	0	0	0	4.8
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	40	60	0	0	0	4.4
In Research and Development, teachers in the department are highly content.							
Administrative Support							
24.	The University authorities are approachable and accessible.	80	20	0	0	0	4.8
25.	The University promotes social welfare and environmental extension activities.	80	20	0	0	0	4.8
26.	Faculty are appropriately represented in the governing Bodies	100	0	0	0	0	5
27.	The University effectively addresses the redressal of grievances.	80	20	0	0	0	4.8
28.	Recognition/ Incentive/ appreciation are given for the contribution	40	60	0	0	0	4.4
Every single teaching member in the department are very much pleased with the Administrative Support provided in the University.							

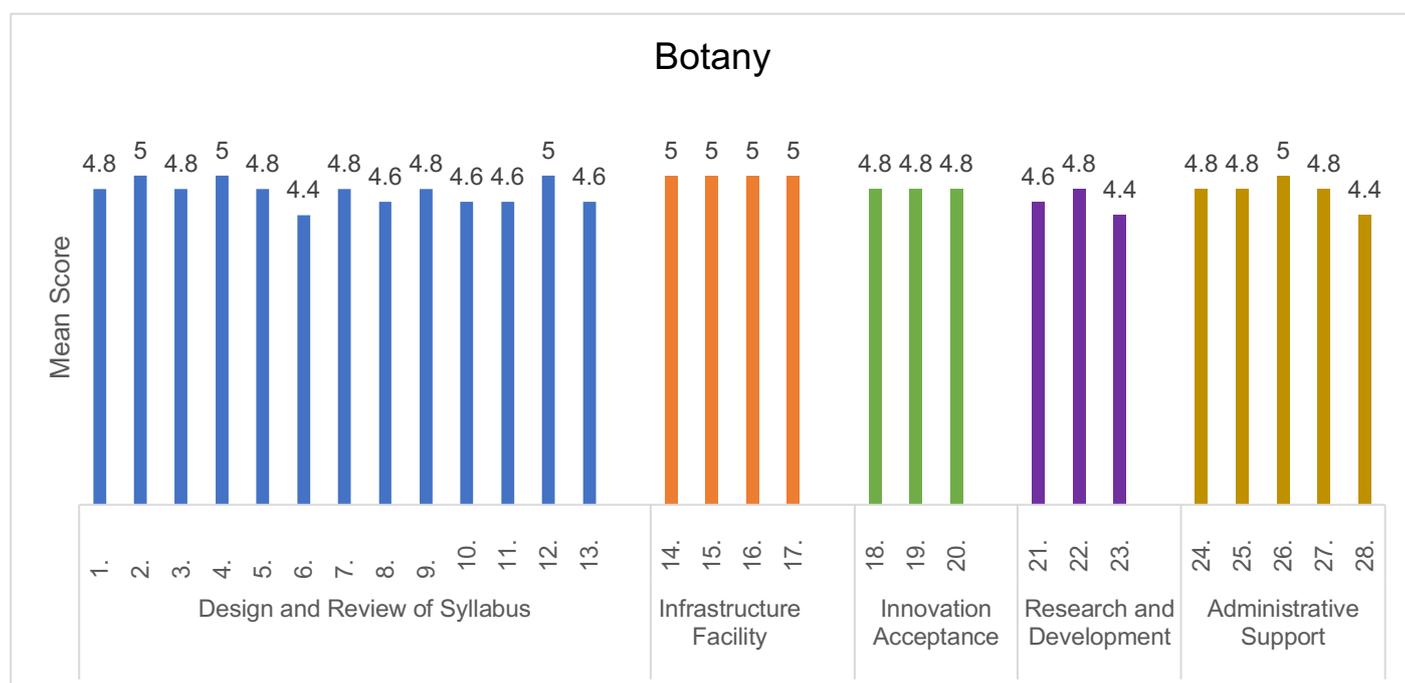


Table – 7: Department of Chemistry*Total Number of Teachers: 07*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	80	20	0	0	0	4.8
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	80	20	0	0	0	4.8
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	80	20	0	0	0	4.8
6.	Course content fulfils the need of the students	40	60	0	0	0	4.4
7.	Internal and external examinations are linked to course learning outcomes	80	20	0	0	0	4.8
8.	Course contents are found to fill the skill gap among the learners	60	40	0	0	0	4.6
9.	The curriculum is designed to fulfil the local level requirement	80	20	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	60	40	0	0	0	4.6
11.	The curriculum is designed to fulfil the national level requirement	60	40	0	0	0	4.6
12.	The curriculum is designed to fulfil the international level requirement	100	0	0	0	0	5
13.	Opportunity to suggest new topics for a course	60	40	0	0	0	4.6
Teachers of this department are highly satisfied with the design and review of the updated syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	100	0	0	0	0	5
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5
The teaching fraternity are gratified with the infrastructure facility provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	80	20	0	0	0	4.8

19.	Use of novel methods for assessing student performance	80	20	0	0	0	4.8
20.	Provision for knowledge and domain expertise sharing among the staff members	60	40	0	0	0	4.6
The faculty members are greatly pleased with the innovation acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	80	20	0	0	0	4.8
22.	The University offers adequate facilities for project and research	40	60	0	0	0	4.4
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	80	20	0	0	0	4.8
The faculty members of the department are highly satisfied with the Research and Development opportunities provided.							
Administrative Support							
24.	The University authorities are approachable and accessible.	80	20	0	0	0	4.8
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	80	20	0	0	0	4.8
27.	The University effectively addresses the redressal of grievances.	40	60	0	0	0	4.4
28.	Recognition/ Incentive/ appreciation are given for the contribution	40	60	0	0	0	4.4
The teachers feel that the administrative support given by the University is highly satisfactory.							

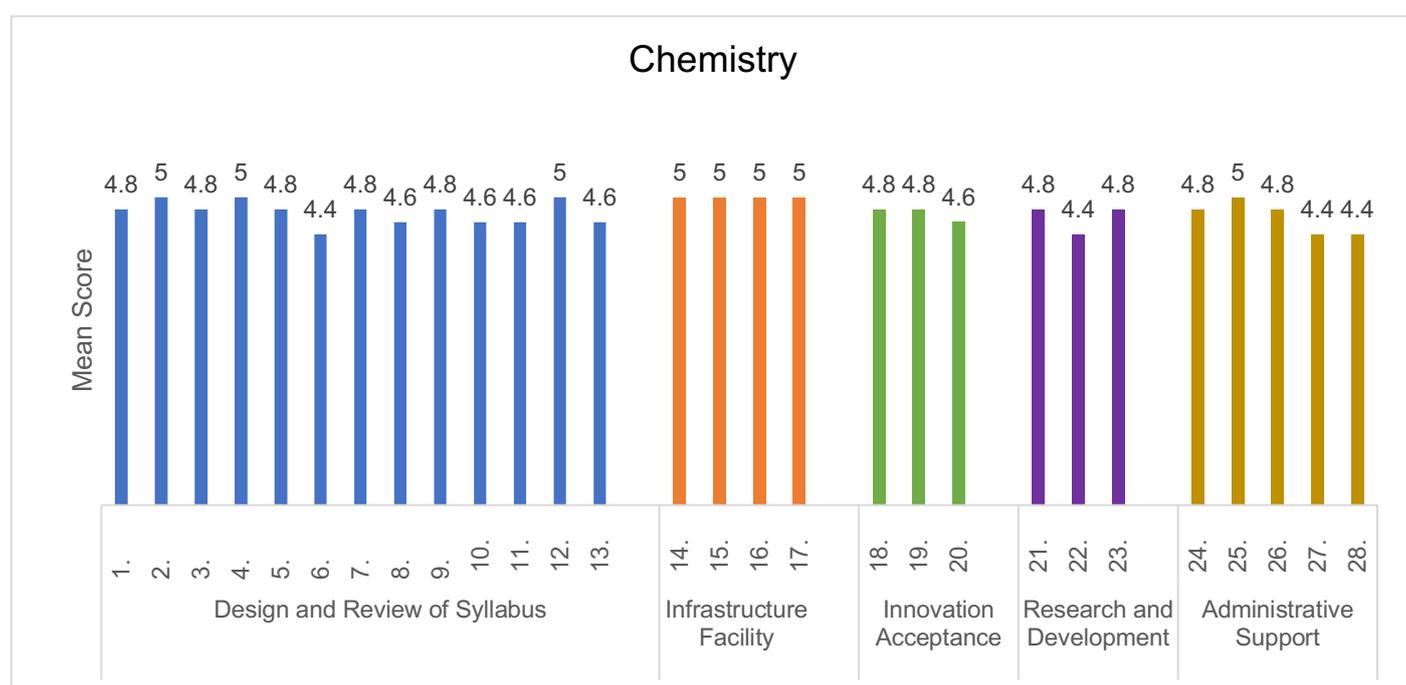


Table – 8:Department of Commerce*Total Number of Teachers: 04*

S. No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.75
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	75	25	0	0	0	4.75
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	100	0	0	0	0	5
10.	The curriculum is designed to fulfil the state-level requirement	100	0	0	0	0	5
11.	The curriculum is designed to fulfil the national level requirement	100	0	0	0	0	5
12.	The curriculum is designed to fulfil the International level requirement	75	25	0	0	0	4.75
13.	Opportunity to suggest new topics for a course	75	25	0	0	0	4.75
Teachers are highly content with the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	100	0	0	0	0	5
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	75	25	0	0	0	4.75
17.	Documents, data, records and evidence are well maintained.	75	25	0	0	0	4.75
Teaching fraternity of the department are highly satisfied with the infrastructure facilities of the University							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	100	0	0	0	0	5

19.	Use of novel methods for assessing student performance	100	0	0	0	0	5
20.	Provision for knowledge and domain expertise sharing among the staff members	100	0	0	0	0	5
Teachers are fully satisfied with the Innovation and Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	75	25	0	0	0	4.75
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5
The faculty members in the department are highly satisfied with the facilities for Research and Development provided.							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	100	0	0	0	0	5
27.	The University effectively addresses the redressal of grievances.	75	25	0	0	0	4.75
28.	Recognition/ Incentive/ appreciation are given for the contribution	75	25	0	0	0	4.75
The teachers have content with the administrative support provided in the University							

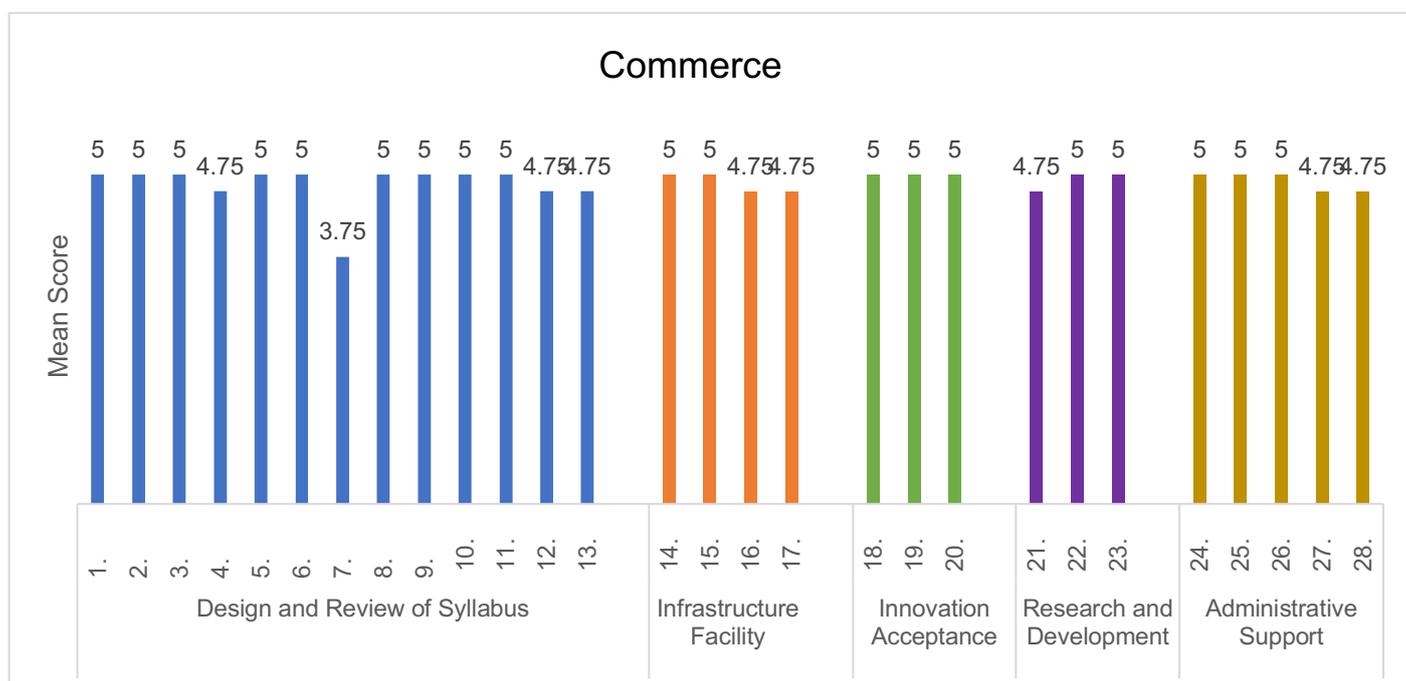


Table – 9:Department of Computer Science*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	66	34	0	0	0	4.66
2.	The curriculum objectives are well defined	66	34	0	0	0	4.66
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	34	66	0	0	0	4.34
5.	Courses offered has a good balance between theory and application	83	17	0	0	0	4.83
6.	Course content fulfils the need of the students	66	34	0	0	0	4.66
7.	Internal and external examinations are linked to course learning outcomes	83	17	0	0	0	4.83
8.	Course contents are found to fill the skill gap among the learners	83	17	0	0	0	4.83
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	34	66	0	0	0	4.34
11.	The curriculum is designed to fulfil the national level requirement	34	66	0	0	0	4.34
12.	The curriculum is designed to fulfil the International level requirement	34	66	0	0	0	4.34
13.	Opportunity to suggest new topics for a course	83	17	0	0	0	4.83
All the teaching fraternity in the department are content with the design and review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	67	33	0	0	0	4.67
15.	Clean drinking water is available.	83	0	17	0	0	4.66
16.	Laboratory and computer facilities are available for teaching experimental purposes.	83	17	0	0	0	4.83
17.	Documents, data, records and evidence are well maintained.	50	50	0	0	0	4.5
All the faculty members are content with the Infrastructure Facilities of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	83	17	0	0	0	4.83
19.	Use of novel methods for assessing student performance	66	34	0	0	0	4.66

20.	Provision for knowledge and domain expertise sharing among the staff members	50	50	0	0	0	4.5
In Innovation Acceptance, teachers in the department are very much satisfied.							
Research and Development							
21.	Department provides conducive environment for research and development	50	50	0	0	0	4.5
22.	The University offers adequate facilities for project and research	83	17	0	0	0	4.83
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	66	34	0	0	0	4.66
In research and Development all the faculty members have given positive responses.							
Administrative Support							
24.	The University authorities are approachable and accessible.	66	34	0	0	0	4.66
25.	The University promotes social welfare and environmental extension activities.	50	50	0	0	0	4.5
26.	Faculty are appropriately represented in the governing Bodies	50	50	0	0	0	4.5
27.	The University effectively addresses the redressal of grievances.	50	50	0	0	0	4.5
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	33	17	0	0	4.33
All the teachers are pleased with the Administrative Support from the University.							

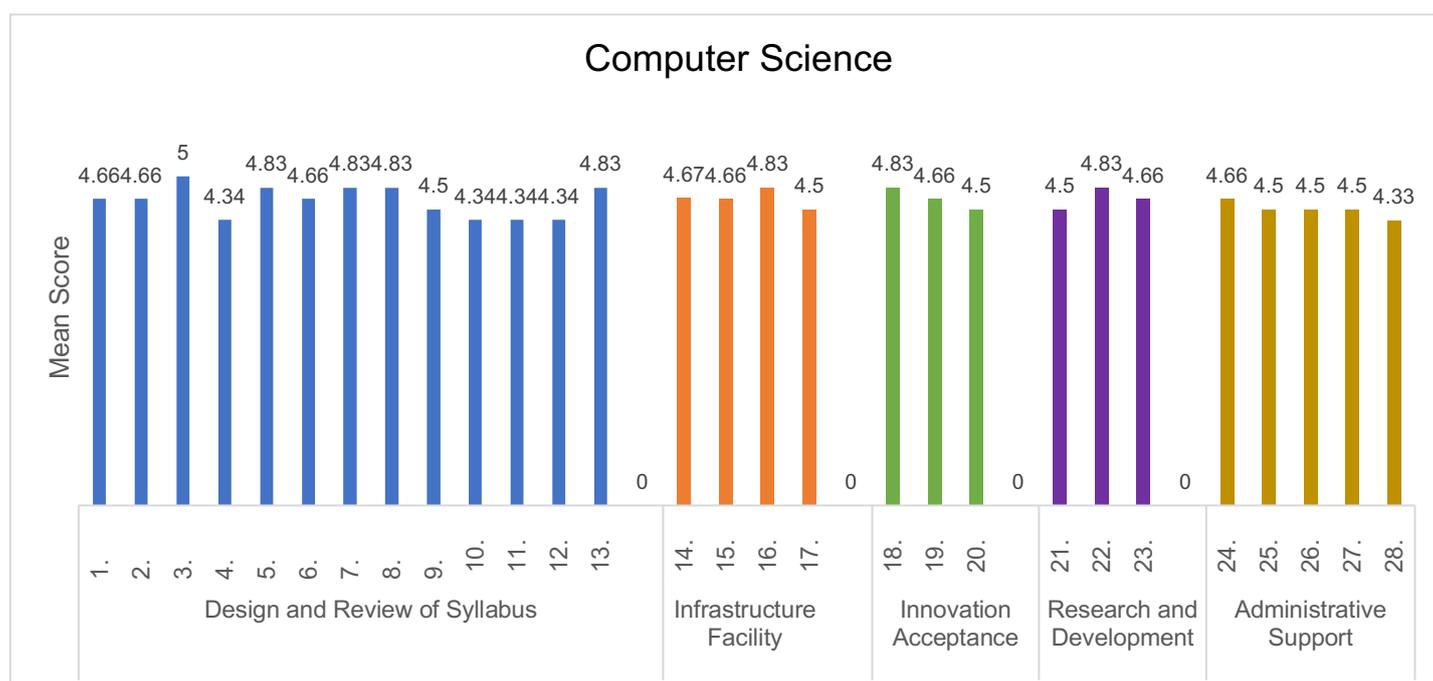


Table – 10:Department of Economics*Total Number of Teachers: 05*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score (%)
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	60	20	20	0	0	4.4
2.	The curriculum objectives are well defined	60	40	0	0	0	4.6
3.	The programme carries a sufficient number of Elective papers	80	0	20	0	0	4.6
4.	The curriculum has good academic flexibility	60	20	20	0	0	4.4
5.	Courses offered has a good balance between theory and application	60	40	0	0	0	4.6
6.	Course content fulfils the need of the students	60	20	20	0	0	4.4
7.	Internal and external examinations are linked to course learning outcomes	60	40	0	0	0	4.6
8.	Course contents are found to fill the skill gap among the learners	60	0	40	0	0	4.2
9.	The curriculum is designed to fulfil the local level requirement	60	0	40	0	0	4.2
10.	The curriculum is designed to fulfil the state-level requirement	80	0	20	0	0	4.6
11.	The curriculum is designed to fulfil the national level requirement	60	0	40	0	0	4.2
12.	The curriculum is designed to fulfil the International level requirement	40	40	20	0	0	4.2
13.	Opportunity to suggest new topics for a course	60	40	0	0	0	4.6
The teachers of the department are content with the Design and Review of the syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	60	20	20	0	0	4.4
15.	Clean drinking water is available.	40	20	20	20	0	3.8
16.	Laboratory and computer facilities are available for teaching experimental purposes.	40	40	20	0	0	4.2
17.	Documents, data, records and evidence are well maintained.	60	20	20	0	0	4.4
All the teachers in the department are content with the infrastructure facility provided							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	60	20	0	20	0	4.2

19.	Use of novel methods for assessing student performance	60	20	0	20	0	4.2
20.	Provision for knowledge and domain expertise sharing among the staff members	60	20	0	20	0	4.2
Teachers are highly content with the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	60	20	0	20	0	4.2
22.	The University offers adequate facilities for project and research	60	0	20	20	0	4
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	60	0	20	20	0	4
The teaching fraternity are gratified with the facilities provided for Research and Development in the Department.							
Administrative Support							
24.	The University authorities are approachable and accessible.	40	40	0	20	0	4
25.	The University promotes social welfare and environmental extension activities.	60	0	40	0	0	4.2
26.	Faculty are appropriately represented in the governing Bodies	60	20	0	0	20	4
27.	The University effectively addresses the redressal of grievances.	60		20	0	20	3.8
28.	Recognition/ Incentive/ appreciation are given for the contribution	60	20	0	0	20	4
Teachers in the department are pleased with the administrative support provided from the University.							

Economics

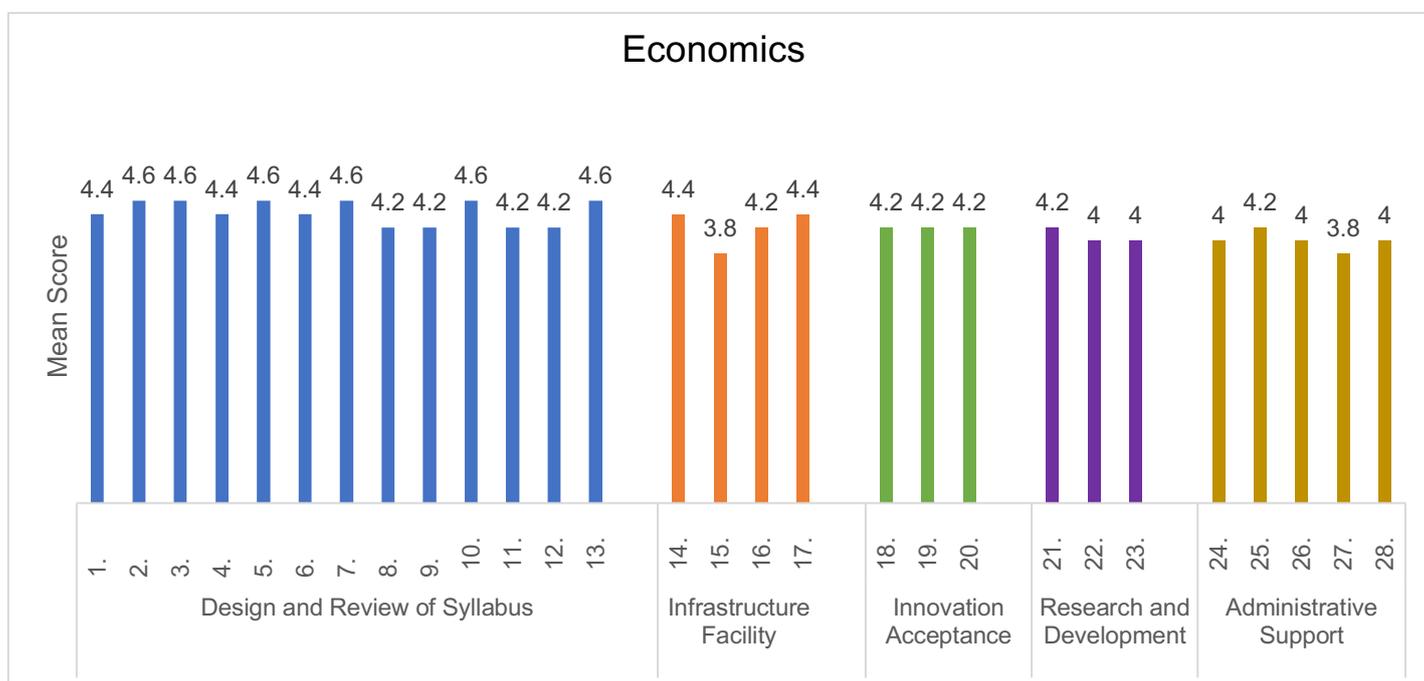


Table – 11:Department of Education*Total Number of Teachers: 07*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	86	14	0	0	0	4.86
3.	The programme carries a sufficient number of Elective papers	72	28	0	0	0	4.72
4.	The curriculum has good academic flexibility	86	14	0	0	0	4.86
5.	Courses offered has a good balance between theory and application	87	13	0	0	0	4.87
6.	Course content fulfils the need of the students	86	14	0	0	0	4.86
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5
8.	Course contents are found to fill the skill gap among the learners	57	43	0	0	0	4.57
9.	The curriculum is designed to fulfil the local level requirement	72	28	0	0	0	4.72
10.	The curriculum is designed to fulfil the state-level requirement	57	43	0	0	0	4.57
11.	The curriculum is designed to fulfil the national level requirement	43	57	0	0	0	4.43
12.	The curriculum is designed to fulfil the International level requirement	43	57	0	0	0	4.43
13.	Opportunity to suggest new topics for a course	43	57	0	0	0	4.43
All the faculty members in the department are very much satisfied with the design and review of the updated syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	43	57	0	0	0	4.43
15.	Clean drinking water is available.	43	57	0	0	0	4.43
16.	Laboratory and computer facilities are available for teaching experimental purposes.	57	43	0	0	0	4.57
17.	Documents, data, records and evidence are well maintained.	43	57	0	0	0	4.43
All the teachers in the department are content with the infrastructure facility provided							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	71	29	0	0	0	4.71
19.	Use of novel methods for assessing student performance	29	71	0	0	0	4.29

20.	Provision for knowledge and domain expertise sharing among the staff members	57	43	0	0	0	4.57
All the teachers in the department are highly satisfied with the innovation acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	57	43	0	0	0	4.57
22.	The University offers adequate facilities for project and research	71	29	0	0	0	4.71
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	57	43	0	0	0	4.57
All the teachers are highly satisfied with the Research and Development facility provided in the department.							
Administrative Support							
24.	The University authorities are approachable and accessible.	86	14	0	0	0	4.86
25.	The University promotes social welfare and environmental extension activities.	71	29	0	0	0	4.71
26.	Faculty are appropriately represented in the governing Bodies	43	57	0	0	0	4.43
27.	The University effectively addresses the redressal of grievances.	29	71	0	0	0	4.29
28.	Recognition/ Incentive/ appreciation are given for the contribution	43	57	0	0	0	4.43
Every teaching fraternity in the department is gratified with the administrative support provided by the University							

Education

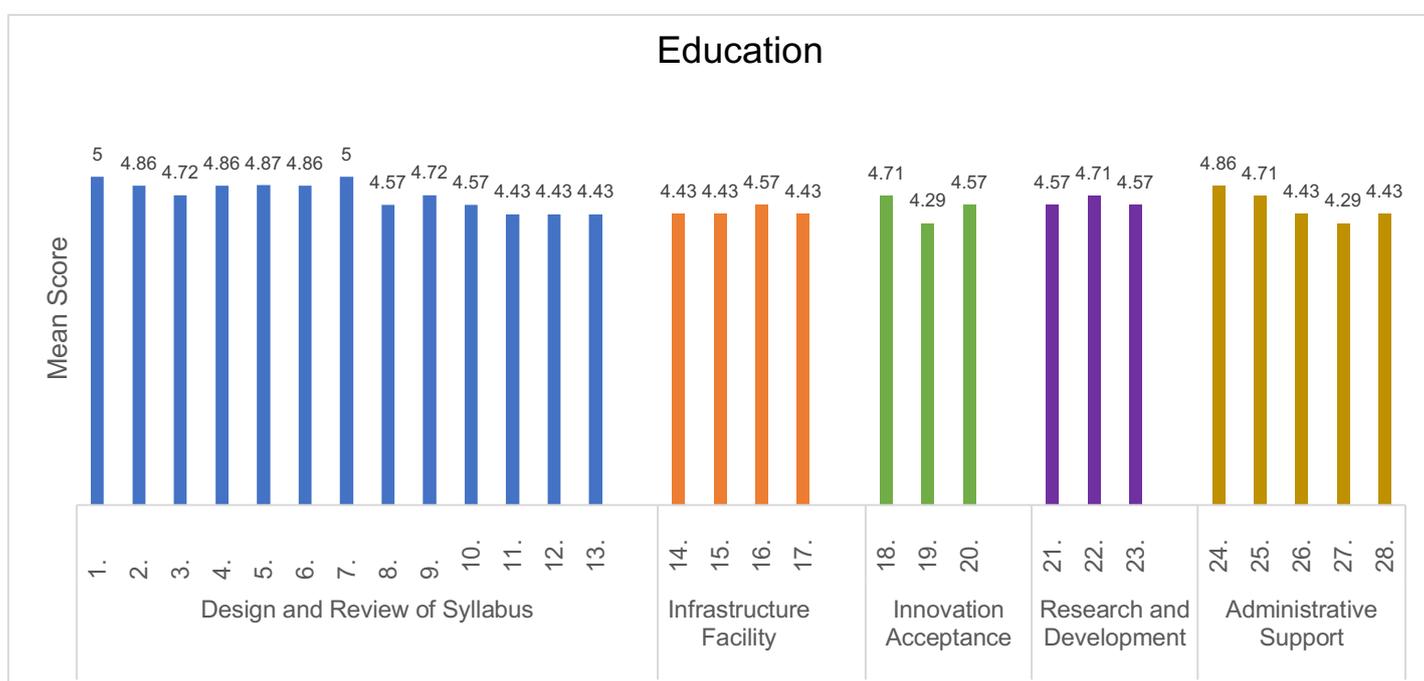


Table – 12: Department of Energy Science*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	75	25	0	0	0	4.75
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.75
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5
8.	Course contents are found to fill the skill gap among the learners	75	25	0	0	0	4.75
9.	The curriculum is designed to fulfil the local level requirement	100	0	0	0	0	5
10.	The curriculum is designed to fulfil the state-level requirement	75	25	0	0	0	4.75
11.	The curriculum is designed to fulfil the national level requirement	100	0	0	0	0	5
12.	The curriculum is designed to fulfil the International level requirement	100	0	0	0	0	5
13.	Opportunity to suggest new topics for a course	100	0	0	0	0	5
The teachers in the department are extremely satisfied with the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	100	0	0	0	0	5
15.	Clean drinking water is available.	75	25	0	0	0	4.75
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5
The faculty members are highly content with the infrastructure facility of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	75	25	0	0	0	4.75
19.	Use of novel methods for assessing student performance	100	0	0	0	0	5
20.	Provision for knowledge and domain expertise sharing among the staff members	75	25	0	0	0	4.75

The teaching fraternity in the department are highly satisfied with the innovation acceptance in the department.

Research and Development

21.	Department provides conducive environment for research and development	100	0	0	0	0	5
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	75	25	0	0	0	4.75

In research and development, all the faculty members are extremely content

Administrative Support

24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	100	0	0	0	0	5
27.	The University effectively addresses the redressal of grievances.	75	25	0	0	0	4.75
28.	Recognition/ Incentive/ appreciation are given for the contribution	75	25	0	0	0	4.75

All the teachers in the department are highly pleased with the administrative support provided by the University

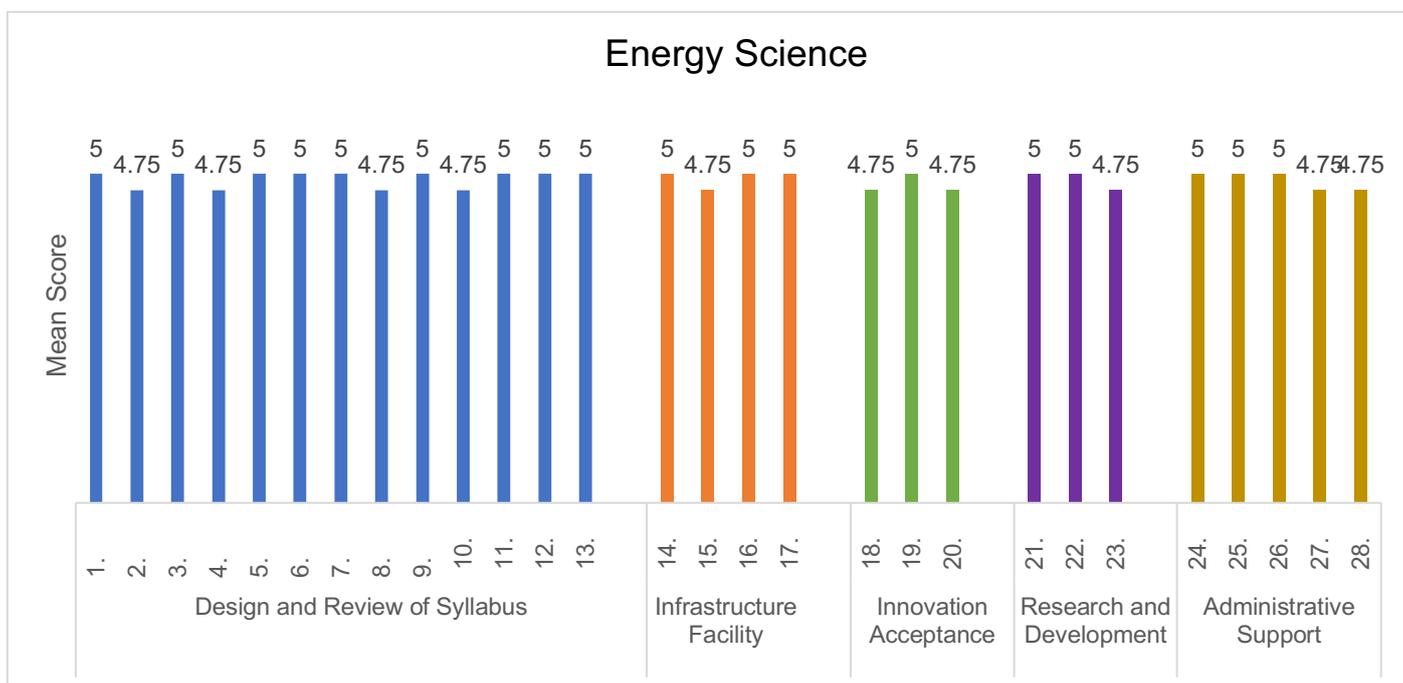


Table – 13:Department of English*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	75	25	0	0	0	4.75
2.	The curriculum objectives are well defined	75	25	0	0	0	4.75
3.	The programme carries a sufficient number of Elective papers	75	25	0	0	0	4.75
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.75
5.	Courses offered has a good balance between theory and application	75	25	0	0	0	4.75
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	75	25	0	0	0	4.75
10.	The curriculum is designed to fulfil the state-level requirement	75	25	0	0	0	4.75
11.	The curriculum is designed to fulfil the national level requirement	75	25	0	0	0	4.75
12.	The curriculum is designed to fulfil the International level requirement	75	25	0	0	0	4.75
13.	Opportunity to suggest new topics for a course	75	25	0	0	0	4.75
In Design and Review of syllabus, all the teachers are extremely satisfied.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	50	50	0	0	0	4.5
15.	Clean drinking water is available.	50	50	0	0	0	4.5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	50	50	0	0	0	4.5
17.	Documents, data, records and evidence are well maintained.	75	25	0	0	0	4.75
All the teachers in the department are highly pleased with the infrastructure facilities provided of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	50	25	25	0	0	4.25
19.	Use of novel methods for assessing student performance	50	25	25	0	0	4.25

20.	Provision for knowledge and domain expertise sharing among the staff members	100	0	0	0	0	5
All the faculty members are content with the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	100	0	0	0	0	5
22.	The University offers adequate facilities for project and research	75	25	0	0	0	4.75
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	75	25	0	0	0	4.75
In research and development, all the faculty members are highly satisfied.							
Administrative Support							
24.	The University authorities are approachable and accessible.	75	25	0	0	0	4.75
25.	The University promotes social welfare and environmental extension activities.	75	25	0	0	0	4.75
26.	Faculty are appropriately represented in the governing Bodies	75	25	0	0	0	4.75
27.	The University effectively addresses the redressal of grievances.	50	50	0	0	0	4.5
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	50	0	0	0	4.5
The teaching fraternity of the department are highly satisfied with the administrative support given by the University.							

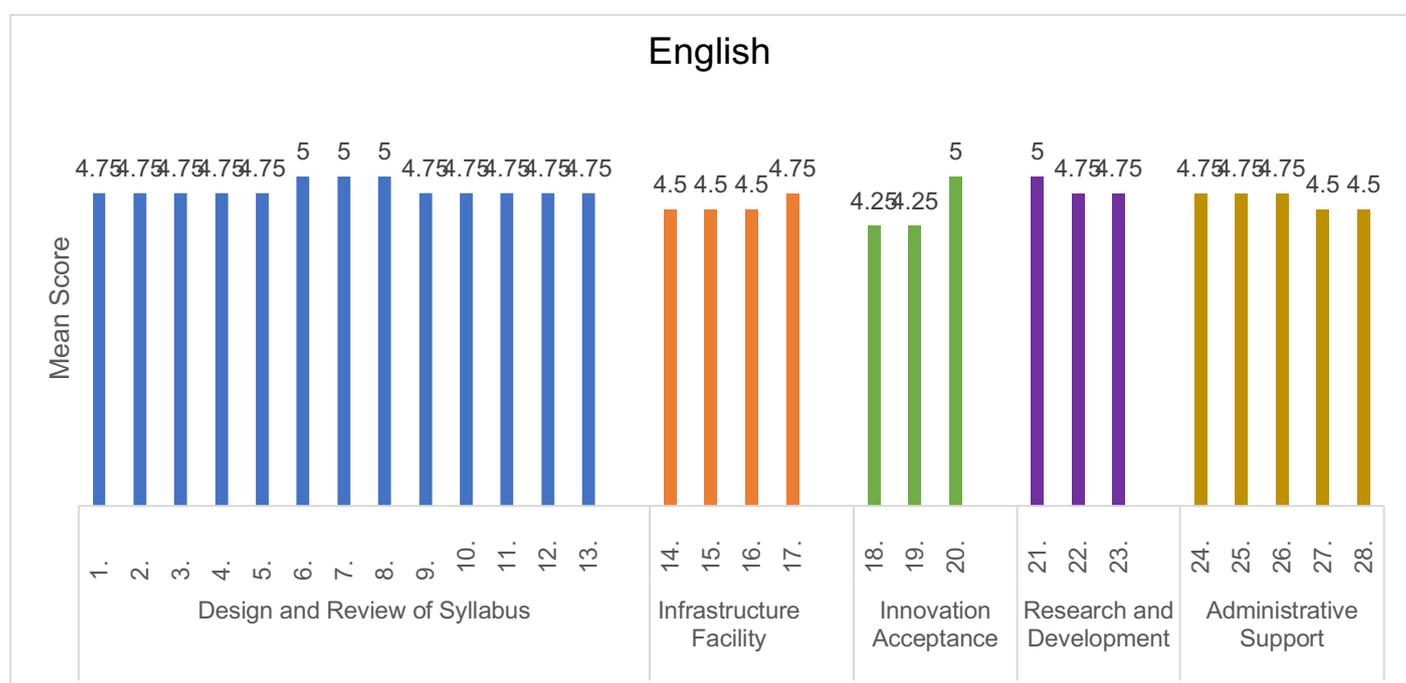


Table – 14: Department of Environmental Science*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	50	50	0	0	0	4.5
2.	The curriculum objectives are well defined	50	50	0	0	0	4.5
3.	The programme carries a sufficient number of Elective papers	67	33	0	0	0	4.67
4.	The curriculum has good academic flexibility	50	50	0	0	0	4.5
5.	Courses offered has a good balance between theory and application	67	33	0	0	0	4.67
6.	Course content fulfils the need of the students	33	67	0	0	0	4.33
7.	Internal and external examinations are linked to course learning outcomes	0	100	0	0	0	4
8.	Course contents are found to fill the skill gap among the learners	50	50	0	0	0	4.5
9.	The curriculum is designed to fulfil the local level requirement	67	33	0	0	0	4.67
10.	The curriculum is designed to fulfil the state-level requirement	67	33	0	0	0	4.67
11.	The curriculum is designed to fulfil the national level requirement	50	50	0	0	0	4.5
12.	The curriculum is designed to fulfil the International level requirement	0	100	0	0	0	4
13.	Opportunity to suggest new topics for a course	17	83	0	0	0	4.17
Teachers in the department are extremely gratified with the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	33	67	0	0	0	4.33
15.	Clean drinking water is available.	17	83	0	0	0	4.17
16.	Laboratory and computer facilities are available for teaching experimental purposes.	0	100	0	0	0	4
17.	Documents, data, records and evidence are well maintained.	67	33	0	0	0	4.67
In Infrastructure facilities provided, the teachers are highly satisfied.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	33	67	0	0	0	4.33
19.	Use of novel methods for assessing student performance	33	67	0	0	0	4.33
20.	Provision for knowledge and domain expertise sharing among the staff members	33	67	0	0	0	4.33

The teaching fraternity in the department are highly satisfied with the innovation acceptance in the department.

Research and Development

21.	Department provides conducive environment for research and development	17	83	0	0	0	4.17
22.	The University offers adequate facilities for project and research	50	50	0	0	0	4.5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	67	33	0	0	0	4.67

In research and development, all the faculty members are extremely satisfied.

Administrative Support

24.	The University authorities are approachable and accessible.	67	33	0	0	0	4.67
25.	The University promotes social welfare and environmental extension activities.	67	33	0	0	0	4.67
26.	Faculty are appropriately represented in the governing Bodies	17	83	0	0	0	4.17
27.	The University effectively addresses the redressal of grievances.	67	33	0	0	0	4.67
28.	Recognition/ Incentive/ appreciation are given for the contribution	0	100	0	0	0	4

Teachers are highly satisfied with the administrative support given by the University.

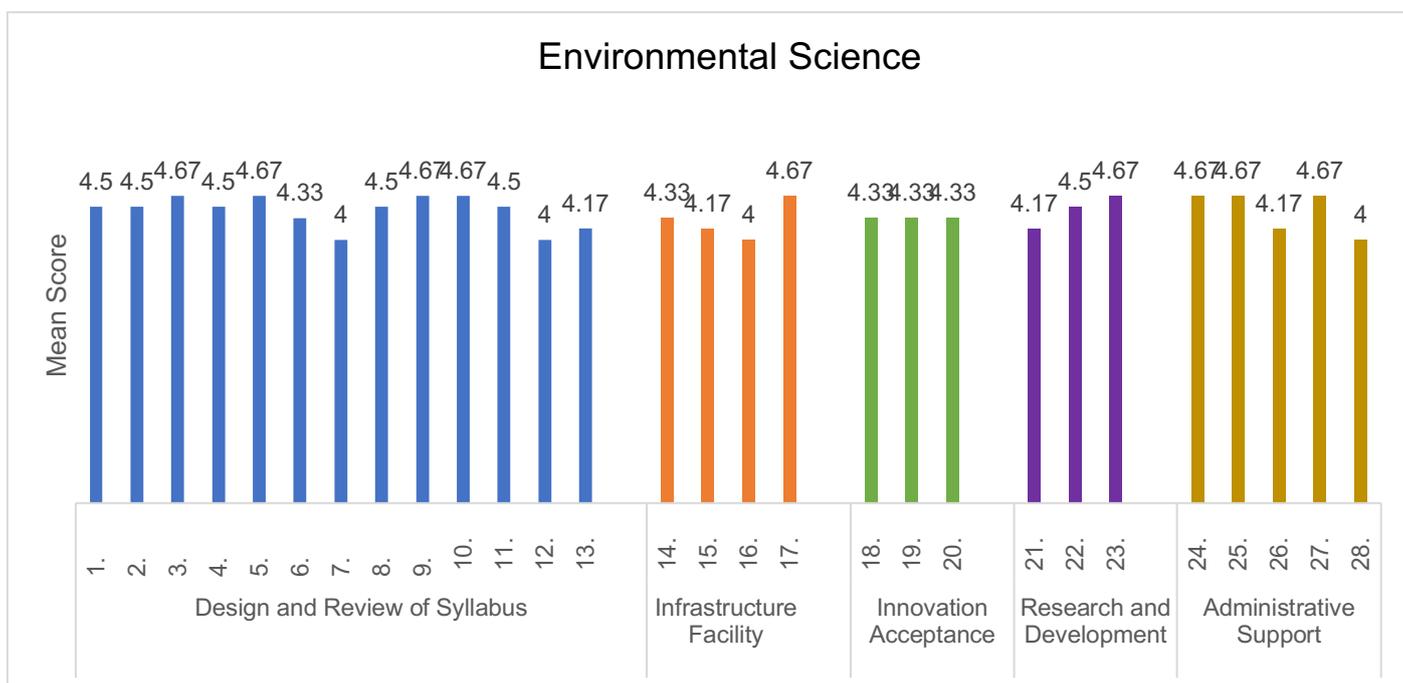


Table – 15: Department of Food Science and Nutrition*Total Number of Teachers: 07*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	57	43	0	0	0	4.57
2.	The curriculum objectives are well defined	57	29	14	0	0	4.43
3.	The programme carries a sufficient number of Elective papers	57	43	0	0	0	4.57
4.	The curriculum has good academic flexibility	86	14	0	0	0	4.86
5.	Courses offered has a good balance between theory and application	72	28	0	0	0	4.72
6.	Course content fulfils the need of the students	72	28	0	0	0	4.72
7.	Internal and external examinations are linked to course learning outcomes	72	28	0	0	0	4.72
8.	Course contents are found to fill the skill gap among the learners	57	43	0	0	0	4.57
9.	The curriculum is designed to fulfil the local level requirement	86	14	0	0	0	4.86
10.	The curriculum is designed to fulfil the state-level requirement	72	0	14	14	0	4.3
11.	The curriculum is designed to fulfil the national level requirement	72	0	14	0	14	4.16
12.	The curriculum is designed to fulfil the International level requirement	43	28	14	0	15	3.84
13.	Opportunity to suggest new topics for a course	43	28	14	0	15	3.84
Teachers in the department are content with the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	57	43	0	0	0	4.57
15.	Clean drinking water is available.	86	14	0	0	0	4.86
16.	Laboratory and computer facilities are available for teaching experimental purposes.	43	29	14	14	0	4.01
17.	Documents, data, records and evidence are well maintained.	57	43	0	0	0	4.57
The teaching members in the department are highly satisfied with the Infrastructure facility of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	71	14	15	0	0	4.56
19.	Use of novel methods for assessing student performance	57	29	0	14	0	4.29

20.	Provision for knowledge and domain expertise sharing among the staff members	43	29	14	0	14	3.87
All the faculty members are gratified with the Innovation Acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	57	0	43	0	0	4.14
22.	The University offers adequate facilities for project and research	57	29	0	0	14	4.15
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	71	15	14	0	0	4.57
All the faculty members are highly impressed with the facilities provided for the Research and Development in the department.							
Administrative Support							
24.	The University authorities are approachable and accessible.	57	43	0	0	0	4.57
25.	The University promotes social welfare and environmental extension activities.	71	29	0	0	0	4.71
26.	Faculty are appropriately represented in the governing Bodies	71	29	0	0	0	4.71
27.	The University effectively addresses the redressal of grievances.	57	43	0	0	0	4.57
28.	Recognition/ Incentive/ appreciation are given for the contribution	57	43	0	0	0	4.57
Every teaching fraternity in the department is highly gratified with the administrative support provided by the University							

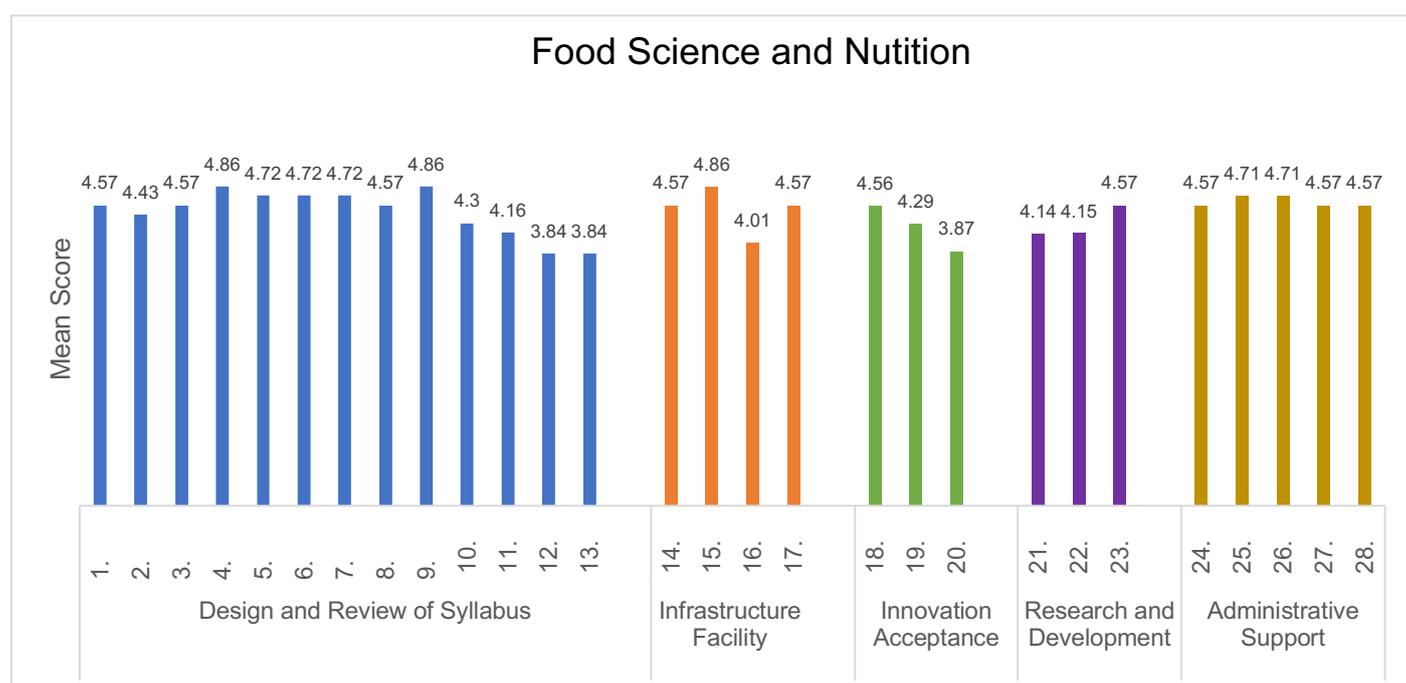


Table – 16:Department of Geology*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	67	33	0	0	0	4.67
2.	The curriculum objectives are well defined	67	33	0	0	0	4.67
3.	The programme carries a sufficient number of Elective papers	33	67	0	0	0	4.33
4.	The curriculum has good academic flexibility	33	50	17	0	0	4.16
5.	Courses offered has a good balance between theory and application	34	33	33	0	0	4.01
6.	Course content fulfils the need of the students	50	33	0	17	0	4.16
7.	Internal and external examinations are linked to course learning outcomes	50	33	17	0	0	4.33
8.	Course contents are found to fill the skill gap among the learners	33	34	33	0	0	4
9.	The curriculum is designed to fulfil the local level requirement	15	70	15	0	0	4
10.	The curriculum is designed to fulfil the state-level requirement	0	83	17	0	0	3.83
11.	The curriculum is designed to fulfil the national level requirement	15	70	15	0	0	4
12.	The curriculum is designed to fulfil the International level requirement	0	66	17	17	0	3.49
13.	Opportunity to suggest new topics for a course	17	50	33	0	0	3.84
In Design and Review of Syllabus, all the faculty members are highly content.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	33	33	17	17	0	3.82
15.	Clean drinking water is available.	33	33	17	17	0	3.82
16.	Laboratory and computer facilities are available for teaching experimental purposes.	33	50	0	17	0	3.99
17.	Documents, data, records and evidence are well maintained.	17	66	0	17	0	3.83
Teachers are content with the Infrastructure Facilities provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	17	66	0	17	0	3.83
19.	Use of novel methods for assessing student performance	17	50	17	16	0	3.68
20.	Provision for knowledge and domain expertise sharing among the staff members	0	66	17	17	0	3.49

In Innovation Acceptance, the teaching members are very much content.							
Research and Development							
21.	Department provides conducive environment for research and development	0	66	17	17	0	3.49
22.	The University offers adequate facilities for project and research	0	83	17	0	0	3.83
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	33	50	17	0	0	4.16
Teachers are content with the facilities provided for the Research and Development in the department.							
Administrative Support							
24.	The University authorities are approachable and accessible.	0	83	17	0	0	3.83
25.	The University promotes social welfare and environmental extension activities.	0	83	17	0	0	3.83
26.	Faculty are appropriately represented in the governing Bodies	0	67	33	0	0	3.67
27.	The University effectively addresses the redressal of grievances.	34	33	33	0	0	4.01
28.	Recognition/ Incentive/ appreciation are given for the contribution	17	50	0	33	0	3.51
Teachers are gratified with the administrative support provided by the University administration.							

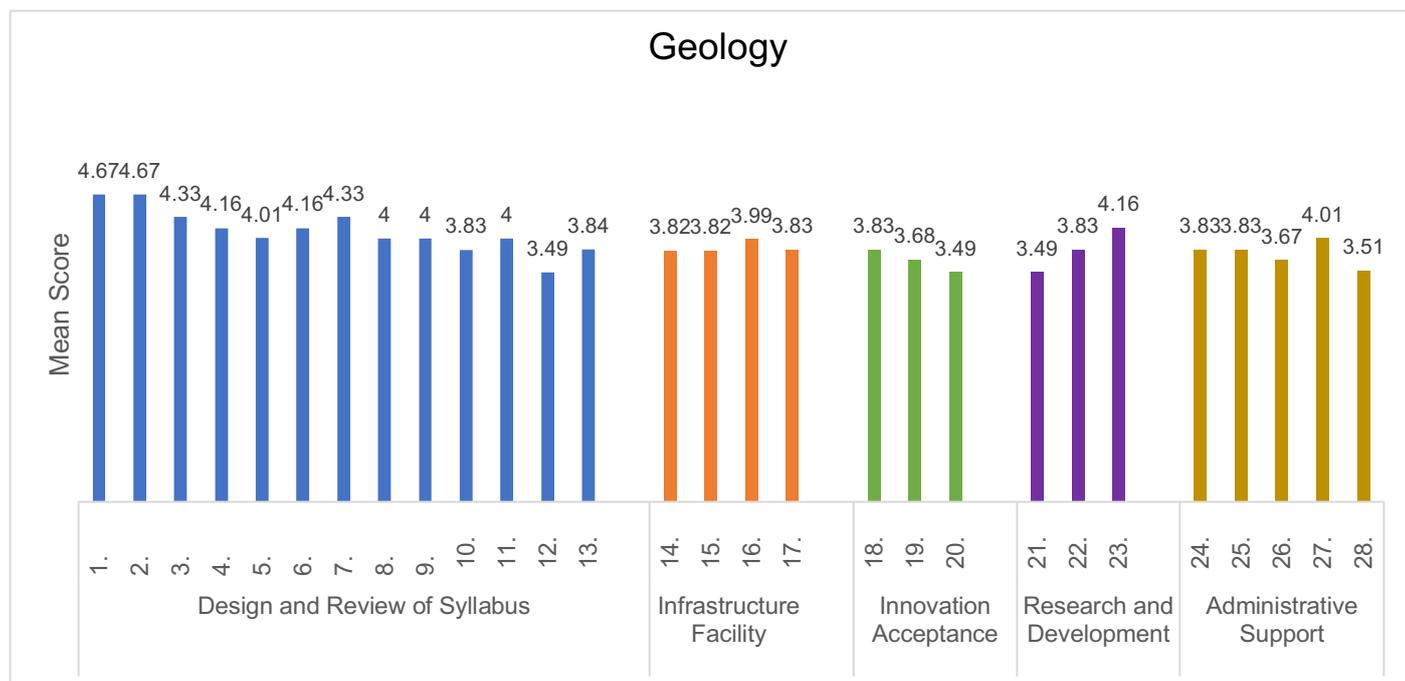


Table – 17:Department of History*Total Number of Teachers: 02*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	50	50	0	0	0	4.5
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5
6.	Course content fulfils the need of the students	50	50	0	0	0	4.5
7.	Internal and external examinations are linked to course learning outcomes	50	50	0	0	0	4.5
8.	Course contents are found to fill the skill gap among the learners	0	100	0	0	0	4
9.	The curriculum is designed to fulfil the local level requirement	0	100	0	0	0	4
10.	The curriculum is designed to fulfil the state-level requirement	0	100	0	0	0	4
11.	The curriculum is designed to fulfil the national level requirement	50	50	0	0	0	4.5
12.	The curriculum is designed to fulfil the International level requirement	0	100	0	0	0	4
13.	Opportunity to suggest new topics for a course	50	50	0	0	0	4.5
Teachers are highly impressed with the Design and Review of the updated syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	50	50	0	0	0	4.5
15.	Clean drinking water is available.	0	100	0	0	0	4
16.	Laboratory and computer facilities are available for teaching experimental purposes.	50	50	0	0	0	4.5
17.	Documents, data, records and evidence are well maintained.	50	50	0	0	0	4.5
The teaching fraternity are highly content with the infrastructure facilities provided.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	50	50	0	0	0	4.5
19.	Use of novel methods for assessing student performance	50	50	0	0	0	4.5
20.	Provision for knowledge and domain expertise sharing among the staff members	50	50	0	0	0	4.5

Teachers are highly satisfied with the innovation acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	50	50	0	0	0	4.5
22.	The University offers adequate facilities for project and research	50	50	0	0	0	4.5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	50	50	0	0	0	4.5
Teachers are gratified with the opportunities provided for Research and Development							
Administrative Support							
24.	The University authorities are approachable and accessible.	50	50	0	0	0	4.5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	50	50	0	0	0	4.5
27.	The University effectively addresses the redressal of grievances.	50	50	0	0	0	4.5
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	50	0	0	0	4.5
The faculty members in the department are extremely satisfied with the administrative support provided in the University.							

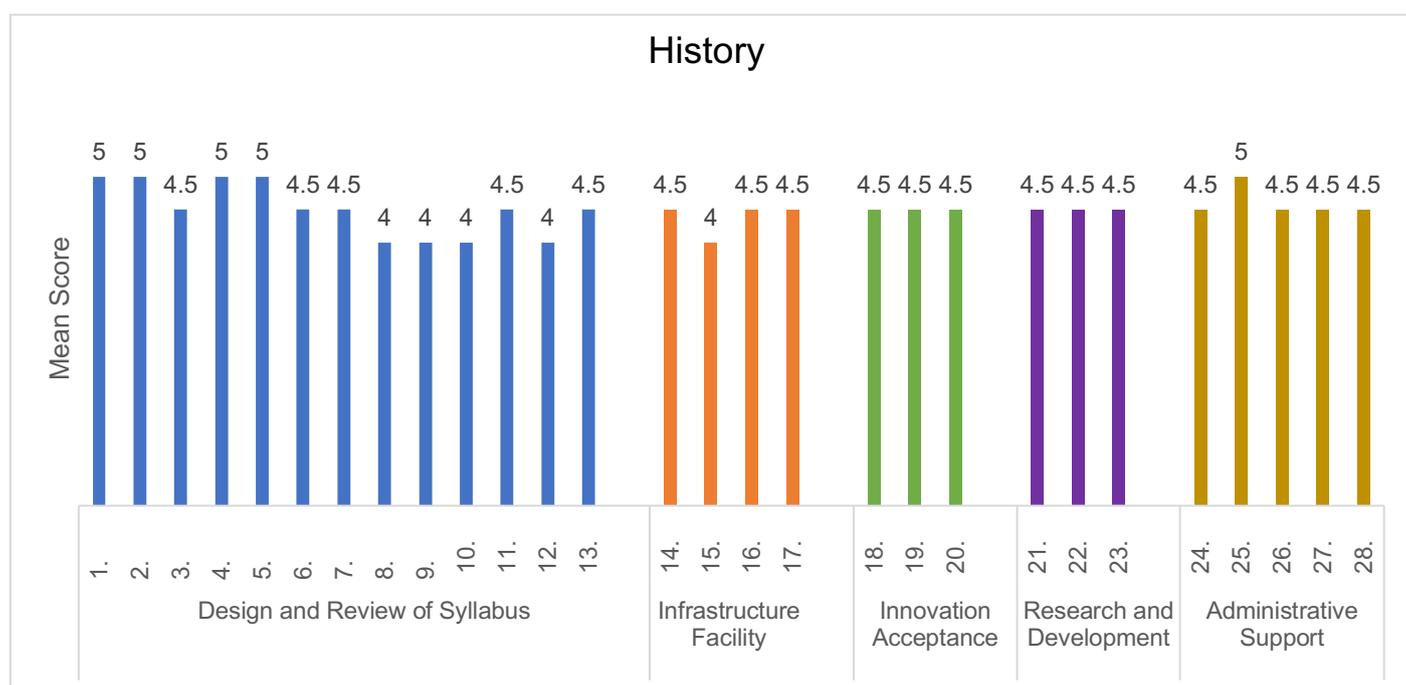


Table – 18: Department of Journalism And Mass Communication*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	75	25	0	0	0	4.75
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	75	25	0	0	0	4.75
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.75
5.	Courses offered has a good balance between theory and application	50	50	0	0	0	4.5
6.	Course content fulfils the need of the students	75	25	0	0	0	4.75
7.	Internal and external examinations are linked to course learning outcomes	75	25	0	0	0	4.75
8.	Course contents are found to fill the skill gap among the learners	75	25	0	0	0	4.75
9.	The curriculum is designed to fulfil the local level requirement	50	50	0	0	0	4.5
10.	The curriculum is designed to fulfil the state-level requirement	75	25	0	0	0	4.75
11.	The curriculum is designed to fulfil the national level requirement	75	25	0	0	0	4.75
12.	The curriculum is designed to fulfil the International level requirement	50	50	0	0	0	4.5
13.	Opportunity to suggest new topics for a course	50	50	0	0	0	4.5
Teachers of this department are highly satisfied with the design and review of the updated syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	50	50	0	0	0	4.5
15.	Clean drinking water is available.	50	25	25	0	0	4.25
16.	Laboratory and computer facilities are available for teaching experimental purposes.	50	50	0	0	0	4.5
17.	Documents, data, records and evidence are well maintained.	50	50	0	0	0	4.5
The teaching fraternity are content with the infrastructure facility provided in the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	75	25	0	0	0	4.75
19.	Use of novel methods for assessing student performance	75	25	0	0	0	4.75
20.	Provision for knowledge and domain expertise sharing among the staff members	75	25	0	0	0	4.75

The teaching fraternity are highly gratified with the innovation acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	100	0	0	0	0	5
22.	The University offers adequate facilities for project and research	75	25	0	0	0	4.75
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	50	50	0	0	0	4.5
The faculty members of the department are extremely satisfied with the facilities provided for research and development in both department and the University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	75	25	0	0	0	4.75
26.	Faculty are appropriately represented in the governing Bodies	50	50	0	0	0	4.5
27.	The University effectively addresses the redressal of grievances.	75	25	0	0	0	4.75
28.	Recognition/ Incentive/ appreciation are given for the contribution	75	25	0	0	0	4.75
The teachers feel that the administrative support given by the University is extremely satisfactory.							

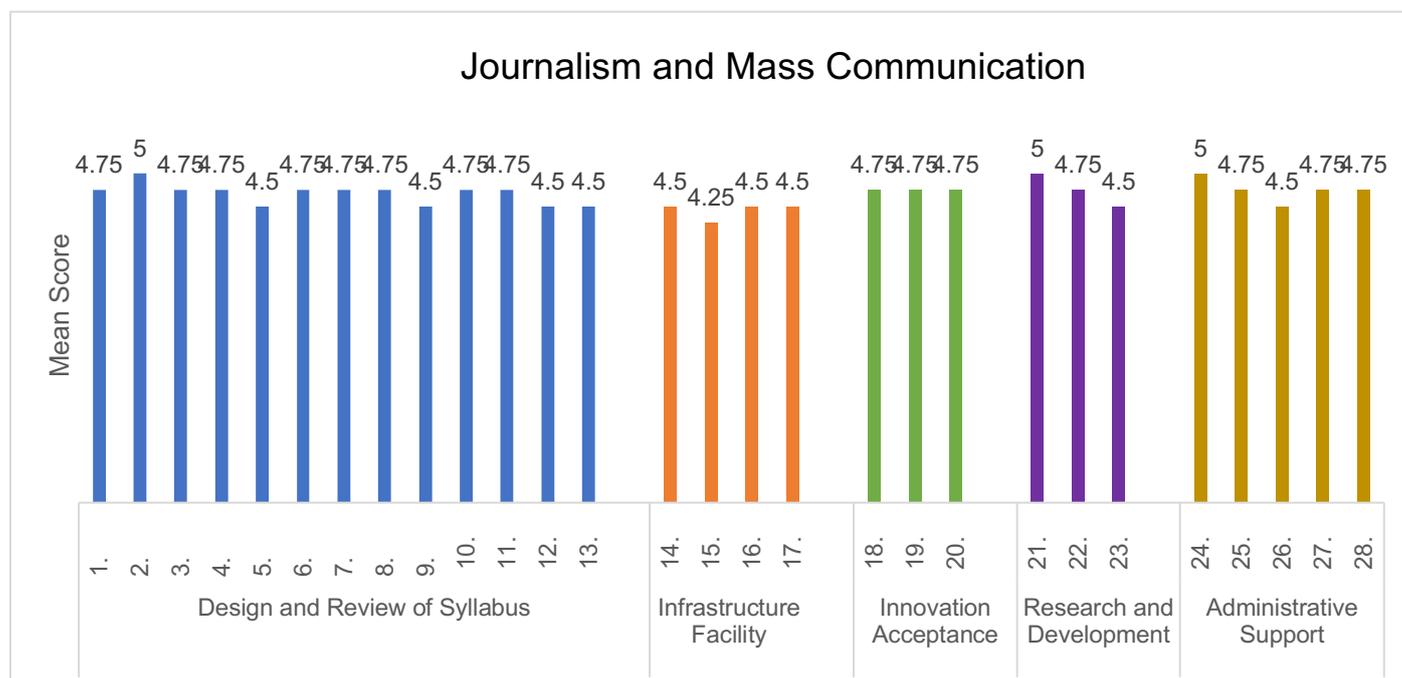


Table – 19: Department of Library and Information Science*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	66	34	0	0	0	4.66
2.	The curriculum objectives are well defined	83	17	0	0	0	4.83
3.	The programme carries a sufficient number of Elective papers	66	34	0	0	0	4.66
4.	The curriculum has good academic flexibility	83	17	0	0	0	4.83
5.	Courses offered has a good balance between theory and application	83	17	0	0	0	4.83
6.	Course content fulfils the need of the students	66	34	0	0	0	4.66
7.	Internal and external examinations are linked to course learning outcomes	66	34	0	0	0	4.66
8.	Course contents are found to fill the skill gap among the learners	66	34	0	0	0	4.66
9.	The curriculum is designed to fulfil the local level requirement	83	17	0	0	0	4.83
10.	The curriculum is designed to fulfil the state-level requirement	83	17	0	0	0	4.83
11.	The curriculum is designed to fulfil the national level requirement	66	34	0	0	0	4.66
12.	The curriculum is designed to fulfil the International level requirement	0	34	0	66	0	2.68
13.	Opportunity to suggest new topics for a course	34	66	0	0	0	4.34
All the teaching fraternity in the department are highly content with the design and review of the syllabus at present. However, few teachers are relatively satisfied with the notion that the curriculum meets the international requirement.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	66	34	0	0	0	4.66
15.	Clean drinking water is available.	33	50	17	0	0	4.16
16.	Laboratory and computer facilities are available for teaching experimental purposes.	17	66	17	0	0	4
17.	Documents, data, records and evidence are well maintained.	50	50	0	0	0	4.5
All the faculty members are extremely happy with the infrastructure facilities of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	50	50	0	0	0	4.5
19.	Use of novel methods for assessing student performance	66	34	0	0	0	4.66

20.	Provision for knowledge and domain expertise sharing among the staff members	34	66	0	0	0	4.34
In Innovation Acceptance, every teacher in the department has given highly satisfied responses							
Research and Development							
21.	Department provides conducive environment for research and development	66	34	0	0	0	4.66
22.	The University offers adequate facilities for project and research	34	66	0	0	0	4.34
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	17	83	0	0	0	4.17
All the teachers are extremely satisfied with the research and development facility provided in the department							
Administrative Support							
24.	The University authorities are approachable and accessible.	50	50	0	0	0	4.5
25.	The University promotes social welfare and environmental extension activities.	66	34	0	0	0	4.66
26.	Faculty are appropriately represented in the governing Bodies	66	34	0	0	0	4.66
27.	The University effectively addresses the redressal of grievances.	66	34	0	0	0	4.66
28.	Recognition/ Incentive/ appreciation are given for the contribution	50	50	0	0	0	4.5
Every teaching fraternity in the department are gratified with the administrative support provided by the University							

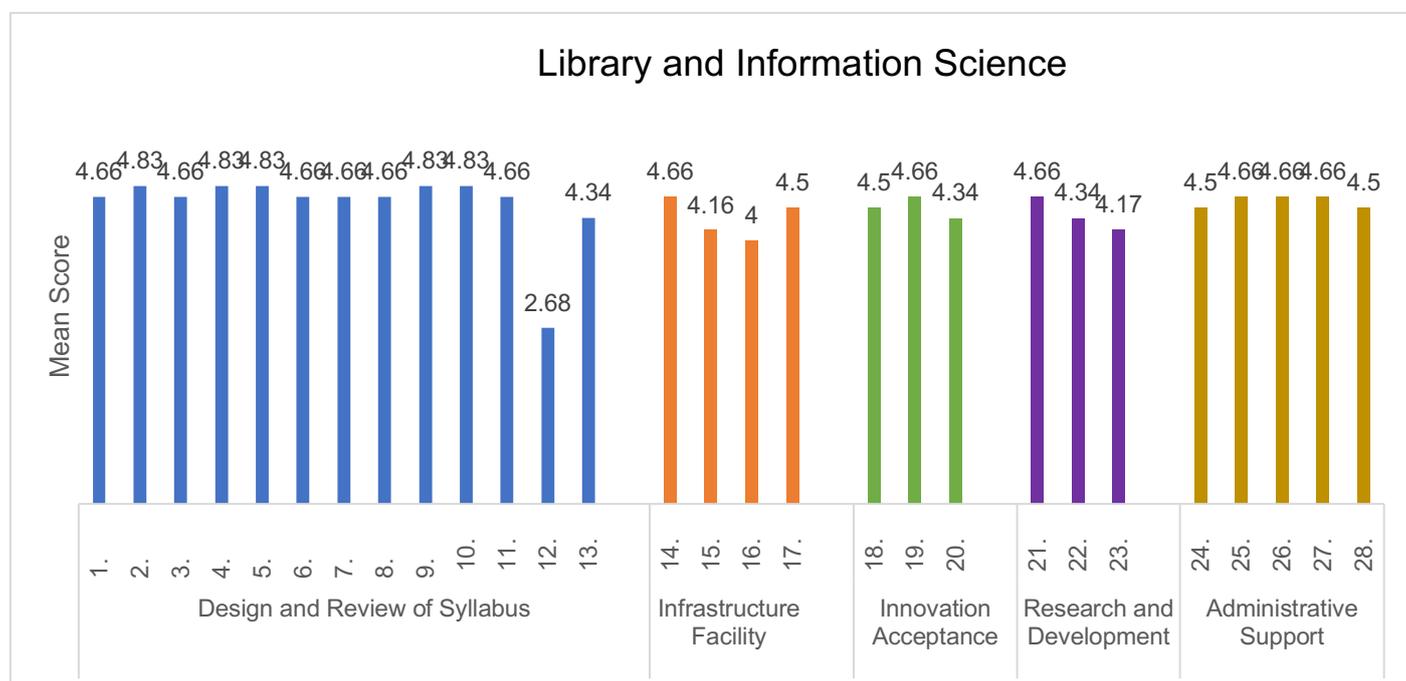


Table – 20: Department of Management Studies*Total Number of Teachers: 08*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	75	25	0	0	0	4.75
2.	The curriculum objectives are well defined	75	25	0	0	0	4.75
3.	The programme carries a sufficient number of Elective papers	75	13	12	0	0	4.63
4.	The curriculum has good academic flexibility	75	13	12	0	0	4.63
5.	Courses offered has a good balance between theory and application	63	25	12	0	0	4.51
6.	Course content fulfils the need of the students	75	13	12	0	0	4.63
7.	Internal and external examinations are linked to course learning outcomes	88	0	12	0	0	4.76
8.	Course contents are found to fill the skill gap among the learners	88	0	12	0	0	4.76
9.	The curriculum is designed to fulfil the local level requirement	50	38	12	0	0	4.38
10.	The curriculum is designed to fulfil the state-level requirement	63	25	12	0	0	4.51
11.	The curriculum is designed to fulfil the national level requirement	88	0	12	0	0	4.76
12.	The curriculum is designed to fulfil the International level requirement	62	25	13	0	0	4.49
13.	Opportunity to suggest new topics for a course	88	0	12	0	0	4.76
Teachers of the department are highly satisfied with the Design and Review of the updated syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	50	38	12	0	0	4.38
15.	Clean drinking water is available.	50	38	12	0	0	4.38
16.	Laboratory and computer facilities are available for teaching experimental purposes.	50	38	12	0	0	4.38
17.	Documents, data, records and evidence are well maintained.	50	38	12	0	0	4.38
All the teachers in the department are highly pleased with the infrastructure facilities provided of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	75	25	0	0	0	4.75
19.	Use of novel methods for assessing student performance	50	38	12	0	0	4.38

20.	Provision for knowledge and domain expertise sharing among the staff members	50	38	12	0	0	4.38
The faculty members of the department are highly satisfied in the Innovation Acceptance							
Research and Development							
21.	Department provides conducive environment for research and development	50	38	12	0	0	4.38
22.	The University offers adequate facilities for project and research	63	25	12	0	0	4.51
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	63	25	12	0	0	4.51
In research and development, all the faculty members of the department are highly satisfied.							
Administrative Support							
24.	The University authorities are approachable and accessible.	63	25	12	0	0	4.51
25.	The University promotes social welfare and environmental extension activities.	75	25	0	0	0	4.75
26.	Faculty are appropriately represented in the governing Bodies	63	12	25	0	0	4.38
27.	The University effectively addresses the redressal of grievances.	63	12	25	0	0	4.38
28.	Recognition/ Incentive/ appreciation are given for the contribution	63	12	25	0	0	4.38
The teaching fraternity of the department are highly satisfied with the administrative support given by the University.							

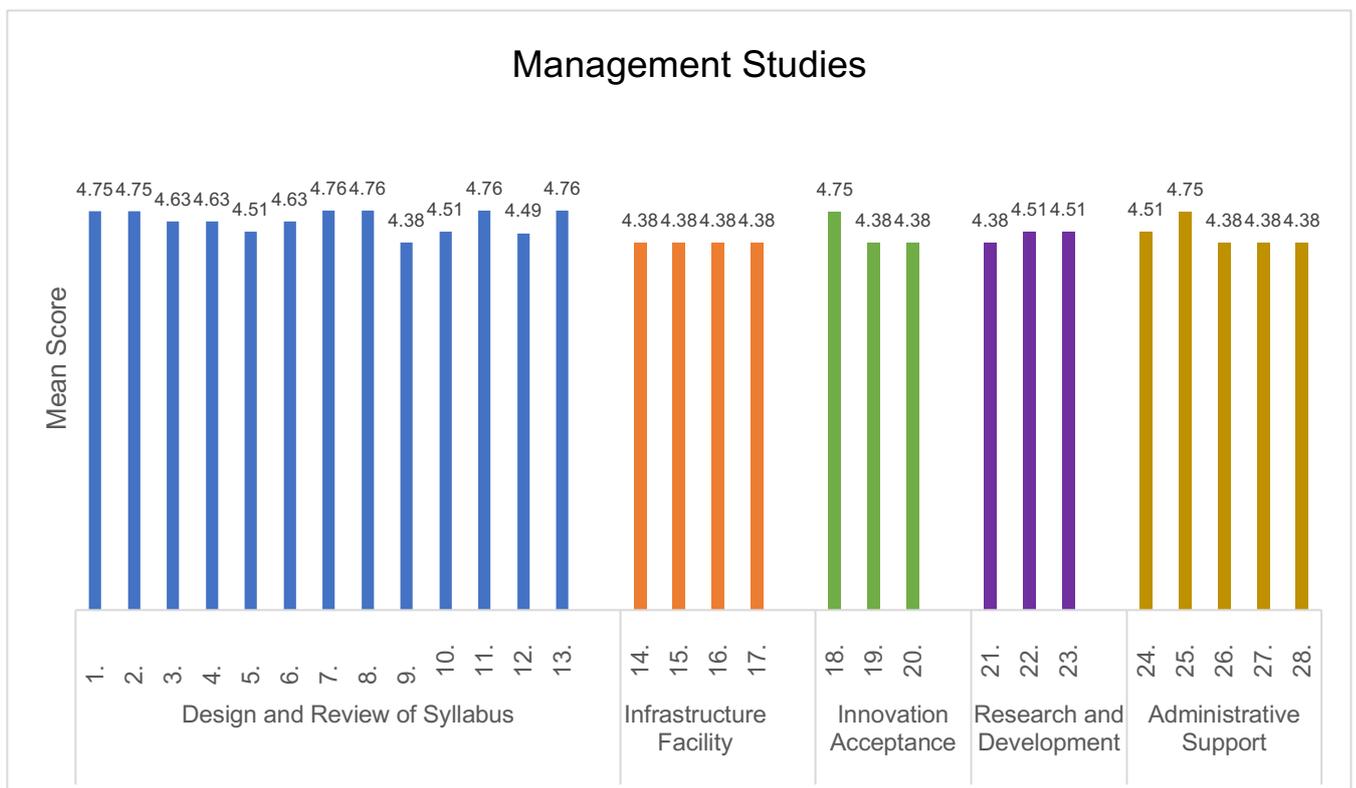


Table – 21: Department of Mathematics*Total Number of Teachers: 07*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	57	43	0	0	0	4.57
2.	The curriculum objectives are well defined	85	15	0	0	0	4.85
3.	The programme carries a sufficient number of Elective papers	85	15	0	0	0	4.85
4.	The curriculum has good academic flexibility	85	15	0	0	0	4.85
5.	Courses offered has a good balance between theory and application	43	57	0	0	0	4.43
6.	Course content fulfils the need of the students	71	29	0	0	0	4.71
7.	Internal and external examinations are linked to course learning outcomes	85	15	0	0	0	4.85
8.	Course contents are found to fill the skill gap among the learners	57	43	0	0	0	4.57
9.	The curriculum is designed to fulfil the local level requirement	57	43	0	0	0	4.57
10.	The curriculum is designed to fulfil the state-level requirement	57	43	0	0	0	4.57
11.	The curriculum is designed to fulfil the national level requirement	57	43	0	0	0	4.57
12.	The curriculum is designed to fulfil the International level requirement	71	29	0	0	0	4.71
13.	Opportunity to suggest new topics for a course	85	15	0	0	0	4.85
The faculty members of the department are highly satisfied with the Design and Review of the updated syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	57	43	0	0	0	4.57
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	85	15	0	0	0	4.85
17.	Documents, data, records and evidence are well maintained.	71	29	0	0	0	4.71
The teaching fraternity are highly content with the infrastructure facility provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	71	29	0	0	0	4.71
19.	Use of novel methods for assessing student performance	85	15	0	0	0	4.85

20.	Provision for knowledge and domain expertise sharing among the staff members	85	15	0	0	0	4.85
Teachers are highly satisfied with the innovation acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	85	15	0	0	0	4.85
22.	The University offers adequate facilities for project and research	57	43	0	0	0	4.57
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	85	15	0	0	0	4.85
The faculty members of the department are highly satisfied with the facilities provided for research and development in both department and the University							
Administrative Support							
24.	The University authorities are approachable and accessible.	85	15	0	0	0	4.85
25.	The University promotes social welfare and environmental extension activities.	85	15	0	0	0	4.85
26.	Faculty are appropriately represented in the governing Bodies	85	15	0	0	0	4.85
27.	The University effectively addresses the redressal of grievances.	85	15	0	0	0	4.85
28.	Recognition/ Incentive/ appreciation are given for the contribution	85	15	0	0	0	4.85
The teachers feel that the administrative support given by the University is highly satisfactory							

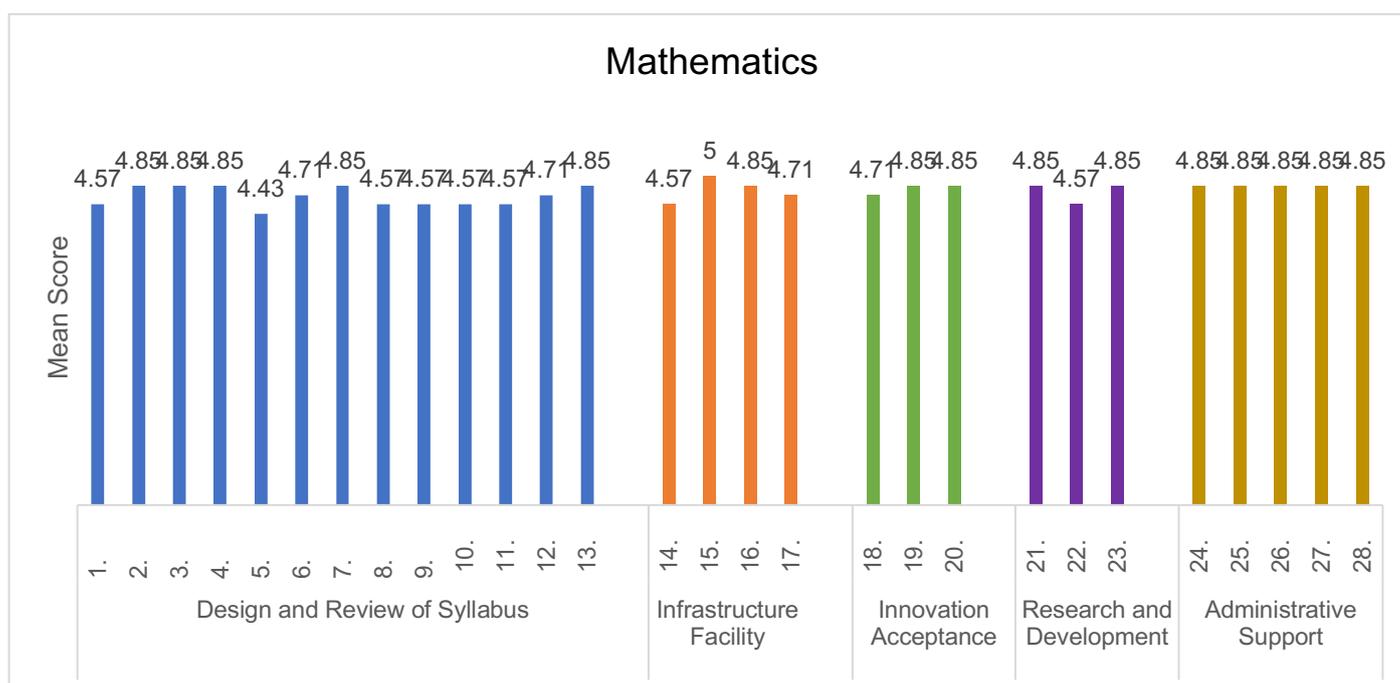


Table – 22: Department of Microbiology*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	83	17	0	0	0	4.83
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	83	17	0	0	0	4.83
5.	Courses offered has a good balance between theory and application	66	34	0	0	0	4.66
6.	Course content fulfils the need of the students	66	34	0	0	0	4.66
7.	Internal and external examinations are linked to course learning outcomes	66	34	0	0	0	4.66
8.	Course contents are found to fill the skill gap among the learners	66	34	0	0	0	4.66
9.	The curriculum is designed to fulfil the local level requirement	83	17	0	0	0	4.83
10.	The curriculum is designed to fulfil the state-level requirement	66	34	0	0	0	4.66
11.	The curriculum is designed to fulfil the national level requirement	66	34	0	0	0	4.66
12.	The curriculum is designed to fulfil the International level requirement	66	34	0	0	0	4.66
13.	Opportunity to suggest new topics for a course	66	34	0	0	0	4.66
All the teachers in the department have given extremely satisfactory response to the Design and Review of the current syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	100	0	0	0	0	5
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5
The teaching fraternity are completely satisfied with the infrastructure facility provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	66	34	0	0	0	4.66
19.	Use of novel methods for assessing student performance	50	50	0	0	0	4.5

20.	Provision for knowledge and domain expertise sharing among the staff members	83	17	0	0	0	4.83
The faculty members are highly satisfied with the innovation acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	83	17	0	0	0	4.83
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	83	17	0	0	0	4.83
Majority of the faculty members of the department are highly satisfied with the facilities provided for research and development in both department and the University							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	83	17	0	0	0	4.83
27.	The University effectively addresses the redressal of grievances.	83	17	0	0	0	4.83
28.	Recognition/ Incentive/ appreciation are given for the contribution	66	34	0	0	0	4.66
The teachers feel that the administrative support given by the University is highly impressive.							

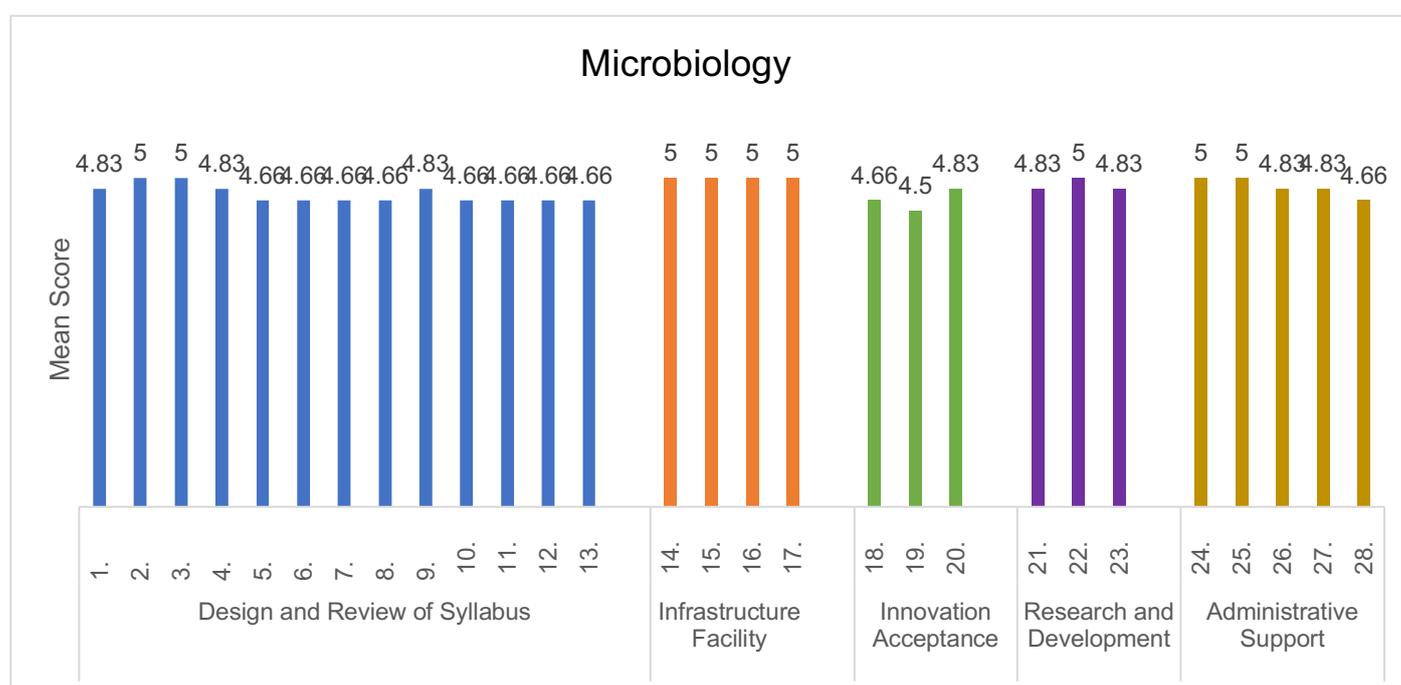


Table – 23: Department of Nutrition and Dietetics*Total Number of Teachers: 05*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	60	40	0	0	0	4.6
2.	The curriculum objectives are well defined	80	20	0	0	0	4.8
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	80	20	0	0	0	4.8
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	80	20	0	0	0	4.8
10.	The curriculum is designed to fulfil the state-level requirement	60	40	0	0	0	4.6
11.	The curriculum is designed to fulfil the national level requirement	60	40	0	0	0	4.6
12.	The curriculum is designed to fulfil the International level requirement	60	40	0	0	0	4.6
13.	Opportunity to suggest new topics for a course	80	20	0	0	0	4.8
Most of the faculty members of the department are highly satisfied with the design and review of the present syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	20	80	0	0	0	4.2
15.	Clean drinking water is available.	20	80	0	0	0	4.2
16.	Laboratory and computer facilities are available for teaching experimental purposes.	40	60	0	0	0	4.4
17.	Documents, data, records and evidence are well maintained.	60	40	0	0	0	4.6
The teaching fraternity are highly content with the infrastructure facility provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	60	40	0	0	0	4.6
19.	Use of novel methods for assessing student performance	40	60	0	0	0	4.4

20.	Provision for knowledge and domain expertise sharing among the staff members	20	80	0	0	0	4.2
The teachers are highly gratified with the innovation acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	40	60	0	0	0	4.4
22.	The University offers adequate facilities for project and research	60	40	0	0	0	4.6
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	40	60	0	0	0	4.4
The faculty members of the department are highly satisfied with the facilities provided for research and development in both department and the University							
Administrative Support							
24.	The University authorities are approachable and accessible.	80	20	0	0	0	4.8
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	80	20	0	0	0	4.8
27.	The University effectively addresses the redressal of grievances.	60	40	0	0	0	4.6
28.	Recognition/ Incentive/ appreciation are given for the contribution	40	60	0	0	0	4.4
All the teaching fraternity feel that the administrative support given by the University is highly satisfactory							

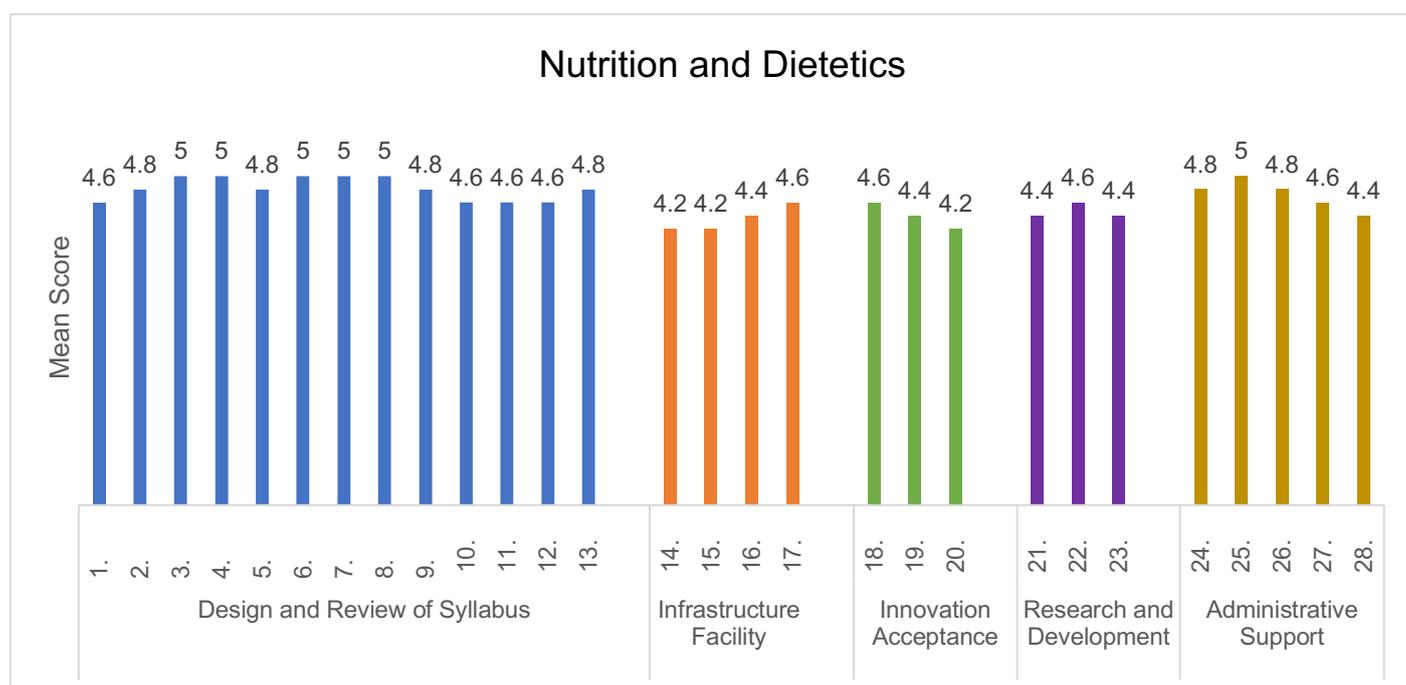


Table – 24:Department of Physics*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	83	17	0	0	0	4.83
2.	The curriculum objectives are well defined	83	17	0	0	0	4.83
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	83	17	0	0	0	4.83
5.	Courses offered has a good balance between theory and application	66	34	0	0	0	4.66
6.	Course content fulfils the need of the students	83	17	0	0	0	4.83
7.	Internal and external examinations are linked to course learning outcomes	83	0	17	0	0	4.66
8.	Course contents are found to fill the skill gap among the learners	50	50	0	0	0	4.5
9.	The curriculum is designed to fulfil the local level requirement	66	17	17	0	0	4.49
10.	The curriculum is designed to fulfil the state-level requirement	83	0	17	0	0	4.66
11.	The curriculum is designed to fulfil the national level requirement	83	0	17	0	0	4.66
12.	The curriculum is designed to fulfil the International level requirement	66	17	17	0	0	4.49
13.	Opportunity to suggest new topics for a course	83	0	17	0	0	4.66
All the teachers are highly impressed with the Design and Review of syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	83	17	0	0	0	4.83
15.	Clean drinking water is available.	83	17	0	0	0	4.83
16.	Laboratory and computer facilities are available for teaching experimental purposes.	83	17	0	0	0	4.83
17.	Documents, data, records and evidence are well maintained.	83	17	0	0	0	4.83
Teachers are extremely satisfied with the infrastructure facilities provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	50	33	17	0	0	4.33
19.	Use of novel methods for assessing student performance	50	50	0	0	0	4.5
20.	Provision for knowledge and domain expertise sharing among the staff members	50	33	17	0	0	4.33

In Innovation Acceptance, the teachers in the department are highly impressed.							
Research and Development							
21.	Department provides conducive environment for research and development	50	50	0	0	0	4.5
22.	The University offers adequate facilities for project and research	66	34	0	0	0	4.66
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	83	17	0	0	0	4.83
Teachers are highly satisfied with the opportunities provided for Research and Development in the department and University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	66	34	0	0	0	4.66
25.	The University promotes social welfare and environmental extension activities.	66	34	0	0	0	4.66
26.	Faculty are appropriately represented in the governing Bodies	50	33	17	0	0	4.33
27.	The University effectively addresses the redressal of grievances.	50	50	0	0	0	4.5
28.	Recognition/ Incentive/ appreciation are given for the contribution	34	66	0	0	0	4.34
Teachers are highly content with the administrative support provided by the University							

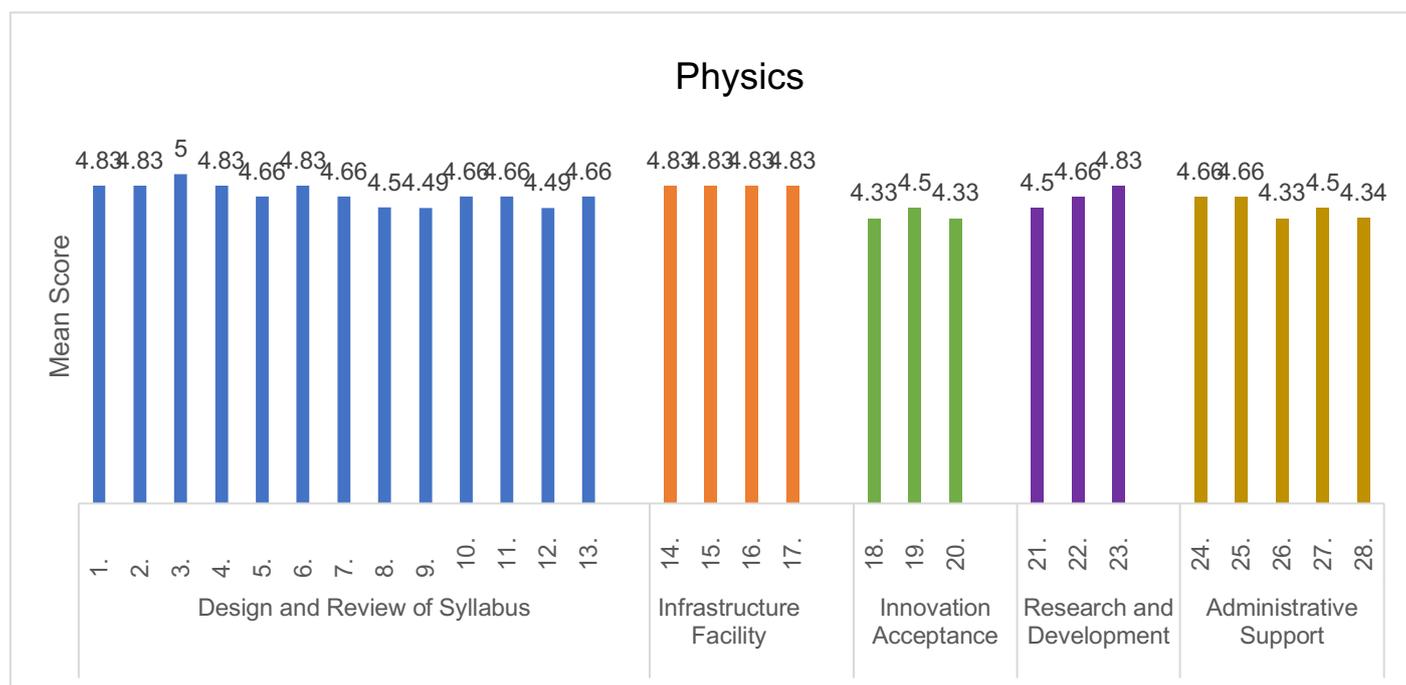


Table – 25: Department of Psychology*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	66	34	0	0	0	4.66
2.	The curriculum objectives are well defined	66	34	0	0	0	4.66
3.	The programme carries a sufficient number of Elective papers	50	33	17	0	0	4.33
4.	The curriculum has good academic flexibility	66	0	34	0	0	4.32
5.	Courses offered has a good balance between theory and application	66	34	0	0	0	4.66
6.	Course content fulfils the need of the students	66	34	0	0	0	4.66
7.	Internal and external examinations are linked to course learning outcomes	66	34	0	0	0	4.66
8.	Course contents are found to fill the skill gap among the learners	50	50	0	0	0	4.5
9.	The curriculum is designed to fulfil the local level requirement	33	50	17	0	0	4.16
10.	The curriculum is designed to fulfil the state-level requirement	50	50	0	0	0	4.5
11.	The curriculum is designed to fulfil the national level requirement	17	83	0	0	0	4.17
12.	The curriculum is designed to fulfil the International level requirement	17	66	17	0	0	4
13.	Opportunity to suggest new topics for a course	50	33	17	0	0	4.33
The faculty members are extremely satisfied with the Design and Review of syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	33	50	17	0	0	4.16
15.	Clean drinking water is available.	50	50	0	0	0	4.5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	50	50	0	0	0	4.5
17.	Documents, data, records and evidence are well maintained.	50	33	17	0	0	4.33
All the teachers in the department are highly pleased with the infrastructure facilities provided by the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	50	50	0	0	0	4.5
19.	Use of novel methods for assessing student performance	34	66	0	0	0	4.34

20.	Provision for knowledge and domain expertise sharing among the staff members	50	50	0	0	0	4.5
Teachers are highly satisfied with the innovation acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	50	50	0	0	0	4.5
22.	The University offers adequate facilities for project and research	34	66	0	0	0	4.34
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	66	34	0	0	0	4.66
Teachers are fully content with the opportunities provided for Research and Development in both the department and University.							
Administrative Support							
24.	The University authorities are approachable and accessible.	66	34	0	0	0	4.66
25.	The University promotes social welfare and environmental extension activities.	66	34	0	0	0	4.66
26.	Faculty are appropriately represented in the governing Bodies	66	34	0	0	0	4.66
27.	The University effectively addresses the redressal of grievances.	33	33	34	0	0	3.99
28.	Recognition/ Incentive/ appreciation are given for the contribution	33	33	34	0	0	3.99
The teaching fraternity of the department are highly satisfied with the administrative support given by the University.							

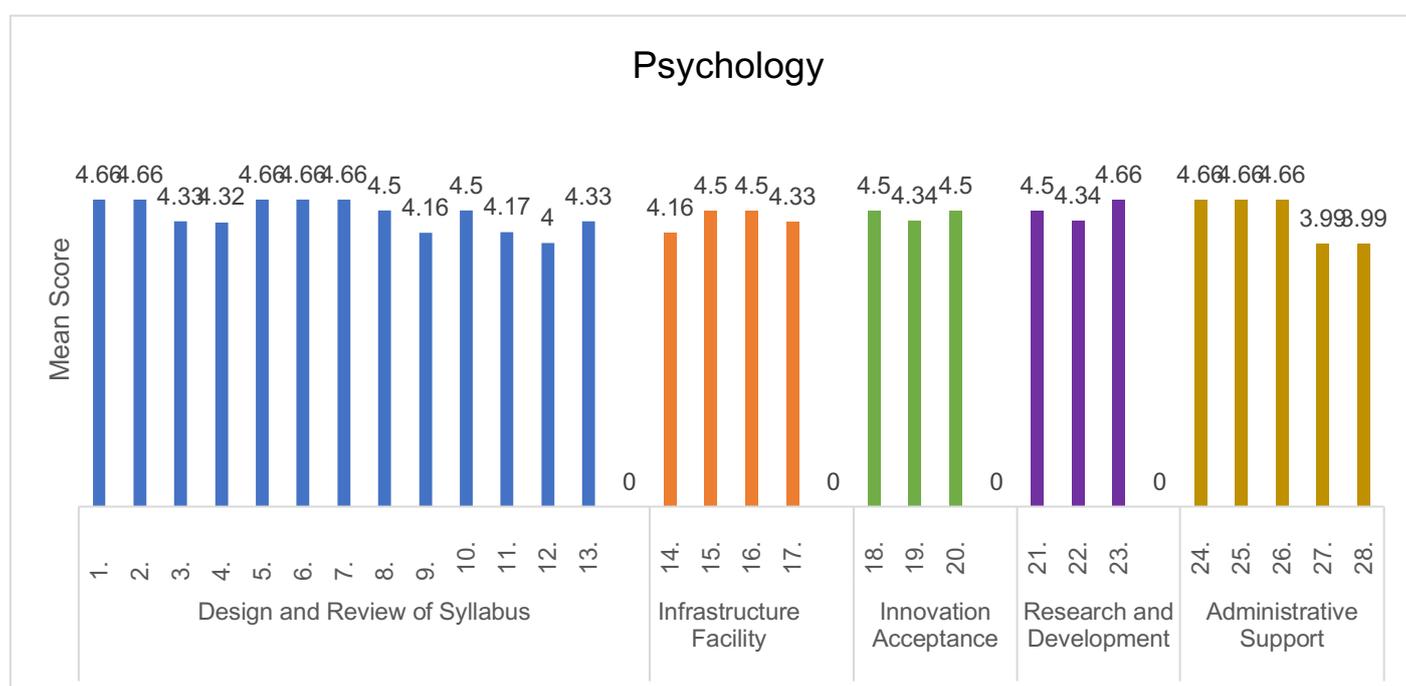


Table – 26: Department of Sociology*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	75	25	0	0	0	4.75
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	75	25	0	0	0	4.75
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	75	25	0	0	0	4.75
10.	The curriculum is designed to fulfil the state-level requirement	75	25	0	0	0	4.75
11.	The curriculum is designed to fulfil the national level requirement	100	0	0	0	0	5
12.	The curriculum is designed to fulfil the International level requirement	50	50	0	0	0	4.5
13.	Opportunity to suggest new topics for a course	75	25	0	0	0	4.75
The faculty members are highly gratified with the Design and Review of the updated syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	100	0	0	0	0	5
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5
Every single teacher in the department is fully content with the Infrastructure facility provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	100	0	0	0	0	5
19.	Use of novel methods for assessing student performance	50	50	0	0	0	4.5

20.	Provision for knowledge and domain expertise sharing among the staff members	50	50	0	0	0	4.5
Teachers are extremely satisfied with the innovation acceptance in the department.							
Research and Development							
21.	Department provides conducive environment for research and development	100	0	0	0	0	5
22.	The University offers adequate facilities for project and research	75	25	0	0	0	4.75
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5
In research and development, all the faculty members have given highly satisfactory responses.							
Administrative Support							
24.	The University authorities are approachable and accessible.	50	50	0	0	0	4.5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	25	75	0	0	0	4.25
27.	The University effectively addresses the redressal of grievances.	50	50	0	0	0	4.5
28.	Recognition/ Incentive/ appreciation are given for the contribution	25	75	0	0	0	4.25
All the faculty of the department are completely gratified with the administrative support provided by the University							

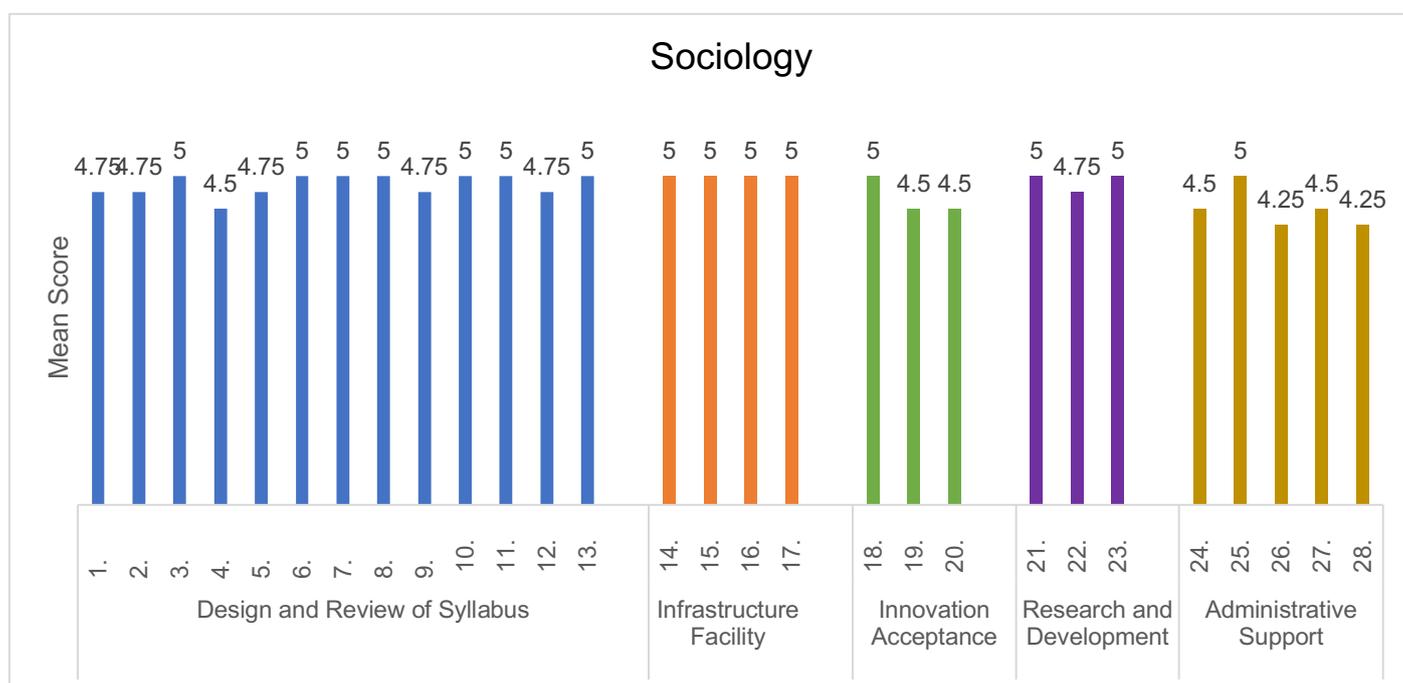


Table – 27: Department of Statistics*Total Number of Teachers: 05*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	60	40	0	0	0	4.6
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	40	60	0	0	0	4.4
4.	The curriculum has good academic flexibility	80	20	0	0	0	4.8
5.	Courses offered has a good balance between theory and application	80	20	0	0	0	4.8
6.	Course content fulfils the need of the students	20	80	0	0	0	4.2
7.	Internal and external examinations are linked to course learning outcomes	60	40	0	0	0	4.6
8.	Course contents are found to fill the skill gap among the learners	60	40	0	0	0	4.6
9.	The curriculum is designed to fulfil the local level requirement	60	40	0	0	0	4.6
10.	The curriculum is designed to fulfil the state-level requirement	80	20	0	0	0	4.8
11.	The curriculum is designed to fulfil the national level requirement	20	80	0	0	0	4.2
12.	The curriculum is designed to fulfil the International level requirement	40	60	0	0	0	4.4
13.	Opportunity to suggest new topics for a course	60	40	0	0	0	4.6
All the teachers in the department are highly impressed with the Design and Review of the syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	80	20	0	0	0	4.8
15.	Clean drinking water is available.	60	20	20	0	0	3.4
16.	Laboratory and computer facilities are available for teaching experimental purposes.	20	80	0	0	0	4.2
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5
The teaching fraternity are highly satisfied with the infrastructure facility provided in the department, however, they have given moderate ratings for the drinking water provided							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	60	40	0	0	0	4.6
19.	Use of novel methods for assessing student performance	20	80	0	0	0	4.2

20.	Provision for knowledge and domain expertise sharing among the staff members	20	60	20	0	0	4
The faculty members have given highly satisfactory responses to the innovation acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	60	40	0	0	0	4.6
22.	The University offers adequate facilities for project and research	80	20	0	0	0	4.8
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	60	40	0	0	0	4.6
All the faculty members of the department are highly satisfied with the facilities provided for research and development							
Administrative Support							
24.	The University authorities are approachable and accessible.	60	40	0	0	0	4.6
25.	The University promotes social welfare and environmental extension activities.	40	60	0	0	0	4.4
26.	Faculty are appropriately represented in the governing Bodies	60	40	0	0	0	4.6
27.	The University effectively addresses the redressal of grievances.	60	40	0	0	0	4.6
28.	Recognition/ Incentive/ appreciation are given for the contribution	40	60	0	0	0	4.4
The teachers feel that the administrative support given by the University is highly impressive.							

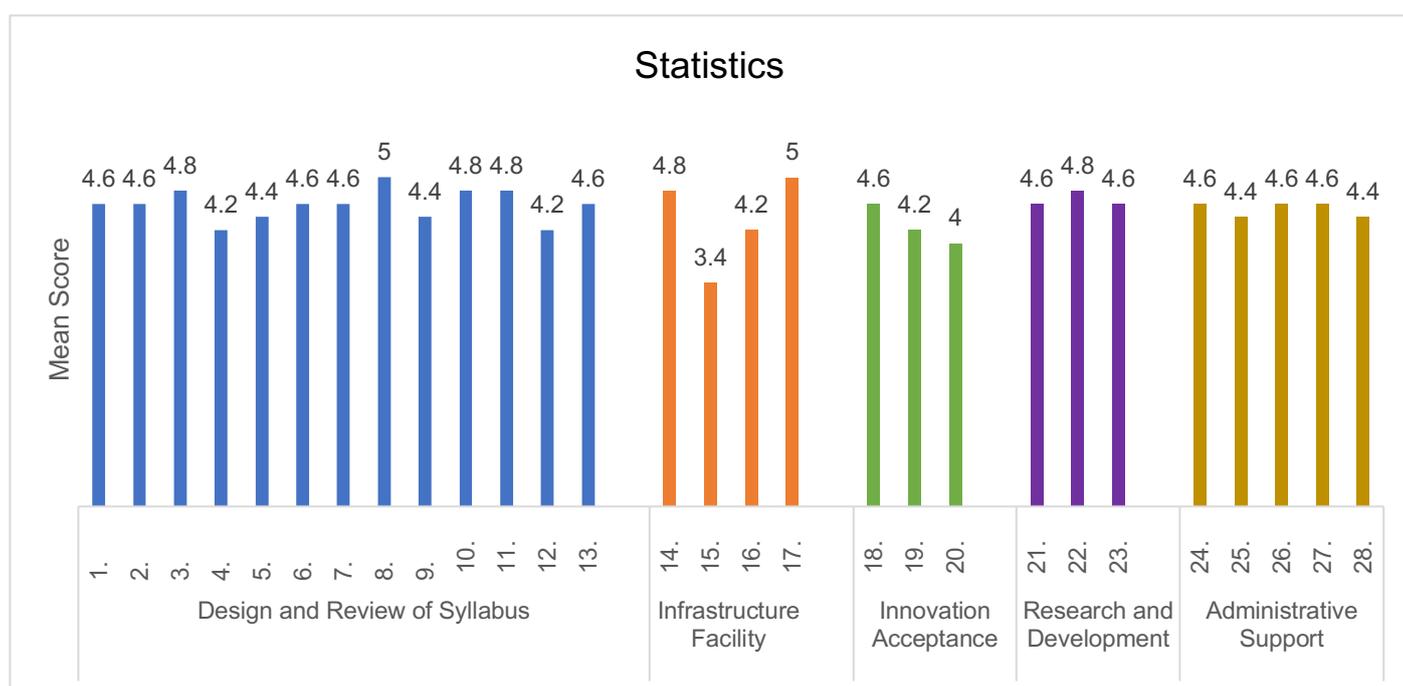


Table – 28:Department of Tamil*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	83	17	0	0	0	4.83
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	83	17	0	0	0	4.83
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	83	17	0	0	0	4.83
6.	Course content fulfils the need of the students	83	17	0	0	0	4.83
7.	Internal and external examinations are linked to course learning outcomes	83	17	0	0	0	4.83
8.	Course contents are found to fill the skill gap among the learners	66	34	0	0	0	4.66
9.	The curriculum is designed to fulfil the local level requirement	83	17	0	0	0	4.83
10.	The curriculum is designed to fulfil the state-level requirement	100	0	0	0	0	5
11.	The curriculum is designed to fulfil the national level requirement	100	0	0	0	0	5
12.	The curriculum is designed to fulfil the International level requirement	66	17	17	0	0	4.49
13.	Opportunity to suggest new topics for a course	83	17	0	0	0	4.83
All the teachers in the department have given satisfactory response to the Design and Review of the syllabus.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	83	17	0	0	0	4.83
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	66	34	0	0	0	4.66
17.	Documents, data, records and evidence are well maintained.	83	17	0	0	0	4.83
The teachers are highly satisfied with the infrastructure facility provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	83	17	0	0	0	4.83
19.	Use of novel methods for assessing student performance	83	17	0	0	0	4.83

20.	Provision for knowledge and domain expertise sharing among the staff members	83	17	0	0	0	4.83
The faculty members of the department are extremely content with the Innovation Acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	83	17	0	0	0	4.83
22.	The University offers adequate facilities for project and research	66	34	0	0	0	4.66
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	83	17	0	0	0	4.83
All the faculty members of the department are highly satisfied with the facilities provided for research and development in both department and the University							
Administrative Support							
24.	The University authorities are approachable and accessible.	83	17	0	0	0	4.83
25.	The University promotes social welfare and environmental extension activities.	83	17	0	0	0	4.83
26.	Faculty are appropriately represented in the governing Bodies	83	17	0	0	0	4.83
27.	The University effectively addresses the redressal of grievances.	66	34	0	0	0	4.66
28.	Recognition/ Incentive/ appreciation are given for the contribution	83	17	0	0	0	4.83
The teaching fraternity of the department are highly satisfied with the administrative support given by the University.							

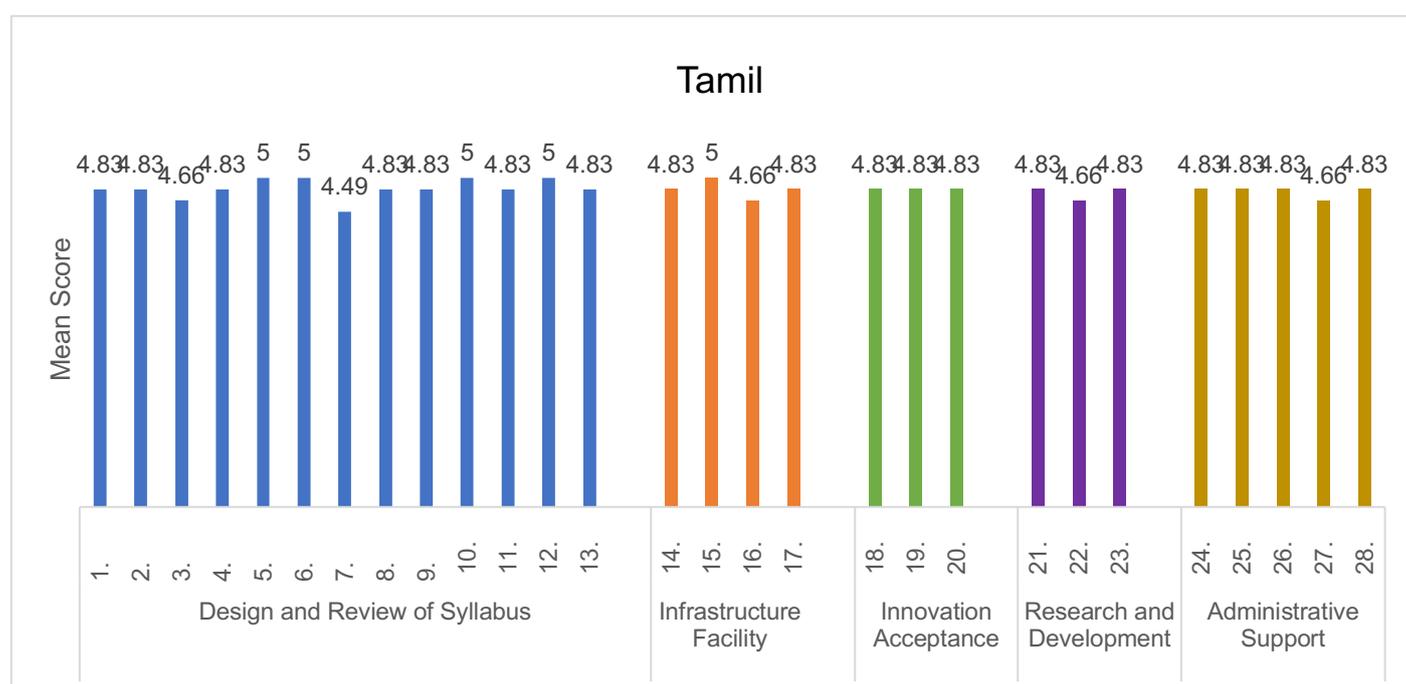


Table – 29: Department of Textiles And Apparel Design*Total Number of Teachers: 04*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	100	0	0	0	0	5
2.	The curriculum objectives are well defined	100	0	0	0	0	5
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	100	0	0	0	0	5
6.	Course content fulfils the need of the students	100	0	0	0	0	5
7.	Internal and external examinations are linked to course learning outcomes	100	0	0	0	0	5
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	100	0	0	0	0	5
10.	The curriculum is designed to fulfil the state-level requirement	100	0	0	0	0	5
11.	The curriculum is designed to fulfil the national level requirement	100	0	0	0	0	5
12.	The curriculum is designed to fulfil the International level requirement	75	25	0	0	0	4.75
13.	Opportunity to suggest new topics for a course	100	0	0	0	0	5
All the teachers in the department are highly content with the Design and Review of the current syllabus							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	100	0	0	0	0	5
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	100	0	0	0	0	5
Every single member of the department is extremely gratified with the infrastructure facility of the department.							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	100	0	0	0	0	5
19.	Use of novel methods for assessing student performance	100	0	0	0	0	5

20.	Provision for knowledge and domain expertise sharing among the staff members	100	0	0	0	0	5
Every faculty member in the department is highly satisfied with the Innovation Acceptance in the Department.							
Research and Development							
21.	Department provides conducive environment for research and development	100	0	0	0	0	5
22.	The University offers adequate facilities for project and research	100	0	0	0	0	5
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	100	0	0	0	0	5
All the faculty member of the department are highly satisfied with the facilities provided for research and development in both department and the University							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	100	0	0	0	0	5
26.	Faculty are appropriately represented in the governing Bodies	75	25	0	0	0	4.75
27.	The University effectively addresses the redressal of grievances.	75	25	0	0	0	4.75
28.	Recognition/ Incentive/ appreciation are given for the contribution	75	25	0	0	0	4.75
The teachers feel that the administrative support given by the University is extremely satisfactory							

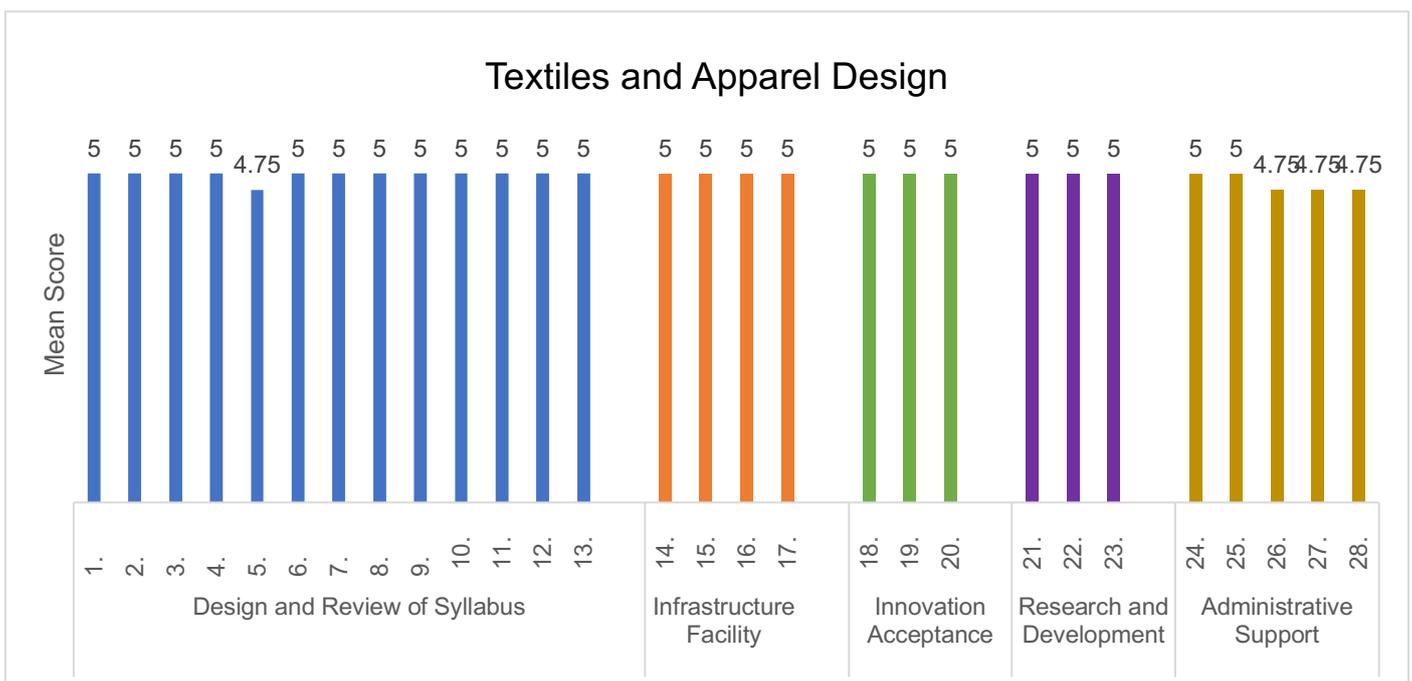
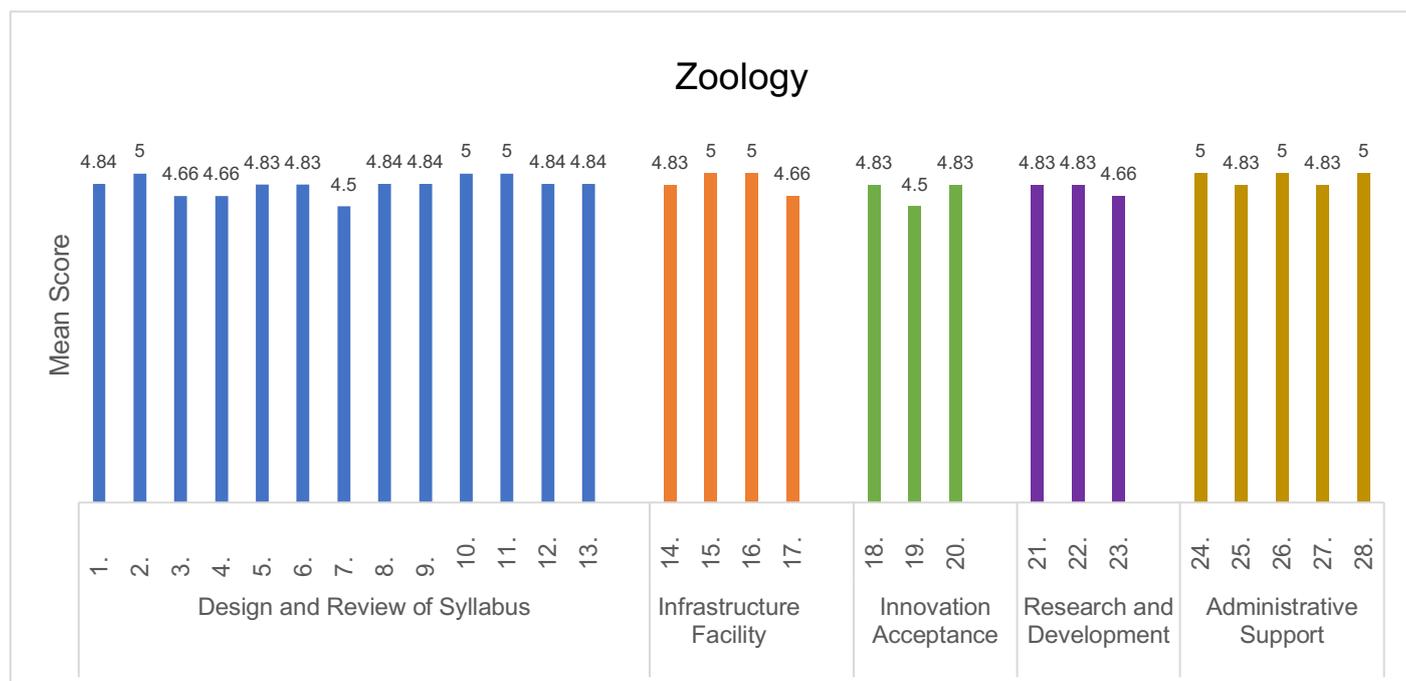


Table – 30:Department of Zoology*Total Number of Teachers: 06*

S.No	Questions	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Mean score
Design and review of the syllabus							
1.	The Curriculum is based on the needs of the stakeholders	84	16	0	0	0	4.84
2.	The curriculum objectives are well defined	84	16	0	0	0	4.84
3.	The programme carries a sufficient number of Elective papers	100	0	0	0	0	5
4.	The curriculum has good academic flexibility	100	0	0	0	0	5
5.	Courses offered has a good balance between theory and application	84	16	0	0	0	4.84
6.	Course content fulfils the need of the students	84	16	0	0	0	4.84
7.	Internal and external examinations are linked to course learning outcomes	84	16	0	0	0	4.84
8.	Course contents are found to fill the skill gap among the learners	100	0	0	0	0	5
9.	The curriculum is designed to fulfil the local level requirement	66	34	0	0	0	4.66
10.	The curriculum is designed to fulfil the state-level requirement	66	34	0	0	0	4.66
11.	The curriculum is designed to fulfil the national level requirement	83	17	0	0	0	4.83
12.	The curriculum is designed to fulfil the International level requirement	83	17	0	0	0	4.83
13.	Opportunity to suggest new topics for a course	50	50	0	0	0	4.5
In Design and Review of the syllabus, all the teachers in the department are highly content.							
Infrastructure Facility							
14.	The classroom, laboratory, restroom and toilets are clean and well maintained.	83	17	0	0	0	4.83
15.	Clean drinking water is available.	100	0	0	0	0	5
16.	Laboratory and computer facilities are available for teaching experimental purposes.	100	0	0	0	0	5
17.	Documents, data, records and evidence are well maintained.	66	34	0	0	0	4.66
The teaching fraternity are highly satisfied with the infrastructure facility provided in the department							
Innovation Acceptance							
18.	Freedom to explore new teaching and learning methods	83	17	0	0	0	4.83
19.	Use of novel methods for assessing student performance	50	50	0	0	0	4.5
20.	Provision for knowledge and domain expertise sharing among the staff members	83	17	0	0	0	4.83

The faculty members have given positive responses to the innovation acceptance in the department							
Research and Development							
21.	Department provides conducive environment for research and development	83	17	0	0	0	4.83
22.	The University offers adequate facilities for project and research	83	17	0	0	0	4.83
23.	Support for professional development (FDP, Foreign visit, Refreshers courses, research support) is provided	66	34	0	0	0	4.66
Majority of the faculty members of the department are highly satisfied with the facilities provided for research and development							
Administrative Support							
24.	The University authorities are approachable and accessible.	100	0	0	0	0	5
25.	The University promotes social welfare and environmental extension activities.	83	17	0	0	0	4.83
26.	Faculty are appropriately represented in the governing Bodies	100	0	0	0	0	5
27.	The University effectively addresses the redressal of grievances.	83	17	0	0	0	4.83
28.	Recognition/ Incentive/ appreciation are given for the contribution	100	0	0	0	0	5
The teachers feel that the administrative support given by the University is highly satisfactory							



STAKEHOLDERS' FEEDBACK ANALYSIS: ACTION TAKEN REPORT 2021-2022

Teachers Feedback Analysis: Action Taken Report

- Opportunities to introduce new topics for a department need to be welcomed.
- Teachers have requested the usage of novel methods to assess students.
- Some teachers have asked for the improvement in the provision of knowledge and domain expertise sharing among staff.
- A few teachers are requesting for having good administrative support.
- Staff is expecting a good water facility.
- Some teachers are expecting improvement in the curriculum so that it fulfills the international requirement.

OBSERVATION	ACTION TAKEN
Opportunities to introduce new topics for a department need to be welcomed.	Consideration is given, and measures will be taken
Teachers have requested the usage of novel methods to assess students.	Suggestions are taken in this content, and it is implemented.
Some teachers have asked for the improvement in the provision of knowledge and domain expertise sharing among staff.	Recommendations are accepted and it is improved for the betterment of teachers.
A few teachers are requesting for having good administrative support.	Requests are considered and an action on this will be made.
Staff is expecting a good water facility.	Arrangements are made for a better water facility.
Some teachers are expecting improvement in the curriculum so that it fulfills the international requirement.	The action is taken to reach the requirements in the best way

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COORDINATOR FEEDBACK ANALYSIS

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