

PERIYAR UNIVERSITY

PERIYAR PALKALAI NAGAR

SALEM – 636011



DEGREE OF MASTER OF ARTS

CHOICE BASED CREDIT SYSTEM (CBCS)

SYLLABUS FOR

M.A. SOCIOLOGY

(SEMESTER PATTERN)

**(FOR THE STUDENTS ADMITTED FROM THE ACADEMIC
YEAR 2023-2024 ONWARDS)**

M.A. Sociology (CBCS Pattern) Regulations

1. Candidate for Admission

A candidate who passed any **UG degree** of this University or an examination of some other University accepted by the syndicate as equivalent shall be permitted to appear and qualify for the M.A. Sociology.

2. Eligibility for the award of degree

A candidate shall be eligible for the award of the degree only if he/she undergo the prescribed course of study in the college affiliated to the university for a period of not less than two academic years, passed the examination of all the four semester prescribed, earning minimum 50 % of marks and fulfilled such conditions as have been prescribed thereafter.

3. Duration of the Programme

The two year Master's Programme in Sociology comprises four semesters under Choice Based Credit System (CBCS).

4. Examination

There shall be four examinations. First examination will be held at the middle of the First Academic year and the second semester examination at the end of the first academic year. Similarly, the third semester and fourth semester will be held during the second academic year.

5. Courses

A master degree program consists of a number of courses. The term course is used to indicate a logical part of subject matter of the program. The details of credit are as follows;-

Core courses	: 53 Credits
Elective courses	: 18 Credits
Non Major Elective courses	: 04 Credits
Core Industry Module Course	: 04 Credits
Skill Enhancement Course	: 02 Credits
Human Rights	: 01 Credit
Internship	: 02 Credits
Project Work & Viva-Voce	: 07 Credits
Extension Activity	: 01 Credit
Total	----- 92 Credits -----

6. Requirement for proceeding to subsequent semester

1. Candidate shall register their names for the first semester examination after the admission in the PG course.
2. Candidates shall be permitted to proceed from the first semester up to final semester irrespective of their failure in any of the semester examinations subject to the condition that the candidates should register for all arrear subjects of earlier semesters along with current (subsequent) semester subjects.
3. Candidates shall be eligible to go to subsequent semester, only if they earn sufficient attendance as prescribed by the syndicate of the Periyar University from time to time.

7. Passing Minimum

A candidate shall be declared to have passed in each paper wherever prescribed if he / she obtain not less than 50% of marks prescribed for the examination. He / She shall be declared to have passed the whole examination, if he/ she do pass in all papers wherever prescribed / as per scheme of examination earning 90 credits.

8. Classification of successful candidate

A candidate who secured not less than 60 per cent of the aggregate in the whole examination shall be declared to have passed the examination with first class. All other successful candidates shall be declared to have passed with second class. Candidates who obtained 75 per cent of the marks in aggregate shall be deemed to have passed the examination prescribed for the course in the first appearance.

9. No. of students to be admitted

24 students will be admitted to study MA Sociology from the academic year 2023–24 onwards until further information.

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- ii. UG – Template
- iii. Methods of Evaluation & Methods of Assessment
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 - 1) *Course Lesson Box*
 - 2) *Course Objectives*
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**TANSCHÉ REGULATIONS ON LEARNING OUTCOMES-BASED
CURRICULUM FRAMEWORK FOR POST-GRADUATE EDUCATION**

Programme:	M.A. Sociology
Programme Code:	
Duration:	PG - Two Years
<p>Programme Outcomes: (These are mere guidelines. Faculty can create POs based on their curriculum or adopt from UGC or University for their Programme)</p>	<p>PO1: Problem Solving Skill: Apply knowledge of Sociological theories and Human Resource practices to solve various kinds of social problems through social research in Global context</p> <p>PO2: Decision Making Skill: Foster analytical and critical thinking abilities for making appropriate decision-making in identification and addressing Social Processes.</p> <p>PO3: Ethical Value: Ability to incorporate quality, ethical and legal value-based perspectives to all social activities.</p> <p>PO4: Communication Skill: Ability to develop communication, managerial and interpersonal skills.</p> <p>PO5: Individual and Team Leadership Skill: Capability to lead themselves and the team to achieve Social and Institutional goals.</p> <p>PO6: Employability Skill: Inculcate contemporary social practices and proceedings to enhance employability skills in the competitive environment.</p> <p>PO7: Entrepreneurial Skill: Equip with skills and competencies to become a social entrepreneur.</p> <p>PO8: Contribution to Society: Succeed in career endeavors and contribute significantly to society as a Sociologist.</p> <p>PO 9 Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective.</p> <p>PO 10: Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's Social life.</p>

<p>Programme Specific Outcomes:</p> <p>(These are mere guidelines. Faculty can create POs based on their curriculum or adopt from UGC or University for their Programme)</p>	<p>PSO1 – Placement: To prepare the students who will demonstrate respectful engagement with others’ ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.</p> <p>PSO 2 - Entrepreneur: To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.</p> <p>PSO3 – Research and Development: Design and implement practices grounded in research that comply with Societal laws, norms and values leading the Society towards growth and development.</p> <p>PSO4 – Contribution to Business World: To produce employable, ethical and innovative professionals to sustain in the dynamic business world.</p> <p>PSO 5 – Contribution to the Society: To contribute to the development of the society by collaborating with stakeholders for Social benefits.</p>
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Template for P.G., Programmes

Semester-I	Credit	Hours	Semester-II	Credit	Hours	Semester-III	Credit	Hours	Semester-IV	Credit	Hours
1.1. Core-I	5	7	2.1. Core-IV	5	6	3.1. Core-VII	5	6	4.1. Core-XI	5	6
1.2 Core-II	5	7	2.2 Core-V	5	6	3.2 Core-VIII	5	6	4.2 Core-XII	5	6
1.3 Core – III	4	6	2.3 Core – VI	4	6	3.3 Core – IX	5	6	4.3 Project with viva voce	7	10
1.4 Discipline Centric Elective -I	3	5	2.4 Discipline Centric Elective – III	3	4	3.4 Core – X	4	6	4.4 Elective - VI (Industry / Entrepreneurship) 20% Theory 80% Practical	3	4
1.5 Generic Elective-II:	3	5	2.5 Generic Elective -IV:	3	4	3.5 Discipline Centric Elective - V	3	3	4.5 Skill Enhancement course / Professional Competency Skill	2	4
			2.6 NME I	2	4	3.6 NME II	2	3	4.6 Extension Activity	1	
			2.7 Compulsory	1	2	3.7 Internship/ Industrial Activity	2	-			
	20	30		23	30		26	30		23	30
Total Credit Points -92											

Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credits and Hours Distribution System for all Post – Graduate Courses including Lab Hours

First Year – Semester – I

Part	List of Courses	Credits	No. of Hours
	Core – I	5	7
	Core – II	5	7
	Core – III	4	6
	Elective – I	3	5
	Elective – II	3	5
		20	30

Semester-II

Part	List of Courses	Credits	No. of Hours
	Core – IV	4	5
	Core – V	4	5
	Core – VI	4	5
	Elective – III	4	5
	Elective – IV	3	5
	Skill Enhancement Course [SEC] – I	3	3
	Compulsory Course	1	2
		23	30

Second Year – Semester – III

Part	List of Courses	Credits	No. of Hours
	Core – VII	5	6
	Core – VIII	5	6
	Core – IX	5	6

	Core (Industry Module) – X	4	6
	Elective – V	3	3
	Skill Enhancement Course – II	2	3
	Internship / Industrial Activity [Credits]	2	-
		26	30

Semester-IV

Part	List of Courses	Credits	No. of Hours
	Core – XI	5	6
	Core – XII	5	6
	Project with VIVA VOCE	7	8
	Elective – VI (Industry Entrepreneurship)	3	4
	Skill Enhancement Course – III / Professional Competency Skill	2	4
	Extension Activity	1	2
		23	30

Total 92 Credits for PG Courses

METHODS OF EVALUATION		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
Total		100 Marks
METHODS OF ASSESSMENT		
Remembering (K1)	<ul style="list-style-type: none"> • The lowest level of questions require students to recall information from the course content • Knowledge questions usually require students to identify information in the textbook. 	
Understanding (K2)	<ul style="list-style-type: none"> • Understanding of facts and ideas by comprehending, organizing, comparing, translating, interpolating and interpreting in their own words. • The questions go beyond simple recall and require students to combine data together 	
Application (K3)	<ul style="list-style-type: none"> • Students have to solve problems by using / applying a concept learned in the classroom. • Students must use their knowledge to determine an exact response. 	
Analyze (K4)	<ul style="list-style-type: none"> • Analyzing the question is one that asks the students to break down something into its component parts. • Analyzing requires students to identify reasons, causes or motives and reach conclusions or generalizations. 	
Evaluate (K5)	<ul style="list-style-type: none"> • Evaluation requires an individual to make judgment on something. • Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem. • Students are engaged in decision-making and problem – solving. • Evaluation questions do not have single right answers. 	
Create (K6)	<ul style="list-style-type: none"> • The questions of this category challenge students to get engaged in creative and original thinking. • Developing original ideas and problem solving skills 	

M.A. DEGREE COURSE IN SOCIOLOGY
CHOICE-BASED CREDIT SYSTEM

FIRST SEMESTER

SL.NO	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION	MAX MARKS		Total Marks
							CIA	EXTERNAL	
1.	CORE	PAPER 1 – Principles of Sociology	I	7	5	3	25	75	100
2.	CORE	PAPER 2 – Sociological Theory	I	7	5	3	25	75	100
3.	CORE	PAPER 3 – Research Methodology	I	6	4	3	25	75	100
4.	ELECTIVE	Elective – I – Environmental Sociology	I	5	3	3	25	75	100
5.	ELECTIVE	Elective – II Cultural Sociology	I	5	3	3	25	75	100

SECOND SEMESTER

SL.NO	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION	MAX MARKS		Total Marks
							CIA	EXTERNAL	
6.	CORE	PAPER – 4 – Indian Society: Structure and Process	II	5	4	3	25	75	100
7.	CORE	PAPER – 5 Contemporary Sociological Theory	II	5	4	3	25	75	100
8.	CORE	PAPER – 7 Social Movements in India	II	5	4	3	25	75	100
9.	ELECTIVE	Elective – III Sociology of Disaster Management	II	5	4	3	25	75	100
10.	ELECTIVE	Elective – IV – Sociology of Tourism	II	5	3	3	25	75	100
11.	SKILL ENHANCEMENT COURSE	SEC – I – Presentation Skills NME	II	3	3	3	25	75	100
12.	COMPULSORY COURSE	Fundamentals of Human Rights	II	2	1	3	25	75	100

THIRD SEMESTER

SL.NO	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION	MAX MARKS		Total Marks
							CIA	EXTERNAL	
13.	CORE	PAPER - 7 - Sociology of Development	III	6	5	3	25	75	100
14.	CORE	PAPER - 8 – Rural Sociology	III	6	5	3	25	75	100
15.	CORE	PAPER - 9 – Indian Social Problems	III	6	5	3	25	75	100
16.	ELECTIVE	Elective – 5 – NGO and Development Practice	III	5	4	3	25	75	100
17.	CORE INDUSTRY MODULE	CIM – Industrial Sociology	III	4	3	3	25	75	100
18.	SKILL ENHANCEMENT COURSE	SEC – II – Personal and Interpersonal Skills NME	III	3	2	3	25	75	100
19.	INTERNSHIP *	Industrial Activity	II		2	-	25	75	100

**** Internship will be carried out during the summer vacation of the first year and marks should be sent to the University and the same will be included in the Third Semester Marks Statement.**

FOURTH SEMESTER

SL.NO	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION	MAX MARKS		Total Marks
							CIA	EXTERNAL	
20.	CORE	PAPER 10 – Sociology of Health	IV	6	5	3	25	75	100
21.	CORE	PAPER – 11 - Sociology of Organisation	IV	6	5	3	25	75	100
22.	ELECTIVE	Elective – 6 Political Sociology	IV	4	3	3	25	75	100
23.	PROJECT WITH VIVA VOCE	PVV		8	7	-	25	75	100
24.	SKILL ENHANCEMENT COURSE	SEC – III - Urban Policy Analysis	IV	4	2	3	25	75	100
25.	Extension Activity	EA	IV	2	1	-	25	75	100

Total Credits - 92

SEMESTER - I

COURSE – 1

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT01	Principles of Sociology	Core - I	Y	-	-	-	5	7	25	75	100
Learning Objectives											
LO1	The course aims to enumerate the origin and development of sociology as a discipline										
LO2	The course outlines the basic ideas about socialization and various factors that affect the socialization process.										
LO3	The course will interpret the different social institution and their relationship with each other.										
LO4	The course will compare and contrast the different social stratification functioning in the society.										
LO5	The courses critically assess the process of social change and factors associated with social change.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Origin and Development of Sociology <ul style="list-style-type: none"> • Meaning, Nature and Scope of Sociology, Sociology as a Science- Relationship with other Social Sciences. • Individual and Society, Heredity and environment. Co-operation 							12	LO1		
II	Socialization <ul style="list-style-type: none"> • Stages and Agencies of Socialization. • Social and cultural Processes: Co-operation, Accommodation, Assimilation, Competition and conflict. • Social Groups: Meaning, Types of Groups- Primary, Secondary, In- Group, Out-Group and Reference Group. • Social Control: Factors and Agencies of Social Control. 							12	LO2		
III	Social Institutions <ul style="list-style-type: none"> • Marriage- Monogamy, Polygamy, Polygyny, Polyandry, Hypergamy, Hypogamy, Endogamy, Exogamy, Levirate, Sororate. • Rules and Residence: Patrilocal, Matrilocal, Avunculocal, Neo-local, Divorce • Family: Joint Family, Nuclear Family, Extended Family • Economy: Production Relation- Division of Labour- Concept of Class Distribution 							12	LO3		

	<ul style="list-style-type: none"> • Polity: Government – State and Nation- Power, Electoral System, Voting. • Religion: Monothesim, Polythesim, Animism, Major Gods and Goddesses, Village Level Deities – Ancestral worship (Family level), Individual Level Deities. 		
IV	Social Stratification <ul style="list-style-type: none"> • Race - Classification- Negroid, Australoid, Mangoloid, Xanthoclaroid, Melanochroid, Races in India- Aryan and Dravidian • Caste: Varnasrama System- Brahmin, Kshatriya, Vaishya, Shutra. • Class- Owners, Workers, Upper, Middle, Lower Classes- Co-existence of Caste and Class, Class Consciousness. • Gender- Concept of Patriarchy- Feminism- Radical Feminism- Liberal Feminism- Multicultural Feminism, Powerlessness of women, Empowerment of Women- Social, Economic and Political. 	12	LO4
V	Social Change <ul style="list-style-type: none"> • Evolution, Progression and Deterioration • Factors of Social Change- Biological, Physical and Cultural. 	12	LO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Be able to understand the emergence of sociology and the relationship between individual and society.	PO1, PO2	
CO2	Enable to enumerate the process of socializations and the importance of social groups.	PO1, P8	
CO3	Be able to identify the different social institutions and their impact on society.	PO4, PO6	
CO4	summarize the diverse social stratifications that function in the society.	PO4, PO5, PO6	
CO5	Recognize the process and causes for social change and able to obtain the various basic concepts related to sociology	PO3, PO8	
References Books (Latest Editions)			
1	Gelles J. Richard, Ann Levine, Sociology- An Introduction, Mc Graw Hill Company, Singapore, 1995.		
2	Leonard Broom, Principles of Sociology, Media Promoters and Publication Pvt. Ltd., Bombay, 1993.		
3	Ogburn and Nimkaff, A Handbook of Sociology, Eurasia Publication House, New		

	Delhi, 1966.	
4	Gisbert, Pavscal, Fundamentals of Sociology, Orient Longman, Bombay, 1933.	
5	Antony Giddens, Essential Concepts in Sociology, Wiley India, 2017	
Text Books		
1	The Principles of Sociology, vol. 1 (1898), Herbert Spencer	
2	Sociology: Principles of Sociology with An Introduction to Social Thoughts (2019), C. N. Shankar Rao	
3	Introduction to Sociology – 2nd Canadian Edition (2016), William Little	
4	Principles of Sociology (College Outline) 1961, Alfred McClung Lee	
5	Principles of Sociology (2020), Dr. Kumar	
Web Resources		
1	https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/In_sociology_final.pdf	
2	https://indianculture.gov.in/principles-sociology	
3	https://opentextbc.ca/introductiontosociology2ndedition/open/download/	
4	https://oll-resources.s3.us-east-2.amazonaws.com/oll3/store/titles/2642/Spencer_1650-01_Bk.pdf	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	
	Assignments	
	Seminars	
	Attendance and Class Participation	
		25 Marks
External Evaluation	End Semester Examination	
		75 Marks
		Total
		100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	2	3	2	3	2	3	1	3	3	3
CO 2	3	3	2	3	3	3	2	3	3	3
CO 3	3	3	3	3	3	3	1	3	3	3
CO 4	3	3	3	3	2	3	2	3	3	3
CO 5	3	3	3	3	3	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2	1	3	3	2	3
CO 2	3	3	2	3	3	2	2	3	2	3
CO 3	3	3	3	3	2	2	2	3	3	3
CO 4	3	3	3	3	3	2	2	3	3	3
CO 5	2	3	3	3	3	3	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks			
									CIA	External	Total	
23PSOCCT0 2	Sociological Theory	Core - II	Y	-	-	-	5	7	25	75	100	
Learning Objectives												
LO1	Identify major foundational orientations used in sociology											
LO2	To compare and contrast the underlying assumptions of those Sociological orientations.											
LO3	Understand how theories reflect the historical and social contexts of the times and cultures in which they are developed.											
LO4	Aim to impart theoretical orientations to the social world.											
LO5	To let students, understand how theories inform substantive areas of current sociological research introduce the student contribution of classical thinker for the development and growth of Sociology											
UNIT	Details							No. of Hours	Learning Objectives			
I	August Comte: The Law of Human Progress- Hierarchy of Sciences- Social Statics and Dynamics Herbert Spencer: Evolutionary Theory- Organismic Analogy							12	LO1			
II	Emile Durkheim: Methodology of Social Sciences- Sociology of Religion- Theories of Suicide- Division of Labour- Anomie Karl Marx: Historical Materialism- Class Struggle- Alienation- Social Change							12	LO2			
III	Max Weber: Ideal Type- Types of Authority- Class, Status and Power- Bureaucracy.							12	LO3			
IV	Talcott Parsons: Social Action- Social System- Pattern Variables.							12	LO4			
V	Robert K. Merton: Theory and Research- Manifest and Latent Functions, Anomie and Reference Group Theory							12	LO5			
Total							60					
Course Outcomes												
Course Outcomes	On completion of this course, students will / can be;											
CO1	The students should be able to explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues.							PO1, PO2				
CO2	Able to make theoretically-informed recommendations to address current social problems; and demonstrate the							PO1, PO5				

	utility of the sociological perspective for their lives.	
CO3	Able to demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.	PO4, PO6
CO4	Able to integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.	PO4, PO5
CO5	Summarize the contribution of classical thinkers; this will help the student to ascertain the significant and relevant of the discipline in studying of social reality.	PO3, PO8

**References Books
(Latest Editions)**

1.	Coser L.A., Masters of Sociological Thought, Harcourt Brace, Lavarno Vich, USA, 2004.
2.	Turner, Jonathan H., 4thEdn, The Structure of Sociological Theory, Rawat Publication, New Delhi, 1987.
3	Turner, Bryan. S (ed)., The Black Well Companion to Social Theory, Oxford & Cambridge, USA.
4	Coser, Lewis A and B. Rosenberg, Sociological Theory, Macmillan Publication, New York, 1997.
5	Fletcher, Ronald, The Making of Sociology, Vol.I, Rawat Publication, New Delhi, 1971.

Text Books

1	Haralambas, M. and R.M. Heald, Sociology: Themes and Perspectives, Oxford University Press, New Delhi,1980.
2	Social Theory, A Textbook (2017), Carsten Bagge Laustsen, Lars Larsen, et al.
3	Social Theory, Eight Edition (2010), George Ritzer.
4	A Beginner's Guide to Social Theory, First Edition (2002), Shaun Best
5	A Beginner's Guide to Social Theory (2002), Shaun Best

Web Resources

1	https://en.wikibooks.org/wiki/Introduction_to_Sociology/Sociological_Theory
2	https://www.thoughtco.com/sociology-research-and-statistics-s2-3026650
3	https://revisesociology.com/sociology-theories-a-level/
4	https://openstax.org/books/introduction-sociology-3e/pages/1-3-theoretical-perspectives-in-sociology
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
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Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	2	3	2	3	3	3	3
CO 2	3	2	3	3	3	2	3	3	3	3
CO 3	3	3	3	3	2	2	3	3	3	3
CO 4	3	3	3	2	2	2	2	3	3	3
CO 5	3	3	3	2	3	2	3	3	3	3

O-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3	3	2	3	2	3
CO 2	3	2	3	3	2	3	2	3	3	3
CO 3	3	3	2	2	3	3	2	3	3	3
CO 4	3	3	3	3	3	3	2	3	3	3
CO 5	3	3	3	3	3	3	3	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT03	Research Methodology	Core - III	Y	-	-	-	4	6	25	75	100
Learning Objectives											
LO1	To design to acquaint students with the theoretical understanding during pre and post field work scenario.										
LO2	To promotes ethical debates in sociology.										
LO3	To impart strong theoretical knowledge in social research.										
LO4	To familiarize the students with research types and techniques.										
LO5	To introduce the methods in quantitative and qualitative research and enhance the ability of the students to apply the research methods to practical issues										
UNIT	Details							No. of Hours	Learning Objectives		
I	Aims of Social research: Understanding the Function of Society, Studying Individual behaviour and Socialization, Evaluation Social Problem, Exploring Social Realities. Characteristics of Scientific Research Verifiability, Accuracy, Objectivity, Systematization. Types of Research: Quantitative, Qualitative, Comparative and Longitudinal.							12	LO1		
II	Theory, Fact and Hypothesis: Characteristics of Theory- Set of Interdependent-Proposition, Relationship Between Proposition, Certain Level of Generality, empirically testable, Logical Consistency. Role of Theory: Narrowing the range of Facts, Making the reliance of Facts, Conceptualization in the Process, Classifying the Facts, Summarizing, Generalizing and Systematizing the Relationship between the Facts, Prediction of Facts – Points out Gape in Knowledge. Fact: Physical, Mental and Emotional Occurrences - Lead to Theories Hypothesis: Empirically testable Abstract Proposition. Types of Hypothesis, Working Hypothesis, Abstract Hypothesis. Research hypothesis and Null Hypothesis – Characteristics of Hypothesis – Clear Conception, Specificity, Relationship with Available Techniques, relationship with Theory.							12	LO2		
III	Research Process and Sampling: Research Process: Research Design - Types of Research – Descriptive, Diagnostic and experimental							12	LO3		

	Sampling: Types of Sampling, Probability sampling – Simple random, Stratified Random, Systematic Cluster, Multi Stage and Multi-Faceted Non- Probability Sampling – Convenient, Purposive, Quota Snow Ball, Judgment Methods of Data Collection: Case Study. Tools of Data Collection: Questionnaire, mailed Questionnaire, Interview Schedule.		
IV	Data Analysis: Classification, Coding, Editing, Tabulation, Diagrammatic and Graphic Representation, Interpretation and Report Writing.	12	LO4
V	Statistics: Introduction, Importance, Scope, Function and Limitations Measures of Central tendency: - Mean, Median, Mode Measures of Dispersion: - Range, Quartile Deviation, Mean Deviation and Standard Deviation. Correlation Analysis: Karl Persons Coefficient of Correlation, Rank Correlation and Association of Attributes.	12	LO5
Total		60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	At the completion of this course, the student will be able to understand the nature, scope and aim of social research along with relevant Scientific methods necessary for research.	PO1, PO8	
CO2	Understand the core themes such as description, presentation and argumentation in statistical / quantitative contexts.	PO1, PO2, PO6	
CO3	The course will evaluate the student's knowledge and give directions to undergo debates and live discussions will be conducted on Social Problems in the context of research methods.	PO4, PO8	
CO4	Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them.	PO4, PO6	
CO5	Student will understand skills about Collecting Data, Writing Bibliography and Analysing data.	PO3, PO5	
References Books (Latest Editions)			
1.	Kothari, C.R., Quantitative Techniques, Vikas Publishing House (Pvt) Ltd. New Delhi – 1978.		
2.	Kothari C.R., Research Methodology – Methods and Techniques, wiley eastern limited, Madras, 1985.		
3.	Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920.		

4.	Michael S. Lewis – Beck, (Ed) Experimental Design & Methods, Sage Publications, Toppan, Publishing United Kingdom, 1990.	
5	Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920	
Test Books		
1	Kothari C.R., Research Methodology – Methods and Techniques, Wiley Eastern Limited, Madras, 1985.	
2	Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition, by John W. Creswell, 2014	
3	Qualitative Research: A Guide to Design and Implementation 4th Edition, by Sharan B. Merriam (Author), Elizabeth J. Tisdell, 2015	
4	HANDBOOK OF RESEARCH METHODOLOGY, Dr. Shanti Bhushan Mishra, Dr. Shashi Alok and Dr. Shashi Alok, 2017	
5	The Craft of Research, Third Edition, by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, 2008	
Web Resources		
1	https://gradcoach.com/what-is-research-methodology/	
2	https://www.sociologylens.in/2019/03/social-research-and-stages-in-social.html	
3	https://www.youtube.com/watch?v=C9XiYweRGvk	
4	https://research.com/research/how-to-write-research-methodology	
5	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	

Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	3	3	3	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	3	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	3	3	3	3	2	2	1	3	3	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCME01	Environmental Sociology	Elective - I	Y	-	-	-	3	5	25	75	100
Learning Objectives											
LO1	To provide knowledge about environmental degradation especially Global warming, Acid Rain and their impact along with their causes on Sociological perspectives.										
LO2	To Enumerate the types of pollution and assess their causes and impacts and provide awareness about planning for sustainable environment and promoting environmental awareness.										
LO3	To enrich knowledge of environmental Action groups, environmental movements and legal aspects of environment.										
LO4	Assess the modern technological interventions on environment.										
LO5	Analyse optimistic and pessimistic assessment of environmental sustainability										
UNIT	Details							No. of Hours	Learning Objectives		
I	Concepts in Environmental Sociology Interrelationship between people and environment- global issues- greenhouse effect, global warming, role of developed countries and developing countries, population and health, Acid rain and desertification.							8	LO1		
II	Environmental Pollution and Effects Solid Waste Pollution, Pesticide Pollution, Nuclear Pollution, Water Pollution, Air Pollution, Marine Pollution, Noise Pollution, Deforestation – River Pollution							8	LO2		
III	Environmental Movements in India Environmental Movements- Chipko Movement – Appikko Movement – Narmada Bachao Andolan- Anti – Tehri Dam Movement and Environmental Action Group.							8	LO3		
IV	Environmental Policies Regulation of natural resources-Forest Conservation Act 1980- Wild Life Act 1980- Water Act-1974. Regulation of Environmental Pollution: Tiwari Committee of 1980, Food Adulteration Act 1954- Damodar Valley Corporation Regulation Act 1948. Environmental Protection Act 1986.							8	LO4		
V	Technology Development and Environment Criticism of Modern Technology- Environmentally							8	LO5		

	sound and appropriate technology- Criteria for selection of technology, Satisfaction of basic needs, Sustainable development, Social and cultural development.		
	Total	40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	gain knowledge about the causes and impact of environmental problems and their influences on Society.	PO2, PO8	
CO2	understand relation between environment and society and learn the importance of natural resources and their utilization.	PO2, PO4	
CO3	Acquire awareness about degradation of environmental conditions due to socio cultural practices.	PO1, PO6	
CO4	Grasp the causes and effects of environmental degradation and equip themselves with the knowledge of alternative source of energy for pollution control.	PO4, PO6	
CO5	Know about environmental movements and related unrests	PO3, PO5, PO8	
References Books			
1	Michael Red Clift. Development and the Environmental Crisis. New York: Meturn Co., Ltd, 2002.		
2	Sharma, Lt. Col, Goutam (ed). Environment, Man and Nature. New Delhi: Reliance Publishing House, 1989.		
3	Karpagam, M., Environmental Economics, Sterling Publishing Pvt. Ltd., New Delhi 1990		
4	Readings in Indian Sociology: Volume VII: Sociology of Environment: 7 (Reading in Indian Sociology) by Sukant K, Chaudhury, 2013		
5	Why People Protest: An Analysis of Ecological Movements by Subhash Sharma, 2016		
Text Books			
1	Environmental Sociology by John Hannigan, 2014		
2	Environmental Sociology: From Analysis to Action 4th Edition, by Leslie King, Deborah McCarthy Auriffeille, 2019		
3	Sustainability through the Lens of Environmental Sociology by Saidul Islam MD, 2018		
4	An Invitation to Environmental Sociology, Sixth Edition by Michael Mayerfeld Bell, et al., 2020		
5	The Cambridge Handbook of Environmental Sociology, Volume 2, by Katharine Legun, 2020.		
Web Resources			
1	https://www.youtube.com/watch?v=_R1Mcrga1ZM		

2	https://www.youtube.com/watch?v=dOZf-0FJUFM	
3	https://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rens20	
4	https://www.sociologygroup.com/environmental-sociology-2/	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	3	2	3	3	1	2	1	3	2	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong(3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCME02	Cultural Sociology	Elective - II	Y	-	-	-	3	5	25	75	100
Learning Objectives											
LO1	Explore the theoretical debates in the sociology of culture, focusing on the concepts of values, identities, and actions.										
LO2	Consider how these concepts help us to understand the role and influence of culture in contemporary societies.										
LO3	Analytically apply these ideas to an original research topic employing qualitative methods.										
LO4	To understand and reflect on theoretical choices and their conceptual and methodological consequences at the field of the sociology of culture										
LO5	Helps students to design and execute an original research project using a sociologically-informed approach to some aspect of a culture or subculture.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Culture; Concepts, definition and scope, Components of culture, elements of culture, religion, language art and literature, cultural lag, ethnocentrism and cultural diffusion.							8	LO1		
II	Value and Norms: custom and tradition; folkways and Mores: Symbol and norms; Social organization and sanction.							8	LO2		
III	Theories of Culture; Karl Marx; the ruling class culture, Emile Durkheim; Culture and its origins in society, Max Weber; notion of sub culture, Jeffrey Charles Alexander: Sociology of culture and Cultural trauma.							8	LO3		
IV	Culture as Marker of Group Status: Governance; production; socialization; education; Distribution, propagation, interpretation, reception and knowledge creation							8	LO4		
V	Culture and Nationalism; Identity; Material and Non-material culture; Cultural Change and its factors: Liberalization, Privatization and Globalization (LPG).							8	LO5		
Total							40				

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	With this course students will become familiar with the major approaches to the sociological study of culture.	PO1, PO6
CO2	They will understand how culture can influence our actions and our identities.	PO1, PO2
CO3	The students will gain a detailed knowledge of main theories and empirical themes belonging to the sociology of culture.	PO4, PO6
CO4	The students will gain a sociologically informed understanding of important modern cultural institutions, phenomena or themes such as media, current trends in popular culture and leisure, youth culture and art.	PO4, PO5,
CO5	The student will learn to creatively theorize and analyze cultural phenomena	PO3
References Books (Latest Editions)		
1	Aschaffenburg, Karen and Ineke Maas. 1997. "Cultural and Educational Careers: The Dynamics of Social Reproduction." American Sociological Review 62: 573-87.	
2	Bernstein, Basil. 1975. Social class, language and socialization. In Class, Codes and Control: Theoretical Studies Towards a Sociology of Language, 2nd ed., pp. 170-189. New York: Schocken Books.	
3	Douglas M. 1966. Purity and Danger. London: Routledge and Kegan Paul. Hagan, John. 1991. "Density and Drift: The Risks and Rewards of Youth." Amer. Sociol. Rev. 56: 567-82.	
4	Harzing, Anne and Geert Hofstede. 1996. "Planned Change in Organizations: The Influence of National Culture." Research in the Sociology of Organizations 14: 297-340.	
5	Kunda, Gideon. 1992. Engineering Culture: Control and Commitment in a High-Tech Corporation. Philadelphia: Temple Univ. Press. Morrill, Calvin. 1991. "Conflict Management, Honor and Organizational Change." American Journal of Sociology 97: 585-621.	
Text Books		
1	An Introduction to Cultural Studies, 2/e Unknown Binding by Pramod K. Nayar, 2016	
2	Handbook Of Cultural Sociology by Hall and John R and Grindstaff and Laura et al. 2010	
3	Cultural Sociology - An Introduction by Les Back, Andy Bennett et al. 2012	
4	Handbook of Cultural Sociology by John R. Hall, Laura Grindstaff, Ming-Cheng M. Lo, 2010	
5	The Oxford Handbook of Cultural Sociology by Jeffrey C. Alexander, Philip Smith, Ronald Jacobs, 2012	
Web Resources		
1	https://www.youtube.com/watch?v=1I0TH2ZeRis	
2	https://www.youtube.com/watch?v=vW2nFd3i2bo	

3	https://www.youtube.com/watch?v=RV50AV7-Iwc	
4	https://www.youtube.com/watch?v=ZMAqu4lcagM	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	3	2	3	3	2	3	2	2	2	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	3	2	2	3	3	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	2	2	3	3	1	2	1	3	2	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

SEMESTER - II

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT04	Indian Society: Structure and Process	Core - IV	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	The course is designed to enumerate the many aspects of contemporary Indian society.										
LO2	The course will make the students outline the diverse characteristics of Indian society										
LO3	The course will interpret the social structures in the village and their impacts on rural society										
LO4	The course will compare and contrast different social issues of contemporary Indian society and their potential solutions.										
LO5	The course will critically assess the social changes in Indian society during the post-independence period										
UNIT	Details							No. of Hours	Learning Objectives		
I	Approaches to the study of Indian Society <ul style="list-style-type: none"> • Indological Approach • Structural Functional Approach • Dialectical Approach • Subaltern Approach 							12	LO1		
II	Characteristics of Indian Society <ul style="list-style-type: none"> • Social Stratification System: Structure- Changing trends in Stratifications • Rules of Marriage • Dowry System in Indian Marriage • Types of Family – Characteristics – Changing Scenario 							12	LO2		
III	Village Organizations in India <ul style="list-style-type: none"> • Physical Organization • Social Organization • Economic Organization • Political Organization 							12	LO3		
IV	Social Issues in Indian Society <ul style="list-style-type: none"> • Social and Economic Inequalities • Social Stratification Conflict • Communal Tension 							12	LO4		

	<ul style="list-style-type: none"> Regionalism and Nationalism 		
V	Towards Social Transformation of Indian Society <ul style="list-style-type: none"> Modernization of Indian Tradition Ideology and Change Social Legislation and Social Change Industrialization and Urbanization 	12	LO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	enable to understand the different perspectives to inspect Indian society.	PO1, PO4	
CO2	identify with the nature and functions of various social structures in India.	PO2	
CO3	critically assess the different social institutions in rural society.	PO4, PO3	
CO4	recognize diverse social issues and their impact on Indian society.	PO5, PO6	
CO5	compare and contrast the various social changes in culture and legislations.	PO8	
References Books (Latest Editions)			
1	Atal Yogesh, Indian Sociology- from where to where, Rawat Publication, New Delhi, 2003.		
2	Beteille Andre, Caste, Class and Power: Changing Patterns of stratification in a Tanjore Village, University of California Press, USA, 1965.		
3	Dube S.C, The Indian Village, Routledge Publication, London, 1967.		
4	Dumont Louis., Homo Hierarchicus: The Caste System and its Implications, Vikas Publication, New Delhi, 1970.		
5	Mukherjee D.P., Diversities, People's Publishing house, Delhi, 1958.		
Text Books			
1	Indian Society, Institutions and Change by Rajendra K. Sharma, 2004		
2	Indian Society by Shyama C. Dube, 1992		
3	Sociology of Indian Society by C. N. Shankar Rao, 2004		
4	Indian Social Structure and Change by Kanhaiya Lal Sharma, 2007		
5	India Since Independence, by Bipan Chandra, 2008		
Web Resources			
1	https://onlinecourses.nptel.ac.in/noc21_hs47/preview		
2	https://egyankosh.ac.in/bitstream/123456789/5437/1/MWG-009B1E-U1.pdf		
3	https://accountlearning.com/social-structure-indian-society-features/		
4	https://www.studocu.com/in/document/chandigarh-university/master-of-law-llm/structure-and-composition-of-indian-society/25376829		

5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	3	2	3	3	1	2	1	3	2	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT05	Contemporary Sociological Theory	Core - V	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	To make the students acquainted with the various theoretical perspectives that have shaped the discipline of sociology.										
LO2	The students will examine primary texts, historically situate the scholars of those texts, and explore the ways these theories have been used to explain a wide range of social phenomena in our contemporary world.										
LO3	To gain a structural understanding of sociological theory and its trajectory within our discipline.										
LO4	Makes the students to treat contemporary sociological theory as a set of conceptual tools for theorizing understudied or taken-for-granted phenomena and for reexamining existing areas of inquiry from new analytical angles.										
LO5	To make students to actively theorize the social world by appropriately and creatively applying sociological concepts to the issues, debates, and phenomenon.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Structuralism and Functionalism: Randall Collins- Microstructuralism Anthony Giddens- The Theory of Structuration Talcott Parsons- Analytical Functionalism Robert K. Merton- Empirical Functionalism							12	LO1		
II	Dialectical and Critical theory: Ralf Dahrendorf- Dialectical Conflict Lewis. A. Coser – Conflict Functionalism Jurgen Habermass- Critical Theory							12	LO2		
III	Interactionism: Edmund Husserl and Alfred Schutz – Phenomenology Herbert Blumer and G.H. Mead- Symbolic Interactionism Garfinkle- Ethnomethodology							12	LO3		
IV	Exchange Theory George C. Homans- Exchange Behaviorism Peter M. Blau- Structural Exchange							12	LO4		
V	Neo-Marxism and Post Modernism: Louis Althusser- Structural Marxism Antonio Gramsci- Hegemony							12	LO5		

	Michel Foucault- Post-structural / Post Modernism Jacques Derrida- Deconstruction		
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	The course is aimed at providing a graduate level introduction to the contemporary sociological theories which helps them to link each contemporary theory to its classical roots in order to understand or appreciate it through critical thinking.	PO1, PO2	
CO2	Explore and fully understand various theoretical developments in contemporary sociology.	PO2, PO4	
CO3	Critically examine each contemporary sociological theory in terms of its roots, meaning, viability, and application prospects for dealing with social issues at the global levels.	PO3, PO6	
CO4	introduce the work of contemporary sociological thinkers.	PO4, PO5	
CO5	be able comprehend the contribution of classical and contemporary thinkers.	PO8	
References Books (Latest Editions)			
1	Seidman, Steven and Alexander, Jeffrey C (etd), The New Social Theory- Reader, Routledge Publication, London, 2001.		
2	Smart, Barry., Michel Foucault, Routledge Critical Thinkers, Routledge Publication, UK, 2007.		
3	Turner H. Jonathan, The Structure of Sociological Theory, Fourth Edition, Rawat Publication, Jaipur, 2001.		
4	Calhoun, Craig, et. Al, (etd) Contemporary Sociological Theory, Blackwell Publishers, Oxford, UK, 2002.		
5	Elliot, Anthony and Larry Ray (etd), Key Contemporary Social Theories, Blackwell Publishing, UK, 2003.		
Text Books			
1	Contemporary Sociological Theory - An Integrated Multi-Level Approach by Doyle Paul Johnson, 2008		
2	Contemporary Sociological Theory by Jonathan H. Turner, 2012		
3	Contemporary Sociological Theory by Steven Loyal, Sinisa Malesevic, 2020		
4	Contemporary Social Theory - An Introduction by Anthony Elliott, 2009		
5	Social Theory - A Textbook by Carsten Bagge Laustsen, Lars Thorup Larsen, Mathias Wullum Nielsen, Tine Ravn, Mads P. Sørensen, 2017		
Web Resources			
1	https://www.youtube.com/watch?v=U4nPvK7E		
2	https://www.youtube.com/watch?v=zcrHbBJHe0Q		
3	https://www.youtube.com/watch?v=bAfaH4sYjKs		
4	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos		

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	2	1	2	3	2	3	3	3
CO 4	2	3	3	2	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	2	2	3	1	1	2	1	3	2	3
CO 4	2	3	3	2	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT06	Social Movements in India	Core - VI	Y	-	-	-	4	6	25	75	100
Learning Objectives											
CO1	The course is designed to enumerate the importance of social movement and social change among students.										
CO2	The course will explain the diverse movements that occur in Indian society.										
CO3	The course employs the process of religious reform social movement on Indian society.										
CO4	The course will compare and contrast the different backward class movement that occurred in Indian society										
CO5	The course will critically assess the functions of women's movements on women empowerment										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Meaning- Nature and Characteristics of Social Movements • Conceptual problems • Types of enquiries on social movement. 							12	CO1		
II	Types of Social Movements Revolutionary - Regressive- Reform and Expressive movements.							12	CO2		
III	Theological Movements <ul style="list-style-type: none"> • SNDP Movement in Kerala • Brahma Samaj and Arya Samaj 							12	CO3		
IV	Backward Class Movements <ul style="list-style-type: none"> • Mahar Movement in Maharashtra, • Non -Brahmin Movement in T.N • Self-Respect Movement in T.N 							12	CO4		
V	Women's Movement in India <ul style="list-style-type: none"> • Women's Movement in India before and after Independence. • Role of women's organizations in women empowerment 							12	CO5		
Total							60				
Course Outcomes											
Course Outcomes	On completion of this course, students will / can;										

CO1	Enable to understand the different types of social movements and social transformations.	PO1, PO4
CO2	Identify the different theoretical orientations to learn about the social movements in India.	PO1, PO2
CO3	Evaluate the impacts of the religious reform movement in the Indian society.	PO6, PO8
CO4	Be able to recognize the various backward class movements and their effects on a deprived section of society.	PO4, PO6
CO5	Evaluate the diverse women movements in India and the function of women's organization on the progress of women.	PO3, PO5
References Books (Latest Editions)		
1	Singh K.S (Ed) Tribal Movements in India Vol. I Manohar, New Delhi 1982.	
2	Rao M.S.A., Social Movements and Social Transformation, Manohar, New Delhi 1979.	
3	Bateile, Andre. The Backward Classes: The New Social Order, OUP, New Delhi 1983.	
4	Oommen T.K.: Nation, Civil Society and Social Movements, Sage, Delhi, 2004	
5	Social Movements in India - A Review of Literature by Ghanshyam Shah, 2004	
Text Books		
1	Social Movements - Concepts, Experiences and Concerns by Biswajit Ghosh, 2020	
2	Social Movements - The Structure of Collective Mobilization by Paul Almeida, 2019	
3	Understanding Social Movements by Greg Martin, 2015	
4	Social Movements and Protest by Gemma Edwards, 2014	
5	The Social Movements Reader - Cases and Concepts by James M. Jasper, Jeff Goodwin, 2014	
Web Resources		
1	https://www.youtube.com/watch?v=ZvajDwWZo34	
2	https://www.youtube.com/watch?v=6UVZHDK5t5g	
3	https://www.youtube.com/watch?v=Ub8y5N1gHM4	
4	https://blog.ipleaders.in/social-movements-modern-india/	
5	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	

External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	3	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	1	3	3	2	3	3	3
CO 4	3	3	3	3	3	3	2	2	3	3
CO 5	3	3	3	3	3	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	3	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	3	2	3	3	3	2	1	3	2	3
CO 4	3	3	3	3	3	2	2	3	1	3
CO 5	3	3	3	3	3	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCME03	Sociology of Disaster Management	Elective - III	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	To familiarize the students about disasters (Natural and Manmade) and possible strategies to address the related issues.										
LO2	To develop awareness and knowledge about the environmental process.										
LO3	To impart knowledge on various natural disasters relating to the environment and their aftermath in the society.										
LO4	To understand the different types of disasters and the role of civil society in controlling and managing disasters.										
LO5	To understand the principles of Disaster Management										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction Concepts, Nature, Meaning and definitions of disaster; Emergence of disaster management; Understanding the Sociology of Disaster; Scope and objectives of Sociology of disaster management; Sociological Perspective on disaster management.							8	LO1		
II	Causes and Impacts of Disaster on Society Causes, Impacts and Types of Disaster Management; Man-Made: Wars-riots- Industrial disaster- Nuclear disaster; Natural Disaster: Floods-Earthquakes-Famines-epidemics; Principles and elements of disaster management; Hazards; Risks; Vulnerability.							8	LO2		
III	Social Crisis and Disaster Management Policies Pre-disaster Management and Post-disaster relief and Rehabilitation; Nature and types of Social Crisis and Management; Economic Crisis and its impact on managing disasters.							8	LO3		
IV	Disaster Management and Administration Role of Management during disaster, Disaster Manager's Role in Disaster Management; Role of Civil Society and NGOs in Disaster Management.							8	LO4		
V	Sociological Studies on Disaster; Disaster Prevention Case Studies from India and beyond disaster Prevention and Mitigation; Sustainable Reduction of Disasters.							8	LO5		

	Total	40
Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Understand sociological perspectives on environmental issues especially disaster.	PO1, PO2
CO2	Have knowledge on eco system and eco management.	PO1
CO3	Understand the role of voluntary organizations in rehabilitation	PO4, PO5, PO6
CO4	Comprehend the social, economic and cultural environment	PO3, PO8
CO5	Infer methods of disaster management, disaster prevention and strategies of ecological restoration/ mitigation.	PO4, PO6
References Books (Latest Editions)		
1	Anthony Giddens, Sociology (Second Edition), U.K: Polity press, Cambridge, 1993.	
2	Pravin Sheth, Environmentalism –Politics, Ecology and development, New Delhi: Rawat Publications, 1997.	
3	Mohan I, Environmental Pollution and Management, New Delhi: Asia Publishing house, 1989.	
4	Mohan I, Environmental Pollution and management, New Delhi: Asia publishing house, 1990.	
5	UNDP. Sustainable Development. New York: Oxford University Press, 1999	
Text Books		
1	Handbook of Disaster Research by Enrico L. Quarantelli, Havidan Rodriguez, Russell Dynes, 2006	
2	Handbook of Disaster Research by Havidán Rodríguez, Joseph E. Trainor, William Donner, 2017	
3	Hazards, Risks, and Disasters in Society by Andrew E. Collins, Bernard Manyena, Janaka Jayawickrama, Jones Samantha, 2014	
4	Disaster Management in India by Rajendra Kumar Pandey, 2020	
5	World Commission on Environment and Development our Common Future, Brundtland Report, New Delhi, Oxford University Press, 1987.57	
Web Resources		
1	https://online.sju.edu/graduate/masters-criminal-justice/resources/articles/homeland-security-sociology-of-disasters	
2	https://www.youtube.com/watch?v=jlXWot27Omk	
3	https://www.youtube.com/watch?v=35qDxDJjBss	
4	https://en.wikipedia.org/wiki/Sociology_of_disaster	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal	Continuous Internal Assessment Test	25 Marks

Evaluation	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	1	3	3	3
CO 3	3	3	3	3	2	3	2	3	3	3
CO 4	3	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	2	3
CO 3	3	3	3	3	1	2	2	3	2	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCME04	Sociology of Tourism	Elective - III	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	The course is designed to enumerate the various aspects historical development of tourism										
LO2	The course is designed to briefly summaries the sociological viewpoint of tourism.										
LO3	The course helps the students to interpret the tourism and its impacts on individual behavior and culture										
LO4	The course is designed to evaluate tourism ethics, tourists' rights and social development of tourism										
LO5	The course will critically assess tourism as a cause of social revolution										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Sociology of tourism; • Understanding Tourism: Concept, Development of Tourism through the ages; • Understanding social and economic factors that shape the development of modern tourism. 							8	LO1		
II	Sociological Approach to Tourism <ul style="list-style-type: none"> • Socio-economic and socio-cultural impacts of tourism • Tourism in modernity and post modernity • Sociological factor in Tourist motivation • Attitude and Perception • Social dimension of host tourist relationship 							8	LO2		
III	Tourism and Social Interaction <ul style="list-style-type: none"> • Tourism and travel • Individual behaviour-identity, social class, age, youth culture, sexuality • globalisation and environment. 							8	LO3		
IV	Tourism and Social divisions <ul style="list-style-type: none"> • Interdependence of tourism and social institutions • Rights and the obligations of tourists and the ethics in tourism • Tourist's rights and obligations, business ethics • Social benefits to the Local Communities 							8	LO4		
V	Tourism and Social Change <ul style="list-style-type: none"> • Impact of tourism on local community • Growth of tourism and the tourist experience 							8	LO5		

	• Tourism as an agent of social change		
	Total	40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Enabled to understand the emergence and importance of tourism	PO1, PO2	
CO2	Identify the sociological concepts associated with tourism and factors that contribute to modern tourism	PO1, PO4	
CO3	Describe the interdependence between social interactions and tourism	PO6	
CO4	Compare and contrast tourism and different social institutions	PO4, PO6	
CO5	Recognize the significance of tourism in developing local communities and creating social change	PO3, PO5, PO8	
References Books (Latest Editions)			
1	Butler, R.W. (2006) The Tourism Area Life Cycle, Vol.1, Applications and Modifications. Channel View Publications, England.		
2	Cohen, E. (1974) Who is a tourist? A conceptual clarification, Sociological Review, Vol.22, pp.527-555		
3	Smith, V. (1978) Hosts and Guests. The Anthropology of Tourism, Second Edition, University of Pennsylvania Press, Philadelphia.		
4	Tsartas, P., (1996) Tourists, Travels, Places: Sociological Approaches in Tourism. Exandas, Athens.		
5	Holden, A., (2008) Tourism Studies and the Social Sciences, Papazisi, Athens.		
Text Books			
1	The Sociology of Tourism: Theoretical and Empirical Investigations		
2	Tourism - Concepts, Issues and Impacts by Dillip Kumar Das, Soumendra Nath Biswas, 2019		
3	Key Concepts in Tourist Studies by Melanie Smith, Nicola MacLeod, Margaret Hart Robertson, 2010		
4	Introduction to Tourism by Shailja Sharma, 2021		
5	Augerinou- Kolonia, S., et al (2000) Tourism Development. Multi- Science Approaches. Exandas, Athens.		
Web Resources			
1	http://medcraveonline.com/SIJ/SIJ-02-00053.pdf		
2	https://www.semesteratsea.org/courses/sociology-of-tourism-2/		
3	https://www.researchgate.net/publication/327599352_Emerging_trends_in_sociology_of_tourism		
4	https://uogqueensmcf.com/wp-content/uploads/2020/BA%20Modules/Sociology/1.%20Sociology%20modules/Year%20two/Semester%201/Sociology%20of%20tourism%201st.pdf		

5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	3	3	3	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	2	2	3	3	3	3	3	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	3	2	3	3	2	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCNE01	Presentation Skills	NME - I	Y	-	Y	-	2	4	25	75	100
Learning Objectives											
LO1	The course aims to define types of presentation skills.										
LO2	It outlines verbal and non-verbal presentation skills.										
LO3	It focuses to interpret the ice-breaking presentation skills.										
LO4	Aim to review the feedback and critique of presentation meaningfully										
LO5	It evaluates the paradigm of human cooperation.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Preparation of presentation – 1st part – what, how, for whom, structure, principles and presentation technique, business presentation specifications, Report Writing, Developing Effective Presentation Skills. Oral Presentation: Principles of oral presentation, factors affecting presentation, sales presentation, training presentation, conducting surveys, speeches to motivate, effective presentation skills. Slide Presentation: Craft your message, make a visual, Include proper Content of your presentation.							4	LO1		
II	Verbal communication – jawbreakers, argumentation, usable and unsuitable phrases. Communication skills – listening, empathic reaction, how to question, stealing the show, opening door question Conflict situation solving, attack from the audience.							4	LO2		
III	Non-verbal communication - Definition, types, significant of non-verbal communication. Non-verbal communication skills as a work experience, vicious circle of attack and defense. Non-verbal communication during presentation – how to manage stress, what to do with hands, legs, activating the audience with nonverbal communication, body language.							4	LO3		
IV	Work with audience – ice-breaking, get them in the mood, work with emotions, visualization tools, nonstandard situations Improvisation and unprepared presentations Personal typology, professional typology, social aspect, man-woman view.							4	LO4		
V	Feedback – appreciation and critique, Paradigm of human cooperation – why there could be problems to							4	LO5		

	start the communication and what to do with it – Defense against manipulation, how to say NO, stress management, Image and etiquette		
	Total	20	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Be able to outlines the development of effective presentation skill this will equip the students for effective presentation skills.	PO4, PO6, PO1	
CO2	Differentiates between verbal and non-verbal communication during Presentation which will help students for effective communication.	PO1, PO2	
CO3	Identifies ice-breaking presentation that work with audience.	PO4, PO5	
CO4	Help the students to understand the professional typology of presentation	PO6	
CO5	Help the students to critically assess the feedback of Presentation	PO3, PO8	
References Books (Latest Editions)			
1	Patsy McCarthy, Patsy McCarthy Caroline Hatcher, Dr Caroline Hatcher Sage Publications (CA), 27-Jun-2002 - 228 pages.		
2	Barbara Chivers, Michael Shoolbred, A Student's Guide to Presentations: Making your Presentation Count, <i>SAGE Essential Study Skills Series</i> , SAGE, 27-Sep-2007 - Education - 176 pages.		
3	Robert Dilts, Effective Presentation Skills, Meta Publication, USA, 1994.		
4	Bovee and Thill, Business Communication Today, Tata McGraw Hill, India, 2003.		
5	Nancy, Duarte (2010) Resonate: present visual stories that transform audiences, published by Amazon Asia-Pacific Holding Private Limited.		
Text Books			
1	Presentation Essentials - Skills for Academic and Professional Success by Mark T. Yoshida, 2019		
2	The Presentation Book - How to Create It, Shape it and Deliver It! by Emma Ledden, 2013		
3	Presentation Skills for Teachers by Harris, Jean, 2013		
4	Successful Presentation Skills (3rd edition) by Andrew J. Bradbury, 2006		
5	Technical Writing, Presentation Skills, and Online Communication - Professional Tools and Insights by Raymond Greenlaw, 2012		

Web Resources		
1	https://www.youtube.com/watch?v=ADJAcyTq1us	
2	https://www.youtube.com/watch?v=V8eLdbKXGzk	
3	https://wiki.ubc.ca/Presentation_Skills	
4	https://www.youtube.com/watch?v=bt8YFCveNpY	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	3	3	3	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	2	3
CO 3	3	2	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	1	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCC01	Fundamentals of Human Rights	CC – I	Y	-	Y	-	1	2	25	75	100
Learning Objectives											
LO1	To learn about Basic Facets of Human Rights.										
LO2	To understand the development of human rights in India.										
LO3	To know the various rights pertaining to marginalized and other disadvantaged people.										
LO4	To help the students to know various human rights movements.										
LO5	To make the students to be aware of human rights redressal mechanisms.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning and Definitions of Human Rights – Characteristics and Importance of Human Rights – Evolution of Human Rights – Formation, Structure and Functions of the UNO - Universal Declaration of Human Rights – International Covenants – Violations of Human Rights in the Contemporary Era.							4	LO1		
II	Human Rights in India: Development of Human Rights in India – Constituent Assembly and Indian Constitution – Fundamental Rights and its Classification – Directive Principles of State Policy – Fundamental Duties.							4	LO2		
III	Rights of Marginalized and other Disadvantaged People: Rights of Women – Rights of Children – Rights of Differently Abled – Rights of Elderly - Rights of Scheduled Castes – Rights of Scheduled Tribes – Rights of Minorities – – Rights of Prisoners – Rights of Persons Living with HIVAIDS – Rights of LGBT.							4	LO3		
IV	Human Rights Movements: Peasant Movements (Tebhaga and Telangana) – Scheduled Caste Movements (Mahar and Ad-Dharmi) – Scheduled Tribes Movements (Santhal and Munda) – Environmental Movements (Chipko and Narmada Bachao Andolan) – Social Reform Movements (Vaikom and Self Respect).							4	LO4		
V	Redressal Mechanisms: Protection of Human Rights Act, 1993 (Amendment 2019) – Structure and Functions of National and State Human Rights Commissions – National Commission for SCs – National Commission							4	LO5		

	for STs – National Commission for Women – National Commission for Minorities – Characteristics and Objectives of Human Rights Education.		
	Total	20	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Understand the basic facets of human rights	PO4, PO6, PO1	
CO2	Comprehend the Constitutional provisions of human rights in India	PO1, PO2	
CO3	Grasp the rights of the marginalized and other disadvantaged people in India	PO4, PO5	
CO4	Know the historical background of the various human rights movement in India.	PO6	
CO5	Understand the redressal mechanism of the human rights violations	PO3, PO8	
References Books (Latest Editions)			
1	Sudarshanam Gankidi, Human Rights in India: Prospective and Retrospective, Rawat Publications, Jaipur, 2019.		
2	Satvinder Juss, Human Rights in India, Routledge, New Delhi, 2020.		
3	Namita Gupta, Social Justice and Human Rights in India, Rawat Publications, Jaipur, 2021.		
4	Mark Frezo, The Sociology of Human Rights, John Willy & Sons, U.K. 2014.		
5	Chiranjivi J. Nirmal, Human Rights in India: Historical, Social and Political Perspectives, Oxford University Press, New York, 2000.		
Text Books			
1	Dr. S. Mehartaj Begum, Human Rights in India: Issues and perspectives, APH Publishing Corporation, New Delhi, 2010.		
2	Asha Kiran, The History of Human Rights, Mangalam Publications, Delhi, 2011.		
3	Bani Borgohain, Human Rights, Kanishka Publishers & Distributors, New Delhi-2, 2007.		
4	Jayant Chudhary, A Textbook of Human Rights, Wisdom Press, New Delhi, 2011.		
5	Anju Soni, Human Rights in India, Venus Publication, New Delhi, 2019.		
Web Resources			
1	www.un.org/rights/HRToday		
2	www.amnesty.org		

3	www.hrweb.org	
4	https://www.youtube.com/watch?v=vDizUvyQTuo	
5	https://www.youtube.com/watch?v=WJsUfck01Js	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	3	3	3	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	2	3
CO 3	3	2	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	1	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

SEMESTER - III

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT0 7	Sociology of Development	Core - VII	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	To teach students the concepts, theories, and methods of the development and social services.										
LO2	To make the students outline the diverse approaches of Sociology of development										
LO3	The course will interpret the development in the village and their impacts on rural society										
LO4	The course will compare and contrast different social issues of contemporary Indian society and their potential solutions.										
LO5	The course will critically assess the social changes in post-independence period										

UNIT	Details	No. of Hours	Learning Objectives
I	Introduction <ul style="list-style-type: none"> • Development and Change • Human Development and Social Development • Sustainable Development – Socio-Cultural Sustainability- Multiple Sustainabilities 	12	LO1
II	Theoretical Perspectives on Development <ul style="list-style-type: none"> • Functional Perspective • Marxist Perspective • Ecological Perspective • Liberal Perspective • Social Action Perspective 	12	LO2
III	Theories of Development and Under-development <ul style="list-style-type: none"> • Modernization Theory • Centre Periphery Theory • World Systems Theory • Unequal Exchange Theory 	12	LO3
IV	Models and Agencies of Development <ul style="list-style-type: none"> • Capitalism • Socialism • Mixed Economy • Market Forces • Non-Governmental Organizations 	12	LO4
V	Indian Experience of Development <ul style="list-style-type: none"> • Planned Development through Five Year Plans • Impact of Globalization • Impact of Information Technology • Regional Development: Selected case Studies of U.P., West Bengal and Kerala 	12	LO5
Total		60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Evaluate and respond to the inequalities that emerge from global integrated and unequal world.	PO1	
CO2	Understand socio-economic development, cultural changes their impact on models and agencies of development	PO2, PO6	

CO3	Understand the comparative analysis of sociological thinkers related to Development.	PO3, PO6
CO4	Analyse the Development of Gender, marginalized group and peasants	PO4, PO5
CO5	Understand socio-economic development, cultural changes their impact on models and agencies of development	PO8
References Books (Latest Editions)		
1	Amin Samir, Unequal Development, OUP, New Delhi, 1979.	
2	Appadurai, Arjun, Modernity At Large: Cultural Dimensions of Globalization, OUP, New Delhi, 1997.	
3	Dereze, Jean and Amartya Sen, India: Economic Development and Social Opportunity, OUP., New Delhi, 1996	
4	Dereze, Jean and Amartya Sen, Indian Development – Selected Regional Perspectives, OUP. New Delhi, 1996.	
5	Gore, M.S., Social Development, Rawat Publications, Jaipur, 2003.	
Text Books		
1	Sociology of Development by Sheobahal Singh, 2010	
2	The Sociology of Development Handbook by Gregory Hooks, 2016	
3	Harrison, D., The Sociology of Modernization and Development, Sage, New Delhi, 1989.	
4	Introduction to the Sociology of Development by Andrew Webster, 1990	
5	Sociology and Development by Emanuel de Kadt, Gavin Williams, 2018	
Web Resources		
1	https://www.youtube.com/watch?v=T2HXaz64IDs&list=PLKyB9RYzaFRg7voeXIGaz_VpWx20HkaJi	
2	https://www.youtube.com/watch?v=1roAAAnIfBy4	
3	https://sociologyofdevelopment.com/about-the-section/significance-of-development-sociology-as-a-field/	
4	https://www.sociologygroup.com/sociology-of-development/	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	2	3	1	3
CO 5	3	3	3	3	2	2	3	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT08	Rural Sociology	Core - VIII	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	The course is intended to enumerate the diverse characteristics of agrarian Society										
LO2	The course will describe the agrarian social structure and various policy changes on it.										
LO3	The course will employ planned changes in rural society during the post-independence era.										
LO4	The course will evaluate the different agrarian associations and their impact on agricultural development.										
LO5	The course will critically assess the various problems of rural society.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Characteristics of Agrarian and Peasant Society • Habitat and Settlement in Rural Society • Caste and Religion in Rural Society • Family in Society 							12	LO1		
II	Agrarian Structure and Change <ul style="list-style-type: none"> • Socio-Economic inequality • Land reforms and social change • Green revolution and social change 							12	LO2		
III	Planned Change for Rural Society <ul style="list-style-type: none"> • Panchayati Raj and Local Self Government • Community Development Programmes • Rural Development Strategies 							12	LO3		
IV	Agrarian Movement <ul style="list-style-type: none"> • Peasant Movements: Causes and Structure • Farmer's Associations • Agricultural Labourers Associations 							12	LO4		

V	Problems of Rural Society <ul style="list-style-type: none"> • Landless Labourers • Rural Poverty and Rural Indebtedness • Problem of Rural Industries and Rural Marketing • Impact of CATT & AMP; WTO 	12	LO5
Total		60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Critically assess the relationship between the various social institutions in rural society.	PO1, PO2	
CO2	Understand the agrarian structure and changes that took place in the form of land reforms.	PO2	
CO3	Review the causes for peasant movements and their impacts on agrarian society in India	PO3, PO4, PO6	
CO4	Evaluate the organized effect of peasants in India on agrarian development and progress	PO1, PO4, PO5	
CO5	Compare and contrast the rural problems and enumerate the several rural development programmes.	PO8	
References Books (Latest Editions)			
1.	Desai A.R., (1997), Rural Sociology in India, Popular Prakashan, Bombay		
2.	Doshi S.L, P.C Jain and P.L Joshi Rural Sociology, Rawat, 1999		
3.	Dhanagare D.N., (1988), Peasant Movement in India, OUP, New Delhi		
4.	Berch, Berberoguse, (1992) Class, State and Development in India, Sage, New Delhi.		
5.	Mencher J.P., (1983), Social Anthropology of Peasantry Part III, OUP		
Text Books			
1	P.Radhakrishnan, (1989), Peasant Struggles : Land Reforms and Social Change in Malabar 1836-1982, Sage Publications, New Delhi		
2	Rural Sociology by N. Jayapalan, 2002		
3	Rural Sociology by Rajendra Kumar Sharma, 1997		
4	Textbook on Rural Sociology and Educational Psychology by R. Velusamy · 2018		
5	Rural Sociology in India by A.R. Desai, 1994		
Web Resources			
1	https://www.youtube.com/watch?v=srhCzxLPCxk		
2	https://www.youtube.com/watch?v=69dqe1fMpvQ		
3	https://www.sociologydiscussion.com/rural-sociology/rural-sociology-meaning-scope-importance-and-origin/2599		
4	https://www.sciencedirect.com/topics/social-sciences/rural-sociology		
5	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos		

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	2	3
CO 3	3	2	3	3	1	2	1	3	3	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT09	Indian Social Problems	Core - IX	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	Describe and understand the basic theoretical approaches applied to social problems.										
LO2	Identify social problems and offer analysis on the core reasons the issue has developed.										
LO3	Evaluate social problems from differing viewpoints and perspectives and identify the strengths and flaws of each stance.										
LO4	Understand how social problems and their processes interact with, and can maintain, social inequalities in society.										
LO5	Apply sociological analysis of social problems to policy making and its outcomes in society.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction The Concept of Social Problem – Theories on Social Problem - Characteristics of Social Problems- Causes of Social Problems - Types of Social Problems - Methods of Studying Social Problems							12	LO1		
II	Poverty and Unemployment The Concept- Incidence and Magnitude- Causes of Rural Poverty- Problem of the Poor and the Pains of Poverty - Strategies for Alleviating Poverty. Present Features of Unemployment in India- Types- Causes – Consequences.							12	LO2		
III	Child Abuse and Child Labour Child Population and the Working Children- Concept and Types of Child Abuse - Incidence of Child Abuse- Causes of Child Abuse - Problem of Child Labour.							12	LO3		
IV	Violence against Women Pesters against Women- Nature, Extent and Characteristics of Violence Against Women- Violence Against Widows - Victims of Violence- Types of Violence- Motivation in Violence.							12	LO4		
V	Terrorism							12	LO5		

	The Concept- Characteristics- Objectives- Origin and Development – Perspectives - Mass Support- Support Base – Terrorism in India – Terrorism in other Countries		
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Understand the sociological perspective and use it to analyze contemporary social problems	PO1, PO5	
CO2	Analyze contemporary social problems related to economic, gender, and racial inequalities, and ways in which these inequalities create systems of power, privilege, and deprivation based on a person's social location (their place in the social structure based on their configuration of race/class/gender/sexuality/religion, etc.).	PO1, PO2	
CO3	Apply sociological theories to contemporary social problems as a way to understand various problems and their causes.	PO4, PO6	
CO4	Identify political ideologies (conservative/liberal/radical) in the arguments of others, including those asserted in the media.	PO3, , PO6	
CO5	Employ in-depth interview methods to collect and interpret data related to a selected social problem (either the gendered division of labor or difficulties related to social class).	PO3, PO8	
References Books (Latest Editions)			
1	Ahuja Ram, Crime against Women, Rawat Publications, Jaipur, 1987.		
2	Attachand, Poverty and Underdevelopment, Gian Publishing House, Delhi, 1987.		
3	Prasad, Population Growth and Child Labour, Kanishka Publishers distributors, New Delhi, 2001.		
4	Bhattacharya, S.K., Social Problems in India, Regency Publications, New Delhi, 1994.		
5	Kattakayam and Vadackumchery, Crime and Society, A.P.H, Publishing Corporation, New Delhi, 1999.		
Text Books			
1	Social Problems in India by Ram Ahuja, 1997		
2	Social Problems - Community, Policy, and Social Action by Anna Leon-Guerrero, 2015		
3	Indian Social Problems by G.R. Madan, 1967		
4	Deviance and Liberty - Social Problems and Public Policy by Lee Rainwater, 2011		
5	Social Problems in India by Sukanta Sarkar, 2015		

Web Resources		
1	https://www.youtube.com/watch?v=aP0ScSKTSp0	
2	https://www.youtube.com/watch?v=tkwB61MMUwM	
3	https://www.youtube.com/watch?v=ECXiIbIcfSY	
4	https://ccsuniversity.ac.in/bridge-library/pdf/Social%20Problems%20Ram%20Ahuja.pdf	
5	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	2	3	3	3	3	1	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	3	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	3	2	3	3	1	2	1	3	2	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT10	Industrial Sociology	Core - X	Y	-	-	-	4	6	25	75	100
Learning Objectives											
LO1	To inculcate the student's awareness on the usage of Industrial Sociology.										
LO2	To describe major theoretical contributions on industrial view point										
LO3	To enumerate the types of industry										
LO4	To Enable them to understand labour legislation in labour welfare.										
LO5	To equip the students with the knowledge of the industrial relations and industrial democracy.										
UNIT	Details							No. of Hours	Learning Objectives		
I	INTRODUCTION: Industry – Approaches to Study the industry: Sociological Approach, Economic Approach & Psychological Approach- Task of Industrial Sociology- Social Welfare and Personnel Management – Concept of work- Work and recreation – Work and Leisure- Idea of work. Origin and Development of Industrial Sociology in India.							7	LO1		
II	SOCIAL – INDUSTRIAL THOUGHT: A) Classical Theories: Adam Smith, Karl Marx, Max Weber, Durkheim and Mayo – B) Sociological Theories: Likert, Herzberg, Maslow, Mclelland.							8	LO2		
III	DEVELOPMENT OF INDUSTRIES: The Manorial system, the Guild system, Domestic system, the Factory system. Industrial evaluation in India.							7	LO3		
IV	INDUSTRIAL ORGANIZATION: Formal Organisation: Its nature and features, problems built-in in the formal organization Informal Organisation: Origin and function of informal organization. Informal Organisation of management.							7	LO4		
V	INDUSTRIAL AND LABOUR RELATIONS: A)							8	LO5		

	Industrial Relations. International Labour Organisation Labour Legislation, Industrial Relations in India. Industrial Disputes / conflicts. – B) Workers' participation in Management (WPM): Industrial Democracy: Levels of participation of WPM: Objectives; WPM Models in India.		
Field Visit	Industrial / Organisational Visit	3	LO1, LO2, LO3, LO4, LO5
Total		40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Acquire the components of industrial sociology and models of industrial organization.	PO1, PO6	
CO2	Be well-known about Social-industrial and Classical thoughts in Sociology and Economics.	PO2, PO5, PO8	
CO3	Be illuminating the development of industries	PO4, PO6	
CO4	Understand the major labour problems and solving the problems by participating in management	PO3, PO8	
CO5	Be motivated to understand the industrial organizations.	PO3, PO4	
References Books (Latest Editions)			
1	Davis, Keith Human Behaviour at work. New Delhi. Mcgraw Hill 1984.		
2	Ramaswamy, E.A. Industrial Relations in India. Delhi. MacMillan, 1978.		
3	Schneider, Eugene, Industrial Sociology, Mcgraw Hill – London, 1971.		
4	Miller and Form, Industrial Sociology, Harper and Row, 1964.		
5	Mamoria C.M., Industrial Labour and Industrial relations, Vol. II		
Text Books			
1	Sociology, Work and Industry - Fifth Edition by Tony Watson, 2002		
2	Industrial Sociology: A Comprehensive Approach by Osama Lari, 2010		
3	Industrial sociology by Eugene V. Schneider, 1957		
4	Industrial Sociology and Industrial Relations - An Assessment of the Contribution which Industrial Sociology Can Make Towards Understanding and Resolving Some of the Problems Now Being Considered by the Royal Commission by Alan Fox, 1966		
5	The Sociology of Work – Introduction by Keith Grint, 2005		
Web Resources			
1	https://www.sociologygroup.com/industrial-sociology/		
2	https://en.wikipedia.org/wiki/Industrial_sociology		

3	http://eprints.covenantuniversity.edu.ng/10625/1/Industrial%20Sociology%20%28Theories%20and%20Practices%29.pdf	
4	https://www.sociologygroup.com/industrial-sociology/	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	3	2	2	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	3	2	3	3	3
CO 5	3	3	3	3	3	3	3	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCME05	NGO and Development Practice	Elective - V	Y	-	-	-	3	3	25	75	100
Learning Objectives											
LO1	This course enumerates the theoretical understanding of Voluntarism and social action.										
LO2	The course will explain the role of Non-Governmental Organizations in policymaking.										
LO3	The course will interpret the performance assessing strategies of Non-Governmental Organization in India.										
LO4	The course will employ the effectual project management mechanisms among Non-Governmental Organizations.										
LO5	The course will review the idea of the Indian experience of social change and progress created by Non-Government organizations										
UNIT	Details							No. of Hours	Learning Objectives		
I	Alternative Development: <ul style="list-style-type: none"> • Concepts: Alternative Development- Grass Root Development, Sustainable Development. • Philosophy of Voluntary Service: Social Justice and Distributive Justice • Social Action: Social Action and Social Activism- Objective of Social Action 							8	LO1		
II	Voluntary Organization and Development Initiatives: <ul style="list-style-type: none"> • Genesis and development of Voluntary Organizations & Types of NGOs • NGOs as Catalysts of change and development • Social action for social advocacy, policy formulation, enforcement of social legislations, social empowerment and alleviation of social problems. • Internationalization of NGOs 							8	LO2		
III	NGO Management: <ul style="list-style-type: none"> • Social Entrepreneurship- Concept, Theories, Principles and Organization • Structure of NGOs • Governance and Accountability 							8	LO3		

	<ul style="list-style-type: none"> Organizing Development practice Assessing NGO Performance 		
IV	Project Management: <ul style="list-style-type: none"> Types of Development Projects Project Identification and project selection Fund Raising Project planning and project formulation Institution building and project implementation Project monitoring and evaluation Project documentation 	8	LO4
V	Development Practices- Case Studies <ul style="list-style-type: none"> Poverty Alleviation Women and Development Health and Development Environmental Protection and Natural Resource Management 	8	LO5
Total		40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Understand the concepts of voluntarism and NGO management.	PO1, PO8	
CO2	Enables the students to identify and describe the various voluntary organizations and international Non-Governmental organizations.	PO4, PO5, PO6	
CO3	Interpret the different evaluative tools that are employed to effective management of NGO's	PO4, PO6	
CO4	Critically assess the planning and implementation strategies of project management in NGOs	PO1, PO2	
CO5	Able to recall the different development programmes of NGOs in India	PO3, PO8	
References Books (Latest Editions)			
1	Pawar S.N et.al, NGOs and Development, The Indian Scenario, Rawat Pub, Jaipur, 2004		
2	Bhose S.G.R Joel., NGOs and Rural Development, Theory and Practice, Concept Publishing Company, New Delhi, 2003		
3	Lewis David and Tina Wallace (etd), Development and NGO's and the Challenges of Change- New Roles and Relevance, Rawat Pub, Jaipur, 2003		
4	Lawani B.T., NGOs in Development, Rawat Pub, Jaipur, 1999		
5	Edward Micheal and Alan Flower, NGO Management, Earth Pub, New Delhi,		

	2003	
Text Books		
1	Non-Governmental Organizations and Development by David Lewis, Nazneen Kanji, 2009	
2	Non-Governmental Organizations, Management and Development by David Lewis, 2014	
3	The Management of Non-Governmental Development Organizations by David Lewis, 2006	
4	NGO Law and Governance - A Resource Book by Grant B. Stillman, 2006	
5	Non-Governmental Organizations, Management and Development by David Lewis, 2014	
Web Resources		
1	http://cleenet.org/index.php/en/online-courses/modul-1/89-project-management-for-ngos	
2	https://conservancy.umn.edu/bitstream/handle/11299/93475/Nongovernmental%20Organizations%20in%20Community%20Development.pdf	
3	https://www.tandfonline.com/doi/full/10.1080/09614524.2018.1433816	
4	https://www.globalissues.org/article/25/non-governmental-organizations-on-development-issues	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	
	Assignments	
	Seminars	
	Attendance and Class Participation	
		25 Marks
External Evaluation	End Semester Examination	
		75 Marks
		100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	2	3	3	3	3	3
CO 4	3	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	2	2	3	3	2	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	3	3	3	3	3	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCNE02	Personal and Interpersonal Skills	NME - II	Y	-	Y	-	2	3	25	75	100
Learning Objectives											
LO1	To enhance the healthy personal and interpersonal skills among students.										
LO2	This course attempts to impart necessary skills needed to the individuals. It assesses the types of personality, behavioural development and various kinds of interpersonal skills also.										
LO3	To identify the self and interpersonal behavior										
LO4	To differentiate healthy and unhealthy relationships										
LO5	To promote self-confidence and assesses self-identity										
UNIT	Details							No. of Hours	Learning Objectives		
I	Behavioural Development <ul style="list-style-type: none"> • Self-Assessment • Friendliness - Enthusiasm – Empathy • Work-Life Balance 							4	LO1		
II	Self and Relationship Development <ul style="list-style-type: none"> • Relationships (healthy & unhealthy), Universal values, Character development • Family Crisis, Sexual Behaviour and Domestic Violence • Self Confidence - Adaptability – Resilience • Assertiveness - Competitiveness - Self-Leadership 							4	LO2		
III	Emotional Development <ul style="list-style-type: none"> • Development of Emotional Intelligence - Self-Awareness - Emotion Management • Stress Management - Tolerance of Change and Uncertainty - Taking Criticism • Decision making, Problem solving 							4	LO3		
IV	Communication Development <ul style="list-style-type: none"> • Communication skills and Levels of communication • Communication barriers • Effect of attitude on communication 							4	LO4		
V	Interpersonal Development <ul style="list-style-type: none"> • Concepts: Networking and Connection to 							4	LO5		

	<p>Careers in society – Interpersonal Relationships</p> <ul style="list-style-type: none"> • Dealing with Difficult People - Conflict Resolution • Personal Branding – Dealing with Office Politics, Jealousy and Infidelity 		
	Total	20	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Be able to interpret behaviour and personality developments.	PO1, PO5	
CO2	Analyse self and relational developments in various institutions.	PO1, PO3	
CO3	Understand and describe the stress management, uncertainty, problem solving and decision making.	PO6	
CO4	Display different types of communication and process of communication development such as attitude and barriers to communication.	PO4, PO5	
CO5	Able to explain interpersonal relationships in multiple social backgrounds	PO3, PO6, PO8	
References Books (Latest Editions)			
1	Goleman, Daniel (1998), <i>Working with Emotional Intelligence</i> . New York: Bantam Books.		
2	Hoffman, Edward. (2002), <i>Psychological Testing at Work</i> . New York: McGraw-Hill.		
3	Jones, Dixie A. (1997), “Plays Well with Others, or the Importance of Collegiality Within a Reference Unit,” <i>The Reference Librarian</i> no. 59, 163-175.		
4	Pearson, Christine M., Andersson, Lynne M., and Porath, Christine L. (2000). “Assessing and Attacking Workplace Incivility,” <i>Organizational Dynamics</i> 29 no. 2 (November).		
5	People Skills - How to Assert Yourself, Listen to Others, and Resolve Conflict by Robert Bolton, 2011		
Text Books			
1	Interpersonal Skills at Work by John Hayes, 2002		
2	The Interpersonal Communication Book by Joseph A. DeVito, 2014		
3	Interpersonal Communication Skills in the Workplace by Perry MCINTOSH, Richard A. LUECKE, 2008		
4	Communication Skills and Personality Development by J.R. Kadam, V.G. Patil, S.A. Dhenge, A.M. Murai, 2018		

5	Skilled Interpersonal Communication - Research, Theory and Practice by Owen Hargie, 2003	
Web Resources		
1	https://www.youtube.com/watch?v=j6LufgcHq9g	
2	https://www.youtube.com/watch?v=pFZWMi_JEEY	
3	https://corporatefinanceinstitute.com/resources/management/interpersonal-skills/	
4	https://www.skillsyouneed.com/interpersonal-skills.html	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	3	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	2	2	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	2	2	2	3	2	3
CO 4	3	3	3	3	2	2	3	3	3	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks			
									CIA	External	Total	
	Internship / Industrial Activity	IA	-	-	Y	-	2	-	25	75	100	
Learning Objectives												
CO1	To enhance student to work as team work.											
CO2	To equipped the student with the skill and desire to solve societal problems											
CO3	To developed work ethic.											
CO4	To improve communication skill and responsibilities among students											
CO5	To explore, experience and apply the academic knowledge in ground											
Course Outcomes												
Course Outcomes	On completion of this course, students will / can;											
CO1	Enhance the professional competency to conduct field work.							PO1				
CO2	Gain practical knowledge related to their studies.							PO4, PO6				
CO3	Help student to understand the subject theories and methodology better.							PO1, PO2				
CO4	Gain particle skill and knowledge.							PO4, PO5, PO6				
CO5	Increase the employment prospect of the student							PO3, PO8				
Methods of Evaluation												
Internal Evaluation	Certificate from the Organisation							25 Marks				
	Viva Voce Examination											
External Evaluation	Internship report							75 Marks				
	Total							100 Marks				
Methods of Assessment												
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions											
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview											
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain											
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge											
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons											
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations											

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	3	3	2	3	3	3
CO 4	3	3	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

SEMESTER - IV

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT1 1	Sociology of Health	Core – XI	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	Explains major social issues related to health and health care.										
LO2	Analyse health (care) problem from a sociological perspective.										
LO3	Collect and analyse data to address a health (care) question from social network analysis perspective.										
LO4	Identify, introduce the important of Sociology of Health.										
LO5	Introduce the relationship between social cultural factors and diseases.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction Concept of health- Scope and importance of Sociology of Health. Development of Medical Sociology and Social Medicine in the West and in India. The emerging relationship between medicine and sociology- Dimensions of health.							12	LO1		
II	Sociological Perspectives on Health The Sick role- Illness as lived experience - social structure, health and disease – social and psychological factors in health and illness - Parsons’ role theory and health interaction. Social context of health: Community health, Relevance of sex education, the contribution of sociology to social policy.							12	LO2		
III	Social Epidemiology Epidemiological approach to health, Socio-Cultural factors bearing on health in India. Common occupational diseases and prevention of occupational diseases. Preventive and protective hygienic habits. Infectious and Physical Deficient Diseases: A) Tuberculosis, Malaria, B) Heart Diseases, Diabetes, Obesity.							12	LO3		
IV	Health Professionals and Health Care Organizations Professional qualities of physician- Professionalization of physician. Doctor– Patient relationship- Role of nurse in health care-Hospital as a social organization. Structure and function of a hospital. Medical social service in a							12	LO4		

	hospital.		
V	Health Planning in India Health policy and five-year plans, Health infrastructure in India- National and State Health programmes. Implementation of Health Programmes and their effectiveness. Role of International Organization- WHO and other UN Agencies.	12	LO5
Total		60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Apply key sociological concepts to explain the social distribution of health, healthcare, and disease.	PO1	
CO2	Analyse disease and illness experiences using a variety of social theories;	PO1, PO3	
CO3	Evaluate the impact of medicine on experiences of different life stages and Illness.	PO4, PO6	
CO4	Communicate the sociological analysis of healthcare and health conditions to non-sociological audiences.	PO5, PO8	
CO5	Reflect on and discuss their learning in relation to the content of the course.	PO3, PO8	
References Books (Latest Editions)			
1.	Anne, Marie Barry and Chris Yuill, Understanding Health- A Sociological Introduction, Sage Publications, New Delhi, 2002.		
2.	Blaxter Mildred., Health, Polity Press, Cambridge, UK, 2004.		
3.	Bury, Michael and Jonathan Gabe, et. al., The Sociology of Health and Illness- A Reader, Routledge Publication, U.K, 2003.		
4.	Cockerham, William, C. Medical Sociology (Ninth Edition), Pearson Prentice Hall, New Jersey, 2003.		
5.	Cockerham, William, C. Readings in Medical Sociology, Prentice Hall, New Jersey, 1997.		
Text Books			
1	A Sociology of Health by David Wainwright, 2008		
2	Sociology and Health - An Introduction by Peter Morrall, 2009		
3	Sociology of Health and Medicine by Madhu Nagla, 2018		
4	Understanding the Sociology of Health - An Introduction by Anne-Marie Barry, Chris Yuill, 2016		
5	Conrad, Peter et.at., Handbook of Medical Sociology, Prentice Hall, New Jersey, 2000.		
Web Resources			
1.	https://www.youtube.com/watch?v=GL6sgw1Q19M		
2.	https://www.youtube.com/watch?v=5vw0nzovQ8M		

3.	https://www.youtube.com/watch?v=8NGIENS1qgo	
4.	https://www.youtube.com/watch?v=6mCEpnHW8lc	
5.	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	3	3	3	3	2	3	3	2	3	3
CO 5	3	3	3	3	2	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	1	2	2	3	2	3
CO 4	3	3	3	3	2	2	3	3	1	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCCT1 2	Sociology of Organisation	Core – XII	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	To acquire the knowledge of theoretical perspectives on Organisations and models of Organisations.										
LO2	To elaborate Organizational, managerial and Sociological theories										
LO3	To explain Dimensions of new Organization										
LO4	To identify the organisational dynamics, skills needed for communication and organizational leaderships.										
LO5	To illustrate Organisational transformations and Analysis.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Understanding organization <ul style="list-style-type: none"> • Scope and purpose of organisation • Forms of organisations- Formal, Informal, Tall and Flat organisations • The emergence of large-scale organizations 							12	LO1		
II	Theories and models of organisation <ul style="list-style-type: none"> • Classical theory • Resource dependency theory • Institutional theory • Economic theory • Theory of Density-Dependent evolution • Organizational equilibrium theory • Models of organisation: Mechanistic, The organic and the contingency models 							12	LO2		
III	Dimensions of new organisation <ul style="list-style-type: none"> • New economy and new organisation • Continuity and change at work • Corporations and culture 							12	LO3		
IV	Organisational dynamics <ul style="list-style-type: none"> • Change and innovation • Communication and leadership • Stress, work and emotion • Team building • Identity work 							12	LO4		

V	Organisational analysis <ul style="list-style-type: none"> • Methods and levels of organizational analysis • Organisational development, change and transformation 	12	LO5
Total		60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Interpret theories and models of Organisations.	PO1, PO4, PO6	
CO2	Be able to assess the dimensions of new organisation and new economy	PO1, PO2	
CO3	Evaluate Organisational transformation	PO6, PO8	
CO4	Enumerate type of Organisational stress	PO4, PO5,	
CO5	Describe the methods and levels of Organisational analysis	PO3, PO8	
References Books (Latest Editions)			
1.	Michael Armstrong, 2005 -Human resource management Practice-Kogan Page, London		
2.	Organization: Structure. Process and outcome- Richard .H.Hall		
3.	Organisation Theory: Modern, Symbolic and Postmodern Perspectives- Mary Jo Hatch, Oxford University Press		
4.	Michael J.Handel. 2003.-The Sociology of organisations -Sage Publications, NewDelhi		
5.	Paul Thompson and David Mchugh, 2002, –Work organizations -Palgrave, Newyork		
Text Books			
1	Sociology of Organizations - Structures and Relationships by Jody Hoffer Gittel, Mary Godwyn, 2011		
2	Sociology, Work and Organisation by Tony Watson, Marek Korczynski, 2011		
3	The Sociology of Organizations - Classic, Contemporary, and Critical Readings by Michael J Handel, 2003		
4	David Dunkerley, 1972 - The study of organisation-Routledge &Kegan Paul Ltd, London		
5	Amitai Etzioni-Modern organisation, 1964 -Foundations of modern Sociology series, Prentice Hall, New jersey		
Web Resources			
1	http://sociology.iresearchnet.com/sociology-of-organizations/		
2	https://www.sociologyguide.com/organization-and-individual/definition.php		
3	https://www.youtube.com/watch?v=YS2IvKSWas4		
4	https://en.wikipedia.org/wiki/Social_organization		
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos		
Methods of Evaluation			
Internal Evaluation	Continuous Internal Assessment Test		25 Marks
	Assignments		

	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	1	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	3	3	3	3	3	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCME06	Political Sociology	Elective - VI	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	The course is designed to identify the interconnection between the political system and society										
LO2	The course will outline the diverse essentials in the political system and political culture										
LO3	The course will employ various outlook to understand the political system										
LO4	The course is designed to critically assess the speculations connected with political system										
LO5	The course will compare and contrast the various social issues allied with Indian the political system										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Definition and subject matter of Political Sociology • Distinctive approaches of Political Sociology • Interrelationship between political system and society. • Nature and functioning of political systems and processes. 							8	LO1		
II	Basic Concepts <ul style="list-style-type: none"> • Bureaucracy, Power and Authority, Elites and Masses, State and Stateless Societies • Political parties, political apathy, Pressure Group, Political Culture • Political Socialization and Political Participation, Citizenship and the Welfare State. 							8	LO2		
III	Approaches for the Study of Political System: <ul style="list-style-type: none"> • Structural Functional • Conflict School • System Analysis and Behavioural Approach 							8	LO3		
IV	Political culture <ul style="list-style-type: none"> • Meaning and significance • Agencies of Political socialization 							8	LO4		

	<ul style="list-style-type: none"> Elite theories of distribution of power in society with reference to Gaetano Mosca, Vilfredo Pareto, Robert Michels and C. W. Mills 		
V	Political Process in India <ul style="list-style-type: none"> Role of caste, Religion, Regionalism and language in Indian Politics Its causes and consequences with special reference to India 	8	LO5
Total		40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Review the principle concepts and perspectives interrelated with political sociology	PO, PO8	
CO2	Enumerate the various political themes and conception of the welfare state	PO1, PO2, PO3	
CO3	Revise the different approaches correlated with political system	PO4, PO5, PO6	
CO4	Critically assess diverse political theories	PO4, PO6	
CO5	Be able to enable to evaluate the relationship between different social elements and Indian politics	PO8	
References Books (Latest Editions)			
1.	Baviskar, B. S. 1980. The Politics of Development: The Sugar Cooperatives in Maharashtra. Delhi: Oxford University Press.		
2.	Choudhary, Kameshwar (2007), Globalization, Governance Reforms and Developoment in India, New Delhi		
3.	Collins, R. 1988. 'A Comparative Approach to Political Sociology' in R. Bendix (ed.): State and Society (42-67). Berkeley: University of California Press.		
4.	Dahrendrof, R. 1968. Essays in the Theory of Society. London: Routledge & Kegan Paul, Delhi, Sage Publications.		
5.	Easton, D. 1957. 'An Approach to the Analysis of Political Systems', World Politics, 9(3): 383-400.		

Text Book		
1	Political Sociology - Oppression, Resistance, and the State by Davita Silfen Glasberg, Deric Shannon, 2010	
2	The Handbook of Political Sociology - States, Civil Societies, and Globalization by Alexander M. Hicks, Mildred A. Schwartz, Robert R. Alford, Thomas Janoski, 2005	
3	Foundations of Political Sociology by Irving Louis Horowitz, 2018	
4		
5	Eisenstadt, S.N. (ed.). 1971. Political Sociology: A Reader. New York: Basic Books. (pp. 3-24).	
Web Resources		
1	https://www.cambridge.org/core/services/aop-cambridge-core/content/view/35209EE68D90BB601E3F32864A99C6CA/S0017257X0001366Xa.pdf/div-class-title-from-the-sociology-of-politics-to-political-sociology-a-href-fn1-ref-type-fn-a-div.pdf	
2	https://www.youtube.com/watch?v=YY3r1Z-Zvm8&t=270s	
3	https://en.wikipedia.org/wiki/Political_sociology	
4	https://www.youtube.com/watch?v=cUhKbOx2hXc	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	2	3	3	3
CO 3	2	2	3	1	2	3	3	3	3	3
CO 4	2	3	3	3	2	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	1	2	3	3	2	3
CO 4	3	3	3	3	2	2	2	3	3	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks			
									CIA	External	Total	
23PSOCCP01	Project with Viva Voce	PVV	-	-	Y	-	7	10	50	50	100	
Learning Objectives												
CO1	To assess the student dissertation for the award of degree, jointly by supervisor and one external examiner affiliated to the University of Madras.											
CO2	To develop confident and empowers student for future career.											
CO3	To better prepare students for solving real-world problems and issues while teaching them, encouraging giving additional information related to their topic.											
CO4	To developed student interpersonal skills.											
CO5	To encourages students to develop a balanced, diverse approach to solving real-societal problems, both on their own and in a team											
Course Outcomes												
Course Outcomes	On completion of this course, students will / can;											
CO1	Gives the student a skill such as problem solving, and helps to develop additional skills integral to their future, such as critical thinking and time management.							PO1				
CO2	Enhance their knowledge through particles experience.							PO1, PO2				
CO3	Be developed interpersonal skills and decision-making skills.							PO4, PO6				
CO4	Give a platform to demonstrate his/her abilities.							PO4, PO5, PO6				
CO5	Be able to identify the strength and weakness, which will help them to enhance and improve their ability.							PO3, PO8				
Methods of Evaluation												
Internal Evaluation	Dissertation Submission							50 Marks				
External Evaluation	Viva Voce Examination							50 Marks				
	Total							100 Marks				
Methods of Assessment												
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions											
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview											
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain											
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge											
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons											
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations											

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	3	3	3	3
CO 4	3	3	3	3	2	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	3	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	2	3	3	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23PSOCSE01	Urban Policy Analysis	SEC - I	Y	-	-	-	2	4	25	75	100
Learning Objectives											
CO1	To prepare the students to develop a holistic view of the city as a basis for designing the city/city components in the third dimension.										
CO2	To contribute to the world-wide knowledge bank on urban design through primary/ secondary research, theoretical pursuits and publications.										
CO3	To contribute to a clearer understanding of cities, particularly of Indian cities, through research, documentation and urban design interventions.										
CO4	To evolve new methods of pedagogy in the subject by collaborative research and studio exercises with other institutions teaching urban design in India and outside.										
CO5	Through elective subjects, seminars, workshops and short-term courses and through collaborations with related disciplines, to develop research material and training modules for professionals and teachers.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Introduction to Urban Policy Analysis; Importance; Nature; Scope; Classical foundation.							4	CO1		
II	Urban Political Economy: Cities; Industrialization; Socio-spatial change; Capitalism and Urban dynamics; Elites; Political power.							4	CO2		
III	Urban Policy And Management Framework: Environment and Sustainable Development (Climate change and city form, International agreements, agendas and protocols, Strategies and Concepts of sustainable development, Environmental Planning Techniques, Statutory Acts, Regulations and Notifications, Environmental impact assessment); Urban Heritage, Renewal and Conservation (Understanding the notion of Heritage – tangible and intangible, Overview of urban renewal and conservation, Conservation and Development - Urban conservation in India, Conservation principles, charters and legislations, Conservation led regeneration and regeneration strategies of inner city areas)							4	CO3		
IV	Participatory Planning and Co-Design Tools: Deliberative practice and its origins; from Greek City-state to French movements and the emergence of the contemporary approach from '67 Paris to American planning practice; Critical urban theory and Communicative theory its role in shaping participatory							4	CO4		

	planning theory; including thinkers such as Lefebvre, Harvey, Habermas to Arnstein; Understanding the role of different policy and legislative contexts		
V	Departmental Elective: Urban Infrastructure (Transport, environment and development, Technological innovations and emerging smart infrastructure networks, Infrastructure and poverty, National Missions and policies on infrastructural provision, Management of infrastructural networks) Housing (Overview of housing scenario in India, types of housing, demand and shortage; Traditional housing stock, its contemporary condition and transformations; Rent control laws, subdivision of property and its effect on traditional housing; Social housing scenario and the role of the State Governments & NGO's; Slums and squatter settlements, schemes for rehabilitation and improvement, Social impact of planned housing; Housing as an investment, private public partnership, foreign direct investment and their impact on the housing market; Critical overview of the contribution of Central and State Governments, HUDCO, State Housing Boards, DDA, etc. in the production, control and management of housing; Housing policy and future housing scenario in India	4	CO5
	Total	20	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Teaches how to support and guide the governance factor of cities and other regions.	PO1, PO5	
CO2	Develop the candidate capable of handling complex issues relating to planning, design, impact assessment, mitigation, prevention methodologies as per the environment.	PO1, PO2, PO4,	
CO3	Teaches how to support and guide the governance factor of cities and other regions.	PO6, PO8	
CO4	Help them to identify and analyse critical Urban issues.	PO6, PO8	
CO5	Equip them with skills in formulating critical urban policies.	PO3	
References Books (Latest Editions)			
1.	Fainstein, Susan, and Scott Campbell. <i>Readings in Urban Theory</i> . Malden, MA: Blackwell Publishing Limited, 2002. ISBN: 9780631223450.		

2.	Legates, Richard, and Frederick Stout. <i>The City Reader</i> . New York, NY: Routledge, 2007. ISBN: 9780415770842.	
3.	Merrifield, Andy. <i>Metromarxism: A Marxist Tale of the City</i> . New York, NY: Routledge, 2002. ISBN: 9780415933490.	
4.	DeFilippis, James. <i>Unmaking Goliath: Community Control in the Face of Global Capital</i> . New York, NY: Routledge, 2003, pp. 17-60. ISBN: 9780415945257.	
5.	King, Anthony D. <i>Global Cities: Post-imperialism and the Internationalization of London</i> . New York, NY: Routledge, 1991. ISBN: 9780415062411.	
Text Books		
1	A Textbook of Urban Planning and Geography by Sharma, Sameer, 2020	
2	Urban Environmental Policy Analysis by Heather E. Campbell, Elizabeth A Corley, 2015	
3	Introduction to Space Syntax in Urban Studies by Akkelies van Nes, Claudia Yamu, 2021	
4	Gans, Herbert J. <i>Urban Villagers: Group and Class in the Life of Italian-Americans</i> . New York, NY: The Free Press, 1982. ISBN: 9780029112403.	
5	Gans, Herbert. <i>The Levittowners</i> . New York, NY: Columbia University Press, 1982. ISBN: 9780231055710.	
Web Resources		
1	https://www.youtube.com/watch?v=V64NM72QzW0	
2	https://www.youtube.com/watch?v=IQN6L2nGSYY&list=PLHKjHyeKc3FUxgez5L2pbE5849oTvJ2k3	
3	https://www.youtube.com/watch?v=IQN6L2nGSYY	
4	https://www.ippapublicpolicy.org/file/paper/5b28ef1181b98.pdf	
5	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
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CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

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CO 2	3	3	3	3	3	3	3	3	2	3
CO 3	3	2	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	3	2	3	3	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks			
									CIA	External	Total	
	Extension Activity	EA	Y	-	-	-	1	-	25	75	100	
Learning Objectives												
LO1	Extension activities concentrates on putting across in an understandable manner new ideas and improved technologies of practical utility to the rural, tribal and urban privileged and underprivileged people.											
LO2	Enables students to use the newly acquired knowledge and skills to improve their general standard of living.											
LO3	It is a social science that attempts to adopt various strategies of change in the behaviour patterns of people through technological and scientific innovations for the improvement of their standard of living.											
LO4	The idea behind the extension work is the coming together for the task of social upliftment.											
LO5	Students typically develop leadership and teamwork skills and become more attuned to working amongst populations of varying ethnicity or socioeconomic status.											
Course Outcomes												
Course Outcomes	On completion of this course, students will / can;											
CO1	Is a learning-teaching methods connect meaningful community service to academic curricula							PO1, PO8				
CO2	Service-learning blends community service goals and formal and informal (standard/academic and experiential/non-standard) educational goals in a manner that benefits participants and recipients.							PO1, PO2				
CO3	Extension activities and learning is a set of techniques and tools that can strengthen community relationships and connections.							PO5, PO3				
CO4	Extension contributes to national development programmers.							PO4, PO6				
CO5	It enhances leadership and team work qualities among the students							PO6, PO4				

Methods of Evaluation		
Internal Evaluation	Continuous Performance Assessment and Viva Voce	25 Marks
External Evaluation	Extension – Fieldwork Report	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
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CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	3	3	1	2	3	3	3	3	3
CO 4	3	3	3	3	2	3	3	3	3	3
CO 5	3	3	3	3	2	3	3	3	3	3

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	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	3	3	3	3	3	2	2	3	2	3

S-Strong(3) M-Medium (2) L-Low (1)

