

**PERIYAR UNIVERSITY
SALEM-636 011**



**M.A Sociology
(Semester Pattern)
Under Choice Based Credit Systems
[CBSC]**

Regulations and Syllabus
(2022 – 23 academic year onwards)

M.A. Sociology (CBCS Pattern) Regulations

1. Candidate for Admission

A candidate who passed any **UG degree** of this University or an examination of some other University accepted by the syndicate as equivalent shall be permitted to appear and qualify for the M.A. Sociology.

2. Eligibility for the award of degree

A candidate shall be eligible for the award of the degree only if he/she undergo the prescribed course of study in the college affiliated to the university for a period of not less than two academic years, passed the examination of all the four semester prescribed, earning minimum 50 % of marks and fulfilled such conditions as have been prescribed thereafter.

3. Duration of the Programme

The two year Master's Programme in Sociology comprises four semesters under Choice Based Credit System (CBCS).

4. Examination

There shall be four examinations. First examination will be held at the middle of the First Academic year and the second semester examination at the end of the first academic year. Similarly, the third semester and fourth semester will be held during the second academic year.

5. Courses

A master degree program consists of a number of courses. The term course is used to indicate a logical part of subject matter of the program. The details of credit are as follows:-

Core courses	: 56 Credits
Elective courses	: 16 Credits
Supportive courses	: 04 Credits
MOOC/NPTEL	: 02 Credits
Human Rights	: 02 Credits
Field Work (Compulsory)	: 06 Credits
Internship	: 02 Credits
Project Work & Viva-Voce	: 06 Credits
Total	----- 94 Credits -----

6. Requirement for proceeding to subsequent semester

1. Candidate shall register their names for the first semester examination after the admission in the PG course.
2. Candidates shall be permitted to proceed from the first semester up to final semester irrespective of their failure in any of the semester examinations subject to the condition that the candidates should register for all arrear subjects of earlier semesters along with current (subsequent) semester subjects.
3. Candidates shall be eligible to go to subsequent semester, only if they earn sufficient attendance as prescribed by the syndicate of the Periyar University from time to time.

7. Passing Minimum

A candidate shall be declared to have passed in each paper wherever prescribed if he / she obtain not less than 50% of marks prescribed for the examination. He / She shall be declared to have passed the whole examination, if he/ she do pass in all papers wherever prescribed / as per scheme of examination earning 90 credits.

8. Classification of successful candidate

A candidate who secured not less than 60 per cent of the aggregate in the whole examination shall be declared to have passed the examination with first class. All other successful candidates shall be declared to have passed with second class. Candidates who obtained 75 per cent of the marks in aggregate shall be deemed to have passed the examination prescribed for the course in the first appearance.

9. No. of students to be admitted

25 students will be admitted to study MA Sociology from the academic year 2009 – 10 onwards until further information.

COURSE OF STUDY AND SCHEME OF EXAMINATION

Semester	Paper code	Paper Title	Credit	Internal Mark	External Mark
I Semester	22UPSOC1C01	Fundamentals of Sociology	4	25	75
	22UPSOC1C02	Classical Sociological Thought	4	25	75
	22UPSOC1C03	Social Research Methodology	4	25	75
	22UPSOC1C04	Indian Society	4	25	75
	22UPSOC1E01	Social Demography	4	25	75
	22UPSOC1E02	Sociology of Organization	4	25	75
	22UPSOC1E03	Sociology of Development	4	25	75
	22UPSOC1P01	Field work at Village settings-I	2	75	25
Total			22	200	400
II Semester	22UPSOC1C05	Contemporary Sociological Thought	4	25	75
	22UPSOC1C06	Rural Sociology	4	25	75
	22UPSOC1C07	Social Statistics	4	25	75
	22UPSOC1C08	Sociology of Health	4	25	75
	22UPSOC1E04	Media and Society	4	25	75
	22UPSOC1E05	Industrial Sociology	4	25	75
	22UPSOC1E06	Social Movements in India	4	25	75
	22UPSOC1P02	Field work at Village settings - II	2	75	25
	22UPSOC2H01	Fundamentals of Human Rights	2	25	75
---	Supportive Paper which is offered by Other Departments	4	25	75	
Total			28	250	550

Semester	Paper code	Paper Title	Credit	Internal Mark	External Mark
III Semester	22UPSOC1I01	Summer Internship	2	75	25
	22UPSOC1C09	Indian Sociological Thought	4	25	75
	22UPSOC1C10	Environmental Sociology	4	25	75
	22UPSOC1C11	Urban Sociology	4	25	75
	22UPSOC1C12	Gender and Society	4	25	75
	22UPSOC1E07	Sociology of Ageing	4	25	75
	22UPSOC1E08	Human Resource Management	4	25	75
	22UPSOC1E09	Sociology of Tourism	4	25	75
	22UPSOC1P03	Field work at Village settings - III	2	75	25
	---	SWAYAM MOOC/NPTEL Courses	2	25	75
		Total	26	300	500
IV Semester	22UPSOC1C13	Current Debates in Social Theory	4	25	75
	22UPSOC1C14	Social Problems: Perspectives and Intervention	4	25	75
	22UPSOC1E10	Political Sociology	4	25	75
	22UPSOC1E11	Organizational Behaviour	4	25	75
	22UPSOC1E12	Globalization and Society	4	25	75
	22UPSOC1P04	Project Report and Viva-Voce	6	75	25
		Total	18	150	250
		Total	94	975	1925

FIRST SEMESTER

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C01	Core	Fundamentals of Sociology	4	2022-23
Cognitive Level	K-1: ✓ K-2: ✓			
Course Objectives	➤ To create foundational knowledge in sociology			
	➤ To understand the basic concepts of sociology			
	➤ To understand the changes those have taken place in social process and socialization			
	➤ To understand knowledge in social groups and social stratification			
	➤ To identify the means of social control and apply the knowledge in social change.			
Unit: 1	Introduction		Hours: 12	
Origin and Development - Meanings and Definitions - Nature and Scope of Sociology - Importance and Relevance of Sociology -Relationship of Sociology with Economics, History, Anthropology, Political Science and Philosophy.				
Unit: 2	Basic Concepts		Hours: 12	
Society – Community – Institution – Association – Organization - Norms and Values – Role and Status – Culture-Material and Non-Material culture and Cultural Lag.				
Unit: 3	Social Processes and Socialization		Hours: 12	
Meaning and Features of Social Processes - Associative Processes: Cooperation, Accommodation, Assimilation and Acculturation - Dissociative Processes: Competition and Conflict. Meaning, Characteristics, Stages, Types and Agencies of Socialization.				
Unit: 4	Social Groups and Social Stratification		Hours: 12	
Meanings, Definitions, Characteristics and Importance of Social Groups–Classifications: Primary Group, Secondary Group, Reference Group, In-Group and out-Group, Pressure Group, Organized and Unorganized Group. Definition, Forms, Functions and Theories of Social Stratification.				
Unit: 5	Social Change and Social Control:		Hours: 12	
Meaning, Processes, Factors and Theories of Social Change – Meaning, Nature, Purpose, Types and Agencies of Social Control.				
			Total Hours	60
Text Book(s)				
1.	Vidya Bhushan and Sachdeva. 2020. <i>Introduction to Sociology</i> , New Delhi, Kitab Mahal.			
2.	Rao, C.N.S. 2019. <i>Sociology: Primary Principles</i> . Mumbai, Sultan Chand.			
3.	Giddens, A. 2014. <i>Sociology</i> , Cambridge: Polity Press.			
4.	Sarah Tomley ,2019, The Sociology Book: Big Ideas Simply Explained Paperback, DK Publishing			
5.	James M. Henslin .2007, <i>Sociology: A Down-To-Earth Approach</i> ,14th Edition, Cengage Learning, Inc			
6.	Anthony Giddens, 1 July 2018, <i>Introduction to Sociology</i> , 11th edition publisher, W W Norton & Co Inc			
7.	Margaret Andersen , 2017, <i>Sociology: The Essentials</i> 12 th edition Wadsworth Publishing Co Inc			
8.	Graphic Guide, 2017, <i>Introducing Sociology</i> , 10th edition, Icon Books			
9.	Harlambos, J. 2014. <i>Introduction to Sociology</i> , New Delhi: Oxford University Press.			
10.	Bryn Turner 2005, <i>Handbook of Sociology</i> , New Delhi: Sage Publication.			
Reference Books				
1.	Bottomore, T.B. 2014. <i>Sociology-A Guide to Literature and Problems</i> , New Delhi, Creavge Allen and Unwin			
2.	Fiechter, J.H. 1971. <i>Sociology (2nd Edn.)</i> London: The University of Chicago Press.			

3.	Ogburn, W.F. and Nimkoff, M.F.2017. <i>Hand Book of Sociology</i> , London: Routledge and Keganpual.
4.	Poucek, J.H, 1965. <i>Social Control</i> , (Second Ed.) New Delhi: Affiliated East West Press.
5.	Inkless, Alex. 1987. <i>What is Sociology</i> , New Delhi: Prentice Hall.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Explain the origin and development of sociology	K1, K2	MO
CO2	Discuss the basic concepts used in sociology	K3	MO
CO3	Describe about social processes as well as the process of socialization.	K2, K3	MO
CO4	Describe the nature of social groups and social stratification	K2, K4	HO
CO5	Describe the processes of social change and the purpose of social control	K3, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Explain the origin and development of Sociology	H	L	M	M	M	L	L	M	L
CO2	Discuss the basic concepts used in Sociology	M	M	L	L	M	L	L	H	L
CO3	Describe about social processes as well as the process of socialization.	M	L	L	M	M	H	M	L	L
CO4	Describe the nature of social groups and social stratification	H	L	L	L	M	M	M	L	L
CO5	Describe the processes of social change and the purpose of social control	M	L	H	M	M	L	L	M	M

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C02	Core	Classical Sociological Thought	4	2022-23
Cognitive Level	K-1: ✓			
	K-2: ✓			
	K-6: ✓			
Course Objectives	➤ To create the students about the broad spectrum of the concept of sociological thought and early theoretical discourses of August Comte in sociology.			
	➤ To remember the ideas of leading social thinkers which have critical sociological significance of Herbert Spencer and Ferdinand Tonnies			
	➤ To acquaint the students with the ideas of Emile Durkheim and Max Weber's theories who works have profoundly influenced sociological discourses.			
	➤ To acquaintance with the ideas of Karl Marx and George Simmel in the conflict perspective would prepare the student to grapple with various conflict situations.			
	➤ To create to the students to select aspects of theoretical contributions of pioneer of the discipline with regards to theories of Vilfredo Pareto and Pitrim A.Sorokin			
Unit: 1	Origin of Social Thought and Auguste Comte			Hours: 12
Meaning, Nature and Importance of Sociological Thought – Auguste Comte: The Law of Human Progress, Hierarchy of Sciences, Social Statics and Social Dynamics, Positivistic Scheme of Social Reconstruction.				
Unit: 2	Herbert Spencer and Ferdinand Tonnies			Hours: 12
Herbert Spencer: Theory of Evolution, Types of Society, Organic Analogy. Ferdinand Tonnies: Gemeinschaft and Gesellschaft, Social Norms and Public Opinion				
Unit: 3	Emile Durkheim and Max Weber			Hours: 12
Emile Durkheim: Social Facts, Rules of Sociological Methods, Division of Labour, Theory of Suicide, Religion and Society. Max Weber: Social Action, Ideal Type, Authority, Bureaucracy, Protestant Ethic and the Spirit of Capitalism.				
Unit: 4	Karl Marx and George Simmel			Hours: 12
Karl Marx: Historical Materialism, Alienation, Mode of Production, Surplus Value, Class Struggle, Theory of Social Change. George Simmel: Formal Sociology. Social Types. Philosophy of Money.				
Unit: 5	Vilfredo Pareto and Pitrim A.Sorokin			Hours: 12
Vilfredo Pareto: Logical and non-logical Action, Circulation of Elites. Pitrim A.Sorokin: Social Mobility, Theory of Cultural Change				
Total Hours				60
Text Book(s)				
1.	Abraham, F., & Morgan, J. H. (2014). <i>Sociological Thought</i> . India: Trinity Press.			
2.	Coser, L. (2002). <i>Masters of Sociological Thought</i> , Jaipur, Delhi: Rawat Publications			
3.	Ritzer, G. (2010). <i>Classical Sociological Theory</i> (6 th ed.). India: Tata McGraw- Education			
Reference Books				
1.	Sorokin, Pitrim. 1978. <i>Contemporary Sociological Theories</i> , Indian Ed., New Delhi, Kalyani Publishers.			
2.	Ritzer, G. (2012). <i>Sociological Theory</i> (8 th ed.). New York: McGraw-Hill.			
3.	Craig Calhoun, Joseph Gerteis, James Moody, Steven Pfaff and Indermohan Virk, 2011, <i>Contemporary Sociological Theory</i> Blackwell Publishing, USA.			

4.	Abraham, Francis, M. 1983. <i>Modern Sociological Theory: An Introduction</i> , Delhi, Oxford University Press.
5.	Ritzer, G. (2016). <i>Modern Sociological Theory</i> . India: Rawat Publications.
6.	Ritzer, G., & Stepnisky, J. N. (2017). <i>Sociological Theory</i> (10 th ed). Sage Publications.
7.	Haralambos. (2014). <i>Sociology Themes and Perspectives</i> (8 th ed). HarperCollins UK.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Apply knowledge in the analysis of broad spectrum of the sociological thought and early theoretical discourses of August Comte in Sociology	K1, K3	MO
CO2	Gain the skill of writing about sociological significance of Herbert Spencer and Ferdinand Tonnies.	K2, K3	HO
CO3	Analyze on the impact and implications of theories of Emile Durkheim and Max Weber.	K2, K4	HO
CO4	Demonstrate knowledge about the ideas of Max Weber and George Simmel in the conflict situations.	K2, K3	MO
CO5	Gain knowledge about the theoretical contributions of pioneer of the discipline with regards to theories of Vilfredo Pareto and Pitrim A.Sorokin.	K3, K5	LO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Apply knowledge in the analysis of broad spectrum of the sociological thought and early theoretical discourses of August Comte in Sociology	M	M	L	M	L	M	M	M	L
CO2	Gain the skill of writing about sociological significance of Herbert Spencer and Ferdinand Tonnies.	M	L	L	L	L	L	L	M	M
CO3	Analyze on the impact and implications of theories of Emile Durkheim and Max Weber.	M	M	L	M	L	L	L	L	M
CO4	Demonstrate knowledge about the ideas of Max Weber and George Simmel in the conflict situations.	L	L	M	L	L	L	L	M	L
CO5	Gain knowledge about the theoretical contributions of pioneer of the discipline with regards to theories of Vilfredo Pareto and Pitrim A.Sorokin.	L	L	L	M	M	L	M	L	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C03	Core	Social Research Methodology	4	2022-23
Cognitive Level	K-1: ✓			
	K-2: ✓			
	K-5: ✓			
Course Objectives	To retrieve the meaning and different type of social research along with its importance.			
	To substantiate the need of the formulation of research problem and its related concepts in social research.			
	To interpret and summaries the need of research methods and research design.			
	To identify and substantiate the proper methods and tools for each particular studies.			
	To implement the data processing properly in order to infer the findings of social research.			
Unit: 1	Introduction to Social Research			Hours: 12
Definitions of Scientific Research, Science and Its Characteristics, Principles of Scientific Method, Steps in Scientific Method, Social Research: Meaning and Definitions, Aims and Characteristics of Social Research, Importance of Social Research, Types of Social Research, Social Research Process, Theory and Fact, Induction and Deduction.				
Unit: 2	II Research Problem and Hypothesis: Research Problems			Hours:12
Research Problem: Meaning and Concept of Research Problem, Formulation and Selecting the Research Problem - Review of literature: Purpose and sources of reviewing the literature. Hypothesis: Meaning, Characteristics and Types.				
Unit: 3	Research Methods and Research Design			Hours:12
Research Methods: Quantitative Methods: Meaning of Census and Sampling Method, Probability and Non-Probability Sampling Methods, Qualitative Methods: Observation, Interview, Case Study, Oral History, Ethnography, Content Analysis and Focus Group Discussion. Research Design: Concept and Importance of research design, types of research design: Exploratory, Descriptive, Explanatory, Diagnostic, Experimental.				
Unit: 4	Tools of Data Collection and Scaling			Hours:12
Sources of Data: Primary and Secondary Data, Pilot study and pre-test. Tools of data collection. Construction of Questionnaire and Interview Schedule. Scaling: Meaning, Level of Measurement, Attitude Scales, Social Distance, Principles and Techniques of Socio-metric Scales. Thurstone, Likert and Guttman Scales. Validity and Reliability.				
Unit: 5	Data Processing and Presentation			Hours:12
Data Processing: Editing, Coding, Classification – Presentation: Qualitative – frequency table and its components, bar graph, pie chart. Quantitative - histogram, polygon – Data Analysis and interpretation - Report Writing: Structure, Significance and Different Steps – Footnotes and Reference/Bibliography.				
Total Hours				60 hours
Text Book(s)				
1.	Kothari, C.R., <i>Research Methodology Methods and Techniques</i> . New Delhi: Wiley Esterm Ltd.,2013.			
2.	Krishnaswami & Ranganatham, <i>Methodology of Research in Social Sciences</i> , HimalayaPublishing House, 2010			
3.	Pauline V. Young- <i>Scientific Social Surveys and Research</i> , Prentice-Hall of India Pvt.Ltd. 1984.			
Reference Books				
1.	Ahuja, Ram. 2006. <i>Research Method</i> . Jaipur, Rawat Publications.			

2.	Wilkinson, T.S. and Bhandarkar, P.L. 2013. <i>Methods and Techniques of Social Research</i> , Bombay, Himalaya Publishing House.
3.	Sharma, Ram Nath and Sharma. 2011. <i>Research Methods in Social Sciences</i> . Mumbai, Media Promoters & Publishers Pvt. Ltd.
4.	Mukherji, P.N. - <i>Methodology in Social Research</i> . New Delhi: Sage Publications, 2000
5.	Das, Lal. D.K. 2011. <i>Designs of Social Research</i> . Jaipur, Rawat Publications.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Compare different research methods in social science and identify the most appropriate one to answer the question being asked.	K1	LO
CO2	Utilize the knowledge in applying for action researches.	K1, K3	MO
CO3	Implement the appropriate sampling technique to conduct proper research.	K2, K3	MO
CO4	Critically judge and identify best methods and tools for data collection for a particular study planned.	K2, K5	HO
CO5	Comprehend data processing techniques.	K2, K5	MO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Compare different research methods in social science and identify the most appropriate one to answer the question being asked.	M	M	L	L	L	M	L	L	L
CO2	Utilize the knowledge in applying for action researches.	M	L	L	L	M	L	M	L	L
CO3	Implement the appropriate sampling technique to conduct proper research.	L	L	M	L	L	L	L	L	M
CO4	Critically judge and identify best methods and tools for data collection for a particular study planned.	L	L	M	M	M	L	L	M	L
CO5	Comprehend data processing techniques.	M	L	L	M	M	L	L	L	M

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C04	Core	Indian Society	4	2022-23
Cognitive Level	K-1:			
	K-2:✓			
Course Objectives	To understand the changes that have taken place in the social structure, cultural values like Purusharthas and Varnashrams			
	To identify the students with different approaches, issues and debates in studies of marriage and kinship			
	To understand the changing contemporary nature of family, family Disharmony: Domestic Violence, Dowry, Divorce and Inter-generational Conflict relation in the modern world.			
	To understand the concepts of caste, and religion and their significance in the study of the Indian society.			
	To understand the uniqueness of our Indian nation.			
Unit: 1	Hindu Social Organization		Hours: 12	
Purusharthas: Karma, Artha, Kama and Moksha. Varnashrams: Pramacharuya, Grahasta, Vanaprastha and Saniyasa.				
Unit: 2	Marriage and Kinship		Hours:12	
Marriage: Meaning, Types and Norms. Marriage as Contract and as a Sacrament. Marriages of Hindus, Christians and Muslims. Kinship: Meaning, Terms and Usages. Rules of Residence, descent and inheritance.				
Unit: 3	Family		Hours:12	
Meaning, Forms of family, Functions of family. Changes in the Indian Family Structure. Family Disharmony: Domestic Violence, Dowry, Divorce and Inter-generational Conflict.				
Unit: 4	Religion and Caste		Hours:12	
Religion: Meaning, Characteristics and Functions. Origin of Caste. Recent Changes in Caste System. Jajmani System. Dominant Caste. Caste and Class; Caste and politics.				
Unit: 5	Unity and Diversity		Hours:12	
Concepts of Unity and Diversity – Forms of Diversity in India – Reasons for so much Diversity - Bonds of Unity in India – Geo-political Unity – National Integration – Communalism – Regionalism and Secularism.				
			Total Hours	60
Text Book(s)				
1.	Dhanagare, D.N. 2021. <i>Themes and Perspectives in Indian Sociology</i> . Jaipur, Rawat Publications			
2.	Ahuja, Ram. 2004. <i>Society in India: Concepts, Theories and Changing Trends</i> . Rawat Publications, Jaipur.			
3.	Shankar Rao, C.N. 2018. <i>Sociology of Indian Society</i> . S.Chand, New Delhi.			
4	Indian Society: Themes and Social Issues' by Nadeem Hasnain , 2020, By Alex Andrews George			
5	Prabhu pandhaarinath,2005, Hindi Social Organization, Popular Prakashan Ltd			
6	Pandharinath H Prabhu ,2016, Hindu Social Organization: A Study of the Socio-Psychological and Ideological Foundations Fourth Edition, <i>Popular Prakashan Ltd</i>			
7	Benjamin Creme, 2012 ,Unity in Diversity: The Way Ahead for Humanity, first edition , Share International Foundation			
8	Christophe Jaffrelot , 2010, Religion, Caste & Politics in India, Primus			
9	Christophe Jaffrelot, 2011, Religion Caste and Politics in India (Comparative Politics			

	and International Studies),I edition ,Oxford Univ Press
10	Alok Kumar Kashyap, 2011,Sociology of kinship, marriage and family, Mohit Publications
Reference Books	
1.	Singh, Yogendra. 2008. <i>Ideology & Theory in Indian Sociology</i> : Rawat Publications, Jaipur
2.	Kuppusamy, B. 2006. <i>Social Change in India</i> . Konark Publishers Pvt. Ltd. Delhi.
3.	Srinivas, M.N. 2004. <i>Social Change in India</i> . Orient Longman, Delhi.
4.	Singh, Yogendra. 2006. <i>Modernization of Indian Tradition: A Systematic Study of Social Change</i> , New Delhi, Thompson Press.
5.	Beteille, Andre. 2002. <i>Sociology: Essays on Approach and Method</i> , New Delhi, OUP.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Understand the components of social structure	K1, K2	MO
CO2	Analyzing social institutions and social structure	K2	MO
CO3	Identify the impact and implications of contemporary problems and issues of society	K2, K4	HO
CO4	Demonstrate knowledge about the roles and functions of marriage and family	K2, K5	HO
CO5	Gain knowledge about the contemporary relevance of the uniqueness of the Indian society	K3, K5	MO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Understand the components of social structure.	M	L	L	M	L	M	M	L	L
CO2	Analyzing social institutions and social structure.	L	M	L	M	M	L	L	L	L
CO3	Identify the impact and implications of contemporary problems and issues of society.	L	L	M	L	L	M	L	L	L
CO4	Demonstrate knowledge about the roles and functions of marriage and family.	M	L	L	L	M	M	M	M	L
CO5	Gain knowledge about the contemporary relevance of the uniqueness of the Indian society.	H	M	L	L	M	L	L	M	L

CourseCode	Core/Elective	TITLEOFTHECOURSE	Credit	Syllabus Revision
22UPSOC1E01	Elective	Social Demography	4	2022-23
Cognitive Level	K-1: ✓			
	K-2: ✓			
	K-4: ✓			
Course Objectives	To make the students to comprehend the various concepts and theories in population studies.			
	To throw a light on nexus between population and development.			
	To apply the knowledge for developmental actions			
	To inculcate the basic concepts of population studies and understand its share in developmental issues.			
	To introduce the various wherewithal of population control and initiatives of Goal			
Unit: 1	Introduction			Hours: 12
Definition, Origin and Development, Nature, Scope and Importance of Social Demography - Concept of Demography and Population Study – Relationship between Demography and Sociology - Sources of Demographic Data: Population Census, Civil Registration System, National Sample Survey Organization, National Family and Health Survey.				
Unit: 2	Theories of Population			Hours:12
Mercantilist and related Theories - The Malthusian Perspective – Optimum Population Theory – Demographic Transition Theory – Spencer’s Perspective – Biological Theory: Ester Boserup – Economic Theory: Julian Simon.				
Unit: 3	Population Dynamics			Hours:12
Fertility: Concept, measurement, Factors affecting Fertility and Fertility in India. Mortality: Concept, Measurement, Infant, Child and Maternal Mortality and Mortality in India. Migration: Measuring migration -Types of Migration – Push and Pull Factors of Migration - Theories of Migration: Evertlee’s, Ravenstein’s theory of Migration and Gunnar Myrdal’s Backwash current - Consequences of Migration.				
Unit: 4	Population Size, Composition and Distributions			Hours:12
Population Size, Population Growth and Process of Population Change. Age, Sex, Literacy, Occupation, Religion, Rural and Urban Composition. Distribution and Density of Population in India. Determinants of Population Growth in India.				
Unit: 5	Population Policy and Education			Hours:12
Meaning, Features and Types of Population Policy – Population Policies in India. Population Education: Meaning, Objectives and Problems. Family Planning in India. NITI Aayog on Health and Sustainability.				
			Total Hours	60
Text Book(s)				
1.	Asha Bhende & Tara Kanitkar, <i>Principles of Population Studies</i> , Himalaya Publishing House, Bombay 2003.			
2.	Weeks, John R, ' <i>Population: An Introduction to Concepts and Issues</i> ', Belmont, California: Wadsworth, 1977.			
3.	Nam, Charles B, ' <i>Population and Society</i> ', Boston: Houghton Mifflin, 1968.			
4.	Haq, Ehsanul. <i>Sociology of Population</i> . New Delhi: MacMillan, 2007.			
5.	Premi M.K. et al. <i>Social Demography</i> . New Delhi: Jawahar Publications, 2003.			
6.	Asha Bhende & Tara Kanitkar. 2003. <i>Principles of Population Studies</i> . Himalaya Publishing House, Bombay.			
7.	Big Theories: <i>Demographic Transition (I and II) Readings</i> : Caldwell (2004) Lesthaeghe & Neels (2002)			

8.	Demography: <i>Mortality Methods & Literature Readings</i> : Bongaarts (2006)
9.	Agarwal S.S.(1985) <i>India's Population Problem</i> - Tata McGraw Hill Publication, Bombay
10.	K.P.C. Swain (2008)- <i>Population Studies</i> - Kalyani Publications, Ludhiyana
Reference Books	
1.	Hawthorn, Geoffrey, ' <i>The Sociology of Fertility</i> ', London, Collier – Macmillan, 1970.
2.	Heer, David M., ' <i>Society and Population</i> ' Englewood Cliffs, Prentice Hall, 1975.
3.	Lassande, Louise, <i>Coping with Population Challenges</i> , London, Earthscan, 1997.
4.	Choubey P.K. (2000) - ' <i>Population Policy of India</i> ', - Kanishka Publication, New Delhi
5.	Dr. D.D. Kachole (2001)- ' <i>Demography</i> '- <i>Kailasha Publication</i> , Aurangabad

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Define the basic knowledge in the field of social demography.	K1, K2	LO
CO2	Compare and contrast the various perspectives of population studies.	K3, K5, K6	HO
CO3	Illustrate the knowledge of fertility and mortality in the development discourse.	K2, K3	MO
CO4	Appraise the share of Socio-cultural factors affecting population growth.	K3, K4, K5	HO
CO5	Categorize the various birth control means.	K3, K4	MO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Define the basic knowledge in the field of social demography.	H	M	M	L	L	L	M	L	L
CO2	Compare and contrast the various perspectives of population studies.	M	M	L	L	L	L	L	M	M
CO3	Illustrate the knowledge of fertility and mortality in the development discourse.	M	H	M	L	L	M	L	L	L
CO4	Appraise the share of Socio-cultural factors affecting population growth.	M	L	L	L	M	L	L	M	L
CO5	Categorize the various birth control means.	L	L	L	M	L	L	M	L	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1E02	Elective	Sociology of Organization	4	2022-23
Cognitive Level	K1			
	K2			
	K4			
Course Objectives	To enlighten the students about the fundamentals of the organization.			
	To infuse the different theoretical understandings and models of organization			
	To comprehend the significance of organizational planning			
	To make students to visualize the organizational dynamics.			
	To orient the students regarding organizational socialization			
Unit: 1	Organizational Structure			Hours: 12
Organization: Meaning and principles of organization - Scope and Purpose of Organization- Forms of organizations: Formal, Informal, Tall and Flat organizations - The emergence of large scale organizations				
Unit: 2	Theories and Models of Organization			Hours:12
Classical theory - Resource dependency theory - Institutional theory - Economic theory -Theory of Density - Organizational equilibrium theory - Models of organization : Mechanistic, The organic and the contingency models.				
Unit: 3	Organizational Planning and Development			Hours: 12
Organizational Planning: Meaning and Importance, Demand and Supply Forecasting - Organizational Development: Meaning and Intervention Techniques - Training and Development in organizations: Need assessment, Training methods and Evaluation.				
Unit: 4	Organizational Dynamics and Analysis			Hours: 12
Change and innovation - Communication and leadership - Stress, work and emotion - Team building - Identity work - Methods and levels of organizational analysis - Organizational development, change and transformation.				
Unit: 5	Organizational Socialization and Conflict Resolution			Hours: 12
Organizational socialization: Individual and organizational perspectives on socialization; Stages of organizational socialization, Induction/Indoctrination procedure - Conflict resolution: Types of conflict situations; Causes and effects; Its Effective management.				
Total Hours				60
Text Book(s)				
1.	Michael J.Handel. 2003.-The Sociology of organizations -Sage Publications, New Delhi.			
2.	Paul Thompson and David Mchugh, 2002, -Work organizations -Palgrave, New york.			
3.	David Dunkerley, 1972--The study of organization, Routledge & Kegan Paul Ltd, London.			
4	Social Organization: A Study of the Larger Mind ,Charles Horton Cooley, Forgotten Books, 18 January 2019			
5	Social Organization and Social Process: Essays in Honor of Anselm Strauss, Anselm Leonard Strauss, David R. Maines 1991			
6	Organizational Culture and Leadership (The Jossey-Bass Business & Management Series) 5th Edition by <u>Edgar H. Schein</u> (Author), <u>Peter A. Schein</u> December 2016			
7	<u>Ronald R. Sims</u> Changing the Way We Manage Change, Praeger; Illustrated edition (June 30, 2002)			
8	Images of Organization , 1 May 2006,by Gareth Morgan , SAGE Publications Inc			
9	Organization Development and Change 10th Edition 2013,by <u>Thomas G.Cummings</u> , <u>Christopher G.Worley</u> , South-Western College Publishing.			
10	Organization Development: A Practitioner's Guide for OD and HR Paperback – 3 April 2011 by <u>Dr Mee-Yan Cheung-Judge</u> , <u>Linda Holbeche</u> , Kogan Page			

Reference Books	
1.	Chaturvedi, Abha and Anil, (ed). 1995. The Sociology of Formal Organizations, Oxford University Press, New Delhi
2.	Ashwathapa K. 2007. Organizational Behaviour, Himalaya Publishing House, Mumbai.
3.	Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
4.	Luthans Fred 2005 (10th ed) Organizational Behaviour Publication. McGraw Hill Company. Boston.
5.	Chandan, J.S. 1987. Management: Theory and Practice. New Delhi: Vikas Publishing House.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Remember the basics of organizations	K1, K2	MO
CO2	To differentiate the various theories and models of organization	K2, K3, K5	HO
CO3	To demonstrate organizational planning and development	K2, K4	MO
CO4	to understand and appraise the change and innovation in organization.	K3, K4, K5	HO
CO5	To remember organizational socialization	K3, K5	MO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Remember the basics of organizations	M	L	L	S	L	M	L	L	S
CO2	To differentiate the various theories and models of organization	S	L	M	S	L	L	L	M	S
CO3	To demonstrate organizational planning and development	M	L	M	M	M	L	M	L	M
CO4	to understand and appraise the change and innovation in organization.	M	L	L	L	M	M	M	L	L
CO5	To remember organizational socialization	S	L	L	M	M	M	L	L	S

CourseCode	Core/Elective	TITLEOFTHECOURSE	Credit	Syllabus Revision
22UPSOC1E03	Elective	Sociology of Development	4	2022-23
Cognitive Level	K2			
	K5			
Course Objectives	To achieve the realistic knowledge about the various concepts of development with its different perspectives including critiques.			
	To bring out the knowledge about the different types of views on developmental theories			
	To study the globalization concept in the aspects of development as well as its criticism			
	To bring out the understanding of various disparities, i.e., social, economic and regional disparities also provide the aiding mechanism to overcome from it.			
	To inculcate the concepts of women empowerment, children health, reproductive health and others related with the human development indexes			
Unit: 1	Concepts of Development			Hours: 12
Definition and Meaning of Development – Social Development - Economic Development - Human Development - Gender Development – Sustainable Development - Perspectives on Development: Liberal, Marxist and Ecological, Epistemological -Critiques of Development.				
Unit: 2	Models and Theories of Development			Hours: 12
Modernization theory- Daniel Lerner, Talcott Parsons, W W Rostow – Dependency theory: A.G. Frank, Samir Amin, Immanuel Wallerstein: world system theory – Alternative views: M.K. Gandhi, E.F. Schumacher, Sudipta Kaviraj – Welfare model: Amartya Sen				
Unit: 3	Globalization and Development			Hours: 12
Concept and Features of globalization – Globalization and world capitalism – Cultural homogenization through globalization – Social impact and increasing inequalities..				
Unit: 4	Development related issues in India			Hours: 12
Social disparity (Education and Health) – Gender Disparity – Economic Disparity – Regional disparity – Agrarian crises and corporatization – Economic and Dept. crisis of farmers – Responses to crises: Grassroots initiatives, NGOs, Development Aid and Corporate Social Responsibility.				
Unit: 5	Human development index			Hours: 12
Women Empowerment - Children’s Health - Reproductive Health - Life Expectancy - Literacy – Sustainable development Goals, quality of life, standard of living				
			Total Hours	60
Text Book(s)				
1.	Singh, Sheobahal, 2010. <i>Sociology of Development</i> , Rawat, Jaipur.			
2.	Nederveen Pieterse Jan. 2010. <i>Development Theory</i> . New Delhi: Sage.			
3.	Harrison, 1989. <i>The Sociology of Modernization and Development</i> , OUP, New Delhi.			
4.	Eade D. & Ligteringen E., 2006, <i>Debating Development</i> – NGOs and the future, Rawat Publications, Jaipur			
5.	Barnett, T. (1988). <i>Sociology and Development</i> . London: Hutchinson.			
6.	Harrison, D. (1990). <i>The Sociology of Modernization and Development</i> . London: Routledge			
7.	Singer, M., & Cohen, B. (2001). <i>Structure and Change in Indian Society</i> . Jaipur: Rawat			

	Publication.
8.	So, Y. A. (1990). <i>Social Change and Development</i> . London: Sage.
9.	Steger, M. B. (2017). <i>Globalization: A Very Short Introduction (4th Ed)</i> . UK: OUP Oxford
10.	Appadurai, A. (1997). <i>Modernity at Large Cultural Dimensions of Globalization</i> . New Delhi: OUP.
Reference Books	
1.	Kiely Ray and Phil Marfleet (eds). 1998. <i>Globalization and the Third World</i> . London: Routledge.
2.	UNDP. <i>Sustainable Development</i> . New York: OUP
3.	Yadav R. 2008. <i>Social Planning and Development in India</i> . New Delhi: Alfa Publications.
4.	Nayak Pulin B et al. 2010. <i>India's Economy and Growth</i> . New Delhi: Sage.
5.	Desai A.R., 1971, <i>Essays on Modernization of Underdeveloped Societies</i> , Thacker and Co., Bombay
6.	Eade D. & Ligteringen E., 2006, <i>Debating Development – NGOs and the future</i> , Rawat Publications, Jaipur

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Explain various developments related with society of social problems as well as understand the different perspectives of social developments.	K1, K3	MO
CO2	Describe the different dimension of theories and having ability to classify the various views on developmental theories	K2, K3	MO
CO3	Having ability to understand the concept of globalization and able to evaluate its consequences	K2, K3, K4	HO
CO4	Understand and utilize knowledge to distinguish the different types of disparities with its impacts and having able to classify the different coping mechanisms	K3, K4	MO
CO5	Understand the role of literacy, sustainable development goals, standard of living and other factors learned by the students and also able to show how it is related with the human development index with illustration.	K3, K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Students will be able to explain various developments related with society of social problems as well as understand the different perspectives of social developments.	H	M	M	H	M	L	L	L	L
CO2	Able to describe the different dimension of theories and having ability to classify the various views on developmental theories	M	M	L	L	L	M	M	M	L
CO3	Having ability to understand the concept of globalization and able to evaluate its consequences	M	L	L	L	M	M	L	L	L
CO4	Having ability to understand and utilize knowledge to distinguish the different types of disparities with its impacts and having able to classify the different coping mechanisms	M	L	L	L	L	L	L	M	M
CO5	Ability to understand the role of literacy, sustainable development goals, standard of living and other factors learned by the students and also able to show how it is related with the human development index with illustration.	M	L	M	M	L	M	L	L	L

Paper VI – Field work at Village settings-I - Code No: 22UPSOC1P01

SECOND SEMESTER

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C05	Core	CONTEMPORARY SOCIOLOGICAL THOUGHT	4	2022-23
Cognitive Level	K-1: ✓			
	K-2: ✓			
	K-4: ✓			
	K-5: ✓			
Course Objectives	To acquaint students with contemporary sociological theorists and their work.			
	To provide a historical context within which sociological theory/ideas have developed.			
	To develop critical thinking and evaluation of sociological theory			
	To discuss the complexity of social systems.			
	To analyze contemporary society and social issues through the application of sociological perspectives.			
Unit: 1	Functionalism		Hours: 12	
Talcott Parsons: Social Action – Social System – AGIL Model – Pattern Variables. Robert K. Merton’s Codification and Functional Analysis. Functionalism as Theory.				
Unit: 2	Conflict Theory		Hours:12	
C.Wright Mills – Power Elite Theory, Ralf Dahrendorf – Dialectical Conflict, Lewis A. Coser – Conflict Functionalism, and Jurgen Habermas – Critical Theory, R.Collins – Conflict and Social Change.				
Unit: 3	Social Exchange Theory		Hours:12	
George C.Homans – Social Behaviour as Exchange, Peter M.Blau – Exchange and Power in Social Life, Levi-Strauss – Power of Gift, Richard Emerson – Power Dependence Relations.				
Unit: 4	Interaction Theory		Hours:12	
Herbert Blumer - Symbolic Interactionism, Charles Horton - Looking Glass Self, George Hebert Mead - Mind, Self and Society, Ralph H. Turner – Role Theory.				
Unit: 5	Post Modernism		Hours:12	
Michel Foucault - Archaeology of Knowledge, Anthony Giddens – Structuration, Pierre Bourdieu – Theory of Practice, Edward Said - Orientalism.				
			Total Hours	60
Text Books				
1.	Coser, Lewis, A. 1971. <i>Masters of Sociological Thought</i> , New York, Harcourt Brace Jovanvich, Inc			
2.	Timasheff, Nicholas, S. 1967. <i>Sociological Theory</i> – Its Nature and Growth, New York, Random House.			
3.	Nishet, Robert, A. 1979. <i>The Sociological Tradition</i> , London, Heinemann.			
4.	Francis Abraham, 1982, <i>M. Modern Sociological Theory: An Introduction</i> , Oxford University Press, New Delhi			

5.	Aron, Raymond. 1965. <i>Main Currents in Sociological Thought</i> , Vol. 1 & 2, Hammondsworth, Middlesex, PenguinBooks.
6.	Jonathan H Turner, 2001, <i>The structure of sociological theory</i> , 4 th ed, Jaipur, Rawatpublications.
7.	Abraham, M. F, (2014). <i>Contemporary Sociology: An Introduction to Concepts and Theories</i> (2 nd ed). Oxford University Press.
8.	Hooker, E. J. (2018). <i>The Little Book of Contemporary Sociological Theories</i> . India: Notion Press.
9.	Turner, J.H. (2007). <i>The Structure of Sociological Theory</i> . Jaipur, India: Rawat Publication.
10.	Ritzer, G. (2012). <i>Sociological Theory</i> (8 th ed.). New York: McGraw-Hill.

Reference Books

1.	Charles Lemert, 2004, <i>Social Theory the multicultural and classical readings</i> , 2 nd ed., Jaipur and New Delhi, RawatPublications
2.	Randall Collins, 2004, <i>Theoretical Sociology</i> , Jaipur and New Delhi, Rawat Publications'
3.	Alex Callinicos, 2007, <i>Social Theory A historical Introduction</i> , Cambridge, PolityPress
4.	Craig Calhoun et al, 2007, <i>Contemporary Sociological Theory</i> , 2 nd Ed, USA, Blackwell publishing (P)Ltd.
5.	Adams, B.N. & Sydie, R.A. (2001). <i>Sociological Theory</i> . London: Pine Forge Press.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Define and write the theoretical perspectives of functionalism with its premises and propositions.	K1, K2	MO
CO2	Explain and discuss the conflict theories with great illustration.	K2, K4, K5	HO
CO3	Examine the nature of social exchange theories and may have the chance to connect this theory with their present day to day social happenings	K3, K5, K6	HO
CO4	Appraise and highlight the perspectives of interactionist views and may have the power to analyze the role of interaction which runs the society as smooth manner.	K2, K4, K5	HO
CO5	Analyze and discuss the various concepts related with postmodernism. They will be able to have the quality of elaborate presentation	K4, K5, K6	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Define and write the theoretical perspectives of functionalism with its premises and propositions.	H	M	M	L	L	L	M	M	L
CO2	Having the ability to explain and discuss the conflict theories with great illustration.	H	L	L	M	M	L	L	L	L
CO3	Appraise and highlight the perspectives of interactionist views and may have the power to analyze the role of interaction which runs the society as smooth manner.	M	L	L	M	L	L	M	L	L
CO4	Examine the nature of social exchange theories and may have the chance to connect this theory with their present day to day social happenings.	M	L	L	L	M	M	L	L	L
CO5	Analyze and discuss the various concepts related with postmodernism. They will be able to have the quality of elaborate presentation.	M	L	L	M	M	M	L	L	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C06	Core	Rural Sociology	4	2022-23
Cognitive Level	K-1:			
	K-2:			
	K-3:			
	K-4:			
Course Objectives	To create foundational knowledge on Rural Sociology			
	To understand the rural social structure in India			
	To make the students to understand the issues and problems of rural society in India.			
	To understand the concept of Democratic decentralization of Panchayat Raj and the importance of Rural Local Governance and Self Help Groups (SHGs).			
	To enable students learn about policies and programmes of Government of India concerning rural development sector.			
Unit: 1	Introduction		Hours: 12	
Definition, Nature and Scope, Significance, Origin and Development of Rural Sociology, Rural Urban Differences, Rural-Urban Continuum, Little and Great Tradition, Rurbanism.				
Unit: 2	Rural Social Institutions		Hours:12	
Features of Rural Family, Joint Family Institution, Rules and Forms of rural Marriage, Role of Dominant Caste in Rural India, Concept and Features of a Rural Economy, Changes in Jajmani system, The Impact of the New Economic Policy on the Rural Economy in India				
Unit: 3	Problems of Rural Society		Hours:12	
Illiteracy, Unemployment, Poverty, Untouchability, Indebtedness among small and medium farmers, Decline of Agrarian Economy, De-Peasantization, Agrarian Unrest, Farmer's Suicide.				
Unit: 4	Empowerment Programmes		Hours:12	
Emergence of Panchayat Raj System in India, 73 rd Constitution Amendment and Rural Governance, Structure and Functions of Rural Local Governance in India, Community based organization (CBOs), and Self Help Groups (SHGs). Impact of Digitalization on Rural India, Concept of Smart Village.				
Unit: 5	Welfare Programmes and Rural Transition		Hours:12	
Land Reform, Integrated Rural Development Programme- National Rural Employment programmes Jawahar Rozgar Yojana (JRY), National Social Assistance Programme (NSAP), Swarna Jayanti Gram Swarajgar Yojana (SGSY)/National Rural Livelihoods, Jawahar Gram Samridhi Yojana (JGSY), Sampoorna Grameen Rozgar Yojana (SGRY), Pradhan Mantri Gram Sadak Yojana (PMGSY), Pradhan Mantri Gramodaya Yojana (PMGY) Mahatma Gandhi National Rural Employment Guarantee Scheme Act (MGNREGS) – Impact of Urbanization, Industrialization, Modernization and Globalization on Rural India.				
			Total Hours	60
Text Books				
1.	M.Adil Khan, 2007- <i>Rural Reconstruction</i> – New Delhi, Anmol Publications Pvt.Ltd.			
2.	A.R.Desai, 2006 <i>Rural Sociology in India</i> , 5 TH ed, Bombay, Popular Prakashan,			
3.	Ashok Narang, 2006, <i>Rural Sociology</i> , New Delhi, Murari Lal & Sons.			
4.	Sawalia Bihari Verma et al, 2008, <i>Rural Infrastructure- Sanitation, Housing and Health Care</i> , New Delhi, Sarup & Sons			

5.	Laxmi Devi, 1998, <i>Rural Sociology, Institute for sustainable development</i> , Lucknow and Anmol Publications PvtLtd.
6.	Desai,A.R. <i>Rural Sociology in India</i> , SAGE Publications, 2019
7.	Acharya B.C. <i>A Text Book of Urban Sociology</i> , Wisdom Press, 2013
8.	Satish Mittal and Sushil Kumar Saxnena, <i>Urban Sociology</i> , Arjun Publishing Home, 2019
9.	BhaskarMajumder.,(2007) <i>Rural Housing: policies & practices</i> , RawatPublications Jaipur.
10.	Madan, Vandana (ed.). 2002. <i>The Village in India</i> . Oxford University Press.
Reference Books	
1.	Sawalia Bihari Verma et al, 2008, <i>Rural Infrastructure- Sanitation, Housing and Health Care</i> , NewDelhi, Sarup &Sons.
2.	Rajbir Singh, 2004, <i>Rural Development Administration</i> , NewDelhi, Anmol Publications.
3.	Madan Mohan, 2008, <i>Encyclopedia of Rural Development 5 Vols</i> , NewDelhi, OmegaPublications.
4.	David Atchoarena and Lavinia Gasperini, 2006, <i>Education for rural Development:towards new policy responses</i> , Jaipur, Rawat Publications.
5.	N.Kannan, 2008, <i>Rural Development and Social Change</i> , Delhi, Abjijeet Publications.
6.	Laxmi Devi, 1998, <i>Rural Sociology, Institute for sustainable development</i> , Lucknow and Anmol Publications PvtLtd.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Recall the meaning and basic concepts of rural sociology and having the ability to explain its nature and differences too.	K1, K2	MO
CO2	Have know-how the rural social institutions are functioning in rural areas and they also understand its purpose which helps to construct the better rural society.	K1, K3, K4	HO
CO3	Have the skills to examine and analyze the problems of rural society and also receive academic caliber to investigate the causes and its' impact on rural society.	K2, K3	MO
CO4	Prioritize the role of empowerment programs and may have the quality to point out the importance of 73 rd amendment in Panchayat Raj, role of CBOs and SHGs regarding rural development.	K3, K4, K5	HO
CO5	Categorize different welfare programs with its effects and will have the knowledge to explain the magnitude of various social welfare schemes.	K2, K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Recall the meaning and basic concepts of rural sociology and having the ability to explain its nature and differences too	M	M	L	L	M	M	L	L	L
CO2	Have know-how the rural social institutions are functioning in rural areas and they also understand its purpose which helps to construct the better rural society.	L	L	M	L	L	L	M	M	L
CO3	Have the skills to examine and analyze the problems of rural society and also receive academic caliber to investigate the causes and it's impact on rural society.	L	M	M	L	L	L	L	M	L
CO4	Prioritize the role of empowerment programs and may have the quality to point out the importance of 73 rd amendment in Panchayat Raj, role of CBOs and SHGs regarding rural development	H	L	L	L	M	M	L	L	L
CO5	Categorize different welfare programs with its effects and will have the knowledge to explain the magnitude of various social welfare schemes.	M	L	L	L	M	L	M	M	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C07	Core	Social Statistics	4	2022-23
Cognitive Level	K2			
	K3			
	K5			
Course Objectives	To provide the basic knowledge on statistics in social research.			
	To learn about the usage of measures of central tendency in different situations.			
	To bring out the importance of dispersion measures in social research analysis.			
	To understand the basic need and function of correlation and test of significance.			
	To address the statistical software and big data analysis used in social research.			
Unit: 1	Introduction			Hours: 12
Meaning, Nature, Characteristics, Functions, Relevance and Scope of Social Statistics - Limitations of Statistics - Sociology and Social Statistics.				
Unit: 2	Measures of Central Tendency			Hours:12
Meaning, Nature, Purpose -Kinds of Central Tendency: Mean (Arithmetic & Geometric) – Median – Mode -Merits and Limitations -Significance of Measures of Central Tendency in Social Research				
Unit: 3	Measures of Dispersion			Hours:14
Meaning, Nature, Purpose - Kinds of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard – Deviation -Merits and Limitations - Significance Measures of Dispersion in Social Research				
Unit: 4	Correlation & Tests of Significance			Hours:14
Correlation: Types – Means of Computing Correlation and Interpretation-Karl Pearson’s Coefficient of Correlation, Spearman’s Rank Correlation-Tests of Significance a) Chi-Square, b) “t” Test, Importance of Correlation and Tests of Significance in Social Research.				
Unit: 5	Social Research & SPSS			Hours:14
Meaning – Scope for the Application of SPSS - Role of SPSS in Social Research -Application of SPSS in Social Research – SPSS and Big Data Analysis - Practical Application Classes.				
Total Hours				66
Text Books				
1.	Altman, Micah, Jeff Gill and Michael McDonald (2003). <i>Numerical Issues in statistical Computing for The Social Scientist New York</i> : John Wiley and Sons.			
2.	Brayman, Alan (1988). <i>Quantity in Social research</i> , London: London: Unwin Hyman.			
3.	P.R. Jacobson,(1976) <i>Introduction to Statistical Measures for the social and Behavioral Sciences</i> , Hinsdale The dryden Press.			
4.	Gupta, S. C. (1996). <i>Fundamentals of Statistics</i> . Delhi: Himalaya Publishing House.			
5.	Kothari, C.R. (1989). <i>Research Methodology Methods and Techniques</i> . New Delhi: Wiley Esterm Ltd.			
6.	Krishnaswami&Ranganatham. (2010). <i>Methodology of Research in Social Sciences</i> , Himalaya Publishing House.			
7.	Majumdar P. K. (2002). <i>Statistics: A tool for Social Sciences</i> , Jaipur: Rawat Publishers.			
8.	Mukherji, P.N. (2000). <i>Methodology in Social Research</i> . New Delhi: Sage Publications.			
9.	Addison Wesley. Walker, J. et.al. (2013). <i>Understanding Statistics for the Social Sciences</i> , Criminal Justice and Criminology. Burlington:			
10.	Argyrous, G. (2011). <i>Statistics for Research with a Guide to SPSS</i> . London: Sage.			
Reference Books				
1.	Irvine, J.,I. Miles And J.Evans. (ed.) (1979). <i>Demystifying Statistics</i> , London: Pluto Press.			
2.	Shipman, Martin (1988). <i>The Limitations of Statistics</i> , Longman			
3.	Babbie, E. (2000). <i>Adventures in Social Research</i> . London: Sage,			

4.	Bryman, A., & Duncan, C. (1999). <i>Quantitative Data Analysis with SPSS Release 8 for Windows</i> .
5.	Wilcox, R. R. (2011). <i>Modern Statistics for the Social and Behavioral Sciences</i> . London: Tylor & Francis.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Acquire knowledge on basic concepts in statistics in social research.	K1, K2	MO
CO2	Identify the usage and application of central tendency in social research.	K1, K4	MO
CO3	Reveal the importance of dispersion measures in social research.	K2, K4	MO
CO4	Analyse the data with help of correlation and test of significance.	K3, K4, K5	HO
CO5	Utilize the statistical software to analyse the data.	K3, K5, K6	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Acquire knowledge on basic concepts in statistics in social research.	H	M	M	M	L	L	L	M	L
CO2	Identify the usage and application of central tendency in social research.	M	H	L	L	M	L	L	L	L
CO3	Reveal the importance of dispersion measures in social research.	L	L	M	L	L	L	M	M	M
CO4	Analyse the data with help of correlation and test of significance.	M	M	L	L	L	L	L	L	M
CO5	Utilize the statistical software to analyse the data.	L	L	L	M	L	M	L	M	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C08	Core	Sociology of Health	4	2022-23
Cognitive Level	K-1			
	K-2			
	K-4			
Course Objectives	To understand the basic idea on Health Sociology.			
	To provide information on the health care system as an important component of health sociology.			
	To help students to understand the issues and the functions of community health and cultural health practices.			
	To inform the students about the role of government towards development of health system in India			
Unit: 1	Introduction		Hours: 12	
Meaning, Definitions, Emergence, Nature, Scope and relevance of Sociology of Health; Concepts of Health, Illness, Disease; Social Epidemiology and Social Etiology of Disease; Dimension of Health – Changing concepts of Health; Social Inequality and Access to Health care; Socio – Cultural Component of Health and Illness.				
Unit: 2	Perspectives and theories on Medicine and Society		Hours:12	
Functionalism; Conflict Perspective; Symbolic Interactionism; Feminism; Postmodernism. Labelling Theory.				
Unit: 3	Illness and Sick Role		Hours:12	
The Process of seeking medical care: Illness Behaviour; Models of Help seeking – General theory of help seeking – Stages of illness experience, Health Belief Model, Predisposing and Enabling theory: Prediagnostic Illness Behaviour; Sick role – Concept and Theories; Illness as Deviance; Sick Role Concept,				
Unit: 4	Therapeutic Process, The Social System and Alternative Medicines		Hours:12	
Doctor – Patient relationship – Basic model; Parsonian Model; Patients Behaviour and Hospitalization; Hospital as a Social system; Structure of the system; - Belief system, Medicine, Nursing and Pharmacy as professions; Alternative Medical Systems: Ayurveda, Homeopathy, Siddha, and Folk Medicine.				
Unit: 5	Man, Environment and Disease		Hours:12	
Social Ecology of Disease; Social Epidemiology Measures; Cultural factors bearing on health in India; Health and Social Problems: Malnutrition; Maternal and child health; Sanitation problems; Mental illness; Ageing. Health Care Management and Services in India.				
			Total Hours	60
Text Books				
1.	Anne – Marie Barry and Chris Yuill (2002), <i>Understanding Health – A Sociological Introduction</i> , New Delhi: Sage Publications.			

2.	Banks, Leslia A, ' <i>Social Aspects of Disclosure</i> '.
3.	Wilkinson, R.G. (2005), <i>The Impact of Inequality: How to Make Sick Societies Healthier</i> . London: Routledge.
4.	Philo, G. (ed.) (1996), <i>Media and Mental Distress</i> . London: Longman.
5.	Nettleton, Sarah (1995), <i>The Sociology of Health and Illness</i> , Polity Press. A good, clear overview text, with chapters on medical knowledge and lay beliefs about health, the relationship between the public and the medical profession, health inequalities, disability and the body
6.	Goffman, E. (1968), <i>Stigma: Notes on the Management of a Spoiled Identity</i> . Harmondsworth: Penguin.
7.	Prior, L. (1993), <i>The Social Organization of Mental Illness</i> . London:Sage.
8.	Anoop Saraya et al. (2018), <i>Health Beyond Medicine: Some Reflections on the Politics and Sociology of Health in India</i> .
9.	Pilgrim, D. (2005), <i>Key Concepts in Mental Health</i> . London: Sage.
10.	Mohammad Akram (2014), <i>Sociology of Health</i>
11.	Kevin White (2021), <i>An Introduction to the Sociology of Health and Illness</i> . Third edition, Sage publication
2.	Madhu Nagla (2021), <i>Sociology of Health and Medicine</i> . Rawat publication
Reference Books	
1.	Cockarham, William C. (1978), <i>Medical Sociology</i> , Prentice Hall Inc., U.S.A.,
2.	Conrad, Peter et. al., <i>Handbook of Medical Sociology</i> , McGraw Hill, New York., 1994.
3.	Dutt, P.K. (1965), <i>Rural Health Services</i> , New Delhi: DGHS.
4.	Park,K. (2000), <i>Text book of Preventive and Social Medicine</i> Jabalpur, M/S. Banarsidas Bhanot Publishers
5.	Bloom,S.W. (1963), <i>The Doctor and His Patient</i> , New York: Free Press.
6.	Nettleton, Sarah (1995), <i>The Sociology of Health and Illness</i> , Polity Press. A good, clear overview text, with chapters on medical knowledge and lay beliefs about health, the relationship between the public and the medical profession, health inequalities, disability and the body.
7.	Annandale, H. and Hunt. K. (eds) (2000), <i>Gender Inequalities in Health</i> . Buckingham: Open University Press.
8.	Williams, S.J. (2003), <i>Medicine and the Body</i> . London: Sage. Chapter 2 on “Structuring” bodies: ‘emotions, inequalities and health.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Remember the meaning, nature and scope of Sociology of Health discipline. Become expertise to list out factors which are responsible for health and capable to explain the origin and	K1, K4	MO
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	development.		
CO2	Explain the concept of social epidemiology with its different sub-classes and will have the expertise to bring out its relation with environment	K2, K3	HO
CO3	Know the functions of hospitals and will have the ability to examine the role of doctor as well as patient. The students will be interpreting the hospital as social organization	K3	MO
CO4	Explain the health and cultural practices and also will have the ability to indicate the influencing factor which is responsible for nutrition, taboos as well as malnutrition.	K2, K4	HO
CO5	Discuss the history of public health system in India and classify the different health delivery system of India. Various health related schemes will also be explained to the students.	K3, K5, K6	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Remember the meaning, nature and scope of Sociology of Health discipline. Become expertise to list out factors which are responsible for health and capable to explain the origin and development.	M	M	L	L	L	L	L	M	M
CO2	Explain the concept of social epidemiology with its different sub-classes and will have the expertise to bring out its relation with environment	M	L	L	L	L	M	M	L	L
CO3	Know the functions of hospitals and will have the ability to examine the role of doctor as well as patient. The students will be interpreting the hospital as social organization	L	L	M	M	L	L	L	L	L
CO4	Explain the health and cultural practices and also will have the ability to indicate the influencing factor which is responsible for nutrition, taboos as well as malnutrition.	L	L	L	M	L	M	L	L	L
CO5	Discuss the history of public health system in India and classify the different health delivery system of India.	L	L	L	M	L	L	L	M	M

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1E04	Elective	MEDIA AND SOCIETY	4	2022-23
Cognitive Level	K1			
	K3			
	K4			
Course Objectives	To understand the characteristics and types of media.			
	To learn about theoretical perspectives of mass media.			
	To address the media issues in the contemporary society.			
	To provide the linkages of media and globalization concepts.			
	To bring out the impact of mass media in social development.			
Unit: 1	Introduction			Hours: 12
Media – Meaning - definition – Nature – Characteristics. Types of Media – Folk, Print and Electronic media: puppet show, koothu, printing and publications, Radio, Television, Cinema, Cyber Space, Virtual communication, Internet, Blog - Relationship between Media and Society.				
Unit: 2	Theoretical Perspectives of Mass Media			Hours:12
Semiotics School - Process School – selective Influence theory – Social Responsibility theory – Modelling Theory, Critical Media Theory. Two-step Flow theory, Cultivation Theory, Magic Bullet Theory.				
Unit: 3	Media and Society			Hours:12
Media and Society: Role of Media in Education, Media is a Source of Information, Influence of Cinema and TV, Impact of Media on Women, Children and Youth, Media and Environment, Media and formation of public opinion and propaganda.				
Unit: 4	Media And Globalization			Hours:12
Globalization and Mass Media, Popular Culture, Americanization, Cultural diversity, Neo-liberalism and its implications, Nationalism and Transnationalism, Social Media and its impacts on Society.				
Unit: 5	Mass Media and Social Development			Hours:12
Mass Media and its impact on society – emergence of ICTs – commercialization of leisure – Human Rights and Social Development. Paid news, cyber stalking, cyber bullying				
Total Hours				60
Text Books				
1.	Media and culture an introduction to mass communication - Richard Campbell			
2.	Mass media issues analysis and debate – Jeorge Oddman			
3.	Media and Democracy in Asia - An AMIC compilation, 2000			
4.	Dynamics of mass communication: Media in Transition - Joseph Dominick			
5.	Conflict sensitive journalism - Ross Howard.			
6.	Media power in politics - Graber, Doris. 1980.			
7.	O'Shaughnessy Michael (1999), Media and Society- An Introduction, OUP, Australia.			

8.	Jan van Dijk (2006), The Network Society, Sage, London.
Reference Books	
1.	Media and Society - Arthur Asa Berger.
2.	Media and Society: challenges and opportunities - Edited by Vir Bala Aggarwal.
3.	New Media and Society - Ed: Nicholas Jankowski - Pub: Sage Publications
4.	Communication and Persuasion by C. Hovland/I L Jenis/H H Kelly. Yale University, New York 1953
5.	Asa Briggs & Peter Burke, A Social History of the Media, Polity Press, Cambridge 2005. Page Nos. 1-12; 91-120
6.	Hodkinson Paul (2011), Media, Culture and Society , Sage Publications.
7.	Don Robotham (2005), Culture, Society and Economy: Bringing Production Back in, Sage, London.
8.	Butcher Mellissa (2003), Transnational Television. Cultural Identity and change;Sage, N. Delhi.
9.	Rajgopal Arvind (2001), Politics of Television, Cambridge University Press, UK.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Uunderstand the characteristics and types of media.	K1	MO
CO2	Analyze the theoretical perspectives of mass media on society.	K1, K3	HO
CO3	Reveal the various issues in the contemporary society.	K2, K3	HO
CO4	Examine the role of media in globalization.	K4, K5	HO
CO5	Identify the impact of media in the social development.	K3, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Uunderstand the characteristics and types of media.	H	M	L	L	M	L	L	L	M
CO2	Analyze the theoretical perspectives of mass media on society	M	L	L	M	L	L	M	M	L
CO3	Reveal the various issues in the contemporary society.	L	L	L	L	M	L	L	M	L
CO4	Examine the role of media in globalization.	M	L	L	M	M	L	L	M	L
CO5	Identify the impact of media in the social development.	M	M	L	M	L	L	L	L	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1E05	Elective	Industrial Sociology	4	2022-23
Cognitive Level	K1			
	K2			
	K4			
Course Objectives	To give a glimpse of genesis of industrial sociology			
	To orient the students on different thoughts in industrial sociology			
	To offer a knowledge on rise and development of industry			
	To understand the contemporary issues related to industries			
	To inculcate the knowledge regarding labour legislations			
Unit: 1	Introduction			Hours: 12
Meaning and definition of Industrial Sociology – Origin and Development of Industrial Sociology - Subject Matter, Nature and Scope of Industrial Sociology – Relevance of Studying Industrial Sociology. Industrial Revolution, Industrialism, Industrial Society and Post Industrial Society				
Unit: 2	SOCIAL – INDUSTRIAL THOUGHT			Hours:12
A) Classical Theories: Adam Smith, Karl Marx, Max Weber, Durkheim and Mayo – B) Sociological Theories: Likert, Herzberg, Maslow, Mclelland.				
Unit: 3	RISE AND DEVELOPMENT OF INDUSTRY			Hours:12
Early Industrialism – Types of Productive Systems – The Manorial or Feudal system. The Guild system, The domestic or putting-out system, and the Factory system. Characteristics of the Factory System. Industrial Evolution in India.				
Unit: 4	CONTEMPORARY ISSUES			Hours:12
: Grievances and Grievance handling Procedure. Industrial Disputes: Causes, Strikes and Lockouts. Trade Unions: Origin and functions of trade unions in India. Workers Participation in Management- Works Committee, Collective Bargaining, Bi-partite & Tri-partite Agreement, Code of Discipline, Standing Orders. Labour courts & Industrial Tribunals.				
Unit: 5	LABOUR Legislations			Hours:12
Labour Welfare: Concept, Scope, Types, Industrial Health and Hygiene, Industrial Accidents and Safety, Occupational Diseases. Social Security: Concept and Scope. Industrial policies in India: Liberalization, Privatization and Globalization, Industrial Policy in India after 1991.				
			Total Hours	60
Text Book(s)				
1.	Narendar Sing (2012), Industrial Sociology			
2.	Maria Hirszowicz (1981), Industrial Sociology: An Introduction.			
3.	Fernandes, Leela (1999), Producing Workers: The Politics of Gender, Class and Culture, Sage Publications, Delhi.			
4.	Holmstrom, M. (1986), Industry and Inequality. Towards a Social II Anthropology of Indian Labour, Cambridge University Press			
5.	Sheth, N. R. (1984), The Social Framework of an Indian Factory, Hindustan Publishers, Delh			
6.	Sen, Sukomal (1990), Trade Union Movement in India, K. P. Bagchi andCo., Kolkata.			
7.	Sawant, ST. and P. Rao (eds) (1993), New Economic Policy: Problems and Prospects, Friedrich Ebert Stiftung, Delhi.			
8.	Parry, Jonathan, J. Breman, K. Kapadia (eds) (1999), The Worlds of Industrial Labour, Sage Publications, Delhi.			
9.	Moore, W. and A. S. Feldman (eds) (1960), Labour Commitment and Developing Countries, Social Science Research Council, New York.			
10.	Burns, T. (ed) (1970), Industrial Man, Penguin, Harmondsworth.			

11.	Revri, C (1958), The Trade Union Movement in India, Orient Longmans, Hyderabad.
Reference Books	
1.	Jenkins, Rob (1999), Democratic Politics and Economic Reform in India, Cambridge University Press.
2.	Kalpagam, Uma (1994), Gender and Labour, Sage Publications, Delhi.
3.	Bagchi, Amiya (ed) (1994), New Technology and the Workers' Response: Micro-electronics, Labour and Society, Sage Publications, Delhi.
4.	Bannerji, N. (1991), Women in Changing Industrial Scenario, Sage Publications, Delhi.
5.	Cornfield, D. and R. Hodson (eds) (2002), The Worlds of Work: Towards and International Sociology of Labour, Kluwer Academic/Plenum Publishers, New York.
6.	Anderson, M. (ed) (1986) Sociology of the Family, Penguin, Harmondsworth.
7.	Ramaswamy, E. A. (2000), Managing Human Resources, Oxford University Press, Delhi.
8.	Ramaswamy, E. A. (1986), Power and Justice, Oxford University Press, Delhi.
9.	Seminar (1997), Vol. 452, "Workers and Unions"
10.	Seminar (1995), Vol. 429, "Globalisation and the Unions". 19. Seminar (1997), Vol. 452, "Workers and Unions".

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	To understand the genesis of industrial sociology	K1, K2	HO
CO2	To comprehend the various thoughts on industrial sociology	K2, K4	HO
CO3	To remember the need of rise of industry	K3, K4	HO
CO4	To analyze the issues which surmount industrial sector.	K4, K5	HO
CO5	To Understand the significance of labour welfare	K2, K4	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	1. To understand the genesis of industrial sociology	M	L	M	L	L	M	L	M	S
CO2	2. To comprehend the various thoughts on industrial sociology	S	L	M	M	L	L	L	L	M
CO3	3. To remember the need of rise of industry	L	L	M	L	L	L	L	L	M
CO4	4. To analyze the issues which surmount industrial sector.	M	L	L	M	M	L	L	L	S
CO5	To Understand the significance of labour welfare	S	L	M	L	L	L	L	L	S

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1E06	Elective	Social Movements in India	4	2022-23
Cognitive Level	K-1			
	K-2			
	K-4			
Course Objectives	To create basic understanding on social movements.			
	To study the various determinants of social movements.			
	To get acquaintance on social movements and the change.			
	To provide theoretical orientation regarding social movement formation.			
	To Sensitize about the context of Indian social movements and leaderships.			
Unit: 1	Introduction			Hours: 12
Meaning and dynamics of - Social Movements - Structural Determinants of Social Movements - Life cycle of social movement - Types of social movement: reformist, redemptive, revolutionary, old and new – Relationships between Sociology and social movement – Importance of Studying Social Movement.				
Unit: 2	Theories of Social Movement			Hours:12
Marxist Theory - Relative Deprivation, Strain and Revitalization Theories – Resource Mobilization Theory.				
Unit: 3	Social Movement and Leadership			Hours:12
Role and Types of Leadership - Relationship between Leaders and Masses - Social Movement and Social Change – Ideology and Social Movement.				
Unit: 4	Reform Movements in India			Hours:12
Brahmo Samaj - Arya Samaj – DK Movement – SNDP Movement – Naxalbari Movement - Satyashodhak.				
Unit: 5	Empowerment Movement			Hours:12
Tribal Movements: The Santhal Insurrection and The Bodo Movement – Women Movements: AIDWA and SEWA – Dalit Movements: Dalit Sangarsh Samiti and Mahar Dalit Movement – Peasant Movement: The Bardoli Movement and Tebaga Movement.				
Total Hours				60
Text Book(s)				
1	Banks, J.A. – The Sociology of Social Movements , London Macmillan, 1972.			
2	Desai, A.R. Ed- Peasant Struggles in India , Bombay, OUP, 1979.			
3	Dhanagare, D.N.- Peasant Movements in Indian 1920-1950, Delhi, OUP 1983			
4	Banerjee, Sumanta. (2002). ‘Naxalbari and the Left Movement’ in ed. Ghanshyam Shah, Social Movements and the State 2002. pp. 125-192. Sage. New Delhi.			

5	Chaudhuri, Maitrayee (1993). The Indian Women's Movement: Reform and Revival. Radiant. New Delhi.
6	Guha, Ramchandra (2002), "Chipko: Social History of an Environmental Movement" in Shah Ghansyam Social Movements and the State. Sage. New Delhi.
7	Shah, Ghansyam Ed. (2001), Dalit Identity and Politics . Sage. New Delhi. – 2002. Social Movements and the State. Sage. New Delhi.
8	Wilson J, Introduction to Social Movements (1973), Basic Books, INC. Publishers, New York.
9	Singh K.S. (1982), Tribal movements in India, (ed.) Vol. I & II ManoharPublications , New Delhi
10	Foweraker Joe (1995), Theorising Social Movements, Pluto Press, London.
Reference Books	
1	Rao, M.S.A.- Social Movement, in India , New Delhi, Manohar,1979.11
2	Gouldner, A.W.- Studies in Leadership New York : Harper and Brothers,1950.
3	Shah, Ghanashyam, Social Movements in India ; A Review of the Literature(Delhi :Sage)1990
4	Zilliot, Eleanor- From Untouchable to Dalit : Essays on the Ambedkar Movement, New Delhi, Manohar1995
5	Rao, M.S.A.- Social Movements and Social Transfromation , Delhi, Macmillan,1979
6	Oommen, T.K. 2004. Nation, Civil Society and Social Movements: Essays in Political Sociology. Sage. New Delhi.
7	Smelser, N.J. 1963. The Theory of Collective Behavior. New York: The Free Press
8	Singh Rajendra, 2001, Social Movements, Old and New, Sage Publications, New Delhi
9	Omvedt, Gail 1995. Dalit visions : The anti-caste movement and the construction of an Indian Identity.New Delhi Orient Longman
10	. Zirakzadeh Cyrus E., (1997) Social Movements in Politics A Comparative Study , Pearson Books

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Remember the features, characteristics and determinants of social movements.	K1, K3	HO
CO2	Compare and contrast different perspectives on social movements.	K2, K3	HO
CO3	Anaylsis critically the leadership patterns involved in social movements	K3, K5	HO
CO4	Explain the context and significance of Indian social movements	K2, K4	HO
CO5	Discuss the importance of empowerment movements.	K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Remember the features, characteristics and determinants of social movements.	H	L	M	M	L	L	M	L	L
CO2	Compare and contrast different perspectives on social movements.	M	L	L	L	M	L	L	L	L
CO3	Anaylsis critically the leadership patterns involved in social movements	L	L	L	L	M	M	L	M	L
CO4	Explain the context and significance of Indian social movements	L	M	L	M	L	L	L	L	M
CO5	Discuss the importance of empowerment movements.	M	M	L	M	L	L	L	M	M

Paper XII – Field work at Village settings-II - Code No: 22UPSOC1P02

Third Semester

Paper XIII – Summer Internship - Code No: 22UPSOC1101

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C09	Core	INDIAN SOCIOLOGICAL THOUGHT	4	2022-23
Cognitive Level	K2			
	K3			
Course Objectives	To discuss the history and development of sociology in India.			
	To acquire knowledge on indological perspective in sociological study.			
	To learn the structural – functional perspectives in Indian context.			
	To study the contributions of different Indian thinkers to Marxist and civilizational perspective.			
	To understand the Dr.B.R.Ambedkar's concept of subaltern perspective.			
Unit: 1	Development of Sociology in India:		Hours:1	
Development of Sociology during Pre-independence and Post-independence era. Indianization of Sociology – Meaning and characteristics of different perspectives – Emergence of different branches in Sociology.				
Unit: 2	Indological perspective		Hours:12	
G.S. Ghurye: Caste and Race, City and Civilization, Rural Urban Community. Louis Dumont: Homo Hierarchicus, Concept of Pure and Impure. R.K.Mukerji: Indian Culture and Civilization – Personality, Society and Values				
Unit: 3	Structural-Functional Perspective		Hours:12	
M.N.Srinivas: Caste system and the Village, Social Change, Sankirtization – S.C.Dube: Indian Village, Society: Continue and Change – MaKim Marriott: Village India, Parochialization and Universalization.				
Unit: 4	Marxist and Civilization perspective		Hours:12	
A.R.Desai: Pre-Colonial stage, Colonial Stage and Post-Colonial Stage – D.P.Mukherjee : Tradition and Modernity, Middle class. Andre Beteille: Caste, Class and Power.				
Unit: 5	Subaltern Perspectives and Non-violence Satayagrah		Hours:12	
Dr.B.R.Ambedkar: Subaltern Approach, Annihilation of Caste, Untouchability, identity - David Hardiman: Sociological Perspective of Subaltern - Devi movement in south Gujarat - Ranajit Guha: Subaltern Perspective Through Subaltern Studies, Peasant Insurgency.				
			Total Hours	60
Text Book(s)				
1	Oommen T.K. and P.N. Mukerji, (Eds.) 1986. <i>Indian Sociology</i> . Popular Prakashan: Bombay			
2	Ghurye G.S.1950. <i>Caste, Class and Occupation</i> , Bombay: Popular Prakashan.			
3	Ghurye G.S. 1945. <i>Culture and Society</i> . Bombay: Popular Prakashan.			
4	Nagla, B.K. (2008). Indian Sociological Thought. Rawat Publication, Delhi.			
5	Dhanagare, D. N. (1993) Themes and Perspectives in Indian Sociology. Rawat Publication, Delhi.			
6	Dube, S.C. (1990). Indian Society. National Book Trust, New Delhi.			
7	Srinivas, M.N. Religion and Society among the Coorgs of South India. Oxford Clarendon Press, Oxford			
8	Beteille (1996) "Epilogue: Village Studies in Retrospect", in Beteille, A. Caste, Class and Power. 2nd Edition. Oxford, New Delhi			
9	Ghurye, G.S. (1991). Features of the Caste System in Dipankar Gupta (ed) Social Stratification. Oxford University Press, Delhi.			

10	Mukherjee, R. (1979). Sociology of Indian Sociology. Allied Publisher.
11	M.N.Srinivas (2002), Collected Essays, OUP, New Delhi,
Reference Books	
1	Dumont, Louis 1970, <i>Homo Hierarchicus: The Caste System and its implications</i> , New Delhi, Vikas
2	Mukerjee, D.P.1958, <i>Diversities</i> : Delhi People's Publishing House
3	Naik, C. C. (2003). Thoughts and Philosophy of Doctor B. R. Ambedkar . New Delhi: Sarup & Sons.
4	Srinivas, M.N. 1971, <i>Social Change in Modern India</i> , University of California Press Berkeley Chp 4-5
5	Desai, A.R. 1971, <i>Social Background of Indian Nationalism</i> : Bombay Popular Prakashan.
6	Dumont, L and Pocock, D. (1988).Confluence of Sociology and Classical Indology. Sociology in India Perspectives and Trends,1, G.C Hallen. New Delhi
7	Srinivas M.N. and Panini, M.N. (1973). The Development of Sociology and Social Anthropology in India, Sociological Bulletin
8	Kapadia, K. M. (ed.) (1954). Professor Ghurye Felicitation Volume. Popular Book Depot, Bombay.
9	Atal, Y. (2003), Indian Sociology from where to where: Footnotes to the History of the Discipline.Rawat Publications, Jaipur and New Delhi.
10	Jodhka, Surinder S. (1998). From “book view” to “field view”: Social anthropological constructions of the Indian village.In Oxford Development Studies.
11	Singh K. S., (ed) 1983, Tribal Movements in India, Vol. 1 and 2; Manohar, New Delhi.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Explore on the development of sociology in India.	K1	MO
CO2	Explain the indological perspective.	K1, K2	MO
CO3	Apply the structural-functional perspective in Indian context.	K4, K5	HO
CO4	Analyze the contributions Indian thinkers to Marxist perspective.	K3, K4	HO
CO5	Critically examine the concept of subaltern perspective.	K3, K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Explore on the development of sociology in India.	H	M	M	L	L	L	L	M	L
CO2	Explain the indological perspective.	M	L	M	L	L	L	L	M	M
CO3	Apply the structural-functional perspective in Indian context.	M	M	L	L	L	L	M	L	M
CO4	Analyze the contributions Indian thinkers to Marxist perspective.	H	L	L	L	L	L	M	M	L
CO5	Critically examine the concept of subaltern perspective.	M	M	L	L	L	M	L	L	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C10	Core	Environmental Sociology	4	2022-23
Cognitive Level	K-1			
	K-2			
	K-3			
Course Objectives	To get acquaintance of basic concepts of environment			
	To make understand the relationship between society and environment			
	To impart knowledge on various perspectives of ecosystem and personal role in protecting the environment.			
	To understand the various environmental issues of contemporary society.			
	To familiar with environmental movements and various environmental legislations of India.			
Unit: 1	Introduction			Hours: 12
Meaning and Definitions – Nature and Scope – Origin and Development – Need for the study of Environment sociology – Relationship between Environment and Society.				
Unit: 2	Basic Concepts and Theoretical perspectives			Hours:12
Environment – Ecosystem– Ecology – Biodiversity - Deep Ecology; Ecology and Imperialism – Contributions of Dunlap and Catton, Radhakamal Mukherjee, Ramachandra Guha.				
Unit: 3	Environmental Degradation and Pollution			Hours:12
Global Warming and Green House Effect – Ozone Depletion – Acid Rain – Deforestation – Causes, Impacts and Remedial Measures of Air, Water, Noise and Land Pollution, Bio-Mass, Natural calamities.				
Unit: 4	Major Advancement and Environmental Issues in India:			Hours:12
Issues and Debates of Genetically Modified Food - Sustainable Agriculture – Industrialization, urbanization and Environmental Problems – Population Explosion and Environmental Problems – Environment issues and Human Health, Development projects and Displacement.				
Unit: 5	Environmental Movements and Environmental Protection Policies in India			Hours:12
Chipko Movement – Narmada Bachao Andolan – Ganga Bachao Abhiyan – silent valley, appiko movement. Constitutional Provisions and Environmental Laws in India – Role and Functions of Green Tribunal – Environmental Education – Sustainable Development – Eco-Tourism, Bio-diversity Act, NGO's role in environmental protection.				
Total Hours				60
Text Book(s)				
1	John A. Hannigan, (1995). <i>Environmental Sociology</i> , London:Routledge.			
2	Ramachandra Guha (1994). <i>Social Ecology (Ed.)</i> , Bombay: Oxford University Press.			

3	Carolyn Merchant(1996). <i>Ecology Key Concepts in Critical Theory (Ed.)</i> New Delhi: Rawat Publications
4	Barry, John. 1999. <i>Environment and Social Theory</i> . Oxan: Routledge.
5	Bell, Michael Mayerfeld. 2004. <i>An Invitation to Environmental Sociology</i> . Thousand Oaks, California: Pine Forge Press.
6	Gould, Kenneth Alan and Tammy L Lewis. 2009. <i>Twenty Lessons in Environmental Sociology</i> . New York: Oxford University Press.
7	Michael Redclift and Graham Woodgate. (2010). The International Handbook of Environmental Sociology , Edward Elgar Publishing,London.
8	Michael Mayerfeld Bell (1998). Sociology for New Century: An Invitation to Environmental Sociology . Pine Forge Press, Newbury Park,USA
9	Giddens, A. (1996) - Global Problems and Ecological Crisis in Introduction to Sociology (2nd Ed). New York: W.W. Norton and Co.
10	Gosling, D. (2001). Ecology in India and South Asia. London: Routledge
11	Goldblatt, D. (1996). Social Theory and the Environment. Cambridge: Polity Press.
Reference Books	
1	Harper, <i>Environmental Sociology:A Sociological Constructionist perspective</i> .
2	Abraham Francis, M. (2006). <i>Contemporary Sociology – An introduction to concepts and theories</i> , New Delhi: Oxford UniversityPress.
3	Harish Kumar, (2001). <i>Environmental Health Hazards</i> , New Delhi: Ivy Publishing House.
4	ePathshala Study material link https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33
5	Environment and society ebook link https://www.pdfdrive.com/ecology-and-environmentbooks.html 3
6	VYAS Lecture on Environment and Society delivered by Dr. Archana Prasad, Sociology, Delhi University, lecture Link https://www.youtube.com/watch?v=Tf7xXXSSdro&t=39s
7	Lecture on The Three Waves of Environmentalism in India delivered by Ramachandra Ghua, link https://www.youtube.com/watch?v=vnKprWbTNPc
8	Swayam MOOC course on Environment and Society lecture link https://www.youtube.com/watch?v=Ta9LAq8DVB8
9	https://onlinecourses.swayam2.ac.in/cec20_hs44/preview

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Remember the basics of environment and its relationship with society.	K1, K3	MO
CO2	Recognize the various perspectives of environment	K2, K3	HO
CO3	Interpret the various causes of environmental degradation	K3, K4	HO
CO4	Analysis critically India's specific environmental issues.	K3, K5	HO
CO5	Explain the background of Indian eco movement and environmental legislations.	K3, K4 K5	HO

	PO
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CO/PO		1	2	3	4	5	6	7	8	9
CO1	Remember the basics of environment and its relationship with society.	M	M	L	L	L	M	M	L	L
CO2	Recognize the various perspectives of environment	L	L	M	M	L	L	L	L	M
CO3	Interpret the various causes of environmental degradation	M	M	M	L	L	L	L	M	L
CO4	Analysis critically India's specific environmental issues.	L	L	L	M	M	L	L	L	L
CO5	Explain the background of Indian eco movement and environmental legislations.	L	L	M	M	L	L	L	L	M

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C11	Core	Urban Sociology	4	2022-23
Cognitive level	K-1			
	K-2			
	K-4			
	K-5			
	K-6			
Course Objectives	To understand the meaning, nature, origin and development of urban sociology			
	To study about the process of urbanization and its implication on developing countries in particular India.			
	To develop critical thinking and evaluation of urban sociological theories.			
	To understand the issues and problems of Urban Society.			
	To gain knowledge about urban planning and assess the changes taking place in urban society.			
Unit: 1	Introduction			Hours: 12
Meaning, Definition, Origin and Development, Nature, Scope, Importance of Urban Sociology, Urban Society in India, Characteristic features of Urban Society.				
Unit: 2	Urbanization and its Related Concepts			Hours:12
Meaning, Emerging trends in urbanization, Characteristics and consequences of Urbanization. Urbanism, Urbanity, Rurban, Suburban. Classification of Urban Centers: Towns, Cities, Corporation, Metropolitan Cities, Mega Cities, Satellite Cities, Smart Cities. Urban Agglomeration.				
Unit: 3	Urban Sociological Theories			Hours:12
George Simmel: Metropolis and Mental Life, Louis-Wirth: Urbanism as a Way of Life, Robert Redfield: Rural-Urban continuum as cultural form, Robert E. Park and Burgess: Spatial Dimension, Homer Hoyt: Sector Model.				
Unit: 4	Urban Social problems			Hours:12
Urban Sprawl, Overcrowding, Housing, Unemployment, Slums and Squatter Settlements, Transport, Water, Sewerage Problems, Trash Disposal, Urban Crimes and Problem of Urban Pollution.				
Unit: 5	Urban planning and Development Programmes			Hours:12
Fundamentals of Urban Planning, Scope of Urban Planning, Relevance of Sociology in Urban Planning, Pradhan Mantri Awas Yojana (PMAY) (Urban), Swachh Bharat Mission – Urban, Atal Mission for Rejuvenation and Urban Transformation (AMRUT), Heritage City Development and Augmentation Yojana (HRIDAY) and National Urban Policy Framework, 2018.Tamil Nadu Urban Habitat Development Board				
Total Hours				60
Text Book(s)				

1	Abrahimson, M (1976). <i>Urban Sociology</i> , Englewood: PrenticeHall
2	Sawders, Peter (1981). <i>Social theory and Urban Question</i> , Hutchionson
3	Ronnan, Paddison (2001). <i>Handbook of Urban Studies</i> , India:Sage
4	Schindler, S. (2017). Towards a paradigm of Southern urbanism. <i>City</i> , 21(1), 47-64
5	Latif, M. I. (2010). Globalization: Myth or Reality?. <i>Pakistan Horizon</i> , 63(4), 33-49
6	Giddens, A. (2006). Cities and Urban Spaces. In A. Giddens, <i>Sociology Fifth Edition</i> (pp. 892-935). Cambridge: Polity Press
7	Ramachandran, R. (1991). <i>Urbanizations and Urban Systems in India</i> , Delhi:Oop.
8	Sassen, S. (2015). The impact of the new technologies and globalization on cities. In LeGates, R. T., & Stout, F. (Eds.) <i>The City Reader</i> . (pp. 706-714). Routledge
9	Rajendra Kumar Sharma, <i>Rural Sociology</i> , Atlantic Publishers &Dist, 1997
10	Doshi,S.L. and Jain P.C. <i>Rural Sociology</i> , Rawat Publications, 1999
11	Desai,A.R. <i>Rural Sociology in India</i> , SAGE Publications, 2019
12	Acharya B.C. <i>A Text Book of Urban Sociology</i> , Wisdom Press, 2013
13	Satish Mittal and Sushil Kumar Saxnena, <i>Urban Sociology</i> , Arjun Publishing Home, 2019
Reference Books	
1	Bose Ashish. (1978). <i>Studies in India Urbanization</i> , New Delhi: McGraw Hill.
2	Bharaswaj, R.K. (1974). <i>Urban Development in India</i> . National Publishing House
3	Desai, A.R. and Pillai S.D. Ed. (1970). <i>Slums and Urbanization</i> . Bombay: PopularProkashan.
4	Castells, M. (1977). <i>The Urban Question</i> , London: EdwardArnold.
5	Sandhu R.S., (2003). <i>Urbanisation in India: Sociological Contributions</i> ,Sage, New Delhi.
6	Gans, Herbert. “Urbanism and Sub urbanism as Ways of Life: A Re-evaluation of Definitions. “ In <i>People, Plans, and Policies: Essays on Poverty, Racism, and Other National Urban Problems</i> . New York, NY: Columbia University Press, 1991, pp. 51- 99. ISBN: 9780231074032.
7	Urban Disaster Risk Mitigation & Climate Resilient Developmentby Dr.Sanjukta Bhadur https://swayam.gov.in/nd2_cec20_ge35/preview
8	Urban Governance and Development Management by Prof. Uttam Kumar Roy https://swayam.gov.in/nd1_noc20_ar12/preview
9	https://onlinecourses.nptel.ac.in/noc22_hs108/preview

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Define and recall the basic concepts of Urban Sociology in a detailed manner.	K1, K2	MO
CO2	Explain and indicate the factors responsible for urbanization and its related issues and further they will be able to classify the various concepts of urban society.	K2, K4	HO
CO3	Bring the outline and also explain the features of urban related theories with its importance.	K2, K3	HO
CO4	Analyze the urban social problems with its effects on urban society. They also become well versed about the influential factors which cause social problems in urban society with its importance.	K3, K5	HO
CO5	Discuss the urban planning issues in an elaborated manner through their effective learning.	K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Define and recall the basic concepts of Urban Sociology in a detailed manner.	M	M	L	L	L	L	M	L	L
CO2	Explain and indicate the factors responsible for urbanization and its related issues and further they will be able to classify the various concepts of urban society.	M	L	L	M	M	L	L	L	L
CO3	Bring the outline and also explain the features of urban related theories with its importance.	L	M	M	M	L	L	L	M	M
CO4	Analyze the urban social problems with its effects on urban society. They also become well versed about the influential factors which cause social problems in urban society with its importance.	M	M	L	L	L	M	L	L	M
CO5	Discuss the urban planning issues in an elaborated manner through their effective learning.	M	L	L	M	M	L	L	M	M

Course Code	Core/Elective	TITLEOFTHECOURSE	Credit	Syllabus Revision
22UPSOC1C12	Core	Gender and Society	4	2022-23
Cognitive level	K-1			
	K-2			
	K-4			
	K-6			
Course Objectives	To address the nature of gender and gender equity by looking at the inter sectional of class, race, gender, and understanding there are different outcomes for women and men as expressed through various masculinities or and feminist views.			
	Students will learn to identify major feminist approaches (liberal, radical, and socialist feminisms) used to analyze gender diversity and equity and the social barriers to these goals through the reading, analysis, and critique of original research in the area of gender.			
	Explain the role of education in women development and how it is related to bring the changing value of their own self as well as new social gender identity of them.			
	Understand the intersections of gender, employment and constitutional provisions to women so forth as they intersect with the family, education systems, workplaces and political field.			
	To understand the role of women in globalization era and its' impact on social development as well as the self development of women.			
Unit: 1	Introduction			Hours: 12
Meaning and Definition of Sex and Gender- Gender Role Socialization – Patriarchal and Matriarchal Families – Gender Stereotype – Gender Mainstreaming - Status of Women in Current Context.				
Unit: 2	Theoretical perspectives			Hours:14
Liberal Feminism - Marxist Feminism – Radical Feminism-Eco-feminism – Psychological Feminism – Cyber Feminism - Post Modern Feminism. Queer theory				
Unit: 3	Gender and Education			Hours:12
Gender Disparity in Education – Gender Bias and Gender Stereotyping in Curriculum– Promoting Gender Equality through Education – Portrayal of Women in Mass Media				
Unit: 4	Gender and Economy			Hours:14
Patriarchy and Gender division of Labor – Glass Ceiling Theory and Pipeline Theory - Women and work- Invisibility - Unpaid- Productive and unproductive work- Gender and wage differences- LPG and changing work pattern-Technology and displacement of women in agriculture and other fields. Gender audit and gender budgeting				
Unit: 5	Gender and Polity			Hours:14
Political Participation of Women – Constitutional Provisions – 73 rd and 74 th Amendment – The Inter-state Migrant Workmen (Regulation of employment and conditions of service) Act, 1979 – Maternity Benefit Act, 1961 and its Amendment 2017, The Sexual Harassment of Women at Workplace (PREVENTION, PROHIBITION and REDRESSAL) Act, 2013,Reservation Bill for Women.				
Total Hours				66
Text Book(s)				
1	Maccoby, E and Jacklin, C.1975. <i>The psychology of Sex differences</i> , Stanford:			

	Stanford University Press
2	Sharmila Rege(ed), 2003 <i>Sociology of Gender</i> , Sage publications, London
3	Mocormark, C and M. Strathern. 1980. <i>Nature, Culture and Gender</i> , Cambridge: Cambridge University Press.
4	Ashok S. Kolaskar and Motilal Dash, <i>Women and Society: The Road to Change</i> , Oxford, New Delhi, 2012.
5	Jennifer Mather Saul, <i>Feminism: Issues and Arguments</i> , Oxford, New Delhi, 2003
6	Folbre, N. 1994. <i>Who pays for the kids? Gender and the structures of constraint</i> . New York: Routledge.
7	Joanna Kerr, Ellen Sprenger and Alison Symington, <i>The Future of Women's Rights</i> , Zed Books, New York, 2004.
8	Butler, J., 1999. <i>Gender trouble</i> . New York: Routledge.
9	Sarkar, Suli. <i>Gender Disparity in India</i> . PHI Learning Publisher.
10	Gupta, K.R. (ed.). <i>Gender Problems and Policies</i> . Atlantic Publishers.
Reference Books	
1	Philips, L. 2000 <i>Flirting with danger: young women's reflections on sexuality and domination</i> . New York: New York university press.
2	Marget Pernau, Imtiaz Ahmad and Helmut Reifeld, 2003 <i>Family and Gender- Changing values in Germany and India</i> . Sage publications, London, United Kingdom.
3	Sumi Krishna, 2004 <i>Livelihood and Gender Equity in community resource Management</i> , Sage Publications, India Pvt. Ltd. New Delhi.
4	Thorne, B. 1994 <i>Gender Play: Girls and Boys in School</i> . Brunswick, NJ: Rutgers University Press
5	Gender Equality and Sexual Diversity https://www.humanrightscareers.com/magazine/freeonline-course-on-gender-equality-and-sexual-diversity-sign-up-now/
6	https://onlinecourses.swayam2.ac.in/cec22_hs50/preview

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Define and describe how sex and gender are socially constructed by reading and also able to how the categories are maintained or transformed with regard to concerns of equity.	K1, K2	MO
CO2	Apply theoretical approaches of feminism and connect with the relationship of the complexities of race, class and gender inequality and they will be able to overcome from their day to day life crisis.	K1 K3, K4	HO
CO3	Explain how one's educational achievements within intersecting social forces impacts one's worldview and able to discuss the changing attitude in relationships in personal, familial and working settings. The relationship between gender and health also to be reviewed by the students.	K2, K3	MO
CO4	Analyze and appraise how the modern economy and political field are offering a new face value and social identity to women. Investigate the cause and effect of women contribution in the working sectors and political arena too.	K3, K5	HO
CO5	Reveal the importance of liberalization and globalization era for women and also prove the influence of women in economic development.	K3, K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Define and describe how sex and gender are socially constructed by reading and also able to how the categories are maintained or transformed with regard to concerns of equity.	H	M	M	L	L	L	L	L	M
CO2	Apply theoretical approaches of feminism and connect with the relationship of the complexities of race, class and gender inequality and they will be able to overcome from their day to day life crisis.	M	M	L	L	L	L	M	L	L
CO3	Explain how one's educational achievements within intersecting social forces impacts one's worldview and able to discuss the changing attitude in relationships in personal, familial and working settings. The relationship between gender and health also to be reviewed	M	M	L	L	L	L	L	M	L

	by the students.									
CO4	Analyze and appraise how the modern economy and political field are offering a new face value and social identity to women. Investigate the cause and effect of women contribution in the working sectors and political arena too.	L	L	M	M	M	L	L	L	L
CO5	Reveal the importance of liberalization and globalization era for women and also prove the influence of women in economic development.	M	M	L	L	L	L	M	L	M

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1E07	Elective	Sociology of Ageing	4	2022-23
Cognitive level	K1			
	K2			
	K3			
Course Objectives	To address the meaning and concept of ageing and also elucidate the knowledge in the field of gerontology with recent demographical changes.			
	Students will learn the major theoretical approaches (Biological, social and psychological) in the field of gerontology.			
	Explain the changing role of aged people from the traditional societies and up to the modern societies with their positional change and to study the relation between the plight of aged and demographic transformation.			
	To achieve the knowledge about the different types of problems of the aged and disseminate the social and political institution's coping mechanisms.			
	To bring out the knowledge about role of family, community and government policies for the welfare of the aged and provide the knowledge about the geriatric care towards the students community.			
Unit: 1	Introduction			Hours: 12
Concepts- ageing – old age- senior citizenship - The field of the gerontology - Demographic trends of ageing - Concept of life course and transitions.				
Unit: 2	Theoretical Perspectives of Ageing			Hours: 12
Biological Theories: Gene Theory, Cell Theory - Social Theories: Disengagement theory-Activity theory, continuity theory, Modernization theory –Dependency theory - Psychological theories – Theories of loneliness- Theories of alienation .				
Unit: 3	Ageing and Society			Hours: 12
Ageing in traditional Societies- ageing in modern Societies –changing role and status of the elderly. Changing demographic structure – its social implications - Ageing and Sex - Migration and its implications on ageing population. Poverty among the aged and social variables affecting inequality - Aged and politics.				
Unit: 4	Problems and the Needs of the Aged			Hours: 12
Psychological Problems - Socio-economic problems - Physiological problems - Elderly abuse - Social Support Mechanisms of the elderly in the family, community, and the state - living arrangements - Work and retirement of the aged - Issues of ageing in India and selected countries.				
Unit: 5	Social Security and Health Care of Aged in India			Hours: 12
Families and Community in providing care - Government policies and programmes - Old Age Policy- concessions and considerations for senior citizens - Meaning of Geriatric Care - Social Dimensions of Geriatric Care - Types and Agencies of Geriatric Care - Role of Non-Governmental organizations in care of Aged.				
Total Hours				60

Text Book(s)	
1	Mark Novak, Herbert Northcott, and Lori Campbell. <i>Aging and Society: Canadian Perspectives</i> . Eighth Edition. Toronto: Nelson Education, 2018.
2	The Sociology of Aging by Diana k. Harris, Publisher: Rowman & Littlefield ISBN: 9780742545588, 9780742545588
3	Sociology of aging by D.P Saxena
4	Handbook of Sociology of Aging by Richard A.settersten, Publisher: Springer-Verlag New York Inc. ISBN: 9781461440956, 1461440955
5	The Sociology of Aging: An Annotated Bibliography and Sourcebook (Garland Reference Library of Social Science), Taylor & Francis (1 April 1985),ISBN-13 : 978-0824090463
6	Aging and Everyday Life (Wiley Blackwell Readers in Sociology), by jabber f gubrium, Wiley-Blackwell; 1st edition (12 July 2000); 01149344934, ISBN-13 : 978-0631217084
Reference Books	
1	Chadha, N.K. - Aging and the Aged, Delhi: Friends Publications (India), 1997.
2	Pati, R.N. & Jena, B. (Eds) - Aged in India: Socio-demographic Dimensions, NewDelhi: Ashish Publishing House, 1989.
3	Armoss, P. &Harell, S. (Eds)-Other Ways of Growing Old,Stanford CA: StanfordUniversity Press, 1981.
4	Ann Bowling, Paul D. 2005. What is successful aging and who should define it? – bmj.com
5	Free online courses to care for elderly people – Class Central : http://www.classcentral.com
6	Sociology of Aging – http://link.springer.com

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Describe and explain the concepts of ageing with its magnitude also able to discuss the recent demographical changes	K1, K3	MO
CO2	Apply theoretical approaches of ageing and also able to analyze the contemporary scenario through the application of various theories.	K2, K3	MO
CO3	Describe and discuss the status of traditional as well modern society and that how it has creating vulnerable position in relationships of personal, familial and society among aged. The relationship between demographic changes and status of elderly also to be illustrated by the students.	K2, K4, K5	HO
CO4	Explain and describe the different types of problems of aged with its consequences and also able to appraise the role of the supporting mechanisms which is to be given by the state as well as NGO's.	K3, K4	HO
CO5	Ability to evaluate that how the family, community and government are protecting the elderly through the formal and informal policies. They will also able to explain the concept and different functional mechanism of geriatric care.	K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Describe and explain the concepts of ageing with its magnitude also able to discuss the recent demographical changes	M	M	M	L	L	L	L	M	L
CO2	Apply theoretical approaches of ageing and also able to analyze the contemporary scenario through the application of various theories.	L	L	L	M	M	L	L	L	M
CO3	Describe and discuss the status of traditional as well modern society and that how it has creating vulnerable position in relationships of personal, familial and society among aged. The relationship between demographic changes and status of elderly also to be illustrated by the students.	M	M	L	L	L	L	M	L	L
CO4	Explain and describe the different types of problems of aged with its consequences and also able to appraise the role of the supporting mechanisms which is to be given by the state as well as NGO's.	L	L	M	M	L	L	L	L	L
CO5	Evaluate that how the family, community and government are protecting the elderly through the formal and informal policies. They will also able to explain the concept and different functional mechanism of geriatric care.	M	L	L	L	M	M	L	L	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1E08	Elective	Human Resource Management	4	2022-23
Cognitive level	K-1			
	K-2			
	K-4			
	K-5			
Course Objectives	To learn the significance of human factors in work organizations			
	To study the different schools of management.			
	To understand the significance of Human Resources Management in work environment.			
	To develop a sense of knowledge on various HRM practices in industrial organizations			
	To comprehend the various facets of HRM like HR Planning, recruitment, selection, and job analysis.			
Unit: 1	Introduction			Hours: 14
Meanings, definitions, nature, scope and importance of human sources. Characteristics of Hawthorne studies. Definitions, objectives, goals, scope, principles, importance of Human Resource Management. Functions of Human Resource Management in industrial organizations.				
Unit: 2	Human Resource Policies, Planning and Job Analysis			Hours:14
Meaning, objectives, content of human resource policies: Principles and necessities of human resource policies. Human Resource Planning: Definition, Significance, Human Resource Planning Process, Contributory factors to influence the human resource planning. Job-Analysis: meanings, Goals of Job analysis, Process of Job Analysis.				
Unit: 3	Job Design, Talent Management and Employee Engagement			Hours:14
Job Design: Definitions. Methods: Job rotation, job enrichment, job enlargement. Talent Management: Concept and Evolution of Talent Management, Role and Competencies of Talent HR Manager, Concept and Need of Talent Acquisition. Employee Engagement: Concept and Evolution, Developing Employee Engagement-Strategy, Measuring, Managing, Maintaining Employee Engagement				
Unit: 4	Recruitment, selection, placement and Performance appraisal			Hours:14
Recruitment: Meanings, objectives, types, internal, external sources of recruitment. Process of recruitment- selection processes, criteria, steps and methods, importance of systematic				

and scientific selection procedures. Placement - Principles and importance of placements. Performance Appraisal: Definitions, objectives, Methods of Appraisal: Traditional and Modern.		
Unit: 5	Trade Union, Labour Legislation and Labour Welfare	Hours:14
The Human Resource Information System (HRIS): Meaning of HRIS, Objective of an HRIS, Components of an HRIS, Types of HRIS, Applications of an HRIS in Human Resource Management, conditions Essential for an effective HRIS		
Total Hours		70
Text Book(s)		
1	Armstrong, Mechael Baron, Angela (2006) <i>Handbook of Strategic HRM</i> , Mumbai: Jaico PublishingHouse.	
2	Armstrong, Michael. (2017). Armstrong’s Handbook of Human Resource Management Practice. London : Kogan Page.	
3	Aswathappa, K. (2008). Human Resource Management (5th edition).Tata McGraw Hill	
4	Rao P.S. (2008). Essentials of Human Resource Management and Industrial Relations, Text Cases and Games. Himalaya Publication.	
5	Dessler, Gary and Varkkey, Biju. (2015). Human Resource Management (14th edition). New Delhi: Pearson education.	
6	Gupta, C.B. (2015), Human Resource Management , New Delhi: S. Chand	
7	Bhagoliwel, T. N. (1990) <i>Personnel Management and IR</i> , Agra: Sahitya BhavanHospital	
8	T.V.Rao., (2002). Human resource development, Sage publications, New Delhi	
9	Venkataretinam, C.S. (1990). Personal Management and Human Resources, Tata McGraw Hill,New Delhi.	
10	Jon M. Wener, Randy L. DeSimone. (July, 2016). Human Resource Development	
11	Flippo, Edwin B. (1971) <i>Principles of Personnel Management</i> Ed. 4, Tokyo : McGraw HillPublication.	
Reference Books		
1	Rao, P. Subba (1999) <i>Essentials of Human Resource Management & I. R</i> ; Mumbai : HimalayaPublications	
2	Akhilesh, K. B. and Nagaraj, D. R. Edu. (1990) <i>Human Resource Management</i> 2000, New Delhi : Wiley EasternLtd.	
3	Aswathappa, K (2001) <i>Human Resource Management, Text & Cases</i> , New Delhi: Tata McGraw- HillEdition.	
4	https://www.classcentral.com/course/swayam-human-resource-development-14113	
5	Human Resource Management - e-PG Pathshala – Inlibnet	

6	Batia, S. K. (2006) <i>Human Resource Management</i> , New Delhi: Deep & DeepPublication
7	Human Resource Development by KBL Srivastava https://swayam.gov.in/explorer?searchText=Human%20resource%20development
8	http://egyankosh.ac.in/

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Explain the role of human factors in organizations	K1	MO
CO2	Identify the basic facts about Human Resource Management	K1, K2	MO
CO3	Express the knowledge of Human Resource policies and planning.	K2, K4	HO
CO4	Demonstrate Skills on process of recruitment and selection	K4, K5	HO
CO5	Interpret tools and techniques of job analysis	K3, K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Explain the role of human factors in organizations	M	M	L	L	L	M	L	M	L
CO2	Identify the basic facts about Human Resource Management.	L	L	M	M	L	M	M	L	L
CO3	Express the knowledge of Human Resource policies and planning.	M	M	M	L	L	L	L	L	M
CO4	Demonstrate Skills on process of recruitment and selection	L	M	L	M	M	L	L	M	M
CO5	Interpret tools and techniques of job analysis.	M	M	M	M	L	L	L	M	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1E09	Elective	Sociology of Tourism	4	2022-23
Cognitive level	K1			
	K2			
	K3			
Course Objectives	To understand sociologically the tourism and travel of different historical places.			
	To allow students to engage in discussion of their roles, influencing factors and cultural exchange among different nations.			
	To analyze the impact of tourism on the Cultural, Eco, Medical tourism, Pilgrimage and Rural tourism including Adventure tourism and Heritage tourism			
	To understand tourism as an industry from day to day experience about the travel and tourism which includes the contributions of both the center and state governments			
	To develop the students' knowledge on the key aspects of issues and managing tourism.			
Unit: 1	Introduction			Hours: 12
Concept of Tour, Tourist and Tourism. - History and Origin of Tourism in India. - Sociology of Tourism – Meaning. Subject matter and need of study of sociology of Tourism. - Sociology of Tourism and other Social Sciences.				
Unit: 2	Sociological Approach to Tourism			Hours: 12
Social institutions and their roles, Influence of tourism on social institutions –family, religion, economy, state and kinship – Sociological factor in Tourist motivation – Relationship between Hosts, Residents and Tourists – Socio-cultural impacts of tourism – cultural exchange among nations and international understanding .				
Unit: 3	Changing trends of Tourism			Hours: 12
Nature and Incentives of Tourism. - Main types of Tourism - Cultural tourism – Eco-tourism – Medical tourism – Pilgrimage – Rural Tourism – Adventure tourism and Heritage tourism - positive and negative impact of Tourism. - Changing recent trends of Tourism.				
Unit: 4	Role of Central and State Governments			Hours: 12
Formation of Ministry of Tourism - Tourism and Organization – Organization at the Central level : India Tourism Development Corporation – Organization at the State level – Tourist office – Overseas, criteria for opening overseas offices – Tourism as an Industry – Travel Agencies – Tourist guide – Hotel Industry – Classification – Youth Hostel and Motels.				
Unit: 5	Tourism Management			Hours: 12
Management and Tourism - Different forms of management of Tourism. - Key aspects of Tourism Management - Serving mechanisms and organization Management. - Managerial issues in Tourism Industry.				
Total Hours				60
Text Book(s)				
1.	Ravee Chauhan, Tourism Concept and Practices, Vista International Publishing House, New Delhi, 2009.			
2.	Sunil Gupta.S.P. Bansal. Tourism towards 21st Century, Deep & Deep Publication Pvt. Ltd, New Delhi, 2001			
3.	Romila Chawla, Tourism Marketing and Development, Sonali Publications, New Delhi, 2004.			
Reference Books				

1.	Meena Thakur, Modern Trends of Tourism, Omega Publications, New Delhi ,2008.
2.	Ravee Chauhan, Tourism Policy and Planning, Vista International Publishing House, New Delhi, 2009
3.	Leiper N. (1995) Tourism management. Melbourne: RMIT Press

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Apply key sociological methods to the study of leisure and tourism concepts.	K2, K4	HO
CO2	Gain knowledge in social and cultural impacts of tourism and participate in different cultural exchange programme in local communities and different nations.	K2, K3	HO
CO3	Demonstrate knowledge about different types of tourism and prepared them to fit into it.	K2, K4	HO
CO4	Gain knowledge about tourism as an industry and opportunities available.	K3, K4	HO
CO5	Practice the analytical skills in the key aspects of issues and managing tourism	K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Apply key sociological methods to the study of leisure and tourism concepts.	H	M	M	L	L	M	L	L	L
CO2	Gain knowledge in social and cultural impacts of tourism and participate in different cultural exchange programme in local communities and different nations.	M	L	L	L	M	L	L	L	L
CO3	Demonstrate knowledge about different types of tourism and prepared them to fit into it.	M	H	L	L	L	L	M	M	L
CO4	Gain knowledge about tourism as an industry and opportunities available.	M	L	L	L	M	L	M	L	M
CO5	Practice the analytical skills in the key aspects of issues and managing tourism	L	L	L	M	M	L	L	M	M

Paper XXI – Field work at Village settings-III - Code No: 22UPSOC1P03

Fourth Semester

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C13	Core	CURRENT DEBATES IN SOCIAL THEORY	4	2022-23
Cognitive level	K2			
	K3			
	K4			
Course Objectives	To discuss the important contributions of re-emergence of Frankfurt school.			
	To understand the concept of reflexive sociology.			
	To learn integrated sociological paradigm and multidimensional sociology			
	To provide knowledge on the origin and development of post structural thoughts.			
	To discuss the contributions of thinkers towards postmodern developments.			
Unit: 1	Critical Theory			Hours: 14
Re-emergence of Frankfurt School – M. Horkheimer, T. Adorno – Habermas: Theory of Communicative Action – Public Sphere.				
Unit: 2	Reflexive Sociology			Hours: 12
Pierre Bourdieu: Theory of Capital – Habitus and Field and Power – Ulrich Beck: Reflexive Modernization – Risk Society .				
Unit: 3	Integrative Developments			Hours: 12
George Ritzer: Integrated Sociological Paradigm, The McDonaldization of a Society – Anthony Giddens: Structure-Agency, Structuration theory – Jeffrey C. Alexander -Neo-functionalism.				
Unit: 4	Post Structural Developments			Hours: 12
Post Structural Developments - Post Structuralism – Origin and Development, M. Foucault: Discourse Analysis – History of Sexuality, J. Derrida - Deconstruction.				
Unit: 5	Post Modern Developments			Hours: 12
Post Modernism: Origin and Development – Jean Baudrillard: Hyper Reality, Simulacra – Jean-François Lyotard - The Postmodern Condition, The Collapse of the 'grand narrative'.				
Total Hours				60
Text Book(s)				
1	Althusser, L. For Marx. London: Verso. 1986			
2	Berger, P. L. and T. Luckmann. 1967. The Social Construction of Reality . London: Allan Lane and Penguin Press			
3	Bourdieu, Pierre. 1997. Outline of a theory of Practice , London.			
4	Hooker, E. J. (2018). <i>The Little Book of Contemporary Sociological Theories</i> . India: Notion Press.			
5	Turner, J.H. (2007). <i>The Structure of Sociological Theory</i> . Jaipur, India: Rawat Publication.			
6	Doshi, S. L. (2005). <i>Modernity, Post Modernity and Neo-Sociological Theories</i> . India:			

	Rawat Publication.
7	Ritzer, G. (2012). <i>Sociological Theory</i> (8 th ed.). New York: McGraw-Hill.
8	Royle, N. (2007). <i>Jacques Derrida, Routledge Critical Thinkers</i> , United Kingdom: Routledge Publication.
9	Smart, B. (2007). <i>Michel Foucault. Routledge Critical Thinkers</i> , United Kingdom: Routledge Publication.
10	Ritzer, G., &Stepnisky, J. N. (2018). <i>Contemporary Sociological Theory and Its Classical Roots</i> (5 th ed). SAGE Publications.
Reference Books	
1	Derrida, Jacques. 1976. <i>Of Grammatology</i> , trans. GayatriChakravortySpivak
2	Giddens, Anthony. 1983. Central Problems in Social Theory: Action, structure and contradiction in social analysis . London: Macmillan. London: Harvester Press
3	Giddens, A and Turner J.H. (ed). 1987. Social Theory Today . Stanford University Press
4	Gramsci, Antonio. 1992. Prison Notebooks . Tr. Joseph A. Buttigieg and Antonio Callari. New York: Columbia UP
5	Michel Foucault. The History of Sexuality . 1980New York: Vintage Books.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Demonstrate the re-emergence of Frankfurt school.	K2, K3	MO
CO2	Explain the concept of reflexive sociology.	K1, K2	MO
CO3	Examine the multidimensional sociology.	K3, K4	HO
CO4	Define the origin and development of post structural thoughts.	K1, K2	MO
CO5	Reveal the important contributions of postmodern developments.	K3, K4	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Demonstrate the re-emergence of Frankfurt school.	M	M	L	L	L	M	L	L	L
CO2	Explain the concept of reflexive sociology.	M	L	L	L	M	L	L	M	L
CO3	Examine the multidimensional sociology.	L	L	L	L	L	M	L	L	M
CO4	Define the origin and development of post structural thoughts.	L	L	M	M	L	L	L	M	L
CO5	Reveal the important contributions of postmodern developments.	L	M	M	L	L	L	M	L	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1C14	Core	Social Problems: Perspectives and Intervention	4	2022-23
Cognitive level	K-1			
	K-2			
	K-4			
	K-5			
Course Objectives	To achieve the realistic knowledge about social problems with its different dimension of approaches			
	To learn the knowledge of structural problems of society those become the social problems from the downtrodden and developed.			
	To carry out the issues of familial problems with its all aspects			
	To bring out the understanding of social problems in the aspect of developmental aspects.			
	To study the disorganization causes which promote the crime, white collar crime, drug addiction, suicide and terrorism and so on.			
Unit: 1	UNDERSTANDING SOCIAL PROBLEMS			Hours: 12
Meaning, Definition, Characteristics, Causes and types of social problems - Approaches to social problems: Functional Approach (<i>anomie, social pathology, deviant behavior, and social disorganization</i>) Conflict Approach (<i>deprivation, exploitation, inequality, oppression</i>).				
Unit: 2	STRUCTURAL SOCIAL PROBLEMS			Hours:12
Poverty – Types, Causes and Consequences. Measurement of Poverty Line - Inequality of Caste and Gender - Problems related to Religious, Minorities, Backward Classes, SC/ST, Differently Abled. Co-habitation				
Unit: 3	PROBLEMS OF SOCIAL INSTITUTIONS			Hours:14
Dowry - Domestic Violence – Divorce - Intra and inter- Generational Conflict – Problems of Elderly – Elder Abuse – Problems of Widow – Single Parent Family – Female Headed Family – Crime against Women - Child Marriage – POCSO Act.				
Unit: 4	DEVELOPMENTAL PROBLEMS			Hours:14
Regional Disparities - Development induced displacement - Ecological Degradation and Environmental Pollution – Consumerism - Crisis of Values.				
Unit: 5	SOCIAL DISORGANIZATION and welfare policies			Hours:14
Crime and Delinquency, White Collar Crime – Alcoholism - Drug Addiction – Commercial Sex Workers - Suicide – Terrorism - Cyber Crime – Black Money and Corruption. Recent Legislations: the Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Amendment Act, 2015, POCSO Act, The Maintenance and Welfare of Parents and Senior Citizens Act, 2007, the Consumer Protection (Amendment) Act, 2002, the right to fair compensation and transparency in land Acquisition, rehabilitation and resettlement act, 2013.				
Total Hours				66

Text Book(s)	
1	Jogan, Sankar. (ed.), Social Problems and Welfare in India , Ashish, New Delhi,1992.
2	Madan, G.R. Indian Social Problems , Vol. I and II, Allied, Bombay,1973
3	Jain, Prabha Shasi and Singh Mamta. Violence Against Women , Radha, New Delhi,2001.
Reference Books	
1	Mishra, Girish and Pandey Brajkumar. White-Collar Crimes , Gyan, New Delhi,1998
2	Horton, Paul B and Leslie, Gerald R. The Sociology of Social Problems (Fifth ed.) Prentice - Hall, New Jersey,1974.
3	Weinberg, M.S., Rubington Earl Sue Kiefer Hammersmith. The Solution of Social Problems - Five Perspectives , (2 nd Edition), Oxford University Press, New York,1981
4	Robert K. Merton and Robert Nisbet, (ed.) <i>Contemporary social problems</i> , Harcourt Brace, New York.1971.
5	Elliot, Mabel A and Merrill, Francis E., Social Disorganization , Harper and Brothers, New York,1950

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Define the social problems with its nature and able to evaluate the role of different approaches of social problems in their day to day life.	K1, K2	MO
CO2	Identify the causes of structural issues or problems with its variety of types and analyze how it is disrupts the existing social activities by that provide the solution to the social problems.	K2, K3, K4	HO
CO3	Utilize knowledge to indicate the different types of familial issues and will be able to classify of causes of its emergence.	K3, K4	HO
CO4	To examine the root causes of social problems as well as its different types that helps to evaluate the existing social structures to bring the new dimension of ideas.	K4, K	HO
CO5	To analyze the main influential factors which promotes the various types of crimes and bring a chance to the students to create a new ideas about to solve the existing crime levels and how to rehabilitate the affected criminals.	K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Define the social problems with its nature and able to evaluate the role of different approaches of social problems in their day to day life.	H	L	L	M	M	L	L	L	M
CO2	Identify the causes of structural issues or problems with its variety of types and analyze how it is disrupts the existing social activities by that provide the solution to the social problems.	M	M	L	L	M	L	M	M	L
CO3	Utilize knowledge to indicate the different types of familial issues and will be able to classify of causes of its emergence.	M	L	M	M	L	L	L	L	M
CO4	To examine the root causes of social problems as well as its different types that helps to evaluate the existing social structures to bring the new dimension of ideas.	M	L	L	M	L	M	L	L	L
CO5	To analyze the main influential factors which promotes the various types of crimes and bring a chance to the students to create a new ideas about to solve the existing crime levels and how to rehabilitate the affected criminals.	L	L	M	M	L	L	M	M	L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1E10	Elective	Political Sociology	4	2022-23
Cognitive level	K1			
	K2			
	K3			
	K4			
Course Objectives	To achieve the realistic knowledge about the meaning, nature, scope and importance of political sociology. Also bring out the knowledge about the relation between the political sociology and sociology of politics.			
	Bring out the knowledge about theoretical approaches up to date in the field of political sociology			
	Disseminate the knowledge about the concepts of power, authority and legitimacy and also provide the learning to understand concept of democracy with its features, forms and nature.			
	Projecting the influence of caste and ethnicity in the political system with its impacts			
	Introduce the concepts of nation-state, civil society and also bring out the knowledge about the political parties with its structure and functional mechanisms			
Unit: 1	INTRODUCTION			Hours: 12
Meaning and Definition of Political Sociology - Nature and Scope of Political Sociology - Emergence of Political Sociology - Importance of Political Sociology - Relation between Sociology of Politics & Political Sociology - Relationship between Sociology & Political Science - Difference between Sociology and Political Science.				
Unit: 2	THEORETICAL APPROACHES OF POLITICAL SOCIOLOGY			Hours: 12
Elite and Pluralist Theory: Pareto's theory of Elite, Ganteo Mosca's theory of Elite, Robert Michel's Iron Law of Oligarchy - Functionalist Analysis: Almond's Functionalist analysis, David Easton's System's Approach, David Apter's Politics of Modernization – Neo-Marxist Theory: Antonio Gramsci's Hegemony and Foucault's Analysis of Power.				
Unit: 3	POWER, AUTHORITY, LEGITIMACY AND DEMOCRACY			Hours: 12
Power: Characteristics and Sources of power, Forms and Bases of Power, Perspectives on Power. Authority: Nature and Aspects of Authority, Types of Authority. Legitimacy: Types of Legitimacy, Sources of Legitimacy. Meaning of Democratic System, Features of Democratic System, Forms of Democratic System and Advantages and Disadvantages of Democracy.				
Unit: 4	CASTE AND ETHNICITY IN POLITICS			Hours: 12
Role of Caste in Politics, Emergence of Elite on Caste Basis, Effect of Caste on Voting Behaviour, Mobilization of Castes by Political Parties and Politicization of Castes. Nation-States as Original Combinations, Linguistic, Nativist and Regional Politics, Independence and the Hindu-Muslim Divide and Factors Responsible for Inflamed Ethnicity in India.				
Unit: 5	NATION-STATE, CIVIL SOCIETY and POLITICAL PARTY			Hours: 12
Understanding Nation-State, Conceptualizing state and Nation state, Comparative Political Development and Nation-Building. Concept of civil society, Relationship between State and Civil Society, Civil Society and Democracy. Meaning of Political party, Importance/Functions of Political parties, Structure of Political party, Classification of political parties and Political Parties and Civil Society.				
Total Hours				60
Text Book(s)				
1	Yallappa Kombinoor, Ramesh M. Sonkamble ,2022,Political Sociology			
2	ED. PRADIP BASU, 2015 Political Sociology, 1st edition, SETU PRAKHASHANI			

3	William Outhwaite & Stephen Turner, 2018, Political Sociology, SAGE Publications Ltd
4	Robert R. Alford, 2013, The hand book of political sociology, Cambridge University Press
5	Roy Shefali, 2014, Society and Politics In India Understanding Political Sociology, 1 edition, Phi
6	Srivastava Usha, 2011, Political Sociology, Kunal Book Publishers
7	Ali Ashaf and Sharma B.N., (2001), Political Sociology, University Press, Hyderabad
8	Bhattacharyya.D.C. (2002), Political Sociology, Vijaya Publishing House, Kolkata
9	A.K. Mukhopadhyay (1980), Political Sociology, K.P. Begchi & Company, Calcutta.
10	Padhy, K.S., (1989), Political Sociology –A Perspective Analysis, Discovery Publishing House, New Delhi.
Reference Books	
1	Desai A.R. “State and Society-India” Essays in Dissent, Popular Publication Bombay-2000.
2	Nash Kate : Contemporary Political Sociology, Backwell Publishers, Massachusetts.
3	Rathod P.B. Fundamentals of Political Sociology ABD Publisher, Jaipur
4	Shakir Moin, “State and Politics in Contemporary India” ajanta Publication, Delhi, 1986.
5	Nagla B.K. (Edit) Political Sociology. Rawat Publication New Delhi

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Describe the knowledge about the basic concepts of political sociology as well as able to explain the relationship of political science versus sociology of politics.	K1, K2	MO
CO2	Understand and describe the various theoretical approaches and also able to relate with the contemporary political scenario	K1, K3	MO
CO3	Explain the concepts of power, legitimacy and authority in a detailed manner and also able to describe the democracy with its detailed explanation.	K2, K3	MO
CO4	Understand and having ability to explain how the caste and politics are influencing the voting system with its features	K3, K4	HO
CO5	Describe about the systems of nation-state, civil society functions and also having knowledge to explain about the political parties with its structural functional mechanisms	K3, K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Describe the knowledge about the basic concepts of political sociology as well as able to explain the relationship of political science versus sociology of politics.	M	L	L	M	M	L	L	L	L
CO2	Understand and describe the various theoretical approaches and also able to relate with the contemporary political scenario	H	M	L	L	L	M	L	L	L
CO3	Explain the concepts of power, legitimacy and authority in a detailed manner and also able to describe the democracy with its detailed explanation.	M	L	L	L	M	L	L	L	L
CO4	Understand and having ability to explain how the caste and politics are influencing the voting system with its features	L	L	M	L	L	L	M	L	L
CO5	Describe about the systems of nation-state, civil society functions and also having knowledge to explain about the political parties with its structural functional mechanisms	M	L	L	M	L	M	L	L	L

CourseCode	Core/Elective	TITLEOFTHECOURSE	Credit	Syllabus Revision
22UPSOC1E11	Core	Organizational Behaviour	4	2022-23
Cognitive level	K1,			
	K2,			
	K4			
Course Objectives	To orient the students regarding the basics of Organizational Behavior			
	To acquaint with the different types of personality, attitudes.			
	To familiarize the process of motivation and organization structure			
	To introduce leadership theories and style.			
To focus the organizational dynamics				
Unit: 1	Introduction			Hours: 12
Definition, need and importance of organizational behaviour – Nature and scope – Frame work – models: Autocratic Model, Custodial Model, Supportive Model, Collegial Model, System Model, and theories of organizational behaviour: Bureaucracy, Scientific management and process management.				
Unit: 2	Individual Behaviour			Hours: 12
Personality – types – Factors influencing personality – Theories – Learning –Types of learners – The learning process – Learning theories – Organizational behaviour modification. Misbehaviour – Types – Management Intervention. Attitudes – Characteristics – Components – Formation – Measurement-Values. Perceptions – Importance – Factors influencing perception – Interpersonal perception - Impression Management. Motivation – importance – Types – Effects on work behaviour.				
Unit: 3	Individual in GROUP Setting			Hours: 12
Motivation: Process of motivation; Theories of motivation - need hierarchy theory, theory X and theory Y, two factor theory, Alderfer's ERG theory, McClelland's learned need theory, Victor Vroom's expectancy theory, Stacy Adams equity theory. Organization structure – Formation – Groups in organizations – Influence – Group dynamics – Emergence of informal leaders and working norms – Group decision making techniques – Team building- Interpersonal relations – Communication – Control.				
Unit: 4	LEADERSHIP AND POWER			Hours: 12
Leadership: Meaning – Importance; Theories -trait theory, behavioral theory, Fielder's contingency theory; Harsey and Blanchard's situational theory; Managerial grid; Likert's four systems of leadership, contemporary issues in leadership. Leadership style: autocratic, democratic and lasses-faire – Theories: Traits, Behavioural and Situational/Contingency Groups of Theories;– Leaders Vs Managers – Sources of power – Power canter – Power and Politics.				
Unit: 5	DYNAMICS OF ORGANIZATIONAL BEHAVIOUR			Hours: 12
Organizational culture and climate – Factors affecting organizational climate – Importance. Organizational change – Importance – Stability Vs Change – Proactive Vs Reaction change – the change process – Resistance to change – Managing change. Stress – Work Stressors – Prevention and Management of stress – Balancing work and Life. Organizational development – Characteristics – objectives –. Organizational effectiveness.				
Total Hours				60
Text Book(s)				
1.	Stephen P. Robins, Organisational Behavior, PHI Learning / Pearson Education, 11th edition, 2008.			
2.	Fred Luthans, Organisational Behavior, McGraw Hill, 11th Edition, 2001.			
3.	Gregory Moorehead and R.S. Griffin, Organisational Behaviour - Managing People and Organisations, Jaico, 1994.			
4.	Nirmal Singh, “Organisational Behaviour: Concepts, Theory and Practices”			

5.	Stephen P. Robbins, Organisational Behaviour, Prentice Hall, 1997.
6.	Keith Davis, Human Behaviour at Work, McGraw Hill Book Co., 1991.
7.	Judith R. Gordon, A Diagnostic Approach to Organisational Behaviour, Allyn& Bacon, 1993.
8.	Prasad L M, “Organisational Behaviour.
9.	Barney/Griffin, “The Management of Organisations”.
10.	Chandan, S.Jit, “Organisational Behaviour”.
Reference Books	
1.	Schermerhorn, Hunt and Osborn, Organisational behavior, John Wiley, 9 th Edition, 2008.
2.	UdaiPareek, Understanding Organisational Behaviour, 2 nd Edition, Oxford Higher Education, 2004.
3.	Mc Shane & Von Glinov, Organisational Behaviour, 4 th Edition, Tata McGraw Hill, 2007.
4.	Hellrigan, Slocum and Woodman, Organisational Behavior, Cengage Learning, 11 th Edition 2007.
5.	Ivancevich, Konopaske&Maheson, Organisational Behaviour & Management, 7 th edition, Tata McGraw Hill, 2008.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	To remember the basics and Models of Organizational Behaviour	K2, K3	MO
CO2	To compare and contrast the various personality types	K3, K4	HO
CO3	To distinguish motivational theories and the need of rise of industry	K3, K4, K5	HO
CO4	To demonstrate the various types of leadership style.	K2, K4	HO
CO5	Appraise the organizational dynamics in terms of organizational change and development	K4, K5	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	To remember the basics and Models of Organizational Behaviour	L	L	M	M	L	L	M	M	S
CO2	To compare and contrast the various personality types.	M	L	L	M	M	L	L	L	M
CO3	To distinguish motivational theories and the need of rise of industry	M	L	L	L	M	M	M	L	S
CO4	To demonstrate the various types of leadership style.	M	L	L	M	L	L	M	L	M
CO5	Appraise the organizational dynamics in terms of organizational change and development	M	M	L	M	L	L	L		L

Course Code	Core/Elective	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1E12	Elective	Globalization and Society	4	2022-23
Cognitive Level	K2			
	K3			
	K5			
Course Objectives	To understand the merits and demerits of globalization and justify it as a social process.			
	To identify the different agencies connected behind the world of globalization.			
	To explore the global effects of cultural transformation and its effects.			
	To comprehend the inequality within and among nation states and consequences of globalization			
	To sensitize the pupil on various issues of globalization in India.			
Unit: 1	Introduction			Hours: 12
Meaning of globalization - Distinctive Characteristics of Globalization - Globalization and world Capitalism - Benefits and Disadvantages of Globalization				
Unit: 2	Agencies of Globalization			Hours: 12
Multinational Corporations (MNCs) - International Finance Agencies (WB, IMF etc.) - Nation- States and Media, Market, - NGOs (Non - Governmental Organizations) – Information Technology.				
Unit: 3	Globalization and Culture			Hours: 12
The ethos globalization (uncontrolled freedom, individualism, consumerism) B] Diffusion and Projection of American value system C] Globalization and Cultural homogenization, hegemony and dominance				
Unit: 4	Social Consequences of Globalization			Hours: 12
Inequality within and among nation states - Socioeconomic impact of globalization – market, agriculture and employment - Impact on individual and group identities – Inequality with regard to gender and education, Subordination, Apparition of Resources and Dominance.				
Unit: 5	Globalization and the Indian Experience			Hours: 12
Globalization impact on public policy - Impact on family and social institutions Trends and future prospects of globalization - Privatization, Rich-poor Decide, New Middles and Lifestyle.				
Total Hours				60
Text Book(s)				
1	Appadurai, Arjun. Modernity at large: Cultural dimensions of globalization.			
2	Baldev Raj Nayar (Ed). Globalization and Politics in India.			
3	Dreze Jean and Amartya Sen. Indian economic development and social opportunity.			
4	Dasgupta S. et.al. (eds). 2006. Globalization and After. New Delhi: Sage			
5	Modi, I. (ed). 2012.Modernisation, Globalisation and Social Transformation. Jaipur: Rawat			
6	Ellwood, W.2004. The No- Non sense Guide to Globalisation, London: New Internationalist Publications Ltd.			
7	Lechner, Frank.J. &Boli, John. 2014. The Globalisation Reader, Wiley& Sons			
8	Somayaji, S (eds.) 2006. Sociology of Globalisation: Perspectives from India. Jaipur: Rawat.			
9	Ritzer, G. 2015 : The McDonaldization of Society, New Delhi : Sage			
10	Pathak, A. 2006 Modernity, Globalization and Identity. Delhi: Aakar Books			
Reference Books				
1	Hoogvelt, Ankie. Globalization and the post-colonial world – The new political economy of development.			

2	Kiely, Ray and Phil Marfleet (Eds.). Globalization and the third world.
3	McGrew, Anthony. Poku, Nana K. (Eds). Globalization, Development and Human
4	Merlin A. Taber & Sushma Batra. Social Strains Of Globalization In India
5	Palanithurai and Ramesh. R. 2008.Globalisation Issues at the Grassroots. New Delhi: Rawat

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Explain and clarify various aspects of globalization.	K1, K2	MO
CO2	Create basic knowledge and interest in the agencies of globalization.	K1, K3	MO
CO3	Develop advanced skills to exchange cultural transformation and its effects.	K3, K4	HO
CO4	Demonstrate awareness about the inequality among the different nations.	K4, K5	HO
CO5	Apply the skills to diminish the distances among the social institutions.	K4, K5, K6	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Explain and clarify various aspects of globalization.	M	M	L	M	L	L	M	L	L
CO2	Create basic knowledge and interest in the agencies of globalization.	H	L	L	L	M	M	L	L	L
CO3	Develop advanced skills to exchange cultural transformation and its effects.	M	L	M	M	L	L	L	L	M
CO4	Demonstrate awareness about the inequality among the different nations.	L	M	L	L	L	L	L	M	L
CO5	Apply the skills to diminish the distances among the social institutions.	L	L	M	L	M	M	M	L	L

H – High; M – Moderate; L – Low

Paper XXVII – Project Work - Code No: 22UPSOC1P04

Course Code	Supportive	TITLE OF THE COURSE	Credit	Syllabus Revision
22UPSOC1S01	Supportive	Sociology for Competitive Examinations	4	2022-23
Cognitive Level	K2			
	K3			
	K5			
Course Objectives	To understand the knowledge about the sociology with its nature and scope and know the relationship between sociology with other social sciences			
	Obtain the sociological knowledge of the basic concepts such as society, community, association and also the group.			
	To understand the idea about the social groups with its characteristics and importance and their different types with their functions			
	Learn the social processes of associative and dissociative process and also the socialization stages as well as agencies			
	To understand the various theories of social change with its causes.			
Unit: 1	Introduction			Hours: 12
Origin and Development of Sociology; Nature, Scope and importance of Sociology; Relationship of Sociology with Economics, History, Anthropology, Political Science and Philosophy.				
Unit: 2	Basic Concepts			Hours: 12
Society, Community, Association, Institution, Norms and Values, Folkways and Mores, Culture and Civilization, Role and Status, Social Mobility.				
Unit: 3	Social Groups and Social Control			Hours: 12
Social Group: Definition and Characteristics – Importance of Social Groups- Classifications: Primary group, secondary group, organized, unorganized, reference group. Social Control: Meaning, Characteristics, Formal and informal Means of Social Control.				
Unit: 4	Social Processes and Socialization			Hours: 12
Social Processes: Associative Processes (Co-operation, Accommodation, and Assimilation), Dissociative Processes (Conflict, Competition). Socialization: Meaning, Characteristics, Stages of Socialization, Agencies of Socialization, Types of Socialization.				
Unit: 5	Social Change and Development			Hours: 12
Social Change: Meaning, Definition, Characteristics – causes of Social Change – Social evolution and Social Progress. Development: Human Development, Social Development, Economic Development, Sustainable Development.				
Total Hours				60
Text Book(s)				
1	Vidya Bhushan and Sachdeva. 2020. <i>Introduction to Sociology</i> , New Delhi, Kitab Mahal.			
2	Rao, C.N.S. 2019. <i>Sociology: Primary Principles</i> . Mumbai, Sultan Chand.			
3	Giddens, A. 2014. <i>Sociology</i> , Cambridge: Polity Press.			
4	Sarah Tomley ,2019, The Sociology Book: Big Ideas Simply Explained Paperback, DK Publishing			
5	James M. Henslin .2007, <i>Sociology: A Down-To-Earth Approach</i> ,14th Edition, Cengage Learning, Inc			
6	Anthony Giddens, 1 July 2018, <i>Introduction to Sociology</i> , 11th edition publisher, W W Norton & Co Inc			
7	Margaret Andersen , 2017, <i>Sociology: The Essentials</i> 12 th edition Wadsworth Publishing Co Inc			
8	Graphic Guide, 2017, <i>Introducing Sociology</i> , 10th edition, Icon Books			
9	Harlambos, J. 2014. <i>Introduction to Sociology</i> , New Delhi: Oxford University Press.			
10	Bryn Turner 2005, <i>Handbook of Sociology</i> , New Delhi: Sage Publication.			
Reference Books				

1	Bottomore, T.B. 2014. <i>Sociology-A Guide to Literature and Problems</i> , New Delhi, Creavge Allen and Unwin
2	Fiehter, J.H. 1971. <i>Sociology (2nd Edn.)</i> London: The University of Chicago Press.
3	Ogburn, W.F. and Nimkoff, M.F.2017. <i>Hand Book of Sociology</i> , London: Routledge and Keganpual.
4	Poucek, J.H, 1965. <i>Social Control</i> , (Second Ed.) New Delhi: Affiliated East West Press.
5	Inkless, Alex. 1987. <i>What is Sociology</i> , New Delhi: Prentice Hall.

Course Outcomes

On the successful completion of the course, the students will be able to

CO1	Define and write the meaning, nature and scope of sociology and able to know what are the difference between sociology and other social sciences which useful in their competitive examinations	K1, K2	MO
CO2	Describe the basic concepts of sociology and know the importance of its functions. The student able to know why these concepts are needed to maintain a smooth society.	K1, K3	MO
CO3	Classify the different types of social groups and know the importance of its functions of the society. They will be able to get excel in social transformations too	K3, K4	HO
CO4	Describe various social processes with its different nature. The students will be able to how socialization improve the human personality and also apply the same in their day to day lives, also may have the chance to bring new model of living styles on the basis of above said.	K4, K5	HO
CO5	Explain how the social change affects the existence of social structures and individuals with its causes. They also eligible to classify the theories of social change in a detailed manner and. Explain how the culture and social structure vary across the time and place in the globe.	K4, K5, K6	HO

CO/PO		PO								
		1	2	3	4	5	6	7	8	9
CO1	Define and write the meaning, nature and scope of sociology and able to know what are the difference between sociology and other social sciences which useful in their competitive examinations	M	M	L	M	L	L	M	L	L
CO2	Describe the basic concepts of sociology and know the importance of its functions. The student able to know why these	H	L	L	L	M	M	L	L	L

	concepts are needed to maintain a smooth society.									
CO3	Classify the different types of social groups and know the importance of its functions of the society. They will be able to get excel in social transformations too	M	L	M	M	M	L	L	L	M
CO4	Describe various social processes with its different nature. The students will be able to how socialization improve the human personality and also apply the same in their day to day lives, also may have the chance to bring new model of living styles on the basis of above said.	L	M	L	L	L	M	L	M	L
CO5	Explain how the social change affects the existence of social structures and individuals with its causes. They also eligible to classify the theories of social change in a detailed manner and. Explain how the culture and social structure vary across the time and place in the globe.	M	L	M	L	M	M	M	L	L

**PERIYAR UNIVERSITY
M.A. SOCIOLOGY**

***TITLE OF THE PAPER
(PAPER CODE)***

Question Paper Pattern

Time: 3 Hrs

Max. Marks: 75

Section – A

I Choose the correct answer

(20 x 1 =20)

20 multiple choice questions with 4 choices. Four questions from each unit.

Questions 1, 2, 3 and 4 - From Unit I

Questions 5, 6, 7 and 8 - From Unit II

Questions 9, 10, 11 and 12 - From Unit III

Questions 13, 14, 15 and 16 - From Unit IV

Questions 17, 18, 19 and 20 - From Unit V

Section – B

II Answer any THREE of the following (3 x 5 =15)

(Open pattern)

Five questions to test the overall understanding of the paper concerned – to be analytical and creative in nature. One question from each unit.

21 – Question From Unit I

22 – Question From Unit II

23 – Question From Unit III

24 – Question From Unit IV

25 – Question From Unit V

Section – C

III Answer the following (5 x 8 = 40)

(Either or pattern)

One question from each unit with internal choice.

26. a) or b) – Questions From Unit I

27. a) or b) - Questions From Unit II

28. a) or b) - Questions From Unit III

29. a) or b) - Questions From Unit IV

30. a) or b) - Questions From Unit V