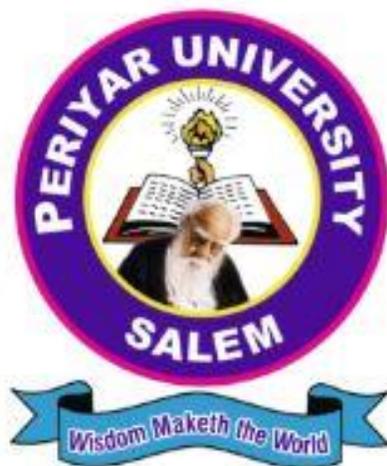


# PERIYAR UNIVERSITY

PERIYAR PALKALAI NAGAR

SALEM – 636011



**SYLLABUS FOR**  
**FUNDAMENTALS OF HUMAN RIGHTS**  
**(PG COMPULSORY PAPER)**

**(FOR THE STUDENTS ADMITTED FROM THE ACADEMIC YEAR  
2023-2024 ONWARDS)**

### Fundamentals of Human Rights (PG Compulsory Paper)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23PSOCCC01</b>	<b>Fundamentals of Human Rights</b>	CC – I	Y	-	Y	-	1	2	25	75	100
<b>Learning Objectives</b>											
LO1	To learn about Basic Facets of Human Rights.										
LO2	To understand the development of human rights in India.										
LO3	To know the various rights pertaining to marginalized and other disadvantaged people.										
LO4	To help the students to know various human rights movements.										
LO5	To make the students to be aware of human rights redressal mechanisms.										
UNIT	Details							No. of Hours	Learning Objectives		
I	<b>Introduction:</b> Meaning and Definitions of Human Rights – Characteristics and Importance of Human Rights – Evolution of Human Rights – Formation, Structure and Functions of the UNO - Universal Declaration of Human Rights – International Covenants – Violations of Human Rights in the Contemporary Era.							4	LO1		
II	<b>Human Rights in India:</b> Development of Human Rights in India – Constituent Assembly and Indian Constitution – Fundamental Rights and its Classification – Directive Principles of State Policy – Fundamental Duties.							4	LO2		
III	<b>Rights of Marginalized and other Disadvantaged People:</b> Rights of Women – Rights of Children – Rights of Differently Abled – Rights of Elderly - Rights of Scheduled Castes – Rights of Scheduled Tribes – Rights of Minorities – – Rights of Prisoners – Rights of Persons Living with HIVAIDS – Rights of LGBT.							4	LO3		
IV	<b>Human Rights Movements:</b> Peasant Movements (Tebhaga and Telangana) – Scheduled Caste Movements (Mahar and Ad-Dharmi) – Scheduled Tribes Movements (Santhal and Munda) – Environmental Movements ( Chipko and Narmada Bachao Andolan) – Social Reform Movements (Vaikom and Self Respect).							4	LO4		

V	<b>Redressal Mechanisms:</b> Protection of Human Rights Act, 1993 (Amendment 2019) – Structure and Functions of National and State Human Rights Commissions – National Commission for SCs – National Commission for STs – National Commission for Women – National Commission for Minorities – Characteristics and Objectives of Human Rights Education.	4	LO5
<b>Total</b>		<b>20</b>	
<b>Course Outcomes</b>			
<b>Course Outcomes</b>	On completion of this course, students will / can;		
<b>CO1</b>	Understand the basic facets of human rights	PO4, PO6, PO1	
<b>CO2</b>	Comprehend the Constitutional provisions of human rights in India	PO1, PO2	
<b>CO3</b>	Grasp the rights of the marginalized and other disadvantaged people in India	PO4, PO5	
<b>CO4</b>	Know the historical background of the various human rights movement in India.	PO6	
<b>CO5</b>	Understand the redressal mechanism of the human rights violations	PO3, PO8	
<b>References Books (Latest Editions)</b>			
1	Sudarshanam Gankidi, Human Rights in India: Prospective and Retrospective, Rawat Publications, Jaipur, 2019.		
2	Satvinder Juss, Human Rights in India, Routledge, New Delhi, 2020.		
3	Namita Gupta, Social Justice and Human Rights in India, Rawat Publications, Jaipur, 2021.		
4	Mark Frezo, The Sociology of Human Rights, John Willy & Sons, U.K. 2014.		
5	Chiranjivi J. Nirmal, Human Rights in India: Historical, Social and Political Perspectives, Oxford University Press, New York, 2000.		
<b>Text Books</b>			
1	Dr. S. Mehartaj Begum, Human Rights in India: Issues and perspectives, APH Publishing Corporation, New Delhi, 2010.		
2	Asha Kiran, The History of Human Rights, Mangalam Publications, Delhi, 2011.		
3	Bani Borgohain, Human Rights, Kanishka Publishers & Distributors, New Delhi-2, 2007.		
4	Jayant Chudhary, A Textbook of Human Rights, Wisdom Press, New Delhi, 2011.		
5	Anju Soni, Human Rights in India, Venus Publication, New Delhi, 2019.		

<b>Web Resources</b>		
1	<a href="http://www.un.org/rights/HRToday">www.un.org/rights/HRToday</a>	
2	<a href="http://www.amnesty.org">www.amnesty.org</a>	
3	<a href="http://www.hrweb.org">www.hrweb.org</a>	
4	<a href="https://www.youtube.com/watch?v=vDizUvyQTuo">https://www.youtube.com/watch?v=vDizUvyQTuo</a>	
5	<a href="https://www.youtube.com/watch?v=WJsUfck01Js">https://www.youtube.com/watch?v=WJsUfck01Js</a>	
<b>Methods of Evaluation</b>		
<b>Internal Evaluation</b>	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
<b>External Evaluation</b>	End Semester Examination	75 Marks
	Total	100 Marks
<b>Methods of Assessment</b>		
<b>Recall (K1)</b>	Simple definitions, MCQ, Recall steps, Concept definitions	
<b>Understand/Comprehend (K2)</b>	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
<b>Application (K3)</b>	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
<b>Analyze (K4)</b>	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
<b>Evaluate (K5)</b>	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
<b>Create (K6)</b>	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

### Mapping with Programme Outcomes:

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>
<b>CO 1</b>	3	3	3	3	2	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	2	3	3	3
<b>CO 3</b>	3	2	3	3	3	3	3	3	3	3
<b>CO 4</b>	2	3	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	2	3	2	3	3	3

### CO-PO-PSO Mapping

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	2	3	3	3	2	2	2	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	2	3	2	3
<b>CO 3</b>	3	2	3	3	3	2	3	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3	1	3
<b>CO 5</b>	3	3	3	3	2	2	3	3	3	3

**S-Strong (3) M-Medium (2) L-Low (1)**