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Periyar University, Salem-11

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Periyar University, Salem-11

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Department of Education
Periyar University, Salem-11

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ONE DAY NATIONAL SEMINAR ON

PERSPECTIVES OF COGNITIVE PSYCHOLOGY IN TEACHING LEARNING

24.08.2022

REGISTRATION FORM

Name :

Designation :

Address for Communication :

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Mobile No :

E-Mail :

Signature



PERIYAR UNIVERSITY

NAAC A++ Grade - State University - NIRF Rank 63 - ARIIA Rank - 10
Salem - 636011, Tamil Nadu, India

ONE DAY NATIONAL SEMINAR ON

PERSPECTIVES OF COGNITIVE PSYCHOLOGY IN TEACHING LEARNING



24.08.2022

VENUE: OLD SCIENCE BLOCK - SEMINAR HALL



Organized By

**DEPARTMENT OF EDUCATION
PERIYAR UNIVERSITY**

(NAAC A++ Grade - State University - NIRF Rank 63 - ARIIA Rank - 10)

SALEM-636 011, TAMILNADU

ABOUT THE UNIVERSITY

The government of Tamilnadu established Periyar University in the name of “Thanthai Periyar”, a great social reformer of Tamilnadu, to cater the educational needs of the people in Salem, Namakkal, Dharmapuri, Krishnagiri Districts. The University got the 12(B) and 2f states from UGC, New Delhi and respectively re-accredited by the NAAC with 'A++' grade in 2021. The University also bagged 63rd rank among Indian Universities by MHRD NIRF-2022. As a young University of a state, it strives hard to offer quality education by revamping research and extension activities, curriculum, academic flexibility, strong publications in peer reviewed journal world class laboratory facilities and simply aims to realize the maxim inscribed in the logo “Arival Vilayum Ulagu”

DEPARTMENT OF EDUCATION

The Department of Education was established in June 2005 with the approval of UGC, SRC and NCTE. It offers B.Ed (P/T), M.Ed, M.Phil (FT/Weekend) and Ph.D (FT/PT) it has three fold functions: Teaching, Research and Extension activities.

ABOUT THE SEMINAR

Cognitive psychology is the science of perception, natural language understanding, inference, memory processes, learning, problem solving, planning, connectionism and other areas of interdisciplinary concern related in education, pedagogy and psychology.

Teacher educators must understand every learners learning process and so able to shift the misconceptions into right directions for positivity in learning easily. Implications in the field of cognitive psychology, is to identify the important perceptual-cognitive skills that facilitate anticipation in learning and illustrate how these skills interact in a dynamic manner during performance of students and even how teachers can be facilitated. Learning that takes place through formal learning environments is of a fragile, shallow variety where students forget what they have learned soon after the end of the learning events and does not get applied when relevant situations arise that are removed from the learning setting in time, space and conceptual context, so that this problem can be eliminated through psychological advances. The learning never seems to become a part of the way the student thinks about and interacts with the everyday world. Recent basic cognitive research in embodied or perceptually-grounded cognition provides a new perspective on what it means for learning to become more a part of the way students understand and interact with the world; further it provides guidance for the design of learning environments that integrate the learning with experiences that make it more meaningful and useable. So it becomes an important task for a teacher to adopt skills that are useful for students who toil to learn hard things in an easy way that are to be stored in long time memory.

TARGET PARTICIPANTS

Faculties, Research scholars, M.Ed and B.Ed students of colleges and Universities etc

REGISTRATION

There is a Registration Fee to participate in the Seminar. Participants will be accepted on a first-come, first-served basis. Duly filled registration form along with signature will be accepted. Spot registration also available

The registration fees for the participants in the National level Seminar have been fixed as follows

Registration Fees : Rs. 100/-

Tea & Snacks will be provided.

Resource Person

Dr. A.JAHITHA BEGUM

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