

## Action Taken Report 2015-2016

### 1. Feedback from Parents Teachers Association:

SL.No.	Feedback	Action Taken
1.	Parents opined that the syllabi may be framed as per UGC NET Examinations.	All the members of the Boards of Study were instructed to update/revise their PG syllabus as per UGC NET/SET Examinations.
2.	Parents felt that there shall be social awareness programmes for betterment of students.	All the HoDs were asked to conduct more programmes related to social awareness with Sustainable Development Goals such as Poverty Eradications, Literacy Programme, Village Adoption, etc.

### 2. Feedback from Alumni students:

SL.No.	Feedback	Action Taken
1.	Alumni suggested that the University may conduct training programmes on Career Guidance and Counselling for the benefit of passed out students.	All the HoDs were requested to conduct training programmes on Career Guidance and Counselling like UPSC, TNPSC, etc. to make the students of their departments industry ready or employable graduates.
2.	Need to conduct Psychology related teaching practice for the students.	The Head, Dept. of Psychology was asked to provide psychology of teaching and learning which would help the students understand the social, emotional, and cognitive processes that constitute learning throughout the course.

### 3. Feedback from Students:

SL.No.	Feedback	Action Taken
1.	Students suggested the curriculum may be framed / updated as per the advancement technology.	All the Chairmen of BoS were asked to have a perfect blend of inputs from renowned academicians and industry experts for each course to make the syllabi industry based with advanced technological inputs periodically.
2.	Evaluation should not be partial	All the members of faculty were advised to strictly adhere to the evaluation norms as per guidelines without any partiality among students.
3.	Technical aspects should be taught for proper utilization of resources	All the members of faculty have been asked to make best use of the e-learning resources, like INFLIBNET, DELNET, Online video lectures, etc.

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Registrar i/c. 8.3.21

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