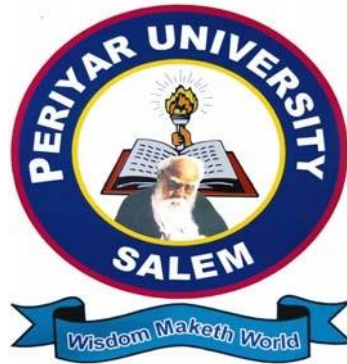


**PERIYAR UNIVERSITY
PERIYAR PALKALAI NAGAR
SALEM – 636 011**



DEGREE OF MASTER OF ARTS

CHOICE BASED CREDIT SYSTEM

SYLLABUS FOR M.A. HISTORY

**FOR THE STUDENTS ADMITTED FROM THE
ACADEMIC YEAR 2018 – 2019 ONWARDS**

PERIYAR UNIVERSITY, SALEM– 620 024

M.A. History Syllabus under CBCS

(Applicable to the candidates admitted from the academic year 2018-2019 onwards)

Semester	Course	Course Title	Inst Hours/Week	Credits	Exam Hours	Marks		Total
						Int.	Ext.	
I	Core Course – I (CC)	Ancient Societies (18HIC01)	5	5	3	25	75	100
	Core Course – II (CC)	History of Ancient India upto 1206 CE (18HIC02)	5	5	3	25	75	100
	Core Course – III (CC)	History of Medieval India 1206 to 1707 CE (18HIC03)	5	5	3	25	75	100
	Core Course – IV (CC)	Social and Cultural History of Tamil Nadu upto 1565 CE(18HIC04)	5	5	3	25	75	100
	Elective Course – I (EC)	India's Struggle for Independence (Pre- Gandhian Era) (18HIEC01)	4	4	3	25	75	100
		Total	24	24	15	125	375	500
II	Core Course – V (CC)	History of Modern Europe 1453-1789 CE(18HIC05)	5	5	3	25	75	100
	Core Course – VI (CC)	Society and Economy of Colonial India (18HIC06)	5	5	3	25	75	100
	Core Course – VII (CC)	Gandhian Era of Indian National Movement (1920-1947) (18HIC07)	5	5	3	25	75	100
	Core Course – VIII(CC)	Socio-Cultural History of Tamil Nadu 1800-1967 CE (18HIC08)	5	5	3	25	75	100
	Elective Course - II (EC)	Economic History of India (1757-1857) (18HIEC02)	4	4	3	25	75	100
	Supportive course – I	India's Struggle for Independence/ Indian Culture and Heritage (18HISC01)	3	3	3	25	75	100
			Total	27	27	15	150	450
III	Core Course - IX(CC)	Twentieth Century World (18HIC09)	5	5	3	25	75	100
	Core Course – X (CC)	History of Science, Technology Medicine in India (18HIC10)	5	5	3	25	75	100
	Core Course – XI (CC)	History of Contemporary India 1952-2002 (18HIC11)	5	5	3	25	75	100
	Elective Course –III (EC)	Economic History of India (1858-1947) (18HIEC03)	4	4	3	25	75	100
	Supportive course – II	History for Competitive Examination/ Indian Constitution(18HISC02)	3	3	3	25	75	100
			Total	22	22	15	125	375
IV	Core Course - XII CC)	Historiography: Theory and Methods (18HIC12)	5	5	3	25	75	100
	Elective Course – IV (EC)	International Relation Since 1945 CE(18HIEC4)	4	4	3	25	75	100
	Project Work Viva voce 50 marks Dissertation 150 marks		10	8	--	50	150	200
		Total	19	17	6	100	300	400
		Grand Total	92	90	54	500	1500	2000

The details of credits are as follows

Core course	= 12	=	60 Credits
Elective Course	= 4	=	16 Credits
Non Major Elective	= 2	=	6 Credits
Project	= 1	=	8 Credits
Total		=	<u>90 Credits</u>
Total Marks		=	<u>2000 Marks</u>

EXAMINATIONS

The examinations shall be 3 hours' duration for each paper at the end of each semester. The examination consists of Internal Assessment (IA) and Semester Examination (SE).

IA marks for Theory Paper

1.	Attendance	-	5 Marks
2.	Test	-	10 Marks
3.	Seminar	-	5 Marks
4.	Assignment	-	5 Marks
		-	<u>25 Marks</u>

PASSING MINIMUM

A candidate shall be declared to have passed the examination if the candidate secures not less than 50% marks in semester examinations and internal assessment in each course - A minimum of 38 marks out of 75 in semester examinations and a minimum of 12 marks out of 25 in the internal assessment. For the project work and viva - voce, a candidate should secure 50% the marks for pass. The candidate should compulsorily attend the viva-voce to secure pass in the paper. Candidates who do not obtain the required minimum marks for a pass in a course or in a project report shall be required to appear and pass the same at a subsequent appearance. A candidate has to secure 90 credits to pass the M.A. History Degree Programme.

QUESTIONS PAPER PATTERN

a. For Theory

Time: 3 Hours

Maximum Marks: 75

PART - A

Twenty objective type questions

Answer all Questions

(All question carry equal marks) (20 x 1 = 20 marks)

PART - B

Answer any FIVE Questions

Answer each question in 100 words

(All questions carry equal marks) (5 x 3 = 15 marks)

PART C

Answer any FIVE Questions

Answer each question in 500 words.

(All questions carry equal marks) (5 x 8 = 40 marks)

b. For Project

Evaluation : 150 Marks

Viva - Voce : 50 Marks

CLASSIFICATION OF SUCCESSFUL CANDIDATE

Candidates who secured not less than 60% of aggregate marks in the whole examinations shall be declared to have passed the examination with FIRST Class. All other successful candidates shall be declared to have passed with SECOND CLASS.

Candidates who have obtained 75% of the marks in aggregate shall be deemed to have passed the examination in FIRST CLASS WITH DISTINCTION, provided they passed all the examinations prescribed for the course in the first appearance.

RANKING

Candidate who passed all the examinations prescribed for the course in the FIRST ATTEMPT ONLY is eligible for classification/ Ranking/ Distinction.

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I SEMESTER

CORE COURSE

18HIC01

ANCIENT SOCIETIES

UNIT- I: Origins

Age of the Earth - the Evolution of Man in Africa, Europe and Asia - Origin and growth of Primitive cultures.

UNIT- II: From Food-gathering to Food-production

Hunting and Gathering –Food production and village settlements – Division of labour and craft specialization

UNIT- III: Bronze Age Civilizations

Economy; Society; Religion; State structure- Egypt (old kingdom); Mesopotamia (up to the Akkaadian Empire)

UNIT- IV: Slave societies in Ancient Greece and Rome

Agrarian economy - Urbanization and Trade - Athenian Democracy - Roman Empire - the Roman and Greek cultures.

UNIT- V: Decline of the Roman Empire

Disappearance of Latifundia and the emergence of colonate and patrocinium systems – Germanic social formations and the Germanic invasions of the Roman Empire – The origins of Feudalism.

References

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 Chang, K.C., *The Archaeology of Ancient China*.
 Childe, V.Gordon, *Man Makes Himself*.
 Childe, V.Gordon, *Social Evolution*.
 Childe, V.Gordon., *What Happened in History*.
 Clark, Grahame & Piggot Stuart, *Pre-Historic Societies*.
 Hawkes, J., *The First Great Civilization: Life in Mesopotamia, the Indus and Egypt*.

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I SEMESTER**CORE COURSE****18HIC02**

HISTORY OF ANCIENT INDIA (Up to 1206 CE)

UNIT – I

Geographical factors and their influences – sources of the Ancient Indian History – Indus Valley Civilization – Early & Later Vedic Age- Polity – origin of the state – Vedic Assemblies – oligarchies – Republic – councilors and officials.

UNIT – II

Pre- Mauryan India – Political life – Rise of Magadha – Sisunagas and Nandas – Invasion of Alexander and its impact – Religious reformation – Jainism and Buddhism.

UNIT – III

Mauryas : paternal despotism – Chandra Gupta – Bindusara – Asoka’s welfare state.-Kingship - Army – Judiciary, Interstate relations. Post Mauryan period – Sungas and Kanvas – Greek, Saka and Parthian culture – Kharavela of Kalinga.

UNIT – IV

Kushan invasion – Kanishka – Mahayanism- social and Economic conditions- Gandhara Art – Satavahanas – Guptas – important rulers and the achievements – Administration – Social and Economical life – Golden Age – Huns invasion – Decline of Guptas.

UNIT – V

The age of Harsha – Extent of the empire – Religious policy – Socio economic and literature – Arab invasion of Sindh – Rajput Kingdoms society and culture – Deccan Kingdoms – the Chalukyas and the Rashtrakutas – contribution to art and literature – Turkish Invasion – Mahmud of Ghazni – Mohammed of Ghor- impact of Indian politics.

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I SEMESTER**CORE COURSE****18HIC03**

HISTORY OF MEDIEVAL INDIA 1206 to 1707 CE

UNIT – I

Sources – Documentary and Non-documentary – Literary Sources – Trends in Medieval Indian Historiography – Establishment of Muslim rule – Slave Dynasty – Qutb –ud-din-Aibak – Iltutmish – Sultana Razzia – Balban- The Concept of Sovereignty; the Growth of Centralized State Policy.

UNIT – II

Khaljis Dynasty – Jalaluddin Khalji -Alauddin Khalji – Economic measures – Religious policy – military exploits – The rise of Tughlaqs – Mohammad Bin Tughlaq – His Administrative measures and their impact – The Sayyids and Lodies – Delhi Sultanate Administration – Social and Economical Life – Bakthi Movement – Art and Architecture.

UNIT – III

Emergence of the Rajputs as a political force – and their social system. The Deccan – the rise and fall of Bahmini Kingdom – History of Vijaya Nagar Empire – Administration – Social life – Religion- Art and Architecture – Early Mughals- Invasion of Babur – Humayun- Afghan interlude – Sher Sha Sur – his administrative and military reforms.

UNIT – IV

Re –establishment and consolidation of the Mughal Empire – Akbar’s theory of kingship; emancipation of the state from the logical tutelage emergence of a no-sectarian state - Akbar’s Rajputs policy – Impact on the reins of Jahangir to Aurangzeb.

UNIT – V

The Mughals- North West Frontier and Deccan policy- Art and Architecture – the Decline of the Mughals- Rise of Sikhism – Guru Nanak and his Successors.

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I SEMESTER**CORE COURSE****18HIC04**

SOCIAL AND CULTURAL HISTORY OF TAMIL NADU UPTO 1565 CE

UNIT - I

Sources: Archaeology, Epigraphy, Literature and Numismatics - Pre Sangam: Neolithic and Megalithic Age - Sangam and Post Sangam: Sangam Polity- Social Institutions - Customs and Practices - Economy: Agriculture and Trade - Roman Trade - Industries - Revenue - Coinage - Religion - Cultural life.

UNIT - II

Pallavas: Administrative System - Society - Economy: Agriculture and crops - Irrigation - Trade and Industry - Revenue system - Features of Feudalism - Coinage and Urbanisation - Religion and Bhakthi Movement Education and Literature - Development of Art and Architecture.

UNIT - III

Cholas: Administrative system - Society - Religion and Role of Temples - Economy: Land system - Trade - Inland and Foreign Trade - Coinage - Art, Architecture and Literature - Iconography - Sculpture and paintings under Cholas.

UNIT - IV

Pandyas : Foreign accounts - Society - Economy - Agriculture - Irrigation - Revenue system - Religion- Arts, Architecture and Literature.

UNIT - V

Vijayanagar and Nayaks: Society - Economy - Land system - Agriculture and Trade - Religion - Art and Literature.

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I SEMESTER

ELECTIVE COURSE

18HIEC01

INDIA'S STRUGGLE FOR INDEPENDENCE (PRE – GANDHIAN ERA)

UNIT- I: Beginnings of Organized Nationalism

The conception of India: Modern or pre – modern? Approaches to Indian Nationalism: Nationalist, Marxist, Elitist and Subaltern – Early resistance to colonial rule - The nature of the 1857 Revolt - Rise of National Consciousness – Cultural Awakening - Growth of a Middle Class.

UNIT- II: Early Nationalists

The growth of professions and the emergence of new leadership – Newspapers and Journals - Political associations before 1885- Formation of the Indian National Congress –Debates regarding its origin - The programme and methods of the Moderates - Economic critique of colonialism – Rise of militant nationalism – The programme and methods of the Extremists – Conflict and split.

UNIT- III: The Swadeshi Movement

The partition of Bengal – Boycott, swadeshi and national education – The samitis and political trends – Participation of different sections of the people – Regional Variations - The communal tangle and the birth of the Muslim League – Minto – Morley Reforms.

UNIT- IV: Revolutionary Movement

Factors leading to revolutionary trends - Swadeshi agitation and underground revolutionary organizations - Muzaffarpur conspiracy - Alipore bomb case - Ashe murder - Attempt on Viceroy Lord Hardinge - Suppression of revolutionary nationalism - The Ghadar Movement and the failed Insurrection of 1915.

UNIT- V: Home Rule Movement

Tilak, Annie Besant and the Home Rule leagues – Montague Chelmsford Reforms - The Rowlett Act- Jallianwala bagh tragedy –The road to non- cooperation.

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II SEMESTER

CORE COURSE

18HIC07

GANDHIAN ERA OF INDIAN NATIONAL MOVEMENT (1920-1947)

UNIT-I: Ghandhian Movements

Gandhi and the Peasantry – Khilafat and Non-Cooperation Movements – Swarajists and Constructive work - Simon Commission - Civil Disobedience Movement - Gandhi-Irwin Pact – Second Round Table Conference - Communal Award - Ambedkar – Gandhi Debate – Gandhian Movements: Nature, Programme, Social Composition, Limitations and Challenges.

UNIT-II: Revolutionary and Left Movements

Emergence of Communist and Socialist Groups - Growth of Revolutionary socialism in the Interwar period – Activities of the Hindustan Socialist Republican Association - The Ideology and Leadership of Baghat Singh –The Chittagong Armoury Raid – Trade Union Movement and Working Class Struggles.

UNIT-III: Peasant Movements and People’s Movements in Princely States.

Hard Ships of the Peasantry – Peasant Movements in the 1920s in Malabar, United Provinces, Bengal and Gujarat - Formation of the All India Kisan Sabha – No- Tax and No – Rent Movements in the 1930s –People’s Movements in Princely States.

UNIT-IV: World War II and the Upsurge of Nationalism

Failure of the Cripps Mission - The Quit India Movement: Background, Responses and Impact – Formation of the Indian National Army – Leadership and Ideology of Subash Candra Bose – Actions of the INA – Impact of World War II on British Policy towards India

UNIT-V: Towards Independence and Partition

Elections and the Cabinet Mission – INA Trials – RIN Mutiny – Peasant Struggles: The Worli, Tebhaga and Bakasht Movements – Movement for Pakistan and the outbreak of Communal Violence - The Interim Government – Mountbatten Plan - The Partition and Independence of India.

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II SEMESTER**CORE COURSE****18HIC08**

SOCIO-CULTURAL HISTORY OF TAMIL NADU, 1800-1967 CE.

UNIT- I: Social and Religious Conditions

Sources: Archival - institutional papers - private papers - literature-folklore - newspapers and journals. Social Conditions: Caste system origin and growth - Castes conflicts. Family: Emigrations-Joint family-break up-position of women-sati-child marriage-devadasi system- infanticide-changes in the 19th and 20th centuries. Social beliefs and social practices: social ceremonies, festivals, entertainments and superstitions. Religion: Saivism, Vaishnavism, Village Gods and Deities - Christianity: Policy of the Company, growth and impact - Islam: growth and impact.

UNIT- II: Land Systems

Zamindari to Ryotwari-General economic conditions: agriculture and industry during colonial and post-colonial periods- Landlords-Peasants - small tenant-serfdom-trading classes. Rise of indigenous commercial Elite- the Dubashis.

UNIT- III: Growth of Education

Indigenous institutions of learning - Introduction of Western education – Role of Missionaries and the Colonial Government - Munro's Scheme of Education- Professional and Technical education - Education of Depressed Classes - Muslim education - Female education- Rise of Administrative and Professional Elites.

UNIT- IV: Modern Socio-Religious Movements:

St. Ramalingar and the Samarasa Sanmarga Sangam- Theosophical Society - Ramakrishna Mission - Radical social reform movements: Concept of Dravidian culture- Non-Brahmin Movement-Periyar E. V. R and Self- Respect Movement-Temple Entry Movement: Dalit Movement: Ayothidhasar - M. C. Raja - Erattamalai Srinivasan.

UNIT- V: Cultural Developments

Music: folk and classical - Tamil Literature: Subramania Bharathi - Bharathidasan - Namakkal Ramalingam Pillai - Kavimani Desika Vinayakam Pillai- Maraimalai Adigal - Films: Impact on society and politics.

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II SEMESTER

ELECTIVE COURSE

18HIEC02

ECONOMIC HISTORY OF INDIA (A.D. 1757-1857)

UNIT- I: Introduction

Issues and problems of Indian Economic History – Different approaches and their limitations - Sources of Economic History of British India

UNIT-II: Indian Economy in the Mid-Eighteenth Century

Nature and structure of economy – rural and urban - Agrarian and non-agrarian production – Technology and methods of production -Trade and indigenous banking.

UNIT-III: Early Phase of Colonial Economy

Mercantilism and European economic interests in India – The East India Company and its rule in Bengal-The early Drain of Wealth and its mechanism, magnitude and effects.

UNIT-IV: Agrarian Settlements and Agrarian Production

The Permanent Settlement: objectives, operations, effects and official critiques - Ryotwari Settlement - Mahalwari System - Commercialization of Agriculture and its impact.

UNIT-V: Traditional Handicraft Industry and the question of De-industrialization

Artisans and Handicraft production -Background-De-industrialization - Capital and labour in handicraft industry.

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II SEMESTER

SUPPORTIVE COURSE

18HISC01

INDIA'S STRUGGLE FOR INDEPENDENCE

UNIT - I

Anti-Colonial Struggles: Poligar Mutiny in Tamil Nadu 1799, 1801- Vellore Munity in 1806- Revolt of 1857.

UNIT - II

Foundation of Indian National Congress - Moderates - Partition of Bengal - Boycott and Swadeshi - National Education - The Congress Split - Muslim League - Revolutionary Movement - Home Rule Agitation.

UNIT - III

Gandhian Era - Champaran - Non-Cooperation and Khilafat Movement - Swarajists.

UNIT - IV

Simon Commission and Nehru Report - From Dominion State to Purna Swaraj, Civil Disobedience: 1930-1931 -Press - Films Forging Nationalism.

UNIT - V

States Peoples Movement - The Left in the Congress - The Tripuri Crisis 1939 - The Muslim League and Pakistan - Cripps Proposals - Quit India - The Role of INA - Independence.

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II SEMESTER

SUPPORTIVE COURSE

18HISC01

INDIAN CULTURE AND HERITAGE

UNIT - I

Glimpses of Indian Cultural History - Pre and Post Vedic Periods - Ancient Indian - Literatures - Sacred Literature - Secular Literature - Ancient Society & Culture - Ashramas -Varna System - Purushartha - Indian Vs Western Culture.

UNIT - II

Religions of India-Religious Shrines & Centers - Hindu, Buddhist, Jain, Sikh, Muslim, Christian and others - Basic Tenets - Indian Vs Western Philosophy.

UNIT - III

Cultural Heritage - Ayurveda, Yoga and Meditation - Performing Arts: Dance Forms -Music - Vocal & Instruments - Folk Arts - Indian Paintings and Sculpture.

UNIT - IV

Architectural Heritage - Rock cut Architecture - Buddhist Architecture - Gandhara & Mathura Schools of Art - Hindu Temple Architecture - Indo-Islamic Architecture - Modern Architecture - Forts, Palaces and Havelies.

UNIT - V

Museums and Art Galleries - Fairs and Festivals - Indian Cuisine - Traditional Arts and Crafts - World Heritage sites in India - Problems and Prospects of Cultural Tourism in India.

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III SEMESTER

CORE COURSE

18HIC09

TWENTIETH CENTURY WORLD

UNIT 1: Legacy of the nineteenth century

Growth of Imperialism: UK, France, Germany and Japan – Rise of Nationalism, Liberalism and Socialism.

UNIT 2: World Order upto 1919

First World War: Its origins, nature, peace settlements and its long term consequences - The Russian Revolution of 1917: Establishment of a socialist state, its political and economic aspects, Responses and reactions in the Western world.

UNIT 3: World Between the wars

League of Nations- its success and failure – Great Depression – Emergence of Nazism (Germany) Fascism (Italy) and Militarism (Japan).

UNIT 4: The Second World War and the New Political Order

Origins, Nature and Results of the Second World War–Decolonization and Nationalist Movements in Asia – Communist Revolution in China – The UNO and the concept of world Peace.

UNIT 5: From Bipolar to Unipolar system

Emergence of the Cold War- Non-aligned Movement and the Third World - Disintegration of the Soviet Union and the Unipolar World System.

References

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III SEMESTER

CORE COURSE

15HIC10

HISTORY OF CONTEMPORARY INDIA (Since 1947)

UNIT – I: The Making of Modern India

The Aftermath of Partition – The Integration of Princely States - Making of the Constitution – Reorganization of States- Indian Emergency – Emergence of Coalition Politics – The Mandal Commission - The Punjab Crisis - Panchyat raj and reservation for women – Anti Mandal protests - Ayodhya Dispute – Era of Coalitions.

UNIT – II: India’s Foreign Policy: Origins, Continuity and Changes

Panch Sheel - Issues in India-Pakistan Relations - Chinese Aggression – India China War - Non Alignment - India-Pakistan War of 1971 – Simla Agreement – Pokharan I – Siachen Conflict- Look East Policy –Nuclear Policy and Tests- Kargil War.

UNIT – III: Economic Policies and Progress in Science and Technology

Beginnings of Planned Economy – Five Year Plans - Land Question - Industrial Policy – Green Revolution - Progress in Science and Technology in the Nehruvian and post - Nehruvian Era-- Liberalization of Economy – Economic transformation.

UNIT – IV: Social Change and Transformation

Land Marks in the Progress of Education - Hindu Code Bills - Changes in Family Structure, Caste and Stratification - Assertion of Dalits and Backward castes — Civil Society Activism: Bhoodan, Chipko and Save Narmada Movements.

UNIT – V: Contemporary issues and Challenges

Regional Separatism – Identity Politics in India – Left Wing Extremism and Insurgency – Corruption in Indian Public Life: Scams and Scandals — Women and Personal Laws – The Affirmative Action Debate in India.

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III SEMESTER

CORE COURSE

18HIC11

SCIENCE, TECHNOLOGY AND MEDICINE IN MODERN INDIA

UNIT- I: Science and Empire: Theoretical Perspectives

The Concept of Colonial Science - Debate regarding the Spread of Western Science among Non-Western Peoples - The Role of Science in the Colonial Process.

UNIT- II: Science and Colonial Explorations

East India Company and Scientific Explorations - Science and Orientalism -Early European Scientists: Surveyors, Botanists, Doctors under the Company's Service - The "Tropicality" of India.

UNIT- III: Western Medicine

The Indian Medical Service - Encounters with Indian Medicine -Epidemic Diseases, Medical Topographies and Imperial Policy -Women, Missions and Medicine.

UNIT- IV: Technologies of the Steam Age

Textiles, Mining and Ship Building - Roads, Railways and Canals - Technology, Ideology and Resistance.

UNIT- V: Indian Response to Western Science

Indian Response to New Scientific Knowledge: Interactions and Predicaments - Science and Indian Nationalism: Emergence of National Science; Mahendra Lal Sarkar, P.C.Ray, J.C.Bose – Ideas of Mahatma Gandhi, Jawaharlal Nehru and other Indian Nationalists.

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III SEMESTER

ELECTIVE COURSE

18HIEC03

ECONOMIC HISTORY OF INDIA (1858-1947)

UNIT-I: Railways and Indian Economy

Economic and Political Compulsions-Effects on Agrarian Production and Export of Raw Material – Commercialization of Agriculture-Famines and British Policy.

UNIT-II: Large Scale Industry

Modern Industry in Pre-1914 Phase and Post 1914 Phase – Its Nature – Main Industries: Cotton, Jute, Iron and Steel-Rise of Industrial Labour – Labour Force In Large Scale Industry.

UNIT-III: Foreign Trade and Balance of Payments

Changing Nature of External Trade-Mercantilism, Industrial Capital and Finance Capital-Drain of Wealth and British Overseas Trade.

UNIT-IV: The Fiscal System

Shift from Direct to Indirect Taxation-Tariff and Excise-Monetary Policies and Credit System.

UNIT-V: National Income and Population

Movements of National Income After 1858- 'De-Urbanization' Controversy-Population Growth – Pre and Post-Census Estimates.

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III SEMESTER

SUPPORTIVE PAPER

18HISC02

HISTORY FOR COMPETITIVE EXAMINATION

UNIT-I - Ancient India

Pre-history - Indus valley - Mauryas - Sathavahana- Guptas - Pallavas - Cholas.

UNIT-II - Medieval India

Delhi Sultanate - Vijayanagar - Mughals - Marathas - Nayaks.

UNIT-III- Modern India I

Company rule - South Indian Rebellion - Revolt of 1857 - INC - Pre Gandhian era.

UNIT-IV- Modern India II

Partition of Bengal - Non cooperation movement - Civil Disobedience - INA - Indian Independence Act.

UNIT-V- Contemporary India

Indian Constitution - Ambedkar - Nehru - Kamaraj - Five year plans - Indira Gandhi - The Emergency.

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III SEMESTER

SUPPORTIVE COURSE

18HISC02

INDIAN CONSTITUTION

UNIT-I- The Making of India's Constitution and its sources - Basic Features of India's Constitution.

UNIT-II- Preamble - Fundamental Rights and Duties and the Directive Principles of State Policy.

UNIT-III- Union Government: President, Parliament, Cabinet and Prime Minister.

UNIT-IV- The State Government: Governor, Council of Ministers and the Chief Minister - Centre-State Relations.

UNIT-V- Supreme Court and the Constitutional Process – Emergency – Amendments to the Constitution.

References

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IV SEMESTER

CORE COURSE

18HIC12

HISTORIOGRAPHY: THEORY AND METHODS

UNIT - I

History: Meaning, Nature and Scope - Social Relevance of History - History and Social Sciences
 - Philosophy of History – Causation in History - Objectivity in History

UNIT - II

Greek and Roman Historiography: Herodotus, Thucydides, Livy - Church Historiography St.
 Augustine - Medieval Arab Historiography: Ibn Kaldun - Enlightenment Historiography –
 Contribution of Leopold von Ranke.

UNIT - III

Indian Historian's: Kalhana - Alberuni - Abul Fazal - Modern Historians: Jadunath Sarkar
 D.D. Kosambi - K.A. Nilakanta Sastri - R.C. Majumdar.

UNIT - IV

Marxist Historiography: E.P. Thompson - Eric Hobsbawm - Annales Historiography - Impact
 of Post Modernism - Foucault - Subaltern Studies.

UNIT - V

Selection of Topic - Primary and Secondary Sources - External and Internal Criticism - Foot
 Notes and Bibliography - Stages of Writing Thesis.

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IV SEMESTER

ELECTIVE COURSE

18HIEC04

INTERNATIONAL RELATIONS SINCE 1945 CE

UNIT- 1 Introduction to International Relations

Nature and Scope of International Relations – Theories of International Politics – National Power and National Interest – Balance of Power and its relevance – Collective Security – Determinants of Foreign Policy and Diplomacy.

UNIT- II United Nations Organization

Structure, Power and Functions of U.N.O – Specialized Agencies of U.N.O. – Reformation and Revision of the U.N.O – Challenges before the U.N.O – Evaluation of the U.N.O.

UNIT- III Contemporary Relevance of Cold war

Origin, Meaning and Basis of Cold War – Different Phases of Cold War – Implications and Impact of Cold War – End of Cold War - Collapse of the Soviet Union and the Unipolar World System – Foreign Policies of USA, USSR, China and India.

UNIT- IV Arms Race, Nuclear Disarmament and Terrorism

General factors pertaining to Arms Race and Nuclear Disarmament – Arms Control Treaties: PTBT, NPT, CTBT, SALT – I & II, START etc., East West Military Confrontation – Impact of Nuclear Weapons on International Politics – History of Terrorism – Definitions of Terrorism – Terrorism and Counter Terrorism on International Politics.

UNIT- V Regional Organizations

Military Pacts: NATO, SEATO, CENTO, ANZUS, Warsaw Treaty, COMECON etc., Idea of Regionalism: OAS, APEC, NAFTA, E.U, BRICS, G7, G15, Arab League, OPEC, OAU, Common Wealth, ASEAN, NAM and the Third World Countries.

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IV SEMESTER

PROJECT

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