DEGREE OF MASTER OF ARTS
CHOICE BASED CREDIT SYSTEM

SYLLABUS FOR
M.A. HISTORY
(SEMESTER PATTERN)
(For Candidates admitted in the Colleges affiliated to Periyar University from 2017-2018 onwards)
REGULATIONS

The following regulations for the M.A., History are framed the academic year 2017-18 and thereafter in the affiliated colleges of the Periyar University, Salem.

1. CONDITIONS FOR ADMISSION

A candidate who passed any Bachelor degree of this university or any bachelor degree of any other university accepted by the syndicate as equivalent thereto, subject to such conditions as may be prescribed therefore are permitted to appear and qualify for the M.A degree examination of this university after a course of study of two academic years in four semesters.

2. DURATION OF THE COURSE

The course consist of two academic years divided into four semesters under Choice Based Credit System with a total of 90 credits.

4. COURSE OF STUDY AND SCHEME OF EXAMINATION

The course of study shall comprise instruction in the following subjects according to the syllabus and books prescribed from time to time.
# COURSE OF STUDY AND SCHEME OF EXAMINATION

<table>
<thead>
<tr>
<th>Paper Code</th>
<th>Subject Title</th>
<th>Hrs / Week</th>
<th>Credits</th>
<th>University Examination</th>
<th>Exam Hrs.</th>
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<td>Internal (25%)</td>
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## SEMESTER I

| Core - I | Political and Cultural History of India upto 1206 CE | 6 | 5 | 25 | 75 | 100 | 3 |
| Core - II | Political and Cultural History of India from 1206-1707 CE | 6 | 4 | 25 | 75 | 100 | 3 |
| Core - III | Political and Cultural History of TamilNadu upto Marathas | 6 | 4 | 25 | 75 | 100 | 3 |
| Core - IV | History of Kongu Nadu | 6 | 4 | 25 | 75 | 100 | 3 |
| Elective I | | | | | | | |
| Paper I | Archaeology | 6 | 4 | 25 | 75 | 100 | 3 |
| Paper II | Indian Architecture | 6 | 4 | 25 | 75 | 100 | 3 |

## II SEMESTER

| Core - V | History of Modern India from 1707 to 1857 CE | 6 | 4 | 25 | 75 | 100 | 3 |
| Core - VI | Freedom Struggle and Social Reforms in India | 6 | 5 | 25 | 75 | 100 | 3 |
| Core - VII | Political and Cultural History of Modern TamilNadu | 6 | 5 | 25 | 75 | 100 | 3 |
| Elective II | | | | | | | |
| Paper I | Development of Science and Technology in Independent India / | 6 | 4 | 25 | 75 | 100 | 3 |
| Paper II | Tourism and Travel Management | 6 | 4 | 25 | 75 | 100 | 3 |
| EDC - I | 1. Indian Constitution | 4 | 4 | 25 | 75 | 100 | 3 |
| EDC - II | 2. Indian National Movement | | | | | | |
| EDC - III | 3. Intellectual History of TamilNadu | | | | | | |
| Common paper | Human Rights | 2 | 2 | 25 | 75 | 100 | 3 |
## III SEMESTER

<table>
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<th>Paper Code</th>
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<th>Hrs/Week</th>
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<tr>
<td>Core -VIII</td>
<td>Contemporary History of India from 1947 to 2014 CE</td>
<td>6</td>
<td>4</td>
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<td>Core - IX</td>
<td>Administrative History of India</td>
<td>6</td>
<td>4</td>
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<td>Core -X</td>
<td>History of Ancient Civilization</td>
<td>6</td>
<td>4</td>
<td>25</td>
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<tr>
<td>Core -XI</td>
<td>International Relations Since 1900</td>
<td>6</td>
<td>5</td>
<td>25</td>
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<td>Elective - III</td>
<td>History of Dravidian Movement in Tamilnadu</td>
<td>6</td>
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<td>Paper I</td>
<td>General Studies for Competitive Examinations</td>
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<td>Paper II</td>
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## IV SEMESTER

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<th>Paper Code</th>
<th>Subject Title</th>
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<tr>
<td>Core - X</td>
<td>History of Modern World</td>
<td>6</td>
<td>5</td>
<td>25</td>
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<td>Core -XI</td>
<td>Historiography and Historical Methods</td>
<td>6</td>
<td>5</td>
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<td>Elective - IV</td>
<td>Women’s Studies</td>
<td>6</td>
<td>4</td>
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<tr>
<td>Paper - I</td>
<td>Achieves Keeping</td>
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<td>Paper - II</td>
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<td>Core -XII</td>
<td>Project Work / Dissertation and Viva-voce</td>
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The details of credits are as follows:

**The details of credit:**

(Core course + Project - 13+1 = 14 = 66 credits
Elective Course (4) = 18 credits
EDC = 4 credits
Human Rights = 2 credits
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Total = 90 credits
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Total Marks : 2100 MARKS

**EXAMINATIONS**

The examinations shall be 3 hours duration to each paper at the end of each semester. The examination consists of Internal Assessment (IA) and Semester Examination(SE)

IA marks for Theory Paper
1. Attendance - 5 marks
2. Test - 10 marks
3. Seminar - 5 marks
4. Assignment - 5 marks
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25 marks
--------------

**PASSING MINIMUM**

A candidate shall be declared to have passed the examination if the candidate secures not less than 50% marks in semester examinations and internal assessment in each course. A minimum of 38 marks out of 75 in semester examinations and a minimum of 12 marks out of 25 in the internal assessment. For the project work and viva-voce, a candidate should secure 50% the marks for pass. The candidate should compulsorily attend the viva-voce to secure pass in the paper. Candidate who do not obtain the required minimum marks for a pass in a course or in a project report shall be required to appear and pass the same at a subsequent appearance.
QUESTION PAPER PATTERN

a. For Theory
   Time : 3 Hrs           Max.Marks : 75

   **PART – A : 5 X 5 = 25**
   (Answer all Questions)
   (Two Questions from Each UNIT with Internal Choice)

   **PART – B : 5 X 10 = 50**
   (Answer all Questions)
   (Two Questions from Each UNIT with Internal Choice)

b. For Project
   Evaluation : 100 Marks
   Internal : 50 Marks
   Viva–Voce : 50 Marks

   __________
   200 Marks

CLASSIFICATION OF SUCCESSFUL CANDIDATE

Candidates who secured not less than 60% of aggregate marks in the whole examinations shall be declared to have passed the examination with FIRST CLASS. All other successful candidates shall be declared to have passed with SECOND CLASS.

Candidates who have obtained 75% of the marks in aggregate shall be deemed to have passed the examination in FIRST CLASS WITH DISTINCTION, provided they passed all the examinations prescribed for the course in the first appearance.

RANKING

Candidate who passed all the examinations prescribed for the course in the FIRST ATTEMPT ONLY is eligible for classification / Ranking / Distinction.
UNIT-I

UNIT-II

UNIT-III

UNIT-IV

UNIT-V
REFERENCES:

1. Majumdar, R.C. Rayhoudri and Datta – Advanced history of India
2. Sathiantha Iyer / Political and cultural history of India.
4. Vincent smith : Early History of India.
5. Kosambi : Introduction to Indian History.
17. Nilkanta Sastri, K.A. The Illustrated History of South India: From Prehistoric Times to the Fall of Vijayanagar, New Delhi, Oxford University Press, 2011.
MA HISTORY

SEMESTER I

CORE II - POLITICAL AND CULTURAL HISTORY OF INDIA
FROM 1206 TO 1707 CE

UNIT-I

UNIT-II

UNIT-III

UNIT-IV
Re –establishment and consolidation of the Mughal Empire – Akbar’s theory of kingship; emancipation of the state from the logical tutelage emergence of a no-sectarian state - Akbar’s Rajputs policy – Impact on the reins of Jahangir to Aurangzeb.

UNIT-V
REFERENCES:

1) Ishwar Prasad : A short History of Muslim rule.
2) Majumdar - Mughal History of India
3) Sathyanatha Iyer – political and cultural History of India vol II
4) Rizvi. S.A. – The wonder that was india.
M.A. HISTORY

SEMESTER I

CORE III - POLITICAL AND CULTURAL HISTORY OF TAMILNADU UPTO MARATHAS

UNIT-I

Geography of Tamil Nadu – Sources – Pre-historic Culture – Aditchanallur - The Age of Sangam, Sangam Polity, Dravidian Culture and Civilization, Recent Findings, Keeladi, Vaigai River Valley Civilization, Society and Economy, Religion, Trade, Literature and Fine Arts.

UNIT-II


UNIT-III

Early and Imperial Cholas – Central Administration, Local Self-Government, Cultural Developments, Society and Economy, Overseas Trade, Education and Literature, Religion, Art and Architecture, Iconography, Sculpture and Painting.

UNIT-IV

The Pandyas of Madurai (Second / Later Empire) - Cultural developments, Society and Economy, Marco Polo's Accounts, Literature, Religion, Art and Architecture, Painting and Fine Arts - Influence of Hoysalas – The Muslim Invasions in Tamil Nadu – Malik Kafur - Sultanate of Madurai

UNIT-V

REFERENCES:

1. Aiyar, Sathyanantha, R. History of the Nayaks of Madura, Madras, Oxford University Press, 1924.
3. Gurukkal, Rajan. Social Formations of Early South India, New Delhi, Oxford University Press, 2010
5. Iyanger, Srinivasa, P.T., History of Tamils, Madras, C.Coomaraswamy and Sons. 1929.
6. Karashima, Noboru, South India-Society and Economy, New Delhi, Oxford University Press, 1988
7. Mahalingam, T.V. Economic Life under the Vijayanagar Empire, Madras, Madras University, 1951,
8. South Indian Polity, Madras University, Madras, 1967
11. Pillai, K.K. Social History of Tamils, Madras, Madras University, 1975.
M.A. HISTORY

SEMESTER I

CORE IV - HISTORY OF KONGU NADU

UNIT-I
Sources for the study of Kongu Nadu – Geographical position and geographical features of Kongu Nadu and their influence on Kongu History – Different races and political condition of Kongu Nadu in ancient times – contact with Romans and Mauryans.

UNIT-II
History of Kongu Nadu: during the sangam age – under the Kalabharas, Pallavas, Cheras, Cholas, Hoysalas and Gangas.

UNIT-III

UNIT-IV
Social, Cultural and religious life of the people of Kongu Nadu through ages – Trade and economic activities of the Kongu people from ancient times to the 20th Century – different crafts of the Kongu country.

UNIT-V
Growth of industries – conditions of peasants and agriculture – contribution of the Kongus for the development of architecture – important places and towns of Kongu Nadu and their significance – Kongu Nadu in the 20th Century.
<table>
<thead>
<tr>
<th>References</th>
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<tbody>
<tr>
<td>1. Dr. M. Arockiasami</td>
<td>The Kongu Country</td>
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<tr>
<td>2. V. Manickam</td>
<td>Political History of the Kongu Nadu (Tamil &amp; English), Chennai 2001.</td>
</tr>
<tr>
<td>3. Ramamoorthi</td>
<td>History of Kongu (Part I and II)</td>
</tr>
<tr>
<td>5. Mayilai Seeni Venkatasami</td>
<td>Kongu Nattu Varalaru</td>
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<tr>
<td>6. W. Logan</td>
<td>The Kongu Desa Rajakkal</td>
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<tr>
<td>7. K. Nachimuthu</td>
<td>Cholam Purva Pattaiyam</td>
</tr>
<tr>
<td>11. Rajan K</td>
<td>Archaeology of Tamil Nadu (Kongu Country), Ghaziabad, 1994</td>
</tr>
<tr>
<td>12. Rajan K</td>
<td>Megalithic Culture in Kongu, Ghaziabad, 1904.</td>
</tr>
<tr>
<td>14. Katti, Madhav</td>
<td>“Gangas, Nolambas and Banas in Kongu Country”.</td>
</tr>
</tbody>
</table>
M.A. HISTORY

SEMESTER I

ELECTIVE I - PAPER I - ARCHAEOLOGY

UNIT-I
Definition – Scope and Importance of Archaeology – Kinds of Archaeology – Archaeology and other sciences – Archaeology as a sources of History – Excavated remains – Inscriptions – Coins – Monuments – Memorial Stones – Ware Culture – Understanding our Heritage.

UNIT-II

UNIT-III

UNIT-IV

UNIT-V
REFERENCES:

1. Venkatraman R - Indian Archaeology – A Survey
2. Thangamani. R - An Introduction to Archaeology (Tamil)
3. Raman, K.V. - Principles and Methods of Archaeology
4. Ekambaranathan - Aghalvayvu Nerimuraihal (Tamil)
5. Rajan. K - Archaeology
6. Dharmaraj. J - Archaeology (Tamil)
7. Childe, G - Introduction to Archaeology
8. Sankalia, H.D. - Indian Archaeology Today
9. Wheeler, M - Early India & Pakistan
M.A. HISTORY

SEMESTER I

ELECTIVE I - PAPER II - INDIAN ARCHITECTURE

UNIT-I


UNIT-II


UNIT-III

The architecture of Guptas – Kushans – Foreign influences – Architecture of Rastrakulas and Chalukyas

UNIT-IV


UNIT-V

REFERENCE BOOKS

1. Basham.A.L – The Wonder that was India
2. Desai.Z.A – Indu – Islamic Architecture
3. Goamathinayagam .P.Dr - An Introduction to Archeology (Tamil)
4. Kalidos.R - Chinthaikiniya Chirpakalai (Tamil)
5. MAnwani.S - Evolution of Art and Architecture in central India
6. Mohideen Badushah .A.H.Dr – Principles and Methods of Archeology (Tamil)
8. Nilakanda Sastri.K.R – Temples of South India
9. Sundaraj.T.K.Dr – Article “Indian style of Imperial Architecture”(Indian Historical Studies)
10. Percy Brown – Indian architecture
11. Srinivasan .K.R. – Temples of South India
12. Smith.V.A.Dr – History of India
13. Tangavelu.S – History of Indian Art (Tamil)
14. Venkatraman .R – Indian Archeology
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
POLITICAL AND CULTURAL HISTORY OF INDIA UPTO 1206 CE

Time: 3 Hours  Total Marks:75

SECTION – A  (5X5=25)
1. a. Bring out the significance of Great Bath in Indus valley civilization (or)
b. Briefly write about the social condition of early Vedic people's?
2. a. Sketch out causes for the decline of the Nandha dynasty (or)
b. What do you know about Buddism philosophy explain
3. a. Give a brief account of chandra Gupta Maurya (or)
b. Narrate the structure and duties of the Pataliputra city Administration in maurya period?
4. a. Evaluate the implications of Gandhara art? (or)
b. Write a short note on the Huns invasion during Gupta period.
5. a. Point out the role of Mohammed Bin kasim's Arab invasion in India. (or)
b. Critically assess the art and architecture of Rashtrakutas.

SECTION – B  (5X10=50)

Answer all questions
All Questions carry equal marks

6. a. Describe the salient features of Indus valley civilization? (or)
b. Analyse the socio and political life style of Vedic culture?
7. a. 'Ajatha Satru' was a first emperor of Indian monarch – Illustrate the relevant fact-Discuss. (or)
b. Evaluate the philosophical ideas of Mahaveera, in Jainism.
8. a. Examine the various structures in Mauryan Administration? (or)
b. Narrate the Asoka's Religious policy for 'Buddha Dharma'
9. a. Describe the leading circumstances for the Victory of Kanishka to form kushan dynasty? (or)
b. Estimate the Gupta period is 'Golden age' - is correct?
10. a. Discuss the various achievements and welfare activities of the Harshavardna (or)
b. To evaluate the political invasion of Ghori mohammed.
MODEL QUESTION PAPER  
M.A. DEGREE EXAMINATION  
(CBCS PATTERN)  
HISTORY – I SEMESTER  
POLITICAL AND CULTURAL HISTORY OF INDIA UPTO 1206-1707 CE  
(CORE PAPER)  

Time: 3 Hours  Total Marks: 75

SECTION – A  
(5X5=25)

Answer all questions

1. a. write a note on the invasions of Mohammed Ghori (or)  
b. Explain the circumstances leading to the establishment of Delhi sultanate.

2. a. Evaluate the administrative system of the Delhi sultanate. (or)  
b. write a short note on the taxation of Doab by Muhammad Bin Tughlag

3. a. Bringout the significance of the art and architecture of Vijayanagar Empire (or)  
b. Write short note on Ranasanga

4. a. Mark on the outline map provided the extend of Akbar's empire  
b. Discuss the Deccan policy of Aurangazeb

5. a. Give an account of impeachment of Guru Taj Bahadur by Aurangazeb. (or)  
b. Pointout the important life achievement of Raja Ranjithsing

SECTION – B  
(5X10=50)

All Questions carry equal marks  
Answer all questions

6. a. Elaborately analyse the causes and results of Muslim invasion in India. (or)  
b. Discuss the salient features of Balban's administration in Delhi sultanate

7. a. Critically analyse the economical Measures done by the Alauddin khilji for his administration (or)  
b. Examine the significance of the Delhi sultanate Administration

8. a. Assess the importance of scult and structural architecture of vijaya nagar empire. (or)  
b. Review the 'Revenue' policy and land settlement by sher sha sur.

9. a. In what way Akbar the great leid the foundation of Indian empire – Discuss (or)  
b. Sketch the art and architecture of Mughals

10. a. Assess the cultural development of India through Sikh philosophy Harshavadna (or)  
b. Describe the political Relations between Sikh and British India.
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
POLITICAL AND CULTURAL HISTORY OF TAMILNADU UPTO MARATHAS
(CORE PAPER)

Time: 3 Hours  Total Marks:75

SECTION – A

(5X5=25)

Answer all questions

1. a. Pont out the Kinds of Sangam Literature  (or)
   b. Write a Note on Education during Sangam Age.

2. a. Trace the Rise of Jainism in Tamilnadu. (or)
   b. What are the Sources to Locate Kalabra’s Interregnum?

3. a. Briefly Write a Note on the Cave Temples of Pallavas. (or)
   b. Point the Importance of Mamallapuram.

4. a. Give a Short Account on the Temple administration of Cholas.
   b. What do you Know about Sungam Thavirtha Cholan?

5. a. Trace the Invasion of Kumara Kampana on Madurai. (or)
   b. an account on the Foundation of Nayak rule at Madurai.

SECTION – B  (5X10=50)

Answer all questions

Each answer should be about 1200 words. All questions carry equal marks.

6. a. Examine the Influence of Geography on the History of Tamilnadu. (or)
   b. Describe the Salient Features of Tamil Civilizations.

7. a. Discuss the Early Career and Achievements of Vathapikondan (or)
   b. Point out the Contributions of Second Pandya Empire.

8. a. How Rajendra I was the Worthy Son of a Worthy Ruler? Explain. (or)
   b. “The Imperial Cholas were the Real Pioneers of Local Self Government in Tamil Nadu”- Comment.

9. a. Examine the Significance of Marco-Polo’s Accounts in the Context of Tamil Economy
   b. Narrate the events leading to the Establishment of Madurai Sultanate.

10. a. Give an Account on the Cultural Developments of Tamilnadu under Vijayagar rule. (or)
    b. Discuss the Administrative System under Nayak Kindgoms.
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
HISTORY OF KONGU NADU (CORE PAPER)

Time: 3 Hours  Total Marks:75

SECTION – A  (5X5=25)
Answer all questions
1. a. Write a note on the etymology of Kongu Nadu   (or)
   b. State the races of Kongu Nadu
2. a. Assess the trade activities of Romans with Kongu Nadu  (or)
   b. Write a short note on the Pallava’s rule in Kongu Nadu
3. a. Sum up the development of Kongu Nadu under Vijayanagar rule . (or)
   b. Summarise the emergence of Kongu region under Vijayanagar rule
4. a. Examine the religious life of the Kongu people
   b. Estimate the contributions of G.D. Naidu to the industrialization of Kongu Nadu.
5. a. Write a brief note on the importance of Karur.  (or)
   b. Write a brief account on the importance of Coimbatore.

SECTION – B  (5X10=50)
Answer all questions
6. a. Give an account of the various sources for the study of Kongu Nadu.  (or)
   b. Explain the political condition of Kongu Nadu in ancient times.
7. a. Write an elaborate note on Kongu Nadu during the Sangam age.  (or)
   b. Explain the development of Kongu Nadu under the Cheras and the Cholas.
8. a. Examine the role of Hyder Ali and Tipu Sultan in the history of Kongu Nadu.   (or)
   b. Examine the role of Kongu Nadu in the Indian Freedom Movement.
9. a. Describe the cultural life of the people of Kongu Nadu.
    b. Narrate the religious life of the people of Kongu Nadu.
10. a. Analyse the condition of Kongu Nadu  in the 20th Century. (or)
    b. Narrate the development of industries in Kongu Nadu.
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
ARCHAEOLOGY (ELECTIVE PAPER)

Time: 3 Hours  Total Marks: 75

SECTION – A  (5X5=25)

Answer all questions
1. a. Give a brief definition of archaeology  (or)
   b. What do you know about salvage archaeology?
2. a. a short note on the archaeological findings of Robert Bruce Foote  (or)
   b. List out the works of K.V. Raman
3. a. State the purpose of Excavation (or)
   b. Brief upon the necessary equipments needed for excavation
4. a. Write a note on pollen analysis
   b. State the methods of museum display
5. a. Briefly explain the excavation at Mohenjo-Daro  (or)
   b. Give a short account of Adichanallur

SECTION – B  (5X10=50)

Answer all questions
6. a. Write an essay on Archaeology and other sciences  (or)
   b. “Archaeology is a primary source to study history”- Discuss
7. a. Elucidate the career and achievements of Stuart Pigott  (or)
   b. Explain in detail the contribution of T.V. Mahalingam to Archaeology
8. a. Explain the scientific equipments used in surface exploration (or)
   b. Describe the methods involved in recording the location of artifacts
9. a. Critically analyse the preservation of artifacts
   b. Elucidate the radio carbon dating method
10. a. Write an essay about the excavated places in Tamil Nadu (or)
    b. Describe the underwater archaeological excavations in India.
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
INDIAN ARCHITECTURE (ELECTIVE PAPER)

Time: 3 Hours  Total Marks:75

SECTION – A  
(5X5=25)

Answer all questions

1.  a. Define Architecture.  (or)
   b. State the kinds of Architecture
2.  a. Give an account of Saranath Pillar  (or)
   b. Write Briefly about Stupas
3.  a. Bring out the importance Viharas (or)
   b. Write a short note on Cave architecture
4.  a. Mention the contributions of Pandyas to Architecture
   b. Point out the salient features of rock-cut temples of Pallavas.
5.  a Write a short note on Tajmahal (or)
   b. What is meant by Hindu – Saraceni Style.

SECTION – B  
(5X10=50)

Answer all questions

6.  a. Write a essay on various styles of Indian Architectures  (or)
   b. Trace the origin and growth of Architecture in India.
7.  a. Examine the salient features of Budhhist Viharas.  (or)
   b. Explain the significance of Asokas fee standing Monolithics columns
8.  a. Discuss the Contributions of Kushans for the Development of Architecture (or)
   b. Examine the contribution of Mauryans for the Development if architecture.
9.  a.. Describe the contributions of Vijaynagar rulers to architecture in Tamilnadu
   b. Assess the services of the Cholas to Temple Architecture
10. a. Give an account of the progress of architecture under the Mughals  (or)
    b. Analyse the growth of architecture during the modern period
M.A. HISTORY

SEMESTER II

CORE VI - HISTORY OF MODERN INDIA
FROM 1707 TO 1857 CE

UNIT-I

Disintegration of the Mughal empire - European settlements and their impact on Indian Society—British Annexation of Bengal.

UNIT-II


UNIT-III

British policy towards India states: Ring Fence Policy 1765-1813, Subordinate Isolation, 1813- 57 – Indian states under the Crown.

UNIT-IV

Cornwallis and Permanent Land revenue settlement — Lord Dalhousie and his reforms.

UNIT-V

Socio-religious movements of the 19th century: Reforms of Lord Bentinck – Educational policy under East India Company- Administrative structure and policies : judicial and police reforms.
REFERENCE BOOKS

2. Desai, A.R. Social Background of India Nationalism
3. Grover, B.L. A New Look on Modern Indian History
4. Majurndar, R.C. and et al. An Advanced History of India, revised
5. Nanda, B.R. and V.C. Joshi, Studies in Modern Indian History
6. Roberts, P.E. History of British India
7. Spear, Percival, The Oxford History of Modern India 1740-1975
M.A. HISTORY

SEMESTER II

CORE VII - FREEDOM STRUGGLE AND SOCIAL REFORMS IN INDIA

UNIT-I


UNIT-II

Christian Missionary Activities – Educational and social organizations – Muslim Reform movement- Social Renaissance in 19th century – social and cultural awakening – social legislation for women development

UNIT-III


UNIT-IV


UNIT-V

# REFERENCE BOOKS

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<thead>
<tr>
<th>Reference</th>
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<td>1.</td>
<td>Nationalism and Colonolism</td>
<td>Biban Chandra</td>
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<td>2.</td>
<td>Social Movements and Cultural Currents 1789-1945</td>
<td>Vandhana Joshy</td>
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<td>3.</td>
<td>Social Change in modern India</td>
<td>M.N.Srinivas</td>
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<td>4.</td>
<td>History of Freedom movement in India</td>
<td>R.C. Majumdar</td>
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<td>5.</td>
<td>Constitutional development and National Movement</td>
<td>RC Agarwall</td>
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<td>6.</td>
<td>Modern India</td>
<td>Bepin Chandra</td>
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<td>7.</td>
<td>From plassey to Partition -A History of Modern India</td>
<td>Sekar Bandyopadhyay</td>
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<td>8.</td>
<td>Indian Freedom movement and thought in 1919-29.</td>
<td>C. Gupta</td>
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<td>9.</td>
<td>The National Movement in India</td>
<td>V.D. Mahajar</td>
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<td>10.</td>
<td>History of freedom struggle in India –Madurai publishing House</td>
<td>Rajayan</td>
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<td>11.</td>
<td>Social, Cultural and Economic History of India –Earliest Times to</td>
<td>S.N.Roychoudry</td>
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<td>present time</td>
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<td>Social Change in Modern India</td>
<td>M.N.Srinivas</td>
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<td>13.</td>
<td>Economic and Social history of Modern India</td>
<td>S.P.Namda</td>
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<td>15.</td>
<td>Renaissance, Nationalism and Social change in Modern India</td>
<td>K.K.Dutt</td>
</tr>
</tbody>
</table>
UNIT-I
Sources – Archival papers, newspapers and Journals – Advent of Europeans in Tamil Nadu – Colonial Struggle – Carnatic Wars – Influence of Mysore Kingdoms in Tamilnadu-Tippu Sultan

UNIT-II

UNIT-III

UNIT-IV

UNIT-V
REFERENCE BOOKS


8. .................Tamil Revivalism in the 1930s, Madras 1986.


M.A. HISTORY

SEMESTER II

ELECTIVE II - PAPER I - DEVELOPMENT OF SCIENCE AND TECHNOLOGY IN INDEPENDENT INDIA

UNIT-I


UNIT-II


UNIT-III


UNIT-IV

Health Science-Diseases, Communicable and Epidemic Diseases-Aids Awareness-Cancer Research in India-Advancements Made in Medical Research Bio-Technology-Tissue Culture, Organ Transplantation, Cloning, Advancements of India in Bio-technology.

UNIT-V

## REFERENCE BOOKS

1. Kalpana Rajaram - Science and Technology.
3. Mohan and Ashok Jain - Science and Technology.
M.A. HISTORY
SEMESTER II
ELECTIVE II - PAPER II - TOURISM AND TRAVEL MANAGEMENT

UNIT-I

UNIT-II

UNIT-III

UNIT-IV
Tourism Administrator of organisation – Government and Non-Government – WTO, ITDC, TTDC, PATC, ASTA, VFTAA, ITM WTM- TAI – Tourist information office – role of computers in Tourism

UNIT-V
Impact of Tourism – Economic degradation of Tourism – impact of economic and medical Tourism – Crimes in Tourism – Drug and Human Trafficking

REFERENCE BOOKS:
2. Ratandeep Singh : Infrastructure of Tourism in India
3. Seth Pranath : Successful Tourism Practice, Vol I & II
4. Manith Kumar : Tourism Today and Indian perspectives
5. Rajasekar Thangamani : Tourism and Travel Development
UNIT-I
Introduction – Formation of Constituent Assembly – Preamble to the Indian Constitution – characteristics of the constitution (Salient features of the constitution) – federal and Unitary form of constitution – union territories

UNIT-II
The Parliament: Composition and powers of Parliament – Central Cabinet – The Prime minister, President, Vice-president and his powers – speaker of the house.

UNIT-III
State Legislature: Composition and functions of legislature – The state cabinet – Chief Minister – the Governor and his powers – speaker of the house.

UNIT-IV

UNIT-V

REFERENCE BOOKS:
1. Agarwal R.C. : - Nationalist Movement and constitutional development of India.
2. Chbra .G.S. – Advance study in the History of Modern India (3 Volumes )
4. Keith.A.B. – The constitutional history of India
5. Punniah K.V – The Constitutional History of India
7. Sethi and Mahajan – The Constitutional History of India
8. M.V. Pylee - Constitutional Government in India
9. B.C.Rai – The world constitution
M.A. HISTORY

SEMESTER II

(EDC) CORE X - INDIAN NATIONAL MOVEMENT

UNIT-I
Introduction – Early uprisings against the British rule before 1857 – the revolt of 1857 – Facts leading to the emergence of Indian Nationalism.

UNIT-II

UNIT-III

UNIT-IV

UNIT-V
Impact of the second world war – Subash Chandra Bose and the INA – Jinnah and Muslim separatism – August offer - Cripps mission – Quit India movement – Cabinet mission – Mountpatten plan – Partition and Independence.
# REFERENCE BOOKS

1. Tarachand : Freedom Movement in India
3. R.C. Agarwall : Constitutional development and National movement, S.S.Chand & Company, New Delhi, 1974
4. Pattabie Sitaramaiya : The Indian National Movement
7. H. Malik : Muslim Nationalism in India and Pakistan
9. P.N. Chopra and others : A Social, Economic and culture history of India volume – III
10. R.C. Majumdar(Ed) : History and culture of Indian people –Bharatiya VidyaBhavan – Volume No – X to XII
11. Prof.R. Sathiya Nathaiyar and Vasudhava Rao : A Text Book of Indian History – Volume -III
12. D. Sada Sivam : Indian History Volume – III in Tamil
M.A. HISTORY
SEMESTER II

EDC - PAPER II - INTELLECTUAL HISTORY OF TAMILNADU

UNIT-I

UNIT-II

UNIT-III

UNIT-IV

UNIT-V
Progress of university education – Madras university – Annamalai University – Madurai Kamaraj University – Mother Teresa University – Bharathiyar Univesity.

REFERENCE BOOKS
1. Basker C.J. - The Politics of south India
2. Dictionary of National Biography - Vol I to Volume VI
3. Irisk, Engune F - Tamil Revivalism in 1930
4. SivaGnanam M.P. - Vallalar Kanda Orumaipadu (Tamil)
5. Sundaralingam .R - Politics and Nationalist Awaking in India
6. Dr.Paramarthalingam C - Social reform movement in Tamil Nadu in the 19th Century with special reference to St.Ramalinga
7. Dr.Paramarthalingam C - Religion and Social reform in Tamil Nadu
10. Dr.Venkatesan - Tamilaga Varalaru 1947-2010 (Tamil Medium)
M.A. HISTORY

SEMESTER II

HUMAN RIGHTS
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
HISTORY OF MODERN INDIA FROM 1707 TO 1857 CE

Time: 3 Hours  Total Marks:75

SECTION – A  (5X5=25)

Answer all questions
1. a. Causes for the rapid decline of the Later Mughals. (or)
   b. Dual Government.
2. a. The Battle of Buxar. (or)
   b. Pitt’s India Act of 1784.
3. a. Anglo Burmese war (or)
   b. Lord Minto.
4. a. Raja Ram Mohan Rai.
   b. Ring Fence Policy
5. a. Causes for the outbreak of the Mutiny of 1857. (or)
   b. Doctrine of lapse

SECTION – B  (5X10=50)

Answer all questions
6. a. What were the major provisions of the Regulating Act of 1773? Explain. (or)
   b. Explain what is meant by the Subsidiary system and point out its effects on
      the Princely States of India.
7. a. the administrative and social reforms of Lord William Bentink.. (or)
   b. Indicate the steps taken by Lord Dalhousie to consolidate the British Power
      in India.
8. a. Define the achievements of Ranjit singh (or)
   b. Explain about the Anglo-Maratha wars
9. a. Define the British policy towards India states
   b. Describe the Permanent Land revenue settlement of Cornwallis
10. a. Bring out the social and cultural awakening in the 19th Century. (or)
    b. Explain the Educational policy under East India Company
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
FREEDOM STRUGGLE AND SOCIAL REFORMS IN INDIA

Time: 3 Hours  Total Marks:75

SECTION – A

(5X5=25)

Answer all questions

1. a. State the Significance of the Revolt of 1857  (or)
   b. Who were Moderates?.
2. a. What is meant by Sati? How was it eradicated? (or)
   b. Sketch the importance of Sarada Act
3. a. Point out the important achievements of Luck now Pact, 1916 (or)
   b. Write a note on Dyarchy
4. a. Mention the services of the Swarajists
   b. State the importance of Second Round Table Conference
5. a. List out the main features of August offer (or)
   b. Write a note on Lord Mountbatten Plan

SECTION – B  (5X10=50)

Answer all questions

6. a. Describe the causes for the formation of Indian National Congress (or)
   b. Write an essay on the rise and fall of Extremist movement
7. a. “Raja Ram Mohan Roy is called as the Father of Indian Renaissance” – Discuss (or)
   b. Examine the rise of Muslim reform movements in the 19th century.
8. a. Write an essay on Home Rule Movement (or)
   b. Evaluate the achievements of Justice Party
9. a. What is meant by Non – Cooperation Movement? and mention its impact
   b. Describe the salient features of Government of India Act of 1935
10. a. Examine the causes for the failure of Cripps Mission (or)
    b. Enumerate the circumstances which led to the Partition of India
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
POLITICAL AND CULTURAL HISTORY OF MODERN TAMILNADU
(CORE PAPER)

Time: 3 Hours Total Marks: 75

SECTION – A
(5X5=25)

1. a. Write Briefly the Achievements of Tirumalai Nayak (or)
    b. Briefly Explain the Poligar rebellion
2. a. Explain the Important Features of Self-Respect Movement (or)
    b. Highlight the Achievements of the Justice Party
3. a. Write a Short Note on the Career of C.Rajagopalachari (or)
    b. Trace the Factors for Anti-Hindi Agitation of 1965 in Tamil Nadu
    b. Explain the Achievements of M.G.Ramachandran as Chief Minister.
5. a. Write Briefly the Attempts made by the Government of Tamil Nadu to
    settle the Ethnic Issue in Sri Lanka. (or)
    b. Point out the Growth of Higher Education in Tamil Nadu after Independence.

SECTION – B
(5X10=50)

Answer all questions

6. a. Trace the Advent of Europeans in Tamil Nadu. (or)
    b. Write an Essay on the Ryotwari Land Revenue Settlement of Sir Thomas Munro.
7. a. Analyse the Role of Tamil Nadu in the Freedom Struggle of India. (or)
    b. Discuss the Role of Christian Missionaries for the Growth of Education in Tamil Nadu.
8. a. Describe the Special Features of K.Kamaraj’s Administration in Tamil Nadu. (or)
    b. Explain the Doctrines of St. Ramalinga Vallalar.
    b. Assess the Impact of Temple Entry Movement in Tamil Nadu.
10. a. Sketch the Role of Rajaji in the history of Modern Tamil Nadu. (or)
    b. Describe the Development of Industries in Tamil Nadu after Independence.
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
ELECTIVE – DEVELOPMENT OF SCIENCE AND
TECHNOLOGY IN INDEPENDENT INDIA

Time: 3 Hours  Total Marks:75

SECTION – A
(5X5=25)

Answer all questions

1. a. Discuss the significance of the scientific policy resolution  (or)
   b. What are the services of science to the society?.

2. a. Write a note on the rain water harvest scheme of the government of Tamil Nadu  (or)
   b. Write a note on the growth of small scale industries in India after Independence

3. a. Discuss about the role of computers in the study of history  (or)
   b. Estimate the achievements of Homi Bhaba

4. a. Describe the various preventive measures of Tuberculosis in India since 1947 (or)
   b. What do you know about Bio-Technology ?

5. a. Write a note on the services and sacrifices of Indian army  (or)
   b. Analyse India’s achievement in INSAT system

SECTION – B
(5X10=50)

Answer all questions

6. a. Examine the major works and achievements of the Dept of science and technology in contemporary India  (or)
   b. Examine the contribution of S.Chandrasekar to Indian science

7. a. Describe how Indian agriculture and industry developed during the first two Five year plans (or)
   b. Give an account of the growth of Iron and steel industries in India

8. a. Write an essay on the growth of road transport in India  (or)
   b. What are the non-conventional energy resources of India?. Write a short note on it

9. a. Discuss the contribution and achievement of the Indian council of medical research (or)
   b. Give an account of carious AIDS awareness and control programmes implemented by the Government of India.

10. a. Examine the objectives and achievements of Indian space research organization. (or)
    b. Assess the scientific career of Abdul kalam.
MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
TOURISM AND TRAVEL MANAGEMENT (ELECTIVE PAPER)

Time: 3 Hours Total Marks: 75

SECTION – A

(5X5 = 25)

Answer all questions

1. a. Briefly explain the importance of Tourism (or)
   b. Write a short note on Tourism Pilgrimage

2. a. List out the Elements of Tourism Management (or)
   b. Write a short note on Hospitality

3. a. Examine the need for a Travel Agency (or)
   b. List out the importance of the Tourism Marketing

4. a. Write a short note on ITDC (or)
   b. Briefly explain the significant work of Tourist Information Office

5. a. Write a short note on Medical Tourism (or)
   b. Examine the impact of Tourism.

SECTION – B

(5X10 = 50)

Answer all questions

6. a. Critically analyze the various kinds of Tourism (or)
   b. Discuss the growth of Modern Tourism Methods

7. a. Critically Analyse the Tourism and Economic Development (or)
   b. Narrate the impact of the Transport and Hospitality in Tourism.

8. a. Discuss the role of government agencies for promoting Tourism. (or)
   b. Examine the various types of Hotels

9. a. Assess the role of private travel agency for promoting Tourism. (or)
   b. Enumerate the impact of computer in modern development of Tourism

10. a. Critically Analyze the Impact of Eco-Tourism (or)
    b. Narrate the various crimes in degrading the development of Tourism.
MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
THE INDIAN CONSTITUTION (EDC-1)

Time: 3 Hours Total Marks: 75

SECTION – A
(5X5 = 25)

Answer all questions

1. a. Explain the different sources of our constitution. (or)
    b. Write a note on the 'Preamble' of the constitution.

2. a. Describe the five constitutional remedies. (or)
    b. Write a note on the union territories of India.

3. a. Give an account on 'Rajya Sabha' (or)
    b. Discuss the functions of the vice president.

4. a. Explain the relationship between the Governor and Ministers. (or)
    b. Define the State Legislative Council.

5. a. Give an account of the Administrative functions of high court. (or)
    b. Write a note on the functions of State Planning Commission.

SECTION – B
(5X10 = 50)

Answer all questions

6. a. Narrate the fundamental rights generated in the Indian constitution (or)
    b. Analyse the salient features of the Indian constitution.

7. a. Explain the composition of Indian Parliament and discuss the relation between two houses. (or)
    b. Explain the position and powers of the Prime Minister.

8. a. Describe the powers and duties of the State Chief Minister and his Cabinet. (or)
    b. Discuss the position and constitutional duties of the Governor.

9. a. Describe the Salient features of the Indian Judiciary (or)
    b. Discuss the powers of High Courts and how it control subordinate courts.

10. a. Explain the structure and functions of Election Commission in India (or)
    b. Describe the Procedures of constitutional Amendments and Comment on the consequences of frequent amendments.
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
INDIAN NATIONAL MOVEMENT (EDC-2)

Time: 3 Hours  Total Marks:75

SECTION – A

(5X5=25)

Answer all questions

1. a. Give a brief account of Vellore Mutiny of 1806. (or)
   b. Examine the factors leading to the emergence of nationalism in India.

2. a. Explain the policy of the moderates. (or)
   b. Write a note on the Home Rule Movement.

3. a. Describe the revolutionary trends at home and abroad for India's freedom. (or)
   b. Discuss the causes for the failure of dyarchy in provinces.

4. a. Write a short note on Swarajist party. (or)
   b. Give a critical description of the provincial autonomy set up by the Government of India Act of 1935.

5. a. Discuss the importance of Cripp's proposals. (or)
   b. What were the provisions of Indian Independence Act.

SECTION – B

(5X10=50)

Answer all questions

6. a. Give an account of the early uprisings against the British rule before 1857. (or)
   b. Describe the causes and results of the revolt of 1857.

7. a. Evaluate the importance of Minto Morley Reforms of 1909 in the constitutional history of India. (or)
   b. Narrate the causes for the rise of extremism. Discuss the role played Bala Gangadhar Thilak.

8. a. Examine the impact of the First World War in the Indian National Movement. (or)
   b. Discuss the provisions of the Montague Chemlsford reforms of 1919.

9. a. Estimate the part played by Mahatma Gandhi in India's freedom movement. (or)
   b. Describe the causes and features of the Government of India Act of 1935.

10. a. Trace the growth of Muslim communalism during freedom struggle and how it led to the partition of India. (or)
    b. What were the attempts of Subhash Chandra Bose towards India's freedom struggle.
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
INTELLECTUAL HISTORY OF TAMIL NADU (EDC-3)

Time: 3 Hours  Total Marks: 75

SECTION – A
(5X5=25)

Answer all questions

1. a. Write a short note on the origin of Dravidian Movement (or)
   b. Trace Briefly the Origin and work of Theosophical society.

2. a. Examine the literary contributions of G.K.Chidamabaranatha Mudaliar. (or)
   b. Sketch the contributions of Thiru Ve-Ka to Tamil Literature

3. a. Explain the title Checkizhutha Channel (or)
   b. Sketch the services of A.L.Mudhaliair

4. a. Give a Brief note on self – respect movement. (or)
   b. Write a short note on the communist ideas of Jeevanandham

5. a. Bring out the changes introduced by the Act of 1904 in Madras University. (or)
   b. Trace the origin of Anna malai University.

SECTION – B
(5X10=50)

Answer all questions

6. a. Write an essay on the teaching of St.Ramalinga (or)
   b. Analyse the impact of Christian Missionaries in Tamilnadu

7. a. Explain how the Literary works of Subramanya Bharathi kindled the patriotism of Tamilians (or)
   b. Describe the Contribution of Maraimalai Adigal to Tamil Literature

8. a. Examine the role of Subramanya siva in the freedom struggle of Tamilnadu. (or)
   b. Discuss the provisions of the Montague Chemlsford reforms of 1919.

9. a. Give an account of the social reforms of Periyar E.V.R (or)
   b. Narrate the political contribution of C.N.Annadurai.

10. a. Assess the achievements of Madras University in research education (or)
    b. Evaluate the progress of Higher Education by the Bharathiar University.
MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
HUMAN RIGHTS (COMMON PAPER FOR ALL PG COURSES)

Time: 3 Hours  Total Marks: 75

SECTION – A  (5X5=25)

Answer all questions

1. a. Write a note on the human rights concept  (or)
   b. Discuss the relationship between human rights and Justice.

2. a. How the right to property is important  (or)
   b. Define Civil Rights

3. a. Give an account of the National Human Rights Commission  (or)

4. a. Write a short note on Chipko movement in North India (or)
   b. Give an account of the SC/ST movement in India

5. a. Violation of rights of the prisoners (or)
   b. Mention the Rights of Transgenders

SECTION – B  (5X10=50)

Answer all questions

6. a. Trace the evolution of human rights  (or)
   b. How for the fundamental rights in the Indian Constitution fulfill the aspects of human Rights

7. a. Discuss the importance of right to religion in a multicultural society. (or)
   b. Examine the necessary of 'right to work' and 'right to adequate wages'

8. a. Give an account of the structure and functions of National Human Rights Commission. (or)

9. a. Write an essay on Indian Freedom Movement from 1957 to 1947 (or)
   b. Critically examine the women’s movement in the 19th and 20th centuries.

10. a. How the Human Rights are violated in India  (or)
    b. Write an essay on the provision of constitutional rights during the arrest.
M.A. HISTORY  
SEMESTER III  
CORE XII - CONTEMPORARY HISTORY OF INDIA  
FROM 1947 TO 2014 CE  

UNIT-I  

UNIT-II  

UNIT-III  

UNIT-IV  

UNIT-V  
REFERENCE BOOKS


2. Bhambri CP, Indian Politics since Independence., 2 Vols. Shipra Publishers


8. _____ Era of Rapid Charge, 1947-67, Publication Division, Govt. of India.

9. _____ India 2017-A Reference Annual Book, Publication Division, Govt. of India.
M.A. HISTORY

SEMESTER III

CORE XIII - ADMINISTRATIVE HISTORY OF INDIA

UNIT-I
Administration :- Meaning and scope of Administration – Origin and growth of Public Administration in India – Pre Mauryas – Mauryan Administration – special reference to city Administration

UNIT-II
Ancient Indian Administration – Harsha – Guptas administrative policies – Introduction to Muslim Administrative systems – General Revenue, Land, Defence and judicial systems Administrative development in India under the British rule.

UNIT-III

UNIT-IV

UNIT-V

REFERENCES BOOKS
1. B.B. Mishra, the Administrative History of India 1834 – 1947
5. Uma Meduri – Public Administration in the Globalisation Era, 2010
M.A. HISTORY

SEMESTER III

CORE XIV - HISTORY OF ANCIENT CIVILIZATION

UNIT-I

UNIT-II
Origin and growth of civilization – pre-historic culture: Paleolithic Neolithic Mezolithic and Chalcolithic cultures.

UNIT-III
River valley civilizations: Egyptian civilization - Mesopotamian civilization; Sumerian, Babylonian, Assyrian and Chaldean Cultures – Chinese Civilization

UNIT-IV
Persian civilization – Hebrew and Phoenician civilization, American civilizations – Maya, Aztec and Inca civilizations

UNIT-V
# REFERENCES BOOKS

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<th>No.</th>
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<td>6.</td>
<td>H.S.Baghela</td>
<td>World of Civilization</td>
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<td>7.</td>
<td>Hewick</td>
<td>The Story of Mankind</td>
</tr>
<tr>
<td>8.</td>
<td>J.E.Swain</td>
<td>A history of world civilization</td>
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</tbody>
</table>
M.A. HISTORY

SEMESTER III

CORE XV - INTERNATIONAL RELATIONS SINCE 1900

UNIT-I


UNIT-II


UNIT-III

II World war – UNO- Cold War – Disintegration of USSR- Reunion of Germany – Apartheid in South Africa.

UNIT-IV

Post Cold War Era: Challenges to Peace – Nuclear Arm Race – CTBT – NPT- Oil crisis – Gulf war – Terrorism – the attack of World Trade Centre – the efforts of the UNO to tackle terrorism

UNIT-V

Emergence of new world order – WTO-IMF-ADB-Free Trade Policy – Globalization – Role of international association such as Commonwealth, NAM,SAARC,OAU,ASEAN,G-7,G-15,G-77 etc.
# REFERENCES BOOKS

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<td>2.</td>
<td>Allchin.B.R</td>
<td>The Birth of Indian civilization 1968</td>
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<td>3.</td>
<td>Romila Thaper</td>
<td>The Cultural Past</td>
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<td>4.</td>
<td>Raghava</td>
<td>Indian Heritage</td>
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<td>5.</td>
<td>Chatterji, Sumit Kumar</td>
<td>the cultural Heritage of India Vol I to VI</td>
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<td>6.</td>
<td>Basham.A.L</td>
<td>A Cultural History of India</td>
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<td>7.</td>
<td>Luniya .B.N.</td>
<td>Evolution of Indian culture</td>
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<td>8.</td>
<td>Majendar .R.C</td>
<td>History of Culture of Indian people (Vol I to VI)</td>
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<td>10.</td>
<td>Bashyam .AlL</td>
<td>The wonder that India, 1967</td>
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<td>11.</td>
<td>Roy choudry .S.C</td>
<td>Social, Cultural and Economic History of India</td>
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<td>12.</td>
<td>Ramata Thoper</td>
<td>A history of India, Vol I</td>
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<tr>
<td>14.</td>
<td>Tarachand</td>
<td>Influence of Islam on Indian culture</td>
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<td>15.</td>
<td>SriVstava A.L.</td>
<td>Medical Indian Culture</td>
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<td>16.</td>
<td>SriVastava Joshi</td>
<td>International Politics and Relations, VIII (Edn.)</td>
</tr>
</tbody>
</table>
M.A. HISTORY

SEMESTER III

ELECTIVE III

PAPER I - HISTORY OF DRAVIDIAN MOVEMENT IN TAMILNADU

UNIT-I

'Dravida'-Definition, Dravida and Arya Race Theories - Emergence of Non-Brahmin ideology – Pre-Justice Party Era, Socio-Political Movements of non-Brahmins, Madras Native Association, Madras Dravidian Association, Madras Presidency Association and Emergence of Dalit Movement-C.Ayothidasa Pandithar and Rettamalai Srinivasan.

UNIT-II


UNIT-III

Justice Party in Power-Ministries of Subbarayalu Reddiar, Raja of Panagal, and Munuswamy Naidu-Independent Ministry under Dr.P.Subbarayan-Achievements of Justice Party, Fall of Justice Party-Depressed Classes Movement, M.C.Raja

UNIT-IV


UNIT-V

REFERENCES BOOKS

8. ..................Political and Social Conflict in South India, USA, University of California Press, 1969
9. ..................Tamil Revivalism in the 1930s, Madras 1986.
10. Iyengar Krishnaswamy R. Contributions of South India to Indian Culture, Calcutta, 1923.
18. ..................Social History of Tamils, New Delhi, P.K.Print World Pt (Ltd), 1999.
M.A. HISTORY

SEMESTER III

ELECTIVE III - PAPER II - GENERAL STUDIES FOR
COMPETITIVE EXAMINATIONS

UNIT-I
Geography The Earth-Atmosphere-Soils-Minerals, Crops, Forests, Monsoons-
Mountain ranges, Rivers, National highways, Airports-National Wild-Life
Sanctuaries - Tribes in India.

UNIT-II
Indian Economy- Planning Commission, NDC-New Economic Policy, LPG-
Liberalization, Privatization, Globalization-Taxes-Currency System.

UNIT-III
Indian Polity-President, Parliament – Judiciary – Centre –state relation – state
Government – Panchayat raj - Recent amendments.

UNIT-IV
Bio-technology – Nano Technology – Space research – Oceanography – plate
tectonic–Natural Disaster Management.

UNIT-V
Present Day India and World; Indian States-Census, Plag, Emblem, River Valley
Projects-Art & Music, Railways-Awards in India and World-Sports-Major Events in
India and World-Who is Who-UNO.

REFERENCE BOOKS
1. General studies UPSC and State Civil Services Preliminary Examinations, Unique
Publishers.
3. India 2012, Publication Division, Government of India.
4. Geography of India, 'M' n 'M' series
5. Dutt and Sundaram – Indian Economy
7. The Hindu' National Newspaper
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
CONTEMPORARY HISTORY INDIA FROM 1947 TO 2002 CE

Time: 3 Hours Total Marks: 75

SECTION – A
(5X5=25)
Answer all questions

1. a. Bring out the Significance of the Constituent Assembly
     (or)
     b. Trace the Events of Indo -Pak war in 1948?

2. a. Explain the Nehru’s Democratic Socialism?
     (or)
     b. What do you Know about K.Plan?

3. a. Point out the Significance of 'Treaty of Tashkant? 
     (or)
     b. Assess the importance of 'Abolition of Privy Purse' in India?

4. a. What is the contribution of 'NAM conference' at Delhi?
     (or)
     b. Mention the significance of Rajiv Gandhiji’s Nagar Palika and Panchayat Raj Acts

5. a. Briefly Discuss about the Implementation of 'Mandal Commission'(or)
     b. Summarize the Role of Manmohan Singh as Finance Minister

SECTION – B
(5X10=50)
Answer all questions

6. a. Critically Evaluate the Role of Vallabhbhai Patel in Indian Integration?
     (or)
     b. Describe the Salient Features of the Indian Constitution

7. a. Sketch out the Vision of ' Five Year Plans in India(or)
     b. Analyse the Issues Involved in the Problem of Reorganization of Linguistic States, 1956

8. a. Describe the Role of Lal Bahadur Shastri in Making of Modern India
     (or)
     b. Review the Circumstances Leading to the Total Revolution Led by Jayaparakash Narayan

9. a.. How Proclamation of Emergency changed the course of Politics?
     Substantiate.(or)
     b. Examine the Features of Rajiv Gandhi’s New Education Policy

10. a. Critically Evaluate the Issues and Problems of the 'Ramajanmaboomi ' (or)
     b. Give a Detailed Account on the Narashimha Rao’s Liberal Economic Policies
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
ADMINISTRATIVE HISTORY OF INDIA

Time: 3 Hours  Total Marks: 75

SECTION – A  (5X5=25)

Answer all questions
1. a. Define the meaning of administration (or)
   b. Discuss the public administrative policies of Mauriyan
2. a. Narrate the provisions of the Regulation Act (or)
   b. Describe about the provincial administration of the Guptas
3. a. Write the importance of Human Resource Development Commission (or)
   b. Discuss the composition of Home Ministry
4. a. Examine the composition and activities of finance commission (or)
   b. Discuss the composition of planning commission of India
5. a. Examine the sources of income of a Panchayat (or)
   b. Discuss the importance of Local Self Government

SECTION – B  (5X10=50)

Answer all questions
6. a. Discuss the nature and scope of administration (or)
   b. Review the Maurya’s City Administration
7. a. Examine the importance of Harsha Administration (or)
   b. Critically analyses the Land Revenue System of the British
8. a. Write an essay on the duties of ministry of finance (or)
   b. Elucidate the functions of Panchayat
9. a. Analyse the role of audit general of India (or)
   b. Discuss the domestic and foreign policies of India
10. a. What are the functions of state secretariat? (or)
    b. Discuss the importance of district administration
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
HISTORY OF ANCIENT CIVILIZATION( CORE PAPER)

Time: 3 Hours  Total Marks:75

SECTION – A
(5X5=25)

Answer all questions

1.  a. Give specific note on 'civilization?' (or)
    b. Write a short note on 'Nebular theory?'

2.  a. Why  civilization grew on the banks of the rivers?(or)
    b. Give brief account on the Paleolithic cultures?

3.  a. Write a short not on pyramids?  (or)
    b. Briefly write about the Indo Sumerian trade relations?

4.  a. Briefly discuss about the 'Phoenician civilization?' (or)
    b. Write a short note on 'Maya' civilization?

5.  a. Briefly analyse the Democrat trends in Greek city states? (or)
    b. Discuss the salient features of ancient Roman life style ?

SECTION – B  (5X10=50)

Answer all questions

6.  a. Critically analyse the difference between civilization and culture? (or)
    b. Examine the primitive stage in origin of earth ?

7.  a. Bring out the salient features of the Neolithic culture ? (or)
    b. Give an account of the Mezolithic and chalcolithic cultures?

8.  a. "Egypt is the gift of the Nile " Discuss?   (or)
    b. Point out the salient features of the Chinese civilization?

9.  a. Give an account of the Persian civilization?(or)
    b. What do you know about the Aztec and Inca civilizations?

10. a. Briefly discuss about the Age of Hellenistic ? (or)
    b. Critically evaluate the significance and the legacy of Rome?
MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
INTERNATIONAL RELATIONS SINCE 1900 (CORE PAPER)

Time: 3 Hours
Total Marks: 75

SECTION – A
(5X5=25)

Answer all questions
1. a. Nature of International Relations (or)
b. Triple Alliance
2. a. Washington Conference. (or)
b. Totalitarianism.
3. a. Atlantic Charter (or)
b. Marshall Plan
4. a. Bandung Conference. (or)
b. Anti – Apartheid Movement
5. a. Bretton Woods Conference. (or)
b. Organisation of African University

SECTION – B
(5X10=50)

Answer all questions
6. a. Explain the role of Diplomacy in the conduct of international relations (or)
b. Analyse the role of Wilsonian idealism in ending the first world war.
7. a. Tree the rose of Fascism in Italy (or)
b. “Hitler left Germany and much of Europe in Ruins” - Discuss
8. a. Examine the achievements of UNO (or)
b. Analyse the effects of the collapse of Soviet Union
9. a. Point out the impact of Reunification of Germany (or)
b. Discuss the consequences of the Persian Gulf War
10. a. Sketch the emerging new world order in the 21st Century. (or)
b. Trace thee origin and growth of Non-Aligned Movement.
MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
HISTORY OF DRAVIDIAN MOVEMENT IN TAMILNADU

Time: 3 Hours  Total Marks: 75

SECTION – A  (5X5=25)

Answer all questions

1. a. ‘Dravida’ – Define (or)
   b. Write a Short Note on Rettai Malai Seenivasan

2. a. State the Pioneer Leaders of Dravidian Movement (or)
   b. Explain the Objectives of the South Indian Liberal Federation

3. a. Write a Short Note on the Self Respect Movement (or)
   b. Why the Justice Party did fall?

4. a. State the Principles of Dravida Kazhagam (or)
   b. Write a Short Note on the Contribution of M.C. Raja

5. a. Trace the Factors that Led to the Birth of DMK (or)
   b. List out the Literacy Contributions of M.Karunanithi.

SECTION – B  (5X10=50)

Answer all questions

6. a. Explain the Various Theories of Dravidians (or)
   b. Assess the Contribution of Founder Leaders of Dravidian Movement

7. a. Critically Analyse the Services of Justice party to Tamil society (or)
   b. Narrate the Achievements of E.V.R and Dravida Kazhagam

8. a. Discuss the Contributions of C.N.Annadurai to Dravidian Movement (or)
   b. Examine the Separate Nation Theory of Dravidian Movement

9. a. Assess the Depressed Class Movement in 20th Century. (or)
   b. Examine the Impact of Alliance Politics on the Dravidian Movement

10. a. Critically Analyse the Contribution of AIADMK to the Dravidian Movement. (or)
    b. Narrate the Welfare Schemes during the Tenure of M. Karunanithi.
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CCBS PATTERN)
HISTORY – III SEMESTER
GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS(ELECTIVE PAPER)

Time: 3 Hours  Total Marks:75

SECTION – A  (5X5=25)

Answer all questions

1. a. Explain briefly about Directive Principles of State Policy (or)
   b. Examine the powers and functions of village Panchayat.

2. a. Discuss the role of R.B.I. in controlling-inflation. (or)
   b. What are the Effects of Globalization?

3. a. What do you mean by BLOG and Explain its Purpose. (or)
   b. Write a short note on 'E' Commerce.

4. a. Explain various application of Bio-technology. (or)
   b. Write a note on Indo-America nuclear agreement.

5. a. What do you know about Biological warfare. (or)
   b. Trace the creation of states in India after Independence.

SECTION – B  (5X10=50)

Answer all questions

6. a. Examine the composition, powers and functions of Indian Parliament.(or)
   b. What is your opinion about Anna Hazare's Anti-Corruption movement-discuss your views.

7. a. Comment on India's Foreign Trade Policy. (or)
   b. What are the problems faced in Indian Agricultural field.

8. a. Give your opinion for an Effective Disaster Management System in India. (or)
   b. Bring out objectives and functions of the Department of Information Technology.

9. a. Examine Centre-State Administrative Relations in India.(or)
   b. What do you know about state terrorizing and how it can be eliminated?

10. a. Explain the role of the India in UNO  (or)
    b. Explain the achievements of India in the field of Sports.
M.A. HISTORY
SEMESTER IV

CORE XVII - HISTORY OF MODERN WORLD

UNIT-I

UNIT-II
Age of despotism – French revolution – its permanent rules – Napoleonic Era – industrial and agrarian revolutions – Meiji restoration : Emergence of modern Japan

UNIT-III
Rise and Growth of nationalism in Europe : unification of Italy – unification of Germany – Balkan revolts – Chinese nationalism and revolution of 1911.

UNIT-IV
I world war – Russian revolution and communism – league of nations – II World war – Cold war – UNO

UNIT-V
Development of Science and Technology in 19th centuries – development of arts – Philosophy and literature in the 20th century.

REFERENCE BOOKS
1. B.K.Gokhale – History of modern world
5. Gautak Adhikari – Conflict and civilization, vikas publishing house , 1981.
7. C.D.M.Ketelby – A History of Modern World
8. H.A.I Fisher – History of Europe
9. A.J.Grant and Temperly – Europe in the 19th and 20th centuries
10. Somendralal Roy – History of Modern China and Japan
11. N.Subramanian – History of Russia , Ennes Publications , Udamalpeet , 1983
12. Shivakumar and Jain – History of Modern China and Japan.
13. Arjun Dev and Indra Arjun Dev – History of the world from the late 19th to the early 20th century , Orient Black swan , 2010
UNIT-I

UNIT-II

UNIT-III

UNIT-IV
Research Methodology-Kinds of Research-Selection of Topic-Significance of Research-Qualities of a Researcher Sources for Historical writing-Review of Literature-Methods of Collection of Data-Chapterization.

UNIT-V
REFERENCE BOOKS

1. Rajayyan.K. History its Theory & Method
2. Venkatesan. G. Historiography (English & Tamil)
3. Subramanian.N. Historiography
4. Rajendran.N. Historiography (Tamil)
6. Carr. E.H. What is History?
7. Collingood R.G. The Idea of History
9. Ranajit Guha, Subaltern Studies, 10 Vols
10. Bury, J.B. The Ancient Greek History & Progress in History
11. Sen. S.P. Historians and Historiography of Modern India.
12. Webster, An Introduction to History and Method.
M.A. HISTORY

SEMESTER IV

ELECTIVE IV - PAPER I - WOMEN'S STUDIES

UNIT-I

Definition of Women's Studies – Its Objectives – Scope – Theories of Feminism – Women’s Movement in the West

UNIT-II


UNIT-III


UNIT-IV


UNIT-V

**REFERENCE BOOKS**

1. Anitha Arya – *Indian Women’s Vol 1-3*, New Delhi, 2000
3. Divya Pandey, Evertt Jara Matson – *Women and Social Change and Challenges in the International*
5. Namitha Agarwal – *Women in India*
6. V.Rajendra Raju – *Role of Women in India’s Freedom struggle*
7. RajuKumar (Ed) – *Women and Law*
10. Tara Ali Baig – *Women in India*
11. Vibuhti Patel- *Women’s Challenges of the New Millinium*
13. Malini Karakal & Divya Pandey – *B.R.Nanda Indian Women from Purdah to Modernity*
UNIT-I
Origin and development of Archives Keeping in Ancient, Medieval and Modern times.

UNIT-II
Archives in India – Organization of different Archives – Causes for Decay – Preservation of Records – Precautionary and Preventive Methods.

UNIT-III

UNIT-IV
The different functions of Archives – Maintenance of Archives – Training in Archives Maintenance – Problems in Archives Keeping - Uses of Archives.

UNIT-V
Administration of National Archives and Tamil Nadu Archives - Records Committee and Re-print of Records – George Forest and the Record Office of Bombay – The Imperial Record Department, East India Company - Private Archives in India.
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<th><strong>REFERENCE BOOKS</strong></th>
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<td>Guide to the records preserved in Madras record office</td>
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<td>Rise of State Archives</td>
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<td>3. N.Harynarayanan</td>
<td>The Science of Archives keeping</td>
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<td>4. P.Sarveswaran</td>
<td>Archives Keeping</td>
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<td>5. Sallen Ghose</td>
<td>Archives in India</td>
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<td>7. Dr.A.Thiayagarajan</td>
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<td>8. O.p.Agarwl</td>
<td>core and preservation of Museum objects</td>
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<td>10. D.S.Macmillan</td>
<td>Records Management</td>
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<td>11. R.K.Petri</td>
<td>Repair and preservation of records</td>
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<td>13. Tol Boys Wheeler</td>
<td>Early Records of British India</td>
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<td>14. S.Vijayalakshmi</td>
<td>Archives Administration</td>
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<tr>
<td>16. Raju A Saradha</td>
<td>Economic condition in the Madras Presidency 1800-1860, Madras, 1941</td>
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MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – IV SEMESTER
HISTORY OF MODERN WORLD

Time: 3 Hours  Total Marks:75

SECTION – A  
(5X5=25)

Answer all questions

1. a. Write a note on reformation movement in England (or)
   b. Sketch the results of American Revolution

2. a. What were the outcome of French Revolution? (or)
   b. Briefly write about Napoleon’s continental system

3. a. Write a short note on the achievements of garibaldi (or)
   b. Bring out the important provisions of Treaty of Paris

4. a. Assess the significance of Sarajevo murder (or)
   b. What do you know about Pearl Harbor Attack?

5. a. Give a short note on the growth of Atom bomb technology (or)
   b. Bring about Bernard Shaw’s literary contribution

SECTION – B  
(5X10=50)

Answer all questions

6. a. Examine the significance of the geographical discoveries in the sixteenth century (or)
   b. Discuss about the causes and results of Renaissance

2. a. Critically analyses the rule of Napoleon Bonaparte (or)
   b. Write an essay on Agrarian Revolution

3. a. Describe elaborately about unification of Italy (or)
   b. Enumerate the career and achievements of Sun Yat Sen

4. a. Examine the treaties concluded after world war I. (or)
   b. Describe the structure and functions of U.NO.

5. a. Give a detailed account on the development of space research in Russia (or)
   b. Discuss about the growth of modern cinema in Europe
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – IV SEMESTER
HISTORIOGRAPHY AND HISTORICAL METHODS(CORE PAPER)
Time: 3 Hours Total Marks: 75

SECTION – A
(5X5=25)

Answer all questions
1. a. Give 4 definition of History (or)
   b. What are the misuses of History
2. a. Trace the relationship between History and Economics. (or)
   b. Give a brief note on cultural History
3. a. History is an art-Comment (or)
   b. What is Philosophy of History?
4. a. What is Research? (or)
   b. Explain the methods of note-taking
5. a. Mention the purpose of footnotes. (or)
   b. Write an account of synthetic operation

SECTION – B
(5X10=50)

Answer all questions
6. a. History is an art or Science-Discuss (or)
   b. Describe the relationship of History with other subjects.
7. a. Explain Gibbon view of historiography (or)
   b. Write a essay on the work of Toynbee to historiography
8. a. Evaluate the work of J.N.Sarkar as a historian (or)
   b. Explain salient features of Subaltern historiography.
9. a. Discuss the nature and types of primary sources. (or)
   b. Explain the methods adopted to verify the authenticity of records.
10. a. What is meant by internal criticism and indicate the need for it. (or)
     b. What are the different stages of historical writing?
MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – IV SEMESTER
WOMEN’S STUDIES (ELECTIVE PAPER)
Time: 3 Hours  Total Marks: 75

SECTION – A  
(5X5=25)

Answer all questions

1. a. Brief about the scope of women’s studies. (or)
   b. State the objectives of feminism.
2. a. Briefly describe the position of women in early Vedic period. (or)
   b. List out the women freedom fighters in Tamil Nadu.
3. a. Trace the failures of women’s right movement. (or)
   b. Write a note on state women’s council.
4. a. List out the achievements of Tmt. Indira Gandhi. (or)
   b. “Padma Ramachandran is an able administrator” – Discuss.
5. a. Highlight the significance of Child Marriage Restraint Act of 1929. (or)
   b. Point out the important labour laws related to women.

SECTION – B  
(5X10=50)

Answer all questions

6. a. Elucidate the importance of theories of feminism. (or)
   b. Write an essay on the women’s movement in the west.
7. a. Bring out the activities of the women freedom fighters of Gandhian era. (or)
   b. Examine the career and achievements of Sarojini Naidu.
8. a. Explain the structure and functions of AIDWA. (or)
   b. Discuss the role of Non-Governmental organization for the upliftment of women.
9. a. What are the problems and challenges faced by the women entrepreneurs. (or)
   b. “Women's Reservation is the need for the hour” – Elucidate.
10. a. Give an account for the causes for the problem of divorce and suggest some of the remedies. (or)
    b. Describe the problems faced by women in modern society.
MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – IV SEMESTER
ARCHIVES KEEPING

Time: 3 Hours  Total Marks: 75

SECTION – A
(5X5=25)

Answer all questions

1. a. Narrate the development of Archives keeping in Ancient period (or)
   b. Write a note on the organization of Archives in England

2. a. Explain briefly the factors of deterioration of Archives. (or)
   b. Describe the method of Chiffon Repairing.

3. a. Bring out the contributions of Tallboys wheeler in the formation of Central
    Government Archives (or)
   b. Mention the salient features of the Public Records Act of 1838.

4. a. Write a note on the Administrative Legislation of the Archives of India. (or)
   b. Discuss how the atmospheric factors are responsible for the decay of
      Archival materials.

5. a. Describe the contributions of Dr.B.S.Baligh for the Tamilnadu Archives (or)
   b. Give a brief note on the structure and functions of Tamilnadu Archives

SECTION – B
(5X10=50)

Answer all questions

6. a. Narrate the origin and development of Archives keeping in Modern Europe. (or)
   b. Write an essay on the organization of Archives in USA

7. a. Bring out the classification of Archives. (or)
   b. Analyse the methods of precaution and preservation of record in Archives

8. a. Assess the important functions of the National Archives of India. (or)
   b. Explain how records are collected and preserved in Tamilnadu Archives

9. a. Discuss the various problems in Archives keeping (or)
   b. What are the uses of Archives ?.

10. a. Bring out the administration of the National Archives of India (or)
    b. Anlayses the importance of the Private Archives.