PERIYAR UNIVERSITY
PERIYAR PALKALAI NAGAR
SALEM – 636011

DEGREE OF BACHELOR OF ARTS
CHOICE BASED CREDIT SYSTEM

Syllabus for

B. A. ENGLISH CA
(SEMESTER PATTERN)
(For Candidates admitted in the Colleges affiliated to Periyar University from 2017 - 2018 onwards)
OBJECTIVES OF THE COURSE

English plays an important role in the context of globalization of information technology. Today, students need a thorough knowledge of modern technology to lead them to fulfill the demand of the day. A clear perception of literature combined with skill in modern information technology serves as a tool to perform their work effectively in media and mass communication. The syllabus of this program is aimed at preparing the students with the latest developments and put them on the right track to fulfill the present requirements.

COMMENCEMENT OF THIS REGULATION

This regulation shall take effect from the academic year 2017 – 2018, i.e, for the students who are admitted to the first year of the course during the academic year 2017 – 2018 and thereafter.

ELIGIBILITY FOR ADMISSION

A Pass in the Higher Secondary Examination of Tamil Nadu Higher Secondary Board or some other Board accepted by the Syndicate as equivalent thereto.

DEFINITIONS

Programme : Programme means a course of study leading to the award of the degree in a discipline.

Course : Course refers to the subject offered under the degree programme.

SYLLABUS

The syllabus of the UG degree has been divided into the following five categories:

Part I : Tamil / Other Languages.

Part II : English Language.

Part III : Core Courses, Elective Courses and Allied Courses.

Part IV : Skill Based Elective Courses, Non-Major Course, Environmental Studies and Value Education.

Part V : Extension Activity.

Elective Course : There are 3 Elective Courses offered for B.A English students.

Skill Based Elective Course : This course aims to impart advanced and recent developments in the concerned discipline.
Non-Major Course: Irrespective of the discipline the student can select papers that are offered by other disciplines as non-major course.

Extension Activity: Participation in NSS / NCC / YRC / RRC / Sports or other co-circular activities are considered for Extension activity.

CREDITS

Weightage given to each course of study is termed as credit.

CREDIT SYSTEM

The weightage of credits are spread over to different semesters during the period of study and the cumulative credit point average shall be awarded based on the credits earned by the students. A total of 140 credits are prescribed for the under graduate programme.

DURATION OF THE COURSE

The candidates shall complete all the courses of the programme within 3 years from the date of admission. The programme of study shall consist of six semesters and a total period of three years with 140 credits. The programme of study will comprise the course according to the syllabus.

EXAMINATIONS

The course of study shall be based on semester pattern with Internal Assessment under Choice Based Credit System.

The examinations for all the papers consist of both Internal (Continuous Internal Assessment-CIA) and External (end semester) theory examination. The theory examination shall be conducted for three hours duration at the end of each semester. The candidates failing in any subject(s) will be permitted to appear for the same in the subsequent semester examinations.
## COURSE OF STUDY AND SCHEME OF EXAMINATIONS

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*** No Examination – Participation in NCC / NSS / RRC / YRC / Others if any.
SKILL BASED ELECTIVE COURSE:

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<th>SKILL BASED ELECTIVE COURSE (III - SEMESTER)</th>
<th>PAPER CODE</th>
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<tr>
<td>SBEC - I Presentation Skills</td>
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<tr>
<td>SBEC - II Soft Skills for Career Communication</td>
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<td>SBEC - III Presentation Skills</td>
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<td>SBEC - IV Personality Development</td>
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NON – MAJOR ELECTIVE COURSES:

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<tr>
<td>Communication for Placement</td>
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UNIFORMITY IN THE NUMBER OF UNITS IN EACH PAPER:

Each theory paper shall consist of five units. The Question paper shall consist of questions uniformly distributed among all the units.
QUESTION PAPER PATTERN

Duration: Three Hours

Part A: (10 X 2 = 20 marks)
Answer ALL Questions
(Two Questions from Each Unit)

Part B: (5 X 5 = 25 marks)
Answer ALL Questions
(One Question from Each Unit with internal choice)

Part C: (3 X 10 = 30 marks)
Answer Any THREE Questions out of Five Questions
(One Question from Each Unit)

PASSING MINIMUM

i) The Candidates shall be declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Theory Exam mark) with minimum of 30 marks in the Theory Exam conducted by the University.

ii) The Candidates shall be declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Practical Exam) with minimum of 30 marks in the practical Exam conducted by the University.

CONVERSION OF MARKS TO GRADE POINTS AND LETTER GRADE (Performance in a Course/Paper)

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<th>RANGE OF MARKS</th>
<th>GRADE POINTS</th>
<th>LETTER GRADE</th>
<th>DESCRIPTION</th>
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<tr>
<td>90 - 100</td>
<td>9.0 - 10.</td>
<td>O</td>
<td>Outstanding</td>
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<td>80 - 89</td>
<td>8.0 - 8.</td>
<td>D+</td>
<td>Excellent</td>
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<td>75 - 79</td>
<td>7.5 - 7.9</td>
<td>D</td>
<td>Distinction</td>
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<tr>
<td>70 - 74</td>
<td>7.0 - 7.4</td>
<td>A+</td>
<td>Very Good</td>
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<td>60 - 69</td>
<td>6.0 - 6.9</td>
<td>A</td>
<td>Good</td>
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<td>50 - 59</td>
<td>5.0 - 5.9</td>
<td>B</td>
<td>Average</td>
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<td>40 - 49</td>
<td>4.0 - 4.9</td>
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<td>Satisfactory</td>
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<td>ABSENT</td>
<td>0.0</td>
<td>AAA</td>
<td>ABSENT</td>
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Ci = Credits earned for course i in any semester
Gi = Grade Point obtained for course i in any semester
n = refers to the semester in which such course were credited
Grade point average (for a Semester):

**Calculation of grade point average semester-wise and part-wise is as follows:**

\[
\text{GRADE POINT AVERAGE [GPA]} = \frac{\Sigma i \; Ci \; Gi}{\Sigma i \; Ci}
\]

Sum of the multiplication of grade points by the credits of the courses offered under each part

GPA = \frac{\text{Sum of the multiplication of grade points by the credits of the courses offered under each part}}{\text{Sum of the credits of the courses under each part in a semester}}

**Calculation of Grade Point Average (CGPA) (for the entire programme):**

A candidate who has passed all the examinations under different parts (Part-I to V) is eligible for the following part wise computed final grades based on the range of CGPA.

\[
\text{CUMULATIVE GRADE POINT AVERAGE [CGPA]} = \frac{\Sigma n \Sigma i \; Cni \; Gni}{\Sigma n \Sigma i \; Cni}
\]

Sum of the multiplication of grade points by the credits of the entire programme under each part

CGPA = \frac{\text{Sum of the multiplication of grade points by the credits of the entire programme under each part}}{\text{Sum of the credits of the courses of the entire programme under each part}}

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<td>8.5 and above</td>
<td>D++</td>
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<td>8.0 and above</td>
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**Classification of Successful candidates**

A candidate who passes all the examinations in Part I to Part V securing following CGPA and Grades shall be declared as follows for Part I or Part II or Part III:
Conferment of the Degree

No candidate shall be eligible for conferment of the Degree unless he/she

i. Has undergone the prescribed course of study for a period of not less than six semesters in an institution approved by/affiliated to the University or has been exempted from in the manner prescribed and has passed the examinations as have been prescribed therefore.

ii. Has completed all the components prescribed under Parts I to Part V in the CBCS pattern to earn 140 credits.

iii. Has successfully completed the prescribed Field Work/ Institutional Training as evidenced by certificate issued by the Principal of the College.

Ranking

A candidate who qualifies for the UG degree course passing all the examinations in the first attempt, within the minimum period prescribed for the course of study from the date of admission to the course and secures

I or II class shall be eligible for ranking and such ranking shall be confined to 10% of the total number of candidates qualified in that particular branch of study, subject to a maximum of 10 ranks. The improved marks shall not be taken into consideration for ranking.
UNIT – I
1. Milton – How Soon Hath Time
2. Oliver Goldsmith – The Village Schoolmaster

UNIT-II
3. William Wordsworth – Lucy Gray
4. John Keats – Ode to Autumn

UNIT-III
5. G.M Hopkins-Pied Beauty
6. W.B.Yeats-The Ballad of Father Gilligan

UNIT-IV
7. Louis Mac Neice - Conversation
8. W.H.Auden-First Things First

UNIT-V
9. Philip Larkin-Next, Please
10. Seamus Heaney – Churning Day

Prescribed Book:
- Poetry Down the Ages, Orient Blackswan, Chennai
- [This book contains all the prescribed poems (from semester I-VI)]
UNIT – I
1. Nouns: Countable, Un-countable, Common, Proper-Noun, Concrete, Abstract Properties of Noun: Gender, Number, Person, Case
2. Pronouns
3. Articles

UNIT – II
4. Adjectives
5. Prepositions

UNIT – III
7. Adverbs
8. Conjunctions and Interjections

UNIT – IV
9. The Sentence: Subject and Predicate
10. Types of Sentences
11. Sentence Patterns

UNIT – V
12. Idioms and Phrases
13. Figures of Speech

Prescribed Book:

Reference Books:
B. A. ENGLISH (C.A.)

ALLIED – I    -    SOCIAL HISTORY OF ENGLAND

Unit – I
The Renaissance
The Reformation
The Stuart Age
Puritanism
Colonial Expansion
Restoration Age: Social Life

Unit – II
The Age of Queen Anne
The Industrial Revolution
The Agrarian Revolution
The American War of Independence

Unit – III
The Effects of French Revolution
The Reform Bill
The Development of Transport and Communication
The Development of Education in 19th Century

Unit – IV
Effects of I &II World war
Social Security and the Welfare State
The Effects of Cold War

Unit – V
Trade Unionism
The Origin and Growth of Political Parties
Contemporary Life in England

Prescribed Book:
Padmaja Ashok: The Social History of England, Orient Blackswan

Reference Book:
B. A. ENGLISH (C.A.)

SEMESTER – II

CORE - III - PROSE

UNIT-I
1. Francis Bacon-Of Studies
2. Francis Bacon-Of Ambition

UNIT-II
1. Richard Steele – The Spectator Club
2. Joseph Addison-Sir Roger At The Theatre

UNIT-III
1. Charles Lamb- My Relations
2. James Leigh Hunt-On Getting Up On Cold Morning

UNIT-IV
1. Rudyard Kipling-Values In Life
2. Robert Lynd-The Pleasures of Ignorance

UNIT-V
1. E.V. Lucas-Bores
2. Somerset Maugham- Mr. Know All

Prescribed Book:
- Selected College Prose, Foundation Books, Chennai
- [This book contains all the prescribed prose (from semester I-VI)]
B. A. ENGLISH (C.A.)  
SEMESTER – II  
CORE - IV - INDIAN WRITING IN ENGLISH

UNIT-I POETRY
1. Sarojini Naidu – Coromandal Fishers  
2. Swami Vivekanandha – Kali, the Mother  
3. Sujata Bhatt - Voice Of The Unwanted girl  
4. Jayanta Mahapatra - Dawn At Puri  
5. Keri.N.Daruwalla - Gulzaman's Son

UNIT-II PROSE
1. A.P.J Abdul Kalam - Give Us A Role Model  
2. Satyajit Ray - A Long Time On The Little Road

UNIT-III DRAMA  
Dina Mehta - Brides Are Not For Burning

UNIT-IV FICTION  
Amitav Ghosh-The Glass Palace

UNIT-V SHORT STORY
1. Kushwant Singh-Karma  
2. Warman Govind Hoval-The Storeyed House

Prescribed Book:
- A Bouquet of Short Stories, Mahaam Publications
- [This book contains all the prescribed Short Stories (from semester I-VI)]
B. A. ENGLISH (C.A.)

SEMESTER – II

ALLIED – II HISTORY OF ENGLISH LITERATURE

Unit-I CHAUCER AND ELIZABETHAN AGE

POETRY:
- Chaucer
- Wyatt and Surrey

PROSE:
- Bacon and his Essays

DRAMA:
- University Wits
- Shakespeare
- Ben Jonson

Unit-II THE AGE OF MILTON

Milton as a poet
- Donne
- Dryden and Pope as poets

Unit-III THE RESTORATION AGE

Prose writers- Addison, Steele, Dr. Johnson
Novelists- Swift, Fielding
Dramatists- Congreve, Sheridan

Unit-IV THE ROMANTIC AGE AND THE VICTORIAN AGE

Romantic Poets- Wordsworth, Coleridge, Shelley & Keats
Romantic Novelists- Scott, Jane Austen
Romantic Prose Writers- Charles Lamb, Hazlitt
Victorian Poets- Tennyson, Browning
Victorian Novelists- Charles Dickens, Thomas Hardy
Victorian Prose Writers- John Ruskin, Arnold
Unit-V TWENTIETH CENTURY LITERATURE –MODERN LITERATURE

Twentieth Century Poets - T.S. Eliot, Philip Larkin
Twentieth Century Prose writers - Chesterton, Hillaire Belloc
Twentieth Century Dramatists - G.B. Shaw, Harold Pinter
Twentieth Century Novelists - D.H. Lawrence, William Golding

Prescribed Book:

Dr. A. Shanmugakani: A History of English Literature, Harrows publication.

Reference Books:

Edward Albert: History of English Literature
Crompton & Rickett: History of English Literature
B.A. ENGLISH (C.A.)  
SEMESTER III  
CORE V - COMPUTER APPLICATIONS IN OFFICE

UNIT - I

UNIT - II
Getting Started: Starting a Program - Identifying Common Screen Elements - Choosing Commands - Finding Common Ways to Work - Getting Help with Office

UNIT - III

UNIT - IV
MS-EXCEL: Creating a Simple Spreadsheet - Editing a Spreadsheet - Working with Functions and Formula - Formatting Worksheets - Completing Your Spreadsheet - Creating Charts.

UNIT - V
MS-POWERPOINT: Creating and Viewing Presentations - Editing a Presentation - Working with Presentation Special Effects.

TEXT BOOKS:

REFERENCE BOOKS

Note: This paper should be handled and valued by Computer Science Department.
B. A. ENGLISH (C.A.)

SEMESTER – III

ALLIED PAPER - III - LITERARY FORMS AND CRITICISM

Unit-I POETRY
Lyric, Ballad, Ode, Sonnet, Epic, Elegy

Unit-II DRAMA
Tragedy, Comedy, Tragicomedy, One-Act Play, Masque, Absurd Drama,
Farce, Melo-Drama

Unit-III PROSE
Essay, Short Story, Biography, Autobiography

Unit-IV CRITICISM
Feminist Criticism, Eco-criticism, New Historicism, Deconstruction, Reader-Response Criticism.

Unit-V NOVEL
Historical Novel, Social Novel, Detective Novel, Science Fiction, Diasporic Novel

Prescribed book :
K R Ramachandran: Literary Forms, Emerald, Chennai

Reference book :
B. Prasad: A Background to the Study of English Literature, Macmillan
M.H. Abrams: A Glossary of Literary Terms, Macmillan
B. A. ENGLISH (C.A.)
SEMESTER – III
SKILL BASED ELECTIVE PAPER-I
PRESENTATION SKILLS

Unit - I
Rhymes, Free Verse
Jokes and Think pieces
Article Writing

Unit - II
Descriptive Passages
Short Stories

Unit - III
Report Writing
Review writing for books and films

Unit - IV
Writing for T.V Radio and Magazine
Freelance Writing

Unit - V
Preparation of Web Content
Advertisement Writing
Types of advertising and advertising media
Writing techniques in effective advertisement
Code of ethics for advertisement
Advertising and marketing

Prescribed Book:
Creative Writing, Orient Blackswan, Chennai
B. A. ENGLISH (C.A.)

SEMESTER – III

SKILL BASED ELECTIVE PAPER –II

SOFT SKILLS FOR CAREER COMMUNICATION

Unit - I
Introduction
Listening and Speaking
Reading Skills

Unit - II
Exit Errors
Word Power

Unit - III
Career Concerns
Pleasing Personality

Unit - IV
Think Tank
Management Magic

Unit - V
Leading Light
Enhance and Empower

Prescribed Book :
Dr V. Saraswathi and Dr. Revathi Viswanathan : *Soft Skills for Career Communication*, Preesat Publications
B. A. ENGLISH (C.A.)

SEMESTER – III

NMEC – I

SOFT SKILLS FOR CAREER COMMUNICATION

Unit-I
Introduction
Listening and Speaking
Reading Skills

Unit-II
Exit Errors
Word Power

Unit-III
Career Concerns
Pleasing Personality

Unit-IV
Think Tank
Management Magic

Unit-V
Leading Light
Enhance and Empower

Prescribed Book:
Dr V. Saraswathi and Dr. Revathi Viswanathan: Soft Skills for Career Communication, Preesat Publications
B. A. ENGLISH (C.A.)
SEMESTER – IV

CORE - VI     -   OFFICE AUTOMATION PRACTICAL

Word Processor

1. i) Create a document, save it and edit the document as follows:
   a. Cut, Copy, Paste options.
   b. Find and Replace options.
   c. Undo and Redo options.

   ii) Format the document:
   b. Change Character style and size.
   c. Formatting paragraph: Center, Left aligns & Right align
   d. Changing paragraph and line spacing, Using Bullets and Numbering in Paragraphs.
   e. Creating Hanging Paragraphs

2. Enhance the documents using Header, Footer, Page Setup, Border, Page number, watermarking, Orientation and Print Preview.

3. Insert tables and pictures in a document as follows
   f. Creating Tables in a document, Selecting Rows & Column sort the record
   g. Insert a picture - edit size and add name of the picture above it.
   h. Also do basic text formatting like - bold, italic, underline, alignments etc in table.

4. Using mail merge, send an invitation /notice (by creating the invitation/notice) for the following situation (at least 5 addresses to be entered) (Any one of the following)
   i. For opening a new branch
   j. Inauguration function
   k. Informing about new scheme or offer
Spreadsheets

5. a. Create a worksheet, moving/copying/inserting/deleting rows and columns (usage of cut, paste, commands, copying a single cell, copying a range of data, filling up a cell. Undo command, inserting a row, column, deleting rows and columns).

b. Formatting worksheets

- Bold, Italic, Font size changing, Auto fill, date format, Currency format

6. Open an excel and create fields as follows

<table>
<thead>
<tr>
<th>S.No</th>
<th>Name of the student</th>
<th>M1</th>
<th>M2</th>
<th>M3</th>
<th>M4</th>
<th>M5</th>
<th>Total</th>
<th>Avg</th>
<th>Result</th>
<th>Grade</th>
</tr>
</thead>
</table>

i. Enter S.No, Name, marks for 10 students

ii. Find total and average using formula.

iii. Find Result whether the student is pass or fail and also assign grade as per our university norms.

iv. Insert a column chart showing the comparison of marks in different subjects of different students.

7. i) Creating and running a macro.

ii) Assigning button to a defined macro.

iii) Editing a macro.

Presentation

8. Create a presentation with apply background/Themes, apply custom animation on text, insert images/word art and animate the images with effects.

9. Create "My album" use photos, audio, and videos with necessary Transition Effects

10. Making an Organization Structure in Power Point

Starting an organization chart, Entering names and Titles, Adding Members, Formatting the Boxes, Text and Lines, Rearranging the Org Chart, Finishing the Chart

Note: For University Practical Exam, both Internal and External should be appointed from Department of Computer Science.
B. A. ENGLISH (C.A.)

SEMESTER – IV

ALLIED PAPER - IV - PHONETICS & TRANSCRIPTION

Unit-I
Speech Mechanism and Organs of Speech

Unit-II
Classification and Description of Vowel Sounds in English

Unit-III
Classification and Description of Consonant Sounds in English

Unit-IV
Word accent: Certain Guidelines

Unit-V
Transcription of words, sentences, passages

Prescribed Book:

B. A. ENGLISH (C.A.)

SEMESTER – IV

SKILL BASED ELECTIVE PAPER - III

PRESENTATION SKILLS

Unit–I

Powerful Presentation (1-15)

Unit–II

Reinforcement (16-30)

Unit–III

Using visual aids (31-46)

Unit–IV

Types and Methods of Presentations (47-59)

Unit–V

Obstacles to Presentation (61-75)

Prescribed Book:

Roz Townsend: Presentation Skills for the Upwardly Mobile, Emerald, Chennai
Unit-I
Speech Mechanism and Organs of Speech

Unit-II
Classification and Description of Vowel Sounds in English

Unit-III
Classification and Description of Consonant Sounds in English

Unit-IV
Word accent: Certain Guidelines

Unit-V
Transcription of words, sentences, passages

Prescribed text:
B. A. ENGLISH (C.A.)

SEMESTER – IV

SKILL BASED ELECTIVE PAPER – IV

PERSONALITY DEVELOPMENT

Unit-I
   Personality Traits
Unit-II
   Honesty and Reliability
Unit-III
   Right Attitude and Common Sense
Unit-IV
   Self-Management
Unit-V
   Critical Thinking and Continuous Learning

Prescribed text:
   S.P Dhanavel, Personality Development, Mainspring, Chennai

Reference Books:
   Shiv Kera: You Can Win
   M.R. Kopmeyer - You can Get Wherever You Want
B. A. ENGLISH (C.A.)

SEMESTER – IV

NMEC - II

COMMUNICATION FOR PLACEMENT

Unit-I
   Language and Communication
   Non-verbal Communication
   Communication in Organizations

Unit-II
   Dyadic Communication
   Meetings
   Seminars and conferences
   Group Discussion
   Audio-visual Aids

Unit-III
   Formal Reports
   Style
   Technical Proposals

Unit-IV
   Business Correspondence
   Notices, Agenda, Minutes
   Hand Books and Manuals

Unit-V
   Research papers & Articles
   Advertising Job Description
   Graphic Aids

Prescribed Book:
   Krishna Mohan & Meera Banerjee - Developing Communication Skills, Macmillan
B. A. ENGLISH (C.A.)

SEMESTER – V

CORE - VII - SHAKESPEARE

UNIT - I & II
A Midsummer Night's Dream

UNIT - III & IV
Romeo and Juliet

UNIT - V
The Winter's Tale
B. A. ENGLISH (C.A.)

SEMESTER – V

CORE VIII

LANGUAGE AND LINGUISTICS

Unit-I

Unit-II
Definition of Linguistics, Linguistics as a Science, Scope of Linguistics

Unit-III
Levels of Linguistics Analysis, Branches of Linguistics

Unit – IV
Some Major Linguistics Concepts, Language / Parole: Competence Vs Performance,

The Nature of Linguistic Sign

Unit – V
Syntagmatic and Paradigmatic Relationship, Substance and Form, Diachronic and Synchronic Approaches

Prescribed Book :

D.V. Jindal Pushpinder Syal : An Introduction to Linguistics Language, Grammar, and Semantics
Prentice Hall of India.
B. A. ENGLISH (C.A.)
SEMESTER – V
CORE IX - IMAGE EDITING TOOL

UNIT-1

UNIT-2

UNIT-3

UNIT-4
Working with Layer Styles and Filter Effects: Understanding Layer Styles - Working with Smart Objects - Understanding Filters.

UNIT-5
Animation, 3D, and Printing in Photoshop CS5: Working with Actions - Working with Automate Commands - Exploring 3D in Photoshop - Working with Animation in Photoshop CS5 - Printing in Photoshop Cs5.

TEXT BOOK

REFERENCE BOOKS
2. Lisa Danae Dayley, Brad Dayley, "Adobe Photoshop Cs6 Bible", Wiley India Pvt Ltd.
3. Edward Bailey, "Photoshop: 7 Ways to Use Adobe Photoshop Like a Pro", Create space Independent Publishing Platform

Note: This paper should be handled and Valued by Computer Science Department.
B. A. ENGLISH (C.A.)

SEMESTER – V

CORE - X     -  AMERICAN LITERATURE

UNIT - I POETRY

1. Robert Forst - Reluctance
2. Walt Whitman - A noiseless patient Spider
3. Sylvia Plath - Edge
4. Langston Hughes - Democracy
5. Allen Tate - The Wolves

UNIT - II PROSE

Martin Luther King's Speech - I have a dream
Obama's Speech - Yes, We Can!

UNIT - III DRAMA

Percival Wilde - The Home Of Truth

UNIT - IV FICTION

Saul Bellow - Dangling Man

UNIT - V SHORT STORY

Edgar Allen Poe - The Fall of the House of Usher
O' Henry - After Twenty Years
B. A. ENGLISH (C.A.)

SEMESTER – V

ELECTIVE - I

ENGLISH FOR COMPETITIVE EXAMINATIONS

Unit - I DETECTING USAGE ERRORS
- Nouns
- Pronouns
- Articles and Preposition
- Adverbs
- Homonyms
- Punctuation
- Linking words

Unit - II DETECTING USAGE ERRORS
- Phrases and Clauses
- Subject- Verb agreement
- Tag Questions
- Tense
- Reported Speech
- Active and Passive
- Sentence Completion

Unit - III
- Business Letter
- Dialogue Writing (Situational)

Unit - IV
- Expansion of Proverbs
- Idiomatic Expressions
- Essay Writing

Unit - V
- General Knowledge : UNO, Countries and Capitals, Currencies, and Current Affairs

Prescribed Book :
- J.K.Gangal : Competitive English for Professional Courses, S.Chand Publications.
1. Design a greeting card for birthday using different text effects.

2. Apply various filter effects to an image.

3. Design the front page of the college calendar using gradient.

4. Create a pattern using pattern stamp tool and clone stamp tool.

5. Design a web page layout.

6. Design a bunch of flowers.

7. Create Plastic Surgery for the Nose

8. Create See-through texts

9. Convert Black and White Photo to Color Photo

10. Fill a text with an appropriate image (Ex: Write Flower and fill it with some flower images)

   **Note:** For University Practical Exam, both Internal and External should be appointed from Department of Computer Science.
B. A. ENGLISH (C.A.)

SEMESTER – VI

CORE PAPER - XII - ENGLISH LANGUAGE TEACHING

Unit - I

The Importance of Learning English

English for Communication

Problems of the Second Language Learner

Unit - II

Linguistic and the Second Language Teaching

Teaching English Grammar

Unit - III

Methods and Principles

How to Teach English Pronunciation

Unit - IV

Teaching the Four Skills

How to Teach Vocabulary

Unit - V

Classroom Procedures

Methods of Evaluation

Literature And Social Language Learning

Prescribed Book :

C. Paul Varghese : Teaching English as a Second Language, Sterling Publishers

Reference Books :

J.A. Bright & G.P. Mc Gregor : Teaching English as a Second Language, Longman Publisher

Ghosh, Sastri, Das : Introduction to English Language Teaching. CIEFL (OUP)
B. A. ENGLISH (C.A.)

SEMESTER – VI

CORE - XIII    -    GRAMMAR AND SEMANTICS

Unit - I WHAT IS GRAMMAR?
1. Functions and Categories
2. Traditional Definitions
3. Empty Words
4. Functional Labels

Unit - II STRUCTURALIST VIEW OF GRAMMAR & I C ANALYSIS
1. Structural Grammar
2. I C Analysis
3. Phrase Structure Rules
4. Deep and Surface Structure

Unit - III MORPHOLOGY
1. Definition
2. Free and Bound Morphemes
3. Morphological Analysis of Words

Unit - IV WORD FORMATION
Structure of Words, Various Ways of Word Formation
1. Use of prefix and suffix
2. Conversions
3. Compound Formation
4. Reduplication
5. Clippings
6. Acronyms
7. Blends
8. Borrowings

Unit - V SEMANTICS
1. Definition
2. What is meaning: Different Kinds
3. Distinctions between Lexical and Grammatical Meaning
4. Sense and Reference
5. Entailment and Presupposition

Prescribed Book :

D.V. Jindal Pushpinder Syal :
An Introduction to Linguistics Grammar and Semantics, Prentice Hall of India
B. A. ENGLISH (C.A.)

SEMESTER – VI

ELECTIVE - II     -     ENGLISH LITERATURE FOR COMPETITIVE EXAMINATIONS

Unit - I
1. Modern Literature (1370-1600) Poetry
2. Modern Literature (1370-1600) Prose
3. Modern Literature (1370-1600) Drama
4. The Age of Chaucer (1340-1400)
5. From Chaucer to the Renaissance (1400-1520)

Unit - II
1. Renaissance (1520-1590)
2. Age of Shakespeare (1590-1616)
3. Shakespeare's Contemporaries and the Successors (1580-1625)
4. Milton and Dryden (1625-1700) Puritanism & Restoration
5. Restoration Prose (1660-1700)

Unit - III
1. Classicism (1700-1740)
2. Classicism (1740-1770)
3. The Pre-Romantic Period (1770-1798)
4. Wordsworth & Coleridge (1798-1832) Romanticism
5. Walter Scott (1798-1832) Romantic Period

Unit - IV
1. The Romantic Period (1798-1832) Second Generation of Poets
2. Victorian Era (1832-1875) Carlyle, Dickens, Bronte, and Ruskin
4. New Divergencies (1875-1914)
5. Twentieth Century (1914-1970)

**Unit - V**
1. The Twentieth Century (1914-1970) The Novel & The Short Story
2. The Twentieth Century (1914-1970) The Theatre
3. The Twentieth Century (1914-1970) Poetry
4. The Twentieth Century (1914-1970) Criticism
5. Literary Quotes (Marlow to Modern Time)

**Prescribed Book:**

**Devaraj:** English Literature for Competitive Examinations, Emerald Publishers, Chennai.
UNIT – I
Pronunciation and Neutralization of Accent

UNIT – II
Communication Skills
Telephone Skills

UNIT – III
Writing Skills
a. Transcoding a given chart, Table or Statistics into a report
b. Making Announcements
   i. Announcements in Radio & T.V about Programmes and Missing Persons
   ii. Announcement in Railway Stations about the arrival/departure/cancellation of Trains
c. Filling up Forms
   i. Money Order Forms
   ii. Railway Reservation/Cancellation Forms
   iii. Mobile Connection Form
   iv. Passport Application Form
   v. Bank A/C opening Form
d. Preparing Advertisements and Brochures

UNIT – IV
A. Group Discussion Skills
a. Dress and Appearance
b. Motivation
c. Importance of being calm, friendly & cool
d. Importance of Listening
e. Leadership qualities
f. Knowledge of the subject

g. Delivery
   i. Body Language
   ii. Voice Modulation
   iii. Language: simple, specific, intelligible, concrete & sensuous
   iv. Brevity
   v. Humour

Note: Students are to be trained to group – discuss Current Affairs, National Issues, International Developments, Social Issues, Systems of Government, Human Rights etc.

B. Public Speaking Skills

a. Preparation
b. Knowledge of the subject
c. Dress and Appearance
d. Delivery: Body Language, Brevity, Humour, Accuracy and Eloquence
e. Use of Anecdotes
f. Sensing the Audience
g. Overcoming fear
h. Time–Management
i. Encountering a hostile atmosphere

C. Reading Skills:

a. Pronunciation, Stress & Intonation
b. Fluency
B. A. ENGLISH (C.A.)

SEMESTER – VI

UNIT - V

A. Interview Skills

a. Making the Interview – File
b. Preparation for the Interview
c. Dress and Appearance
d. Entry & Exit
e. Eye – Contact
f. Gestures and Postures
g. Presence of Mind
h. Communication Skills
i. Knowledge
j. Brevity and Accuracy
k. Leadership Qualities
l. Negative Aspects

B. Magazine Making : See “Guidelines” for Conducting Practical Examination

Note 1 : Students are to be informed about the skills to be tested and the marks allotted to each of them in Group Discussion, Public Speaking, Reading and Interview – skills tests. For details see Appendix (Test – Details)

Note 2 : For the test in Interview Skills students are required to bring their CV with them

For Units I & II : Practice Book

A Course in Listening and Speaking – I (with CD) by V. Sasikumar, P Kiranmai Dutt and Geetha Rajeevan. Published by Foundation Books, 21/1, (New No. 49), I Floor, Model School Road, Thousand Lights, Chennai 600 006. Test – Material will be taken only from the CD supplied with this practice book.
For Unit IV A: Group Discussion Skills

'Group Discussion' by Dr B.R Kishore. Published by Vee Kumar Publications Pvt. Ltd., 507, Vikram Towers, Rajendra Place, New Delhi – 110 008.

For Unit IV B: Public Speaking Skills

'Better speeches made easy' by Walter Thompson, Pub. By W.R Goyal Publishers and Distributors, 86, UB Jawahar Nagar, Delhi – 110 007. E-mail: goyal@vsnl.com.

For Unit V A: Interview Skills


QUESTION PAPER PATTERN
FOR
CORE, ELECTIVE, SKILL BASED AND NMEC PAPERS

Time: 3 hours                      Marks - 75

SECTION 'A' (10 x 2 = 20 Marks)

I. Answer the following in about 30 words each:
   Questions 1 and 2 - From Unit I
   Questions 3 and 4 - From Unit II
   Questions 5 and 6 - From Unit III
   Questions 7 and 8 - From Unit IV
   Questions 9 and 10 - From Unit V

SECTION 'B' (5 x 5 = 25 Marks)

II. Answer the following questions in about 100 words each:
    11. a) or b) – Questions From Unit I
    12. a) or b) - Questions From Unit II
    13. a) or b) - Questions From Unit III
    14. a) or b) - Questions From Unit IV
    15. a) or b) - Questions From Unit V

SECTION 'C' (3 x 10 = 30 Marks)

III. Answer any three of the following questions in about 200 words each:
    16 – Question From Unit I
    17 – Question From Unit II
    18 – Question From Unit III
    19 – Question From Unit IV
    20 – Question From Unit V
SECTION A (10 x 2 = 20)

1. What is a phrase?
2. Define a phoneme?
3. What is competence?
4. List out the constituents of noun phrase.
5. What are phones?
6. What are affixes?
7. Define reduplication?
8. What are acronyms?
9. What is meant by entailment?
10. Write a note on Hyponymy.

SECTION B (5 x 5 = 25)

II Answer the following in about 100 words:

11 a) How are words divided into categories?
   OR
   b) Define a noun and list out its characteristics.

12 a) Make an IC analysis of the following sentence: These girls and boys have been singing well for a long time.
   OR
   b) Explain structural grammar and what are its major tenets?

13 a) Explain free and bound morphemes with examples.
   OR
   b) Mention the properties of inflectional suffixes.

14 a) Explain conversions with suitable examples
   OR
   b) Write a note on acronym.
15  a) Distinguish lexical meaning from grammatical meaning
    OR

   b) Write a paragraph on sentence meaning and utterance meaning.

Section C

III. Answer any Three from the following in about 200 words: (3 x 10 = 30)

16) Explain the fundamental units of grammatical structure.

17) Write an essay on IC Analysis.

18) Give a morphological analysis of the following words: a) Unpredictable b) unexplainable c) democratization d) rope - dancer e) enlightenment.

19) Explain reduplication.

20) Write an essay on Sense and Reference.
QUESTION PAPER PATTERN
FOR
ALLIED PAPERS

Time: 3 hours
Marks – 75

SECTION 'A' (10 x 2 = 20 Marks)

I. Answer the following multiple choice questions:
   Questions 1 and 2 - From Unit I
   Questions 3 and 4 - From Unit II
   Questions 5 and 6 - From Unit III
   Questions 7 and 8 - From Unit IV
   Questions 9 and 10 - From Unit V

SECTION 'B' (5x5=25 Marks)

II. Answer the following questions in about 100 words each:
   11. a) or b) - Questions From Unit I
   12. a) or b) - Questions From Unit II
   13. a) or b) - Questions From Unit III
   14. a) or b) - Questions From Unit IV
   15. a) or b) - Questions From Unit V

SECTION 'C' (3x10=30 Marks)

III. Answer any three of the following questions in about 200 words each:
   16. Questions From Unit I
   17. Questions From Unit II
   18. Questions From Unit III
   19. Questions From Unit IV
   20. Questions From Unit V