DEGREE OF BACHELOR OF ARTS

CHOICE BASED CREDIT SYSTEM

Syllabus for

B.A. HISTORY

( SEMESTER PATTERN )

( For Candidates admitted in the Colleges affiliated to Periyar University from 2017 - 2018 onwards )
REGULATIONS

1. **Conditions for Admission:**

A candidate who has passed higher secondary examination under higher secondary board of Examination, Tamil Nadu or as per norms set by the Government of Tamil Nadu or an examination accepted as Equivalent thereto by the syndicate subject to such conditions as may be prescribed thereto are permitted to appear and qualify for the B.A. Degree Examination of this university after a course of study of three academic years consist of six semesters.

2. **COURSE OF STUDY : B.A. DEGREE, HISTORY**

**SEMESTER I**

1. PART I - Tamil Paper I
2. PART II - English Paper I
3. PART III - Core / Major Paper I
4. PART III - Core / Major Paper II
5. ALLIED I - Paper I
6. PART IV - Value Education

**SEMESTER II**

7. PART I - Tamil Paper II
8. PART II - English Paper II
9. PART III - Core / Major Paper II
10. ELECTIVE - Paper I
11. ALLIED I - Paper II
12. PART IV - Environmental Studies

**SEMESTER III**

13. PART I - Tamil Paper III
14. PART II - English Paper III
15. PART III - Core / Major Paper IV
16. ALLIED II - Paper I
17. PART IV - Skill Based Elective Course (SBEC) – I
18. PART IV - SBEC – II
19. PART IV - SBEC – III
20. PART IV - NMEC – I (Non-Major Elective Course)
3. Examinations:

The theory examinations shall be three hours duration for each paper at the end of every semester. The candidate failing in any subject(s) will be permitted to reappear for each failed subject in the subsequent examination.

4. Scheme of Examination:

The scheme of Examinations for all Six Semesters shall be as follows:
### COURSE OF STUDY AND SCHEME OF EXAMINATION

<table>
<thead>
<tr>
<th>Part</th>
<th>Paper</th>
<th>Title of the Paper</th>
<th>Duration</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hrs.</td>
<td>CIA</td>
</tr>
<tr>
<td>SEMESTER I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Language</td>
<td>Tamil Paper I</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>II</td>
<td>Language</td>
<td>English Paper I</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core I</td>
<td>History of India upto 600 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core II</td>
<td>History of India from 600 A.D to 1526 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Allied I</td>
<td>Outlines of Comparative Governments I (or) Geography of India</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>IV</td>
<td>Value Education</td>
<td>Yoga</td>
<td>2</td>
<td>25</td>
</tr>
<tr>
<td>SEMESTER II</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Language</td>
<td>Tamil Paper II</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>II</td>
<td>Language</td>
<td>English Paper II</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core III</td>
<td>History of India 1526 A.D to 1707 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Elective I</td>
<td>Intellectual History of India.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Allied II</td>
<td>Outlines of Comparative Governments II (or) Geography of Tamilnadu</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>IV</td>
<td>EVS</td>
<td>Environmental Studies</td>
<td>2</td>
<td>25</td>
</tr>
<tr>
<td>SEMESTER III</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Language</td>
<td>Tamil Paper III</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>II</td>
<td>Language</td>
<td>English Paper III</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core IV</td>
<td>History of India 1707 A.D. to 1857 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Allied III</td>
<td>Indian Economy Problems and policies-I or Making of Indian Constitution 1773 A.D to 1947</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>IV</td>
<td>SBEC I</td>
<td>General Knowledge - India</td>
<td>2</td>
<td>25</td>
</tr>
<tr>
<td>IV</td>
<td>SBEC II</td>
<td>International Current Affairs</td>
<td>2</td>
<td>25</td>
</tr>
<tr>
<td>IV</td>
<td>SBEC III</td>
<td>Panjayat Raj with Special Reference to Tamilnadu</td>
<td>2</td>
<td>25</td>
</tr>
<tr>
<td>IV</td>
<td>NMEC I</td>
<td>Women's studies</td>
<td>2</td>
<td>25</td>
</tr>
<tr>
<td>Part</td>
<td>Paper</td>
<td>Title of the Paper</td>
<td>Duration</td>
<td>Marks</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>---------------------</td>
<td>----------</td>
<td>-------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hrs.</td>
<td>CIA</td>
</tr>
<tr>
<td>SEMESTER IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Language</td>
<td>Tamil Paper IV</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>II</td>
<td>Language</td>
<td>English Paper IV</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core V</td>
<td>History of India From 1858A.D. to 1947 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Allied IV</td>
<td>Indian Economy Problems and Policies II (or) Working of Indian Constitution Since 1950</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core VI</td>
<td>History of Science and Technology</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>IV</td>
<td>NMEC II</td>
<td>Makers of Modern India</td>
<td>2</td>
<td>25</td>
</tr>
<tr>
<td>SEMESTER V</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>Core VII</td>
<td>Contemporary History of India from 1947 to 2000 A.D</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core VIII</td>
<td>History of Tamil Nadu upto 1565 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core IX</td>
<td>History of USA upto 1865 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core X</td>
<td>History of Europe 1789A.D. to 1914 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core XI</td>
<td>Principles and Methods of Archaeology</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Elective II</td>
<td>Tourism</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>SEMESTER VI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>Core XII</td>
<td>History of Tamil Nadu from 1565A.D. to 1991 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core XIII</td>
<td>History of USA from 1865A.D. to 1990 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core XIV</td>
<td>History of Europe from 1914A.D. to 1990 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core XV</td>
<td>History of China and Japan Since 1900 A.D.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Core XVI</td>
<td>Journalism</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>III</td>
<td>Elective III</td>
<td>Human Rights</td>
<td>5</td>
<td>25</td>
</tr>
</tbody>
</table>
5. Question Paper Pattern

**MODEL QUESTION PAPERS ENCLOSED**

6. Passing Minimum:

A candidate shall be declared to have passed the examination if the candidate secure not less than 40 Marks (Internal Assessment 10 Marks + University Examination 30 Marks) in each theory paper.

<table>
<thead>
<tr>
<th>Sem</th>
<th>Part</th>
<th>Course</th>
<th>Course Code</th>
<th>Subject</th>
<th>Hhrs. of Work</th>
<th>Credits</th>
<th>CIA</th>
<th>UE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>I</td>
<td>Tamil Language</td>
<td></td>
<td>Tamil Paper I</td>
<td>6</td>
<td>3</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>II</td>
<td>English Language</td>
<td></td>
<td>English Paper I</td>
<td>6</td>
<td>3</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>I</td>
<td></td>
<td>Core</td>
<td></td>
<td>History of India upto 600 A.D.</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>History of India from 600 to 1526 A.D.</td>
<td></td>
<td></td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>III</td>
<td></td>
<td>Allied I</td>
<td></td>
<td>Outlines of Comparative Governments Paper I</td>
<td>6</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(OR) Geography of India</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td>Value Education</td>
<td>Yoga</td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Credits</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Internal Assessment**

- Test - 15 Marks
- Assignment - 05 Marks
- Attendance - 05 Marks

**Total** - 25 Marks
<table>
<thead>
<tr>
<th>Sem</th>
<th>Part</th>
<th>Course</th>
<th>Course Code</th>
<th>Subject</th>
<th>Hhrs. of Work</th>
<th>Credits</th>
<th>CIA</th>
<th>UE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td>Tamil Language</td>
<td></td>
<td>Tamil Paper II</td>
<td>6</td>
<td>3</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Language</td>
<td></td>
<td>English Paper II</td>
<td>6</td>
<td>3</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>II</td>
<td></td>
<td>Core</td>
<td></td>
<td>History of India upto 1526 to 1707 A. D.</td>
<td>5</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
<td></td>
<td>Intellectual History of India</td>
<td>5</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>III</td>
<td></td>
<td>Allied I</td>
<td></td>
<td>Outlines of Comparative Governments Paper II</td>
<td>6</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(OR) Geography of Tamil Nadu</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td></td>
<td>Value Education</td>
<td></td>
<td>Environmental Studies</td>
<td>2</td>
<td>2</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
</tbody>
</table>

**Total Credits** 23

**Internal Assessment**

- Test: 15 Marks
- Assignment: 05 Marks
- Attendance: 05 Marks

**Total**: 25 Marks
<table>
<thead>
<tr>
<th>Sem</th>
<th>Part</th>
<th>Course</th>
<th>Course Code</th>
<th>Subject</th>
<th>Hhrs. of Work</th>
<th>Credits</th>
<th>CIA</th>
<th>UE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td>Tamil Language</td>
<td></td>
<td>Tamil Paper III</td>
<td>6</td>
<td>3</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>II</td>
<td></td>
<td>English Language</td>
<td></td>
<td>English Paper III</td>
<td>6</td>
<td>3</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>III</td>
<td>Core</td>
<td></td>
<td></td>
<td>History of India upto 1526 to 1707 A. D.</td>
<td>5</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>III</td>
<td>Allied III</td>
<td>Indian Economy Problems and Policies - I or Making of Indian Constitution 1858 to 1947</td>
<td>5</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td>SBEC</td>
<td>General Knowledge - India</td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>International Current Affairs</td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Panjayat Raj</td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>NMEC</td>
<td>Women’s Studies</td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total Credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

**Internal Assessment**

- Test: 15 Marks
- Assignment: 05 Marks
- Attendance: 05 Marks
- **Total**: 25 Marks
### B A HISTORY

<table>
<thead>
<tr>
<th>Sem</th>
<th>Part</th>
<th>Course</th>
<th>Course Code</th>
<th>Subject</th>
<th>Hhrs. of Work</th>
<th>Credits</th>
<th>CIA</th>
<th>UE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td>Tamil Language</td>
<td></td>
<td>Tamil Paper IV</td>
<td>6</td>
<td>3</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>II</td>
<td></td>
<td>English Language</td>
<td></td>
<td>English Paper IV</td>
<td>6</td>
<td>3</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>III</td>
<td></td>
<td>Core</td>
<td></td>
<td>History of India from 1858 to 1947 A. D.</td>
<td>5</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>IV</td>
<td></td>
<td>Core</td>
<td></td>
<td>History of Science and Technology</td>
<td>5</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Allied III</td>
<td></td>
<td>Indian Economy Problems and Policies - II or Working of Indian Constitution Since 1950</td>
<td>6</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NMEC</td>
<td></td>
<td>Makers of Modern India</td>
<td>2</td>
<td>2</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>23</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Internal Assessment**

- Test: - 15 Marks
- Assignment: - 05 Marks
- Attendance: - 05 Marks
- **Total**: - 25 Marks
<table>
<thead>
<tr>
<th>Sem</th>
<th>Part</th>
<th>Course</th>
<th>Course Code</th>
<th>Subject</th>
<th>Hhrs. of Work</th>
<th>Credits</th>
<th>CIA</th>
<th>UE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>III</td>
<td>Core</td>
<td></td>
<td>Contemporary History of India 1947 - 2000 A.D.</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>History of Tamil Nadu Upto 1565 A. D.</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>History of USA upto 1865 A.D.</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>History of Europe from 1989 to 1914 A.D.</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>IV</td>
<td>Elective II</td>
<td>Tourism</td>
<td></td>
<td>Principles and Methods of Archaeology</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Tourism</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>24</strong></td>
<td>****</td>
<td>****</td>
<td>****</td>
<td>****</td>
</tr>
</tbody>
</table>

Internal Assessment

<table>
<thead>
<tr>
<th>Test</th>
<th>- 15 Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
<td>- 05 Marks</td>
</tr>
<tr>
<td>Attendance</td>
<td>- 05 Marks</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>- 25 Marks</strong></td>
</tr>
</tbody>
</table>
### B A HISTORY

<table>
<thead>
<tr>
<th>Sem</th>
<th>Part</th>
<th>Course</th>
<th>Course Code</th>
<th>Subject</th>
<th>Hhrs. of Work</th>
<th>Credits</th>
<th>CIA</th>
<th>UE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>III</td>
<td>Core</td>
<td></td>
<td>History of Tamil Nadu from 1565 to 1991 A.D.</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>History of USA from 1865 to 1990 A.D.</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>History of Europe from 1914 to 1990 A.D.</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>History of China and Japan Since 1900 A.D.</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
<td></td>
<td>Journalism</td>
<td>5</td>
<td>4</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>IV</td>
<td>II</td>
<td></td>
<td></td>
<td>Human Rights</td>
<td>5</td>
<td>5</td>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
</tbody>
</table>

|                  | Total Credits | 25 |

**Extension Activities :**

1. Health Awareness Programme
2. Participating in Panchayatraj Institution
3. Watering the plants
4. Campus Cleaning
5. Activities related to Civil Societies

**Extension Activities - 1**

**Total Credit for pass - 140**

**Internal Assessment**

- Test - 15 Marks
- Assignment - 05 Marks
- Attendance - 05 Marks

**Total** - 25 Marks
B. A. HISTORY

SEMESTER – I

CORE I - HISTORY OF INDIA UPTO 600 A.D.

Objectives:
1. To know about the History of India
2. To understand the Indian culture and Civilization
3. To know the Uniqueness of our Art and Architecture

UNIT I
Sources – Geographical factors and their influences – Indus Valley Civilization – Ancient Tamil Civilization – Vedic Age – early and later.

UNIT II

UNIT III

UNIT IV

UNIT V
MAPS

1. Important cities – Indus Valley Civilization
2. Route of Alexander's Invasion
3. Asoka's Empire
4. Kanishka's Empire
5. Gupta Empire

References:
2. The Colas, University of Madras, 1975.
4. The Pandyan Kingdom, from the Earliest Times to the Sixteenth Century, Luzac, 1929
B. A. HISTORY
SEMESTER – I

CORE II - HISTORY OF INDIA FROM 600 A.D. TO 1526 A.D.

Objectives:
1. To know about the History of India
2. To understand the Indian culture and Civilization
3. To know the Indian rulers' ability in worldwide trade contacts
4. To know the contributions of our rulers to the Art and Architecture

UNIT-I

UNIT-II
History of the Deccan - The Chalukyas and the Rashtrakutas – their contribution to art and literature.

UNIT-III
Turkish invasaion - Mahmud of Ghazni – Mohammed of Ghor – Foundation of Turkish rule in Northern India – Causes for Hindu failure.

UNIT-IV

UNIT-V

MAPS
1. Harsha's Empire
2. Rajput Kingdoms
3. Chalukya Kingdom

References:
2. …., The Colas, University of Madras, 1975.
3. …., History of South India: from prehistoric times to the Fall of Vijayanagar, Oxford University Press, Madras, 1967.
4. The Pandyan Kingdom, from the Earliest Times to the Sixteenth Century, Luzac, 1929
B. A. HISTORY

SEMESTER – II

CORE III - HISTORY OF INDIA 1526 A.D. TO 1707 A.D.

Objectives:
1. To know about the medieval period of Indian history
2. To understand the organisation and structure of Mughals
3. To study the feature of Mughals architecture

UNIT-I

UNIT-II

UNIT-III
Early Mughals – Babur and Humayun - Afghan interlude Sher Shah Sur – His administrative and Military reforms.

UNIT-IV
The Great Mughals - Akbar to Aurangzeb - The Deccan and the North West frontier policy, Rajputs policy - Religious policy - Art and Architecture – The decline of the Mughals.

UNIT-V
Rise of Sikhism – Guru Nanak and his successors.

MAPS
1. The Empire of Mohammed-Bin-Tughlaq
2. Bahmini Kingdom
3. Krishna Deveraya's Empire 12

References
1. Ishwari Prasad – A short History of Muslim rule
2. Habib, Irfan(ed) – Researches in the History of India 1200 –1750 (Delhi)
3. Habib Irfan(ed) – Agrarian system of Mughal India
5. Srivatsava – The Mughal empire 1526 – 1803 A.D.
6. Sathianathier – Political and cultural History of India, Volume - I & II
7. Basham, A.L. – The wonder that was India
8. Tarachand – State and society in Manual period
9. T.R. Venkatraman – Mughal of Indian History Volume – I
10. V.D. Mahajan, Mughal Rule in India, S. Chand & Sons, New Delhi.
11. S.M. Edwards, The History of India as Told by its Own Historians, 8 Vols, Trubner, London, 1877.
14. R.C. Majumdar, (ed), History and Culture of Indian People, Bharatiya Vidya Bhavan, Bombay, 1960.
18. S.R. Sharma, Mughal Empire in India Lakshmi Narain Agarwal, Agra.
B. A. HISTORY

SEMESTER II

ELECTIVE I - INTELLECTUAL HISTORY OF INDIA

Objectives:
1. To know about our Great political leaders
2. To know about our social and religious thinkers and their thoughts.
3. To know about our women leaders

UNIT-I

UNIT-II

UNIT-III

UNIT-IV

UNIT-V
Women: Anne Besant – Vijayalakshmi Pandit – Sarojini Naidu – Muthu Lakshmi Reddi

References Books:
1. B. Majumdar – History of Political Thought from Ram Mohan to Dayanandha
5. Sankar Ghose, Leaders of Modern India, New Delhi, Akited Publications, 1998
Objectives:
1. To understand the causes for the disintegration of the Mughals
2. To understand the reason for the success of the expansion of British rule
3. To know the various policies of the British and the Indians reaction

UNIT-I
Marathas Rule – Shivaji and his successors - Maratha administration – Peshwas.

UNIT-II

UNIT-III
The establishment of the British Power – Robert Clive – Warren Hastings

UNIT-IV
Lord Hastings – Lord William Bentink- Rajaram Mohan Roy – Ranjit Singh – Sikhwar – Lord Dalhousie -

UNIT-V
importance.

MAPS
1. Marathas
2. Warren Hastings
3. Lord Wellesley
4. Lord William Bentink

References
3. B.L. Grover and R.R. Sethi, A New Look on Modern Indian History: From 1707 to the Present Day, S,
6. B.R. Nanda, and V.C. Joshi, Studies in Modern Indian History, Issue 1, Lawrence Verry Incorporated, 1973
Objectives:
1. To know more about our country
2. To make our students to aware of our natural resources
3. To know about our scientific and Technological capability of our Nation

UNIT – I
Physical features of India – Natural and Political boundaries – Northern Plains – The Deccan plateau – Major River System of India – Soils in India.

UNIT – II

UNIT – III

UNIT – IV

UNIT – V

REFERENCE BOOKS
1. Gopal Singh – Geography of India
2. Manorama Year Book (Tamil & English)
5. Atlas, India, Oxford University Publications
OBJECTIVES:
1. To understand the International organizations
2. To know about the current social and economic progress
3. To know about the natural calamities

UNIT – I
Political sphere – UNO, SAARC, NAM, ASEAN, Common Wealth – Recent Developments – Major Summits and Conferences

UNIT – II

UNIT – III

UNIT – IV
Liberalization – Privatization – Globalization

UNIT – V
Disastrous Management – Natural and Human Disaster – Tsunami, Earthquakes, Cyclones, Global Terrorism, Drive against Nuclear proliferation.

REFERENCE BOOKS
2. Atlas, India, Oxford University Publications
5. Manohar Pandey, Mid Year Book (Junior Science Refersher).
6. Bright – General Studies Digest, Bright Careers Institutes, New Delhi
B. A. HISTORY

SKILL BASED ELECTIVE COURSE (SBEC) - III

PANCHAYAT RAJ WITH SPECIAL REFERENCE TO TAMILNADU

Objectives

1. To understand the concepts of Panchayat Raj
2. To study the new Panchayat Raj system
3. To study the implementation of welfare schemes.

UNIT I

Concept of Panchayat Raj - Views of Gandhiji on Panchayat Raj - Views of Vinoba Bhave on Panchayat Raj and Views of Jeyaprakas Narayan on Panchayat Raj

UNIT II


UNIT-III

Structures and Functions of Village Panchayat, Panchayat Union and District Panchayat – Municipalities and Corporation, Notified Area Committee, Town Area Committee, Cantonment Board, Township.

UNIT - IV


UNIT - IV


Reference Books:


7. Dr. R. Singaravel, Ullatchi (Tamil), Naveema Publications, Tiruchirappalli, 2008.

B. A. HISTORY

SEMESTER - III

NON MAJOR ELECTIVE COURSE (NMEC) - I

WOMEN'S STUDIES

Objectives:

1. To know more about the rights of the women in the modern world
2. To know about the problems of women's in society
3. To evaluate the women's contribution to our society

UNIT-I


UNIT-II

Definition of Feminism – Theories of Feminism – Liberal Feminism – Marxist Feminism – Radical Feminism – Social Feminism

UNIT-III


1. Female infanticide
2. Child Marriage
3. Dowry
4. Divorce
5. Widowhood
6. Sati
7. Kidnap, Rape and Prostitution
8. Unwed Mothers / Single women
9. Problems of working women on Organized and Unorganized sectors
10. Role conflict or dual role
UNIT-IV

UNIT-V

Reference Books
1. Thara Bai, L. - Women's Studies in India.
2. Latika Menon - Female Exploitation and Women.
4. Mohini Giri, V - Emancipation and Empowerment of Women
B. A. HISTORY
SEMESTER - IV

CORE V - HISTORY OF INDIA FROM 1858 A.D. TO 1947 A.D.

Objectives:
1. To know causes for the rise of nationalism in India
2. To study the various phases of nationalism
3. To understand the works of various leaders in the struggle

UNIT-I

UNIT-II

UNIT-III

UNIT-IV
The Congress Ministries and Second World War – Individual Satyagraha

UNIT-V

References
9. V.D. Mahajan, Modern Indian History, S. Chand Publisher, New Delhi, 2010.
B. A. HISTORY

SEMESTER - IV

CORE VI - HISTORY OF SCIENCE AND TECHNOLOGY

Objectives:
1. To understand the Science and Technology in Pre-History Age.
2. To make the students to know about the early discoveries.
3. To make the students to know about the progress of Science and Technology in modern India.

UNIT – I


UNIT - II


UNIT -III


UNIT - IV

Growth of Science and Technology in the 20th Century - Rontgen and Marie Curie - Radio and Marconi - Television - Computers.

UNIT - V


REFERENCE BOOKS:
1. Devanesan - Science and Technology (Tamil).
2. Dharmaraj, J. - History of Science and Technology (Tamil).
3. Venkatraman, R. - History of Science and Technology (Tamil).
5. Sing, C - A Short History of Science.
7. Civil Service Chronicle - Science and Technology.
OBJECTIVES:
1. To know about our political leaders
2. To know about our social thinkers
3. To know about our religious and philosophical leaders

UNIT – I

UNIT – II

UNIT – III
Religion and Philosophy: Swami Vivekananda – Aurobinda Ghosh – Annie Besant – Dr. Radhakrishnan.

UNIT – IV

UNIT – V
Science: Homi Baba – A.P.J. Abdul Kalam.

Reference Books
1. Appadurai. A, - Indian Political Thinking
2. Dev Raj Bali, - Modern Indian Thought
4. Gopalakrishnan.M.D – Periyar, Father of Tamil Race
   1. Publication Division – Great Men and Women
   2. Ray Choudary.P.C. – Gandhi and his contemporaries
   3. Publications of DK, on Periyar
B. A. HISTORY

SEMESTER – V

CORE VII - CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2000 A.D.

Objectives:
1. To know the consequences of partition
2. To study policies of various governments
3. To understand the impacts of new economic policies

UNIT-I

UNIT-II
Nehru Era – Five Year Plans – Agricultural development – Industrial Development – Nehru and India's Foreign Policy – Kamaraj Plan.

UNIT-III

UNIT-IV

UNIT-V

References


8. India since Independence, Penguin India, New Delhi, 2008.


B. A. HISTORY

SEMESTER – V

CORE VIII - HISTORY OF TAMIL NADU UPTO 1565 A.D.

Objectives:
1. To know about the History of Tamilnadu
2. To understand the Tamil culture and Civilization
3. To know the tamil rulers' ability in worldwide trade contacts
4. To know the administration and Irrigation methodology of Cholas
5. To know the contributions of tamil kings to the Art and Architecture

UNIT-I
Geographical features of Tamilnadu – Tamil Culture and Civilization - Age of the Sangam- Sources - Political, Social, Economic and cultural conditions – Post Sangam : Kalabras.

UNIT-II

UNIT III
The age of Imperial Cholas – Rajaraja I, Rajendra I, Kulottunga I – Chola administration – Literature, art, architecture and religion.

UNIT IV
Pandias: Early, Medieval and Later Pandyas – Their relationship with the Cholas and Sri Lanka.

UNIT V

References
2. …., The Colas, University of Madras, 1975.
3. …., History of south India: from prehistoric times to the fall of Vijayanagar, Oxford University Press, Madras, 1967.
4.….The Pandyan Kingdom, from the Earliest Times to the Sixteenth Century, Luzac, 1929
5. …., K.A. Nilakanta Sastrī, Champakalakshmi and P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
8. M. Rajamanickam, Cholar Varalaru (Tamil), Poovam Publisher, Chennai, 1999.
B. A. HISTORY

SEMESTER - V

CORE IX - HISTORY OF USA UPTO 1865 A.D.

Objectives:
1. To study the background of the war of independence
2. To understand the policies of American presidents
3. To know the circumstances led to the civil war

UNIT-I
The Geographical discoveries – Colonization – Thirteen colonies.

UNIT-II

UNIT-III
Jeffersonian Republicanism – Madison and the war of 1812 – James Monroe and the era of Good feelings – Monroe's Doctrine

UNIT-IV
Andrew Jackson's Presidency – Westward Movement – The issue of slavery in American Politics.

UNIT-V
The Civil War – 1860 to 1865 – Causes, course and the results of the Civil War – Abraham Lincoln – Reconstruction.

References
9. K. Nambi Arooran, A History of the United States of America (Tamil)
B. A. HISTORY

SEMESTER - V

CORE X - HISTORY OF EUROPE 1789 A.D. TO 1914 A.D.

Objectives:
1. To understand the age of revolutions
2. To study the unification of Italy and Germany
3. To understand the importance world organizations to maintain peace

UNIT-I

UNIT-II
Congress of Vienna – Concert of Europe – Metternich – Louis XVIII to Napoleon III – Revolutions of 1830 and 1848 and their impact on Europe.

UNIT-III
Napoleon III – Unification of Germany – Bismarck – Unification of Italy

UNIT-IV
Germany from 1890 to 1914 – France from 1870 to 1914 – Italy from 1870-1914 – Russia from 1796 to 1917

UNIT-V
The Eastern Question – Serbia, Greece, Crimean War – Russo Turkish War – Balkan Wars - Causes for the World War I.

References
11. V.D, Mahajan, History of Modern Europe, S. Chand & Company Ltd, New Delhi, 2011.
B. A. HISTORY

SEMESTER - V

CORE XI - PRINCIPLES AND METHODS OF ARCHAEOLOGY

Objectives:
1. To understand the meaning and the scope of the study of Archaeology.
2. To understand Archaeology as a source for history.
3. To involve the student in understanding the Methods of Exploration and Excavation.
4. To trace the Meaning the Importance of Epigraphy and Numismatics.

UNIT – I

Definition and Scope – Archaeology and other sciences – Geology – Geography – Culture – Anthropology.

UNIT – II

Values of Archaeology – Primary Source – Historical Archaeology – Common Man's History – Rescue of Historical Relics – Scientific outlook.

UNIT – III


UNIT – IV


UNIT – V

Indus Valley Culture – Chalcolithic Culture of Western and Central India – The Deccan – The Early Iron Age – Megalithic Culture of India.

REFERENCE BOOKS

1. Childe, G. - Introduction to Archaeology
2. Sankalia, H.D. - Indian Archaeology Today
3. Wheeler, M. - Early India & Pakistan
4. 5000 years of Indian Architecture -Publications Division
B. A. HISTORY

SEMESTER – V

ELECTIVE II - TOURISM

Objectives:
1. To know the importance of the Indian tourism
2. To explore the rich heritage of our Nation
3. To understand the potentiality of our state

UNIT-I
Definition of the term Tourism – Growing importance of Tourism – Meaning of a Tourist - Types of Tourism – Reasons for the growth of Tourism in Recent times.

UNIT-II
Incredible India – Land of Pluralism – Flora and Fauna – Climate – Music and Dance – Art and Architecture: World Heritage Sites in India.

UNIT-III
Growth of Tourism in India – Sargent Committee – ITDC, TTDC – Popular Tourist Centres in India.

UNIT-IV

UNIT-V

REFERENCE BOOKS
1. Bhatia, A.K. - Tourism in India
2. Ram Acharya - Tourism in India
3. Sethi, P.N. – Successful Tourism planning and Management
5. RajasekaraThangamani, M – Suttrulaviyal(Tamil)
B. A. HISTORY

SEMESTER - VI

CORE XII - HISTORY OF TAMILNADU FROM 1565 A.D. TO 1991 A.D.

Objectives:
1. To know about the medieval History of Tamilnadu
2. To understand the Tamil peoples' resistance against Europeans.
3. To know the contributions of Nayak rulers to the Art and Architecture
4. To know the British Revenue system in Tamil Nadu
5. To understand the emerge of Tamil political parties

UNIT-I

UNIT-II
Tamilagam under Marathas - Vengoji - achievement of Sarafoji -Literature under the rule of Tanjore Marathas - Development of Art and Architecture under the Marathas - The Sethupathis of Ramnad -Thirumalai Sedhu pathi - Kilavan Sedhu Pathi.

UNIT-III

UNIT-IV

UNIT-V

REFERENCE BOOKS:
B. A. HISTORY

SEMESTER - VI

CORE XIII - HISTORY OF USA FROM 1865 A.D. TO 1990 A.D.

Objectives
1. To study the importance of reconstruction
2. To understand the causes for the economic depression
3. To know the causes and consequences of the cold war.

UNIT - I
Reconstruction - Andrew Jackson - The Growth of the American Economy - Rail Roads - Big Business - Cultural Movement

UNIT-II

UNIT - III

UNIT - IV
America in world war and after - UNO - Truman and Eisenhovar Eras.

UNIT – V

REFERENCE BOOKS
4. K.Nambi Arooran, A History of the United States of America (Tamil)
5. R.C. Majumdar and A.N. Srivastava, History of United States of America, SBD Publications & Distributors, New Delhi, 2001
B. A. HISTORY

SEMESTER - VI

CORE XIV - HISTORY OF EUROPE FROM 1914 A.D. TO 1990 A.D.

Objectives:
1. To know Causes and effects of the fall of Constantinople
2. To understand the Industrial revolution
3. To study the emergence of enlighten despotism

UNIT-I
Causes for the World War I - Course of the War - Peace settlements - Wilson- Llyod George.

UNIT-II

UNIT-III
Causes for the World War II - Course of the War - Peace treaties after World War II - peace plans of the Allies during the War.

UNIT-IV

UNIT-V
Communism - Cold war- Europe since 70's -Britain -West Germany -The USSR - Italy -Turkey -Poland- The European Community.

REFERENCE BOOKS
5. Arun Bhattacharjee, A History of Europe (1453-1789), sterling Publisher, Delhi, 1981.
B. A. HISTORY

SEMESTER - VI

CORE XV - HISTORY OF CHINA AND JAPAN SINCE 1900 A.D.

Objectives:
1. To understand the circumstances leading to the Chinese revolution.
2. To know the Peoples Republic in China.
3. To understand Japanese imperialism.
4. To understand Militarism in Japan

UNIT-I

UNIT-II

UNIT-III
China and world war II - The Nationalist Collapse in China - The Communist Revolution - The people's Government of Taiwan.

UNIT-IV
Communist China - The cultural Revolution - Foreign Policy of China upto 1990.

UNIT-V
Japan in the Post War world - Period of Occupation - Recovery -Contemporary Japan and its developments - relations with America.

REFERENCE BOOKS
1. R. Alalasundaram, History of China, Japan and South East Asia.
2. Clyde and Bears P.H. - The Far East.
3. Gupta R.G. - History of Modern China
5. Shivakumar and Jain - A History of the far East.
B. A. HISTORY

SEMESTER – VI

CORE XVI - JOURNALISM

Objectives:
1. To understand the meaning of Journalism.
2. To know the history of press.
3. To trace the meaning of Editing, Reporting.
4. To understand the news agency.

UNIT-I

UNIT-II

UNIT-III

UNIT-IV

UNIT-V

References
7. Vir Bala Aggarwal and V.S. Gupta, Handbook of Journalism and Mass Communicating.
B. A. HISTORY
SEMESTER - VI
ELECTIVE III - HUMAN RIGHTS

Objectives
1. To understand the value of human rights
2. To study various theories of human rights
3. To know various laws and acts pertaining to human rights

UNIT - I

UNIT - II
Universal Declaration of Human Rights – International covenant on Civil and Political Rights – International
 covenant of Economic, Social and Cultural Rights - Role of Human Rights - NGO's – Amnesty, International
 Red Cross – Asia Watch.

UNIT – III
Amnesty International – Human Rights Helsinki declaration – International Human Rights in Domestic
 Courts.

UNIT - IV
Contemporary Challenges: Child labour – Women Right – Bonded labour – Rural and Urban labours –
 Problem of Refuges – Capital punishment.

UNIT- V
National and State Human Rights Commissions – Its function – Minorities Rights Commissions – Its
 functions.

REFERENCE BOOKS
UNIT-I

UNIT-II

UNIT-III
Social and religious reform movements - Brahmasamaj, Prarthanasamaj- Aryasamaj - Ramakrishna Mission – The Theosophical Society - Aligarh movement

UNIT-IV

UNIT-V

TEXT BOOKS
1. Arjun Dev - Modern India.
2. Bipin Chandra  - Modern India
3. Majumdar.  - An Advanced History of India
4. Aggarwal, R.C. - Constitutional Development and National Movement of India 52
B.A. HISTORY
ALLIED PAPERS
HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE MAJORS
SEMESTER-I
HISTORY OF TAMILNADU FROM 1565 A.D -1806 A.D

UNIT-I

UNIT-II
TamilNadu under the Maratha Rule – Administration – Society and development of Religion – Literature - Fine Arts.

UNIT-III
TamilNadu under the Nawabs - Navayats and Wallajas - European Settlements - Administration of the Nawabs

UNIT-IV
Poligars of TamilNadu - South Indian Rebellions – Pulithevan - Veerapandiya Kattabomman - Kallar Revolt and Vellore Mutiny

UNIT-V
Social and Reform Movements - Narayana Guru - Economic Drain – Fall of Cottage Industries - Position of Women

REFERENCE BOOKS
1. Subramanian, N – History of Tamil Nadu, Vol. (III)
2. Rajayyan, K - History of Tamil Nadu
3. Sastri, K.A.N – History of South India
4. Sathiyanatha Iyer, R. - Political and Cultural History of India
B.A. HISTORY

ALLIED PAPERS

HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE MAJORS

SEMESTER-II

HISTORY OF TAMILNADU FROM VELLORE MUTINY TO THE PRESENT DAY

UNIT-I
TamilNadu under the British – Administration – Revenue and Judiciary – Progress of Education – Social and Economic conditions.

UNIT-II
Role of TamilNadu in Freedom Movement - The Role of Women - Justice Party and its rule - Non-Brahmin Movement - Self-Respect Movement - The Role of Periyar E.V.R - Social Reform Movements - Temple Entrance.

UNIT-III
The Congress Rule in TamilNadu - C. Rajagopalachariar - Kamarajar and his contributions

UNIT-IV

UNIT-V
Cultural Movements in the 20th Century - Development of Mass Media - Development of Education in TamilNadu - TamilNadu and Srilankan problem - Development of Industries

TEXT BOOKS
1. Subramanian, N. - History of TamilNadu from 1565 to the Present Day
2. Rajayyan, K - History of Tamil Nadu
3. Alala Sundaram, A. - History of TamilNadu.
4. Sastri, K.A.N – History of South India
UNIT-I
Emergence of Gandhiji in Indian politics and his technique of mass mobilisation – Khilafat Movement – Non Co-operation Movement Swarajya – Boycott of the Simon Commission – From dominion status to Poorna Swaraj.

UNIT-II

UNIT-III

UNIT-IV

UNIT-V

REFERENCE BOOKS
1. Mahajan, V.D. – Modern India.
2. Majumdar, R.C. - An Advanced History of India – Part-III.
3. Bipin Chandra - India's Struggle for Independence
4. Aggarwal, R.C. - Constitutional Development and National Movement of India
UNIT-I


UNIT-II


UNIT-III


UNIT-IV

Election : Direction Election and Indirect Election – Representation :

Theories of Representation – Types of Representation – Proportional Representation – Communal Representation of Minorities – Reserved Constitutions

UNIT-V


REFERENCE BOOKS:

1. Kapur, A.C. – Select constitutions
2. Mahajan, V.D – Select Modern Governments
3. Strong C.F – Comparative Governments
4. Appadurai, A – A Substance of Polities
5. Wheare, K.C – Modern Constitution
ALLIED – GEOGRAPHY FOR B.A. HISTORY

SEMESTER-I

GEOGRAPHY OF INDIA

UNIT-I


UNIT-II

Agriculture-Importance of Agriculture-Distribution and Production of the following crops; a) Paddy b) Wheat c) Cotton d) Jute e) Tea f) Coffee - Problems of Indian Agriculture

UNIT-III


UNIT-IV


UNIT-V


REFERENCE BOOKS

1. Gopal Singh – Geography of India.
2. R.N Dubey and B.S Negi- Economic and Commercial Geography of India.
3. C.H.K. Spate – India and Pakistan
4. T. C. Sharma and O.Coutinho-Economic and commercial Geography of India.
ALLIED FOR HISTORY MAJOR

SEMESTER-II

OUTLINES OF COMPARATIVE GOVERNMENTS – II

UNIT-I

UNIT-II

UNIT-III

UNIT-IV

UNIT-V

REFERENCE BOOKS:
1. Kapur, A.C. – Select constitutions
2. Mahajan, V.D – Select Modern Governments
3. Strong C.F – Comparative Governments
4. Appadurai, A – A Substance of Polities
5. Wheare, K.C – Modern Constitution
ALLIED FOR B.A. HISTORY
SEMESTER-II
GEOGRAPHY OF TAMIL NADU

UNIT-I
Location: Physiographic Units - Climate - Seasons - Rainfall variation and distribution - Soil-types and Distribution. Irrigation - types and Distribution, Multi-purpose projects Natural vegetation - Forest Types, Products and Trade.

UNIT-II
Agriculture: Importance of Agriculture - Distribution, Production and Trade of the following crops. a) Rice b) Cotton c) Sugar cane d) Tea e) Coffee

UNIT-III
Minerals: Distribution and production and Trade of the following Minerals. a) Iron b) Bauxite c) Limestone

UNIT-IV

UNIT-V
Transportation: Road, Railways and Air ways - Important Ports – Trade – Growth and Recent Trend.
INDIAN ECONOMY – PROBLEMS AND POLICIES – I

UNIT-I
Features of Less developed and developing Economies – The Determinants of Economic development – Economic and Non-Economic Factors – concepts of Economic Growth and Development.

UNIT-II

UNIT-III

UNIT-IV
Agriculture – Its place and Role in the National Economy – Crop Pattern – causes for Low Productivity – Land Reforms Need and Scope – Appraisal of Land Reform measures.

UNIT-V

REFERENCE BOOKS
1. Sundaram, K.P.M. – Fundamental of Economics
ALLIED – FOR B.A. HISTORY

SEMESTER-III

MAKING OF THE INDIAN CONSTITUTION

Objectives:
1. To know the importance of making of constitution
2. To study the main features of the Acts passed by the British
3. To understand the significant works of the Constituent Assembly

UNIT-I
Historical Background - Regulating Act, 1773 – Pitt's India Act, 1784 – Charter Acts of 1793, 1813 and 1833

UNIT-II
Government of India Act 1858 – Indian Councils Act 1861 - Indian Councils Act 1892.

UNIT-III
Minto-morley Reforms Act 1909 – Montague – Chelmsford Act 1919 – Main features of the system introduced by the Act of 1919 – Simon Commission – Communal Award.

UNIT-IV

UNIT-V

Reference Books
1. Agarwal, R.C., and Bhatnagar, Constitutional Development and National Movement of India,
10. Singh, Sumita, Constitutional Development in British India, Pragun Publications, New Delhi, 1012.
ALLIED – FOR B.A. HISTORY

SEMESTER-IV

INDIAN ECONOMY – PROBLEMS AND POLICIES – II

UNIT-I

UNIT-II

UNIT-III
Transport – Importance of Transport (Road, Railway, Shipping and Civil Aviation) – Evolution of Governmental policy.

UNIT-IV

UNIT-V
India's Foreign Trade and Balance of payments – Export – Import policy – GATT, WTO and India's Foreign Trade.
ALLIED – FOR B.A. HISTORY
SEMESTER-IV
WORKING OF THE INDIAN CONSTITUTION

Objectives:
1. To know the salient features of Indian constitution
2. To study the Fundamental Rights and Duties
3. To understand amending methods

Unit I:

Unit II:

Unit III:

Unit IV:

Unit V:
Election Commission of India – Role and functioning – Chief Election Commissioner and Election Commissioners – State Election Commission: Role and functioning – Provisions for scheduled Caste and Tribes and other Backward Classes – Special Provision for women.

Reference Books
2. Agarwal, R. C., Constitutional Development and National Movement of India, S. Chand & Co., Delhi, 2011
QUESTION PAPERS
HISTORY – I SEMESTER
CORE / MAJOR PAPER I – HISTORY OF INDIA UPTO 600 A.D.

Time: 3 Hours                    Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences Answer ALL questions
All Questions carry equal marks
1. What are Epics?
2. Write a note on Vedas.
3. Define the Tri Rathnas.
4. Who wrote Indica?
5. Give a brief note on Kalinga war.
6. Who was Aryabbatta?
7. What do you know about Kalidasa?
8. What is the meaning of Gandhara Art?
9. Who was Kalidasa?
10. What is the importance of Ajanta Caves?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each
11. a. Point out the writings of Foreign Travellars.
    (or)
    b. Write a note on the Nandas.
12. a. Analyse the impact of the invasion of Alexander.
    (or)
    b. Assess the merits and demerits of the caste system.
13. a. Write a brief account on Pushyamitra Sunga.
    (or)
    b. Trace the principles of Jainism.
14. a. What were the causes for the downfall of the Mauryan – Empire?
   (or)
   b. Discuss the importance of the Sungas in the – Indian history.

15. a. Write about the account of Fa-hien.
   (or)
   b. Write shortly on the Huns.

PART C (3 x 10 = 30 Marks)

Question No: 16 is compulsory for Map 5 mark + synopsis 5 Marks Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. a. Mark in the outline map provided the following sites : (1) Harappa (2) Mohanjadars (3) Rangapur (4) Chaubudan (5) Rupar and write a short note on the social life of the Indus people.
   b. Sketch the boundary of Asoka's Empire in a given map and briefly write on Ashok's Buddhist policy.

17. Discuss the important sources for Indian History.

18. Write about the Mauryan Administration.

19. Explain the achievement of Kanishka.

20. "The Gupta period has been called the Golden Age" – Discuss.
B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – I SEMESTER
CORE / MAJOR PAPER II
HISTORY OF INDIA FROM 600 A.D TO 1526 A.D.

Time: 3 Hours                                                                 Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences Answer ALL questions
All Questions carry equal marks

1. Who was Bana Bhatta?
2. Who was the author of Rathnavalli?
3. Write a note about Jaganath Temple at Puri.
4. Who was Dahir?
5. Who was Danti Durga?
6. Write a short note about "Qutub-Minor".
7. Who organized "The Forty"?
8. Where from Malik Kafar was purchased?
9. Who was Chenkiz Khan?
10. Who was Rani Padmini?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Write a note on Nalanda University.
    (or)
    b. Give a brief account on Hieun-Tsang.

12. a. Contribution of Rajputs to art and architecture.
    (or)
    b. Describe the results of the Arab conquer of Sind.

13. a. Assess the achievements of Mohammed Gazhni.
    (or)
    b. Briefly discuss the achievements of Ilutmish.
14. a. Causes for the fall of Razia Begum.  
   (or)  
   b. Give a brief account of the main events of the reign of Jala-ud-din-Khilji.

15. a. Write a note on Muslim invasion of Deccan.  
   (or)  
   b. Why are the Hindu Kingdoms failed in the beginning of Medieval period?

PART C (3 x 10 = 30 Marks)

Question No: 16 is compulsory for Map 5 mark + synopsis 5 Marks Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. a. Marks the boundaries of Harsha's empire on the map and write a note on his service to Buddhism.  
   (or)  
   b. Mark the boundaries of Alaud-din-Khilji's empire and write a note on Malik Kajur's South Indian expedition.

17. Explain the cause and results of the Arab Conquest on Sindh.

18. Describe the achievements of Harsa.

19. Trace the Balban's achievements.

20. Describe the Administrative reforms of Ala-ud-din-Khilji.
B. A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – I SEMESTER
CORE / MAJOR PAPER III HISTORY OF INDIA FROM 1526 A.D to 1707 A.D.

Time: 3 Hours                                                                   Max: 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences Answer ALL questions
All Questions carry equal marks

1. Write a note on Ghiyas-ud-din-Taughlaq.
2. What was Jizya?
3. What happened in 1398 A.D?
4. Write about Hasan Gangu.
5. Who was Wazir?
6. Who was called the "Parrot of India"?
7. When did Timur invade India?
8. What is "Ashtadikgajas"?
9. Who founded the Vijayanagar Kingdom?
10. Comment on "Guru Nanak".

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Describe the invasion of Timur.
    (or)
    b. Refer the social life during Delhi Sultanate period.

12. a. Trace the battle of Talikota.
    (or)
    b. Discuss the achievements, of Firoz Shah Tughlaq.

13. a. Describe the First Battle of Panipet.
    (or)
    b. Sketch the Mansabdari system.
14. a. Who was Nur Jahan?
   (or)
   b. Trace the administrative system of Shershah Suh.

15. a. Discuss the causes for the decline of the Mughal Empire.
   (or)
   b. "Deccan ulcer ruined me" – Define.

- PART C (3 x 10 = 30 Marks)

Question No : 16 is compulsory for Map 5 mark + synopsis 5 Marks Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. a. Mark on the outline map provided, the extent of Vijaya Nagar Empire under Krishna beva paya. Briefly state the achievements of Krishna Deva Raya.
   (or)

   b. Mark on the outline map given, the extent of Akbar's Empire. Write a note on "Din-I-Illahi".

17. Describe the reforms of Mohammed-bin-Tughlaq.

18. Discuss the reforms of Sher Shah Sur.

19. Write an essay on Vijayanagar Administrative.

20. "Shajahan's period was called as Golden Age of the Mughals" – Discuss.
B. A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – II
ELECTIVE PAPER I
INTELLECTUAL HISTORY OF INDIA

Time: 3 Hours                   Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences
Answer ALL questions
All Questions carry equal marks
1. Kesari
2. Indian National Army
3. 'Sati' - Define
4. Vaikkam
5. Vivekananda Memorial Rock
6. Auroville
7. Santi Nikethan
8. Suburathinam
9. Cancer Institute of Adayar
10. Blue Star Operation

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each
11. a. Thought of Swaraj
    (or)
    b. Servents of India Society.
12. a. Night School of Phule.
    (or)
    b. Self-Respect Movement.
   (or)
   b. Thoughts of Aurobindo Ghose.
   (or)
   b. Feminism in Bharathidasan's literature.
15. a. Abolition of Devadasi system.
   (or)
   b. Twenty points programme of Indira Gandhi.

**PART C (3 x 10 = 30 Marks)**

Answer any THREE questions in 1200 words each.

All Questions carry equal marks.

16. How Gandhi implemented his thoughts towards Indian freedom struggle – Discuss.
17. Analyse the social reforms of Raja Ram Mohan Roy.
18. Trace out the contribution to Hindu revival by Dayananda Saraswathi.
19. The role of Subramanya Bharathi in the Tamilnadu freedom struggle.
20. Discuss the Social activities of Mother Theresa.
PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Name the two great warriors defeated by Sathrapathi Shivaji.
2. Who were the Peshwas?
3. Name two important trade settlements of the Portuguese in South India.
4. What was the significance of the Second Carnatic war.
5. Give the names of two forts built by the English in India.
6. When was the Battle of Adayar fought? Between whom?
7. What is 'Sati'?
8. Name two great personalities fought against the Britishers in the great upheaval of 1857?
9. What is the significance of the charter set of 1813?
10. Give a brief role on Beguns of Oudh.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Battle of Buxar.
   (or)
   b. Rule of Peshwas.
12. a. Board of control.
   (or)
   b. Role of Robert Clive in the Carnatic Wars.
   (or)
   b. Merits of Pitt's India Act.
14. a. Write a note on Maplah Rebellion.
   (or)
   b. Gurkha War.
15. a. Nana Patnavis.
   (or)
   b. Rani Laxmibai.

PART C (3 x 10 = 30 Marks)
Answer any THREE questions in 1200 words each. All Questions carry equal marks.
Q.No. 16 is Compulsory
16. i) In the given map of India, mark the area brought under the British during the time of Lord Hastings.
   ii) Write a note on British settlements in India. b. i) Mark in the given map, Wellesley's India.
   ii) Give an account of the Third Carnatic war.
17. Write an essay on the Maratha Administrative system.
18. Give an account of the reforms introduced by Lord William Bentinck in India.