

PERIYAR UNIVERSITY, SALEM II
M.A., DEGREE PROGRAMME (HISTORY) - COURSE STRUCTURE UNDER CBCS
(SCHEME OF EXAMINATION)
(REVISED SYLLABUS)

APPLICABLE TO THE CANDIDATES ADMITTED FROM THE ACADEMIC YEAR 2008-2009 ONWARDS

SEMESTER	COURSE (PAPER)	PAPER CODES	COURSE TITLE	Hrs/ Week	Credits	CIA	UNI Marks	Total Marks	Exam duration
I	Paper - I (Core Course)	08PHI 01	Cultural Heritage of India upto 1707AD	6	4	25	75	100	3Hrs
	Paper-II (Core Course)	08PHI 02	Economic History of India from 1526 AD to 1857 AD	6	4	25	75	100	3Hrs
	Paper – III (Core Course)	08PHI 03	Social and Religious movements in Modern India	6	4	25	75	100	3Hrs
	Paper – IV (Core Course)	08PHI 04	Contemporary History of India AD 1947 to 1996	6	4	25	75	100	3Hrs
	Paper – V (Elective Course)	08PHI Z-01 (Or) 08PHI Z-02	Indian National Movement / Archives Keeping	6	4	25	75	100	3Hrs
II	Paper – VI (Core Course)	08PHI 05	Social, Cultural and Economic History of Tamil Nadu upto 1565 AD	6	5	25	75	100	3Hrs
	Paper – VII (Core Course)	08PHI 06	Social, Cultural and Economic History of Tamil Nadu from AD 1565 to 1997 AD	6	5	25	75	100	3Hrs
	Paper-VIII (Core Course)	08PHI 07	India and her neighbours	6	5	25	75	100	3Hrs

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SEMESTER	COURSE (PAPER)	PAPER CODES	COURSE TITLE	Hrs/ Week	Credits	CIA	UNI Marks	Total Marks	Exam duration
IV	Paper – XVI (Core Course)	08PHI 12	History of Modern world	6	5	25	75	100	3Hrs
	Paper –XVII (Core Course)	08PHI 13	Historiography - Methodology	6	5	25	75	100	3Hrs
	Paper – XVIII (Elective Course)	08PHI Z06 (or) 08PHI Z07	Women Studies / Journalism	6	5	25	75	100	3Hrs
	Paper – XIX (Core Course)	08PHI – 14	Project & (Viva-voce)	Theory and Field work	5	50	150	200	3Hrs
			Total		90			2100	

Total No. of Core Course (core course + project)

: 13 + 1 = 14

Total Marks: 2100

Total No. of Elective Course

: 4

Total Credits: 90

Extra Disciplinary Course (Compulsory) for other PG department students : 1

Human Rights (value education) compulsory paper for all P.G : 1

Total No of courses : 20

PERIYAR UNIVERSITY, SALEM - 11

M.A, History (CBSC PATTERN)
REGULATIONS AND SYLLABUS

(SYLLABUS)

(Effective from the Academic year 2008-2009 onwards)

SYLLABUS
I SEMESTER PAPER: I (CORE PAPER)
CBCS PATTERN

CULTURAL HERITAGE OF INDIA UP TO 1707 A.D
(paper code-08 PHI- 01)

UNIT: 1
 Ancient Indian Culture-Harappan and Vedic-social and cultural patterns.

UNIT: 2
 Religious ferment in the 6th century B.C-Jainism and Buddhism.

UNIT: 3
 Cultural development in the era of Mauryas-The Kushans and their patronage to Buddhism and culture

UNIT: 4
 Cultural development of the Guptas-Society-Art-Architecture and literary development

UNIT: 5
 The rise and growth of Islamic culture under the Delhi Sultans and the Mughals.

TEXT BOOKS

1. V.Premalatha : Music Through the Ages Sundeep Prakasham, Delhi, 1985
2. B.R.Kishore : Dances of India, Madras, 1993
3. C.Sivaramamoorthi : Indian Painting, Delhi, 1955
4. Praveen Singh Gautham : Essence of Indian Culture and Thought, New Delhi, Chronicle Books, 1993. 5.
- R.C.Majumdar (Ed) : History and Culture of Indian People, Bharathiyavidya Bhavan Vol .V, VI, VII & VIII, Bombay, 1963

REFERENCE BOOKS

1. K.M. Shrimali (Ed) : Essays in Indian Art, Religion and Society, New York, 1987
2. S. Chatterjee and D.M.Datta : An introduction to Indian Philosophy, Calcutta, 1984
3. Fredric Lieberman (Ed) : Dance in India, Rhode Island, 1973
4. W.G. Archer : Indian Paintings, London, 1952
5. V.A. Smith : History of Fine Arts in India and Ceylon, Oxford, 1930

SYLLABUS

I SEMESTER

PAPER: II (CORE PAPER)

CBCS PATTERN

ECONOMIC HISTORY OF INDIA FROM A.D.1526 TO 1857 (Paper Code-08 PHI- 02)

UNIT: 1

Indian Economy on the period of the Mughals-Land Tenure and Revenue settlement under the Mughals-Jagirdhari, Zamindari, Land revenue system under Shershah.

UNIT: 2

Agriculture –Policy and development under the Mughals and British rule.

UNIT: 3

Industries-Policy and development, village industries small scale and large scale industries under Mughals and British rule.

UNIT: 4

Trade and commerce under the Mughals, Vijayanagar

UNIT: 5

Transport and communication Development-Roadways, Waterways and Railways.

TEXT BOOKS

1. B.L. Grover and S. Grover : A new look of modern Indian History
2. Rothermund : Economic History of India
3. R.C. Dutt : Economic History of India

REFERENCE BOOKS

- | | |
|---------------------------------|---|
| 1. S.P. Nanda | : Economic and Social History of Modern India |
| 2. Irfan Habib | : The Agrarian system of Mughal India |
| 3. S.S. Khulashetra
Mughals. | : The development of Trade and Industry under the
Mughals. |
| 4. A.L. Srivatsava | : The Mughal Empire |
| 5. J.L. Metha | : Advanced study in the History of Medieval India |
| 6. L.P. Sharma | : History of Medieval India |

7. S.C. Chowdry : Social, Cultural and Economic History of India
8. S.C. Chowdry : History of Modern India
9. S.C. Roy Chowdry : Social, Cultural and economic history of India
10. M.N. Dhdar : Studies in the economic and social development of modern India
11. H.L. Chablani : Economic conditions of India during the 16th century, Delhi, 1929
12. S.S. Desai : Economic History of India

SYLLABUS

I SEMESTER

PAPER: III (CORE PAPER)

CBCS PATTERN

SOCIAL AND RELIGIOUS MOVEMENTS IN MODERN INDIA (Paper code-08 PHI- 03)

UNIT: 1

Christian Missionary Activities-Muslim reformist movements-Aligarh movements-Ahamadiya movement.

UNIT: 2

The 19th century Renaissance-Social and cultural awakening-Hindu reform and revivalist movements-Brahmo samaj-Arya Samaj, Prarthana Samaj, Ramakrishna Mission-Theosophical Society.

UNIT: 3

Regeneration of Indian women-social injustice against women-female infanticide-Sati, child marriage-Dowry system-womens Education

UNIT: 4

Rise of women's organization-social legislations for women's progress-women liberation movement-Muthulakshmi Reddy

UNIT: 5

The depressed classes movement-Dr.B.R.Ambedkar-Jothiba phule-Narayana Guru -E.V. Ramaswamy

TEXT BOOKS

- | | |
|-------------------------------|---|
| 1. B.L. Grover and S. Grover | : A new look at modern Indian History |
| 2. Smit Circar | : Modern India |
| 3. Ghanshyam Shah | : Social Movements in India,
Review of the Literature,
Sage |
| Publications, New Delhi, 1990 | |

REFERENCE BOOKS

- | | |
|--------------|--|
| 1. K.K. Dut | : Renaissance, Nationalism and social change
in modern India |
| 2. M.N. Doss | : Studies in the Economic and social
development of
modern India |

3. S.N. Roy Chowdry : Social, Cultural and Economic history of India-earliest times to present time
4. M.N. Srinivas : Social change in modern India, Bombay 1966
5. S.P. Nanda : Economic and social history of modern India
6. S.P. Sen : Social and religious reform movements of Modern India. Institute of Historical studies Publication.
7. C.S. Srinivasachari : Social and Religious movements in the 19th century
8. D.R. Bali : Modern India thought from Ram Mohan Ray to Jayaprakash Narayanan, sterling publications 1993.

SYLLABUS

1 SEMESTER

PAPER: I V (CORE PAPER)

CBCS PATTERN

CONTEMPORARY HISTORY OF INDIA FROM AD-1947 TO 1996 (EXCLUDING FOREIGN POLICY) (Paper code-08 PHI-04)

UNIT: 1

Integration of Indian states-the recognition of linguistic and tribal diversity- making of Indian constitution-Nehru Era-Five year plan-planning and land reforms-Reorganization of linguistic states(1956)-Kamaraj plan and Bhuvanewar congress

UNIT: 2

India after Nehru-Lal Bahadur Sastri-Emergence Indira Gandhi-Congress Split-Economic Politics Nationalization of banks-Abolition of Privy Purse-1971 Election (Mid-term poll)-20 Point programme-Authoritarian politics-Total Revolution (J.P. Narayan)-Allahabad Judgement-Proclamation of Emergency-Policies of Repression

UNIT: 3

General election of 1977-Janata party Govt.-First non-congress Govt. at the Centre : Morarji rule-break up-Charan Singh Premiership-Election of 1980-Re-emergence of Indira Gandhi-New Delhi Declaration-Punjab Crisis: Blue Star Operation-Assassination of Indira Gandhi

UNIT: 4

Rajiv Gandhi as Prime Minister: Domestic Policy-Panchayat Raj-Socio, Economic, Cultural and Political programmes

UNIT: 5

Janata Dal and V.P. Singh-Manadal commission Report-fall of the Govt.-1991 election-Restoration of Congress Regime-Narashimha Rao Premiership-Ayodhya Issue-New Economic Policy-Contribution of Manmohan Singh-Hawala Scandal.

TEXT BOOKS

- | | |
|---------------------------|---|
| 1. Bipan Chandra | : India After Independence, New Delhi, 1999 |
| 2. Subbian Adaikkalam | : The Nehru Epoch 1947-64, Tryst with Destiny, Chindambaram, 1988 |
| 3. G. Venkatesan | : Contemporary History of India, Madurai, 2001 |
| 4. Hiranmay Karlekar (Ed) | : Independent India The First Fifty years, OUP, 1998 |
| 5. Stephen Cohan | : India Emerging Power, OUP, 2002 |

REFERENCE BOOKS

1. C.P.Bhambhri : Indian Politics since Independence, Vol.I,
New Delhi, 1995.
2. S. Gopal : Jawaharlal Nehru.A Biography, Vol I 1889-
1947, Cambridge, 1956
3. Palmar, D.Norman : The Indian Political System, 2nd Ed.,
Boston, 1971.
4. Partha Chatterjee : State and Politics in India, New Delhi, 2002
5. Publication Division : India-40 years of Independence
6. Publication Division : Era of rapid change
1947-1971

SYLLABUS

I SEMESTER

PAPER: V (ELECTIVE PAPER-I)

CBCS PATTERN

INDIAN NATIONAL MOVEMENT (Paper Code-08 PHI Z- 01)

UNIT: 1

Facts leading to the emergence of Indian Nationalism-Founding of the Indian National congress-Moderate nationalism (1885-1905)

UNIT: 2

Growth of Extremism-partition of Bengal-Swadeshi and Boycott movements-congress split-Govt response-Minto morley reforms-Revolutionary trends at home and abroad for India's freedom.

UNIT: 3

Home rule movement-Lucknow pact 1916-impact of the first world war-Rowlatt Act and Jaliyanwallabag massacre-Montague Chelmsford reforms.

UNIT: 4

Gandhian Era-Non Co-operation movement-Khilafat movement-Swarajist party-Simon commission-Lahore Congress-Civil Disobedience movement-Round Table Conference-Govt of India of 1935.

UNIT: V

Impact of the second world war-Subash Chandra Bose and the INA-Jinnah and Muslim separatism-August offer-Cripps mission-Quit India movement-Cabinet mission-Mountbatten plan-Partition and Independence.

TEXT BOOKS

- | | |
|------------------------|---|
| 1. Tarachand | : Freedom Movement in India |
| 2. R.C. Majumdar | : History of Freedom Movement in India 3. Vols, Calcutta, 1962 |
| 3. R.C. Agarwall | : Constitutional development and National movement, S.S. Chand & company, New Delhi, 1974 |
| 4. Pattabie Sitaramaia | : The Indian National Movement |
| 5. K. Rajayyan | : History of Freedom struggle in India, Madurai Publishing House, Madurai, 1981 |

6. G. Venkatesan : The History of Freedom struggle in India, Coimbatore, 1985.

REFERENCE BOOKS:

1. H. Malik : Muslim Nationalism in India and Pakistan
2. Bipin Chandra : Modern India-NCERT Publications
3. P.N. Chopra and others : A Social, Economic and cultural history of India volume-III
4. R.C. Majumdar (Ed) : History and culture of Indian people-Bharatiya Vidya Bhavan-Volume No-X to XII
5. Prof.R. Sathiyanaithaiyar & Vasudhavan Rao : A Text Book of Indian History-Volume-III
6. D. Sada Sivam : Indian History Volume-III in Tamil
7. R.C. Gupta : Indian Freedom Movement and Thought 1930-1947, Sterling Publishers, New Delhi, 1983
8. Lal Bahadur : Indian Freedom Movement and Thought 1919-1929, Sterling Publishers, New Delhi, 1983
9. V.D. Mahajan : The National Movement in India, Chand & Co, New Delhi, 1979

SYLLABUS

I SEMESTER PAPER: V (ELECTIVE PAPER)

CBCS PATTERN

ARCHIEVES KEEPING (Paper Code 08PHI Z-02)

UNIT : 1

Origin and Creation of Archives Keeping in Ancient, Medieval and modern times.

UNIT : 2

Archives in India – Organization of different archives preservation of records, Precautionary and preventive.

UNIT : 3

Administration of Archives – The Public Records Act of 1838 – Public Records in Archives – Hart's report – Administration of National and Tamil Nadu archives.

UNIT : 4

The different functions of Archives – Maintenance of Archives – Training in Archives Maintenance – The different uses of Archives.

UNIT : 5

National Archives of India – Records committee and Re-Print of Records – George Forest and the Record office of Bombay – The Imperial Record Department, East India Company – Tamil Nadu Archives – its Origin and Development – Private Archives in India.

TEXT BOOKS

- | | | |
|--------------------|---|---------------------------------------|
| 1. P Sarveswaran | : | Archives Keeping |
| 2. N. Harynaryanan | : | The Science of Archives Keeping |
| 3. Sallen Ghose | : | Archives in India |
| 4. Chokkalingam | : | Rise of State Archives Administration |

5. Dr. A. Thiagarajan : Archival keeping
6. B.S. Baliga : Guide to the records preserved in Madras record Office.
7. M. Sundararajan : A Manual of Archives Keeping, Chennai 1998.

REFERENCE BOOKS

1. O.P. Agarwal : Care and Preservation of Museum Objects.
2. D.S Macmillan : Records Management
3. R.K. Petri : Repair and Preservation of Records
4. T.R. Sehellen Berg : Modern Archives – Principles and Techniques, London, 1937.
5. Tol boys Wheeler : Early Records of British India.
6. S. Vijayalakshmi : Archives Administration.
7. H.A. Jenkinson : Manual of Archives Administration, London, 1937.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY—I SEMESTER

PAPER – I CULTURAL HERITAGE OF INDIA (paper code-08 PHI-01)

Time: 3 Hours

Max. Marks—75

PART-A (5x5=25 Marks)

Answer ALL Questions

1. a) Write the important Archeological sources for the study of Ancient Indian culture.
(or)
b) Give an account of the position of women in the Rig Vedic Period.
2. a) Write a brief note on Bhagavata cult.
(or)
b) Trace the contributions of Sankaracharya for the glory of ancient Hindu culture.
3. a) Trace the significance of Ashoka's free standing monolithic columns.
(or)
b) Define Gandhara Art.
4. a) Mention briefly the development of astronomy during the period of the Delhi sultanate
(or)
b) Trace the growth of urdu language
5. a) Give a brief note on Mecauly.
(or)
b) Assess the impact of British rule in Indian culture.

PART-B (5x10=50 Marks)

Answer ALL Questions

6. a) Bring out the greatness of Indus civilization.
(or)
b) Describe the social life of the Aryans during the later vedic age.
7. a) Trace the impact of Jainism on Indian culture
(or)
b) Trace the origin and growth of Buddhism.

8. a) Trace the economic and cultural effects of Alexander's invasion against India. (or)
b) Examine the contribution of the Mauryas for the development of Art and Architecture.
9. a) Describe the position of women during the sultanate period. (or)
b) Critically analyse the impact of Islam on Indian Society.
10. a) Evaluate the condition of education under the company's rule. (or)
b) Discuss the growth of art and architecture during the modern period.

CBCS PATTERN

HISTORY-I SEMESTER

(paper code-08 PHI-02)

Max. Marks: 75 marks

Answer ALL Questions

- (Or)

- Bring out the impact of the introduction of 'Cash crops' on
- Explain the role of "Zamindar" under the Mughal Land Revenue System.

(Or)

- Trace the methods of irrigation during the Mughal-rule.
- Write a note on Ship-building industry in the pre-British India.

- (or)

- (or)

- b) Trace the growth of posts and telegraphs up to 1857.

Answer ALL Questions

- (or)

- b) Trace the impact of British land revenue policies on the Indian Economy.

7. a) Assess the economic condition of the peasants under the Mughals.
(or)
b) Trace the agrarian relations in South India during the British rule.
8. a) Briefly state the development of village industries under the Mughals.
(or)
b) Trace the growth of plantation industry under the Company's rule.
9. a) Mention the growth of towns and cities in India due to European Commerce.
(or)
b) Describe the economic life under the Vijayanagar rule.
10. a) Given an account of the Transport system under the Mughals.
(or)
b) Examine the development of Roadways and Railways under the Company's rule.

MODEL QUESTION PAPER

M.A. DEGREE EXAMINATION

CBCS PATTERN

HISTORY-I SEMESTER

PAPER-III SOCIAL AND RELIGIOUS MOVEMENTS IN MODERN INDIA

(Paper Code-08 PH1-03)

Time: 3 Hours

Max. Marks: 75 marks

PART A (5x5=25 Marks)

Answer ALL Questions

1. a) Bring out the social evils which prevailed in the 18th Century.
(or)
 - b) Write a note on the religious condition of India during the 18th Century.
 2. a) Analyse the impact of Christian Missionary activities in India.
(or)
 - b) What is meant by Ahamediya Movement?
 3. a) Assess the contributions of Joythiba Phule in the India awakening.
(or)
 - b) Why was Rajaram Mohan Roy called as father of the Indian Renaissance?
 4. a) Estimate service of Swami Vivekananda.
(or)
 - b) Give an account on the practice of Sati and Child Marriage.
 5. a) Estimate the service of Dr. Muthulakshmi Reddy to the cause of women's upliftment.
(or)
 - b) Write a note on Temple Entry Movement in Tamilnadu.
- PART-B (5x10=50 Marks)
Answer ALL Questions
6. a) Trace the work of Christian Missionaries in India.
(or)
 - b) Examine the impact of Aligarh Movement on the Muslim community.
 7. a) State the causes and results of the 19th Century Social and Religious Movements in India.
(or)
 - b) Narrate the contributions of Aaryas Samaj to Indian society and religion.

8. a) Examine the Work of Theosophical society in reviving the Hindu religion and philosophy.

(or)

- b) Narrate the achievements of the Women's Indian Association.

9. a) Assess the various measures introduced by Government for the development of women in India.

(or)

- b) Trace the Growth of Women's Education in India since Independence.

10. a) Bring out the service reordered by Dr. B.E. Ambedkar for the progress of depressed classes.

(or)

- b) Write an essay on E.V. Ramasamy's services to the Tamil Society.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN

HISTORY-I SEMESTER
PAPER-IV CONTEMPORARY HISTORY OF INDIA FROM AD 1947—1996
(Paper Code-08 PHI-04)

Time: 3 Hours

Max. Marks: 75 marks

PART A (5x5=25 Marks)

Answer ALL Questions

1. a) Explain how Hyderabad was integrated with India.
(or)
- b) Explain the directive principle of state policy in the Indian constitution
2. a) Explain the Significance of the First General Election of 1952.
(or)
- b) Write a note on National development council.
3. a) Describe the twenty point programme.
(or)

- b) Describe the split in the congress during the Premiership of Indira Gandhi.
4. a) What do you know about the Bhopal Tragedy?
(or)
- b) Explain the assassination of Indira Gandhi.
5. a) Describe the contribution of Dr. Mannohan Singh to Indian Economy.
(or)
- b) Explain the Cauvery waterdispute during the period of Narasimma Rao.

PART-B (5x10=50 Marks)

Answer ALL Questions

6. a) Critically examine the achievements of Sardar Vallabhai Patel.
(or)
- b) Describe how Kashmir was integrated with India.
7. a) Describe Nehru's policy of socialistic pattern of society and mixed economy.
(or)
- b) Explain the linguistic Re-Organization of states.

8. a) Describe the circumstances leading to the declaration of emergency.
(or)
b) Examine the Achievements of Janatha party.
9. a) Explain how Indira Gandhi tackled the Punjab issue.
(or)
b) Describe the allegations levelled against Rajiv Gandhi.
10. a) Write an essay on Mandal commission.
(or)
b) Explain the New Economic reforms of Narasimma Rao.

MODEL QUESTION PAPER

M.A. DEGREE EXAMINATION

CBCS PATTERN

HISTORY-I SEMESTER

PAPER-V INDIAN NATIONAL MOVEMENT (paper code-08 PHI Z-01)

Time: 3 Hours

Max. Marks: 75 marks

PART A (5x5=25 Marks)

Answer ALL Questions

1. a) Write briefly about the 1806 Vellore Mutiny.
(or)
- b) Assess the results of the 1857 revolt.
2. a) Brief the reasons for the growth of extremism in the National Movement.
(or)
- b) Write a note on Swedeshi Navigation Company.
3. a) Trace the role of Anne Besant in the Home rule movement.
(or)
- b) Give a note on the Jallian Wallabagh Massacre.
4. a) Examine the policies of the Swaraj party.
(or)
- b) Give an account on Round Table Conferences.
5. a) Estimate part played by Indian National Army in the National Movement.
(or)
- b) Write a note on the Quit Indian Movement.

PART-B (5x10=50 Marks)

Answer ALL Questions

6. a) Narrate the causes and course of the Revolt of 1857.
(or)
- b) Trace the reasons behind the rise of Nationalism.
7. a) Write the history of National movement from 1885 to 1905.
(or)
- b) Discuss the important provisions of the Minto Morley Reforms Act.

8. a) What is meant by Home Rule Movement? Discuss the role played by Bala Ganghadar Tilak in it.

(or)

b) Write the circumstances leading to the enactment of Montague Chelmsford reforms Act. Why the Congress party opposed the Act.

9. a) Point out the role of Mahatma Gandhi in the National Movement from 1920 to 1935.

(or)

b) Write the main provisions and merits and demerits of the Government of India Act of 1935.

10. a) Discuss the history of the Muslim Separation

(or)

b) Write the partition of India and its impacts.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – I SEMESTER (ELECTIVE PAPER)

PAPER V – ARCHIVES KEEPING (Paper Code 08PHI Z-02)

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions either (a) or (b) questions each not exceeding 250 words.

1. (a) What is meant by Archives? Write a note on its origin.

(or)

- (b) Briefly mention the need for Archival establishment.

2. (a) Explain the storage conditions conducive for the preservation of records.

(or)

- (b) Write a short note on Hart's report.

3. (a) Highlight the uses of Archives.

(or)

- (b) What are the precautions against insect attack on records.

4. (a) Write short notes on the Imperial Record Department of East India Company.

(or)

- (b) What do you know about the re-print of records?

5. (a) Explain the archives keeping in ancient times.

(or)

- (b) Write a short note on the public records act of 1833.

PART B – (5 X 10 = 50 Marks)

Answer ALL Questions either (a) or (b) each not exceeding 1200 words.

All Questions carry equal marks

6. (a) Archives keeping in Modern Times.

(or)

- (b) Evaluate the organisation and functioning of National Archives of India.

7. (a) Assess the role of Private Archives in India.
(or)
(b) Write an essay on the Indian Historical Records commission.
8. (a) Examine the organisation and functions of the record office of Bombay.
(or)
(b) Estimate the importance of the maintenance of Archives with special reference to training in Archives maintenance.
9. (a) Evaluate the organisation of different Archives preservation of records and preventive measures.
(or)
(b) Explain the functioning of Tamil Nadu Archives and its origin and development.
10. (a) Explain the different function of archives.
(or)
(b) Archives keeping in medieval times.

SYLLABUS

II SEMESTER

PAPER: VI (core paper)

CBCS PATTERN

SOCIAL, CULTURAL AND ECONOMIC HISTORY OF TAMILNADU UPTO
A.D. 1565
(Paper Code-08 PHI- 05)

UNIT: 1

Sangam Age and Post Sangam Age: Social institutions – Customs and Practices – Economic life – Trade –Religion – Literature – Art and Fine Arts.

UNIT: 2

Age of the Pallavas : Society – Economic life – Religion – Bhakthi Movement – Literature and Education –Art and Fine Arts

UNIT: 3

Age of the Cholas: Society – Economic life – Religion – Bhakthi Movement – Literature and Education –Art and Fine Arts

UNIT: 4

Age of the Pandyas : Society – Economic life – Religion – Literature and Education – Art and Fine Arts

UNIT: 5

Tamilagam under Vijayanagar Rule: Society – Economic life – Religion – Literature– Art and Fine Arts

TEXT BOOKS

1. K.K.Pillai : Social History of the Tamils
2. V.M.Krishnamoorthi : History of Tamil Nadu Vijayalakshmi Publications Neyoor, 1983, Vol-1
3. S.K.Iyenger : Some Contributions of South India to Indian Culture
4. A.Kartupiah : Land and Caste in South Indian Village, Madras, 1998
5. R.Gopalan : History of the Pallavas
6. E.F.Irschick : Politics and Social conflict in South India, California, 1969
7. S.Sathinandhan : History of Education in the Madras Presidency, Madras, 1894

REFERENCE BOOKS

1. M.S. Govindasamy : The role of feudatories in Later Chola History Annamalai Nagar, 1979
2. K.V.Raman : Pandyar Varalaru, Madras, 1977
3. M.Rajamanickanar : Cholar Varalaru, Madras, 1977
4. R.Sathianathaier : Tamiagam in the 17th Century, University of Madras, Chennai, 1956.

SYLLABUS

II SEMESTER

PAPER: VII (core paper)

(CBCS PATTERN)

SOCIAL, CULTURAL AND ECONOMIC HISTORY OF TAMILNADU

FROM A.D. 1565 to 1997

(Paper Code- 08 PHI-06)

UNIT: 1

Tamilagam under the Nayak Rule: Society – Economic life – Religion – Literature – Art and Fine Arts.

Tamilagam under the Marathas: Society – Economic life – Religion – Literature – Art and Fine Arts

UNIT: 2

Reform Movement in Modern Tamilagam – Social Reform Movements – Self-respect Movement – Women's Movements in Tamil Nadu and Social Legislation.

UNIT: 3

The Role of Tamilagam in the Freedom struggle – Important Freedom fighters of Tamilagam.

Impact of National Movement on the development of Tamil Literature – Arts and Fine Arts in Modern Tamilagam.

UNIT: 4

The development of Education in Modern Tamilagam – Introduction of Western education – Higher Education – Education Policy – Development of Science and Technology and Professional education.

UNIT: 5

Religious condition in Modern Tamilagam : Spread of Christianity – Hindu Revival – Impact of Islam – Secularism.

Economic development of Modern Tamilagam – Development of Agriculture, Industries, Trade and Commerce.

TEXT BOOKS

1. R.Sathiyanaathaier : Social Tamilagam in the 17th Century, University of Madras, Chennai, 956
2. R.Sathiyanaathaier : History of Nayaks of Madurai, Chennai - 1924
3. N.Rajalakshmi : TamilNadu Economy, NewDelhi, 1987
4. K.K.Pillai : A Social History of the Tamils, TamilNadu
5. V.M.Krishnamoorthi : History of TamilNadu Vol-II

REFERENCE BOOKS

1. Anaimuthu : Thoughts of Periyar, Vol. III
2. B.S.Baliga : Studies in Madras Administration
3. T.Ramaswamy : Merchant Class, SouthIndia, Madurai, 1997
4. Chandra Mudaliyar : State and Religious endowments in Madras, University of Madras, 1976
5. R.Sundralingam : Politics and Nationalist awakening in South India, (1852-1891), Ariszonam, 1974

II SEMESTER
SYLLABUS
PAPER: VIII (core paper)
(CBCS PATTERN)
INDIA AND HER NEIGHBOURS (paper code- 08 PHI 07)

UNIT: 1

India's Foreign Policy since Independence: Nehru – Sastri – Indira Gandhi – Janata Party – Rajiv Ghandhi – Narasimha Rao

UNIT: 2

India and Pakistan: areas of conflict – crisis and co-operation.
India and Bangladesh – Farakka Barrage disputes

UNIT: 3

India and China: Panchasheela Agreement – Strain in Sino-Indian relations – Indo-China War (1962) – Normalisation Process in the Sino – Indian Relations

UNIT: 4

India and Nepal: Interactions between India and Nepal, India and Bhutan, India and Burma.

UNIT: 5

India and Sri Lanka: Maldives – Regional Organizations – NAM – SAARC.

TEXT BOOKS:

- | | |
|------------------|---|
| K.C.Choudhuri | : Anglo-Napalese Relations |
| P.C.Chakravarthi | : India's China Policy |
| K.P.Karunakaran | : India in World Affairs |
| E. Sudhakar | : SAARC (Origin Growth & Future) Gyan Publishing |
| House, | New Delhi-110002, 1994 |
| A.G.Noorani | : Aspects of India's Foreign Policy, Jaico, Mumbai, 1969. |

REFERENCE BOOKS:

- | | |
|---------------|---|
| U.R. Ghai | : Foreign Policy of India |
| Baljit Singh | : Indian Foreign Policy – An analysis Asia Publisher, |
| Bombay, 1975 | |
| P. Ramasamy | : New Delhi & Sri Lanka – Allied Publication, 1987. |
| Madhavi Yasin | : India's Foreign Policy, Raj Publication, New Delhi, 1994. |
| V.P. Dutt | : India's Foreign Policy, Asia Publication, 1985 |

II SEMESTER
SYLLABUS
PAPER: IX (Elective paper)
(CBCS PATTERN)

DEVELOPMENT OF SCIENCE AND TECHNOLOGY IN INDEPENDENT INDIA
(Paper Code- 08 PHI Z-03)

UNIT: 1

Policies and Plans after Independence: Science: Policy resolutions –New Policy in Technology – Research activities and promotions – Autonomous Scientific Institutions – Scientific Services.

UNIT: 2

Agriculture Industry : Agriculture- basic resources – Soil erosion – Soil reclamation – Water Conservation Programmes – Agro Techniques – Advancements in agricultural produce – Green Revolution – Live stock- Fisheries- Diary Development.

UNIT: 3

Industrial and Transport – cotton –iron and steel, mining, glass, manufacturing, cement, paper, automobiles, medicines, surgiments, cosmetics – small scale industries – roads, railroads, water ways, shipping, airways
Electronics, computers, telecommunications – telephone, cellular – mobile – electronics mail – Internet.

UNIT: 4

Energy: Progress – energy resources – Organisation of hydro-electric systems – National power Organisations – Non-conventional energy – fast breed reactors.

UNIT: 5

Defence and Space : Defence Research and Development Organisation – Research Co-ordination – Missile Programmes – Radar systems – Space Research : Objectives, Organisation – Insat system – Remote sensing – Launch Vehicle Technology.

TEXT BOOKS:

- | | |
|----------------------------|---|
| 1. Kalpana Rajaram | : Science and Technology in India, New Delhi, 1993. |
| 2. R. Venkataraman | : History of Science and Technology, Madurai, 1988. |
| 3. Vergese Jayaraj | : History of science and Technology, Uthamapalayam, 1997. |
| 4. S. Mohan and Ashok Jain | : Science and Technology |
| 5. Kapuram and Kududamani | : History of Science and Technology |

REFERENCE BOOKS:

1. O.P. Jeggi : History of Science and Technology
2. S.P. Gupta : Science, Technology and Society in the Modern Age
3. Government of India : India 2001, Publication Division.
4. Rachna Manjor : Technological Change and Industrial development.
5. G.B. Jathar and S.G. Bery : Indian Economics, VOL-II

II SEMESTER **SYLLABUS** **PAPER: X**

(CBCS PATTERN)

HUMAN RIGHTS (Value Education) (Compulsory Paper)
(Paper Code- 08 PHR 01)

UNIT-I : Introduction

Meaning and Definitions of Human Rights – Historical Evolution of Human rights – Formation of UNO, Universal Declaration of Human Rights 1948 – Constitutional Provision for Protection of Human Rights – Fundamental Rights and Directive Principles of State Policy – Fundamental Duties and Human Rights Education.

UNIT-II : Civil, Political and Economic Rights

Right to Work – Right to Personal Freedom – Right to Freedom of Expression – Right to Property – Right to Education – Right to Equality – Right of Religion – Right to Form Association and Unions – Right to Movement – Right to Family – Right to Contract – Right to Constitutional Remedies – Right to Vote and Contest in Elections – Right to Hold Public Offices – Right to Information – Right to Criticize the Govt. – Right to Democratic Governance. Right to Work – Right to Adequate Wages – Right to Reasonable Hours of Work – Right to Fair Working Conditions – Right to Self Govt. in Industry – Customer Rights – Social and Cultural Rights – Rights to Life – Right to Clean Environment.

UNIT – III : Human Rights Activities in India.

Human Rights Act 1993 – Structure and Functions of National Human Rights Commission – State Human Rights Commission and Human Rights Courts – Rules and Regulations of state human rights commission 1997.

UNIT – IV : Human Rights Movements for Social Development

India Freedom Movement – Peasant Movement – Women's Movement – SC/ST Movements – Environment Movement.

UNIT – V : Human Rights Violation

Violation of Rights among Children, Women, Minorities, SCs and STs, HIV/AIDS Patients, Trans-genders, Convicts and Prisoners, Slavery and Disabled, Provision of constitutional rights during the arrest.

REFERENCE

1. Baradat Sergio and Swaranjali Ghosh, Teachings of Human Rights, Dominant Publishers and Distributors, New Delhi, 2009.
2. Umesh Bhatt, Human Rights Achievement and Challenges, Vista International Publishing House, Delhi 2005.
3. Roy A.N., Human Rights Tasks, Duties and Functions : Aavishkar Publishers and Distributors, Jaipur 2007.
4. Asish Kumar Das and Prasant Kumar Mohanty, Human Rights in India: Sarup and Sons, New delhi 2007.
5. Sankar Sen, Human Rights in a Developing Society, A.P.H. Publishing Corporation, New Delhi 2009.
6. Bani Borgohain, Human Rights Social Justice and Political Challenge, Kanishka Publishers and Distributors, New Delhi 2007.
7. Rathod P.B. Focus on Human Rights : ABD Publishers, Jaipur 2007.
8. Velan.G. Human Rights and Development Issues : The Associated Publishers, Ambala Cantt, 2008.
9. Meena P.K. Human Rights Theory and Practice : Murali lal and Sons, New Delhi 2008.
10. Bhavani Prasad Panda. Human Rights Development and Environmental Law : Academic Excellence, Delhi 2007.
11. Viswanathan, V.N. Human Rights – Twenty First Century Challenges : Kalpaz Publications, New Delhi 2008.
12. Goswami, Human Rights and Reforming the Law : Raj Publishing House, Jaipur 2008.
13. Digvijay Nath Pandey, Teaching of Human Rights : Lotus Press, New Delhi, 2007.
14. Ansari .M.R., Protecting Human Rights : Max Form Books, New Delhi 2006.
15. Rao, M.S.A. Social Movements in India – Social Movements and Social Transformation in India, Vol. 1 & 2 : Manohar Publications, New Delhi 1978.
16. Bakshi. P.M. The Constitution of India, Universal Law Publishing Co. Pvt. Ltd., Delhi 2006.

SYLLABUS

ERIYAR UNIVERSITY, SALEM II

M.A. DEGREE PROGRAMME (HISTORY) (CBCS PATTERN)

II SEMESTER

EXTRA DISCIPLINARY COURSE (EDC)

For the PG students other than History admitted from the year 2008-09 onwards.

Choose any one of the following :

Paper I The Indian Constitution – 1950

Paper II Freedom Struggle in India

Paper III Indian National Leaders

Question Paper pattern

Total Marks 75

Part A (5 x 5 = 25 Marks) Either a (or) b Pattern

Part B (5 x 10 = 50 Marks) Either a (or) b Pattern

For the PG students other than History admitted from the year 2008-09 onwards.

UNIT I : Introduction – Formation of Constituent Assembly - Preamble to the Indian constitution –characteristics of the constitution (Salient features of the constitution) – Federal and Unitary form of constitution – Union territories.

Unit III : State Legislature : Composition and functions of legislature – The state Cabinet – Chief Minister – The Governor and his powers-Speaker of the House.

Unit V : Miscellaneous provisions : Planning commission – election commission – Public service commission - Amendment of the constitution.

1. Agarwal. R.C.
-Nationalist movement and constitutional development of India.
2. Chobra G.S.
- Advance study in the History of Modern India (3 volumes)
3. Gupta. D
- Indian National Movement and Constitutional Development
4. Keith. A.B.
- The constitutional History of India
5. Punnaih K. V.
- The Constitutional History of India.
6. Sethi and Mahajan – The Constitutional History of India
7. Kapur. A.C.
- The Constitutional History of India
8. M.V. Pylee
- Constitutional Government in India
9. B.C. Rai
- The World constitutions.

SYLLABUS
PERIYAR UNIVERSITY, SALEM II
M.A. DEGREE PROGRAMME (HISTORY) (CBCS PATTERN)
II SEMESTER

EXTRA DISCIPLINARY COURSE (EDC)

For the PG students other than History admitted from the year 2008-09 onwards.

PAPER II : TITLE OF THE PAPER – FREEDOM STRUGGLE IN INDIA

UNIT I : Introduction – Early uprisings against the British rules before 1857 – the revolt of 1857 – Facts leading to the emergence of Indian Nationalism.

UNIT II : Founding of the Indian National Congress – Moderate nationalism (1885 – 1905) – Growth of Extremism – Partition of Bengal – Swadeshi and Boycott movements – Congress split.

UNIT III : Home rule movement – Lucknow pact 1916 – impact of the first world war – Rowlatt Act – and Jaliyanwallabag massacre.

UNIT IV : Gandhian Era – Non Co-operation movement – Khilafat movement – Swarajist party – Simon commission – Lahore Congress – Civil Disobedience movement – Round Table Conference.

UNIT V : Impact of the second world war – Subash Chandra Bose and the INA – Jinah and Muslim separatism – August offer – Cripps mission – Quit India movement – Cabinet mission – Mountpatten plan – Partition and Independence.

TEXT BOOKS

- | | | |
|-------------------------|---|--|
| 1. Tarachand | - | Freedom Movement in India |
| 2. R.C. Majumdar | - | History of Freedom Movement in India 3. Vols, Calcutta, 1962. |
| 3. R.C. Agarwall | - | Constitutional development and National Movement, S.S. Chand & Company, New Delhi, 1974. |
| 4. Pattabie Sitaramaiya | - | The Indian National Movement |

5. K. Rajayyan - History of Freedom struggle in India, Madurai Publishing House, Madurai, 1981.
5. G. Venkatesan - The History of Freedom Struggle in India, Coimbatore, 1985.

REFERENCE BOOKS

1. H. Malik - Muslim Nationalism in India and Pakistan
2. Bipin Chandra - Modern India – NCERT Publications
3. P.N. Chopra and others- A. Social, Economic and cultural history of India Volume – III.
4. R.C.Majumdar (Ed) - History and culture of Indian people- Bharatiya Vidya Bhavan – Volume No – X to XII.
5. Prof. R. Sathiyanaithaiyar and Vasudhava Rao - A TEXT BOOK of Indian History – Volume III.
6. D. Sada Sivam - Indian History Volume – III in Tamil
7. S. Manickavelu - ,e;ipa tPLjiyg; Nghuh;l;I tuyhW - jkpo;eh;l;Lg; gnhEjy; epWtdk; - ntspaPL
8. R.C. Gupta - Indian Freedom Movement and Thought 1930 – 1947, Sterling Publishers, New Delhi 1983.
9. Lal Bahadur - Indian Freedom Movement and Thought 1919-1929. Sterling Publishers, New Delhi, 1983.
10. V.D. Mahajan - The National Movement in India, Chand & Co., New Delhi, 1979.

SYLLABUS
PERIYAR UNIVERSITY, SALEM II
M.A. DEGREE PROGRAMME (HISTORY) (CBCS PATTERN)
II SEMESTER

EXTRA DISCIPLINARY COURSE (EDC)

For the PG students other than History admitted from the year 2008-09 onwards.

PAPER III : TITLE OF THE PAPER – INDIAN NATIONAL LEADERS

UNIT I :

Political

Gopalakrishna Gokhale – Bala Gangadharra Tilak M.K. Gandhi – M.A. Jinnah – Subash Chandra Bose.

UNIT II :

Social

Raja Ram Mohan Roy – B.R. Ambedhkar – E.V. Ramaswamy

UNIT III :

Religion

Dayanandha Saraswathi – Swami Vivekanandha – Vedathi Maharishi.

UNIT IV :

Cultural

Rabindranath Tagore – Subramanya Bharathi – Bharathidasan.

UNIT V :

Women

Muthulakshmi Reddi – Indira Gandhi – Mother Theresa

TEXT BOOKS

1. B. Mujumdar

- History of Political thought from Ram Mohan to Dayanandha.

2. Sankar Ghose

- Leaders of Modern India, Alted Publication, New Delhi – 1980.

3. D.R. Bali - Modern Political thought (From Ram Mohan Roy to Jeyaprakash Narayan) Sterling Publication, New Delhi – 1993.
4. Park. R.L. & Trinker. I - Leadership and Political Institutions in India

REFERENCE BOOKS

1. Saiyid. M.H. - Mohammed ali Jinna
2. Malik. H - Muslim Nationalism in India an Pakistan
3. Dass M.N. - The Political Philosophy of Jawarhalal Nehru
4. Hoyland J.S. - Gopalakrishna Gokhale
5. Karandikar. S.L. - Lokmanya Bal Gangadhar Tilak
6. Dr. Vishnoo Bhagawan - Indian Political Thinkers, Atmaram Sons Publication, 1996.

MODEL QUESTION PAPER

M.A. DEGREE EXAMINATION (CBCS PATTERN) HISTORY-II SEMESTER (Core Paper)

PAPER VI- SOCIAL, CULTURAL AND ECONOMIC HISTORY OF TAMIL NADU UPTO A.D. 1565 (Paper Code-08 PHI- 05)

Time: 3 Hours

Max.Marks-75

PART A-(5x5 = 25 marks)

Answer ALL questions.

1. (a) Examine the System of education during the sangam age.
(or)
(b) Mention the fine arts of the sangam period.
2. (a) Who were the Kalabhras? Examine the impact of Kalabhra's rule in Tamil Country.
(or)

- (b) Give a note on the Rock-cut temples of the pallavas
3. (a) Explain the local administration of the Chola period.
(or)

- (b) Examine the system of Land endowments under the cholas.
4. (a) Write a note on the contribution of the Pandyas to Temples architecture.
(or)

- (b) Give an account of the trade and commerce under the pandyas.
5. (a) write about the polygar System of administration under the Vijayanagar rulers.
(or)

- (b) Give a note on Tamil poets during the reign of Krishnadevaraya.

PART B-(5x10=50 marks)

Answer ALL questions.

6. (a) Discuss the political and social conditions of the Tamils under the Sangam rulers.
(or)
(b) Bring out the economic condition of Tamils under the Sangam rulers.
7. (a) Examine the Socio-Economic life under the Pallavas.
(or)
(b) Trace the origin and development of Bakhti Movement in the Medieval Tamil Country.

8. (a) Examine the contribution of the Cholas to Temple architecture.
(or)
(b) Trace the growth of Saivism under the Cholas.
9. (a) Explain the religious condition under the pandya rule.
(or)
(b) Give an account of the foreign accounts of the Pandya country.
10. (a) Discuss the religious conditions under the Vijayanagar rule.
(or)
(b) Trace the contribution of the vijayanagar rulers to Art and Architecture in Tamil Nadu.

MODEL QUESTION PAPER

M.A. DEGREE EXAMINATION

(CBCS PATTERN)

HISTORY-II SEMESTER (Core Paper)

PAPER VII- SOCIAL, CULTURAL AND ECONOMIC HISTORY OF TAMIL NADU FROM A.D. 1565 TO 1997

(Paper Code- 08 PHI-06)

Time: 3 Hours

PART A-(5x5 = 25 marks)

Max.Marks-75

Answer ALL questions.

1. (a) Write a note on the position of women during the period of the Nayaks.
(or)
(b) Give a brief account of the development of music during the rule of the Marathas.
2. (a) Discuss the salient feature of the 19th century reform movements in Tamil Nadu.
(or)
(b) What were the results of abolition of slavery in 1843?
3. (a) Write a note on Subramania Bharathi.
(or)
(b) Write a brief note on the development of Tamil Literature during the struggle for freedom.
4. (a) Describe the impact made by western education on Tamil Society.
(or)
(b) What was the educational policy of the British Government during the second half of the 19th century?
5. (a) Estimate the character and achievement of De.Nobili.
(or)
(b) Describe the advances made by Tamil Nadu towards industrialization in the first half of the 20th century.

PART B-(5x10=50 marks)

Answer ALL questions.

6. (a) Describe the economic condition of Tamil Nadu during Nayak's period.
(or)
(b) Write an essay on the social life of the people under the Marathas of Tanjore.

7. (a) Trace the circumstances which favoured the growth of Periyar's Self-respect movement. (or)
- (b) Explain the importance of the social legislations passed by the justice government.
8. (a) Describe the role played by Tamil Nadu during the salt satyagraha. (or)
- (b) Examine the role played by the Tamil press during freedom struggle.
9. (a) Write an essay on the progress of education in the second half of the 19th century. (or)
- (b) Examine the congress government's policy on education in Tamil Nadu.
10. (a) What measures did the D.M.K. government take for the economic development of Tamil Nadu (or)
- (b) Describe the social condition of Tamil Nadu during the closing years of the 20th century.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION (CBCS PATTERN)
HISTORY-II SEMESTER (Core Paper)

PAPER VIII- INDIA AND HER NEIGHBOURS (Paper Code- 08 PHI 07)

Time: 3 Hours

Max.Marks-75

PART A-(5x5 = 25 marks)

Answer ALL questions.

1. (a) What are the major determinants of India's Foreign policy?
 (or)
 (b) Discuss the impact of Sino-India Border war of 1962.
2. (a) Write a short note on Farraka Barrage dispute.
 (or)
 (b) Evaluate the Simla Agreement of 1972.
3. (a) Bring out the importance of the Pancha Sheela Agreement.
 (or)
 (b) What were the causes for the strained relationship between India and China?
4. (a) Give a short note on the Katmandu summit of 1987.
 (or)
 (b) Trace the relationship between India and Bhutan.
5. (a) What do you know about L.T.T.E?
 (or)
 (b) Sketch the relationship of India with Maldives

PART B-(5x10=50 marks)

Answer ALL questions

6. (a) Examine the various attempts made between 1971-77 by India and China for normalizing their bilateral relations
 (or)
 (b) What are the salient features of the Foreign policy of India?
7. (a) Trace the relationship of India with Pakistan from 1971-80.
 (or)
 (b) Describe the Indo-Bangladesh relationship from 1975-90
8. (a) Trace the relationship between India and Nepal.
 (or)
 (b) Explain the relationship of India with Myanmar.
9. (a) Point out the major issues and problems on Indo-Srilanka relations.
 (or)
 (b) What led to the strained relation between the IRPF and LTTE?
10. (a) Bring out the genesis and importance of NAM.
 (or)
 (b) Give a detailed account of SAARC.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY-II SEMESTER (Elective Paper)
PAPER IX- DEVELOPMENT OF SCIENCE AND TECHNOLOGY IN
INDEPENDENT INDIA (Paper Code- 08 PHI Z-03)

Time: 3 Hours

Max.Marks-75

PART A-(5x5 = 25 marks)

Answer ALL questions.

1. (a) Specify the significance of the Scientific Policy Resolution of the Government of India. (or)
- (b) Examine the work of the autonomous scientific research institutions.
2. (a) Indicate the important irrigation facilities that are available in India. (or)
- (b) Write a note on the Cash crops.
3. (a) Point out some of the most important harbours of India (or)
- (b) Indicate the importance of the Internet in science and Technology.
4. (a) Mention some types of energy resources (or)
- (b) Indicate the most important Atomic Power Plants of India.
5. (a) Indicate some of the important Missile Programmes of India. (or)
- (b) Mention some of the Defense production undertakings of India.

PART B-(5x10=50 marks)

Answer ALL questions

6. (a) Give an account of the contribution of the Botanical, Zoological, Medical, Veterinary, Agricultural and Engineering research institutes. (or)
- (b) Trace the history of the activities undertaken by the Government of India for the promotion of Science and Technology
7. (a) Examine the problem of Soil erosion. (or)
- (b) Give an account of meaning, causes and consequences of the Green Revolution in India.
8. (a) Write an essay on the growth of industries in India since Independence. (or)
- (b) Trace the development of the Telecommunication systems in India.

9. (a) Give an account on the Thermal Power Plants that are functioning in different parts of India

(or)

(b) Define the term 'Non-Conventional Energy'. Give an account of its types, need and necessity.

10. (a) Describe the formation and functions of the Defense Research and Development Organization.

(or)

(b) Review the role played by the Indian Space Research Organization.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY-II SEMESTER (Elective Paper)

PART A – HUMAN RIGHTS 08PHI HR01

5 x 5 = 25 Marks

1. a) Write a note on the human rights concept

(or)

b) Discuss the scheme under the Indian constitution for fundamental Rights and social justice.
2. a) How the Right to properly is important.

(or)

b) Define Civil Rights.
3. a) Give an account of the National Human Rights Commission

(or)

b) Write briefly about the rules and regulations of state human rights commission of 1992.
4. a) Write short note on Chipko movement in North India.

(Or)

b) Give an account of the SC/ST movement in India.
5. a) Violation of rights of the prisoners.

(or)

b) Mention the rights of Transgenders.

Part – B**5 x 10 = 50 Marks**

6. a) Trace the evolution of human rights
(or)
b) How far the fundamental rights in the Indian constitution fulfill the aspects of human rights.
7. a) Discuss the importance of right to religion in a multicultural society.
(or)
b) Examine the necessity of 'right to work' and 'right to adequate wages'.
8. a) Give an account of the structure and function of National Human Rights Commission.
(or)
b) Assess the rules and regulation of state human rights commission of 1997.
9. a) Write an essay on Indian Freedom movement from 1957 to 1947.
(or)
b) Critically examine the women's movement in the 19th and 20th centuries.
10. a) How the Human Rights are violated in India.
(or)
b) Write an essay on the provision of constitutional rights during the arrest.

PERIYAR UNIVERSITY, SALEM II
M.A. DEGREE PROGRAMME (HISTORY) (CBCS PATTERN)
II SEMESTER
EXTRA DISCIPLINARY COURSE (EDC)

For the students other than History admitted from the Academic year 2008-09 onwards

MODEL QUESTION PAPER

Paper I : The Constitution of India - 1950

Time : 3 Hours.

Maximum Marks 75

SECTION A – (5 x 5 = 25 Marks)

Answer ALL Questions

1. a) Write short note on the preamble of the Indian Constitution
(or)
b) Assess the characteristics of the Indian Constitution.
2. a) What are the powers of the speaker of Lokh Sabha.
(or)
b) Estimate the role of vice-president of India.
3. a) How does a Bill become an Act in States.
(or)
b) Sketch the function and powers of the state cabinet.
4. a) Give a brief note on the salient features of the Indian Judiciary.
(or)
b) Explain the defects of our judicial system.
5. a) Give a short note on Indian civil services.
(or)
b) Discuss the role of election commission of India.

SECTION – B (5 x 10 = 50 Marks)

Answer ALL Questions

6. a) Analyse the salient features of the Indian Constitution.
(or)
b) What are the fundamental rights which have been guaranteed to a citizen of the Indian Republic.
7. a) Write in detail about the composition, functions and working of the Parliament of India.
(or)
b) ‘The Prime Minister is the key-stone of the cabinet arch’. Discuss the statement keeping in view the position of the Prime Minister of India.

8. a) Narrate the organisation and functions of the state legislature.
(or)
b) Write an essay on the powers and functions of the Governor.
9. a) Describe in brief the composition, jurisdiction, working and independence of the Supreme Court of India.
(or)
b) High Courts of Indian States.
10. a) Briefly discuss the Union Public Service Commission and State Public Service Commission
(or)
b) Discuss in detail about the Planning Commission of India.

PERIYAR UNIVERSITY, SALEM II
M.A. DEGREE PROGRAMME (HISTORY) (CBCS PATTERN)
II SEMESTER

EXTRA DISCIPLINARY COURSE (EDC)

For the students other than History admitted from the Academic year 2008-09 onwards

MODEL QUESTION PAPER

Paper II : Freedom Struggle in India

Time : 3 Hours.

Maximum Marks 75

SECTION A – (5 x 5 = 25 Marks)

Answer ALL Questions

1. a) Write a note on Vellore Rebellion of 1806
(or)
b) What are the results of the Rebellion of 1857?
2. a) What were the objectives of the Indian National Congress at the time of its formation?
(or)
b) Discuss the impact of the partition of Bengal on the national movement.
3. a) State briefly the political philosophy of B.G. Tilak
(or)
b) Write a note on Jallian Wallabagh Massacre.
4. a) Write about the Khilafat movement.
(or)
b) Give an account of Simon Commission.
5. a) Explain the significance of the Quit India Movement
(or)
b) Discuss the cabinet mission proposals.

SECTION – B (5 x 10 = 50 Marks)

Answer ALL Questions.

6. a) Describe the causes for the outbreak of 1857 revolt.
(or)
b) Trace the causes for the growth of Indian Nationalism.
7. a) Write an essay on the Swadeshi Movement.
(or)
b) Sketch the objectives of Swaraj party and estimate its achievements.

8. a) Discuss the causes, course and results of the non-co-operation movement.
(or)
b) Give a detailed account on Home rule movement.
9. a) Explain the policies and programmes of the extremists in the freedom movement.
(or)
b) Discuss in detail about the Civil Disobedience Movement.
10. a) Estimate the role of I.N.A. in the freedom movement.
(or)
b) Critically examine the role of Gandhi in freedom struggle.

PERIYAR UNIVERSITY, SALEM II
M.A. DEGREE PROGRAMME (HISTORY) (CBCS PATTERN)
II SEMESTER

EXTRA DISCIPLINARY COURSE (EDC)

For the students other than History admitted from the Academic year 2008-09 onwards

MODEL QUESTION PAPER

Paper III : Indian National Leaders

Time : 3 Hours.

Maximum Marks 75

SECTION A – (5 x 5 = 25 Marks)

Answer ALL Questions

1. a) Trace the services of Gopala Krishna Gokhale to the freedom movement.
 b) Brief the services of Subash Chandra Bose for the cause of Indian Independence.
 (or)
2. a) Give an account of the Non-Cooperation Movement of Mahatma Gandhi.
 (or)
 b) Critically examine Periyar's role in vaikam Satyagraha.
3. a) Sketch Vivekananda's role at Chicago Conference on World religions.
 (or)
 b) Write a short note on Vedathi Maharishi
4. a) Brief the role of Subramanya Bharathi in struggle for freedom.
 (or)
 b) Write about Tagore's Gitanjali.
5. a) Estimate the services of Dr. Muthulakshmi Reddy.
 (or)
 b) Give a brief account on Indra Gandhi's foreign policy.

SECTION – B (5 x 10 = 50 Marks)

Answer ALL Questions.

6. a) Narrate the role of Bala Gangadara Tilak in the National Movement.
 (or)
 b) Sketch the role of Mahatma Gandhi in the Indian freedom struggle from 1930 to 1947.

7. a) Why was Rajaram Mohan Roy called as the Father of Indian Renaissance? Explain.
(or)
b) Assess the contributions of Dr. B.R. Ambedkar.
8. a) Estimate the work of Dayananda Saraswathi as a social and religious reformer
(or)
b) Assess the social and cultural activities of Rama Krishna Mission.
9. a) Narrate the literary contributions of Subramanya Bharathi.
(or)
b) Examine the literary works of Bharatidasan.
10. a) Estimate the political career of Indra Gandhi.
(or)
b) Explain the services of Mother Theresa.

SYLLABUS

III SEMESTER

PAPER: XI

CBCS PATTERN

HISTORY OF ANCIENT CIVILIZATION

(excluding India) (Paper code-08 PHL-08)(core paper)

UNIT: 1

Introduction-Definition of Civilization-Comparisons between culture and civilization.

UNIT: 2

Origin and growth of civilization-pre-historic culture: Paleolithic and Neolithic cultures.

UNIT: 3

River Valley civilizations: Egyptian Civilization-Mesopotamian civilization: Sumerian, Babylonian, Assyrian and Chaldean cultures- Chinese Civilization.

UNIT: 4

Persian Civilization-Hebrew and Phoenician civilizations. American civilizations- Maya, Aztec and Inca civilizations.

UNIT: 5

Ancient Greece-Legacy of Greece-Hellenistic Civilization. Ancient Rome and Roman Contribution.

TEXT BOOK

1. J.B. Bury and Russell Meiggs : History of Greece, London, 1978.
2. V.G. Childe : What happened in History, Penguin, 1967.
3. H.A. Davies : An outline History of the World, London, 1969.
4. T. Dhanakoty &

N.Subramanian
Universal History,
Publishing Co, 1956.
Chennai, The National

: Man and his works. An introduction to
Ancient History of the Near East, 1932.

REFERENCE BOOKS

1. H.A. Davis : An outline of world History.
2. H.S. Baghela : World Civilization
3. H.G. Wells : History of the world.
4. J.E. Swain : A History of world civilization
5. Hewick : The story of Mankind
6. Neil H. William M.C. : A world History, Oxford, Newyork, 1907
7. S. Stavruianos Leften : A Global History of Man, New York, 1962

SYLLABUS
III SEMESTER
PAPER: XII
CBCS PATTERN
HISTORIOGRAPHY – THEORY (paper code-08 PHI- 9) (Core Paper)

UNIT: 1

Definition of history-Nature and scope of History-History is a science or an art-limitations and lessons of history-uses and abuses of history.

UNIT: 2

Branches of History: political history, economic history, Social History, Diplomatic history, Military history.
 History and allied subjects: History and Geography, History and Economics, History and political Science, History and Sociology, history and Ethics.

UNIT: 3

Philosophy of history: different Schools of interpretation-Theological interpretation-secular interpretation-Stages-Agents and Laws.
 Historical determinism: Free will doctrine-Historicism-Relativism-Dialectical materialism.

UNIT: 4

Causation and Change-Nature of Causation- Role of individuals-Role of idea-Dose history repeat itself-concept of progress.

UNIT: 5

History of historical writing-Greek historiography Aristotle, Herodotus, Thucydides, Roman historiography, Livy, Tacitus, Indian historiography: Kautilya, Kalhana, Alberuni, Abul Fazal, Dr. K.A.N. Sastri.

TEXT BOOK

- | | |
|----------------------|---|
| 1. R.G. Coeling Wood | : The Ideas of History, Clarendon Press Oxford, 1946. |
| 2. B. Sheik Ali | : History: its theory and methods, Macmillan India Ltd, Madras, 1984. |
| 3. Dr. K. Rajayyan | : History in theory and method. |
| 4. G. Venkatesan | : Historiography, Madurai, 1998. |
| 5. Ranajit Guha | : Subaltern Studies, Vol.I, Delhi 1982. |

REFERENCE BOOKS

- | | |
|-----------------------------------|--|
| 1. Dr. N. Subramanian | : Historiography, Koodal Publishers, Maduri, 1978. |
| 2. E.H. Carr | : What is History, Macmillan & Co, London, 1961. |
| 3. C.Majumdar and A.N. Srivatsava | : Historiography, Delhi, 1973 |
| 4. Durant Will and Ariel | : The Lessons of History, New York. |
| 5. G.P. Gooch | : History and Historian in the Nineteenth Century, London, 1961. |

SYLLABUS
III SEMESTER **PAPER: XII (CORE PAPER)**

CBCS PATTERN

INTERNATIONAL RELATIONS since 1900 (Paper Code -08PHI-10)

UNIT: 1

Nature of international relations – National powers and instruments for the promotion of national interests – diplomacy – treaty system – Secret alliances – rivalry for supremacy – I world war.

UNIT: 2

Paris Peace Conference – League of Nations – Inter-war Period : Washington Conference – The Great Depression – Rise of dictatorship in Italy – Germany and Turkey Totalitarianism in Russia – Militarism in Japan.

UNIT: 3

Axis Alliance – II World War – UNO – emergence of Power blocks : Cold War – disintegration of USSR.

UNIT: 4

Third World: Non-aligned countries – Reunion of Germany – Oil Crisis, Iraq War, Apartheid in South Africa.

UNIT: 5

Emergence of new world order – WTO – IMF – ADB – Free Trade Policy – Globalization – Role of international associations such as Commonwealth, NAM, SAARC, OAU, ASEAN, G-7, G-15, G-77 etc.

TEXT BOOKS

- | | | |
|-------------------------------|---|---|
| 1. Henkin Louis | : | The Right of Man Today,
Boulder West View Press, 1978. |
| 2. H. James Wolfe and Theorde | : | A colombian International Relations,
Prentice Hall India Pr : A colombian
Internationalivate Limited,
New Delhi. |

3. J.C. Johari : International Relations and Politics
Sterling Publishers Private Limited,
Bangalore.
4. Palmer and Perkins : International Relations,
Calcutta, 1971.
5. E. Dougherty James : Contending Theories of
International Relation,
New York, Lippincott, 1971.

REFERENCE BOOKS

1. Schleicher P. Charles : International Relations – Co-
Operation.
2. Schuman : International Politics
3. P.T. Moon : Imperialism and World Politics
4. H.S. Lughes : Contemporary Europe
5. Gadhinne Hardy : A short history of International
Affairs (1920-38)
6. Sharp Charles Edger : Some Southern Perception of
United Nations as an Instrument
for achieving Peace and Security,
1945-47, University of Georgia,
1982.

SYLLABUS
III SEMESTER
PAPER: XIV (CORE PAPER)
CBCS PATTERN

ENVIRONMENTAL STUDIES (Paper Code -08PHI 11)

UNIT: 1

Natural resources: Forests – Land – Water – Plants – animals – man. Urbanisation and industrialisation. Social set up and welfare – population explosion – family planning – family welfare programmes.

UNIT: 2

Ecological System: Principles and concepts – Components of ecological system – terrestrial fresh water – Brackish – Marine – biotechnology and Abiotic factors – production and productivity – food chain – food lab – habituated approach and organisational approach – the diversity of organisation.

UNIT: 3

Energy System: Solar energy – Radiation energy – Nuclear energy – fossil fuel – hydroelectric energy – wind energy. Non-conventional energy: Tidal energy – energy from biological system – global warming.

UNIT: 4

Environmental pollution – Aquatic Pollution and monitoring – water pollution – pesticides pollution – Industrial pollution – sewage Pollution – Heavy metal pollution – effects of pollution on aquatic resources.

Air pollution and monitoring – sources and types of air pollution – effects of air pollution of human, plants and animals.

Land pollution and monitoring – sources of land pollution.

Agricultural pollution – industrial pollution – and their effects – monitoring.

Noise Pollution – Sources of noise pollution – effects of noise pollution – monitoring.

Thermal pollution – Pollution Abatement methods.

Economic environmental protection – Laws and Agencies.

UNIT: 5

Interference of man on ecological system and environment Agricultural operation and degradation of nature – agricultural waste – recycling. Industrial performance – human health hazards – importance of public health – behavioral modification by environment.

Natural Parks and Sanctuaries – Environment Education and Awareness.

TEXT BOOKS

1. Thangamani & Shyamala Thangamani : A text book of Environmental Studies, e.mail pranasvyn@sify.com, 2003
2. KC. Agarwal : Environmental Biology, New Delhi, 1987.
3. R.F. Dasman : Environmental Conversation, New Delhi, 1976.
4. K. Ramchandran : Our wild life sanctuaries, Rajapalayam, 2001.
5. A. Cadogan, G. Best : Environment and Ecology, Glasgow, 1992

REFERENCE BOOKS

1. K.T. Krishnan : Ecology
2. Prof. S.P. Thiagarajan : Ecology (Tamil)
3. Prof. A. Muneeswaran : Ancillary Botany

4. Prof. Chandrasekar : Environmental Pollution
5. J.P. Sharma : Comprehensive Environmental Studies
6. J. Dharmaraj : Environmental Studies (Tamil)
Densi Publications, Sivakasi,
2004.
7. P.D. Sharma : Ecology and Environment,
Rastogi Publications,
Meerut, 1997.

SYLLABUS
III SEMESTER
PAPER : XV (ELECTIVE PAPER)
CBCS PATTERN

HISTORY OF KONGU NADU (Paper Code – 08PHI Z-04)

UNIT: 1

Sources for the study of Kongu Nadu – Geographical position and geographical features of Kongu Nadu and their influence on Kongu History – Different races and political condition of Kongu Nadu in ancient times – contact with Romans and Mauryans.

UNIT: 2

History of Kongu Nadu: during the sangam Age – under the Kalabharas, Pallavas, Cheras, Cholas, Hoysalas and Gangas.

UNIT: 3

Kongu Nadu under Vijayanagar rule – under the Nayaks – emergence of Thalavais. Kongu Nadu under Hyder Ali and Tipu Sultan – Under the British Rule – The role of Kongu Nadu in Indian Freedom Movement.

UNIT: 4

Social, Cultural and religious life of the people of Kongu Nadu through ages, Trade and economic activities of the Kongu People from ancient times to the 20th Century – different crafts of the Kongu country.

UNIT: 5

Growth of industries – conditions of peasants and agriculture – contribution of the Kongus for the development of architecture – important places and towns of Kongu Nadu and their significance – Kongu Nadu in the 20th Century.

TEXT BOOKS

- | | | |
|-----------------------|---|--|
| 1. Dr. M. Arockiasami | : | The Kongu Country |
| 2. V. Manickam | : | Political History of the Kongu Nadu (Tamil & English), |

- Chennai 2001.
3. V. Ramamoorthi : History of Kongu (Part I and II)
4. Ramachandran Chettiar : Kongu Nattu Varalaru (Tamil & English), Coimbatore 1987.
5. Mayilai Seenii Venkatasami : Kongu Nattu Varalaru

REFERENCE BOOKS

1. W. Logan : The Kongu Desa Rajakkal
2. K. Nachimuthu : Cholai Purva Pattaiyam
3. A.R. Baji : Origin of the W. Gangas, J.I.H. (30), Trivandram, 1952.
4. Katti, Madhav : “Gangas, Nalanbas and Banas in Kongu Country”, Seminar on Kongu Nadu, Erode, 1980.
5. Murton, J. Brian : Settlement Structure in Northern Kongu, 1979.

SYLLABUS

III SEMESTER PAPER: XV (ELECTIVE PAPER) CBCS PATTERN

HISTORY OF TOURISM (Paper Code 08PHI Z-05)

UNIT: 1

Definition of tourism – concept of tourism – forms and types of tourism. Leisure, pilgrimage, Educational Business Tour – Purpose of Tourism.

UNIT: 2

Growth and Development of Tourism in India and Development – Periodization and concepts – transition to modern tourism.

UNIT: 3

Tourism as an Industry – Transport and Tourism – Different Forms of Transports, Study of Travel Formalities, passport, VISA and other documents, types of tour operators, Tourism and accommodation, motels, choultries and Dharmasalas etc., Importance of Accommodation in Tourism Development.

UNIT: 4

Tourism and Economic Factors – Influence of Economic Factors on Tourism Development – Impact of Tourism as an Instrument of achieving Economic gain – Multiplier Theory : social and cultural co-relations – tourism – emergence of one world concept – impact of tourism on physical environment – Environment Degradation – need for conservation of environment.

UNIT: 5

Concept of Domestic and International Tourism – Recent Trends in International Tourism Profile of Foreign Tourists. World Tourist Flows, Guest – Host Relationship. The importance of Domestic Tourism – Regional Tourism.

REFERENCE BOOKS

- Anand. A.M. - Tourism and Hotel Industry in India
- Bhatia. A.K. - Tourism Development, Principles and Practices
- Burhat - Tourism – Past, Present and Future
- Christopher, J.Hollowany - The Business of Tourism
- IITM - Growth of the Modern Tourism
- IITM - Tourism as an industry
- Kaul. R.M. - Dynamics of Tourism
- Wahah. S.E. - Tourism Management

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – III SEMESTER

PAPER XI – HISTORY OF ANCIENT CIVILISATIONS (Core Paper)
(EXCLUDING INDIA) (Paper Code 08PHI 08)

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) Define civilization
(or)
(b) What do you mean by culture?
2. (a) Why civilizations grew on the banks of the rivers?
(or)
(b) Write a short note on pyramids.
3. (a) Give a brief account on the code of Hammurabi.
(or)
(b) Write a short note on Zoroastrianism.
4. (a) Explain briefly the civilization of Incas?
(or)
(b) Sketch the causes for the decline of the Greek City States?
5. (a) What do you know about Odessa?
(or)
(b) Assess the importance of Roman law.

PART B – (5 X 10 = 50 Marks)

Answer ALL Questions

6. (a) Give an account of the Paleolithic Age.
(or)
(b) Point out the salient features of the Neolithic culture.

7. (a) “Egypt is the gift of the Nile” – Discuss.
(or)
(b) Give an account of the progress of Babylonia in Science, Art and Architecture.
8. (a) What do you know about the Chinese civilization?
(or)
(b) Give an account of the Hebrew civilization.
9. (a) Give an account of the Maya and Aztec civilizations.
(or)
(b) Give an estimate of the Hellenistic Age.
10. (a) What do you know about the legacy of Greece?
(or)
(b) Examine the significance of the Legacy of Rome.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – III SEMESTER

PAPER XII – HISTORIOGRAPHY – THEORY (Paper Code 08PHI 09)

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) Define the term 'History'.
 (or)
 (b) What are the uses of the study of History?
 2. (a) What do you know about 'Diplomatic History'?
 (or)
 (b) Trace the relationship between History and Geography.
 3. (a) Give an account of critical philosophy of History.
 (or)
 (b) Write a note on 'Historicism'.
 4. (a) 'Does history repeat itself? Explain your answer.
 (or)
 (b) What do you know about the concept of progress?
 5. (a) Examine the contributions of Thucydides to the Greek Historiography.
 (or)
 (b) Trace the role of Livy to the Roman historiography
- PART B – (5 X 10 = 50 Marks)**
- Answer ALL Questions
6. (a) Describe the Nature and Scope of history.
 (or)
 (b) Examine whether history is a Science or an Art.

7. (a) Explain the various branches of history.
(or)
(b) Critically analyse the relationship of History with Economics, Political Science and Sociology.
8. (a) What do you mean by 'Philosophy of History? Describe its branches in detail.
(or)
(b) Write an essay on Historical objectivity.
9. (a) Sketch the various theories of causation.
(or)
(b) Estimate the role of Individual in the shaping of history.
10. (a) Highlight the contributions of Herodotus to the Greek Historiography.
(or)
(b) Trace the contributions of K. A. Neelakanda Sastri to Indian Historiography.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – III SEMESTER

PAPER XIII – INTERNATIONAL RELATIONS FROM 1900 A.D.

(Code No. 08PHI 10) (Core Paper)

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) Balance of Power
(or)
(b) Tripple alliance
2. (a) Paris peace conference
(or)
(b) Washington conference.
3. (a) Manchurian Crisis.
(or)
(b) Rome Berlin Tokyo Axis
4. (a) World Trade Organisation.
(or)
(b) South Asian Association for Regional Co-operation.
5. (a) Oil Diplomacy
(or)
(b) Bandung Conference.

PART B – (5 X 10 = 50 Marks)

Answer ALL Questions

6. (a) What is National Power? Discuss the various elements of National Power.
(or)
(b) Analyse the causes for the First World War.
7. (a) Estimate the achievements of League of Nations.
(or)
(b) Discuss the important treaties signed during the Inter-war period.
8. (a) Enumerate the results of World War II.
(or)
(b) Describe the works of U.N.O.
9. (a) Review the aims and achievements of the Non-aligned countries.
(or)
(b) What is Apartheid? How does it affect the international relations?
10. (a) Examine the merits and demerits of ‘Globalisation’?
(or)
(b) Describe the works and importance of British Common Wealth of Nations.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN)
HISTORY – III SEMESTER

PAPER XIV – ENVIRONMENTAL STUDIES (Paper Code 08PHI -11)

(Core Paper)

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) State the importance of the environmental studies.
 (or)
 (b) What are the effects in population growth?
2. (a) Write a short note on ecosystem.
 (or)
 (b) What do you mean by forest ecosystem?
3. (a) State the urban problems.
 (or)
 (b) Write briefly on water conservation and its objectives.
4. (a) How can you divide the types of water pollution?
 (or)
 (b) What are the sources of soil pollution?
5. (a) Define disaster management.
 (or)
 (b) State the causes for the earthquake.

PART B – (5 X 10 = 50 Marks)

Answer ALL Questions

6. (a) Describe the types of forests in India.
 (or)
 (b) Explain the relationship between population growth and environment.

7. (a) Examine the structure and function of ecosystem.
(or)
(b) Discuss the food chains ecosystem.
8. (a) What are the energy resources?
(or)
(b) Define global warming and state its effects.
9. (a) Explain the different environmental pollution.
(or)
(b) Describe the role of human beings in prevention of pollution.
10. (a) Examine the provisions of environment protection act.
(or)
(b) Explain the forest conservation act.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – III SEMESTER

PAPER XV – HISTORY OF KONGU NADU (Paper Code 08PHI Z-04)

(Elective paper)

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) Briefly explain the importance of archaeological evidences for the study of pre-historic period of Kongu Nadu.
 (or)
 (b) Write a note on the Social history of Kongu Nadu in ancient times.
2. (a) Assess the extent of Roman contacts with Kongu Nadu.
 (or)
 (b) Examine the role of Kalabrahms in Kongu Nadu.
3. (a) Give an account of Kongu Vellalas.
 (or)
 (b) Give an account of Kalingarayan Canal?
4. (a) Write a note on Tiruppur Kumaran
 (or)
 (b) Estimate the contributions of G.D. Naidu to the industrialisation of Kongu Nadu.
5. (a) Estimate the importance of Bhavani Town.
 (or)
 (b) Examine the importance of Coimbatore.

PART B – (5 X 10 = 50 Marks)

Answer ALL Questions

6. (a) Give an account of the various sources for the study of Kongu Nadu?
(or)
(b) Bring out the salient geographical features of Kongu Nadu.

7. (a) Examine the growth of Trade and Industry of Kongu Nadu under the Gangas.
(or)
(b) Assess the role of Virachola Kalimurkka and Kalimurkka Vikrama Chola in the history of Kongu Country.

8. (a) Estimate the contributions of Kongu Pandyas to the History of Kongu Nadu.
(or)
(b) Examine the role of Haider Ali and Tipu Sultan in the History of Kongu Nadu.

9. (a) Explain the expansion of British Rule over Kongu Nadu and examine its impact.
(or)
(b) Assess the role of Periyar E. V. Ramasamy in the History of Kongu Nadu in the 20th Century.

10. (a) Give an account of the conditions of peasants and agriculture in the second half of the 20th century in Kongu Nadu.
(or)
(b) Examine the role of Kongu Nadu in the Indian Freedom Movement.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – III SEMESTER

PAPER – XV HISTORY OF TOURISM (Paper Code 08PHI Z-05)

ELECTIVE COURSE

Time: 3 Hours

Max. Marks –75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) Individual Tourism
(or)
(b) Tour operators.
2. (a) Vas Coda Gama
(or)
(b) Mamallapuram
3. (a) Insurance
(or)
(b) Kodaikanal – Princes of Hills
4. (a) World Tourism organisation
(or)
(b) Functions of Travel Agency
5. (a) Cultural Tourism
(or)
(b) Travel Reservation

PART B – (5 X 10= 50 Marks)

Answer ALL Questions

6. (a) Write an account of five important tourist cities in India.
(or)
(b) Enumerate the function of Travel agencies.

7. (a) Discuss the ways and means to promote tourism in India.
(or)
(b) Write an essay on different types of tourism.
8. (a) Describe the various types of accommodation.
(or)
(b) Assess the economic importance of Tourism.
9. (a) Write an essay on pilgrim tourism in India.
(or)
(b) Trace the relation between culture and tourism.
10. (a) Describe the qualification of a successful tourist guide.
(or)
(b) Write a note on the Beach Resorts of India.

SYLLABUS

IV SEMESTER PAPER: XVI (CORE PAPER) CBCS PATTERN

HISTORY OF MODERN WORLD (Paper Code – 08PHI 12)

UNIT: 1

Renaissance – Age of discovery and invention – Reformation- Counter Reformation – English Revolution of 1688 – The American Revolution.

UNIT: 2

Age of Despotism – French Revolution – Its Permanent results – Napoleonic Era – Industrial and Agrarian Revolutions – Meiji Restoration: Emergence of Modern Japan.

UNIT: 3

Rise and growth of nationalism in Europe: Unification of Italy – Unification of Germany – Balkan Revolts – Chinese nationalism and Revolution of 1911.

UNIT: 4

I world war – Russian Revolution and Communism – League of Nations – II World War – Cold War – UNO.

UNIT: 5

Development of Science and Technology in 19th and 20th Centuries – Development of arts, Philosophy and literature in the 20th Century Europe.

TEXT BOOKS

- | | | |
|-----------------|---|---|
| 1. B.K. Gokhale | : | History of Modern World |
| 2. B.V. Rao | : | World History, Sterling Publishers Pvt. Ltd., 1919. |

- | | | |
|--|---|--|
| 3. H.S. Baghela | : | History of World Civilization,
Published by Lakshmi
Narayan Agarwal, Agra. |
| 4. R.K. Majumdar and
A.V. Srivastva | : | World History (500 – 1950) |
| 5. Gautak Adhikari | : | Conflict and Civilization,
Vikas Publishing House, 1981. |
| 6. Dr.A. Devanesan | : | World History (Tamil) Renu
Publications, Marthandam,
2002 |

REFERENCE BOOKS

- | | | |
|----------------------------|---|---|
| 1. C.D.M. Ketelby | : | A History of Modern Times |
| 2. H.A.L. Fisher | : | History of Europe |
| 3. A.J. Grant and Temperly | : | Europe in the 19 th and 20 th Centuries |
| 4. Somendralal Roy | : | History of Modern China and Japan |
| 5. N. Subramanian | : | History of Russia, Ennes
Publications, Udumalpet, 1983. |
| 6. Shivkumar and Jain | : | History of Modern China and Japan
S. Chand & Company Ltd.,
New Delhi, 1982. |

PAPER: XVII (CORE PAPER)

HISTORIOGRAPHY – METHODOLOGY (Paper Code – 08PHI 13)

Selection of Topic for research.

Reasons for undertaking Research – Choice of Subject – Bibliography.

Sources for historical writing. Primary sources – secondary sources.

Problem of authenticity (or) external criticism and problem of Credibility – Forgery of documents how to confirm the authenticity – positive criticism and negative criticism.

Purpose of Foot-notes – kinds of footnotes – uses of foot notes – how to give foot notes – misuse of footnotes.

Synthesis of facts – Writing of history.

Selection of material – arrangement of materials – elements of Reason – Problem of emphasis.

1. K. Rajayan : History in Theory and Method,
Madurai Publishing House,
Madurai, 1977.

2. S. Manickam : Theory of History and Methods of Research, Madurai, 2000

3. S.P. Sen (Ed) : A historians and

Historiography in Modern
India, Calcutta, 1973.

4. G. Cool Gustavson : A preface to History, MC Graw
Hill Book Company, London,
1955.

5. Ranjit guha : Subaltern Studies, Vol. I,
Delhi 1982.

REFERENCE BOOKS

1. Dr.N. Subramanian : Historiography

2. Sheik Ali : History – Its theory and Method,
Madras, 1984.

3. R.K. Majumdar and
A.N. Srivatsava : Historiography, Delhi, 1973.

4. E.H. Carr : What is History?

5. A.L. Rowse : The Use of History

SYLLABUS

IV SEMESTER

PAPER : XVIII (ELECTIVE PAPER) (CBCS PATTERN)

WOMEN'S STUDIES (Code No. 08PHI Z-06

UNIT: 1

Definition of Women's studies – It's objectives – Scope – Theories of feminism – Women's movements in the west.

UNIT: 2

Women through the ages – Indian context – women in freedom struggle – pre-Gandhian Era and Gandhian Era.

UNIT: 3

Rise of feminist Movement and Women's Organisations – Growth – Governmental and Non-Governmental Organisations – National, State Councils for Women - Achievements.

UNIT: 4

Role of Women in Politics – Administration – Business – industry- Women Entrepreneurs – Need for Reservation.

UNIT: 5

Women and Law – Legal and Constitutional Rights – Marriage – Divorce – Property Rights – Labour Laws – Women in modern society.

TEXT BOOKS

- | | |
|---------------------|---|
| 1. A.S. Altekar | : The position of Women in Hindu Civilisation from Ancient times to the present day , New Delhi, Deprint, 1996. |
| 2. Geraldine Forbes | : Women in Modern India, OUP, 1999. |

3. K.P. Jayaswal : The Position of Women in Hindu Civilization, Delhi 1956.
4. P. Jagadeesan : Marriage and Social Legislation in Tamil Nadu, Madras, 1990.
5. P.R. Nanda (Ed.) : Indian Women from Purdah to Modernity, New Delhi, 1976.

REFERENCE BOOKS

1. E.S. Viswanathan : The Political career of E.V. Ramasamy Naicker, Madras, 1963.
2. Towards Equality : Report of the Committee on the status of women in India, Government of India, Delhi, 1975.
3. T. Desai : Women in India, New Delhi, 1997
4. Anita Arya : Indian Women Vols. 1-3, New Delhi, 2000.
5. Everest Jara Matson : Women and Social change and Challenge in the International.
6. Srinivas : The changing position of Indian women.
7. Neera Desai : A Decade of women's movement in India.
8. M.K. Gandhi : Women and Social Justice
9. Rama Metha : Social legal status of women in India.

SYLLABUS
IV SEMESTER
PAPER: XVIII (ELECTIVE PAPER)
(CBCS PATTERN)
JOURNALISM (Paper Code 08PHI Z07)

UNIT: 1

Introduction to Journalism – Nature and scope – Definition – Journalism – Science and Art – Canons of Journalism.

UNIT: 2

History of Journalism – Press laws – Brief History of the Press up to 1947 – Freedom of Press in India.

UNIT: 3

Reporting – News – News value – News Agencies – World and India – Interview – Definition – Types of Interview – Reporting crime News.

UNIT: 4

Editing – Editors – News Editor – Sub-Editors – page make up – Proof Reading.

UNIT: 5

Different forms of writing – Features – Press Council – Press laws – Defamation – Contempt of court – Official Secrets Act.

TEXT BOOKS

1. Journalism (Tamil) – M.P. Gurusamy
2. Journalism – A.M. Samy
3. Journalism – R. Gothandapani
4. News – M. Chellaiya.

REFERENCE BOOKS

1. Theory and practice of Journalism –A.N. Ahuja.
2. News Editing – Bruce Westley.
3. The Press – Chalapathi Rao
4. Mass Communication – R.K. Chatterjee.

5. Journalism made simple – David Wain Wright.
6. News writing and reporting – James M. Neal Suzanne S. Brown.
7. Professional Journalism- M.V. Kamath.

IV SEMESTER PAPER: XIX (CORE PAPER)
(CBCS PATTERN)

PROJECT & VIVA VOCE (Paper Code 08PHI-14)

Max. Marks 200
Viva-Voce 50 Marks
Project 150 Marks
Total 200 Marks

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – IV SEMESTER

PAPER XVI – HISTORY OF MODERN WORLD (Paper Code 08PHI 12)

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) Explain the causes for the Reformation Movement.
 (or)
 (b) Discuss the consequences of the Counter Reformation.
2. (a) What is the meaning of 'Agrarian Revolution? What were the effects on the effects on the socio-economic life of the people?
 (or)
 (b) Describe the provisions of the Meiji Constitution of 1889 A.D.
3. (a) How do you prove that the Balkan wars were 'the prelude' to the Global War?
 (or)
 (b) Examine the causes for the Chinese Revolution of 1911 A.D.
4. (a) Explain the role of Lenin in the October Revolution of 1917 in Russia.
 (or)
 (b) Assess the organs and objectives of the League of Nations.
5. (a) Briefly write a note on the Technological Developments in the 19th and 20th Century.
 (or)
 (b) Mention the contributions of literature in the 20th Century Europe.

PART B – (5 X 10 = 50 Marks)

Answer ALL Questions

6. (a) How far the Revolution of 1688 is considered as a Glorious Revolution in England?
(or)
(b) What were the factors responsible for the American Revolution.
7. (a) Give an account of the causes of the French Revolution of 1789.
(or)
(b) Describe the causes of the down fall of Napoleon I.
8. (a) Give an account of the services of Cavour, Garibaldi and Mazzini to the Italian unification.
(or)
(b) Explain how Bismarck brought about the unification of Germany.
9. (a) Write an essay on the achievements of the U.N.O.
(or)
(b) Define the term ‘Cold War’. What were the causes for the origin of Cold War?
10. (a) Examine the Political, Social, Economic and Intellectual causes for the Russian Revolution.
(or)
(b) Give an account of the Development of Science, Arts and Philosophy in the 20th Century Europe.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – IV SEMESTER

PAPER XVII – HISTORIOGRAPHY – METHODOLOGY
(Paper Code 08PHI 13)

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) What is historical method?
(or)
(b) Write a note on Bibliography.
2. (a) Explain what is primary source and provide few examples.
(or)
(b) Write a note on numismatics.
3. (a) What is hermeneutics or external criticism?
(or)
(b) How to overcome the errors of accuracy?.
4. (a) What are the purposes of giving footnotes?.
(or)
(b) Mention the various types of footnotes.
5. (a) Explain synthetic operation in Research.
(or)
(b) What are the problems in grouping facts?

PART B – (5 X 10 = 50 Marks)

Answer ALL Questions

6. (a) What are the basic requirements for a researcher in history?
(or)
(b) State the purpose of choosing the topic for historical research.

7. (a) Examine the importance of sources for writing history.
(or)
(b) List out the variety of secondary sources.
8. (a) Describe the historian's fallacies and state how to avoid them..
(or)
(b) Explain the problem of credibility or internal criticism.
9. (a) What is a good documentation?
(or)
(b) Explain how footnotes are misused.
10. (a) Examine the method of writing a thesis in history.
(or)
(b) Discuss the importance of logic and reason in the writing of history.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – IV SEMESTER

PAPER XVIII – WOMEN'S STUDIES (Paper Code 08PHI Z-06)

(Elective paper)

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) Examine the scope of Women's studies
 (or)
 (b) Define Feminism
2. (a) Trace the history of Women's movements in U.S.A.
 (or)
 (b) Estimate the status of women during the Vedic Age.
3. (a) Evaluate the role of women in politics?
 (or)
 (b) Narrate the achievements of women's Indian Association?
4. (a) Examine the objectives and achievements of National Commission for woman?
 (or)
 (b) Examine the role of Dr. Muthulakshmi Reddy for the upliftment of women.
5. (a) What are the difficulties faced by the Women Entrepreneurs.
 (or)
 (b) Briefly write a note on Widow Remarriage Act of 1956?

PART B – (5 X 10 = 50 Marks)

Answer ALL Questions

6. (a) Write in detail the various theories of Feminism
 (or)
 (b) Estimate the contribution of Indian Women in the freedom struggle.

7. (a) Describe the contribution of Mahatma Gandhi in the emancipation of women.
(or)
(b) Highlight the efforts taken by the non-governmental organisations in uplifting rural women.
8. (a) Explain the organisations and objectives of National Commission for Women.
(or)
(b) Review the progress made by women in India in the last 50 years.
9. (a) Review the factors responsible for empowering women?
(or)
(b) Assess the role of Indira Gandhi in Indian Politics?
10. (a) Review the various social security legislations enacted to protect the women.
(or)
(b) Make a comparative study of women in Modern Hindu and Muslim Societies.

MODEL QUESTION PAPER
M.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – IV SEMESTER

ELECTIVE COURSE PAPER CODE (08 PHI Z-07)
PAPER XVIII -JOURNALISM

Time: 3 Hours

Max. Marks – 75

PART A (5 X 5 = 25 Marks)

Answer ALL Questions.

1. (a) Rajaram Mohan Roy
(or)
(b) Development of Journalism in India.
2. (a) Impact of mass media.
(or)
(b) News Agencies abroad.
3. (a) Proof Reading.
(or)
(b) Crime News.
4. (a) A.J. Hicky
(or)
(b) Kinds of Interview.
5. (a) Sub Editor.
(or)
(b) Head Line

PART B – (5 X 10= 50 Marks)

Answer ALL Questions

6. (a) Narrate the role of press in the freedom struggle of India.
(or)
(b) Write an essay on the three aspects of news structure.

7. (a) Give a brief account of press agencies functioning in India.
(or)
(b) Write an essay on press laws.
8. (a) Mention the features of Defamation Act.
(or)
(b) Write an essay on the various kinds of interviews.
9. (a) Write an essay on leading news agencies.
(or)
(b) Write the growth of Indian journalism during national movement.
10. (a) Write an essay about the duties of a reporter.
(or)
(b) Mention the function of Editor.

M.A. DEGREE EXAMINATION

CBCS PATTERN

HISTORY – IV SEMESTER

PAPER –XIX (PROJECT - Code 08PHI -14)

And Viva - Voce

Max. Marks 200
Viva-Voce 50 Marks
Project 150 Marks
Total 200 Marks