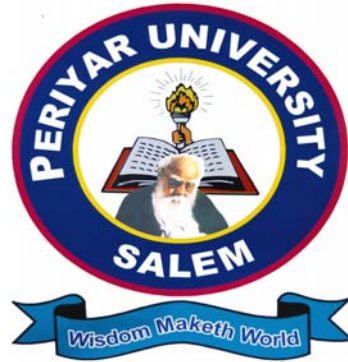


**PERIYAR UNIVERSITY
PERIYAR PALKALAI NAGAR
SALEM – 636 011**



**DEGREE OF MASTER OF ARTS
CHOICE BASED CREDIT SYSTEM
SYLLABUS FOR M.A. HISTORY
FOR THE STUDENTS ADMITTED FROM THE
ACADEMIC YEAR 2012 – 2013 ONWARDS**

REGULATIONS

Conditions for Admission

A candidate who passed any Bachelor degree of this university or any bachelor degree of any other university accepted by the syndicate as equivalent thereto, subject to such conditions as may be prescribed therefore are permitted to appear and qualify for the M.A degree examination of this university after a course of study of two academic years in four semesters.

DURATION OF THE COURSE

The course consist of two academic years divided into four semesters under Choice Based Credit System with a total of 90 credits

COURSE OF STUDY AND SCHEME OF EXAMINATION

The course of study shall comprise instruction in the following subjects according to the syllabus and books prescribed from time to time

PERIYAR UNIVERSITY , SALEM – 11

M.A ., DEGREE PROGRAMME (HISTORY) – COURSE STRUCTURE CBCS PATTERN

APPLICABLE TO THE CANDIDATES ADMITTED FROM THE ACADEMIC YEAR 2012 – 2013 ONWARDS

Semester	Course(paper)	Course title	Hrs/ Week	Credits	CIA	UNI marks	Total marks	Exam duration
I	Paper – I (Core Course)	Cultural Heritage of India	6	4	25	75	100	3 Hrs
	Paper – II (Core Course)	Social and Cultural History of Tamilnadu upto 1565 AD	6	4	25	75	100	3 Hrs
	Paper – III (Core Course)	Freedom Struggle and Social Reforms in India	6	4	25	75	100	3 Hrs
	Paper – IV (Core Course)	History of Kongu Nadu	6	4	25	75	100	3 Hrs
	Paper – V (Elective Course)	Archaeology /Indian Architecture	6	4	25	75	100	3 Hrs
II	Paper – VI (Core Course)	Economic History of India -1526 – 1947 A D	6	5	25	75	100	3 Hrs
	Paper – VII (Core Course)	Social and Cultural History of Tamilnadu from 1565 to 1997 AD	6	5	25	75	100	3 Hrs
	Paper – VIII (Core Course)	Contemporary History of India from 1947 to 2002 AD	6	5	25	75	100	3 Hrs
	Paper -IX (Elective Course)	Development of Science and Technology in Independent India /Tourism and Travel Management	6	4	25	75	100	3 Hrs

	Paper –X (Extra Disciplinary Course)	1.Indian Constitution 2. Indian National Movement 3.Intellectual History of Tamilnadu	4	4	25	75	100	3 Hrs
	Paper –XI (Core Course)	Human Rights	2	2	25	75	100	3 Hrs
III	Paper –XII (Core Course)	India and Her Neighbours	6	5	25	75	100	3 Hrs
	Paper –XIII (Core Course)	Administrative History of India	6	5	25	75	100	3 Hrs
	Paper –XIV (Core Course)	History of Ancient Civilization	6	5	25	75	100	3 Hrs
	Paper –XV (Core Course)	International Relations Since 1900	6	5	25	75	100	3 Hrs
	Paper –XVI (Elective Course)	History of Dravidian Movement in Tamilnadu / General Studies for Competitive Examinations	6	5	25	75	100	3 Hrs
IV	Paper –XVI (Core Course)	History of Modern World	6	5	25	75	100	3 Hrs
	Paper –XVII (Core Course)	Historiography and Historical Methods	6	5	25	75	100	3 Hrs
	Paper –XVIII (Elective Course)	Women’s Studies / Journalism	6	5	25	75	100	3 Hrs
	Paper –XIX (Core Course)	Project	Theor y and Field work	5	50	150	200	-
		Total		90			2100	

The details of credits are as follows

(Core course + Project)	-	13+1 = 14	= 66 credits
Elective Course (4)			= 18 credits
EDC			= 4 credits
Human Rights			= 2 credits

Total			90 credits

Total Marks	:		2100 MARKS

EXAMINATIONS

The examinations shall be 3 hours duration to each paper at the end of each semester. The examination consists of Internal Assessment (IA) and Semester Examination(SE)

IA marks for Theory Paper

1. Attendance	-	5 marks
2. Test	-	10 marks
3. Seminar	-	5 marks
4. Assignment	-	5 marks

25 marks

PASSING MINIMUM

A candidate shall be declared to have passed the examination if the candidate secures not less than 50% marks in semester examinations and internal assessment in each course- A minimum of 38 marks out of 75 in semester examinations and a minimum of 12 marks out of 25 in the internal assessment. For the project work and viva – voce , a candidate should secure 50% the marks for pass . The candidate should compulsorily attend the viva-voce to secure pass in the paper. Candidate who don not obtain the required minimum marks for a pass in a course or in a project report shall be required to appear and pass the same at a subsequent appearance.

QUESTION PAPER PATTERN

a. For Theory

Time : 3 Hrs

Max.Marks : 75

PART – A : 5 X5 =25

(Answer all Questions)

(Two Questions from Each UNIT with Internal Choice)

PART – B : 5 X10 =50

(Answer all Questions)

(Two Questions from Each UNIT with Internal Choice)

b. For Project

Evaluation : 150 Marks

Viva – Voce : 50 Marks

CLASSIFICATION OF SUCCESSFUL CANDIDATE

Candidates who secured not less than 60% of aggregate marks in the whole examinations shall be declared to have passed the examination with **FIRST CLASS**. All other successful candidates shall be declared to have passed with **SECOND CLASS**.

Candidates who have obtained 75% of the marks in aggregate shall be deemed to have passed the examination in **FIRST CLASS WITH DISTINCTION** , provided they passed all the examinations prescribed for the course in the first appearance.

RANKING

Candidate who passed all the examinations prescribed for the course in the **FIRST ATTEMPT ONLY** is eligible for classification / Ranking / Distinction

SYLLABUS

I SEMESTER

PAPER : I (CORE PAPER)

CBCS PATTERN

CULTURAL HERITAGE OF INDIA

UNIT - I

Unity of Diversity - Indian Cultural Unity – Harappan Culture – sources – Vedic Culture – Four Vedas – Social and cultural patterns – Epic Age.

UNIT – II

Religious Ferment in the 6th century B.C- ideals of Buddhism and Jainism – its contributions to Indian Culture – Repolarisation of Society.

UNIT – III

Mauryan Era – Cultural Development – Edicts of Asoka , Spread of Dharma , Non-Violence -Ahimsa – The Kushans and their advocacy to Buddhism and culture – the Guptas , the classical Age and Cultural Efflorescence- Social and cultural life of Rajputs

UNIT – IV

Delhi Sultanate and the Mughals – Social Structure , Ruling Class- introduction of Islamic Culture in to India – Bhakthi Movement – The Rise and Growth of Islamic Culture during the reign of Delhi Sultanates and Mughals , its impact , Art and Architecture.

UNIT – V

The British Policy to Cultural affairs – Growth of English Education – Westernization of Society and culture – western influence on art , Architecture , Music and Dance.

REFERENCE BOOKS

1. Romila Thaper – Ancient Indian Social History , Orient Longman Pvt., Ltd.,2010
2. Meenakshi Kanna – Cultural History of Medieval India ,Social Science Press , 2007
3. Thilip M.Menon – Cultural History of Modern India , 2012
4. Auboyer.J – Daily Life in Ancient India , 1965
5. Alldin .B.R – The Birth of Indian Civilization, 1968
6. Romila Thaper – The Cultural Past

7. Raghava – Indian Heritage
8. Chetterji , Sumit Kumar – The Cultural Heritage of India Vol I to VI
9. Bashan .A.L – A Cultured History of India
10. Luniye . B.N- Evolution of Indian Culture
11. Kosambi .D.D. – The Culture and Civilization of Ancient Trade , 1985
12. Baghyam .A.L- The Wonder that was India .
13. Roy Choudry .S.C – Social cultural and Economic History of India.

SYLLABUS

I SEMESTER

PAPER :II (CORE PAPER)

CBCS PATTERN

SOCIAL AND CULTURAL HISTORY OF TAMILNADU UPTO 1565 AD

UNIT - I

The age of Sangam and post Sangam – The fivefold divisions on Geography – Sangam Polity – Social and economic conditions – Religion – Trade – Literature and Fine arts.

UNIT -II

Pallavas – Administrative system – Social and economic conditions – Education – Literature – The Pallava Art – Sculpture and Painting.

UNIT -III

Early and Imperial Cholas – Central Administrative System – Local Self Government – Social Condition – Status of Women – Economic Condition – Trade – Education and Literature - Religious Condition, Art and Architecture, Iconography – Sculpture and Painting under the Cholas.

UNIT –IV

Pandyan Empire – Social and economic conditions – Literature – Religion – Art and Architecture – Painting and Fine arts.

UNIT -V

Tamilagam under Vijaynagar rule – Society – Economic life – Religion – Literature – Art and Fine Arts.

REFERENCE BOOKS

1. Meenakshi . C – Administration and social life under the Pallavas
2. Neelakanda Shastri.K.A – The Cholas
3. Pillai .K.K – A Social History of Tamils , Tamil Nadu History its people and culture
4. Rajayyan . K - History of Tamil Nadu
5. Subramaniam.m – History of Tamil Nadu

SYLLABUS

I SEMESTER

PAPER : III (CORE PAPER)

CBCS PATTERN

FREEDOM STRUGGLE AND SOCIAL REFORMS IN INDIA

UNIT - I

Introduction – Emergence of Indian Nationalism – the revolt of 1857 – facts and results. Formation of Indian National Congress – Modern Moderates - Revolutionary Movements - Bengal Partition – Swadshi Movement – Revolutionary Trends at Foreign Nations for Indian freedom.

UNIT-II

Christian Missionary Activities – Educational and social organizations – Muslim Reform movement- Social Renaissance in 19th century – social and cultural awakening – social legislation for women development

UNIT - III

Home rule movement – Role of Tilakar and Annibesent – Lucknow pact of 1916 – impact of the first world war – Rising new political upliftment and social movements – Justice party – Hindu Mahajana saba and depressed class movements – Rowlat Act – Jallianwallabah Massacre – 1919 Act

UNIT -IV

Gandhian Era – Non – co-operation Movement – Village Swaraj – Muslim Social and Political Awakening – Muslim league – Khilafat movement – Devebandh movement – Swarajist party – Simon Commission – Lahur Congress – Civil Disobedience movement – Round Table Conference – Govt of India Act 1935.

UNIT - V

Final phase of Indian National Congress - impact of the Second world war – Subash Chandra Bose and the INA – Jinnah and Muslim separatism - August offer – Cripps Mission – Quit India Movement – Cabinet mission - Wavel and Mountbatten plan – crises of partition and Independence.

REFERENCE BOOKS

1. Biban Chandra – Nationalism and Colonolism , Orient Longman Ltd , 2011
2. Vandhana Joshy – Social Movements and Cultural Currents 1789-1945, Orient Blackswan Ltd ., 2010
3. M.N.Srinivas - Social Change in modern India , Orient Black swan Ltd , 2010
4. R.C. Majumdhara - History of Freedom movement in India
3Vols. Calcutta.
5. RC Agarwall - Constitutional development and National Movement S Chand Company ,New Delhi. 1971.
6. Bepin Chandra - Modern India – NCERT Publications
7. Sekar Bandyopadhyay – From Plassey to Partition -A History of Modern India ,
Orient,Longman Ltd., 2012
8. R.C. Gupta - Indian Freedom movement and thought
in 1919-29.
9. V.D. Mahajar - The National Movement in India Chand
& Co, New Delhi 1979.
10. Rajayan - History of freedom struggle in India –
Madurai publishing House, Madurai -1981.
11. S.N.Roychoudry - Social , Cultural and Economic History of India – Earliest
Times to present time
12. M.N.Srinivas - Social Change in Modern India , Bombay ,1966
13. S.P.Namda - Economic and Social history of Modern India
14. C.S.Srinivasachari - Social and Religious movements in the 19th Century.
15. K.K.Dutt - Renaissance , Nationalism and Social change in Modern
India

SYLLABUS

I SEMESTER

PAPER : IV (CORE PAPER)

CBCS PATTERN

HISTORY OF KONGU NADU

UNIT-I

Sources for the study of Kongu Nadu – Geographical position and geographical features of Kongu Nadu and their influence on Kongu History – Different races and political condition of Kongu Nadu in ancient times – contact with Romans and Mauryans.

UNIT-II

History of Kongu Nadu: during the sangam age – under the Kalabharas, Pallavas, Cheras, Cholas, Hoysalas and Gangas.

UNIT-III

Kongu Nadu under Vijayanagar rule – under the Nayaks –emergence of Thalavais. Kongu Nadu under Hyder Ali and Tipu Sultan – Under the British Rule – The role of Kongu Nadu in Indian Freedom Movement.

UNIT-IV

Social, Cultural and religious life of the people of Kongu Nadu through ages – Trade and economic activities of the Kongu people from ancient times to the 20th Century – different crafts of the Kongu country.

UNIT-V

Growth of industries – conditions of peasants and agriculture – contribution of the Kongus for the development of architecture – important places and towns of Kongu Nadu and their significance – Kongu Nadu in the 20th Century.

REFERENCE BOOKS

1. Dr. M. Arockiasami : The Kongu Country
2. V. Manickam : Political History of the Kongu Nadu (Tamil & English), Chennai 2001.
3. V. Ramamoorthi : History of Kongu (Part I and II)

4. Ramachandran Chettiar : Kongu Nattu Varalaru (Tamil & English), Coimbatore 1987.
5. Mayilai Seeni Venkatasami : Kongu Nattu Varalaru
6. W. Logan : The Kongu Desa Rajakkal
7. K. Nachimuthu : Cholam Purva Pattaiyam
8. A.R.Baji : Origin of the W. Gangas, J.I.H(30), Trivandram,1952.
9. Katti, Madhav : “Gangas, Nolambas and Banas in Kongu Country”.

SYLLABUS

I SEMESTER

PAPER : V (ELECTIVE PAPER)

CBCS PATTERN

ARCHAEOLOGY

UNIT – I

Definition – Scope and Importance of Archaeology – Kinds of Archaeology – Archaeology and other sciences – Archaeology as a sources of History – Excavated remains – Inscriptions – Coins – Monuments – Memorial Stones – Ware Culture – Understanding our Heritage

UNIT – II

Indian Archaeologists – Alexander Cunningham – Bruce Foots – Sir John marshal – Stuart Pigott – T.V. Mahalingam – K.V. Raman.

UNIT – III

Principles and methods of Excavation – Exploration – Methods of Survey – Methods of Excavation – Horizontal Excavation – Burial Excavation – Quadrant Method.

UNIT- IV

Dating Methods – Dendro Chronology – Radio Carbon dating – Thermoluminescence dating – Pollen Analysis – Documentation and Preservation – Museum Display.

UNIT – V

Indian Archaeological sites – Harappa – Mohenjadaro – Nalanda – Dwarkha – Arikamedu – Kaveripumpattinam – Athichanallur – Korkai – Tirukampuliyur – Kodumanal – Alagankulam.

REFERENCE BOOKS

1. Venkatraman R – Indian Archaeology – A Survey
2. Thangamani. R – An Introduction to Archaeology (Tamil)
3. Raman, K.V. – Principles and Methods of Archaeology
4. Ekambaranathan – Aghalvayvu Nerimuraihal (Tamil)

5. Rajan. K - Archaeology
6. Dharmaraj. J - Archaeology (Tamil)
7. Childe, G – Introduction to Archaeology
8. Sankalia, H.D. – Indian Archaeology Today
9. Wheeler, M – Early India & Pakistan

SYLLABUS

I SEMESTER

PAPER : V (ELECTIVE PAPER)

CBCS PATTERN

INDIAN ARCHITECTURE

UNIT -I

Architecture – definition – origin & growth – nature – scope – importance – various styles of architecture – the Nagara, Vesara , The Dravida and their features

UNIT -II

Buddhist Architecture – Stupas – Chaityas – Viharas-Jain Architecture – Caves – Mauryan Architecture – Asoka’s Contribution – Pillars – Cave Sanctuaries

UNIT -III

The architecture of Guptas – Kushans – Foreign influences – Architecture of Rastrakulas and Chalukyas

UNIT- IV

Vijayanagar Architecture – Temple Architecture of the Tamil Kings – The Pallavas – the Cholas – The Pandyas

UNIT- V

Architecture under the Delhi Sultanates – Slave – Khilji-Tughlak –Sayyid-Lodi-Architecture under the Mughals-Babur-Hymayun-Akbar-Jahangir-Shahjahan-Aurangazebe-Shershah-Architecture under the Westerners.

REFERENCE BOOKS

1. Basham.A.L – The Wonder that was India
2. Desai.Z.A – Indu – Islamic Architecture
3. Goamathinayagam .P.Dr - An Introduction to Archeology (Tamil)
4. Kalidos.R - Chinthakiniya Chirpakalai (Tamil)

5. MAnwani.S - Evolution of Art and Architecture in central India
6. Mohideen Badushah .A.H.Dr – Principles andMethods of Archeology (Tamil)
7. Nath.R – Histroy of Sultanate Architecture
8. Nilakanda Sastri.K.R – Temples of South India
9. Sundaraj.T.K.Dr – Article “Indian style of Imperial Architecture”(Indian Historical Studies)
10. Percy Brown – Indian architecture
11. Srinivasan .K.R. – Temples of South India
12. Smith.V.A.Dr – History of India
13. Tangavelu.S – History of Indian Art (Tamil)
14. Venkatraman .R – Indian Archeology

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
CULTURAL HERITAGE OF INDIA (CORE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

5 X 5 = 25 Marks

Answer All the Questions

1. a. Write a note on the Special features of the Town planning in the Harappan Civilization
(or)
b. Give a brief account on the religious life of the people of Epic Age

2. a. Examine the causes for the Religious ferment in to 6th century B.C
(or)
b. Brief the Doctrines of Jainism

3. a. Assess the importance of the Edicts of Asoka
(or)
b. Estimate the contributions of the Kushans to Buddhism

4. a. Critically analyse cause for the spread of Islam in India
(or)
b. Brief the features of the Mughal Architecture

5. a. Narrate the impact of christianity in India
(or)
b. Point out the Western influence on Art and Architecture.

PART – B

5 X 10 = 50 Marks

Answer All the Questions

6. a. Narrate the features of the Ancient Indian Culture

(or)

b. Discuss the social and cultural life of the people during to Vedic Period

7. a. Explain the career and teaching of Gowthama Buddha

(or)

b. Critically examine the ideals of Jainism and Buddhism

8.a . Bring out the features of cultural development during Mauryan Era

(or)

b. Do you agree that Gupta period is golden Age . Substantiate .

9. a. Analyse how Hindu society was transformed due to arrival of Islam

(or)

b. Estimate the cultural contributions of Delhi Sultanates and Mughals

10. a. Examine the British policy to Indian Cultural Affairs

(or)

b. Write the role of Christian Missionaries for the growth of Western Education in India..

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
SOCIAL AND CULTURAL HISTORY OF TAMILNADU UPTO 1565 AD
(CORE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

5X5=25 Marks

Answer all the questions:

1. a. Give an account of the status of women in Sangam Period.
(or)
b. Write an note on economic condition of Sangam Period.
2. a. Describe in brief about the central administrative system of the Pallavas.
(or)
b. Briefly write about the rock cut temples of the Pallavas.
3. a. Trace the development of education under the Cholas.
(or)
b. Write a short note on Uttrameruh inscription.
4. a. Assess the contribution of Pandyas to architecture.
(or)
b. Explain the growth of literature under the Pandyas.
5. a. Write a note on the Valangai and Idangai
(or)
b. Sketch the status of Women during the Vijaynagar Period.

PART – B

5X10=50 Marks

Answer all the questions:

6. a. Give an account of the five fold divisions of land in Sangam age.
(or)
b. Evaluate the significance of Sangam literature as a source in the historical studies.
7. a. Describe the socio-economic condition during the Pallava period.
(or)
b. Explain the role of Alvars and Nayanmars in the growth of Tamil Religion.
8. a. Give an account on the administration under the Cholas.
(or)
b. Discuss in detail about the socio-economic conditions of later Cholas.
9. a. Account the growth of art and architecture under the Pandyas
(or)
b. Evaluate the importance of Pandya painting.
10. a. Explain the social and Economic under the Vijaynagar Rulers
(or)
b. Sketch the contribution of theVijaynagar Rulers to literature and education.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
HISTORY – I SEMESTER - (CBCS PATTERN)
FREEDOM STRUGGLE AND SOCIAL REFORMS IN INDIA
(CORE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART –A

5x5=25 Marks.

Answer all the questions

1. a. What do you know about the swadesi Movement in India?
(or)
b. Narrate the policies of Tilakar?
2. a. Examine the causes for the rise of Muslim Reformist movement in India?
(or)
b. Evaluate the implications of Brama Samaj in Bengal?
3. a. Discuss the Home Rule movement led by Annibesent ammayar?
(or)
b. Describe the circumstances led to the formation of justice party in Tamil Nadu?
4. a. Write a few lines about Gandhiji's second Disobedient movement?
(or)
b. Briefly analyse the achievements of Deoband movement?
5. a. Assess the importance of 'Quit India movement' of freedom struggle?
(or)
b. Explain the objectives of I.N.A.?

PART – B

5x10=50 Marks

Answer all the questions:

6. a. Analyse the causes for the Emergence of India National Movement?
(or)
b. Evaluate the Revolutionary trends at foreign Nations for Indian freedom?
7. a. Discuss in detail the achievements of Social Renaissance in 19th century in India?
(or)
b. Critically analyse the development of social and cultural awakening and social legislation for women?
8. a. Describe the Role of Dr.Ambedkar for depressed class movement in India?
(or)
b. Critically analyse the implication of Jallianwallahbach massacre in Indian National movement?
9. a. Describe the Muslim's Political Movement in India and its effects of Indian freedom struggle?
(or)
b. Give an account of British India Act 1935. ?
10. a. Point out the importance of Gandhij's Role in Indian Nationalism ?
(or)
b. Analyse the crisis of the partition of Indo Pakistan?

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
HISTORY OF KONGU NADU (CORE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

(5X5=25 marks)

Answer All Questions

1. a. Briefly explain the importance of archaeological evidences for the study of pre-historic period of Kongu Nadu
(or)
b. Write a note on the Social history of Kongu Nadu in ancient times.
2. a. Assess the extent of Roman contacts with Kongu Nadu.
(or)
b. Examine the role of Kalabrahms in Kongu Nadu.
3. a. Give an account of Kongu Vellalas.
(or)
b. Give an account of Kalingarayan Canal
4. a. Write a note on Tiruppur Kumaran
(or)
b. Estimate the contributions of G.D.Naidu to the industrialisation of Kongu Nadu.
5. a. Estimate the importance of Bhavani Town.
(or)
b. Examine the importance of Coimbatore

PART – B

(5X10=50 marks)

Answer all the Question

6. a. Give an account of the various sources for the study of Kongu Nadu
(or)
b. Bring out the salient geographical features of Kongu Nadu.
7. a. Examine the growth of Trade and Industry of Kongu Nadu under the Gangas.
(or)
b. Assess the role of Virachola Kalimurkka and Kalimurkka Vikrama Chola in the history of Kongu country.
8. a. Estimate the contributions of Kongu Pandyas to the History of Kongu Nadu.
(or)
b. Examine the role of Haider Ali and Tipu Sultan in the History of Kongu Nadu.
9. a. Explain the expansion of British Rule over Kongu Nadu and examine its impact.
(or)
b. Assess the role of Periyar E.V.Ramsamy in the History of Kongu Nadu in the 20th Century.
10. a. Give an account of the condition of peasants and agriculture in the second half of the 20th century in Kongu Nadu.
(or)
b. Examine the role of Kongu Nadu in the Indian Freedom Movement.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
ARCHAEOLOGY (ELECTIVE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

(5X5=25 marks)

Answer All Questions

1. a. what is Archaeology?
(or)
b. What is Epigraphy?
2. a. Write a note on Sir William Jones?
(or)
b. Write a note on K.V.Raman.
3. a. Explain the Quadrant Method.
(or)
b. What is Aerial Archaeology?
4. a. What is Stratiography?
(or)
b. What is Dendro Chronology.
5. a. Write a note on Harappa.
(or)
b. Write a note on Arikamedu.

Part – B

(5x10=50 Marks)

Answer All the Questions

6. a. What are the various kinds of Archaeology?
(or)
b. Give an account of ware culture.
 7. a. Give an account of the services of Henrich Schiliemen.
(or)
b. Give an account of the services of R.Nagasamy.
 8. a. Explain the methods of site survey?
(or)
b. Explain the Burial Excavation.
 9. a. What are the Kinds of Museums?
(or)
b. Give an account of the preservation of artifacts.
 10. a. Explain the archaeological survey conducted in Mohenjo-Daro.
(or)
b. Write a note on under – sea exploration in Kaveripumpattinam.
-

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – I SEMESTER
INDIAN ARCHITECTURE (ELECTIVE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

(5X5=25 Marks)

Answer all the questions:

1. a. Define Architecture.
(or)
b. State the kinds of Architecture
2. a. Give an account of Saranath Pillar
(or)
b. Write Briefly about Stupas
3. a. Bring out the importance Viharas
(or)
b. Write a short note on Cave architecture
4. a. Mention the contributions of Pandyas to Architecture
(or)
b. Point out the salient features of rock-cut temples of Pallavas.
5. a. Write a short note on Tajmahal
(or)
b. What is meant by Hindu – Saraceni Style.

PART – B

(5X10=50 Marks)

Answer all the questions:

6. a. Write a essay on various styles of Indian Architectures
(or)
b. Trace the origin and growth of Architecture in India .

- 7 .a. Examine the salient features of Buddhist Viharas.
(or)
b. Explain the significance of Asoka's free standing Monolithic columns
- 8 .a. Discuss the Contributions of Kushans for the Development of Architecture
(or)
b. Examine the contribution of Mauryans for the Development of architecture.
9. a. Describe the contributions of Vijaynagar rulers to architecture in Tamilnadu
(or)
b. Assess the services of the Cholas to Temple Architecture
10. a .Give an account of the progress of architecture under the Mughals
(or)
b. Analyse the growth of architecture during the modern period

SYLLABUS

II SEMESTER

PAPER : VI (CORE PAPER)

CBCS PATTERN

ECONOMIC HISTORY OF INDIA 1526 – 1947 A D

UNIT – I

Indian Economy on the advent of the Mughals – Trade under the Mughals – Land Tenure and Revenue settlement under the Mughals – Jagirdhari, Zamindari, Land revenue system under sher shah.

UNIT – II

Agriculture – Policy and development under the Mughals and British rule – Agricultural stagnation – commercial revolution – Peasant Movement.

UNIT – III

Industries – Policy and development, Village industries – small scale and large scale industries under Mughals and British rule – Modern Industries - Labour Movement .

UNIT – IV

Trade and Commerce under the Mughals, Vijayanagar – Marathas – Impact of British rule on Indian Economy – Economic drain.

UNIT – V

Transport and Communication Development – Roadways – waterways and Railways- Banking and finance – Genesis of modern Banking Institution.

REFERENCE BOOKS

1. B.L. Grover and S. Grover : A new look of modern Indian History
2. Rothermund : Economic History of India
3. R.C. Dutt : Economic History of India
4. S.P. Nanda : Economic and Social History of Modern India

5. A.L. Srinivatsava : The Mughal Empire
6. S.C. Roychowdry : Social, Culture and Economic History of India
7. L.P. Sharma : History of Medieval India
8. Desai : Economic History of India

6. G. Kaushal : Economic History of India
7. Irfan Habib : The Agrarian System of Mughal India
8. S.S.Kulashetra : The Development of Trade and Industry under the Mughals
9. M.N.Dhar : Studies in the economic and social development of modern
India

SYLLABUS

II SEMESTER

PAPER : VII (CORE PAPER)

CBCS PATTERN

SOCIAL AND CULTURAL HISTORY OF TAMILNADU FROM 1565 TO 1997 AD

UNIT -I

Tamil Nadu under the Nayaks and Marathas – Social condition – Economic condition – Education and Literature – Art and architecture – Painting and sculpture.

UNIT- II

Reform Movement in Tamil Nadu – Social Reform Movement – Self Respect Movement – Women's Movement and Social Legislation

UNIT -III

The Role of Tamilagam in the Freedom Struggle – Important Freedom Fighters of Tamilagam – Growth of Tamil Literature and Press – Arts and Fine Arts in Tamilagam.

UNIT- IV

The Development of Education in Modern Tamilagam – Introduction to Western education – Higher Education – Education Policy – Development of Science and Technology and Professional Education.

UNIT -V

Dravidian parties – DMK – AIADMK – Planning Commission – Development of industries and economic growth.

REFERENCE BOOKS

1. N.Jeyapalan – Social and Cultural History of Tamilnadu
2. K.K.Pillai – A Social History of Tamils – Tamilnadu History – Its People and Culture
3. K.Rajayyan – History of Tamilnadu
4. Dr.M.P.Subramaniam - History of Tamilnadu
5. D.Velappan – Economic Development of Tamilnadu.

SYLLABUS

II SEMESTER

PAPER : VIII (CORE PAPER)

CBCS PATTERN

CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2002 AD.

UNIT- I

Framing of Indian Constitution - Constituent Assembly – Draft Committee Report – declaration of Indian Constitution – Process of National Consolidation and Integration of /Indian States – Role of Sardar Patel – Kashmir issue- Indo – Pak war 1948 .

UNIT - II

Nehru Era – First General Election of 1952. Five year plans – Democratic socialism and mixed Economy – Planning and land Reforms – Reorganizations of linguistic States 1956 - Kamaraj Plan and Bhuvanewar Congress.

UNIT - III

India After Nehru – the role of Lal Bhahadur Sastri – Pak aggression – the treaty of Tashkant – Vision of New India – Indira Gandhi – Congress split – Economic Policy; Nationalization of Banks – Abolition of privy puse – 1971 – Mid-term poll – 20 point Programme – Authoritarian Politics – Total Revolution (J.P.Narayan – Allahabad Judgement. proclamation of emergency – Policies of Repression – General Election 1977 – New Political Alignment - Janata Party Govt. – Moraji Rule – breakup – Charansigh Premiership.

UNIT - IV

Re-emergence of Indira Gandhi – Election of 1980 – NAM Conference at Delhi – Panjab Crisis; Blue star operation-Assassination of Indira Gandhi – Era of Liberalism Prime ministership of Rajiv Gandhi – New Economic Policy – Domestic policy – Nagaraphaliga and Panchayat Raj.

UNIT - V

National front Govt-V.P. Sing – Mandal commission - the issue of Rama Janna Boomi – fall of Govt. 1991 Election – Restrotation of congress Regime – Narashimha Rao – Economic policies – the Role of Manmohan Sigh as finance Minister – United front govt. Regionalism and instability in India.

REFERENCE BOOKS:

1. V.D. Mahajan - Contemporary History of India Chand & Company, New Delhi. Vol. I & II
2. Bepin Chandra - Contemporary History of India
3. Venkatesan - Contemporary History of India
4. C.P.Bhambhri - Indian Politics since Independence Vol : I , NewDelhi,1995
5. S.Gopal - Jawaharlal Nehru , A Biography , Vol:I ,1889- Cambridge , 1956
6. Palmar D.Norman - The Indian Political System , 2nd Ed.,Boston , 1971.
7. Partha Chatterjee - State and Politics in India , New Delhi , 2002
8. Publication Division - India : 40 years of Independence
9. Publciation Division - Era of Rapid Change , 1947 – 1971.

SYLLABUS

II SEMESTER

PAPER : IX (ELECTIVE PAPER)

CBCS PATTERN

DEVELOPMENT OF SCIENCE AND TECHNOLOGY IN INDEPENDENT INDIA

UNIT :I

Policies and Plans after Independence: Science: Policy Resolutions-New Policy in Technology-Research Activities and Promotions-Autonomous Scientific Institutions Scientific Services.

UNIT:II

Agriculture and Industry: Agriculture-Basic Resources –Soil Erosion-Soil Reclamation-Water Conservation Programmes-Agro Techniques-Advancements-Green Revolution-White Revolution, Blue Revolution, Industry-Large-Scale Industries-Cotton-Iron and Steel, Mining-Small Scale Industries.

UNIT : III

Transport, Information Technology and Energy: Transport-Roads, Railroads, Water Ways-Airways- Telecommunications- Electronics, Computers, Telephones, Cellular-Mobile-Electronics, Mail-Internet.

Energy:Progress, Energy Resources, Organization of Hydro-Electric Systems, National Power Organizations, Conventional and Non-Conventional Energy, Atomic Power Stations, Fast Breeder Reactors.

UNIT : IV

Health Science-Diseases, Communicable and Epidemic Diseases-Aids Awareness-Cancer Research in India-Advancements Made in Medical Research Bio-Technology-Tissue Culture, Organ Transplantation, Cloning, Advancements of India in Bio-technology.

UNIT : V

Defence and Space: Defences, Indian Army, Defence Research and Development Organization, Research Co-Ordination, Missile Programmes, Radar Systems, Space Research: INSAT system, Remote Sensing, Launch Vehicle Technology, Moon Missions, Indian Scientists in Space Explorations.

REFERENCE BOOKS

1. Kalpana Rajaram -, Science and Technology.
2. Kappuram and Kadudamani,- History of Science Technology.
3. Mohan and Ashok Jain- Science and Technology.
4. Verghese Jayaraj-History of Science and Technology.
5. Jeggi. O.P.- History of Science and Technology.
6. Gupta S.P. - Science and Technology in the Modern Age.
India 2012, Government of India Publication.
7. Dutte Sundaram,- Indian Economy
Science and Technology, Spectrum Publication.

SYLLABUS

II SEMESTER

PAPER : IX (ELECTIVE PAPER)

CBCS PATTERN

TOURISM AND TRAVEL MANAGEMENT

UNIT - I

Definitions of tourism – scope , objectives of Tourism – Kinds of Tourism – Travel and Tourism – Tourism pilgrimage – concept of leisure , holidays – Growth of modern tourism and methods.

UNIT – II

Tourism and Economic Development – elements of Tourism Management – Hospitality : Food , Communication , water – Transport and Tourism.

UNIT – III

Origin and Evolution of Travel Agency – popular agency : Passport , Visa Regulations – Tourism Marketing – Advertisement – Travel Guide – Types of Hotels – reservations – F&B management – Front office.

UNIT – IV

Tourism Administrator of organisation -Government and Non-Government – WTO,ITDC,TTDC,PATC,ASTA,VFTAA,ITM WTM- TAI – Tourist information office – role of computers in Tourism

UNIT – V

Impact of Tourism – Economic degradation of Tourism – impact of economic and medical Tourism – Crimes in Tourism – Drug and Human Trafficking

REFERENCE BOOKS :

1. Bhetia .S.K. : Tourism Policies and Development
2. Ratandeep Singh : Infrastructure of Tourism in India
3. Seth Pranath : Successful Tourism Practice , Vol I & II
4. Manith Kumar : Tourism Today and Indian perspectives

5. Rajasekar Thangamani : Tourism and Travel Development
6. Batia .A.K. : Tourism Development
7. Robert M.O Hallorn
Ken Jarvis
Army Allen Chobot : Cases in Hospitality and Tourism
Management.

SYLLABUS

II SEMESTER

PAPER : X (EDC)

CBCS PATTERN

INDIAN CONSTITUTION

UNIT – I

Introduction – Formation of Constituent Assembly – Preamble to the Indian Constitution – characteristics of the constitution (Salient features of the constitution) – federal and Unitary form of constitution – union territories

UNIT – II

The Parliament: Composition and powers of Parliament – Central Cabinet – The Prime – minister, President , Vice –president and his powers – speaker of the house.

UNIT – III

State Legislature: Composition and functions of legislature – The state cabinet – Chief Minister – the Governor and his powers – speaker of the house.

UNIT – IV

Indian Judiciary: Salient Features of the Indian Judiciary – Supreme Court – High Court –District Courts – Writs – Appointment of judges and their powers.

UNIT – V

Miscellaneous Provisions: Planning commission – election commission – public service commission – Amendment of the constitution.

REFERENCE BOOKS

1. Agarwal R.C. : - Nationalist Movement and constitutional development of India.
2. Chbra .G.S. – Advance study in the History of Modern India (3 Volumes)
3. Gupta.D - Indian National Movement and Constitutional development
4. Keith.A.B. – The constitutional history of India
5. Punniah K.V – The Constitutional History of India

6. Kapur.A.C – The Constitutional History of India
7. Sethi and Mahajan – The Constitutional History of India
8. M.V. Pylee - Constitutional Government in India
9. B.C.Rai – The world constitution
10. Ashan Academy – Glimpses of our Constitution , 2011.

SYLLABUS

II SEMESTER

PAPER : X (EDC)

CBCS PATTERN

INDIAN NATIONAL MOVEMENT

UNIT : I

Introduction – Early uprisings against the British rule before 1857 – the revolt of 1857 – Facts leading to the emergence of Indian Nationalism.

UNIT : II

Founding of the Indian National Congress – Moderate nationalism (1885-1905) – Growth of Extremism – Partition of Bengal – Swadeshi and Boycott movements – congress split – Govt response – Minto morley reforms- Revolutionary trends at home and abroad for Indian freedom.

UNIT : III

Home rule movement – Lucknow pact 1916 – impact of the first world war – Rowlatt Act – and Jaliyanwallabag massacre – Montague Chelmsford reforms.

UNIT : IV

Gandhian Era – Non Co-operation movement – Khilafat movement – Swarajist party – Simon commission – Lahore Congress – Civil Disobedience movement – Round Table Conference – Govt of India Act of 1935.

UNIT : V

Impact of the second world war – Subash Chandra Bose and the INA – Jinnah and Muslim separatism – August offer - Cripps mission – Quit India movement – Cabinet mission – Mountpatten plan – Partition and Independence.

REFERNCE BOOKS

1. Tarachand : Freedom Movement in India
2. R.C. Majumdar : History of Freedom Movement in India 3.Vols, Calcutta, 1962.
3. R.C. Agarwall : Constitutional development and National movement,
S.S.Chand & Company, New Delhi, 1974
4. Pattabie Sitaramaiya : The Indian National Movement

5. K. Rajayyan : History of Freedom Struggle in India, Madurai Publishing house,
Madurai, 1981
6. G. Venkatesan : The History of Freedom Struggle in India, Coimbatore, 1985
7. H. Malik : Muslim Nationalism in India and Pakistan
8. Bipin Chandra : Modern India – NCERT Publications
9. P.N. Chopra and : A Social, Economic and culture history of India
Others volume – III
11. R.C. Majumdar(Ed) : History and culture of Indian people –Bharatiya Vidya
Bhavan – Volume No – X to XII
12. Prof.R. Sathiya : A Text Book of Indian History – Volume -III
Nathaiyar and
Vasudhava Rao
13. D. Sada Sivam : Indian History Volume – III in Tamil
14. R.C. Gupta : Indian Freedom Movement and Thought 1930-1947,
Sterling Publishers New Delhi, 1983
15. Lal Bahadur : Indian Freedom Movement and Thought 1919-1929,
Sterling Publishers, New Delhi,1983
16. V.D. Mahajan : The National Movement in India, Chand & Co,
New Delhi, 1979.

SYLLABUS

II SEMESTER

PAPER : X (EDC)

CBCS PATTERN

INTELLECTUAL HISTORY OF TAMILNADU

UNIT – I

The Dravidian movement – Theosophical Society – Life and teachings of St.Rama Linga-
Doctrine of Equality – Impact of Christian Missionaries in Tamil Nadu.

UNIT – II

Growth of Modern Tamil Literature - Subramanya Bharathi – Bharathi Dasan –
T.K.Chidambaranatha Mudaliar – Thiru Vi-Ka –Maraimalai Adihal .

UNIT – III

Intellectual Contributions of V.O. Chidambaram Pillai- Subramanya Siva – A.J.Panneer
Selvam – A.L.Mudaliar.

UNIT – IV

Periyar E.V. Ramasamy – His ethics and message – social reforms – Jeevanandham and
communist ideas – T.N.Annadurai.

UNIT – V

Progress of university education – Madras university – Annamalai University – Madurai
Kamaraj University – Mother Teresa University – Bharathiyar Univesity.

REFERENCE BOOKS

1. Basker C.J. : - The Politics of south India
2. Dictionary of National Biography – Vol I to Volume VI
3. Irisk , Engune F – Tamil Revivalism in 1930
4. SivaGnanam M.P. – Vallalar Kanda Orumaipadu (Tamil)
5. Sundaralingam .R – Politics and Nationalist Awakening in India

SYLLABUS

II SEMESTER

PAPER : XI (COMMON PAPER FOR PG COURSES)

CBCS PATTERN

HUMAN RIGHTS

UNIT – I : Introduction

Meaning and Definitions of Human Rights – Historical Evolution of Human Rights – Formation of UNO, Universal Declaration of Human Rights 1948 – Constitutional Provision for protection of Human Rights – Fundamental Rights and Directive principles of State Policy – Fundamental Duties and Human Rights Education.

UNIT – II : Civil, Political and Economic Rights

Right to Work – Right to Personal Freedom – Right to Freedom Expression – Right to Property – Right to Education – Right to Equality – Right of Religion – Right to form Association and Unions – Right to Movement – Right to Family – Right to Contract – Right to constitutional Remedies – Right to Vote and Contest in Electronics –Right to hold Public offices – Right to Information – Right to Criticize the Government – Right to Democratic Governance – Right to Work – Right to Adequate wages – Right to reasonable Hours of Work – Right to Fair Working conditions – Rights to self government in industry – customer rights – social and cultural rights – Rights to life – rights to clean environment.

UNIT – III : Human Rights Activities in India

Human Rights Act 1993 – Structure and functions of national Human Rights Commission – State Human Rights Commission and Human Rights courts – Rules and Regulations of state human rights commission 1997.

UNIT - IV : Human Rights Movement for Social Development

India Freedom Movement – Peasant Movement – Women’s Movement – SC/ST Movements – Environment Movement.

UNIT - V : Human Rights Violation

Violation of Rights among children , women , minorities , SCs and STs, HIV/AIDS patients , Trans – Genders , Convicts and prisoners , Slavery and Disabled , Provision of Constitutional Rights during the arrest.

REFERENCE BOOKS

1. Baradat Sergio and Swaranjali Ghosh , Teaching of Human Rights , Dominant Publishers and Distributors , New Delhi,2009.
2. Umesh Bhatt, Human Rights Achievements and Challenges , Vista International Publishing House, Delhi , 2005.
3. Roy.A.N. Human Rights Tasks , Duties and Functions : Aavishakar Publications and Distributors , Jaipur ,2007.
4. Asish Kumar Das and Prasant Kumar Mohanty , Human Rights in India : Sarup and sons , New Delhi , 2007.
5. Sankar Sen , Human Rights in Developing Society ,A.P.H . Publishing Corporation , New Delhi , 2007.
6. Bani Borgohain , Human Rights Social Justice and Political Challenge , Kaniska Publishers , New Delhi , 2007.
7. Rathod.P.B. Focus on Human Rights :ABD Publishers , Jaipur 2007
8. New Delhi , 2007.
9. Velan.G. Human Rights Theory and practice : Murali lal and Sons , New Delhi , 2008.
10. Bhavani Prasad Panda, Human Rights Development and Environmental Law: Academic Excellence , New Delhi , 2007.
New Delhi , 2007.
11. Viswanathan.V.N Human Rights – Twenty First Century Challenges : Kalpaz Publications , New Delhi , 2008.
12. Goswami , Human Rights and Reforming Law : Raj Publishing House , Jaipur 2008.
13. Digvijau Nath pandey , Teaching of Human Rights : Lotus Press, Max Form Books , New Delhi , 2006.
14. Ansari .M.R. , Protecting Human Rights : Max Form Books , New Delhi , 2006.
15. Rao , M.S.A Social Movements in India – Social Movements and Social Transformation in India , Vol 1 &2 : Manohar Publicaitons , New Delhi , 1978.
16. Bakshi P.M. The Constitution of India , Universal Law Publishing Co.Pvt Ltd., New Delhi , 2006.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
SOCIAL AND CULTURAL HISTORY OF TAMILNDU FROM 1565 TO 1997 AD
(CORE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

(5X5=25 Marks)

Answer all the questions:

1. a. Write a note on economic condition under the Nayaks.
(or)
b. Sketch the architectural contribution of Tirumalai Nayak.
2. a. Estimate the role of V.O.C in the Swadhesi Movement.
(or)
b. Assess the role played by Sathyamoorthy in ` Movement.
3. a. Bring out the role of press in the Freedom Movement.
(or)
b. Write a note on the impact of Christianity on Tamil Society.
4. a. Explain the growth of Political Parties in Tamil Nadu after Independence.
(or)
b. Narrate the role of Periyar as a great social reformer.
5. a. Briefly describe the circumstance that led to the formation of AIADMK.
(or)
b. State the industrial growth of Tamil Nadu after Independence.

PART – B

(5X10=50 Marks)

Answer all the questions:

6. a. Explain the Palayapattu system of the Nayaks.
(or)
b. Describe the contributions of the Nayaks to art and architecture.
7. a. Trace the role of Kattabomman in the Freedom Movement.
(or)
b. Explain the carrier and achievements of K.Kamaraj.
8. a. Narrate the growth of Universities in Modern Tamil Nadu.
(or)
b. Estimate the part played by Dr.Muthulakshmi Reddy as a social reformer.
9. a. Write an essay on the role played by the Justice Party in the History of Tamil Nadu.
(or)
b. Describe the Self Respect Movement of E.V.Ramasamy.
10. a. Give an account on the Planning Commission.
(or)
b. Evaluate the growth of Agriculture in Tamil Nadu after Independence.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
ECONOMIC HISTORY OF INDIA 1526 -1947 AD
(CORE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

(5X5=25 marks)

Answer ALL Questions

1. a. Point out the merits and demerits of the Zamindari system.
(or)
b. Explain Jahirdari system.
2. a. Write a note on the famines during the Mughal period.
(or)
b. Describe the condition of Indian peasants under British rule.
3. a. What do you know about the agriculture and irrigation under the Mughals.
(or)
b. Write a brief note on the condition of rural industries at the advent of British rule.
4. a. Give an account of foreign trade during Vijayanagar.
(or)
b. Discuss the revenue policy of Marathas..
5. a. Describe the condition of communication on the eve of British rule.
(or)
b. Write a short note on the growth of Transport upto 1857.

PART – B

(5X10=50 Marks)

Answer ALL Questions.

6. a. Assess the land revenue policy of Sher Shah.
(or)
b. Explain briefly the economic condition under the Mughals.

7. a. Analyse the condition of Agriculture during the period of Mughals.
(or)
b. Narrate the development of landed aristocracy under the British East India company.
8. a. Assess the industrial policy of the British Government.
(or)
b. Describe briefly the development of trade and industry under Mughals.
9. a. Discuss the economic life under the Maratha rule.
(or)
b. Examine the economic development made during Vijayanagar period.
10. a. Review the introduction and expansion of the Transport system under the Company's rule.
(or)
b. Describe the development of waterways system.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
CONTEMPORARY HISTORY OF INDIA FROM 1947 – 2002 AD (CORE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

5X5 = 25 Marks.

Answer All questions

1. a. Bring out the significance of the constituent Assembly
(or)
b. Write a short note on Indo -Pak war in 1948?
2. a. Explain the Nehru's Democratic socialism?
(or)
b. Give brief account of the Kamarajar Plan
3. a. Write a short not on the 'Treaty of Tashkant?'
(or)
b. Assess the importance of 'Abolition of privy purse' in India?
4. a. What is the contribution of 'NAM conference' at Delhi?
(or)
b. Examine the significance of Rajiv Gandhiji's Nagaraphaliga and Panchayat Raj Act?
5. a. Briefly discuss V.P Singh's 'Mandal Commission'?
(or)
b. Discuss Manmohan Singh as finance Minister?

PART – B

5x10=50 marks:

Answer All the questions

6. a. Critically evaluate the Role of Vallabai Patel in Indian Integration?
(or)
b. Describe the salient features of the Indian constitution?
7. a. Sketch out the policies of ' FIVE YEAR PLANS' in India?
(or)
b. Analyse the issues involved in the problem of Reorganization of linguistic states – 1956
8. a. Describe the Role of Lal Bahadur Sastri in Pak aggression 1965
(or)
b. Review the circumstances leading to the Total Revolution led by Jayprakash Narayan
9. a. Show how Proclamation of Emergency change the Indian Politics
(or)
b. Analyse the issues involved in the Rajiv Gandhi's New Economic policy
10. a. Critically evaluate the issues and Problems of the 'Ramjanma boomi '
(or)
b. Give an account of the Narashimha Rao's liberal Economic Policies

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)

DEVELOPMENT OF SCIENCE AND TECHNOLOGY IN INDEPENDENT INDIA
(ELECTIVE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART-A

(5X5=25 Marks)

Answer all the questions

1. a. What were the scientific policies of Government of India at the time of Independence
(or)
b. Write a note on the process of scientific planning in India.
2. a. Assess the part of Blue Revolution in Indian economy
(or)
b. Write a brief note on the Mechanization of Agriculture in India
3. a. Give a brief note on the development of Sea Transport in India.
(or)
b. What are the advantages of Internet? Give a brief account.
4. a. Bring out the issues of Ethics in Cloning?
(or)
b. Write a short note on the Atomic Power Stations in India.
5. a. Give a brief account on the functions of DRDO
(or)
b. Estimate the services rendered by A.P.J. Abdul Kalam towards Indian Space Programmes.

PART-B

(5X10=50 Marks)

Answer ALL questions.

6. a. Describe the measures undertaken by Department of Science & Technology for research development in India since Independence.
(or)
b. Bring out the significant services rendered by Automatic Scientific Institutions in India.
7. a. Discuss the major Water Conservation Programmes of India since Independence.
(or)
b. Examine the need and necessity of Second Green Revolution in India
8. a. Assess the place of India in the 'Information Age'
(or)
b. Examine the significance of Non-Conventional Energy in the environmental context.
9. a. Describe the milestones achieved by India in the field of Medical Research.
(or)
b. Analyses the causes of Earthquake and Tsunami and the impact on bio diversity.
- 10.a. Give an account on the India's Missile development programmes
(or)
b. Discuss the advancements of Indian indigenous technology in Space Missions.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
TOURISIM AND TRAVEL MANAGEMENT (ELECTIVE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

5 X 5 = 25 Marks

Answer All the Questions

1. a. Briefly explain the importance of Tourism
(or)
b. Write a short note on Tourism Pilgrimage
2. a. List out the Elements of Tourism Management .
(or)
b. Write a short note on Hospitality
3. a. Examine the need for a Travel Agency
(or)
b. List out the importance of the Tourism Marketing
4. a. Write a short note on ITDC
(or)
b. Briefly explain the significant work of Tourist Information Office
5. .a. Write a short note on Medical Tourism
(or)
b. Examine the impact of Tourism.

PART – B

5 X 10 = 50 Marks

Answer all Questions

6.a. Critically analyze the various kinds of Tourism

(or)

b. Discuss the growth of Modern Tourism Methods

7.a. Critically Analyse the Tourism and Economic Development

(or)

b. Narrate the impact of the Transport and Hospitality in Tourism.

8.a. Discuss the role of government agencies for promoting Tourism.

(or)

b. Examine the various types of Hotels

9. a. Assess the role of private travel agency for promoting Tourism.

(or)

b. Enumerate the impact of computer in modern development of Tourism

10.a. Critically Analyze the Impact of Eco-Tourism

(or)

b. Narrate the various crimes in degrading the development of Tourism.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
THE INDIAN CONSTITUTION (EDC-1)

Time : 3 Hrs

Max.Marks : 75

PART – A

Answer All the Questions

5 x 5 = 25 Marks

1. a. Explain the different sources of our constitution.
(or)
b. Write a note on the 'Preamble' of the constitution.
2. a. Describe the five constitutional remedies.
(or)
b. Write a note on the union territories of India
3. a. Give an account on 'Rajya Sabha'
(or)
b. Discuss the functions of the vice president
4. a. Explain the relationship between the Governor and Ministers.
(or)
b. Define the State Legislative Council
5. a. Give an account of the Administrative functions of high court..
(or)
b. Write a note on the functions of State Planning Commission .

PART – B

5 x 10 = 50 Marks

Answer all Questions

6 .a . Narrate the fundamental rights generated in the Indian constitution

(or)

b. Analyse the salient features of the Indian constitution

7. a. Explain the composition of Indian Parliament and discuss the relation between two houses.

(or)

b. Explain the position and powers of the Prime Minister

8. a. Describe the powers and duties of the State Chief Minister and his Cabinet.

(or)

b. Discuss the position and constitutional duties of the Governor

9 .a. Describe the Salient features of the Indian Judiciary

(or)

b. Discuss the powers of High Courts and how it control subordinate courts

10. a. Explain the structure and functions of Election Commission in India

(or)

b. Describe the Procedures of constitutional Amendments and Comment on the consequences of frequent amendments.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
INDIAN NATIONAL MOVEMENT (EDC-2)

Time : 3 Hours

Max.Marks - 75

PART – A

(5X5=25 marks)

Answer All Questions

1. a) Give a brief account of Vellore Mutiny of 1806.
(or)
b) Examine the factors leading to the emergence of nationalism in India.
2. a) Explain the policy of the moderates.
(or)
b) Write a note on the Home Rule Movement.
3. a) Describe the revolutionary trends at home and abroad for India's freedom.
(or)
b) Discuss the causes for the failure of dyarchy in provinces.
4. a) Write a short note on Swarajist party.
(or)
b) Give a critical description of the provincial autonomy set up by the Government of India Act of 1935.
5. a) Discuss the importance of cripp's proposals.
(or)
b) What were the provisions of Indian Independence Act.

PART – B

(5X10=50 MARKS)

Answer ALL Questions.

6. a) Give an account of the early uprisings against the British rule before 1857.
(or)
b) Describe the causes and results of the revolt of 1857.

7. a) Evaluate the importance of Minto Morley Reforms of 1909 in the constitutional history of India.
(or)
b) Narrate the causes for the rise of extremism. Discuss the role played Bala Gangadhar Tilak.
8. a) Examine the impact of the First World War in the Indian National Movement.
(or)
b) Discuss the provisions of the Montague Chemsford reforms of 1919.
9. a) Estimate the part played by Mahatma Gandhi in India's freedom movement.
(or)
b) Describe the causes and features of the Government of India Act of 1935.
10. a) Trace the growth of Muslim communalism during freedom struggle and how it led to the partition of India.
(or)
b) What were the attempts of Subash Chandra Bose towards India's freedom struggle.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
INTELLECTUAL HISTORY OF TAMIL NADU (EDC-3)

Time : 3 Hrs

Max.Marks : 75

PART– A

5 x 5 = 25 Marks

Answer All the Questions

1. a. Write a short note on the origin of Dravidian Movement
(or)
b. Trace Briefly the Origin and work of Theosophical society.
2. a. Examine the literary contributions of G.K.Chidamabaranatha Mudaliar.
(or)
b. Sketch the contributions of Thiru Ve-Ka to Tamil Literature
3. A. Explain the title Checkizhutha Channel
(or)
b. sketch the services of A.L.Mudhaliar
4. a. Give a Brief note on self – respect movement.
(or)
b. Write a short note on the communist ideas of Jeevanandham
5. a. Bring out the changes introduced by the Act of 1904 in Madras University.
(or)
b.Trace the origin of Anna malai University.

PART – B

5 X 10 = 50 Marks

Answer all the Questions

6 .a . Write an essay on the teaching of St.Ramalinga

(or)

b. Analyse the impact of Christian Missionaries in Tamilnadu

7. a. Explain how the Literary works of Subramanya Bharathi kindled the patriotism of
Tamilians

(or)

b. Describe the Contribution of Maraimalai Adigal to Tamil Literature

8. a. Examine the role of Subramanya siva in the freedom struggle of Tamilnadu.

(or)

b. Sketch the contribution of V.O.Chidamabaram

9 .a. Give an account of the social reforms of Periyar E.V.R

(or)

b. Narrate the political contribution of C.N.Annadurai.

10. a. Assess the achievements of Madras University in research education

(or)

b. Evaluate the progress of Higher Education by the Bharathiar University.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – II SEMESTER
HUMAN RIGHTS (COMMON PAPER FOR ALL PG COURSES)

Time : 3 Hrs

Max.Marks : 75

PART –A

Answer all the Questions

5 X 5 = 25Marks

1. a. Write a note on the human rights concept
(or)
b. Discuss the relationship between human rights and Justice.
2. a. How the right to property is important
(or)
b. Define Civil Rights
3. a. Give an account of the National Human Rights Commission
(or)
b. Write briefly about the rules and regulations of state human rights commission of 1992.
- 4.a. Write a short note on Chipko movement in North India
(or)
b. Give an account of the SC/ST movement in India
- 5.a. Violation of rights of the prisoners
(or)
b. Mention the Rights of Transgenders

PART - B

5 X 10 = 50 Marks

Answer all the Questions

6.a. Trace the evolution of human rights

(or)

b. How for the fundamental rights in the Indian Constitution fulfill the aspects of human Rights

7.a. Discuss the importance of right to religion in a multicultural society.

(or)

b. Examine the necessary of 'right to work' and 'right to adequate wages'

8.a. Give an account of the structure and functions of National Human Rights Commission

(or)

b. Assess the rules and regulations of state human rights commission of 1997.

9.a. Write an essay on Indian Freedom Movement from 1957 to 1947

(or)

9.b. Critically examine the women's movement in the 19th and 20th centuries.

10.a. How the Human Rights are violated in India

(or)

b. Write an essay on the provision of constitutional rights during the arrest.

SYLLABUS

III SEMESTER

PAPER : XII (CORE PAPER)

CBCS PATTERN

INDIA AND HER NEIGHBOURS

UNIT – I

India since 1947 : Foreign Policy of India - Indo –Pak Relations – Migration and Border Problems – Kashmir Issue – Tashkant and Simla Agreement – Delhi declaration – Indo – Afghan Realties – Afghan Crisis

UNIT – II

Indo – China relations – Tibetan Issue – Indo-China War 1962 – Normalization of Relations – Border disputes on Indian Territory – Economic co-operation – Indo – Nepal relations.

UNIT – III

India and Bangladesh : Migrations and border disputes – economic ties – Indo-Bhutan relations – insurgency in the North Eastern States – India ad Burma – Historical ties

UNIT – IV

India and Srilanka : Ethic Problem in Srilanka – India and Srilankan peace process – role of IPKF – Indo – Srilankan pact – India and Maldieves : Political and cultural ties.

UNIT – V

Regional Organizations : NAM – India’s role in the NAM- Origin, objectives and functions of SAARC – India and SAARC – Peace process in South Asia.

REFERNCE BOOKS

1. Bixder , Paul : South East Asia
2. Bipan Chandra : India after Independent
3. Fifield.H.I.,R : The Diplomacy of South East Asia
4. Chopra : India’s Foreign Poilicy
5. HalL.D.G.E : History of South East Asia
6. Hunderson .W : South East Asia –problems of US Policy.

SYLLABUS

III SEMESTER

PAPER : XIII (CORE PAPER)

CBCS PATTERN

ADMINISTRATIVE HISTORY OF INDIA

UNIT - I

Administration :- Meaning and scope of Administration – Origin and growth of Public Administration in India – Pre Mauryas – Mauriyan Administration – special reference to city Administration

UNIT – II

Ancient Indian Administration – Harsha – Guptas administrative policies – Introduction to Muslim Administrative systems – General Revenue, Land, Defence and judicial systems Administrative development in India under the British rule.

UNIT – III

Administrative functions in free India - Central Secretariat – Functions and role of the Ministries of Home affairs, Finance, Defence, Human Resource Development- Health, Law and External Affairs – Minister Secretary relationship – O & M in Central Governments.

UNIT – IV

Constitutional Authorities – The Finance Commission planning commission and Comptroller and Auditor General of India – Problems and issues in Central – State Administrative relation- inter Governmental issues.

UNIT - V

Administrative functions of Indian States – State Secretariat – State planning commission – Planning and Schemes – State Public Services – District Administration – Local self Government.

REFERENCES BOOKS

1. B.B. Mishra, the Administrative History of India 1834 – 1947
2. History of Indian Administration vol-I Bharathiya Vidya Bhavan, 1968 B.N. Puri.
3. B.N. Puri, History of Indian Administration Vol-II, 1975.
4. The Evolution of Indian Administration, Agra, Lakshmi Narayan Agarwal, 1970.

5. Uma Meduri – Public Administration in the Globalisation Era , 2010
6. Bidyut Chakrabarty – Public Administration , Orient Longman Ltd , 2007

SYLLABUS

III SEMESTER

PAPER : XIV (CORE PAPER)

CBCS PATTERN

HISTORY OF ANCIENT CIVILIZATION

UNIT – I

Introduction – Origin of earth – Nebular theory – Definition of civilization and culture – Comparisons between culture and civilization.

UNIT – II

Origin and growth of civilization – pre-historic culture: Paleolithic Neolithic Mezolithic and Chalcolithic cultures.

UNIT – III

River valley civilizations: Egyptian civilization - Mesopotamian civilization; Sumerian, Babylonian, Assyrian and Chaldean Cultures – Chinese Civilization

UNIT – IV

Persian civilization – Hebrew and Phoenician civilization, American civilizations – Maya, Aztec and Inca civilizations

UNIT – V

Ancient Greece – Legacy of Greece – City States – Hellenistic civilization, Ancient Rome – Roman life style and its Socio, Political and cultural contributions.

REFERENCE BOOKS

1. J.B. Bury and Russell
Meigs - History of Greece, London 1978
2. V.G. Childe - What happened in History, Penquin, 1967.
3. H.A. Davies - An outline History of the world,
London 1969.
4. T.Dhanakoty - & N.Subramanian - Man and his works, An introduction to
universal History Chennai, The National
Publishing company 1956,
5. H.R. Hall - Ancient History of the Near East 1932.

6. H.S.Baghela - World of Civilization
7. Hewick - The Story of Mankind
8. J.E.Swain - A history of world civilization
9. Neil.H. Willam.M.C - A world of History , Oxford , New York,1907.
10. S.Stavruiaanos Leften - A Global Histoyr of Man , New York , 1962.

SYLLABUS

III SEMESTER

PAPER : XV (CORE PAPER)

CBCS PATTERN

INTERNATIONAL RELATIONS SINCE 1900

UNIT – I

Nature of international relations – National powers and instruments for the promotion of national interests – diplomacy – treaty system – secret alliances – rivalry for supremacy – I world war.

UNIT – II

Paris Peace Conference – League of Nations – Inter-war period : Washington Conference – The Great Depression – Rise of Dictatorship in Italy – Germany and Turkey – Totalitarianism in Russia – Militarism in Japan .

UNIT – III

II World war – UNO- Cold War – disintegration of USSR- Reunion of Germany – Apartheid in South Africa.

UNIT – IV

Post Cold War Era : Challenges to Peace – Nuclear Arm Race – CTBT – NPT- Oil crisis – Gulf war – Terrorism – the attack of World Trade Centre – the efforts of the UNO to tackle terrorism

UNIT – V

Emergence of new world order – WTO-IMF-ADB-Free Trade Policy – Globalization – Role of international association such as Commonwealth , NAM,SAARC,OAU,ASEAN,G-7,G-15,G-77 etc.

REFERENCE BOOKS

1. Auboyer .J – Daily life in Ancient India 1965.
2. Allchin.B.R – The Birth of Indian civilization 1968
3. Romila Thaper – The Cultural Past
4. Raghava – Indian Heritage

5. Chatterji, Sumit Kumar – the cultural Heritage of India Vol I to VI
6. Basham.A.L – A Cultural History of India
7. Luniya .B.N. – Evolution of Indian culture
8. Majendar .R.C - History of Culture of Indian people (Vol I to VI)
9. Kosambi D.O – The Culture and Civilization of Ancient India , 1985.
10. Bashyam .AIL – The wonder that india , 1967
11. Roy choudry .S.C – Social , Cultural and Economic History of India
12. Ramata Thoper – A history of India , Vol I
13. Aziz Ahmed – Studies in Islamic culture in the India environment
14. Tarachand - Influence of Islam or Indian culture
15. SriVstava A.L. – Medical Indian Culture

SYLLABUS

III SEMESTER

PAPER : XVI (ELECTIVE)

CBCS PATTERN

HISTORY OF DRAVIDIAN MOVEMENT IN TAMILNADU

UNIT – I

Definition of Dravidians – Indo – Aryan race theories – emergence of Dravidian Leaders : Madurai Pillai – P.V.Subramaniya Pillai – Chinna Thambi Pillai – Rettai Malai Seenivasan – Pandit Ayothidasa Pandithar – Adi Dravida Mahajan Sabha 1894- Foundation of South Indian Liberal Federation 1916 & Justice Party – Works of P.T.Theaganayacheti , Dr.C.Natesa Mudali and Dr.T.M.Nair

UNIT – II

Formation of Justice Party - Impact of the Election of 1932 – Depressed Class Leaders : M.C.Raja , Rev.D.John Rathinam , Shivaraj – separate electorate to depressed class – Fall of Justice party – Formation of Congress Governement 1937 – Rajaji – E.V.Ramasamy : Self respect Movement – Anti –Hindi Agitation – Demand of Separate Dravidasthan 1939.

UNIT – III

Formation of Dravida Kazhagam – C.N.Annadurai and Dravida Kazhagam – Active Propoganda through media and press – split in Dravida Kazhagam and the birth of Dravida munetra kazhagam (DMK) – DMK between 1949 to 1969.

UNIT – IV

Impact of Indo – Chinese War of 1962 – Anti – Hindi Agitation of C.N.Annadurai – formation of DMK government 1969 – abandoning of separate Dravidanadu demand – Alliance Politics in Tamilnadu – Formation of AIADMK government under MGR.

UNIT – V

Development activities of AIADMK – Split in AIADMK – DMK between 1989 to 1991 – AIADMK under Jayalalitha as CM – Contribution of M.Karunanithi as CM – Depressed class movements.

REFERNCE BOOKS

1. Balasundaram .N : The Dravidian movement of Madras
2. Devenandan .P.D : The Dravida Kazhagam a revolt against Brahmins
3. Irschick Eugene : Tamil Revivalism in the 1930's
4. Hardgrave L.Robert : The Dravidian Movement
5. Grilber Stater : Dravidian elements in Indian culture
6. Ramamoorhty : The freedom struggle and the Dravidian Movement

SYLLABUS

III SEMESTER

PAPER : XVI (ELECTIVE)

CBCS PATTERN

GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS

UNIT : I

Geography The Earth-Atmosphere-Soils-Minerals, Crops, Forests, Monsoons-Mountain ranges, Rivers, National highways, Airports-National Wild-Life Sanctuaries - Tribes in India.

UNIT : II

Indian Economy- Planning Commission, NDC-New Economic Policy, LPG-Liberalization, Privatization, Globalization-Taxes-Currency System.

UNIT : III

Indian Polity-President , Parliament – Judiciary – Centre –state relation – state Government – Panchayat raj - Recent amendments.

UNIT : IV

Bio-technology – Nano Technology – Space research – Oceanography – plate tectonic – Natural Disaster Management.

UNIT : V

Present Day India and World; Indian States-Census, Plag, Emblem, River Valley Projects-Art & Music, Railways-Awards in India and World-Sports-Major Events in India and World-Who is Who-UNO.

REFERENCE BOOKS

1. General studies UPSC and State Civil Services Preliminary Examinations, Unique Publishers.
2. General knowledge Manual, Pearson Publication.
3. India 2012, Publication Division, Government of India.
4. Geography of India, 'M' n 'M' series
5. Dutt and Sundaram – Indian Economy
6. Science and Technology-Spectrum Publications
7. 'The Hindu' National Newspaper
8. Civil Services Chronicle, Competitive Examination Monthly Magazine.

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
INDIA AND HER NEIGHBOURS (CORE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART – A

5 X 5 = 25 Marks

Answer All the Questions

1. a. Briefly explain the important provision of Instrument of Accession
(or)
b. Write a short note on Simla Agreement
2. a. State the impact of Indo – Chinese War of 1962.
(or)
b. Trace out the Tibetan Problems
3. a. Write a short note on the “Chagma Migration”
(or)
b. List out insurgency in North Eastern States
4. a. Write a short note on Indo – Srilankan Pact
(or)
b. Briefly explain the cultural ties between Indian and Maldieives
5. .a. Write a short note on SAFTA
(or)
b. Examine the peace process in South Asia.

PART – B

5 X 10 = 50 Marks

Answer All the Questions

6.a. Critically analyze the India's Foreign Policy since independence

(or)

b. Discuss the Indian – Pakistan Relations on Kashmir

7.a. Critically Analyse the Indo- China economic relations since independence

(or)

b. Narrate the impact of the economic relations of Indo – Nepal.

8.a. Discuss the Indo-Bangladesh migration and border problem.

(or)

b. Examine the Indo- Burma relations in 20th century

9. a. Assess the role of India in the peace process of Srilankan Ethnic Crisis.

(or)

b. Enumerate the Political and Economic ties between the Indian and Maldives

10.a. Critically Analyze the India's Role in the NAM

(or)

b. Narrate the achievements of SAARC

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
ADMINISTRATIVE HISTORY OF INDIA (CORE PAPER)

Time 3 Hours

Maximum :75 Marks

PART – A

5X5 = 25 Marks.

All Questions carry equal marks:

1. a. Define Administration?
(or)
b. Bring out the public Administrative of Polices of Mauryas?
2. a. What do you know about the Guptas Provincial administration?
(or)
b. Point out the Muslims land Revenue policy?
3. a. Give an account of the central secretariat in India?
(or)
b. Define the Role of Home Minister in Central Govt?
4. a. Critically assess the work of Finance Commission?
(or)
b. Write a short note on Central State Relations?
5. a. Briefly discuss the Role of Governor in the States?
(or)
b. Explain Local Self Government?

PART – B

5x10=50 Marks

Answer All the Questions

6. a. Describe the nature and scope of Administration?
(or)
b. Review the Mauryas city Administration?
7. a. Assess the salient features of the Muslims General Administration?
(or)
b. Briefly discuss about the British Administrative system in India?
8. a. Critically assess the work of 'Comptroller and Auditor General of India?
(or)
b. Point out the work of Sarkaria Commission regarding Inter State Relations?
9. a. Bring out the salient features of current Indian Administrative functions?
(or)
b. Discuss the Domestic and foreign Policies of India?
10. a. Give an account of the state Cabinet and the role of Chief Minister?
(or)
b. Critically analyse the work of State Public Service Commissions?

MODEL QUESTION PAPER
M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
HISTORY OF ANCIENT CIVILIZATION(CORE PAPER)

Time 3 Hours

Maximum :75 Marks:

PART – A

5x5=25 marks

Answer All questions

All Questions carry equal marks:

1. a. Give specific note on 'civilization?
(or)
b. Write a short note on 'Nebular theory?
2. a. Why civilization grew on the banks of the rivers?
(or)
b. Give brief account on the Paleolithic cultures?
3. a. Write a short not on pyramids?
(or)
b. Briefly write about the Indo Sumerian trade relations?
4. a. Briefly discuss about the 'Phoenician civilization?'
(or)
b. Write a short note on 'Maya' civilization?
5. a. Briefly analyse the Democrate trends in Greek city states?
(or)
b. Discuss the salient features of ancient Roman life style ?

PART – B

5x10=50 Marks

Answer All the Questions

6. a. Critically analyse the difference between civilization and culture?
(or)
b. Examine the primitive stage in origin of earth ?
7. a. Bring out the salient features of the Neolithic culture ?
(or)
b. Give an account of the Mezolithic and chalcolithic cultures?
8. a. "Egypt is the gift of the Nile " Discuss?
(or)
b. Point out the salient features of the Chinese civilization?
9. a. Give an account of the Persian civilization?
(or)
b. What do you know about the Aztec and Inca civilizations?
10. a. Briefly discuss about the Age of Hellenistic ?
(or)
b. Critically evaluate the significance and the legacy of Rome?

M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
INTERNATIONAL RELATIONS SINCE 1900 (CORE PAPER)

Time 3 Hours

Maximum :75 Marks:

Answer all the Questions

PART – A

5x5=25 marks

1. a. Nature of International Relations

(or)

b. Triple Alliance

2. a. Washington Conference.

(or)

b. Totalitarianism.

3. a. Atlantic Charter

(or)

b. Marshall Plan

4. a. Bandung Conference.

(or)

b. Anti – Apartheid Movement

5. a. Bretton Woods Conference.

(or)

b. Organisation of African University

Answer all the Questions

PART – B

5x10=50 Marks

6 .a . Explain the role of Diplomacy in the conduct of international relations

(or)

b.Analyse the role of Wilsonian idealism in ending the first world war.

7. a. Trace the rise of Fascism in Italy

(or)

b. “Hitler left Germany and much of Europe in Ruins” - Discuss

8. a. Examine the achievements of UNO

(or)

b. Analyse the effects of the collapse of Soviet Union

9 .a. Point out the impact of Reunification of Germany

(or)

b. Discuss the consequences of the Persian Gulf War

10. a. Sketch the emerging new world order in the 21st Century.

(or)

b.Trace the origin and growth of Non-Aligned Movement.

M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER
HISTORY OF DRAVIDIAN MOVEMENT IN TAMILNADU (ELECTIVE PAPER)

Time 3 Hours

Maximum :75 Marks:

PART – A

Answer All the Questions

1. a. Briefly explain about the Aryan Theory of Dravidianism
(or)
b. Write a short note on Rettai Malai Seenivasan

2. a. State the important work of Early Dravidian Leaders
(or)
b. Explain the objectives of the south Indian liberal federation

3. a. Write a short note on the self respect movement
(or)
b. List out the failures of the Justice Party.

4. a. State the impact of Dravida Kazhagam
(or)
b. Write a short note o M.C.Raja

5. .a. Explain the works of DMK
(or)
b. Write a note on M.Karunanithi.

PART – B

5X10=50 Marks

Answer All the Questions

6.a. Explain the various theories of Dravidians

(or)

b. Assess the contribution of early leaders to Dravidian Movement

7.a. Critically Analyse the works of Justice party to Tamil society

(or)

b. Narrate the achievements of E.V.R and Dravida Kazhagam

8.a .Discuss the contributions of DMK to Dravidian Movement during the year 1949 to 1969

(or)

b.Examine the separate nation theory of Dravidian Movement

9. a. Assess the Depressed class Movement in 20th century.

(or)

b. Enumerate the impact of the press , media to the Dravidian movement

10.a. Critically Analyse the Contribution of AIADMK to the Dravidian Movement.

(or)

b. Narrate the Welfare activities of Karunanithi.

M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – III SEMESTER

GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS(ELECTIVE PAPER)

Time 3 Hours

Maximum :75 Marks:

PART – A

PART-A (5X5=25 Marks)

Answer ALL questions.

1. (a) Explain briefly about Directive Principles of State Policy
(or)
(b) Examine the powers and functions of village Panchayat.
2. (a) Discuss the role of R.B.I. in controlling-inflation.
(or)
(b) What are the Effects of Globalization?
3. (a) What do you mean by BLOG and Explain its Purpose.
(or)
(b) Write a short note on 'E' Commerce.
4. (a) Explain various application of Bio-technology.
(or)
(b) Write a note on Indo-America nuclear agreement.
5. (a) What do you know about Biological warfare.
(or)
(b) Trace the creation of states in India after Independence.

PART-B

(5X10=50 Marks)

Answer ALL questions.

6. (a) Examine the composition, powers and functions of Indian Parliament.
(or)
(b) What is your opinion about Anna Hazare's Anti-Corruption movement-discuss your views.

7. (a) Comment on India's Foreign Trade Policy.
(or)
(b) What are the problems faced in Indian Agricultural field.
8. (a) Give your opinion for an Effective Disaster Management System in India.
(or)
(b) Bring out objectives and functions of the Department of Information Technology.
9. (a) Examine Centre-State Administrative Relations in India.
(or)
(b) What do you know about state terrorizing and how it can be eliminated?
- 10.(a) Explain the role of the India in UNO
(or)
(b) Explain the achievements of India in the field of Sports.

SYLLABUS

IV SEMESTER

PAPER : XVII (EDC)

CBCS PATTERN

HISTORY OF MODERN WORLD

UNIT – I

Renaissance – age of discovery and inventions – reformation – counter reformation – English revolution of 1688 – the American revolution.

UNIT – II

Age of despotism – French revolution – its permanent rules – Napoleonic Era – industrial and agrarian revolutions – Meiji restoration : Emergence of modern Japan

UNIT – III

Rise and Growth of nationalism in Europe : unification of Italy – unification of Germany – Balkan revolts – Chinese nationalism and revolution of 1911.

UNIT –IV

I world war – Russian revolution and communism – league of nations – II World war – Cold war – UNO

UNIT – V

Development of Science and Technology in 19th centuries – development of arts – Philosophy and literature in the 20th century.

REFERENCE BOOKS

1. B.K.Gokhale – History of modern world
2. B.V.Rao – World of History , sterling Publishers Pvt Ltd., 1919.
3. H.S.Beghela – History of world civilization , published by Lakshmi Narayan Agarwal , Agra
4. R.K.Majumdar and A.V.Srivastva – world of History (500-1950)
5. Gautak Adhikari – Conflict and civilization, vikas publishing house , 1981.
6. Dr.A.Devanesan – World of History (Tamil) Renu Publications, Marthandam, 2002.

7. C.D.M.Ketelby – A History of Modern World
8. H.A.I Fisher - History of Europe
9. A.J.Grant and Temperly – Europe in the 19th and 20th centuries
10. Somendralal Roy – History of Modern China and Japan
11. N.Subramanian – History of Russia , Ennes Publications , Udamalpeet , 1983
12. Shivakumar and Jain – History of Modern China and Japan.
13. Arjun Dev and Indra Arjun Dev – History of the world from the late 19th to the early 20th century , Orient Black swan , 2010

SYLLABUS

IV SEMESTER

PAPER : XVIII (CORE PAPER)

CBCS PATTERN

HISTORIOGRAPHY AND HISTORICAL METHODS

UNIT : I

History- Scope, Purpose-Characteristics of History-Branches of History – History & Allied Subjects – Lessons of History-Uses & Abuses of History-Is History an Art or a Science?

UNIT : II

Philosophy of History-Historical Theories-causation & Change in History, Does History repeats itself? - Dialectical Materialism, Historical determinism, Free will doctrine, Annals, American New History Oral History Subaltern studies.

UNIT : III

Ancient and Medieval Historiography- -Features of Greek & Roman Historiography-Modern Historiography- Enlightenment and Scientific Historiography-Ranke-Oswald Spengler, Arnold J.Toynbee, V.A.Smith, Jadunath Sarkar, R.C.Majumdar-Characteristics of Indian Historiography- K.A.Nilakanda Sastri, R.Sathianathier, K.K.Pillai, T.V.Mahalingam-Characteristics of South Indian Historiography.

UNIT : IV

Research Methodology-Kinds of Research-Selection of Topic-Significance of Research-Qualities of a Researcher Sources for Historical writing-Review of Literature-Methods of Collection of Data-Chapterization.

UNIT : V

Research Analysis-Criticisms-External and Internal Criticisms-Synthesis of Facts - Thesis Documentation - Methods and Uses of Footnotes-Methods and Kinds of Bibliography.

REFERENCE BOOKS

1. Rajayyan.K. History its Theory & Method
2. Venkatesan. G. Historiography (English & Tamil)
3. Subramanian.N. Historiography
4. Rajendran.N. Historiography (Tamil)
5. Manickam.S. History and Historical Methods.
6. Carr. E.H. What is History?

7. Collingood R.G. The Idea of History
8. Sheik Ali. B. History-Its Theory & Method
9. Ranajit Guha, Subaltern Studies, 10 Vols
10. Bury, J.B. The Ancient Greek History & Progress in History
11. Sen. S.P. Historians and Historiography of Modern India.
12. Webster, An Introduction to History and Method.
13. E.Sridharan - A text book of Historiography, 500 BC to A.D 2000 , Orient Longman Pvt., Ltd., 2004.

SYLLABUS

IV SEMESTER

PAPER : XIX (ELECTIVE PAPER)

CBCS PATTERN

WOMEN'S STUDIES

UNIT -I

Definition of Women's Studies – Its Objectives – Scope – Theories of Feminism – Women's Movement in the West

UNIT- II

Women Through the ages – Indian context – Women in freedom struggle – pre Gandhian Era and Gandhian Era.

UNIT -III

Rise of Feminist Movement – Women's Organisations – Government and Non – Government organizations – National , state councils for Women - Achievements

UNIT -IV

Women in Politics –Administration – Business –Industry – Women Entrepreneurs and – Women participation in Rural Development – Self Help Group.

UNIT -V

Women and Law : Prevention of Sati – Widow remarriage Act 1856 – the Sarada Act 1929- Abolition of Devadasi system – Marriage Act – Hindu Inheritance Act 1956 - Pregnancy Violence Bill – Women in modern Society.

REFERENCE BOOKS

1. Anitha Arya – Indian Women's Vol 1-3 , New Delhi ,2000
2. T.Desai – Women in India , New Delhi,1997

3. Divya Pandey , Evertt Jara Matson – Women and Social Change and
Challenges in the International
4. Government of India – Report of the committee on the status of women in India ,
New Delhi , 1975
5. Namitha Agarwal – Women in India
6. V.Rajendra Raju – Role of Women in India’s Freedom struggle
7. RajuKumar (Ed) – Women and Law
8. Rama Mehta – Socio – Legal Status of Women in India , Mittal publications , New
Delhi , 1987
9. Mrs .Sarata – Changing trends in Women’s Employment , Himalaya Publications ,
Bombay , 1986.
10. Tara Ali Baig – Women in India
11. Vibuhti Patel- Women’s Challenges of the New Millinium
12. E.S.Viswanathan – The Political Career of E.V.Ramasamy Naicker ,
Madras , 1963
13. Malini Karakal & Divya Pandey – B.R.Nanda Indian Women from
Purdah to Modernity

SYLLABUS

IV SEMESTER

PAPER : XIX (ELECTIVE PAPER)

CBCS PATTERN

JOURNALISM

UNIT- I

Definition of Journalism-Its definition-History of Journalism-Experiences under British India-Press Laws.

UNIT - II

Development of Journalism in India Since Independence-Tamil Press - Contemporary Newspapers of India and TamilNadu.

UNIT - III

News- Its Values-News Agencies-Press Council-Role of Press in India-Freedom of the Press and Ethics in Journalism-Defamations- contempt of court

UNIT - IV

Reporters – Types, Role and Responsibilities, Reporting Crimes, Public Meeting etc., Art of Interview-Types-Investigative Journalism-Correspondents.

UNIT - V

Different forms of writing – features – press council - Editing-Role of Editors, Sub Editors, Editorial, Page-make-up; Proof-Reading; Journalism as a Career.

REFERENCE BOOKS

1. Ahuja, Introduction to Journalism
2. James, M.Neal & Suxanne, S. Brown, News Writing, Reporting
3. Mehta, D.S. Mass Communication and Journalism in India
4. Natarajan.S. A History of the Press in India.
5. Pathayali Seth, Professional Journalism
6. Rangasamy Parthasarathy, Journalism in India.
7. Gurusamy, M.P. Ithazhiyal Kalai (Tamil)

M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – IV SEMESTER
HISTORY OF MODEREN WORLD

Time 3 Hours

Maximum :75 Marks:

PART – A

Answer All the Questions

1. a. What are the results of Renaissance
(or)
b. Write a short note on counter reformation

2. a. Define the divine Theory of Kingship
(or)
b. Give an account of Meiji Restoration

3. a. Assess the work of Mazzini in the unification of Italy.
(or)
b. Mention the main achievements of Komington party.

4. a. Describe the provisions of Verssailes Treaty
(or)
b. Why was League of Nation failed in its goal

5. .a. Evaluate the development of philosophy in Europe in 20th century
(or)
b. Bring out literary development in 20th century in Europe

PART – B

5 X 10 = 50 Marks

Answer All the Questions

6.a. Describe the geographical discoveries in 15th and 16th centuries

(or)

b. Examine the role of Martin Luther in the reformation movement.

7.a. Discuss the causes for French revolution in 1789.

(or)

b. Mention the main features of industrial revolution.

8.a . Narrate the main events led to the unification of Germany

(or)

b.Explain the important causes for the chinese revolution of 1911.

9. a. Mention the important Causes for the first world war

(or)

b. Examine the causes of Russian Revolution

10.a. Evaluate the main achievements of UNO

(or)

b. Describe the science and technology development in 20th century.

M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – IV SEMESTER

HISTORIOGRAPHY AND HISTORICAL METHODS(CORE PAPER)

Time : 3 Hours

Maximum Marks:100

PART-A (5X5=25 Marks)

Answer ALL questions.

1. a. Give 4 definition of History
(or)
b. What are the misuses of History
2. a. Trace the relationship between History and Economics.
(or)
b. Give a brief note on cultural History
3. a. History is an art-Comment
(or)
b. What is Philosophy of History?
4. a. What is Research?
(or)
b. Explain the methods of note-taking
5. a. Mention the purpose of footnotes.
(or)
b. Write an account of synthetic operation

PART-B

(5X10=50 Marks)

Answer ALL questions.

6. a. History is an art or Science-Discuss
(or)
b. Describe the relationship of History with other subjects.

7. a. Explain Gibbon view of historiography

(or)

b. Write a essay on the work of Toynbee to historiography

8. a. Evaluate the work of J.N.Sarkar as a historian

(or)

b. Explain salient features of Subaltern historiography.

9. a. Discuss the nature and types of primary sources.

(or)

b. Explain the methods adopted to verify the authenticity of records.

10. a. What is meant by internal criticism and indicate the need for it.

(or)

b. What are the different stages of historical writing?

M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – IV SEMESTER
WOMEN'S STUDIES (ELECTIVE PAPER)

Time : 3 Hrs

Max.Marks : 75

PART-A (5x5=25)

Answer all the questions:

1. a. Write a note on feminism?
(or)
b. Examine the scope of women's studies
2. a. List out the women freedom fighters of pre-Gandhian Era
(or)
b. Estimate the status of women in the Vedic Age
3. a. Trace the History of Women movements in UK
(or)
b. Narrate the achievements of Women's India Association
4. a. Explain the objectives of Self Help Group Scheme
(or)
b. State how Women are responsible for the development of rural areas
5. a. Examine the significance of Saradha Act of 1929
(or)
b. Discuss the features of medical termination of pregnancy Act of 1971.

PART- B (5x10=50 Marks)

Answer all questions

6. a. Write in detail the various theories of Feminism
(or)
b. Describe the women's movement in USA

7. a. Evaluate the services of women in freedom struggle
- (or)
- b. Analyse the position of women through the ages
8. a. Assess the role played by the non governmental organizations in the uplift of women
- (or)
- b. Explain the organisations and objectives of national commission for women
9. a. Describe the role of women in business
- (or)
- b. Given account of the development of women Entrepreneurs
10. a. Write an essay on the marriage Acts of Hindus and Muslims
- (or)
- b. Given account of the various social legislation enacted to protect the women

M.A.DEGREE EXAMINATION
(CBCS PATTERN)
HISTORY – IV SEMESTER

JOURNALISM (ELECTIVE PAPER)

Time : 3 Hours

Maximum Marks:75

PART-A (5X5=25 Marks)

Answer ALL questions.

1. a. A.J.Hicky
(or)
b. 19th century journalism in India
2. a. Duties of a Reporter
(or)
b. Lead or first paragraph
3. a. Kinds of interview
(or)
b. Inverted pyramid writing
4. a. Composition of Press Council in India.
(or)
b. Hindu
5. a. Sub - editor
(or)
b. Raja Ram Mohan Roy

PART-B

(5X10=50 Marks)

Answer ALL questions.

6. a. Write the growth of Indian Journalism during National movement.
(or)
b. “The Press is the watch dog of society”-Discuss
7. a. Explain the role of mass media in a democracy.
(or)
b. Give a brief account of Press Agencies functioning in India.

8. a. Write an essay on the need for Press Laws.

(or)

b. Give an account on the Freedom of the Press in Independent India

9. a. Examine the part of Investigative journalism in India.

(or)

b. Write an essay on the role of Editors in Newspapers

10. a. Give your opinions on the significance Editorial in a newspaper

(or)

b. What are the prospects in the professional field of journalism?