

Periyar University
Periyar Palkalai Nagar
Salem – 636 011
Tamil Nadu. India

Internal Quality Assurance Cell



Annual Quality Assurance Report 2013-14

Submitted to

National Assessment and Accreditation Council
Bengaluru – 560 072



PERIYAR UNIVERSITY

State University
Salem - 636 011
Tamil Nadu, South India

Dr. C. SWAMINATHAN
Vice - Chancellor

01 DEC 2014

To

The Director
National Assessment and Accreditation Council (NAAC)
P.O.Box No.1075
Nagarbhavi
Bengaluru -560 072.
Karnataka.

Sub: Submission of AQAR particulars (2013-2014)
uploaded – Periyar University, Salem Tamil Nadu – Reg.

Ref: Track ID No.TNUNGN10132

* * *

Dear Sir,

I wish to inform you that the Periyar University was accredited in March 2007. For the purpose of the reaccreditation, We are glad to inform you that we have uploaded the AQAR for the year 2013-2014 in our University Web Site www.periyaruniversity.ac.in for your kind perusal. I shall be very happy if you could kind enough to acknowledge the receipt of the same.


(C. SWAMINATHAN)

Telephone
0427-2345565 (O)

Res
0427 - 2345464

Fax
0427-2345565 (O)

E-mail
vcperiyar@gmail.com

Website
www.periyaruniversity.ac.in

The Annual Quality assurance report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Periyar University
1.2 Address Line 1	Periyar Palkalai Nagar
Address Line 2	Salem
City/Town	Salem
State	Tamil Nadu
Pin Code	636 011
Institution e-mail address	Periyaruniversity1997@gmail.com
Contact Nos.	0427-2345766, 2345857 Fax : 0427-2345124
Name of the Head of the Institution:	Dr.C.Swaminathan
Tel. No. with STD Code:	0427 - 2345565
Mobile:	95975 05555

Name of the IQAC Co-ordinator:

Dr. S. Kannan

Mobile:

94862 52052

IQAC e-mail address:

puiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) **TNUNGN10132**

1.4 Website address:

www.periyaruniversity.ac.in

Web-link of the AQAR:

<http://www.periyaruniversity.ac.in/NAAC/AQAR.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75-80%	April 2007	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

30.05.2010

1.7 AQAR for the year (for example 2010-11)

2013 - 14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- AQAR _____ 2012-13 _____ 08.08.2014 _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☐ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ UGC No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☒

TEI (Edu) ☒ Engineering ☐ Health Science ☒ Management ☒

Others (Specify)

➤ Journalism and Mass communication
➤ Library and Information Science

1.11 Name of the Affiliating University (for the Colleges)

-

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐ University ☐

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

✓

DST-FIST

✓

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

3

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

3

2.8 No. of other External Experts

2

2.9 Total No. of members

23

2.10 No. of IQAC meetings held

5

2.11 No. of meetings with various stakeholders:

5 Parent
Teachers
Meeting

Faculty

4 Faculty
Development
Programme

Non-Teaching Staff Students

-

Alumni

2

Others

-

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	3	International	1	National	2	State	-	Institution Level	1
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(ii) Themes

Bioplastics: College Faculty Improvement programme; Environmental Awareness programme
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2.14 Significant Activities and contributions made by IQAC

1. The feedback on curriculum collected from students through IQAC is used to introduce new ones and modify the existing ones. Academic audits are conducted at regular intervals to ensure quality sustenance and enhancement.
2. Regular participation of IQAC members in quality seminars conducted by National and Regional Institutions.
3. Motivating our faculty to apply for visiting faculty exchange programmes, collaborative research, international fellowships and conferences provide the opportunity to evolve on par with global standards.
4. IQAC encourages departments to establish sophisticated instrumentation facilities by mobilizing funds from various agencies thereby research centres of excellence as its outcome.
5. To encourage all departments and committees to submit yearly reports of their activities to the IQAC. These reports would be analysed by the IQAC and necessary information, feedback and suggestions will be brought to the notice.
6. IQAC plays vital role in providing valuable inputs to staff members for smooth conduct of activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Remedial teaching • Faculty improvement programme • Bring NET/SET Qualified students • IAS/IPS Coaching • Bring More research grants • Develop consultancy & Extension activities etc., 	<p>Regularly conducting remedial coaching for weaker section students.</p> <p>5-10 students cleared the NET/SET examinations.</p> <p>Some of the Departments are involving in consultancy and extension activities.</p>

* Attach the Academic Calendar of the year as **Annexure. I 2013-14**

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☒ Any other body ☐

Provide the details of the action taken

The AQAR report for 2013-14 to be submitted to NAAC, Bangalore after placing these information in the Syndicate of Periyar University, Salem

Part – B

Criterion – I

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	23	1	-	1
PG	28	1	3	1
UG	-	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	5	-	-	-
Others	-	-	-	-
Total	56	2	3	-
Interdisciplinary	2 (Biotechnology and Biochemistry)	-	-	-
Innovative	-	-	-	2

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS Pattern

Choice Based Credit System is uniformly followed in all departments. The curriculum is designed by respective Board of Studies, which is approved by Standing Committee of Academic Affairs scheduled once in a year. Periodical revision in the courses and content of the curriculum is reviewed based on the examination outputs and feedback from stakeholders. Separate Board of Studies exists for University departments and colleges. Board of Studies is composed of academicians, scientist, industrial expert and alumni.

Core / Elective options

Choice Based Credit System is introduced to all the programmes offered in the University departments and in the affiliated colleges. As per the guidelines of UGC model curriculum core and elective programmes are designed for various courses offered in the University Departments and in the affiliated Colleges. The continuous internal assessment to evaluate the students Performance is linked in the core and elective courses. More options are given to the students while choosing the core and elective courses. Grading system for each courses are followed in the core and elective courses.

University adheres to the norms and guidelines of the regulatory bodies such as UGC and TANSCH for Arts and Science courses, NCTE for teacher education courses and AICTE for management and computer application courses at PG level while framing and developing the curricula for various courses offered in our University.

Curriculum Development Cell is funded by the department of Higher Education, Government of Tamil Nadu. The Curriculum Development Cell was established in the University to introduce reforms in curriculum, as per the updates proposed by the regulatory bodies.

Inclusion of nationalism, religious amity, intellectual development through teachings of Swami Vivekananda, nanotechnology, women's studies, communication excellence, psychological counselling, yoga, nutrition and physical fitness etc. are fit into the curriculum frame work as optional courses by considering national and global priorities.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	-
Annual	-

1.3 Feedback from stakeholders*
(On all aspects)

Alumni ☒ Parents ☒ Employers ☐ Students ☒
 Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure (Annexure II)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University departments' Board of Studies comprises academicians, scientists, industrialists, alumni and member representing civil societies. The consultation with research bodies, laboratories and industries as host for internship and training programmes for students has helped to update the curricula of Arts and Science programmes offered by the University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. M.Sc. and Ph.D., Textiles and Design course has been introduced

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
131	85	26	20	0

2.2 No. of permanent faculty with Ph.D.

118

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
90	5	30	4	23	3	0	0	143	12

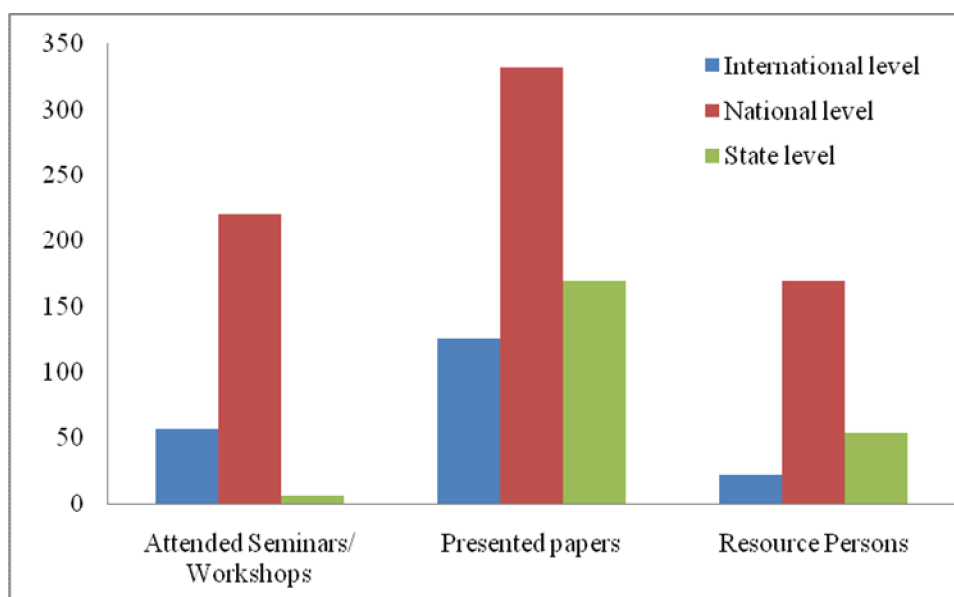
2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

10

2.5 Faculty participation in conferences and symposia:



2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Modules are the written material / documents developed by the teachers or experts on various topics of their subject.
- In addition to that all the teachers are referring to the most important research findings in their subject specialized journals and that information had been properly explained to the student community.
- Novelty in power point preparation while taking seminars by the students. Biovisual charts have been used to describe the theme and concept.
- Voucher specimens have also been used to conduct practicals in order to obey the CPCSEA rules and IAEC norms.
- Online teaching and Bioinformatics practicals have been successfully conducted in the even semester.
- Teachers are developing a series of small experiments to be performed by the PG students, teacher can witness the effectiveness of the resource material developed for weaker section of the student community etc.,
- Innovative subjects are included in the curriculum.
- The teaching and learning tools have been designed to enhance students' learning experience by including computers and the Internet in the learning process.
- Students have been motivated to apply for ORS (Overseas Research Studentship), Indian Academy of Sciences Summer Fellowships and Research Training in reputed CSIR/DBT institutes.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The academic autonomous status is being given to all departments to speed-up the publication of the students' results. In order to maintain the standard and to eschew bias, the questions papers are being set by the experts of other universities. The scripts are being evaluated by the concerned course teacher which helps to know the slow learners as well as pave ways to give personal attention. It has been decided to conduct the entrance examinations by on line for all the Master Degree Courses and Ph.D programmes. The Periyar University is the role model for adopting a novel strategy in the examination pattern, viz., passport size photo of the students and students details have been included in the first page of the answer sheet to witness the students' identity.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of Studies Chairman/Members in University Departments 2013-14

SI No.	Name of the Department	Department Faculty	External Faculty
1	Tamil	4	2
2	English	4	2
3	Economics	5	2
4	Commerce	5	2
5	Management	5	2
6	Mathematics	5	2
7	Computer Science	5	2
8	Physics	5	2
9	Chemistry	4	2
10	Biochemistry	4	2
11	Microbiology	5	2
12	Biotechnology	5	2
13	Food Science	5	2
14	Geology	5	2
15	Journalism and Mass Communication	4	2
16	Sociology	5	2
17	Psychology	5	2
18	Education	3	2
19	Library and Information Science	1	9
20	Botany	5	2
21	Environmental Science	0	9
22	Bio informatics	2	9
23	Zoology	3	7
24	Physical Education	1	9
	Total	95	81
25	Women Studies	1	3
26	Standing Committee	5	0
26	Swami Vivekananda Studies	1	6
		7	9

University teachers serving as subject experts in the Board of studies in affiliated colleges.

SI No.	Name of the Department	University Faculty
1	Geology	1
2	Environmental Studies (ADHOC)	1
3	Physical Education	1
4	Tamil	1
5	English	1
6	Economics	1
7	Mathematics	1
8	Physics	1
9	Chemistry	1
10	Computer Science	1
11	Biochemistry	1

12	Microbiology	1
13	Biotechnology	1
14	Commerce	1
15	Management Studies	1
16	Social Work	1
17	Bioinformatics	5
18	Nutrition & Dietetics	2
19	Viscom/Elec.Media & Digital Media	3
20	Human Rights	1
21	Zoology	1
22	Environmental Sciences	1
23	Botany	1
Total		30

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Biochemistry	19	-	89.47	10.53	-	100
Biotechnology	27	7.40	92.59	-	-	100
Botany	21	9.52	85.71	-	-	95.24
Chemistry	24	41.66	41.66	-	-	87.50
Commerce	35	-	71.42	25.71	-	97.14
Computer Science	34	11.76	82.35	-	-	94.12
Economics	15	-	100	-	-	100
Education	34	17.64	82.35	-	-	100
English	13	-	69.23	30.76	-	100
Environmental Science	9	33.33	66.67	-	-	100
Food Science	8	-	62.50	25.00	-	87.50
Geology	9	55.55	44.44	-	-	100
JMC	7	-	57.14	-	-	71.43
L & IS	5	-	100	-	-	100
Management	70	5.71	78.57	-	-	84.29
Maths	22	4.55	13.63	-	-	13.63
MCA	62	12.90	83.33	-	-	93.55
Microbiology	24	20.83	79.16	-	-	100
Physics	29	17.24	79.31	-	-	96.55
Psychology	8	25.00	50.00	-	-	75.00
Sociology	-	-	-	-	-	-
Zoology	18	11.11	88.88	-	-	100
Maths (PG Extension Centre)	25	-	4.00	-	-	0.10

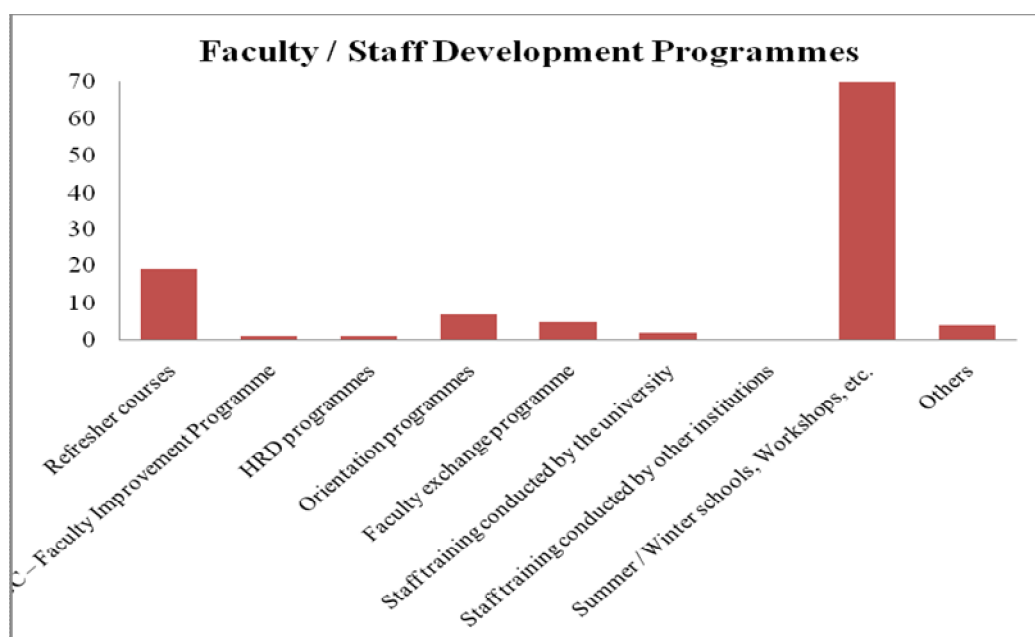
Computer Science (PG Extension centre)	26	-	57.69	3.84	-	53.84
Physics (PG Extension centre)	26	-	50	-	-	54.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes ;

The IQAC contributes well for the quality assurance in the educational programmes. The IQAC has conducted programmes for the Department faculty and the principals of affiliated colleges for quality enhancement in the academic programmes. The IQAC is also periodically sending circulars, NAAC news to the Departments and colleges. The IQAC obtains feedback from all the University students. The IQAC is also monitors the academic growth of the students from the disadvantaged sections of the society.

The Vice chancellor with the team of senior professors is continuously reviewing the teaching learning process of the departments. The IAQC monitors the academic activities of the all the university departments.

2.13 Initiatives undertaken towards faculty development



2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	52	119	-	-
Technical Staff	-	-	-	-

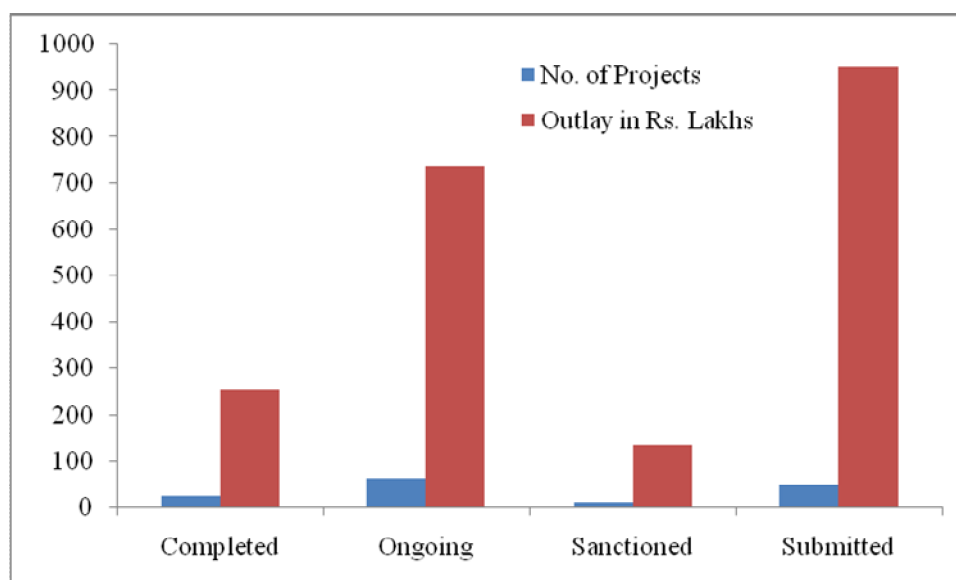
Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

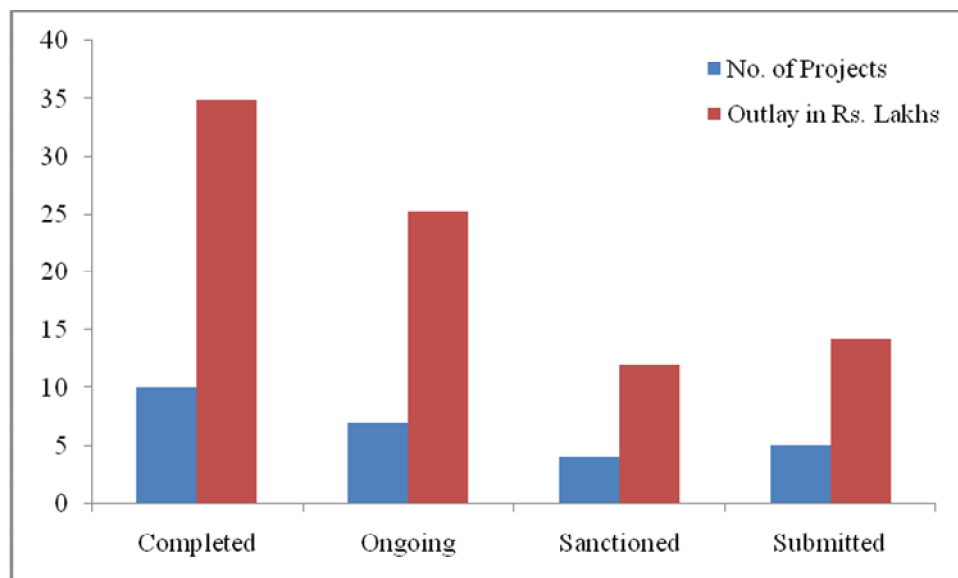
1. Department of Zoology in collaboration with IQAC conducted an awareness programme on Ebola virus
2. Action plan has been collected from faculty for various research problems and issues to promote higher education.
3. Faculty are encouraged to publish research papers in peer reviewed Journals with impact factor, Conference proceedings etc.
4. Students have been motivated to participate in the summer training or workshops conducted by the Science Academies and reputed institutes like IISc, Bangalore, NCBS, NIV and NII etc.
5. Ph.D Scholars and final year master degree students have been motivated to promote their research standards by undertaking research training or doing part of their research in abroad.

3.2 Details regarding major projects



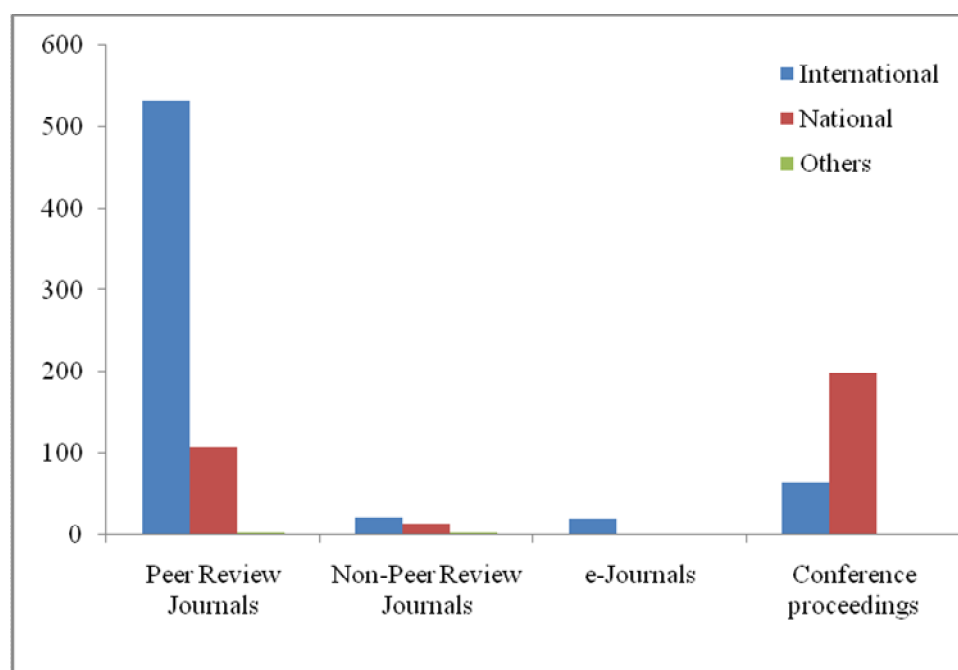
3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	10	7	4	5
Outlay in Rs. Lakhs	34.85	25.27	12.00	14.15



3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	533	107	2
Non-Peer Reviewed Journals	21	14	2
e-Journals	19	1	-
Conference proceedings	63	199	-



3.5 Details on Impact factor of publications:

Range ☒ Average ☒ h-index ☒ Nos. in SCOPUS ☒

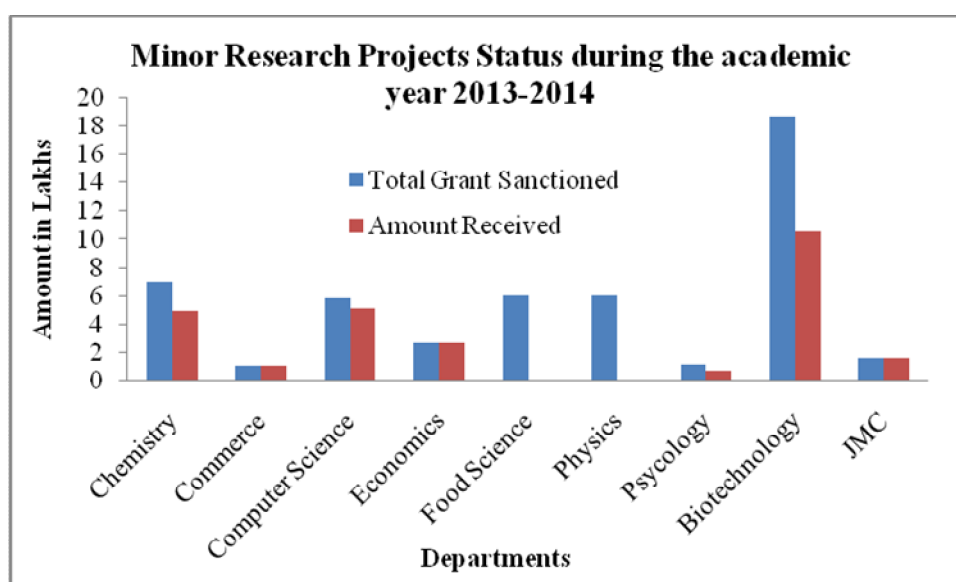
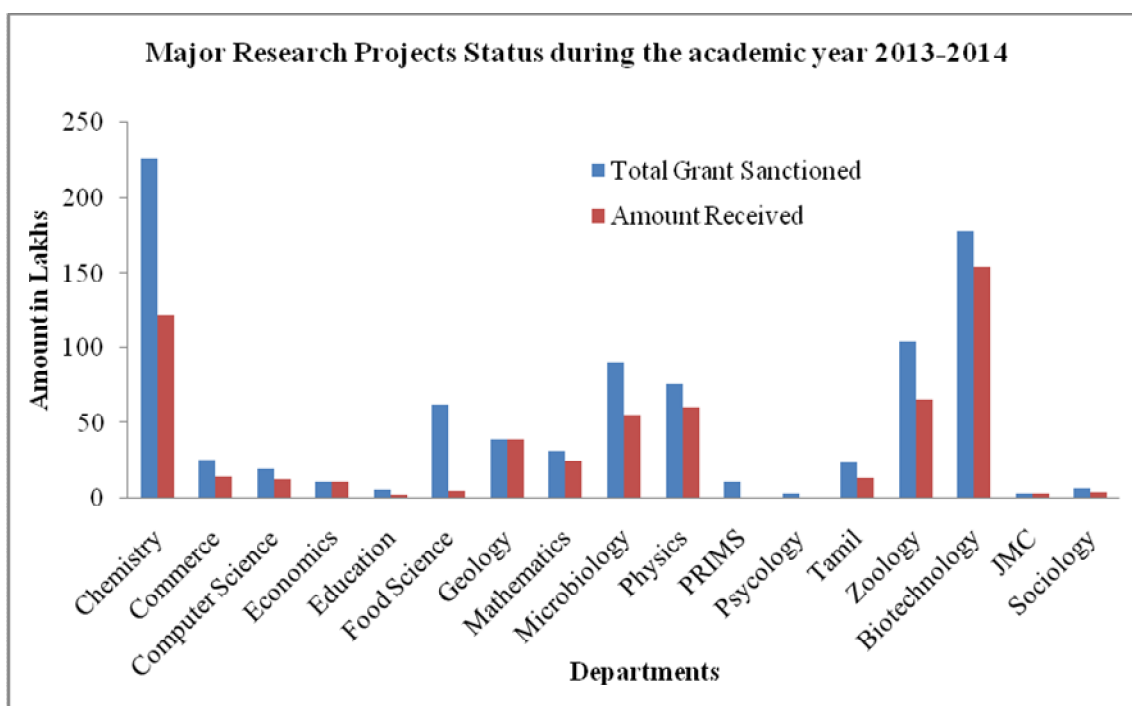
Sl.No	Name of the Department	Range	Average	h-index	Nos. Citation in SCOPUS
1.	Biochemistry	0.139-3.925	2.01	25	20
2.	Biotechnology	5.28 – 0.1	3.54	34	149
4.	Chemistry	0-6.1	3.0	19	140
5.	Commerce	-	-	-	10
10.	EVS	1.59-2.41	1.95	-	-
11.	Food Science and Nutrition	< 2	1.3677	08	07
12.	Geology	0.04-1	0.5	03	07
13.	Journalism and Mass Communication	0.3	0.15	-	-
14.	Library and Information Science	1-3	1.5	02	15
15.	Mathematics	0.5-1.8	0.8492	14	07
16.	Microbiology	0.1-3.55	1.8	19	160
17.	Physics	0.34 - 4.14	2.24	13	280
22.	Zoology	2.00-5.01	3.6	37	180

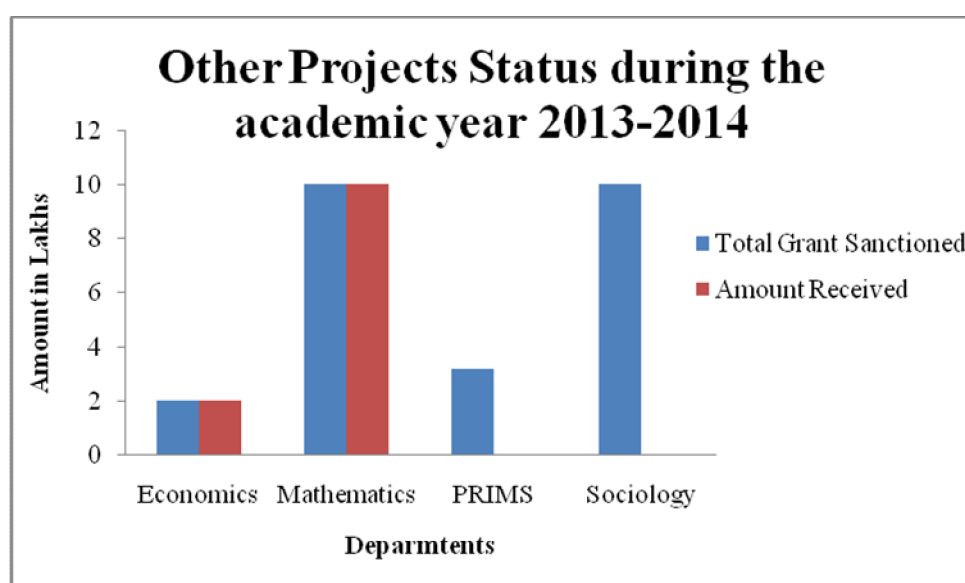
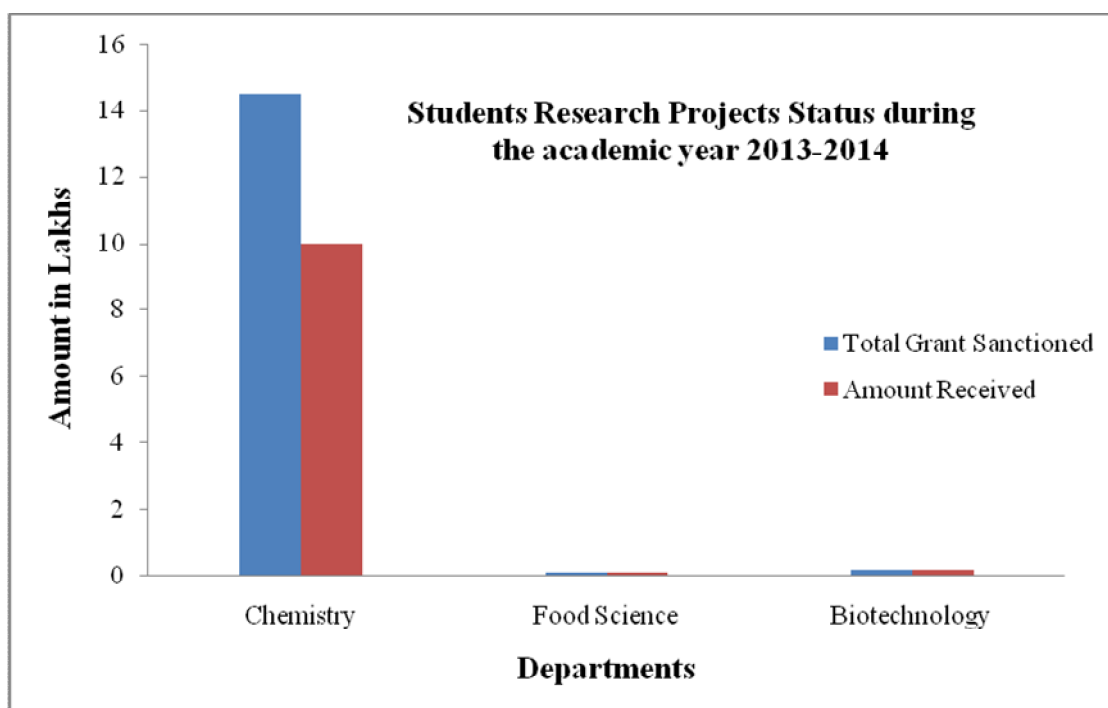
3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

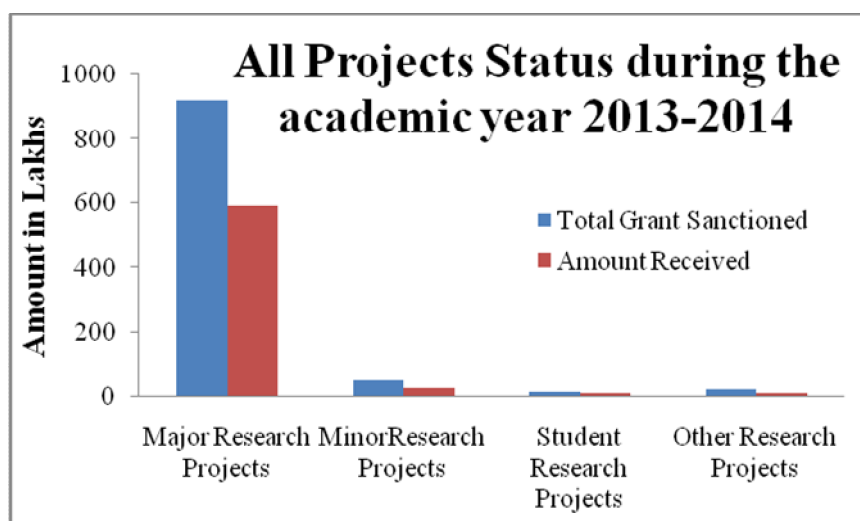
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	Department
Major Project	2012-14	UGC	31.64	Not yet received	Chemistry
	2011-14	CSIR	17.26	15.10	Chemistry
	2013-16	DST	19.00	5.00	Chemistry
	2012-15	DST	25.18	18.26	Chemistry
	2012-14	UGC	6.50	3.00	Chemistry
	2012-14	UGC	5.40	2.80	Chemistry
	2013-17	DST	39.00	18.00	Chemistry
	2011-14	DST-TSD	23.80	16.00	Chemistry
	2011-14	CSIR	14.00	8.20	Chemistry
	2011-14	ICMR	28.80	28.80	Chemistry
	2014-17	DRDO	15.65	6.75	Chemistry
	2 years	UGC	3.88	3.88	Commerce
	2 years	UGC	5.75	5.75	Commerce
	2 years	UGC	7.99	5.20	Commerce
	2 years	ICSSR	7.85	-	Commerce

	2013-14	UGC	19.36	13.21	Comp.Science
	2 years	UGC	4.43	4.43	Economics
	2 years	UGC	5.60	5.60	Economics
	1 year	MEAT	1.00	1.00	Economics (Completed)
	2 years	ICSSR	6.36	2.37	Education
	2014-17	DRDO Delhi	12.25	--	Food Science
	2014-17	DST-SERB Delhi	40.15	Yes Ist Instalment	Food Science
	2011-14	UGC	9.52	5.38	Food Science
	3 years	ISRO,UGC	39.39	39.39	Geology
	3 years	UGC,NBHM	31.90	24.76	Mathematics
	2012-15	ICMR	19.50	13.51	Microbiology
	2011-14	UGC	7.74	4.20	Microbiology
	2013-15	CSIR	15.92	6.07	Microbiology
	2013-15	DST-SERB	12.00	6.00	Microbiology
	2012-15	DST-SERB	19.60	13.00	Microbiology
	2011-14	DBT	16.11	13.05	Microbiology
	3 years	UGC,CSIR	35.64	32.00	Physics
	3 years	DAE-BRNS	20.68	12.47	Physics
	3 years	NBHM	9.66	9.66	Physics
	3 years	UGC	10.20	6.29	Physics
	2013-15	UGC	6.30	-	PRIMS
	2012-14	UGC	4.99	-	PRIMS
	2 years	UGC	3.78	-	Psychology
	2 years	UGC	23.49	13.45	Tamil
	3 years	DST (4 Projects) DST SERB: 2 DST WS-1 DST NANO-1	103.76	66.00	Zoology
	3 years	UGC,SERB,DBT, CSIR,DRDO	178.26	154.39	Biotechnology
	2014	ICSSR	3.60	3.60	JMC
	2013-15	UGC	7.09	4.29	Sociology
Total			919.98	590.87	
Minor Project	2011-14	UGC	6.98	4.948	Chemistry
	1 year	MEAT Chennai	1.10	1.10	Commerce
	2013-14	UGC	5.90	5.14	Comp.Science
	10 Months	MEAT	0.92	0.92	Eco (Completed)
	3 Months	CDB	0.70	69,730	Eco(Completed)
	3 Months	CDB	1.10	1.10	Eco(Completed)
	2014-15	UGC start up grant	6.00	Not yet received	Food Science
	2 years	UGC	6.00	Not yet Received	Physics
	18 Months	UGC	1.20	0.70	Psychology
	2 years	TNSCST,ICMR	18.65	10.53	Biotechnology
	2013	ICSSR	1.60	1.60	JMC
Total			50.15	26.7353	

Interdisciplinary projects	-	-	-	-	-
Industry sponsored	-	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-	-
Student research Project (Other than compulsory by the University)	2013-16	DST-ISPIRE, UGC-RGNF	14.50	10.00	Chemistry
	6 Months	TNSCST	0.075	Yes	Food Science
	3 Months	TNSCST	0.15	0.15	Biotechnology
Total			14.725	10.225	
Any other (Specify)	2013	A.Madhaiyan M.Thangammal Endowment Lecture	1.50	1.50	Economics
	2013	A.Madhaiyan M.Thangammal Endowment Gold Medal	0.50	0.50	Economics
	2012-13	UGC Non SAP	10.00	10.00	Mathematics
	2012-14	IIPA, Delhi	3.20	-	PRIMS
	2013-14	State Planning Cell-Govt of TN	10.00	-	Sociology
Total			25.20	12.00	
All Project Total			1010.055	639.8303	







3.7 No. of books published i) With ISBN No. **26** Chapters in Edited Books **47**

ii) Without ISBN No. **5**

3.8 No. of University Departments receiving funds from

UGC-SAP	2	CAS	-	DST-FIST	4
DPE	-			DBT Scheme/funds	-

3.9 For colleges	Autonomy	-	CPE	-	DBT Star Scheme	-
	INSPIRE	-	CE	-	Any Other (specify)	-

3.10 Revenue generated through consultancy **-**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	3	27	1	11	-
Sponsoring agencies	UGC,ICMR, PU	UGC,CSIR,TNSCST,ICSSR ICMR, DST, Meiji Japan, Periyar University, TANSCH	TNSCST	UGC,PU	-

3.12 No. of faculty served as experts, chairpersons or resource persons **105**

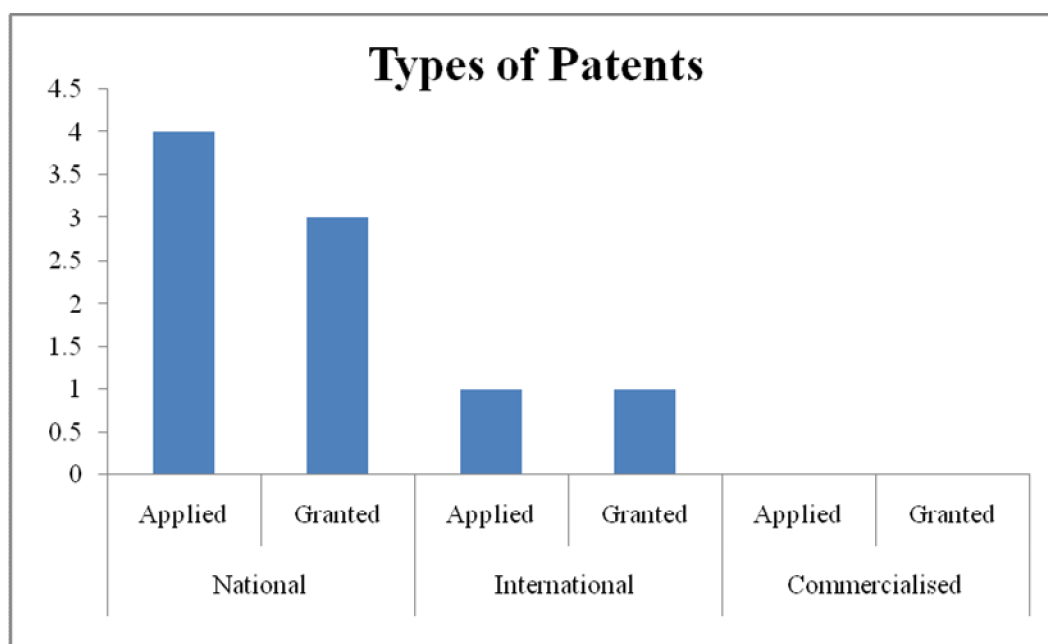
3.13 No. of collaborations International **55** National **54** Any other **10**

3.14 No. of linkages created during this year 59

3.15 Total budget for research for current year in lakh :

From Funding agency	336.00	From Management of University/College	139.00
Total	472.00		

3.16 No. of patents received this year

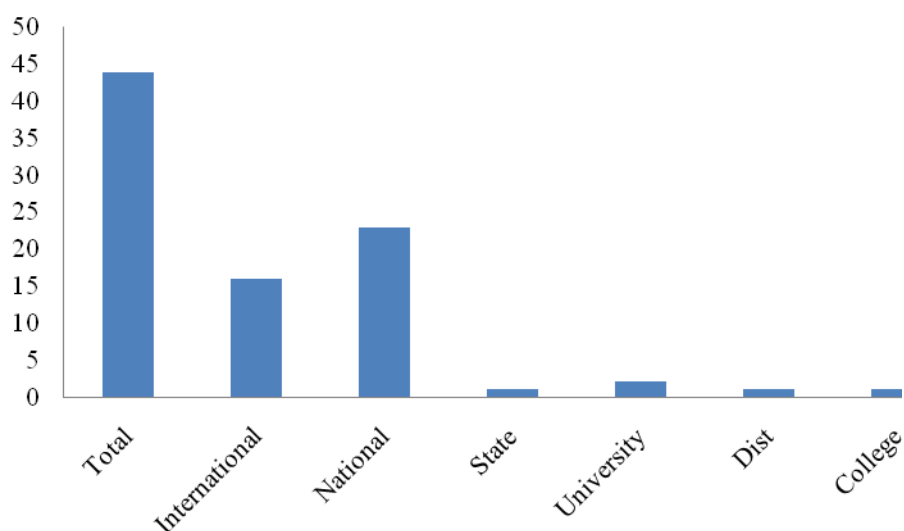


Type of Patent		Number
National	Applied	4
	Granted	3
International	Applied	1
	Granted	1

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
44	16	23	1	2	1	1

No. of research awards



3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

11

32

3.19 No. of Ph.D. awarded by faculty from the Institution

85

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

40

SRF

31

Project Fellows

47

Any other

77

3.21 No. of students Participated in NSS events:

University level

2090

State level

1

National level

3

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Every fortnight the university faculty with students visit the adopted village Sangeethapatti to do research on the following aspects.

- Aspirations of the school going children towards higher education and occupation.
- Status of SHGs and women empowerment.
- Issues of the farmers in Sangeethapatti village.
- Problems of Home makers.
- During September and October month NSS cell Periyar University conducting awareness programme Dengue and other viral fever in collaboration with Salem Municipal Corporation.
- NSS conducted awareness programme on Rights of Voting in general election. Every year To create awareness among youth on franchise awareness campaign in form of rally, procession and various competitions have been conducted in all parts of the district to observance of National Voters day on 25.01.2014.

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	98.46 acres	-	-	-
Class rooms	47	1	State Govt	48
Laboratories	31	3	UGC, UGC XI & XII Plan	34
Seminar Halls	5	-	-	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	50	-	University Fund MoFPI, UGC,FIST, UGC MRP UGC Addl Grant	50
Value of the equipment purchased during the year (Rs. in Lakhs)	67.21	43.88	UGC-SAP, DST UGC-NON SAP UGC Plan Grant MoFPI,CSIR UGC Addl Grant University Grant	111.09
Others	3,30,845	-	-	3,30,845

4.2 Computerization of administration and library

Periyar University Library is fully computerized using an integrated multi-user library management system. Bibliographic records of Book collections, Periodicals, CDs/DVDs, Theses and Reports are available in the Library Database and are accessible through Library OPAC.

The Library uses Bar-Code Technology system for circulation of Books (Issue/Return/Renewal) since July 2006.

INTERNET facility is available in the library to access e-books and e-journals.

Digitization of Theses and Dissertation work is completed and the data will be available in the ETD Lab very shortly.

Periyar University Library signed MoU with INFLIBNET Centre for establishing UGC-Infonet Digital Library and accessing 11 E-Resources from UGC-Infonet Digital Library Consortium.

CCTV Camera facilities have been implemented in the University Library.

ETD Lab:

UGC and INFLIBNET Centre Sanctioned a grant of **Rs. 10.06 Lakhs** for the Digitization and Establishment of ETD Lab for Theses and Dissertation of our University.

To Establish ETD Lab, the university library has purchased 9 Computers with Head Phones at the cost of Rs. 3,41,580/-. For the Shodhganga project, the UGC has sanctioned Rs. 10 lakhs during 2013-14 and a total of 592 theses have been digitalized and uploaded in the web site meant for the purpose. In addition the university placed order for IBM Server at the cost of Rs. 3,83,433/-

Facilities for Differently Abled Persons:

To Provide better services to Differently Abled Students, University has Sanctioned Rs. 2,00,000/- towards the Purchase of Equipments and other resources for Differently Abled Persons. Initially Rs. 1,34,549/- has been spent from the grant for the purchase of Talking Books and Computer Systems & Software for Differently Abled Persons.

Computerization:

UGC has Sanctioned **Rs. 8.15 Lakhs** for the Automation of Library Services. Steps have been taken to automation of Library Services with RFID Security System.

4.3 Library services:

		Existing (up to June 30, 2013)		Newly Added (from July 1, 2013 to June 30, 2014)		Total (as on June 30, 2014)	
		No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books		62,775	2,42,83,456.00	6,311	38,48,660.00	69,086	2,81,32,116.00
Reference Books		5,603	1,96,97,957.00	410	33,79,611.00	6,013	2,30,77,568.00
Total		68,378	4,39,81,413.00	6,721	72,28,271.00	75,099	5,12,09,684.00
e-Books		---	---	---	---	---	---
Journals (Print)		179	8,32,084.00	28	72,945.00	207	9,05,029.00
e-Journals	<i>Subscribed by University</i>	118	5,75,453.00	62	---	180	5,75,453.00
	<i>UGC - Consortium</i>	2,960	---	---	---	2,960	---
Online Database		1 (EBSCO)	1,92.150.00	---	---	1	1,92.150.00
CD & Video		2,143	---	250	---	2,393	
Other (Specify)		---	---	---	---	---	---

Online Journals:**ASM:**

1. Antimicrobial Agents and Chemotherapy
2. Applied and Environmental Microbiology
3. Clinical and Vaccine Immunology
4. Clinical Microbiology Reviews
5. Eukaryotic Cell
6. Infection and Immunity
7. Journal of Bacteriology
8. Journal of Clinical Microbiology
9. Journal of Virology
10. mBio
11. Microbiology and Molecular Biology Reviews
12. Molecular and Cellular Biology

Education:

13. Journal of Educational Research

Psychology:

14. The Counseling Psychologist
15. Journal of Psychology

Journalism and Mass Communication:

16. Communication Research
17. Grassroots
18. Vidura
19. Bioscope – South Asian Screen Student
20. Journal of Creative Communication
21. Journal of Global Communication
22. Mass Communicator

Economics:

23. World Bank Economic Review
24. Margin: The Journal of Applied Economics
25. RBI Bulletin
26. Economics and Political Weekly
27. Journal of Social and Economic Policy
28. Indian Journal of Human Development

Sociology:

29. Science, Technology and Society
30. Indian Journal of Gender Studies

Computer Science:

31. Int. Journal of Uncertainty, Fuzziness and Knowledge Based Systems
32. Int. Journal of Computational Intelligence and Applications
33. Int. Journal of Pattern Recognition and Artificial Intelligence
34. Int. Journal of Artificial Intelligence Tools
35. Express Computer
36. Data Quest
37. PC Quest
38. Voice and Data
39. Open Source for You

Chemistry:

- 40. Nandhini Chemical Journal
- 41. Research Journal of Chemistry and Environment
- 42. Journal of Chemical Sciences
- 43. Journal of Scientific and Industrial Research
- 44. Indian Journal of Chemistry – Section – A
- 45. Indian Journal of Chemistry – Section – B
- 46. Indian Journal of Chemical Technology
- 47. Indian Journal of Biochemistry and Biophysics

Management:

- 48. Harvard Business Review
- 49. Business Today
- 50. Business India
- 51. Indian Journal of Economics
- 52. Journal of Human Development
- 53. Global Review of Business and Economic Research
- 54. Journal of Asian Business Management
- 55. International Journal of Marketing and Trade Policy
- 56. International Journal of Business Policy and Economics

Biochemistry:

- 57. Indian Journal of Biotechnology
- 58. Journal of Bioscience
- 59. Indian Journal of Experimental Biology

Biotechnology:

- 60. Annals of Plant Protection Sciences
- 61. Indian Journal of Comparative Microbiology, Immunology and Infectious Diseases
- 62. International Journal of Biotechnology and Biochemistry
- 63. International Journal of Nanotechnology and Applications

Commerce:

- 64. Indian Journal of Marketing
- 65. Facts for You
- 66. Vikalpa

Environmental Science:

- 67. Journal of Environmental Biology
- 68. Indian Journal of Science and Technology
- 69. Pollution Research
- 70. Journal of Industrial Pollution Control
- 71. Ecology Environment Conservation
- 72. Asian Journal of Microbiology, Biotechnology and Environmental Science
- 73. Journal of Environmental Science and Engineering

Food Science:

- 74. Agricultural Situation in India
- 75. Indian Journal of Medical Research
- 76. Journal of Food Science and Technology

Geology:

- 77. Hydrology Journal
- 78. Journal of Earth System Science

79. Journal of Geological Society of India
80. Journal of Indian Society of Remote Sensing

Library and Information Science:

81. Annals of Library and Information Studies
82. Journal of Indian Library Association
83. SRELS Journal of Information Management

Mathematics:

84. Journal of Ramanujan Mathematical Society
85. Indian Journal of Pure and Applied Mathematics

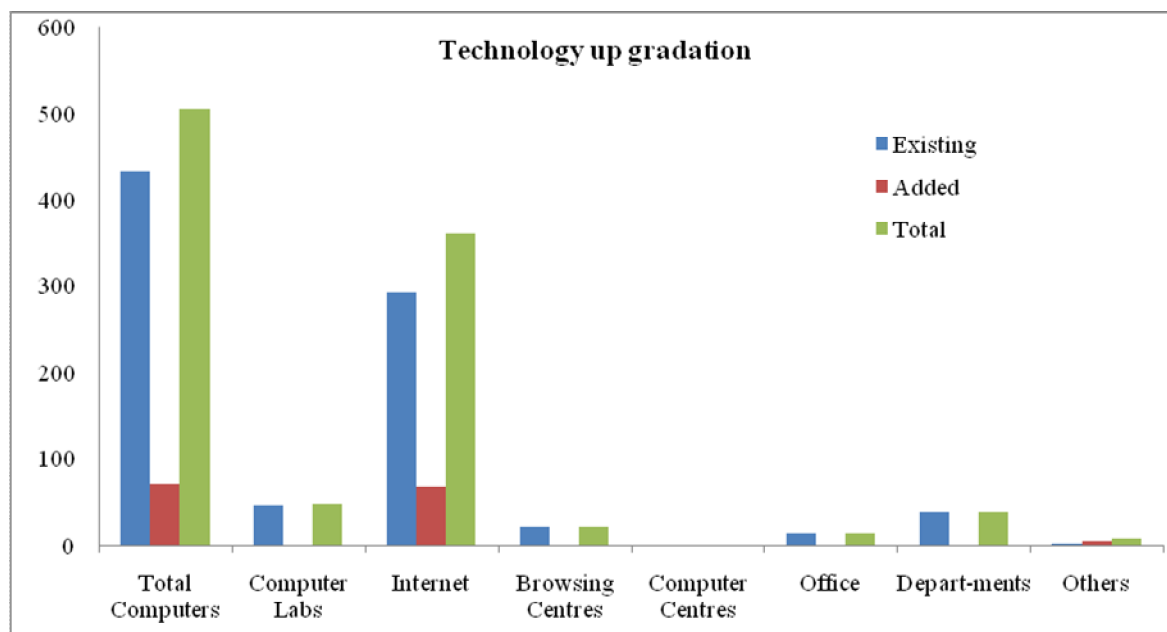
Physics:

86. Bulletin of Material Science
87. Resonance
88. Indian Journal of Pure and Applied Physics

Botany:

89. Indian Forester
90. Indian Journal of Traditional Knowledge
91. Indian Journal of Plant Physiology
92. Journal of Mycology and Plant Pathology

4.4 Technology up gradation (overall)



	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Othe rs
Existing	433	47	292	21	1	14	40	3
Added	71	1	68	-	-	-	-	6
Total	504	48	360	21	1	14	40	9

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Periyar University has sophisticated central instructional computing facilities which includes state-of-the-art computers connected with network to labs and offices.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.97
ii) Campus Infrastructure and facilities	0.45
iii) Equipments	39.30
iv) Others	34.12
Total :	74.84

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Physically challenged

- Ramps are provided in the university departments for the differently abled students to reach the class rooms easily.
- The University is provides assistance for them to get scholarships and bank loans for their higher education.

SC/ST/OBC and economically weaker sections

- The university follows the norms of the State and Central government to help the students of economically weaker sections.
- SC/ST cell is actively engaged in addressing the grievances.
- The scholarships/freeships to these students are disbursed in right time.
- Book banks in the library serve their educational need.
- Free coaching classes are conducted to appear for various entrance and competitive examinations.

Students participating in various competitions/conferences in India and abroad

- The university encourages student participations in the national and international events/seminars/conferences.
- The mentor/faculty identify the students with potential and give them special training.
- To participate in various competitions/conferences TA and DA (Grants from various funding agencies) are provided to the students.

Health Centre, Health Insurance

- The students studying in the university departments and constituent colleges are covered by the health and accident insurance. The premium for this insurance coverage for all the students are borne by the University.
- A separate health centre in the student amenity centre with basic facilities and drugs are available to the students besides the periodical medical camps are organized by NSS/YRC/RRC. Doctors are visit the boys and girls hostels in the specified hours regularly.

Skill Development

- The university departments organise various programmes for the skill developments and personality development of students.
- Language labs are gives training for spoken English and to improve proficiency in English.
- Computer training programmes for web designing , accounting, net browsing etc., are given by the computer centre and by the departments of Management Studies, Commerce, Education, Economics etc.,
- Training to handle the advance scientific packages, statistical tools, graphical programmes are also given to research scholars of the science Departments.

Slow Learners

The Remedial coaching centre is conducts special coaching classes to slow learners to equip them to face the university exams and the enhance their skills.

Exposure of students to other institutions of higher learning/ corporate / business houses, etc.

- Study tours are organized to visit industries/laboratories.
- Internship to business house is compulsory for Management, Computer Science and Commerce students.

Student Magazines

The university publishes quarterly magazine “Wisdom”. The achievements of students and staff are highlighted. Few Departments like Tamil, Journalism and Mass Communication are bringing students magazines.

5.2 Efforts made by the institution for tracking the progression

- Regular observation
- Regular meetings/monitoring
- Faculty involvement through counselling system
- Regular feedback from students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
-	549	158	261

(b) No. of students outside the state

41

(c) No. of international students

-

Men	No	%
	239	43.53

Demand ratio

Women	No	%
	310	56.47

Dropout %

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
58	158	10	371	8	605	-	176	8	362	3	549

Sl No	Department	Demand Ratio	Dropout
1.	Chemistry	1:10	Nil
2.	Comp.Sci	MCA2:1,MSc.3:1,M.Phil 5:1	MCA-11%,M.Sc.5%,M.Phil.4%
3.	Economics	MA2012-13 - 53% MA2013-14 - 39% M.Phil-2012-13 - 75% M.Phil-2013-14 - 100%	MA2012-13 - 10% MA2013-14 - 0% M.Phil-2012-13 - 0% M.Phil-2013-14 - 17%
4.	Education	M.Ed-3.45, M.Phil- WEP-1.4, M.Phil FT-1	1%
5.	EVS	-	8%
6.	Food Science	18/30	01%
7.	L & IS	12	10%
8.	Microbiology	-	2%
9.	Physics	1 : 4	0.33%
10.	PRIMS	MBA – 1.44%, M.Phil-2.45%	MBA-4.08%
11.	Psychology	46%	13%
12.	Sociology	25	Nil
13.	Zoology	100%	NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Periyar University's only mission is to provide academically sound and worthwhile environment to the students with motivated and inspiring faculty and the University basically considers students support as an essential and vital component of its functioning. In this connection, earnest efforts are made to ensure that the students should progress and achieve their optimum potential in academic, research and creative skills by utilizing the various facilities provided to them.

Students are explicitly guided by necessary information, class room training, mental training, physical training, job-oriented training and placement. Students can avail of support systems like library, internet, hostel, language laboratories, sports, canteen and medical are all provided to felicitate students both for academic and research purpose. Students are well informed about the ill effects of ragging.

Extraordinary students have been identified and motivated them to get practice in Civil Service examinations and all the final year students and research scholars have been motivated to prepare themselves for CSIR NET , GATE and other related competitive examinations. Accordingly the syllabus and curriculum has been designed and the service is rendered to the student community.

This is the major student support systems provided by Periyar University through scholarships, merit scholarships, endowment scholarships. Fee concession and exemption for SC/ST students, fellowship through various sources like UGC-CSIR, UGC-Rajiv Gandhi research fellowships, CSIR (JRF/SRF), UGC (NET), Jawaharlal Nehru fellowships and ICSSR. In addition, the University also provides University Research fellowships (URF), and other endowment scholarships to students. University provides 88 URFs with the fellowship of

Rs.5,000/- per month (from 2014 onwards) for Research Scholars in the University departments. Apart from SC/ST, BC/MBC and National Merit scholarships, there are 32 endowment scholarships available to students of the University departments.

A special and unique scheme namely “Earn While You Learn” is initiated and launched in 2014. A large number of students are provided part-time employment opportunities in the Controller of Examination Section.

The Periyar University Free Education Scheme was introduced in 2011-2012 which provides complete fee waiver for the poorest student among students based on merit and economic status in each of the PG programmes in the University departments.

Students are also given support to travel abroad to present papers at international conferences. Tuition fee concession is provided for the SC/ST/ and physically challenged students in PG , M.Phil and Ph.D. programmes in the University departments.

No. of students beneficiaries

All PG Students

5.5 No. of students qualified in these examinations

NET	10	SET/SLET	1	GATE	4	CAT	-
IAS/IPS etc	-	State PSC	2	UPSC	-	Others	9

5.6 Details of student counselling and career guidance

Career Counselling Centre

The Career Guidance and Placement Cell is doing yeoman service to student community of the University. The cell conducts training and counselling programmes very often by inviting experts from various software companies. It has signed a MoU with Tata consultancy Services (TCS) it gives adequate training and counselling to students to get employment.

Soft Skill Development

The Soft Skills like Personality Development, Spoken English and basic Computer skills are incorporated in CBCS curriculum. The university departments conduct programmes for soft skill development.

Orientation Programme

Orientation Programme for the freshers is conducted by the University to highlight on higher education, University system, Syllabus Content, Exam Pattern, Evaluation and others involving experts and faculty of each department.

No. of students benefitted

All PG Students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	15845	730	40

5.8 Details of gender sensitization programmes

Periyar University promotes gender-sensitive environment. The Women's Welfare Centre and the Women's Studies Centre of our University have conducted programmes to highlight on the gender sensitive related issues. The University strictly follows the Government norms to protect women in the campus. Any complaints on women harassment (or) sexual abuse (or) misconduct will be seriously viewed and punishment will be given based on the reports.

Women Studies Centre

Women Studies Centre's vision is to inculcate Periyar's principles in support of women and educating them against practices such as early marriage, female infanticide, domestic violence against women, sexual abuse, unequal rights to women and women health. Its mission is that WSC will elicit representation "on the women, of the women and for the women". As per the guidelines of UGC and the Supreme Court an Anti Sexual Harassment Cell is constituted under the umbrella of Women's Studies Centre, Periyar University (2013-14 onwards). Gender Sensitisation Committee has been formulated in 2014 as per Vishaka Guidelines and SAKSHAM Scheme of UGC under Women's Studies Centre. The website page link is created exclusively for Women's Studies Centre and the page is linked to Periyar University website on 09.12.2011.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

22 Teams

National level

International level

No. of students participated in cultural events

State/ University level

1

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International

Cultural: State/ University level National level International

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	64	30,72,000
Financial support from government	772	56,43,597
Financial support from other sources		
Number of students who received International/ National recognitions	243	1,11,29,486

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Students' Redressl Cell is actively engaged with grievances of students. Two Faculty are inducted in the activities of the cell. They meet the students twice in a month in the forenoon. Grievances regarding non-receipt of Mark Statement, Provisional Certificate, Degree Certificate, Genuineness Certificate, Course Completion Certificate, Revaluation result and so on are redressed every month through this cell chaired by the Vice-Chancellor

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

6.1 State the Vision and Mission of the institution:

VISION: Creating a culture of excellence articulates Periyar University's plucky appreciation of essential institutional evolution required to achieve its mission in teaching, learning, research and extension activities at global pre-eminence.

Thus, the vision of the University is to encompass national development, fostering global competencies in students; embracing technology with excellence in spirit of all endeavors is evident in every sphere of the functioning of the University.

MISSION

- To establish teaching and research departments in the frontier areas of humanities, science and technology.
- To institute specialized research centres of excellence.
- To design courses and to train teachers pedagogically to improve academic excellence.
- To enhance academic – industry interaction to make the students employable.
- To indulge in extension and outreach programme to achieve the goal of eradicating illiteracy among the people of jurisdictional area of the University.
- To evolve the Periyar University as a globally known academic and research institution.
- To inculcate values, ethics, scientific temper and environmental awareness.

The mission statement of Periyar University defines the distinctive characteristics of inclusive and holistic growth of the University. Serving the student community by educating them in various disciplines is keeping in view of the latest trends, demands and needs of the society and designing the courses and curricula imbibing the tradition of the nation, human values and social welfare, and professional ethics. The University embarks extensively on quality teaching, research and extension programmes. The University aims to ensure character-building and value oriented attitude to mould the students with qualities of head and heart for serving the nation.

6.2 Does the Institution has a management Information System

The composition of the Syndicate, the Senate and the Standing Committee of Academic Affairs these three bodies have adequate representation from the divergent set of stakeholders namely University faculty, Principals and faculty of affiliated colleges, academic administrators as well as eminent personalities of society. This culture of participative management perfectly enables to interact with all the sects of stakeholders to identify and promote the organizational

need of the University. The leadership is actively involved in the realization of the target oriented policies and programmes in higher education to meet out the vision and mission of the University. The Vice-Chancellor , the chief executive authority, along with the Syndicate, Senate, Standing Committee of Academic Affairs and Finance Committee is entrusted with the task of developing, implementing and improving participatory and decentralized management systems focusing on inclusive, innovative and expansive higher education and organising national and international level programmes to generate new ideas and disseminate knowledge.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

A curriculum development cell funded by the Department of Higher Education, Government of Tamil Nadu has been established in our University to introduce reforms in curriculum as per the updates proposed by the regulatory bodies.

Inclusion of nationalism, religious amity and intellectual development through the teachings of Swami Vivekananda, Nanotechnology, Women Studies, Communication Excellence, Psychological Counselling, Yoga, Nutrition and Physical Fitness etc. are incorporated into the curricular frame work as optional courses by considering national and global priorities.

- Encouraging students to present seminars by referring to standard review articles published in the reputed journals.
- Mode of teaching is interactive and bilingual as this temple of learning is located in and around the rural area of Salem, Namakkal, Dharmapuri and Krishnagiri Districts.

Employability

Students are empowered through non-major elective/supportive courses, certificate courses, internships in industries, skill development courses, short term training and entrepreneurship programmes, add-on/vocational programmes, application/practical orientation courses, industrial visits, use of national laboratories and libraries to ensure better employability.

Innovation

Innovative thoughts are promoted by practical sessions and experiences in each course, ICT integrated teaching modes to learn reality from theory, case studies, field visits, internships, training programmes, short- term courses by inviting eminent professors for reputed institutions at national and international levels, student seminars on innovative ideas, project works, workshops/participatory learning courses, traditional knowledge tapping, and extracurricular activities. Innovations in teaching, learning and research are recognized and rewarded periodically like Anna Endowment Award, Best Teacher Award, Endowment for awarding gold medal to University first rank holders of both University Departments and Affiliated colleges, Endowment for Lecture's Award and Sir CV Raman award.

6.3.2 Teaching and Learning

Innovative teaching methods, restructuring and introducing new courses in the emerging areas of knowledge, encouraging publication, organizing inter collegiate programmes, computerization of administration etc., are the measures taken by the leadership for the enhancement of quality continuous improvement. The University Planning Board plans for the overall institutional development. The IQAC, Board of Studies, Curriculum Development Cell, and the CBCS are taking actions under the leadership of the Vice-Chancellor to facilitate and accelerate improvement. Further, the College Development Council (CDC) caters to the developmental needs of the affiliated colleges. All the University Departments and affiliated colleges are encouraged to achieve horizontal and vertical mobility in Higher Education.

6.3.3 Examination and Evaluation

The University Department examinations results are declared on the next day of the final examinations. Most probably all the Departments follow this method. One or two departments may declare the results within a week time due to administrative reasons. The affiliated college results, normally take time to declare since it involves the deployment of teachers from other colleges, more number of scripts, assigning of dummy numbers etc., However, the University will address this problem by bringing more examiners from the neighbouring Universities and speed up the evaluation process. The University results for the affiliated colleges, distance education results are announced in the University Website for the speedy declaration and fast accessibility to the students.

The continuous internal assessment (CIA) and its evaluation process are made transparent. All the students are given a chance to improve the CIA score. Similarly in theory and practical examinations students are entitled to get the photo copy of the answer scripts and can apply for revaluation. The University ensures confidentiality in panel of question papers setters, printing of question papers, dummy number in the answer scripts and assignment of computer software for the preparation of marks statements etc.,

- Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment of fees etc.
- Examination process – Examination material management, logistics, etc.
- Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.

The University has an integrated examinations platform for the pre examination process. It generates common examination time table for University Departments and affiliated colleges and prepares in advance the list of internal and external invigilators, panel of members for squads and all the forms required for the conduct of examinations.

The answer scripts, stationeries and other materials required for the examinations will be sent two weeks before, to the respective examination centres. The question papers and other confidential materials will be sent just a day before the examination with proper security arrangements.

After the completion of examination the answer scripts will be sent to evaluation centres and dummy numbers will be assigned all the scripts before the evaluation. Optical mark readers for decoding and entry of marks into computers, processing of results, and printing of certificates are fully automated to speed up the evaluation process and publication of results.

The University following the UGC 2009 regulations for maintaining minimum standards for M.Phil and Ph.D programmes offered in the University Departments and affiliated colleges. The course work is made compulsory for the Full Time and Part Time Ph.D scholars, the admissions are made only on the basis of performance in the entrance test and interview. The periodical evaluation and reviewing of the progress of research is monitored by the doctoral committee.

The pre Ph.D Thesis viva with faculty experts and research scholars is introduced in the University. This provides a good opportunity for the research scholars to fine tune the thesis and to carryout/incorporate the suggestions pointed out by the experts in thesis before submission.

The evaluation process is also reformed by sending the digital version of Ph.D thesis to the examiners and reports via e-mail to the controller of examinations directly. This enables the candidate to get the reports earlier. All the theses submitted to the university in all disciplines are well documented (digitally) in the library and also uploaded in the UGC INFLIBNET website.

6.3.4 Research and Development

Research methodology and statistics course, application of statistical packages in statistical calculations, project work, scientific seminars/workshops/conferences, training programmes, hands on training to operate advanced analytical equipments, workshop on use of e-resources through central library, science exhibitions, best researcher awards are modes in the curriculum frame work as curricular and co-curricular activities to promote the spirit of enquiry and scientific temper among students and teachers. The course work in research area as compulsory component in PhD programme (UGC - 2010 guidelines for Ph.D students) with research methodology course is strictly followed. Students are encouraged to make publications in reputed, indexed and peer reviewed journals.

Young faculty members are motivated to apply for major research projects on thrust areas and workshops are organised with senior faculty members and experts to develop the project writing skills. A separate R & D cell is monitoring these activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

Library has an Advisory Committee. All Heads of the Departments are the Members of the Committee. Conducting the Book Exhibition in the University is one of the significant initiatives of the committee and it has also suggested to subscribe more e-resources and providing remote access facility.

ICT

The most recent coaching tools like interactive Electronic Boards, LCD projectors and computers are widely used as classroom teaching support in University teaching departments. Establishment of Language Lab is an important step in providing ICT- enabled platform to the

students to improve their communication skills. Adoption of ICT-enabled modern teaching methods has helped making teaching more interactive and effective with the teacher finding extra time to attend to queries raised by the students. Most of the Departments have their own well-equipped and well-furnished computer labs with internet connectivity for the benefit of students and faculty.

Physical Infrastructure

The Physical infrastructures are available in the University

Training Programmes

The centre periodically conducts training programmes, short-term courses, workshops in different areas of Electronics and instrumentation at different levels to benefit teachers, under graduate students, research scholars and technicians of the university and affiliated colleges.

Electronic Equipment Service

The centre provides facility for repairing and servicing all types of electronic instruments. This centre is well equipped with sophisticated test and measuring instruments and tools. Sufficient electronic components are kept in stock to avoid delay in repairing. High precision instruments can be repaired at installation spot.

New instruments needed for specific research measurements, which are either non-available in market or have to be imported are designed and fabricated here. University departments, colleges and other educational institutions can make use of the facilities.

Instruments Available

Mixed Signal Oscilloscope Infinivision MSO7014B, Digital Storage Oscilloscope, GWINSTEK GDS 1052-U, Analog and Digital IC Tester MME ADIT 40, Arbitrary Waveform Generator 33220A, Function generator SFG-1013, Programmable Electronic Load PEL-300, Triple Output Power Supply E3631A, Bench top 6 ½ Digital Multimeter 34401A, Insulation Tester, High precision Earth Tester, True RMS Multimeter and Held and LCR meter.

6.3.6 Human Resource Management

Vice Chancellor

Vice Chancellor is the academic and administrative head of the University. All the files related to important policy decisions, affiliations, new programmes, appointments etc., are to cleared only after the approval of the Vice Chancellor.

Registrar

Registrar is the custodian of records and assets of the University. Registrar Office is preparing all the files related to overall general administration of the University and send the files to the concerned officers and sections for approval.

Preparing the agenda for the Senate, Syndicate meetings with the approval of the Vice Chancellor, fixing the date and sending meeting notices are some of the prime duties of the Registrar Office.

Registrar is assisted by the Deputy registrar, Assistant registrar, Section officers and other staff for smooth functioning of the University.

Controller of Examinations

The office of the Controller is looking after the examinations of the University Departments and affiliated colleges.

Finance Officer

The office of the Finance Office is responsible for preparing the University annual budget for the approval of the Government. All the income and expenditures of the University is maintained and monitored by this office.

Directorate of Distance education

The Directorate of Distance education is looking after the approval of study centres, admission of students in distance education mode. Preparing and sending the study materials to the various centres across the country is the major responsibility of this office.

Heads of the Departments

The Heads of the Departments are responsible for the academic and research programmes of the Departments. Developing the infrastructure for teaching learning and motivating the faculty for research schemes, organizing the seminars/symposia/conferences are the prime activities of the Heads of the Departments.

Syndicate

The syndicate is the statutory body constituted as per the provisions of the Act. Professors, nominees of Chancellor and Government, Secretaries of the Government (ex-Officio) and the elected representatives from affiliated colleges are the members of this body. This body is meeting at least once in three months to finalize the crucial agenda and to frame policies for the general governance of the University. Appointments of teaching and non teaching staff, fixing the service conditions, affiliation to new colleges/courses, conferment of degrees/diplomas are some of the important powers vested with the Syndicate.

Senate, Standing Committee and Academic Affairs, Boards of studies are the other statutory bodies involved in the decision making process of the University affairs.

6.3.7 Faculty and Staff recruitment

The recruitment of the faculty and non-teaching staff is done on the basis of type of post created strictly by following the rules and regulations laid down by the State government, UGC and University norms.

6.3.8 Industry Interaction / Collaboration

The Departments of study and research are collaborating with industries and research laboratories to update and implement the advancements in teaching and research.

6.3.9 Admission of Students

The University is giving advertisement in the leading National and Regional News papers every year for admission of students to various courses offered in the University Departments. In addition to that, the information's and details for admissions are uploaded in the University Website.

The applications received for various courses are processed by the respective Department Head and faculty members. The eligible applications are shortlisted and the applicants are informed about entrance test or interview, well in advance by the respective heads of the Departments. The marks scored in the qualifying examinations and the performance of entrance test/interview will be taken together to finalise the selection list and the seats will be allotted to different category of students in accordance with the Tamil Nadu Government reservation norms.

The selection list of various communal categories and general category are displayed on the University/Department notice board and also uploaded in the website. Thus, we maintain 100% transparency in the admission process.

For the admission of students in the PG courses, we follow merit with entrance test. For M.Phil and Ph.D Programmes we follow merit with entrance test and the interview performance for admitting the students.

The score obtained in the common entrance test conducted by state agencies (TANSET) and the National agencies (CAT) are the criteria for admitting students in MCA and MBA programmes.

The affiliated colleges of our University are strictly following the admission procedures and guidelines issued by the Directorate of Collegiate Education, Government of Tamil Nadu. The University nominee for the affiliated colleges is empowered to oversee the admission process. If there are any specific complaints/grievances from the students/ parents, the University inquires the issues and solutions will be given to the students.

The University reviews the admission process of various Departments by constituting an expert committee and verify the selection list in all possible aspects. If there are any thin/poor enrollment of students in the Departments it would be viewed seriously and proper directions will be given to enhance the enrolment.

We follow the communal reservation norms in the admission of students of SC/ST, OBC and other deprived sections of society. We also give special quota for the outstanding achievers in sports and games.

Normally, in our University we are getting more applications for various programmes in these categories and hence no special attention is needed for admitting SC/ST and OBC students

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

Periyar University Health Centre was established in the university campus for the benefit of students and Employees of Periyar University. Financial Assistance has been received from the University Grants Commission under the eleventh five year plan to establish the Health Centre. All the basic amenities and equipments have been provided for health check-up and treatment. The Health centre also has been provided with 3 beds for in-patients and also well stocked pharmacy. A part-time medical officer and a full time nurse have been appointed to take care of the inmates.

- The wards of the employees are admitted to the courses offered in the University with fee exemptions, provided they are qualified.
- Health Insurance to all the employees of the University.
- Students of the University are covered by the life insurance.
- Quarters for teaching and non teaching staff.
- Transportation facilities are some of the Welfare schemes.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

☐

No

☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC, NAAC	Yes	IQAC
Administrative	Yes	Government of Tamil Nadu	Yes	Registrar/ Various Committees

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ - No ☐ -

For PG Programmes Yes ☒ ✓ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Meeting with professors and all the stake holders had been conducted and it is recommended to introduce aptitude type of questions, which will help the students for attending various competitive examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The faculty members of the University Departments are coordinating with the various Departments of affiliated Colleges and provide all academic supports to them to run the course effectively. Special lecturers are also delivered by our faculty to the students of affiliated colleges to promote research. The administration also formed various committees to look in to the affairs of the affiliated colleges. The curriculum development cell of our University is providing all assistance to the affiliated colleges in getting grants from UGC and other funding agencies. The University encourages the autonomy of colleges and we have five autonomous colleges and they are performing well.

6.11 Activities and support from the Alumni Association

Periyar University has formed Periyar University Alumni Association (PUAA) on 14th June 2011. The aim of this association is to provide a platform for the alumni of the Periyar University to congregate and to contribute towards the development of alma mater and its students. It would also form an interface between students and the alumni, who can advice, guide and provide impetus to the endeavours of the students.

6.12 Activities and support from the Parent – Teacher Association

Once in a year parents are coming to the Department discussed with the staff members. Further if there is a need we will invite the parents and in founded about their future carrier. The parents and teachers meeting have been conducted regularly. Teachers discussed about the curricular and co-curricular activities, student's regularity, discipline, their performance in exams and improvement to be carried out for the betterment of students. It was well supported by the parents during the meeting. Comments and suggestions given by the parents were taken for consideration.

6.13 Development programmes for support staff

NAAC sensitization programme is recently given to all supportive staff.

All supporting staff under the roof of group insurance scheme.

Staff members are motivated to undergo computer training and file maintenance training.

Supportive staff are encouraged to improve their educational standard through Distance education of Periyar University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Energy conservation

Solar lamps are fitted in the streets, hostels and in the various buildings of the University. Centre for Nanoscience and Technology is maintaining the solar lamps and solar heaters in the campus and hostels.

Renewable energy

The Departments of Chemistry, Food Science, Microbiology, Biotechnology and the Centre for Bioenergy Conservation are maintaining the renewable energy, bio mass plants in our campus. These Departments are effectively using the renewable energy sources for their laboratory practicals and research.

Water harvesting

Almost all the buildings of the campus are provided with pits for water harvesting. A massive rain water harvesting well is established in the guest house. Recycling of water from the hostels drain water is an another initiative we have undertaken to make the campus eco friendly.

Plantation

The NSS units of our University and the units of affiliated colleges are conducting camps in many parts of the villages coming under our University jurisdiction and organizing programmes to create awareness of tree plantation to the rural mass and the youth. Every year nearly thousand saplings are planted by our NSS unit.

Hazardous waste management

Usage of plastics is strictly prohibited in our campus. The biological waste, chemical wastes are carefully discharged without harming the environment of the campus.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Energy conservation

Solar lamps are provided in the University campus area streets, hostels and in the various buildings. Centre for nano science and technology is maintaining the solar lamps and solar heaters in the campus and hostels. CRT monitors are replaced with LCD monitors. All the sodium vapour lights are replaced with LED lights of the University campus. The faculty members, administrative staff and students are sensitized to use electric power judiciously. The energy is also conserved in all the University offices through e-governance and G-governance. In COE office, question papers sent by email to all the affiliated colleges instead of sending question papers by post with requisite numbers.

Renewable energy

The Departments of Chemistry, Food Science, Microbiology, Biotechnology and the Center for biodiversity are maintaining the renewable energy, biomass plants in our campus. These Departments are effectively using the renewable energy sources for their laboratory practicals and research.

Water harvesting

All most all the buildings in the campus are provided with pits for water harvesting. A massive rain water harvesting well is established in the guest house. Recycling of water from the hostels drain water is an another initiative, we have undertaken to make the campus eco friendly.

Efforts for Carbon neutrality

The University has introduced Vehicle Free Campus for one day in every month to reduce burning of fossil fuels. Restriction in the use of air conditioners to reduce the greenhouse gases along with CO₂ also initiated. Planting more number of plants in the campus are undertaken by our NSS units.

Plantation

The NSS units of our University and the affiliated colleges are conducting regular campus in many parts of the villages in our University jurisdiction and organizing programmes to create awareness of tree plantation to the rural mass and the youth. Every year nearly about five thousand saplings are planted by our NSS unit.

Hazardous waste management

Usage of plastics is strictly prohibited in our campus. The biological wastes and chemical wastes are carefully discharged without harming the environment of the campus.

e-waste management

The University has nominated a team to look after obsolete items from the University campus and their proper disposal. The e-waste is disposed by calling tenders from the vendors for the purpose of recycling. Necessary steps are taken for every 6 months for the speedy disposal.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2013-14) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required.

7.3 Give two Best Practices of the institution

(please see the format in the NAAC Self-study Manuals)








Best practice (I)

1. Title of the practice

“Promotion of Research among Staff and Students”

2. Objectives of the practice

The following are the main objectives of the practice,

-  To promote research culture among staff and students.
-  To facilitate research by providing state of the art infrastructure.
-  To undertake more research projects sponsored by industries and other funding agencies.
-  To prepare proposals for research projects.
-  To promote joint and collaborative research by collaborating with research bodies of national and international repute.
-  To publish research findings in reputed journals.
-  To register for patent rights for innovative findings.









3. The context

The field of research contributes to any country to grow economically and develop opportunities. Research is also responsible for building up a strong infrastructure, thereby improving the living conditions of society which in turn leads to building an ecosystem-of growth and progressive thoughts. But, the key factor for this is involvement of staff and students.

There is a significant dip in the number of staff and students taking up research projects. Again, interdisciplinary and multidisciplinary research is conspicuously absent. It is the same case with industry-sponsored projects, which are also very limited. Though there are many funding agencies at the national and international level, research aspirants are not exposed to them. Above all, the research findings are not taken to the field through publication and patent rights, and hence the ‘lab to land’ remains a distant dream. In this context, the Periyar University has taken it as a challenge and has implemented a number of positive steps towards building a strong research culture in the campus.

4. The practice

The research culture is fostered by adopting the following practices:

-  Establishment of separate board of research studies to promote research culture among staff and students.
-  Providing advance funding for sanctioned projects
-  Sanctioning seed money for undertaking research
-  Simplifying the procedures regarding sanctions, purchases by investigator etc.,
-  Conducting periodical auditing and submitting utilization certificate regularly
-  Encouraging joined proposals of various departments
-  Conducting workshops and research training programmes
-  Inviting researchers of eminence to visit the campus

- ✚ Awarding research fellowships, postdoctoral fellowships and research associateships
- ✚ Providing free internet access and DELNET and IFLIBNET facilities along with online database services
- ✚ Granting duty leave for research activities
- ✚ Establishing a center for instrumentation and maintenance facility, fully equipped with sophisticated testing and measuring instruments
- ✚ Instituting 'best award' for outstanding research contributions

5. Evidence of success

The success of the above practice is evident from the following facts,

- ✚ 91 research projects have been completed during the last four years.
- ✚ There are 87 ongoing research projects on the campus.
- ✚ 85 research fellowships have been availed by students to undertake research studies.
- ✚ 8 patents have been registered and one patent yet to be registered.
- ✚ Three departments have been recognized as DST – FIST sponsored and one as UGC-SAP department.
- ✚ A total number of 2324 research papers have been published at the national and international journals.
- ✚ 102 research awards have been received by faculty members and 138 by the students.
- ✚ 257 scholars have been awarded Ph.D, 70 have submitted their Ph.D. thesis and 372 scholars are pursuing the Ph.D. programme.

6. Research required

Undertaking research projects of varied nature requires heavy expenditure as listed below,

- ✚ Setting up of fully equipped research laboratories with state-of-the-art infrastructure.
- ✚ Procurement of sophisticated instruments.
- ✚ Subscription to journals both at national and international level.
- ✚ Provision of e-resources.
- ✚ Establishment of centralized instrumentation centre.
- ✚ Appointment of investigators.

7. Problems encountered

Some of the major problems encountered are,

- ✚ Non availability of sophisticated instruments.
- ✚ Non availability of qualified investigators/ guides to undertake interdisciplinary and multidisciplinary research.
- ✚ Hesitancy on the part of industries to sponsor research programmes.

Too much formalities in collaborations with international bodies

Best Practices (II)

1. Title of the Practice

Training and Placement of Students

2. Objective of the Practice

Students of Periyar University are mainly first generation graduates belonging to poor family back ground. Most of our students need employment once they complete their academic programmes. In order to achieve this goal our University is focussing on training and placement of students with the following objectives.

- To give training and placement counselling with all infrastructural facilities.
- To give free coaching to IAS/IPS, public service commission aspirants.
- To conduct week-end programmes and coaching classes for administrative service aspirants with enough study materials.
- To organize week-end coaching programmes for the NET/SET/GATE/GRE/GMAT aspirants.

3. The Context

Graduates face a very competent job market of the University. Hence, it becomes very difficult to get a suitable job to suit their aptitude and career planning. Moreover, the standards of examinations of IAS/IPS, Group I services, UGC-NET/SET have become very tough and the content of the syllabus is updated every year. It is challenging to acquaint students with the latest syllabi. It also equally becomes a challenging task to prepare the students industry oriented. In this context, it becomes imperative to train the students.

4. The Practice

- Establishment of a career counselling centre to conduct placement training programmes.
- Development of soft skills by department like management studies, Commerce, Education, etc.
- Enhancement of communication skills through language labs.
- Organising coaching programmes for I.A.S and other civil service examinations.
- Preparing students to face NET/SET/CAT etc. examinations.

However , Career Counselling and the placement cell provides coaching related to IT industry and management, eminent officers at the top level organisations are invited to interact with students. We provide extra coaching and practice to students to excel in computer based technological skills, marketing, management etc.

Wipro, TCS, Infosys, CTS are some of the major IT players visited the University Career Counselling Placement Cell to train students.

5. Evidence of Success

- The University has signed an MoU with Tata consultancy services (TCS) to provide training to students.
- The University has conducted training camps to placement officers of the affiliated Colleges.
- Nearly 39,503 students took part in our campus interview/selection drive conducted in the last three years. Among 15,000 are women students.
- Nearly 25 companies have visited the University to conduct campus interviews.

- More than 10 students have cleared SET/NET examinations through our coaching classes.
- 25% of our students are employed in various Government services and they are trained by our centres.

6. Problems encountered and Resources Required

- Qualified trainers to coach students.
- Making students to understand state of the art technological developments.
- Preparing students to match to the expectation of the industries.
- Providing coaching without affecting their academic and research programmes.
- Financial resources are inadequate since the University has not collected any fee for these coachings.

Additional resources are required

- To prepare course materials
- To pay remuneration to eminent persons to coach the students.
- To equip language lab with latest software.
- To equip the counselling centre with necessary infrastructure facilities.
- To conduct career guidance programmes.
- To organise campus interviews.

Conclusion

The funding agencies should come forward to release grants generously to start a center for career development and placement of students. Full time faculty members with all necessary infrastructures are to be provided similar to the academic departments of the University. The University progresses towards this goal and very soon it will start this center with permanent faculty and all amenities in order to help students community.

7.4 Contribution to environmental awareness / protection

University conducts a green audit of the campus periodically. Our NSS units are taking care of the trees in the campus. Every year we are also planting new varieties of trees for green cover. Good botanical garden is well maintained in the campus with novel varieties of herbal plants and flowers.

7.5 Whether environmental audit was conducted? : Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Strong research and Publications output
2. Excellent Student Support Services
3. ICT based teaching learning process
4. Good rapport with local community / neighbourhood
5. Serving the weaker sections of the society-inclusive education

Weaknesses:

1. Rural background with poor inputs
2. Lack of space for state- of- the- art expansion
3. Limited number of overseas students
4. Limited staff exchange programmes with International bodies
5. Less consultancy

Opportunities:

1. Introduction of innovative Courses on thrust areas
2. Undertaking more research projects in collaboration with foreign agencies
3. Implementing more staff and students exchange programmes.
4. Registering for more Patents
5. Achieving university with potential excellence status.

Threats

1. Inadequate lands for future growth
2. Declining Financial inflow

8. Plans of institution for next year

Strive to achieve excellence in thrust research areas.

Encourage the departments to apply for UGC-SAP Grant.

Encourage the faculty for Collaborative Academic Programme with foreign institutions.

Starting the innovative courses in various programmes.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Academic Calendar 2013-2014

June 2013		
Date	Day	Particulars
01.06.2013	Saturday	Commencement of PRIDE Academic Year Admission
20.06.2013	Thursday	Re-opening of the affiliated colleges
July 2013		
01.07.2013	Monday	Re-opening of the University Departments
24.06.2013	Wednesday	Tentative date for Publication of result
August 2013		
23.08.2013	Friday	Tentative date for publication of revaluation and re-totaling results.
30.08.2013	Friday	Tentative date for the dispatch of the examination application to colleges.
September 2013		
06.09.2013	Friday	Sending communication to colleges for request of advance for Practical Examinations.
10.09.2013	Tuesday	PRIDE Academic Year Admission – Last date for payment of III and V Installment Fees PRIDE Calendar Year Admission – Last date for payment of II, IV and VI Installment Fees
15.09.2013	Sunday	PRIDE – Calendar Year Admission Closing Date
16.09.2013	Monday	Dispatch of practical schedule & appointment of examiners for practical examinations for affiliated colleges.
25.09.2013	Wednesday	Last date for submission of exam applications without fine for affiliated colleges.
27.09.2013	Friday	Tentative date for dispatching of theory exams schedule
30.09.2013	Monday	Last date for submission of exam applications with fine for affiliated colleges Last date for submission of exam applications without fine for University Departments
October 2013		
01.10.2013	Tuesday	Tentative date for dispatching of practical exam schedule to University Departments and appointing examiner
08.10.2013	Tuesday	Last date for the submission of exam application with fine for University Departments/
17.10.2013	Thursday	Commencement of practical exam for University Departments
21.10.2013	Monday	Dispatch of Hall tickets, Nominal roll, and seating arrangements to affiliated colleges
31.10.2013	Thursday	Last date for the receipt of Practical and Internal marks from affiliated colleges.

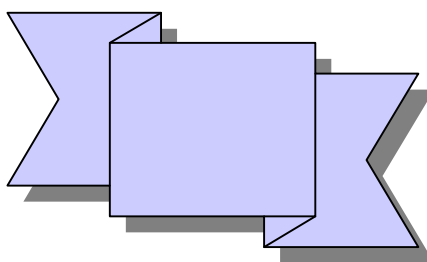
November 2013		
04.11.2013	Monday	Tentative date for Commencement of Theory Exams for affiliated colleges.
15.11.2013	Friday	Commencement of theory exam for University Departments
25.11.2013	Monday	Commencement of central valuation
December 2013		
02.12.2013	Monday	Re-Opening of the University Departments
09.12.2013	Monday	Re-Opening of the affiliated colleges
15.12.2013	Sunday	Commencement of PRIDE Calendar Year Examinations
January 2014		
01.01.2014	Wednesday	Commencement of PRIDE Calendar Year Admission
20.01.2014	Monday	Tentative date for publication of results for Nov/Dec 2013 examinations.
February 2014		
03.02.2014	Monday	Sending communication to colleges for request of advance for Practical Examinations.
15.02.2014	Saturday	PRIDE Academic Year Admission Closing Date
17.02.2014	Monday	Dispatch of practical schedule & appointment of examiners for practical examinations for affiliated colleges
21.02.2014	Friday	Tentative date for publication of revaluation and re-totaling results
24.02.2014	Monday	Tentative date for the dispatch of the examination application to colleges.
March 2014		
07.03.2014	Friday	Last date for the submission of exam applications without fine for University Departments.
10.03.2014	Monday	Tentative date for dispatching of theory exams schedule Tentative date for dispatching of practical exam schedule to University Departments and appointing examiners PRIDE Academic Year Admission – Last date for payment of II, IV and VI Installment Fees PRIDE Calendar Year Admission – Last date for payment of III and V Installment Fees.
14.03.2014	Friday	Last date for submission of exam applications without fine for affiliated colleges. Last date for the submission of exam applications with fine for University Departments
21.03.2014	Friday	Last date for submission of exam applications with fine for affiliated colleges Commencement of Practical exam for University Departments
28.03.2014	Friday	Dispatch of Hall tickets, Nominal roll, seating arrangements to affiliated colleges
April 2014		
23.04.2014	Wednesday	Commencement of theory exam for University Departments
24.04.2014	Thursday	Tentative date for Commencement of theory Exams for affiliated colleges

Feedback on Courses Analysis for the Academic Year 2013-14

The Analysis of students' feedback that on all study programme (PG) Is good and on teachers it is satisfactory.

The depth of the Parameters indicates good performance on behalf of teachers. Learning values in terms of Content of the courses, Availability of textual reading material, Clarity of textual reading material, Relevance of additional source material, (Library & e-learning materials), Applicability/relevance to real life situations, Usefulness of the course (in terms of knowledge, concepts, Manual skills, analytical abilities and broadening perspectives), Potential of the course to integrate with Extension and Research, Extent of scope for students initiativeness.. The overall rating of the students' feedback on study program is found between Excellent and very good.

The analysis of students feedback on teachers like this – Attributes base of the teacher, Regularity of teacher in holding classes, Punctuality of the teacher, Sincerity/Commitment of the teacher, Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class), Teacher's approach towards the student, Did the teacher encourage student's participation in the class?, Interest generated by the teacher towards the subject, Communication skills (In terms of articulation and comprehensibility), Ability to design quizzes/tests/assignments/examinations and projects to evaluate student's understanding of the course and overall coverage of the syllabus indicate the performance of the teacher between Excellent and Very Good. The overall rating of students' feedback on the teachers is found between Excellent and Very Good.



Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
