

1.



INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

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1. Kindly provide the details of the institution

Name of Institution:	<input type="text" value="Periyar University"/>
Year of Establishment of the Institution:	<input type="text" value="1997"/>
Address Line 1:	<input type="text" value="Periyar Palkalainagar"/>
Address Line 2:	<input type="text" value="Bangalore Highways"/>
City/Town:	<input type="text" value="Salem"/>
State:	<input type="text" value="Tamilnadu"/>
Postal Code:	<input type="text" value="636 011"/>
Email Address:	<input type="text" value="periyaruniversity1997@gmail.com"/>

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	<input type="text" value="April 2007"/>
Current Grade:	<input type="text" value="B+"/>
CGPA:	<input type="text" value="75-80%"/>

3. Institutional Status

4. Contact Person Details

Name of Head of Institution:	<input type="text" value="Prof. K.Muthuchelian"/>
Contact Phone:	<input type="text" value="0427-2345565,09443358790"/>
Email:	<input type="text" value="drchelian1960@yahoo.co.in"/>
Website URL:	<input type="text" value="www.periyaruniversity.ac.in"/>
Name of IQAC Co-ordinator	<input type="text" value="Prof.C.Selvaraj"/>
Email:	<input type="text" value="selvavr@yahoo.com"/>

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./ B.Com etc.)	0
Post Graduate (MA/M.Sc./ M.Com etc.)	25
Research Programmes (M.Phil/P.hD)	38
Certificate Programmes	4
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/ Medicine/Pharmacy/ Paramedical/Nursing etc)	2
Other value added programmes	1
Any other programme offered (Specify)	1

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	14
New programmes designed	20
Programmes under revision	22
Interdepartmental collaborative programmes	63
Inter institutional collaborative programmes	50
Number of review committee recommendations implemented (Total)	10
Number of NAAC peer team recommendations implemented	8
Number of UGC/any other expert committee recommendations implemented	5
Number of review committee recommendation under implementation	4
Number of NAAC peer team recommendations under implementation	3

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Number of UGC/ any other expert committee recommendations under implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

Total faculty on rolls

Faculty added during the year

Faculty positions vacant

Faculty left during the year

Total number of visiting faculty

Total number of guest faculty

8. Qualification of Faculty

PhD and Above

MPhil

Masters

Any other (Specify)

9. Faculty qualification improvement

PhD awarded to existing faculty

MPhil awarded to existing faculty

Any other degree awarded to existing faculty

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

Administrative staff (Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC / / /

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

Number of Alumni in IQAC

Number of Students in IQAC

Number of Faculty in IQAC

Number of Administrative Staff in IQAC

Number of Technical Staff in IQAC

Number of Management Representatives

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

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Number of faculty competency and development programmes proposed	9
Number of other staff development programmes proposed	5
Number of student mentoring programmes proposed	8
Number of co-curricular activities proposed	15
Number of inter departmental cooperative schemes proposed	12
Number of community extension programmes proposed	20
Any other programmes proposed (Specify)	2

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	5
Number of value added programmes implemented	3
Number of skill oriented programmes implemented	4
Number of faculty competency and development programmes implemented	5
Number of other staff development programmes implemented	5
Number of student mentoring programmes implemented	6
Number of co-curricular activities implemented	12
Number of inter departmental cooperative programs implemented	10
Number of community extension programmes implemented	15
Any other programmes suggested that are implemented (Specify)	8

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	8
Number of participants from the institution	65
Number of participants from outside	48

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Number of external experts invited

Number of external conferences/seminars/workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collaborative programmes

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Students feedback mechanism strengthened
Stakeholders outside the university system involved in the academic audits and curriculum design

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="29"/>
Number of faculty members involved in curriculum restructuring/revision/syllabus development	<input type="text" value="90"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="37"/>
Number of active teaching days during the current academic year	<input type="text" value="180"/>
Average percentage of attendance of students	<input type="text" value="95"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="25"/>
Number of self financed programmes offered	<input type="text" value="4"/>
Number of aided programmes offered	<input type="text" value="25"/>
Number of programmes discontinued during the year	<input type="text" value="2"/>

23. Whether any systematic student feedback mechanism is in place ?

Yes ▾

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken	<input type="text" value="100"/>
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25. Is feedback for improvement provided to the faculty?

Yes ▾

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	<input type="text" value="78"/>
Number of minor research projects undertaken during the year	<input type="text" value="7"/>

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Number of major ongoing projects	78
Number of minor ongoing projects	10
Number of major projects completed	26
Number of minor projects completed	8
Number of major project proposals submitted for external funding	51
Number of minor project proposals submitted for external funding	3
Number of research publications in peer reviewed journals	762
Number of research publications in international peer reviewed journals	523
Number of research publications in national peer reviewed journals	239
Number of research papers accepted for publication in international peer reviewed journals	78
Number of research papers accepted for publication in national peer reviewed journals	34
Average of impact factor of publications reported	3
Number of books published	22
Number of edited books published	13
Number of books (single authored) published	12
Number of books (coauthored) published	13
Numbers of conferences attended by faculty	611
Number of international conferences attended	171
Number of national conferences attended	440
Number of papers presented in conferences	751
Number of papers presented in international conferences	246
Number of papers presented in national conferences	705
Number of conferences organized by the institution	65
Number of faculty acted as experts resource persons	87

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Number of faculty acted as experts resource persons - international	46
Number of faculty acted as experts resource persons- national	76
Number of collaborations with international institutions	40
Number of collaborations with national institutions	57
Number of linkages created during the year	43
Total budget for research for current year as a percentage of total institution budget	20
Amount of external research funding received in the year	133000000
Number of patents received in the year	1
Number of patents applied for in the year	8
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	107
Number of PhDs awarded during the year	72
Percentage of faculty members invited as external experts/resource persons/ reviewers/referees or any other significant research activities	60

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	1536
Actual enrollment during the year	1300
Student dropout percentage during the year	2
Success percentage in the final examination across the courses	80
Number of academic distinctions in the final examination and percentage	30
Number of students who got admitted to institutions of national importance	6
Number of students admitted to institutions abroad	12
Number of students qualified in UGC NET/ SET	36
Number of students qualified GATE/ CAT/ other examination (Specify)	2

28. Does student support mechanism exist for coaching for competitive examinations?

Yes ▾

29. Student participation, if response is yes to Qn. 27

Number of students participated	635
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30. Does student counselling and guidance service exist ?

Yes ▾

31. Student participation, if answer to Qn. 29 is yes

Number of students participated	875
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32. Career Guidance

Number of career guidance programmes organized	35
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Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized

37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports and games events

Number of prizes won by students in state level sports and games events

Number of prizes won by students in university level sports and games events	38
Number of sports and games events conducted by the institute for the students	28

38. Composition of students

Percentage of Scheduled Caste	24
Percentage of Scheduled Tribe	1
Percentage of other backward communities	68
Percentage of women students	48
Percentage of physically challenged	5
Percentage of rural students	80
Percentage of urban students	20

39. Scholarships and Financial Support

Number of students availing financial support from the institution	1216
Amount disbursed as financial support from the institution	9734973
Number of students awarded scholarship from the institution	1088
Number of students received notable national/international achievements/recognition	125

40. Student initiatives

Number of community upliftment programmes initiated by students	45
Number of literary programmes initiated by students	24
Number of social action initiatives based on science / environment initiated by students	12
Number of student research initiatives	93

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
- No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- Yes
- No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
- No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Encouraging cultural and sports

MoU with academies of excellence

More extension programmes for society

45. Is a Management Information System (MIS) in place ?

- Yes
- No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

Examination Evaluation and Declaration of Results

47. Existence of learning resource management

	Yes	No
e-database in library	<input checked="" type="radio"/>	<input type="radio"/>
ICT and smartclass room	<input checked="" type="radio"/>	<input type="radio"/>

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e-learning sources (e-Books, e-Journals)	<input checked="" type="radio"/>	<input type="radio"/>
Production of teaching modules	<input checked="" type="radio"/>	<input type="radio"/>
Interactive learning facilities	<input checked="" type="radio"/>	<input type="radio"/>

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="13300000"/>
Consultancy and training	<input type="text" value="1300000"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="0"/>
Wellwishers	<input type="text" value="2000000"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	<input type="text" value="20000000"/>
Amount spent for student welfare	<input type="text" value="1500000"/>
Amount spent for staff welfare	<input type="text" value="1000000"/>

50. Is delegation of authority practiced

- Yes
- No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Staff	<input checked="" type="radio"/>	<input type="radio"/>

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="16"/>
Number of grievances resolved	<input type="text" value="9"/>

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="46"/>
Number of grievances resolved	<input type="text" value="37"/>

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="12"/>
Number of grievances resolved	<input type="text" value="7"/>

55. Has the institution conducted any SWOT analysis during the year

- Yes
 No

56. The SWOT analysis was done by internal or by external agency

- Internal
 External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

More options in choosing elective courses
Science Depts with good number of projects and publications

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

Inadequate space for some depts
ICT and MIS not fully used
Poor pass outs in NET GATE SET exams

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Young faculties with lot of expectations for R and D
More students from rural are coming for higher education

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

Inadequate lands for future growth
Declining Financial inflow

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

Center for excellences were created in few science depts
Entrepreneur and Curriculum Development cells

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

NAAC grading will enhance the morale of the University
NAAC accreditation will be useful to rededicate ourself for potential excellence

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

	LOI submitted date	26/12/2012
	Track id	TNUNGN10132
1	Process and Cycle	ACCREDITATION, Cycle: 2
2	University / Institution name	PERIYAR UNIVERSITY
3	Name of the Head of the Institution	DR. K.MUTHUCHELIAN
3a	Designation	VICE CHANCELLOR
4	Address	PERIYAR PALKALAI NAGAR, BANGALORE HIGHWAYS, SALEM, TAMILNADU
	City	SALEM
	State	TAMIL NADU
	Pin code	636011
	Phone no	0427 2345565 0427 2345857
	Mobile no	9443358790, 9443549769
	Fax	0427-2345124
	Email	periyaruniversity1997@gmail.com, drcheliam1960@yahoo.co.in
	Website	www.periyaruniversity.ac.in
5	Date of Establishment	17/09/1997
5a	Have two batches of students graduated from the University	Yes
6	Is the University recognize under section 2f of UGC Act?	Yes
6a	Date of recognition by UGC under 2f	09/10/1998
	Uploaded UGC 2f certificate	UGC 2F.PDF

7	Is the University recognize under section 12B of UGC Act?	Yes
7a	Date of recognition by UGC under 12(B)	17/05/2005
	Uploaded UGC 12B certificate	UGC_12B.PDF
8	Nature of University	STATE UNIVERSITY
9	Status of the University	AFFILIATING
10	If the University / institution is not within the purview of UGC, indicate the Ministry / Authority through which it was established	NIL
11	Is the institution recognized as a "University with potential for Excellence" by the UGC?	No
	Date of recognition	
	Upload UPE status certificate	
12	Does the Institution have duly recognized off-campus (es)?	NO
13	Nature of Funding	STATE FEES TOWARDS AFFILIATION OF COURSES, EXAMINATIONS
14	Faculties / Schools	ARTS SCIENCE EDUCATION HEALTH SCIENCES MANAGEMENT LIBRARY AND INFORMAION SCIENCES

15	Number of degrees offered	UG: PG:23 PG Diploma recognized by statutory authority:5 Research:25 Others:25
16	Is the university offering programmes by other Statutory Regulatory Authority(SRA)?	Yes
	Statutory Regulatory Bodies	NULL NULL NULL NULL NCTE NULL
	Uploaded certificate of recognition by SRA	EDN DEPT.PDF
17	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No
	Whether two batches of students graduated from the TE department?	No
	TE Notification number	
	Whether two batches of students graduated from the PE department?	No
	PE Notification number	
18	Total Number of Teaching Staff: Non-Teaching Staff: Students:	95 55 1536
19	Date of establishment of IQAC	31/05/2010